

STATE OF THE UNIVERSITY MESSAGE

ACADEMIC AFFAIRS

1974-75 has been a very eventful year for Florida A and M University. Perhaps the two most outstanding developments have been our efforts toward the implementation of the Florida Plan for Equalizing Opportunities in Higher Education and Implementation of the Reorganization of Florida A and M University. The reorganization of the academic units of the University is shown in Inclosure 1.

A summary of the basic academic structure before and after reorganization is shown in Inclosure 2.

During the past year FAMU has found itself in some stage of the development of a number of new programs.

NEW DEGREE PROGRAM

1974-75

Bachelor's Degree Program in Journalism
Master's Degree Program in Applied Social Science
Master's Degree Program in Community/School Psychology

NEW DEGREE PROGRAMS APPROVED FOR PLANNING

Associate Degree Program in Applied Animal Science, 1975-76
Associate Degree PROGRAM IN Applied Plant Science, 1975-76
Associate Degree Program in Entomology and Building Pest
Control, 1975-76
Bachelor's Degree Program in Architecture, 1975-76
Bachelor's Degree Program in International Development, 1975-76
Master's Degree Program in Business Administration (System
Analysis), 1976-77

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Master's Degree Program in Pharmaceutical Science (Pharmacology),
1976-77

Master's Degree Program in Architecture, 1977-78

SPECIAL ACADEMIC PROGRAMS

Program in Human Resources Management designated as Program of
Distinction, 1975-76

Program in Career Education Leadership Training designated as
Program of Distinction, 1976-77

NEW CENTERS AND INSTITUTES

The Institute for Human Resources Management
The Center for Developing Communities and Nations
The Center for Banking Education

All of this implied health and vigorous growth for FAMU, and for a while it seemed that we were finally on our way to a great future and that many of our past progrlms had been solved. And then came the Recession or as someone in Washington has euphorically called it -- "The Period of Economic Construction." Since education gets the largest percentage of the Florida budget, it can be expected to feel the pinch earliest and hardest. A comparison of 1974-75 I and R position allocation with projected 1975-76 allocation is shown in Inclosure 3.

During 1974-75, we were able to add to the faculty sixty-nine (69) very fine, promising young faculty members of whom we are justly proud.

The new faculty members included:

24 Black males

9 Black females

26 Non-Black males

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10 Non-Black females

21 with Doctorate Degrees

32 with Master's Degrees

13 with Bachelor's Degrees

1 with Juris Doctorate

2 without degrees

The FAMU faculty profile for 1974-75 is shown in Inclosure 4.

During 1974-75 we have continued to be unable to match faculty resources with students. An ideal situation would be one in which each class had about 30 students and each professor had four classes of 30 students. Faculty load in a typical quarter (the winter quarter of 1974-75) is shown in Inclosure 5.

FAMU is blessed with a faculty skilled in and devoted to superior teaching. But many of us also find the time to be productive in the area of research and other scholarly pursuits. Faculty productive for 1974-75 is shown in Inclosure 6

Enrollment data for 1974-75 is shown in Inclosure 8.

A look at some information shown in Inclosure 9 on class size reveal some very interesting trends about which I feel we should be concerned and exert some effort toward effecting changes.

The operation of FAMU has been over the years increasingly enhanced by the use of funds from sources other than the regular state allocations. Funds for projects and activities sponsored by

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federal and state agencies are shown in Inclosure 10.

Funds from private sources placed in the Florida A and M University Foundation for the use of various academic programs are shown in Inclosure 11.

1974-75 has also been the first full year of my tenure as Academic Vice President. It has been a busy rewarding year for me. Together we have enjoyed many successes well as some failure. You have all been very patient and very cooperative with all of our efforts. I want to take this occasion to express to you my heartfelt appreciation for that. I want especially to express thanks to those of you who worked as earnestly and so untiringly on some eight or ten task forces which we established at the beginning of last year -- also to those who have served on the numerous other committees we have had to appoint. I think we have the most cooperative and dedicated faculty in the system. So frequently we have had to call on you either directly or through your deans to do volumes of work almost overnight to satisfy the needs of the State Legislature, the Board of Regents staff, the Federal Government and various other agencies. You have worked summers on part-time assignments while a significant number of you have actually taught what amounted to full loads. I am pleased to note that I have not asked anyone to perform any task which has not been done both willingly and well.

I hope that each of you will consider our office your official headquarters on this campus, and that you will use us freely -- that you will not hesitate to criticize what we are doing and the way we are doing it -- that you will make suggestions of better ways to solve our problems and to operate academic affairs at FAMU.