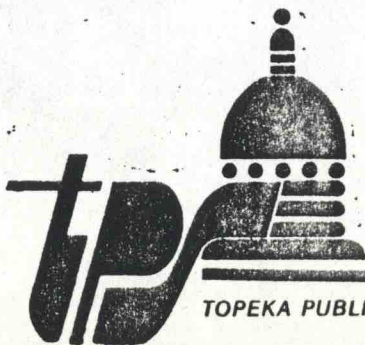


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LONG-RANGE FACILITIES PLAN

1977-78 REVISION



TOPEKA PUBLIC SCHOOLS, 415 WEST EIGHTH, TOPEKA, KANSAS 66603, 913-233-0313

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FOREWORD

On March 2, 1976, the Board of Education of Unified School District No. 501 adopted a Long-range Facilities Plan covering the period, 1976-1981. The intent, when the Plan was adopted, was that new information would be collected and reviewed annually, and the Plan would be revised, if necessary, on the basis of that information. This document contains that updated information and revisions, if any, deemed necessary by that information.

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LONG-RANGE FACILITIES PLAN

General Planning Assumptions

The Long-range Facilities Plan for Unified School District No. 501 (USD 501) contained herein is based upon the following general assumptions.

1. Neighborhood schools should be maintained where other factors do not strongly inhibit.
2. Elementary schools should have enrollments of 300-500 students, junior high schools -- 500-800 students (seventh and eighth grade middle schools -- 300-500 students), and senior high schools -- 1,000-1,800 students.
3. Coterminal elementary-junior high/middle school-senior high boundaries should be established when possible.
4. All remaining optional attendance areas should be eliminated.
5. Transportation will be provided at District expense for elementary and junior high/middle school students whose place of residence is: (A) in a closed school attendance area (the area being defined in the year the school is closed) and (B) one mile or farther (by the most direct, commonly used streets) from the attendance center to which they have been assigned for elementary students, and one and one half mile or farther (by the most direct, commonly used streets) from the attendance center to which they have been assigned for junior high/middle school students.
6. Enrollments District-wide in the regular instructional program, K-12, will continue to decline through at least the early 1980s.

One of the primary assumptions upon which the Long-range Facilities Plan is based is the assumption that the District-wide, K-12, regular instructional program enrollment will continue to decline. The pre-audited, September 15, 1977, enrollment in the regular instructional program, K-12, of USD 501 is 17,233 students--a decline of 956 students (5.3%) from the audited September 15, 1976, enrollment of 18,189 students. (Table 1, page 2, shows in graphic form the District-wide, K-12, regular instructional program enrollment by school year for USD 501 since the 1968-69 school year.)

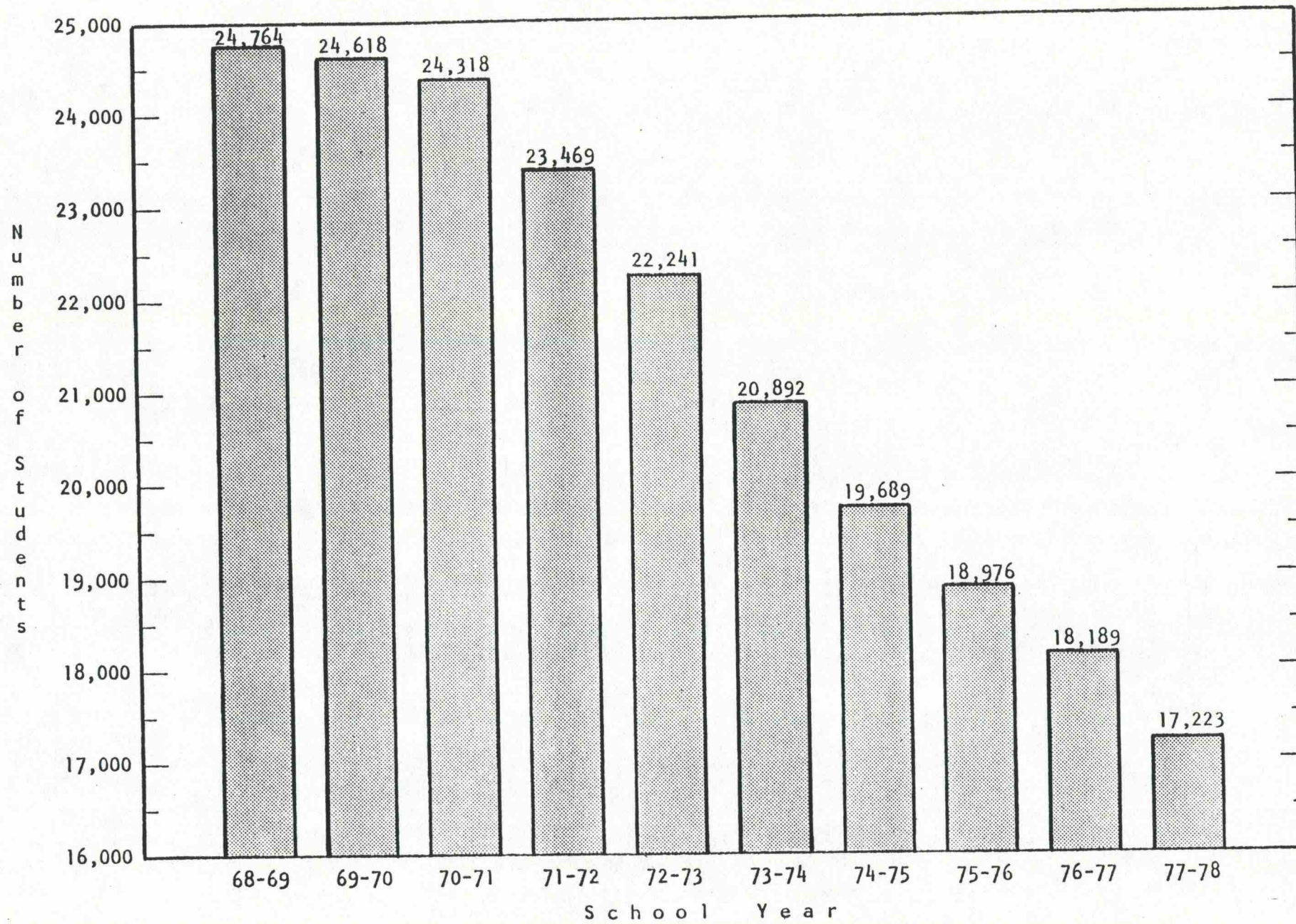


TABLE 1: USD 501 REGULAR INSTRUCTIONAL PROGRAM ENROLLMENTS (K-12)
BY SCHOOL YEAR -- 1968-69 THROUGH 1977-78

In addition, the annual numbers of births in USD 501 show a consistent and pronounced decline between the 1970-71 and the 1973-74 school years. (Table 2, page 4, shows in graphic form the numbers of births in USD 501 by school year since the 1967-68 school year.) Children who were born during the 1971-72 school year are presently kindergarten students. So, in terms of beginning kindergarten students, and unless some unforeseen circumstance intervenes, it is expected that the kindergarten enrollment of the District will continue to decline through the 1979-80 school year.

Thus, it appears very likely that the District-wide regular instructional program enrollment, K-12, of USD 501 will continue to decline through at least the early 1980s. (Table 3, page 5, reveals in graphic form the projected enrollments of USD 501 for the next five years. Projected USD 501 regular instructional program enrollments by grade level for the next five years may be found in Appendix A.)

General Facilities Needs of USD 501

The following long-range, general facilities needs of USD 501 identified in the document, Proposed Long-range Facilities Planning Alternatives (August 5, 1975), continue to be viable.

1. The need to reduce the number of school facilities in times of declining enrollments so that remaining school facilities may be more effectively and efficiently utilized.
2. The need to phase out school buildings which do not possess the flexibility demanded by contemporary educational programs.
3. The need to provide all students of the District with equal quality of educational facility.
4. The need to provide adequate space, especially in the elementary schools of the District, for specialized programs and functions such as special education, music, counseling, and others.
5. The need to provide additional physical education facilities at both junior high/middle school and senior high school levels.
6. The need for major capital improvements, such as air conditioning, expansion of media centers, and others, in many schools of the District.

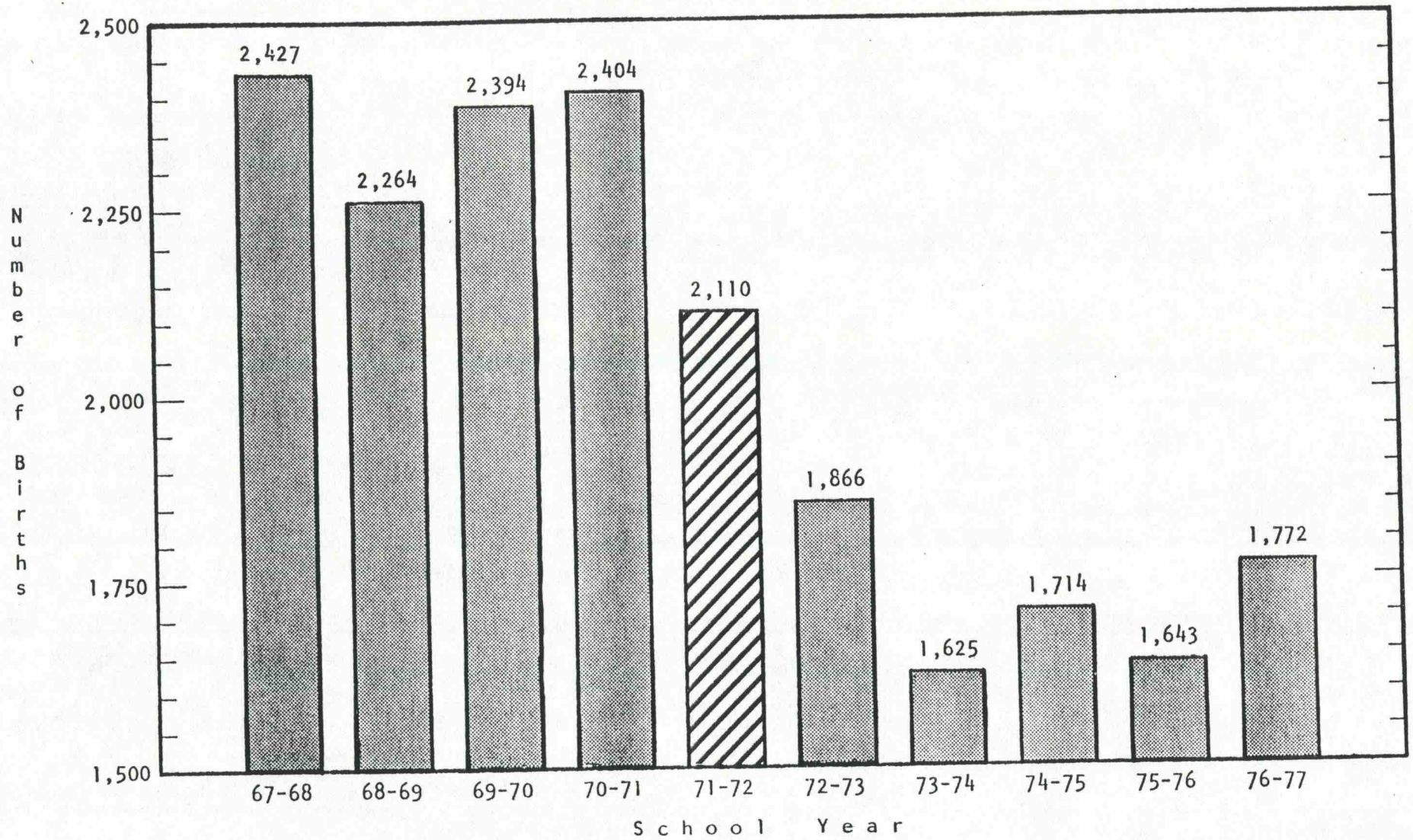


TABLE 2: BIRTHS IN USD 501 BY SCHOOL YEAR -- 1967-68 THROUGH 1976-77

Note: Children born during the 1971-72 school year (the cross-hatched bar above) will be kindergarten students during the 1977-78 school year.

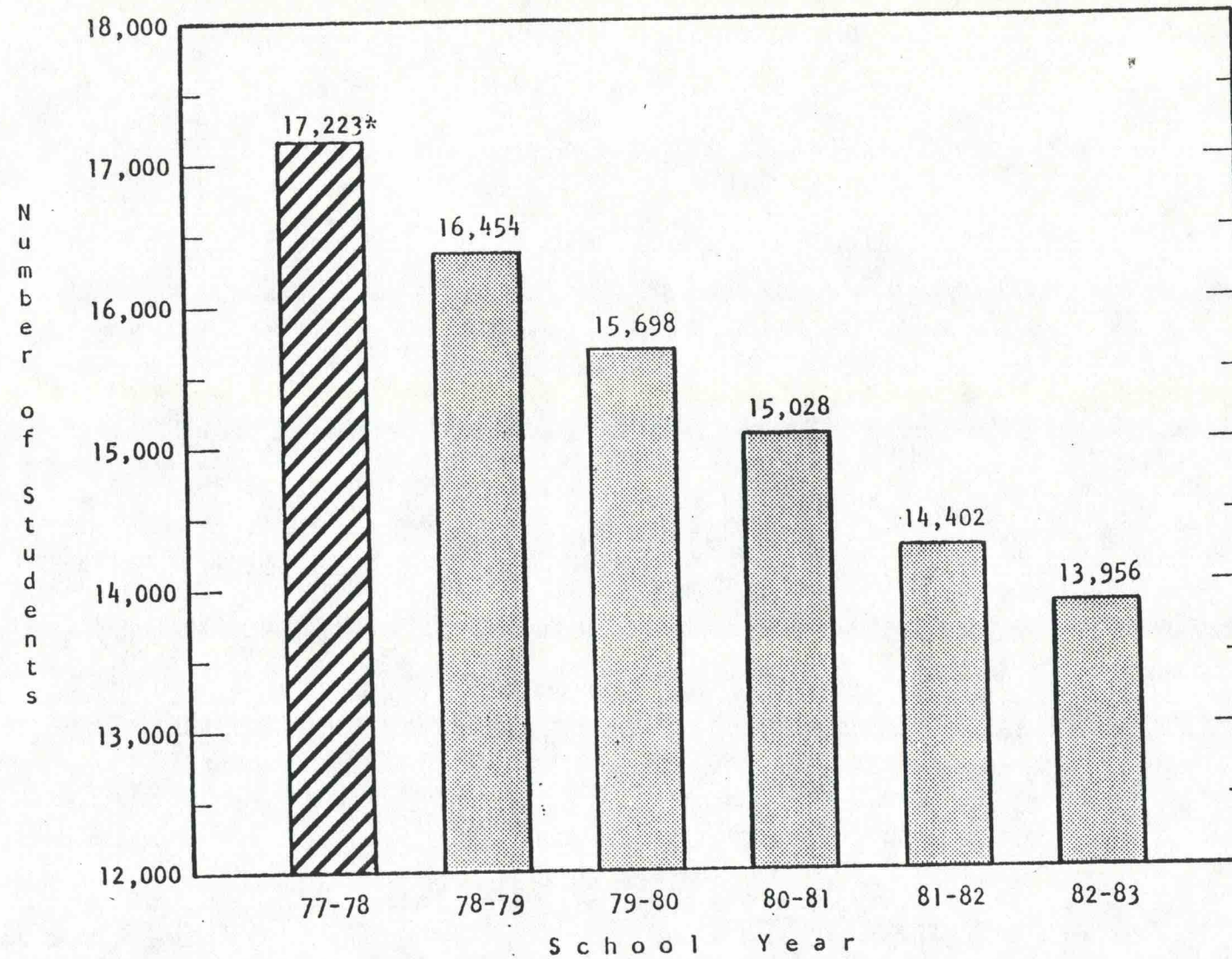


TABLE 3: PROJECTED USD 501 REGULAR INSTRUCTIONAL PROGRAM ENROLLMENTS (K-12) BY SCHOOL YEAR -- 1978-79 THROUGH 1982-83

*Actual pre-audited enrollment of September 15, 1977.

The Long-range Facilities Plan described herein will assist in satisfying needs one, two, three, four, and six listed above and in achieving the long-range goal of "providing the students and staff of USD 501 with efficient, functional, and well-maintained facilities".

The Plan

The Long-range Facilities Plan for USD 501 which follows is described chronologically beginning with the current school year and is basically the same plan adopted by the Board of Education on March 2, 1976. (Estimated enrollments and minority percentages of schools affected by the closures of schools described in the following plan may be found in appendixes B and C.)

1977-78

1. Close Parkdale Elementary School as a regular attendance center at the end of the school year.
2. Begin the conversion of the Central Park facility to a middle school and the architectural work for the construction of a new middle school facility in the Oakland area.
3. Construct an addition to the McClure Elementary School.

1978-79

1. Begin the construction of a new middle school facility in the Oakland area.
2. Close Polk Elementary School as a regular attendance center at the end of the school year.

1979-80

1. Close Boswell, East Topeka, Highland Park, and Roosevelt junior high schools as regular attendance centers at the end of the school year.
2. Complete the conversion of the Central Park facility to a middle school and the construction of a new middle school facility in the Oakland area.
3. Move the ninth grade to the senior high schools at the end of the school year.
4. Close Central Park elementary school as a regular attendance center at the end of the school year.

1980-81

1. Close Rice Elementary School as a regular attendance center at the end of the school year if present enrollment trends continue.

1981-82

1. No major facility improvement is scheduled for this school year.

Plan Implementation During the 1976-77 School Year

All objectives for the 1976-77 school year have been completed.

1. Grant and Sheldon elementary schools were closed at the end of the school year.
2. Planning for the conversion of Central Park Elementary School to a middle school was begun in cooperation with the City of Topeka Park Department.
3. Planning was begun for the construction of a new middle school facility in the Oakland area.
4. An addition to the Highland Park North Elementary School was constructed, and some interior remodeling was completed.

Enrollment trends for all schools of USD 501 may be found in Appendix D. Appendix E contains 1977-78 effective instructional capacities for the elementary and junior high school facilities of the District.

Appendix A

Updated USD 501 Grade Level Enrollment Projections
for the Regular Instructional Program

USD 501 REGULAR INSTRUCTIONAL PROGRAM
ENROLLMENT PROJECTIONS BY GRADE

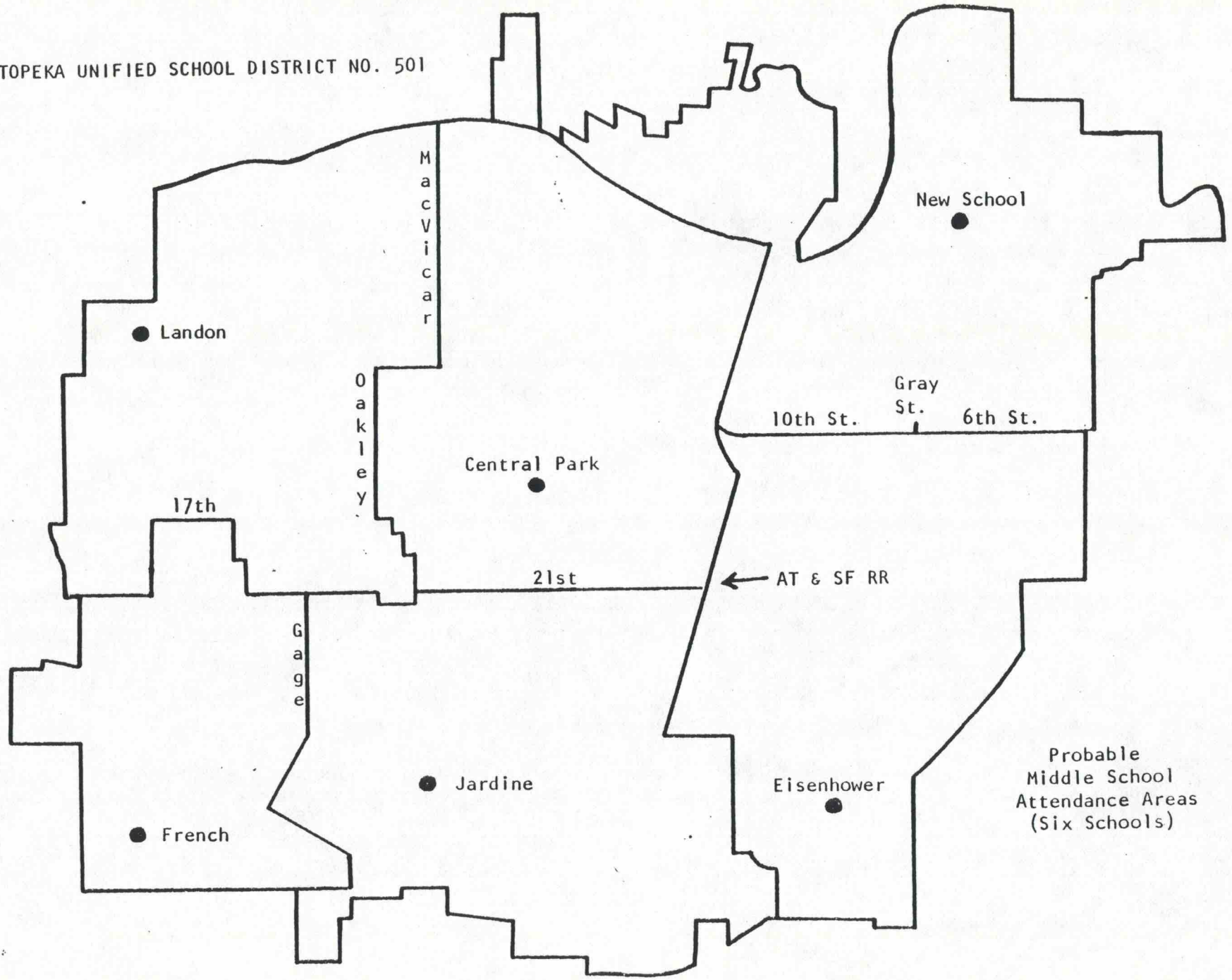
Grade	Actual*	Projected				
	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83
K	1,334	1,247	1,086	1,145	1,098	1,184
1	1,459	1,311	1,180	1,028	1,084	1,039
2	1,330	1,381	1,267	1,120	976	1,029
3	1,283	1,256	1,312	1,200	1,061	924
4	1,245	1,219	1,198	1,248	1,141	1,009
5	1,168	1,188	1,168	1,145	1,193	1,091
6	1,252	1,141	1,167	1,145	1,123	1,170
Totals (K-6)	9,071	8,743	8,378	8,031	7,676	7,446
7	1,346	1,217	1,115	1,137	1,115	1,094
8	1,296	1,316	1,191	1,088	1,109	1,088
9	1,365	1,290	1,314	1,188	1,085	1,106
Totals (7-9)	4,007	3,823	3,620	3,413	3,309	3,288
10	1,390	1,311	1,242	1,262	1,141	1,043
11	1,389	1,318	1,254	1,183	1,202	1,087
12	1,366	1,259	1,204	1,139	1,074	1,092
Totals (10-12)	4,145	3,888	3,700	3,584	3,417	3,222
Totals (K-12)	17,223	16,454	15,698	15,028	14,402	13,956

*Pre-audited enrollment of September 15, 1977, excluding Head Start and Special Education students.

Appendix B

Map of Probable 1980-81 USD 501 Middle School Attendance Areas
and Estimated Enrollments of Schools Affected by Closures

TOPEKA UNIFIED SCHOOL DISTRICT NO. 501



Probable
Middle School
Attendance Areas
(Six Schools)

ESTIMATED USD 501 MIDDLE SCHOOL ENROLLMENTS (GRADES 7-8)

School	1977-78 Enrollment ¹	1977-78 EIC ²	Estimated 1980-81 Enrollment	Minority Percentages	
				Old	New
Central Park	---	450 ³	416	----	31.3
Eisenhower	550	704	404	29.0	42.2
French	525	565	296	3.4	3.0
Jardine	609	732	464	7.4	12.5
Landon	483	513	305	2.9	2.8
New School (Oakland Area)	---	400 ⁴	340	----	35.8
Totals	4,007 ⁵	3,364	2,225	22.6	NC

¹ Pre-audited enrollment of September 15, 1977, excluding special education students.

² Effective instructional capacity of the regular instructional program excluding annexes.

³ Estimated effective instructional capacity of the converted facility.

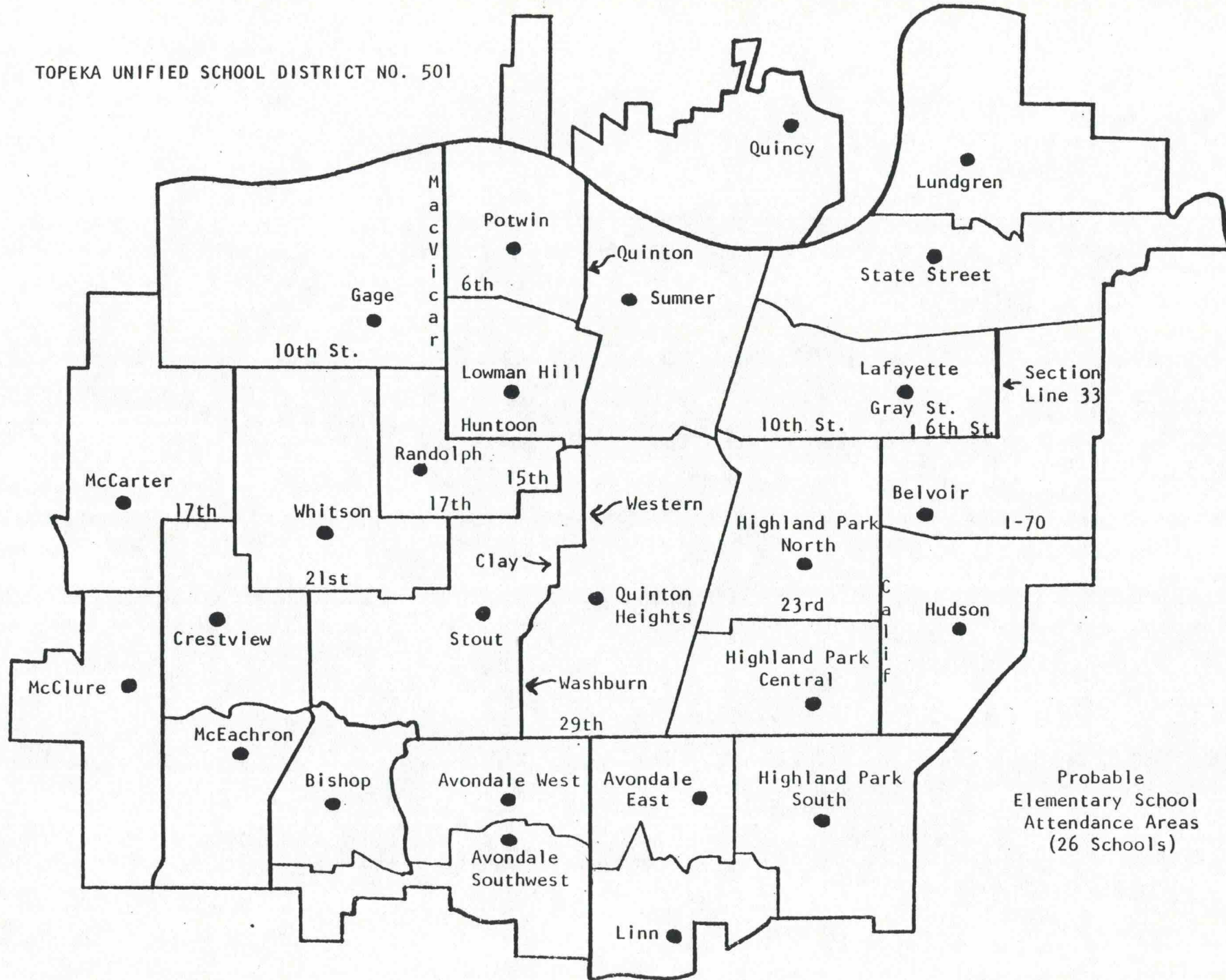
⁴ Estimated effective instructional capacity of the new school.

⁵ Including the schools scheduled to be closed.

Appendix C

Map of Probable 1981-82 USD 501 Elementary School Attendance Areas
and Estimated Enrollments of Schools Affected by Closures

TOPEKA UNIFIED SCHOOL DISTRICT NO. 501



Probable
Elementary School
Attendance Areas
(26 Schools)

ESTIMATED ENROLLMENTS OF USD 501 ELEMENTARY SCHOOLS (GRADES K-6)
AFFECTED BY SCHOOL CLOSURES

Closure of Parkdale

Affected School	1977-78 Enrollment ¹	1977-78 EIC ²	Estimated 1978-79 Enrollment	Minority Percentages	
				Old	New
Belvoir	194	286	192	80.9	78.6
Highland Park North	254	312	286	48.8	60.5
Lafayette	361	468	405	67.6	69.0

Closure of Polk

Affected School	1977-78 Enrollment ¹	1977-78 EIC ²	Estimated 1979-80 Enrollment	Minority Percentages	
				Old	New
Lowman Hill	276	312	322	42.2	40.8
Potwin	248	241	244	5.6	5.4
Quinton Heights	182	234	224	34.1	40.3
Sumner	240	236	234	19.2	23.3

Closure of Central Park

Affected School	1977-78 Enrollment ¹	1977-78 EIC ²	Estimated 1980-81 Enrollment	Minority Percentages	
				Old	New
Quinton Heights	182	234	248	40.3	41.3
Randolph	329	342	352	2.4	4.9
Stout	220	254	294	1.4	13.0
Whitson	355	321	337	1.7	1.5

Closure of Rice

Affected School	1977-78 Enrollment ¹	1977-78 EIC ²	Estimated 1981-82 Enrollment	Minority Percentages	
				Old	New
Belvoir	194	286	258	78.6	59.6
Lafayette	361	468	509	69.0	61.8

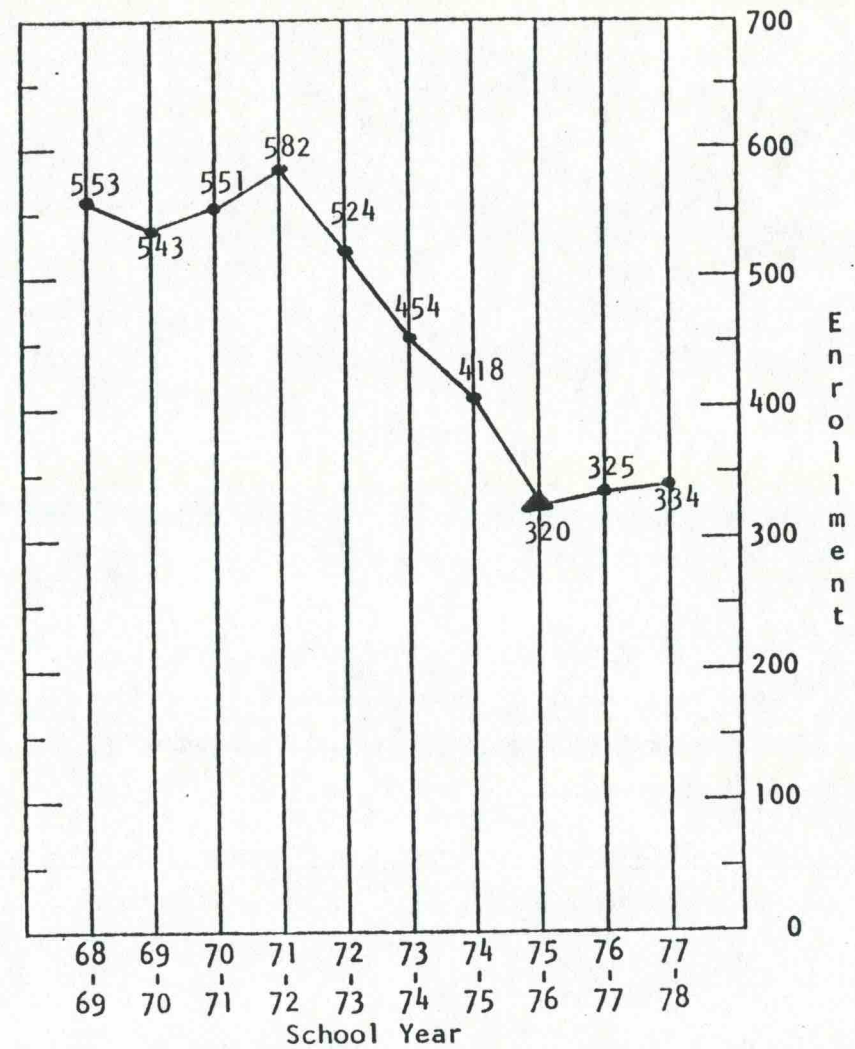
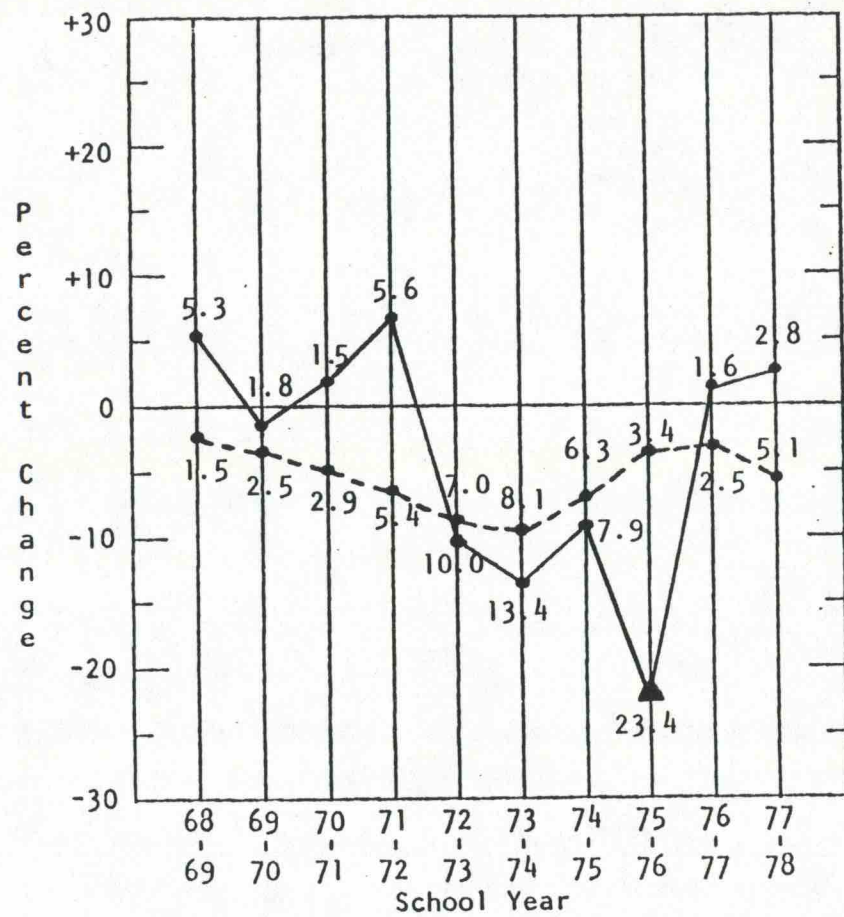
¹Pre-audited enrollment of September 15, 1977, excluding Head Start and Special Education students.

²Effective instructional capacity of the regular instructional program excluding annexes.

Appendix D

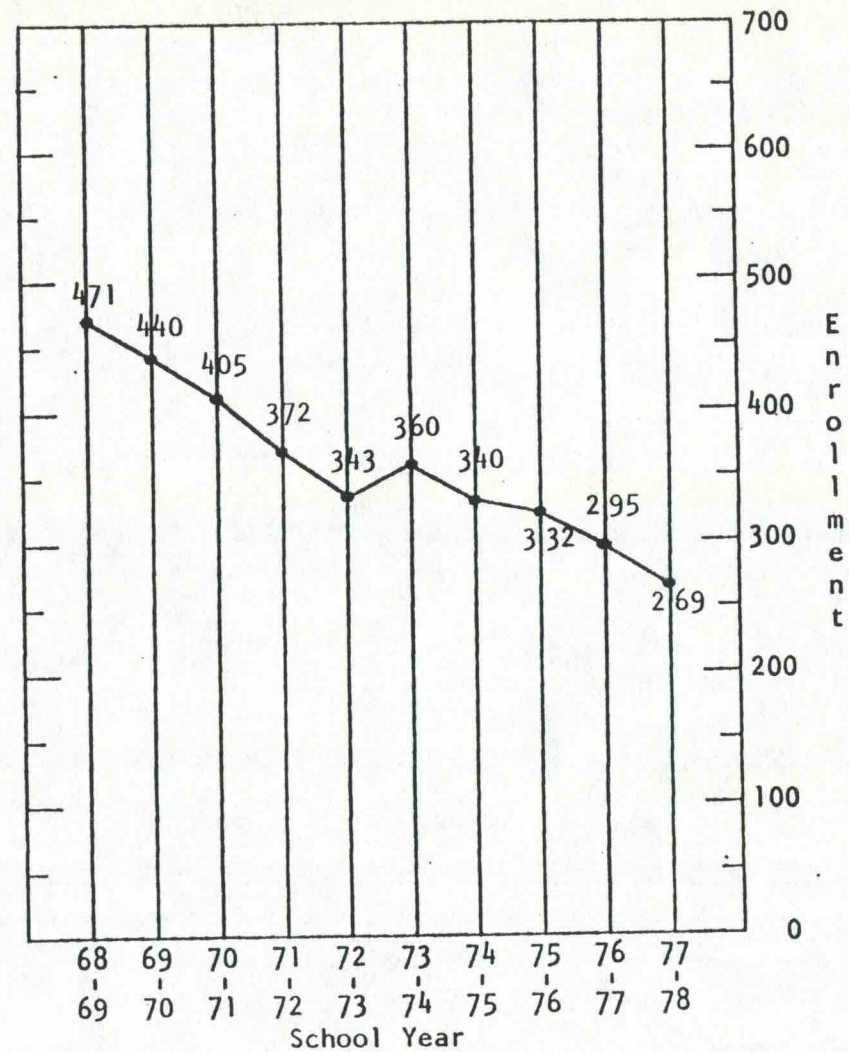
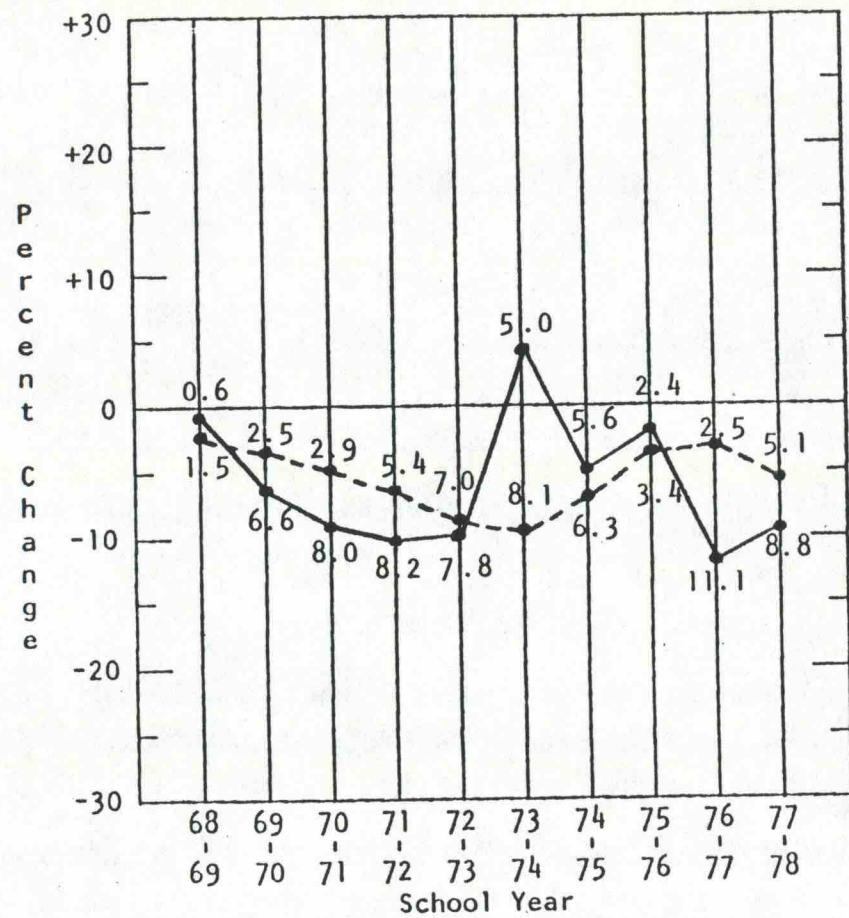
Regular Instructional Program Enrollment Trends
of Present USD 501 Schools

Elementary Schools



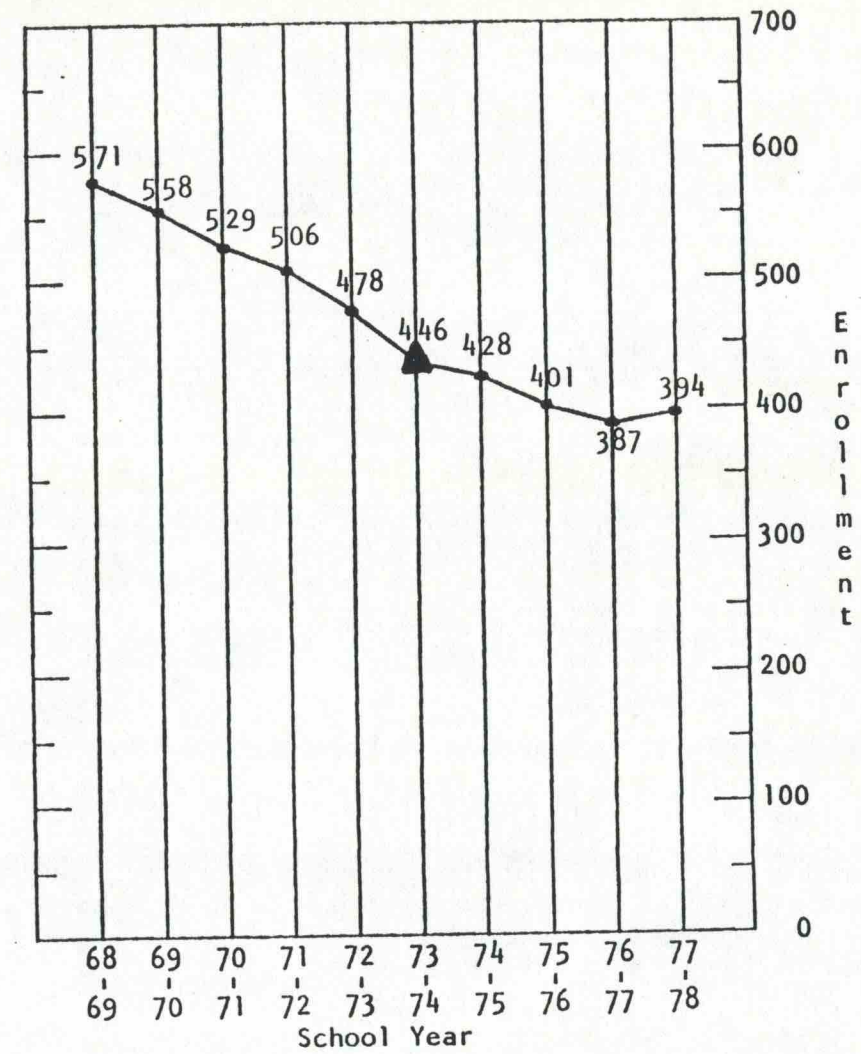
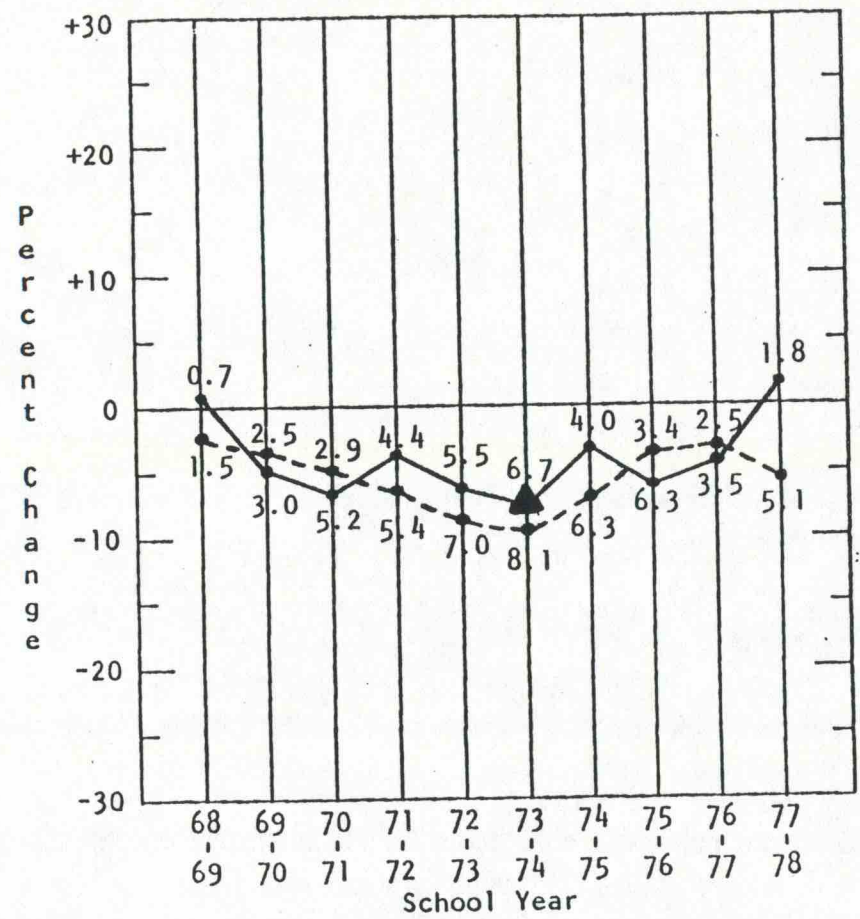
1. The solid line on the graph above shows annual enrollment changes for the school indicated.
2. The broken line on the graph above shows annual enrollment changes for elementary schools district-wide.
3. Enrollment changes due to unnatural causes such as attendance boundary changes or the movement of Follow-Through classes are indicated with triangles.

Avondale East Elementary
School



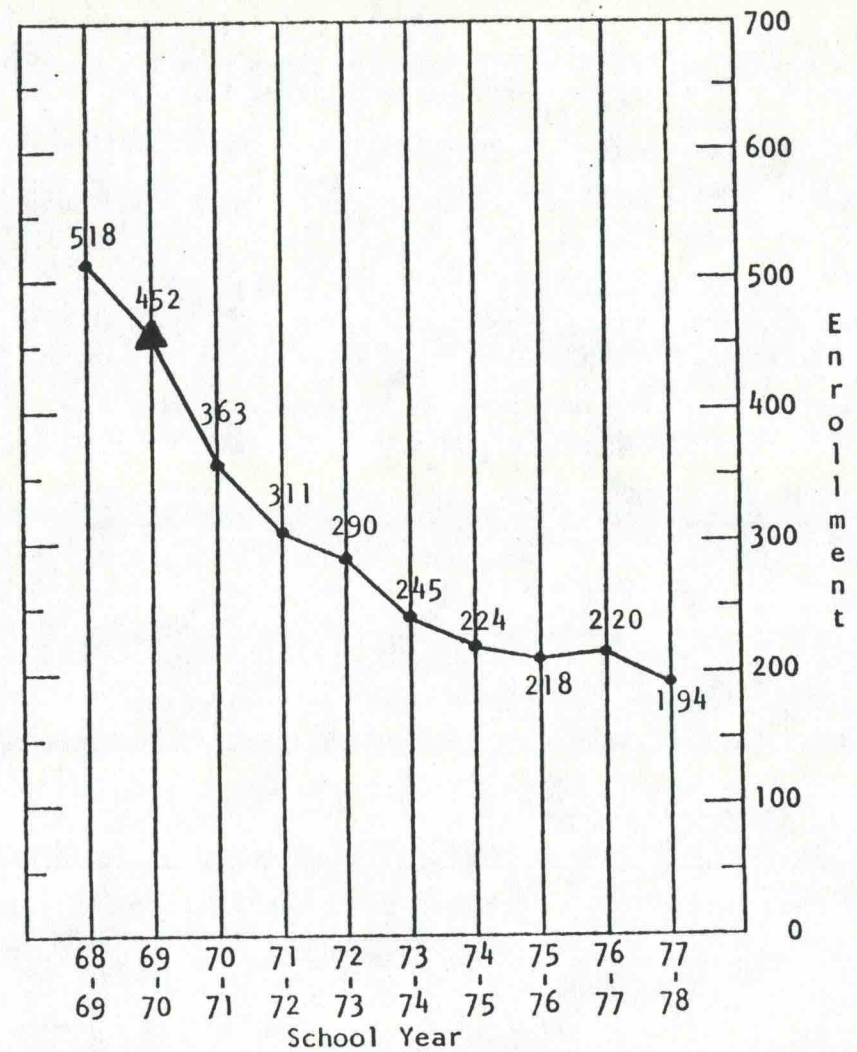
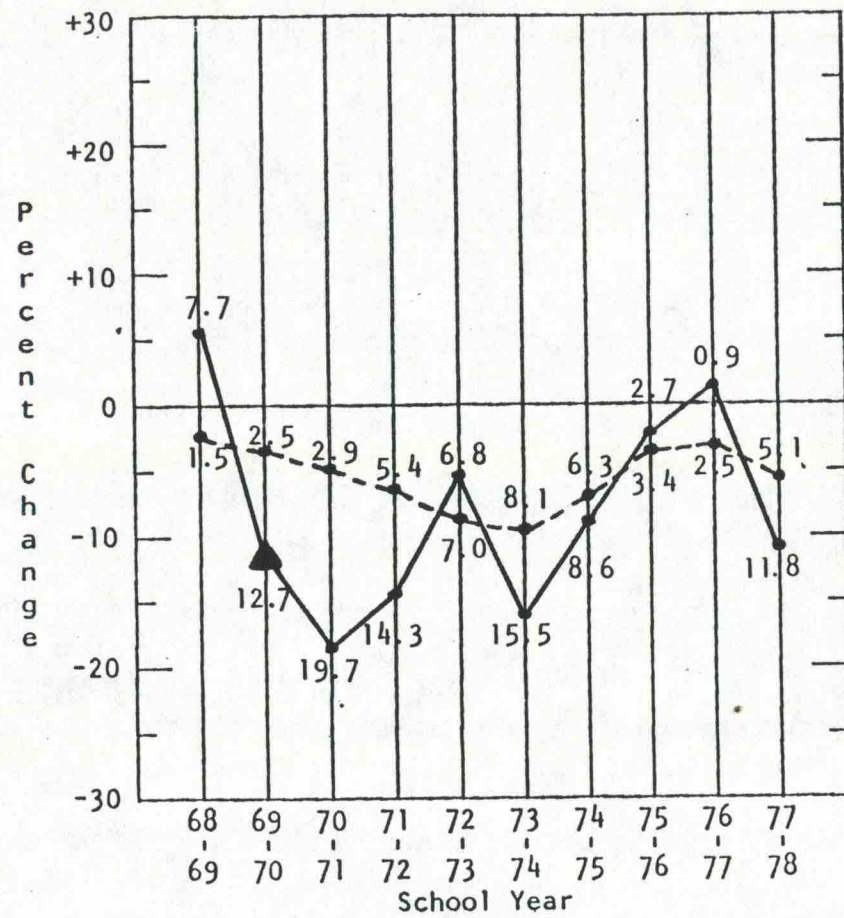
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Avondale Southwest Elementary
School



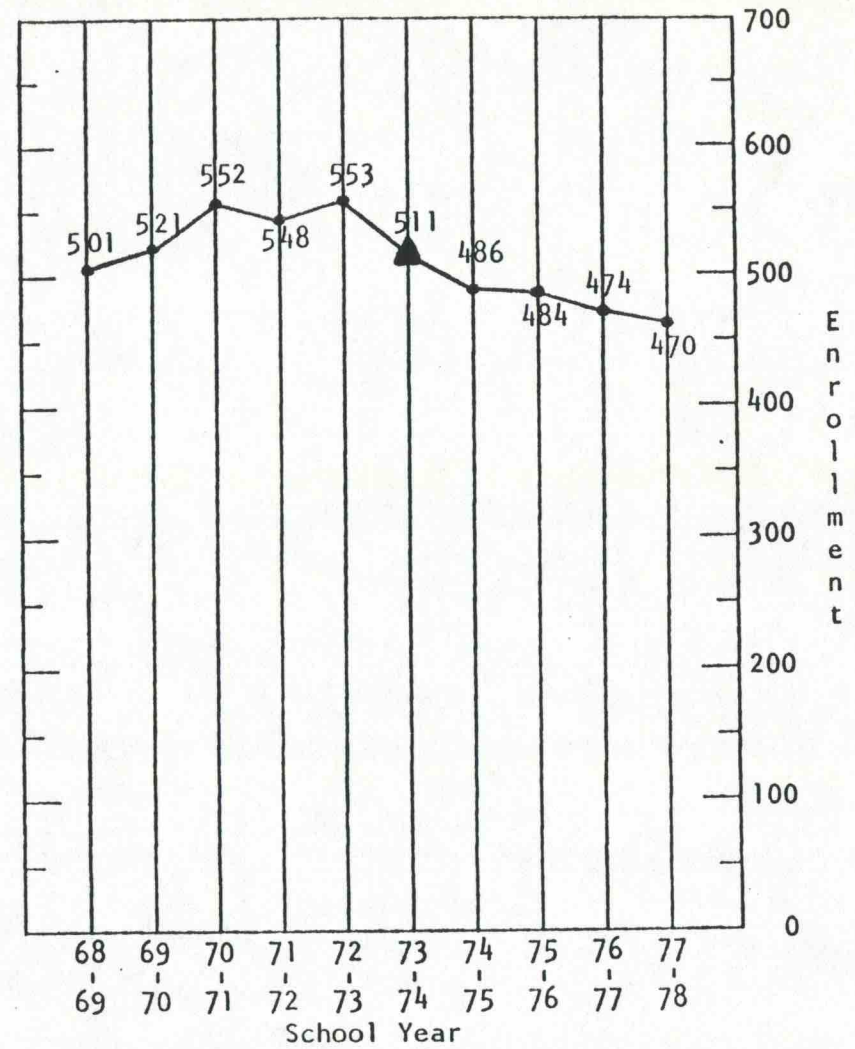
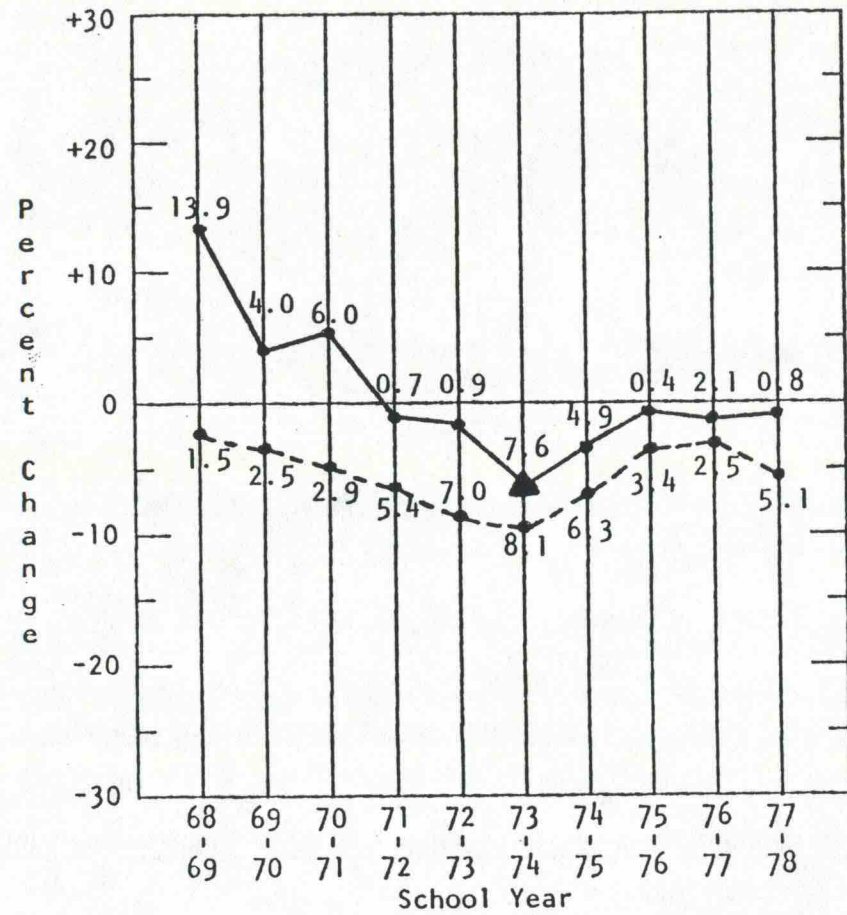
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Avondale West Elementary
School



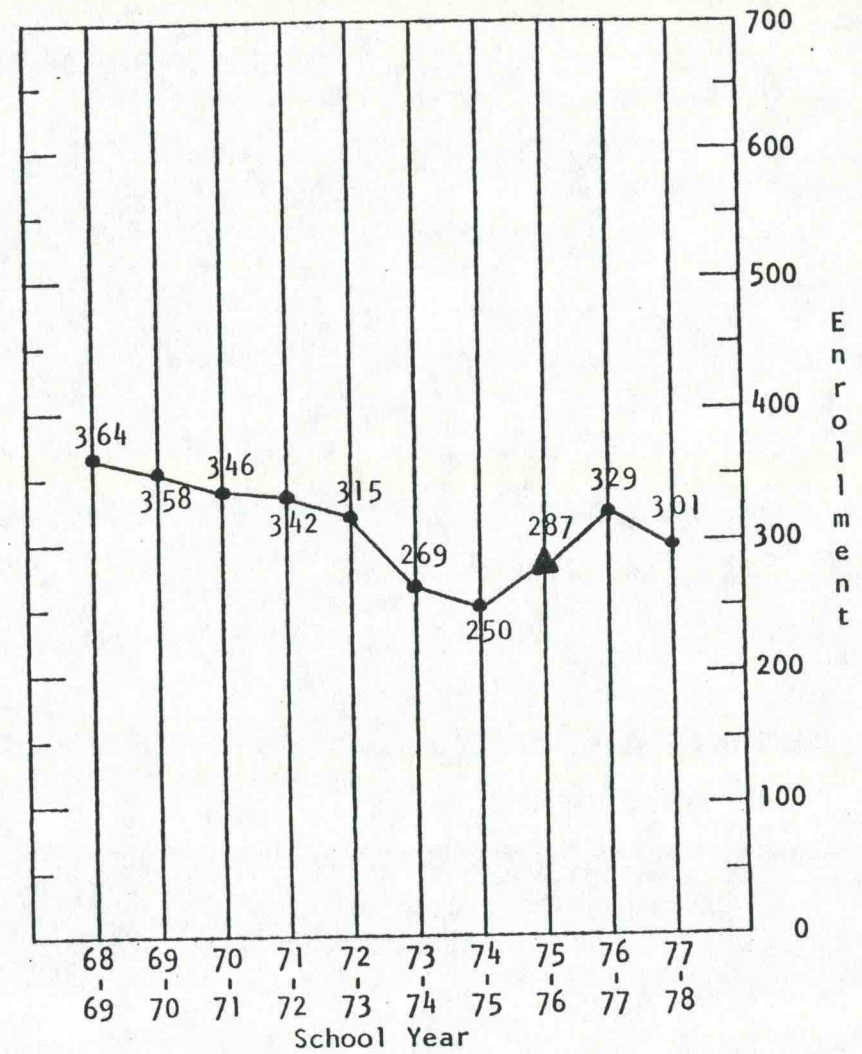
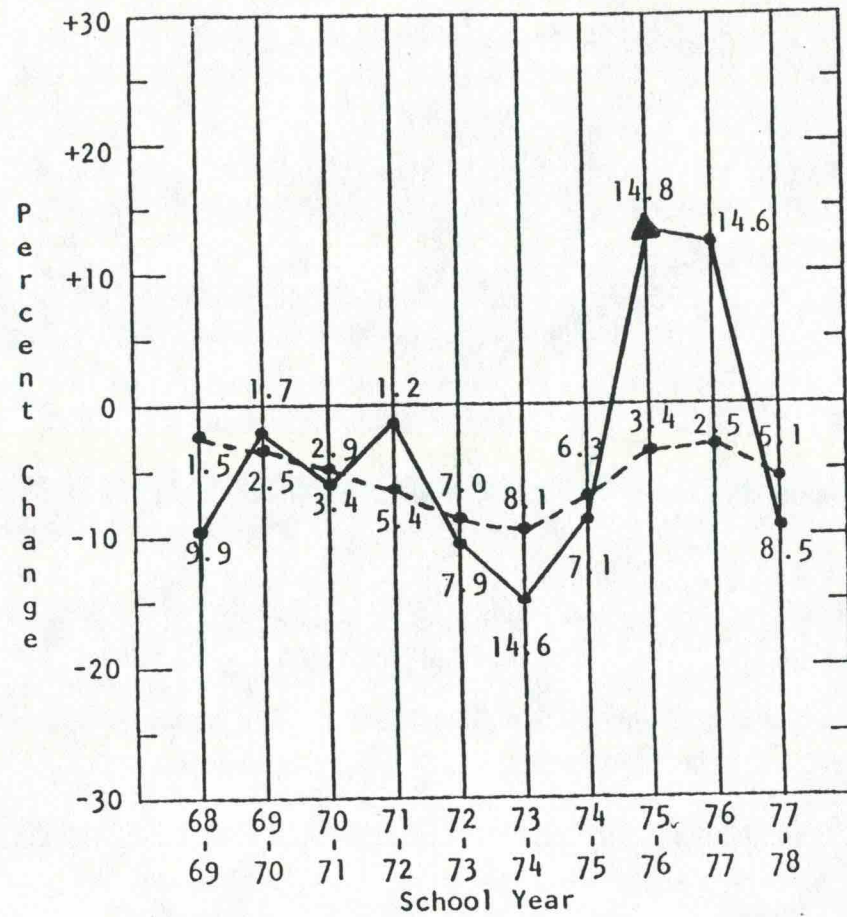
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Belvoir Elementary
School



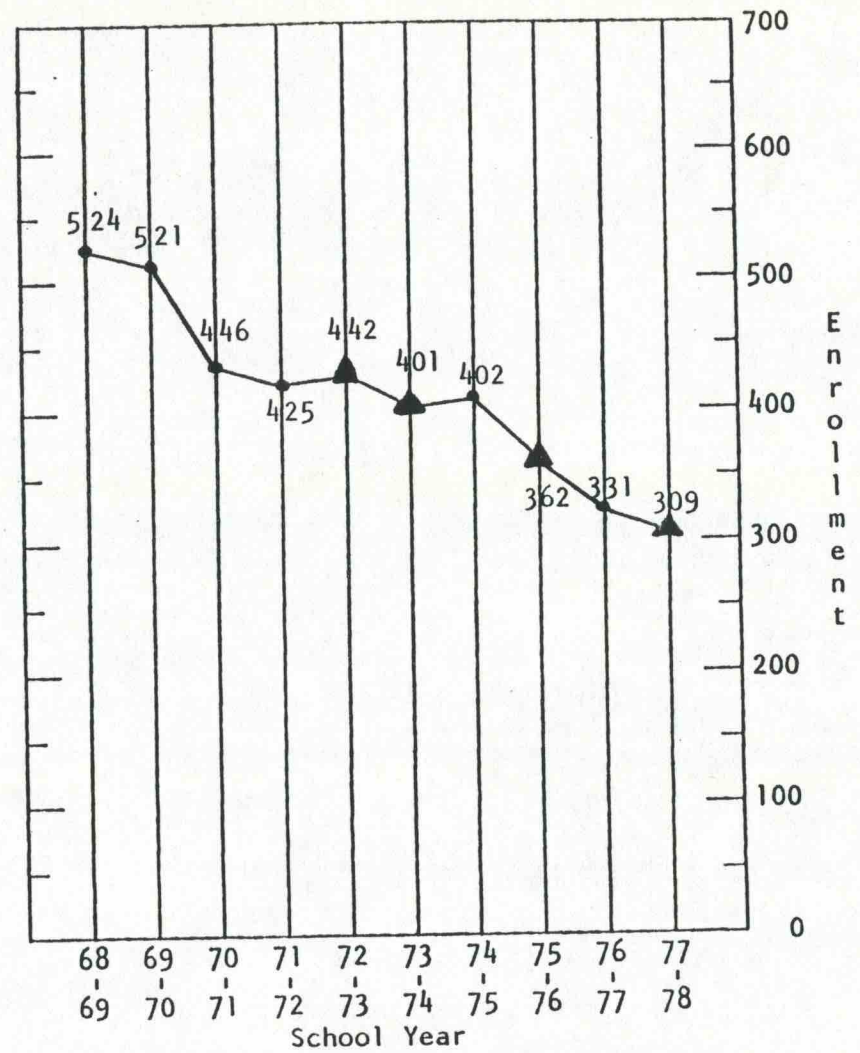
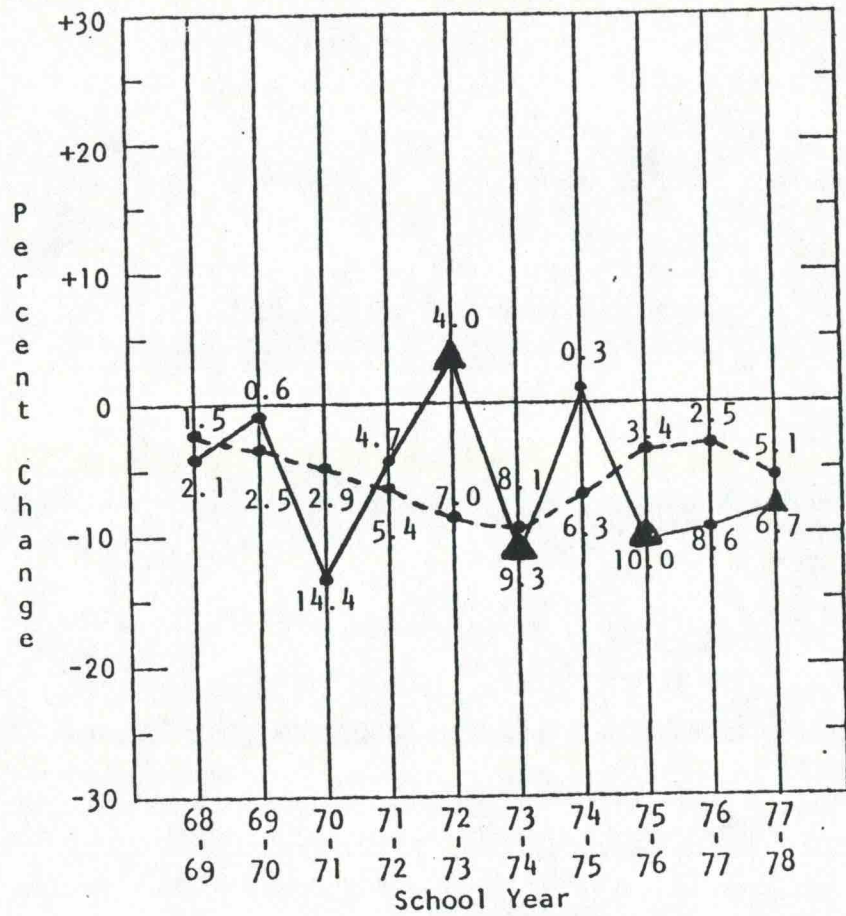
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Bishop Elementary
School



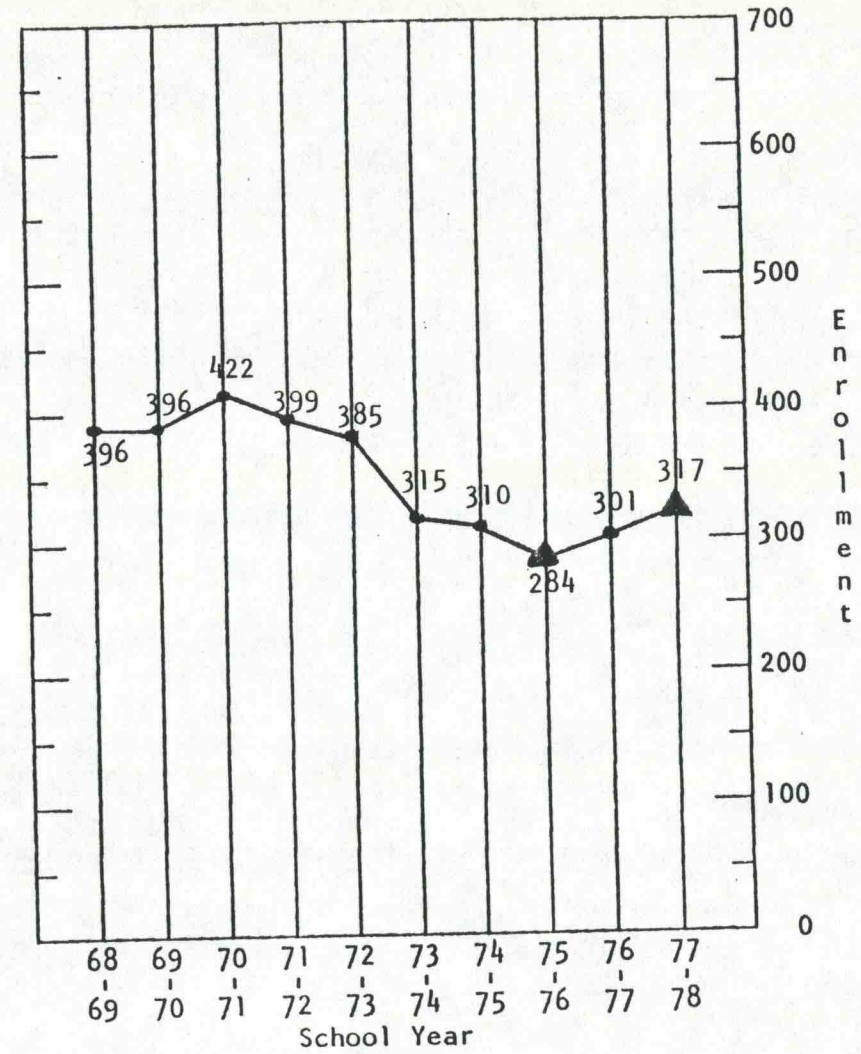
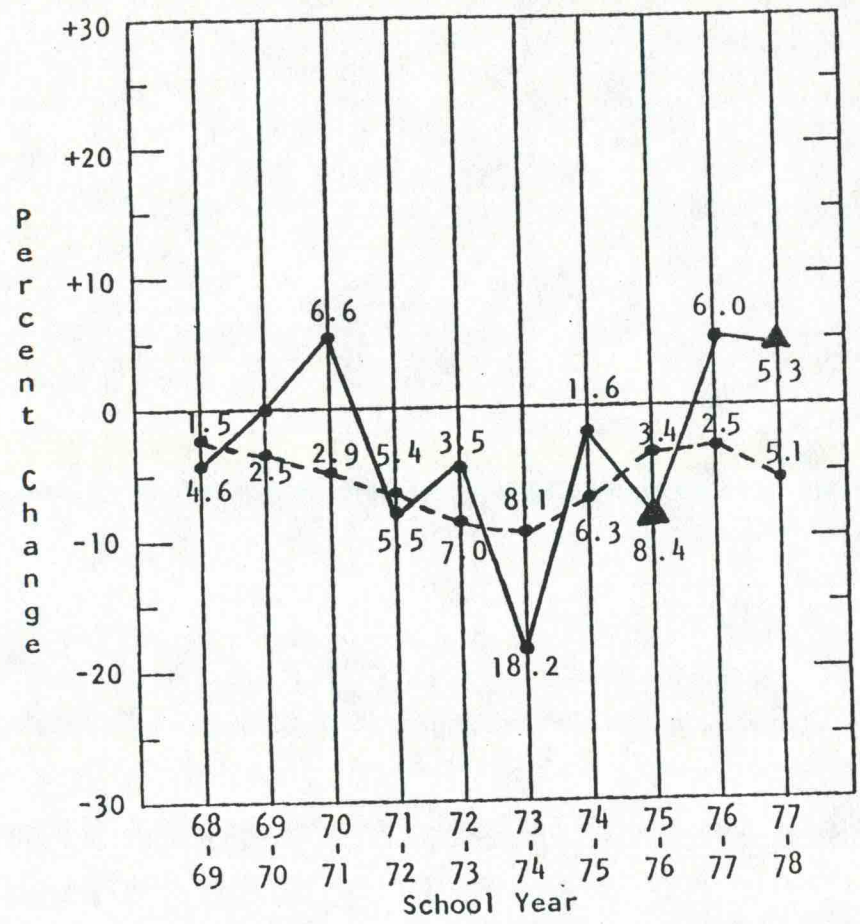
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Central Park Elementary
School



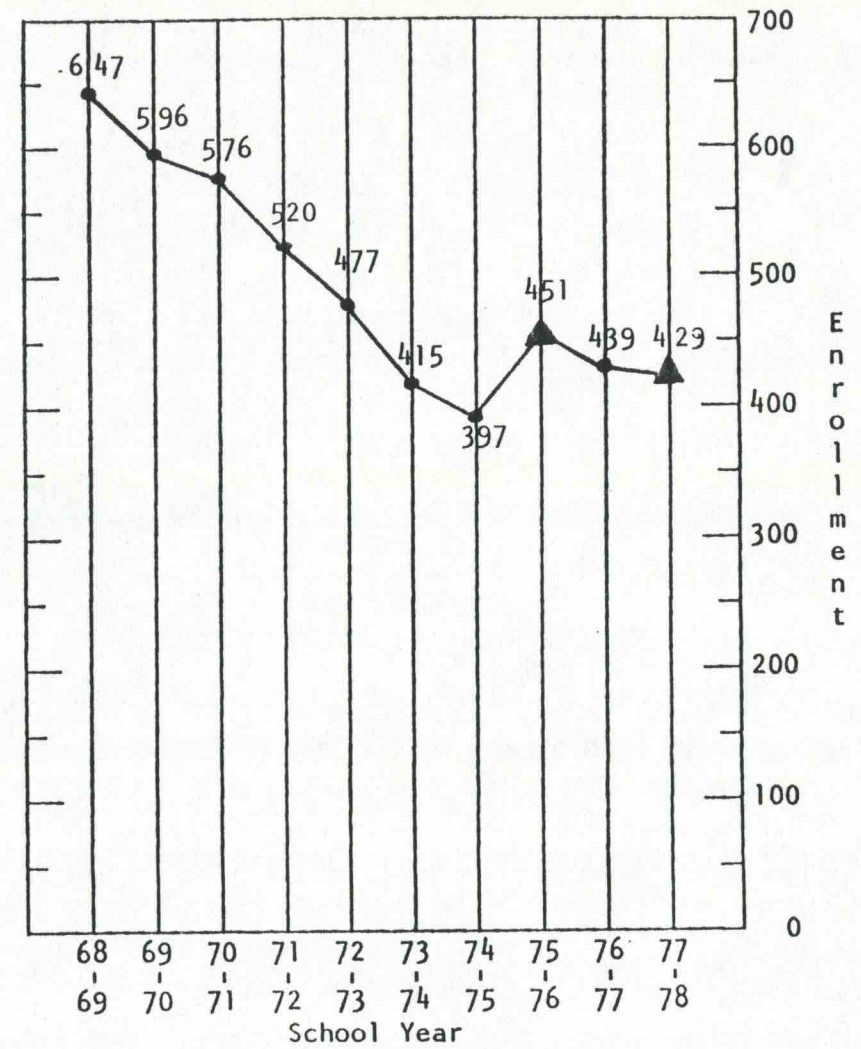
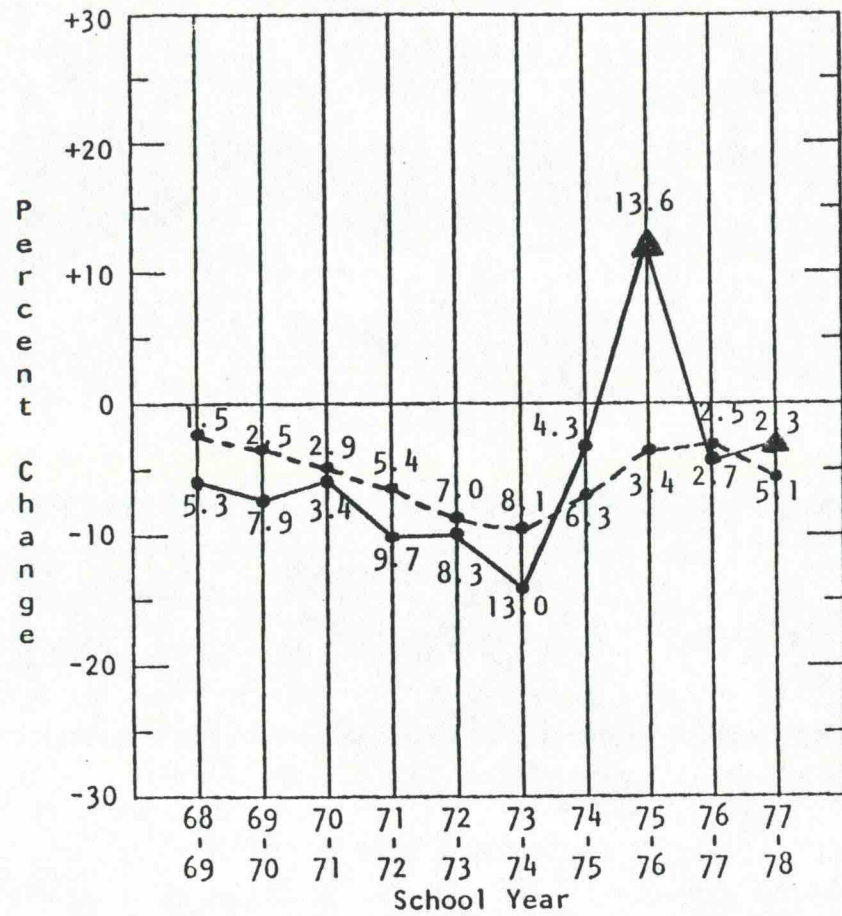
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Crestview Elementary
School



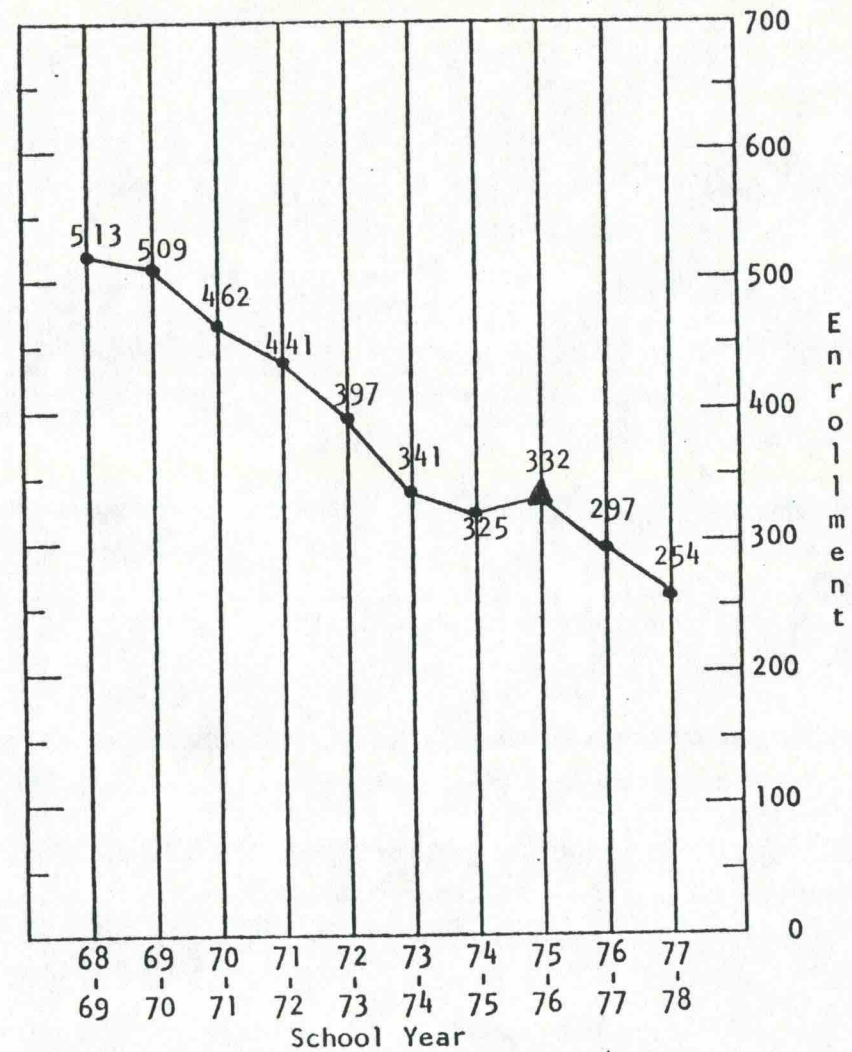
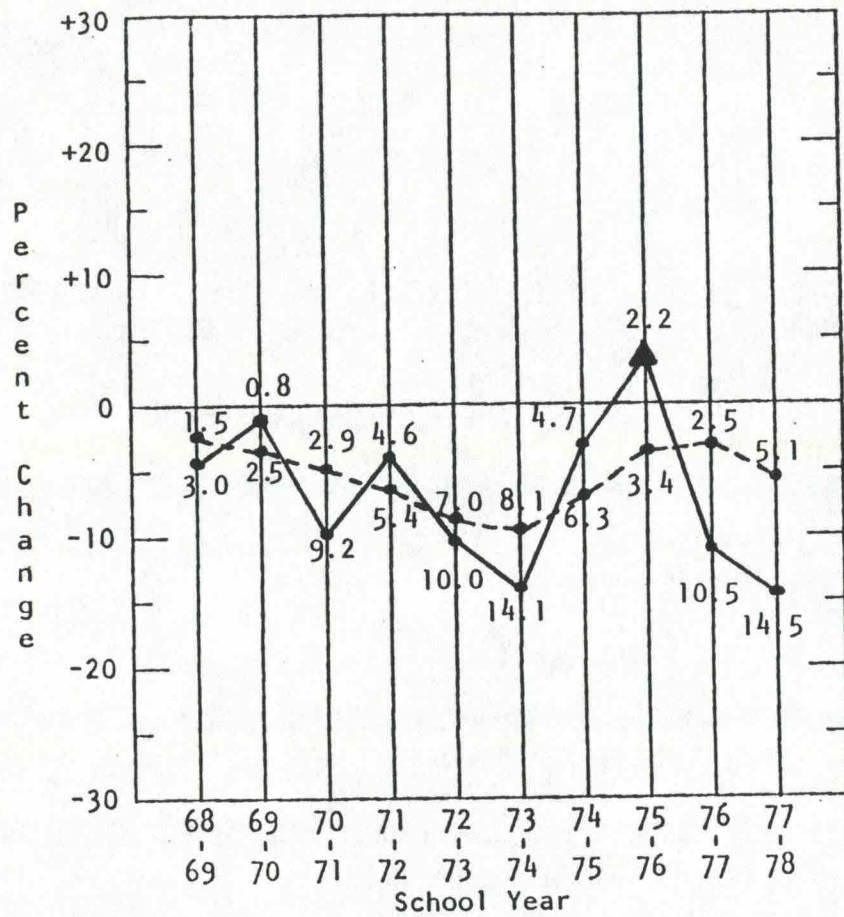
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Gage Elementary
School



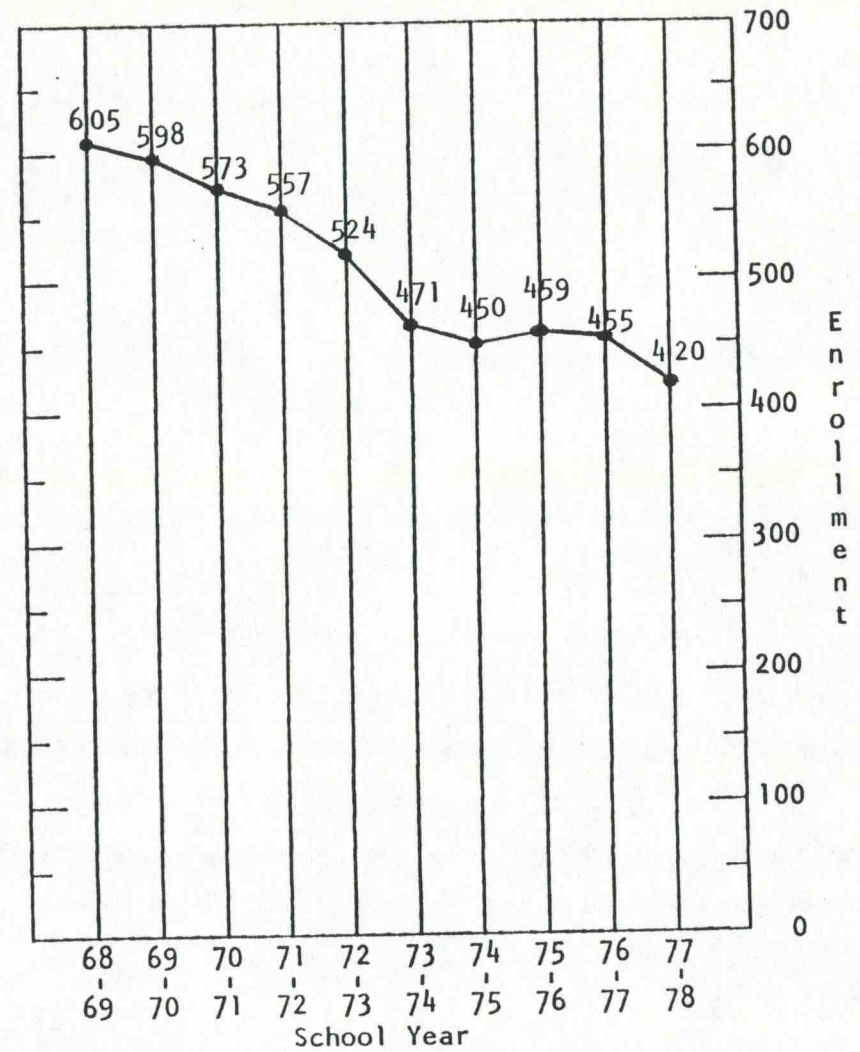
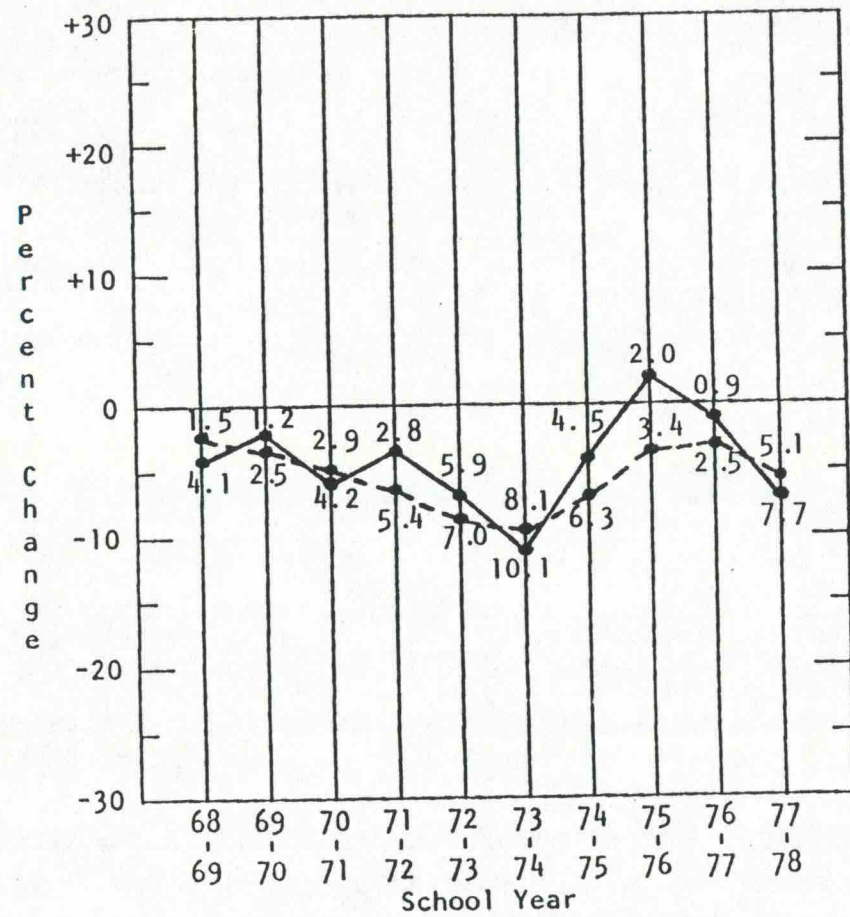
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Highland Park Central Elementary
School



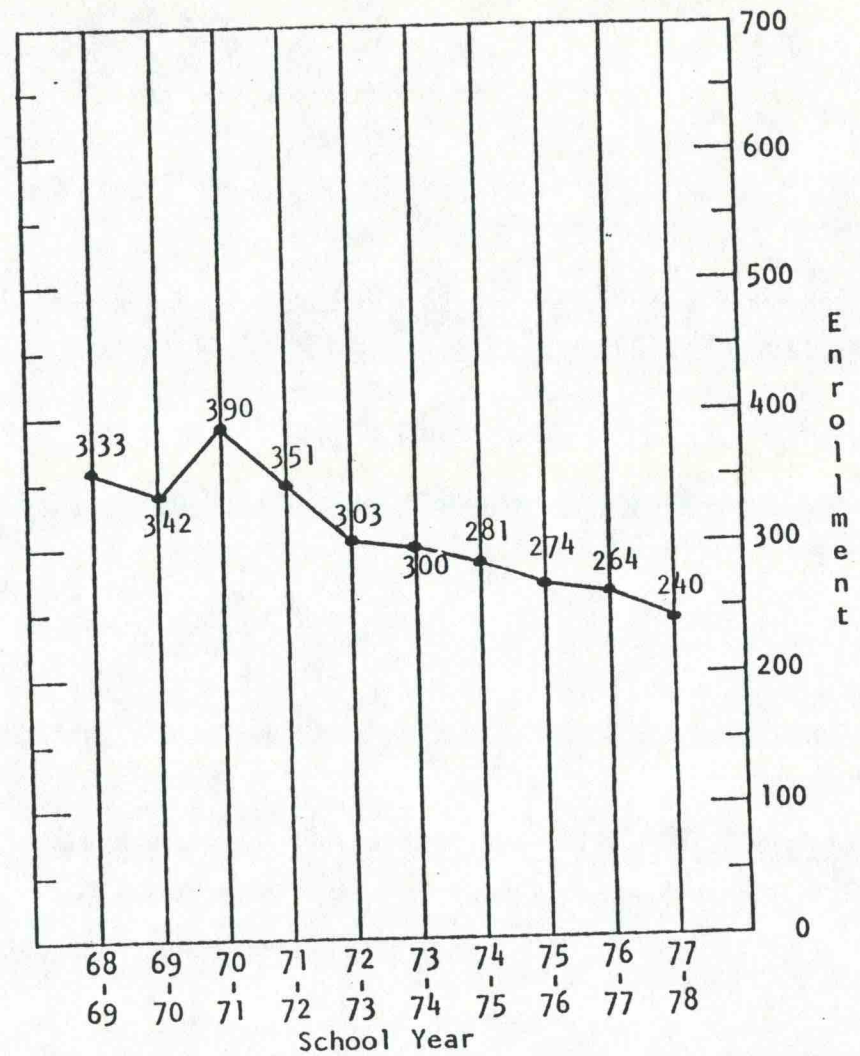
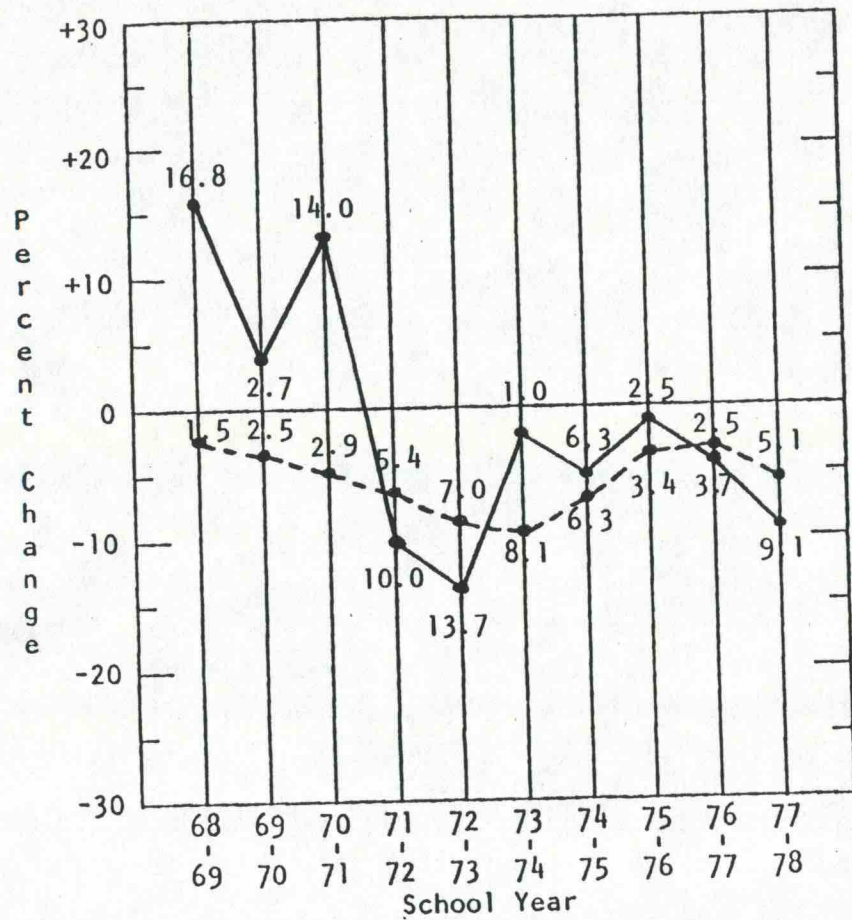
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Highland Park North Elementary
School



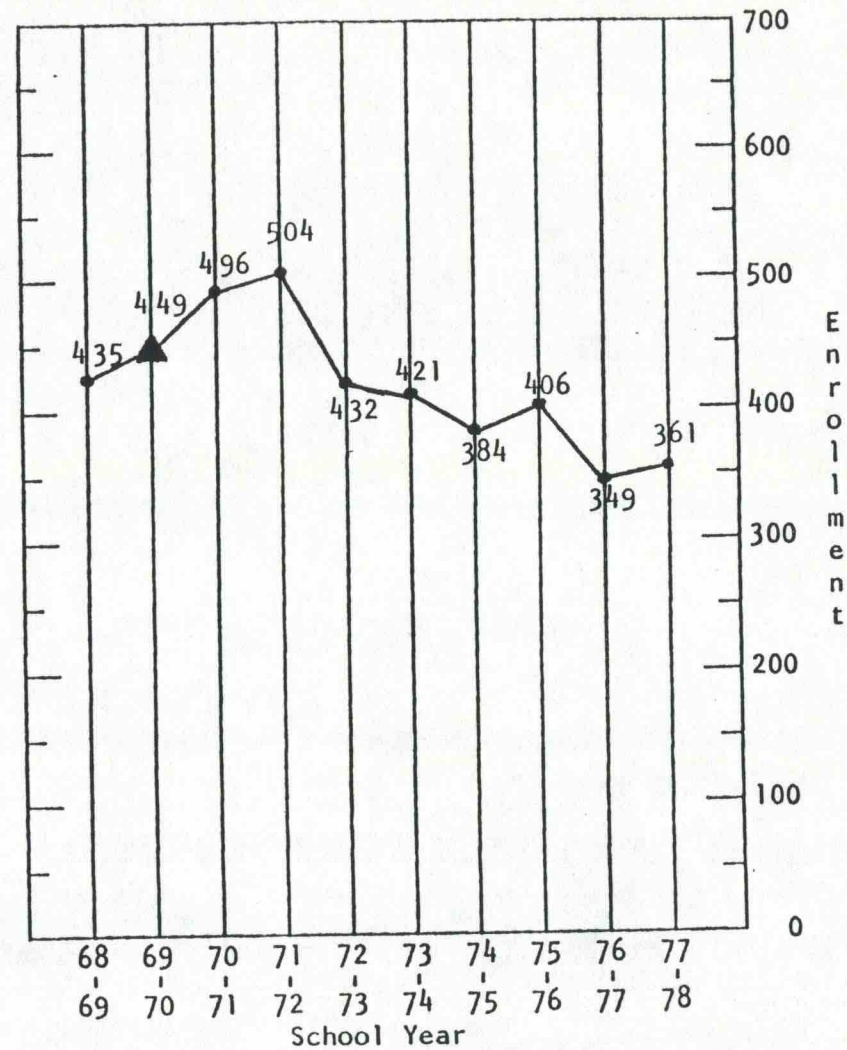
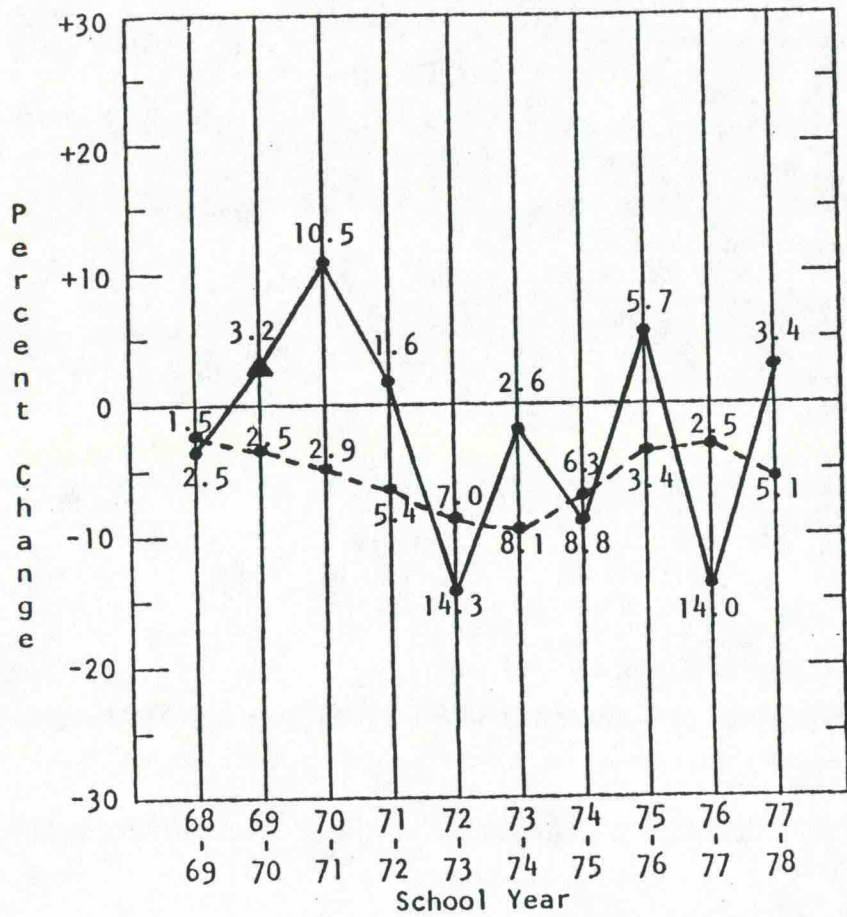
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Highland Park South Elementary
School



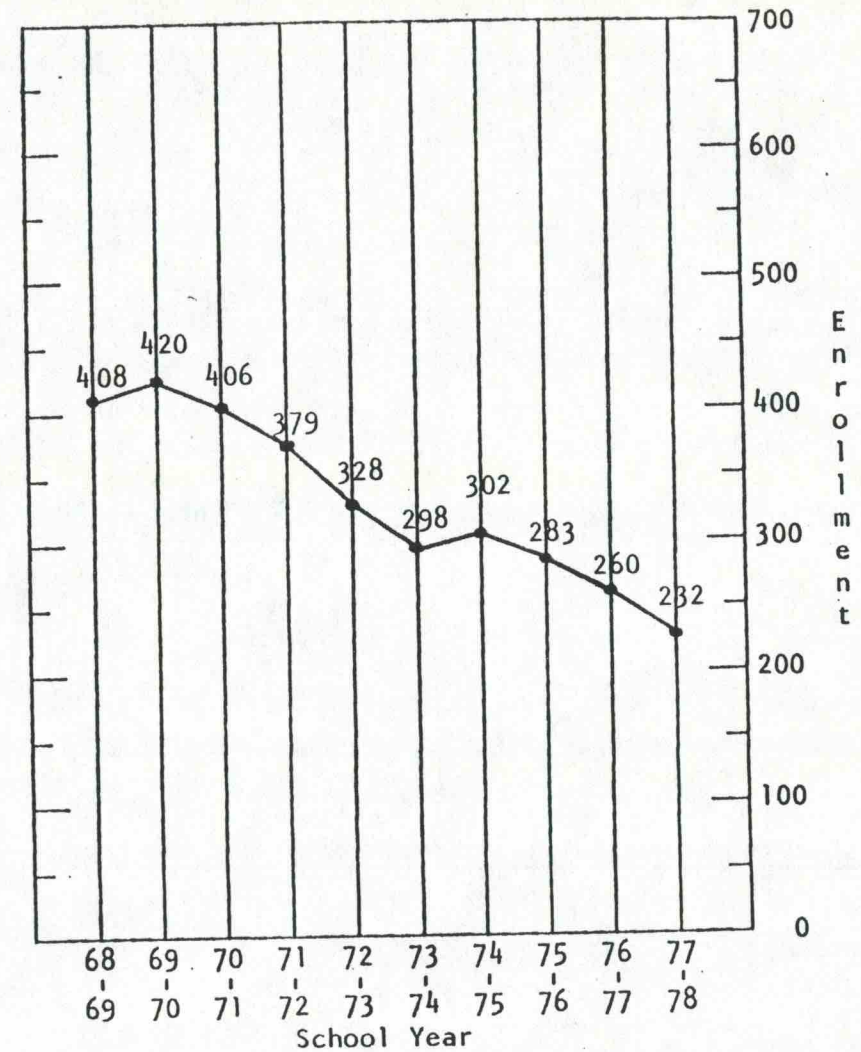
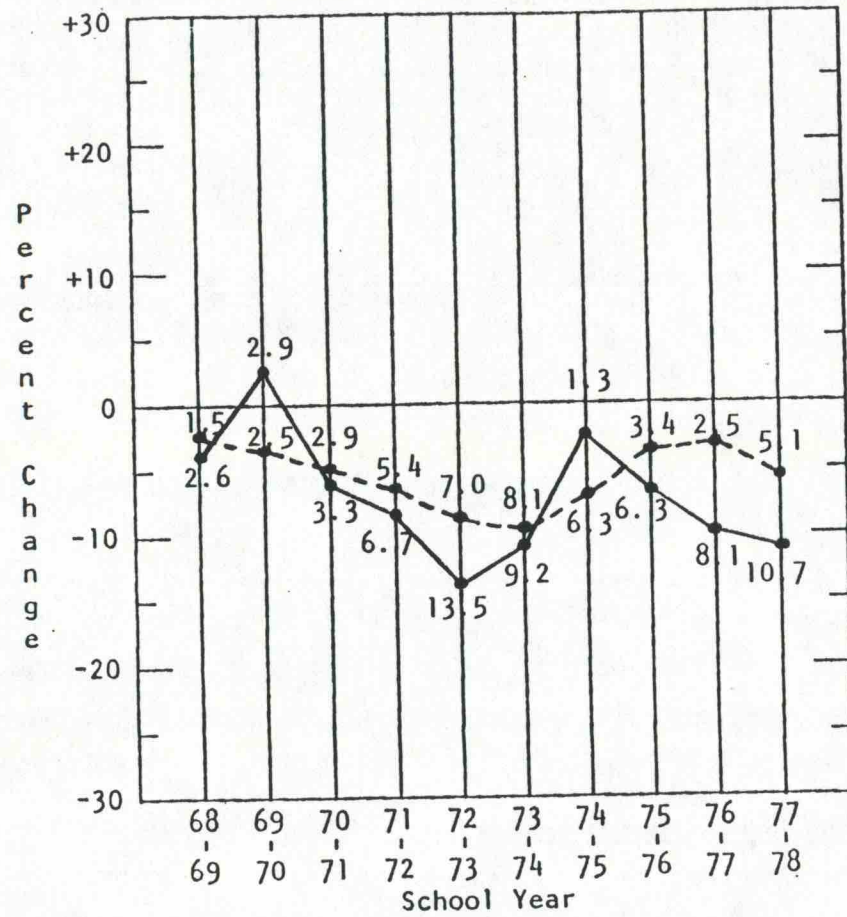
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Hudson Elementary
School



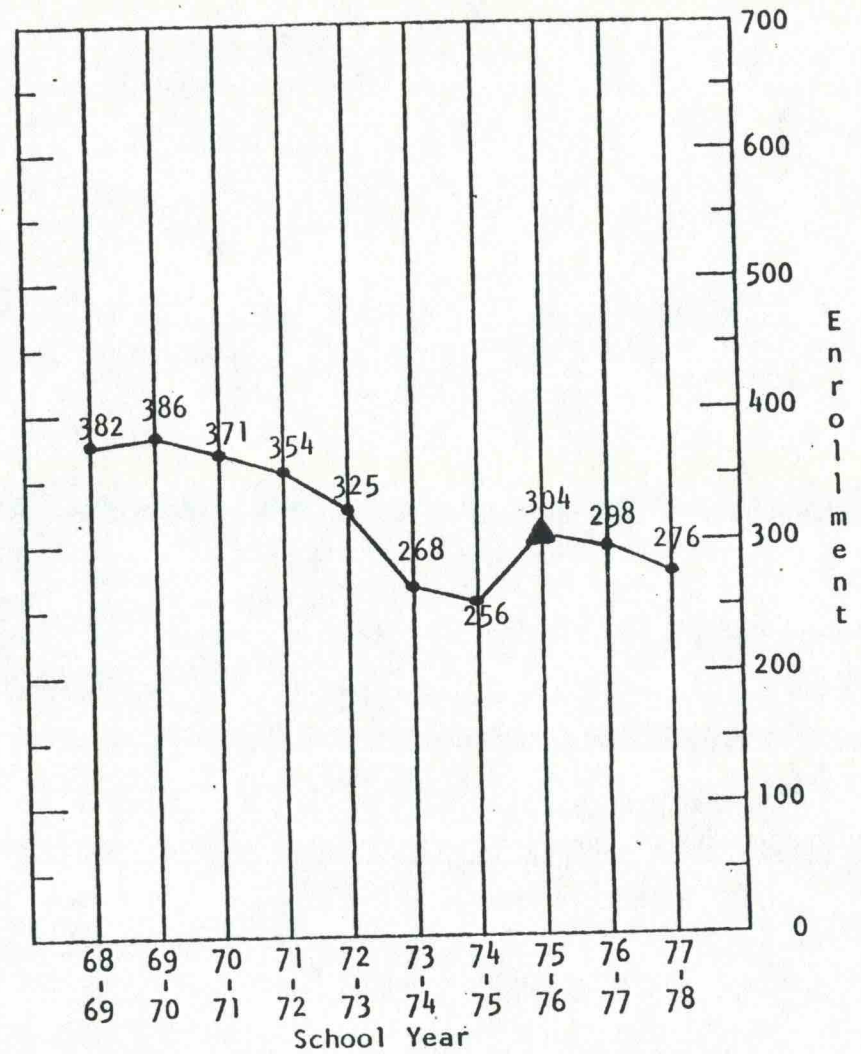
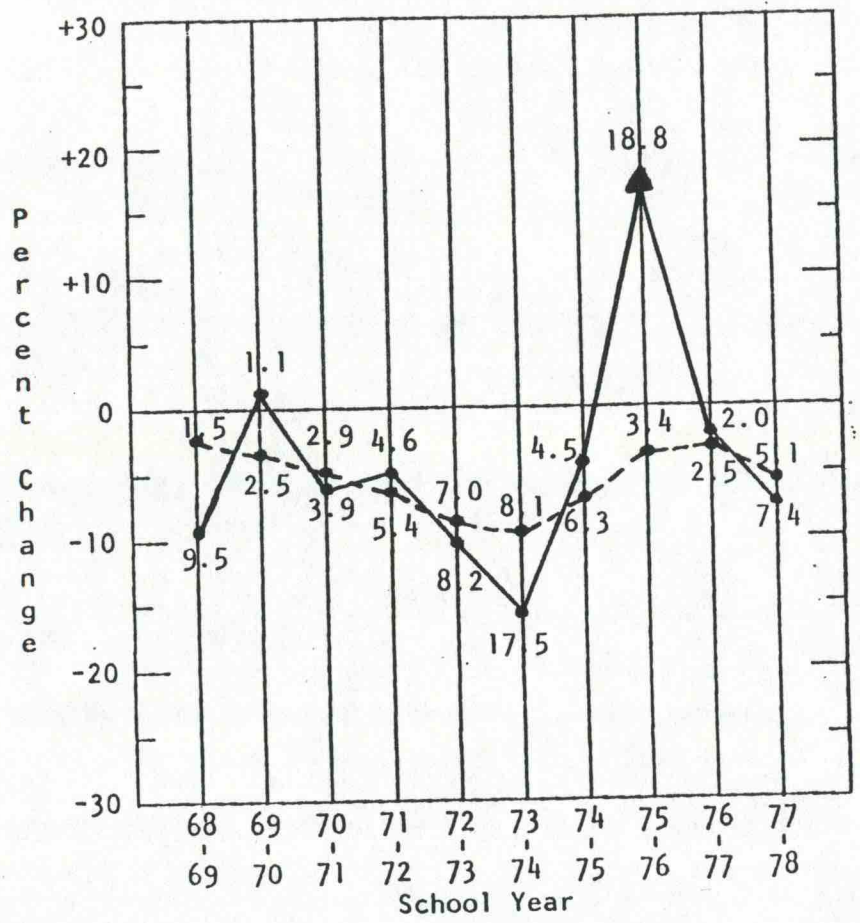
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Lafayette Elementary
School



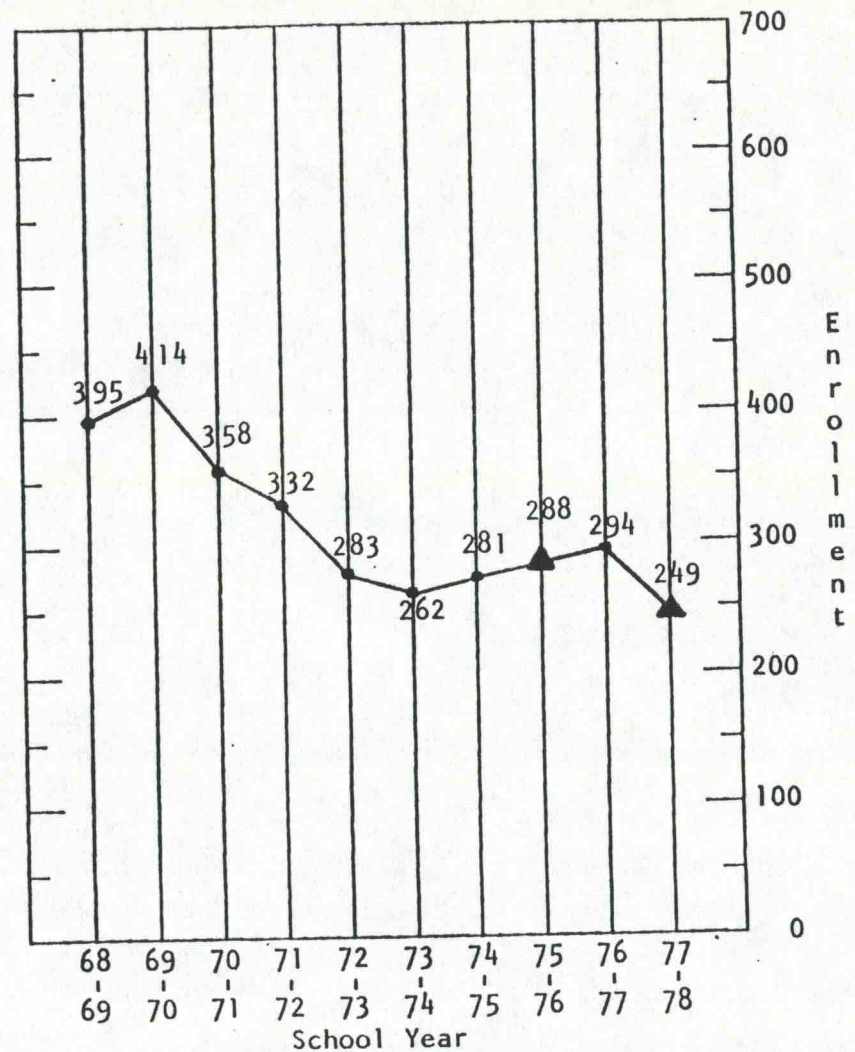
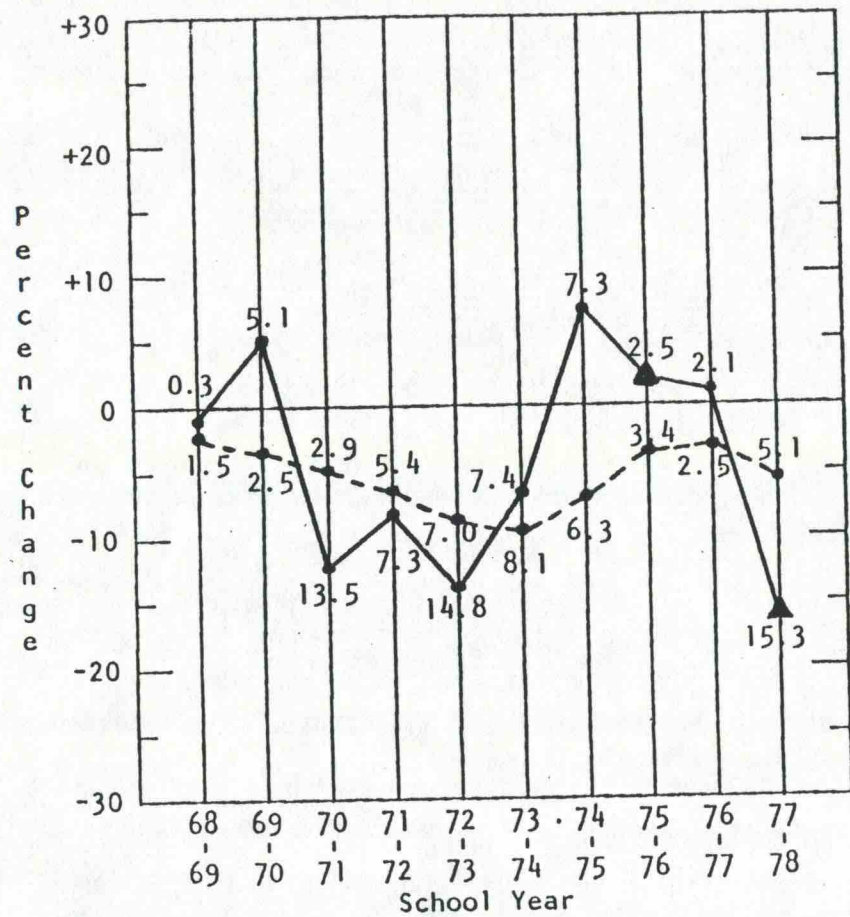
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Linn Elementary
School



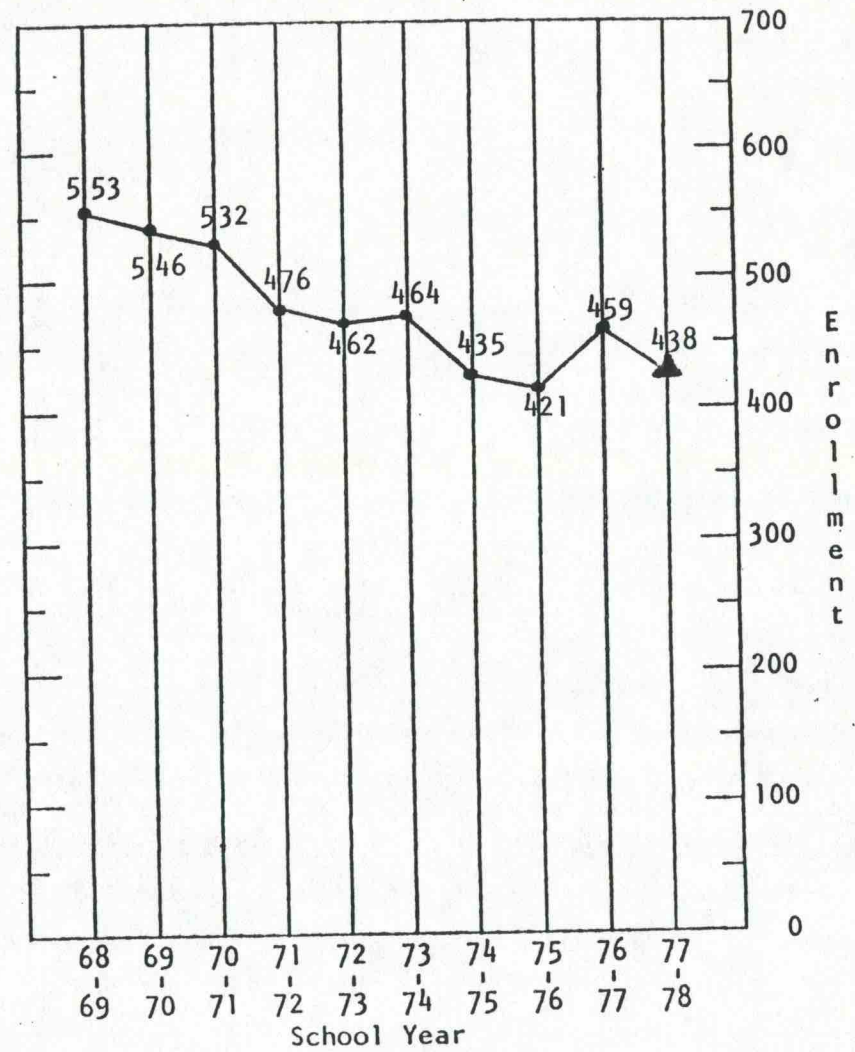
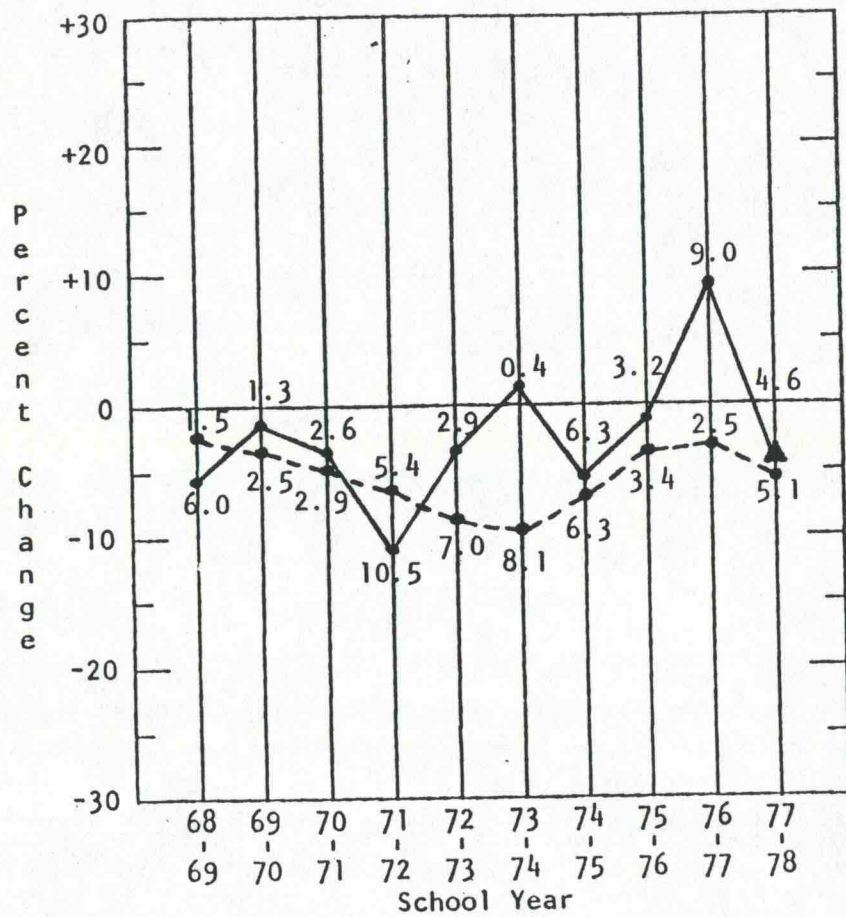
1. The solid line on the graph above shows annual enrollment changes for the school indicated.
2. The broken line on the graph above shows annual enrollment changes for elementary schools district-wide.
3. Enrollment changes due to unnatural causes such as attendance boundary changes or the movement of Follow-Through classes are indicated with triangles.

Lowman Hill Elementary
School



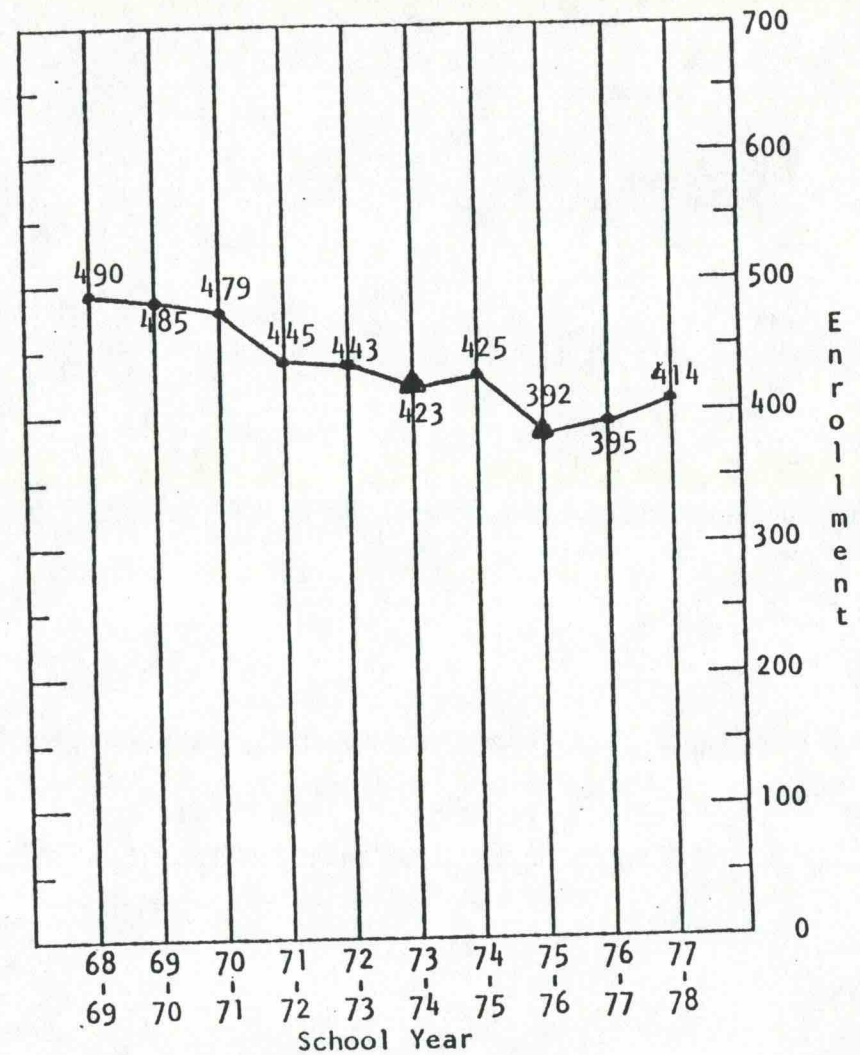
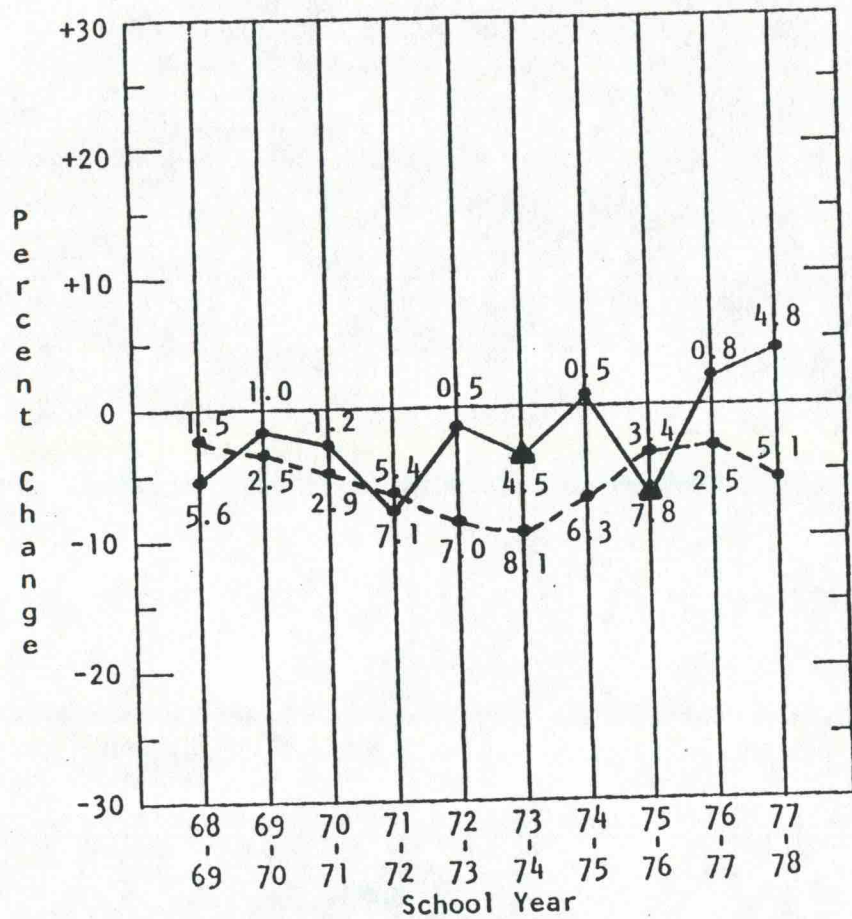
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Lundgren Elementary
School



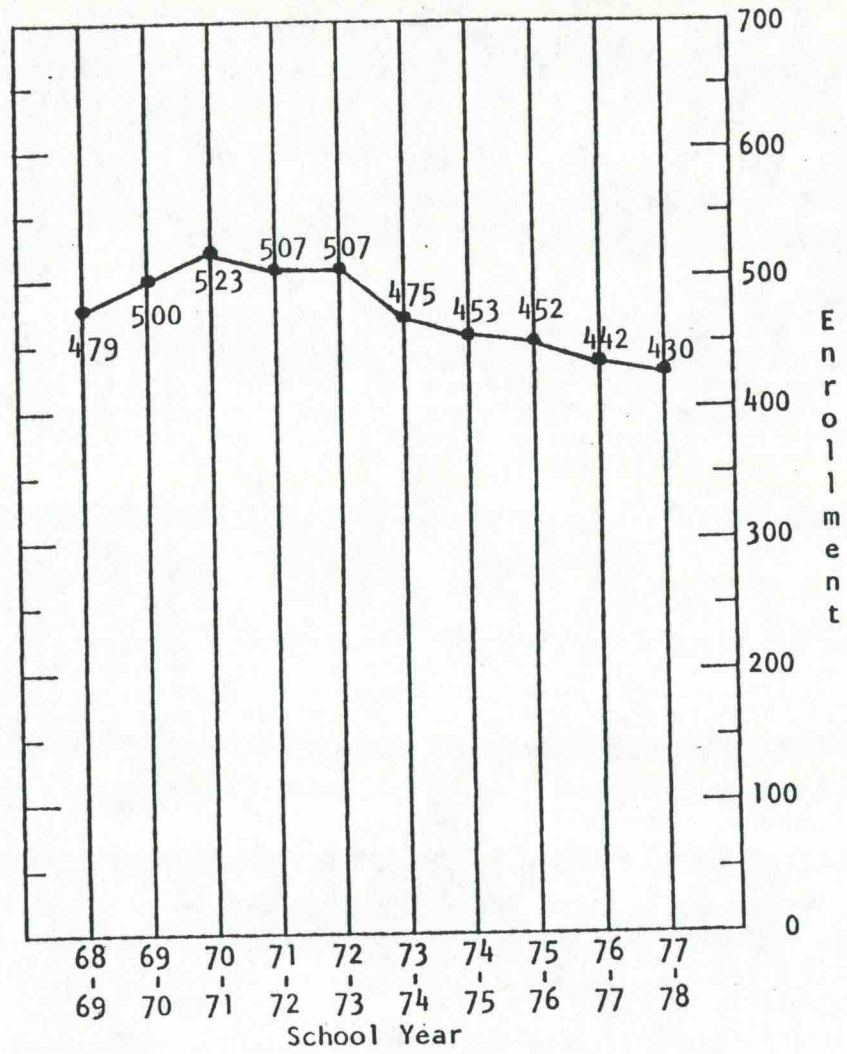
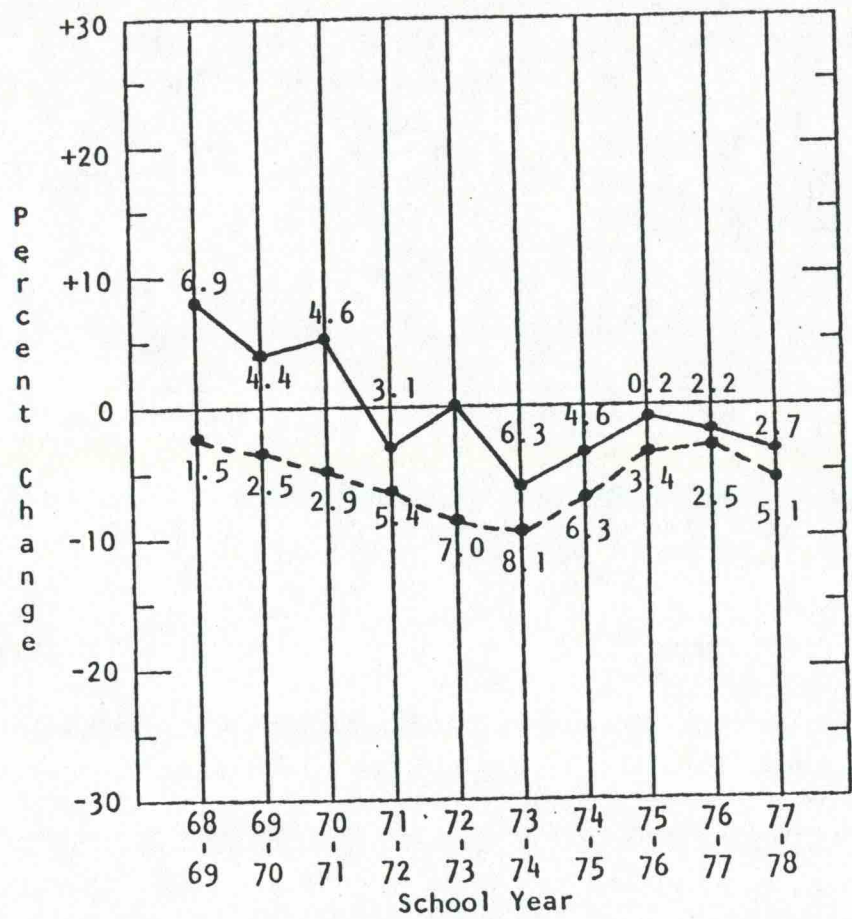
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McCarter Elementary
School



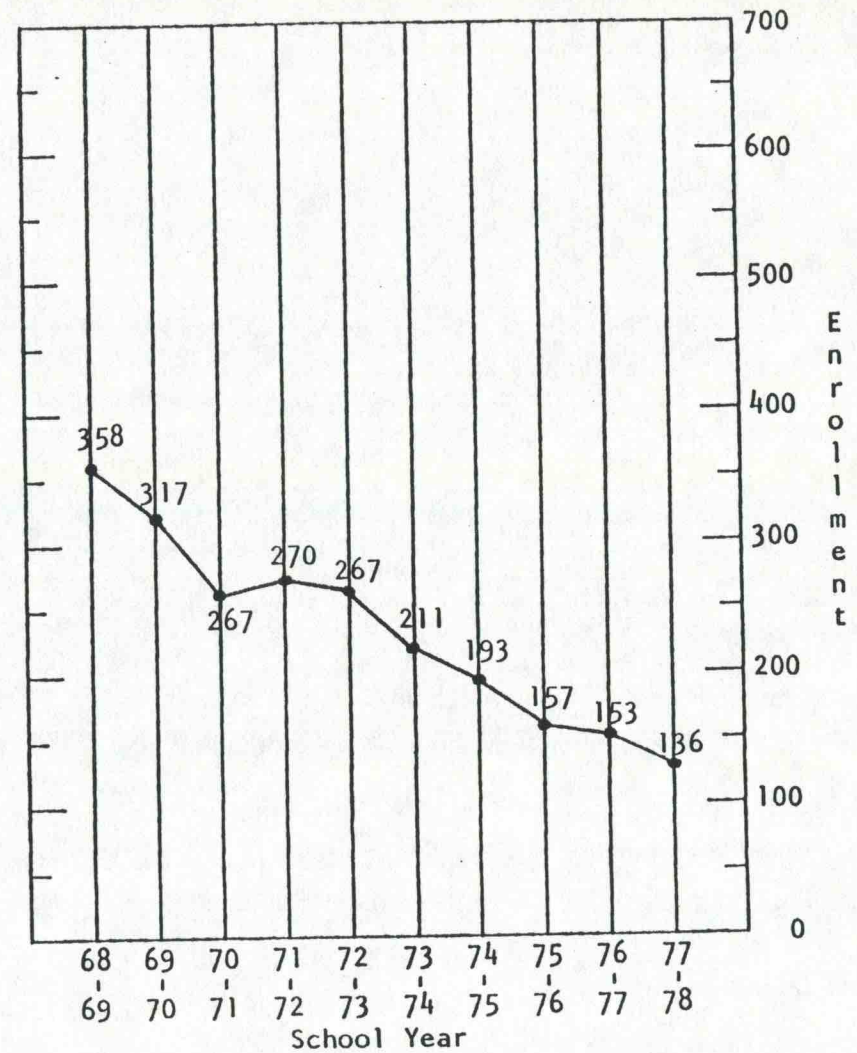
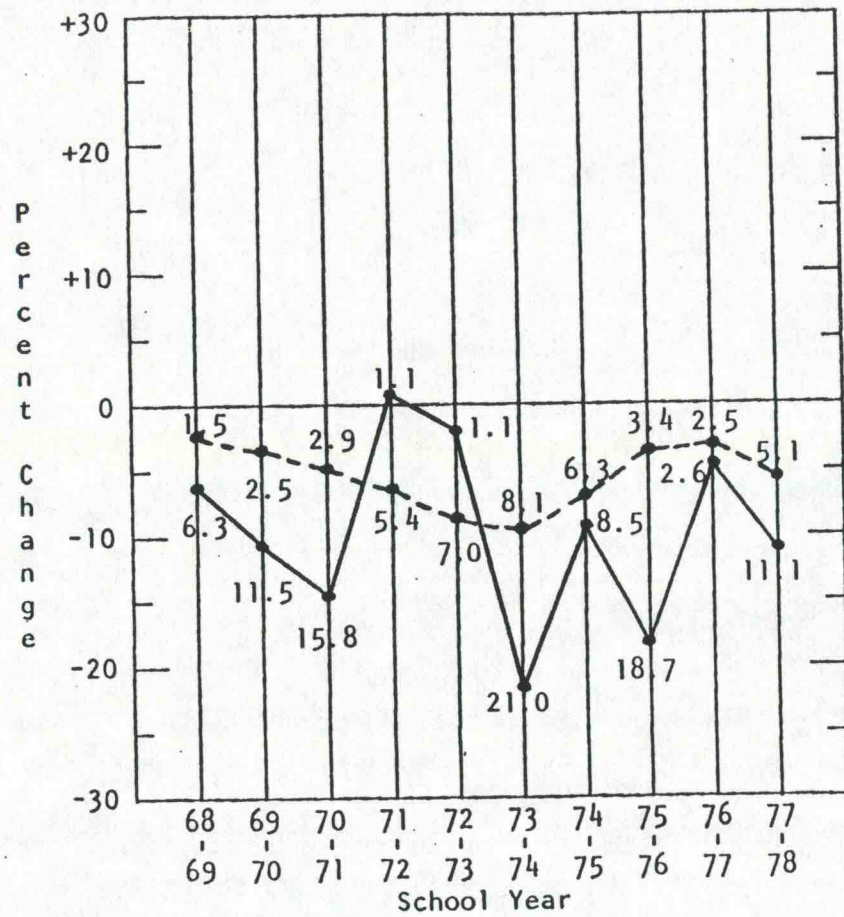
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McClure Elementary
School



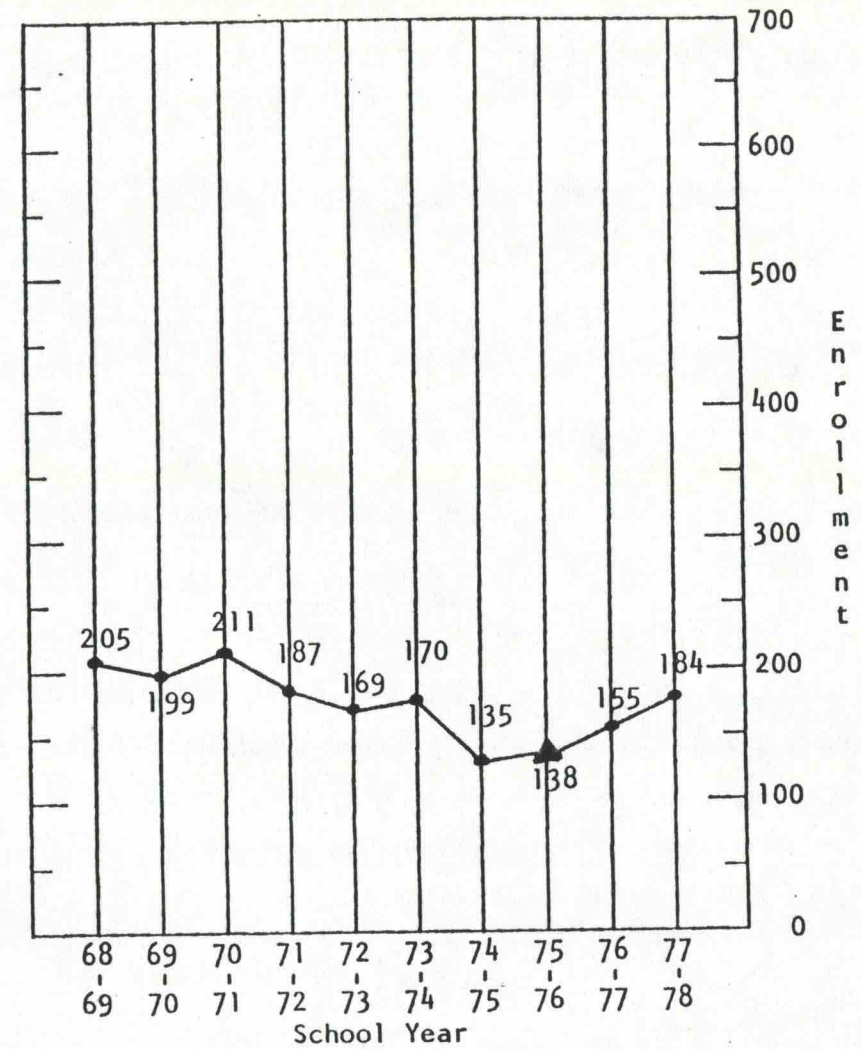
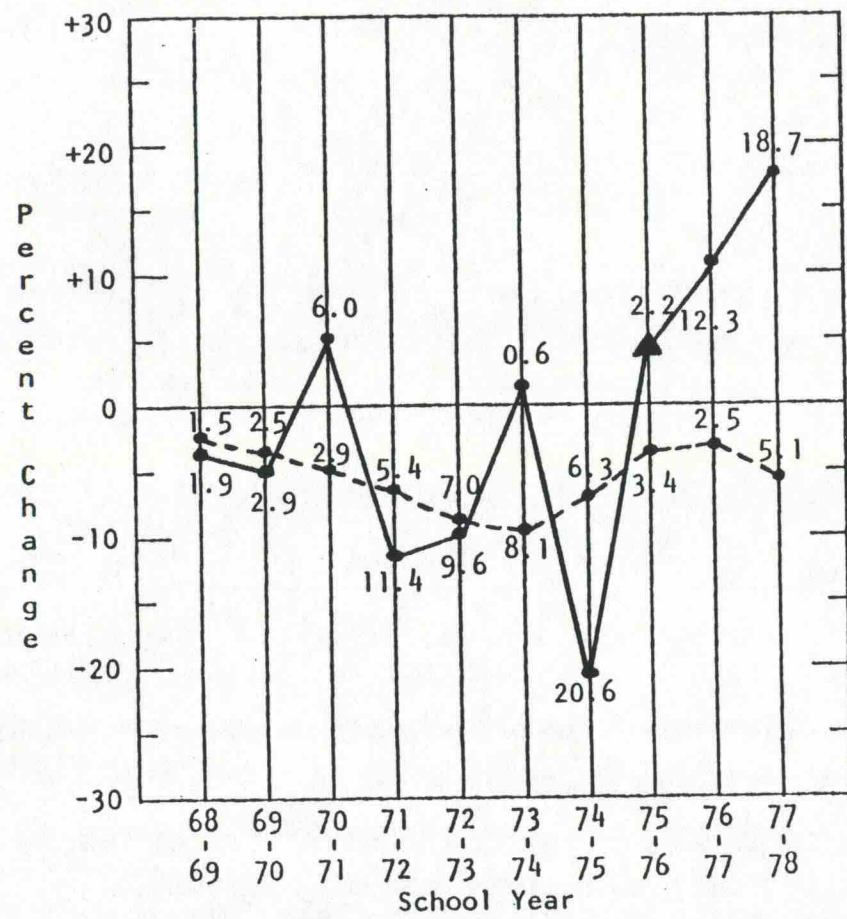
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3. Enrollment changes due to unnatural causes such as attendance boundary changes or the movement of Follow-Through classes are indicated with triangles.

McEachron Elementary
School



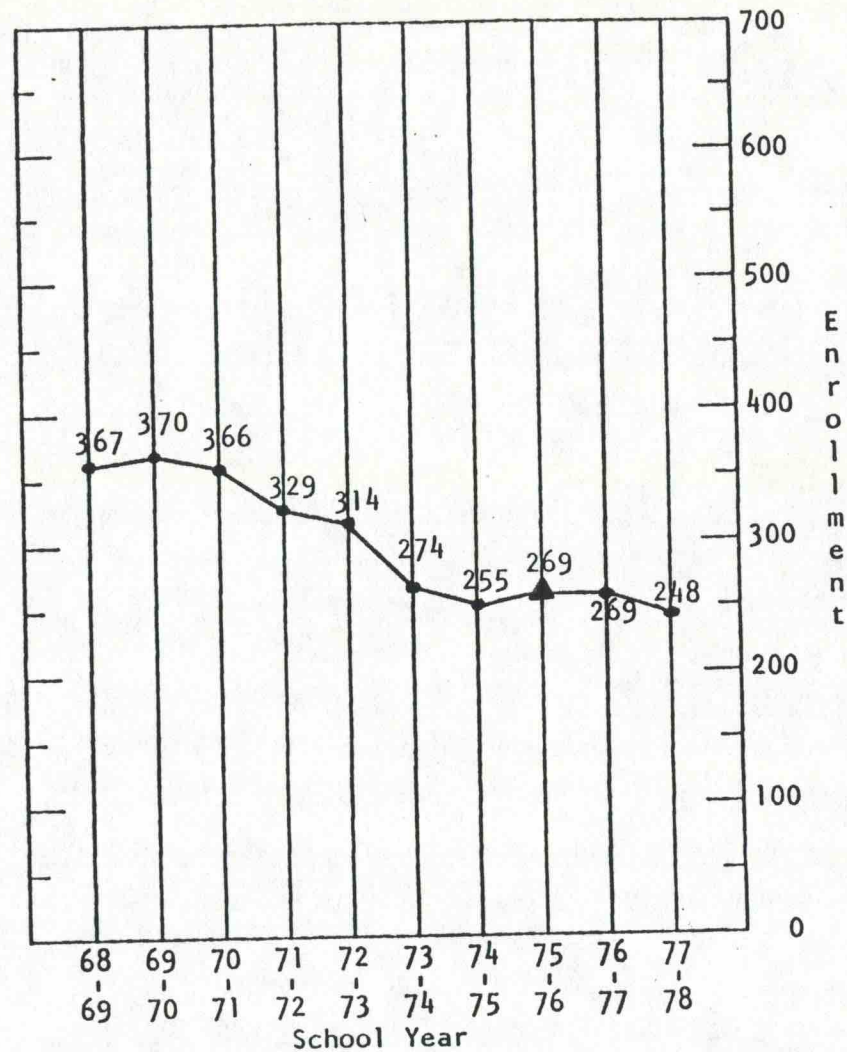
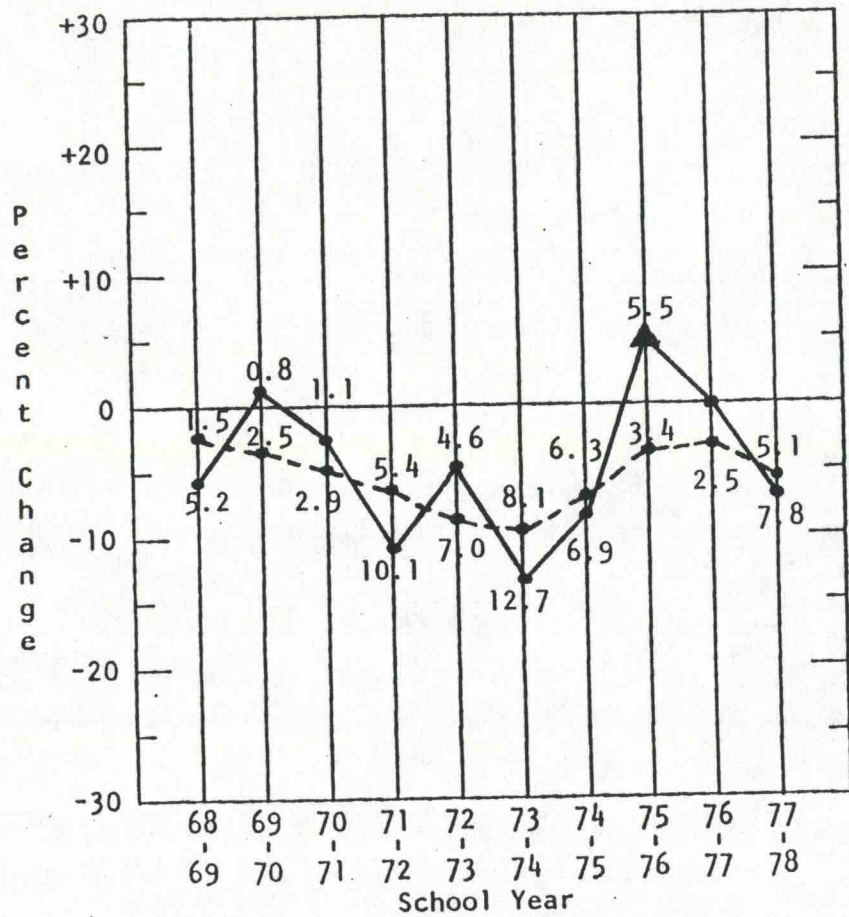
1. The solid line on the graph above shows annual enrollment changes for the school indicated.
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Parkdale Elementary
School



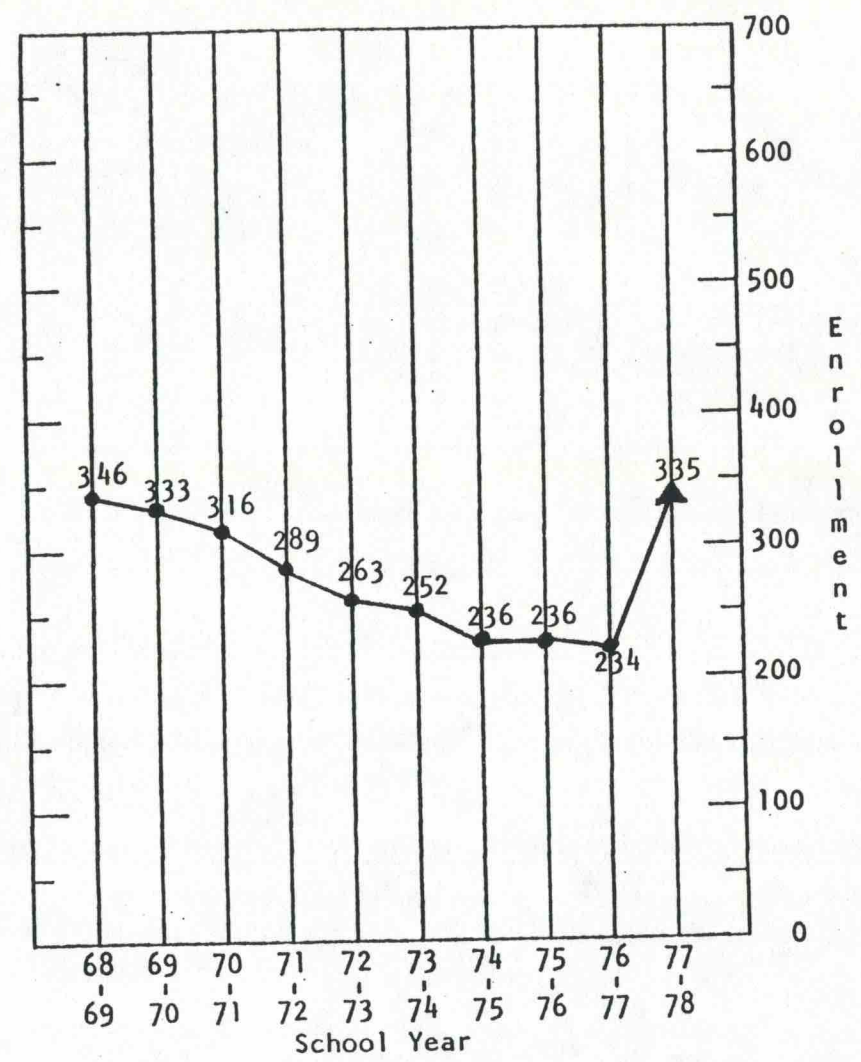
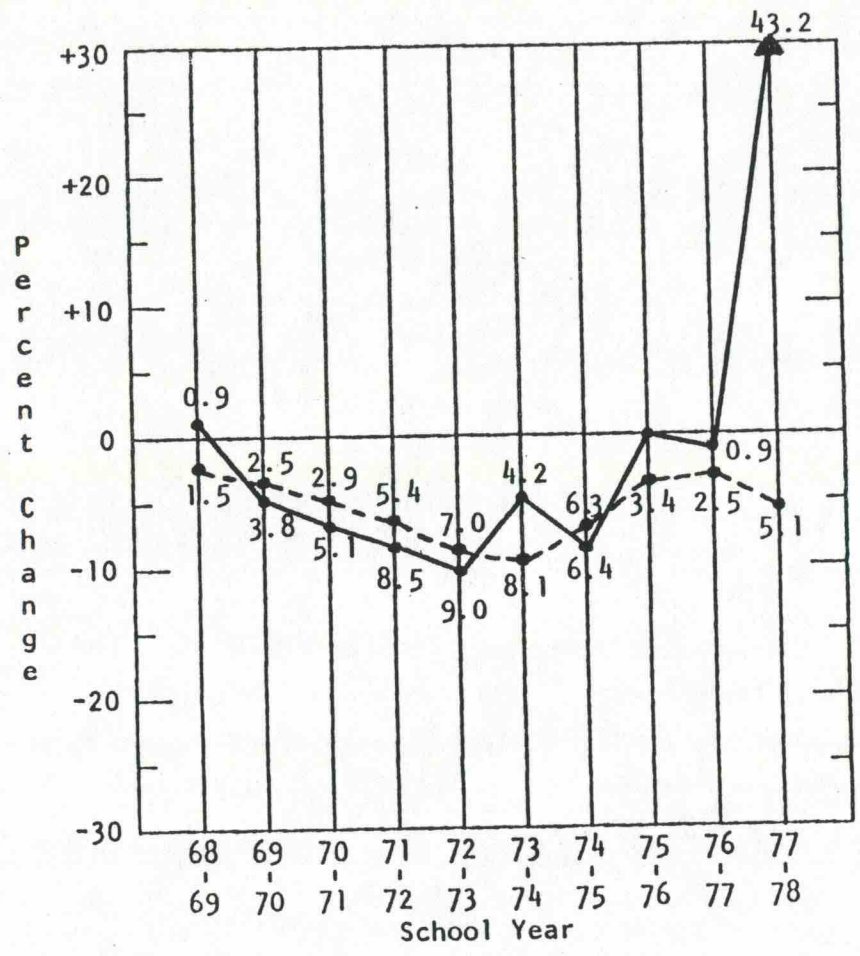
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Polk Elementary
School



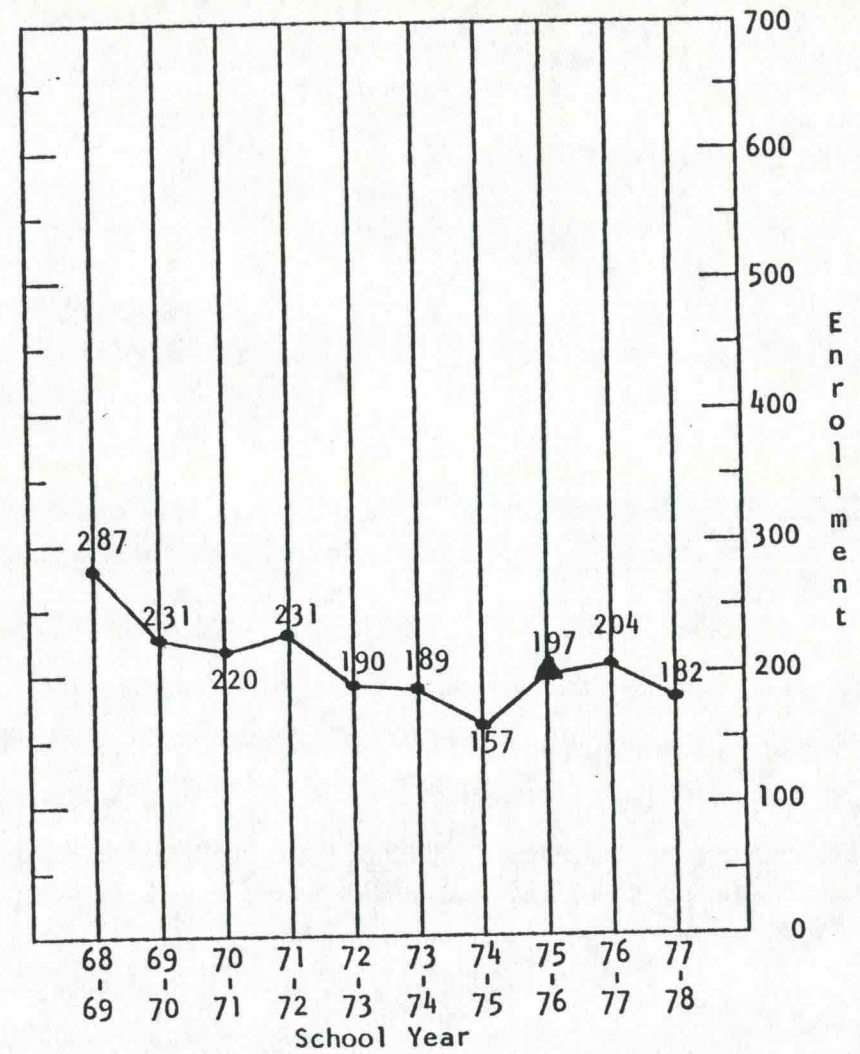
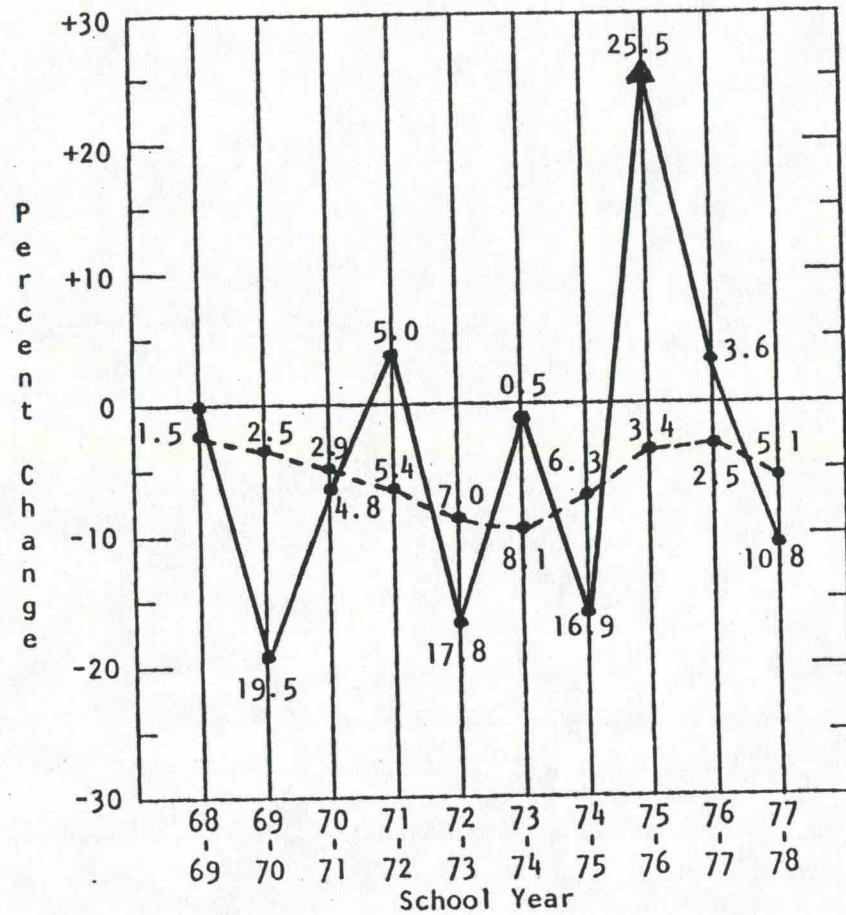
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Potwin Elementary
School



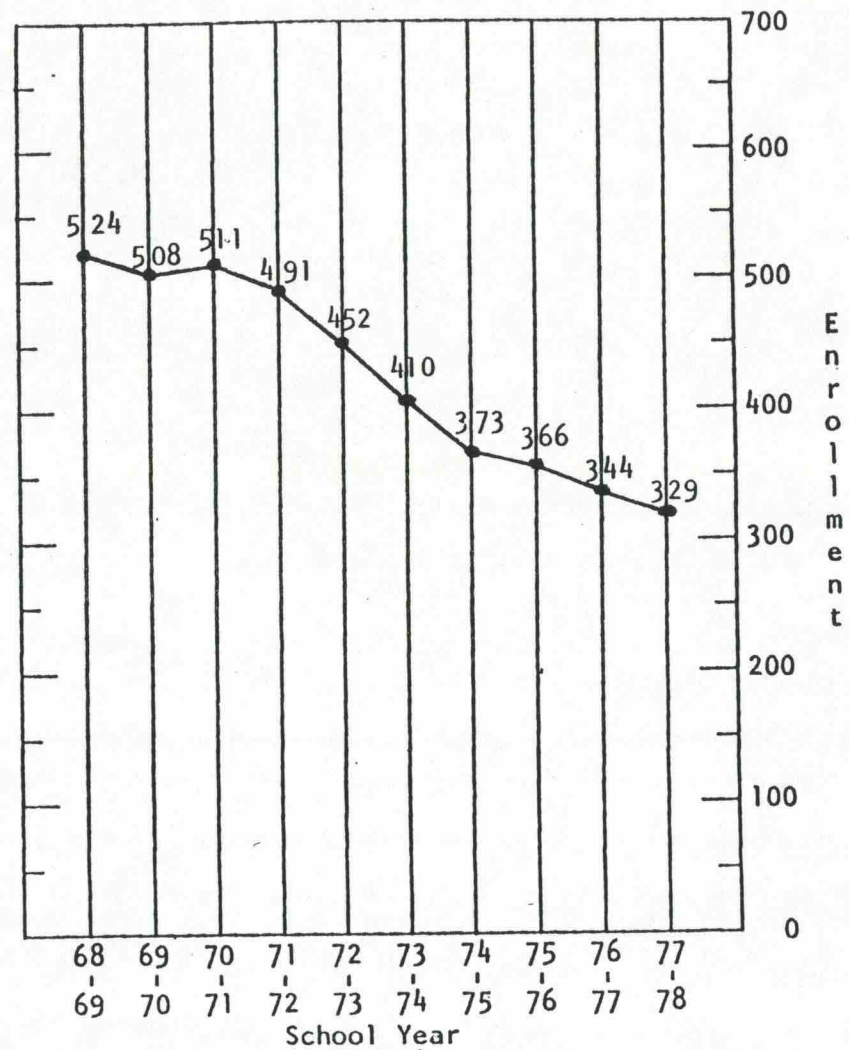
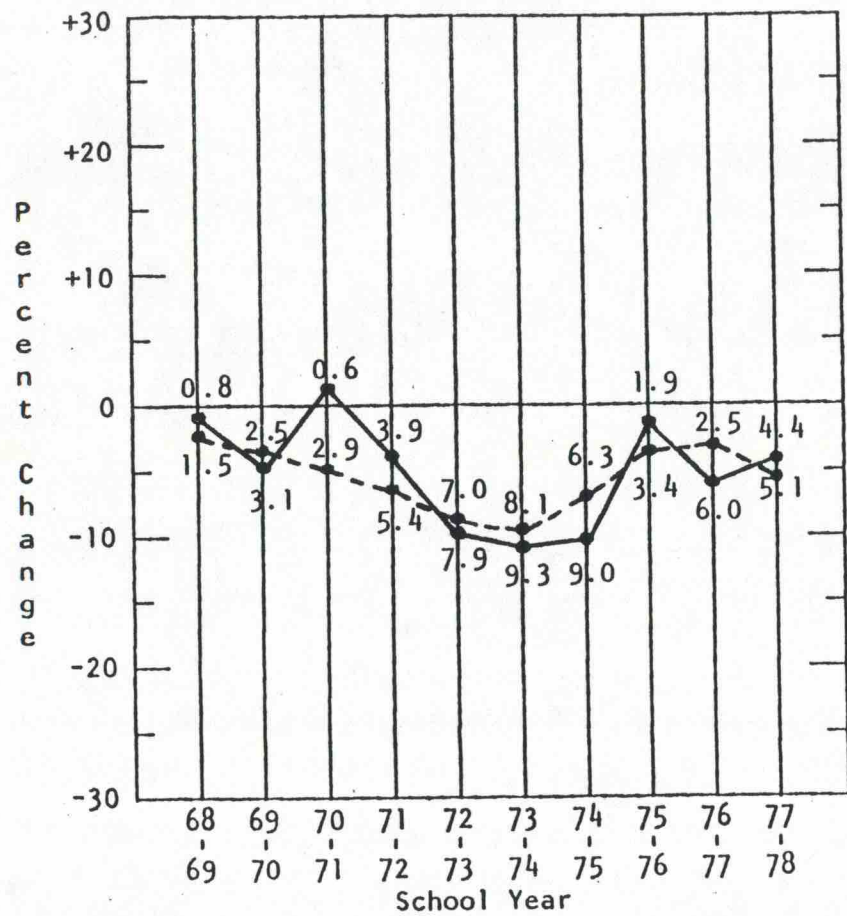
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Quincy Elementary
School



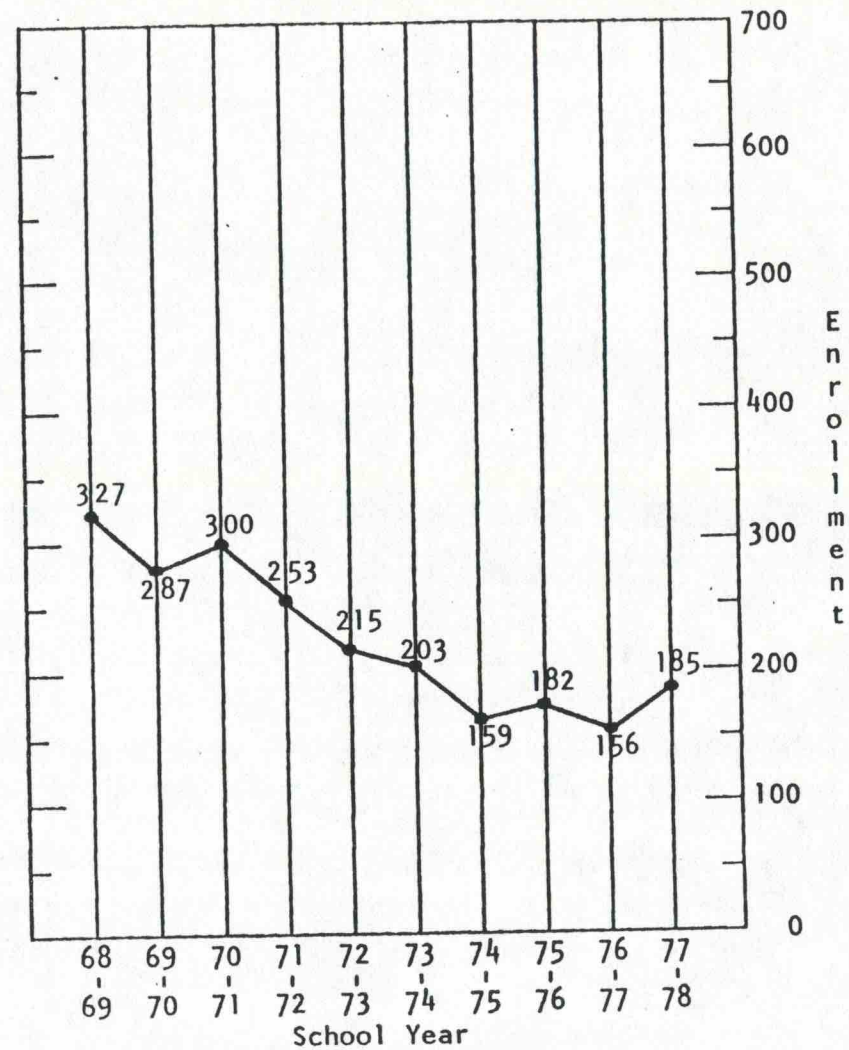
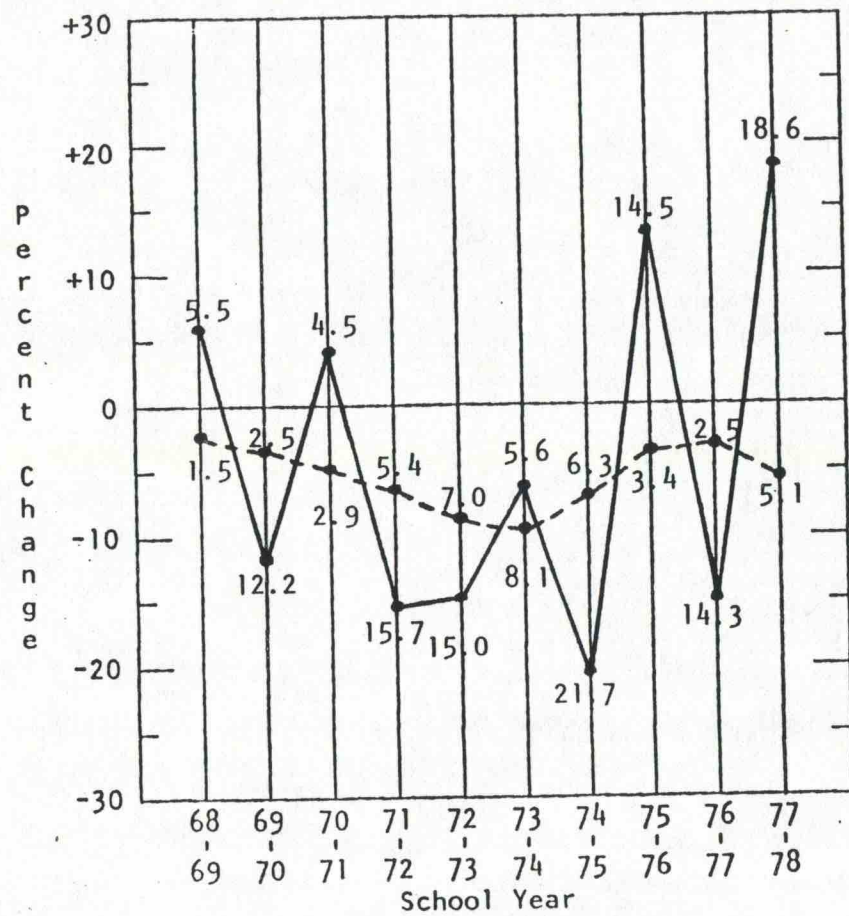
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Quinton Heights Elementary
School



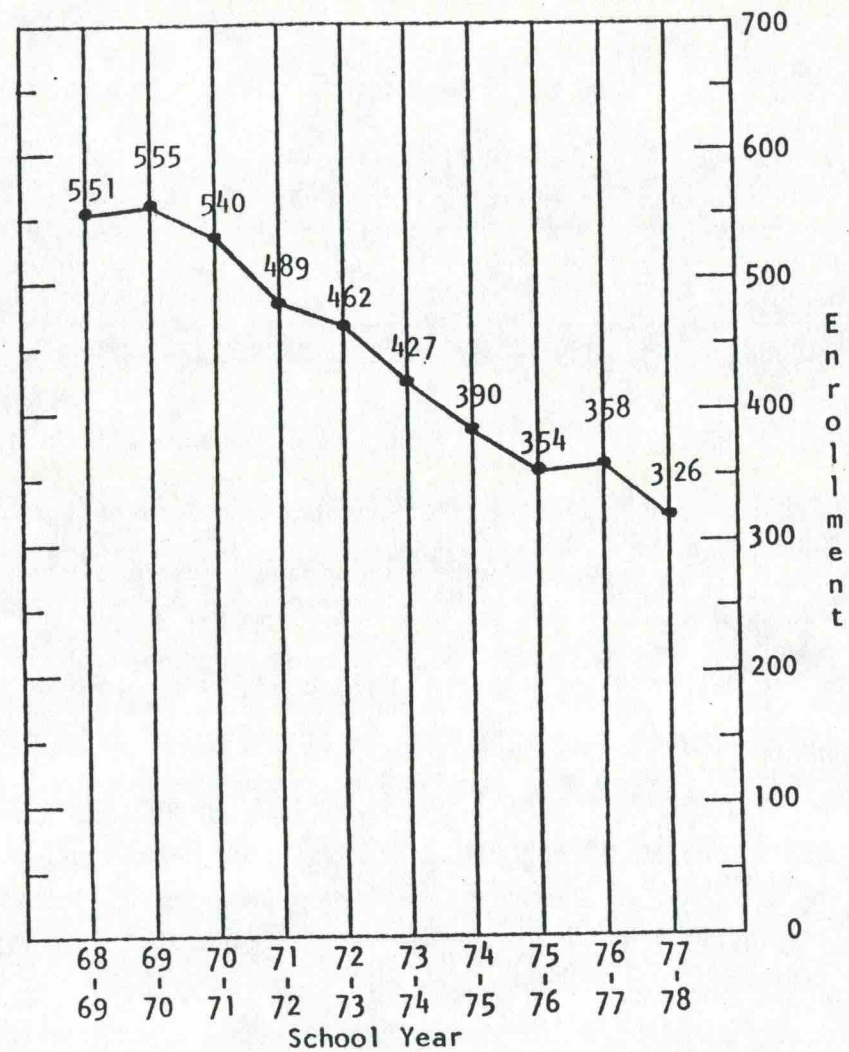
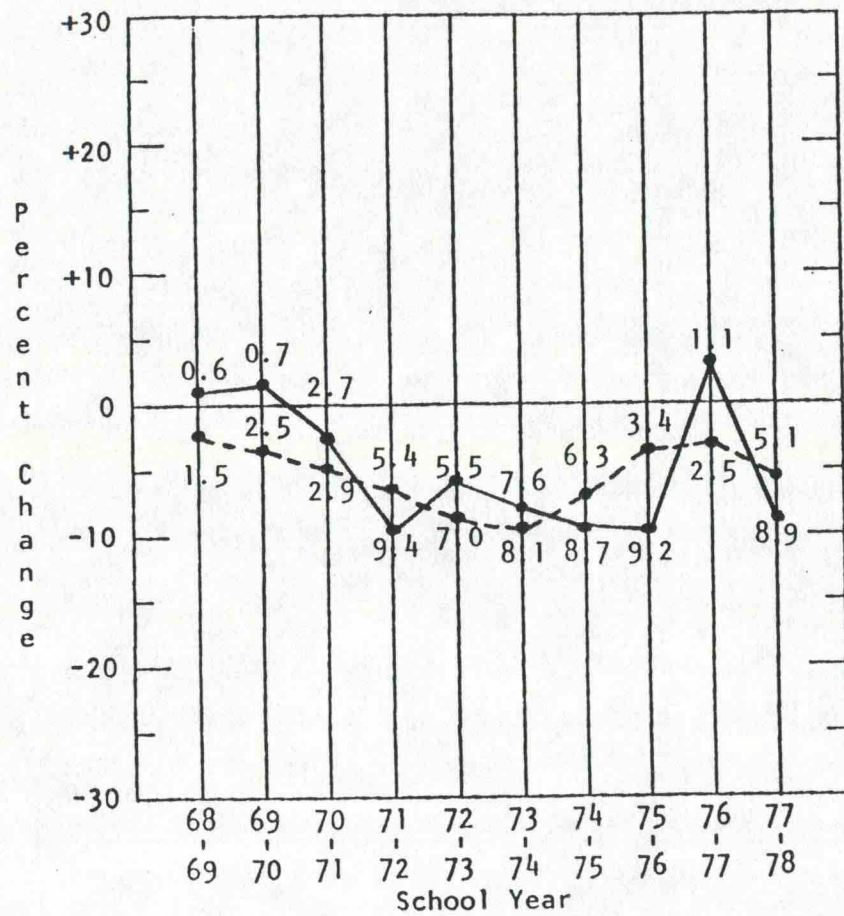
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Randolph Elementary
School



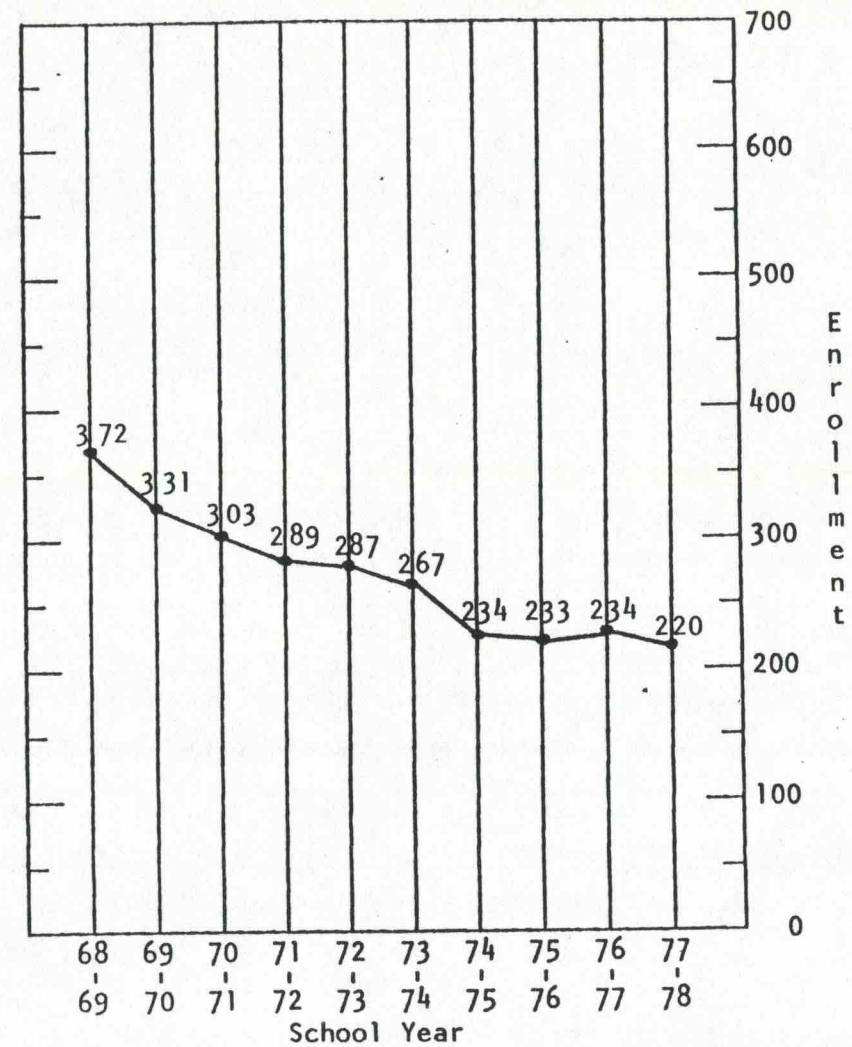
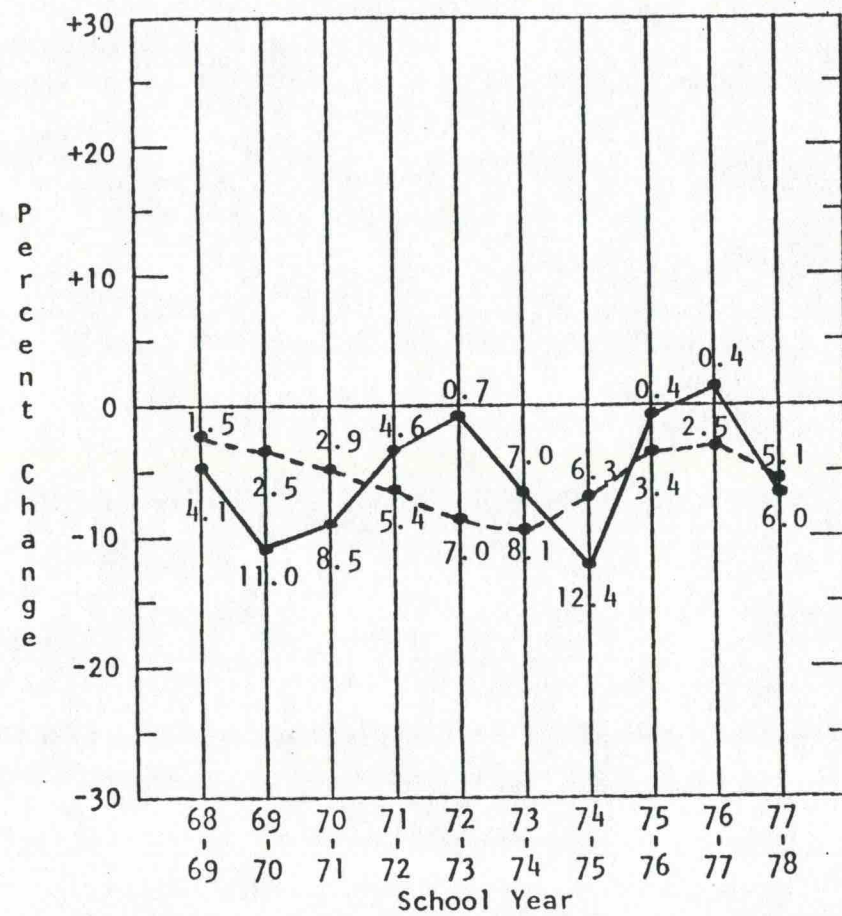
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Rice Elementary
School



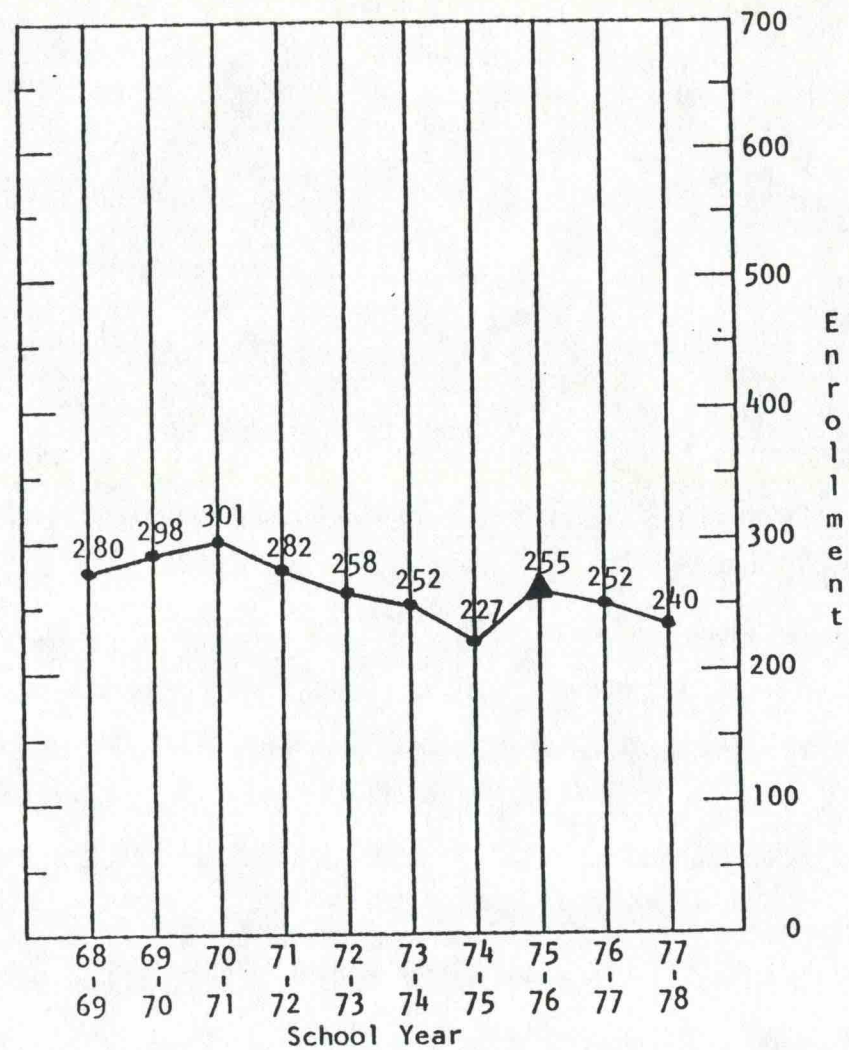
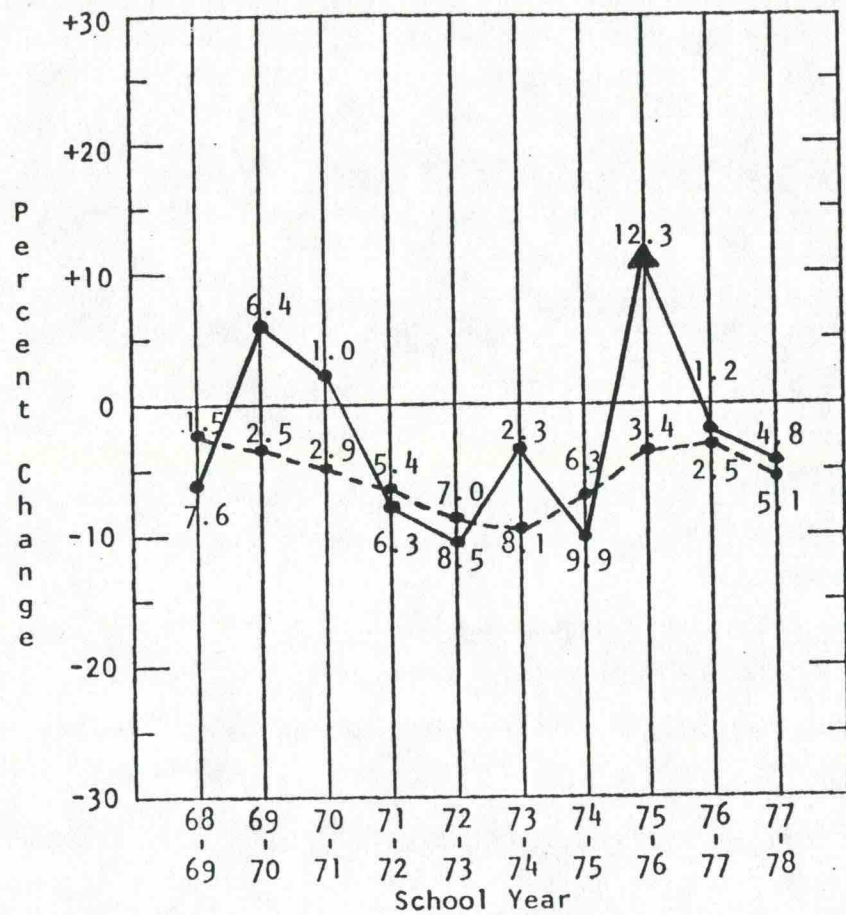
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3. Enrollment changes due to unnatural causes such as attendance boundary changes or the movement of Follow-Through classes are indicated with triangles.

State Street Elementary
School



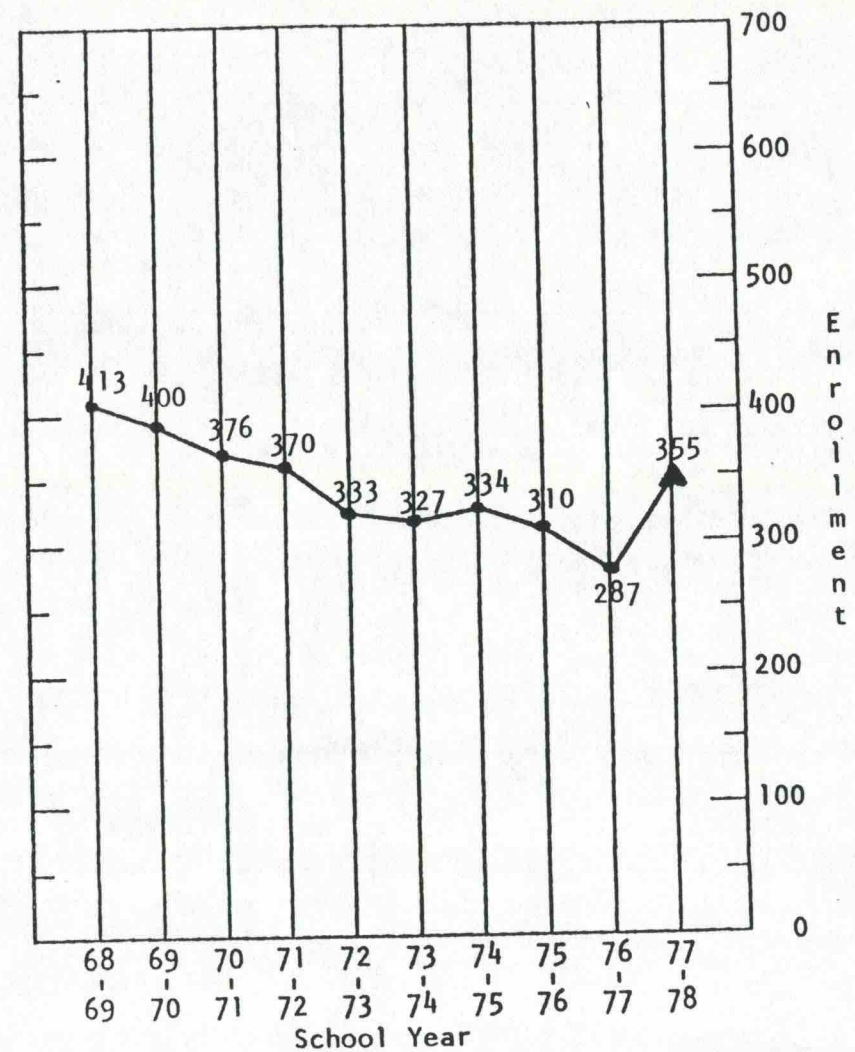
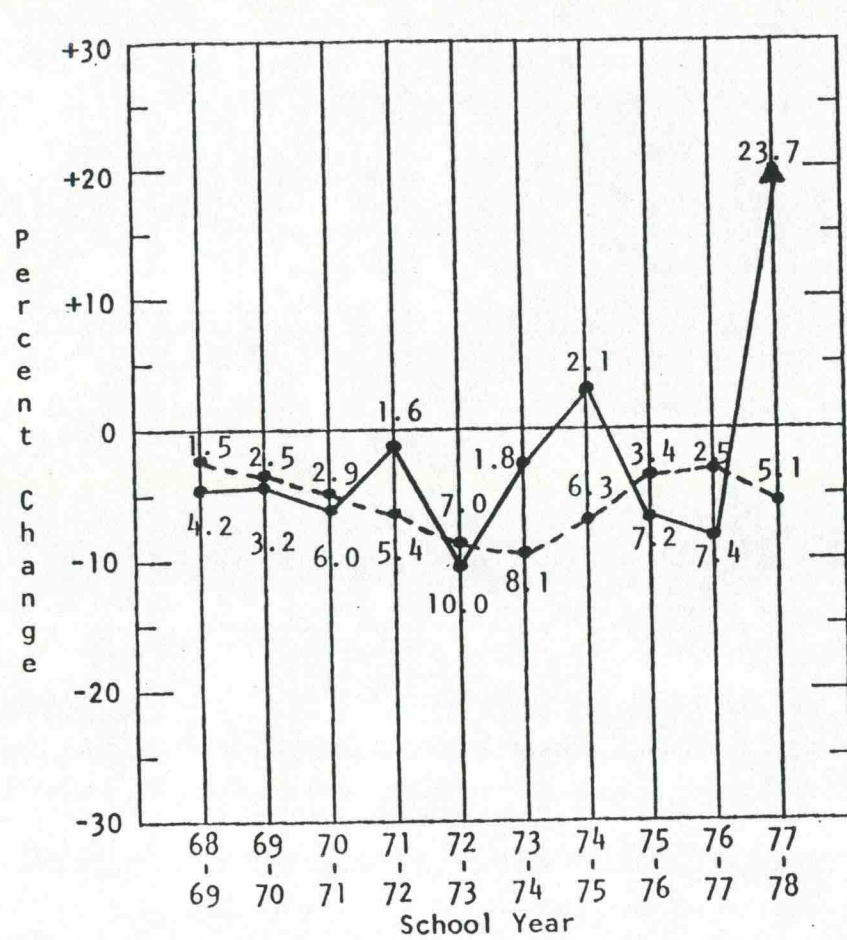
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Stout Elementary
School



1. The solid line on the graph above shows annual enrollment changes for the school indicated,
2. The broken line on the graph above shows annual enrollment changes for elementary schools district-wide.
3. Enrollment changes due to unnatural causes such as attendance boundary changes or the movement of Follow-Through classes are indicated with triangles.

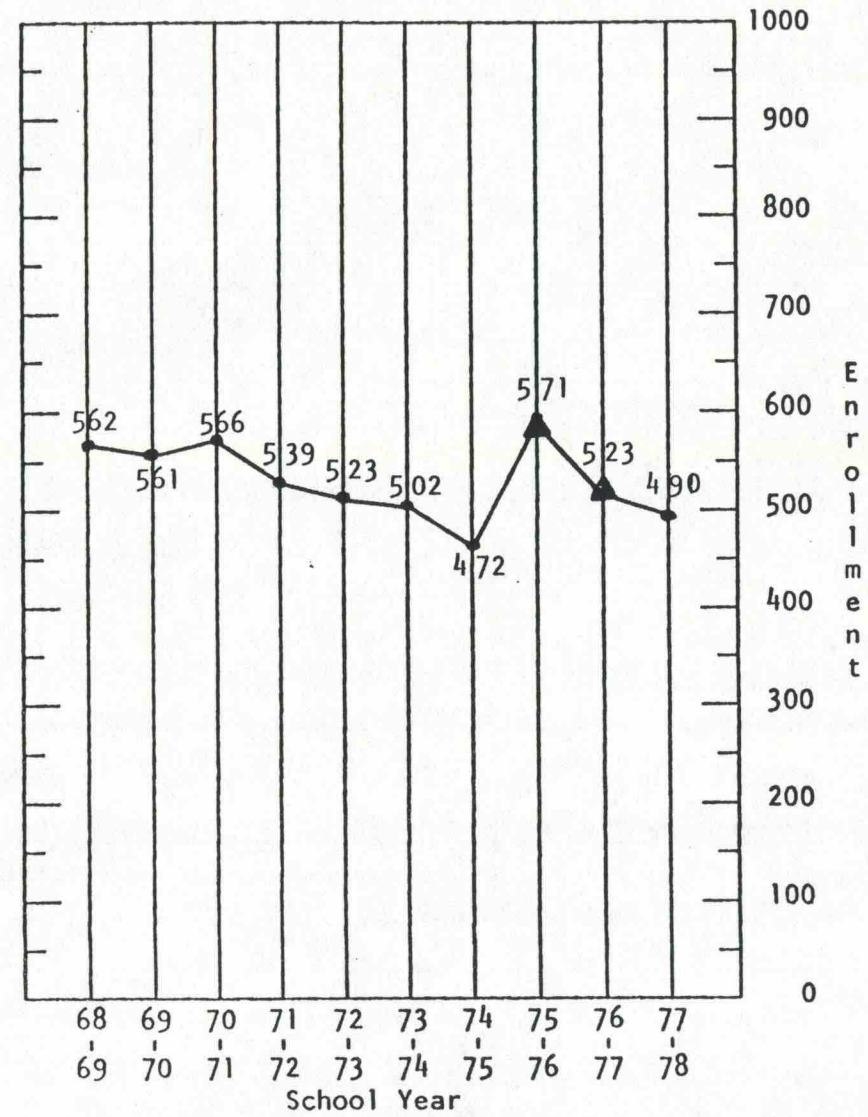
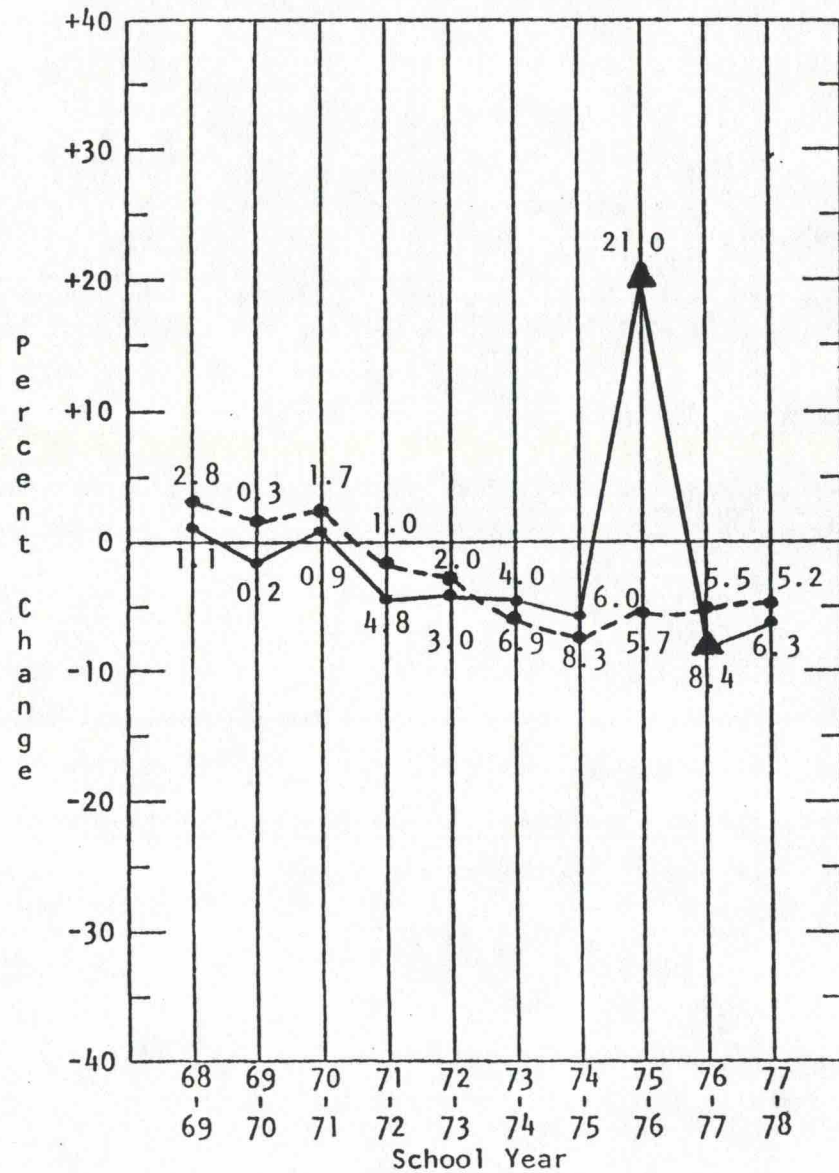
Sumner Elementary
School



1. The solid line on the graph above shows annual enrollment changes for the school indicated.
2. The broken line on the graph above shows annual enrollment changes for elementary schools district-wide.
3. Enrollment changes due to unnatural causes such as attendance boundary changes or the movement of Follow-Through classes are indicated with triangles.

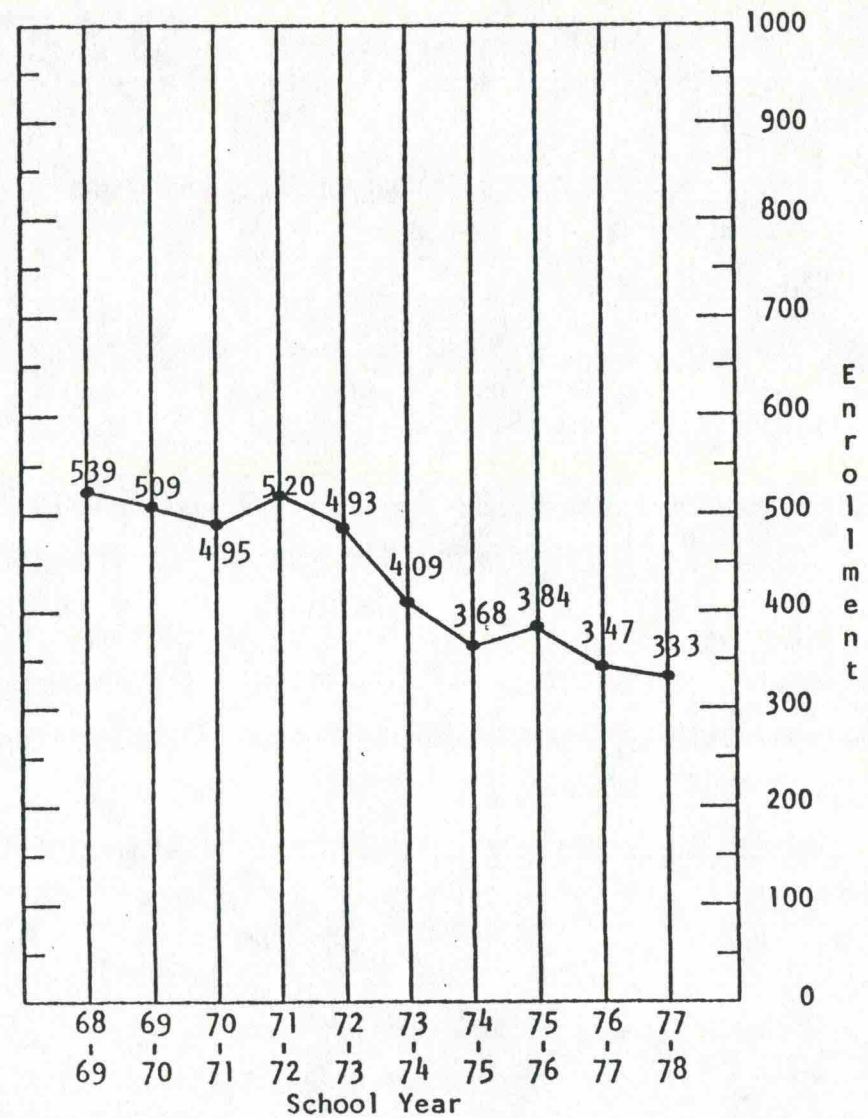
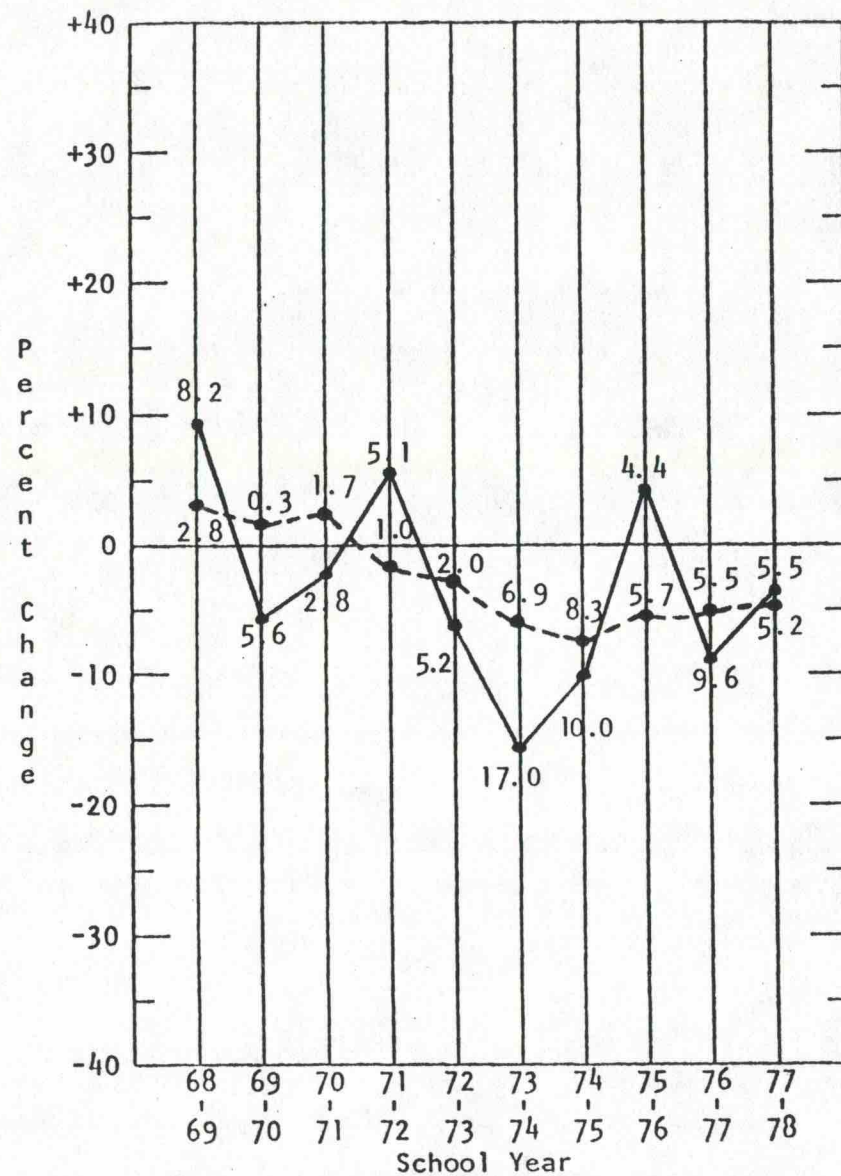
Whitson Elementary
School

Junior High Schools



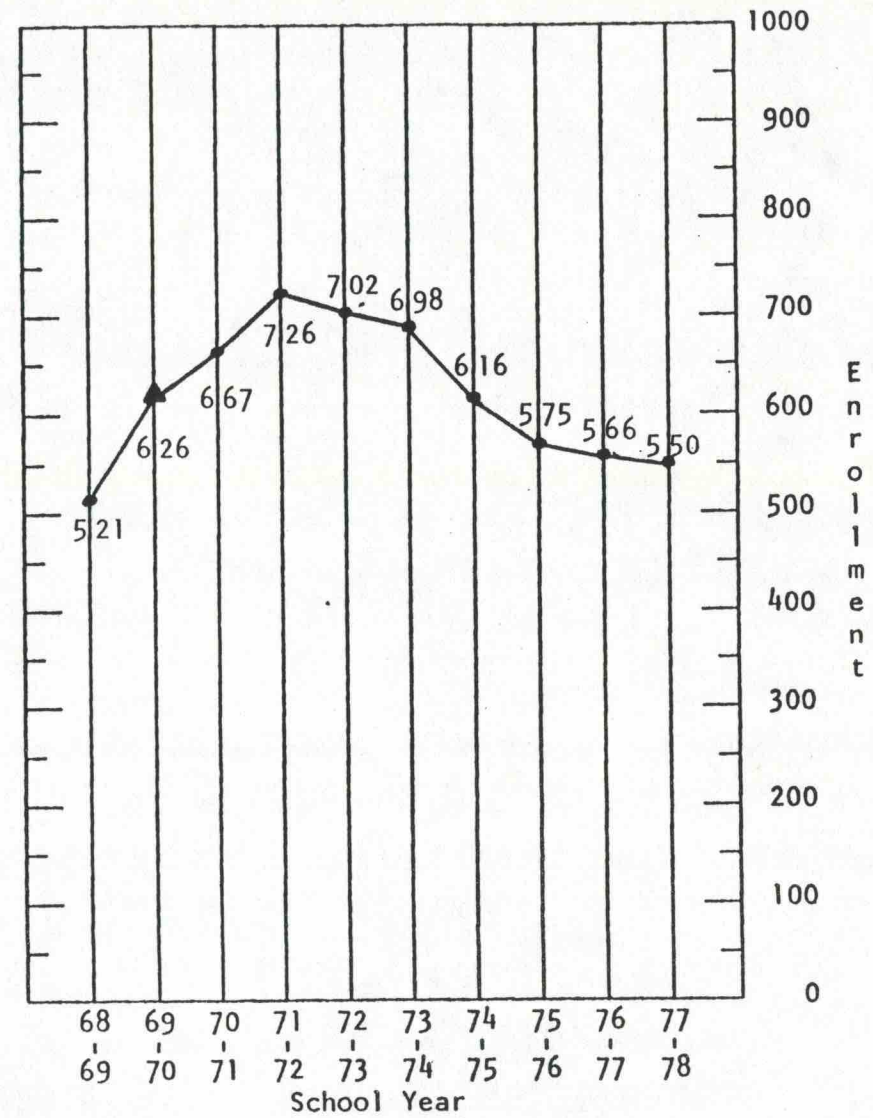
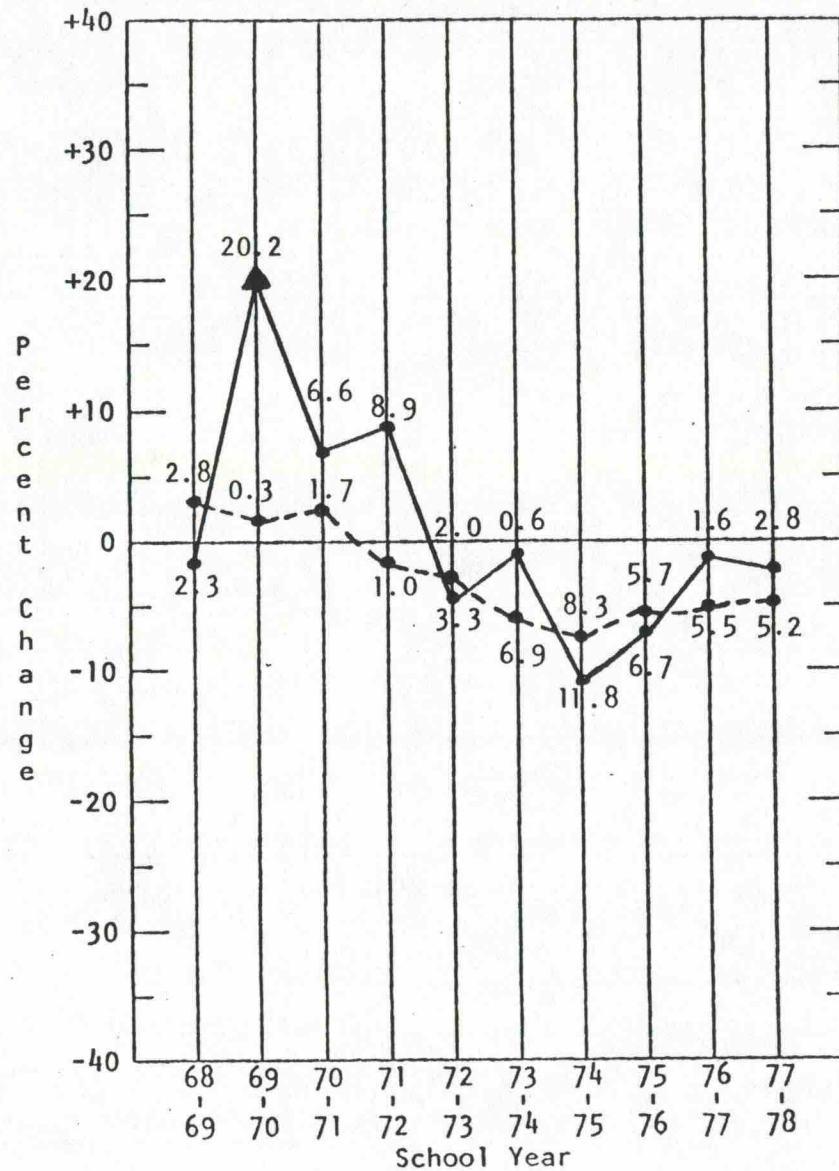
1. The solid line on the graph above shows annual enrollment changes for the school indicated.
2. The broken line on the graph above shows annual enrollment changes for junior high schools district-wide.
3. Enrollment changes due to unnatural causes such as attendance boundary changes are indicated with triangles.

Boswell Junior High
School



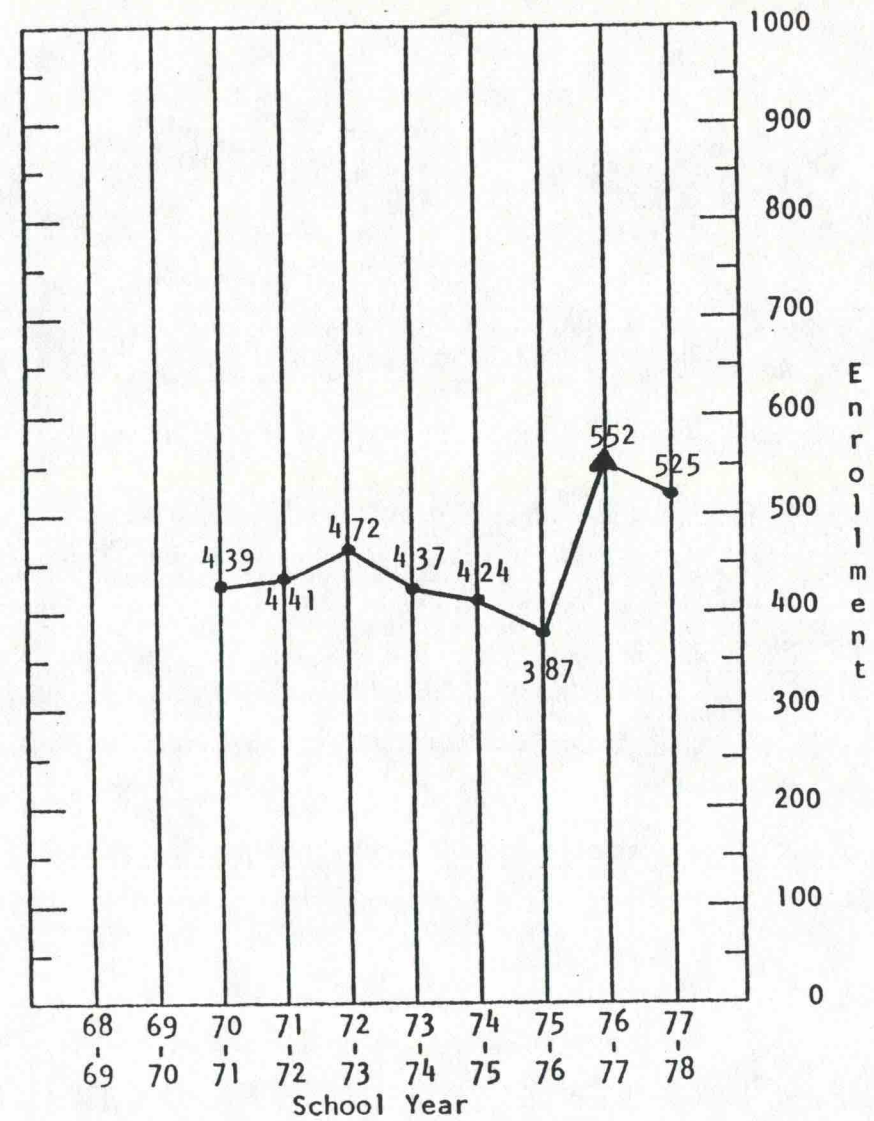
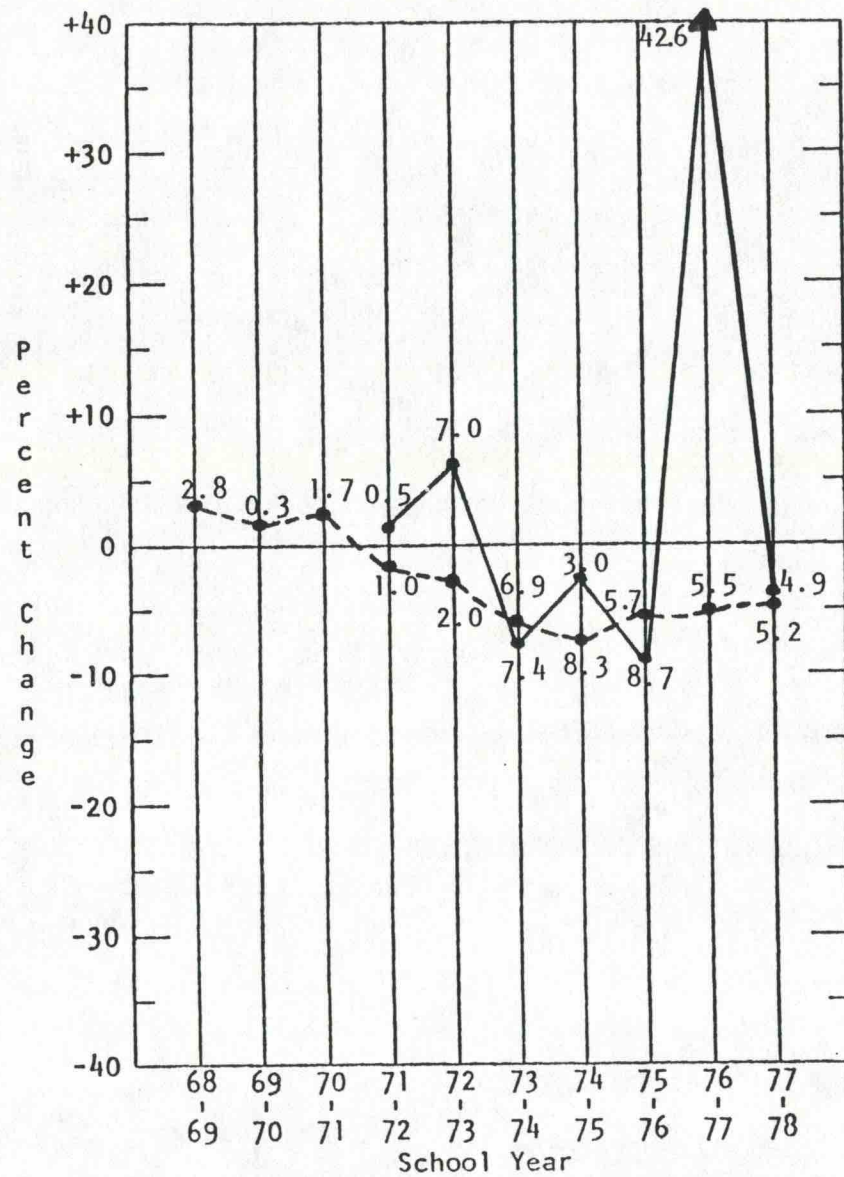
1. The solid line on the graph above shows annual enrollment changes for the school indicated.
2. The broken line on the graph above shows annual enrollment changes for junior high schools district-wide.
3. Enrollment changes due to unnatural causes such as attendance boundary changes are indicated with triangles.

East Topeka Junior High
School



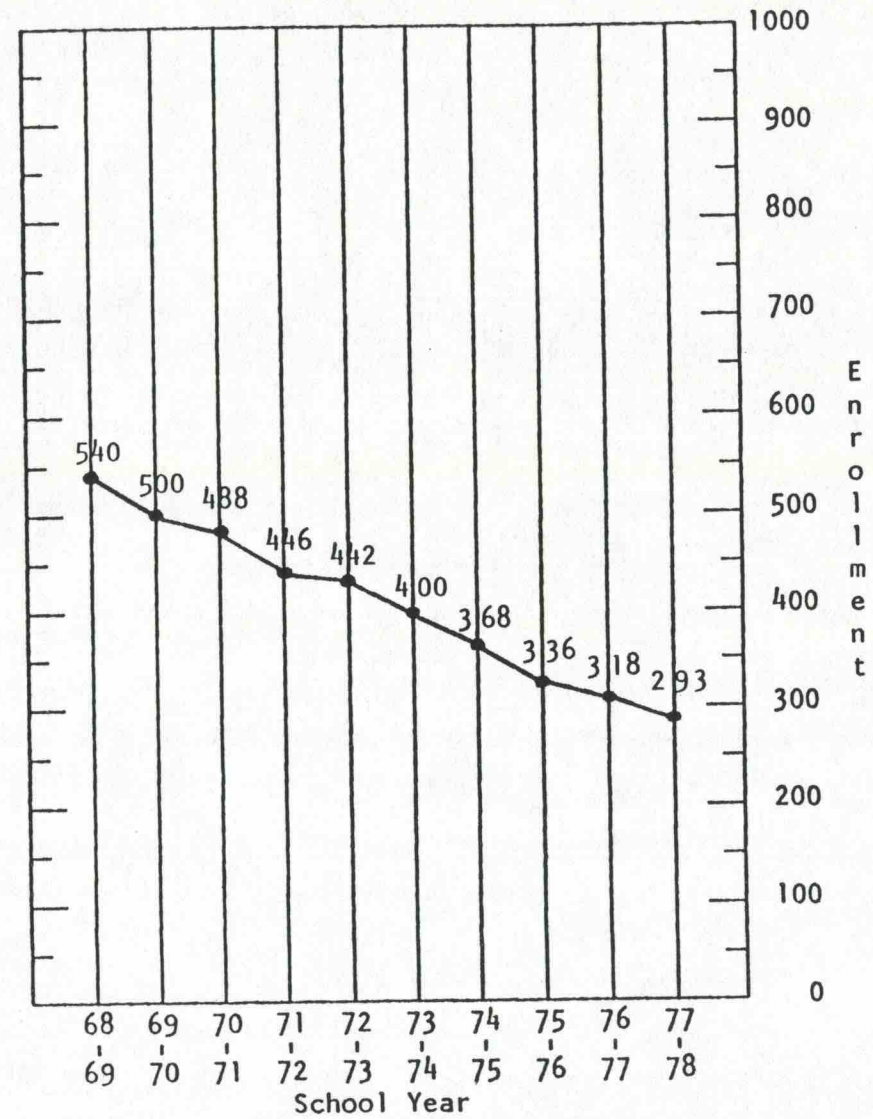
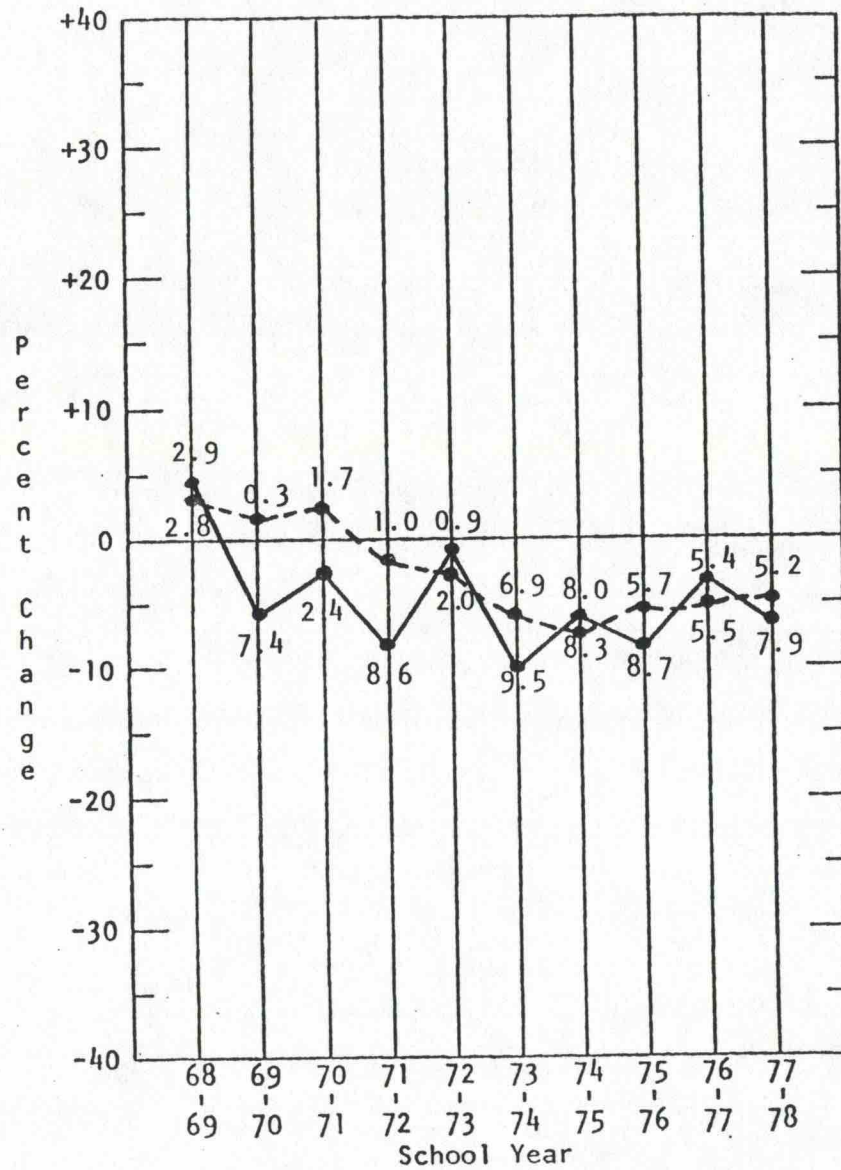
1. The solid line on the graph above shows annual enrollment changes for the school indicated.
2. The broken line on the graph above shows annual enrollment changes for junior high schools district-wide.
3. Enrollment changes due to unnatural causes such as attendance boundary changes are indicated with triangles.

Eisenhower Junior High
School



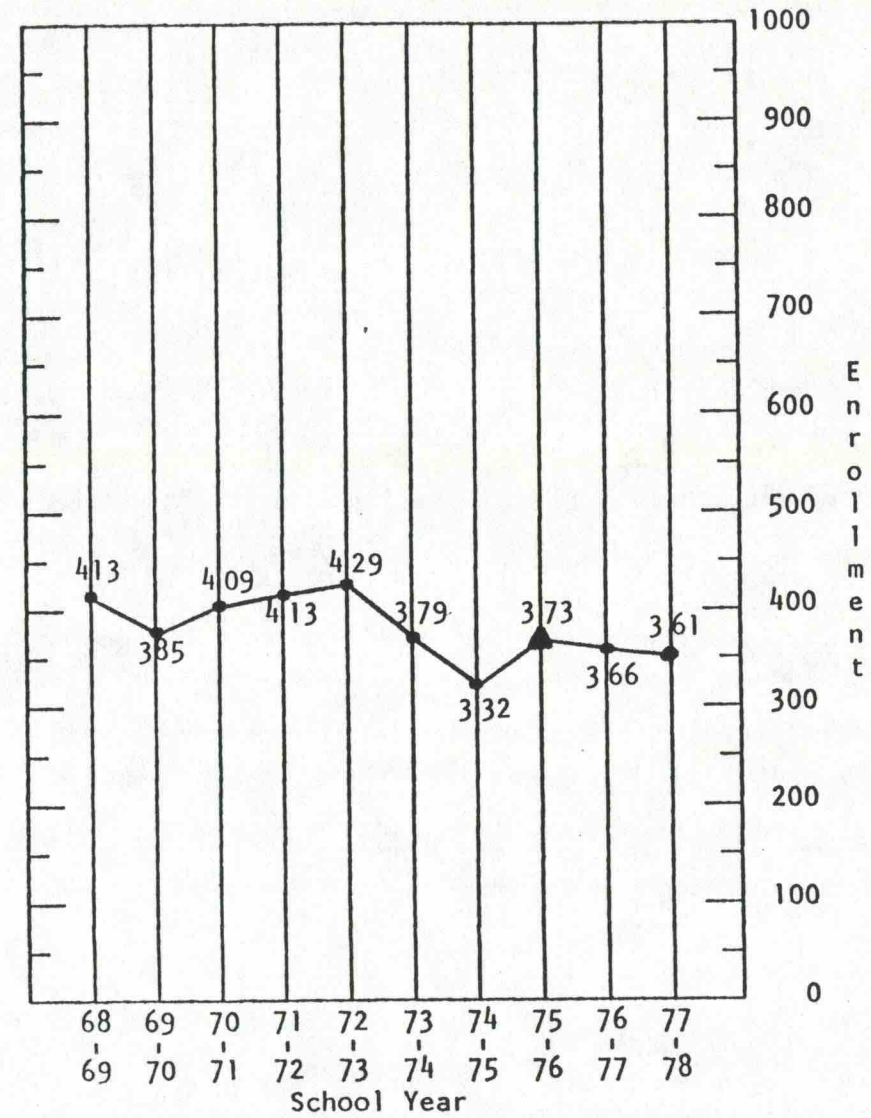
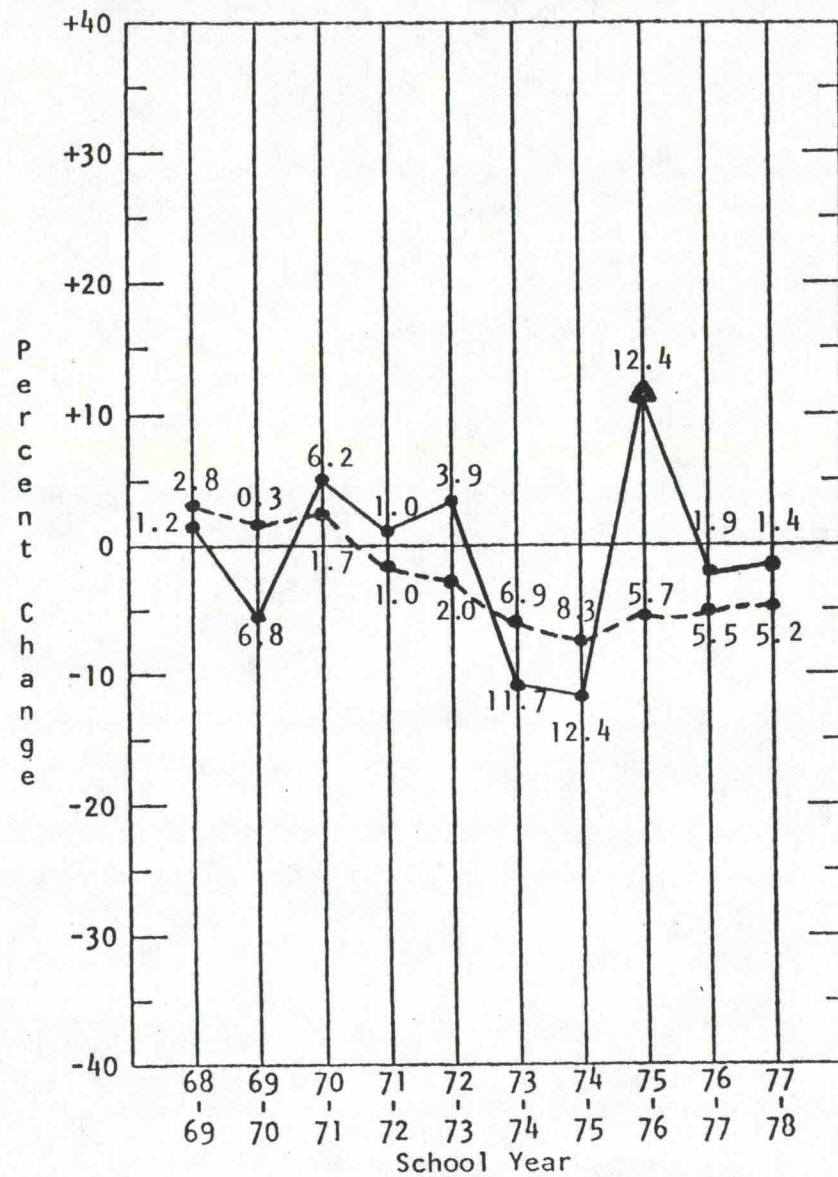
1. The solid line on the graph above shows annual enrollment changes for the school indicated.
2. The broken line on the graph above shows annual enrollment changes for junior high schools district-wide.
3. Enrollment changes due to unnatural causes such as attendance boundary changes are indicated with triangles.

French Junior High
School



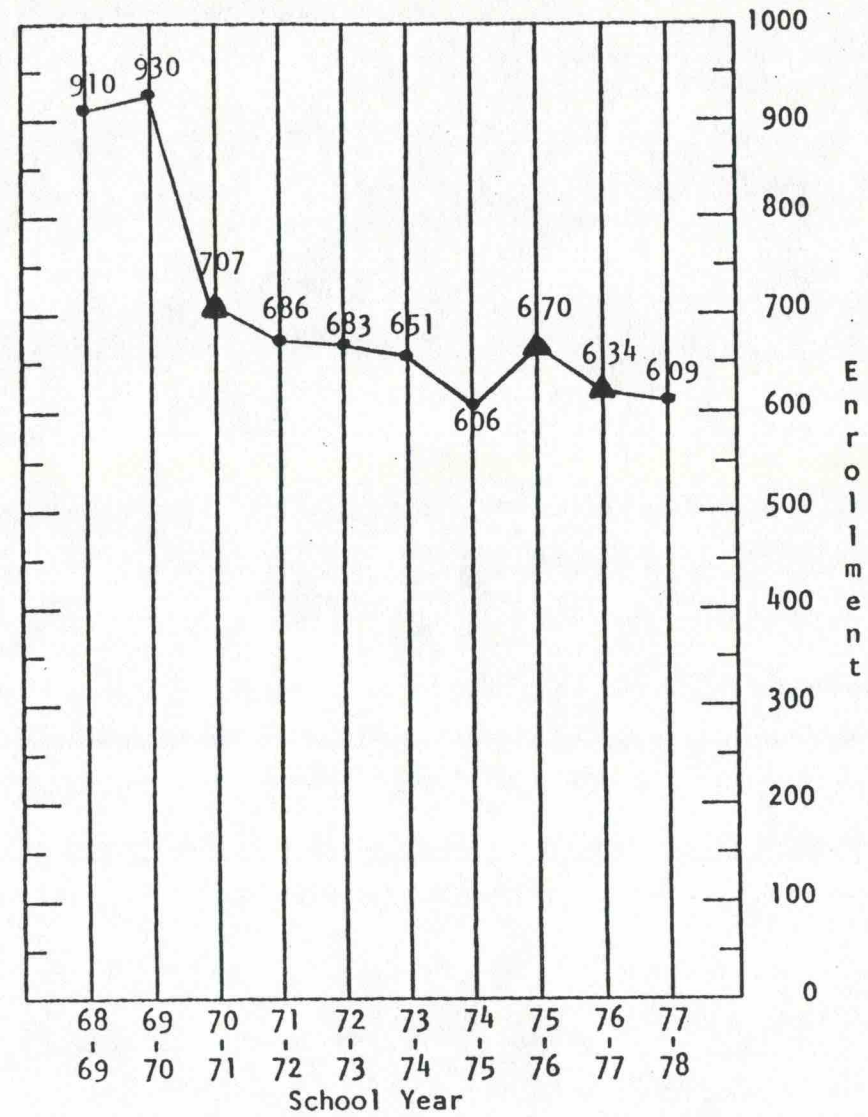
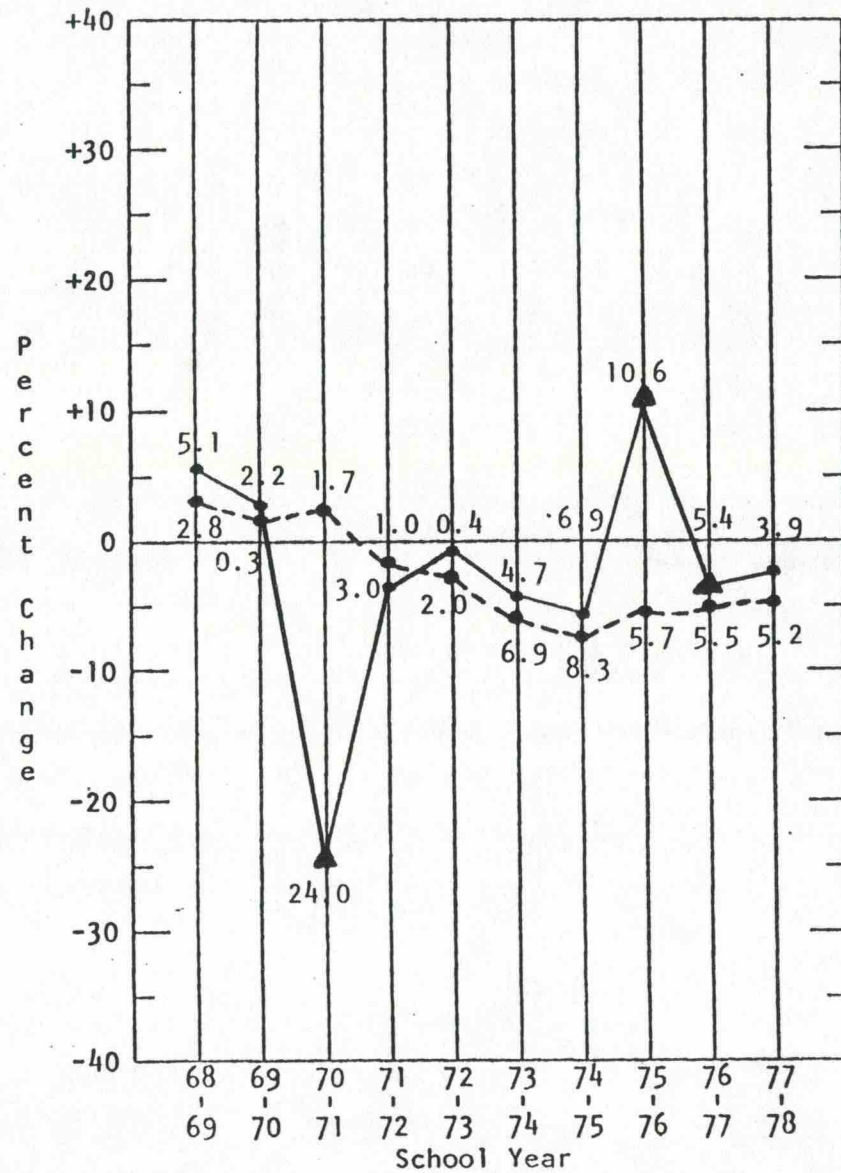
1. The solid line on the graph above shows annual enrollment changes for the school indicated.
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3. Enrollment changes due to unnatural causes such as attendance boundary changes are indicated with triangles.

Highland Park Junior High
School



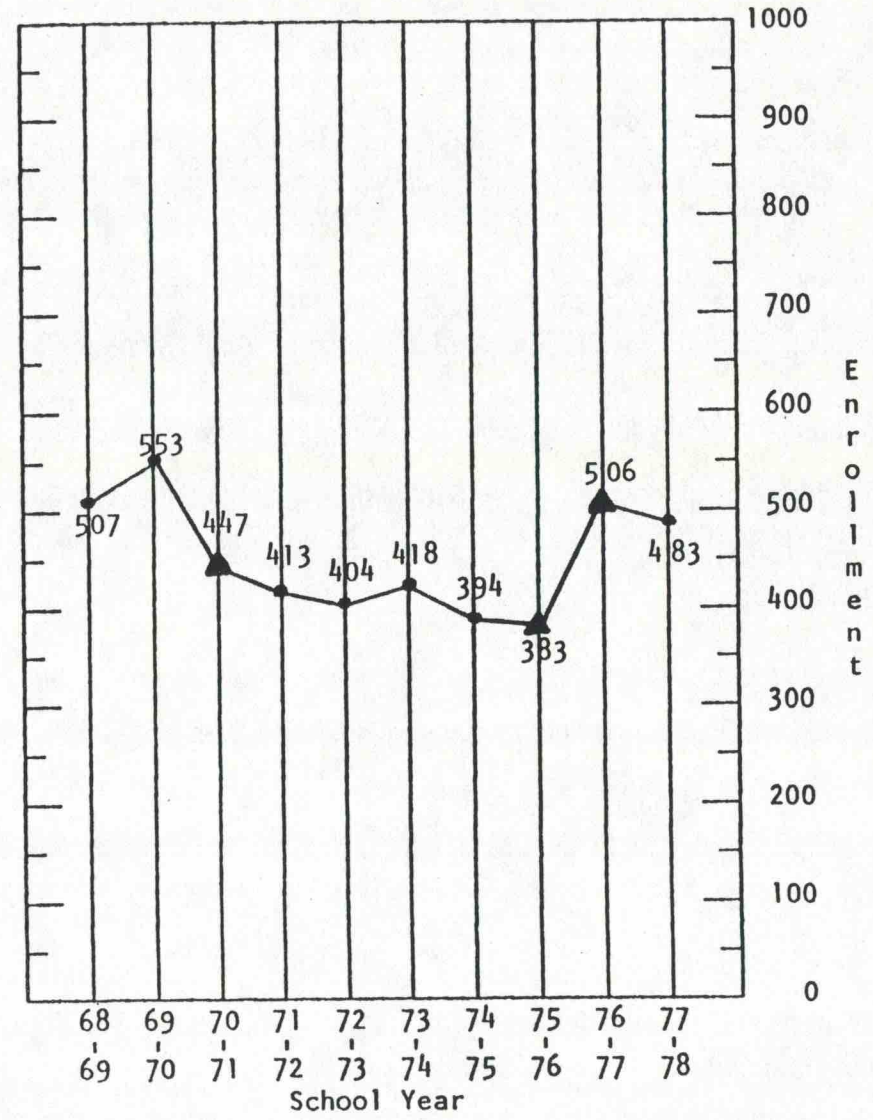
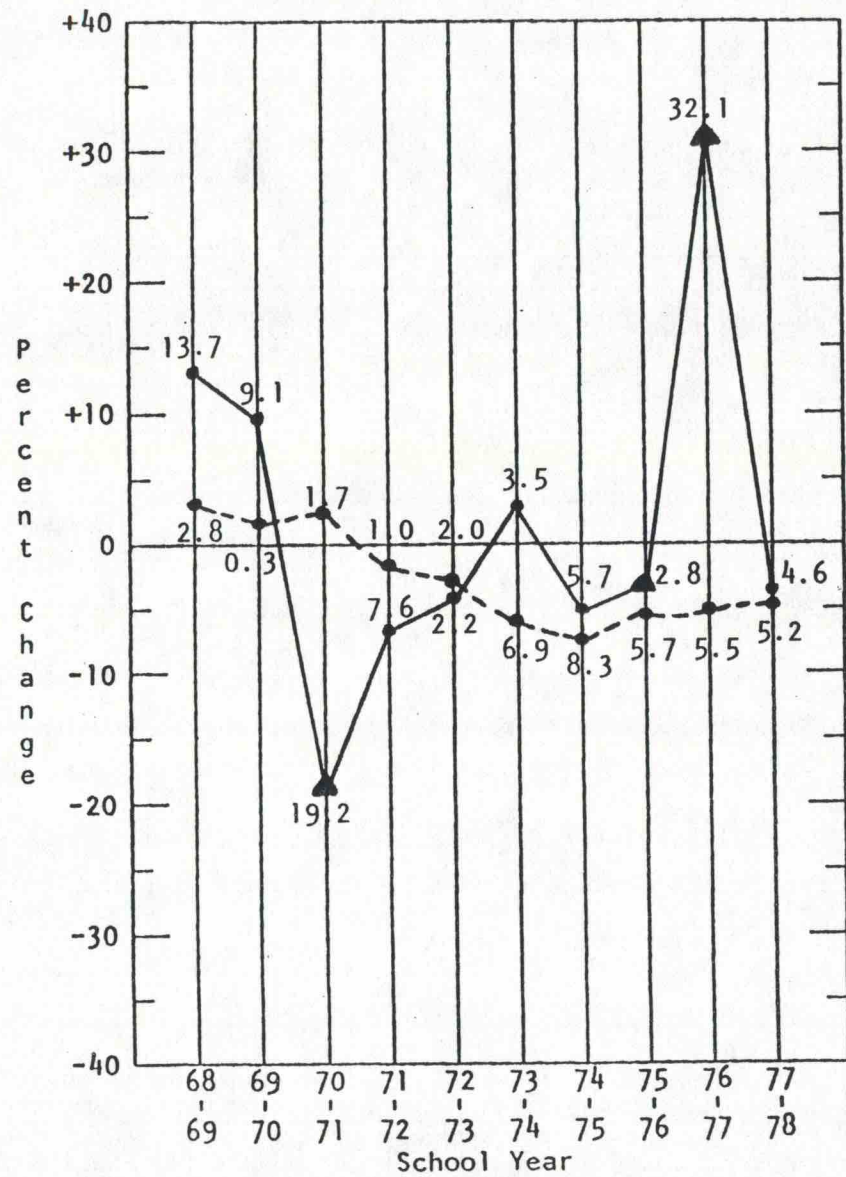
1. The solid line on the graph above shows annual enrollment changes for the school indicated.
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3. Enrollment changes due to unnatural causes such as attendance boundary changes are indicated with triangles.

Holliday Junior High
School



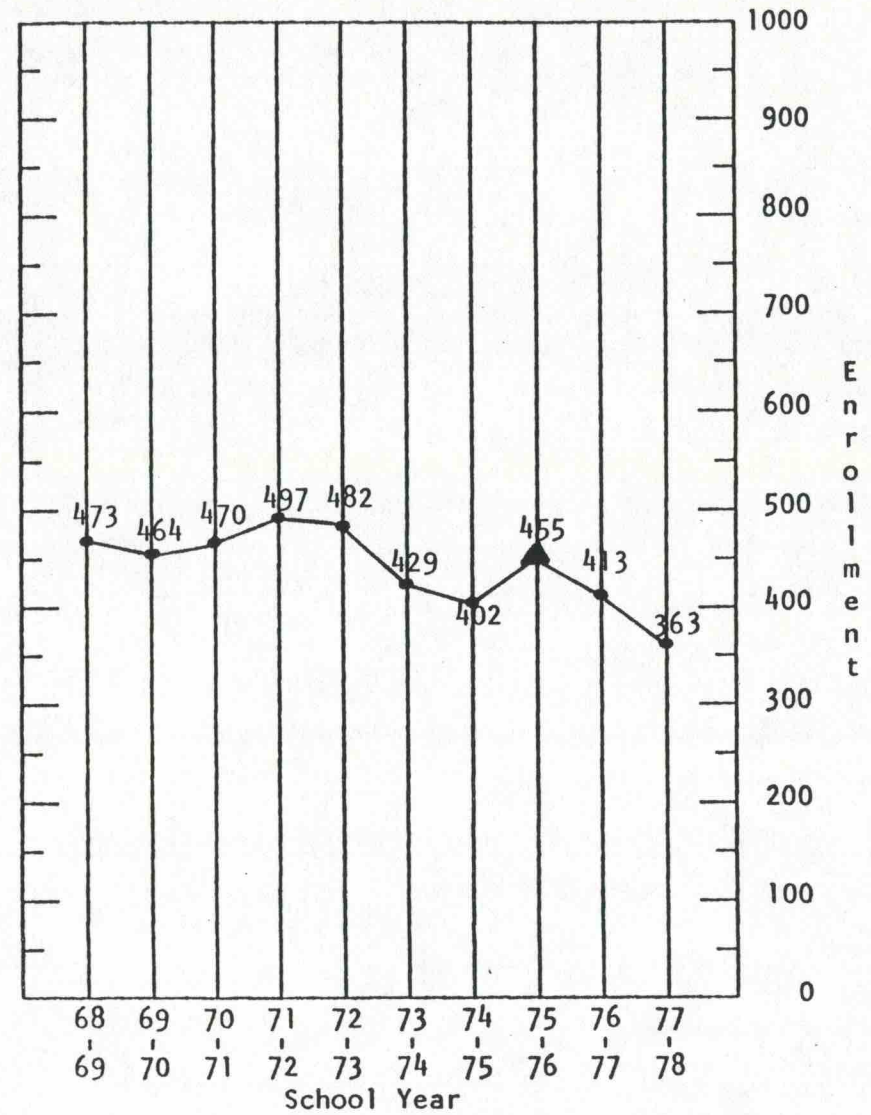
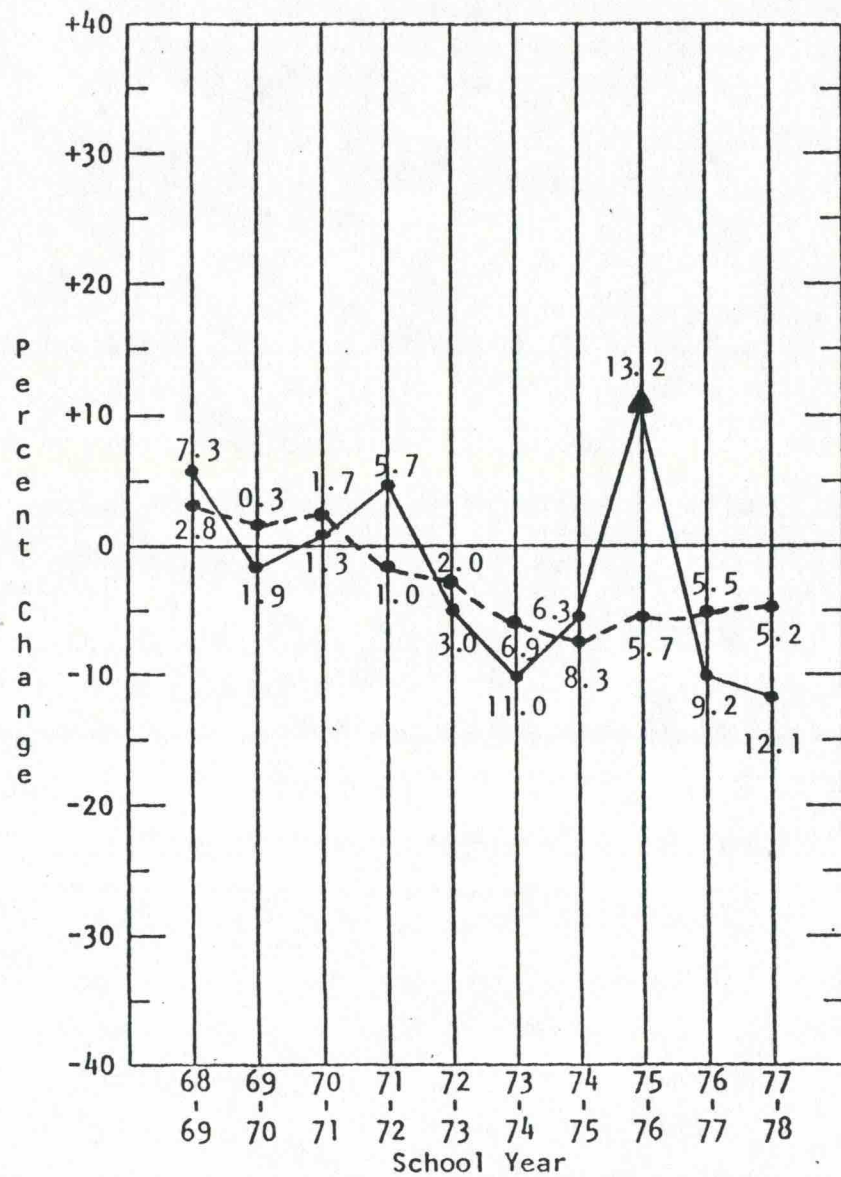
1. The solid line on the graph above shows annual enrollment changes for the school indicated.
2. The broken line on the graph above shows annual enrollment changes for junior high schools district-wide.
3. Enrollment changes due to unnatural causes such as attendance boundary changes are indicated with triangles.

Jardine Junior High
School



1. The solid line on the graph above shows annual enrollment changes for the school indicated.
2. The broken line on the graph above shows annual enrollment changes for junior high schools district-wide.
3. Enrollment changes due to unnatural causes such as attendance boundary changes are indicated with triangles.

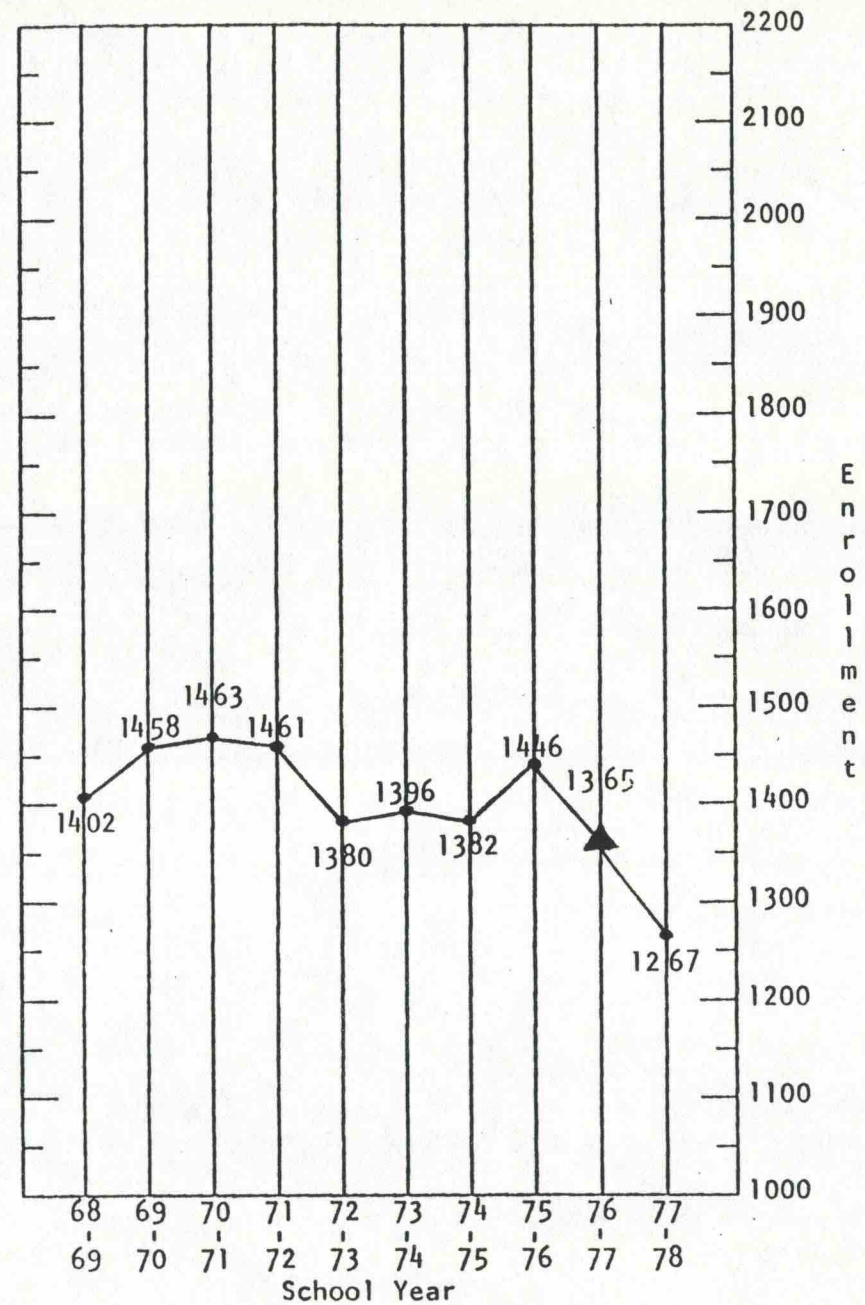
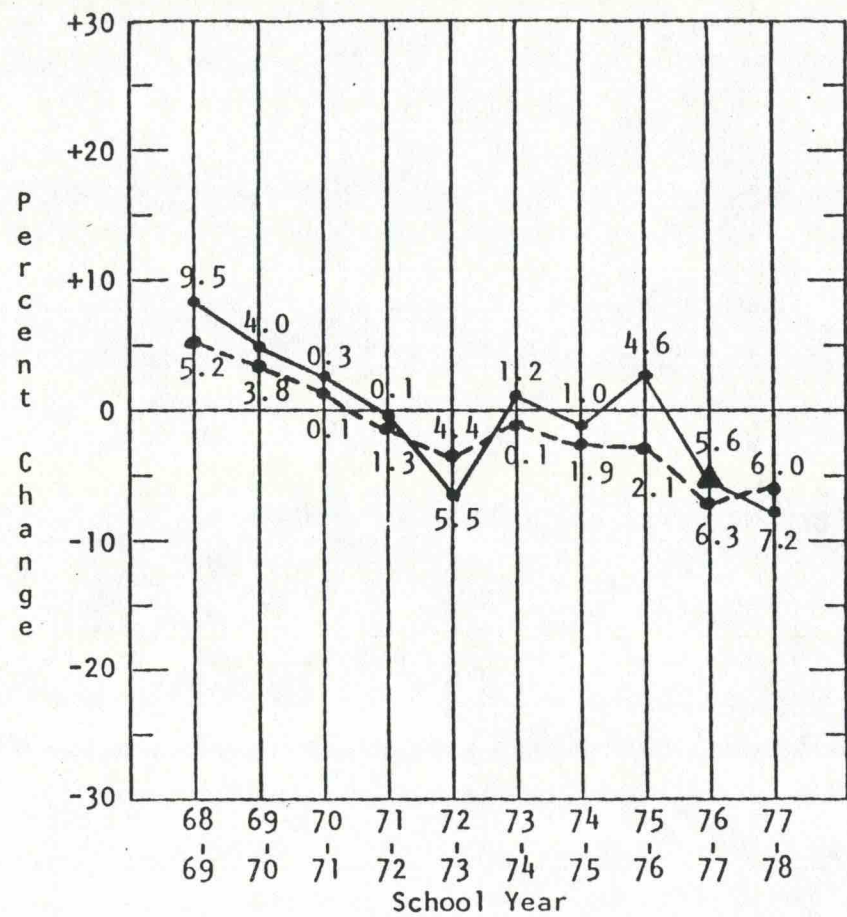
Landon Junior High
School



1. The solid line on the graph above shows annual enrollment changes for the school indicated.
2. The broken line on the graph above shows annual enrollment changes for junior high schools district-wide.
3. Enrollment changes due to unnatural causes such as attendance boundary changes are indicated with triangles.

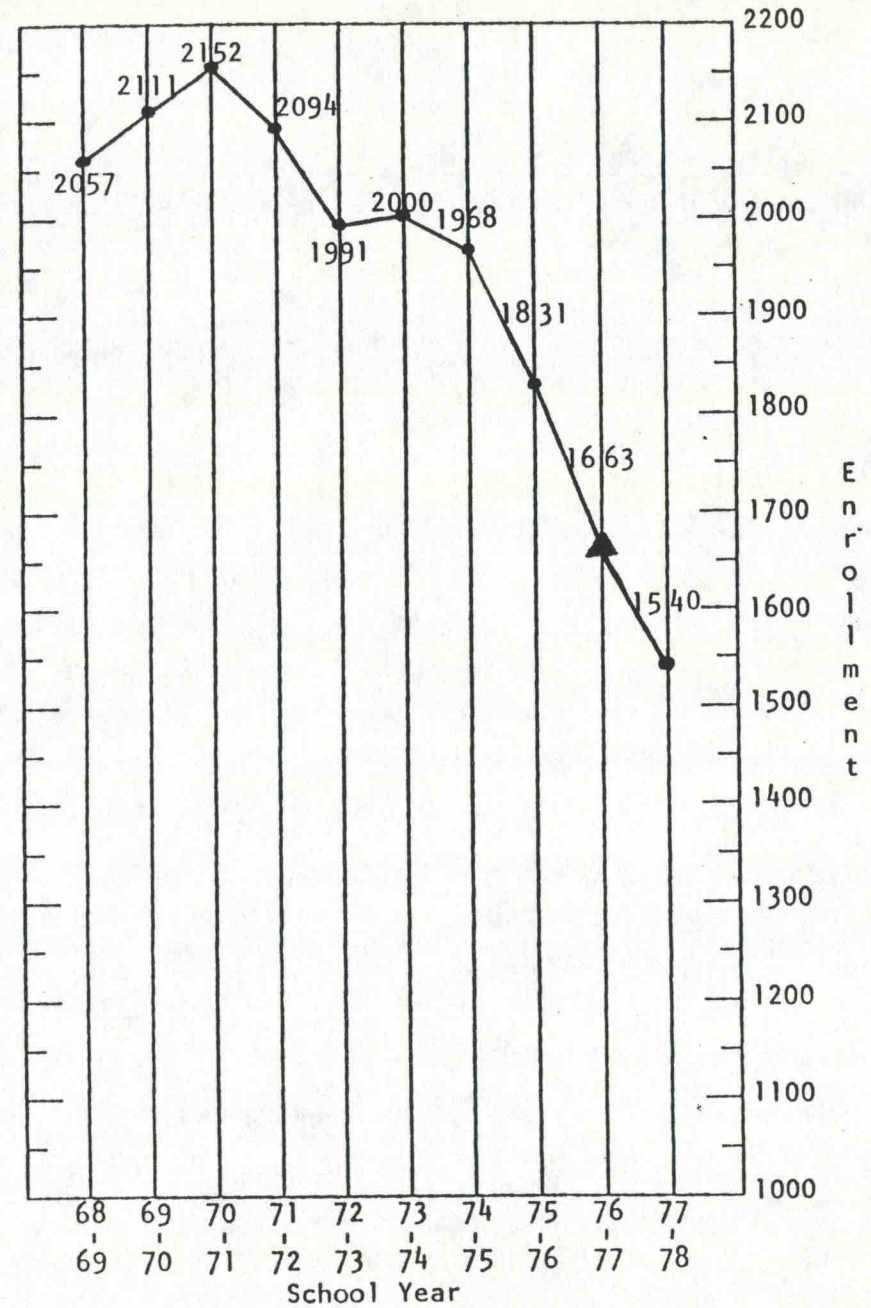
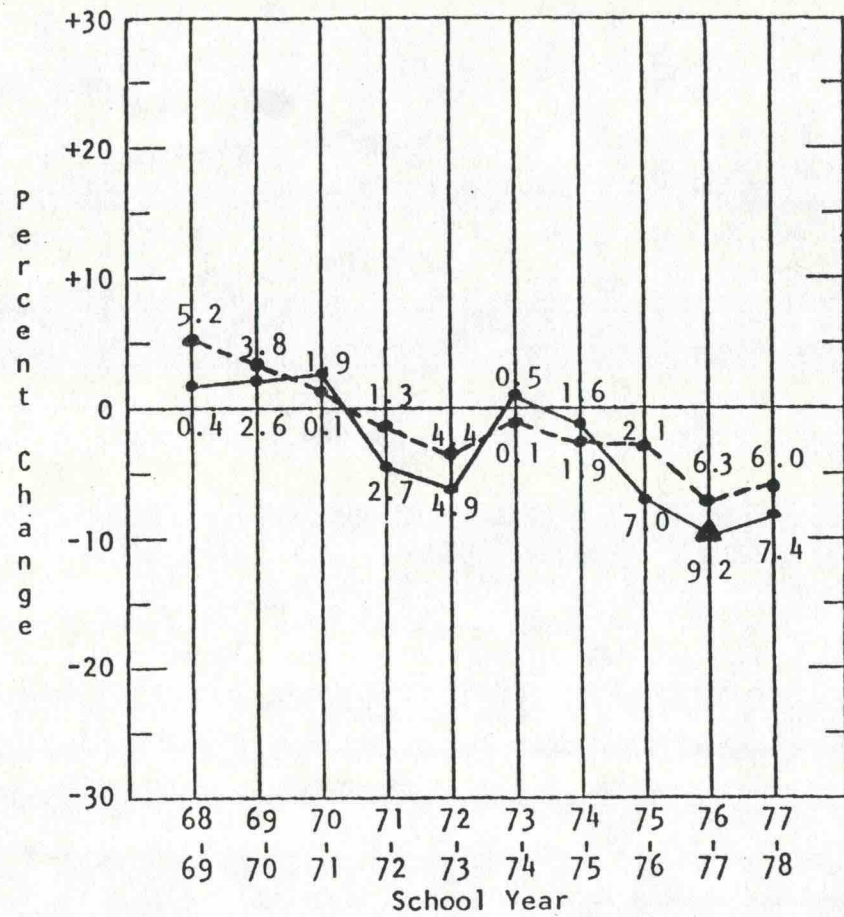
Roosevelt Junior High
School

Senior High Schools



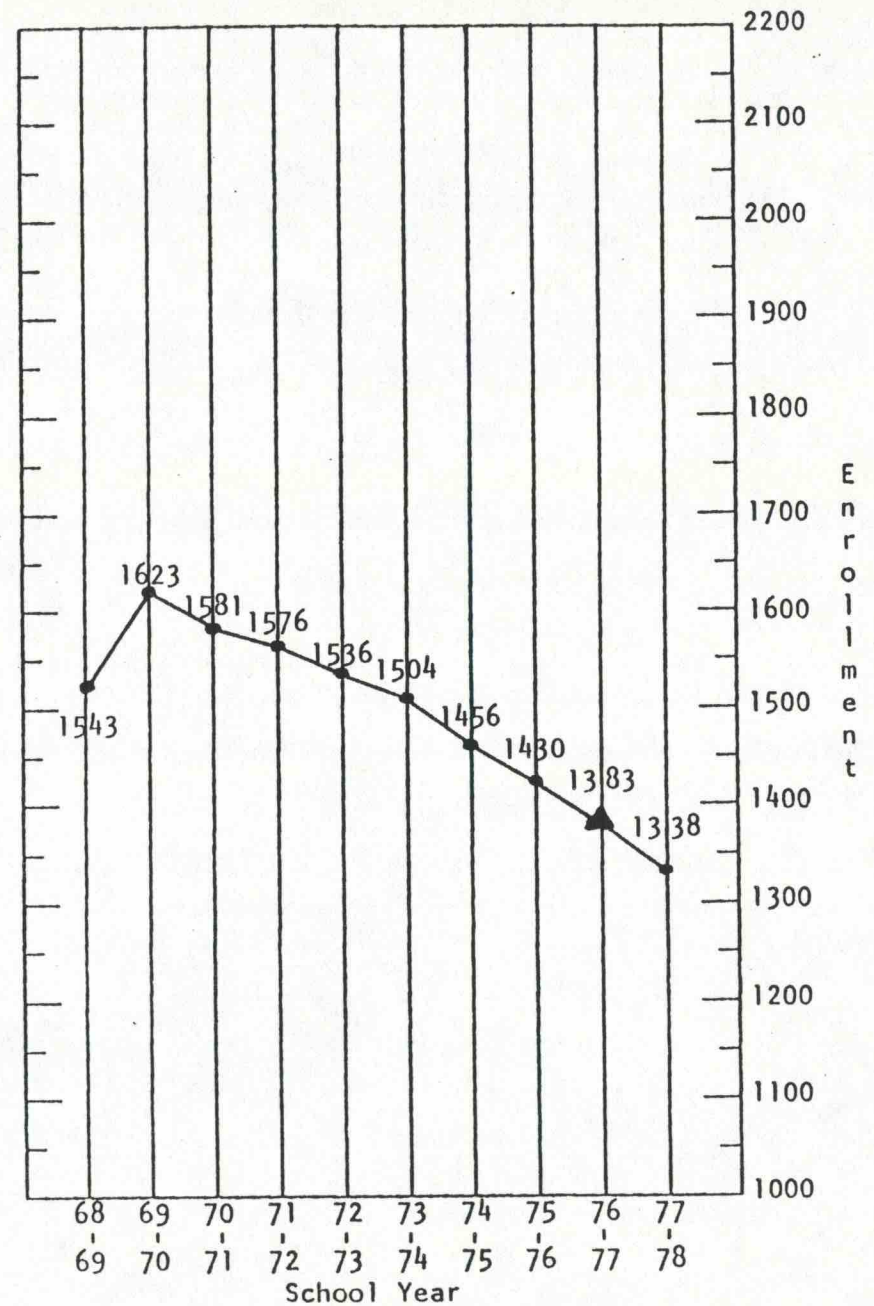
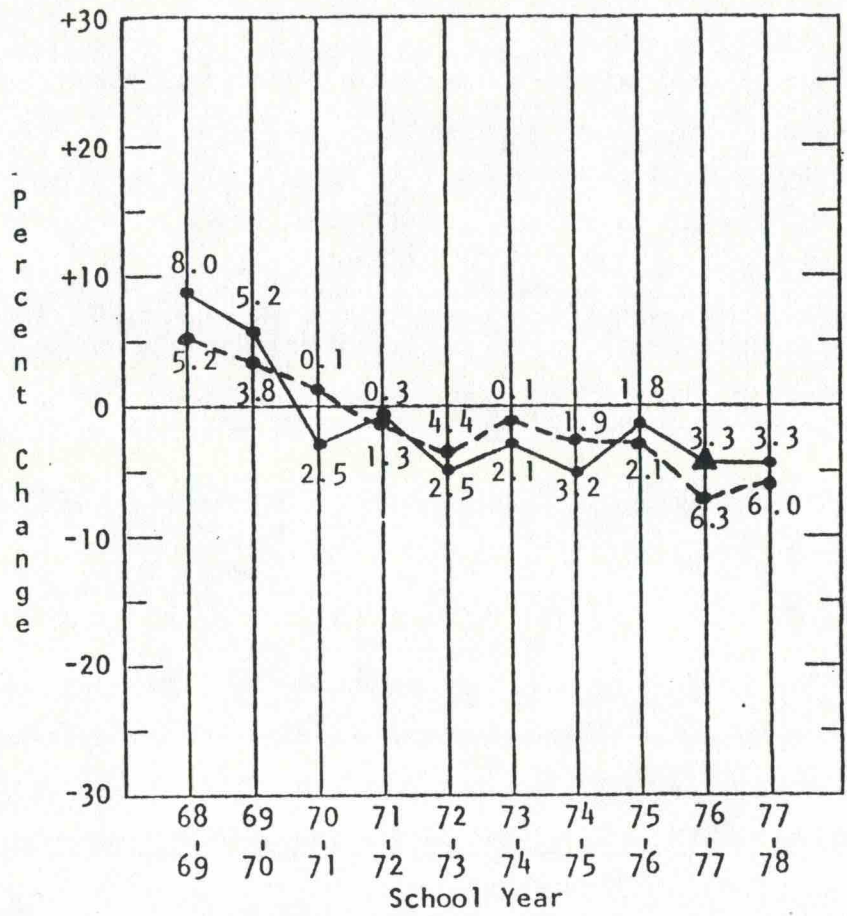
1. The solid line on the graph above shows annual enrollment changes for the school indicated.
2. The broken line on the graph above shows annual enrollment changes for senior high schools district-wide.
3. Enrollment changes due to unnatural causes such as attendance boundary changes are indicated with triangles.

Highland Park High
School



Topeka High
School

1. The solid line on the graph above shows annual enrollment changes for the school indicated.
2. The broken line on the graph above shows annual enrollment changes for senior high schools district-wide.
3. Enrollment changes due to unnatural causes such as attendance boundary changes are indicated with triangles.



Topeka West High
School.

1. The solid line on the graph above shows annual enrollment changes for the school indicated.
2. The broken line on the graph above shows annual enrollment changes for senior high schools district-wide.
3. Enrollment changes due to unnatural causes such as attendance boundary changes are indicated with triangles.

Appendix E

1977-78 Effective Instructional Capacities of USD 501
Elementary and Junior High Schools

The revised effective instructional capacities (EICs) for the elementary and junior high schools of USD 501 contained in the pages which follow reflect the educational program in existence in the District during the 1977-78 school year. They are based upon actual classroom usage by grade level or program as assigned and reported by building principals. EICs for all buildings will be updated annually as the educational program of the District changes.

The following guidelines were used to establish the effective instructional capacities of individual classrooms used for the regular instructional program.

Elementary Schools -- The maximum effective instructional capacity of an individual classroom used for the regular (K-6) instructional program should be 26 students unless the room is smaller than normal. In that case the room size in square feet should be divided by 30 square feet per student to determine its EIC.

Junior High Schools -- The maximum effective instructional capacity of an individual classroom used for the regular (7-9) instructional program should be 28 except for the following programs:

Art-----	25 students
Home Economics-----	24 students
Industrial Arts-----	24 students
Music-----	40 students
Physical Education ---	40 students

As with the elementary schools, when the classroom is smaller than normal, the size of the classroom in square feet should be divided by 30 square feet per student to determine its EIC.

Elementary Schools

School	Regular Instructional Program		Special Education		Head Start		Follow Through		Special Purpose	Total 1976-77 Capacity	
	Number of Rooms	Student Capacity	Number of Rooms	Student Capacity	Number of Rooms	Student Capacity	Number of Rooms	Student Capacity	Number of Rooms	Number of Rooms	Student Capacity
Avondale East	13(1K)	364	3	21	2	48			4	22	433
Avondale Southwest	10(1K)	286	1	9					3	14	295
Avondale West	14(1K)	354							2 2*	16 2*	354
Belvoir	10(1K)	286	4	32					3	17	318
Bishop	11(1½K)	536	1	10					3	15	546
Central Park	12(1K)	338	3	40					2	17	378
Crestview	12(1K)	294	5	51					3	20	345
Gage	12(1K)	291							3	15	291
Highland Park Central	12(1½K)	358	2	21			7	213	3	24	592
Highland Park North	11(1K)	312	2	21					4	17	333
Highland Park South	17(1K)	468	2	19					2 1*	21 1*	487
Hudson	10(1K)	286	1*	10*					2*	10 3*	286 10* 296

*Denotes annexes.

School	Regular Instructional Program		Special Education		Head Start		Follow Through		Special Purpose	Total 1976-77 Capacity	
	Number of Rooms	Student Capacity	Number of Rooms	Student Capacity	Number of Rooms	Student Capacity	Number of Rooms	Student Capacity	Number of Rooms	Number of Rooms	Student Capacity
Lafayette	9($\frac{1}{2}$ K)	260	2	24			6	208	5 3*	22 3*	492
Linn	10(1K)	286	1	9					3	14	295
Lowman Hill	11(1K)	312							4	15	312
Lundgren	10(1K)	276	2	9					4	16	285
McCarter	18($1\frac{1}{2}$ K)	520								18	520
McClure	15(1K)	416								15	416
McEachron	15($1\frac{1}{2}$ K) 2*	442 <u>52*</u> 494							2*	15 4*	442 <u>52*</u> 494
Parkdale	7($\frac{1}{2}$ K)	198	3	31	4	96			4	18	325
Polk	7($\frac{1}{2}$ K)	208	1	10						8	218
Potwin	10(1K)	241	1	10					1	12	251
Quincy	14(1K)	390	3	31					6	23	421
Quinton Heights	8(1K)	234							2	10	234

*Denotes annexes.

School	Regular Instructional Program		Special Education		Head Start		Follow Through		Special Purpose	Total 1976-77 Capacity	
	Number of Rooms	Student Capacity	Number of Rooms	Student Capacity	Number of Rooms	Student Capacity	Number of Rooms	Student Capacity	Number of Rooms	Number of Rooms	Student Capacity
Randolph	13(1½K)	342	2	19					2	17	361
Rice	7(1K)	206	2	22	2	50			3	14	278
State Street	13(1K)	321							4 2*	17 2*	321
Stout	9(½K)	254	4	41					1	14	295
Sumner	9(1K)	236	2	20					3	14	256
Whitson	13(1K)	321	8	42					2	23	363
Sub-totals	342 2*	9,636 52*	54 1*	492 10*	8	194	13	421	76 12*	493 15*	10,743 62*
Totals	344	9,688	55	502	8	194	13	421	88	508	10,805

*Denotes annexes.

Junior High Schools

School	Regular Instructional Program		Special Education		Special Purpose	Total 1976-77 Capacity	
	Number of Rooms	Student Capacity	Number of Rooms	Student Capacity	Number of Rooms	Number of Rooms	Student Capacity
Boswell	23	607			3	26	607
East Topeka	24	543	3	33	3	30	576
Eisenhower	26	704	3	31	1	30	735
French	20	565	3	28	2	25	593
Highland Park	16 2*	363 49* <u>412</u>	2	21	5	23 2*	384 49* <u>433</u>
Holliday	17	411	1	12	1 1*	19 1*	423
Jardine	27	732	1	12	3	31	744
Landon	18 4*	513 112* <u>625</u>	2*	22*		18 6*	513 134* <u>647</u>
Roosevelt	21	556			2	23	556
Sub-totals	192 6*	4,994 161*	13 2*	137 22*	20 1*	225 9*	5,131 183*
Totals	198	5,155	15	159	21	234	5,314

*Denotes annexes.