

David Lipman }  
Lawyers Comm. } How rev. fund  
Miami } sharing fund  
used

UNEQUAL  
TESTING

15. Stuff available in courses, texts, extra-curricular, specials, audio visual, criteria

16. Tests of achievement

17. Housing projects - urban renewal steering + relocation for force base or Fed program

18. Optional attendance or open enrollment - all details

19. Long range plans on school opening + closing + zones

20. Capital plan

21. Seg. policy + details

22. " " " "

23. De seg. plans + "

24. Plans which ID effect on race

25. Transportation plans

26. Other transfer plans

27. Details on 26

28. Impact of 18 + 26

29. Teacher applicants

30. " hires

31. Teacher assignment process

32. Teacher seq.

33. Teacher de seg. plans

34-36 Computer

37. Computer enrollment or hiring

40. Superintendents, assts, + Bds

41. Docs

Pay attention to whether they noticed all factors if death with, how + why not move

US first-classroom seq.

### Our 1<sup>st</sup> RPT to Bd

unequal

1. Studies re title 2 (drop out), title 3 (reading), handicapped planning, pre-voc, voc, comm., pre-voc.

### Our 2<sup>nd</sup> I to Bd

- 1. Fed. Title 1 \$
- 2. Other specific Fed \$

NO 3. Race of COTA, Headstart, Follow Thru - look at relevant to funding

- 4. Teachers + sal.
- 5. Admin. + sal.

6. Any new attendance zones

7. Details on 6

8. Jr High entry by race + school

9. " " " " " "

testing { 10. Standardized tests for college

### Our 2<sup>nd</sup> RTP

- 1. OCR or Ed on suspension + discipline
- 2. CEO-5 RPTS
- 3. Rights + discipline to parents + others

- 4. Conv. w HUD
- 5. Conv w Topeka Housing Authority

- 6. " " Ed re civ. rights + deseg ? OPTIONAL ZONES
- 7. " w all groups re deseg. etc.

### Our 3<sup>rd</sup> I

1. Architectural data on construction

2-3. Overcrowding

4. Guidelines for relieving over

5. Renting

6. Voc. Training - selection, v, funding, instructors

11. Faculty recruitment

12. \$ " "

13. Coll. " " (letters)

14. Coll " " (visits)

15. Teacher contracts

16. No teachers each type contract

17. Race " " " "

18. Pay " " " "

19. Rights " " " "

20. Promotion " " " "

21. Requirements " " " Certificate

- 23
22. Certificates - no.
  24. " - vac no.
  25. " " " by school
  26. " - promotion
  27. " - rights
  28. " - pay
  29. Interviewing requirement
  30. When
  31. % interview
  32. Criteria interview
  33. Interviewers incl. r
  34. Purpose inter.
  35. Criteria "
  36. Weight "
  37. Form "
  38. Application
  39. NTE?
  40. Yrs.
  41. Reason not used
  - 42.<sup>43</sup> Reliability of NTE + details
  44. Ranking from NTE
  45. Weight of NTE
  - 46.<sup>47</sup> Employment tests incl. name, years, studies on reliability
  50. Details on teachers - school, yr. assigned, year started, r
  51. Op. attendance zones - reason, evals.
  - 52.<sup>53</sup> New constr. There? - when + where
  54. Alternatives to 51
  55. Used "
  56. Details Used " " "
  57. If not used, why
  58. How students told of op.
  59. Op + Seeder
  60. Disciplinary decisions
  61. Special programs
  62. Race, special prog.

teachers

discipline  
inquiry

# Our I to State

- 1. Accrediting
- 2. " standards
- 3. " " Copy
- 4. " frequency
- 5. " plans
- 6. Require or permit kids to transfer school districts
- 7. Details on 6
- 8. Schools report race?
- 9. Give v nos.
- 10. Can they withhold \$ if seg
- 11. How
- 12. Procedures
- 13. Deseg recs
- 14. Details
- 15. Teacher certif.
- 16. Rules on "
- 17. Details " "
- 18. Textbook buying
- 19. Details
- 20. How is state aid distributed
- 21. Categorical aid
- 22. Details
- 23. Fed grant
- 24. <sup>schools w</sup> Kids in more than 1 district
- 25. <sup>27</sup> Details
- 26. Reorganization recs by state
- 27. " " to state
- 28. Ever withhold or threaten to <sup>\$</sup> for seg. reasons
- 29. Details
- 30. School district boundaries
- 31. Reports to state on seg
- 32. Details
- 33. Approve school construction?
- 34. How
- 35. How

unequal

Nos.

plans

unequal

\$

plans

plans

37. Criteria

38. Ever refused

39. Details

Plans {  
unequal { 40. Ever refused on seq. grounds

41. Details

42. School sq. footage

43. Docs

44. State employees

45. Details on r, job class, sal. level, supervision

46. Transportation &

transp. { 47. Details on capital trans

48. " " operating "

49. " " trans reqs

50. Details

Plans { 51. Local reports to state

52. Details

53. Review local deseg. plans? Details

54. Everything done on deseg

55. Construction

Bd I to us - from motion for an order commanding compliance

1. For each seq. <sup>B</sup> school

a. Name etc

b. Disprop. meaning

c. Schools Dispro.

2. For each seq. w school, same

3. Any not seq.

4. For seq

a. Facts

b. Source

c. Docs + exh.

d. Witnesses

5. Attendance zones

a. ID

b. School acts

c-e. source, exh., wit.

6. Open enrollment - facts, schools, source, doc, witnesses
7. Long Range Fac. Plan - facts
8. Inferiority
  - a. Faculty
  - c-e F, S, D, W
  - f. Equipment
  - g-j. FSDW
  - k. Curriculum
  - l-o. FSDW
  - p. Instruction
  - q-t. FSDW
9. <sup>Black</sup> Teacher assignment - FSDW
10. White teacher assignment - FSDW
11. Expert witnesses
12. People retained not used
13. School sites selected for racial reasons  
FSDW + alternatives + FSDW
14. Attendance zone alternatives - as 13
15. Transfer policies - policy FSDW + effect FSDW
16. Optional attendance - FSDW
17. Closing + consolidation - FSDW
18. Transportation - FSDW
19. Interval, social + extracurricular - FSDW
20. Plans rejected - FSDW
21. Pupil reassignment FSDW.

### Bd RTP to US

1. Docs re I
2. expert docs

### State I to US (only The Governor, not state Bd)

1. Answerers
2. State hasn't complied - F, D, W
3. Seq. stems from past - FDW
4. State respons. - FDW + laws (Gov.)

5. Everything Gov. did re Topeka
6. Way Gov. controls policy planning boundaries, LRFP, facit,  
equip, instr., teacher assignment
7. Knowledge of intentional seq - FDW
8. Support " " -FDW
9. Laws re policy, fac., equip., instruction, facility

## Elem. School Attendance Boundary Changes

1951-2 TO 1954-5.

1. STATE ST. W. BND. CONTR. GIVES TO LINCOLN (RR. YARDS)
2. LOFAYETTE opt. w/ LINCOLN CONTR. GIVES TO LINCOLN.
3. SUMNER E. BND w/ LINCOLN CONTR. " " "
4. QUINTON HOTS opt. w/ VAN BUREN CLOSED SENT TO QUINTON HOTS.
5. " " N. BND w/ C. PARK CONTR. GIVES TO C. PARK  
(FAIR GRANDS)
6. " " S. BND EXPND'D TO INCLUDE NEWLY ANNEXED AREA
7. C. PARK W. BND w/ PARK EXPND'D GIVES TO C. PARK.
- ? 8. POTWIN-SUMNER opt. CONTR. GIVING TO POTWIN
9. POTWIN-SUMNER-CLAY opt. CONTR. GIVING TO POTWIN.
10. QUINTON HOTS. W. BND w/ C. PARK - CONTR. GIVING TO  
A NEWLY CREATED opt. w/ C. PARK.
11. NEW OPTIONAL AREA BRUN. S.W. & CRESTVIEW TAKING IN  
NEWLY ANNEXED AREA.
12. CRESTVIEW W. BND EXPND'D TAKING IN NEWLY ANNEXED  
AREAS.

1954-55 TO 1955-56

1. BUCHANAN, (BLACK SCHOOL) GIVEN AN ATTENDANCE BOUNDARY  
WITHIN LOWMAN HILL AND TAKING IN A PART OF OPTION  
BRUN. L.H. & POLK.
2. L.H. option WITH POLK IS CHANGE TO EXCLUDE POLK &  
INCLUDE CLAY & BUCHANAN.
3. MORRIS (BLACK SCHOOL) WAS GIVEN AN ATTEND. BNDRY  
WITHIN THE VAN BUREN ATTEND. AREA.
4. CRESTVIEW W. BND. EXPND'D TO TAKE IN NEWLY ANNEXED  
AREA.
5. RANDOLPH S. BND CONTR. CREATING TWO NEW OPTIONS.  
W/ STOUT. ~~Randolph S. Bnd Contr. and Stout S. Bnd~~
6. S.W.'s E. BND. CONTR. GIVING TO: A NEW SCHOOL "STOUT";  
A NEW OPTION BRUN. QUINTON HOTS & STOUT; A NEW opt.  
BRUN. S.W. & STOUT.
7. A NEW ATTENDANCE BOUNDARY FOR NEW "STOUT" TAKING  
IN FORMER QUINTON HOTS opt. w/ C. PARK & A PART OF  
S.W.
8. Opt. BRUN. S.W. & RANDOLPH IS EXPANDED TO TAKE IN MORRIS S.W.  
ATTEND AREA.



## Elem. Sch. Bound. Changes.

1954-1955 cont'd.

9. New opt. created btwn Q. Hots & C. Park taking in part of C. Park.
10. Quincy N. Bnd expands to take in newly annexed area.
- ? 11. Washington (black school) given an attend. bndry within Parkdale attend. area and taking in a portion of former option btwn Lincoln & Parkdale
12. New option btwn. Washington & Parkdale (in former Parkdale - Lincoln opt. remainder)
13. New option btwn. Washington & Lincoln & Parkdale
14. New option btwn. Washington & Lafayette.
15. Lafayette W. Bnd w/ Lincoln is contr. and given to a new option btwn. Lafayette & Washington.
16. Option btwn. Lincoln - Van Buren changed to option btwn Polk - Van Buren - Monroe.
17. New option btwn. Washington & Parkdale.

1955-56

1. The option btwn Lincoln - Parkdale & Washington is made an option btwn. Lincoln - Parkdale - Lafayette  
? Were the kids who elected Washington in 1955 locked in subsequent to 1955.?
2. The option btwn Lafayette & Washington was made into the option btwn. Lincoln - Parkdale - Lafayette.  
? Same as #1 above?
3. Randolph S. Bnd is contr. to give area to expanded options btwn. Randolph & Stout, and btwn S.W. and Stout.
4. Van Buren's W Bnd. w/ Polk is contr. giving area to Polk.
5. The option btwn. S.W. & Crestview is expanded to take in newly annexed western area.
6. Opt. btwn Summer & Lincoln closes and made option btwn. Summer & Clay.

1956-'58

- WEST YR?
1. NEW SHELTON OPENED AND GIVEN PARTS OF GAGE, RANDOLPH & S.W. AS WELL AS ALL OF OPTION BTWN. GAGE, RANDOLPH & S.W. AND PART OF OPTION BTWN. S.W. & RANDOLPH.
  2. GAGE W. BND CONTR. BY  $\frac{1}{2}$  TO GIVE TERRITORY TO NEW OPTION BTWN. GAGE & SHELTON.
  3. GAGE S. BND CONTR. TO GIVE ATTENDANCE AREA TO NEW SHELTON.
  4. NEW OPTION CREATED BTWN GAGE & SHELTON IN NEWLY ANNEXED WESTERN AREA.
  5. S.W. N. BND. CONTR. TO GIVE ATTEND. AREA TO NEW SHELTON
  6. OPTION BTWN. GAGE & LOWMAN HILL WAS MODIFIED TO BE OPTION BTWN. GAGE - LOWMAN HILL - & RANDOLPH.
  7. OPTION BTWN. POTWIN - GAGE - LOWMAN HILL CHANGED TO OPTION BTWN. GAGE - LOWMAN HILL - CLAY
  8. OPTION: BTWN CLAY - LOWMAN HILL - POTWIN CHANGED TO OPTION BTWN GAGE - LOWMAN HILL - CLAY.
  9. NEW Mc CARTER SUCCESSION OPENED AND GIVE AN ATTEND. AREA INCLUDING OPTION BTWN. S.W. & CRESTVIEW AND A WESTERN PORTION OF CRESTVIEW.
  10. OPTION BTWN. CRESTVIEW & S.W. CANCELLED AND INCLUDED IN NEW Mc CARTER.
  11. CRESTVIEW'S W. BND. EXPND'D TO INCLUDE NEWLY ANNEXED AREAS.
  12. CRESTVIEW'S W. BND. CONTR. TO GIVING ATTEND. AREA TO NEW Mc CARTER
  13. OPTION BTWN. S.W. & STOUT CHANGED TO OPTION BTWN S.W. - STOUT - & RANDOLPH
  14. OPTION BTWN. RANDOLPH - STOUT WAS CHANGED TO OPTION BTWN S.W. - STOUT - RANDOLPH.
  15. RANDOLPH'S S. BND IS EXPND'D TO TAKE PORTION OF OPTION BTWN S.W. & STOUT, AND OPTION BTWN. RANDOLPH & STOUT.

1956 - 8

16. OPTION BRUN. C. PK - LAWMAN HILL CHANGES TO OPTION BRUN.  
RANDOLPH - LAWMAN HILL - C. PK.
  17. OPTION BRUN. C. PK - RANDOLPH CHANGES TO OPTION BRUN.  
RANDOLPH - LAWMAN HILL - C. PK.
  18. OPTION BRUN. RANDOLPH - LAWMAN HILL CHANGES TO OPTION  
BRUN RANDOLPH - LAWMAN HILL - C. PK.
  19. OPTION BRUN. POTWIN - SUMNER CHANGES TO OPTION  
BRUN. POTWIN - SUMNER - CLAY.
  20. OPTION BRUN. POLK - VAN BUREN - MONROE CHANGES TO  
LINCOLN - VAN BUREN - MONROE OPTION.
  21. OPTION BRUN. LINCOLN - PARKSDALE - LAFAYETTE WAS  
EXPANDED TO TAKE IN MORE OF LAFAYETTE.
  22. LAFAYETTE'S W. BND. WAS CONTR'D TO GIVE ADDITIONAL  
AREA TO THE LINCOLN - PARKSDALE - LAFAYETTE OPTION
  23. THE PARKSDALE - WASHINGTON OPTION WAS EXPANDED TO  
INCLUDE LINCOLN ONCE AGAIN. (1954)
  24. THE LAWMAN HILL - CLAY - BUCHANAN OPTION WAS  
CHANGED TO A LAWMAN HILL - BUCHANAN - POLK OPTION.
  25. "WEST INDIANOLA" ANNEXED TO GRANT.
  26. A NEW S.E. SIDE ANNEXATION APPEARS TO BRING THE  
"PIERCE" SCHOOL INTO THE SYSTEM.
  27. A NEW SOUTH AND EAST MAJOR ANNEXATION APPEARS  
TO BRING THE "SUNNYSIDE" SCHOOL INTO THE  
SYSTEM.
- ?  
1. CHECK TO SEE IF THIS ALL HAPPENED IN 1957 OR  
1958.

1958 - 1963

1. ANNEXATION OF LYMAN SCHOOL ATTENDANCE AREA NORTH OF  
THE QUINCY SCHOOL ATTENDANCE AREA.

1958-1963 CONT'D

2. GRANTS E. ATTEND BND. EXPAND'S TO INCLUDE PORTION OF QUINCY
3. OAKLAND E. BND. EXPAND'S TO INCLUDE NEWLY ANNEXED AREA.
- ? 4. NEW RICE SCHOOL OPEN'D IN 1958 ANNEXED AREA.
5. NEW BELVOIR " " " " " "
6. " HUDSON " " " " " "
7. " HIGHLAND PK. W. " " " " " "
8. " DAWSON " " " " " "
9. " H.P. CENT. " " " " " "
10. " H.P. SOUTH " " " " " "
11. " AVONDALE E. " " " " " "
12. " AVONDALE S.W. " " " " " "
13. " OPTION BTUN. DAWSON & STATE ST.
14. OAKLAND RENAMED LUNDGREN
15. S.W. RENAMED WILSON.
16. CRESTVIEW'S NORTH BND. CONTR'D. GIVING AREA TO NEW OPTION BTUN. CRESTVIEW & WILSON
17. NEW OPTION BTUN. CRESTVIEW & McCURE.
18. CRESTVIEW'S W. BND. CONTR'D GIVING TO NEW McCURE
19. NEW McCURE OPENED TAKING IN NEWLY ANNEXED WESTERN AREA AS WELL AS PORTIONS OF CRESTVIEW.
20. CRESTVIEW S. BND. CONTR'D GIVING TO NEW McEACHRON.
21. NEW McEACHRON OPEN'D TAKING PORTIONS OF CRESTVIEW & S.W. AS WELL AS NEWLY ANNEXED AREA.
22. ~~NEW AVONDALE~~

# Analysis 14

## Boundary Changes 1952-1956-7

THE FOLLOWING IS A LISTING OF ELEMENTARY SCHOOLS WHICH HAVE HAD A MUTUAL ATTENDANCE BOUNDARY REDRAWN BY THE BOARDS OF THE TOPEKA SCHOOL DISTRICT IN THE DESIGNATED YEARS. ALSO INCLUDED IS THE RACIAL RATIOS OF THE STUDENT BODIES BEFORE AND AFTER THE BOUNDARY CHANGES.

		% Black			
		BEFORE	AFTER		
1.	1951 to 1952	CENTRAL PARK	0.0	0.0	
		QUINTON LOTS.	0.0	0.0	
2.	(ANNEXED TERRITORY)	SOUTHWEST	0.0	0.0	
3.		SOUTHWEST	0.0	0.0	
		CRESTVIEW	0.0	0.0	
4.	1952-1954	STATE STREET	0.0	4.6	
		LINCOLN	0.0	0.0	1.13
5.	1	PARKDALE	0.0	0.0	"
		LINCOLN	0.0	0.0	"
6.		VAN BUREN	0.0	0.0	"
		QUINTON LOTS.	0.0	2.8	
7.		QUINTON LOTS.	0.0	2.8	
		CENTRAL PARK	0.0	2.4	
8.	(ANNEXED TERRITORY)	QUINTON LOTS.	0.0	2.4	
9.		LOWMAN HILL	0.0	0.0	
		POLK	0.0	0.0	
10.	1954-1955 (ANX. T.)	QUINCY	6.8	7.7	
11.		QUINCY	6.8	7.7	
		GRANT	16.8	20.2	
12.		MCKINLEY	100	C	
		GRANT	16.8	20.2	
13.		CLAY	0.0	10.0	
		POLK	0.0	0.9	
14.		BUCHANAN	100	100	
		LOWMAN HILL	0.0	15.9	
		POLK	0.0	0.9	
		CENTRAL PARK	2.4	4.3	

1963

- 27. PARKDALE w. SUMNER & LAFAYETTE  
w. WASHINGTON. 3  
w. LAFAYETTE  
~~W.~~
- '60 28. DAWSON w. STATE ST.  
w. OAKLAND 2  
w. LAFAYETTE  
w. RICE  
w. ANX.
- 1960 29. RICE w. DAWSON  
w. PARKDALE  
w. BELVOIR  
w. ANX.
- '59 30. HIGHLAND PK N w. PARKDALE  
w. MONROE  
w. BELVOIR 2  
w. HIGHLAND PK. C.  
w. " " "  
w. QUINTON HGTS.
- '60 31. BELVOIR w. PARKDALE  
w. RICE  
w. HUDSON 5  
w. HUDSON  
w. HIGHLAND PK. N.
- '67 32. HUDSON w. BELVOIR  
w. BELVOIR 4  
w. HIGHLAND PK. S.  
w. " " " " CEN.
- 57 33. HIGHLAND PK. S. w. HIGHLAND PK. S.  
w. " " " "  
w. HUDSON  
w. AVONDALE E. 5  
w. " " "  
w. QUINTON HGTS.  
w. " " "  
w. HIGHLAND PK. N.  
w. " " " "
- 59 34. HIGHLAND PK S w. HIGHLAND PK. C. 3. 2  
w. " " " "  
w. AVONDALE E.

1. THE TITLE: "Demographic Change in the Topeka School District" IS A MISNOMER.

A. WHAT IS BEING STUDIED IS <sup>THE SUPPOSED RACIAL</sup> ~~DEMOGRAPHIC~~ CHANGE IN THE CITY OF TOPEKA. ~~BEING THE~~ IN THAT PART OF THE CITY OF TOPEKA THE GENERAL POPULATION IN THAT PART OF THE CITY OF TOPEKA INCLUDED IN THE ATTENDANCE BOUNDARIES OF ELEVEN ELEMENTARY SCHOOLS, ~~AND~~ ONE JUNIOR HIGH SCHOOL AND ONE HIGH SCHOOL.

1. THERE ARE \_\_\_\_\_ ELEMENTARY SCHOOLS IN THE TOPEKA PUBLIC SCHOOL SYSTEM SO THESE ELEVEN ELEMENTARY SCHOOLS ARE BUT \_\_\_\_\_ % OF THE

2. A DEMOGRAPHIC STUDY WOULD BE TAKING MANY OTHER THINGS INTO ACCOUNT, E.G. HOUSING AGE, INCOME, EDUCATION, SEX, ETC.

2. A "Demographic Change [Study] IN THE TOPEKA SCHOOL DISTRICT" WOULD PROPERLY USE AS ITS DATA BASE THE COMPLETE SET OF STUDENT POPULATION FIGURES AVAILABLE YEAR BY YEAR FOR THE SCHOOL DISTRICT ~~AND IS A STUDY~~ TO WHICH THEY PERTAIN

A. TECHNICALLY SPEAKING THE SCHOOL DISTRICT AFFECTS THE GENERAL POPULATION MUCH LESS THAN THE GENERAL POPULATION AFFECTS THE DEMOGRAPHICS OF THE SCHOOL DISTRICT.

3. BUT IS HE SUGGESTING THAT THE ACTIONS OF THE SCHOOL BOARD DO HAVE A GREAT EFFECT ON THE RESIDENTIAL HOUSING PATTERNS OR THAT SOMEHOW THE RELATIONSHIP IS RECIPROCAL?

A. IF NOT WHY WOULD HE DO SUCH A STUDY?

B. IF HE COUNTERS THAT LAMSON USES CENSUS DATA, ASK IF THAT'S NOT ALWAYS AS A LAST RESULT IF SCHOOL DATA DOESN'T EXIST.

C. CITE SCHOOL BOARD ADMISSIONS OR EFFECT OF SCHOOL PLACEMENT.

CONST, PORT & LEASING

FROM 1949 THROUGH 1956 THE TOPEKA BO. BOARD (OR OPEN'S  
(CRESTVIEW (1954), OAKLAND (1949), QUINTON HOTS (1954),  
STOUT (1955), SOUTHWEST (1952), POTWIN (1949)  
SEVEN NEW OR REPLACEMENT ELEM. SCHOOLS

THOSE SCHOOLS AND THEIR RESPECTIVE STUDENT  
RACE COMPOSITIONS WERE AS FOLLOWS:

SCHOOL	YEAR OPEN'D	% <del>WHITE</del> UNITS	
		1949*	1956
OAKLAND	1949	0.0	0.0
POTWIN	1949	0.0	0.0
SEABROOK	1950	0.0	c
SOUTHWEST	1952	0.0	0.5
CRESTVIEW	1954	0.0	0.0
QUINTON HOTS	1954	0.0	7.3
STOUT	1955	0.0	0.0
LAFAYETTE	1954	0.0	13.3
* CAPPEL	1953	0.0	0.0

DOUBLED FURTHER THE TOPEKA SCHOOL BOARD CAUSED 2 1900-  
ADDITIONS TO BE MADE TO ~~THE~~ SCHOOLS IN THE SYSTEM  
FROM 1949 TO 1956

			56
CENTRAL PK.	1954	0.0	5.2
CAPPEL	1954	0.0	0.0

AND FURTHER PLACED PORTABLE UNITS @

GAOR	1951-1956	0.0	
CRESTVIEW	1956		0.0
QUINTON HOTS	1953	0.0	

RENTAL UNITS & BASEMENT CLASSES

QUINTON HOTS 1949-1954  
SEABROOK 1951-1954

0

OPTION w/C.P.K.

CAPACITY @ MONROE, MCKINLEY, BUCHANAN, WASHINGTON

	1949		1956	
BUCHANAN	240	130	-110	108
MCKINLEY	240	120	-120	c
MONROE	780	194	-586	134
WASHINGTON	330	197	-133	193
TOTAL	1590		949	915



	A	B	#B	#W	#O
✓ PARKSIDE	93.12	85.3-	372	30	34
✓ MONROE	79.84	74.9-	182	49	12
BELVOIR	59.72	48.7-	208	172	47
LAFAYETTE	54.49	26.1-	125	218	136
✓ LAUMAN HILL	49.63	46.6-	187	202	12
✓ GRANT	44.38	31.9-	108	188	42
QUINTON HOPS	36.42	33.6-	105	199	9
STATE ST.	27.52	4.3	24	403	129
H.P. NORTH	21.6	17.1	94	432	25
QUINCY	19.01	4.4	16	294	53
H.P. CENT.	16.64	12.6	86	571	28
CLAY	15.60	12.8	28	184	6
CENTRAL PK.	15.49	13.2	47	300	8
AV. E.	14.96	12.8	76	506	13
SUNNYSIDE	12.29	4.3	13	264	24
POLK	11.54	9.9	18	161	3
HODSON	8.18	6.4	14	202	4
LINA	5.71	3.0	12	380	11
LUNDGREN	3.30	0.5	2	381	11
SHELDON	3.14	2.2	7	308	3
RICE	3.00	3.0	10	323	-
H.P. SOUTH	2.86	0.8	5	578	12
BISHOP	2.51	0.5	2	389	8
GAAR	1.44	1.4	6	411	-
WHITSON (S.W.)	1.33	1.1	5	444	1
AV. W.	1.26	0.1	1	557	6
AV. S.W.	0.7	-	-	458	3
MCCURR	0.5	-	-	550	3
STOUT	0.5	-	2	398	-
CRESTVIEW	0.4	0.2	1	547	1
MCCARTER	0.4	-	-	571	2
RANDOLPH	0.2	0.2	1	487	-
LYMAN	-	-	-	179	-
McFERRAN	-	-	-	434	-
POTWIN	-	-	-	463	-

715  
5624  
5614  
1287  
13.7/p

25 SCHOOLS SYSTEM = 16.49 12.1 1757 12173 646  
14576

56 9300  
8303W  
9976  
66 14576  
12173W  
1757B  
6460

14576  
9300  
5276 T

+760B 14.4 76.2%  
14 PER  
+3870W 73.4 46.6%  
14 WTR  
6460 12.2 100.0  
14 PER

SCHOOL INTERSECTIONS

1955

1956

1958

Lowman Hill	9
Randolph	9
SOUTHWEST	8
<del>PARKDALE</del>	<del>8</del>
WASHINGTON	6
SUMNER	5
CENT. PK.	6
CLAY	5
POLK	6
<u>MONROE</u>	<u>5</u>
POTWIN	4
GAGE	4
BUCHANAN	4
VAN BUREN	3
LAFAYETTE	3
QUINCY HOPS	3
GRANT	2
QUINCY	2
CRESTVIEW	2
STATE ST.	1
OAKLAND	1
<del>STOUT</del>	<del>1</del>
	<u>108</u>
	<u>23</u>
AVE/SCHOOL	47

Lowman Hill	9
Randolph	9
SOUTHWEST	5
<u>CENT. PK.</u>	<u>5</u>
SUMNER	4
CLAY	4
POLK	4
POTWIN	4
GAGE	4
PARKDALE	3
VAN BUREN	3
CRESTVIEW	3
WASHINGTON	2
MONROE	2
LINCOLN	1
BUCHANAN	1
LAFAYETTE	1
QUINCY HOPS	1
STATE ST.	1
OAKLAND	1
GRANT	0
QUINCY	0
STOUT	<u>67</u>
	<u>23</u>
AVE/SCHOOL	2.9

Lowman Hill	7
SHELTON	6
Randolph	5
GAGE	5
SOUTHWEST	4
CENT. PARK	4
SUMNER	4
CLAY	4
PARKDALE	4
LINCOLN	4
<del>STOUT</del>	<del>4</del>
POLK	3
CRESTVIEW	3
LAFAYETTE	3
VAN BUREN	2
WASHINGTON	2
BUCHANAN	2
QUINCY HOPS	2
STATE ST.	2
POTWIN	1
OAKLAND	1
GRANT	1
QUINCY	<u>1</u>
<del>McCAFFREY</del>	<del>78</del>
	<u>28</u>
	<u>3.1</u>
	<u>3</u>

$$\begin{array}{r} 316 \\ 25 \overline{) 78} \\ \underline{25} \\ 30 \\ \underline{25} \\ 50 \end{array}$$

INTERACTIONS

1963

1. Lowman Hill
  - w. GAGE & CLAY
  - w. Park.
  - w. BUCHANAN. 7.
  - w. C. Pic
  - w. Randolph.
  - w. Randolph & GAGE
  - w. GAGE
  
2. Randolph.
  - w. GAGE & L.H.
  - w. L.H.
  - w. C. PARK 5.
  - w. STOUT
  - w. SOUTHWEST.
  
3. GAGE
  - w. L.H.
  - w. L.H. & CLAY 4.
  - w. L.H. & Randolph.
  - w. SHELTON
  
4. SOUTHWEST
  - w. Randolph.
  - w. STOUT
  - w. McBECKON. 6
  - w. CRESTVIEW
  - w. CRESTVIEW
  - w. CRESTVIEW
  
5. SHELTON
  - w. GAGE
  - w. McCARTER x 2 4
  - w. ANY.
  
6. McCARTER
  - w. ~~CRESTVIEW~~
  - w. SHELTON 2
  - w. SHELTON
  
7. McCUSE
  - w. ANY.
  - w. McCARTER
  - w. CRESTVIEW 5.
  - w. McBECKON
  - w. CRESTVIEW
  
8. CRESTVIEW
  - w. McCUSE
  - w. McCUSE
  - w. S.W. 6.
  - w. S.W.
  - w. S.W.
  - w. McBECKON

1963

9. McEseyron w. ANX.  
w. McCuse  
w. Cressview 6.  
w. S.W.  
w. Avondale W.  
w. Avondale S.W.
10. Potwin w. Sumner 2.  
w. Sumner & Clay
11. Sumner w. Potwin  
w. Potwin & Clay  
w. Clay 5.  
w. Clay  
w. Paddock & Lafayette.
12. Clay w. Potwin & Sumner  
w. Sumner  
w. Sumner 5.  
w. C. Pk.  
w. L.H. & Grook.
13. Polk w. Clay  
w. Clay  
w. VanBuren & Monroe. 6  
w. VanBuren.  
w. C. Pk.  
w. L.H.
14. C. Pk. w. L.H.  
w. Polk  
w. Quinton Hats. 5  
w. Stout  
w. Randolph
15. VanBuren w. Polk & Monroe  
w. Polk 3.  
w. Quinton Hats.
16. Monroe w. Polk & VanBuren 1.
17. Quinton Hats ~~#~~  
w. VanBuren  
w. Highland Pk. N.  
w. Avondale E. 6.  
w. Stout.  
w. C. Pk.  
w. Avondale W.

1963

18. STOUT w. S.W  
 w. Rivedale  
 w. C. PK. X 5  
 w. QUINCY LOTS.  
 w. AVONDALE W.  
 w. " " "

59 19. AVONDALE W w. STOUT  
 w. Q. LOTS. 5.  
 w. AVONDALE E  
 w. " S.W  
 w. McBEACHON

59 20. AVONDALE S.W w. AVONDALE W.  
 w. " E. 3.  
 w. ANX.

59 21. AVONDALE E w. QUINCY LOTS  
 w. HIGHLAND PK. C.  
 w. " " S. 4.  
 w. ANX.  
 w. AVONDALE S.W.  
 w. " W.

22. GRANT. w. ANX.  
 w. QUINCY 3.  
 w. ANX.

23. QUINCY w. ANX. 2.  
 w. GRANT

24. OAKLAND w. ANX. 2  
 w. STATE ST.

25. STATE ST. w. OAKLAND  
 w. DAWSON 3.  
 w. ANX.  
 w. SUMNER.  
 w. PARKDALE  
 w.

26. COPAYETTE w. SUMNER & PARKDALE  
 w. PARKDALE  
 w. PARKDALE 6.  
 w. DAWSON  
 w. RICE  
 w. BELVOIR  
 w. HIGHLAND PK. N.

Mr. Adams - CLOSED 1974  
THEN MONTROSSOUKI  
CLOSED 1980  
PROGRAM TO SANDS (ONLY CITY MONTROSSOUKI)

AVONCLARE S.W.  
" E.  
" W.

BISHOP  
BELVOIR  
CENTRAL PK  
CRESTVIEW  
CLAY  
GAGE  
GRANT  
H.P. CENTRAL  
" NORTH  
" SOUTH

Hudson

LAFAYETTE  
LINN  
LOWMAN HILL  
LUNDGREN  
LYMAN  
MCCARTER  
MCCUNE  
MCFARLAN  
MONROE  
PARKDALE  
POLK  
POTWIN  
QUINCY  
QUINTON HATS.  
RANDOLPH  
RICE

SHANER

SHELDON  
STATE STREET  
STOUT  
SUMNER  
WILTON

# Rank by Students.

		<u>1980</u>
<del>429</del>	Bischof.	429
408	Randall	414
<del>400</del>	H.P.C.	408
414	McCurtz	400
<del>323</del>	McCurtz	396
<del>309</del>	McCurtz	377
<del>330</del>	Lafayette	343
<del>337</del>	Coman Hill	341
<del>377</del>	St. St.	338
<del>343</del>	McBarron	337
<del>338</del>	H.P.S.	<del>336</del>
<del>316</del>	Whitson	330
<del>341</del>	Crestview	323
<del>310</del>	Av. E.	316
<del>336</del>	Quincey	310
281	Stout	309
201	Av. W.	281
<del>269</del>	Av. S.W.	269
<del>243</del>	Gabe	269
<del>233</del>	Sumner	252
<del>252</del>	Linn	245
<del>245</del>	Oakland	243
<del>236</del>	H.P.N.	236
<del>234</del>	Porwin	234
<del>269</del>	Quincy Hob.	233
	Hudson	201
	Belvoir	<del>196</del>
	McCurtz	<del>152</del>
	Rice	<u>152</u>
	27	<u>8322</u>

Ave. Sch. = 308.2

295  
245  
550



Rank by # Students.

<del>RANDOLPH</del>	1950
RANDOLPH	730
GAGE	565
S. ST.	454
QUINCY	397
POTWIN	396
LINCOLN	382
C. PK	356
LAFAYETTE	332
OAKLAND	327
SUMNER	322
VAN BUREN	322
<hr/>	
PARKDALE	282
GRANT	276
LOWMAN HILL	261
CLAY	207
WASHINGTON	200
MONROE	197
<del>POLK</del>	192
SEABROOK	189
QUINTON HOTS	165
BUCHANAN	144
McKINCEY	117
	<hr/>
	6813 22
Ave School =	309.7

WHITSON	725
CERSTVIEW	692
GAGE	645
RANDOLPH	549
S. ST.	529
LINCOLN	498
QUINCY	446
POTWIN	444
OAKLAND	434
<hr/>	
C. PK.	375
GRANT	365
LAFAYETTE	365
QUINCY HOTS.	335
SUMNER	326
<del>PARKDALE</del>	318
LOWMAN HILL	290
STOUT	263
VAN BUREN	248
POLK	230
CLAY	207
WASHINGTON	173
MONROE	145
BUCHANAN	88
	<hr/>
Ave School.	377.7



# RANK by # STUDENTS.

	1960
H.P. CENT.	721
AVONDALE E.	718 ✓
CRESTVIEW	699 ✓
AVONDALE W.	596 ✓
H.P. NOR.	547
MC CARTER.	539
ST. STREET.	532
WHITSON	530
<del>McBAGGENTON</del>	<del>506</del>
<del>McBAGGENTON LAFAYETTE.</del>	<del>501</del>
RANDOLPH	498
QUINCY	459
STOUT.	459
OAKLAND	457
LINCOLN	448
C. PK.	435 ✓
LOWMAN HILL	426
<del>AVONDALE S.W.</del>	<del>407 ✓</del>
POTWIN	399
GRANT	388
BELVOIR	358 -
QUINTON HOTS.	301
SUMNER	286
PARKDALE	279
CLAY	273 ✓
SHELTON	267
RICE	267
POLK.	227
WASHINGTON	193
VAN BUREN	176
MONROE	139
DAWSON	106 -

34 13955

Avg Sch. = 410.4

	1965
H.P. CENT.	647
AV. E	629
LAFAYETTE	612
ST. ST.	607
H.P. S.	585
CRESTVIEW	565
H.P. N.	564
MC CARTER	562
MC CLURE	549
AV. W.	541
RANDOLPH.	501
AV. S.W.	474
PARKDALE	466
STOUT	441
LOWMAN HILL	440
GRANT	427
C. PK.	423
WHITSON	421
OAKLAND	419
MCBAGGENTON	414
BELVOIR	410
POTWIN	407
QUINCY	396
RICE	378
BISHOP.	371
LINCOLN	364
GRANT	344
SHELTON.	334
QUINTON HOTS.	323
SUMNER.	284
MONROE	243
POLK	237
CLAY	216
HUDSON	203
LYMAN	187
DAWSON	44
	36
	<u>15028</u>

Avg Sch. = 417.4

15028

# RANK by # STUDENTS.

	<u>1940</u>		<u>1945</u>
RANDOLPH	571	RANDOLPH	527
QUINCY	454	ST. ST.	389
S. ST.	396	POTWIN	<del>381</del>
? SUMNER	389	QUINCY	381
C. PK.	381	C. PK.	378
OAKLAND	371	LINCOLN	368
POTWIN	368	OAKLAND	366
LINCOLN	362	LAFAYETTE	298
LAFAYETTE	311	SUMNER	298
GRANT	300	GRANT	283
GAGE	273	PARKDALE	263
LOWMAN Hill	270	LOWMAN Hill	256
VAN BUREN	264	GAGE	255
PARKDALE	258	CLAY	248
MONROE	254	VAN BUREN.	224
BRANNER.	239	POLK	195
WASHINGTON	238	MONROE	177
BUCHANAN	209	BUCHANAN	148
CLAY	209	WASHINGTON	142
McKINLEY	180	QUINTON HOTS.	109
POLK	178	McKINLEY	<u>81</u>
BRANNER ANX.	113		5767
QUINTON HOTS	<u>78</u>	Ave School =	274.6
	4254		
Ave School =	271.9		

RANK by # STUDENTS.

	1970	1975
415	H.P. E. 576	Bisshop 484
416	H.P. S. 573	H.D. S. 459
422	Bisshop 552	McBURNON 452
462	AVONDALE E. 551	H.D. C. 451
496	ST. ST. 540	McCARTER 421
496	McCARTER 532	LAFAYETTE 406
406	AV. W. 529	AVONDALE W. 401
479	McBURNON 523	McCURR 392
363	RANDOLPH 511	RANDOLPH 366
346	LAFAYETTE 496	CRESTVIEW 362
390	McCURRE 489	ST. ST. 354
358	H.P. N. 462	AV. S.W. 332
346	CRESTVIEW 446	H.P. N. 332
316	GAOE 422	AV. E. 320
300	AV. W. 415	WHITSON 310
303	LINN 406	LOWMAN Hill 304
301	Hudson 390	OAKLAND 288
376	Whitson 376	C. PK. 287
273	LOWMAN Hill 371	GAOE 284
267	POTWIN 368	LINN 283
211	BELVOIR 363	Hudson 274
220	OAKLAND 358	POTWIN 269
290	C. PK. 346	SUMNER 255
401	Quincy 316	Quincy 236
484	STOUT 303	BELVOIR 235
451	SUMNER 301	STOUT 233
459	RICE 300	Q. HOTS 197
408	SHELTON 290	SHELTON 186
444	PARKDALE 267	RICE 182
452	GRANT 233	GRANT 167
320	QUINTON HOTS 220	PARKDALE 157
332	POLK 211	POLK 138
322	CLAY 198	
304	MONROE 188	
392		32   9817
366		AVE SCH. = 306.8
354		
310		
235		
287		
284		
274		
283		
288		
269		
236		
233		
255		

34 | 13410

AVE SCH = 394.4

WHAT THIS CHART SHOWS.

1. THE BLACKER THE SCHOOL THE SMALLER THE SCHOOL REL. ITS STUDENT COMPLIMENT.
2. NEW SCHOOLS TEND TO RAISE TO THE TOP. OF THE LIST.
3. WHAT THIS ALL MEANS IS THAT WHITE STUDENTS LEAVE BLACK SCHOOLS AND GO TO WHITE SCHOOLS AND:
4. THE SCHOOLS ARE THERE BEFORE THE STUDENTS.
5. I.E. THE SCHOOLS WITH ABOVE AVERAGE ENROLLMENTS TEND TO BE WHITER THAN THE SCHOOLS WITH BELOW AVERAGE ENROLLMENTS.

QUESTION: DO BLACK SCHOOLS GET BLACKER BECAUSE OF INCREASED # BLACK OR DECREASED # WHITE.

And: IS THE SCHOOL BOARD AT ALL INVOLVED IN ~~THE~~ EITHER OR BOTH OF THE DYNAMICS

INDEX - Documents copied by DS - Cameron Dg 2r.

- 1 All materials in folder
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  - 12
  - 13 Exhibit 1 - Summary of 16 Essential Unattended Elementary Schools (57 pages)
  - 14 File Index
  - 15 Folder 6 Contains (1 page - prior to annex school district)
  - 16 Summary: Bd's original answer to 15<sup>th</sup> Ave. Quest 1951
  - 17 Summary/Note re School Board Minutes
  - 18 Audit Jameson's file
  - 19 Letter to Jones 12/6/82
  - 20 Jones to Schelin 12/22/82
  - 21 Disc update 12/5/82
  - 22 15<sup>th</sup> Ave. to Board Answer
  - 23 Memo - Daniels 1/26/84
  - 24 Memo - Hanson 9/7/84
  - 25 Letter - Amodeo to James 8/16/84
  - 26 Letter - Amodeo to Jones 8/15/84
  - 27 Form III Document Control
- ANALYSIS: BLACK SCHOOLS  
TOPEKA: CENSUS WORKING PAPERS  
"Pr set of Intere to Dep USD #1501"  
ANALYSIS: <sup>Attendance Boundaries</sup> and optional Attendance  
TOPEKA: MAPS  
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: ANALYSIS True Lines  
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