



STATE OF KANSAS

OFFICE OF THE ATTORNEY GENERAL

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July 13, 1984

Mr. Christopher A. Hansen  
American Civil Liberties Union Foundation  
132 West 43rd Street  
New York, New York 10036

Dear Chris:

RE: Brown v. Bd. of Education  
U.S.D.C. Case No. T-316

My File No. 3262

Please find enclosed the supplemental responses to interrogatories which you may consider applicable to all of the individual defendants associated with the State Board of Education and the Commissioner of Education.

If you have any questions, please give me a call.

Very truly yours,

OFFICE OF THE ATTORNEY GENERAL  
ROBERT T. STEPHAN

A handwritten signature in black ink, appearing to read "Dan Biles".

Dan Biles  
Assistant Attorney General

DB:LMH

Enc.

DAN BILES  
Assistant Attorney General  
Kansas Judicial Center, 2d Floor  
Topeka, Kansas, 66612  
913/296-2215  
MC

IN THE UNITED STATES DISTRICT COURT  
FOR THE DISTRICT OF KANSAS

OLIVER BROWN, et al,	Plaintiffs,	)	
		)	
and		)	
		)	
CHARLES and KIMBERLY SMITH, minor children, by their mother and next friend, LINDA BROWN SMITH, et al,	Intervening Plaintiffs,	)	Case No.:
		)	T-316
v.		)	
		)	
BOARD OF EDUCATION OF TOPEKA, SHAWNEE COUNTY, KANSAS, et al,	Defendants.	)	
		)	

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SUPPLEMENTAL RESPONSES TO PLAINTIFFS'  
INTERROGATORIES DIRECTED TO THE  
DEFENDANTS ASSOCIATED WITH THE  
STATE BOARD OF EDUCATION  
OF THE STATE OF KANSAS

COME NOW the individual defendants associated with the State Board of Education of the State of Kansas and supplement their responses to plaintiffs' interrogatories which were previously responded to by these defendants in December of 1982. The supplemental responses are as follows:

5. Has the Commissioner, his predecessor Superintendent, the State Board, or the State Department required affirmative action of U.S.D. 501 or its predecessor, with respect to a school or schools which were unable to meet the requirements for accreditation:

- a. within your personal knowledge, or
- b. insofar as you are able to determine from inspection of official records?

If your answer is in the affirmative, please describe briefly the affirmative actions which has been required.

ANSWER:

The Kansas State Department of Education regulations require nothing in the way of "affirmative action" in the context that the phrase is normally associated with the offices of EEOC or OCR. I have no knowledge of what, if anything, the superintendent of U.S.D. 501 or his predecessor may have required. During the school year and not later than March 15 of the year, the Kansas State Department of Education notifies U.S.D. 501 in writing of any accreditation deficiencies. By regulation, written responses must be filed with the Kansas State Department of Education no later than April 1 of the same year. We have required such action of U.S.D. 501.

If an accredited school does not correct an accreditation deficiency by June 30 of the third year of the deficiency (counting the initial year of deficiency), each school in which the violation occurs could lose its accreditation status.

8. Does the Kansas Department of Education require each school district in the State to report annual racial composition of students and faculty?

ANSWER:

No. However, Chapter 1 applications sent to local school districts request student racial/ethnic group breakdowns. Most districts supply this information; a few do not. Some information, when obtained, is forwarded to the appropriate federal agency in Washington, D.C. There is no breakdown for each school building in the district.

15. List the teachers' certificates awarded by the Kansas State Department of Education or the state superintendent and briefly describe the requirements for each.

ANSWER:

One type of teaching certificate is issued by the Kansas State Department of Education. In general, the endorsement areas and grade levels of

eligibility on that certificate reflect completion of specific state-approved teacher education programs and the recommendation of the teacher education institution. An exception to this is endorsement for teaching certain vocational trade/service areas. In this case, endorsement is based upon specific Kansas regulations having been met as to workshops, coursework and experience.

The Kansas State Board of Education approves the standards by which Kansas teacher education programs are evaluated and approved. The Kansas State Board of Education accepts the approval of out-of-state teacher education programs if the standards and methods of evaluation of the other state are comparable to those of Kansas.

Kansas regulations recognize the following levels: early childhood (EC), elementary, middle-level (ML), junior high, secondary, postsecondary (PS). Endorsements may be given for the following levels or combinations of levels: early childhood (pre-kindergarten), K-9, EC-7, ML-9, 7-9, ML-12, 7-12, K-12, EC-12, 7-PS, PS. Approximately 100 subject endorsements are available which reflect completion of a state-approved teacher education program.

Initial Kansas teaching certification also requires recent college credit or recent experience (eight hours of credit, or six with a master's degree, within the six years prior to application or one year of accredited teaching experience during the same period of time).

Renewal of Kansas certificates is based upon additional accredited experience or college credit and is addressed specifically by applicable regulations.

16. Has the Commissioner promulgated regulations, standards, guidelines, etc., regarding the employment of certificated and non-certificated teachers by local school districts?

ANSWER:

Yes. Regulations are drafted and approved by the Commissioner of Education and subsequently ratified by the State Board of Education. These regulations are also forwarded to the offices of the Department of Administration and the Attorney General. After a public hearing, the regulations are filed with the office of the Revisor of Statutes.

17. If the answer to Interrogatory 16 is in the affirmative, please attach a copy of the latest compilation of such regulations, standards, guidelines, etc.

ANSWER:

Attached is a copy of the elementary and secondary accreditation regulations effective May 1, 1984. See Attachment 17.

20. Please describe or attach a copy of the formula by which general state aid to local school districts in Kansas is distributed. If the manner of distribution is dependent upon the average daily attendance of local school districts, state the method of calculating such figure.

ANSWER:

General state aid in Kansas is distributed through the School District Equalization Act. Listed on the attached material is a brief description of the School District Equalization Act and the formula under which state aid is disbursed. See Attachment 20.

21. Please describe all programs of categorical aid (e.g. aid to districts having remedial reading courses) to local school districts which have been funded since 1950, whether or not still operative. With respect to each such program, state:

- a. the school years during which aid was made available;
- b. the amounts of aid received by U.S.D. 501, and
- c. whether the programs for which aid was made available were, in each instance, limited to students residing within the individual district receiving aid.

ANSWER:

- a. See Attachment 21(A)
- b. Listed on Attachment 21(B) is the state aid received by U.S.D. #501, Topeka, by program, for the last few years. Any additional information should be secured from U.S.D. #501.
- c. All state aid programs are based upon students enrolled in the school district with the exception of state transportation aid. Unified School District No. 501 does not qualify for state transportation aid since no students are transported over 2.5 miles from home to school.

23. Please list by school district current federal allocations to school districts in Shawnee County, including total allocations to each district, source of each federal grant, and purpose for each allocation.

ANSWER:

See Attached 23.

28. What recommendations and/or approvals has the Commissioner of Education of the State Department of Education made with respect to the reorganization of school districts, the realignment of their boundaries, or the alteration of the structure of public education within Shawnee County, Kansas:

- a. within your personal knowledge; and
- b. as revealed by inspection of official records?

With respect to any such recommendations and/or approvals, identify the approximate date the recommendation and/or approval was made, the agency to which it was directed (e.g., Governor, Legislature, etc.), the document or documents wherein the recommendations and/or approval is compiled, if written, and briefly describe the nature of said recommendation and/or approval.

ANSWER:

- a. None
- b. See attached 28b.

35. Does the Kansas Department of Education have the authority to approve school facility construction within school districts in this State?

ANSWER:

The Kansas State Department of Education reviews the plans and specifications for school construction, which must be prepared by a Kansas licensed architect or engineer, for conformance of the design documents to comply with the Uniform Building Code (ICBO), the Uniform Mechanical Code (ICBO), the Uniform Plumbing Code (ICBO), the National Electrical Code (NFPA-70), and the Specifications for Making Buildings and Facilities Accessible to and usable by Physically Handicapped People (A.N.S.I. A117-1-1980). Upon determination that the plans and specifications conform with the requirements of the above referenced codes and standards, the State Department of Education presents the project to the State Board of Education for official approval of the project design. The construction of the project, to comply with the approved project design, is the responsibility of the building official within the respective school district and the project design architect or engineer. This authority was granted to the State Board of Education on April 27, 1979.

36. If the answer to Interrogatory 35 is affirmative, pursuant to what Kansas statute, administrative ruling, etc., is the Department granted such authority?

ANSWER:

K.S.A. 31-150 and K.S.A. 58-1301, et seq.

38. If the answer to Interrogatory 35 is affirmative, has the Kansas Department of Education ever refused to approval any school facility construction within the State?

ANSWER:

No. The State Department of Education works directly with the design architect or engineer to resolve any discrepancies which are found during the review of the design documents prior to submission of the project design to the State Board of Education for approval.

40. If the answer to Interrogatory 38 is affirmative, has the Kansas Department of Education ever refused to approve any school facility construction plan on the grounds that the construction of such school, would, in effect, perpetuate a segregated school system?

ANSWER:

Regulatory authority granted to the State Department of Education by K.S.A. 31-150 and K.S.A. 58-1301, et seq., are limited to the Life Safety of the facility as mandated by the applicable building codes and the accommodation of the physically handicapped.

46. Does the Kansas State Department of Education reimburse local school districts for all or any part of operating or capital expenditures incurred in connection with the operation of a pupil transportation system or the furnishing of the means for pupils to be transported to their assigned schools?

ANSWER:

See attached. The State of Kansas does reimburse school districts for the transportation of resident students which are transported to and from school provided such student resides in the school district. Attached is a brief description of the transportation aid formula.

If you desire additional detailed information, it may be found by reviewing K.S.A. 72-8301, et seq., K.S.A. 72-7039, and K.S.A. 72-4047.

47. If the answer to Interrogatory 46 is in the affirmative:

a. describe for operating expenses the formula by which such aid is apportioned among local school districts;


b. state the amount of aid distributed to all school districts in Shawnee County for the last thirty years, by year and by district;

c. state the per-pupil transportation cost for each of the last thirty years, giving the state-wide average and the per-pupil cost for each year in each of the Shawnee County school districts.

ANSWER:

See attached 47(a), (b) and (c).

DATED this \_\_\_\_\_ day of \_\_\_\_\_, 1984.

  
\_\_\_\_\_  
Harold Blackburn

VERIFICATION

STATE OF KANSAS, COUNTY OF \_\_\_\_\_, SS:

HAROLD BLACKBURN, of lawful age, being first duly sworn according to law, deposes and states:

He is the Commissioner of Education for the State of Kansas and one of the defendants in the captioned action; that he is authorized to provide the above supplemental responses to said interrogatories; that said supplemental answers are true and correct.

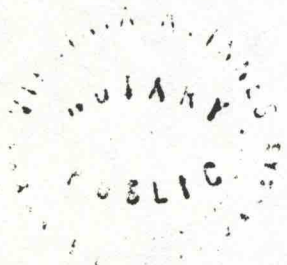
  
\_\_\_\_\_  
Harold Blackburn

SUBSCRIBED AND SWORN TO before me, a Notary Public, this \_\_\_\_\_ day of \_\_\_\_\_, 1984.

\_\_\_\_\_  
Notary Public

My appointment expires:

\_\_\_\_\_





CERTIFICATE OF SERVICE

This is to certify that a copy of the foregoing Supplemental Answers to Interrogatories was served by depositing same in the United States Mail, first class postage prepaid, the 13<sup>th</sup> day of July, 1984, to: RICHARD E. JONES, 605 S.E. Quincy, Suite 1, Topeka, Kansas, 66603; K. GARY SEBELIUS, 1300 Merchants Bank Building, Topeka, Kansas, 66612.



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Dan Biles

# ACCREDITATION REGULATIONS APPLICABLE TO KANSAS ELEMENTARY & SECONDARY SCHOOLS AND SCHOOL DISTRICTS



*Effective May 1, 1984*



*Kansas State Department of Education*

*Kansas State Education Building*

120 East 10th Street Topeka, Kansas 66612

An Equal Employment/Educational Opportunity Agency

## FOREWORD

The State Board of Education is required by law to define by regulation those matters relating to the administration, staffing, courses of study, and instruction in Kansas schools.

The accreditation regulations that appear in this publication have been filed with the office of the Revisor of Statutes. When filed in the Revisor's office, the regulations have the same effect as law. These accreditation regulations effective May 1, 1984, are filed under the constitutional authority of the State Board of Education. The correct reference will now be S.B.R. 91-31-1 through 91-31-15.

Schools interested in exceeding minimum accreditation regulations through school or district evaluation procedures are requested to contact the accreditation unit in this agency.

Recommendations for revisions and improvement of regulations are reviewed and considered by the State Board of Education each year. Continued improvement has resulted from comments and suggestions of evaluators and school officials.

Best wishes as you continue to improve educational offerings through the accreditation procedures of this agency.

Dr. Harold Blackburn  
Commissioner of Education

## ACKNOWLEDGEMENTS

Many people have assisted the accreditation unit with these regulations. Appreciation is extended to the Accreditation Advisory Committee for their time, expertise, and dedication devoted to improving accreditation standards.

The authors are grateful to Kansas State Department of Education staff for their valuable suggestions in content and structure and to the Graphic Arts Unit for the cover design and printing.

Special thanks go to the secretarial staff in the Word Processing Unit for their patience with the many changes made and for their conscientious and efficient typing that was always timely.

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91-31-1. Definition of terms.

(a) "Accredited-advised" means failure of the school to meet one or more state board accrediting regulations.

(b) "Accredited-warned" means failure of the school to correct the previous year's deficiency, or failure to comply with Kansas statutes.

(c) "Board of education" means the board of education of any unified district or the governing body of any nonpublic school.

(d) "Class period" means a segment of the school day regularly scheduled for instruction in a designated subject. The length of time of the period may vary according to the type of subject and pattern of scheduling.

(e) "Daily program" means the schedule of classes taught by teachers during the school day.

(f) "Lawful custodian" means a parent, stepparent, foster parent, guardian or other person who has legal custody of a child or who is liable by law to maintain, care for or support the child or who is related to the child.

(g) "Library media" means printed and audiovisual forms of communication and their accompanying technology.

(h) "Library media center" means the service area which houses both the library and the audiovisual services.

(i) "Library media program" means the complete instructional program and other services furnished to pupils and teachers by a library media specialist.

(j) "Library media specialist" means a person who holds a valid certificate with the appropriate endorsement for that person's level of assignment and who directs the library media program in its entirety or specializes in either the print or nonprint areas of the program.

(k) "Principal" means a person having the administrative and supervisory responsibilities for a school or schools.

(l) "Program of studies" means those courses of instruction offered in a school during the year.

(m) "School" means an attendance facility under the control of a board of education.

(n) "School year" means the 12 month period ending June 30.

(o) "Special education state plan" means the state plan for special education services authorized by K.S.A. 72-933 et seq., as amended and supplemented.

(p) "State board" means the state board of education.

91-31-2. Procedures for accrediting schools. (a) Each board of education shall make application in writing to the state board requesting the proper forms for accreditation. The application shall be submitted on or before August 15 of the school year in which the school requests accreditation. Accreditation shall be for one school year.

Each school requesting accreditation shall file the principal's building report and other reports required by the state board. The building report shall be filed no later than October 1. Intentional falsification of any report may result in denial or loss of accreditation.

(b) Each school shall meet the provisions of Kansas statutes and the state board of education rules and regulations.

(c) The accreditation status of each school shall be determined on the basis of data provided in official reports of the affected school, including the superintendent's report and principal's building report, reports from the state department of education specialists, the report of the state department of health and environment, the report or order of the state fire marshal, and other official or special reports regarding the local school that may be requested by the state board.

(d) Schools shall be accredited, or if any deficiencies exist, accredited-advised, accredited warned, or dropped from the accredited list by the state board. Each school shall report, each year, the progress made to correct any deficiencies cited the previous year. For any violation, the state board shall issue an accreditation advisement the first year. If there is continued noncompliance during the second school year, the state board shall issue an accreditation warning. If the deficiency is not corrected by the following school year, the state board shall drop the violating school or schools from the accredited list.

(1) Each school desiring accreditation shall comply with the provisions of K.S.A. 72-9001 et seq., as amended, by filing their personnel evaluation policies, and any amendments to those policies with the state board. Failure to file personnel evaluation policies, or any amendments thereto, or noncompliance with the personnel evaluation policies that are filed, may result in accreditation being denied or revoked. The state board shall issue an accreditation advisement the first year for any violation. If there is continued noncompliance during the second school year, the state board shall issue an accreditation warning. If the deficiency is not corrected by June 30 of the following school year, the state board shall drop from the accredited list any school or schools which remain in violation.

(2) The failure of any board of education to comply with the decision of the state board regarding approval of an application for out-district tuition, as provided in K.S.A. 72-4418 and K.A.R. 91-16-1 et seq., shall be considered due cause for the state board to drop, without warning, all schools within the district from the accredited list, effective the following June 30.

(i) Each elementary school, to be accredited, shall have a minimum enrollment of 10 pupils on September 15 of the current school year. On application from the board of education, any elementary school with an enrollment of less than 10 pupils on September 15, shall be dropped from the accredited list by the state board on or before the following November 15.

(j) Except as provided by S.B.R. 91-31-2(d)(2) and S.B.R. 91-31-11, any school which has been accredited warned shall be dropped from the accredited list by the state board if the deficiency or deficiencies are not corrected by June 30 of the following school year.

(k) At the regular June meeting of the state board, the commissioner of education shall recommend to the state board any action to be taken regarding the accreditation of schools. In those cases where the commissioner of education will recommend non-accreditation of any school, the commissioner shall notify the president and clerk of the board of education, and the superintendent no later than May 15. The board of education shall be given an opportunity at the June meeting of the state board to present reasons why the school should be accredited. When a school has been denied accreditation, the state board of education shall have five days after the June board meeting in which to send an official notice of denial of accreditation. The notice shall be sent by the commissioner of education by restricted mail to the president and clerk of the board of education and the superintendent, with return receipt requested.

(l) Any school denied accreditation effective June 30 may, upon request by letter of the board of education, be given tentative accreditation status by the state board, to be effective the following August 15, if the deficiencies causing denial of accreditation have been corrected. The letter shall be signed by the president and clerk of the board of education, shall provide evidence that all deficiencies have been corrected, and shall be filed with the commissioner of education at least three weeks prior to the regular August meeting of the state board. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983; amended May 1, 1984.)



91-31-4. Organization; special, exemplary or innovative programs; waiver of regulations. Schools that have special, exemplary or innovative programs that do not meet all accreditation regulations may, prior to the beginning of the school term, request approval from the state board to conduct those programs. Approval shall be granted if the superintendent has submitted the proposed program in writing, and the program includes:

(a) A statement citing how the program would be curtailed or prohibited if regulations of the state board are applied to the program;

(b) evidence that the goals and objectives of the program fall within statewide education goals defined by the state board;

(c) evidence that the program adopted is in compliance with Kansas statutes;

(d) evidence that the evaluation procedures for the program are identified in advance and provide valid and objective data for assessing its success; and

(e) evidence that all staff members have valid certificates with the appropriate endorsements for their levels of assignment.

The state board shall notify the superintendent in writing of approval or denial of the program. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983.)

(D) Instructional time for credit shall be exclusive of registration, holidays, and break time.

(2) Driver education. Any school may offer an approved course in driver education during the summer term, and the instruction shall be administered and supervised by the school as provided by Kansas statutes.

(i) Schools shall be accredited, or if any deficiencies exist, accredited advised, accredited warned, or dropped from the accredited list by the state board as provided by S.B.R. 91-31-2(d).

(j) During the school year, but not later than March 15 of the year, any school with deficiencies shall be notified by the state board. All official accreditation notices indicating deficiencies shall be mailed to the superintendent. Deficiencies identified after March 15 as a result of investigating a complaint shall be entered into the accreditation file, after notifying the superintendent, and shall be included in the official June 30 accreditation or non-accreditation notice.

(k) Responses from schools regarding the correction of deficiencies shall be filed with the state board no later than April 1 of the year following the year in which the reports were submitted, except for those deficiencies identified after this date as a result of investigating a complaint.

(l) The accreditation of a school shall be effective as of June 30 of the year following the year in which the forms are filed and shall remain in force for one year unless changed by action of the state board. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983; amended May 1, 1984.)

(m) Adherence to health laws. All schools shall adhere to the provisions of Kansas school health statutes, K.S.A. 72-1204 et seq., as amended, and K.S.A. 72-5201 et seq., as amended.

(n) Observance of fire, safety and tornado laws. Fire and safety provisions of K.S.A. 31-132 et seq., as amended, shall be observed. Schools shall establish tornado procedures and conduct tornado drills as provided by regulations promulgated by the state fire marshal under K.S.A. 1982 Supp. 31-133.

(o) School transportation. Transportation of pupils shall comply with Kansas statutes and the rules and regulations published by the Kansas department of transportation.

(p) Length of school year. The length of the school year shall be at least 180 days taught or 1080 hours taught as provided by K.S.A. 1982 Supp. 72-1106 (a)(2).

(q) Length of school day. The length of the school day shall be at least six hours except as provided by K.S.A. 1982 Supp. 72-1106. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983.)

91-31-8. Guidance. Each secondary school shall have the services of a certified counselor. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983.)

91-31-10. Library media programs. (a) District library media programs shall meet the following requirements:

(1) Include the entire district or a consortium of districts when utilizing personnel, services, materials, and equipment. The media programs shall include public or community resources whenever possible;

(2) have in-service programs in the use of library media and the integration of materials into the curriculum;

(3) have coordinated services for cataloging and processing, maintenance of material and equipment, and delivery services; and

(4) have an annual evaluation process to determine the effectiveness of the district library media program in relation to the goals and objectives of the total educational program.

(b) School library media center program; secondary schools. The library media center program shall be an integral part of the total educational program of the secondary school.

(c) Library media center resources.

(1) Each school shall have a library media center with a well-balanced collection to meet the needs of the curriculum.

(2) Classification and cataloging of library media center resources shall include a shelf list and an alphabetically arranged catalog with classification by the Dewey Decimal System.

(3) Inventory and financial records shall be accurate and up-to-date.

(d) Staffing and book collections. Staffing requirements and book collections shall be as follows:

Size of School:	Library Media Staff	Collection
Under 100	a. One library media specialist assigned two 55-minute periods, or b. Three 40-minute periods each day free of study hall.	1,200 volumes
100-199	a. One library media specialist assigned three 55-minute periods, or b. Four 40-minute periods each day free of study hall.	1,200 volumes for first 100 pupils, 10 for each additional pupil until enrollment reaches 200.

91-31-11. Site and building. Each site and building of a district shall meet the requirements of Kansas statutes and codes concerning school building construction, fire protection, health and accessibility to the handicapped. Whenever the state fire marshal issues an order to the board of education to close or correct the condition of any building or facility by repairing, remodeling or restoration, and no proceedings of appeal have been instituted by the electors of the district, pursuant to the provisions of K.S.A. 1982 Supp. 72-8213 (i) and (j), the board of education shall comply with the order by the following June 30. Failure to do so shall result in a warning. If not corrected or if reasonable steps have not been taken to comply within the subsequent school year, the school shall be given a nonaccredited status the following June 30. It shall be the responsibility of the board of education to notify the state board immediately when action is taken or order issued by the state fire marshal or the state department of health and environment indicating unsafe facilities or site. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983.)

91-31-12b. Granting credit. Determination of course credit shall be made according to the certification status of the teacher. Student credit shall be granted for:

- (a) Successfully completing class work;
- (b) Passing examinations administered by the district; and
- (c) Participation in the programs outlined by S.B.R. 91-31-12c through 91-31-12g, inclusive.
- (d) Athletic practices. Athletic practice for competition shall not be counted for physical education credit.
- (e) Correspondence credit. Regular enrollees, with the approval of the school principal, may earn credit by correspondence from schools and institutions approved by the state board. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983.)

91-31-12d. Participation in a work experience program. A school's work experience program shall meet the following requirements for credit:

- (a) The student shall be under the direction and supervision of the school.
- (b) The student shall meet board of education policies pertaining to enrollment, attendance, absenteeism, and conduct.
- (c) The director of the work experience program and the teacher coordinator shall hold valid certificates. Certification shall not be required for persons responsible for training at the on-site work experience station.
- (d) A unit of credit shall be defined as a minimum of 120 clock hours of work experience.
- (e) The work experience program shall include:
  - (1) A staff orientation as to responsibilities;
  - (2) a student orientation as to the goals and objectives of the work experience program;
  - (3) an employer orientation as to the purpose of the program and the employer's responsibilities;
  - (4) an employer's conference at the conclusion of the program as to how the program functioned and to obtain suggestions for improvement; and
  - (5) student conferences at the conclusion of the program as to how the program functioned and to obtain suggestions for improvement.
- (f) The school shall schedule regular visits with the employer to monitor student progress with at least one visit being scheduled during each nine week period. This does not include employer orientation or employer conference.
- (g) The following records shall be maintained by the school:
  - (1) On-the-job attendance records to be filed by the employer each week;
  - (2) student work schedule to be filed by the employer;
  - (3) employer's verification of work record to be filed by the employer;
  - (4) employer's evaluation of student's work experience; and
  - (5) on-site visits made by the school.
- (h) All records shall be available for audit by the state board of education.

(Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983.)



91-31-12f. General education development (G.E.D.) program. (a) High schools may accept G.E.D. test results for credit toward graduation. Schools may:

(1) require that a Kansas state high school equivalency diploma be issued by the state board; or

(2) grant a diploma, subject to the following requirements:

(A) The test results shall be properly certified.

(B) The minimum score on an individual test shall be 35 with an average of 45 for the five tests comprising the program.

(C) The credit shall not be for specific subjects but shall be listed as G.E.D. credit on the transcript.

(D) The applicant shall have attended school in the school system which grants the G.E.D. credit.

(E) Credit for one unit of United States history and one-half unit of United States government shall not be given for G.E.D. tests but shall be earned in residence as provided by K.S.A. 72-1103.

(F) Applicants shall not use G.E.D. credit to graduate before the age of 18 years.

(b) A list of the institutions authorized to administer G.E.D. tests may be obtained from the state board. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983.)

91-31-12h. Graduation. (a) (1) Each pupil shall be eligible for graduation upon completion of the following requirements:

(A) Four units of English language arts. Beginning with the 1988 graduating class, three units shall be in English. When, in the judgment of the high school principal, a pupil can profit more by taking another subject, the principal may waive up to one unit of this requirement;

(B) two units of social studies which shall include one unit of United States history and at least one-half unit of United States government, including the constitution of the United States. Beginning with the 1988 graduating class, three units of social studies shall be required which shall include one unit of United States history and at least one-half unit of United States government, including the Constitution of the United States;

(C) one unit of science as a laboratory course. Beginning with the 1988 graduating class, two units of science shall be required, including one unit as a laboratory course;

(D) one unit of mathematics. Beginning with the 1988 graduating class, two units of mathematics shall be required;

(E) one unit of physical education which may include one-half unit of health, safety, first aid, or physiology. This requirement shall be waived:

(i) upon a statement by a licensed physician that a pupil is mentally or physically incapable of participating in a regular or modified physical education program; or

(ii) when the requirement is contrary to the religious teachings of the pupil. A written statement, signed by a lawful custodian of the pupil, shall be filed with the proper authorities of the school, requesting that the pupil not be required to participate in the activities and stating the reason for the request; and

(F) eight units of elective courses.

(2) A total of 20 units of credit shall be required for the 1988 graduating class. A total of 17 units of credit shall be required for graduation for those students in classes which will graduate prior to 1988.

(3) Beginning with the 1984-85 school year, any additional requirements of the board of education that increase the number of units of credit required for graduation shall apply to those students who will be in the ninth grade class the following school year.

91-31-13. Accreditation regulations applicable to junior high schools.

(a) Organization.

(1) A junior high school shall be organized to include at least two consecutive grades and may include grades six through nine. Any closing or change in the use of a school building shall be conducted in compliance with the provisions of K.S.A. 1982 Supp. 72-8213.

(2) A junior high school shall organize its ninth grade program on the basis of units of credit as defined in S.B.R. 91-31-1.

(b) Staff.

(1) Principal. Except as provided in S.B.R. 91-31-7(a)(2), junior high schools enrolling fewer than 200 pupils shall have a principal who spends at least three clock hours each day in administrative and supervisory responsibilities. Junior high schools enrolling 200 or more pupils shall have a principal who spends at least five clock hours each day in administrative and supervisory responsibilities.

(2) Teachers. All teachers shall hold valid certificates with the appropriate endorsements for their level of assignment. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983.)

91-31-14b. School library media center program. (a) The library media center program shall be an integral part of the total program of the school.

(b) Library media center staff. The library media center shall be staffed by a library media specialist who holds a valid certificate with the appropriate endorsement for that level of assignment. Schools of fewer than 150 pupils may have classroom collections, and part-time consultative services of a certified library media specialist.

(c) Library media center materials and resources. Each school of 150 or more pupils shall have a library media center with a well-balanced collection of books, basic reference materials, periodical and audiovisual materials. Classification and cataloging of media center and classroom collections shall include a shelf list and an alphabetically arranged catalog using the Dewey Decimal System. Inventory and financial records shall be accurate and up-to-date.

(d) Book collections. Requirements for book collections shall be as follows:

Number of Pupils	Books Per Pupil
1 to 75	20 books per pupil
76 to 200	1,500 books plus 10 books for each additional pupil beyond 75
201 to 500	2,750 books plus 10 books per pupil beyond 200
Over 500	10 books per pupil

The library media collection shall contain audiovisual materials and equipment for use in the classrooms, school library media center, and for the home. Selection of all materials for library media center and classroom collections shall be the responsibility of the library media specialist or specialists, made in cooperation with teachers, parents and administrators.

(e) Alternative library media requirements. Elementary schools may elect to meet alternative library media center requirements under S.B.R. 91-31-10(e). (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983.)

(C) Track and field events. In any one meet, including relays, a pupil shall be limited to three of the following approved events:

(i) Sixth grade. Fifty meter dash, 75 meter dash, 100 meter dash, relays, broad jump, high jump, baseball, softball, basketball and football throw. A sixth grade pupil shall not run more than one race of 100 meters in one day. Sixth grade pupils shall be allowed to participate each year in only one track meet in which preliminary events are necessary. All jumps and vaults shall end in a soft landing pit;

(ii) Seventh and eighth grade pupils shall be limited to any three events per day. Seventh and eighth grade pupils are limited to no more than one race of 400 meters or more in one day. The longest race run shall be: 800 meters for seventh grades and 1600 meters for the 8th grades. All jumps and vaults shall end in a soft landing pit.

(D) Gymnastics. Pupils shall be allowed to participate each year in only one gymnastic meet in which preliminary events are necessary. No pupil shall participate in more than eight meets during a season, nor in more than two events per day. Each pupil shall be eligible to participate in the following approved events:

(i) Sixth grade. Tumbling and floor exercises only.

(ii) Seventh and eighth grades. Boys: side horse, vaulting, horizontal bars, parallel bars, floor exercise, tumbling. Girls: tumbling, vaulting, balance beam, uneven parallel bars, floor exercise.

(E) Boxing. Sixth, seventh and eighth grade boxing shall be prohibited.

(F) Touch or flag football. Quarters in touch or flag football, shall be a maximum of eight minutes in length with an intermission of 10 minutes at the end of the second quarter.

(G) Tackle football. Sixth grade tackle football shall be prohibited but pupils in the seventh and eighth grades may play tackle football. The school shall be limited to a maximum of seven games and each pupil shall be limited to 28 quarters. A pupil shall not participate in more than four quarters in one day. Quarters shall be a maximum of eight minutes in length with an intermission of 10 minutes at the end of the second quarter.

(H) Wrestling. Sixth grade wrestling shall be prohibited but pupils in seventh and eighth grades may participate in wrestling. The school shall be limited to eight matches or no more than seven matches and one tournament, or no more than five matches and two tournaments. Weight divisions shall be 72 pounds, 76 pounds, 80 pounds, 84 pounds, 88 pounds, 92 pounds, 96 pounds, 100 pounds, 105 pounds, 110 pounds, 115 pounds, 120 pounds, 127 pounds, 133 pounds, 138 pounds, 145 pounds, 154 pounds, and heavy-weight. Maximum length of wrestling periods shall be one minute for the first period; 1 1/2 minutes for the second period, and 1 1/2 minutes for the third period. During overtime periods the first period shall be 30 seconds; the second period 45 seconds, and the third period 45 seconds.

91-31-15. District accreditation regulations for unified school districts.  
(a) Requirements. Each school district desiring to be accredited on a district-wide basis pursuant to K.S.A. 72-1114, et seq., shall meet the following requirements:

(1) Request and receive permission from the state board to conduct a district-wide evaluation program;

(2) follow prescribed state board evaluation procedures; and

(3) report annually on forms provided by the state board.

(b) Procedure.

(1) School districts shall be designated as accredited on a five year cycle if they conduct district-wide evaluation programs encompassing all segments of education in the district.

(2) School districts shall develop and implement education programs according to identified district goals and needs. Reference shall be made to statewide educational goals when developing district-wide goals.

(3) Following identification of goals and needs, the district shall develop a master plan of education which shall include:

(A) Formulated district-wide educational goals, statements of need, curricular and instructional objectives;

(B) procedures for implementation; and

(C) evaluation procedures.

(4) The plan shall be implemented according to identified priorities. Particular emphasis shall be placed on program scope, sequence, and integration in the district's educational program for grades kindergarten through 12.

(5) The plan shall have the approval of the board of education. Each school district shall submit its master plan of education and a time-frame for its implementation to the state board for approval.

(6) The state board shall grant initial district-wide accreditation status for a five year cycle as of June 30. Continued accreditation within the five year cycle shall be dependent on the district's compliance with statutes and the provisions of the plan as approved by the state board. District-wide accreditation may be withdrawn by the state board any time during the five year cycle for violation of statutes and failure to follow the approved plan. Any action taken by the state board shall be made as of the following June 30. Renewal of district-wide accreditation at the end of the five year cycle shall be dependent upon the district submitting a revised master plan, which shall include updates and projections for the succeeding five years and upon approval by the state board.

## **STATE BOARD OF EDUCATION GOALS**

1. The Kansas State Board of Education will provide equal educational opportunity to encourage each student within his/her developmental ability in -
  - Attaining the optimum skills of reading, writing, speaking, listening, computation, and problem solving.
  - Developing an awareness of career opportunities and appropriate work habits to succeed in the world of work, including sheltered work environments.
  - Acquiring a general education.
  - Attaining knowledge and skills to qualify for further education, employment, re-employment, or rehabilitation.
  - Learning the rights and responsibilities of parents and family; the knowledge to achieve and maintain emotional, mental, and physical health; and the processes of effective citizenship.
  - Developing a literacy of technology and computers.
2. The Kansas State Board of Education will advocate quality education by:
  - Strengthening accreditation standards of schools.
  - Encouraging institutions of higher education to strengthen teacher preparation programs.
  - Formulating policies which provide programs, facilities, and institutions.
  - Implementing evaluation measures which will provide program and student information to decision makers at all levels.
3. The Kansas State Board of Education will encourage the professional growth of educators by:
  - Approving teacher preparation programs which meet the needs of the Kansas education community.
  - Providing certification procedures which reflect the needs of the teaching profession, school districts, and students.
  - Promoting the development of state approved inservice programs at the local school district level.
4. The Kansas State Board of Education will promote curriculum improvement by:
  - Providing technical assistance to local school districts.
  - Disseminating reports and information about applied research in education.
  - Identifying and recognizing outstanding local school district curriculum programs.
5. The Kansas State Board of Education will promote effective legislation and financial services to local education entities by:
  - Identifying areas of educational need.
  - Proposing legislation to meet identified educational needs.
  - Distributing fiscal resources fairly and equitably.
  - Adopting reporting and funding processes that encourage accountability at all levels.

deficiencies identified after this date as a result of investigating a complaint.

(1) The accreditation of a school shall be effective as of June 30 of the year following the year in which the forms are filed and shall remain in force for one year unless changed by action of the state board. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983; amended May 1, 1984.)

**91-31-12b. Graduation.** (a) (1) Each pupil shall be eligible for graduation upon completion of the following requirements:

(A) Four units of English language arts. Beginning with the 1988 graduating class, three units shall be in English. When, in the judgment of the high school principal, a pupil can profit more by taking another subject, the principal may waive up to one unit of this requirement;

(B) two units of social studies which shall include one unit of United States history and at least one-half unit of United States government, including the constitution of the United States. Beginning with the 1988 graduating class, three units of social studies shall be required which shall include one unit of United States history and at least one-half unit of United States government, including the Constitution of the United States;

(C) one unit of science as a laboratory course. Beginning with the 1988 graduating class, two units of science shall be required, including one unit as a laboratory course;

(D) one unit of mathematics. Beginning with the 1988 graduating class, two units of mathematics shall be required;

(E) one unit of physical education which may include one-half unit of health, safety, first aid, or physiology. This requirement shall be waived:

(i) upon a statement by a licensed physician that a pupil is mentally or physically incapable of participating in a regular or modified physical education program; or

(ii) when the requirement is contrary to the religious teachings of the pupil. A written statement, signed by a lawful custodian of the pupil, shall be filed with the proper authorities of the school, requesting that the pupil not be required to participate in the activities and stating the reason for the request; and

(F) eight units of elective courses.

(2) A total of 20 units of credit shall be required for the 1988 graduating class. A total of 17 units of credit shall be required for graduation for those students in classes which will graduate prior to 1988.

(3) Beginning with the 1984-85 school year, any additional requirements of the board of education that increase the number of units of credit required for graduation shall apply to those students who will be in the ninth grade class the following school year.

(b) The governing body of the district may set alternative graduation policies, which shall be in writing and adopted by the board of education, which indicate that a pupil will be eligible for graduation upon the completion of at least the minimum total units of credit required by (a)(2), or the equivalent.

The required units of credit shall include one unit of United States history and at least one-half unit of United States government, including the constitution of the United States, pursuant to K.S.A. 72-1103.

(c) Alternative graduation policies set by the board of education shall be in compliance with statewide educational goals, as adopted by the state board, and shall have broad base community involvement in their formulation. These policies shall have state board approval prior to implementation in the district. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983; amended May 1, 1984.)

**Article 32.—REGULATIONS FOR ACCREDITING AREA VOCATIONAL-TECHNICAL SCHOOLS AND AREA VOCATIONAL SCHOOLS**

**91-32-1. Definition of terms.** (a) "Accredited advised" means an initial failure of the school to meet one or more state board accrediting regulations.

(b) "Accredited warned" means failure of the school to correct the deficiencies to comply with Kansas statutes or one or more state board accreditation regulations.

(c) "Administrative plan" means the administrative plan of the school according to goals, objectives and expected outcomes for each administrator.

(d) "Adult vocational education" means vocational education that is of short duration and intensive in nature, designed to provide training or retraining or upgrading of skills for employed, unemployed or underemployed persons.

(e) "Area school" and "school" mean any area vocational or area vocational-technical school, as provided by K.S.A. 72-4412(b) and (c).

(f) "Board" or "boards" and "governing board" mean the board of education of any school district, or the board of control of any type I area vocational or type II area vocational-technical school, or the board of trustees of any community college sponsoring an area vocational school.

(g) "Candidacy status" means state board recognition, in the accreditation process, of those area schools who have not completed an evaluation program as accredited with candidacy status.

(h) "Chief administrative officer" means the superintendent of schools of a unified school district, or the director of an area vocational-technical school, or the president of a community college.

(i) "Disadvantaged persons" means persons (other than handicapped persons) who have academic or economic handicaps and who require special services and assistance in order to enable them to succeed in vocational education programs.

(j) "Early leaver" means any student who enrolls in, but does not complete, the scheduled program of an area school.

(k) "Full accreditation" means the area school has substantially met all state board accreditation requirements.

(l) "Handicapped" means any person who is men-

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tally retarded, hard of hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, crippled, or other health impaired persons who, by reason of that impairment, require special education and related services, and who, because of their handicapping condition, cannot succeed in the regular vocational education program without special education assistance or who require a modified vocational education program.

(m) "Open door admission" means making vocational education available to secondary and postsecondary students regardless of sex, race, ethnic background, handicap, or disadvantage, including persons of limited English-speaking ability.

(n) "Participating agreements" means agreements any board may enter into with any other board or boards to jointly provide vocational education programs and services under K.S.A. 72-4421.

(o) "Postsecondary student" means any student enrolled in an area school and who is not currently enrolled in a public or nonpublic school.

(p) "Secondary student" means a student 16 years of age or older who is currently enrolled in either a public or nonpublic school and who also is enrolled in an area school program for high school credit as provided by K.S.A. 72-4480(b).

(q) "Special exemplary or innovative vocational programs" means state board approved programs of the following types:

(1) specialized types of vocational programs developed as models to create new ways to bridge the gap between education and employment;

(2) vocational education programs and services for disadvantaged persons that take the form of modified regular programs, special educational programs, and services which are supplementary to regular programs or special vocational programs that have been designed specifically for disadvantaged persons; and

(3) a vocational program especially designed to meet the unique needs of persons who are disadvantaged or handicapped, or both, who cannot succeed in a regular vocational program.

(r) "Special services for the disadvantaged or handicapped" means supplementary services designed to enable persons who are disadvantaged or handicapped, or both, to have access to a regular vocational program.

(s) "State accreditation official" means any person designated by the state board to perform the necessary functions for accrediting area schools.

(t) "State board" means the state board of education. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

**91-32-2. Procedures for accrediting area schools.** Each area school applying for accreditation shall be judged on the basis of compliance with all applicable regulations and statutes. (a) Accreditation procedures. The governing board of any area school desiring accreditation shall, on forms provided by the state board, make application and a report in writing to the state board requesting accreditation according to state board regulations. The report shall indicate the degree

to which the area school is in compliance with state board regulations.

(b) Each area school shall either be accredited, given an "accredited-candidacy status," or if deficiencies exist, given an "accredited warned" status, or dropped from the accredited list by the state board.

(c) The accreditation status for each school shall be determined on the basis of the following information: data provided in official reports of the affected school, including the director's building report; reports from the state department of education specialists; the report of the state department of health and environment; the report or order of the state fire marshal; and other official or special reports regarding the area school that may be requested by the state board.

(d) Each area school desiring candidacy status shall complete an application requesting candidacy status. Upon receipt of the application from the area school, an accreditation official representing the state board shall conduct an on-site visit of the area school and make a report and recommendations to the state board pertaining to candidacy status.

Thereafter, in accordance with its procedures, the state board shall take action on the application and report of the area school, as well as the report and recommendations of the accreditation official, and shall either grant or deny candidacy status for one year.

If the area school has not completed its evaluation for full accreditation at the end of the second school year following the granting of candidacy status, the area school shall be dropped from candidacy status.

(e) Each area school shall be responsible for making an annual report that is a complete and accurate reflection of any changes that might affect accreditation status and of its continued compliance with the regulations of the state board.

(f) Any area school with deficiencies shall be notified of those deficiencies by the state board. All official accreditation notices indicating deficiencies shall be mailed to the director of the affected area school.

(g) Any area school which has received and is currently holding candidacy status, upon application and compliance with accreditation rules and regulations, may be granted full accreditation status from the state board. That full accreditation status shall be effective for a five-year period and remain in effect during that period unless changed by special action of the state board. Special action of the state board shall result when the school is in noncompliance with accreditation rules and regulations.

(h) Appeal procedures.

(1) Appeal to Kansas commissioner of education. Following the review of the visiting team's evaluation report as provided by S.B.R. 91-32-6(c), the president and clerk of the governing board and the director of an area school shall be given written notice of any recommendations of the state accrediting official affecting the accreditation of the school. Upon the authorization of the governing board, the president, clerk and director may, within 15 days of receiving the notice,

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submit a written appeal setting out their objections to the recommendations and may request a hearing. The appeal shall be made to the commissioner of education or a designated representative who shall select a committee of three disinterested persons that are knowledgeable concerning the matters appealed. The commissioner or a designated representative, after being fully advised by the committee of three disinterested persons, shall then make a recommendation upholding or denying the recommendations of the state accrediting official, and shall give written notice of the decision to the officials of the governing board and the director of the area school of the decision. If the commissioner of education recommends denial of accreditation, the reasons for denial shall be given.

(2) Appeal and decision of the state board. The commissioner of education shall make a recommendation to the state board that it grant or deny accreditation to the area school. If accreditation is denied, the state board shall, as quickly as its procedures will permit, issue its order upholding or denying accreditation, and shall promptly notify the area school governing board of its decision. Notice shall be sent by restricted or certified mail to the president, clerk and director of the area school. The governing board of the area school may then promptly, and in no event longer than 30 days following notification, request a hearing before the state board to present its objections to the denial of accreditation and to request reconsideration of the state board's decision. The state board shall grant a hearing on the objections and permit the governing board to present its evidence and to make any statements and arguments it may have to support its position. The state board shall, as quickly as its procedures will permit, consider the evidence and arguments. After being fully advised of the particulars, the state board shall make its further order granting or denying accreditation to the area school. The order of the state board shall be sent by restricted or certified mail to the president and clerk of the area school governing board and to its director. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

**91-32-3. Policies and organization. (a) Policies.**

(1) All orders, rules and regulations of the governing board, as well as any revisions, shall be in writing, codified and, upon request, shall be made available to the employees, patrons and students of the district. Policies shall not discriminate in the employment of staff or the selection of pupils on the basis of race, religion, color, national origin, or ancestry, physical handicap or sex.

(2) Personnel policies. Each governing board shall adopt personnel policies. The policies shall be on file and copies shall be available to pupils, instructors and patrons of the district.

(3) Suspension and expulsion of students. Each board's policy governing the suspension and expulsion of students shall conform to the provisions of K.S.A. 72-8901 *et seq.*, as amended.

(4) Evaluation policies for certified personnel. Each governing board shall adopt evaluation policies, as

prescribed by K.S.A. 72-9001, *et seq.*, as amended, and shall file these policies with the state board. All certified personnel shall be evaluated in accordance with these policies.

(5) School conduct policies. The governing board of each area vocational school and each area vocational-technical school shall adopt policies which govern the conduct of all persons employed by or attending those institutions and provide specific procedures for their enforcement.

The board shall submit these policies and amendments to them to its legal counsel for review and approval to assure compliance with city ordinances, state law and constitutional requirements. A copy of the policies, and any amendments, that include approval of the board's legal counsel shall be filed with the commissioner of education as provided by K.A.R. 91-15-1.

(b) Organization.

(1) Special, exemplary or innovative vocational education programs; waiver of regulations. Schools that have special, exemplary or innovative programs that do not meet all accreditation regulations may, prior to the beginning of the school term, request approval from the state board to conduct those programs. Approval shall be granted if the director has submitted the proposed program in writing, and if the program includes:

(A) A statement citing how the program would be curtailed or prohibited if regulations of the state board are applied to the program;

(B) evidence that the goals and objectives of the program fall within statewide education goals defined by the state board;

(C) evidence that the program adopted is in compliance with Kansas statutes;

(D) evidence that the evaluation procedures for the program have been identified in advance and that they provide valid and objective data for assessing program success; and

(E) evidence that all staff members have valid certificates with the appropriate endorsements for their levels of assignment.

The state board shall notify the director in writing of approval or denial of the program. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

**91-32-4. Administration. (a) Director.** Each area school shall have the services of a director who shall be responsible for the operation of the area school with respect to its educational program, its faculty and student services program and the use of its facilities.

(b) Administrative plan. Each area school shall have a written administrative plan which states the goals, objectives and expected outcomes for each administrator. The goals, objectives and expected outcomes shall be in agreement with statewide educational goals, as adopted by the state board, and with recognized educational concepts and practices, and shall have broad-base community involvement in their formulation. Experimental or innovative programs, which shall be supported by written goals, objectives

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and expected outcomes, shall also be encouraged. The administrative plan for the school shall state specifically the amount of time that will be assigned for the improvement of instruction, including evaluation of the needs of the students and staff.

The plan shall indicate the amount and kinds of supportive services, available to the school, that supplement particular administrative responsibilities.

The administrative plan shall be approved by the governing board and be on file with the clerk of the board. Copies shall be provided for each administrator in the school and shall be made available to the state board on request.

(c) Certification. Each administrator shall hold a valid certificate with the appropriate endorsement for the administrator's assignment.

(d) School records and reports.

(1) Records and reports shall be maintained for the following components of the educational program:

- (A) student personnel;
- (B) staff;
- (C) instructional supplies and equipment, including inventories;
- (D) curriculum;
- (E) student activities;
- (F) instructional media;
- (G) guidance;
- (H) school plant;
- (I) administrative operation; and
- (J) job placement and follow-up studies of graduates.

(2) Permanent records of students, staff, and curriculum shall be accessible only to those persons who have a legitimate interest in them, shall be under assigned custodial care and shall be kept safe from theft and fire. Governing board policy shall provide for the right of privacy pursuant to K.S.A. 72-6214, including consent, due process, record management (security and access) and dissemination of personal data.

(3) All activity funds shall be in one central account.

(4) Each person responsible for the receipt and disbursement of money shall be bonded with a surety bond. The bond shall be in an amount fixed and paid by the governing board. These persons shall deposit all moneys collected in accordance with K.S.A. 9-1401 *et seq.*, as amended.

(5) Each area school shall maintain complete and accurate financial records and make reports as prescribed by law and the regulations of the state board.

(6) In addition to persons authorized to make audits under K.S.A. 75-1122 *et seq.*, as amended, accounts shall also be subject to audit by an auditor of the state board.

(e) Admission requirements. The area school shall maintain an open-door admission, as defined by S.B.R. 91-32-1(m), for secondary and postsecondary students.

(f) Completion requirements. Completion of a program from an area school shall be certified by issuing the appropriate written recognition. That recognition shall indicate the program the student has completed.

(g) Flag display. Each area school shall display the

United States flag and the Kansas flag, as provided by K.S.A. 73-706 and 73-712.

(h) Health laws. All school personnel who are in regular contact with pupils shall submit a certification of health as provided by K.S.A. 72-5213, as amended.

(i) Safety. The Kansas fire safety and prevention code shall be observed as provided by K.S.A. 31-132 *et seq.*, as amended. Each area school shall establish tornado procedures and conduct tornado drills as provided by regulations promulgated by the state fire marshal under K.S.A. 1982 Supp. 31-133.

(j) Transportation. Transportation of students shall comply with Kansas statutes and regulations published by the Kansas department of transportation. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

**91-32-5. Staff.** (a) Vocational education programs. Each instructor shall hold a valid certificate with the appropriate endorsement for that instructor's assignment.

(b) Support personnel. Aides and other noncertified personnel may be employed to supervise noninstructional activities, as provided by K.S.A. 1982 Supp. 72-1106. These persons shall work under the supervision of certified personnel.

(c) Staff development. Each area school shall develop and implement a plan for staff development. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

**91-32-6. Institutional purposes and objectives, curriculum and evaluation.** (a) Purposes.

(1) Each area school shall state, in writing, its purposes and objectives as approved by the governing board;

(2) Objectives shall be identified for the specific subject areas, the various occupational programs, and for student personnel services. They shall be expressed in terms of specific behaviors, skills, attitudes to be achieved, and shall be coherent and consistent with the major purposes of the school;

(3) Provision shall be made for periodic review and modification of the statement of purposes and objectives;

(4) Information from the craft advisory committees shall be considered when revising the purposes and objectives of the area school;

(5) The statement of purposes and objectives shall be available to the staff, the students, and to the community.

(b) Curriculum.

(1) The educational program shall be developed from the school's statement of purposes and objectives.

(2) Each area school's program shall be designed to meet the vocational education needs of its students. It may include learning experience through classroom, laboratory, field study and on-the-job learning experiences.

(3) The planning and design of each area school's vocational educational program shall provide opportunities for cooperative participation by patrons, stu-

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dents, faculty members, and the craft advisory committees.

(4) Provisions shall be made for students of different aptitudes, mental capacities, and interests, including the disadvantaged and handicapped.

(5) Each course and program shall be organized to prepare students with the skills and knowledge which are necessary for entry into an occupation, for advancement within an occupation, for upgrading their occupational skills, or for preparing them for additional specialized occupational and technical education.

(6) the content of each course in the curriculum shall be based on the skills and knowledge required in the occupation.

(7) Each program offered shall be based on periodic surveys of manpower needs.

(8) Adult occupational education shall provide courses which relate to local business and industrial needs. Adult education shall be designed to meet the needs of those unemployed, untrained, and underemployed adults who desire to retrain or upgrade their skills.

(c) Evaluation.

(1) Periodic evaluations.

(A) Comprehensive evaluation. An evaluation of each area school shall be carried out at least once in each five-year cycle. The evaluation may include an analysis of the management and utilization of existing facilities and resources, finances, instructional program, student services, and community services. The evaluation of each area school shall be on a self-study basis involving students, patrons, advisory committees and staff. The self-study shall be followed by an on-site team visitation and evaluation as provided in this regulation.

(B) Visiting team. The visiting team shall be appointed by the state board. Visiting team members shall be qualified evaluators, shall not be state board personnel and may include evaluators from out-of-state.

(C) Visiting team's report. The visiting team shall submit a written report to the director of the area school and to the state board. The report shall consider strengths, areas needing improvement, and, when appropriate, shall suggest means of improving specific areas, if any, where the institution or program may not be in compliance with accreditation regulations. The director of the area school shall be given the opportunity to comment upon the written team report and to file supplemental materials pertinent to the facts and conclusions.

(2) Continuous evaluations.

(A) Data collection systems. Each area school shall maintain a system of data collection. Data collected shall be utilized in program planning and shall be part of the continuous evaluation system. Data shall be collected pertaining to:

(i) The economic, educational, and social backgrounds and the mental and physical capabilities of the students;

(ii) employment needs;

(iii) the achievement levels of students;

(iv) the recommendations, and the suggestions of the craft advisory committees;

(v) follow-up studies of its graduates and those who leave for early employment;

(vi) early leavers, to determine reasons for their leaving the school;

(vii) the effectiveness of the preparation of students who have completed the program. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

**91-32-7. Site and building.** Each site and building of an area school shall meet the requirements of Kansas statutes and codes concerning school building construction, and fire and health safety, and shall be accessible to the handicapped. Whenever the state fire marshal issues an order to a board to close or correct the condition of any building or facility by repairing, remodeling or restoration, and when no proceedings of appeal have been instituted by the electors of the board, pursuant to the provisions of K.S.A. 1982 Supp. 72-8213(i) and (j), the board shall comply with the order by the following June 30. Failure to do so shall result in "accredited warned" status. If not corrected or if reasonable steps have not been taken to comply within the subsequent school year, the school shall be given a nonaccredited status the following June 30. The board shall notify the state board immediately when an action is taken or an order is issued by the state fire marshal or the state department of health and environment which indicates unsafe facilities or site. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

**91-32-8. Student personnel services.** (a) Interests and needs inventories. Based on assessed student needs and interests, the program of the area school shall initiate and maintain the following services:

(1) Student record service, providing for the right of privacy. Each area school shall have policies regarding consent, due process, record management, security and access and dissemination of personal data;

(2) an individual appraisal service;

(3) an admissions and registration service;

(4) a counseling service;

(5) a follow-up service; and

(6) a student placement service.

(b) Guidance services.

(1) Guidance services shall be under the direction of a certified vocational guidance counselor;

(2) The area school shall provide facilities ensuring privacy for counseling. Clerical help and materials for effective implementation of guidance and counseling services shall be provided.

(c) Special students. Instruction and services shall be provided for the disadvantaged and handicapped students.

(d) Placement services. Vocational counselors and instructors shall assist in the placement of students. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

(continued)

**91-32-9. Library media program.** (a) Facilities. Each area school shall provide library-media facilities, which may be centralized or decentralized, to support its educational program.

(b) Staffing. Library media services shall be under the direction of a certified librarian or certified vocational instructor.

(c) Collection. Each area school shall have either a central library media center collection or shall maintain classroom collections. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

### Article 33.—REGULATIONS FOR ACCREDITING SPECIAL PURPOSE SCHOOLS

**91-33-1. Definitions.** (a) "Accredited-advised" means an initial failure of a school to meet one or more state board accrediting regulations.

(b) "Accredited private nonprofit corporation" means a private nonprofit corporation accredited by the state education agency of the state in which it is situated. The state education agency of that other state shall have its accreditation procedures approved by the state board.

(c) "Accredited warned" means failure of an accredited school to comply with Kansas statutes or one or more state board accreditation regulations.

(d) "Administrator" means a person who is charged with administrative responsibilities and certified by the state board.

(e) "Annual survey" means an annual survey of each special purpose school which shows the total number of exceptional children served within the various categories of exceptionality in the state as provided by K.S.A. 72-917.

(f) "Comprehensive plan" means the plan, which each special purpose school shall submit by September 15 of each year, that states how the school will meet the needs of exceptional children in its programs. This plan shall follow the guidelines and provide the information requested by the state plan. The data necessary for the annual survey and end-of-year reports shall be included in the comprehensive plan of each special purpose school.

(g) "Daily program" means the schedule of classes taught by all teachers during the day.

(h) "Developmental preschool" means those schools, operated by private nonprofit corporations or foundations, that serve handicapped children under school age.

(i) "Governing body or board" means the governing body or board of a special purpose school.

(j) "Media" means printed and audiovisual forms of communication and their accompanying technology.

(k) "Media program" means the complete instructional program and other services furnished to students and teachers by a media center and its staff.

(l) "Program of studies" means those courses of instruction that are offered in any given school year.

(m) "Provisionally accredited" means a new special purpose school that has met state board accreditation

requirements and Kansas statutes on or before November 15 that is requesting initial accreditation.

(n) "Special education" means an educational program provided for exceptional children whose physical, mental, social, emotional or educational characteristics are sufficiently deviant to require an educational program that is markedly different from those usually taught in regular grades.

(o) "Special purpose school" means any school for exceptional children which is operated by a private nonprofit corporation or a public or private institution, within or without the state of Kansas, and at which special education services, approved by the commissioner of education, are provided.

(p) "State board" means the state board of education.

(q) "Teacher" means a person who holds a valid certificate with the appropriate endorsement for that person's level of assignment.

(r) "Unit of organization" means graded or ungraded groups which are organized and conducted as an administrative unit for instructional purposes. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

**91-33-2. Procedures for accrediting special purpose schools.** (a) Accreditation procedures.

(1) The governing body of each special purpose school shall make application, in writing, to the state board requesting the proper forms for accreditation. The application shall be submitted on or before August 15 of the year in which it requests accreditation. Each special purpose school shall be accredited according to the special purpose school accreditation requirements.

Special purpose schools requesting accreditation shall file an annual special purpose school report, special education annual survey and comprehensive plan, and other reports required by the state board. The plan shall be filed no later than September 15 of each year. Intentional falsification of reports may result in denial or loss of accreditation.

(2) Special purpose schools shall meet the provisions of applicable Kansas statutes, the Kansas state plan for special education, and Kansas administrative regulations.

(3) Accreditation status for each school shall be determined by evaluation of the following information:

(A) data provided in official reports, including the local comprehensive plan;

(B) reports from state department of education specialists;

(C) reports from the state department of health and environment;

(D) the report or order of the state fire marshal; and

(E) any other official or special reports regarding the local school that may be requested by the state board.

(4) Schools shall be either accredited, or if deficiencies exist, "provisionally accredited," "accredited advised," "accredited warned," or dropped from the accredited list by the state board.

(continued)

(5) Special purpose schools desiring accreditation shall comply with the provisions of K.S.A. 72-9001 *et seq.* and file evaluation policies for all certified personnel, with any amendments, with the state board. Failure to file policies or any amendments, or any noncompliance with any of the policies that are filed, shall be considered a violation of Kansas statutes and, for the first year, any violation shall be cause for the state board to issue a warning. If there is continued noncompliance the second school year, the school shall be removed from the accredited list by the state board as of the following June 30.

(6) During the school year, but no later than March 15, any school with deficiencies shall be notified by the state board. All official accreditation notices indicating deficiencies shall be mailed to the administrator of the school.

(7) Each school shall be responsible for making reports from time to time during the school year, as required by state board regulations, that shall be complete and accurate, reflecting any changes that might affect accreditation status.

(8) Accreditation or nonaccreditation shall be effective as of June 30 and, unless changed by special action of the state board, shall remain in force until the following June 30. Accreditation action taken on June 30 shall pertain to the school year just completed.

(9) During the June state board meeting of each year, the commissioner of education shall recommend to the state board action to be taken regarding the accreditation of special purpose schools. In those cases where the commissioner intends to recommend nonaccreditation, the commissioner shall notify the governing body and the administrator of the school of that intention no later than May 15. The board of education shall be given an opportunity at the June meeting of the state board to present reasons why the school should be accredited.

(10) When a school has been denied accreditation, the state board of education shall have five days after the June board meeting in which to send an official notice of denial of accreditation. The notice shall be sent by the commissioner of education by restricted mail to the president and clerk of the board of education and the superintendent with return receipt requested.

(11) Any special purpose school denied accreditation effective June 30 of any year, shall upon application, be given tentative accreditation status by the state board to be effective the following August 15, if the deficiencies causing denial of accreditation have been corrected. The application for reinstatement to the accredited list shall be filed with the commissioner of education in sufficient time for it to be heard or considered by the state board at its regular August meeting and shall be signed by each member of the governing body of the school, indicating that all deficiencies have been corrected. All necessary forms for reinstatement shall be provided by the commissioner of education.

(12) Provisional accreditation. On or before November 15, prior to regular accreditation action taken

by the state board on the following June 30, any special purpose school may receive provisional accreditation status if the school makes application for accreditation and submits a special purpose school report which shall be evaluated and approved by the state board. Provisional accreditation status may be extended for no more than a three-year period and such school shall be evaluated each year to determine the degree to which progress has been made toward meeting regular accreditation status requirements.

(13) Out-of-state schools. Private nonprofit corporations located outside of the state of Kansas who offer special education programs and who are accredited by the state education agency in which they are situated shall be on the approved list of the state board in order to be recognized as out-of-state accredited special purpose schools.

(14) Other schools. Any special purpose school for exceptional children which cannot meet accreditation requirements as a special purpose school may join with accredited special purpose schools if the staff and program have been approved by the state board in accordance with Kansas administrative regulations for special education. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

**91-33-3. Policies and organization.** (a) Policies. (1) All orders, rules and regulations of the governing board, and any revisions, shall be in writing and certified, and upon request shall be made available to the employees, patrons, and pupils of the school. Policies shall not discriminate in the employment of staff or the selection of pupils on the basis of race, religion, color, national origin or ancestry, physical handicap, or sex.

(2) School personnel policies. Personnel policies shall be adopted by the governing body and shall be available to pupils, teachers and parents.

(3) Evaluation policies for certified personnel. Evaluation policies shall be adopted as prescribed by K.S.A. 72-9001 *et seq.*, as amended, and filed with the state board.

(4) Admission, promotion and placement policies. The governing body shall adopt policies regarding admission, promotion, and placement of pupils. Policies shall meet the provisions of statutes and the requirements of Kansas administrative regulations. Policies shall be available to pupils, teachers, and parents.

(5) Rules governing suspension and expulsion of pupils. Each special purpose school's policies governing the suspension and expulsion of pupils shall conform to the provisions of K.S.A. 72-8901 *et seq.*, as amended, and the current Kansas state plan for special education.

(b) Organization.

(1) Any accredited special purpose school may provide services to public schools as provided by K.S.A. 72-933 and 72-966.

(2) Any accredited special purpose school may provide any combination of instructional levels from pre-school through maximum school age as provided by Kansas administrative regulations for special educa-

(continued)

tion, shall be organized as an ungraded program, shall provide programs for students with a range of developmental skills and shall set identifiable goals for the students served. Any school which serves only pre-school age exceptional children shall not be accredited as a special purpose school.

(3) Each special purpose school shall have a minimum of four staff members, including at least one full-time teacher. Paraprofessionals who are qualified to assist certified teachers in the instruction of children, as determined by regulations established by the state board, may be employed.

(4) The length of the school year shall be scheduled to be at least 180 days or be scheduled to be at least 1080 instructional hours as provided by K.S.A. 72-1106(a)(2).

(5) The length of the school day shall be at least six hours, as provided by K.S.A. 72-1106.

(6) Each special purpose school shall provide data, as requested by the local school district or cooperative, when completing the annual special education survey.

(c) Special, exemplary or innovative programs, waiver of regulations. Schools that have special, exemplary, or innovative education programs that do not meet all accreditation regulations may, prior to the beginning of the school term, submit a request to the special education administrative section for approval of one or more variations from state plan regulations. Such requests shall describe the nature of the variation and provide a rationale or justification for the variation. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

**91-33-4. Administration.** (a) Principal or special school administrator. Each special purpose school shall have the services of a principal or special school administrator who shall be assigned and have the necessary time to perform administrative and supervisory responsibilities. These administrative and supervisory responsibilities may be performed by the special purpose school or through a cooperative arrangement with another accredited school.

(b) Assistant principal or assistant special school administrator or supervisors. In special purpose schools where the principal or special school administrator requires assistance due to the amount of administrative responsibilities, staffing patterns shall include the services of one or more assistant principals or assistant special school administrators or supervisors.

(c) Administrative regulations.

(1) Compulsory attendance. Each special purpose school shall conform to the provisions of K.S.A. 72-962(f), 72-977 and 72-1111, regarding compulsory attendance.

(2) Adherence to health laws. All special purpose schools shall adhere to the provisions of Kansas school health statutes, K.S.A. 72-1204 *et seq.*, as amended, and K.S.A. 72-5201 *et seq.*, as amended.

(3) Display of flags. Special purpose schools shall fly the United States flag and a Kansas flag, as provided by K.S.A. 73-706 and 73-712.

(4) Observance of fire, safety and tornado laws. Fire and safety provisions of K.S.A. 31-132 *et seq.*, as amended, shall be observed. All special schools shall establish tornado procedures and conduct tornado drills, as provided by regulations promulgated by the state fire marshal under K.S.A. 31-133.

(5) School transportation. Transportation of pupil shall comply with state statutes and rules and regulations published by the Kansas department of transportation.

(6) Pupil records. Accurate and complete records of attendance and activities shall be kept in a safe or fire resistant compartment. When any pupil transfers or is promoted to another school, the academic records of that pupil shall follow on request, except as provided by K.S.A. 72-5386. Pupil records shall be maintained in a manner that assures the right of privacy, pursuant to K.S.A. 72-6214, the federal *Family Educational Rights and Privacy Act of 1974*, and K.A.R. 91-12-43

(7) Teacher records. An individual teacher record for each teacher, including a current college transcript or transcripts, certification, tenure, salary, retirement status, and other personnel data, shall be on file in an office as required by law and the policies of the governing board.

(8) Activity funds. All activity funds shall be in one central account.

(9) Surety bond. Each person responsible for the receipt and disbursement of money shall be bonded with a surety bond in an amount fixed by the governing body. That bond shall be approved and paid by the governing body.

(10) Auditing. In addition to persons authorized to make audits under K.S.A. 72-1122 *et seq.*, as amended, accounts shall also be subject to audit by auditors of the state board.

(11) Sales tax. A permanent record shall be maintained showing sales and admissions for which sales tax is paid. This record shall be maintained for the length of time required by Kansas statutes.

(12) Inventories. Inventories of all equipment, apparatuses, books, and supplies shall be on file. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

**91-33-5. Staff.** (a) Principal or special school administrator. Each principal or special school administrator shall hold a valid certificate with an administrative endorsement.

(b) Teachers. Each teacher shall hold a valid certificate with the appropriate endorsement for that teacher's assignment. Certification status of the teacher shall determine the kind of credit awarded for a course.

(c) Supportive staff. Supportive personnel shall be assigned in accordance with the special education state plan.

(d) Paraprofessionals. Noncertified personnel may be assigned to assist certified teachers as provided by K.S.A. 72-962 and K.A.R. 91-12-61. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

(continued)

**91-33-6. Curriculum.** The curriculum of each special purpose school shall meet the provisions of statutes and Kansas administrative regulations. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

**91-33-7. Library media center.** (a) Media services. Media services shall be an integral part of the total program of the school and shall provide:

(1) Media resources meeting the curricular objectives of the school;

(2) materials and equipment for both instructional activities and the personal enrichment of pupils; and

(3) media resources meeting the capabilities and learning styles of the pupils.

(b) Library media resources. Library media shall consist of materials and equipment that meet the objectives of the school and the needs of pupils and teachers. Classification and cataloging of library media resources shall include a shelf list and an alphabetically arranged catalog. Inventory and financial records shall be accurate and up-to-date. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

**91-33-8. Graduation.** (a) (1) Each pupil shall be eligible for graduation upon completion of the following requirements:

(A) Four units of English language arts. Beginning with the 1988 graduating class, three units shall be in English. When, in the judgment of the high school principal, a pupil can profit more by taking another subject, the principal may waive up to one unit of this requirement;

(B) two units of social studies which shall include one unit of United States history and at least one-half unit of United States government, including the constitution of the United States. Beginning with the 1988 graduating class, three units of social studies shall be required which shall include one unit of United States history and at least one-half unit of United States government, including the Constitution of the United States;

(C) one unit of science as a laboratory course. Beginning with the 1988 graduating class, two units of science shall be required, including one unit as a laboratory course;

(D) one unit of mathematics. Beginning with the 1988 graduating class, two units of mathematics shall be required;

(E) one unit of physical education which may include one-half unit of health, safety, first aid, or physiology. This requirement shall be waived:

(i) upon a statement by a licensed physician that a pupil is mentally or physically incapable of participating in a regular or modified physical education program; or

(ii) when the requirement is contrary to the religious teachings of the pupil. A written statement, signed by a lawful custodian of the pupil, shall be filed with the proper authorities of the school, requesting that the pupil not be required to participate in the activities and stating the reason for the request; and

(F) eight units of elective courses.

(2) A total of 20 units of credit shall be required for the 1988 graduating class. A total of 17 units of credit shall be required for graduation for those students in classes which will graduate prior to 1988.

(3) Beginning with the 1984-85 school year, any additional requirements of the board of education that increase the number of units of credit required for graduation shall apply to those students who will be in the ninth grade class the following school year.

(b) The governing body of the district may set alternative graduation policies, which shall be in writing and adopted by the board of education, which indicate that a pupil will be eligible for graduation upon the completion of at least the minimum total units of credit required by (a)(2), or the equivalent. The required units of credit shall include one unit of United States history and at least one-half unit of United States government, including the constitution of the United States, pursuant to K.S.A. 72-1103.

(c) Alternative graduation policies set by the board of education shall be in compliance with statewide educational goals, as adopted by the state board, and shall have broad base community involvement in their formulation. These policies shall have state board approval prior to implementation in the district. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1983; amended May 1, 1984.)

**91-33-9. Site and building.** Each site and building of a special purpose school shall meet the requirements of Kansas statutes and codes concerning school building construction, and fire and health safety, and shall be accessible to the physically handicapped. Whenever the state fire marshal issues an order to the governing body to close or correct the condition of any building or facility by repairing, remodeling or restoration, and when no proceedings of appeal have been instituted by the electors of the board, pursuant to the provisions of K.S.A. 1982 Supp. 72-8213(i) and (j), the governing body shall comply with the order by the following June 30. If the school fails to do so, it shall be given an accredited warned status on that date. If not corrected, or if reasonable steps have not been taken to comply within the subsequent school year, the school shall be given a nonaccredited status the following June 30. It shall be the responsibility of the governing body to notify the state board immediately when an action is taken or an order is issued by the state fire marshal or the state department of health and environment indicating unsafe facilities or site. (Authorized by Article 6, Section 2(a) of the Kansas Constitution; effective May 1, 1984.)

DR. HAROLD L. BLACKBURN  
Commissioner of Education

Dec. No. 001764



KANSAS SCHOOL DISTRICT EQUALIZATION ACT

MAY 1, 1984

BASIC GENERAL STATE AID FORMULA 1984-85  
(IGNORING THE "GRANDFATHER" CLAUSE)

$$\text{U. S. D. GENERAL FUND BUDGET} \text{ MINUS } \left( \left[ \text{DISTRICT WEALTH}^a \times \text{LOCAL EFFORT RATE}^b \right] + \left[ \begin{array}{l} 85\% \text{ OF} \\ \text{INCOME TAX} \\ \text{REBATE}^c \end{array} \right] + \left[ \begin{array}{l} \text{P.L.} \\ 874^d \\ \text{RECEIPTS} \end{array} \right] + \left[ \begin{array}{l} \text{MOTOR} \\ \text{VEHICLE} \\ \text{TAX}^e \end{array} \right] + \left[ \begin{array}{l} \text{MOTOR} \\ \text{VEHICLE} \\ \text{DEALER} \\ \text{STAMP} \\ \text{TAX}^e \end{array} \right] + \left[ \begin{array}{l} \text{REVENUE} \\ \text{BOND} \\ \text{IN-LIEU OF} \\ \text{PAYMENTS}^e \end{array} \right] \right) \text{ EQUALS GENERAL STATE AID}$$

<sup>a</sup> Sum of adjusted property valuation and resident taxable income in the district. For 1984-85, only 1983 taxable income is the average of the sum of Kansas taxable income of resident individuals as determined under the Kansas income tax act with modifications to the Kansas itemized deductions of the individual which were in effect a) in such taxable year and b) for the taxable year ending prior to January 1, 1983.

<sup>b</sup> DISTRICT'S BUDGET PER PUPIL (B.P.P.)  $\times 1.136\% \text{ (EST.)}^* = \text{LOCAL EFFORT RATE}$

B.P.P. "NORM" FOR THE DISTRICT'S ENROLLMENT CATEGORY

\*Set by State Board of Education within the limits of appropriations for state school equalization act.

ESTIMATED 1984-85 D.P.P. "NORMS"		
ENROLLMENT (E)	"NORM B.P.P."	ADJUSTMENTS
Under 200	3826	NONE
200	3926	† 1.855 (E-200)
400	3455	.6711 (E-400)
1900	2443	NONE
10000 and Over	2724	NONE

<sup>c</sup> Twenty percent of resident individual income tax liability after credits, except credits for income taxes paid to another state, withholding and estimates.

<sup>d</sup> Applicable amount determined under federal rules and regulations based upon a ratio of school district operating revenues that are "equalized".

<sup>e</sup> Amount of prior year's receipts from these sources credited to the school district general fund.

UNIFIED SCHOOL DISTRICTS — SELECTED FINANCIAL DATA, ENROLLMENT, AND CERTIFICATED EMPLOYEES

Dollars in Thousands

	1972-73*	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	Estimated 1983-84	Estimated 1984-85**	Increase, 1972-73 to 1984-85		
														Amount	Percent	
<b>School Dist. Equalization Act</b>																
General State Aid	\$ 98,562	\$154,622	\$175,060	\$197,328	\$211,511	\$216,211	\$245,407	\$279,777	\$312,269	\$ 325,915	\$347,393	\$ 376,056	\$ 412,056	\$ 313,494	318.1	
Income Tax Rebate	—	2,017 <sup>a</sup>	13,972	26,040	38,138	36,764	38,812	58,812	63,079	78,371	78,737	89,260	103,600	103,600	—	
Subtotal	98,562	156,639	189,032	223,368	249,649	252,975	284,219	338,589	375,348	404,286	426,130	465,316	515,656	417,094	423.2	
Transportation Aid	6,000	11,554	12,801	14,533	15,840	17,543	22,036	24,844	29,959	33,433	36,669	38,173	41,035	35,035	583.9	
Tptal	104,562	168,193	201,833	237,901	265,489	270,518	306,255	363,433	405,307	437,719	462,799	503,489	556,691	452,129	432.4	
Incr. Over Prior Year		63,631	33,640	36,068	27,588	5,029	35,737	57,178	41,874	32,412	25,080	40,690	53,202			
<b>Budgets</b>																
General Fund <sup>1</sup>	386,217	425,990	465,154	523,005	573,259	614,963	670,965	725,061	809,144	873,436	955,424	1,031,986	1,120,811	734,594	190.2	
Incr. Over Prior Year		39,773	39,164	57,851	50,254	41,704	56,002	54,096	84,083	64,292	81,988	76,562	88,825			
Budget Controls		5-15%	7-15%	10-15%	7-15%	5-15%	6-15%	6-16%	0-19%	5-15%	6.25%- 12.50%	5-15%	6-10%			
<b>Tax Levies - General Fund</b>																
Property Tax - General Fund and Levies now Part of General Fund <sup>2,3</sup>	257,902	222,385	273,668	294,043	317,967	363,815	375,161	368,965	384,062	434,161	453,383	485,112	529,885	271,983	105.5	
Motor Vehicle Dealers' Stamp Tax	—	—	—	—	—	—	400 <sup>b</sup>	578	551	700 <sup>d</sup>	585	680	743	743	—	
Motor Vehicle Tax	—	—	—	—	—	—	—	12,526 <sup>c</sup>	—	43,316 <sup>d</sup>	44,934	53,788	58,752	58,752	—	
Total	257,902	222,385	273,668	294,043	317,967	363,815	375,561	369,543	397,139	478,177	498,902	539,580	589,380	331,478	128.5	
Incr. Over Prior Year		(35,517)	51,283	20,375	23,924	45,848	11,746	(6,018)	27,506	81,038	20,725	40,678	49,800			
<b>Other State Aids<sup>4</sup></b>																
KPERS-School	14,937	15,785	20,126	24,587	34,733	37,668	34,830	37,051	36,305	35,481	36,283	38,326	41,246	26,309	176.1	
Special Education	4,183	5,481	9,475	12,088	14,322	18,402	22,327	32,112	39,415	46,613	57,440	62,696	70,703	66,520	1,590.2	
Deaf/Blind & Sev. Hdep.	39	67	67	80	82	74	73	71	96	92	75	65	65	20	66.7	
Driver Education	900	900	1,200	1,200	1,200	1,300	1,400	1,534	1,428	1,291	1,321	1,339	1,375	475	52.8	
Vocational Education	255	341	396	438	479	503	597	639	683	752	794	876	876	821	243.5	
Ft. Leavenworth USD	510	683	887	892	676	690	638	667	705	755	762	870	931	421	82.5	
Food Assistance	—	833	898	1,317	1,447	1,845	2,021	2,162	2,267	2,458	2,390	2,388	2,388	2,388	—	
Adult Basic Education	—	—	26	32	38	46	43	40	39	52	54	53	53	53	—	
Bilingual Education	—	—	—	—	—	—	—	235	477	446	547	645	645	645	—	
Motorcycle Safety	—	—	—	—	—	—	—	—	—	—	21	72	85	85	—	
Mineral Production Tax	—	—	—	—	—	—	—	—	—	—	—	3,029	4,000	4,000	—	
Local Ad Valorem Tax Reduction	10,700	2,500	—	—	—	—	—	—	—	—	—	—	—	(10,700)	(100.0)	
Total	31,524	26,590	32,875	40,434	52,077	60,528	61,929	74,511	81,415	87,940	99,687	110,359	122,367	90,843	288.2	
Incr. Over Prior Year		(4,934)	6,285	7,559	12,543	7,551	1,401	12,582	6,904	6,525	11,747	10,672	12,008			
<b>Total State Aid</b>																
State General Fund	135,186	193,883	233,508	277,135	317,266	329,746	366,784	436,410	485,294	524,368	561,144	609,408	673,598	538,412	398.3	
Incr. Over Prior Year		58,697	39,625	43,627	40,131	12,480	37,038	69,626	48,884	39,074	36,776	48,264	64,190			
State Safety Fund	900	900	1,200	1,200	1,200	1,300	1,400	1,534	1,428	1,291	1,321	1,339	1,375	475	52.8	
Motorcycle Safety Fund	—	—	—	—	—	—	—	—	—	—	21	72	85	85	—	
Mineral Production Tax	—	—	—	—	—	—	—	—	—	—	—	3,029	4,000	4,000	—	
Total	136,086	194,783	234,708	278,335	318,466	331,046	368,184	437,944	486,722	525,659	562,486	613,848	679,058	542,972	399.0	
Incr. Over Prior Year		58,697	39,925	43,627	40,131	12,580	37,138	69,760	48,778	38,937	36,827	51,362	65,210			

	<u>1972-73*</u>	<u>1973-74</u>	<u>1974-75</u>	<u>1975-76</u>	<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>	<u>1980-81</u>	<u>1981-82</u>	<u>1982-83</u>	<u>Estimated 1983-84</u>	<u>Estimated 1984-85**</u>	<u>Increase, 1972-73 to 1984-85</u>		
														<u>Amount</u>	<u>Percent</u>	
<b>Enrollment, - K-12</b>																
F.T.E., Sept. 15	474,747	459,059	446,993	441,504	435,771	428,983	414,536	404,289	396,368	391,052	387,658	386,037	385,500	(89,247)	(18.8)	
Change From Prior Year		(15,688)	(12,066)	(5,489)	(5,733)	(8,788)	(12,447)	(10,247)	(7,921)	(5,316)	(3,394)	(1,621)	(537)			
<b>Certificated Employees<sup>5</sup></b>	29,542	29,547	29,862	30,389	30,586	30,565	30,755	30,703	30,899	30,631	30,504	30,545	30,545	1,003	3.4	
Change From Prior Year		5	315	527	197	(21)	190	(52)	196	(268)	(127)	41	--			

\* The year before the School District Equalization Act took effect.

\*\* Based on legislation enacted in 1984 and the estimated income tax rebate.

1. For the years 1972-73 through 1977-78, includes special fund tax levies eliminated in 1978 in order to make the budget data comparable to that for the years after 1977-78.
2. Includes Ft. Leavenworth. Also includes payments in lieu of taxes. School District Equalization Act aid, general fund budgets, enrollments and certificated employees do not include Ft. Leavenworth.
3. In 1978 six special tax levies were eliminated and, in effect, were made part of the general fund levy.
4. Employer contribution paid by the state to the Kansas Public Employees Retirement System on behalf of school districts, community colleges, and area vocational schools (includes level payment for the old Kansas City School Employees retirement fund).
5. Does not include employees of special education cooperatives or interlocal agreements (separate legal entities).
  - a) The first of three distributions to be made each school year was paid in May 1974.
  - b) The first distributions were made in calendar year 1979.
  - c) The first distributions were made in calendar year 1981. Due to difficulties associated with implementation of this program, receipts in that year were smaller than anticipated.
  - d) Distributions in this year are considered to be greater than otherwise would have been anticipated due to distributions made after July 1, 1981, that normally would have occurred earlier. (See (c) above.)

Prepared by Kansas Legislative Research Department  
Revised: May 29, 1984

## MEMORANDUM

Kansas Legislative Research Department

May 4, 1984

AMENDMENTS TO THE 1973 SCHOOL DISTRICT EQUALIZATION ACT  
1974 Through 1984

The School District Equalization Act (SDEA) was enacted in 1973. This memorandum summarizes the major substantive amendments to the Act made each year from 1974 through 1984.

Budget Controls

Basic Controls. Under the 1973 law, a school district could increase its general fund budget per pupil up to 115 percent of the amount it budgeted per pupil for the preceding school year or 105 percent of the median budget per pupil for the previous year of districts in its enrollment category, whichever was lower. Any district, however, could budget up to 105 percent of its budget per pupil in the preceding year. During the life of the SDEA, the budget control ranges have been:

<u>School Year</u>	<u>Authorized Percentage Increase in Budget Per Pupil</u>	
	<u>Floor</u>	<u>Ceiling</u>
1973-74	105	115
1974-75	107	115
1975-76	110	115
1976-77	107	115
1977-78	105	115
1978-79	106	115
1979-80	106	116
1980-81	109	119
1981-82*	105	115
1982-83	106.25	112.50
1983-84	105	115
1984-85	106	110

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\* In 1981, the Legislature included in the omnibus appropriations bill a section which contained a budget control range for 1981-82 of 105 percent to 108 percent (S.B. 470, Sec. 77). The Governor line item vetoed a portion of that section so that the budget control would revert to the 105 percent to 115 percent range in the basic law. On June 23, the Kansas Supreme Court, in State ex rel. Stephan v. Carlin, 229 K. 665, (1981), ruled that the Governor had no power to line item veto a portion of Sec. 77. The Court also held that Sec. 77 was not an appropriation matter; it was unrelated and not germane to an appropriation measure. Since the Legislature had no power to include an amendment to the SDEA in an appropriation measure, the section was determined to be of no force or effect. The budget control for 1981-82 thus reverted to the 105 percent to 115 percent range in the basic law.

During three of the years (1977-78, 1981-82, and 1983-84) the budget controls reverted to 105 to 115 percent. The "floor" reverts to 105 percent for succeeding years unless changed by the Legislature. No change was made in the 115 percent "ceiling" until 1979 when the law was amended to require a spread of 10 percentage points between the floor and ceiling. However, for the 1982-83 and 1984-85 school years, the spread was set at 6.25 and 4.0 percentage points, respectively.

The obsolete requirement that no district could budget less than \$600 per pupil was eliminated in 1978.

Social Security and Utility Expenditure Increases. The 1978 Legislature allowed a school district to increase its general fund budget by the amount of the social security expenditure in the preceding year less an amount equal to the budget per pupil percentage increase that year times the actual social security expenditure in the second preceding year. Under a 1979 amendment, this procedure also is applicable to increased costs of water, heat, and electricity.

Capital Outlay Interest. The 1984 Legislature authorized school districts for the 1984-85 school year only to deposit interest earned on moneys in the capital outlay fund to the general fund. Any such interest deposited in the general fund must be used for operating expenses in the 1984-85 school year. This interest is not applicable to the budget per pupil controls in the 1984-85 school year for the school district general fund; it will be used in the determination of the district's budget per pupil in the following year.

Declining Enrollments. The 1973 law required districts to base their budgets on the current year's enrollment if the number of pupils declined each year by more than a specified percentage — 5 percent in the largest enrollment category, 7.5 percent in the middle category, and 10 percent in the lowest category. In 1979, the law was amended to reduce the 5 percent figure to 4 percent, to eliminate the 7.5 percent figure and to substitute a figure between 10 percent (applicable to districts with less than 400 pupils) and 4 percent based on a linear transition formula, and to provide that, if the decline is greater than the applicable specified percentage, the budget must be based on the prior year's enrollment less the number of pupils in the current year by which the percentage is exceeded. 1982 legislation provided that in 1984-85 there would be a new enrollment category for school districts having enrollments of 10,000 or more. So, commencing in 1984-85, the 4 percent figure was applied to the two largest enrollment categories.

Elections. The law as enacted in 1973 allowed electors of a district to authorize an increase in a district's budget per pupil to the level of the district in the same enrollment category which had the highest budget per pupil in the preceding school year. However, such an increase could not exceed 115 percent of the district's own budget per pupil in the preceding year. In 1978, an additional provision authorized a district, with voter approval, to increase its budget per pupil to the median budget per pupil in the district's enrollment category in the preceding year, notwithstanding the 115 percent limitation described above. In 1979, these provisions were deleted from the law. Now any district may increase its budget to any amount approved by the voters.

**Transfers.\*** In 1977, the law was amended to prohibit school districts from making transfers from the general fund to the capital outlay fund unless the district had budgeted a capital outlay tax rate of at least 3.5 mills. The law also was amended to allow expenditures from the general fund for acquisition of equipment and repair of buildings. In 1978, an amendment authorized districts to transfer back to the general fund from the food service, capital outlay, or transportation fund an amount not exceeding the amount transferred to such fund or funds in the current school year. Another 1978 change, deleted from the law in 1980, required that, each year, an amount at least equal to the 1977 vocational education levy plus any amount transferred from the general fund to the vocational education fund in 1977-78 must be budgeted for transfer from the general fund to the vocational education fund.

Amendments adopted in 1979 allowed transfers from the general fund to the bilingual education fund and further restricted transfers to the capital outlay fund. As to the latter, no transfer may be made prior to June 1 in any year and the amount of a transfer is limited to 1 percent of the legally adopted budget in the four districts with the largest enrollments and to 2 percent in all other districts. In 1982, the law was amended to allow a school board to transfer from any of its funds to the general fund an amount which does not exceed the amount transferred from the general fund to such special fund in the same school year.

#### Enrollment Categories

In 1973, the law set out three enrollment categories for the 1973-74 school year and prescribed a procedure for determining the enrollment categories (minimum of three) in subsequent years. All except the lowest enrollment category (Under 400) were determined each year by the State Board of Education, based upon an analysis of the budget per pupil of the districts. Enrollment categories are used for (a) applying budget controls and (b) determining local effort rates.

In 1978, the lowest enrollment category (Under 400) was divided in order to establish categories of Under 200 and 200-399. As a result, there were then four (rather than three) enrollment categories. The median budget per pupil of districts in the 200-399 category applied to all districts with less than 400 pupils for budget control purposes and to districts with less than 200 pupils for calculation of the local effort rate.\*\* These changes provided additional budget authority to districts which had enrollments of less than 400 and relatively low per pupil expenditures among districts in the two lowest enrollment categories. Also, some districts which had enrollments of less than 400 and relatively low district wealth received increased equalization aid.

A 1980 amendment provided that for determination of the local effort rate and, therefore, the general state aid entitlement of the four largest enrollment districts — Wichita, Shawnee Mission, Kansas City, Topeka — the median budget per pupil would be 100.5 percent of the median budget per pupil of all districts in the largest enrollment

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\* In addition to the transfers authorized in the SDEA: 1980 legislation authorized transfers from the general fund to the health care services reserve fund, the risk management reserve fund, and the school workers' compensation reserve fund; and 1983 legislation authorized transfers from the general fund to the disability benefits reserve fund.

\*\* Under the 1973 law, the budget control and the norm local effort rate for the Under 400 enrollment districts were based on the median of the 400-499 enrollment interval.

category. The effect of this amendment was to recognize somewhat the higher costs in these districts by increasing their general state aid entitlements. This recognition was continued in 1982 when legislation was adopted to create a new "fifth" enrollment category for districts with 10,000 or more enrollment (Wichita, Shawnee Mission, Kansas City, Topeka, and, beginning in 1984-85, Olathe). This category is used both for determining per pupil budget controls and state aid entitlements. The change was phased in one-third at a time during the 1982-83, 1983-84 and 1984-85 school years. In addition, a new linear transition for budget control purposes was added for districts in the third largest enrollment category (400-1,899 in 1984-85). This change also was phased in one-third at a time during the 1982-83, 1983-84 and 1984-85 school years.

#### Appeals for Additional Budget Authority

As enacted, the 1973 law provided that the State Board of Tax Appeals may authorize a district to increase its legally adopted general fund budget beyond the limitations allowed under the basic controls, discussed above, for various specified reasons. In 1974, the appeal reason concerning mandated transportation of students was made permanent and a new appeal reason concerning unusual occurrences which have affected or will affect enrollment was added. Another appeal reason was added in 1975, namely, for implementation of new or expanded programs required by federal or state laws, court orders, or directives of federal or state agencies. In 1978 this appeal reason was eliminated. An appeal was authorized in 1977 for increases in rates or charges for supplying water, heat, or electricity to a district. The 1978 Legislature added an appeal for the salaries of additional elementary guidance counselors. It further required that amounts obtained by a district on appeal be budgeted and spent for the purpose for which the increase was granted. The 1979 Legislature added an appeal for new or enhanced bilingual education programs and restricted appeals due to a decline in enrollment to "extraordinary circumstances," as determined by the State Board of Tax Appeals. The 1980 Legislature added an appeal for compensation to library personnel. This appeal expired on July 1, 1982.\*

#### District Wealth

"District wealth" under the 1973 law was the sum of adjusted valuation and taxable income within a district for the most recent single year for which such data were available. A 1975 amendment provided for averaging district wealth over a three-year period and a 1976 amendment extended such averaging to a four-year period. Legislation enacted in 1982 reversed the trend toward multi-year averaging by re-adopting the single year concept. This change is implemented by using a three-year average in 1982-83, a two-year average in 1983-84, and the one-year sum in 1984-85 and thereafter.

In 1981, the definition of "adjusted valuation" was modified to include, prospectively, a portion of the valuation of property exempt from property taxes due to issuance of industrial and port authority revenue bonds. This amount was a proportion

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\* Other appeal reasons, which were enacted in 1973 and are still in effect, are for increased operating expenditures resulting from (1) construction of new or additional facilities, and (2) mandates of law to provide special education. (The appeal relating to requirements of law to pay out-district tuition for vocational education and requirements of contractual agreements for payments to an area vocational school was deleted in 1978.)

of actual assessed valuation based upon the ratio of payments in lieu of taxes to the amount that would have been levied on such property had it been on the tax rolls. Amendments adopted in 1982 modified the adjusted valuation component of district wealth by removing therefrom the valuation attributed to motor vehicles, motor vehicle dealer inventories and industrial and port authority revenue bonds (but see Local Effort).

In 1984, for the 1984-85 school year only, an amendment provides that 1983 taxable income filed in 1984 is the average of the sum of Kansas taxable income of resident individuals as determined under the Kansas income tax act with the modifications to the Kansas itemized deductions of an individual which were in effect (a) in such taxable year and (b) for the taxable year ending prior to January 1, 1983. (1983 S.B. 436 limited the federal income tax to a maximum of \$5,000 (\$10,000 on a joint return) or one-half of the federal income tax liability, whichever is greater. This limitation applies to tax years 1983 and 1984. One effect of 1983 S.B. 436 on school finance is that it increases the taxable income component of district wealth. This will affect school finance in the 1984-85 and 1985-86 school years. The amendment, for the 1984-85 school year only, reduces by one-half the effects of 1983 S.B. 436 on the definition of the taxable income component of district wealth.)

#### Local Effort Rate (LER)

Each district's wealth is multiplied by its LER to determine the principal deduction from its general fund budget in computing the district's general state aid entitlement. From 1973-74 to 1980-81, the "norm" LER\* was set by law and was adjusted by the Legislature as shown below. For 1981-82 only, legislation directed the State Board of Education to determine the LER within the limits of appropriations for state school equalization aid, after payments of transportation aid. A 1982 amendment directed the State Board of Education each year to set the LER so that the full amount of money appropriated from the State General Fund for general state aid in the school year will be distributed.

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\* The LER of a district is the same as the "norm" LER fixed by law if the district's budget per pupil (BPP) is the same as the "norm" BPP for all districts in its enrollment category. Otherwise, the district's LER is more or less than the "norm" LER in the same proportion that the district's BPP is more or less than the "norm" BPP.



<u>School Year</u>	<u>Norm LER*</u>	
1973-74	1.500%	→ LER set by Legislature
1974-75	1.500	
1975-76	1.700	
1976-77	1.770	
1977-78	1.754	
1978-79	1.799	
1979-80	1.600	→ LER set by State Board of Education
1980-81	1.593	
1981-82	1.544	
1982-83	1.392	
1983-84 (Est.)	1.361	
1984-85 (Est.)	1.436	

Changes in the amount of state aid to be distributed under the SDEA in any year take into account SDEA modifications, if any, and agreed upon levels of state assistance to school districts.

#### Local Effort

Local effort represents the sum of the "effort" that must be made by the local school district to fund the school district general fund budget. State aid makes up the difference, if any, between the sum of a school district's local effort and its legally adopted general fund budget. The 1973 legislation defined local effort to include the sum of district wealth times the district LER (discussed above), the district's receipts in the preceding year from PL 874 funds (impact aid), the district's share of the two mill county school foundation levy, and the district's share of the intangibles tax (school districts received 25 percent of this tax). A 1974 amendment allowed the use of current year P.L. 874 receipts when it is anticipated that a significant reduction in these funds will occur and when this loss will result in a significant increase in the district's general fund property tax levy. Other changes regarding P.L. 874 receipts were made in 1977 and 1979. These were technical modifications designed to insure that the treatment of P.L. 874 funds as local effort conform to the requirements of federal law. In 1975, the intangibles tax credited to a school district was eliminated as a part of local effort. This occurred because the distribution of intangible tax receipts was changed so that school districts no longer received a share of them. In 1978, the county school

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\* The amount of state aid to be distributed to school districts in the next year (taking into account school district budget controls and the estimated impact on school district general fund property taxes) is one of the major annual considerations of the Legislature. Adjustment of the LER is the means used to implement the agreed upon funding level. For example, if the LER had not been changed in 1975 and 1976, state aid entitlements would have increased more than desired by a majority of the Legislature as a matter of financial policy. The reduction in 1977 was designed to provide slightly more general state aid than would have resulted if the LER had remained at 1.77 percent. The increase in 1978 was accompanied by power equalization of five special school district tax levies, abolition of the county foundation fund tax levy, and a substantial increase in general state aid. These and the subsequent LER changes were for the purpose of implementing agreed upon school funding policies.

foundation fund levy was eliminated; therefore, the proceeds from the county foundation levy ceased to be a part of local effort. Also in 1978, the full amount of the income tax rebate became a part of local effort. In 1979, 90 percent of the rebate was treated as local effort and a further change in 1980 reduced to 85 percent the amount of the rebate considered as local effort. Legislation enacted in 1982 made the prior year's receipts credited to the school district general fund from the motor vehicle tax, the stamp tax on motor vehicle dealer inventories, and industrial and port authority revenue bond in-lieu payments components of local effort.

#### Grandfather Clause

In 1975, the Legislature added a "grandfather clause" to the SDEA. Districts having a sufficiently high general fund tax rate were guaranteed a minimum amount of general state aid based on their per pupil entitlement in 1972-73 of general and supplemental state aid, after taking into account their general state aid and their total income tax rebate under the SDEA. A 1976 amendment provided that 75 percent (instead of 100 percent) of the income tax rebate shall be used in computing aid under the "grandfather clause," thereby increasing the amount of such aid over what it otherwise would have been.

#### Income Tax Rebate

The 1973 law provided that every school district shall be entitled to an amount equal to 10 percent of its resident individual income tax liability after credits for income taxes paid to another state. This rebate was increased to 15 percent in 1975 and to 20 percent in 1976. In 1978, the rebate was made a part of each district's local effort — in 1978-79 all of the rebate was deducted in computing a district's general state aid and the rebate was based upon income tax liability after all credits, except withholding or estimates, instead of only credits for taxes paid to another state.

Amendments in 1979 based the rebate on tax liability before credits for taxes paid to another state and provided that 90 percent (rather than 100 percent) of the rebate would be counted as local effort. A 1980 amendment changed to 85 percent (rather than 90 percent) the amount of the rebate treated as local effort.

#### P.L. 874 Funds

Federal aid to federally-impacted districts under P.L. 874, (except for the major disaster and low-rent housing distributions) is part of "local effort" under the SDEA. The 1973 law required that such aid received in the preceding school year be included in local effort. In 1974, an exception was made to permit inclusion of federal aid to be received in the current school year if the State Board of Education determines that (1) a district will receive significantly less federal aid in the current year than in the preceding year and (2) inclusion in local effort of aid received in the preceding year will result in a significant increase in the district's general fund tax levy.

The law was amended in 1979 to limit the inclusion of P.L. 874 receipts in local effort to the amount allowable under federal law and regulations.

Transportation Aid

State aid for transportation is paid to all districts which transport at district expense resident pupils who live 2.5 miles or more from the school they attend. Such aid is distributed on the basis of a formula which takes into account per-pupil cost of transportation and the density of the district in terms of pupils transported and square miles of territory in the district.

A 1974 amendment excluded nonpublic school pupils transported by a district in computation of the index of density in order to be consistent with the calculation of "per-pupil cost of transportation." The effect of this amendment was to increase aid to districts which transport a relatively significant number of nonpublic school pupils.

A 1976 amendment provided that all districts that transport pupils shall be included in the cost-density formula used to determine state aid entitlements. Formerly, districts which fell in the highest 10 percent of per-pupil transportation cost were excluded from the construction of such formula, although they were entitled to state aid under the formula.

A 1978 amendment excluded from the formula the effects on the cost calculation and the density determination which are attributable to the transportation of pupils who reside fewer than 2.5 miles from school. As a result, transportation aid entitlements are based only on factors related to providing transportation to resident pupils who live 2.5 miles or more from school. Districts are no longer "penalized" in terms of their transportation aid entitlements (because of lower transportation unit costs and higher pupil density) for electing to transport pupils less than 2.5 miles.

Amendments adopted in 1984 involved technical changes that related to implementation of S.B. 601 and S.B. 888 which had as their main purpose to authorize school boards to enter into agreements to provide for the attendance of pupils residing in one district in one or more grades, courses, or units of instruction in another district. The amendments accommodate school districts for transportation aid purposes in instances where pupils of the district are regularly enrolled in such district but attend school in another district pursuant to an agreement under the law. A provision of S.B. 888 clarifies that pupils who are transported by a school district other than the one of residence are not to be counted in the computation of a school district's state transportation aid.

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Elimination of Special Levies

The SDEA continued the practice of authorizing school districts to make a tax levy for the general operating fund. In addition, school districts had been authorized to make levies for various special funds for both operating and capital outlay purposes. Principal among the special operating levies were social security, vocational education (limit — two mills), and special education (limit — 1.5 mills). Workmen's compensation was added in 1974 and unemployment insurance in 1977.

In 1978, the separate tax levying authority of school districts for these five funds was eliminated. The higher of the amounts levied for each of these funds by a school district in 1976 or 1977 was added to the general fund budget of the district prior

to the computation of the legal maximum general fund budget of the school district for the 1978-79 school year. In effect, the product of these levies was brought within the equalization principles of the SDEA.\*

#### County Foundation Fund

The 1973 Act required each county to levy for the county foundation fund at a rate that would produce an amount equivalent to a two-mill levy on 1971 adjusted valuation of the county. The revenue produced from this levy was apportioned among school districts in the county primarily on the basis of their relative number of certificated employees. However, there was also a per pupil distribution from the fund where joint school district territory and pupils were involved. County foundation fund receipts were treated as an element of a district's local effort. In 1978, this fund and the levy therefor were abolished.

#### Intangibles Tax Deduction

Under the 1973 Act, each school district's 25 percent share of the intangibles tax was deducted in the computation of general state aid. Beginning in 1975, school districts no longer shared in that tax and, therefore, the deduction was abolished.

#### Special Enactments of Limited Application

In 1973, legislation was enacted, applicable only to the 1973-74 school year, which fixed the enrollment of Auburn-Washburn (USD 437) at 2,900 for the purpose of determining the district's budget control and general state aid entitlement. (USD 437 experienced an extraordinary decrease in enrollment due to the closing of Forbes Air Force Base.) In 1980, legislation was enacted, applicable only to the 1980-81 school year, which fixed the enrollments at specified numbers for the purpose of determining the budget control and general state aid entitlements of the following six school districts: Liberal (USD 480), Goodland (USD 352), Pratt (USD 382), Phillipsburg (USD 325), Belleville (USD 427) and Herington (USD 487). These enrollments were to be used only if the enrollment decline in 1980-81 from 1979-80 exceeded the applicable percentage set forth in K.S.A. 72-7055(g). (The legislation was designed to provide some relief to certain school districts that might be adversely affected, in terms of enrollment, by the demise of the Rock Island Railroad.) In 1982, legislation, applicable only in the 1982-83 school year fixed enrollments at specified numbers for the purpose of determining the budget control and general state aid entitlements of the Arkansas City (U.S.D. 470) and Phillipsburg (U.S.D. 325) school districts. These enrollments were to be used only if the enrollment decline in 1982-83 from 1981-82 exceeded the applicable percentage set forth in K.S.A. 72-7055(g), as amended. (The legislation was designed to provide some relief to Arkansas City as the result of the closure of the Rodeo Meat Packing Plant and to Phillipsburg as a result of the closure of the CRA petroleum refinery.)

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\* Cash balances in the social security, workmen's compensation, and unemployment insurance funds were credited to the general fund when these three funds were abolished on July 1, 1978. Taxes in the process of collection after July 1, 1978, for the five levies (social security, workmen's compensation, unemployment insurance, vocational education, and special education) were credited to the school district general fund.

MEMORANDUM

Kansas Legislative Research Department

Revised: May 4, 1984

KANSAS SCHOOL DISTRICT EQUALIZATION ACT

As Amended Through 1984

The School District Equalization Act (SDEA) was enacted in 1973, replacing the former school foundation finance and supplemental state aid laws. With the exception of the 1983 Session, the SDEA has been amended significantly in every session since the law has been in effect. This memorandum summarizes the Act as amended through 1984.

Some Basic Definitions

Pupil

A "pupil" is a person regularly enrolled in and attending any of grades K through 12 of a school district\*. A person not enrolled full time shall be counted as that portion of one pupil (to the nearest 1/10) that such pupil's enrollment bears to the minimum school term, which is defined by another law\*\* as, at the option of the school district, either (a) 180 six-hour days or 1,080 hours for grades 1-11, (b) 175 six-hour days or 1,050 hours for grade 12, or (c) 180 two and one-half hour days or 450 hours for kindergarten pupils. A kindergarten student is counted as one-half pupil.

A pupil enrolled in an area vocational school or an approved vocational education program or in a postsecondary institution authorized under Kansas law to award academic degrees shall be counted as one pupil (full time) if the pupil's vocational or postsecondary enrollment and attendance and regular enrollment and attendance in any of grades 9-12 is at least 5/6 time. Otherwise, the pupil shall be counted as that portion of one pupil (to the nearest 1/10) that such pupil's combined vocational or postsecondary and regular enrollment bears to full-time enrollment.

Any pupil enrolled in and attending special education programs provided by a school district shall be counted as one pupil. But the word "pupil" does not include a person enrolled in the district who is provided housing, maintenance, and special education services at a state institution.

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\* Includes pupils regularly enrolled in one district and attending in any of the grades, courses, or units of instruction of another district in accord with an agreement under 1984 S.B. 601, Sec. 1, as amended by S.B. 888, Sec. 1.

\*\* K.S.A. 72-1106, as amended.

### General Fund

"General fund" means the fund of a district from which operating expenses are paid and to which is deposited general state aid, revenue from the district's property tax levy for the general fund, motor vehicle taxes, motor vehicle stamp tax receipts, payments from the school district income tax fund (i.e., income tax rebate), payments from the special county mineral production tax fund, receipts from the federal government under P.L. 874 (except amounts for assistance in cases of major disaster and amounts received under the low-rent housing program), industrial and port authority revenue bond payments, moneys received from a school district under K.S.A. 72-7105a (which relates to transfers of territory from one district to another district), and such other moneys which are required by law to be deposited in the general fund.\*

(School districts have a number of funds in addition to the general fund, i.e., bonds and interest, capital outlay, special education, vocational education, transportation, driver training, food service, bilingual education, adult education, adult supplementary education, inservice education (beginning in 1985-86), health care services reserve, risk management reserve, school workers' compensation reserve, disability benefits reserve, and others.)

### Operating Expenses

This term means the total expenditures and lawful transfers from a district's general fund in a school year (July 1 through June 30). A district may transfer money from its general fund to its transportation, special education, food service, driver training, adult education, adult supplementary education, vocational education, bilingual education, health care services reserve, risk management reserve, school workers' compensation reserve, and disability benefits reserve funds, and, under certain circumstances, to its capital outlay fund. To transfer from the general fund to the capital outlay fund, a district, in its adopted budget for such year, shall have budgeted a capital outlay levy of not less than 3.5 mills. The amounts of such transfers are limited to a maximum of 1 percent of the legally adopted general budget of operating expenses in the four largest enrollment districts (Wichita, Shawnee Mission, Kansas City, Topeka) and 2 percent of such budget in all other districts. Also, no transfer from the general fund to the capital outlay fund may be made prior to June 1 of a school year. With the exceptions of the risk management and school workers' compensation reserve funds, the law requires that expenditures for the above purposes or programs must be made from the respective special funds and not from the general fund. An additional exception is that any district may make capital outlay expenditures for acquisition of equipment and repair of a school building from the general fund.

The law permits a district to transfer back to the general fund from the food service, capital outlay, transportation or from any other of its funds an amount not exceeding the amount transferred to such fund or funds in the current school year.

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\* In 1978, the separate tax levying authority of school districts for social security, vocational education, special education, workmen's compensation, and unemployment insurance was eliminated. The higher of the amounts levied for each of these funds by a district in 1976 or 1977 was added to the general fund budget of the district prior to the computation of the legal maximum general fund budget for the 1978-79 school year. In effect, the product of these separate levies was brought within the equalization principles of the SDEA.

The law does not authorize transfers to the inservice education fund; it does authorize expenditures for this purpose from the school district general fund. The inservice education fund is created beginning with the 1985-86 school year.

Several types of expenditures are excluded from the legal definition of "operating expenses," the most significant of which are expenditures: from any fund except the general fund; from fees or charges received as reimbursements to a district for providing clothing, equipment, materials, supplies, etc.; for maintenance of summer school and student activities which are reimbursed; and from federal grants (except P.L. 874 receipts) which may be expended although not included in the district's budget.

"Legally adopted budget of operating expenses" means the amount legally authorized for such expenses in a district's general fund budget for a school year.

"Budget per pupil" means the district's budget, as defined above, divided by the number of pupils enrolled on September 15.

#### Budgetary Controls

Financial restraints are imposed by law on expenditures from the general fund of school districts by budgetary controls and not by limitations on the property tax levy or tax rate for such fund.\* The law allows school boards to levy whatever amount may be required to finance the legally adopted budget, after taking into account anticipated receipts to the general fund from other sources.

For purposes of applying budget controls, school districts are placed in five enrollment categories. These categories, which are explained in the following discussion of the computation of general state aid, are designed to give recognition to the fact that expenditures per pupil vary somewhat with enrollment. For example, per pupil expenditures tend to be substantially higher in the small enrollment districts than in other districts.\*\* Also, the very large enrollment districts (10,000 or more) tend to have higher per pupil expenditures than other districts in Kansas considered to be large due to their enrollments.

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\* There are no statutory budget controls applicable to other funds of a district.

\*\* Traditionally in Kansas, districts in the lower enrollment categories have tended to have the highest per pupil expenditures due to several factors, the two most significant being (a) the high cost per pupil in a small school district of maintaining a fully accredited educational program and (b) the generally higher property valuation per pupil in such districts. Factor (a) results in low pupil-teacher ratios.

### Basic Budget Controls

The SDEA provides that a school district may increase its general fund budget per pupil to the lesser of the "determinable percentage" (10 percentage points above 105 percent, e.g., 115 percent) of the amount it budgeted per pupil for the preceding school year or 105 percent of the median budget per pupil in the previous year of all districts in its enrollment category. Any district, however, may budget up to 105 percent of its budget per pupil in the preceding year. In the third enrollment category, the median budget per pupil is an amount determined by a linear transition between the median budget per pupil of districts having enrollments of less than 400 and the median of districts in the fourth enrollment category.

The 105 percent figure has been referred to as the budget "floor"; the 115 percent, the budget "ceiling." The 105 percent was applicable to the 1973-74, 1977-78, 1981-82, and 1983-84 school years. As shown below, the "floor," by amendment, has been set at levels different from that prescribed in the basic law in eight of 12 years under the SDEA. The "ceiling" (originally 115 percent) remained unchanged until the 1979 Legislature amended the law to establish for 1979-80 and each subsequent year a spread of 10 percentage points between the "floor" and "ceiling."\* Legislation enacted in 1982 set the ceiling for the 1982-83 school year at 6.25 percentage points above the floor (106.25 percent); 1984 legislation set the ceiling for the 1984-85 school year at 4.0 percentage points above the floor.

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\* In the omnibus appropriations bill the 1981 Legislature modified the ceiling for 1981-82 to allow a three percentage point spread between the floor and the ceiling (105 percent to 108 percent). On May 18, the Governor announced an item veto of the 105 percent to 108 percent budget control (S.B. 470, Sec. 77). The intended result of the veto was to cause the budget control to revert to the 105 percent to 115 percent range in the basic law. The Attorney General initiated litigation regarding the legality of the veto. On June 23, in State ex rel. Stephan v. Carlin 229 K. 665 (1981), the Kansas Supreme Court ruled that Sec. 77 was not an item of appropriation and that the Governor had no power to line item veto portions of Sec. 77. The Court also held that Sec. 77 was not an appropriation matter, but was unrelated and not germane to an appropriation measure. Since the Legislature had no power to include an amendment to the SDEA in an appropriation measure, the section was determined to be of no force or effect. The budget control for 1981-82 thus reverted to the 105 percent to 115 percent range in the basic law.



School Year	Budget	
	Floor	Ceiling
1973-74	105	115
1974-75	107	115
1975-76	110	115
1976-77	107	115
1977-78	105	115
1978-79	106	115
1979-80	106	116
1980-81	109	119
1981-82	105	115
1982-83	106.25	112.50
1983-84	105	115
1984-85	106	110

A school district also may increase its general fund budget by the amount of either or both the social security and utilities (water, heat, electricity) expenditures in the preceding year, less an amount equal to the budget per pupil percentage increase that year times the actual social security or utilities expenditures, as the case may be, in the second preceding year.

#### Election to Exceed Basic Budget Limitation

Any school district, in any year, is allowed to exceed the basic statutory limitation on its legally adopted budget by any amount approved by the electors.

#### Enrollment Decline

If the enrollment of a district in the current school year has declined by less than a specified percentage from the enrollment in the preceding school year, the amount which the district may budget and expend may be computed on the basis of the enrollment in the preceding year. If the enrollment of the district in the current year has declined more than the specified percentage from the enrollment in the preceding year, the amount which the district may budget and expend is computed on the basis of the enrollment in the preceding year, less the number of pupils by which the enrollment decrease in the current year exceeds the applicable specified percentage. The specified percentages are: 10 percent for districts in the two smallest enrollment categories (Under 200 and 200-399) and 4 percent for districts in the two largest enrollment categories. The percentage applicable to districts in the third enrollment category ranges between 4 percent and 10 percent, in accord with a linear transition schedule prepared annually by the State Board of Education.

(A district may appeal to the Board of Tax Appeals to retain expenditure authority under its adopted budget if such budget was based on a decline in enrollment within the applicable percentage limitation, but, due to extraordinary circumstances, the actual decrease was more than anticipated. See No. 4 under Appeals, below.)

### Accumulation of Budget Authority

If a district does not budget in any year or years the full amount allowable under the basic limitations, excluding the election provision, the accumulated difference may be added to its legal budget of operating expenses for a later year, provided the total increase does not exceed the "determinable percentage" of its budget per pupil in the preceding school year. That is, the budget per pupil increase in the current year over the preceding year may not exceed an amount equal to 10 percentage points (6.25 and 4.0 percentage points in 1982-83 and 1984-85, respectively) above the budget "floor" for the current school year. This provision is intended to make it unnecessary for a district to budget the full amount allowable in each year, when such amount is not needed at the time, in order to protect the district's budget base for the future.

### Appeals

The State Board of Tax Appeals may authorize a school district to increase its legally adopted budget of operating expenses or its expenditures upon a finding by the Board that one or more of the following cause an increase in operating expenditures greater than the district is permitted to budget or expend under the budget controls:

1. Construction of new or additional school facilities.
2. Requirements of law to provide special education.
3. Requirements of law to provide transportation of students.
4. Unusual occurrences affecting enrollment. (Enrollment decreases must be the result of extraordinary circumstances.)
5. Increases in rates or charges for supplying water, heat, or electricity.
6. Payment of compensation to a certificated elementary guidance counselor, which compensation was not budgeted in the preceding year.
7. Establishment or enhancement of bilingual education programs.

All of the appeals except reason 4 must be approved by the Board of Tax Appeals prior to the adoption of the budget. Appeals resulting from unusual occurrences affecting enrollments are made after the budget has been adopted and school has begun; these appeals request authority to spend funds that have been budgeted in accord with budgetary constraints of the law.

Additional budget authority approved by the Board of Tax Appeals is for a district's general fund and becomes part of the budget base to which the allowable increases are applied in succeeding years. However, if an appeal is granted to finance program expenditures which must be made from a separate fund, such as the special education or transportation fund, an amount equal to the amount of such appeal must be

transferred from the general fund to said separate fund. Amounts obtained by a district after an appeal must be budgeted and spent for the purpose for which the increase was granted.

Two transitional-type appeals were part of the 1973 SDEA. One was an appeal for added budget authority to provide for operation of an existing program of cooperative special education at a level equal to that in the 1972-73 school year. The second was for authority to levy a property tax for the purpose of maintaining an existing program for transportation of pupils equal to that in 1972-73, to the extent that such program could not be financed under appeal reason 3, above. The deadline for making either or both of these appeals was August 1, 1973.

#### Capital Outlay Interest

For the 1984-85 school year only, a school district is authorized to deposit interest earned on moneys in the capital outlay fund to the general fund. Any such interest deposited in the general fund must be used for operating expenses in the same school year. This interest is not subject to the budget per pupil controls applicable to the 1984-85 school year for the school district general fund; it will be used in the determination of a district's budget per pupil for the purpose of computing budget controls for the 1985-86 school year, i.e., it will be equalized in the following school years.

#### Penalty

If a district expends in any school year an amount for operating expenses which exceeds the budget limitations contained in the SDEA, the excess shall be deducted from state aid payable to the district during the next school year from the state general fund.

#### 18-Month Budget

Because the first installment of property tax payments is not due until December 20, i.e., well after the start of a school year, all districts adopt a budget of operating expenses for an 18-month period, July of the current year through December of the following year. The ratio of the amount budgeted for the last six months of that period to that budgeted for the first 12 months shall not be less than 40 percent nor more than 50 percent.

Computation of General State Aid

The general state aid formula in the SDEA is based on the "district power equalizing" concept. In general, the formula is one under which a district local effort rate (LER), a percentage,\* is set by the State Board of Education in accord with law for a specified or "norm" budget per pupil (BPP), as determined under a schedule which divides districts into enrollment categories. There are five such categories. Three categories are specified by statute and the other two are adjusted based upon an analysis of median operating costs per pupil at various levels of enrollment. Each year the State Board of Education sets the LER so that the full amount of money appropriated from the State General Fund for general state aid in the school year will be distributed.\*\* If the BPP of a district is more or less than the amount specified in

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\* Changes in the amount of state aid to be distributed under the SDEA each year take into account SDEA modifications, if any, and the agreed upon level of state financial assistance to school districts. The LER is adjusted to implement such decisions. The "norm" LER has been set as follows:

<u>School Year</u>	<u>Norm LER</u>
1973-74	1.500%
1974-75	1.500
1975-76	1.700
1976-77	1.770
1977-78	1.754
1978-79	1.799
1979-80	1.600
1980-81	1.593
1981-82	1.544
1982-83	1.392
1983-84	1.361 <sup>a</sup>
1984-85	1.436 <sup>a</sup>

a) Estimated — to be determined by the State Board of Education.

\*\* From 1973-74 through 1980-81, the Legislature set the LER. In 1981, for 1981-82 only, the State Board of Education was directed to set the LER within the limits of appropriations for state school equalization aid, after payments of transportation aid. For the 1979-80 school year only, L. 1979, Ch. 33, Sec. 22(g) contained a proviso which required an overproration of state school equalization aid, if the amount appropriated for such aid in 1979, after payment of transportation aid entitlements, exceeded entitlements otherwise determined. In 1982, the requirement was made permanent that the State Board of Education set the LER so that the full amount of money appropriated from the State General Fund for general state aid in the school year will be distributed.

the enrollment-BPP schedule, the LER is proportionately more or less than the prescribed LER. The district's wealth is multiplied by its LER to determine, in part, how much the district will have to raise to finance its general fund budget. Therefore, the higher a district's BPP in relation to the specified or "norm" BPP in its enrollment category, the higher its LER and the greater its deduction based on district wealth. State aid is provided if the required local effort (district wealth times LER plus the other five deductions listed below) does not produce enough revenue to finance a district's general fund budget.

More specifically, basic general state aid for a district is the district's legally authorized general fund budget minus the sum of:

1. "district wealth" times the district LER;
2. 85 percent of district receipts in the current school year from the school district income tax fund (rebate);
3. amount of the federally qualified percentage\* of district receipts (if any) in the preceding school year\*\* under P.L. 874 (federal aid to federally-impacted areas), except amounts for assistance in cases of major disaster and amounts received under the low-rent housing program.
4. amount credited to the general fund from prior year's receipts from the motor vehicle tax;
5. amount credited to the general fund from prior year's receipts from the motor vehicle dealer inventory tax; and
6. amount credited to the general fund in the prior year from industrial and port authority revenue bond payments in lieu of taxes.

The total of items (1) through (6) is defined as a district's "local effort." (For a more detailed discussion of items (4) through (6), see Appendix I.)

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\* The federally qualified percentage is an amount determined under federal law (Title I, P.L. 874) and rules and regulations. Basically, the percentage is the result of an annual computation of each school district's percentage of total operating revenues that are "equalized" in accord with federal criteria.

\*\* An exception allows inclusion of federal aid to be received in the current school year if the State Board of Education determines that (1) a district will receive significantly less federal aid in the current year than in the preceding year and (2) inclusion in local effort of such aid received in the preceding year will result in a significant increase in the district's general fund tax levy.

"District wealth" means the average (mean) of the sum of the taxable income within a district for the most recent year for which such income data are available and the adjusted valuation of the district for the same year.\* Taxable income is the amount reported by resident individuals on Kansas income tax returns.\*\* Adjusted (or equalized) valuation is the sum of the assessed valuation of locally-assessed real estate adjusted to a 30 percent assessment level (the level required by Kansas law) and the actual assessed valuation of tangible personal property and state-assessed public service companies (railroads, utilities, etc.). The adjustment of locally-assessed real property is based on the annual assessment-to-sales ratio study conducted by the Department of Revenue.

For 1983-84, the enrollment categories and the estimated "norm" BPPs are:

<u>District Enrollment (E)</u>	<u>Budget Per Pupil</u>	<u>Adjustment Factor</u>
Under 200	\$3,543	None
200-399	3,543	Minus \$2.010 (E-200)
400-1,799	3,141	Minus \$.6121 (E-400)
1,800-9,999	2,284	None
10,000 and Over	2,433 <sup>a</sup>	None

- a) For 1983-84, this amount is based on 100.5 percent of the median of districts having enrollments of 1,800 or more plus one-half of the difference between such amount and the median of the four districts having enrollments of 10,000 or more.

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\* "District wealth" under the 1973 Act was the sum of adjusted valuation and taxable income within a district for the most recent single year for which such data were available. A 1975 amendment provided for averaging district wealth over a three-year period, and a 1976 amendment extended such averaging to a four-year period. (Averaging tended to reduce the amount of change in wealth that could occur from one school year to another due to annual variations in adjusted valuation and taxable income.) A 1982 amendment reversed the "averaging" trend by applying a three-year average in 1982-83, a two-year average in 1983-84 and a one-year sum in 1984-85, and thereafter.

\*\* For the 1984-85 school year only, 1983 "taxable income" filed in 1984 is the average of the sum of Kansas taxable income of resident individuals as determined under the Kansas income tax act with the modifications to the Kansas itemized deductions of an individual which were in effect (a) in such taxable year and (b) for the taxable year ending prior to January 1, 1983. (1983 S.B. 436 limited the federal income tax deduction for purposes of computing the Kansas individual income tax to a maximum of \$5,000 (\$10,000 on a joint return) or one-half of the federal income tax liability, whichever is greater. This limitation applies to tax years 1983 and 1984. One effect of 1983 S.B. 436 on school finance is that it increases the taxable income component of district wealth. This will affect school finance in the 1984-85 and 1985-86 school years. The amendment to the definition of the term "taxable income" as it applies to the 1984-85 school year reduces by one-half the effects of 1983 S.B. 436 on the definition of the taxable income component of district wealth.)

The enrollment categories and estimated "norm" BPPs for 1984-85 are:

<u>District Enrollment (E)</u>	<u>Budget Per Pupil</u>	<u>Adjustment Factor</u>
Under 200	\$3,826	None
200-399	3,826	Minus \$1.855 (E-200)
400-1,899	3,455	Minus \$.6747 (E-400)
1,900-9,999	2,443	None
10,000 and Over	2,724	None

The above categories are the result of continuing scrutiny by the Legislature of the pattern of actual general fund budgets per pupil in all districts. By using more than one enrollment category, the general inverse relationship of enrollment and BPP is taken into account. Originally, the BPP specified for districts with Under 400 pupils was the median BPP of all districts with 400-499 enrollment. This was a policy decision by the Legislature in order not to establish what was regarded as an excessive BPP "norm" for such districts, many of which have very high BPPs. In 1978 the law was amended to reduce the size of the smallest enrollment category from Under 400 to Under 200. The norm BPP applicable to this category is the median of districts with 200-399 enrollment. A 1980 amendment provided that for determining the local effort rate and, therefore, the general state aid entitlement of the four largest enrollment districts — Wichita, Shawnee Mission, Kansas City, Topeka — the median budget per pupil would be 100.5 percent of the median budget per pupil of all districts in the largest enrollment category (of which these districts were a part). A 1982 amendment provided for a separate enrollment category for districts having enrollments of 10,000 or more, to be phased in during 1982-83 and 1983-84 and to be fully implemented in 1984-85. These modifications recognized the existence of higher costs in the very large enrollment districts. The adjustment factors in the above schedule are designed to prevent sharp changes in the specified or "norm" BPP between enrollment categories.

The formula for determining a district's LER in 1984-85 based on the second schedule above is:

$$\frac{\text{District's BPP}}{\text{BPP "Norm" for the District's Enrollment Category}} \times 1.436\% \text{ (Est.)}$$

As previously stated, if a district's BPP is greater than the "norm" BPP in its enrollment category, its LER will be greater than 1.436 percent in the same proportion; if its BPP is less than the "norm," its LER will be less than 1.436 percent in the same proportion. To illustrate: a district with Under 200 pupils and a BPP of \$3,826 will have an LER of 1.436 percent, but another district with less than 200 pupils and a BPP of \$5,739 will have an LER of 2.154 percent (or 50 percent more than 1.436 percent) because \$5,739 is 50 percent greater than the "norm" BPP of \$3,826 established for such districts under the above schedule.

The Under 200, 200-399 and 10,000 and Over enrollment categories are specified in the law. The other two categories and "norm" BPPs set forth in the above schedule may be changed from year to year by the State Board of Education. This is authorized in the law in order to help keep the schedule reflective of current enrollment and BPP trends. In this regard, the State Board of Education is required to make an annual analysis of BPPs in enrollment intervals of 100 pupils ranging upward from the minimum or lowest category of Under 200 pupils.

Generally, the effect of the equalization formula is that general state aid in districts with low wealth per pupil provides a high percentage (ranging up to 81 percent in 1983-84) of their general fund budgets, while districts with high wealth per pupil receive relatively little or no general aid.

#### Grandfather Clause

The 1975 Legislature added a "grandfather clause" to the SDEA. Districts having a sufficiently high general fund tax rate\* were guaranteed a minimum amount of general state aid based on their per pupil entitlement in 1972-73 of general and supplemental state aid, after taking into account their basic general state aid, if any, and their total income tax rebate under the SDEA. A 1976 amendment provided that 75 percent (instead of 100 percent) of the income tax rebate is used in computing aid under the "grandfather clause," thereby increasing the amount of such aid over what it otherwise would be.

Preliminary data for the 1983-84 school year indicate that 14 of the state's 305 districts qualified for "grandfather clause" aid totaling about \$182,000. Of those 14 districts, one also received some basic general aid under the equalization formula.

There were 41 districts (preliminary count) which received neither basic general aid nor "grandfather clause" aid in 1983-84. All but four of these districts had general fund tax rates below the median rate of all districts.

#### Distribution of General State Aid

General state aid is distributed directly from the state general fund to school districts. School districts are entitled to receive in each of the months of September through January an amount equal to 10 percent of the district's general state aid entitlement in the preceding school year; in each of the months of February through April, 10 percent of the district's current school year's entitlement; in May, 12 percent of the current school year's entitlement; and in June, the full amount of the current year's entitlement less amounts paid in September through May. The September through May payments are made on or after the 20th of the month but not later than the last day of the month. The final payment is made on June 15. The September through May payments are made on the 20th day or as soon thereafter as sufficient moneys are available in the state general fund, as determined by the Director of the Division of Budget, to permit such payments without depleting the unencumbered cash balance in the state general fund.

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\* The computed "grandfather clause" aid entitlement is reduced by 10 percent for each mill, or fraction thereof, that the district's general fund tax rate was less than the median tax rate of all districts in the preceding year.



### Income Tax Rebate

All districts are entitled to receive from the state an amount equal to 20 percent of the state individual income tax liability, after all credits except for credits for taxes paid to another state and except for withholding and estimates, of the residents of the district. Until 1978, the rebate was completely independent of basic general aid under the equalization formula. Beginning in 1978-79, 100 percent of the rebate was treated as an element of local effort in the basic general aid computation. For 1979-80, that amount was reduced to 90 percent and for 1980-81 and thereafter it was reduced to 85 percent. The rebate also is taken into account in computing "grandfather clause" aid.

District wealth, under the general aid equalization formula, consists of adjusted property valuation and taxable income. School districts have always had authority to levy against the assessed valuation of property to raise revenue. To compensate (at least partly) for inclusion of income in district wealth, the 1973 Legislature debated whether to give districts access to income tax revenue by authorizing local income taxes at the district level or by sharing state income taxes with the districts. The latter policy was adopted.

Entitlements to the income tax rebate are based on the school district residence of taxpayers shown on state income tax returns filed each year. An amount equal to the entitlement of districts is transferred from the state general fund to the school district income tax fund, upon certification thereof by the Secretary of Revenue prior to the prescribed dates for distribution to the districts. For each income tax year the rebate is distributed as follows: on both May 1 and June 15, 50 percent of the districts' entitlements based on tax returns processed in January through a cut-off date in April; on September 1, 20 percent of the tax year entitlements processed to date less the amount paid in May and June; on October 1 and November 1, same amount as paid in September; on December 1, twice the amount paid in September; and on February 1, the remainder of the tax year entitlements.

### Transportation Aid

State aid for transportation is paid to all districts which transport at district expense regularly enrolled pupils who live 2.5 miles or more from the school they attend. Such aid is distributed on the basis of a formula which takes into account per-pupil cost of transportation and the density of the district in terms of pupils transported and square miles of territory in the district, thus recognizing the higher transportation costs in low-density districts.

In 1978, the law was changed to exclude from the formula the effects on the cost calculation and the density determination attributable to the transportation of pupils who reside fewer than 2.5 miles from school. This was accomplished by netting out of total transportation expenditures an amount determined by calculating the

average per pupil cost times the number of pupils provided transportation who lived less than 2.5 miles from school times 50 percent. In other words, it was assumed that it costs about one-half as much to transport pupils who live less than 2.5 miles from school as those who live 2.5 or more miles from school. The basic concept of the formula was otherwise unchanged.

In 1984, technical changes were made that related to the implementation of S.B. 601, as amended by S.B. 888. The main purpose of that legislation was to authorize school boards to enter into agreements to provide for the attendance of pupils residing in one district in any of the grades, courses, or units of instruction of another school district. The amendment accommodates school districts for transportation aid purposes in instances where pupils of the district are regularly enrolled in such district but attend school in another district pursuant to an agreement under the 1984 legislation. A provision of S.B. 888 clarifies that pupils who are transported by a school district other than the one of residence are not to be counted in the computation of a school district's state transportation aid.

The aid of a district is 100 percent of actual cost per pupil or 100 percent of the amount per pupil computed under the cost-density formula, whichever is less, multiplied by the number of such regularly enrolled pupils (2.5 miles or more from school) transported or for whom transportation is made available as of September 15 of each year.

Transportation aid is distributed from the state general fund in four payments: on September 25 and November 25, 25 percent of the amount paid as transportation aid in the preceding school year; and on February 25, 25 percent of the amount of the entitlement for the current school year, and on April 25, the entire amount of the district's entitlement for the current school year less the amounts paid in September, November, and February.

#### Other State Aids

The Equalization Act provides for the distribution of general state aid, transportation aid, and the income tax rebate, all from the state general fund. The school districts' employer contribution to the Kansas Public Employees Retirement System also is paid to that System from the state general fund. There are state categorical aids for special education, education of deaf-blind and severely handicapped children, vocational education, bilingual education, food assistance, driver training, motorcycle safety, and adult basic education. School districts also receive 3.5 percent of severance tax receipts (after refunds), based on the district's proportion of the assessed valuation of oil, gas, coal, or salt property in the county.

Because of its unique situation, Ft. Leavenworth (USD 207) was excluded from the state aid and income tax rebate provisions of the SDEA. The Legislature makes an annual appropriation to this district from the state general fund.

## APPENDIX I

### Motor Vehicle Tax

A special tax based on value (in lieu of the general property tax) is paid on motor vehicles. The tax is due at the time motor vehicles are registered. The proceeds of this tax are allocated to tax levy units. "Tax levy units" is defined to mean any area within the county the tangible property of which is subject to the same total tax levies, levied by the same taxing subdivisions of the state. Taxes allocated to these units are distributed to the state and all taxing subdivisions levying tangible property taxes within the unit in the proportion that the general ad valorem tax levies of these units bear to the sum of all such levies in the preceding year. Regarding local units, the county treasurer credits this tax revenue to each tangible property tax levy fund of each taxing subdivision (includes school districts) in the proportion that the amount levied for each such fund in the preceding year bears to the total levied by the taxing subdivision for all such funds in that year. The county treasurer makes these distributions at the same time that current tax distributions are made — plus a "clean-up" payment in December.

Legislation passed in 1982 provided that the amount of the motor vehicle tax credited to the general fund of a school district in the preceding year is considered as a part of local effort (i.e., a deduction) in computing the district's state aid entitlement in the current school year. (Previously, these receipts were not deducted, but the valuation of motor vehicles was included in the adjusted valuation component of district wealth. This practice was discontinued in 1982.)

### Motor Vehicle Dealers' Stamp Tax

A stamp tax (in lieu of a property tax on inventories) is imposed upon the sale of the motor vehicles by dealers. Of the stamp tax collections, 2 percent goes to the state to cover enforcement costs and 98 percent is apportioned to the tangible property tax levying entities and political subdivisions in the proportion that the product of the last preceding total tangible tax rate of each entity or subdivision (includes school districts) times its equalized tangible assessed valuation for the preceding year, is to the sum of such products of all tax levying entities and political subdivisions, except for any county levy for any deficiency for state purposes. The county treasurer distributes this money at the end of March, June, September and December to the governmental units which, in turn, credit the funds to one or more tangible property tax funds of general application.

Legislation passed in 1982 provided that the amount of the stamp tax credited to the general fund of a school district in the preceding school year is considered as a part of local effort (i.e., a deduction) in computing the district's state aid entitlement in the current school year. (Previously these receipts were not deducted, but the valuation of motor vehicle dealer inventories was included in the adjusted valuation component of district wealth. This practice was discontinued in 1982.)

Industrial and Port Authority Revenue Bond  
in Lieu of Payments

The law requires that when industrial or port authority revenue bonds are issued and payments in lieu of taxes are made by the lessee, the county treasurer must apportion these payments among the taxing subdivisions of the state (includes school districts) in the territory where the facility is located. This apportionment among the taxing subdivisions is in the proportion that the amount of the total mill levy of each individual taxing subdivision bears to the aggregate of such levies of all the taxing subdivisions among which the division is to be made. Payments are made at the same times as the regular property tax distributions.

Legislation passed in 1982 provided that amounts of in lieu payments credited to the school district general fund in the immediately preceding year are considered as local effort (i.e., a deduction) in computing its state aid entitlement in the current school year. (Previously, these receipts were not deducted, but a proxy for the valuation of such property was included in the adjusted valuation component of district wealth. This practice, begun in 1981, was discontinued in 1982.)

Severance Tax on Oil, Gas, Coal, and Salt

Subject to certain exemptions, the law imposes an excise tax upon the severance of oil, gas, coal, and salt. The rate is 8 percent on oil and gas, \$1 per ton on coal, and \$.04 per ton on salt. After credits, the net tax on oil is 4.33 percent and 7 percent on gas. Seven percent of the tax collected (after refunds) is returned to the counties where oil, gas, coal, or salt are produced, through the Special County Mineral Production Tax Fund. Counties deposit 50 percent of the amount they receive in the county general fund and distribute 50 percent to school districts with territory in the county, in proportion to the assessed valuation of oil, gas, coal, or salt property in each district, for deposit in the general fund of the district. These receipts are not treated as local effort under the SDEA and, therefore, do not constitute a deduction in computing a school district's state aid entitlement.

APPENDIX II  
AUTHORIZED SCHOOL DISTRICT PROPERTY TAX LEVIES

Type of Levy	Maximum Rate (In Mills)	Voter Approval Required	Citation
General Operations	no limit <sup>1</sup>	no	K.S.A. 72-7056*
Adult Basic Education	0.5	yes	K.S.A. 72-4523*
Capital Outlay	4.0 (5-year limit)	10% protest petition	K.S.A. 72-8801, as amended*
Supplemental Capital Outlay <sup>2</sup>	4.0 (5-year limit)	yes	K.S.A. 72-8159*
General Improvements or Library Addition or Annex	2.0 (10-year limit)	yes	K.S.A. 79-4001, as amended.*
Transportation	no limit - amount determined by State Board of Tax Appeals. No appeals authorized after 8-1-73	no	K.S.A. 72-7072
No Fund Warrants	no limit - amount determined by State Board of Tax Appeals in accord with law	no	K.S.A. 79-2938, 79-2939, as amended, and 79-2941
Judgments	no limit	no	K.S.A. 72-8209*
Special Assessments	no limit	no	K.S.A. 79-1808, as amended
Special Liability Expenses	no limit	no	K.S.A. 1983 Supp. 75-6110*
Teacher Retirement <sup>3</sup>	varies - see specific provisions in K.S.A. citation	no	K.S.A. Ch. 72, Art. 17,* as amended
Recreation General Operations	3.0	yes, for first 1.0 mill. second and third 1.0 mill -- 5% protest petition <sup>4</sup>	K.S.A. 12-1904,* K.S.A. 12-1908,* as amended
Employee Benefit Fund or Separate Levies for Employee Benefits	no limit	no	K.S.A. 12-16,102, as amended,* 12-1921*
Historical Museum <sup>5</sup>	2.0	yes, petition and election for the first 1.0 mill and an election for the second 1.0 mill	K.S.A. 12-1681, 12-1684, and 12-1688
Library <sup>6</sup>	4.0	no, for first 2.5 mills -- 5 percent protest petition for the additional 1.5 mills	K.S.A. 72-1623a, as amended*
General Obligation Bonds <sup>7</sup>	no limit	yes - if over \$20,000 <sup>8</sup>	K.S.A. 72-6761, as amended, 10-113, 75-2316, as amended

**Note:** 1983 H.B. 2020 suspended all aggregate mill levy limits and authorized an increase in such limits in 1983 sufficient to raise the same amount of revenue as was authorized in 1982. If the unit was authorized to use an increased mill rate in 1983, then that rate would become the new maximum rate for 1984, 1985 and 1986. This provision sunsets at the end of 1986. (This change offsets the impact of the property tax exemptions for farm machinery and business aircraft, effective in 1983.)

\* Tax levy proceeds also are used to pay a portion of the principal and interest on special obligation bonds issued under the tax increment financing law (K.S.A. 12-1774, as amended) for central business district redevelopment projects.

1. Budget controls rather than tax rate limitations are utilized to restrict the tax levy for the general fund.

2. Applies only to USDs in Sedgwick County. Originally applied also to Topeka.

3. Applies only to certain USDs in cities of the first class.

4. To utilize the second or third 1.0 mill authority, a school district must have levied on behalf of a recreation commission the full one mill or two mills for a period of three consecutive years. Both the second and the third 1.0 mill authority are subject to a 5 percent protest petition. In addition, recreation commissions, in most cases, must be reorganized before they are eligible for the third 1.0 mill authority. An additional recreation commission levy of one mill is authorized for any city of the first class, any school district located in Harvey County, and a school district which operates a recreation commission within the cities of Lawrence, Hutchinson, or Wellington. This levying authority also is subject to a 5 percent protest petition.

5. After three years of operation the authority to levy the 1.0 mill may be revoked by a majority of the electors. The authority to levy the second 1.0 mill, which must be approved at an election, may be used after the museum has begun operation.

6. Kansas City (USD 500).

7. Pursuant to K.S.A. 10-123, temporary notes may be issued in lieu of general obligation bonds. Levy authorized in K.S.A. 10-113.

8. State Board of Education approval required if bonds do not exceed \$20,000.

SEQUENCE OF STATE AID PROGRAMS FOR KANSAS  
FISCAL YEAR 1950 THROUGH FISCAL YEAR 1983

1949-50

State Vocational Aid  
State Annual School Fund  
State Sales Tax Residue (Local Ad Valorem Tax Reduction)  
State Elementary School Finance Aid (includes transportation aid  
See 1945 and 1947 Legislature)

1950-51

Same as 1949-50

1951-52

Same as 1950-51  
Add--State Special Education Aid

1952-53

Same as 1951-52

1953-54

Same as 1952-53

1954-55

Same as 1953-54

1955-56

Same as 1954-55  
Add--State High School Finance Fund

1956-57

Same as 1955-56

1957-58

Same as 1956-57

1958-59

Same as 1957-58

1959-60

Same as 1958-59  
Add--State School Emergency Finance Fund

1960-61

Same as 1959-60  
Add--State Safety Fund

1961-62

Same as 1960-61  
Add--State Textbook Aid Fund

1962-63

Same as 1961-62

1963-64

Same as 1962-63

1964-65

Same as 1963-64  
Add--Area Vocational-Technical School Aid

1965-66

Same as 1964-65  
Drop--State Elementary Finance Fund  
State High School Finance Fund  
State School Emergency Finance Fund  
Add--State School Foundation Fund  
(includes transportation aid--see 1965 Legislature)

1966-67

Same as 1965-66  
Add--State Manpower Development and Training Program

1967-68

Same as 1966-67

1968-69

Same as 1967-68  
Add--Special School Aid  
State Work Incentive Program

1969-70

Same as 1968-69  
Drop--Special School Aid  
Add--Supplemental State School Aid

1970-71

Same as 1969-70

1971-72

Same as 1970-71  
Drop--State Work Incentive Program

1972-73

Same as 1971-72

1973-74

Same as 1972-73  
Drop--State School Foundation Fund  
Supplemental State School Aid  
Add--State School Equalization Fund  
(includes transportation aid--see 1973 Legislature)  
State Income Tax Rebate  
Fort Leavenworth School District  
State School Food Assistance  
State AVTS Expansion Program

1974-75

Same as 1973-74  
Drop--State Sales Residue (Local Ad Valorem Tax Reduction)  
State AVTS Expansion Program  
Add--State Postsecondary Aid (AVTS)  
State Adult Basic Education

1975-76

Same as 1974-75  
Drop--State Manpower Development and Training Program

1976-77

Same as 1975-76

1977-78

Same as 1976-77  
Add--Aid to AVTS for Capital Outlay

1978-79

Same as 1977-78

1979-80

Same as 1978-79  
Add--Bilingual Education Program Aid

1980-81

Same as 1979-80



1981-82

Same as 1980-81

1982-83

Same as 1981-82  
Add—Motorcycle Safety Fund

1983-84

Same as 1982-83

U.S.D. #501 - TOPEKA

	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>	<u>1980-81</u>	<u>1981-82</u>	<u>1982-83</u>	<u>1983-84</u>
State Safety Fund	\$ 50,148	\$ 49,660	\$ 59,489	\$ 52,824	\$ 51,715	\$ 50,735	\$ 51,892
State School Equalization Aid	9,187,736	8,466,794	9,784,679	10,602,829	10,384,280	10,878,069	11,383,449
Special Education Aid	1,630,686	1,677,554	2,458,024	2,906,884	3,478,007	3,970,237	4,322,387
Adult Basic Education Aid	2,100	5,047	4,938	4,938	4,938	3,800	6,209
School Food Assistance Fund	66,697	71,293	75,886	83,502	82,230	79,310	79,746
Vocational Education Program Aid	2,210	29,767	30,066	24,940	24,190	30,900	28,576
Income Tax	2,332,492	2,565,564	3,193,944	3,350,608	4,098,032	3,987,776	4,745,508
Bilingual Education Program	----	----	----	16,520	12,283	12,283	13,200

Listed below you will find the federal aid received by all the school districts in Shawnee County for the 1983-84 school year.

Chapter I	It provides money to state and local education agencies to finance special educational programs for educationally deprived children residing in eligible target areas.
Chapter II	Instructional materials and school library resources program and to improve the local educational practice program.
Title VI-B	Special education aid
Transition Program for Refugee Children	Under authority of Refugee Act of 1980 (P.L. 96-212) provides assistance to meet the special education needs of refugee children and to enhance their transition into American society.
Vocational Education	<u>Section 120</u> --Provides funds for vocational educational programs which are described in the approved five-year State Plan and Annual Program Plan to prepare individuals for employment in a specific occupation or cluster of closely related occupations in an occupational field.  <u>Section 150</u> --Provides funds in accordance with the approved five-year State Plan and Annual Program Plan solely for programs in consumer and homemaking and ancillary services in relation to these programs.
School Food Service	Promote consumption of nutritious foods and safeguard the health and well being of the nation's children.
Adult Basic Education	Provides an opportunity for adults, who have not attended or dropped out of high school, to obtain the equivalent of a high school diploma.

## 23. FISCAL YEAR 1984

	CHAPTER I			
	LOW INCOME		HANDICAPPED	
	1983 Carryover Reallocation	1984 Regular Payment	1983 Carryover Reallocation	1984 Regular Payment
<u>Shawnee Co.</u>				
#345-Seaman	0	\$ 28,948	0	0
#372-Silver Lake	0	8,600	0	0
#437-Auburn/Washburn	\$ 937	34,409	0	0
#450-Shawnee Heights	0	68,012	0	0
#501-Topeka	235,593	601,107	0	0

	CHAPTER II	TITLE VIB		
	FY 1984 Funds	Special Projects	Pass Through	Grants Competitive
<u>Shawnee Co.</u>				
#345-Seaman	\$ 25,079	\$ 53,908	\$ 59,401	0
#372-Silver Lake	4,766	0	8,595	0
#437-Auburn/Washburn	19,450	49,882	53,480	0
#450-Shawnee Heights	24,056	0	54,817	0
#501-Topeka	141,248	58,162	468,714	0

	TRANSITION PROGRAM FOR REFUGEE CHILDREN	VOCATIONAL EDUCATION		
		Section 120	Section 150	AVTS
<u>Shawnee Co.</u>				
#345-Seaman	0	\$ 4,094	\$ 12,232	0
#372-Silver Lake	0	1,433	0	0
#437-Auburn/Washburn	0	4,793	5,836	0
#450-Shawnee Heights	0	0	0	0
#501-Topeka	\$ 12,247	0	20,333	\$ 219,873

	SCHOOL FOOD SERVICE		ADULT BASIC EDUCATION
	Federal School Lunch	Federal NETP	
<u>Shawnee Co.</u>			
#345-Seaman	\$ 154,091	0	0
#372-Silver Lake	27,032	0	0
#437-Auburn/Washburn	108,802	0	0
#450-Shawnee Heights	127,225	0	0
#501-Topeka	1,279,972	0	\$ 35,584

SCHOOL DISTRICTS OF WHICH ALL OR PART ARE IN SHAWNEE COUNTY

Reorganization of School Districts (Unification) Done by the State Superintendent of Public Instruction

USD #321	Kaw Valley	reorganized	September 22, 1964
USD #330	Wabaunsee East	reorganized	September 24, 1964
USD #340	Jefferson West	reorganized	October 2, 1964
USD #345	Seaman	reorganized	December 29, 1964
USD #372	Silver Lake	reorganized	January 18, 1965
USD #437	Auburn-Washburn	reorganized	February 15, 1965
USD #450	Shawnee Heights	reorganized	February 17, 1965
USD #501	Topeka	reorganized	January 1, 1966

Realignment of Boundaries - By State Superintendent of Public Instruction

Territory transfer from	USD #340 to USD #343	06-06-66
Territory transfer from	USD #437 to USD #501	01-20-67
Territory transfer from	USD #501 to USD #345	06-02-67
Territory transfer from	USD #340 to USD #345	08-10-67
Territory transfer from	USD #330 to USD #329	01-24-68
Territory transfer from	USD #321 to USD #320	05-29-68

By State Board of Education

Territory transfer from	USD #320 to USD #321	06-03-69
Territory transfer from	USD #437 to USD #501	11-12-69
Territory transfer from	USD #345 to USD #340	11-03-71
Territory transfer from	USD #434 to USD #437	11-09-72
Territory transfer from	USD #345 to USD #372	12-06-72
Territory transfer from	USD #330 to USD #454	06-06-73
Territory transfer from	USD #437 to USD #501	06-26-75
Territory transfer from	USD #321 to USD #337	06-13-78
Territory transfer from	USD #337 to USD #321	06-13-84
Territory transfer between	USD #501 to USD #437	06-13-84

**STATE OF KANSAS**  
**DEPARTMENT OF PUBLIC INSTRUCTION**  
 Adol F. Throckmorton, Superintendent  
 Topeka, Kansas

Pottawatomie County Planning Unit

ORDER ORGANIZING UNIFIED SCHOOL DISTRICTS AND  
DISORGANIZING NON-UNIFIED SCHOOL DISTRICTS

In accordance with authority vested in the State Superintendent of Public Instruction by the Constitution and Laws of the State of Kansas, and particularly Chapter 393 of the Session Laws of Kansas, 1963, the within order is entered and made this 22nd day of September, 1964, by me, Adol F. Throckmorton, duly elected and acting State Superintendent of Public Instruction of the State of Kansas.

Preliminary to issuing the within order the following findings are hereby made and declared:

1. The planning board of the above county was duly organized as provided by law on July 2, 1963; and said planning board has been duly constituted at all times since said date of organization.
2. The planning board of the above named county has duly performed all of the duties and requirements prescribed by said Chapter 393 of the Laws of Kansas, 1963, and was duly authorized by me to conduct an election for approval of unified districts in said planning unit on September 8, 1964, having received my unconditional approval of recommendations.
3. On September 8, 1964, the above planning board conducted an election for the approval of unified districts in said planning unit and all of the requirements of law for conduct of such election including the form of notice, ballots used, procedures of election, selection of voting places, and all other matters of whatsoever kind performed in conducting said election were conducted and performed in accordance with the law.
4. I have received the duly completed and executed Certificate of Election Results (Form U 116) of the planning board above named dated September 11, 1964, and such certificate shows, and I hereby find, that the proposed unified districts of Pottawatomie County planning unit are deemed approved, and the same are hereby found to be approved by the electors of Pottawatomie County planning unit, all as provided by law.
5. The recommendations approved by me for said planning unit proposed four (4) unified districts which were referred to in such recommendations as "South Unified District," "Quadrangle Unified District," "North Unified District," and "West Unified District."

Said South Unified District shall hereafter be designated by the name and style of "Unified District No. 320, Pottawatomie County, State of Kansas."

Said Quadrangle Unified District shall hereafter be designated by the name and style of "Unified District No. 321, Pottawatomie County, State of Kansas."

Said North Unified District shall hereafter be designated by the name and style of "Unified District No. 322, Pottawatomie County, State of Kansas."

Said West Unified District shall hereafter be designated by the name and style of "Unified District No. 323, Pottawatomie County, State of Kansas."

6. The main school building of the following non-unified school districts is in the Pottawatomie County planning unit:

<u>Type of District</u>	<u>Number of District</u>	<u>County of District</u>
#322 Joint Common School District (Pottawatomie & Jackson)	Jt. 21 St. Clare	Pottawatomie
#322 Common School District	No. 52 Pleasant Hill	Pottawatomie
Common School District	No. 121 Vermillion	Pottawatomie
#322 Common School District	No. 120 Cloverleaf	Pottawatomie
#323 Common School District	No. 74 Blaine	Pottawatomie
#320 Common School District	No. 50 Laclede	Pottawatomie
Joint Common School District (Pottawatomie & Jackson)	Jt. 113 Emmett	Pottawatomie
#323 Common School District	No. 7 St. George	Pottawatomie
#323 Common School District	No. 10 Westmoreland	Pottawatomie
#320 Common School District	No. 12 Lenoirville	Pottawatomie
Joint Common School District (Pottawatomie, Marshall & Nemaha Counties)	Jt. 14 Onaga	Pottawatomie
Joint Common School District (Pottawatomie, Jackson & Nemaha Counties)	Jt. 17 Havenerville	Pottawatomie
Joint Common School District (Pottawatomie, Shawnee & Wabaunsee Counties)	Jt. 33 St. Marys	Pottawatomie
#320 Common School District	No. 59 Bellevue	Pottawatomie
#322 Common School District	No. 67 Wheaton	Pottawatomie
#323 Common School District	No. 113 Lusk	Pottawatomie
Joint Second-Class City District (Pottawatomie & Wabaunsee Counties)	Jt. 19 Wamego	Pottawatomie
Common School District	No. 66	Jackson
#321 Common School District	No. 54 Relia	Jackson
#321 Common School District	No. 34 Rossville	Shawnee

#321	Joint Common School District (Shawnee & Wabaunsee Counties)	Jt. E5 Willard	Shawnee
#320	Common School District	No. 1 Wabaunsee	Wabaunsee
#321	Common School District	No. 33 Greenwood	Wabaunsee
#320	Common School District	No. 34 Wells Creek	Wabaunsee
#320	Joint Common School District (Riley & Wabaunsee Counties)	Jt. 42 Zandale	Riley
#320	Joint Rural High School District (Pottawatomie & Wabaunsee Counties)	Jt. C-1 Wanego	Pottawatomie
#322	Joint Rural High School District (Pottawatomie, Jackson & Menasha Counties)	Jt. 2 Havensville	Pottawatomie
#321	Joint Rural High School District (Pottawatomie & Jackson Counties)	Jt. 3 PJ Emmett	Pottawatomie
#323	Rural High School District	No. 5 Westmoreland	Pottawatomie
#323	Rural High School District	No. 6 St. George	Pottawatomie
#323	Rural High School District	No. 8 Blaine	Pottawatomie
#321	Joint Rural High School District (Pottawatomie & Wabaunsee Counties)	Jt. 10 St. Marys	Pottawatomie
#322	Joint Rural High School District (Pottawatomie & Jackson Counties)	Jt. 11 Anaya	Pottawatomie
#321	Rural High School District	No. 7 Ullis	Jackson
#321	Rural High School District	No. 7 Rossville	Shawnee



**NOW, THEREFORE, I, Axel F. Throckmorton, State Superintendent of Public Instruction, do hereby order that the above named and described unified districts are hereby organized and their home county is designated to be Pottawatomie County; the effective date of the organization of such unified districts is January 1, 1965, for the limited purposes specified in Chapter 393 of the Session Laws of Kansas, 1963, and the effective date of organization of such unified districts for all purposes is July 1, 1966; the territorial extent and boundaries of each of said unified districts is described in the attached exhibit which has been marked "Exhibit A" and which is hereby made a part of this order as though fully set out herein; provided that it is the intention of this order that the unified districts heretofore established under authority of Chapter 393 of the Laws of Kansas, 1963, shall be overlapped by the districts organized by this order, and if any such overlapping does inadvertently occur by reason of the description herein provided, then the boundaries of the unified districts established by orders heretofore made shall be construed to be controlling; the above named non-unified school districts are hereby disorganized effective July 1, 1966.**

**This order is signed and executed this 22nd day of September, 1964, and shall take effect and be in force at the times and to the extent provided by law in Chapter 393 of the Session Laws of Kansas, 1963.**



Axel F. Throckmorton  
State Superintendent of  
Public Instruction of the  
State of Kansas

(SEAL)

6. The main school building of the following non-unified school districts is in the Wabaunsee County planning unit:

<u>Type of District</u>	<u>Number of District</u>	<u>County of District</u>
#329 Common School District	No. 15 <i>Hinerville</i>	Wabaunsee
#329 Common School District	No. 33 <i>Brunwood</i>	Wabaunsee
#329 Common School District	No. 34 <i>Walla Creek</i>	Wabaunsee
#329 Joint Common School District (Wabaunsee and Riley)	Jt. 16 <i>Alma</i>	Wabaunsee
#329 Common School District	No. 41 <i>Mountainland</i>	Wabaunsee
#329 Joint Common School District (Wabaunsee, Geary, & Morris)	Jt. 81 <i>Watahita</i>	Wabaunsee
#329 Common School District	No. 82 <i>Papico</i>	Wabaunsee
#329 Common School District	Con. 1 <i>Wabunsee</i>	Wabaunsee
#329 Rural High School District	RHS #1 <i>Papico</i>	Wabaunsee
#329 Rural High School District	RHS #6 <i>Alma</i>	Wabaunsee
#330 Common School District	No. 39 <i>Maple Hill</i>	Wabaunsee
#330 Rural High School District	RHS #4 <i>Maple Hill</i>	Wabaunsee
#330 Common School District	No. 63 <i>Sawridge</i>	Wabaunsee
#330 Rural High School District	No. 5 <i>Sawridge</i>	Wabaunsee
#330 Joint Common School District (Wabaunsee, Lyon, Osage & Shawnee)	Jt. 12 <i>Wabunsee</i>	Wabaunsee
#330 Joint Common School District (Wabaunsee and Shawnee)	Jt. 15 <i>Wabunsee</i>	Shawnee
#330 Joint Rural High School District (Wabaunsee & Shawnee)	Jt. 8 <i>Wabunsee</i>	Shawnee

STATE OF KANSAS  
DEPARTMENT OF PUBLIC INSTRUCTION  
Adel F. Throckmorton, Superintendent  
Topeka, Kansas

Wabaunsee County Planning Unit

ORDER ORGANIZING UNIFIED SCHOOL DISTRICTS AND  
DISORGANIZING NON-UNIFIED SCHOOL DISTRICTS

In accordance with authority vested in the State Superintendent of Public Instruction by the Constitution and Laws of the State of Kansas, and particularly Chapter 393 of the Session Laws of Kansas, 1963, the within order is entered and made this 24th day of September, 1964, by me, Adel F. Throckmorton, duly elected and acting State Superintendent of Public Instruction of the State of Kansas.

Preliminary to issuing the within order the following findings are hereby made and declared:

1. The planning board of the above county was duly organized as provided by law on June 24, 1963; and said planning board has been duly constituted at all times since said date of organization.
2. The planning board of the above named county has duly performed all of the duties and requirements prescribed by said Chapter 393 of the Laws of Kansas, 1963, and was duly authorized by me to conduct an election for approval of unified districts in said planning unit on September 8, 1964, having received my unconditional approval of recommendations.
3. On September 8, 1964, the above planning board conducted an election for the approval of unified districts in said planning unit and all of the requirements of law for conduct of such election including the form of notice, ballots used, procedures of election, selection of voting places, and all other matters of whatsoever kind performed in conducting said election were conducted and performed in accordance with the law.
4. I have received the duly completed and executed Certificate of Election Results (Form U 116) of the planning board above named dated September 11, 1964, and such certificate shows, and I hereby find, that the proposed unified districts of Wabaunsee County planning unit are deemed approved, and the same are hereby found to be approved by the electors of Wabaunsee County planning unit, all as provided by law.
5. The recommendations approved by me for said planning unit proposed two (2) unified districts which were referred to in such recommendations as "West Unified District," and "East Unified District."

Said West Unified District shall hereafter be designated by the name and style of "Unified District No. 329, Wabaunsee County, State of Kansas."

Said East Unified District shall hereafter be designated by the name and style of "Unified District No. 330, Wabaunsee County, State of Kansas."

**NOW, THEREFORE, I, Adel F. Throckmorton, State Superintendent of Public Instruction, do hereby order that the above named and described unified districts are hereby organized and their home county is designated to be Wabaunsee County; the effective date of the organization of such unified districts is January 1, 1965, for the limited purposes specified in Chapter 393 of the Session Laws of Kansas, 1963, and the effective date of organization of such unified districts for all purposes is July 1, 1966; the territorial extent and boundaries of each of said unified districts is described in the attached exhibit which has been marked "Exhibit A" and which is hereby made a part of this order as though fully set out herein; provided that it is the intention of this order that the unified districts heretofore established under authority of Chapter 393 of the Laws of Kansas, 1963, shall not be overlapped by the districts organized by this order, and if any such overlapping does inadvertently occur by reason of the description herein provided, then the boundaries of the unified districts established by orders heretofore made shall be construed to be controlling; the above named non-unified school districts are hereby disorganized effective July 1, 1966.**

**This order is signed and executed this 24th day of September, 1964, and shall take effect and be in force at the times and to the extent provided by law in Chapter 393 of the Session Laws of Kansas, 1963.**



Adel F. Throckmorton  
State Superintendent of  
Public Instruction of the  
State of Kansas

(SEAL)

EXHIBIT A

UNIFIED DISTRICT NO. 329, heretofore known as West Unified District:

Exhibit "A"  
WEST UNIFIED DISTRICT  
ALTA VISTA, ALMA, PAXICO, ~~MORRIS COUNTY~~

Beginning at the NW Corner Sec. 14, Twp. 11, Rge. 9, Wabaunsee County,  
S. to SW Corner of NW $\frac{1}{4}$  Sec. 26, Twp. 11, Rge. 9, Wabaunsee County,  
W. to the NW Corner of SW $\frac{1}{4}$  Sec. 28, Twp. 11, Rge. 9, Riley County,  
S. to SW Corner Sec. 33, Twp. 12, Rge. 9, Riley County,  
W. to NW Corner Sec. 2, Twp. 12, Rge. 8, Wabaunsee County,  
S. to NE Corner Sec. 15, Twp. 12, Rge. 8, Geary County, W to NW Corner NE $\frac{1}{4}$  Sec 15  
W. to NW Corner NE $\frac{1}{4}$  Sec. 20, Twp. 12, Rge. 8, Geary County, Twp 12, Rge 8, Geary Co  
S. to SW Corner SE $\frac{1}{4}$  Sec. 29, Twp. 12, Rge. 8, Geary County, S to SW Corner SE $\frac{1}{4}$  Sec 15  
W. to NW Corner Sec. 36, Twp. 12, Rge. 7, Geary County, Twp 12, Rge 8, Geary Co  
S. to SW Corner Sec. 12, Twp. 13, Rge. 7, Geary County,  
E. to SE Corner SW $\frac{1}{4}$  Sec. 12, Twp. 13, Rge. 7, Geary County,  
N. to NE Corner SE $\frac{1}{4}$  SW $\frac{1}{4}$  Sec. 12, Twp. 13, Rge. 7, Geary County,  
E. to NE Corner SW $\frac{1}{4}$  SE $\frac{1}{4}$  Sec. 12, Twp. 13, Rge. 7, Geary County,  
S. to SW Corner SE $\frac{1}{4}$  SE $\frac{1}{4}$  Sec. 12, Twp. 13, Rge. 7, Geary County,  
E. to SE Corner Sec. 12, Twp. 13, Rge. 7, Geary County,  
S. to SW Corner Sec. 18, Twp. 13, Rge. 8, Geary County,  
E. to NW Corner Lot 1 Sec. 19, Twp. 13, Rge. 8, Geary County,  
S. to SW Corner Lot 13 Sec. 19, Twp. 13, Rge. 8, Geary County,  
E. to SE Corner Lot 13, Sec. 19, Twp. 13, Rge. 8, Geary County,  
S. to SE Corner SE $\frac{1}{4}$  Sec. 19, Twp. 13, Rge. 8, Geary County,  
E. to NW Corner E $\frac{1}{4}$  NE $\frac{1}{4}$  Sec. 30, Twp. 13, Rge. 8, Geary County,  
S. to SW Corner E $\frac{1}{4}$  NE $\frac{1}{4}$  Sec. 30, Twp. 13, Rge. 8, Geary County,  
E. to SE Corner NE $\frac{1}{4}$  Sec. 30, Twp. 13, Rge. 8, Geary County,  
S. to SW Corner Sec. 32, Twp. 13, Rge. 8, Geary County,  
E. to SE Corner SW $\frac{1}{4}$  Sec. 33, Twp. 13, Rge. 8, Geary County,  
S. to SW Corner SE $\frac{1}{4}$  Sec. 4, Twp. 14, Rge. 8, Morris County,  
E. to SW Corner SW $\frac{1}{4}$  Sec. 3, Twp. 14, Rge. 8, Morris County,  
S. to SW Corner Sec. 22, Twp. 14, Rge. 8, Morris County,  
W. to NW Corner Lot 1 Sec. 28, Twp. 14, Rge. 8, Morris County,  
S. to SW Corner Lot 1 Sec. 28, Twp. 14, Rge. 8, Morris County,  
E. to SE Corner Lot 1 Sec. 28, Twp. 14, Rge. 8, Morris County,  
S. to SW Corner NW $\frac{1}{4}$  Sec. 3, Twp. 15, Rge. 8, Morris County,  
W. to Center Sec. 4, Twp. 15, Rge. 8, Morris County,  
S. to SW Corner SE $\frac{1}{4}$  Sec. 4, Twp. 15, Rge. 8, Morris County,  
E. to SE Corner SW $\frac{1}{4}$  Sec. 3, Twp. 15, Rge. 8, Morris County,  
S. to Center Sec. 10, Twp. 15, Rge. 8, Morris County,  
E. to SE Corner NE $\frac{1}{4}$  Sec. 10, Twp. 15, Rge. 8, Morris County,  
N. to NE Corner NE $\frac{1}{4}$  Sec. 10, Twp. 15, Rge. 8, Morris County,  
E. to SE Corner Sec. 2, Twp. 15, Rge. 9, Morris County,  
W. to NE Corner Sec. 35, Twp. 14, Rge. 8, Morris County,  
E. to SE Corner SW $\frac{1}{4}$  Sec. 25, Twp. 14, Rge. 8, Morris County,  
N. to SW Corner N $\frac{1}{4}$  SE $\frac{1}{4}$  Sec. 25, Twp. 14, Rge. 8, Morris County,  
E. to NW Corner Lot 9 Sec. 30, Twp. 14, Rge. 9, Morris County,  
S. to SW Corner Lot 9 Sec. 30, Twp. 14, Rge. 9, Morris County,  
E. to SE Corner Lot 9 Sec. 30, Twp. 14, Rge. 9, Morris County,  
N. to NW Corner Lot 6 Sec. 30, Twp. 14, Rge. 9, Morris County,  
E. to SW Corner Lot 1 Sec. 30, Twp. 14, Rge. 9, Morris County,  
N. to NW Corner Lot 1 Sec. 30, Twp. 14, Rge. 9, Morris County,  
E. to SE Corner Sec. 19, Twp. 14, Rge. 9, Morris County,  
N. to NE Corner Sec. 19, Twp. 14, Rge. 9, Morris County,  
E. to SE Corner Sec. 15, Twp. 14, Rge. 9, Wabaunsee County,  
S. to NE Corner E $\frac{1}{4}$  SE $\frac{1}{4}$  Sec. 34, Twp. 14, Rge. 9, Morris County,  
W. to NW Corner E $\frac{1}{4}$  SE $\frac{1}{4}$  Sec. 34, Twp. 14, Rge. 9, Morris County,  
S. to SW Corner E $\frac{1}{4}$  SE $\frac{1}{4}$  Sec. 34, Twp. 14, Rge. 9, Morris County,  
E. to SE Corner E $\frac{1}{4}$  SE $\frac{1}{4}$  Sec. 34, Twp. 14, Rge. 9, Morris County,  
S. to SW Corner Sec. 2, Twp. 15, Rge. 9, Wabaunsee County,  
E. to SE Corner Sec. 2, Twp. 15, Rge. 9, Wabaunsee County,  
W. to NE Corner SE $\frac{1}{4}$  Sec. 2, Twp. 15, Rge. 9, Wabaunsee County,  
E. to SE Corner SW $\frac{1}{4}$  NW $\frac{1}{4}$  Sec. 1, Twp. 15, Rge. 9, Wabaunsee County,  
N. to NE Corner W $\frac{1}{4}$  NW $\frac{1}{4}$  Sec. 1, Twp. 15, Rge. 9, Wabaunsee County,  
E. to SE Corner SW $\frac{1}{4}$  Sec. 33, Twp. 14, Rge. 10, Wabaunsee County,  
N. to NE Corner SE $\frac{1}{4}$  NW $\frac{1}{4}$  Sec. 28, Twp. 14, Rge. 10, Wabaunsee County,  
W. to SE Corner NE $\frac{1}{4}$  NE $\frac{1}{4}$  Sec. 29, Twp. 14, Rge. 10, Wabaunsee County,  
N. to SE Corner Sec. 20, Twp. 14, Rge. 10, Wabaunsee County,  
E. to SE Corner SW $\frac{1}{4}$  Sec. 21, Twp. 14, Rge. 10, Wabaunsee County,

Exhibit "A"

ALTA VISTA, ALMA, PAXICO, ~~XXXXXXXXXX~~ (continued)

N. to NE Corner SW $\frac{1}{4}$  Sec. 21, Twp. 14, Rge. 10, Wabaunsee County,  
 E. to SE Corner NE $\frac{1}{4}$  Sec. 21, Twp. 14, Rge. 10, Wabaunsee County,  
 N. to NE Corner Sec. 21, Twp. 14, Rge. 10, Wabaunsee County,  
 W. to NW Corner Sec. 21, Twp. 14, Rge. 10, Wabaunsee County,  
 N. to NE Corner Sec. 17, Twp. 14, Rge. 10, Wabaunsee County,  
 E. to SE Corner Sec. 12, Twp. 14, Rge. 10, Wabaunsee County,  
 N. to NE Corner Sec. 12, Twp. 14, Rge. 10, Wabaunsee County,  
 E. to SE Corner SW $\frac{1}{4}$  Sec. 6, Twp. 14, Rge. 11, Wabaunsee County,  
 N. to NE Corner NW $\frac{1}{4}$  Sec. 6, Twp. 14, Rge. 11, Wabaunsee County,  
 E. to SE Corner SW $\frac{1}{4}$  Sec. 35, Twp. 13, Rge. 11, Wabaunsee County,  
 N. to NE Corner NW $\frac{1}{4}$  Sec. 35, Twp. 13, Rge. 11, Wabaunsee County,  
 W. to SE Corner Sec. 28, Twp. 13, Rge. 11, Wabaunsee County,  
 N. to NE Corner SE $\frac{1}{4}$  Sec. 28, Twp. 13, Rge. 11, Wabaunsee County,  
 W. to Center Sec. 28, Twp. 13, Rge. 11, Wabaunsee County,  
 N. to Center Sec. 21, Twp. 13, Rge. 11, Wabaunsee County,  
 E. to SE Corner W $\frac{1}{4}$  NW $\frac{1}{4}$  Sec. 22, Twp. 13, Rge. 11, Wabaunsee County,  
 N. to NE Corner W $\frac{1}{4}$  NW $\frac{1}{4}$  Sec. 22, Twp. 13, Rge. 11, Wabaunsee County,  
 E. to SE Corner Sec. 15, Twp. 13, Rge. 11, Wabaunsee County,  
 N. to NE Corner SE $\frac{1}{4}$  Sec. 15, Twp. 13, Rge. 11, Wabaunsee County,  
 E. to SE Corner NE $\frac{1}{4}$  Sec. 14, Twp. 13, Rge. 11, Wabaunsee County,  
 N. to NE Corner Sec. 14, Twp. 13, Rge. 11, Wabaunsee County,  
 E. to SE Corner W $\frac{1}{4}$  SW $\frac{1}{4}$  Sec. 12, Twp. 13, Rge. 11, Wabaunsee County,  
 N. to NE Corner W $\frac{1}{4}$  SW $\frac{1}{4}$  Sec. 12, Twp. 13, Rge. 11, Wabaunsee County,  
 E. to Center Sec. 12, Twp. 13, Rge. 11, Wabaunsee County,  
 N. to SE Corner SW $\frac{1}{4}$  Sec. 36, Twp. 12, Rge. 11, Wabaunsee County,  
 E. to SE Corner Sec. 36, Twp. 12, Rge. 11, Wabaunsee County,  
 N. to NE Corner Sec. 36, Twp. 12, Rge. 11, Wabaunsee County,  
 E. to SE Corner Sec. 29, Twp. 12, Rge. 12, Wabaunsee County,  
 N. to NE Corner Sec. 29, Twp. 12, Rge. 12, Wabaunsee County,  
 E. to SE Corner Sec. 21, Twp. 12, Rge. 12, Wabaunsee County,  
 N. to NE Corner Sec. 16, Twp. 12, Rge. 12, Wabaunsee County,  
 W. to SW Corner Sec. 9, Twp. 12, Rge. 12, Wabaunsee County,  
 N. to NW Corner Sec. 4, Twp. 11, Rge. 12, Wabaunsee County,  
 W. to SE Corner Sec. 31, Twp. 10, Rge. 12, Wabaunsee County,  
 N. to NE Corner Sec. 31, Twp. 10, Rge. 12, Wabaunsee County,  
 W. to NW Corner Sec. 36, Twp. 10, Rge. 11, Wabaunsee County,  
 S. to SW Corner Sec. 36, Twp. 10, Rge. 11, Wabaunsee County,  
 W. to SE Corner Sec. 34, Twp. 10, Rge. 11, Wabaunsee County,  
 N. to NE Corner Sec. 27, Twp. 10, Rge. 11, Wabaunsee County,  
 W. to NW Corner Sec. 28, Twp. 10, Rge. 11, Wabaunsee County,  
 S. to SW Corner Sec. 33, Twp. 10, Rge. 11, Wabaunsee County,  
 W. to NW Corner Sec. 1, Twp. 11, Rge. 10, Wabaunsee County,  
 S. to SW Corner Sec. 12, Twp. 11, Rge. 10, Wabaunsee County,  
 W. to NW Corner Sec. 14, Twp. 11, Rge. 9, Wabaunsee County, the place of beginning.

EXHIBIT A

UNIFIED DISTRICT NO. 330, heretofore known as East Unified District:

Exhibit "B"  
EAST UNIFIED DISTRICT  
DOVER, HARVEYVILLE, ESKRIDGE, MAPLE HILL

Beginning at the NW Corner of E $\frac{1}{2}$  NW $\frac{1}{4}$  Sec. 5, Twp. 15, Rge. 10, Wabaunsee County,  
S. to SW Corner of E $\frac{1}{2}$  NW $\frac{1}{4}$  Sec. 5, Twp. 15, Rge. 10, Wabaunsee County,  
W. to NW Corner of SW $\frac{1}{4}$  Sec. 5, Twp. 15, Rge. 10, Wabaunsee County,  
S. to SW Corner of Sec. 5, Twp. 15, Rge. 10, Wabaunsee County,  
E. to NW Corner of E $\frac{1}{2}$  NW $\frac{1}{4}$  Sec. 8, Twp. 15, Rge. 10, Wabaunsee County,  
S. to SW Corner of E $\frac{1}{2}$  SW $\frac{1}{4}$  Sec. 8, Twp. 15, Rge. 10, Wabaunsee County,

E. to SE Corner SW $\frac{1}{4}$  Sec. 11, Twp. 15, Rge. 10, Wabaunsee County,  
N. to Center Sec. 11, Twp. 15, Rge. 11, Wabaunsee County,  
E. to SE Corner NE $\frac{1}{4}$  Sec. 7, Twp. 15, Rge. 11, Wabaunsee County,  
S. to SW Corner Sec. 8, Twp. 15, Rge. 11, Wabaunsee County,  
E. to SE Corner Sec. 8, Twp. 15, Rge. 11, Wabaunsee County,

*out. Substitute the following:*

S. to SW Corner NW $\frac{1}{4}$  Sec. 16, Twp. 15, Rge. 11, Wabaunsee County,  
E. to Center Sec. 16, Twp. 15, Range 11, Wabaunsee County,  
S. to SW Corner SE $\frac{1}{4}$  Sec. 16, Twp. 15, Rge. 11, Wabaunsee County,  
E. to SE Corner Sec. 14, Twp. 15, Rge. 12, Wabaunsee County,  
S. to SW Corner Sec. 25, Twp. 15, Rge. 12, Lyon County,  
E. to SE Corner SW $\frac{1}{4}$  Sec. 25, Twp. 15, Rge. 12, Lyon County,  
S. to SW Corner SE $\frac{1}{4}$  Sec. 36, Twp. 15, Rge. 12, Lyon County,  
E. to SE Corner SW $\frac{1}{4}$  SW $\frac{1}{4}$  Sec. 32, Twp. 15, Rge. 13, Lyon County,  
N. to NE Corner SW $\frac{1}{4}$  SW $\frac{1}{4}$  Sec. 32, Twp. 15, Rge. 13, Lyon County,  
E. to SE Corner NE $\frac{1}{4}$  SW $\frac{1}{4}$  Sec. 32, Twp. 15, Rge. 13, Lyon County,  
S. to SW Corner SE $\frac{1}{4}$  Sec. 32, Twp. 15, Rge. 13, Lyon County,  
E. to SE Corner SW $\frac{1}{4}$  SE $\frac{1}{4}$  Sec. 32, Twp. 15, Rge. 13, Lyon County,  
N. to NE Corner NW $\frac{1}{4}$  SE $\frac{1}{4}$  Sec. 32, Twp. 15, Rge. 13, Lyon County,  
E. to Center Sec. 33, Twp. 15, Rge. 13, Lyon County,  
S. to SW Corner SE $\frac{1}{4}$  Sec. 33, Twp. 15, Rge. 13, Lyon County,  
E. to SE Corner Sec. 34, Twp. 15, Rge. 13, Lyon County,  
N. to SW Corner NW $\frac{1}{4}$  Sec. 23, Twp. 15, Rge. 13, Osage County,  
E. to Center Sec. 23, Twp. 15, Rge. 13, Osage County,  
N. to Center Sec. 11, Twp. 15, Rge. 13, Osage County,  
E. to SE Corner NE $\frac{1}{4}$  Sec. 11, Twp. 15, Rge. 13, Osage County,  
N. to SE Corner Sec. 2, Twp. 15, Rge. 13, Osage County,  
E. to SE Corner SW $\frac{1}{4}$  Sec. 1, Twp. 15, Rge. 13, Osage County,  
N. to Center of Sec. 1, Twp. 15, Rge. 13, Osage County,  
E. to SE Corner NE $\frac{1}{4}$  Sec. 1, Twp. 15, Rge. 13, Osage County,  
N. to NE Corner NE $\frac{1}{4}$  Sec. 1, Twp. 15, Rge. 13, Osage County,  
E. to SE Corner SW $\frac{1}{4}$  Sec. 31, Twp. 14, Rge. 14, Osage County,  
N. to NE Corner NW $\frac{1}{4}$  Sec. 31, Twp. 14, Rge. 14, Osage County,  
E. to SE Corner Sec. 20, Twp. 14, Rge. 14, Osage County,  
N. to NE Corner SE $\frac{1}{4}$  Sec. 18, Twp. 14, Rge. 14, Osage County,  
E. to Center Sec. 17, Twp. 14, Rge. 14, Osage County,  
N. to NE Corner NW $\frac{1}{4}$  Sec. 5, Twp. 14, Rge. 14, Osage County,  
W. to SE Corner Sec. 36, Twp. 13, Rge. 13, Shawnee County,  
N. NE Corner SE $\frac{1}{4}$  Sec. 24, Twp. 13, Rge. 13, Shawnee County,  
E. to SE Corner NW $\frac{1}{4}$  Sec. 20, Twp. 13, Rge. 14, Shawnee County,  
N. to NE Corner NW $\frac{1}{4}$  Sec. 5, Twp. 13, Rge. 14, Shawnee County,  
E. to SE Corner SW $\frac{1}{4}$  Sec. 33, Twp. 12, Rge. 14, Shawnee County,  
N. to Center Sec. 4, Twp. 12, Rge. 14, Shawnee County,  
W. to NW Corner SW $\frac{1}{4}$  Sec. 2, Twp. 12, Rge. 13, Shawnee County,  
N. to NE Corner Sec. 27, Twp. 11, Rge. 13, Wabaunsee County,  
W. to SE Corner SW $\frac{1}{4}$  Sec. 21, Twp. 11, Rge. 13, Wabaunsee County,  
N. to NE Corner NW $\frac{1}{4}$  Sec. 21, Twp. 11, Rge. 13, Wabaunsee County,  
W. to NE Corner W $\frac{1}{4}$  NW $\frac{1}{4}$  Sec. 21, Twp. 11, Rge. 13, Wabaunsee County,  
Thence in a Northeasterly direction along the Franklin Adams land to  
the C.R.I. & P. Ry. E/W, Sec. 16, Twp. 11, Rge. 13, Wabaunsee County,  
Thence E. along said Ry. E/W to the E. line of Sec. 16, Twp. 11, Rge. 13,  
Thence N. to Kansas River,  
Thence Northwesterly along said Kansas River to NE Corner Sec. 2, Twp. 11, Rge. 12,  
Wabaunsee County,  
Thence W. to NW Corner Sec. 4, Twp. 11, Rge. 12, Wabaunsee County,  
S. to SW Corner Sec. 9, Twp. 12, Rge. 12, Wabaunsee County,  
E. to SE Corner Sec. 9, Twp. 12, Rge. 12, Wabaunsee County,  
S. to NW Corner Sec. 27, Twp. 12, Rge. 12, Wabaunsee County,  
W. to NW Corner Sec. 28, Twp. 12, Rge. 12, Wabaunsee County,  
S. to SW Corner Sec. 28, Twp. 12, Rge. 12, Wabaunsee County,

E. to SE corner of W $\frac{1}{2}$  of SE $\frac{1}{4}$   
of Sec. 11  
North 1 mile,  
East  $\frac{1}{4}$  miles,  
South 1 mile,  
East 2 miles

DOVER, HARVEYVILLE, ESKRIDGE, MAPLE HILL (continued)

W. to NW Corner Sec. 31, Twp. 12, Rge. 12, Wabaunsee County,  
S. to SW Corner Sec. 31, Twp. 12, Rge. 12, Wabaunsee County,  
W. to NW Corner NE $\frac{1}{4}$  Sec. 1, Twp. 13, Rge. 11, Wabaunsee County,  
S. to Center Sec. 12, Twp. 13, Rge. 11, Wabaunsee County,  
W. to NW Corner E $\frac{1}{4}$  SW $\frac{1}{4}$  Sec. 12, Twp. 13, Rge. 11, Wabaunsee County,  
S. to SW Corner E $\frac{1}{4}$  SW $\frac{1}{4}$  Sec. 12, Twp. 13, Rge. 11, Wabaunsee County,  
W. to NW Corner Sec. 13, Twp. 13, Rge. 11, Wabaunsee County,  
S. to SW Corner NW $\frac{1}{4}$  Sec. 13, Twp. 13, Rge. 11, Wabaunsee County,  
W. to NW Corner SW $\frac{1}{4}$  Sec. 14, Twp. 13, Rge. 11, Wabaunsee County,  
S. to NW Corner Sec. 23, Twp. 13, Rge. 11, Wabaunsee County,  
W. to NW Corner E $\frac{1}{4}$  NW $\frac{1}{4}$  Sec. 22, Twp. 13, Rge. 11, Wabaunsee County,  
S. to SW Corner E $\frac{1}{4}$  NW $\frac{1}{4}$  Sec. 22, Twp. 13, Rge. 11, Wabaunsee County,  
W. to Center Sec. 21, Twp. 13, Rge. 11, Wabaunsee County,  
S. to Center Sec. 28, Twp. 13, Rge. 11, Wabaunsee County,  
E. to SE Corner NE $\frac{1}{4}$  Sec. 28, Twp. 13, Rge. 11, Wabaunsee County,  
S. to SW Corner Sec. 27, Twp. 13, Rge. 11, Wabaunsee County,  
E. to SE Corner SW $\frac{1}{4}$  Sec. 26, Twp. 13, Rge. 11, Wabaunsee County,  
S. to SW Corner SE $\frac{1}{4}$  Sec. 35, Twp. 13, Rge. 11, Wabaunsee County,  
W. to NW Corner NE $\frac{1}{4}$  Sec. 6, Twp. 14, Rge. 11, Wabaunsee County,  
S. to SW Corner SE $\frac{1}{4}$  Sec. 6, Twp. 14, Rge. 11, Wabaunsee County,  
W. to NW Corner Sec. 7, Twp. 14, Rge. 11, Wabaunsee County,  
S. to SW Corner Sec. 7, Twp. 14, Rge. 11, Wabaunsee County,  
W. to NW Corner Sec. 16, Twp. 14, Rge. 10, Wabaunsee County,  
S. to SW Corner Sec. 16, Twp. 14, Rge. 10, Wabaunsee County,  
E. to SE Corner Sec. 16, Twp. 14, Rge. 10, Wabaunsee County,  
S. to SW Corner NW $\frac{1}{4}$  Sec. 22, Twp. 14, Rge. 10, Wabaunsee County,  
W. to Center Sec. 21, Twp. 14, Rge. 10, Wabaunsee County,  
S. to SW Corner SE $\frac{1}{4}$  Sec. 21, Twp. 14, Rge. 10, Wabaunsee County,  
W. to NW Corner Sec. 28, Twp. 14, Rge. 10, Wabaunsee County,  
S. to SW Corner N $\frac{1}{4}$  NW $\frac{1}{4}$  Sec. 28, Twp. 14, Rge. 10, Wabaunsee County,  
E. to SE Corner N $\frac{1}{4}$  NW $\frac{1}{4}$  Sec. 28, Twp. 14, Rge. 10, Wabaunsee County,  
S. to SW Corner SE $\frac{1}{4}$  Sec. 33, Twp. 14, Rge. 10, Wabaunsee County,  
W. to NW Corner/Sec. 5, Twp. 15, Rge. 10, Wabaunsee County, the place of beginning.  
of E $\frac{1}{4}$  NW $\frac{1}{4}$



STATE OF KANSAS  
DEPARTMENT OF PUBLIC INSTRUCTION  
Adel F. Throckmorton, Superintendent  
Topeka, Kansas

Jefferson County Planning Unit

ORDER ORGANIZING UNIFIED SCHOOL DISTRICTS AND  
DISORGANIZING NON-UNIFIED SCHOOL DISTRICTS

In accordance with authority vested in the State Superintendent of Public Instruction by the Constitution and Laws of the State of Kansas, and particularly Chapter 393 of the Session Laws of Kansas, 1963, the within order is entered and made this 2nd day of October, 1964, by me, Adel F. Throckmorton, duly elected and acting State Superintendent of Public Instruction of the State of Kansas.

Preliminary to issuing the within order the following findings are hereby made and declared:

1. The planning board of the above county was duly organized as provided by law on July 2, 1963; and said planning board has been duly constituted at all times since said date of organization.
2. The planning board of the above named county has duly performed all of the duties and requirements prescribed by said Chapter 393 of the Laws of Kansas, 1963, and was duly authorized by me to conduct an election for approval of unified districts in said planning unit on September 8, 1964, having received my unconditional approval of recommendations.
3. On September 8, 1964, the above planning board conducted an election for the approval of unified districts in said planning unit and all of the requirements of law for conduct of such election including the form of notice, ballots used, procedures of election, selection of voting places, and all other matters of whatsoever kind performed in conducting said election were conducted and performed in accordance with the law.
4. I have received the duly completed and executed Certificate of Election Results (Form U 116) of the planning board above named dated September 10, 1964, and such certificate shows, and I hereby find, that the proposed unified districts of Jefferson County planning unit are deemed approved, and the same are hereby found to be approved by the electors of Jefferson County planning unit, all as provided by law.
5. The recommendations approved by me for said planning unit proposed six (6) unified districts which were referred to in such recommendations as "No. 1 Unified School District," "No. 2 Unified School District," "No. 3 Unified School District," "No. 4 Unified School District," "No. 5 Unified School District," and "No. 6 Unified School District."

Said No. 1 Unified School District shall hereafter be designated by the name and style of "Unified District No. 328, Jefferson County, State of Kansas"

Said No. 2 Unified School District shall hereafter be designated by the name and style of "Unified District No. 339, Jefferson County, State of Kansas."

Said No. 3 Unified School District shall hereafter be designated by the name and style of "Unified District No. 340, Jefferson County, State of Kansas."

Said No. 4 Unified School District shall hereafter be designated by the name and style of "Unified District No. 341, Jefferson County, State of Kansas."

Said No. 5 Unified School District shall hereafter be designated by the name and style of "Unified District No. 342, Jefferson County, State of Kansas."

Said No. 6 Unified School District shall hereafter be designated by the name and style of "Unified District No. 343, Jefferson County, State of Kansas."

6. The main school building of the following non-unified school districts is in the Jefferson County planning unit:

<u>Type of District</u>	<u>Number of District</u>	<u>County of District</u>
339 Common School District	No. 11 <i>Nichols</i>	Jefferson
343 Common School District	No. 12 <i>Rocky Mountain</i>	Jefferson
341 Common School District	No. 551 <i>Wesley</i>	Jefferson
342 Common School District	No. 75 <i>Knowledge</i>	Jefferson
338 Joint Common School District (Jefferson, Jackson & Atchison)	Jt. 16 <i>Valley View</i>	Jefferson
340 Common School District	No. 19 <i>Rock &amp; Block</i>	Jefferson
340 Joint Common School District (Jefferson, Jackson & Shawnee)	Jt. 24 <i>Wesley</i>	Jefferson
340 Common School District	No. 28 <i>Wesley</i>	Jefferson
341 Common School District	No. 29 <i>Wesley</i>	Jefferson
342 Common School District	No. 34 <i>Wesley</i>	Jefferson
343 Common School District	No. 37 <i>Wesley</i>	Jefferson
343 Common School District	No. 42 <i>Wesley</i>	Jefferson
339 Joint Common School District (Jefferson & Atchison)	Jt. 57 <i>Wesley</i>	Jefferson
342 Joint Common School District (Jefferson & Leavenworth)	Jt. 75 <i>Wesley</i>	Jefferson

- 339 Joint Common School District (Jefferson & Atchison)
- 339 Common School District
- 340 Joint Rural High School District (Jefferson, Jackson, & Shawnee)
- 340 Rural High School District
- 340 Rural High School District
- 342 Joint Rural High School District (Jefferson & Leavenworth)
- 339 Rural High School District
- 341 Rural High School District
- 339 Joint Rural High School District (Jefferson & Atchison)
- 339 Rural High School District

- Jt. 85-10 *Nortonville* Jefferson
- No. 107 *Winchester* Jefferson
- Jt. 93 *Meriden* Jefferson
- No. 101 *Boyanville* Jefferson
- No. 102 *Tracy* Jefferson
- Jt. 103 *...* Jefferson
- No. 104 *...* Jefferson
- No. 105 *...* Jefferson
- Jt. 109 *Nortonville* Jefferson
- No. 110 *...* Jefferson

NOW, THEREFORE, I, Adel F. Throckmorton, State Superintendent of Public Instruction, do hereby order that the above named and described unified districts are hereby organized and their home county is designated to be Jefferson County; the effective date of the organization of such unified districts is January 1, 1966, for the limited purposes specified in Chapter 393 of the Session Laws of Kansas, 1963, and the effective date of organization of such unified districts for all purposes is July 1, 1966; the territorial extent and boundaries of each of said unified districts is described in the attached exhibit which has been marked "Exhibit A" and which is hereby made a part of this order as though fully set out herein; provided that it is the intention of this order that the unified districts heretofore established under authority of Chapter 393 of the Laws of Kansas, 1963, shall be overlapped by the districts organized by this order, and if any such overlapping does inadvertently occur by reason of the description herein provided, then the boundaries of the unified districts established by orders heretofore made shall be construed to be controlling; the above named non-unified school districts are hereby disorganized effective July 1, 1966.

This order is signed and executed this 2nd day of October, 1966, and shall take effect and be in force at the times and to the extent provided by law in Chapter 393 of the Session Laws of Kansas, 1963.

*Adel F. Throckmorton*  
 Adel F. Throckmorton  
 State Superintendent of  
 Public Instruction of the  
 State of Kansas

(3al)

The summary description of the unified school districts proposed to be organized if approved at this election are as follows:

UNIFIED DISTRICT NO. 338, heretofore known as No. 1 Unified School District:

(1) Territory beginning at the Southwest corner of Section 12, Township 9 South, Range 16 East, thence East twelve (12) miles, thence North five (5) miles, thence West one (1) mile, thence North two (2) miles, thence West one-half ( $\frac{1}{2}$ ) mile, thence North to the boundary of the Jefferson County Planning Unit, thence West and South along said boundary to the place of beginning, shall constitute the No. 1 Unified School District.

UNIFIED DISTRICT NO. 339 heretofore known as No. 2 Unified School District:

(2) Territory beginning at the center of the East boundary line of Section 9, Township 9 South, Range 20 East, thence West one and one-half ( $1\frac{1}{2}$ ) miles, thence South one-half ( $\frac{1}{2}$ ) mile, thence West eight and one-half ( $8\frac{1}{2}$ ) miles, thence North five (5) miles, thence West one (1) mile, thence North two (2) miles, thence West one-half ( $\frac{1}{2}$ ) mile, thence North to the boundary of the Jefferson County Planning Unit, thence North, East, and South along said boundary to the place of beginning, shall constitute the No. 2 Unified School District.

UNIFIED DISTRICT NO. 340, heretofore known as No. 3 Unified School District:

(3) Territory beginning at the center of the South boundary line of Section 12, Township 11 South, Range 16 East, thence East three and one-half ( $3\frac{1}{2}$ ) miles, thence North one and one-half ( $1\frac{1}{2}$ ) miles, thence East 1570.8 feet, thence North two (2) miles, thence East to the Delaware River, thence North along said river bed to its intersection with the North boundary line of Section 18, Township 9 South, Range 18 East, thence West to the boundary of the Jefferson County Planning Unit, thence South along said boundary to the place of beginning, shall constitute the No. 3 Unified School District.

- (4) Territory beginning at the Northeast corner of Section 14, Township 9 South, Range 19 East, thence South four (4) miles, thence West one-half ( $\frac{1}{2}$ ) mile, thence South six (6) miles, thence West four and one-half ( $4\frac{1}{2}$ ) miles, more or less, thence North one (1) mile, thence West to Slough Creek, thence follow the bed of Slough Creek to its intersection with the Delaware River, thence North along the bed of the Delaware River to its intersection with the North boundary of Section 18, Township 9 South, Range 18 East, thence East to the place of beginning, shall constitute the No. 4 Unified School District.

UNIFIED DISTRICT NO. 342, heretofore known as No. 5 Unified School District:

- (5) Territory beginning at the center of the East boundary line of Section 9, Township 9 South, Range 20 East, thence West one and one-half ( $1\frac{1}{2}$ ) miles, thence South one-half ( $\frac{1}{2}$ ) mile, thence West two and one-half ( $2\frac{1}{2}$ ) miles, thence South four (4) miles, thence West one-half ( $\frac{1}{2}$ ) mile, thence South six (6) miles, thence West .38 mile, more or less, thence South to the boundary of the Jefferson County Planning Unit, thence East and North along said boundary to the place of beginning, shall constitute the No. 5 Unified School District.

UNIFIED DISTRICT NO. 343, heretofore known as No. 6 Unified School District:

- (6) Territory beginning at the center of Section 35, Township 11 South, Range 19 East, thence North five and one-half ( $5\frac{1}{2}$ ) miles, thence West four and one-fourth ( $4\frac{1}{4}$ ) miles, more or less, thence North one (1) mile, thence West to Slough Creek, thence follow the bed of Slough Creek to its intersection with the Delaware River, thence North along the bed of the Delaware River to its intersection with the East-West center line of Section 30, Township 10 South, Range 18 East, thence West to the center of the West boundary line of Section 27, Township 10 South, Range 17 East, thence South two (2) miles, thence West 1570.8 feet, thence South one and one-half ( $1\frac{1}{2}$ ) miles, thence West to the boundary of the Jefferson County Planning Unit, thence South and East on said boundary to the place of beginning, shall constitute the No. 6 Unified School District.

STATE OF KANSAS  
DEPARTMENT OF PUBLIC INSTRUCTION  
Adel F. Throckmorton, Superintendent  
Topeka, Kansas

ORDER ORGANIZING UNIFIED SCHOOL DISTRICTS AND  
DISORGANIZING NON-UNIFIED SCHOOL DISTRICTS

In accordance with authority vested in the State Superintendent of Public Instruction by the Constitution and Laws of the State of Kansas, and particularly Chapter 393 of the Session Laws of Kansas, 1963, the within order is entered and made this 29th day of December, 1964, by me, Adel F. Throckmorton, duly elected and acting State Superintendent of Public Instruction of the State of Kansas.

Preliminary to issuing the within order the following findings are hereby made and declared:

1. On October 1, 1964, (being on or after October 1, 1964) Seaman Rural High School Board petitioned the State Superintendent of Public Instruction under authority of Sec. 13 of the above statute for the establishment of a unified district comprised of territory described in such petition as follows:

(See attached Exhibit A)

2. Said Seaman Rural High School Board duly adopted a resolution authorizing the execution of such petition, and the same was duly executed and presented to the state superintendent of public instruction on October 2, 1964.
3. The territory described in such petition includes at least 80% of the territory and population of the petitioning district, and includes territory outside of such petitioning district within the limits prescribed by clause (b) of said Section 13.
4. The method of election of members of the board of the unified district is stated in such petition (together with recommendations for member district boundaries). The same conforms to the provisions of said Chapter 393 of the Session Laws of Kansas, 1963.
5. The proposed unified district meets the requirements of Section 11 (a), (c), (g), and (h) of said Chapter 393.
6. The state superintendent of public instruction has considered such petition and is of the opinion that establishment of such unified district is consistent with the purpose named in said Chapter 393.

THEREFORE, and in consideration of the above, I, Adel F. Throckmorton, State Superintendent of Public Instruction, do hereby order that the above named and

described unified district is hereby organized and its home county is designated to be Shawnee County; and shall hereafter be designated by the name and style of Unified School District No. 345, Shawnee County, State of Kansas. The effective date of the organization of such unified district is January 1, 1965, for the limited purposes specified in Chapter 393 of the Session Laws of Kansas, 1963, and the effective date of organization of such unified district for all purposes is July 1, 1966; the territorial extent and boundaries of the unified district hereby established is described in paragraph 1 above; provided that it is the intention of this order that the unified districts heretofore established under authority of Chapter 393 of the Laws of Kansas, 1963, shall not be overlapped by the districts organized by this order, and if any such overlapping does inadvertantly occur by reason of the description herein provided, then the boundaries of the unified districts established by orders heretofore made shall be construed to be controlling.

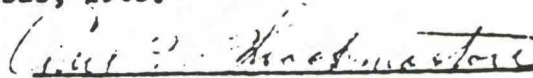
## Part B

Whereas, the above order is made and entered, the following further order is also made and entered as a part thereof, to wit:

- All of the following named school districts are wholly within the boundaries of the unified district hereby organized and such named school districts are hereby disorganized effective July 1, 1966:

<u>Type of District</u>	<u>Number of District</u>	<u>County</u>
Rural High School	#5	Shawnee
Common School District	#87	Shawnee
Common School District	#93	Shawnee
Common School District	#42	Shawnee
Common School District	#43	Shawnee
Common School District	#20	Shawnee
Common School District	#Jt. 44	Shawnee
Common School District	#59	Shawnee
Common School District	#24	Shawnee
Common School District	#48	Shawnee
Common School District	#Jt. 80	Shawnee

This order is signed and executed this 29th day of December, 1964, and shall take effect and be in force at the times and to the extent provided by law in Chapter 393 of the Session Laws of Kansas, 1963.

  
 Adel F. Throckmorton  
 State Superintendent of  
 Public Instruction of the  
 State of Kansas

*Survey beyond the present boundary of the Shawnee District.*

PROPERTY DESCRIPTION

(AA)

1. A tract of territory or real estate commencing at the Northwest Corner of Section Thirteen (13), Township Ten (10) S, Range Fourteen (14) E; thence South along the East Section line of said Section 2,640 feet; thence East at right angles along Half Section line of Section 13, Township 10 S, Range 14 E 7,920 feet; thence North along the Half Section line of Section 18, Township 10 S, Range 15 E 2,640 feet; thence West along North Section line of Section 18, Township 10 S, Range 15 E 2,640 feet; thence South along the West Section line of Section 18, Township 10 S, Range 15 E 1,320 feet; thence West at right angles to the West Section line of Section 18, Township 10 S, Range 15 E 2,640 feet; thence North 1,320 feet to the North Section line of Section 13, Township 10 S, Range 14 E; thence along the North Section line of Section 13, Township 10 S, Range 14 E 2,640 feet to the point of beginning. All in Shawnee County, Kansas, more particularly described in the attached Exhibit 1 which, by this reference, is made a part hereof, and consisting of 400 acres or .625 square miles.

1 *A* (A13) Also

2. A tract of territory or real estate commencing at the Southwest Corner of Section Twenty (20), Township Ten (10) S, Range Fifteen (15) E; thence East along the South Section line of Section 20, Township 10 S, Range 15 E 3,960 feet; thence North 2,640 feet; thence West 3,960 feet and parallel with the South Section line of Section 20, Township 10 S, Range 15 E to the West Section line of said Section; thence South 2,640 feet to the point of beginning. All being in Shawnee County, Kansas, and more particularly described in the attached Exhibit 1 which, by this reference, is made a part hereof, and consisting of 240 acres or .375 square miles.

West (A1C) Also

3. A tract of territory or real estate commencing at the Southwest Corner of Section Thirty-two (32), Township Ten (10) S, Range Fifteen (15) E; thence West along the South Section line of said Section 1,320 feet; thence South along the West Section lines of Sections 5, 8 and 17, all being in Township 11 S, Range 15 E 15,840 feet; thence East at right angles on the South Section line of Section 17, Township 11 S, Range 15 E 5,280 feet; thence North 1,320 feet more or less to the Union Pacific Railway Company right-of-way line and to the present and existing territorial line of Rural High School District No. 5, Shawnee County, Kansas; thence West by Northwesterly along the present and existing boundary line of Rural High School District No. 5, Shawnee County, Kansas, 2,900 feet more or less to the half section line of Section 17, Township 11 S, Range 15 E; thence North along the half section line of Section 17, Township 11 S, Range 15 E 3,960 feet more or less to the Southwest corner of the East Half of Section 8, Township 11 S, Range 15 E; thence East along the South Section lines of Sections 8, 9 and 10, all being in Township 11 S, Range 15 E 13,200 feet to the Southeast Corner of Section 10 in



*These errors occur on Exhibit # 2A. Except for including the SW 1/4 of Sec. 11 this matches the map on Exhibit # 1A. should go 1/2 mi further*

said Township and Range; thence North along the East Section line of Section 10, Township 11 S, Range 15 E 2,640 feet; ~~thence East~~ at right angles 2,640 feet; thence North at right angles 2,640 feet; thence West along the North Section line of Section 10, Township 11 S, Range 15 E 1,320 feet; thence North at right angles 5,280 feet; ~~thence East~~ 2,640 feet along South Section line of Section 34, Township 10 S, Range 15 E; thence North at right angles 2,640 feet; thence West at right angles 1,320 feet; thence North at right angles 2,640 feet to the North Section line of Section 34, Township 10 S, Range 15 E; thence West along the North Section line of Section 34, Township 10 S, Range 15 E 1,320 feet to the Northwest Corner of Section 34, Township 10 S, Range 15 E; thence South 2,640 feet along the West line of said Section 34; thence West at right angles 10,560 feet; thence South at right angles 2,640 feet more or less to the place of beginning. All in Shawnee County, Kansas, and more particularly described in the attached Exhibit 1 which, by this reference, is made a part hereof, and consisting of 5,140 acres or 7.125 square miles.

*correct*

*AD* *the map includes the N. 1/2 of the NW. 1/4 of Sec. 10 that this description does not include. Also*

4. Commencing at the Northwest Corner of the Northeast Quarter of Section Nine (9), Township Ten (10) S, Range Sixteen (16) E, and upon the North Section line of said Section; thence East 2,640 feet along said Section line; thence South 1,320 feet at right angles thereto; thence East 2,640 feet at right angles; thence North 3,960 feet; thence East at right angles 1,320 feet; thence South at right angles to the North line of Section 10 in said Township and Range; thence East along the North line of Sections 10 and 11 in said Township and Range a distance of 3,960 feet; thence South at right angles 1,320 feet; thence West at right angles 1,980 feet; thence South at right angles 1,320 feet; thence West at right angles 8,580 feet more or less to the Half Section line of Section 9, Township 10 S, Range 16 E; thence North along said Half Section line 2,640 feet to the place of beginning. All in Shawnee County, Kansas, and more particularly described and set forth in the attached Exhibit 1 which, by this reference, is made a part hereof, and consisting of 580 acres or .935 square miles.

STATE OF KANSAS  
DEPARTMENT OF PUBLIC INSTRUCTION  
Adel F. Throckmorton, Superintendent  
Topeka, Kansas

ORDER ORGANIZING UNIFIED SCHOOL DISTRICTS AND  
DISORGANIZING NON-UNIFIED SCHOOL DISTRICTS

In accordance with authority vested in the State Superintendent of Public Instruction by the Constitution and Laws of the State of Kansas, and particularly Chapter 393 of the Session Laws of Kansas, 1963, the within order is entered and made this 18th day of January, 1965, by me, Adel F. Throckmorton, duly elected and acting State Superintendent of Public Instruction of the State of Kansas.

Part A

Preliminary to issuing the within order the following findings are hereby made and declared:

1. On November 5, 1964, (being after October 1, 1964,) the Silver Lake Rural High School District filed a petition, later amended on December 18, 1964, with the State Superintendent of Public Instruction under authority of Section 13 of the above statute for the establishment of a unified district comprised of territory described in such petition as follows:

See Attached Exhibit A

2. Said Silver Lake Rural High School District duly adopted a resolution authorizing the execution of such petition, and the same was duly executed and presented to the State Superintendent of Public Instruction on November 6, 1964.
3. The territory described in such petition includes at least 80% of the territory and population of the petitioning district, and includes territory outside of such petitioning district within the limits prescribed by clause (b) of said Section 13.
4. The method of election of members of the board of the unified district petitioned for is stated in such petition (together with recommendations for member district boundaries). The same conforms to the provisions of said Chapter 393 of the Session Laws of Kansas, 1963.

5. The proposed unified district meets the requirements of Section 11 (a), (c), (g) and (h) of said Chapter 393.
6. The State Superintendent of Public Instruction has considered such petition and is of the opinion that establishment of such unified district is consistent with the purposes named in said Chapter 393.

THEREFORE, and in consideration of the above, I, Adel F. Throckmorton, State Superintendent of Public Instruction, State of Kansas, do hereby order that the above named and described unified district is hereby organized, and its home county is designated to be Shawnee County; the above described unified district shall hereafter be designated by the name and style of Unified District No. 372, Shawnee County, State of Kansas; the effective date of the organization of such unified district is January 11, 1965 for the limited purposes specified in Chapter 393 of the Session Laws of Kansas, 1963, and the effective date of organization of such unified district for all purposes is July 1, 1966; the territorial extent and boundaries of the unified district hereby established is described in paragraph 1 above; provided that it is the intention of this order that the unified districts heretofore established under authority of Chapter 393 of the Laws of Kansas, 1963, shall not be overlapped by the district organized by this order, and if any such overlapping does inadvertently occur by reason of the description herein provided, then the boundaries of the unified districts established by orders heretofore made shall be construed to be controlling; the below named non-unified school districts are hereby disorganized effective July 1, 1966:

Part B

Whereas, the above order is made and entered, the following further order is also made and entered as a part thereof, to wit:

1. All of the following named school districts are wholly within the boundaries of the unified district hereby organized and such named school districts are hereby disorganized effective July 1, 1966:

NONE

2. All of the following named school districts are divided by this organization order, but the remaining territory thereof is adequate in size to remain organized in the opinion of the State Superintendent of Public Instruction, and the same shall therefore remain organized until and unless disorganized according to law:

<u>Type of District</u>	<u>Number of District</u>	<u>County</u>
Common School District	#34	Shawnee
Common School District	#93	Shawnee
Common School District	#48	Shawnee
Rural High School	#7	Shawnee
Rural High School	#5	Shawnee

3. All of the following named school districts are divided by this organization order and, in the opinion of the State Superintendent of Public Instruction, the territories outside of the unified district are not adequate in size to remain organized; therefore, these districts are hereby disorganized effective July 1, 1966;

<u>Type of District</u>	<u>Number of District</u>	<u>County</u>
Common School District	#Jt. 46	Shawnee
Rural High School	#6	Shawnee

This order is signed and executed this 18th day of January, 1965, and shall take effect and be in force at the times and to the extent provided by law in Chapter 393 of the Session Laws of Kansas, 1963.

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Adel F. Throckmorton  
 State Superintendent of  
 Public Instruction of the  
 State of Kansas

**NOTE: Corrected page 3 of the order previously mailed.  
 Unified District #372**

(SEAL)

*OK use this*

AMENDMENT TO PETITION

The school board of the Silver Lake Rural High School district of Shawnee County, Kansas, which is a public school district, does hereby amend its petition by substituting the following for the description of the proposed unified district set out in paragraph 2 of the original petition.

"2. The territory of such proposed unified district is described as follows:

Beginning at a point at the Northwest corner of Section 5, Township 10, Range 14, East of the 6th P. M. in Shawnee County, Kansas, thence East along the North line of Section 5, 4, 3, 2 and 1 to a point which is the Northwest corner of Section 6, Township 10, Range 15 East of the 6th P. M.; thence continuing East along the North line of Section 6 and Section 5 to the Northeast corner of the Northwest Quarter of Section 5; thence South along the half section line of Sections 5 and 8 to the Northeast corner of the Northwest Quarter of Section 17, Township 10, Range 15; thence West along the North line of Section 17 and 18 to the Northwest corner of the Northeast Quarter of said Section 18; thence South along the West line of the Northeast Quarter of Section 18 to the South line of the Northeast Quarter of said Section 18; thence East along the South line of the Northeast Quarter of Section 18 and the South line of the Northwest Quarter of Section 17 to the Southeast corner of the Northwest Quarter of Section 17, Township 10, Range 15; thence South along the half section line of Sections 17, 20, 29, and 32 to the Southwest corner of the Northeast Quarter of Section 32; thence East along the South line of the Northeast Quarter of Section 32 and along the South line of the Northwest Quarter of Section 33 to a point which is the Northeast corner of the West Half of the Southwest Quarter of Section 33, Township 10, Range 15; thence South along the East line of the West Half of the Southwest Quarter of said Section 33 to the South line of Township 10, which point is the Northeast corner of the Northwest Quarter of Section 4, Township 11, Range 15 East of the 6th P.M.; thence continuing South along the half section line of Section 4 to the Southeast corner of the Southwest Quarter of said Section 4; thence West along the South line of Section 4 and Section 5 to the Northwest corner of the Northeast Quarter of Section 8, Township 11, Range 15; thence South along the West line of the Northeast Quarter of Section 8 to the Northwest corner of the Southwest Quarter of the Northeast Quarter of said Section 8; thence East along the North line of the South Half of the Northeast Quarter of said Section 8 to the East line of said Section 8; thence South along the East line of Section 8 to the Southeast corner of said Section 8; thence West along the South line of said Section 8 to the Northwest corner of the Northeast Quarter of Section 17, Township 11, Range 15; thence South along the half section line of said Section 17 continuing across a branch line of the Union Pacific Railroad to the North right of way line of the Union Pacific Railroad main line; thence Southeasterly along said railroad right of way to its intersection with the East line of the Southeast Quarter of Section 17; thence South along the East lines of Sections 17 and 20 to the North bank of the Kansas River; thence Westerly along the North bank of said river and the meanderings thereof to its intersection with the West line of Section 18, Township 11, Range 14 East of the 6th P.M.; thence North along the West line of Sections 18 and 7 to the Northwest corner of Section 7, Township 11, Range

14 East; thence East 1/4 mile; thence North 2 miles to the Northwest corner of Section 31, Township 10, Range 14 East; thence East along the North line of Section 31 to the Northeast corner thereof; thence North along the West line of Sections 29, 20, 17, 8, and 5 to the point of beginning."

The school board certifies that the foregoing amendment should be made a part of and considered along with the original petition for establishment of a unified district.

Dated and signed this 18<sup>th</sup> day of December, 1964.

  
Chairman

ATTEST:

  
Clerk of School Board *P.M.*

STATE OF KANSAS  
DEPARTMENT OF PUBLIC INSTRUCTION  
Adel F. Throckmorton, Superintendent  
Topeka, Kansas

ORDER ORGANIZING A UNIFIED SCHOOL DISTRICT AND  
DISORGANIZING NON-UNIFIED DISTRICTS  
PART I

On November 5, 1964, the Silver Lake Rural High School District filed a petition, later amended on December 18, 1964, with the State Superintendent of Public Instruction under authority of Section 13 of Chapter 392 of the Session Laws of Kansas, 1963, for the establishment of a unified district.

On this date, January 19, 1965, the above-named petition has been approved, and shall hereafter be designated by the name and style of Unified School District No. 372, Shawnee County, State of Kansas.

---

Adel F. Throckmorton  
State Superintendent of  
Public Instruction

STATE OF KANSAS  
DEPARTMENT OF PUBLIC INSTRUCTION  
Adel F. Throckmorton, Superintendent  
Topeka, Kansas

ORDER ORGANIZING UNIFIED SCHOOL DISTRICTS AND  
DISORGANIZING NON-UNIFIED SCHOOL DISTRICTS

In accordance with authority vested in the State Superintendent of Public Instruction by the Constitution and Laws of the State of Kansas, and particularly Chapter 393 of the Session Laws of Kansas, 1963, the within order is entered and made this 15th day of February, 1965, by me, Adel F. Throckmorton, duly elected and acting State Superintendent of Public Instruction of the State of Kansas.

Part A

Preliminary to issuing the within order the following findings are hereby made and declared:

1. On January 18, 1965, (being after October 1, 1964,) the Washburn RHS Dist. #2 and Auburn RHS Dist. #2 filed a petition, later amended on January 28, 1965, with the State Superintendent of Public Instruction under authority of Section 13 of the above statute for the establishment of a unified district comprised of territory described in such petition as follows:

See Attached Exhibit A

2. Said Washburn RHS and Auburn RHS duly adopted a resolution authorizing the execution of such petition, and the same was duly executed and presented to the State Superintendent of Public Instruction on January 22, 1965.
3. The territory described in such petition includes at least 80% of the territory and population of the petitioning district, and includes territory outside of such petitioning district within the limits prescribed by clause (b) of Section 13.
4. The method of election of members of the board of the unified district petitioned for is stated in such petition (together with recommendations for member district boundaries). The same conforms to the provisions of said Chapter 393 of the Session Laws of Kansas, 1963.



5. The proposed unified district meets the requirements of Section 11 (a), (c), (g) and (h) of said Chapter 393.
6. The State Superintendent of Public Instruction has considered such petition and is of the opinion that establishment of such unified district is consistent with the purposes named in said Chapter 393.

THEREFORE, and in consideration of the above, I, Adel F. Throckmorton, State Superintendent of Public Instruction, State of Kansas, do hereby order that the above named and described unified district is hereby organized, and its home county is designated to be Shawnee County; the above described unified district shall hereafter be designated by the name and style of Unified District No. 437, Shawnee County, State of Kansas; the effective date of the organization of such unified district is: January 1, 1965. for the limited purposes specified in Chapter 393 of the Session Laws of Kansas, 1963, and the effective date of organization of such unified district for all purposes is July 1, 1966; the territorial extent and boundaries of the unified district hereby established is described in paragraph 1 above; provided that it is the intention of this order that the unified districts heretofore established under authority of Chapter 393 of the Laws of Kansas, 1963, shall not be overlapped by the district organized by this order, and if any such overlapping does inadvertently occur by reason of the description herein provided, then the boundaries of the unified districts established by orders heretofore made shall be construed to be controlling; the below named non-unified school districts are hereby disorganized effective July 1, 1966.

Part B

Whereas, the above order is made and entered, the following further order is also made and entered as a part thereof, to wit:

1. All of the following named school districts are wholly within the boundaries of the unified district hereby organized and such named school districts are hereby disorganized effective July 1, 1966:

<u>Type of District</u>	<u>District Number</u>	<u>County</u>
Common School District	#2	Shawnee
Common School District	#72	Shawnee
Common School District	#33	Shawnee
Rural High School	#3	Shawnee
Rural High School	#2	Shawnee


2. All of the following named school districts are divided by this organization order, but the remaining territory thereof is adequate in size to remain organized in the opinion of the State Superintendent of Public Instruction, and the same shall therefore remain organized until and unless disorganized according to law:

<u>Type of District</u>	<u>District Number</u>	<u>County</u>
Common School District	¶Jt. 39	Shawnee-Douglas
Rural High School	¶Jt. 10	Shawnee-Douglas

3. All of the following named school districts are divided by this organization order and, in the opinion of the State Superintendent of Public Instruction, the territories outside of the unified district are not adequate in size to remain organized; therefore, these districts are hereby disorganized effective July 1, 1966;

<u>Type of District</u>	<u>District Number</u>	<u>County</u>
Common School District	¶Jt. 1	Shawnee-Osage
Common School District	¶Jt. 3	Shawnee-Osage

This order is signed and executed this 15th day of February, 1965, and shall take effect and be in force at the times and to the extent provided by law in Chapter 393 of the Session Laws of Kansas, 1963.

  
 \_\_\_\_\_  
 Adel F. Throckmorton  
 State Superintendent of  
 Public Instruction of the  
 State of Kansas

(SEAL)

Exhibit A

A description of the Washburn - Auburn Unified District #437

Beginning at the SW corner of Section 31 township 13S Range 14 east, thence north to the NW corner of the SW $\frac{1}{4}$  of Section 19, thence east to the SW corner of the NE $\frac{1}{4}$  of Section 20, thence north to the NW corner of the NE $\frac{1}{4}$  of Section 5, thence west to the SW corner of Section 34, thence north to the NW corner of the SW $\frac{1}{4}$  of Section 27, thence east to the NE corner of the SE $\frac{1}{4}$  of Section 27, thence north to the SE corner of Section 22, thence west to the SW corner of Section 22, thence north to the SE corner of Section 16, thence west to the SW corner of SE $\frac{1}{4}$  of Section 16, thence north to the Kansas River, thence east along the river to the city limits which is the NE corner of Section 28 T 11 S R 13E, thence south and west along the city boundary to the SE corner of Section 8, thence east and south along the city boundary to the NE corner of the SE $\frac{1}{4}$  of Section 24, thence south to the SE corner of Section 24, thence east to the NE corner of Section 30, T 12 SR 16E thence, south to the SE corner of Section 31, thence west to the SW corner of Section 31, thence south to the SE corner of Section 36 T 13S 15E, thence west to the SW corner of Section 31, thence south to the SE corner of the NE $\frac{1}{4}$  of Section 1 T 12 S R 14E, thence west to the SW corner of the NE $\frac{1}{4}$  of Section 5, thence north to the NW corner of the NE $\frac{1}{4}$  of Section 5, thence west to the SW corner of Section 32, thence north to the NE corner of the SE $\frac{1}{4}$  of Section 31, thence west to the NW corner of the E $\frac{1}{2}$  of the SE $\frac{1}{4}$ , thence south to the SW corner of the E $\frac{1}{2}$  of the SE $\frac{1}{4}$  of Section 31, thence west to the SW corner of Section 31 or the point of beginning.

RECEIVED

MAR 18 1965

DEPARTMENT  
OF PUBLIC INSTRUCTION

STATE OF KANSAS  
DEPARTMENT OF PUBLIC INSTRUCTION  
Adel F. Throckmorton, Superintendent  
Topeka, Kansas

ORDER ORGANIZING UNIFIED SCHOOL DISTRICTS AND  
DISORGANIZING NON-UNIFIED SCHOOL DISTRICTS

In accordance with authority vested in the State Superintendent of Public Instruction by the Constitution and Laws of the State of Kansas, and particularly Chapter 393 of the Session Laws of Kansas, 1963, the within order is entered and made this 17th day of February, 1965, by me, Adel F. Throckmorton, duly elected and acting State Superintendent of Public Instruction of the State of Kansas.

Part A

Preliminary to issuing the within order the following findings are hereby made and declared:

1. On January 11, 1965, (being after October 1, 1964,) the Shawnee Heights Rural High School District #Jt. 10 filed a petition, later amended on \_\_\_\_\_, with the State Superintendent of Public Instruction under authority of Section 13 of the above statute for the establishment of a unified district comprised of territory described in such petition as follows:

See Attached Exhibit A

2. Said Shawnee Heights Rural High School Dist. #Jt. 10 duly adopted a resolution authorizing the execution of such petition, and the same was duly executed and presented to the State Superintendent of Public Instruction on January 11, 1965.
3. The territory described in such petition includes at least 80% of the territory and population of the petitioning district, and includes territory outside of such petitioning districts within the limits prescribed by clause (b) of said Section 13.
4. The method of election of members of the board of the unified district petitioned for is stated in such petition (together with recommendations for member district boundaries). The same conforms to the provisions of said Chapter 393 of the Session Laws of Kansas, 1963.

5. The proposed unified district meets the requirements of Section 11 (a), (c), (g) and (h) of said Chapter 393.
6. The State Superintendent of Public Instruction has considered such petition and is of the opinion that establishment of such unified district is consistent with the purposes named in said Chapter 393.

THEREFORE, and in consideration of the above, I, Adel F. Throckmorton, State Superintendent of Public Instruction, State of Kansas, do hereby order that the above named and described unified district is hereby organized, and its home county is designated to be Shawnee County; the above described unified district shall hereafter be designated by the name and style of Unified District No. 430, Shawnee County, State of Kansas; the effective date of the organization of such unified district is January 1, 1965 for the limited purposes specified in Chapter 393 of the Session Laws of Kansas, 1963, and the effective date of organization of such unified district for all purposes is July 1, 1966; the territorial extent and boundaries of the unified district hereby established is described in paragraph 1 above; provided that it is the intention of this order that the unified districts heretofore established under authority of Chapter 393 of the Laws of Kansas, 1963, shall not be overlapped by the district organized by this order, and if any such overlapping does inadvertently occur by reason of the description herein provided, then the boundaries of the unified districts established by orders heretofore made shall be construed to be controlling; the below named non-unified school districts are hereby disorganized effective July 1, 1966.

Part B

Whereas, the above order is made and entered, the following further order is also made and entered as a part thereof, to wit:

1. All of the following named school districts are wholly within the boundaries of the unified district hereby organized and such named school districts are hereby disorganized effective July 1, 1966:

**NONE**

2. All of the following named school districts are divided by this organization order, but the remaining territory thereof is adequate in size to remain organized in the opinion of the State Superintendent of Public Instruction, and the same shall therefore remain organized until and unless disorganized according to law:

<u>Type of District</u>	<u>Number of District</u>	<u>County</u>
Common School District	4Jt. 36	Shawnee-Douglas- Jefferson
Common School District	4Jt. 3	Shawnee-Osage

3. All of the following named school districts are divided by this organization order and, in the opinion of the State Superintendent of Public Instruction, the territories outside of the unified district are not adequate in size to remain organized; therefore, these districts are hereby disorganized effective July 1, 1966:

<u>Type of District</u>	<u>Number of District</u>	<u>County</u>
Rural High School	4Jt. 10	Shawnee-Douglas
Common School District	4Jt. 35	Shawnee
Common School District	4Jt. 60	Shawnee-Douglas
Common School District	4Jt. 39	Shawnee-Douglas
Common School District	4Jt. 7	Shawnee
Common School District	4Jt. 72	Douglas

This order is signed and executed this 17th day of February, 1965, and shall take effect and be in force at the times and to the extent provided by law in Chapter 393 of the Session Laws of Kansas, 1963.

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Adel F. Throckmorton  
State Superintendent of  
Public Instruction of the  
State of Kansas

(SEAL)

LEGAL DESCRIPTION OF BOUNDARIES OF PROPOSED UNIFIED DISTRICT  
EXHIBIT A BOUNDARY DESCRIPTION OF UNIFIED DISTRICT # 450

Beginning at a point on the Kansas River midway in Section 26, Township 11, Range 16, thence W  $3/4$  m to the Shunganunga Creek, thence along Shunganunga Creek to where it intersects with the Topeka City school boundaries, thence S following those boundaries to a point where they touch Highway 75 in Township 12S, Range 16E, of Section 19, of Shawnee County, thence S  $1/2$  m to 45th Street, thence E 1 m, thence <sup>5172 m</sup> ~~S  $1/2$  m~~, to boundary of Forbes Air Force Base, thence following said boundary of Forbes Air Force Base to the NW corner of Section 4, thence S  $1/4$  m, thence E  $1/2$  m, thence S  $1 1/4$  m, to boundary of Forbes Air Force Base, thence W along Forbes Air Force Base boundary to its intersection with Highway 75, thence S  $4 1/2$  m, along Highway 75, to Shawnee-Osage County line, thence E 7 m along Shawnee-Osage County line, thence N  $1/2$  m, thence E  $3/4$  m, thence S  $1/2$  m, to Shawnee-Osage County line, thence E  $2 1/4$  m, to where Shawnee and Douglas Counties intersect, thence N  $1 1/2$  m, thence E 1 m, thence N 1 m, thence E 1 m, thence N  $1/2$  m, thence E 1 m, thence N  $1/2$  m, thence W  $1/2$  m, thence N  $1/2$  m, thence E  $1/2$  m, thence N  $3/4$  m, thence W  $1/4$  m, thence S  $1/2$  m, thence W  $1/4$  m, thence N  $1 1/4$  m, thence W 1 m, thence S 1 m, thence W  $1/2$  m, thence S  $1/2$  m, thence E 1 m, thence S  $1/2$  m, thence W 1 m, thence S  $1/2$  m, thence W  $1/2$  m, thence S  $1/2$  m, thence W  $1/2$  m, to the Shawnee-Douglas County line, thence N along said line  $2 1/2$  m, thence E  $1/2$  m, thence N 1 m, thence E 1 m, thence N  $1/2$  m, thence E  $1 1/2$  m, thence N  $1/2$  m, thence W 2 m, thence N 1 m, thence E 1 m, thence N 1 m, thence E 1 m, thence N 1 m, thence W 1 m, thence N 1 m, thence W 2 m, to the Shawnee-Douglas County line, thence N to the Kansas River, thence W along Kansas River to the point of beginning.

STATE OF KANSAS  
DEPARTMENT OF PUBLIC INSTRUCTION  
Adel F. Throckmorton, Superintendent  
Topeka, Kansas

ORDER ORGANIZING A UNIFIED SCHOOL DISTRICT AND  
DISORGANIZING NONUNIFIED SCHOOL DISTRICTS

In accordance with authority vested in the State Superintendent of Public Instruction by the Constitution and Laws of the State of Kansas, and particularly the school unification acts, the within order is entered and made this 1st day of January, 1965, ~~1965~~ 66, by me, Adel F. Throckmorton, duly elected and acting State Superintendent of Public Instruction of the State of Kansas.

Part A

Preliminary to issuing the within order the following findings are hereby made and declared:

1. On December 21, 1965, the Board of Education,  
Topoka School District No. 23, Sherman County  
filed a petition, later amended on \_\_\_\_\_,  
with the State Superintendent of Public Instruction under authority of Section 4 or 5 of House bill 539 of the 1965 Legislature for the establishment of a unified school district comprised of territory described in such petition as follows:

See Attached Exhibit A

2. Said Topoka School District No. 23, Sherman County, Kansas duly adopted a resolution authorizing the execution of such petition, and the same was duly executed and presented to the State Superintendent of Public Instruction on December 23, 19 65.



3. The method of election of members of the board of the unified district petitioned for is stated in such petition (together with recommendations for member district boundaries). The same conforms to the provisions of law thereto relating.
4. The proposed unified district meets the requirements of Section 5 of House Bill 539.
5. The State Superintendent of Public Instruction has considered such petition and is of the opinion that establishment of such unified school district is consistent with the purposes named in the school unification acts.

THEREFORE, and in consideration of the above, I, Adel F. Throckmorton, State Superintendent of Public Instruction, State of Kansas, do hereby order that the above-named and described unified district is hereby organized, and its home county is designated to be Shawnee, County; the above described unified district shall hereafter be designated by the name and style of Unified School District No. 301, Shawnee County; State of Kansas; the No Election Necessary (See G.S.A. 72-67,103)

(Name election officer)

shall conduct an election for \_\_\_\_\_ board members of the unified district on \_\_\_\_\_. The primary election, if any is required, shall be held on \_\_\_\_\_. The last date for filing of candidates for board member positions shall be 4:00 p.m. on \_\_\_\_\_. The board members elected shall take office on \_\_\_\_\_ as interim board members until July 1, 1966, at which time such unified district shall become effective and operative for all purposes, and the board members so elected shall serve as the board of education of the unified district as is provided by law. The territorial extent and boundaries of the unified district hereby established is described in paragraph 1 above; the below named non-unified school districts are hereby disorganized effective as provided by law.

See Attached Exhibit B

Part B

WHEREAS, the above order is made and entered, the following further order is also made and entered as a part thereof, to wit:

1. All of the following named school districts are wholly within the boundaries of the unified district hereby organized and such named school districts are hereby disorganized:

<u>Type of District</u>	<u>Number of District</u>	<u>County</u>
City School District	#23	Shawnee

3.

2. All of the following named school districts are divided by this organization order, but the remaining territory thereof is adequate in size to remain organized in the opinion of the State Superintendent of Public Instruction, and the same shall therefor remain organized until and unless disorganized according to law:

<u>Type of District</u>	<u>Number of District</u>	<u>County</u>
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NONE

3. All of the following named school districts are divided by this organization order and, in the opinion of the State Superintendent of Public Instruction, the territories outside of the unified district are not adequate in size to remain organized; therefore, these districts are hereby disorganized:

<u>Type of District</u>	<u>Number of District</u>	<u>County</u>
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NONE

This order is signed and executed this 1st day of January, 19 66, and shall take effect and be in force at the times and to the extent provided by law in the school unification acts.



Adel F. Throckmorton  
State Superintendent of  
Public Instruction of the  
State of Kansas

(SEAL)

EXHIBIT A

UNIFIED SCHOOL DISTRICT DESCRIPTION NO. 501

SHAWNEE COUNTY UNIFIED DISTRICT

Beginning at the Southeast corner of the West one-half ( $\frac{1}{2}$ ) of Section 34, Township 11 South, Range 16 East of the 6th Principal Meridian; the same being the Northeast corner of the West one-half of Section 3, Township 12 South, Range 16 East of the 6th P.M.; thence South along the East line of the West one-half of said Section 3 to the Southeast corner thereof; thence West to the Southwest corner of Section 3; thence South along the East line of Section 9, Township 12 South, Range 16 East of the 6th P.M. to the Northerly Right-of-Way line of the Kansas Turnpike as now established; thence Southwesterly along said Northerly Right-of-Way line of the Kansas Turnpike to its intersection with the East line of the West one-half of the West one-half of Section 16, Township 12 South, Range 16 East of the 6th P.M.; thence South to the South line of said Section 16; thence continuing South on the East line of the West one-half of the West one-half of Section 21, Township 12 South, Range 16 East of the 6th P.M. to a point 1650 feet South of the North line of said Section 21; thence West 1320 feet to the West line of said Section 21; thence North on said West line a distance of 330 feet more or less to the Southeast corner of the Northeast Quarter ( $\frac{1}{4}$ ) of the Northeast Quarter ( $\frac{1}{4}$ ) of Section 20, Township 12 South, Range 16 East of the 6th P.M.; thence West on the South line of the North one-half ( $\frac{1}{2}$ ) of the North one-half ( $\frac{1}{2}$ ) of said Section 20 to the Southerly Right-of-Way line of the Kansas Turnpike; thence Southwesterly along the Southerly Right-of-Way line of the Kansas Turnpike a distance of 1570 feet more or less; thence in a Southeasterly direction 30 feet; thence in a Southwesterly direction along the Southerly Right-of-Way line of the Kansas Turnpike 360 feet more or less; thence North 30 feet more or less; thence in a Southwesterly direction along the South Right-of-Way line of the Kansas Turnpike to the East Right-of-Way line of Adams Street; thence North along the East Right-of-Way line of Adams Street to a point which is 1320 feet more or less South of the North line of Section 20, Township 12 South, Range 18 East of the 6th P.M.; thence West 30 feet along the South line of the North one-half ( $\frac{1}{2}$ ) of the North one-half ( $\frac{1}{2}$ ) of said Section 20 to the West line of said Section; thence continuing West on the same described line a distance of 1315 feet more or less, to a point on the East line of Lot 2, Block G of Southern Hills Subdivision "B" as now recorded, thence South along the East line of Southern Hills "B", the same being the East line of the West one-half ( $\frac{1}{2}$ ) of the East one-half ( $\frac{1}{2}$ ) of said Section 19; to the North Right-of-Way line of Kansas Turnpike; thence West along the North Right-of-Way line of the Kansas Turnpike to the West Right-of-Way line of U.S. 75 Highway; thence North along the West Right-of-Way line of U.S. 75 Highway to the South line of the Northeast Quarter ( $\frac{1}{4}$ ) of Section 24, Township 12 South, Range 15 East of the 6th P.M.; thence West on the South line of said Northeast Quarter ( $\frac{1}{4}$ ) to the Southwest corner thereof; thence North on the West line of said Northeast Quarter ( $\frac{1}{4}$ ) to the South line of the North one-half ( $\frac{1}{2}$ ) of the North one-half ( $\frac{1}{2}$ ) of said Section 24; thence West on the South line of said North one-half ( $\frac{1}{2}$ ) of the North one-half ( $\frac{1}{2}$ ) to the Southeast corner of the Northwest Quarter ( $\frac{1}{4}$ ) of the Northwest Quarter ( $\frac{1}{4}$ ) of said Section 24; thence North on the East line of said Northwest Quarter ( $\frac{1}{4}$ ) of the Northwest Quarter ( $\frac{1}{4}$ ) to the Northerly Right-of-Way line of U.S. Interstate 470 By-Pass; thence Northwesterly along said Northerly Right-of-Way line to a point which is 82.5 feet East of the West line of Section 24, Township 12 South Range 15 East of the 6th P.M. also being the East line of Burlingame Road; thence continuing Northwesterly along the Northerly Right-of-Way line of U. S. Interstate 470 for a distance of 840 feet, thence Northerly for a distance of 148.5 feet; thence East a distance of 270.8 feet; thence South 30 feet; thence East 301.53 feet; thence North 200 feet; thence East 108.97

feet; thence North 160 feet to the North line of Section 23, Township 12 South, Range 15 East of the 6th P.M.; thence West along the North line of said Section 23 to the Northeast corner of the Northwest one-quarter ( $\frac{1}{4}$ ) of said Section 23; thence South 200 feet to the Southeast corner of Heinsohn Subdivision "A"; thence West along the South line thereof a distance of 1297.9 feet to the Southwest corner thereof; thence South 240 feet; thence West 262 feet to the East line of Greensboro Subdivision, thence South along the East line of Greensboro Subdivision 1314.12 feet more or less to the Southeast corner of said Subdivision, thence West along the South line of said Subdivision a distance of 1094.71 feet to the Southwest corner thereof, thence North 1614 feet more or less to the Northwest corner of Section 23, Township 12 South, Range 15 East, thence West along the South line of Section 15 to the Southeast corner of the West one-half ( $\frac{1}{2}$ ) of the Southwest one-quarter ( $\frac{1}{4}$ ) of said Section 15; thence North along the East line of said West one-half ( $\frac{1}{2}$ ) of the Southwest one-quarter ( $\frac{1}{4}$ ) to the Northeast corner thereof; thence West along the North line of said West one-half ( $\frac{1}{2}$ ) of the Southwest one-quarter ( $\frac{1}{4}$ ) of Section 15 to the West line thereof; thence continuing West along the South line of the East one-half ( $\frac{1}{2}$ ) of the Northeast one-quarter ( $\frac{1}{4}$ ) of Section 16, Township 12 South, Range 15 East of the 6th P.M. to the Southwest corner thereof; thence North along the West line of said East one-half ( $\frac{1}{2}$ )

of the Northeast one-quarter ( $\frac{1}{4}$ ) to the intersection of said line with the South Right-of-Way line of West 29th Street, said point being 118.36 feet more or less South of the South line of Section 9, Township 12 South, Range 15, East of the 6th P.M., thence Northwesterly and West along the South Right-of-Way line of West 29th Street to a point 25 feet South and 60 feet East of the Southwest corner of the Southwest Quarter of Section 9, Township 12 South, Range 15 East of the 6th P.M., thence North along a line 60 feet East of and parallel with the West line of said Section a distance of 2671.10 feet to a point 60 feet East of the Northwest corner of the Southwest Quarter of said Section, thence East a distance of 2587.05 feet to the Northeast corner of the Southwest Quarter of said Section, thence North on the West line of the Northeast one-quarter ( $\frac{1}{4}$ ) of said Section 9 to the North line thereof; thence West on the South line of Section 4, Township 12 South, Range 15 East of the 6th P.M. to the Southwest corner of the East one-half ( $\frac{1}{2}$ ) of the East one-half ( $\frac{1}{2}$ ) of the West one-half ( $\frac{1}{2}$ ) of said Section 4; thence North on the West line of said East one-half ( $\frac{1}{2}$ ) of the East one-half ( $\frac{1}{2}$ ) of the West one-half ( $\frac{1}{2}$ ) to its intersection with the Easterly Right-of-Way line of I-470 Highway; thence Northerly along the Easterly Right-of-Way line of I-470 Highway to its intersection with the North Right-of-Way line of West Seventeenth (W. 17th) Street; thence East along the North Right-of-Way line of West Seventeenth (W. 17th) Street to its intersection with the West line of the East one-half ( $\frac{1}{2}$ ) of the East one-half ( $\frac{1}{2}$ ) of the West one-half ( $\frac{1}{2}$ ) of Section 4, Township 12 South, Range 15 East of the 6th P.M.; thence continuing North along the West line of the East one-half ( $\frac{1}{2}$ ) of the East one-half ( $\frac{1}{2}$ ) of the West one-half ( $\frac{1}{2}$ ) of Section 4, Township 12 South, Range 15 East and Section 33, Township 11 South, Range 15 East of the 6th P.M. to a point on the North line of the South one-half ( $\frac{1}{2}$ ) of said Section 33, said point being 2014 feet West of the Northeast corner of the West one-half ( $\frac{1}{2}$ ) of the Southeast one-quarter ( $\frac{1}{4}$ ) of said Section 33; thence East along the North line of the South one-half ( $\frac{1}{2}$ ) of said Section 33 to the center of said Section 33; thence North along the West line of the Northeast one-quarter ( $\frac{1}{4}$ ) of Section 33 to the Northwest corner of the Northeast Quarter; thence East to the Northeast corner of said Section 33; thence North along the West line of Section 27, Township 11 South, Range 15 East of the 6th P.M. to a point 3,853.47 feet North of the Southwest corner thereof; said point being also the Northwest corner of West Hills Subdivision # 2; thence Northeasterly on a line described as follows: Beginning at a point which is 661.2 feet North of the South line of the Northwest Quarter ( $\frac{1}{4}$ ) of Section 20, Township 11 South, Range 16 East of the 6th P.M. and 433.21 feet West of the Westerly Right-of-Way line of U. S. Highway 75, as now established, measured along the South line of said Quarter ( $\frac{1}{4}$ ) Section, and terminating at a point which is described as being on the West Line of Section 27, Township 11 South, Range 15 East of the 6th P.M., 3853.47 feet North of the Southwest corner of Section 27, Township 11 South, Range 15 East of the 6th P.M. to the North bank of the Kansas River; thence Easterly along the North bank of the Kansas River to the Southwest corner of Railroad Street Addition; thence North along the

West line of Railroad Street Addition and the extension of said West line to the southwest corner of Hentig Addition; thence Northerly along the West line of Hentig Addition, and continuing along the West line of North Park Addition in Kaw Reserve No. 2 to the North line of Lower Silver Lake Road (North 4th Street); thence East along the North line of Lower Silver Lake Road to the Southwest corner of Lot 4, Block 14, North Park Addition, Kaw Reserve No. 2; thence North along the West line of Lots 4 and 1, Block 14, and continuing North along the West line of Lots 4 and 1, Block 11, Lots 4 and 1, Block 6, and Lots 4 and 1, Block 3 to the Northwest corner of North Park Addition, Kaw Reserve No. 2; thence East along the North line of North Park Addition; to a point which is the Northeast corner of said North Park Addition, said point occurring on the East line of Kaw Half-Breed Reserve No. 2; thence South along the East line of Kaw Half Breed Reserve No. 2 to its Junction with the North bank of the Kansas River; thence Southeasterly along said North bank to a point where the West line of Philbins Subdivision extended South meets the North Kansas River bank; thence North along West boundary of Philbins Subdivision extended South; to a point 50 feet North of the center of the main track of the Union Pacific Railway; thence East and parallel with said main track to the West line of the East half of Kaw Reserve No. 3; thence North along the West line of the East half of Kaw Reserve No. 3 to the North line of Gordon Avenue; thence Southeasterly along the North line of Gordon Avenue to the West line of the Morris Addition; thence North along said West line to the Northwest corner of the Morris Addition; then, Southeasterly along the North line of said Addition to the Northeast corner of the Morris Addition; thence South along the East line of the Morris Addition to the North line of Grant Street; thence East along the North line of Grant Street to the West line of Western Avenue; thence North to the North line of St. John Street; thence East to the East line of Kaw Half Breed Reserve No. 3; thence North along the East line of Kaw Half Breed Reserve No. 3 to the North line of Leflers Addition; thence East along the North line of the Leflers Addition to the West line of North Tyler Street; thence North to a point where the West line of North Tyler Street meets an extension of the North line of Rambo's Addition; thence East along said North line to a point 205 feet West of the West line of Harrison Street; then North parallel to the West line of Harrison Street for a distance of 380.5 feet; thence East along a line 380.5 feet North of the

North line of Rambo's Addition extended East to its Junction with the West line of U. S. Highway 75 and its Junction with the center line of Soldier Creek; thence Northerly up and along the center of Soldier Creek to a point 60 rods, more or less, South of the North line of said Section 19; thence East to the East line of said Section 19; thence continuing East on the North line of Suburban Homes Place Addition to a point in the Right-of-Way of U.S. 75 Highway, said point being 989.0 feet South and 1,529.5 feet West of the Northeast corner of the Northwest Quarter ( $\frac{1}{4}$ ) of Section 20, Township 11 South, Range 16 East of the 6th P.M.; thence North 476.5 feet; thence East to the East line of U. S. 75 Highway; thence North along said East line to the Northwest corner of Commonwealth Subdivision, said Subdivision being described as the South half ( $\frac{1}{2}$ ) of the Southeast Quarter ( $\frac{1}{4}$ ) of the Southwest Quarter ( $\frac{1}{4}$ ) of Section 17, Township 11 South, Range 16 East of the 6th P.M.; thence East along the North line of said Subdivision to the Northeast corner thereof; said point being the center of Kansas Avenue; thence South along said center line of Kansas Avenue to a point on the center line of Lyman Avenue, said point also being the Northwest corner of the Northeast Quarter ( $\frac{1}{4}$ ) of Section 20, Township 11 South, Range 16 East of the 6th P.M.; thence East along the North line of said Northeast Quarter ( $\frac{1}{4}$ ) 1013.8 feet to the Northwest corner of Roter Tract; thence South along the West line of Roter Tract, the same being the West line of Kaw Reserve Number 5, 1056 feet to the Southwest corner of said Tract; thence East along the South line of said Roter Tract parallel with the North line of Kaw Reserve # 5, 866.5 feet to the Southeast corner of said Tract, thence North along the East line of said Roter Tract parallel with the West line of the Kaw Reserve # 5, 1058 feet, more or less, to the North line of said Section 20, the same being the center line of Lyman Avenue; thence West along said center line 140.9 feet to the Southwest corner of Atteberry Acres; thence North 248 feet to the Northwest corner of said Atteberry Acres; thence East along the North line of said Atteberry Acres 663.95 feet to the Northeast corner of said Atteberry Acres; the same being a point

on the East line of Adams Street; thence South 248 feet to the Southeast corner of said Atteberry Acres, the same being the center of Lyman Avenue; thence East along the center of said Lyman Avenue 399.96 feet to its intersection with the center line of Meriden Road; the same being 1762 feet East of the intersection of the West line of Kaw Reserve # 5, and the North line of Section 20, Township 11 South, Range 16 East of the 6th P.M.; thence South along the center of said Meriden Road 1445 feet, more or less, to its intersection with the center line of Grantville Road as now established; thence Southwesterly along the center line of said Grantville Road to its intersection with the North line of the Rohrig Tract; thence West along the North line of the Rohrig Tract 907.5 feet to the East line of Kaw Reserve Number 4; said point being 148.5 feet South of the Northeast corner of Kaw Reserve Number 4; thence North 33 feet; thence Southwesterly through an interior angle of 44 degrees and 50 minutes to the center of Soldier Creek; the same being the Easterly boundary line of Garfield Park property; thence Southeasterly along said boundary line to its intersection with the center line of Soldier Street, said point being 1173 feet Easterly from the center line of Kansas Avenue and 570.4 feet Westerly from the East line of Kaw Reserve Number 4; thence East along the center line of Soldier Street to the East line of Kaw Reserve Number 4; thence South along the East line of said Kaw Reserve Number 4 to the Southeast corner of Addition "A" to Garden Place; thence West along the South line of said Addition "A" to Garden Place to the prolongation Northerly of a line 420 feet Easterly of and parallel with the center line of Jefferson Street; thence Southerly along said line to its intersection with the North bank of the Kansas River; thence Northeasterly along the North bank of said Kansas River to a point which is due North from the Northeast corner of Earnest's Addition; thence South to the Northeast corner of said Earnest's Addition; thence continuing South along the East boundary line of said Earnest's Addition to the Northeast corner of Bradford Miller's Addition, said point being on the center line of Chase Avenue; thence Northeasterly along the center line of Chase Avenue to a point which is 33.10 chains North and 4.50 chains West of the Southeast corner of Section 29, Township 11 South, Range 16 East of the 6th P.M.; thence South to the South line of Chase Avenue; thence Northeasterly along the South line of said Chase Avenue to the East line of said Section 29; thence North along the East line of said Section 29 to the North line of Sardou's Second Addition; thence Northeasterly along the East and South bank of the Kansas River to a point where the East line of the Oakland Addition extended North meets the South bank of the Kansas River; thence South along said extension of the East line of Oakland Addition to the Northeast corner of said Addition, the same being a point on the West line of Section 22, Township 11 South, Range 16 East of the 6th P.M.; thence continuing South along the West line of said Section 22 to a point which is 1,320 feet more or less North of the Southwest corner of said Section 22; thence East on a line 1,320 feet, more or less, North of and parallel with the South line of said Section 22, a distance of 2,659 feet more or less, to the Northeast corner of the South one-half ( $\frac{1}{2}$ ) of the Southwest one-quarter ( $\frac{1}{4}$ ) of said Section 22; thence South a distance of 1320 feet, more or less, to the Southeast corner of the Southwest one-quarter ( $\frac{1}{4}$ ) of said Section 22; thence East along the North line of Section 27, Township 11 South, Range 16 East of the 6th P.M. to the Northeast corner of said Section; thence South along the East line of said Section 27, a distance of 2656.13 feet to the Southwest corner of the Northwest one-quarter ( $\frac{1}{4}$ ) of Section 26, Township 11, South, Range 16 East of the 6th P.M.; thence East 35 rods to the East bank of the Shunganunga Creek (old channel); thence Northeasterly along said East bank a distance of 35 rods; thence Northwesterly at right angles to the East bank, to the center line of said creek; thence Northeasterly and Southeasterly down the center line of said creek and along its meanderings to its intersection with the North line of the South one-half ( $\frac{1}{2}$ ) of the Southwest one-quarter ( $\frac{1}{4}$ ) of said Section 26; thence West along the North line of the South one-half ( $\frac{1}{2}$ ) of the Southwest one-quarter ( $\frac{1}{4}$ ) to the Northwest corner thereof, said corner being 1329.06 feet North of the Southwest corner of said Section 26; thence continuing West on the North line of the South one-half ( $\frac{1}{2}$ ) of the Southeast one-quarter ( $\frac{1}{4}$ ) of Section 27,

Township 11 South, Range 16 East of the 6th P.M., a distance of 726.00 feet; thence South 664.53 feet to the North line of the South one-half ( $\frac{1}{2}$ ) of the South one-half ( $\frac{1}{2}$ ) of the Southeast one-quarter ( $\frac{1}{4}$ ) of said Section 27; thence West 200 feet; thence Southwesterly 640 feet, more or less, to a point 332 feet, more or less, North of the South line of Section 27; thence West on a line 332 feet, more or less, North of and parallel with the South line of said Section 27 a distance of 750 feet, more or less; thence South to the North line of Section 34, Township 11 South, Range 16 East of the 6th P.M.; thence West 464.21 feet to the center line of Rice Avenue; thence South to the point of beginning.

EXHIBIT B

G.S.A. 72-67,103

The first board of any city unified district including all or a part of a city having a population of more than one hundred twenty thousand (120,000) operating under the commission form of government wherein by law biennial elections are provided on the effective date of this act shall consist of the six (6) members of the board of education of the city involved whose terms have not expired on September 1, 1965, referred to as "holdover members." The terms of the three (3) holdover members who were elected or appointed to the board of education of the city for terms expiring in 1967 shall expire on July 1, 1967, and the terms of the three (3) holdover members who were elected or appointed to the board of education of the city for terms expiring in 1969 shall expire on July 1, 1969. At the regular school election in 1967 and each two (2) years thereafter three (3) members of the board of the city unified district shall be elected for four (4) year terms beginning July 1, following such election. The last paragraph of section 20, except the first sentence thereof, shall apply to city unified districts to which this section applies. When a petition for establishment of such a city unified district is or has been filed under the provisions of section 5 of the second unification act and is approved by the state superintendent, he shall issue an order disorganizing the petitioning nonunified city school district and organizing and establishing a city unified district including all the territory of the disorganized city school district, said order to be effective for all purposes on the first July 1 following the issuance of such order. Upon the effective date of such order for all purposes the city unified district shall thereupon become liable for and shall pay all lawful debts of such disorganized district including bonded indebtedness. Except as otherwise specifically provided in this act and the act of which it is amendatory any city unified district to which this section applies shall be subject to and may exercise the powers conferred on certain boards of education by K. S. A. 72-705, 72-1799 to 72-17,107, both inclusive, and 72-17,117 to 72-17,123, both inclusive.



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STATE OF KANSAS  
DEPARTMENT OF PUBLIC INSTRUCTION  
Adel F. Throckmorton, Superintendent  
Topeka, Kansas

ORDER FOR TRANSFER OF TERRITORY  
BETWEEN UNIFIED DISTRICTS

TO: The Within Named Boards of Education  
and All Other Persons Concerned:

Now on this 6th day of July, 1966, the State Superintendent of Public Instruction makes the within order in accordance with Section 6 of Chapter 410 of the Session Laws of Kansas, 1965.

1. The State Superintendent of Public Instruction received a duly executed petition of the Board of Education of Unified School District No. 343, Jefferson County, State of Kansas, for transfer of territory between unified school districts; being from Unified School District No. 340, Jefferson County, State of Kansas, to Unified School District No. 343, Jefferson County, State of Kansas.

2. Notice of hearing on the petition described in paragraph 1 above was duly published in the Oskaloosa Independent and the Valley Falls Vindicatons provided by law, and proof of such publication is on file in the office of the State Superintendent of Public Instruction. In accordance with said notice a hearing was held on said petition on June 7, 1966, at 9:30 a.m. in the Jefferson County Courtroom, Oskaloosa. Such hearing was conducted by George D. Keith, a duly designated hearing officer appointed by and for the State Superintendent of Public Instruction.

3. The description of the territory petitioned to be transferred was as follows:

E $\frac{1}{2}$  of Section 12, T 11S, R 16E; and Section 7, 8, and 9, T 11S, R 17E.

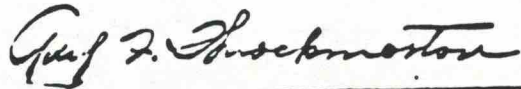
4. After consideration of all matters presented orally or otherwise at the hearing described in paragraph 2 above, and being fully advised in the premises, it is hereby ordered that the following described territory:

be and on the effective date of this order is transferred from Unified School District No. 340, Jefferson County, State of Kansas, to Unified School District No. 343, Jefferson County, State of Kansas.

It is further found and ordered that the transfer of territory herein ordered is harmonious with the purposes and provisions of the school unification acts, and that such transfer is not violative of the limitations prescribed by K.S.A., 1965 Supplement, 72-6758 (b).

The provisions of K.S.A., 1965 Supplement, 72-6758 apply to the effective date of transfer provided in this order.

This order is effective on December 31, 1966, for tax purposes and the calculation of operation expense per pupil as specified in K.S.A. 1965 Supplement, 72-7015 (12) (b), and on July 6th, 1966, for all other purposes.



Adel F. Throckmorton  
State Superintendent of  
Public Instruction

COMMENTS:

*Transfer # 10*

STATE OF KANSAS  
DEPARTMENT OF PUBLIC INSTRUCTION  
W. C. Kampschroeder, Superintendent  
Topeka, Kansas

ORDER APPROVING AGREEMENT FOR TRANSFER OF  
TERRITORY BETWEEN UNIFIED DISTRICTS

TO: The Within Named Boards of Education  
and All Other Persons Concerned:

Now on this 20th day of January, 1967, the State Superintendent of Public Instruction makes the within order in accordance with authority conferred by section 6 of Chapter 340 of the Session Laws of Kansas, 1965.

1. The State Superintendent of Public Instruction has received the duly executed agreement for transfer of territory between unified districts (Form U 126) between the board of education of Unified School District No. 437, Shawnee County, State of Kansas, and the board of education of Unified School District No. 501, Shawnee County, State of Kansas. Such agreement is found to be complete, sufficient, and in compliance with the law. Such agreement is approved by the State Superintendent of Public Instruction as provided in this order.

2. Territory transfers are made as provided in paragraphs Nos. 3 and 4 of the agreement as follows:

Transfer from Unified School District No. 437 to Unified School District No. 501 described in Exhibit A attached

3. The provisions of K.S.A. 1965 Supplement, 72-6750 apply to the effective date of transfer provided in this order.

4. This order is effective on July 1, 1967, for tax purposes and calculation of operation expense per pupil as specified in K.S.A. 1965 Supplement, 72-7015 (12) (c), and on July 1, 1967, for all other purposes.

*W. C. Kampschroeder*  
W. C. Kampschroeder  
State Superintendent of  
Public Instruction

12/9/66 (200)

rh

EXHIBIT A

Territory transferred from Unified School District No. 437 to Unified School District No. 501 is described as follows:

- A. A tract of land in the West Half of the Northeast Quarter of Section 16, Township 12 South, Range 15, East of the 6th P.M., Shawnee County, Kansas, described as follows: Beginning at the Southeast corner of said West Half of the Northeast Quarter of said Section 16; thence North along the East line of said West half of the Northeast Quarter of Section 16, 160 feet; thence West parallel to the South line of said Quarter Section, 550 feet; thence South parallel to the East line of said West Half of the Northeast Quarter, 160 feet; thence East along the South line of said Quarter Section to the place of beginning.
- B. A tract of land in the Southeast Quarter ( $SE\frac{1}{4}$ ) of Section 16, Township 12, South, Range 15, East of the 6th P.M., in Shawnee County, Kansas, described as follows: Beginning at the Northeast (NE) corner of the Southeast Quarter ( $SE\frac{1}{4}$ ) of Section 16, Township 12 South, Range 15, East of the 6th P.M.; thence West along the North line of said Quarter Section, 1870 feet; thence South parallel to the East line of said Quarter Section, 540 feet; thence East parallel with the North line of said Quarter Section to the East line of said Quarter Section, 1870 feet; thence North along the East line of said Quarter Section, 540 feet to the place of beginning.

STATE OF KANSAS  
DEPARTMENT OF PUBLIC INSTRUCTION  
W. C. Kampschroeder, Superintendent  
Topeka, Kansas

ORDER APPROVING AGREEMENT FOR TRANSFER OF  
TERRITORY BETWEEN UNIFIED DISTRICTS

TO: The Within Named Boards of Education  
and All Other Persons Concerned

Now on this 2nd day of June, 1967, the State Superintendent of Public Instruction makes the within order in accordance with authority conferred by House Bill 1338 of the 1967 Session of the Legislature.

1. The State Superintendent of Public Instruction has received the duly executed agreement for transfer of territory between unified districts between the board of education of Unified School District No. 501, Shawnee County, State of Kansas, and the board of education of Unified School District No. 345, Shawnee County, State of Kansas. Such agreement is found to be complete, sufficient, and in compliance with law. Such agreement is approved by the State Superintendent of Public Instruction as provided in this order.

2. Territory transfer is made as provided in the agreement from Unified School District No. 501 to Unified School District No. 345 as follows:

See attached Exhibit A

3. The provisions of House Bill 1338 of the 1967 Session of the Legislature apply to the effective date of transfer provided in this order.

4. This order is effective on March 1, 1967, for tax purposes, and on June 15, 1967, for all other purposes.

*W. C. Kampschroeder*

W. C. Kampschroeder  
State Superintendent of  
Public Instruction

DESCRIPTION OF TERRITORY, COMPRISING THAT PART  
OF LYMAN SCHOOL DISTRICT AND SEAMAN RURAL  
HIGH SCHOOL DISTRICT, ANNEXED TO THE CITY  
OF TOPEKA, KANSAS, BY ORDINANCE NO. 9568,  
AND 9570, EFFECTIVE BETWEEN JANUARY 15,  
1959, AND JANUARY 22, 1959, INCLUSIVE

ATTEBERRY ACRES.

The South 248 feet of the West 9.94 chains of the following described property: Beginning on the South line of the Northwest Quarter of Kansas Half Breed Indian Reserve No. 5, 11 chains East of the Southwest corner of said Quarter ( $\frac{1}{4}$ ); thence South 1,089 feet; thence East 9.94 chains; thence North 8.25 chains; thence East 6.06 chains; thence North 8.25 chains to the South line of said Quarter ( $\frac{1}{4}$ ); thence West 16 chains to the place of beginning.

SUBURBAN HOME PLACE.

Part of the Northwest Quarter ( $\frac{1}{4}$ ) of Section 20, and a part of the Northeast Quarter ( $\frac{1}{4}$ ) of Section 19, all in Township 11 South, Range 16, East of the 6th P.M. beginning 75 rods South of the Northeast corner of the Northwest Quarter of Section 20, thence West 106 and two-thirds rods; thence North 15 rods; thence West to the center of Soldier Creek; thence Southerly along the center line of said Creek to a point 40 rods North of the South line of the said Northeast Quarter ( $\frac{1}{4}$ ) of Section 19 and the Northwest Quarter ( $\frac{1}{4}$ ) of Section 20; thence East to the East line of said Northwest Quarter ( $\frac{1}{4}$ ) of Section 20; thence North along said East line to the place of beginning, in Shawnee County, Kansas.

COMMONWEALTH SUBDIVISION.

The South Half ( $\frac{1}{2}$ ) of the Southeast Quarter ( $\frac{1}{4}$ ) of the Southwest Quarter ( $\frac{1}{4}$ ) of Section 17, Township 11 South, Range 16 East of the 6th P.M., all in Shawnee County, Kansas.

REPLAT OF A PART OF SUBURBAN HOME PLACE.

A part of the Northwest Quarter ( $\frac{1}{4}$ ) of Section 20, and a part of the Northeast Quarter ( $\frac{1}{4}$ ) of Section 19, all in Township 11 South, Range 16, East of the 6th P.M. beginning at a point 1237.5 feet South and 1760 feet West of the Northeast corner of the Northwest Quarter ( $\frac{1}{4}$ ) of said Section 20; thence North and parallel to the East line of the Quarter ( $\frac{1}{4}$ ) Section 15 rods; thence West and parallel to the North line of the Quarter ( $\frac{1}{4}$ ) Section to the center line of Soldier Creek; thence Southerly along the center line of Soldier Creek to a point 40 rods North of the South line of the Quarter ( $\frac{1}{4}$ ) Section; thence East and parallel to the South line of the Quarter ( $\frac{1}{4}$ ) Section to the West line of Widley Street in Suburban Home Place, which point is 1810 feet West of the East line of the Northwest Quarter ( $\frac{1}{4}$ ) of Section 20; thence North on the West line of Widley Street 45 rods; thence East and parallel to the South line of the Quarter ( $\frac{1}{4}$ ) Section 50 feet to the place of beginning. Also Lots S, T, X, Y, W and all of Widley Street as shown on Plat Book 9, Page 8, Register of Deeds Office, all in Shawnee County, Kansas.

The Southeast Quarter ( $\frac{1}{4}$ ) of the Southwest Quarter ( $\frac{1}{4}$ ) of the Northwest Quarter ( $\frac{1}{4}$ ) and the West Four Acres of the Southwest Quarter ( $\frac{1}{4}$ ) of the Southeast Quarter ( $\frac{1}{4}$ ) of the Northwest Quarter ( $\frac{1}{4}$ ) of Section 20, Township 11 South, Range 16 East of the 6th P. M., all in Shawnee County, Kansas.

TURPIN LOT.

The North half of the East half of Tract N in Suburban Home Place, Shawnee County, Kansas.

E. V. WILCOX SUBDIVISION.

A tract of land commencing at a point Sixty (60) rods (990.0 feet) South of the Northeast corner of the Northwest Quarter ( $\frac{1}{4}$ ) of Section 20, Township 11, South, Range 16 East of the 6th P.M.; thence running West one hundred six and two-thirds ( $106 \frac{2}{3}$ ) rods; thence South fifteen (15) rods; thence East one hundred six and two-thirds ( $106 \frac{2}{3}$ ) rods to the section line; thence North fifteen (15) rods to the point of beginning less that part of the South half of the above described tract of land which lies West of the center of Central Avenue and conveyed to Raymond Berer and recorded in the office of the Register of Deeds of Shawnee County, Kansas.

JEROME PARK ADDITION.

This addition is a part of the Northwest Quarter ( $\frac{1}{4}$ ) of Section 20, Township 11 South, Range 16 East of the 6th P.M. Beginning at a point 512.5 feet South of the Northeast corner of said quarter section; thence running South 476.5 feet; thence West 1,529.5; thence North 476.5 feet; thence East 1,529.5 feet to the point of beginning.

J. W. HARDT ADDITION.

Being a part of the Northwest Quarter ( $\frac{1}{4}$ ) of Section 20, Township 11 South, Range 16 East of the 6th P.M. Commencing at a point one foot South of the Northeast corner of said Quarter ( $\frac{1}{4}$ ) Section; thence running South 509.5 feet; thence West 1,816 feet; thence North 509.5 feet; thence East 1,816 feet to the point of beginning except that part lying West of Central Avenue which is vacated.

GARFIELD PLACE.

Commencing on the West line of the Laurent Land 1782 feet East of where the West line of the Kaw Half Breed Indian Reserve 5 intersects the North line of Section 20, Township 11, Range 16 East of the 6th P.M., Shawnee County, Kansas; thence West and parallel with the North line of said Reserve 5, 915.75 feet to the Northeast corner of the Roter Tract; thence South along the East line of said Roter Tract parallel with the West line of the Kaw Reserve 5, 1058 feet more or less to the Southeast corner of said Roter Tract; thence West along the South line of Roter Tract parallel with the North line of Kaw Reserve 5, 866.5 feet to the Southwest corner of said Roter Tract; thence North along the West line of Roter Tract; the same being the West line of Kaw Reserve 5, 1056 feet to its intersection with the North line of Section 20, Township 11, Range 16; thence West along the North line of said Section 20, 749.8 feet to the Northeast corner of School District No. 59 Tract, said Northeast corner being 264 feet East of the Northeast corner of the Northwest Quarter of Section 20,

Township 11 Range 16; thence South 10 feet parallel to the East line of said Northwest Quarter to the Southeast corner of School District No. 59 Tract; thence West 264 feet parallel to the North line of the Northeast Fractional Quarter of Section 20, Township 11, Range 16 to the Southwest corner of School District No. 59 Tract; thence South along the East line of the Northwest Quarter of Section 20, Township 11, Range 16, 1763 feet more or less to intersection with the center line of Kansas Avenue extended from the City of Topeka, thence Southwesterly along said center line extended 436.5 feet to the Northwest corner of the Burgess Tract thence East along the North line of the Burgess Tract 381.7 feet to the Northeast corner of said tract; thence Southerly 595 feet more or less to the North line of said Kaw Reserve 4; thence West along the North line of Kaw Reserve No. 4 to the center of Soldier Creek; thence down the center of said Creek 841.5 feet; thence Northeasterly 924 feet to a point on the East line of Kaw Reserve 4, said point being 115.5 feet South of the Northeast corner of Kaw Reserve 4; thence South along said East line of Kaw Reserve 4 33 feet to the North line of the Rohrig Tract; thence East at right angles to the East line of Kaw Reserve No. 4 along the North line of the Rohrig Tract 907.5 feet; thence Northeasterly parallel with the West line of the A.T. & S. F. R.R. Right of Way to where it intersects the West line of the Laurent Lands, the same being now the center of a public road; thence North 1445 feet more or less to the point of beginning.

JACKSON STREET ADDITION.

The above and foregoing part of land is described as follows to-wit: Commencing at the intersection of the North line of Reservation No. 4 Kaw Half Breed Indians Land in Shawnee County, Kansas, with the center of Soldier Creek, being 21.56 chains East of the Northwest corner of said reservation; thence East 17.86 chains to the intersection of the center of said creek with said North line; thence up the center of said Creek to place of beginning, save and except all of that portion thereof which lies West of the East line of Topeka Avenue.

AN UNPLATTED TRACT OF LAND 20 ACRES OR LESS WHICH ADJOINS THE CITY OF TOPEKA.

Part of the Southwest Quarter of Section 20, Township 11, South, Range 16 East of the 6th P.M. viz: Beginning on the West Line of Central Avenue and the North line of Kaw Half Breed Reserve Number 4; thence West on the North line of Reserve 4 to the East line of Highway 75; thence North on the East Line of Highway 75 to the South line of the Northwest Quarter of Section 20; Township 11, Range 16, thence East to the West line of Central Avenue; thence South on the West line of Central Avenue to the place of beginning, containing 1 1/3 acres more or less in Shawnee County, Kansas.

AN UNPLATTED TRACT OF LAND 20 ACRES OR LESS WHICH ADJOINS THE CITY OF TOPEKA.

A tract of land in Section 20, Township 11, Range 16 East of the 6th P.M., commencing at the Northeast corner of the Southwest of the Southeast 1/4 of the Northwest 1/4 of said Section; thence West 6 chains; thence South 10 chains; thence East 6 Chains; thence North 10 Chains to the place of beginning, containing 6 acres, more or less.



AN UNPLATTED TRACT OF LAND 20 ACRES OF LESS WHICH ADJOINS THE CITY OF TOPEKA.

A part of the Northwest Quarter of Section 20, Township 11 South, Range 16 East of the 6th P.M., described as follows: Starting at a point which is 10 chains West of the Southeast corner of the Northwest Quarter of Section 20, Township 11 South, Range 16 East of the 6th P.M.; thence North 7 chains and 16 feet; thence East 8 chains or to the West line of the Road (Kansas Avenue); thence Southerly along the West line of said Road to the South line of said Quarter Section; thence West 6 chains to the point of beginning, containing 5 acres more or less.

A TRACT OF LAND IN OR MAINLY WITHIN THE CITY OF TOPEKA.

All of that part of the following described tract of land lying West of the center of what is known as the Central Avenue Road, commencing 67½ rods South of the Northeast corner of the Northwest Fractional Quarter of Section Twenty (20), Township Eleven (11) South, Range Sixteen (16); thence West 106 2/3 rods; thence South 7½ rods; thence East 106 2/3 rods; thence North 7½ rods to the point of beginning, containing 1.23 acres, more or less.

A TRACT OF LAND IN OR MAINLY WITHIN THE CITY OF TOPEKA.

A tract of land beginning at the intersection of the Center line of Kansas Avenue and the South line of Burgess Street in Garfield Park Place; thence running East on the South line of Burgess Street 381.7 feet, more or less, to the Northwest corner of tract V in said Garfield Park Place; thence South on West line of Tract V, to the North line of Reserve No. 4; thence West on said Reserve line to the center of Soldier Creek; thence Northwest following the center of said creek to the center of Kansas Avenue; thence North following the center line of Kansas Avenue to the place of beginning, being a part of the East half of Section 20, Township 11, Range 16 East of the 6th P.M., in Shawnee County, Kansas.

A TRACT OF LAND IN OR MAINLY WITHIN THE CITY OF TOPEKA.

A part of the West one-half (W½) of Section 20, Township 11, Range 16, beginning at a point which is 660 feet West and 478 feet North of the Southeast corner of the Northwest Quarter of Section 20, Township 11, Range 16 East of the 6th P.M.; thence North 182 feet; thence East 551 feet more or less to the center line of Kansas Avenue Road; thence Southeasterly along the center line of said Road to the center of Soldier Creek; thence East following the center of said creek to the East line of said Kansas Avenue Road; thence Southeasterly along the East line of said road to the intersection of said East line with the North line of Holman's Subdivision extended East; thence Westerly along said North line of Holman's Subdivision extended to the West line of Kansas Avenue Road; thence Northeasterly along said West line of Kansas Avenue Road to a point which is 478 feet North of the South line of the Northwest Quarter of Section 20; thence West to the point of beginning.

A TRACT OF LAND IN OR MAINLY WITHIN THE CITY OF TOPEKA.

Part of the Southwest Quarter of Section 20, Township 11 South, Range 16 East of the 6th P.M., described as follows:

Beginning on the West line of Central Avenue and the North line of Kaw Half Breed Reserve Number 4; thence East along the North line of said Reserve to the East bank of Soldier Creek; thence North-easterly along the East bank of said Creek to the South line of the Northwest Quarter of Section 20, Township 11, Range 16; thence West to the West line of Central Avenue; thence Southerly along the West line of Central Avenue to the place of beginning.

AN UNPLATTED TRACT OF LAND 20 ACRES OR LESS WHICH ADJOINS THE CITY OF TOPEKA.

A tract of land in the Northeast Quarter of Section 20, Township 11, Range 16, East of the 6th P.M. more particularly described as follows: Beginning at a point on the North line of said Section 749.80 feet West of the intersection of the West line of Kaw Half Breed Reserve No. 5 and the North line of said Section 20, Township 11, Range 16; thence South 165 feet; thence West 264 feet to the West line of the Northeast Quarter of Section 20; thence North to the Northwest corner of said Quarter Section; thence East to the point of beginning.

Exhibit "A"

STATE OF KANSAS  
DEPARTMENT OF PUBLIC INSTRUCTION  
W. C. Kampschroeder, Superintendent  
Topeka, Kansas

*Handwritten notes:*  
changed  
8/14/67

ORDER FOR TRANSFER OF TERRITORY  
BETWEEN UNIFIED DISTRICTS

TO: The Within Named Boards of Education  
and All Other Persons Concerned:

Now on this 10th day of August, 19 67, the State Superintendent of Public Instruction makes the within order in accordance with K.S.A. 1967 Supplement 72-6758.

1. The State Superintendent of Public Instruction received a duly executed petition of the Board of Education of Unified School District No. 345, Shawnee County, State of Kansas, for transfer of territory between unified school districts, being from Unified School District No. 340, Jefferson County, State of Kansas, to Unified School District No. 345, Shawnee County, State of Kansas.

2. Notice of hearing on the petition described in paragraph 1 above was duly published in the Topeka Capital-Journal as provided by law, and proof of such publication is on file in the office of the State Superintendent of Public Instruction. In accordance with said notice a hearing was held on said petition on June 8, 19 67, at 10:00 a.m. in the Public Hearing Room of the Shawnee County Courthouse, Topeka. Such hearing was conducted by Harry Dean, a duly designated hearing officer appointed by and for the State Superintendent of Public Instruction.

3. The description of the territory petitioned to be transferred was as follows:

All of the territory in USD #340 west of a line beginning at the mid-point of the north line of Sec. 2, Twp. 10S, R 16E, in Shawnee County, and extending south on the center section lines of Sec. 2, 11, 14, 23 and 26; also that portion of Sec. 35, Twp. 10S, R 16E, located in USD #340.

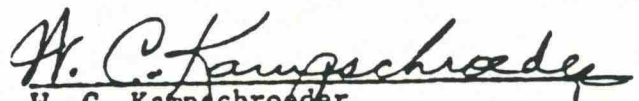
4. After consideration of all matters presented orally or otherwise at the hearing described in paragraph 2 above, and being fully advised in the premises, it is hereby ordered that the following described territory:

Twp. 10S, R 16E, Shawnee County; in Sec. 9 the SE $\frac{1}{2}$ , the SW $\frac{1}{2}$  of the NE $\frac{1}{2}$ , and the W $\frac{1}{2}$  of the SE $\frac{1}{2}$  of the NE $\frac{1}{2}$ ; in Sec. 10, the S $\frac{1}{2}$ , and the E $\frac{1}{2}$  of the SE $\frac{1}{2}$  of the NE $\frac{1}{2}$ ; in Sec. 16, the E $\frac{1}{2}$ , the SE $\frac{1}{2}$  of the NW $\frac{1}{2}$ , and the E $\frac{1}{2}$  of the SW $\frac{1}{2}$ ; in Sec. 21, the E $\frac{1}{2}$ , and the E $\frac{1}{2}$  of the NW $\frac{1}{2}$ ; all of Sec. 15 and 22.

be and on the effective date of this order is transferred from Unified School District No. 340, Jefferson County, State of Kansas, to Unified School District No. 345, Shawnee County, State of Kansas.

It is further found and ordered that the transfer of territory herein ordered is harmonious with the purposes and provisions of the school unification acts, and that such transfer is not violative of the limitations prescribed by K.S.A. 1967 Supplement 72-6758(b).

This order is effective on June 1, 19 68, except that the territory transferred and the taxable property therein shall be subject to taxes levied, including levies for existing bonded indebtedness and interest, by the receiving district as of December 31, 19 67, as provided in Chapter 368 of the 1967 Session Laws of Kansas.

  
W. C. Kampschroeder  
State Superintendent of  
Public Instruction

COMMENTS:

The territory transferred, which includes 4+ sections of the 8+ sections in the petition, include all parents with children who prefer to transfer their property to USD #345.

The transfer makes an improvement in the irregular boundary between the two unified districts.

STATE OF KANSAS  
DEPARTMENT OF PUBLIC INSTRUCTION  
Murle M. Hayden, Superintendent  
Topeka, Kansas

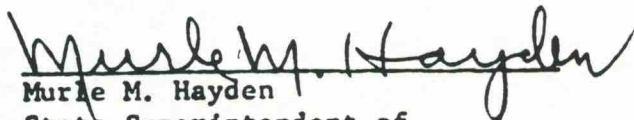
AMENDMENT TO ORDER FOR TRANSFER OF TERRITORY  
FROM ONE UNIFIED DISTRICT TO ANOTHER

TO ALL PERSONS CONCERNED:

The following order is made pursuant to Senate Bill No. 474, 1968 Legislative Session.

The State Superintendent of Public Instruction's order dated January 24, 19 68, transferring the territory described below or in attached Exhibit A from Unified School District No. 330, Wabaunsee County, Kansas, to Unified School District No. 329, Wabunsee County, Kansas, is hereby amended to include the following provision:

For election purposes the transfer of school territory shall be effective on March 30, 19 63.

  
Murle M. Hayden  
State Superintendent of  
Public Instruction

"Exhibit A"

Beginning at the SW corner of Sec. 4, T 12, R 12, East to the SE corner of Sec. 3, T 12, R 13, North along Shawnee-Wabaunsee County line to NE corner of Sec. 27, T 11, R 13, West to the SE corner of the SW $\frac{1}{4}$  of Sec. 21, T 11, R 13, North to the NW corner of the SE $\frac{1}{4}$  of Sec. 16, T 11, R 13, East to the NE corner of the SE $\frac{1}{4}$  of Sec. 16, T 11, R 13, North on the East line of Sec. 16 & 9 to the intersections with the Kansas River, Northwesterly along said Kansas River to the North line of Sec. 2, T 11, R 12, West to the NW corner of Sec. 4, T 11, R 12, South to the SW corner of Sec. 4, T 12, R 12 which was the place of beginning.

MAILED  
1/25/68

STATE OF KANSAS  
DEPARTMENT OF PUBLIC INSTRUCTION  
Murle M. Hayden, Superintendent  
Topeka, Kansas

ORDER APPROVING AGREEMENT FOR TRANSFER OF  
TERRITORY BETWEEN UNIFIED DISTRICTS

TO: The Within Named Boards of Education  
and All Other Persons Concerned

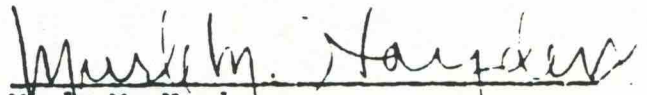
Now on this 24 day of January, 1968, the State Superintendent of Public Instruction makes the within order in accordance with authority conferred by Chapter 400 of the 1967 Session Laws of the State of Kansas.

1. The State Superintendent of Public Instruction has received the duly executed agreement for transfer of territory between unified districts (Form 18-126) between the Board of education of Unified School District No. 330, Wabaunsee County, State of Kansas, and the board of education of Unified School District No. 329, Wabaunsee County, State of Kansas. Such agreement is found to be complete, sufficient and in compliance with law. Such agreement is approved by the State Superintendent of Public Instruction as provided in this order.

2. Territory transfers are made as provided in paragraphs Nos. 3 and 4 of the agreement as follows:

See attached Exhibit "A"

3. This order is effective on June 1, 1968, except that the territory transferred and the taxable property therein shall be subject to taxes levied, including levies for existing bonded indebtedness and interest, by the receiving district as of December 31, 1967.

  
Murle M. Hayden  
State Superintendent of  
Public Instruction

"Exhibit A"

Beginning at the SW corner of Sec. 4, T 12, R 12, East to the SE corner of Sec. 3, T 12, R 13, North along Shawnee-Wabaunsee County line to NE corner of Sec. 27, T 11, R 13, West to the SE corner of the SW $\frac{1}{2}$  of Sec. 21, T 11, R 13, North to the NW corner of the SE $\frac{1}{2}$  of Sec. 16, T 11, R 13, East to the NE corner of the SE $\frac{1}{2}$  of Sec. 16, T 11, R 13, North on the East line of Sec. 16 & 9 to the intersections with the Kansas River, Northwesterly along said Kansas River to the North line of Sec. 2, T 11, R 12, West to the NW corner of Sec. 4, T 11, R 12, South to the SW corner of Sec. 4, R 12, R 12 which was the place of beginning.



STATE OF KANSAS  
DEPARTMENT OF PUBLIC INSTRUCTION  
Murle M. Hayden, Superintendent  
Topeka, Kansas

ORDER FOR TRANSFER OF TERRITORY  
BETWEEN UNIFIED DISTRICTS

TO: The Within Named Boards of Education and  
All Other Persons Concerned:

Now on this 29th day of May, 19 68, the State Superintendent of Public Instruction makes the within order in accordance with K.S.A. 1967 Supp. 72-7101 through 72-7108 and acts supplemental thereto and amendatory thereof.

1. The State Superintendent of Public Instruction received a duly executed petition of the Board of Education of Unified School District No. 320, Pottawatomie County, State of Kansas, for transfer of territory between unified school districts, being from Unified School District No. 321, Pottawatomie County, State of Kansas, to Unified School District No. 320, Pottawatomie County, State of Kansas.

2. Notice of hearing on the petition described in paragraph 1 above was duly published in the St. Marys Star as provided by law, and proof of such publication is on file in the office of the State Superintendent of Public Instruction. In accordance with said notice a hearing was held on said petition on May 21, 19 68, at 9:00 a.m. in the Pottawatomie County Courthouse. Such hearing was conducted by George D. Keith, a duly designated hearing officer appointed by and for the State Superintendent of Public Instruction.

3. The description of the territory petitioned to be transferred was as follows:

SE $\frac{1}{2}$  and E $\frac{1}{2}$  of the SW $\frac{1}{2}$  of Sec. 2, Twp. 9S, R 11E, in Pottawatomie County; E $\frac{1}{2}$  of the NW $\frac{1}{2}$  of Sec. 16, Twp. 10S, R 11E, and the SW $\frac{1}{2}$  of Sec. 16, Twp. 10S, R 11E, in Wabaunsee County

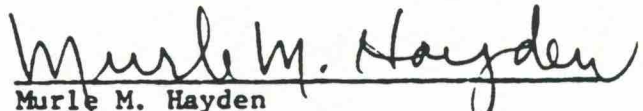
4. After consideration of all matters presented orally or otherwise at the hearing described in paragraph 2 above, and being fully advised in the premises, it is hereby ordered that the following described territory:

SE $\frac{1}{2}$  and the E $\frac{1}{2}$  of the SW $\frac{1}{2}$  of Sec. 2, Twp. 9S, R 11E, in Pottawatomie County

be and on the effective date of this order is transferred from Unified School District No. 321, Pottawatomie County, State of Kansas, to Unified School District No. 320, Pottawatomie County, State of Kansas.

It is further found and ordered that the transfer of territory herein ordered is harmonious with the purposes and provisions of the school unification acts, and that such transfer is not violative of the limitations prescribed by such law.

This order is effective on June 1, 19 68, except that the territory transferred and the taxable property therein shall be subject to taxes levied, except levies for existing bonded indebtedness and interest, by the receiving district as of December 31, 19 67. The transfer for election purposes and for the purpose of determining tax liability for bonds issued and for other indebtedness incurred under the provisions of K.S.A. 10-119 shall be effective as of May 29, 19 68.

  
Murle M. Hayden  
State Superintendent of  
Public Instruction

## COMMENTS:

The petition to transfer the E $\frac{1}{2}$  of the NW $\frac{1}{4}$  and the SW $\frac{1}{4}$  of Sec. 16, Twp. 10S, R 11E, could not be considered. The transfer of this land would leave the W $\frac{1}{2}$  of the NW $\frac{1}{4}$  of Sec. 16, Twp. 10S, R 11E, isolated from the remainder of USD #321.

5/29/68  
(500)  
rh



**KANSAS STATE DEPARTMENT OF EDUCATION**  
Murle M. Hayden, Acting Commissioner  
Kansas State Education Building  
120 East Tenth Street, Topeka, Kansas 66612

AMENDED ORDER APPROVING AGREEMENT FOR TRANSFER OF  
TERRITORY BETWEEN UNIFIED DISTRICTS

TO: The Within Named Boards of Education  
and All Other Persons Concerned

Now on this 3rd day of June, 1969, the State Board of Education makes the within order in accordance with authority conferred by K.S.A. 1968 Supp. 72-7101 through 72-7108 and acts supplemental thereto and amendatory thereof, including Senate Bill No. 380, 1969 Session.

1. The State Board of Education has received the duly executed agreement for transfer of territory between the board of education of Unified School District No. 320, Pottawatomie County, State of Kansas, and the board of education of Unified School District No. 321, Pottawatomie County, State of Kansas. Such agreement is found to be complete, sufficient and in compliance with law. Such agreement is approved by the State Board of Education as provided in this order.

2. Territory transferred from Unified School District No. 320, to Unified School District No. 321 is described as follows:

All of Sec. 9, Twp. 10S, R 11E, Wabaunsee County

3. Territory transferred from Unified School District No. 321, to Unified School District No. 320 is described as follows:

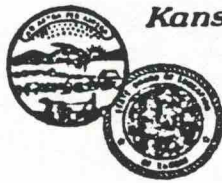
W $\frac{1}{2}$  of Sec. 16, Twp. 10S, R 11E, Wabaunsee County

4. This order is effective on June 3, 1969, except that the territory transferred and the taxable property therein shall be subject to taxes levied, except levies for existing bonded indebtedness and interest, by the receiving district as of December 31, 1968. The transfer for election purposes and for the purpose of determining tax liability for bonds issued and for other indebtedness incurred under the provisions of K.S.A. 10-119 shall be effective as of June 3, 1969.

This amended order replaces the original order dated June 3, 1969.

*Murle M. Hayden*  
Murle M. Hayden, Acting  
Commissioner of Education  
State of Kansas

*File*



**Kansas State Department of Education**

Kansas State Education Building  
120 East 10th Street Topeka, Kansas 66612

DR. C. TAYLOR WHITTIER  
Commissioner of Education

ORDER APPROVING AGREEMENT FOR TRANSFER OF  
TERRITORY BETWEEN UNIFIED DISTRICTS

TO: The Within Named Boards of Education  
and All Other Persons Concerned

Now on this 12th day of November, 19 69, the State Board of Education makes the within order in accordance with authority conferred by K.S.A. 1969 Supp. 72-7101 through 72-7108 and acts supplemental thereto and amendatory thereof.

1. The State Board of Education has received the duly executed agreement for transfer of territory between the board of education of Unified School District No. 437, Shawnee County, State of Kansas, and the board of education of Unified School District No. 501, Shawnee County, State of Kansas. Such agreement is found to be complete, sufficient and in compliance with the law. Such agreement is approved by the State Board of Education as provided in this order.

2. Territory transferred from Unified School District No. 437 to Unified School District No. 501 is described as follows:

See attached Exhibit A

3. Territory transferred from Unified School District No. \_\_\_\_\_ to Unified School District No. \_\_\_\_\_ is described as follows:

None

4. This order is effective on July 1, 19 70, except that the territory transferred and the taxable property therein shall be subject to taxes levied, except levies for existing bonded indebtedness and interest, by the receiving district as of December 31, 19 69. The transfer for election purposes and for the purpose of determining tax liability for bonds issued and for other indebtedness incurred under the provisions of K.S.A. 10-119 shall be effective as of November 12, 19 69.

C. Taylor Whittier  
Commissioner of Education  
State of Kansas

EXHIBIT A

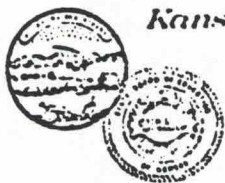
Territory transferred from Unified School District No. 437 to Unified School District No. 501 is described as follows:

- A. The West Half of the Southwest Quarter of Section 15, Township 12 South, Range 15 East of the 6th P. M. in Shawnee County, Kansas.
- B. The Southeast Quarter of Section 16, Township 12 South, Range 15 East of the 6th P. M., in Shawnee County, Kansas, except the following described tract:

Beginning at the Northeast corner of the Southeast Quarter of Section 16, Township 12 South, Range 15 East of the 6th P. M.; thence West along the North line of said Quarter Section, 1870 feet; thence South parallel to the East line of said Quarter Section, 540 feet; thence East parallel with the North line of said Quarter Section to the East line of said Quarter Section, 1870 feet; thence North along the East line of said Quarter Section, 540 feet to the place of beginning.

- C. The West Half of the Northeast Quarter of Section 16, Township 12 South, of Range 15 East of the 6th P. M., in Shawnee County, Kansas, except the following described tract:

Beginning at the Southeast corner of said West Half of the Northeast Quarter of said Section 16; thence North along the east line of said West half of the Northeast Quarter of Section 16, 160 feet; thence West parallel to the South line of said Quarter Section, 550 feet; thence South parallel to the East line of said West Half of the Northeast Quarter, 160 feet; thence East along the South line of said Quarter Section to the place of beginning.



**Kansas State Department of Education**

*Kansas State Education Building*  
120 East 10th Street Topeka, Kansas 66612

**DR. C. TAYLOR WHITTIER**  
Commissioner of Education

ORDER FOR TRANSFER OF TERRITORY  
BETWEEN UNIFIED DISTRICTS

**TO: The Within Named Boards of Education and  
All Other Persons Concerned**

Now on this 3rd day of November, 19 71, the State Board of Education makes the within order in accordance with K. S. A. 1968 Supp. 72-7101 through 72-7107 and L. 1969, Ch. 346, which amends K.S.A. 72-7108, and L. 1969, Ch. 334, Sec. 8(b), which amends K.S.A. 79-1807.

1. The State Board of Education received a duly executed petition of the Board of Education of Unified School District No. 340, Jefferson County, State of Kansas, for a transfer of territory between unified school districts, being from Unified School District No. 345, Shawnee County, State of Kansas, to Unified School District No. 340, Jefferson County, State of Kansas.

2. Notice of hearing on the petition described in paragraph 1 above was duly published in the Topeka Capital-Journal as provided by law, and proof of such publication is on file in the office of the State Board of Education. In accordance with said notice a hearing was held on said petition on October 13, 19 71, at 9:00 a.m. in the State Education Building in Topeka. Such hearing was conducted by George D. Keith, a duly designated hearing officer appointed by and for the State Board of Education.

3. The description of the territory petitioned to be transferred was as follows:

East 90 acres of the SE $\frac{1}{4}$  of Sec. 15-10-16, Shawnee County

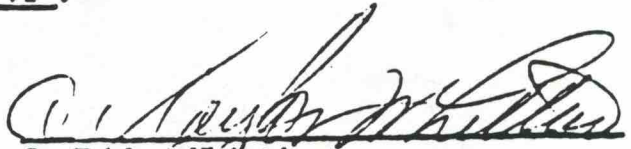
4. After consideration of all matters presented orally or otherwise at the hearing described in paragraph 2 above, and being fully advised in the premises, it is hereby ordered that the following described territory:

**Territory described in Item 3**

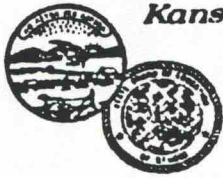
be and on the effective date of this order is transferred from Unified School District No. 345, Shawnee County, State of Kansas, to Unified School District No. 340, Jefferson County, State of Kansas.

It is further found and ordered that the transfer of territory herein ordered is harmonious with the purposes and provisions of the school unification acts, and that such transfer is not violative of the limitations prescribed by such law.

This order is effective on July 1, 19 72, except that the territory transferred and the taxable property therein shall be subject to taxes levied, except levies for existing bonded indebtedness and interest, by the receiving district as of December 31, 19 71. The transfer for election purposes and for the purpose of determining tax liability for bonds issued and for other indebtedness incurred under the provisions of K. S. A. 10-119 shall be effective as of November 3, 19 71.

  
C. Taylor Whittier  
Commissioner of Education  
State of Kansas

File # 534



**Kansas State Department of Education**

*Kansas State Education Building*  
120 East 10th Street Topeka, Kansas 66612

DR C. TAYLOR WHITTIER  
Commissioner of Education

ORDER APPROVING AGREEMENT FOR TRANSFER OF  
TERRITORY BETWEEN UNIFIED DISTRICTS

**TO: The Within Named Boards of Education  
and All Other Persons Concerned**

Now on this 9th day of November, 19 72, the State Board of Education makes the within order in accordance with authority conferred by K.S.A. 1969 Supp. 72-7101 through 72-7108 and acts supplemental thereto and amendatory thereof.

1. The State Board of Education has received the duly executed agreement for transfer of territory between the board of education of Unified School District No. 434, Osage County, State of Kansas, and the board of education of Unified School District No. 437, Shawnee County, State of Kansas. Such agreement is found to be complete, sufficient and in compliance with the law. Such agreement is approved by the State Board of Education as provided in this order.

2. Territory transferred from Unified School District No. 434 to Unified School District No. 437 is described as follows:

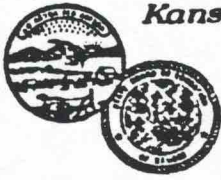
In Sec. 5, Twp. 14S, R 15E, the NE $\frac{1}{4}$  of the NW $\frac{1}{4}$  and the NE $\frac{1}{4}$  less the SE 64 acres, in Osage County

3. Territory transferred from Unified School District No. \_\_\_\_\_ to Unified School District No. \_\_\_\_\_ is described as follows:

4. This order is effective on July 1, 19 73, except that the territory transferred and the taxable property therein shall be subject to taxes levied, except levies for existing bonded indebtedness and interest, by the receiving district as of December 31, 19 72. The transfer for election purposes and for the purpose of determining tax liability for bonds issued and for other indebtedness incurred under the provisions of K.S.A. 10-119 shall be effective as of November 9, 19 72.

C. Taylor Whittier  
Commissioner of Education  
State of Kansas





**Kansas State Department of Education**

Kansas State Education Building  
120 East 10th Street Topeka, Kansas 66612

DR C. TAYLOR WHITTIER  
Commissioner of Education

**ORDER APPROVING AGREEMENT FOR TRANSFER OF  
TERRITORY BETWEEN UNIFIED DISTRICTS**

**TO: The Within Named Boards of Education  
and All Other Persons Concerned**

Now on this 6th day of December, 19 72, the State Board of Education makes the within order in accordance with authority conferred by K.S.A. 1969 Supp. 72-7101 through 72-7108 and acts supplemental thereto and amendatory thereof.


1. The State Board of Education has received the duly executed agreement for transfer of territory between the board of education of Unified School District No. 345, Shawnee County, State of Kansas, and the board of education of Unified School District No. 372, Shawnee County, State of Kansas. Such agreement is found to be complete, sufficient and in compliance with the law. Such agreement is approved by the State Board of Education as provided in this order.

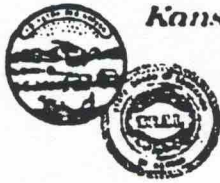
2. Territory transferred from Unified School District No. 345 to Unified School District No. 372 is described as follows:

The SE 5 acres of the E 95 acres of the NE $\frac{1}{4}$  of Sec. 18-10-15; described as follows - Beginning at the SE corner of the NE $\frac{1}{4}$  of 18-10-15, thence west 32 rods, north 25 rods, east 32 rods, south 25 rods to the point of beginning.

3. Territory transferred from Unified School District No. \_\_\_\_\_ to Unified School District No. \_\_\_\_\_ is described as follows:

4. This order is effective on July 1, 19 73, except that the territory transferred and the taxable property therein shall be subject to taxes levied, except levies for existing bonded indebtedness and interest, by the receiving district as of December 31, 19 72. The transfer for election purposes and for the purpose of determining tax liability for bonds issued and for other indebtedness incurred under the provisions of K.S.A. 10-119 shall be effective as of December 6, 19 72.

  
C. Taylor Whittier  
Commissioner of Education  
State of Kansas



**Kansas State Department of Education**

Kansas State Education Building  
120 East 10th Street Topeka, Kansas 66612

DR C. TAYLOR WHITTIER  
Commissioner of Education

ORDER FOR TRANSFER OF TERRITORY

BETWEEN UNIFIED DISTRICTS

TO: The Within Named Boards of Education and  
All Other Persons Concerned

Now on this 6th day of June, 19 73, the State Board of Education makes the within order in accordance with K.S.A. 72-7101 et seq. and K.S.A. 79-1807(b).

1. The State Board of Education received a duly executed petition of the Board of Education of Unified School District No. 454, Osage County, State of Kansas, for a transfer of territory between unified school districts, being from Unified School District No. 330, Wabaunsee County, State of Kansas, to Unified School District No. 454, Osage County, State of Kansas.

2. Notice of the hearing on the petition described in paragraph 1 above was duly published in the Eskridge Independent as provided by law, and proof of such publication is on file in the office of the State Board of Education. In accordance with said notice a hearing was held on said petition on May 18, 19 73, at 9:30 a.m. in the courtroom of the courthouse in Alma. Such hearing was conducted by Robert N. Jones, a duly designated hearing officer appointed by and for the State Board of Education.

3. The description of the territory petitioned to be transferred was as follows:

NW less the east 6 acres of Sec. 23-15-13 in Osage County

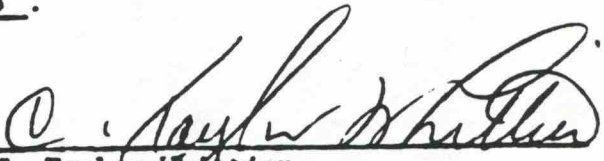
4. After consideration of all matters presented orally or otherwise at the hearing described in paragraph 2 above, and being fully advised in the premises, it is hereby ordered that the following described territory:

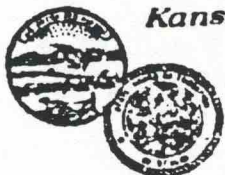
Territory described in Item 3 above

be and on the effective date of this order is transferred from Unified School District No. 330, Wabaunsee County, State of Kansas, to Unified School District No. 454, Osage County, State of Kansas.

It is further found and ordered that the transfer of territory herein ordered is harmonious with the purposes and provisions of the school unification acts, and that such transfer is not violative of the limitations prescribed by such law.

This order is effective on July 1, 19 73, except that the territory transferred and the taxable property therein shall be subject to taxes levied, except levies for existing bonded indebtedness and interest, by the receiving district as of December 31, 19 72. The transfer for election purposes and for the purpose of determining tax liability for bonds issued and for other indebtedness incurred under the provisions of K. S. A. 10-119 shall be effective as of June 6, 19 73.

  
C. Taylor Whittier  
Commissioner of Education  
State of Kansas



Kansas State Department of Education

Kansas State Museum Building  
120 East 10th Street Topeka, Kansas 66612

DR C. TAYLOR WHITTIER  
Commissioner of Education

ORDER APPROVING AGREEMENT FOR TRANSFER OF  
TERRITORY BETWEEN UNIFIED DISTRICTS

TO: The Within Named Boards of Education  
and All Other Persons Concerned

Now on this 26th day of June, 19 75, the State Board of Education makes the within order in accordance with authority conferred by K.S.A. 72-7101 through 72-7108 and acts supplemental thereto and amendatory thereof.

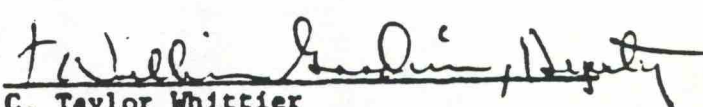
1. The State Board of Education has received the duly executed agreement for transfer of territory between the board of education of Unified School District No. 437, Shawnee County, State of Kansas, and the board of education of Unified School District No. 501, Shawnee County, State of Kansas. Such agreement is found to be complete, sufficient and in compliance with the law. Such agreement is approved by the State Board of Education as provided in this order.

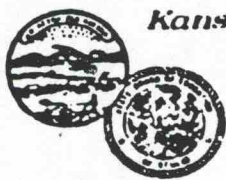
2. Territory transferred from Unified School District No. 437 to Unified School District No. 501 is described as follows:

Lots 1-12, which is All of Block B and Lots 1-11, Block A, John O. Allen Subdivision, in the city of Topeka, Shawnee County, Kansas

3. Territory transferred from Unified School District No. \_\_\_\_\_ to Unified School District No. \_\_\_\_\_ is described as follows:

4. This order is effective on July 1, 19 75, except that the territory transferred and the taxable property therein shall be subject to taxes levied, except levies for existing bonded indebtedness and interest, by the receiving district as of December 31, 19 74. The transfer for election purposes and for the purpose of determining tax liability for bonds issued and for other indebtedness incurred under the provisions of K.S.A. 10-119 shall be effective as of June 26, 19 75.

  
C. Taylor Whittier  
Commissioner of Education  
State of Kansas



**Kansas State Department of Education**

Kansas State Education Building  
120 East 10th Street Topeka, Kansas 66612

ORDER APPROVING AGREEMENT FOR TRANSFER OF  
TERRITORY BETWEEN UNIFIED DISTRICTS

**TO: The Within Named Boards of Education  
and All Other Persons Concerned**

Now on this 13 day of June, 19 78, the State Board of Education makes the within order in accordance with authority conferred by K.S.A. 72-7101 through 72-7108 and acts supplemental thereto and amendatory thereof.

1. The State Board of Education has received the duly executed agreement for transfer of territory between the board of education of Unified School District No. 321, Pottawatomie County, State of Kansas, and the board of education of Unified School District No. 337, Jackson County, State of Kansas. Such agreement is found to be complete, sufficient and in compliance with the law. Such agreement is approved by the State Board of Education as provided in this order.

2. Territory transferred from Unified School District No. 321 to Unified School District No. 337 is described as follows:

**E½ OF THE E½ OF THE SE¼ OF THE SE¼ OF SECTION 24,  
T8S-13-E (JACKSON COUNTY, KANSAS)**

3. Territory transferred from Unified School District No. \_\_\_\_\_ to Unified School District No. \_\_\_\_\_ is described as follows:

NONE

4. This order is effective on July 1, 19 78, except that the territory transferred and the taxable property therein shall be subject to taxes levied, except levies for existing bonded indebtedness and interest, by the receiving district as of December 31; 19 77. The transfer for election purposes and for the purpose of determining tax liability for bonds issued and for other indebtedness incurred under the provisions of K.S.A. 10-119 shall be effective as of June 13, 19 78.

Merle R. Bolton  
Merle R. Bolton  
Commissioner of Education  
State of Kansas



# Kansas State Department of Education

Kansas State Education Building

120 East 10th Street Topeka, Kansas 66612

TO: The Within Named Boards of Education  
and All Other Persons Concerned

Now on this 13th day of June, 19 84, the State Board of Education makes the within order in accordance with authority conferred by K.S.A. 72-7101 through 72-7108 and acts supplemental thereto and amendatory thereof.

1. The State Board of Education has received the duly executed agreement for transfer of territory between the board of education of Unified School District No. 337, (Mayetta) Jackson County, State of Kansas, and the Board of education of Unified School District No. 321 (Kaw Valley) Pottawatomie County, State of Kansas. Such agreement is found to be complete, sufficient and in compliance with the law. Such agreement is approved by the State Board of Education as provided in this order.

2. Territory transferred from Unified School District No. 337 to Unified School District No. 321 is described as follows:

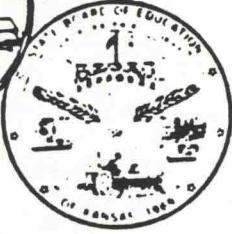
Sections 2, 11, and the SW  $\frac{1}{4}$  and the S  $\frac{1}{2}$  of the NW  $\frac{1}{4}$  of Section 12, Township 8 South, Range 13 East, Jackson County Kansas.

3. Territory transferred from Unified School District No. 321 to Unified School District No. 337 is described as follows:

None

4. This order is effective on July 1, 19 84, except that the territory transferred and the taxable property therein shall be subject to taxes levied, except levies for existing bonded indebtedness and interest, by the receiving district as of December 31, 1983. The transfer for election purposes and for the purpose of determining tax liability for bonds issued and for other indebtedness incurred under the provisions of K.S.A. 10-119 shall be effective as of June 13, 19 84.

Harold Blackburn  
Commissioner of Education  
State of Kansas



# Kansas State Department of Education

Kansas State Education Building

120 East 10th Street Topeka, Kansas 66612

TO: The Within Named Boards of Education  
and All Other Persons Concerned

Now on this 13th day of June, 1984, the State Board of Education makes the within order in accordance with authority conferred by K.S.A. 72-7101 through 72-7108 and acts supplemental thereto and amendatory thereof.

1. The State Board of Education has received the duly executed agreement for transfer of territory between the board of education of Unified School District No. 501, (Topeka) Shawnee County, State of Kansas, and the Board of education of Unified School District No. 437, (Auburn-Washburn) Shawnee County, State of Kansas. Such agreement is found to be complete, sufficient and in compliance with the law. Such agreement is approved by the State Board of Education as provided in this order.

2. Territory transferred from Unified School District No. 437 to Unified School District No. 501 is described as follows:

See Exhibit A attached

3. Territory transferred from Unified School District No. 501 to Unified School District No. 437 is described as follows:

See Exhibit B attached

4. This order is effective on July 1, 1984, except that the territory transferred and the taxable property therein shall be subject to taxes levied, except levies for existing bonded indebtedness and interest, by the receiving district as of December 31, 1983. The transfer for election purposes and for the purpose of determining tax liability for bonds issued and for other indebtedness incurred under the provisions of K.S.A. 10-119 shall be effective as of June 13, 1984.

Harold Blackburn  
Commissioner of Education  
State of Kansas

EXHIBIT A

The following described territory is agreed to be transferred from Unified School District No. 437 to Unified School District No. 501.

Prairie Trace Subdivision

A tract of land in the Southwest Quarter of Section 16, Township 12 South, Range 15 East of the 6th P.M. in Shawnee County, Kansas described as follows:

Beginning at the Northeast corner of said Southwest Quarter; Thence South  $89^{\circ}25'26''$  West along the North line of said Southwest Quarter, 271.50 feet; Thence South  $00^{\circ}34'34''$  East, 150.00 feet; Thence South  $89^{\circ}25'26''$  West, 190.00 feet; Thence South  $00^{\circ}34'34''$  East 129.41 feet; Thence Southwesterly on a curve to the right, having a radius of 500.00 feet, an arc distance of 80.99 feet; Thence South  $08^{\circ}42'18''$  West, 161.24 feet; Thence Southwesterly on a curve to the left, having a radius of 500.00 feet; an arc distance of 80.99 feet; Thence South  $00^{\circ}34'34''$  East, 154.41 feet; Thence North  $89^{\circ}25'26''$  East, 495.54 feet; Thence North  $00^{\circ}11'30''$  West, 754.26 feet to the Point of Beginning.

Contains 7.575 acres, more or less:

Also a tract of land in said Southwest Quarter of Section 16, described as follows:

Beginning at the Southeast corner of said Southwest Quarter; Thence South  $89^{\circ}20'08''$  West along the south line of said Southwest Quarter 115.01 feet; Thence North  $00^{\circ}11'30''$  West, 800.08 feet; Thence Northeasterly on a curve to the right, having a radius of 500 feet, an arc distance of 188.63 feet; Thence North  $21^{\circ}25'26''$  East, 216.76 feet; Thence South  $00^{\circ}11'30''$  East, 1,184.84 feet to the point of beginning.

Contains 2.733 acres, more or less. Both tracts together contain 10.308 acres, more or less.



EXHIBIT B

The following described territory is agreed to be transferred from Unified School District No. 501 to Unified School District No. 437.

Wood Valley Hills Subdivision & Heinsohn Subdivision "A" Lots 1, 2, 3, 4, and 5 described below:

A tract of land in the Northwest Quarter of Section 23, Township 12 South, Range 15 East, of the 6th P.M., Shawnee County, Kansas, being a part of Lot 8, Block A, Wood Valley Hills Subdivision, Lot 1 Heinsohn Subdivision A, and adjacent 37th Street described as follows:

Beginning at the Northeast corner of said Northwest Quarter; thence N89°59'28"W, 544 feet along the North line of said quarter; thence S01°07'15"W, 260.0 feet to the Southeast corner of Lot 6 of Heinsohn Subdivision A; thence S89°59'28"E, 543.79 feet to the Southeast corner of said Lot 1 Heinsohn; thence N01°10'01"E, 260.0 feet to the point of beginning. Containing 3.25 acres more or less.

Prairie Trace Subdivision

A tract of land in the Southeast Quarter of Section 16, Township 12 South, Range 15 East of the 6th P.M. in Shawnee County, Kansas described as follows:

Commencing at the Northwest corner of said Southeast Quarter of Section 16; Thence South 00°11'30" East, along the West line of said Southeast Quarter, 754.26 feet to the point of beginning; Thence North 89°25'26" East, 151.33 feet; Thence Southeasterly on a curve to the right, having a radius of 500.00 feet, an arc distance of 121.41 feet; Thence South 21°25'26" West 737.34 feet; Thence North 00°11'30" West, 698.32 feet to the Point of Beginning.

Contains 2.210 acres, more or less.

Arrowhead Road & Foxcroft Properties

A tract of land in the Northeast Quarter of Section 16, Township 12 South, Range 15 East, of the 6th P.M. in Shawnee County, Kansas described as follows:

The following described parcels comprise the land lying East of the West line of the northeast quarter of Section 16, Township 12 South, Range 15 East and West of the New Boundary Line.

EXHIBIT B (continued)

PARCEL NO. 1 (LYING NORTH OF MAUPIN LANE).

A part of Lot 1, Block A, Foxcroft Four, City of Topeka, Shawnee County, Kansas, more particularly described as follows:

Beginning at the northwest corner of the northeast quarter of Section 16, Township 12 South, Range 15 East of the 6th P.M.; thence East on Az 87 degrees 46 minutes 20 seconds, 180.01 feet coincident with the North line of said northeast quarter to the centerline of SW Arrowhead Road; thence on Az 177 degrees 46 minutes 20 seconds, 756.52 feet coincident with said centerline; thence 163.04 feet around a curve to the right having a radius of 442.71 feet; a central angle of 21 degrees 06 minutes 01 seconds, and a tangent of 82.45 feet coincident with said centerline; thence on Az 198 degrees 52 minutes 21 seconds, 206.04 feet coincident with said centerline to the centerline of SW Maupin Lane; thence on Az 288 degrees 52 minutes 21 seconds, 93.20 feet coincident with last said centerline to the West line of said northeast quarter; thence on Az 358 degrees 20 minutes 52 seconds, 1,074.63 feet coincident with said West line to the Point of Beginning and containing 4.357 acres, more or less.

PARCEL NO. 2 (LYING SOUTH OF MAUPIN LANE).

Part of Lot 1, Block C, Foxcroft Two, and part of Lot 1, Block C, Foxcroft Three, all in the City of Topeka, Shawnee County, Kansas, more particularly described as follows:

Commencing at the center of Section 16, Township 12 South, Range 15 East of the 6th P.M.; thence on Az 358 degrees 20 minutes 52 seconds, 920.00 feet coincident with the West line of the northeast quarter of said Section 16 to the Point of Beginning; thence continuing on Az 358 degrees 20 minutes 52 seconds, 640.75 feet coincident with said West line to the centerline of SW Maupin Lane; thence on Az 108 degrees 52 minutes 21 seconds, 93.20 feet coincident with said centerline to the centerline on SW Arrowhead Road; thence on Az 198 degrees 52 minutes 21 seconds, 18.32 feet coincident with last said centerline; thence 347.36 feet around a curve to the left having a radius of 400.00 feet, a central angle of 49 degrees 45 minutes 18 seconds, and a tangent of 185.48 feet, coincident with last said centerline; thence on Az 149 degrees 07 minutes 03 seconds, 142.80 feet coincident with last said centerline; thence on Az 239 degrees 07 minutes 03 seconds, 35.00 feet to the westerly right of way of SW Arrowhead Road; thence on Az 250 degrees 25 minutes 31 seconds, 64.03 feet coincident with the northerly line of Lot 16, Block E, Foxcroft Three to the westerly line of Foxcroft Three, thence on Az 220 degrees 21 minutes 44 seconds, 126.44 feet coincident with last said westerly line to the Point of Beginning and containing 1.205 acres, more or less.

**TRANSPORTATION**  
(K.S.A. Ch. 72, Art. 70 and Art. 83)

The transportation aid program is a part of the 1973 School District Equalization Act. However, the formula used in this program was first developed as a component of the 1965 School Foundation Act. Transportation aid to elementary schools preceded the 1965 legislation. It was included in 1945 and 1947 legislation, and it was made a permanent feature of the 1949 elementary aid law. Under the 1949 law, an amount was added to a school district's state aid guarantee equal to \$5 per month for the number of pupils transported who lived 2.5 miles or more from school.

Under current law, school boards are authorized to provide or furnish transportation for pupils to or from any school in the school district (or to or from a school in another district pursuant to an agreement under 1984 S.B. 601 as amended by 1984 S.B. 888). Contingent upon a pupil's compliance with the local board's school bus conduct and control and discipline policies, such boards are required to provide transportation to pupils in grades kindergarten through 12 when the following conditions exist:

1. the pupil resides inside or outside of the corporate limits of a city and the school attended is outside the corporate limits of a city and more than 2.5 miles by the usually traveled road from the pupil's residence;
2. the pupil resides outside the corporate limits of a city and the school attended is inside the corporate limits of a city and more than 2.5 miles by the usually traveled road from the pupil's residence; or
3. the pupil resides in one city, the school building attended is inside the corporate limits of another city, and the school building attended is more than 2.5 miles by the usually traveled road from the pupil's residence.

Whenever a school district provides school bus transportation for its pupils, it also must furnish transportation to nonpublic school pupils in instances in which such pupils reside in the district and attend an accredited private or parochial elementary or secondary school. In order to qualify for this service, such pupils must gather at some place on the regular public school bus route. Under other conditions, school boards have discretionary authority to provide transportation to pupils who attend accredited private or parochial schools.

School districts are entitled to transportation aid on behalf of regularly enrolled public school pupils for whom transportation is furnished and who reside 2.5 miles or more from the usually traveled road to the school house they attend. School district aid entitlements are based on cost data for the immediately preceding school year and the number of public school pupils transported 2.5 miles or more in the current school year.

As one step in determining transportation aid entitlements, each year the State Board of Education constructs a density-cost graph on which it plots the per pupil cost of transportation of each district. A "curve of best fit" is calculated based upon the density-cost data. The aid for each district is 100 percent of the actual

transportation cost per pupil or the amount per pupil computed on the density-cost graph, whichever is the lesser amount.

The density of a school district is determined by dividing the number of public school pupils who reside in the district 2.5 or more miles from school and for whom transportation is being made available on September 15 of the current school year by the number of square miles in the district.

The school district's per pupil cost of transportation is computed as follows:

1. determine the total expenditures of the district in the preceding year for transporting pupils of public and nonpublic schools on regular school routes;
2. divide the amount in (1) by the total number of public school pupils for whom transportation was made available by the district on September 15 of the preceding school year;
3. multiply the amount determined in (2) by the total number of public school pupils who, on September 15 of the preceding school year, resided less than 2.5 miles by the usually traveled road from the school house attended and for whom transportation was made available;
4. multiply the amount determined in (3) by 50 percent;
5. subtract the amount determined in (4) from the amount determined in (1); and
6. divide the amount determined in (5) by the total number of public school pupils who, on September 15 of the preceding school year, resided in the district and 2.5 miles or more by the usually traveled road from the school house attended and for whom transportation was made available by the district. The result is the "per-pupil" cost of transportation.

Transportation aid payments are made four times per year — on September 25, November 25, February 25, and April 25. The September and November payments are amounts equal to 25 percent of the preceding year's entitlement; the February 25 payment is equal to 25 percent of the current year's entitlement; and the April payment is the balance of the district's entitlement for the current school year.

This aid program is financed by State General Fund appropriations.

**SCHOOL DISTRICT EQUALIZATION ACT  
(K.S.A. Ch. 72, Art. 70)**

The School District Equalization Act (SDEA), enacted in 1973, replaced the former School Foundation and Supplemental State Aid laws. Actually, significant aid programs in Kansas date back to 1937 when aid was provided for elementary grades and sales tax "residue" was distributed to all local units, including school districts, for property tax relief.

With the exception of the 1983 Session, the SDEA has been amended in every legislative session since its enactment. However, its fundamental principles have been retained:

1. to use state aid as a means of "equalizing" the spending power of districts in the same enrollment category;
2. to allow lower spending districts to increase their budgets per pupil at a greater rate than their higher spending counterparts; and
3. to reduce the property tax disparities among school districts by the combination of the equalization principles and the infusion of increased state aid to achieve local property tax relief.

Budget controls, rather than tax levy limitations, have been incorporated in the law as a means of restraining the growth of school district expenditures.

The SDEA is the distribution mechanism for by far the most significant portion of the state aid that goes to school districts. The law applies to all 303 school districts in Kansas that offer grades kindergarten through 12. Special provisions provide for the financing of Fort Leavenworth (U.S.D. 207). (The transportation aid program, which also is a part of the SDEA, is treated separately in this memorandum.)

SDEA aid (excluding transportation aid) involves two types of state distributions:

1. general state aid (including "grandfather clause" entitlements) computed under the formula, and
2. income tax rebate.

General state aid is an annual appropriation from the State General Fund. The income tax rebate is an amount equal to school district income tax rebate

entitlements that are transferred from the State General Fund to the School District Income Tax Fund.

### Income Tax Rebate

All districts receive an amount equal to 20 percent of the state individual income tax liability, after all credits except for credits for taxes paid to another state and except for withholding and estimates, of the residents of the district. This distribution, itself, is not "equalized." However, 85 percent of the rebate is treated as an element of local effort in computing a school district's entitlement of general state aid. The rebate also is taken into account in computing "grandfather clause" aid.

Distribution of the Income Tax Rebate. Income tax rebate entitlements are distributed to school districts seven times in each school year: on September 1, October 1, November 1, December 1, February 1, May 1, and June 15.

### General State Aid

Stated simply, a school district's general state aid entitlement, if any, is computed by subtracting its local effort from its legally adopted general fund budget of operating expenses. If the sum of the local effort is less than the budget, the difference is general state aid. If the local effort equals or exceeds the budget, then the district is not entitled to any general state. (In some districts, those which qualify for "grandfather clause" aid, the formula does not work quite this way. The grandfather clause is explained below.)

Budget Controls. A school district's legally adopted general fund budget of operating expenses is an amount adopted by the local school board within limitations set out in the law. The basic law provides that a school district may increase its general fund budget per pupil to the lesser of the "determinable percentage" (10 percentage points above 105 percent, e.g., 115 percent) of the amount it budgeted per pupil for the preceding year or 105 percent of the median budget per pupil in the previous year of all districts in its enrollment category. Any district, however, may budget up to 105 percent of its budget per pupil in the preceding year. (The enrollment categories are prescribed by law. Currently, there are four such categories. In 1984-85, there will be five.) The 105 percent figure has been referred to as the budget "floor"; the 115 percent, the budget "ceiling." In actual practice, these budget controls are reviewed annually by the Legislature and often are modified by law for the ensuing school year. The budget controls for 1984-85 are 106 percent to 110 percent, and the "determinable percentage" is 4 percent.

School districts are permitted to increase their general fund budgets above the percentage limitations described above by the amount of either or both the social security and utilities (water, heat, electricity) expenditures in the preceding year, less an amount equal to the budget per pupil percentage increase that year times the actual social security or utilities expenditures, as the case may be, in the second preceding year.

If, in any year, a district does not budget the full amount allowable under the basic limitations, the accumulated difference may be added to the budget for a later year, provided that the total increase does not exceed the "ceiling" applicable to its budget per pupil increase over the preceding year.

Any school district, in any year, is allowed to exceed the basic statutory limitation on its budget by any amount approved by its electors.

Special provisions apply regarding the determination of a district's budget authority in the event of an enrollment decline. If such a decline is sufficiently large (10 percent in the two smallest enrollment categories to 4 percent in the two largest enrollment categories\*), the district's budget limitation is based on the enrollment in the preceding year, less the number of pupils by which the enrollment decrease in the current year exceeds the applicable enrollment decline percentage.

The law also permits the State Board of Tax Appeals to authorize school districts to increase their general fund budgets upon a finding that one or more of the following cause an increase in operating expenditures greater than they otherwise would be permitted to budget:

1. construction of new or additional school facilities;
2. requirements of law to provide special education;
3. requirements of law to transport pupils;
4. unusual occurrences affecting enrollment;
5. increases in rates or charges for supplying water, heat, or electricity;
6. payment of compensation to a certified elementary guidance counselor, which compensation was not budgeted in the preceding year; and
7. establishment or enhancement of bilingual education programs.

For the 1984-85 school year only, a school district is authorized to deposit interest earned on moneys in the capital outlay fund to the general fund. Any such interest will be used for operating expenses in 1984-85 and will be "equalized" in subsequent school years.

Local Effort. The local effort deduction used in computing a district's state aid entitlement is the sum of the following items:

1. "district wealth" times the district's local effort rate (LER);

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\* In 1982-83 and 1983-84, there are four enrollment categories. There is a linear transition in the third enrollment category, i.e., the one between the two smallest and the largest enrollment categories. In 1984-85 there are five enrollment categories. The linear transition still will be in the third enrollment category, i.e., between the two smallest and the two largest enrollment categories.

2. 85 percent of district receipts in the current school year from the school district income tax fund (rebate);
3. amount of the federally qualified percentage (based on "equalized" local revenues) of district receipts in the prior year under P.L. 874 (federal aid to federally-impacted areas), except amounts for assistance in cases of major disaster and amounts received under the low-rent housing program;
4. amount credited to the general fund from prior year's receipts from the motor vehicle tax;
5. amount credited to the general fund from prior year's receipts from the motor vehicle dealer stamp tax; and
6. amount credited to the general fund in the prior year from industrial and port authority revenue bond payments in lieu of taxes.

In 1983-84, "district wealth" means the average of the sum of the taxable income\* within the district for the most recent two years for which such income figures are available and the adjusted valuation\* of the district for the same two-year period. In 1984-85 and thereafter, the sum of taxable income within the district for the most recent year for which such data are available and the adjusted valuation of the same year will be used.\*\*

The LER of a district is computed by ascertaining the relationship of the district's own budget per pupil to the norm budget per pupil in the enrollment category. The LER assigned to the norm budget per pupil in the enrollment category is a

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\* Taxable income is the amount reported by resident individuals on Kansas income tax returns. Adjusted (or equalized) valuation is the sum of the assessed valuation of locally-assessed real estate adjusted to a 30 percent assessment level (the level required by Kansas law) and the actual assessed valuation of tangible personal property and state-assessed public service companies (railroads, utilities, etc.). The adjustment of locally-assessed real property is based on the annual assessment-to-sales ratio study conducted by the Department of Revenue.

\*\* For the 1984-85 school year only, 1983 "taxable income" filed in 1984 is the average of the sum of Kansas taxable income of resident individuals as determined under the Kansas income tax act with the modifications to the Kansas itemized deductions of an individual which were in effect (a) in such taxable year and (b) for the taxable year ending prior to January 1, 1983. (1983 S.B. 436 limited the federal income tax deduction for purposes of computing the Kansas individual income tax to a maximum of \$5,000 (\$10,000 on a joint return) or one-half of the federal income tax liability, whichever is greater. This limitation applies to tax years 1983 and 1984. One effect of 1983 S.B. 436 on school finance is that it increases the taxable income component of district wealth. This will affect school finance in the 1984-85 and 1985-86 school years. The amendment to the definition of the term "taxable income" as it applies to the 1984-85 school year reduces by one-half the effects of 1983 S.B. 436 on the definition of the taxable income component of district wealth.)



percentage determined by the State Board of Education within the limits of appropriations for state school equalization aid. Presently, there are four such categories. In 1984-85 there will be five. The norms actually are medians, determined as provided by law. The enrollment spans of two of the categories are specified by statute; the other two are adjusted based upon an annual analysis of operating costs per pupil at various levels of enrollment. In 1984-85, when there will be five enrollment categories, three will be specified by law and two will be subject to adjustment annually by the State Board of Education. A district's own LER is more or less than the norm in the district's enrollment category in the same proportion that its budget per pupil is more or less than the norm budget per pupil in the enrollment category. The district's wealth is multiplied by its LER to determine, in part, how much the district will have to raise to finance its general fund budget. Therefore, the higher the district's budget per pupil in relation to the specified norm in its enrollment category, the greater is the deduction based on district wealth, and vice versa.

The local effort deduction based on a district's wealth times its LER is by far the most important deduction in computing the general state aid entitlement of a school district.

Grandfather Clause. Districts having a sufficiently high general fund tax rate are guaranteed a minimum amount of general state aid based upon their per pupil entitlement in 1972-73 of general and supplemental state aid, after taking into account their general state aid (if any) and 75 percent of their income tax rebate. This aid entitlement is reduced by 10 percent for each mill, or fraction thereof, that the district's general fund tax rate was less than the median tax rate of all districts in the preceding year. Only a few districts receive this aid and the total amount thereof now represents less than .05 percent of the total amount of general state aid that flows each year to school districts.

Distribution of General State Aid. General state aid is distributed directly from the State General Fund to school districts. School districts are entitled to receive in each of the months of September through January an amount equal to 10 percent of the district's general state aid entitlement in the preceding school year; in each of the months of February through April, 10 percent of the district's current school year's entitlement; in May, 12 percent of the current school year's entitlement; and in June, the full amount of the current year's entitlement less amounts paid in September through May. The September through May payments are made on or after the 20th of the month but not later than the last day of the month. The final payment is made on June 15. The September through May payments are made on the 20th day or as soon thereafter as sufficient moneys are available in the State General Fund, as determined by the Director of the Division of Budget, to permit such payments without depleting the unencumbered cash balance in the State General Fund.

TRANSPORTATION AID

	<u>U.S.D. 345</u>	<u>U.S.D. 372</u>	<u>U.S.D. 437</u>	<u>U.S.D. 450</u>	<u>U.S.D. 501</u>
1983-84	\$ 257,468	\$ 52,239	\$ 340,321	\$ 487,833	0
1982-83	249,477	46,735	318,586	452,166	0
1981-82	204,504	45,529	337,408	388,300	0
1980-81	207,013	41,846	312,843	372,948	0
1979-80	176,497	34,822	226,232	322,835	0
1978-79	135,269	32,624	209,594	273,679	0
1977-78	84,543	27,175	162,085	213,475	0
1976-77	81,621	26,051	150,886	185,659	0
1975-76	64,039	19,472	135,236	171,706	0
1974-75	65,915	16,857	99,920	119,491	0
1973-74	67,756	15,328	87,315	138,889	0
1972-73	27,480	8,979	42,880	49,106	0

I recommend that you contact U.S.D. #501 and the other school districts for information prior to 1972-73.

	State	U.S.D. 501	U.S.D. 450	U.S.D. 437	U.S.D. 372	U.S.D. 345
<b>1982-83</b>						
Total Route Costs	\$44,424,055		\$548,407	\$362,567	\$ 61,555	\$355,036
**Pupils Trans.	159,654		3,137	2,232	307	2,727
Cost Per Pupil	\$ 278.25		\$ 174.82	\$ 162.44	\$ 200.50	\$ 130.19
<b>1981-82</b>						
Total Route Costs	\$43,400,340		\$536,565	\$336,677	\$ 58,550	\$341,333
**Pupils Trans.	159,418		3,206	2,219	323	2,489
Cost Per Pupil	\$ 272.24		\$ 167.36	\$ 151.72	\$ 181.27	\$ 137.14
<b>1980-81</b>						
Total Route Costs	\$40,278,259		\$436,701	\$360,957	\$ 54,400	\$290,646
**Pupils Trans.	163,680		3,166	2,228	326	2,214
Cost Per Pupil	\$ 246.08		\$ 137.93	\$ 162.01	\$ 166.87	\$ 131.28
<b>1979-80</b>						
Total Route Costs	\$35,411,791		\$442,715	\$304,932	\$ 49,371	\$298,505
**Pupils Trans.	163,201		3,282	2,174	334	2,178
Cost Per Pupil	\$ 216.98		\$ 134.89	\$ 140.26	\$ 147.82	\$ 137.05
<b>1978-79</b>						
Total Route Costs	\$30,428,355		\$362,290	\$258,670	\$ 40,234	\$230,919
**Pupils Trans.	164,030		3,264	2,202	330	2,125
Cost Per Pupil	\$ 185.50		111.00	117.47	121.92	108.67
<b>1977-78</b>						
Total Route Costs	\$27,488,162		\$306,771	\$236,548	\$ 38,209	\$193,708
**Pupils Trans.	161,186		3,171	2,184	323	2,059
Cost Per Pupil	\$ 170.54		\$ 96.74	\$ 108.31	\$ 118.29	\$ 94.08
<b>1976-77</b>						
Total Route Costs	\$25,034,955		\$273,454	\$196,206	\$ 36,880	\$144,533
**Pupils Trans.	161,859		3,062	2,023	323	1,629
Cost Per Pupil	\$ 154.67		\$ 99.31	\$ 96.99	\$ 114.18	\$ 88.72
<b>1975-76</b>						
Total Route Costs	\$22,870,746		\$264,021	\$176,397	\$ 33,176	\$122,211
**Pupils Trans.	161,330		2,897	1,876	298	1,361
Cost Per Pupil	\$ 141.76		\$ 91.14	\$ 94.03	\$ 111.33	\$ 89.80
<b>1974-75</b>						
Total Route Costs	\$20,195,746		\$226,913	\$159,464	\$ 28,315	\$109,807
**Pupils Trans.	157,937		2,724	1,829	322	1,562
Cost Per Pupil	\$ 127.87		\$ 83.30	\$ 87.19	\$ 87.93	\$ 70.30
<b>1973-74</b>						
Total Route Costs	\$18,337,080		\$200,296	\$133,300	\$ 21,682	\$ 99,194
**Pupils Trans.	156,134		2,845	1,894	319	1,341
Cost Per Pupil	\$ 117.44		\$ 70.40	\$ 70.38	\$ 67.97	\$ 73.97
<b>1972-73</b>						
Total Route Costs	\$16,717,839		\$166,004	\$119,686	\$ 22,000	\$ 88,713
**Pupils Trans.	158,495		2,346	2,074	333	1,336
Cost Per Pupil	\$ 105.48		\$ 63.20	\$ 37.71	\$ 66.07	\$ 66.40

U.S.D. #501, Topeka, does not qualify for state transportation aid since they do not transport resident students over 2.5 miles from home to school. Reliable data is not available for this district.

\*\*Excludes private schools

ATTACHMENT 47(C)