

1950

Buchanan	100	144	21.9
McKinley	100	117	17.8
Monroe	100	197	30.0
Wellington	100	200	30.4
Central P.			
Clay			
Cass			
Gage			
Grant			
Lafayette			
Lincoln			
L.H.			
Lundgren			
Partridge			
Polk			
Potwin			
Quincy			
Quinn Hots.			
Randolph			
Seaside			
State St.			
Sw.			
Sunrise			
V.B.		658	

Review of Folders.

Folder #

4.

~~Answers Ans. to #3 re: PRELIMINARY DIST.
BUT DOESN'T ANSWER QUESTION RE. HIGHLAND P.
WASHBURN, AUCORNER ETC.~~

6.

~~ANNEXATION TO SOL.~~

8.

~~CENSUS TRM MAPS FOR 1950-1980 SHOWING
SCHOOL SYSTEM.~~

1. FAILURE TO DISMANTLE
2. EXACERBATION.

1. FAILURE TO DISMANTLE

A. ~~PRE~~ 1954 CONDITIONS

B. POST 1954 CONDITIONS

B. ORGANIZATIONAL SUMMERS prior to 54 & post 54

A LOOK AT THE REPRESENTATION OF BLACK STUDENTS
IN THE "WHITE SCHOOLS" OF TOPKA AS OF 9-15-56
WILL INDICATE THAT THE REMAINING 60 BLACK CHILDREN
WERE DISTRIBUTED AS FOLLOWS:

	1955	1956	± Blk.	
LINCOLN	73	104	+31	+42.5
PARKDALE	67	80	+13	+19.4
LAFAYETTE	47	50	+3	+6.4
LOWMAN HILL	46	53	+7	+15.2
GRANT	75	77	+2	+2.7
QUINTON HOTS	23	26	+3	+13.0
CENTRAL PK.	16	20	+4	+25.0
VAN BUREN	42	47	+5	+11.9
QUINCY	34	39	+5	+14.7
CLAY	20	19	-1	-5.0
SOUTHWEST	8	4	-4	-50.0
POLK	2	4	+2	+100.0
SUMNER	7	9	+2	+28.5
STATE ST.	27	26	-1	-3.7
RANDOLPH	2	4	+2	+100.0
CARRIEN	0	0	0	0
GAOR	0	0	0	0
OAKLAND	0	0	0	0
ROSWIN	0	0	0	0
STOUT	0	0	0	0

ANALYSIS 1. 2

THE RACIAL DISTRIBUTION OF BLACK & WHITE ELEM. STUDENTS RESULTING FROM THE U.S.D. 501 SCHOOL BOARD ACTION WAS AS FOLLOWS IN THE 1954-55 SCHOOL YEAR:

SCHOOL NAME	% B.	# B.	% OF B.
BUCHANAN	100	103	11
McKINLEY	100	67	
MONROE	100	178	
WASHINGTON	100	238	
GRANT	16.8	64	

LONG DISTANCE

KACKN

Bill

10.52

10.53

15.82

OUT OF ZONE

2.05

0.74

STANDARD SERV.

11.78

11.78

1.50

ATT

3.76

3.76

.67.67

28.78

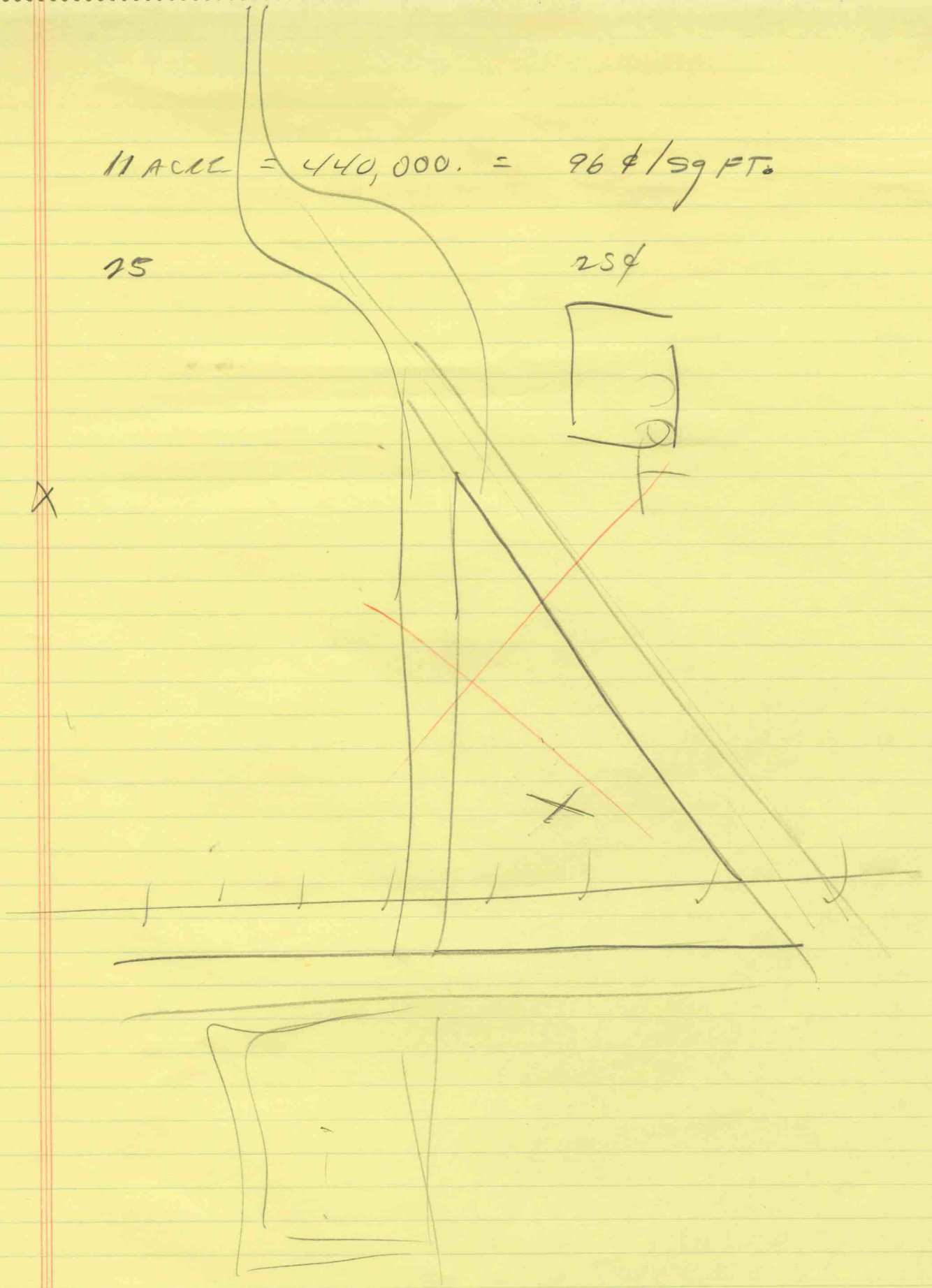
41.80

$$11 \text{ ACCL} = 440,000. = 96 \text{ \$/sq FT.}$$

25

25¢

X



10:00
MONA CROWELL

David Lipman - 662-2600

313-965-1050

1707.

Herbert Henderson Acto Gen. Council.

352-4683 W
961-1377 H.

$$P \times R \times T = I$$

$$10000 \times .13 \times 1 = 1300.00$$

11300.00

$$(10000 + 1300) \times .13 = 1469.00$$

12769.00

$$(10000 + 1300 + 1469.00) \times .13 = 3900.165997$$

39000 = I

+10000

49000

$$P \times R \times T =$$

$$A = P(1 + TR)$$

$$A = P + PTR$$

$$A = P(1 + .13)^{30}$$

$$A = 10000 (1 + .13)^{30} = 466,817.38$$

FLT.

Arr

2nd

1552

7:30A

564

8:41A

11:55

5th

579

7:50p

9:40p

13th

589

6:30p

7:55p

\$528.00

1. % 1954 THE BLACK SCHOOLS WERE

	ENROLL.	% BLK.
BUCHANAN	122	100
MONROE	249	100
WASHINGTON	238	100
McKINLEY	67	100
	<u>676</u>	

2. % 1955 THE BLACK SCHOOLS WERE

	ENROLL	DIFF. FL. 54	Assumed % B.
BUCHANAN	88	- 34	100
MONROE	151	- 98	100
WASHINGTON	<u>173</u>	<u>- 65</u>	100
	412	197	

3. a/o 1955 THE FOLLOWING COULD HAVE GOTTEN BLACK KIDS

	1954	1955	DIFF.
GRANT	309	374	+ 65
LOWMAN Hill	274	290	+ 16
VAN BUREN	216	248	+ 32
QUINCY	460	446	- 14
LINCOLN	425	511	+ 86
OAKLAND	458	434	- 14
STATE ST.	541	529	- 12
LAFAYETTE	332	365	+ 33
PALM DALE	241	315	+ 74
C. PARK	452	375	- 77
QUINTON HILLS	298	335	+ 37
COOK	643	633	+ 10
S.W.	748	725	- 13

4. ASSUMPTION

RE: KANSAS.

1. HAS PRE-ANNEXATION RECORDS
2. BELLEVUE
- PLANS
3. VN & X WOULD HAVE WORKED
- 4.
- 5.

receivable

43560

110
130
3500
14300
3
42900

E. Top = 34.8 in 1960

200 553
0 293

~~0~~ 734
94 773
138

2 567
6 371
0 734
94 373
200 553
37 485

$$339/3083 = 10.99 = 11.0\%$$

H.P. J. served V.P.C. = 20/479

V.P.N. 47/711

H.P.S. 8/367

$$75/1557 = 4.8\%$$

38 BLACK
IN 1960

21
200 553
94 373
43 485

$$337/1411 = 23.9\%$$

EISENHOWER served H.P.S. = 8/367

Av. E = 7/718

$$13/1025 = 1.4$$

$$= 371 \times 1.4 = 6$$

Valdine = 3

Orig. Crestview,
SOUTHWEST
GORE

THIRDLY THE PROBLEM OF WHITE OVERCROWDING
ON THE PERIPHERY OF THE SCHOOL SYSTEM DUE
LARGELY TO ^{THE} ANNEXATION OF WHITE RESIDENTIAL AREAS
AND THE MIGRATION OF WHITE CHILDREN FROM THE
CENTER OF THE SCHOOL SYSTEM WAS BEING DEALT
WITH BY THE TOPEKA SCHOOL OFFICIALS IN MUCH THE SAME
WAY IN WHICH THEY DEALT WITH THE ~~THE~~ PROBLEM AT
THE ELEMENTARY LEVEL I.E. DETERMINE WHERE THE
WHITE PEOPLE WANT TO LIVE AND THEN DIVERT ENOUGH
RESOURCES TO MAKE SURE THAT THERE ARE ENOUGH
SCHOOLS IN PLACE WHEN THE WHITE PEOPLE
GET

$$2 = 56.7 \times .02 = 2$$

$$= 0.2 = \frac{10 / 4285}{5 / 731}$$

26	26	5 / 731
27	27	3 / 1688
16	16	1 / 687
22	22	1 / 1179

total 22

total 22

THE QUINTON HOTS. SCHOOL WAS EXPERIENCING
AVERAGE ~~YEARLY~~ INCREASES OF 28 PUPILS PER YEAR
FROM 1950 TO 1957. ^{THAT WAS} NEARLY ONE ADDITIONAL
CLASSROOM FULL OF STUDENTS EACH YEAR OVER THOSE
SEVEN YEARS. THAT QUENCHING ENDED ABRUPTLY WHEN
IN 1958 THE QUINTON HOTS. BEGAN TO LOSE ^{STUDENT} ENROLLMENT
AT A RATE OF 71 PUPILS PER YEAR.

L.1

IT WAS EXPLAINED EARLIER IN THIS REPORT
THAT NO EXACT DATA WAS AVAILABLE FOR THE
1957 THROUGH 1965 PERIOD FOR THE S.D. # 23
SCHOOL S. 7

BUT IF WE TAKE THE DATA AVAILABLE FROM
THOSE [?] BRACKETTING YEARS 1956 AND 1966
WE FIND THAT THE QUINTON HOTS. ^{AN AGGREGATE OF} LOST 1135 WHITE
STUDENTS. ^{OVER} ^{TEN YEAR} ~~PERIOD~~ THAT PERIOD.

L.10 & 12

ASIDE FROM THE REASSIGNMENT OF BLACK
CHILDREN TO THE QUINTON HOTS. SCHOOL IN 1954
UNDER THE ADMINISTRATIVE INTEGRATION PLAN. THERE
^{DURING THE NEXT THREE YEARS}
IS NO INDICATION OF ANY SUBSEQUENT UNUSUAL
INCLUSION OF BLACK CHILDREN INTO THAT
SCHOOL BY THE TOPEKA SCHOOL OFFICIALS.

BUT IN 1959 THE TOPEKA SCHOOL BOARD CLOSED
THE PIERCE E.S. AND REASSIGNED THE 79 BLACK
CHILDREN THEN ATTENDING THAT SCHOOL TO THE
QUINTON HOTS., HIGHLAND PARK NORTH AND HIGHLAND PARK
CENTRAL E.S.

L.1

THERE IS NO INDICATION OF THE GAIN OR LOSS OF

IT HAS ALREADY BEEN ESTABLISHED THAT THE
DAWSON CLOVE POPULATION WAS PREDOMINANTLY
WHITE. PAGE 113

NOTE: CONTRAST DISTANT WHITE VS. NEAR WHITE.

REVIEW OF Bldg REF MATERIALS

FADER # 23, INTELLOG. # 20

Bldg NEEDS 1967.

1. TOPEKA WEST - 8 CR. ASS.
2. H.P. HIGH - 2 " "
3. ~~3~~

1968

1. Bishop - 4 to 6 CR. ASS.
2. New School ~~is~~ @ 33rd & CHELSEA w/ 12 CR. by 1969
3. C.P. - replace by 1970
4. H.P.S - 4 to 6 CR. ASS by 1969 or 1970
5. SITE TO BE ACQUIRED @ 37th & CALIF.
6. New Jr High - @ 33rd & FAIRMOUNT FOR 375 to 450 by 1969

PROPERTY
1955-6.

WASHINGTON	190	
Monroe	178	
Buchanan	103	
Grant	64	-3
Lincoln	41	-3
PALMER	41	-3
VAN B.	40	-3
L. H.	39	-3
Quincy	33	-2
LAFAYETTE	30	-3
STATE ST.	26	-2
CLAY	14	-2
C. H.	11	-2
Q. H. B.	10	-2
SUNN	10	-2
S. W.	8	-1
RANDOLPH	4	-1
Crestview	0	
Base	0	-2
Oakland	0	(3)
Polk	0	
Potwin	0	

ANALYSIS: X

DESIGN: SEGREGATION CREATION

From 1953 TO 1954 THE FOLLOWING ^{ELEM} SCHOOLS EXPERIENCED INCREASES IN BLACK STUDENT #'S: (1950 & 1960 CENSUS)

	# of Bk	% B	% B	
GRANT	64	6.9	16.8	✓
LINCOLN	61	6.6	11.7	✓
PARKDALE	41	4.4	14.7	✓
VAN BUREN	40	4.3	15.2	✓
LOWMAN HILL	36	3.9	11.4	✓
QUINCY	33	3.6	6.8	✓
LAFAYETTE	30	3.2	8.4	✓
STATE ST.	26	2.8	4.6	✓
CLAY	14	1.5	6.0	✓
CENTRAL PK	11	1.2	2.4	✓
SUMNER	10	1.1	3.0	✓
QUINTON HILLS	10	1.1	2.8	✓
SOUTHWEST	8	0.9	1.0	✓
RANDOLPH	4	0.4	0.7	✓

~~THESE~~ THE FOUR ^{ELEM.} PREVIOUS SCHOOLS REMAINED AND HAD THE FOLLOWING RACIAL COMPOSITIONS:

WASHINGTON	190	20.5	100	✓
MONROE	178	19.2	100	✓
BULLMAN	103	11.1	100	✓
McKINLEY	67	7.2	100	✓
TOTAL BLK ELEM	926	100.0		

THE ASSUMPTION IS THAT THE 1954 BLACK STUDENT POPULATIONS IN FORMERLY ALL WHITE SCHOOLS WERE IN FACT INDISPERNABLE TO THE ATTENDANCE AREAS OF THOSE FORMERLY ALL WHITE SCHOOLS

THIS IS COLLABORATED BY THE 1950 U.S. CENSUS MAP, P.X.# —, WHICH INDICATES THAT THE BLACK POPULATION OF TOPEKA WAS RESIDENT IN THE ATTENDANCE AREAS INDICATED IN THE FOURTH COLUMN OF CHART #1 ABOVE.

AND BY THE TOPEKA Bd's "UNDERSTANDING" OF WHAT WAS BEING DEMAND OF OF THEM. P.X.# —
P.

NOTES FOR TRIP TO TOPKA

1. GO BACK TO ANNEXATION MAP. & CHECK.
a. City BOUNDARY 1951 & 1952 & 1957-2-9.

THE FOLLOWING TABULATIONS WILL ILLUSTRATE THE POINTS JUST MADE:

NEW SCHOOL OPENINGS 1949-1956:

SCHOOL	YEAR	% Bk. Pp. in		* OR YEAR OF OPENING
		1949*	1956	
OAKLAND	1949	0.0	0.0	
POTWIN	1949	0.0	0.0	
SEABROOK	1950	0.0	C.	
SOUTHWEST	1952	0.0	0.5	
CRESTVIEW	1954	0.0	0.0	
QUINTON HOTS	1954	0.0	7.3	
STOUT	1955	0.0	0.0	
LAFAYETTE	1956	0.0	13.3	
CAPPER J.H.S.	1953	0.0	0.0	

ADDITIONS TO EXISTING SCHOOLS:

CENTRAL PK	1954	0.0	5.2
CAPPER J.H.S.	1954	0.0	0.0

PLACEMENT OF PORTABLE CLASSROOM BLDGS:

	YEARS		
GAGE	1951-1956	0.0	0.0
CRESTVIEW	1956		0.0
QUINTON HOTS	1953	0.0	7.3

PROVISION OF RENTED FACILITIES & USE OF BASEMENTS AS CLASS ROOMS:

QUINTON HOTS	1949-1954	0.0	7.3
SEABROOK	1951-1954	0.0	C

UTILIZATION OF CAPACITY AT BUCHANAN, MCKINLEY, MONROE, & WASHINGTON 1949 & 1956

		1949		1956	
	CAPA.	ENROLL	% CAPA	ENROLL	% CAPA
BUCHANAN	240	130	-110	208	-132
MCKINLEY	240	120	-120	C	
MONROE	780	194	-586	134	-646
WASHINGTON	330	197	-133	193	-137
TOTAL			-949		-915

LOSS OF WHITE STUDENTS. 1953-56

	1953	1956	±
SOUTHWEST	828	862	+34
CRESTVIEW	*466	802	+136
GAGE	633	649	+16
RANDOLPH	576	573	-3
STATE ST.	530	512	-18
POTWIN	466	459	-7
OAKLAND	442	454	+12
QUINCY	419	427	+8
LINCOLN	399	408	+9
CENTRAL PK	453	364	-89
GRANT	318	360	+42
STOUT *	263	338	+338
QUINTON HOTS	187	329	+142
SUMNER	326	317	-9
LAFAYETTE	382	315	-67
LOWMAN HILL	292	251	-41
PARKDALE	241	248	+7
CLAY	198	223	+25
POLK	210	221	+11
VAN BUREN	233	178	-55
BUCANAN	0	0	
MONROE	0	0	
WASHINGTON	0	0	

SYSTEM 7399 8300 ⁹⁰¹
+790
-299
+491

AVER ALL SCHOOLS = +74.5

AMONG ¹² GAINERS AVE = +40.9

AMONG ⁸ LOSERS AVE = -37.4

STOUT	+338	75
QUINTON HOTS	+142	4.7
GRANT	+42	4.5
SOUTHWEST	+34	1
CLAY	+25	1
LINCOLN	+19	1
GAGE	+16	.5
OAKLAND	+12	.5
POLK	+11	
QUINCY	+8	
PARKDALE	+7	
RANDOLPH	-3	
POTWIN	-7	
SUMNER	-9	
STATE ST.	-28	
LOWMAN HILL	-41	1
VAN BUREN	-55	1.5
LAFAYETTE	-67	2
CENT. PK.	-89	3

* NEW SCHOOLS.

CRESTVIEW (1954)
STOUT (1955)

14 49
1720.75

26.7

5

(under court order?)

IN 1954 THE TOPEKA SCHOOL Bd. 1 REDESIGNED THE ATTENDANCE BOUNDARIES OF ITS ELEMENTARY SCHOOLS IN SUCH A MANNER AS TO GIVE THE FOUR MAJOR ALL BLACK SCHOOLS FORMAL ATTENDANCE BOUNDARIES THAT ~~THE~~ WERE ~~AS~~ PART OF THE ^{TOPEKA} ELEMENTARY SCHOOL ATTENDANCE BOUNDARY SYSTEM AS A WHOLE. (L-1 pp. 86-87.)

THE TOPEKA Bd OF Ed. DREW THE ATTENDANCE BOUNDARIES OF THE FOUR ALL BLACK SCHOOLS SO THAT THOSE BOUNDARIES WOULD CONFORM TO THE GEOGRAPHIC BOUNDARIES OF THE FOUR MAJOR CONCENTRATIONS OF BLACK POPULATION IN THE CITY OF TOPEKA.

THE BUCHANAN ELEM. SCHOOL OPENED IN 1954 AT 100% BLACK.

1. Are cumulative transfers analysed for trends?
E.G. all one family same reason?

2. Is there a hierarchy of transfer approvals.

RACE VS. SPECIAL PROGRAM.

3. Did Miller review Foster-Lanson school closing and deseg. proposal in 1974-5?

Does he have a copy of the evaluation.

4. After 1st grade if day care provided remains away from local school would transfers continue?

5. When did that instability level off?

6. Which figures are most accurate Sept. 15, 1974, ADA?

7. What is procedure followed in private school requests.

8. Forbids effect?

9. But maps show long lived opt. areas how do those speak to immediate problems.

10. Does the maintenance pressure come from bureaucratic inertia or public pressure?

1. Has a 1982 pupil locator map by race. Did he maintain similar maps historically?

2. Report on school facilities says Advanced S.W. was not completed (Brien built at time of annexation)

3. Does school open sometime before official open date

1974.

1983

- PARKDALE	76.7	214	13.2	
- MONROE	64.6	71	4.4	
- BELVOIR	54.6	161	9.9	
- LAFAYETTE	43.9	179	11.0	
- C.U.	40.7	110	6.8	
- H.P.N	34.5	116	7.1	6
- Q.U.	30.4	69	4.3	
- AVONDE	29.8	125	7.7	
- HUDSON.	22.8	64	3.9	
- POLE	20.1	29	1.8	
- CLAY	19.0	27	1.7	
- C.P.	17.5	49	3.0	
- H.P.C.	16.6	70	4.3	
- RICE	16.4	26	1.6	
- GRANT	15.5	32	2.0	
- LINN	15.3	56	3.5	
- H.P. S	13.7	64	3.9	
- CRESSVIEW	10.8	45	2.8	
- AVONDALE SW	5.5	13	0.8	
- SUBDON	3.2	7	0.4	
- McEACHRON	2.7	12	0.7	
- GAGE	1.9	6	0.4	
- STOUT	1.9	5	0.3	
- S.W.	1.8	7	0.4	
- AV.W.	1.6	7	0.4	
- LUND.	1.4	4	0.3	
- McALBER	1.1	5	0.3	
- BISUP	1.0	5	0.3	
- RANDOLPH	0.8	3	0.2	
- McLUCKE	—	—	—	
- POTWIN	—	—	—	
34 SYSTEM	15.1	1623		

HIGHLAND PK. N.	54.6	174	11.8	
BELVOIR	52.7	107	7.2	
Q.U.	48.6	134	9.1	
LAFAYETTE	42.5	187	12.6	
HUDSON.	37.1	85	5.7	
AJ.R	34.8	101	6.8	
A.L.B.	34.7	117	7.9	
LINN	27.2	49	3.3	
H.P.C.	26.0	82	5.5	
STOUT.	21.3	65	4.4	
H.P.S.	20.6	79	5.3	
12 SUMMER	20.0	57	3.9	
AV. S.W.	14.2	41	2.8	
AW. W.	9.7	27	1.8	
RAND	9.1	37	2.5	
QUINCY	7.1	23	1.6	
McEACHRON	5.8	19	1.3	
S.W.	5.3	18	1.2	
McALBER	4.7	18	1.2	
BISUP.	3.8	14	1.0	
GAGE	3.8	10	0.7	
STARK ST.	3.6	10	0.7	
POTWIN	2.8	6	0.4	
LUNDGREN	2.7	6	0.4	
McLUCKE	2.6	9	0.6	
CRESSVIEW	1.4	5	0.3	
26	18.6	1420		

26

INSERTIONS & OMISSIONS:

CPG. 4 AFTER TP 2

THE CONSIDERATION OF THE ASSIGNMENTS OF STUDENTS AND TEACHERS TO GIVEN SCHOOLS AS "PHYSICAL ELEMENTS" RATHER THAN ADMINISTRATIVE ACTS. RESULTS FROM A FOCUS ON THE PHYSICAL PRESENCE OF ONE RACIAL GROUP OR THE ~~THE~~ OTHER AS THE EFFECT OF AN ADMINISTRATIVE ACT

© p.1 P1 INSERT - AND ADMINISTRATIVE - IN THE BOOKS AFTER "PHYSICAL"

TP 2 OMIT - THE ASSIGNMENT OF STUDENTS AND TEACHERS TO SPECIFIC SCHOOLS BY RACE.

TP 2 OMIT. - WITH ITS ATTENDANT REASSIGNMENT OF STUDENTS AND FACULTY.

TP 3 OMIT - THE USE OF TEMPORARY... AT NON-PUBLIC SCHOOL FACILITIES.

© p.2 OMIT

1974

	TOTAL %B	TOTAL %W.	
Parkview	74.7	86.8	28
Memor	64.6	82.7	20
Brown	54.6	67.1	37
Capryzite	43.9	68.9	102
Commanline	40.7	47.0	17
U.I.N.	34.5	42.3	24
Quinton Hrs.	30.4	37.0	15
			<u>245</u> 38.
			650

U.P.N.	54.6	62.1	21
B.W.	52.7	59.6	9
O.U.	48.6	54.7	17
LAF.	42.5	55.9	29
			<u>79</u>
			3495
			5

CHART #1

22 DO per 150

Dait JSE

1952 STUDENTS

SCHOOL	% BLACK	#BLACK	#WHITE	TOTAL
Buchanan	100	162	0	162
McKinley	100	94	0	94
Monroe	100	221	0	221
Washington	100	262	0	262
Parkdale	0.0	0	291	291
Van Buren	0.0	0	279	279
Lincoln	0.0	0	383	383
Grant	0.0	0	335	335
Loumanvill	0.0	0	321	321
Lafayette	0.0	0	380	380
Quincy	0.0	0	414	414
Clay	0.0	0	213	213
Quinton Hgts	0.0	0	183	183
Central Park	0.0	0	445	445
State St.	0.0	0	522	522
Sumner	0.0	0	330	330
Polk	0.0	0	228	228
Randolph	0.0	0	583	583
Southwest	0.0	0	781	781
Seabrook	0.0	0	no data	no data
Gage	0.0	0	606	606
Oakland	0.0	0	438	438
Potwin	0.0	0	432	432

No school by school racial data for junior high schools

GET. 476
 LOS. 18w.-
 LOS. 66B
 GAIN 1w.-
 +12B
 +13w Lin.
 -1w Park

THAT OPTIONAL AREA HAD THE ALL BLACK WASHINGTON
 E.S. AS ITS OTHER POLE AND WHILE 17 NEW BLACK
 CHILDREN SHOWED UP AT THE LAFAYETTE E.S. THE
 WASHINGTON HAD ONLY ONE WHITE PUPIL SHOW UP IN
 SEPTEMBER 1955. THE NEXT YEAR ¹⁹⁵⁶ WASHINGTON E.S.
 WAS AGAIN ALL BLACK. L. 13, L. 12

IN 1955 THE S.D. # 23 CREATED AN OPTIONAL ATTENDANCE
 ZONE BETWEEN THE PARKDALE AND WASHINGTON E.S. IN A
 GEOGRAPHICAL AREA WHICH THE 1950 U.S. CENSUS INDICATES
 WAS RACIALLY MIXED IN ITS RESIDENTIAL POPULATION

-66w
 +16p.
 +17L.
 +12LIN.
 JS

438
 73
 511

14.3 Lin

314
 47
 361

13.0 AF

The Topeka school system, entitled "School District #23" in 1952, then had 23 elementary schools, 6 junior high schools, and 1 senior high school. The total enrollment and racial composition of the school system by grade level was as follows:

<u>GRADE LEVEL</u>	#	#	#	%
		<u>BLACK</u>	<u>WHITE</u>	<u>BLACK</u>
Elementary	7400	677	6723	9.4
Junior High	2256	231	2025	10.2
Senior High	<u>1841</u>	<u>208</u>	<u>1633</u>	11.3
System	114961	1116	10381	9.7

Source: L-17

The elementary schools and their respective student enrollments and racial compositions are reflected in the following chart:

SCHOOL	STUDENT			TEACHERS
	%	#	#	
	BLACK	BLACK	WHITE	TOTAL

Source: System

Data Sources	Description	LAMSCH LPTI #
Total Enrollment		
1. 1940-1949-'50	[A] "COMPARISON OF THE TOTAL SCHOOL ENROLLMENT IN DISTRICT BLACK SCHOOLS WITH TOTAL BLACK STUDENTS INCLUDED ON STATE REPORT & ANNUAL SCHOOL CENSUS FOR YEARS 1940-1950" AND	L.11
	DEFENDANTS (A) SUPPLEMENTAL ANS. TO PLAINTIFFS (TT) INTERLOCUTORY # 9h.1	L.1
2. 1950-1954	A's ANS. TO TT'S # 9h.1	L.1
3. 1955 & 1966-7 THRU 1980-1	A's ANS. TO TT'S # 9h. 2-4, l, m, n	L.12
4. 1956	A's ANS. TO TT'S # 9h.1-4, l, m, n	L.10

1996

3
399
103
109
116
120
84
76
707
2100

9.6

1
91
49
68
2232
2252 = 9.9
1390
1840 = 7.6

1069
11493 = 9.3

Analysis 2

THE RACIAL DISTRIBUTION OF BLACK/ELEMENTARY STUDENTS RESULTING FROM THE SCHOOL BOARD ACTION ~~OF~~ ^{& WHITE} U.S.D. 501 WAS AS FOLLOWS IN THE 1954-55 SCHOOL YEAR:

	BLACK STUDENTS			WHITE STUDENTS	
	% B.	# B.	% OF TOT. B.	# W.	% OF TOT. W.
* BUCHANAN	100	103	11.1	0	0
* MCKINLEY	100	67	7.2	0	0
* MONROE	100	178	19.2	0	0
* WASHINGTON	100	190	20.5	0	0
GRANT	16.8	64	6.9	360	4.5
VAN BUREN	15.2	40	4.3	123	1.8
PARKDALE	14.7	41	4.4	237	2.9
LINCOLN	11.7	61	6.6	418	5.2
LOWMAN HILL	11.4	36	3.9	251	3.1
LAFAYETTE	8.4	30	3.2	315	3.9
QUINCY	6.8	33	3.6	455	5.7
CLAY	6.0	14	1.5	223	2.8
STATE ST.	4.6	26	2.8	542	6.7
SUMNER	3.0	10	1.1	326	4.1
QUINTON HRS	3.4	10	1.1	288	4.4
CENTRAL PK	2.4	11	1.2	364	4.5
SOUTHWEST	0.9	8	0.9	828	10.3
RANDOLPH	0.7	4	0.4	586	7.3
CROSNIEW	0	0	0	802	9.9
GAGE	0	0	0	649	8.1
OAKLAND	0	0	0	463	5.8
POLIC	0	0	0	241	2.9
POTWIN	0	0	0	424	5.3

AVE % BLACK 9.6%

| 9.6 | 926 | | 8050 |

* FORMERLY SEPARATE SCHOOLS FOR BLACK STUDENTS.

IN STARK CONTRAST WAS THE DISTRIBUTION OF WHITE STUDENTS THAT RESULTED FROM THE SAME ACTION BY THE U.S.D. 501 SCHOOL BOARD.

~~ALL~~ THE DISTRIBUTION OF WHITE STUDENTS THAT RESULTED FROM THE SCHOOL BOARD ACTION WAS IN STARK CONTRAST TO THAT OF THE BLACK STUDENTS IN 1954-1955.

SO WE HAVE IT IN 1954-55, THAT 780 OR 84.2% OF ALL BLACK ELEM. STUDENTS ^{IN U.S.D. 501} WERE ASSIGNED TO SCHOOLS HAVING ABOVE AVERAGE BLACK STUDENT ENROLLMENTS.

AND 538 OR 68.9% OF THAT 780 WERE ASSIGNED TO THE FOUR ^{FORMERLY} DE JURE SEGREGATED ELEM. SCHOOLS BUCHANAN, MCKINLEY, MONROE, & WASHINGTON.

780

84.2

538

58.1

WHITE

457

81.6

2579

32.0

39.0

BLK

Merrimack Design of System.

1956:

Buchanan	108	0	108
Garz	0	649	649
Potwin	0	459	459
Cray	19	223	242
Sumner	9	317	326

7.6 L4 @ 17.4

134	1648	1784
53	251	304
7.9	1899	2088

(293 2317 2410) w/ Lincoln

129
(9.1)

(11.2) ↑

Manroe	134	0	134
--------	-----	---	-----

-Quintt.	26	329	355
V.B.	47	178	225
Stout	0	338	338
S.W.	4	862	866
Rand.	4	573	577
-Crest	0	802	802

215	3082	3163
-----	------	------

6.8

Washington	193	0	193
------------	-----	---	-----

Oakland	0	454	454
---------	---	-----	-----

State St.	26	512	538
-----------	----	-----	-----

Lafayette	50	315	365
-----------	----	-----	-----

Lincoln	104	418	522
---------	-----	-----	-----

Pack	4	221	225
------	---	-----	-----

Cent. Pk.	20	364	384
-----------	----	-----	-----

397	2284	2681
-----	------	------

80	248	328
----	-----	-----

(14.8)

w/ Packdale	477	2532	3009
-------------	-----	------	------

15.8

Place, Miller, & Oruso

w/o Lincoln	373	2114	2487
-------------	-----	------	------

14.9

THAT THE AVONDALE AREA WAS 0.97% BLACK IN PUPIL RACIAL RATIO.

THE 1960 U.S. CENSUS SHOWS THE AREA ANNEXED IN 1959 TO HAVE HAD 1 BLACK SCHOOL AGED CHILD IN 1960. AND A LOOK AT THE 1966 COMBINED PUPIL RACIAL STATISTICS FOR THE AVONDALE EAST AND THE LINN E.S. SOUTHWEST AND WEST E.S.S. INDICATES THAT ~~IN PUPIL RACIAL COMPOSITION~~ AREA TO BE NO MORE THAN 19.1% BLACK IN 1966 SEVEN YEARS AFTER ANNEXATION. THE AVONDALE AREA WAS OBVIOUSLY WHITE IN 1959.

L. S. & SUMNER CO. CENSUS RECORDS.

THE QUINTON HATS SCHOOL WAS

297
~~288~~
1144
462
1556

4485 4
3549 16
8004 20

Analysis: 1

AS OF 1953 THERE WERE 763 BLACK STUDENTS AT THE ELEM. LEVEL IN THE TOPEKA, KA. SCHOOL SYSTEM.

AND WERE REQUIRED BY STATE LAW TO BE ~~BE~~ ^{HOUSED} IN FOUR OF THE 73 ELEM. SCHOOLS IN THE SYSTEM.

THOSE FOUR ELEM. SCHOOLS, THE BUCCHANAN, MCKINLEY, MONROE, AND WASHINGTON, WERE 100% BLACK IN THEIR STUDENT RACIAL COMPOSITIONS IN 1953 AND HAD BEEN 100% BLACK FOR ALL OF THEIR HISTORIES.

IN 1954 THE TOPEKA SCHOOL Bd (UNDER COURT ORDER) PERFORMED A SYSTEMIC REDESIGN OF THE ELEMENTARY SCHOOLS, ~~AT SUCH A MANNER AS~~ ^{ATTENDANCE BOUNDARIES} AND GAVE THE FOUR, DETUR, SYSTEM-WIDE BLACK SCHOOLS FORMAL ATTENDANCE BOUNDARIES THAT WERE FOR THE FIRST TIME PART OF THE PATTERN OF ^{ATTENDANCE} BOUNDARIES OF THE SYSTEM AS A WHOLE. (L-1 pp 86-87)

AS A RESULT OF THE PURPOSEFUL DRAWING OF NEW ATTENDANCE BOUNDARIES AROUND THE FOUR DETUR ELEM. SCHOOLS BY THE TOPEKA SCHOOL Bd, THE BUCCHANAN, MCKINLEY, MONROE, AND WASHINGTON, ^{SCHOOLS} ^{RACIALLY} OPENED COMPLETELY SEPARATED, WITH 100% BLACK STUDENT BODIES RESPECTIVELY, EVEN THOUGH THOSE FOUR SCHOOLS WERE IN 1954, FULLY ADMINISTRATIVELY INTEGRATED INTO THE STRUCTURE OF THE FORMAL ALL WHITE SCHOOL SYSTEM.

By today's standards* 51.7% of all the School District #23's black students had been assigned to schools that were racially identifiable as black in 1956-57 school year.

At the other end of the spectrum the column reflecting white elementary students shows that 6530 or 78.7% of all white students were assigned to schools that had less than the system

- 8 -

CONSTRUCTION

THE TOPEKA SCHOOL SYSTEM REPLACED THE PRE-
1953 ALL WHITE SEABROOK & QUINTON HGS / WITH TWO
SCHOOLS, THE CRESTVIEW AND NEW QUINTON HGS. ELEMENTARY SCHOOLS
WHICH WERE 0.0 & 3.4% BLACK RESPECTIVELY.

Fourth, the Topeka school system built and opened a fifth all white elementary school, The Stout, in 1955 and drew its attendance boundary so as to include only white residential areas.

THE SCHOOL BOARD OFFICIALS CONSTRUCTED A REPLACEMENT BUILDING FOR THE LAFAYETTE ^{ELEMENTARY} SCHOOL IN 1956 AND OPENED IT AT 13.0% BLACK. THE ^{ORIGINAL} LAFAYETTE E.S. WAS ABOUT 3/4 OF A MILE FROM THE WASHINGTON E.S.

p-17 - AND THEY SHARED A COMMON OPTIONAL ATTENDANCE ZONE.

School	Option with
1. OAKLAND	STATE ST.
2. PARKDALE	LAFAYETTE WASHINGTON LINCOLN

3.

SPECIFIC
THERE WERE 24 OPTIONAL ATTENDANCE AREAS IN 1954. AND
~~ALL OF THOSE 24 OPTIONAL AREAS ALLOWED PASSAGE~~
~~OF WHITE STUDENTS BETWEEN AND AMONG WHITE~~
~~SCHOOLS ~~THE~~ ~~THE~~~~

~~THERE WERE NO OPTIONAL ATTENDANCE AREAS~~
~~BETWEEN AND AMONG THE BLACK SCHOOLS~~

LOWMAN HILL

POLK
BUCHANAN
CENT. PK
RANDOLPH
GARR
GARR
RANDOLPH
GARR
POTWIN
POTWIN
CITY.

VAN BUREN

POLK
LINCOLN
MONROE
POLK
QUINTON HILLS

SCHOOL BY SCHOOL BOUNDARY ANALYSIS

A BUCHANAN: 1. 1955 ASSIGNED ATTENDANCE ZONES. { BLACKS IN
 2. 1955 " OPTIONAL ZONE WHITES OUT.

EFFECTS ON:	POLK	LOSES	1 B	1.7	
	"		14 W	7.5	
CIPK	GAINS	5 B	8.6		
	LOSES	92 W	49.5		→ BECAUSE OF STOUT.
L.H.	GAINS	46 B	79.3		
	LOSES	39 W	24.0		
CLAY	GAINS	7 B	12.1		
	LOSES	41 W	22.0		
TTL	GAIN	58 B	100		
	LOSSES	186 W	100		

L.H. GAINS ALMOST 7 TIMES THE NUMBER OF BLACK STUDENTS OF THE 3 OTHER SCHOOLS HAVING COMMON BOUNDARIES.

L.H. HAS A HISTORY OF HAVING ONCE BEEN A BLACK SCHOOL

THE ANSWER IS YES. AND THE GURRY BRINGS US TO THE
PROVERBIAL EXCEPTION THAT MOVES THE RULE.

Paired Schools

Lowman Ucc - Buchanan
 PARKDALE - WASHINGTON
 McKinley - GRANT
 VAN BUREN - MONROE

EVEN THOUGH THE FOUR ABOVE BLACK SCHOOLS WERE OPENED ON A CITY WIDE BASIS, NO ONE DISPUTES THAT THE SCHOOL BLOCS. WERE PLACED AT OR NEAR THE CENTERS OF BLACK POPULATION ^{CONCENTRATIONS} AND THAT THE MAJORITY OF BLACK STUDENTS IN THOSE SCHOOLS CAME FROM THE RESIDING AREAS IMMEDIATELY ADJOINING THE SCHOOL BLOCS.

~~THE~~ IT IS IN THE NAME OF SEGREGATED SCHOOLS THAT A SYSTEM OF ~~THESE~~ DUAL, OVERLAPPING SCHOOL DISTRICTS ARE ESTABLISHED TO SEPARATELY SERVE THE VARIOUS RACE GROUPS THAT INHABIT ONE GEOGRAPHIC AREA. I.E. THE TOTAL SCHOOL SYSTEM SERVED AREA.

AND, WHILE IT HAS LONG BEEN HELD THAT THE LACK OF ATTENDANCE BOUNDARIES ^{FOR BLACK SCHOOLS} GENERALLY CONSTITUTED A DUAL SCHOOL SYSTEM IN WHICH THE FOUR BLACK SCHOOLS ATTENDANCE BOUNDARIES OVERLAP THOSE OF THE ENTIRE WHITE SCHOOL SYSTEM, THE DEMOGRAPHIC REALITY, AS ILLUSTRATED IN L-13, WAS AS FOLLOWS.

BUCCHANAN		C.P. Clay O.H. Summer. L.H.	
McKinley		GRANT, Quincy, Summer.	
MONROE		C.P. Clay Park, O.H. S.S. Summer LAF.	
WASHINGTON		S.S.	
2 nd STEP		3 rd STEP	
McKinley	70%	Closed	
Buchanan	76%	\$5.0	
Monroe	90%	60.8	
Washington	96%	58.9	

AFTER IMPLEMENTATION OF STEPS 2 & 3 OF THE INTEGRATION PLAN IN 1954 & 1955 RESPECTIVELY THE REMAINING ALL BLACK SCHOOLS STILL RETAINED AN AVERAGE OF 58% OF THEIR PRE-1954 BLACK STUDENT POPULATIONS.

Parkside, Lafayette, Lowman Hill, Quintal Hats.

Central Pk

OF THE SEVEN ELEM. SCHOOLS THAT WERE RACIALLY IDENTIFIABLE ^{AS SUCH} IN 1966 ~~IT~~ I WAS THE ONE REMAINING. VESTIGE OF ~~THE~~ ^{THE} 1954 SITUATION, 4 WERE THE RESULT OF ATTEND. AND. GROUP. & OFF. ATTEND. ZONES. I WAS THE RESULT OF DECISIONS BY THE TOPEKA B.D. TO CLOSE ANOTHER VESTIGE BLACK SCHOOL McKimoy AND INCLUDE 75% OF ITS STUDENT COMPLEMENT INTO ONE OF TWO AVAILABLE SCHOOLS.

~~AS OF 1955 THE FOLLOWING CONFIGURATIONS OF SCHOOL ATTENDANCE~~

~~IN 1955~~ THE TOPEKA SCHOOL BOARD GAVE THE FOUR HISTORICALLY SEGREGATED BLACK SCHOOLS FORMAL ATTENDANCE BOUNDARIES FOR THE FIRST TIME.

THE INSTALLATION OF THOSE NEW BOUNDARIES NECESSITATED THE MODIFICATION OF THE ATTENDANCE BOUNDARIES OF THE ADJACENT AND NOW SURROUNDING SCHOOLS WHICH HAD BEEN ALL WHITE THRU 1954 AND ^{AS SUCH} ~~THE~~ HAD UNTIL 1955 BEEN ASSIGNED ATTENDANCE BOUNDARIES THAT COMPLETELY OVERLAPPED THE ~~THE~~ GEOGRAPHIC AREAS NOW ASSIGNED TO THE BLACK SCHOOLS.

INDIVIDUAL DESCRIPTIONS AND ASSESSMENTS OF THE 1955 BOUNDARIES PUT INTO PLACE AT ALL THE ~~THE~~ BLACK SCHOOLS FOLLOW:

BUCHANAN: THE BOUNDARIES ASSIGNED TO THE BLACK BUCHANAN ELEM. SCHOOL IN 1955 ENCOMPASSED THE BLACK RESIDENTIAL AREA FORMERLY INCLUDED IN THE LAND MASS ASSIGNED TO THE LOWMAN HILL ELEM. SCHOOL

^{SEVERAL COURSES OF ACTION WERE AVAILABLE}
TECHNICALLY SPEAKING THE BUCHANAN ELEM. SCHOOL COULD HAVE BEEN CLOSED AND ALL THE PUPILS SENT TO THE LOWMAN HILL SCHOOL RESULTING IN A STUDENT RACIAL COMPOSITION OF ____% BLACK; BOTH SCHOOLS COULD HAVE EXCHANGED PUPILS RESULTING IN TWO SCHOOLS AT ____% BLACK; BUCHANAN COULD HAVE BEEN CLOSED AND SENT TO THE SURROUNDING 4 SCHOOLS, LOWMAN HILL, CLAY, PARK, AND CENTRAL PK. WITH THE RESULTING RESPECTIVE STUDENT RACIAL COMPOSITIONS OF L.H. — C. — P. — C.P. — BLACK.

6 OF THE OPTIONAL ZONES CREATED WERE BETWEEN THE
4 ALL BLACK SCHOOLS AND SURROUNDING PREDOMINANTLY
WHITE SCHOOLS.

NO WHITE CHILDREN SHOWED UP IN THE BLACK SCHOOLS
SO THE OPTION WAS OBVIOUSLY NOT EFFECTIVE AT THE
INTEGRATION OF

6 OF THE NEW OPTIONAL ZONES WERE CREATED AT THE

Av. E - '59.	Belvoir '60	U.P.C '59	Hudson But. 43.	Rice '60
J.W. '59.	Dawson '60	H.P.N '59	Lyman. '62	
E - '59.		U.P.S - '59	Pierce '57	

1958-9 25. SHELTON W. GAGE
W. GAGE
W. GAGE
W. RANDOLPH
W. S.W.
W. McCARTER.

6 ✓

26.

Time Line Boundaries

1951	#	1952	#	1954	#
SCHOOL	INTER-ACTIONS				
LOWMAN HILL	8	LOWMAN HILL	8	LOWMAN HILL	10
RANDOLPH	6	RANDOLPH	6	RANDOLPH	7
VAN BUREN	4	VAN BUREN	4	LINCOLN	6
SUMNER	5	SUMNER	5	SUMNER	5
CLAY	4	SOUTHWEST	5	CENT. PK.	5
POTWIN	4	CLAY	4	QUINCY HHS	5
LINCOLN	4	POTWIN	4	SOUTHWEST	4
GAGE	4	LINCOLN	4	CLAY	4
POLK	3	GAGE	4	POTWIN	4
CENT. PARK	3	CENT. PARK	4	GAGE	4
SOUTHWEST	3	CRESTVIEW	4	POLK	4
PARKDALE	3	PARKDALE	3	VAN BUREN	3
OAKLAND	1	POLK	3	CRESTVIEW	3
STATE ST.	1	QUINCY HHS	2	PARKDALE	3
QUINCY HHS	1	STATE ST.	1	STATE ST.	2
GRANT	1	GRANT	1	OAKLAND	1
LAFAYETTE	0	OAKLAND	1	GRANT	1
QUINCY	0	LAFAYETTE	0	BUCHANAN	1
BUCHANAN	1	QUINCY	0	MCKINLEY	1
MCKINLEY	1	BUCHANAN	1	MONROE	1
MONROE	1	MCKINLEY	1	WASHINGTON	1
WASHINGTON	1	MONROE	1	LAFAYETTE	0
	59	WASHINGTON	1	QUINCY	0
			67		75
# Schools	22		23		23
Avg / School	2.7		2.9		3.3

1956

1. Lawman Hill
 - w. Potwin-City
 - w. Potwin-City
 - w. Potwin-Grook
 - w. Potwin-Grook
 - w. Park-Buch.
 - w. C. Park.
 - w. Randolpy
 - w. Grook
 - w. Grook & Randolpy

9 ✓
2. Randolpy
 - w. Grook-L.H.
 - w. L.H.
 - w. C. Park.
 - w. Stout
 - w. Stout
 - w. S.W. Stout.
 - w. S.W.
 - w. S.W.
 - w. S.W. Grook.

9 ✓
3. SOUTH WEST
 - w. Randolpy
 - w. Randolpy-Grook
 - w. Randolpy
 - w. Stout.
 - w. C. Stout

5 ✓
4. Park Park
 - w. Lafayette
 - w. Washington
 - w. Wash-Linc.

3 ✓
5. Washington
 - w. Linc-Parkdale
 - w. Parkdale

2 ✓
6. Lincoln
 - w. Wash-Parkdale

1 ✓
7. SUMMER
 - w. City
 - w. City
 - w. City-Potwin
 - w. Potwin

4 ✓
8. Cent Park
 - w. L.H.
 - w. Park
 - w. Cent Park
 - w. Stout
 - w. Randolpy

5 ✓

Christin

	1966	1956	DIFF.	# W	# B
Parkside	30	248	-218		
Monroe	49	0	+49		
Belvoir	172			+172	208
Lafayette	218	315	-97		
Cannon Hill	202	251	-49		
Grant	188	360	-172		
Q. Hots	199	232	-33		
State St.	403	512	-109		
H.P. North	432	N/A		+432	94
Quincy	294	427	-133	1	
H.P. Cent.	571	N/A		+571	86
Clay	184	223	-39		
Cent. Pk.	300	364	-64		
Ave	506			+506	76
Summer	264	317	-53		
Park	161	221	-60		
Hudson	202			+202	14
Linn	380			+380	12
Lundgren	381	454	-73		
Suzanne	308			+308	7
Rice	323			+323	10
H.P. South	578			+578	5
Bishop	389			+389	2
Gage	411	649	-238		
Whitson (S.W.)	444	862	-418		
Av. W.	557			+557	1
Av. S.W.	458			+458	—
McCook	550			+550	—
Stout	398	338	+60		
Cresview	547	802	-255		
McClure	571			+571	—
Randolph	487	473	+15		
Lyman	179			+179	—
McEACHSON	434			+434	—
Potwin	403	459	-56		

Avg School Lost 103/w. (19) $\frac{-2067}{+109}$ 6610w = 413/schools (16)

Of General Growth 1956-1966 73.4% was white
and 14.4% was black 5 to 1.

98.4% of new growth was in new schools

Once again # white in schools gaining white from 1956 to 1966 ^{increased by} 6719 ~~white~~

While the system as a whole gained only 3870 white students from 1956 to 1966.

And once again that means that 2849 or 42% of the white children in schools gaining white pupils came from within the system

760
575
185

L. 26 p 8 = Decrease in class size 1965-1974
p10 = ± CAPA, & ENLIGHT

1967-1983 EVENTS

CONST.

- L. 33 & L. 22 1. Belvoir Lepc. 1967
2. Central PK " " TEN 1969

L. 33 & 23 3. H.P. Source. 1966+68

L. 33 & L. 24 4. Bishop + E in '69

L. 33 & L. 25 5.

6.

WEST

Topka Uity 1968 Has

Francy '70 orig.

'71 Topka WEST + "Utic
succ"

CLOSINGS - DEANNX.:

- 
1. LYMAN 1967 (DEANNX.)
 2. CLAY 1975 TO L.H. Polk & Summer.
 3. GRANT 1977 TO Quincey
 4. C. PK. 1980 TO L.H.
 5. MOORE 1975 TO
 6. PALKOR 1978 TO
 7. POLK 1979 TO
 8. SHERMAN 1977 TO

Attitud Boundaries

1962-1966 - 14/yr.

1967-1980 - 4/yr.

63
6

1949-1966

McCaule
& H.P. N.

1957 - 62

1963

TRUCKER DATA IN B.D. HENUTE.

IS THERE AN INHERENT INFLATION IN EVERY NEW INNOVATION. I SPENT OF THE POOR'S ELECTRIC BILL PAYING FOR THE WEALTHY AIRCONDITIONER.

How do you study that.

- Start the body and its needs even before breathing how many are satisfied
1. AN ECONOMY IN A CLOSED SYSTEM.
 2. WHAT IS THE BOTTOM LINE? WHAT IS IT THAT EVERYBODY HAS TO PROVIDE FOR
 - a. FOOD & WATER? PERSONAL SURVIVAL
 - b. SHELTER & CLOTHING
 - c. HEALTH (WASTE ELIMINATION)
 - d. PSYCHOLOGICAL NEEDS.
 1. PLEASURE (SEXUAL - REPRODUCTION) - HAPPYNESS
 2. SOCIETAL - FAMILY - FRIENDS - COMMUNITY
 3. ACHIEVEMENT
 4. DEATH ANTICIPATION
 5. AESTHETIC
- WE. WHAT COMES BEFORE FOOD?

3. Many occurrences

- i.e. FOOD & WATER BECOMES ~~THE~~ ^{COSISND} ~~POCKET~~ ~~STANDARD~~
- | | |
|----------|--------------------------|
| DRINKING | " HAUTE COUTURE. |
| SHELTER | " ARCHITECTURE |
| SEXING | " ART |
| HEARING | " MUSIC |
| TOUCHING | " LOVE |
| MOVING | " SPORTS |
| SPEAKING | BECOMES ACTING & SINGING |

WRITE STORY ABOUT CULTURAL GAP.

Thursday @ 6:30 @ Masonic Temp.

Mr. Siskley 960-1208

Cecil
Wright
Alasiter

1. Voter Reg.

Mr. Haines in 2. Voter Particip

TOUGALOO
w/ Sam Crawford
& Mr. Drake 3. Learn qualification

4. Forum of candidates

5. Civic course

6. Future voter clubs

7. Voter workshops, machines, ballots. Voting
booths. PRIMARIES & GENERAL ELECTION

8. ORGANIZATION.

9. Identification of UNMET II ISSUES.

10. DEMOGRAPHICS

Voter participation GENERALLY AT ABOUT 50%
WHITES AT 80%.

9. CONT'D LAND DEVELOPMENT
SCHOOLS

THERE ARE 11 PRECINCTS

SHOW WHITE FLORET.

1. THE BOARD 1. MOVES THE SCHOOL CLOSER TO FLEETING KIOS
2. BIGGER Bldg. = GREATER CAPACITY
3. SHORTEN C. PK. BLDG.
4. SHORTEN VAN BUREN. BLDG.
5. CREATE OPTIONAL ZONE BTR. C. PK & QUINTON HTS.

QUINTON HTS. ← V.B. WHITES ← MONROE WHITES
BLOOMER. ← CENTRAL PK WHITES ← LOWMAN HILL & POLK WHITE

IN 1954 THE BOARD BLT A NEW Q. HTS WITH 57% GREATER CAPACITY THAN THE OLD SCHOOL. 02.120K

~~THE QUINTON HTS~~ OPEN WITH AN ENROLLMENT

THE GREATER CAPACITY ENABLED THE BOARD TO EXPAND THE QHTS ATTENDANCE BOUNDARIES TO INCLUDE ~~A~~ SOUTHERN PORTION OF CENTRAL PARK'S ~~ATTENDANCE~~ ~~AREA~~ AND VAN BUREN'S ATTENDANCE AREAS AND A NEWLY ANNEXED AREA TO THE SOUTH OF QUINTON HTS.

WHEN ~~QUINTON~~ THE NEW QUINTON HTS OPENS IT HAS 101 WHITE STUDENTS IN ADDITION TO THE YEAR BEFORE. CENTRAL PARK HAS LOST 22 WHITE PUPILS AND. VAN BUREN HAS LOST 40 " " I.E. 61% OF THE NEW WHITES AT Q. HTS. PROB. COME FROM C.P. & V.B.

26
+ 43
+ 8

NOTES ON 1974 PLAN.

1. ELEMENTS ON FRONT PAGE INDICATE "NOTICE".
2. WHAT WERE THE H.E.W. GUIDELINES?
3. ITEM #6 pg. 2 WOULD UNDO ANY WORKABLE PLAN. (50%)
4. THERE IS NO PROVISION OF EXPECTED STATISTICAL RACIAL BENEFITS ANYWHERE IN THE PLAN.
5. THE CLOSING OF MONROE WAS SEGREGATORY.
6. " " " CLAY " "
7. RICE WASN'T CLOSED AND THEY WERE CONCERNED ABOUT THE IMPACT ON LAFAYETTE.
8. 38.62% WOULD HAVE MADE STATE STREET RACIALLY IDENTIFIABLE AS BLACK.
9. THE PROPOSALS FOR THE HOWLAND PK. NORTH BIRM. SCHOOL COULD ONLY EXACERBATE THE CONFINEMENT OF BLACK STUDENTS IN THAT PART OF THE CITY.
10. HUDSON: WHAT IS MEANT BY ACCEPTABLE LIMITS? HUDSON HAS A HISTORY OF NON-IDENTIFIABILITY?
11. NONE OF THE HOWLAND PK. PROPOSALS EVER HAPPENED. IF THEY HAD THEY WOULD HAVE WORSENERED THE SITUATION DUE TO LACK OF SYSTEM WISE APPROACH.
- 12.

OUTLINE OF RECOMMENDATIONS FOR 1974-75 SCHOOL YEAR

1. CLOSE ELEMENTS:

	<u>4/0 1979</u>
A. Belvoir	DID NOT
CLAY	DID
MONROE	DID
PARKDALE	DID
RICE	DID NOT

JUNIORS:

A. CRANE	DID
HIGHLAND PARK	DID NOT

2. ELIMINATE OPTIONAL ZONES

3. REDEFINE ATTENDANCE AREAS.

4. CLOSING SPECIFICS

CLOSED. 4/0 TO:

MONROE

POLK
CENTRAL PARK
QUINTON HOTS.

<u>4/0</u>	
BEFORE	AFTER

CLAY

POLK
SUMNER
LOWMAN HILL
POTWIN

RICE

LAFAYETTE
STATE STREET.

SCHOOL	% Black Students		
	1952	1956	1966
BUCHANAN	100	100 *	C
McKINLEY	100	C	C
MONROE	100	100 *	74.9 *
WASHINGTON	100	100 *	C
PARKDALE	0.0	24.4 *	85.3 *
VAN BUREN	0.0	20.9	C
LINCOLN	0.0	19.9	C
GRANT	0.0	17.6	31.9 *
LOWMAN HILL	0.0	17.4	46.6 *
LAFAYETTE	0.0	13.7	26.1 *
QUINCY	0.0	8.4	4.4
CLAY	0.0	7.9	12.8
QUINTON HOTS	0.0	7.3	33.6 *
CENTRAL PK	0.0	5.2	13.2
STATE ST.	0.0	4.8	4.3
SUMNER	0.0	2.8	4.3
POLK	0.0	1.8	9.9
RANDOLPH	0.0	0.7	0.2
SOUTHWEST	0.0	0.5	1.1
SEABROOK	0.0	C	0.2
BAGE	0.0	0.0 *	1.4
OAKLAND	0.0	0.0 *	0.5
POTWIN	0.0	0.0 *	0.0 *
STOUT	NOT OPEN	0.0 *	0.5
CRESTVIEW	"	0.0 *	0.2
AVONDALE S.W.	"	NOT open	0.0 *
LYMAN	"	"	0.0 *
McCALTER	"	"	0.0 *
McCLURE	"	"	0.0 *
McFARLAN	"	"	0.0 *
AVONDALE W.	"	"	0.1
BISHOP	"	"	0.5
HIGHLAND P.E.S.	"	"	0.8
SHERIDAN	"	"	2.2
LINN	"	"	3.0
RICE	"	"	3.0
HUDSON	"	"	6.4
HIGHLAND P.E.C.	"	"	12.6
AVONDALE E.	"	"	12.8
HIGHLAND P.E.N.	"	"	17.1
BELVOIR	"	"	48.1 *

TOPKA, KA. ANALYSIS.

1951 - 1957

1. WHITE RESIDENTS ANTICIPATED DISCR. AND
BEGAN TO MOVE.
2. THEY ~~MOVED~~ ESPECIALLY MOVED AWAY FROM
SUN SCHOOLS IMMEDIATELY ADJACENT
TO THE BLACK SCHOOLS.
3. THE SCHOOL FACILITATED THOSE MOVES.

1. ATKINS INVOLVEMENT, CINTI, L.A.

2. BILLINGS TO GEN. COUNCIL:

HERB HENDERSON - INTERIM

3. 713-299-9107 → JOE DUFF

- 381-7411 - RM. 915 HYATT. REGGIE

School	PEAK #	Low #
BRANNAN	1944 267	1941 204
BUCHANAN *	1951 239	1955 88
C. PK.		

1. Did A LOT OF Black Students. Move To Town?

2. " " " " White Students " " "

VISTORAS : Success Construction:

DESIRE SUCCEEDS: Boundary Creation.

1953-1954:

1. S.E. PORTION OF OPTION ZONE BROWN. LINCOLN & PARKWAY is CANCELLED AND KIDS REASSIGNED TO LINCOLN.
2. WEST BNDRY OF STATE ST. IS CONTRACTED GIVING TO LINCOLN (E.R. YARDS)
3. OPTION BROWN: QUINTON HOTS & VAN BUREN IS CANCELLED AND KIDS REASSIGNED TO QUINTON HOTS.
4. POLK'S S.W. BNDRY CONTRACTED GIVING TO CENTRAL PK.
5. QUINTON HOTS. S.W. BNDRY EXPANDS TAKING IN NEWLY ANN'D AREA.
6. SOUTHWEST'S SOUTH BNDRY EXPANDS TO TAKE IN NEWLY ANN'D AREA.
7. SOUTHWEST'S S.W. BNDRY CONTRACTED GIVING TO NEW CRESTVIEW SCHOOL.
8. CENTRAL PK. S.W. $\frac{1}{4}$ IS MADE INTO OPTION BROWN CENTRAL PK. & QUINTON HOTS.

1954-1955:

1. OPTION BROWN LINCOLN & PARKWAY⁽¹⁾ IS MODIFIED TO INCLUDE WASHINGTON.
2. OPTION BROWN LINCOLN & PARKWAY⁽²⁾ IS CONTRACTED GIVING THE SOUTH $\frac{2}{3}$ RDS TO WASHINGTON.
3. NEW OPTION BROWN LAFAYETTE & WASHINGTON
4. VAN BUREN EAST BNDRY CONTRACTED GIVING TO MONROE
5. VAN BUREN NORTH BNDRY EXPANDS TAKING FROM POLK.
6. OPTION ZONE BROWN VAN BUREN & LINCOLN MODIFIED TO EXCLUDE LINCOLN BUT INCLUDE POLK & MONROE.
7. NEW STATE SCHOOL OPENS WITH ATTEND. BNDRY THAT WAS ^{FORMER} OPTION BROWN. CENTRAL PK. & QUINTON HOTS.
8. NEW OPTION CREATED BROWN QUINTON HOTS & NEW STATE IN S.W. $\frac{1}{3}$ OF QUINTON HOTS.

1954-1955, CONT'D.

9. New option betw Center Pk & Stout, created within Center Pk. AREA.
10. Southwest East Bldg contract's giving area to New Stout and Stout - Quinton Hats options.
11. New option betw. Stout & Randolph
12. New option betw. Stout & Southwest.
13. Option betw. Randolph & Southwest expands into Southwest NW corner.
- ? 14. Crestview's S.W. Bldg expands to take in Newky and area.
15. Quincy's West Bldg contract's giving to Grant.
16. McKinley is closed and the entire student body is included in the Grant attend. zone.
17. Parkdale's West Bldg is contract's giving area to Washington
18. A new option is created betw Washington & Parkdale.
19. Lowman Hill's East Bldg is contract's giving area to Buchanan.
20. The option betw Lowman Hill & Park is modified to give area to Buchanan, and to include Buchanan in the remainder of the option.
21. The North Bldg of Quincy is expands to take in Newky's territory.

1955-1956:

1. THE LINCOLN-PARKDALE-WASHINGTON option is cancelled AND CHANGED TO A LAFAYETTE-PARKDALE option.
2. THE LAFAYETTE-WASHINGTON option is cancelled AND CHANGED TO A LAFAYETTE-PARKDALE option.
3. A NEW option is created FROM LAFAYETTE & PARKDALE MADE UP OF THE TWO OPTIONS LISTED ABOVE.
4. THE LINCOLN-PARSONS option is modified TO INCLUDE WASHINGTON.
5. THE EAST BNDRY OF VAN BUREN IS CONTACT'S GIVING AREA TO MONROE.
6. THE option FROM SUMNER & LINCOLN is cancelled AND CHANGED TO A CLAY-SUMNER option.
7. THE option FROM CLAY, LOWMAN Hill & POTWIN is EXPNS'S TAKING A PORTION OF LOWMAN Hill.
8. THE option FROM BOGE, LOWMAN Hill & POTWIN is EXPNS'S TAKING A PORTION OF LOWMAN Hill.
9. THE option FROM SPOT & RANDOLPH is EXPNS'S TAKING IN A PORTION OF RANDOLPH.
10. THE option FROM SPOT & SOUTHWEST is EXPNS'S TAKING IN A PORTION OF RANDOLPH.
11. THE WEST BNDRY OF SOUTHWEST ~~IS~~ IS EXPNS'S & CONTACT'S GIVING AND TAKING AREA TO AND FROM CRESTVIEW.
12. A NEW option is created FROM SOUTHWEST & CRESTVIEW ON NEWLY ANX'S TERRITORY WEST OF CRESTVIEW.
- 13.

THE LAWMAN HILL SCHOOL AT 17.4% BLACK WAS PROPORTIONATELY MORE THAN TWICE AS BLACK IN STUDENT RACE COMPOSITION AS ANY ADJACENT SCHOOLS OTHER THAN BUCHANAN, IN 1956.

THE INCLUSION OF THE BUCHANAN CHILDREN IN 1959 TOOK THE LAWMAN HILL SCHOOL TO A RACIAL COMPOSITION WELL BEYOND THAT NECESSARY TO BE CONSIDERED RACIALLY IDENTIFIABILITY AND CONCENTRATED AT LEAST 3 TIMES AS MANY BLACK CHILDREN AT LAWMAN HILL THAN ANY SURROUNDING ELEMENTARY SCHOOL.

WASHINGTON 1962-63

THE WASHINGTON ELEM. SCHOOL WAS CLOSED IN 1962 AND THE STUDENTS FROM IT WERE REASSIGNED TO PARKDALE ELEM. SCHOOL.

THE WASHINGTON ELEM. SCHOOL HAD A COMPLEMENT OF 179 STUDENTS IN 1961, THE LAST YEAR OF ENROLLMENT DATA GIVEN FOR WASHINGTON, ALL OF THEM PRESUMABLY BLACK. (Dudzian pp.)

THE PARKDALE SCHOOL OPENED WITH AN ADDITIONAL COMPLEMENT 250 STUDENTS IN 1962.

IN 1956

Schools ~~of~~ INTERESTING ~~AT~~

1. OAKLAND	ANNEXATION	
	DAWSON	NEW BOUNDARY
2. STATE ST.	DAWSON	" "
	"	OPTION:
	LINCOLN	CLOSING
	SUMNER	OPTION

SCHOOLS INTERACTING

1952

SCHOOL	INTERACTION	WITH			
1. OAKLAND	OPTION	STATE ST.	R	1	1 ≠ 0
2. STATE ST.	"	OAKLAND.	R	1	1 ≠ 0
3. LAFAYETTE	NONE			0	
4. PARKDALE	OPTION	LINCOLN	R	1	} 2 ≠ 1 ✓
5. "	"	LINCOLN	R	1	
6. "	DUAL ZONE	WASHINGTON		1	
7. QUINCY	NONE			0	
8. LINCOLN	OPTION	PARKDALE	R	1	} 4 ≠ 0 ✓
9. "	"	"	R	1	
10. "	"	VAN BUREN	R	1	
11. "	"	SUMNER.	R	1	
12. VAN BUREN	"	LINCOLN	R.	1	} 3 ≠ 1 ✓
13. "	"	QUINTON HOB.	R.	1	
14. "	"	POLK	R.	1	
15. "	DUAL ZONE	MONROE		1	
16. QUINTON HOB.	OPTION	VAN BUREN	R	1	1 ≠ 0 + 1
→ +	"	BANDERFUS	CENT. PK.	1	
17. GRANT	DUAL ZONE	McKINLEY		1	0 ≠ 1
18. SUMNER	OPTION	LINCOLN	R	1	} 5 ≠ 0 ✓
19. "	"	CLAY	R	1	
20. "	"	CLAY	R	1	
21. "	"	POTWIN	R	1	
22. "	"	POTWIN-CLAY	R	1	

School Interaction

1952

School	Interaction	With				
23. Clay	Option	SUMNER	R	1	}	4 \$ 0. —
24. "	"	"	R	1		
25. "	"	POTWIN-SUMNER	R	1		
26. "	"	POTWIN-LAWMAN HILL	R	1		
27. Polk	Option	LAWMAN-HILL	R	1	}	3 \$ 0 ✓
28. "	"	VAN BUREN	R	1		
29. "	"	CENT. PARK	R	1		
30. C. PARK	OPTION	POLK	R	1	}	3 \$ 0 ✓ + 1
31. "	"	LAWMAN-HILL	R	1		
32. "	"	RANDOLPH	R	1		
33. POTWIN	OPTION	SUMNER	R	1		
34. "	"	SUMNER-CLAY	R.	1	}	4 \$ 0 ✓
35. "	"	LAWMAN-H-CLAY	R.	1		
36. "	"	L.H.-GAGE	R.	1		
37. Lawman Hill	Option	POTWIN-CLAY	R.	1	}	7 \$ 1 ✓
38. " "	"	POTWIN-GAGE	R.	1		
39. " "	"	GAGE	R.	1		
40. " "	"	GAGE-RANDOLPH	R.	1		
41. " "	"	RANDOLPH	R.	1		
42. " "	"	CENT. PARK	R.	1		
43. " "	"	POLK.	R.	1		
44. " "	"	BUCHANAN		1		
45. " "	"	POTWIN-L.H.	R.	1		
46. GAGE	OPTION	LAWMAN-HILL	R.	1		

→ +

HAWKINS
366-7989
352-9544
355-8025

Boumel. et al.

QUINTON HOS

DUR ZONE

School Interaction

	School	Interaction	With			
1952	48. GAGE	OPTION	L.H. - RAND.	R	1	4 $\neq$ 0 ✓
	49. "	"	S.W. - RAND	R	1	
	50 RANDOLPH	OPTION	LAUNDAULTIER	R	1	6 $\neq$ 0 ✓
	51. "	"	CENTRALER.	R	1	
	52. "	"	GAGE - L.H.	R	1	
	53. "	"	GAGE - S.W.	R	1	
	54. "	"	SOUTHWEST	R	1	
	55. "	"	SOUTHWEST	R	1	
→ +	56. SOUTHWEST	OPTION	RANDOLPH	R	1	3 $\neq$ 0 ✓ + 2
	"	BAND CARG.	ANX. D		1	
	57. "	"	GAGE - RAND	R	1	
→ +	"	BAND CARG.	CRESTVIEW		1	
	58. "	"	RANDOLPH	R	1	
→ +	CRESTVIEW NEW BOUND.		S.W. & ANX.		4	4

SUMMARY:

INTERACTION:

REVERSABLE = 52 = 30

NON-REV = 124

TOTAL = 64

#SCHOOLS = 22

AVE. INTERACT = 2.9/school

1954

1. Cowman Uic w. Buchanan

w. Poek.

w. C. Pk.

w. Randolph

w. Gae & Rand.

w. Gae

w. Potwin & Gae

w. " & Clay

w. Randolph

w. Poek.

10 ✓

2. Randolph

w. Gae & L. U.

w. L. U.

w. Cowman U.

w. Cent. Pk.

w. S. W.

w. S. W.

w. Gae & S. W.

7 ✓

3. VAN BUREN

w. Lincoln.

w. Monroe

w. Cent. Park.

3 ✓

4. SUMMER

w. Lincoln.

w. Clay

w. Clay

w. Potwin - Clay

w. Potwin

5 ✓

5. SOUTHWEST

w. Randolph

w. Randolph

w. Gae & Rand.

w. CRESVIEW

4 ✓

6. Clay

w. Summer & Potwin

w. Summer

w. Summer

w. L. U. & Potwin

4 ✓

7. Potwin.

w. Summer

w. Summer & Clay

w. L. U. - Clay

w. Gae - Potwin.

4 ✓

366-47ES

8. LINCOLN w. ST. ST. }
 w. PARKDALE }
 w. PARKDALE }
 w. PARKDALE }
 w. VAN BUREN }
 w. SUMNER } 6 ✓

9. BOONE w. PERWIN - L.H. }
 w. L.H. }
 w. RAND. L.H. }
 w. S.W. RAND. }
 w. } 4 ✓

10. CENT. PK. w. ~~CENT. PK. POLK~~ }
 w. ~~CENT. PK. POLK~~ }
 w. QUINCY HARB }
 w. KNOXDALE }
 w. L.H. } 5 ✓

11. CRESTVIEW w. ANX. }
 w. ANX. }
 w. S.W. } 3 ✓

12. PARKDALE w. LINCOLN }
 w. LINCOLN }
 w. LINCOLN. } 3 ✓

13. POLK w. MAX BUREN }
 w. C. PR. }
 w. C. PR. }
 w. L.H. } 4 ✓

14. QUINCY HARB. w. VAN BUREN. }
 w. VAN BUREN. }
 w. ANX. }
 w. C. PR. }
 w. C. PR. } 5 ✓

15. STATE ST. w. OAKLAND }
 w. LINCOLN } 2 ✓

16. OAKLAND w. ST. ST. 1

17. GRANT w. MCKINLEY 1

18. AINLEY 0

19. LAFAYETTE 0

1955

1. Lowman Hill
 - w. BUCHANAN
 - w. BUCHANAN - POLK
 - w. BUCHANAN - POLK
 - w. CENT PK
 - w. RANDOLPH
 - w. GAGE
 - w. GAGE - S.W.
 - w. POTWIN - GAGE
 - w. POTWIN - CLAY

9 ✓
2. Randolph
 - w. Lowman Hill
 - w. CENT PARK
 - w. STOUT
 - w. S.W.
 - w. S.W. x 2
 - w. S.W. & GAGE
 - w. GAGE & L.H.
 - w. STOUT

9 ✓
3. SUMMIT
 - w. LINCOLN
 - w. CLAY
 - w. CLAY
 - w. CLAY - POTWIN
 - w. POTWIN

5 ✓
4. CENT PARK
 - w. Lowman Hill
 - w. POLK
 - w. STOUT
 - w. STOUT
 - w. RANDOLPH
 - w. BUCHANAN

5 ✓ + 1
5. QUINCY HILLS
 - w. STOUT
 - w. STOUT
 - w. WASHINGTON

3 ✓
6. SOUTHWEST
 - w. RANDOLPH
 - w. RANDOLPH
 - w. RANDOLPH
 - w. RAND & GAGE
 - w. CRESTVIEW
 - w. CRESTVIEW
 - w. STOUT
 - w. STOUT

8 ✓
7. VAN BUREN
 - w. MONROE
 - w. MONROE & POLK
 - w. POLK

3 ✓

1955

8. Clay w. SUMNER 5 ✓
 w. SUMNER.
 w. POTWIN & L.H.
 w. POTWIN & SUMNER.
 w. POKE
9. POTWIN w. SUMNER 4 ✓
 w. SUMNER & CLAY
 w. CLAY & L.H.
 w. L.H. & GOOSE
10. GOOSE w. POTWIN & L.H. 4 ✓
 w. BARNARD HILL
 w. L.H. & RANDOLPH
 w. S.W. & RANDOLPH.
 w.
11. POKE w. CLAY 5 ✓ + 1
 w. MONROE & VAN BUREN.
 w. VAN BUREN
 w. CENT. POKE.
 w. LAMON HILL - BUCH.
 w. BUCHANAN.
12. CRESTVIEW w. SOUTHWEST. 2 ✓
 w. ANX.
13. PARKDALE w. LAFAYETTE x 2 6 ✓
 w. WASHINGTON
 w. WASHINGTON
 w. LINCOLN
 w. LINCOLN.
14. STATE ST. w. OAKLAND 1
15. OAKLAND w. STATE ST. 1
16. BRANT w. McKINLEY 2 ✓
 w. QUINCY
17. BUCHANAN w. LAMON HILL 4 ✓
 w. L.H. - POKE
 w. POKE
 w. CENT. PK.
 w.
18. QUINCY w. BRANT 2 ✓
 w. ANX.

1955

19. MONROE w. WASHINGTON
w. VAN BUREN
w. QUINTON HATS
w. VAN BUREN & PARK
w. LINCOLN } 5. ✓

20. WASHINGTON w. PARKDALE
w. MONROE
w. LINCOLN
w. PARKDALE
w. PARKDALE & LIN.
w. LAFAYETTE } 6. ✓

21. LAFAYETTE w. PARKDALE
w. WASHINGTON
w. WASHINGTON } 3. ✓

22. LINCOLN w. ?
w. PARKDALE-WASH.
w. PARKDALE
w. WASHINGTON
w. MONROE
w. SUMMER. } 6 ✓

23. SCOUT w. RANDOLPH
w. QUINTON HATS
w. S.W.
w. S.W.
w. RANDOLPH
w. QUINTON HATS
w. CENT. PK.
w. CENT. PK. } 8

1958-9

1. LOWMAN HILL w. GAOE - Clay
w. GAOE - Clay
w. BUCHANAN 7. ✓
w. BUCHANAN - Polk
w. C. PARK.
w. C. Pic - Randolph.
w. GAOE - Randolph
2. RANDOLPH. w. GAOE - L.H.
w. L.H. - C.P.
w. STOUT - S.W. 5. ✓
w. S.W.
w. SHELTON
3. SOUTHWEST w. SHELTON
w. Randolph
w. Randolph - STOUT 4. ✓
w. CRESTVIEW
4. CENTI PARK w. Polk
w. STOUT
w. Randolph - L.H. 4. ✓
w. Randolph.
5. SUMNER w. LINCOLN
w. Clay 4. ✓
w. Clay
w. POTWIN - Clay
6. CLAY w. SUMNER
w. SUMNER 4. ✓
w. L.H. & GAOE
w. POTWIN - SUMNER
7. POLK w. VAN BUREN 3. ✓
w. C. PARK
w. BUCHANAN - L.H.
8. POTWIN w. SUMNER - Clay 1. ✓
9. GAOE w. Clay & L.H.
w. L.H. - Randolph
w. SHELTON 5. ✓
w. SHELTON -
w. SHELTON

1956

9. CLAY	W. PORWIN - SUMNER W. SUMNER W. SUMNER W. LOWMYER Hill - PORWIN.	4. ✓
10. POLK	W. VAN BUREN - MONROE W. VAN BUREN W. CENT. POLK W. BUCH - L.H.	4. ✓
11. MONROE	W. VAN BUREN. W. VAN BUREN - POLK.	2 ✓
12. PORWIN	W. SUMNER W. SUMNER - CLAY W. CLAY - L.H. W. GAGE - L.H.	4 ✓
13. GAGE	W. PORWIN - L.H. W. L.H. W. L.H. - RAND W. S.W. - RAND.	4. ✓
14. BUCHANAN	W. L.H. - CLAY POLK	1. ✓
15. VAN BUREN	W. MONROE W. MONROE - POLK. W. POLK	3. ✓
16. LOFOYETTE	W. PARKDALE	1 ✓
17. QUINTON HORS	W. STOUT.	1 ✓
18. GRANT	NONE	0
19. QUINCY	NONE	0
20. CRESTVIEW	W. S.W. W. S.W. W. S.W.	3 ✓
21. STATE ST	W. OAKLAND	1 ✓
22. OAKLAND	W. STATE ST.	1
23. STOUT.	W. C. PK W. QUN. HORS W. RAND. W. S.W.	4

1958-9

10. PARKDALE w. LAFAYETTE & LINCOLN.
w. LAFAYETTE 4. ✓
w. WASHINGTON
w. LINCOLN-WASHINGTON.
11. VAN BUREN w. LINCOLN-MONROE 2. ✓
w. POLK.
~~2.~~
12. CRESTVIEW w. S.W.
w. MCCARTER 3. ✓
w. ANX.
13. WASHINGTON w. LINCOLN-PARKDALE 2. ✓
w. PARKDALE
14. MONROE w. LINCOLN-VAN BUREN
15. LINCOLN w. PARKDALE-LAFAYETTE
w. WASHINGTON-PARKDALE 4. ✓
w. MONROE-VAN BUREN.
w. SUMNER
16. BUCHANAN w. L.H. 2. ✓
w. L.H.-POLK.
17. LAFAYETTE w. PARKDALE
w. PARKDALE 3. ✓
w. PARKDALE
18. QUINTON HTS w. PIERCE 2. ✓
w. STOUT
19. PIERCE w. QUINTON HTS
w. MONROE
20. STOUT w. QUINTON HTS.
w. QUINTON HTS. 4. ✓
w. C. PACIFIC.
w. RANOLDUP & S.W.
21. STATE ST. w. ANX. 2 ✓
w. OAKLAND
22. OAKLAND w. OAKLAND 1 ✓
23. GRANT w. QUINCY 1 ✓
24. QUINCY w. GRANT 1 ✓

ELEMENTARY SCHOOLS IN THE TOPEKA SCHOOL
SYSTEM IN 1952 JUST PRIOR TO THE IMPLEMENTATION
OF THE TOPEKA SCHOOL SYSTEM'S INTEGRATION PLAN.
STRAIGHT FORWARDS.

WHITE ELEMENTARY SCHOOLS 1956-1966:

IN 1956 THE ~~ALL WHITE~~ ELEMENTARY SCHOOLS OF THE TOPEKA SCHOOL SYSTEM WHICH HAD ONLY WHITE STUDENTS ASSIGNED TO THEM BY THE BOARD OF EDUCATION WERE: THE CRESTVIEW WITH 802 WHITE STUDENTS; THE GAGE WITH 449 WHITE STUDENTS; THE OAKLAND WITH 454 WHITE STUDENTS; THE POTWIN WITH 439 WHITE STUDENTS; AND THE STOUT WITH 338 WHITE STUDENTS FOR A TOTAL OF 2702 WHITE STUDENTS. L.10

IN 1966 THE ~~ROSTER~~ OF ELEMENTARY SCHOOLS WITH NO BLACK STUDENTS ASSIGNED TO THEM INCLUDED: THE AVONDALE SOUTHWEST WITH 458 WHITE STUDENTS; THE LYMAN WITH 179 WHITE STUDENTS; THE MCCARTER WITH 571 WHITE STUDENTS; THE MCCUNE WITH 550 WHITE STUDENTS; AND THE MCFARLAN WITH 434 WHITE STUDENTS; AND THE POTWIN WITH 403 WHITE STUDENTS. TOTALING 2595 WHICH INDICATED A DECREASE OF 107 WHITE PUPILS ASSIGNED TO ALL-WHITE SCHOOLS OVER THOSE TEN YEARS FOR AN APPARENT AVERAGE DECREASE OF 10.7 ~~STUD~~ WHITE STUDENTS PER YEAR.

BUT IN 1966 THERE WERE ALSO SEVEN ADDITIONAL ELEMENTARY SCHOOLS WHICH WERE LESS THAN 1.0% BLACK IN THEIR ASSIGNED PUPIL SKIN RATIO. THOSE

White Elementary Schools 1956 - 1966

The Topeka School System increased in its number of white students by 3870 from 8303 in 1956 to 12173 in 1966 an increase of 46.6%

The number of white children lost from among the seven elementary schools which were from twice to more than seven times greater in their proportions of assigned black students than the average Topeka elementary school was 644 between 1956 and 1966. L. 1, 5, 10 & 12

The number of white children lost from those elementary schools which had attendance areas which were adjacent to those seven ¹⁹⁶⁶ E.S.s, which were disproportionately black ~~E.S.~~ in student racial ratio, was 1195 between 1956 and 1966

The western portion of the school system served only by the Gack, Southwest and Crestview E.S.s in 1956 was, as of 1966, also being served by the Bishop, McCarty, McCune & McKenna and the Sheldon E.S.s which had been built during the interim period. L. 1

The greatly expanded east side of the school system was being served by the Rice, Highland Park South and newly constructed Hudson E.S. by

1966 THE ANNEXED AREA TO THE SOUTH HAD ITS EDUCATIONAL NEEDS MET BY THE AUCINDALE EAST, SOUTHWEST AND WEST E.S.S. AND THE NEWLY CONSTRUCTED LYNN E.S. AND THE PORTION OF THE INDIANOLA SCHOOL DISTRICT THAT WAS ANNEXED TO THE TOPEKA SYSTEM IN 1962 WAS BEING SERVED BY THE LYMAN E.S. IN 1966. L.1

THOSE 13 SCHOOLS, ~~THE~~ ANNEXED OR BUILT

Ly 176 - AFTER 1956, HAD 127 BLACK AND 5432 WHITE
 Li 380 12
 AE 506 76 CHILDREN ASSIGNED TO THEM BY THE TOPEKA
 AFD 557 1
 AVS 458 - SCHOOL OFFICIALS IN 1966. L.12
 Huel 202 14
 Rice 323 10
 Hp.S. 578 5
 B 389 2
 McCa 571 -
 CeCe 550 -
 McE 434 -
 St. 308 7

5432 127
 -1067 -77
 4365 50

1960 →

$$\begin{array}{rcl} \text{Belvoir} & = & +38/6 = 6.3 \\ \text{Grant} & = & -\text{[scribble]} - 1306 / 130.6 \\ \text{LAPA} & = & 1311/10 / 131.1 \\ \text{L.H.} & = & 430 \\ \text{Maree} & = & 255.4 \\ \text{Parrk} & = & 89.0 \\ \text{Q.4.} & = & 12.5 \\ & & \hline & & 668 \end{array}$$

Elementary School Desegregation by Clusters.

TTC	#W	#B	%B	#O	%M
-----	----	----	----	----	----

1983 Rank order by Buck % & % Mint.

	%B
H.P.N.	54.6
Belvoir	52.7
Q.Hors.	48.6
Lafayette	42.5
Hudson	37.1
Avondale E.	34.8
Lamont Hill	34.7

	%M
H.P.N.	62.1
Belvoir	59.6
Laf.	55.9
O. Hors	54.7
Hudson	45.9
L.H.	39.8
Av. E.	37.2

LINN	27.2
H.P.C	26.0
STOUT.	21.3
SUMNER	20.6
SUMNER	20.0
SHANER	14.2
Avondale W	9.7
Randolph	9.1
Quincy	7.1
McEschelon	5.8
Whitson	5.3
Mc CARTER	4.7
Bishop.	3.8
GOOR	3.8
STATE ST.	3.6

NOT I.D.

POTWIN	2.8
Lundgren	2.7
McClure	2.6
Crestview	1.4

SUMNER	32.9
LINN.	31.1
H.P.C.	28.9
H.P.S.	28.1
ST. ST.	25.1
STOUT	24.6
SHANER	19.8
Avondale W	19.4
Quincy	18.5
Lundgren	17.0
Randolph	14.8
Bishop.	10.1
Whitson	9.5
McEschelon	9.2
GOOR	7.9
Mc CARTER	7.1

CRESTVIEW	4.8
McClure	4.6
POTWIN	4.2

36.7
6.2

Factors to consider

1. Historical: Black schools & White schools.

a. Black community probably wants the "all-white" schools DESKED.

b. BUT may feel pride ⁱⁿ or identification with some Black schools and want to keep them.

2. Technical:

a. Burden on Black community so.

1. DO Black parents want walk-in or TRANSPORT DESKED.

b. Whites ARE WEST & Blacks ARE EAST.

c. Some Black schools & TRANSITIONAL schools ARE busier than others DUE TO RACE OR INCREASE.

3. Design gets MORE difficult in lower grades.

a. NEED MORE TRANSPORT.

4. Administrative feasibility

QUINTON LOTS.	276	134	
AVONDALE ST.	190	101	
McCURE	350	9	
CRESTVIEW	<u>353</u>	<u>5</u>	
	1269	250	= 19.7

POTWIN	215	6	
L.H.	337	117	
	<u>552</u>	<u>123</u>	= 22.8

GOOSE	206	10	
	<u>818</u>	<u>133</u>	= 16.3

CHANGES IN # WHITE STUDENTS 1979-1983

	79	80	1	2	3	CHANGE YR.	
SHANER	237	+2	+13	-38	+15	+17.0	
LAFAYETTE	144	+11	+22	-14	+31	+12.5	
STOUT	195	+53	-7	-18	+7	+8.8	
RANDOLPH	314	+63	-8	-28	+4	+7.8	Ave. GAIN = +7.3
HIGHLAND R.N.	103	+8	+11	+6	-7	+4.5	
QUINTON/HOTS	110	+5	+2	+10	-2	+3.8	
BELVOIR	52	-3	+50	-8	-25	+3.5	
SUMNER	185	—	-24	+22	+8	+1.5	
CRESTVIEW	338	—	-16	—	+14	-0.5	
AVONDALE E.	188	+30	+16	-35	-17	-1.5	
McEACHERN	302	+10	-1	-5	-10	-1.5	AVERAGE SCHOOL = -5.1
MCCARTER	381	-15	+9	-6	-13	-6.3	
HODSON	155	—	-13	—	-18	-7.8	
STATE STREET	237	+20	-23	-12	-13	-7.0	
QUINCY	204	-5	-15	-9	-11	-10.0	
GAGE	286	-23	-19	+4	-3	-10.3	
LINN	166	+2	-35	-4	-5	-10.5	Ave. LOSS = -10.6
WHITSON	353	+1	-31	-1	-14	-11.3	
LUNDALIN	231	-2	-28	-5	-11	-11.5	
ROSWIN	252	-25	-25	-11	+15	-11.5	
LOWMAN/HILL	149	+47	+6	+5	-4	-13.5	
AVONDALE W.	288	-20	-9	-19	-15	-15.8	
McCURR	399	-11	-28	-15	-11	-16.3	
HIGHLAND A.C.	296	-36	-50	—	+14	-18.0	
" " S.	289	-20	-30	-17	-6	-18.3	
BISCHOP	416	-18	-45	+5	-19	-19.0	
SYSTEM							
					GAIN	+59.4	
					LOSS	-190.9	
					TOTAL	-131.5	
					AVERAGE SCHOOL	-5.1	

22.8
 265943
 52
 74
 32
 220

By # Black 1983

Laf 187
 U.P.N 174
 Q.U. 134
 L.Y. 117

Ave Above = 113.

Belvoir 107
 Av.E. 101
 Hugson 85
 U.P.C. 82
 H.P.S. 79

10 1131

Stout 65

Summer 57

Ave School

Linn 49

Shaner 41

Road 37

Av. W 27

Quincy 23

Ave Below = 19.4

McBry 19

McCort 18

Whitson 18

Bishop 14

Gar 10

St. St. 10

McCur 9

Lundgren 6

Dotwin 6

Cresview 5

19.4

15 1292
 19
 142
 138
 70

By # White 1983

McCort 356

Randolph 345

Cresview 336

McCur 334

Bishop 329

Whitson 306

McBry 296

U.P. Sour 276

Ovney 264

Gar 245

Shaner 231

Stout 230

Av. W 225

U.P.C. 224

St. St. 209

Dotwin 206

L.H. 203

Laf 194

Summer 191

Lundgren 185

Av. E. 182

Q.U. 125

Hudson 124

Linn 124

U.P.N 121

Belvoir 82

~~Belvoir~~ 82

17.1.
 14 2395
 14
 99
 98
 13

THIRDLY, IN KEEPING WITH THEIR POLICY TO PROVIDE
WHITE STUDENTS WITH LOCAL WITHIN THE TOPEKA SYSTEM
WHERE THEY CHOOSE TO LIVE OR WHY THEY CHOOSE TO
LIVE THERE, THE TOPEKA BOARD OF EDUCATION ANNEXED
THE COPPER T.H. BLDG. IN 1954 AND GAVE IT A
12 CLASSROOM ADDITION IN 1955 SPECIFICALLY TO
DEAL WITH THE ENORMOUS INCREASE IN SCHOOL AGE
POPULATION IN WESTERN AND SOUTHERN TOPEKA WHICH
RESULTED IN PART FROM THAT POLICY. L. 2

THAT POPULATION INCREASE WAS LARGELY IF NOT
ALL WHITE IN ITS RESIDENTIAL RACIAL
COMPOSITION AND THE ATTENDANCE BOUNDARIES
DRAWN FOR THE COPPER T.H.S. BY THE SCHOOL
AUTHORITIES IN 1954 INCLUDED NO MORE THAN
EIGHT BLACK STUDENTS BUT AS MANY AS 1358
WHITE STUDENTS AT THE ELEMENTARY LEVEL.
~~THE~~ L. 1, 19.

THE E. TOPEKA T.H.S. SAT WITH 326 PUPIL SPACES
UNUSED IN 1954 OR THE EQUIVALENT OF JUST UNDER
~~THIRTY~~ 11 CLASSROOMS. L. 2 & 15

THE E. TOPEKA T.H.S. WAS 351 ^{PUPIL SPACES} UNDER CAPACITY
IN 1956 WHEN ITS ESTIMATED PROPORTION OF
BLACK CHILDREN WAS 30.3%. L. 2 & 15.

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SCHOOL		TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
<u>AVONDALE EAST</u>									
	Male	153	83	63	5	1	1	70	
	Female	137	79	52	5	1	0	58	
	Total	290	162	115	10	2	1	128	44.14
<u>AVONDALE WEST</u>									
	Male	140	115	12	6	0	7	25	
	Female	131	111	12	3	1	4	20	
	Total	271	226	24	9	1	11	45	16.61
<u>BELVOIR</u>									
	Male	133	45	77	5	4	2	88	
	Female	103	45	52	3	2	1	58	
	Total	236	90	129	8	6	3	146	61.86
<u>BISHOP</u>									
	Male	174	154	10	5	1	4	20	
	Female	168	152	6	5	1	4	16	
	Total	342	306	16	10	2	8	36	10.53
<u>CRESTVIEW</u>									
	Male	182	166	8	6	2	0	16	
	Female	176	160	6	5	4	1	16	
	Total	358	326	14	11	6	1	32	8.94
<u>GAGE</u>									
	Male	134	119	8	4	1	2	15	
	Female	131	121	5	2	1	2	10	
	Total	265	240	13	6	2	4	25	9.43

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SCHOOL		TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
<u>H. P. CENTRAL</u>									
	Male	198	126	66	5	1	0	72	
	Female	201	133	60	6	2	0	68	
	Total	399	259	126	11	3	0	140	35.09
<u>H. P. NORTH</u>									
	Male	149	60	75	12	2	0	89	
	Female	160	70	84	6	0	0	90	
	Total	309	130	159	18	2	0	179	57.93
<u>H. P. SOUTH</u>									
	Male	210	153	39	11	6	1	57	
	Female	183	130	36	13	4	0	53	
	Total	393	283	75	24	10	1	110	27.99
<u>HUDSON</u>									
	Male	108	62	34	9	1	2	46	
	Female	124	62	55	4	2	1	62	
	Total	232	124	89	13	3	3	108	46.55
<u>LAFAYETTE</u>									
	Male	190	80	80	25	5	0	110	
	Female	192	85	78	25	4	0	107	
	Total	382	165	158	50	9	0	217	56.81
<u>LINN</u>									
	Male	97	72	20	3	2	0	25	
	Female	97	65	29	3	0	0	32	
	Total	194	137	49	6	2	0	57	29.38

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SCHOOL		TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAME or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
<u>LOWMAN HILL</u>									
	Male	200	125	57	9	6	3	75	
	Female	170	90	68	9	3	0	80	
	Total	370	215	125	18	9	3	155	41.89
<u>LUNDGREN</u>									
	Male	138	121	5	7	2	3	17	
	Female	102	81	4	9	6	2	21	
	Total	240	202	9	16	8	5	38	15.83
<u>MC CARTER</u>									
	Male	179	163	5	7	2	2	16	
	Female	203	184	13	4	1	1	19	
	Total	382	347	18	11	3	3	35	9.16
<u>MC CLURE</u>									
	Male	149	141	3	3	1	1	8	
	Female	170	155	5	4	2	4	15	
	Total	319	296	8	7	3	5	23	7.21
<u>MC EACHRON</u>									
	Male	167	147	11	6	1	2	20	
	Female	124	114	5	2	1	2	10	
	Total	291	261	16	8	2	4	30	10.31
<u>POTWIN</u>									
	Male	120	111	3	6	0	0	9	
	Female	113	104	3	4	2	0	9	
	Total	233	215	6	10	2	0	18	7.73

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SCHOOL		TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
<u>QUINCY</u>									
	Male	149	118	14	6	11	0	31	
	Female	148	118	7	9	13	1	30	
	Total	297	236	21	15	24	1	61	20.54
<u>QUINTON HEIGHTS</u>									
	Male	134	67	60	6	1	0	67	
	Female	127	65	52	9	1	0	62	
	Total	261	132	112	15	2	0	129	49.43
<u>RANDOLPH</u>									
	Male	202	178	18	4	2	0	24	
	Female	230	190	26	10	4	0	40	
	Total	432	368	44	14	6	0	64	14.81
<u>SHANER</u>									
	Male	178	144	25	6	3	0	34	
	Female	165	128	31	3	2	1	37	
	Total	343	272	56	9	5	1	71	20.70
<u>STATE STREET</u>									
	Male	162	122	5	29	5	1	40	
	Female	135	97	6	29	3	0	38	
	Total	297	219	11	58	8	1	78	26.26
<u>STOUT</u>									
	Male	169	124	41	1	1	2	45	
	Female	159	116	38	2	1	2	43	
	Total	328	240	79	3	2	4	88	26.83

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SCHOOL	TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAME or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
<u>SUMNER</u>								
Male	143	98	31	4	10	0	45	
Female	143	98	26	13	6	0	45	
Total	286	196	57	17	16	0	90	31.47
<u>WHITSON</u>								
Male	207	183	15	6	1	2	24	
Female	165	151	6	6	1	1	14	
Total	372	334	21	12	2	3	38	10.22
<u>ELEMENTARY TOTAL</u>								
Male	4165	3077	785	196	72	35	1088	
Female	3957	2904	765	193	68	27	1053	
Sub-Total	8122	5981	1550	389	140	62	2141	26.36
<u>POLK - HEAD START</u>								
Male	130	65	58	6	0	1	65	
Female	135	62	62	5	5	1	73	
Total	265	127	120	11	5	2	138	52.08
<u>ELEMENTARY GRAND TOTAL</u>								
Male	4295	3142	843	202	72	36	1153	
Female	4092	2966	827	198	73	28	1126	
Total	8387	6108	1670	400	145	64	2279	27.17
<u>ELEMENTARY RACIAL PERCENTAGE</u>								
Male	100.00	73.15	19.63	4.70	1.68	0.84	26.85	
Female	100.00	72.48	20.22	4.84	1.78	0.68	27.52	
Total	100.00	72.83	19.91	4.77	1.72	0.76	27.17	

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SCHOOL		TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
<u>CHASE</u>									
	Male	159	106	24	25	6	0	55	
	Female	153	103	21	22	5	2	50	
	Total	314	209	45	47	11	2	105	33.44
<u>EISENHOWER</u>									
	Male	234	113	106	12	1	2	121	
	Female	214	117	86	9	2	0	97	
	Total	448	230	192	21	3	2	218	48.66
<u>FRENCH</u>									
	Male	125	114	5	0	2	4	11	
	Female	132	127	2	3	0	0	5	
	Total	257	241	7	3	2	4	16	6.23
<u>JARDINE</u>									
	Male	159	134	17	2	0	6	25	
	Female	171	139	19	6	3	4	32	
	Total	330	273	36	8	3	10	57	17.27
<u>LANDON</u>									
	Male	119	109	6	1	1	2	10	
	Female	107	96	6	3	0	2	11	
	Total	226	205	12	4	1	4	21	9.29
<u>ROBINSON</u>									
	Male	205	144	48	5	8	0	61	
	Female	198	144	36	13	3	2	54	
	Total	403	288	84	18	11	2	115	28.54

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SCHOOL	TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
MIDDLE SCHOOL TOTALS								
Male	1003	720	206	45	18	14	283	
Female	975	726	170	56	13	10	249	
Total	1978	1446	376	101	31	24	532	26.90
MIDDLE SCHOOL RACIAL PERCENTAGE								
Male	100.00	71.78	20.54	4.49	1.79	1.40	28.22	
Female	100.00	74.46	17.44	5.74	1.33	1.03	25.54	
Total	100.00	73.10	19.01	5.11	1.57	1.21	26.90	
HIGHLAND PARK HIGH								
Male	628	420	159	35	5	9	208	
Female	644	425	176	38	4	1	219	
Total	1272	845	335	73	9	10	427	33.57
TOPEKA HIGH								
Male	839	582	162	71	16	8	257	
Female	772	531	146	69	21	5	241	
Total	1611	1113	308	140	37	13	498	30.91
TOPEKA WEST								
Male	791	734	27	15	4	11	57	
Female	720	657	34	14	4	11	63	
Total	1511	1391	61	29	8	22	120	7.94

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SCHOOL	TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
SR. HIGH GRAND TOTAL								
Male	2258	1736	348	121	25	28	522	
Female	2136	1613	356	121	29	17	523	
Total	4394	3349	704	242	54	45	1045	23.78
SR. HIGH RACIAL PERCENTAGE								
Male	100.00	76.88	15.41	5.36	1.11	1.24	23.12	
Female	100.00	75.51	16.67	5.66	1.36	.80	24.49	
Total	100.00	76.22	16.04	5.51	1.23	1.02	23.78	

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SCHOOL	TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
SHAWNEE CO. SP. ED. COOP								
TOPEKA ED. CENTER								
Male	35	30	3	1	0	1	5	
Female	31	20	6	3	1	1	11	
Total	66	50	9	4	1	2	16	24.24
CAPPER FOUNDATION								
Male	30	26	1	1	1	1	4	
Female	20	19	1	0	0	0	1	
Total	50	45	2	1	1	1	5	10.00
SHAWNEE CO. SP. ED. COOP TOTALS								
Male	65	56	4	2	1	2	9	
Female	51	39	7	3	1	1	12	
Total	116	95	11	5	2	3	21	18.10
SP. ED. COOP RACIAL PERCENTAGE								
Male	100.00	86.15	6.15	3.08	1.54	3.08	13.85	
Female	100.00	76.47	13.73	5.88	1.96	1.96	23.53	
Total	100.00	81.90	9.48	4.31	1.72	2.59	18.10	

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SCHOOL		TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAME or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
CAPITAL CITY SCHOOLS									
DAY SCHOOL									
	Male	66	50	8	3	5	0	16	
	Female	18	14	4	0	0	0	4	
	Total	84	64	12	3	5	0	20	23.81
RESIDENTS									
	Male	83	75	6	1	1	0	8	
	Female	27	23	2	1	0	1	4	
	Total	110	98	8	2	1	1	12	10.91
CAPITAL CITY TOTALS									
	Male	149	125	14	4	6	0	24	
	Female	45	37	6	1	0	1	8	
	Total	194	162	20	5	6	1	32	16.49
CAPITAL CITY RACIAL PERCENTAGE									
	Male	100.00	83.89	9.40	2.68	4.03	0	16.11	
	Female	100.00	82.22	13.34	2.22	0	2.22	17.78	
	Total	100.00	83.51	10.30	2.58	3.09	0.52	16.49	

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SCHOOL	TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
OTHER SPECIAL ED PROGRAMS								
SHAWNEE CO. YOUTH CENTER								
Male	7	6	0	1	0	0	1	
Female	1	1	0	0	0	0	0	
Total	8	7	0	1	0	0	1	12.50
YOUTH CENTER RACIAL PERCENTAGE								
Male	100.00	85.71	0	14.29	0	0	14.29	
Female	100.00	100.00	0	0	0	0	0	
Total	100.00	87.50	0	12.50	0	0	12.50	
PRE-SCH. PSA DAY TR'MT. CTR.								
Male	21	14	1	4	2	0	7	
Female	5	3	2	0	0	0	2	
Total	26	17	3	4	2	0	9	34.62
PRE-SCH. PSA DAY TR'MT. CTR. RACIAL %								
Male	100.00	66.67	4.76	19.05	9.52	0	33.33	
Female	100.00	60.00	40.00	0	0	0	40.00	
Total	100.00	65.38	11.54	15.38	7.69	0	34.62	
OTHER TOTAL SP. ED. PROGRAMS								
Male	28	20	1	5	2	0	8	
Female	6	4	2	0	0	0	2	
Total	34	24	3	5	2	0	10	29.41
RACIAL PERCENTAGE-OTHER SP. ED.								
Male	100.00	71.43	3.57	17.86	7.14	0	28.57	
Female	100.00	66.67	33.33	0	0	0	33.33	
Total	100.00	70.59	8.82	14.71	5.88	0	29.41	

RACIAL INVENTORY FOR USD # 501 STUDENTS
September 16, 1985

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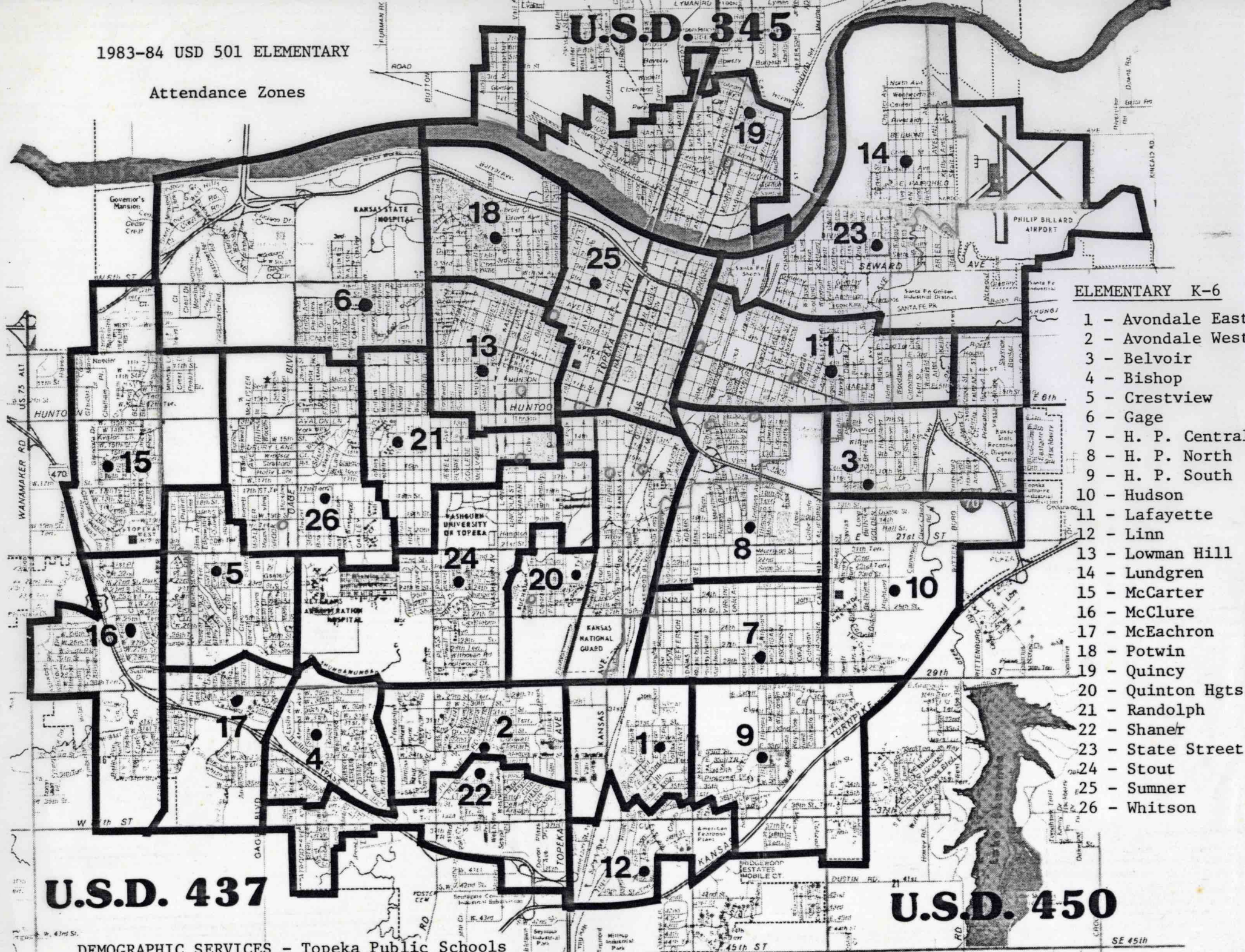
SCHOOL		TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAME or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
ELEMENTARY									
	Male	4295	3142	843	202	72	36		
	Female	4092	2966	827	198	73	28	1153	
	Total	8387	6108	1670	400	145	64	1126	
MIDDLE SCHOOLS									
	Male	1003	720	206	45	18	14	2279	27.17
	Female	975	726	170	56	13	10	283	
	Total	1978	1446	376	101	31	24	249	
SENIOR HIGH SCHOOL									
	Male	2258	1736	348	121	25	28	532	26.90
	Female	2136	1613	356	121	29	17	522	
	Total	4394	3349	704	242	54	45	523	
SP. ED. COOP									
	Male	65	56	4	2	1	2	1045	23.78
	Female	51	39	7	3	1	1	9	
	Total	116	95	11	5	2	3	12	
CAPITAL CITY									
	Male	149	125	14	4	6	0	21	18.10
	Female	45	37	6	1	0	1	24	
	Total	194	162	20	5	6	1	8	
OTHER SP. ED. PROGRAMS									
	Male	28	20	1	5	2	0	32	16.49
	Female	6	4	2	0	0	0	8	
	Total	34	24	3	5	2	0	2	
GRAND TOTAL - All District Programs									
	Male	7798	5799	1416	379	124	80	1999	
	Female	7305	5385	1368	379	116	57	1920	
	Total	15103	11184	2784	758	240	137	3919	25.95
TOTAL RACIAL PERCENTAGES									
	Male	100.00	74.37	18.15	4.86	1.59	1.03	25.63	
	Female	100.00	73.72	18.73	5.18	1.59	0.78	26.28	
	Total	100.00	74.05	18.43	5.02	1.59	0.91	25.95	

Report Compiled by Gerald A. Miller, Dir. of Demographic Services - USD 501-Topeka Public Schools - 624 West 24th St. - Topeka, Kansas 66611

1983-84 USD 501 ELEMENTARY

Attendance Zones

U.S.D. 345



ELEMENTARY K-6

- 1 - Avondale East
- 2 - Avondale West
- 3 - Belvoir
- 4 - Bishop
- 5 - Crestview
- 6 - Gage
- 7 - H. P. Central
- 8 - H. P. North
- 9 - H. P. South
- 10 - Hudson
- 11 - Lafayette
- 12 - Linn
- 13 - Lowman Hill
- 14 - Lundgren
- 15 - McCarter
- 16 - McClure
- 17 - McEachron
- 18 - Potwin
- 19 - Quincy
- 20 - Quinton Hgts.
- 21 - Randolph
- 22 - Shaner
- 23 - State Street
- 24 - Stout
- 25 - Sumner
- 26 - Whitson

U.S.D. 437

U.S.D. 450

DEMOGRAPHIC SERVICES - Topeka Public Schools

624 West 24th Street - Topeka, Kansas 66611 - 913/233-0313

PART II

THE FOLLOWING IS AN ANALYSIS OF THE ACTIONS AND INACTIONS OF THE SCHOOL OFFICIALS OF U.S.D.

7-1-1966 501* PERTAINING TO: THE ASSIGNMENTS OF STUDENTS AND TEACHERS ~~TO SCHOOLS BY RACE~~; THE CONSTRUCTION OF ORIGINAL SCHOOL BUILDINGS AND ADDITIONS TO SCHOOL BUILDINGS, THE PLACEMENT OF PORTABLE CLASSROOMS. THE CLOSING OF SCHOOL BUILDINGS; AND THE UNDER AND OVER UTILIZATION OF SCHOOL BUILDINGS FOR EACH SCHOOL YEAR FROM 1957-1966 INCLUSIVE.

THE UPSHOT OF THE ANALYSIS IS THE ^{TOTAL} EFFECT, OF THOSE ACTIONS AND INACTIONS, ON THE RACIAL COMPOSITIONS OF THE STUDENT AND TEACHER COMPONENTS OF EACH ELEMENTARY SCHOOL IN THE SYSTEM FOR EACH YEAR OF THE YEARS DURING THAT PERIOD, AS DATA PERMITS.

1957-1966 OVERVIEW

THE FOLLOWING CONDITIONS EXISTED IN THE TOPKA SCHOOL DISTRICT AS OF SEPTEMBER OF 1966:

THE SCHOOL SYSTEM GREW IN NUMBERS BY 5276 PUPILS AT THE ELEMENTARY LEVEL FROM THE 1956 ENROLLMENT. L.10, L.12
3870 OR 73.4% OF THAT INCREASE OCCURRED AMONG THE RANKS OF THE WHITE ELEMENTARY STUDENTS. 14.4% OCCURRED AMONG BLACK ELEMENTARY SCHOOL PUPILS AND 12.2% OF THE INCREASE WAS REPRESENTED BY

* THE DESIGNATION OF THE SCHOOL SYSTEM WAS CHANGED FROM SCHOOL DISTRICT # 23 TO UNIFIED SCHOOL DISTRICT 501 ON 7-1-'66.

THE SEPARATE COUNTING OF MINORITY STUDENTS OTHER THAN BLACK. L.10 & 12

(FOOTNOTE) * IT IS UNKNOWN IF THIS LAST GROUP OF STUDENTS WAS IN FACT PRESENT AMONG THE RANKS OF THOSE COUNTED AS "WHITE" IN 1956 OR BEFORE. AND EVEN IF THAT WAS NOT THE FACT, PRIOR TO 1957, IT IS NOT KNOWN WHEN, DURING THE ENSUING 10 YEARS, THE PRESENCE OF MINORITY STUDENTS OTHER THAN BLACK OR "OTHERS" BECAME A SIGNIFICANT PART OF THE STUDENT BODIES OF ONE OR MORE ELEMENTARY SCHOOLS.

THAT IS THE RATIO OF WHITE ELEMENTARY PUPIL GROWTH TO BLACK ELEMENTARY STUDENT GROWTH WAS APPROXIMATELY 5 TO 1 FROM 1956 TO 1966.

98.4% OF THE GROWTH IN WHITE PUPIL POPULATION CAN BE ATTRIBUTED TO ELEMENTARY SCHOOLS THAT WERE ANNEXED TO OR BUILT BY THE TOPEKA SCHOOL SYSTEM FROM 1957 TO 1966. L.10 & 12

BUT THAT BEING THE FACT WE COME AGAIN TO THE PHENOMENON EXISTING DURING THE PERIOD OF "ADMINISTRATIVE INTEGRATION", 1953 THROUGH 1956, NAMELY THAT
ELEMENTARY
THOSE SCHOOLS WHICH GAINED WHITE STUDENTS BETWEEN 1956 AND 1966 GAINED 6710 WHITE PUPILS WHILE THE
SCHOOL SYSTEM ^{AS A WHOLE} / GAINED ONLY 3870. L.10 & 12

THUS 2849 OR 42% OF THE WHITE STUDENTS GAINED
BY THE ELEMENTARY SCHOOLS WHICH GAINED WHITE
STUDENTS ONCE AGAIN ^{HAVE} APPEAR TO COME FROM
WITHIN THE SYSTEM ITSELF AS IN THE PRE-1957 PERIOD.

AND A TALLY OF THE NUMBERS OF WHITE STUDENTS
LOST FROM TOPEKA'S ELEMENTARY SCHOOLS CONFIRMS
THAT THOSE SCHOOLS, IN FACT, LOST AT LEAST
2,175 WHITE PUPILS OVER THE PERIOD 1956 TO 1966.

^{L.10 & 12}
BY 1966 THE RATIO OF BLACK ^{TO WHITE & OTHER} STUDENTS IN
U.S.D. #501 WAS 12.1% ^{AT THE ELEMENTARY LEVEL} AN INCREASE OF 1.4 PERCENTAGE
POINTS OVER THE TEN YEARS SINCE 1956. L.10 & 12

BUT THE NUMBER OF ELEMENTARY SCHOOLS TO
WHICH THE U.S.D. #501 ASSIGNED BLACK STUDENTS
IN PROPORTION TO WHITE AND OTHER PUPILS, THAT
WERE MORE THAN TWICE THE SYSTEM-WIDE AVERAGE
OF 12.1% INCREASED BY 75% GOING FROM FOUR
SUCH SCHOOLS IN 1956 TO SEVEN IN 1966. L.10 & 12

THREE OF THOSE ELEMENTARY SCHOOLS, THE
^(48.7% B) ^(74.9% B) ^(85.3% B)
BELVOIR, MONROE AND PARK ONE/E.S. WERE FOUR,
SIX, AND SEVEN TIMES THE SYSTEM WIDE ELEMENTARY
AVERAGE, OR 12.1% BLACK, RESPECTIVELY IN 1966 L.12

71.7
73.3% OF ALL BLACK ELEMENTARY SCHOOL PUPILS IN
U.S.D. #501 WERE ASSIGNED TO THOSE SEVEN SCHOOLS.

THAT WAS AN INCREASE OF 21.6 PERCENTAGE POINTS OVER

THE 51.7% OF BLACK ELEMENTARY STUDENTS ASSIGNED
IN THAT MANNER, BY THE SCHOOL AUTHORITIES, IN
1956. L.10 & 12

IN FACT THE ^{ACTUAL} NUMBER OF BLACK ELEMENTARY PUPILS
IN SCHOOLS WITH STUDENT RACIAL COMPOSITIONS GREATER
THAN TWICE THE SYSTEM-WIDE AVERAGE MORE THAN
DOUBLED FROM 515 IN 1956 TO 1287 IN 1966. L.10 & 12

AT THE WHITE END OF THE SPECTRUM THE NUMBER
OF SCHOOLS HAVING REPRESENTATIONS OF BLACK
POPULATION OF LESS THAN 1.0% INCREASED FROM

SEVEN IN 1956 TO TEN IN 1966, AND ^{THEY SHARED} A TOTAL OF FIVE
BLACK STUDENTS BETWEEN THEM IN 1966. L.10 & 12

AMONG THOSE TEN SCHOOLS THERE WERE SEVEN
WITH NO BLACK REPRESENTATION AT ALL IN 1966. L.12

THE NUMBER OF SCHOOLS HAVING LESS THAN
1.0% BLACK STUDENT RACIAL COMPOSITION HAD INCREASED
BY 42.9% FROM 1956 TO 1966. THE NUMBER OF
ELEMENTARY SCHOOLS HAVING NO BLACK PUPILS
WHATSOEVER HAD INCREASED BY 40% BY 1966
L.10 & 12

4584
12173
37.7

4584 OR 37.7% OF THE WHITE ELEMENTARY
STUDENTS IN THE SYSTEM WERE ASSIGNED TO THOSE
10, LESS THAN 1% BLACK, SCHOOLS IN 1966 L.12

WHILE AT THE AT THE SEVEN BLACK SCHOOLS
MENTIONED EARLIER U.S.D. #501 SCHOOL OFFICIALS HAD
PLACED 1058 OR 8.7% OF THE SYSTEMS WHITE ELEM-
4.

ENTARY STUDENTS. L. 12

SIMILARLY, WHAT IS KNOWN OF THE ASSIGNMENTS OF ELEMENTARY MINORITY, OTHER THAN BLACK STUDENTS BY THE SCHOOL OFFICIALS IN 1966 INDICATES THAT 45% OF THEM WERE ASSIGNED TO THE SEVEN ELEMENTARY SCHOOLS WHICH CONTAINED THE GREATEST NUMBER OF BLACK STUDENTS IN THE SYSTEM, AND WHICH REPRESENTED ONLY $\frac{1}{5}$ OF THE ELEMENTARY SCHOOLS AVAILABLE IN THE SYSTEM. L. 12

OVER THE PERIOD 1957-1966 THE U.S.D. #501 BOARD OF EDUCATION BUILT TEN NEW AND REPLACEMENT SCHOOL BUILDINGS. AS OF 1966 THREE OF THOSE NEW SCHOOLS ^{THE} McCARTER, McCUNE, & McEACHON ^{E.S.S.} HAD NO BLACK BLACK STUDENTS WHATSOEVER AND A FOURTH Bishop E.S. HAD 2 AND WAS 0.5% BLACK. L. 1 & 12

ONE OF THOSE NEW SCHOOLS, A REPLACEMENT BLDG. FOR THE LOWMAN HILLS E.S. CONTAINED A STUDENT BODY WHICH AT 46.6% BLACK WAS ALMOST FOUR TIMES THE 12.1% BLACK OF THE SYSTEM AT THE ELEMENTARY LEVEL. IN 1966 L. 12

THE REMAINING FIVE SCHOOL BUILDINGS CONSTRUCTED BETWEEN 1957 AND 1966, THE HUDSON, LINN, POLK, SURREY & QUINCY E.S.S. CONTAINED A TOTAL OF 67 BLACK PUPILS BETWEEN THEM I.E. 3.8% OF THE BLACK STUDENTS IN THE ELEMENTARY SYSTEM IN 1966. L. 12

FROM 1957 TO 1966 THE TOPEKA SCHOOL BOARD CONSTRUCTED CLASS ROOM ADDITIONS, RANGING IN SIZE FROM

FOUR TO EIGHTEEN CLASSROOMS AT SIX ELEMENTARY SCHOOLS.
L. 15, 22, 33.

~~SCHEMES~~. IN 1966, THE FIRST YEAR OF RACIAL DATA
TWO OF THOSE SCHOOLS
AVAILABLE AFTER 1956, THE LAFAYETTE AND PALKOLAR E.S.
OPENED AT 76.1% AND 85.3% BLACK RESPECTIVELY (THE
LAFAYETTE BEING 54.5% BLACK AND OTHER MINORITY ALL
TOLD) AND THREE OF THOSE SCHOOLS THE LUNDEN,
McCLURE AND RICE OPENED AT 0.5%, 0.0% AND
3.0% BLACK RESPECTIVELY. L. 12

THE TOPSKA BOARD OF EDUCATION ANNEXED ELEVEN
ELEMENTARY
ADDITIONAL SCHOOL BUILDINGS FROM 1957 - 1966.

AGAIN ONE OF THOSE ANNEXED ELEMENTARY
SCHOOLS THE BELVOIR WAS 48.7% BLACK IN 1966
FOUR TIMES THE AVERAGE FOR ELEMENTARY
SCHOOLS IN THE SYSTEM THAT YEAR. L. 12

TWO OF THE RECENTLY ANNEXED SCHOOLS ^{THE} AUNDALE
SOUTHWEST AND LYMAN E.S.S, HAD NO BLACK STUDENTS
ASSIGNED TO THEM IN 1966 AND TWO OTHERS THE
AUNDALE WEST AND HIGHLAND PARK SOUTH HAD 1 AND
5 BLACK STUDENTS ASSIGNED TO THEM RESPECTIVELY
MAKING THEM 0.1 & 0.8% BLACK IN 1966 WHEN THE
~~SYSTEM~~ AVERAGE ELEMENTARY SCHOOL IN THE
SYSTEM WAS 12.1% BLACK. L. 12

THE REMAINING FOUR ANNEXED SCHOOLS THE
AUNDALE E., HIGHLAND PARK CENTRAL AND HIGHLAND PK.

NORTH AND THE RICE E.S.S. DIVIDED 15% OF THE SYSTEM'S
BLACK ELEMENTARY PUPILS BETWEEN THEM, ^{IN 1966} L.12

AND THE TOPEKA SCHOOL AUTHORITIES PLACED ANY
WHERE FROM 1 TO 5 PORTABLE CLASSROOM BLDGS.

AT 15 ELEMENTARY SCHOOL SITES IN ~~1966~~ 1966
FROM 1957 TO 1966. L.33

THOSE 15 SCHOOLS AND THEIR STUDENT
RACIAL COMPOSITIONS IN 1966 WERE AS FOLLOWS:

BELVOIR	48.7	
LAFAYETTE	26.1	
HIGHLAND PK. N.	17.1	
CENTRAL PK.	13.2	
ARNDORF E.	12.8	
STATE STREET.	4.3	
RICE	3.0	
GAGE	1.4	
BISHOP	0.5	2
LUNDGREN	0.5	2
CRESTVIEW	0.2	1
RANDOLPH	0.2	1
MCCARTER	0.0	
MCCURR	0.0	
MCEABURN	0.0	

60% OF THE PORTABLE CLASSROOM BUILDINGS PLACED
FROM 1957 TO 1966 WERE PLACED ON THE SITES OF
SCHOOLS WHICH WERE EITHER, TWO TO FOUR TIMES
GREATER IN THEIR PROPORTIONS OF BLACK STUDENTS THAN
THE TOTAL SCHOOL SYSTEM AT THE ELEMENTARY
LEVEL, OR AT SEVEN ELEMENTARY SCHOOLS WHICH

LEAVE
OUT
IF
CHRIS THINKS
SO.

HAD 5 BLACK CHILDREN BETWEEN THEM IN 1966 C.12

1957-1966 SPECIFIC SCHOOL BOARDS ACTIONS AND IN ACTIONS

SIX OF THE SEVEN ELEMENTARY SCHOOLS CITED ABOVE AS HAVING HAD 73.3% OF THE SYSTEM'S ~~2~~ BLACK STUDENTS ASSIGNED TO THEM BY THE TOPEKA SCHOOL BOARD IN 1966 WERE IN FACT ^A PART OF THE TOPEKA SCHOOL SYSTEM PRIOR TO 1957.

THOSE ELEMENTARY SCHOOLS WERE THE PARKDALE, MONROE, LAFAYETTE, LAWMAN HILL, GRANT AND QUINTON HOTS.. AN ANALYSIS OF THE HISTORIES OF THOSE SIX SCHOOLS, AND ADDITIONALLY, THE VAN BUREN E.S., WHICH WAS CLOSED PRIOR TO 1966, FOLLOWS.

GRANT
THE ^{GRANT} LAWMAN HILL, PARKDALE, AND VAN BUREN E.S. WERE AMONG THOSE FORMERLY ALL WHITE PRE-1953 SCHOOLS WHICH HAD SENT BLACK CHILDREN TO THE ALL BLACK BUCHANAN, ^{McKINLEY} MONROE AND WASHINGTON E.S.S. AS PART OF THE SYSTEM OF RACIAL SEGREGATION THAT THEN EXISTED. AND THOSE ^{FOUR} ~~THREE~~ SCHOOLS WERE AMONG THE FORMERLY ALL WHITE E.S. WHICH RECEIVED RE-ASSIGNED BLACK CHILDREN AS PART OF THE 1953-1956 "ADMINISTRATIVE INTEGRATION" EFFORTS OF THE TOPEKA SCHOOL BOARD.

BUT THESE ^{FOUR} ~~THREE~~ SCHOOLS WERE UNIQUE, ^{FOR SEVERAL REASONS} FIRST OF ALL THEY WERE UNUSUAL BECAUSE THEY WERE ALONG THE LIST OF LISTED SEVEN ELEMENTARY SCHOOLS, ~~THEY WERE~~ SINGLED OUT TO BE THE LAST TO RECEIVE BLACK PUPILS. THAT WAS IN 1955, THREE YEARS AFTER THE "INTEGRATION PLAN" WAS BEGUN. L. 13.

SECONDLY, ~~AND MORE IMPORTANTLY~~ THE NUMBERS OF BLACK STUDENTS ASSIGNED TO THEM BY THE TOPEKA SCHOOL OFFICIALS WERE ~~THE~~ IN EXCESS OF THOSE ASSIGNED TO ADJACENT FORMERLY WHITE SCHOOLS.

SO THAT IN 1955: THE PARKDALE E.S. RECEIVED 67 BLACK STUDENTS AND WAS 21.8% BLACK WHILE THE LAFAYETTE E.S. WHOSE NUMBER OF WHITE STUDENTS WAS 74 OR 30.8% GREATER THAN THE PARKDALE'S WAS ASSIGNED ONLY 47 BLACK PUPILS AND WAS ONLY 13.0% BLACK. L. 12

THE LOWMAN HILL E.S. RECEIVED 46 BLACK CHILDREN ^{IN 1955} AND WAS 15.9% BLACK IN STUDENT RACIAL COMPOSITION WHILE THE CLAY E.S., THE NEXT HIGHEST NEARBY SCHOOL ^{IN} IN NUMBERS OF BLACK PUPILS RECEIVED, GOT ONLY 20 AND WAS 10.0% BLACK. L. 12

THE VAN BUREN E.S. HAD 42 BLACK STUDENTS ^{IN 1955} REASSIGNED TO IT UNDER THE INTEGRATION PLAN AND.

308
206

AND WAS 16.9% BLACK IN PUPIL RACE RATIO WHILE
THE NEARBY QUINTON HOTS E.S. RECEIVED ONLY 73
BLACK CHILDREN UNDER THOSE SAME REASSIGNMENT
EVEN THOUGH ITS COMPLEMENT OF WHITE STUDENTS
WAS. 49.5% GREATER THAN VAN BUREN'S, MAKING
QUINTON HOTS. E.S. ONLY 6.9% BLACK. L. 12

42
67
46
155
75
230

47. %

AND THE GRANT WAS ASSIGNED 75 BLACK
CHILDREN AND WAS 20.2% BLACK ^{IN 1955} AT THE SAME
TIME THAT THE TOPEKA SCHOOL BOARD WAS
ASSIGNING 34 BLACK PUPILS TO THE NEARBY
QUINCY E.S. WHICH AGAIN HAD 37.5% MORE WHITE
STUDENTS THAN THE GRANT, MAKING THE QUINCY
7.7% BLACK L. 12

THE GRANT, LOWMAN HILL, PARKDALE AND VAN
BUREN E.S.S. CONTAINED 47% OF ALL THE BLACK
CHILDREN REASSIGNED TO THE 70 FORMERLY ALL
WHITE ELEMENTARY SCHOOLS UNDER THE "INTEG-
RATION PLAN" IN 1955. L. 12

THIRD THE GRANT, LOWMAN HILL, PARKDALE AND
VAN BUREN WERE SECOND ONLY TO THE ALL BLACK
SCHOOLS, IN THE NUMBER OF BLACK STUDENTS INDIGNOUS
TO THEIR ^{RESPECTIVE} ATTENDANCE BOUNDARIES, AND IN THE DEGREE
OF BLACK RESIDENTIAL CONCENTRATIONS CIRCUM-
SCRIBED BY THOSE SCHOOL BOARD DESIGNED BOUNDARIES.
L. 1, 4 & 5.

8/19/95
4 ISSUES

FOURTH, THE GRANT, LOWMAN HILL, PARKDALE, AND VAN BUREN WERE UNIQUE AMONG THE PRE-1953 ALL WHITE SCHOOLS IN THAT THEIR RESPECTIVE PRE-1953 ATTENDANCE BOUNDARIES PHYSICALLY INCLUDED THE SITES AND BUILDINGS OF THE FOUR ALL BLACK ELEMENTARY SCHOOLS MCKINLEY, BUCHANAN, WASHINGTON, AND MONROE RESPECTIVELY. L.1

IN EFFECT THOSE FOUR PAIRS OF SCHOOLS WERE THE EPITOME OF THE RACIALLY POLAR, DUAL SCHOOL SYSTEM THAT EXISTED IN TOPEKA PRIOR TO 1953.

SO WHEN THE TOPEKA BOARD OF EDUCATION CREATED FORMAL NON-CITY WIDE ATTENDANCE BOUNDARIES FOR THE FOUR ALL BLACK SCHOOLS THEY DID SO WITHIN THE PRE-EXISTING ATTENDANCE BOUNDARIES OF THE GRANT, LOWMAN HILL, PARKDALE AND VAN BUREN ATTENDANCE BOUNDARIES. L.1

THE RACIAL TRANSITION OF THE GRANT E.S.

THE HISTORY OF SCHOOL BOARD ACTIONS AND INACTIONS WHICH BROUGHT THE GRANT AND QUINCY E.S.S INTO 1956 WITH THE GRANT E.S. HAVING NEARLY THREE TIMES THE PROPORTION OF BLACK STUDENTS AS THE QUINCY HAVE ALREADY BEEN ILLUSTRATED ON PAGES 29, ^{30,} 58, 59, & 60 OF PART I OF THIS REPORT.

AS OF 1966 THE GRANT ELEMENTARY SCHOOL HAD 108 BLACK PUPILS ASSIGNED TO IT BY THE

TOPEKA SCHOOL AUTHORITIES. THAT REPRESENTED AN INCREASE OF 33, 44% OF ONE FULL CLASSROOM OF, BLACK CHILDREN OVER THE NUMBER ^{ASSIGNED TO GRANT} IN 1956. AND MADE GRANT 31.9% BLACK IN 1966. L. 10 & 12.

THE TOPEKA SCHOOL BOARD ASSIGNED ONLY 16 BLACK CHILDREN TO THE QUINCY E.S., BORDERING THE GRANT TO THE EAST, MAKING QUINCY 7.7% BLACK IN 1966. THE NUMBER OF BLACK CHILDREN ASSIGNED TO THE QUINCY E.S. HAD DECREASED BY 53% SINCE 1956. L. 10 & 12

FOUR YEARS PRIOR, IN 1962, THE SCHOOL AUTHORITIES CLOSED THE OLD QUINCY E.S. AND OPENED A NEW ONE IN AN AREA ANNEXED TO THE SCHOOL SYSTEM. IN _____ AT THE NORTH END OF THE SCHOOL SYSTEM.

THE OLD QUINCY ELEMENTARY SCHOOL WAS OPERATING AT OR NEAR ITS PHYSICAL CAPACITY PRIOR TO THE CHANGE OVER, AND THE NEW QUINCY WAS OPERATING AT CAPACITY WHEN IT WAS OPENED IN 1962. SO THE NEW QUINCY E.S., BUILT WITH THE IDENTICAL CAPACITY OF THE OLD SCHOOL, WAS NOT BUILT OR PLACED SO AS TO RELIEVE AN OVERCROWDING PROBLEM.

MORE SIGNIFICANTLY THE NEW QUINCY E.S. WAS BUILT ON A SITE THAT WAS $\frac{3}{8}$ OF A MILE
12.

FURTHER NORTH THAN ITS PRIOR LOCATION. THIS REMOVED THE QUINCY E.S. FROM A POINT THAT WAS UNDER $\frac{1}{2}$ MILE FROM THE GRANT E.S. TO A POINT THAT WAS $\frac{2}{3}$ OF A MILE FROM THE GRANT SCHOOL.

IN 1963 THE COMMON ATTENDANCE BOUNDARY BETWEEN THE QUINCY AND GRANT E.S.'S WAS MODIFIED SO THAT STUDENTS FROM THE NORTHEAST CORNER OF THE GRANT SCHOOL WERE REASSIGNED TO THE QUINCY SCHOOL AND PUPILS FROM THE SOUTHWEST CORNER OF THE QUINCY E.S. WERE SENT TO THE GRANT E.S. L.1

A COMPARISON OF THE 1960 & 1970 U.S. CENSUS WILL INDICATE THAT THE GEOGRAPHICAL AREA REASSIGNED TO THE QUINCY SCHOOL WAS GETTING WHITER IN RESIDENTIAL POPULATION AND THAT THE AREA REASSIGNED TO THE GRANT SCHOOL WAS GETTING BLACKER. L.5 & 6

COINCIDENTALLY THE GRANT E.S. GAINED 38 PUPILS IN THE ¹⁹⁶³ EXCHANGE AND AS POINTED OUT EARLIER THE GRANT HAD INCREASED BY 31 BLACK PUPILS BY 1966.

HAD THE TOPEKA BOARD OF EDUCATION WANTED TO BLUR THE RACIAL IDENTITIES OF THE TWO SCHOOLS THEY COULD HAVE PLACED THE QUINCY SCHOOL IN THE SOUTH CENTRAL PORTION OF ITS

ATTENDANCE ZONE AND REDRAWN THE COMMON BOUNDARY WITH GRANT SO AS TO TAKE IN MORE OF GRANT'S BLACK POPULATION WHILE REASSIGNING SOME OF QUINCY'S NORTHERN WHITE POPULATION TO GRANT. AND THEREBY BRING BOTH SCHOOLS INTO AN APPROXIMATION OF ^{THE} 20.5% ELEMENTARY PUPIL RACIAL RATIO THAT EXISTED IN THE COMBINED ATTENDANCE AREAS OF THE TWO SCHOOLS IN 1966.

RATHER THE TOPEKA SCHOOL BOARD CHOSE TO MAINTAIN THE TRADITION OF ASSIGNING THE MAJORITY OF THE ^{PUBLIC SCHOOL} BLACK CHILDREN IN NORTH TOPEKA TO THE SCHOOL MOST DISTANT FROM QUINCY. (SEE PAGE 59 PT. I)

IN 1962 THE TOPEKA SCHOOL DISTRICT ANNEXED THAT PORTION OF THE SEAMAN SCHOOL DISTRICT, TO THE NORTH OF ^{NORTH} TOPEKA, WHICH INCLUDED THE ATTENDANCE AREA AND BUILDING OF THE LYMAN ELEMENTARY SCHOOL. L.1

THERE IS NOTHING THAT INDICATES THAT THERE WERE ANY SUBSTANTIVE CHANGES TO THE SIZE AND RACIAL COMPOSITION OF THE STUDENT BODY AT THE LYMAN E.S. AFTER ITS ENTRANCE INTO THE

TOPEKA SCHOOL SYSTEM. SO IT'S A SAFE ASSUMPTION ^{1962 RACIAL COMPOSITION OF THE} THAT THE LYMAN E.S. WAS NOT SUBSTANTIALLY

DIFFERENT FROM THE 0.0% BLACK IN STUDENT RACIAL COMPOSITION OF 1966, THE FIRST YEAR AFTER ANNEXATION THAT RACIAL DATA WAS AVAILABLE.

SO IN 1962 THE TOPEKA SCHOOL BOARD ASSIGNED ATTENDANCE BOUNDARIES TO THE LYMAN E.S. WHICH ENCOMPASSED A STUDENT POPULATION THAT WAS ALL OR NEARLY ALL WHITE WHILE IMMEDIATELY TO THE SOUTHWEST OF THE LYMAN THE GRANT E.S. HAD A PROPORTION OF, NORTH TOPEKA AREA, BLACK STUDENTS THAT WAS APPROACHING 87%. L.1, L.5 & 6.

THUS BY 1966 THE TOPEKA SCHOOL AUTHORITIES HAD ASSIGNED 87.1% OF THE NORTH TOPEKA BLACK STUDENTS TO THE GRANT E.S. AND 71.6% OF THAT AREA'S WHITE PUPILS TO THE QUINCY AND LYMAN E.S.S. L.12

HAD THE TOPEKA BOARD OF EDUCATION CHOSEN TO REARRANGE THE ASSIGNMENT PATTERNS OF THE THREE SCHOOLS SERVING THE NORTH JACKSON AREA SO AS TO MAXIMIZE THE DESK SEGREGATION OF BLACK AND WHITE STUDENTS IN THAT AREA THEY COULD HAVE ACHIEVED THREE SCHOOLS WHOSE PUPIL RACIAL RATIOS VULSED ON 15.8%^{BLACK} RATHER THAN THE GRANT AT 31.9% BLACK (44.4%^{WHITE}) AND THE QUINCY AND LYMAN E.S.S AT 4.4 AND 0.0% BLACK RESPECTIVELY. L.12

$$\begin{array}{r} 188 \ 108 \\ 179 \ 0 \\ 194 \ 16 \\ \hline 661 \ 124 \\ \hline 784 \end{array}$$

(15.8)

$$\begin{array}{r} 188 \ 108 \\ 294 \ 16 \\ \hline 482 \ 124 \\ \hline 606 \end{array}$$

10.5

LAFAYETTE & QUINTON HOTS.

SO FAR IN THIS EXAMINATION OF THE RACIAL EFFECTS OF THE ADMINISTRATIVE DECISIONS OF THE U.S.D. 501 BOARD OF EDUCATION AND ITS PREDECESSOR SCHOOL BOARD # 23 IT HAS BEEN SHOWN THAT THE MANIPULATION OF ATTENDANCE BOUNDARIES ALONG WITH THE SELECTIVE CHOICE OF SCHOOL SITES AND THE TIMING AND SIZE OF THE CONSTRUCTION OF ORIGINAL SCHOOL BUILDINGS AND CLASSROOM ADDITIONS OF THE LAFAYETTE AND QUINTON HOTS. E.S.'S WERE PART OF A PATTERN OF ACTIONS AND INACTIONS THAT PLACED DISPROPORTIONATE NUMBERS OF BLACK CHILDREN AT THE PARKDALE AND WASHINGTON E.S.'S AND THE MONROE AND VAN BUREN E.S.'S. RESPECTIVELY, ^{(AND EQUALLY DISPROPORTIONATE} NUMBER OF WHITE CHILDREN AT THE SCHOOLS WHICH SURROUNDED RIEM FROM 1953 TO 1966. SPEAKING FROM THE POINT OF VIEW OF COMPARATIVE

STUDENT RACIAL COMPOSITIONS THE LAFAYETTE E.S.

AT 26.1% BLACK IN PUPIL RACIAL RATIO IN 1966, WAS A RELATIVELY WHITE SCHOOL WHEN VIEWED FROM THE SCHOOL YARD OF THE ADJACENT PARKDALE E.S. WHICH WAS 85.3% BLACK IN 1966.

L. 12.

AND LIKEWISE THE QUINTON HOTS. E.S. HAD AN ASSIGNED STUDENT BODY THAT WAS 33.6% BLACK

IN ~~THE~~ STUDENT RACIAL COMPOSITION IN 1966 AND IT WOULD NOT STRETCH THE IMAGINATION TO ~~SEE~~ SEE IT AS A COMPARATIVELY WHITE SCHOOL WHEN VIEWED FROM THE PLAYGROUNDS OF THE NEARBY MONROE P.S. WHICH WAS ASSIGNED A PUPIL RACIAL RATIO OF 74.9% BLACK AS OF THE 1966 SCHOOL YEAR. L.12.

BUT IF ONE SHOULD FIGURATIVELY MOVE ONE'S VIEWING POINT NORTHEAST FROM THE PARKSIDE P.S. TO THE LAFAYETTE P.S. AND TURN LOOK TO THE STATE STREET AND OAKLAND P.S.'S. ON THE NORTH AND THE RICE P.S. TO THE EAST IN 1966 ONE WOULD FIND THAT THE NUMBER OF BLACK CHILDREN ASSIGNED TO THE LAFAYETTE P.S. (175) IS 77.6% OF THE TOTAL OF BLACK CHILDREN (161) ASSIGNED TO ALL FOUR P.S.'S. COMBINED. AND RELATIVE TO THE NUMBER WHITE CHILDREN ASSIGNED TO EACH OF THOSE FOUR SCHOOLS THE LAFAYETTE P.S. HAD 42.8% FEWER ASSIGNED WHITE CHILDREN THAN THE OAKLAND (LUNDGREN) P.S.; 45.9% FEWER WHITE PUPILS THAN THE STATE STREET P.S. AND 32.5% FEWER WHITE STUDENTS THAN THE RICE P.S.; ASSIGNED TO IT IN 1966. L.12

136
125 218 L
11 2 381 W
129 24 403 SS
0 10 323 L
1375
AVE = 331

3.5x

4.7

SIMILARLY MOVING ONE'S VANTAGE POINT FROM
-74-

THE MONROE SCHOOL SOUTH TO THE QUINTON HATS E.S.
AND LOOKING TO THE AVONDALE EAST ~~SCHOOL~~, THE
AVONDALE WEST ~~SCHOOL~~, THE AVONDALE SOUTHWEST
AND THE STOUT E.S. ONE SEES ^{IN 1966} A LIKENESS
IN ~~THE~~ STUDENT ASSIGNMENT PATTERN TO THE ONE
JUST DESCRIBED FOR THE CAPAYETTE
CLUSTER OF SCHOOLS.

Q.H.	105	199
S.	2	398
A.E.	76	506
A.S.	0	458
A.W.	1	557
	<u>104</u>	

THE QUINTON HATS E.S. WAS ASSIGNED A NUMBER
OF BLACK STUDENTS THAT WAS A DISPROPORTIONATE
57.1% OF ALL THE BLACK CHILDREN IN THOSE FIVE
SCHOOLS COMBINED WHILE AT THE WHITE
END OF THE PUPIL ASSIGNMENT SPECTRUM THE
QUINTON HATS WAS GIVEN: ONLY 50% OF THE NUMBER
OF WHITE CHILDREN ASSIGNED TO THE STOUT E.S.;
60.7% FEWER WHITE CHILDREN THAN ASSIGNED TO THE
AVONDALE EAST E.S.; 56.6% FEWER WHITE PUPILS
THAN THE AVONDALE SOUTH E.S. AND 64.3% FEWER
ASSIGNED WHITE STUDENTS THAN THE AVONDALE
WEST E.S. L.12

IN REAL NUMBERS THE TOPEKA SCHOOL BOARD
HAD ASSIGNED 105 BLACK STUDENTS TO THE
QUINTON HATS E.S. BUT ONLY ONE AND TWO
BLACK STUDENT TO THE ^{ADJACENT} AVONDALE WEST AND STOUT
E.S.S. RESPECTIVELY AND NO BLACK STUDENTS

TO THE AVONDALE SOUTHWEST E.S. IN 1966 L.12

→ THAT ANALYSIS WILL SHOW THAT THE LAFAYETTE AND QUINTON HIGHS. E.S. WERE TO THE 1960'S STUDENT SOCIAL CONTEXT WHAT THE GRANT, LOWMAN Hill, PARKDALE AND VAN BUREN E.S. WERE TO THE 1950'S.

THE FOLLOWING DISCUSSION WILL ~~BE~~ BE CONCERNED WITH THE SERIES OF EVENTS WHICH BROUGHT THE STUDENT RACIAL COMPOSITIONS OF THE LAFAYETTE AND QUINTON HIGHS. E.S.'S TO BE MORE THAN TWICE THE PROPORTION OF BLACK STUDENTS FOR THE SCHOOL SYSTEM AS A WHOLE AT THE ELEMENTARY LEVEL IN 1966 AND ANYWHERE FROM 2.6 TO 67 TIMES THE PROPORTION OF BLACK STUDENTS IN THE SCHOOLS IMMEDIATELY SURROUNDING THEM. IN 1966. L.12
THE LAFAYETTE SCHOOL

IN 1962 THE TOPEKA BOARD OF EDUCATION CLOSED THE LINCOLN E.S. AND ASSIGNED THE MAJORITY OF THE SCHOOL CHILDREN FROM THE LINCOLN ATTENDANCE AREA TO THE LAFAYETTE E.S. L.1

IT WAS ESTIMATED AT PAGE 108 OF THIS REPORT THAT THE NUMBER OF PUPILS THEREBY REASSIGNED TO THE LAFAYETTE E.S. FROM THE LINCOLN SCHOOL WAS 202, 53 BLACK AND 149 WHITE. L.1 & 5.

ALSO REASSIGNED TO THE LAFAYETTE ^{SCHOOL} IN 1962 WAS

2.2 ✓
2.8 a

36.42
14.96
1.26
0.7
0.5

16.1
0.5
4.3
30

A FORMER OPTIONAL ATTENDANCE ZONE WHICH WAS PREDICTED ON PAGE 107 OF THIS REPORT TO HAVE BEEN ABOUT 28% IN ITS POTENTIAL STUDENT RACIAL COMPOSITION. L.I. #5.

And in 1962 THE SCHOOL AUTHORITIES PLACED TWO PORTABLE CLASSROOMS AND OPENED A NEW ^{SIX} CLASSROOM ADDITION AT THE LAFAYETTE E.S. THEREBY CREATING 230 NEW PUPIL SPACES TO CONTAIN THE INCREASE OF 118 IN THE LAFAYETTE SCHOOL'S ENROLLMENT IN 1962. L.I. #33.

THE INCREASE IN THE LAFAYETTE E.S.'S ENROLLMENT MADE THAT SCHOOL 48% ^{IN ENROLLMENT} LARGER THAN THE AVERAGE TOPEKA ELEMENTARY SCHOOL ENROLLMENT OF 429 PUPILS IN 1962. L.I.

IN CONTRAST THE OAKLAND E.S. TO THE NORTH OF THE LAFAYETTE SCHOOL WAS RIGHT AT THE AVERAGE WITH 437 PUPILS AND THE RICE ^{AND LAWSON} E.S.'S JUST TO THE EAST OF THE LAFAYETTE SCHOOL WERE 31% AND 85%

SMALLER THAN THE AVERAGE TOPEKA E.S. WITH ONLY 295 AND 66 STUDENTS ASSIGNED TO THEM RESPECTIVELY. L.I.

MORE IMPORTANT ~~PERHAPS~~ PERHAPS WAS THE FACT THAT THE REASSIGNMENT OF 53 PLUS BLACK STUDENTS TO THE LAFAYETTE SCHOOL IN 1962 GAVE THAT SCHOOL A BLACK STUDENT COMPONENT ~~THAT~~

Dawson.

OF APPROXIMATELY 116 ^{pupils} WHICH WAS 3 TIMES AS MANY
THAN THE ESTIMATED NUMBER OF BLACK PUPILS
IN THE OAKLAND, STATE STREET AND RICK
~~# Proposed~~
R.S.S. COMBINED. (35) L. 1, 10 & 12

THE ANALYSIS OF WHAT THE TOPEKA SCHOOL
SUBSEQUENTLY DID AND/OR DID NOT DO BETWEEN AND
AMONG THE ELEMENTARY SCHOOLS OF ~~THE~~ NORTHEASTERN
TOPEKA TO KEEP THE CHAIRLAND AND STATE STREET B.S.S.
ALL OR PREDOMINANTLY WHITE, IN PUPIL RACIAL LATTO,
AND THE WASHINGTON AND PARKS B.S.S. ALL OR
PREDOMINANTLY BLACK IN STUDENT RACIAL COMPOSITION WAS
FULLY EXPLORED CALLED AT PAGES 109 & 114 OF THIS
REPORT.

AN OUTLINE OF THOSE EVENTS AND THEIR SPECIFIC EFFECTS AT THE LAFAYETTE E.S. IS WHAT FOLLOWS.

TUZ TEPEKA SCHOOL AUTHORITIES MAINTAINED THE
PREDOMINANTLY WHITE OAKLAND (LUNDGREN) AND STATE
STREET E.D.S AT RATES OF OVERCROWDING OF 10 AND
82 PUPILS IN EXCESS OF AVAILABLE SEATS RESPECTIVELY
FROM 1962 TO 1966. L.1, 22 & 33.

THE LAFAYETTE ^{SCHOOL} WAS MAINTAINED AT AN UNDER
CAPACITY OF ANYWHERE FROM 115 TO 338 AVAILABLE
PUPIL SPACES DURING THAT SAME PERIOD. L. 1, 22 & 33.

THE addition of white evidence to the

Lafayette is ~~5~~. ~~AT ANY TIME~~ IN 1962 AND 1966
~~20 + 20 + 37 + 16 + 19 + 5 + 16 = 149 - 78 -~~

COULD HAVE REDUCED THE PERCENTAGE OF BLACK CHILDREN IN THAT SCHOOL FROM 18.3% TO 15.9% BLACK IN 1962, AND FROM 26.1% TO 21.9% BLACK IN 1966. L.1. L.10 & L.12

BUT OF GREATEST SIGNIFICANCE IN THE LAFAYETTE REGION OF THE SCHOOL SYSTEM WAS THE CLOSING OF THE DAWSON E.S. IN 1966.

IN 1960 THE DAWSON SCHOOL BLDG. AND ^{MOST OF ITS} ATTENDANCE AREA WERE ANNEXED TO THE TOPEKA SCHOOL SYSTEM.

SOMETIME BETWEEN 1960 & 1963 THE TOPEKA SCHOOL AUTHORITIES SAW FIT TO ESTABLISH AN OPTIONAL ATTENDANCE ZONE BETWEEN THE STATE STREET AND DAWSON E.S. L.1

THE DAWSON SCHOOL LOST 35 PUPILS FROM ITS ENROLLMENT IN 1961 AND THEN WENT ON TO LOSE ANOTHER 27 PUPILS OVER THE NEXT FOUR YEARS FOR AN AVERAGE YEARLY LOSS OF 12.4 PUPILS OVER THE FIVE YEARS 1961 TO 1965. L.1

THE STATE STREET SCHOOL EXPERIENCED INCREASES IN PUPIL ENROLLMENT THAT AVERAGED 5 STUDENTS PER YEAR OVER THAT SAME FIVE YEAR PERIOD. ~~AND~~ AND OVER THE TIME 1961 TO 1965 THE STATE STREET E.S. WAS MAINTAINED IN A CONDITION OF OVER CROWDING THAT AVERAGED 82 CHILDREN IN

EXCESS OF AVAILABLE SEATS CAUSING THE SCHOOL OFFICIALS TO PLACE ~~AN ADDITIONAL~~ PORTABLE CLASSROOM AT THE STATE STREET SITE IN EACH OF THE YEARS 1962 & 1963; ^{AND} TO INCREASE THE NUMBER OF PORTABLE CLASSROOM BUILDINGS TO TWO IN 1964, THREE IN 1965 AND FOUR IN 1966. L. 1, 22, & 33

IN 1966 THE TOPEKA SCHOOL OFFICIALS CLOSED THE DAWSON E.S. AND ASSIGNED ITS REMAINING STUDENTS TO THE STATE STREET AND RICE E.S. L. 1.

OF THE CLOSING OF THE DAWSON SCHOOL
THE SIGNIFICANCE / STEMMED NOT ONLY FROM THE FACT THAT THE DAWSON STUDENT BODY WAS IN ALL PROBABILITY PREDOMINANTLY WHITE IN RACE COMPOSITION AND WAS ASSIGNED TO TWO ^{OTHER} / PREDOMINANTLY WHITE SCHOOLS AS DESCRIBED AT PAGE 114 OF HIS REPORT.

BUT IN ADDITION THE MANNER IN WHICH THE DAWSON YOUNGSTERS WERE REASSIGNED TO THE STATE STREET AND RICE E.S.S. CONFIRMED THE ^{POSSIBLE} PARAMETERS OF / STUDENT ASSIGNMENTS AVAILABLE TO THE TOPEKA SCHOOL BOARD IN THIS AREA OF THE SCHOOL SYSTEM.

WHEN THE DAWSON SCHOOL WAS CLOSED IN 1966 THE NORRIS 3/4'S OR SO OF ITS ATTENDANCE ZONE WAS REASSIGNED TO THE STATE STREET SCHOOL THEREBY EXTENDING THE EASTERN BOUNDARY OF THE STATE STREET E.S. ONE AND ONE-HALF MILES TO THE EAST. L. 1.

THE INCLUSION OF THE DAWSON AREA INTO THE STATE STREET ATTENDANCE AREA INCREASED THE MAXIMUM, STRAIGHT LINE, ONE-WAY TRAVEL DISTANCE FOR STATE STREET STUDENTS FROM ONE ~~MILE~~ MILE TO ~~OVER~~ TWO MILES IN 1946 AND MADE THE STATE STREET E.S. ATTENDANCE AREA OVER THREE MILES WIDE FROM ITS WESTERN TO ITS EASTERN BOUNDARY.

THIS ACTION WAS TAKEN DISPICT THE SCHOOL BOARD'S LONG-HELD

POLICY THAT AN ELEMENTARY SCHOOL'S ATTENDANCE BOUNDARY ~~SHOULD~~ ^{SHOULD} APPROXIMATE A CIRCLE WITH A RADIUS OF NO MORE THAN $\frac{3}{4}$ OF A MILE. L.16

A RADIUS OF A MILE AND A HALF DRAWN FROM THE STATE STREET SCHOOL SOUTHWARD WOULD INCLUDE ALL OF THE LAFAYETTE ATTENDANCE AREA.

REMEMBERING THAT BLACK CHILDREN WERE SENT MUCH GREATER DISTANCES THAN ONE AND ONE-HALF MILES FROM THE STATE STREET AREA TO ATTEND THE PRE-1953 ALL BLACK E.S. AND GIVEN THAT THE TOPEKA SCHOOL OFFICIALS REGULARLY DISREGARDED THE FACT OF ~~THE~~ PUPIL OVERCROWDING AT THE STATE STREET SCHOOL, IN MAKING DECISIONS TO INCREASINGLY ABSORB THE DAWSON CHILDREN INTO THE STATE STREET SCHOOL, IT IS

EVIDENT THAT AT ANY TIME THE SCHOOL AUTHORITIES
 COULD HAVE REDRAWN THE COMMON BOUNDARY
 BETWEEN THE LAFAYETTE AND STATE STREET
 E.S. TO INCLUDE GREATER NUMBERS OF BLACK
 CHILDREN AT THE STATE STREET SCHOOL AND
 THEREBY DECREASE THE DISPROPORTIONATE
 ASSIGNMENT OF THOSE ~~THE~~ PUPILS TO THE LAFAYETTE
 E.S.

IN 1962, 1964, AND 1966 THE TOTAL ENROLLMENT
 AT THE LAFAYETTE E.S. WAS 635, ~~628~~, AND ~~463~~
~~RESPECTIVELY~~. IT HAS BEEN ESTIMATED THAT 116
 BLACK CHILDREN WERE BEING ASSIGNED TO THE
 LAFAYETTE E.S. IN 1962 MAKING IT 18.3% BLACK AT
 A TIME WHEN THE SYSTEM WAS ABOUT 10.0% BLACK
 AT THE ELEMENTARY LEVEL. L.1

RE
 THE ASSIGNMENT OF 47 BLACK PUPILS FROM THE
 LAFAYETTE ATTENDANCE AREA TO THE STATE STREET
 ATTENDANCE ZONE COULD HAVE RESULTED IN THE
AND STATE STREET
 LAFAYETTE SCHOOLS EACH HAVING STUDENT RACIAL
 COMPOSITIONS OF APPROXIMATELY 11.8% BLACK IN 1962

SIMILARLY IN 1966 THE LAFAYETTE E.S. HAD A PUPIL
 COMPLEMENT OF 463 OF WHICH 125 STUDENTS WERE
 BLACK. MAKING ^{THE} LAFAYETTE E.S. 26.9% BLACK IN A YEAR
 WHEN THE AVERAGE ELEMENTARY SCHOOL IN THE SYSTEM

1453

620

585/3/8

25 562
 116 635
 141 1197

11.8

WAS BUT 12.1% BLACK. AND IN THAT SAME YEAR
THE NUMBER OF BLACK PUPILS ASSIGNED TO THE
STATE STREET E.S. WAS DECREASED TO 24
MAKING THE STATE STREET 4.1% BLACK IN STUDENT
RACIAL RATIO. L.12

AGAIN THE ASSIGNMENT OF BLACK AND WHITE
STUDENTS TO THE LAFAYETTE AND STATE STREET
~~E.S.S.~~ WITH AN EYE TOWARDS A MORE EVEN
HANCED RACIAL DISTRIBUTION COULD HAVE RESULTED

125 463
24 586
149 1049

IN BOTH SCHOOLS APPROXIMATING 14.2% BLACK.
IN PUPIL RACIAL COMPOSITIONS IN 1966 L.12

IN 1966

RATHER THE TOPEKA SCHOOL OFFICIALS ELECTED
TO ASSIGN TO THE LAFAYETTE E.S. FIVE TIMES THE
NUMBER OF BLACK STUDENTS AS WERE ASSIGNED
TO THE STATE STREET SCHOOL THEREBY GIVING
THE LAFAYETTE SCHOOL A PROPORTION OF BLACK
STUDENTS THAT WAS MORE THAN TWICE THE SYSTEM
WIDE AVERAGE AT THE ELEMENTARY LEVEL AND
MORE THAN EIGHT TIMES THAT OF THE STATE STREET
~~SCHOOL.~~
SCHOOL. L.12

THE QUINCY HIGHS. SCHOOL.

Quinton Heights E.S.

IT WAS POINTED OUT AT PAGE 34 OF THIS REPORT THAT WHEN THE TOPEKA Board of Education OPENED THE STOUT E.S. IN 1955 IT ASSIGNED NEARLY $\frac{1}{4}$ OF ~~OF~~ THE QUINTON HTS. ATTENDANCE AREA TO THE NEW STOUT SCHOOL AND DREW THE COMMON BOUNDARY BETWEEN THE STOUT AND QUINTON HTS E.S.'S IN A MANNER WHICH CONTINUED THE ASSIGNMENT OF BLACK CHILDREN TO THE QUINTON HTS SCHOOL BUT WHICH CAUSED ONLY WHITE CHILDREN TO BE ASSIGNED TO THE STOUT E.S.

WHEN THE TOPEKA Board of Education OPENED THE NEW STOUT E.S. IN 1955 ^{RE} IT ASSIGNED NEARLY $\frac{1}{4}$ OF THE QUINTON HTS SCHOOL ATTENDANCE AREA TO THE NEW STOUT SCHOOL; CONVEYED ANOTHER $\frac{1}{4}$ OF THE QUINTON HTS. ATTENDANCE ZONE INTO AN OPTIONAL ATTENDANCE ZONE BETWEEN THE STOUT AND QUINTON HTS SCHOOLS; AND DREW THE COMMON BOUNDARY BETWEEN THE STOUT AND QUINTON HTS SCHOOLS IN A MANNER WHICH CONTINUED THE ASSIGNMENT OF BLACK CHILDREN TO THE QUINTON HTS. E.S. BUT WHICH CAUSED ONLY WHITE CHILDREN TO BE ASSIGNED TO THE STOUT E.S.

(SEE PP. 16, 17, 34, 35, 39, 40, & 41. OF THIS REPORT)

THE QUINTON HOTS. P.S. WAS 3.4% BLACK IN PUPIL RACIAL RATIO IN 1954, 6.9% BLACK IN 1955 AND 7.3% BLACK IN 1956 AND WOULD QUITE LEGITIMATELY BE CONSIDERED A PREDOMINANTLY WHITE SCHOOL DURING THOSE YEARS. NOT MUCH DIFFERENT FROM THE ALL AND IDENTIFIABLY WHITE STOUT. P.S.

L. 1, 9, 10, 12, 13.

BUT IN 1957 THE TOPEKA SCHOOL OFFICIALS ANNEXED THE ALL BLACK PIERCE SCHOOL DISTRICT #14 TO THE TOPEKA SCHOOL SYSTEM.

L. 1 SHAWNEE CO. CLERK.

THE PIERCE SCHOOL SERVED A GEOGRAPHIC AREA ADJACENT ^{TO} AND TO THE EAST OF THE QUINTON HOTS. P.S. AND WHEN IT WAS ANNEXED TO THE TOPEKA SCHOOL SYSTEM ^{THE S.D. #23 SCHOOL OFFICIALS} IT ASSIGNED IT AN ATTENDANCE BOUNDARY IN COMMON WITH THE QUINTON HOTS. SCHOOL.

L. 1

THE 1940 U.S. CENSUS INDICATES THAT THE ~~POPULATION OF THAT~~ PIERCE GEOGRAPHIC AREA WAS 75.3% BLACK ~~IN 1950~~ ~~IN THE RACIAL~~ COMPOSITION OF ITS RESIDENTIAL POPULATION. AND THE SHAWNEE CO. CLERK'S RECORDS SHOW THAT THE PIERCE SCHOOL DISTRICT WAS ALL BLACK IN STUDENT RACIAL

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L. 1, 9, 10, 12, 13.

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composition in 1952 the last year that such racial data was apparently kept.

L.5 & Sumner Co. Clerk

No doubt the Quinton Hots. school was still over 90% white in its student racial composition in 1957 but with the addition of the Pierce school attendance area to the east side of the Quinton Hots. area the Quinton Hots. school ~~then~~ was no longer just the other predominantly white school, ^{the} along with Stout ~~at the~~ school, at the south end of the Topka school system.

^{in 1957}
Rather ⁱⁿ the Quinton Hots. became the school ^{racially polar}
between the all-white Stout to the west and the all-black Pierce to the east, and all-black Monroe and substantially black Van Buren B.S. to the north.

STATUS

THAT TRANSITIONAL WAS MADE ALL THE MORE
CONCRETE WHEN IN 1959 THE TOPEKA SCHOOLS
OFFICIALS ANNEXED THE SCHOOLS BUILDINGS AND
ATTENDANCE AREAS OF THE AVONDALE EAST,
AVONDALE SOUTHWEST, AND AVONDALE WEST E.S.S.,
WHICH WERE ADJACENT TO THE SOUTHERN BOUNDARIES
OF THE STOUT AND QUINTON UHS. ATTENDANCE AREAS.
L.I.

THE MOST CHRONOLOGICALLY PROXIMATE RACE
DATA FOR THE AVONDALE SCHOOLS WAS OBTAINED FROM
THE 1952 SCHOOL YEAR AND IT SHOWS THE AVONDALE
AREA TO HAVE BEEN 0.97% BLACK IN RACE
RATIO. AND THE 1960 U.S. CENSUS INDICATES
THAT THE AVONDALE AREA ANNEXED IN 1959 CONTAINED ~~51~~ 1 BLACK
SCHOOL AGED CHILD IN 1960. THE AVONDALE
AREA WAS OBVIOUSLY WHITE IN 1959.

L.I. & SUMNER Co. Creek Records.

THUS ~~THE~~ THE QUINTON UHS. ATTENDANCE AREA
PHYSICALLY BRIDGED THE DISTANCE BETWEEN THE
ALL-BLACK PIERCE AND MONROE E.S.S. AND THE
SUBSTANTIALLY BLACK VAN BUREN E.S. TO THE EAST
AND NORTH, AND THE ALL-WHITE STOUT AND ALL OR
PRE DOMINANTLY WHITE AVONDALE EAST, SOUTHWEST
AND WEST E.S.S. TO THE WEST AND SOUTH.

THERE IS NO INDICATION OF ANY ACTION ^{TAKEN} BY THE
TOPEKA SCHOOL OFFICIALS TO PURPOSELY ASSIGN
BLACK CHILDREN INTO THE QUINTON HOTS. SCHOOL
~~FROM ANY AREAS~~ OTHER THAN THOSE USUALLY DESIGNATED
IN THAT SCHOOLS ATTENDANCE AREA

THERE IS NO INDICATION OF ~~PURPOSEFUL~~ ACTIONS
TAKEN BY THE TOPEKA BOARD OF EDUCATION TO
PURPOSEFULLY INCLUDE OR EXCLUDE BLACK AND/OR
WHITE CHILDREN FROM THE QUINTON HOTS. SCHOOL
FROM 1955 TO 1958. BUT THE
ENROLLMENT TRENDS OF THAT SCHOOL WERE ABOUT TO
CHANGE DRAMATICALLY. ↑

FOR WHILE THE QUINTON HOTS. SCHOOL HAD
EXPERIENCED AVERAGE INCREASES OF NEARLY
ONE CLASSROOM FULL OF STUDENTS EACH YEAR
FROM 1950 TO 1957 THAT PHENOMENON CAME
TO A ABRUPT HALT IN 1958 WHEN THE QUINTON
HOTS. SCHOOL BEGAN TO LOSE STUDENT ENROLLMENT
AT THE AVERAGE RATE OF 21 PUPILS PER YEAR.

L.1

AN INTERPOLATION OF RACIAL DATA AVAILABLE
FOR 1954 AND 1966 INDICATES THAT WHILE THE PRE
1957 GROWTH IN PUPIL POPULATION AT THE QUINTON HOTS.
SCHOOL WAS PRIMARILY WHITE IN ITS RACIAL
COMPOSITION, THE QUINTON HOTS. SCHOOL LOST AN

AGGREGATE OF 135 WHITE STUDENTS BETWEEN 1954 AND 1966. WHILE GAINING ONLY 79 BLACK CHILDREN OVER THE SAME PERIOD.

L. 10 & 12.

Did THE TOPEKA SCHOOL OFFICIALS ACT TO ASSIGN INCREASING NUMBERS OF BLACK PUPILS TO THE QUINTON HOTS E.S. WHILE PROVIDING WHITE QUINTON

IN 1959 THE TOPEKA SCHOOL OFFICIALS TOOK A SERIES OF ACTIONS WHICH WERE DESTINED TO ASSIGN INCREASING NUMBERS OF BLACK STUDENTS AT THE QUINTON HOTS ^{E.S.} AND PROVIDE THE QUINTON HOTS. WHITE STUDENTS WITH OPPORTUNITIES TO ATTEND SCHOOL ELSEWHERE.

IN 1959 THE TOPEKA SCHOOL OFFICIALS CLOSED THE ALL-BLACK PIERCE E.S. AND ASSIGNED THE 79 PUPILS THEN ATTENDING THAT SCHOOL TO THE QUINTON HOTS, HIGHLAND PARK NORTH, AND HIGHLAND PARK CENTRAL E.S.S.

L. 1

THERE IS NO INDICATION OF THE GAIN OR LOSS OF
BLACK AND WHITE STUDENTS AT THE QUINCY HHS.
SCHOOL AS A RESULT OF THE PURGE CLOSING DUE
TO THE ^{RACIAL} DATA LIMITATION MENTIONED EARLIER.
BUT ONGOING TOTAL ENROLLMENT FIGURES
SHOW THAT THE QUINCY HHS. SCHOOL HAD A
NET LOSS OF STUDENTS FOR THE SECOND YEAR
IN A ROW IN 1959 AND THAT THE 1959 NET LOSS OF
39 PUPILS WAS DOUBLE THE NET LOSS OF 19 PUPILS
THE YEAR BEFORE IN 1958. IN ALL PROBABILITY THOSE
CHILDREN LOST FROM THE QUINCY HHS SCHOOL WERE
WHITE. L. 12

ALSO IN 1959 THE TOPEKA SCHOOL AUTHORITIES
CANCELLED THE OPTIONAL ATTENDANCE ZONE
ESTABLISHED IN 1955 BETWEEN THE QUINCY HHS.
AND STOUT E.S. AND ASSIGNED THOSE STUDENTS
TO THE STOUT SCHOOL.

L. 1

KEEP → AND IN 1959 THE SCHOOL BOARD CREATED A NEW
OPTIONAL ATTENDANCE ZONE WITHIN THE QUINCY
HHS. ATTENDANCE ZONE AGAIN DIVIDING QUINCY HHS.
PUPILS AN OPTION TO ATTEND THE ^{ALL WHITE} STOUT E.S. AS WELL AS
THE NEWLY ANNEXED AVONDALE WEST E.S. L. 1

THE 1960 U.S. CENSUS INDICATES THAT THE
RESIDENTIAL AREAS INCLUDED IN BOTH OF THOSE
OPTIONAL ATTENDANCE AREAS HAD TOTALLY WHITE POPULATIONS.
L. 5.

THE STOUT E.S. GAINED AN AVELOOR OF 35 PUPILS
PER YEAR FOR THE NEXT THREE YEARS BUT ALL
INDICATIONS ARE THAT THE STOUT SCHOOL GAINED
ONLY TWO BLACK STUDENTS IN THE TEN YEAR
PERIOD FROM 1956 TO 1966. IT IS A SAFE
ASSUMPTION ^{THEFORE} THAT THE STOUT SCHOOL WAS HAVING
INCREASING NUMBERS OF WHITE STUDENTS
ASSIGNED TO IT AFTER 1959 AND IT'S AT LEAST
REASONABLE TO ASSUME THAT A NUMBER OF THEM
CAME FROM THE OPTIMAL AREA JUST DESCRIBED.

L.1, 10, & 12.

BUT ALSO 1959 THE TOPKA SCHOOL BOARD
ANNEXED THE AUCONDALE SCHOOL DISTRICT #97
INTO THE S.D. #23 SCHOOL SYSTEM.

L.1,

THAT ANNEXATION BROUGHT IN THE SCHOOL BLDGS.
AND ATTENDANCE ZONES OF THE AUCONDALE EAST,
AUCONDALE WEST AND THE, UNDER CONSTRUCTION,
AUCONDALE SOUTHWEST E.S.S. WHICH WERE ADJACENT
TO THE SOUTHERN BOUNDARIES OF THE QUINCY LGTS. AND
STOUT E.S.S.

L.1

^{STUDENT}
THE MOST PROXIMATE RACIAL DATA FOR THE
AUCONDALE SCHOOLS WAS AGAIN FROM 1952 AND SHOWS

TOPEKA ENROLLMENT DATA INDICATES THAT

SIMILARLY THE ELEMENTARY SCHOOLS OF THE AVONDALE
AREA EXPERIENCED COMBINED INCREASES OF 79 PUPILS PER
YEAR FOR THE NEXT FOUR YEARS AFTER
ANNEXATION. WHILE HAVING THEIR TOTAL NUMBER OF
ASSIGNED BLACK STUDENT INCREASE A TOTAL OF TO ONLY 77
BY 1966. EXACTLY THE GROWTH IN THE AVONDALE
SCHOOLS WAS PRIMARILY IN THE NUMBER OF WHITE STUDENTS.

L.1 & 12

IN 1962 THE TOPEKA SCHOOL OFFICIALS AGAIN
MODIFIED THE QUINTON HOTS. ATTENDANCE BOUNDARY
TO INCLUDE BLACK CHILDREN AND EXCLUDE WHITE
CHILDREN.

THE TOPEKA SCHOOL BOARD EXPANDED ^{ED} THE NORTHERN
ATTENDANCE BOUNDARY OF THE QUINTON HOTS. E.S. TO
INCLUDE A NINE CITY BLOCK AREA FROM THE SOUTH
END OF THE VAN BUREN ATTENDANCE ZONE E.S. 1, AND A SIX CITY BLOCK
AREA FROM THE SOUTHEAST CORNER OF THE CENTRAL
PARK SERVICE AREA.

L.1

THE QUINTON HOTS. SCHOOL GAINED 45 PUPILS IN
1962 AFTER EXPERIENCING AVERAGE YEARLY LOSSES OF
ABOUT 21 PUPILS FOR THE FOUR PRIOR YEARS.

L.1

THE 1960 AND 1970 U.S. CENSUSES INDICATE
THOSE GEOGRAPHIC AREAS TO BE ^{ZONES} ~~THESE~~ OF RESIDENTIAL
RACIAL TRANSITION, WHITE TO BLACK, WITH THE VAN
BUREN AREA BEING WELL OVER 50% BLACK IN 1960.
L. 4 & 5.

BY 1963 THE SCHOOL BOARD HAD MODIFIED THE
OPTIONAL ATTENDANCE ZONE BETWEEN THE QUINTON
HOTS., STOUT AND AVONDALE WEST E.S.S. BY
REASSIGNING THE SOUTHERN $\frac{1}{2}$ OF THE ZONE
TO THE AVONDALE WEST SCHOOL AND MAKING
THE NORTHERN $\frac{1}{2}$ OPTIONAL ONLY BETWEEN THE
QUINTON HOTS. AND STOUT SCHOOLS.

L. 1

AND IN 1964 THE TOPEKA SCHOOL AUTHORITIES DID
IN FACT CANCEL THAT REMAINING QUINTON HOTS., ~~AND~~
STOUT ~~SCHOOL~~ OPTIONAL ATTENDANCE ZONE AND AGAIN
ASSIGNED THE FORMER QUINTON HOTS. TERRITORY
TO THE STOUT E.S.

L. 1

THE 1960 AND 1970 U.S. CENSUSES SHOW THE
GEOGRAPHIC AREAS INCLUDED IN THE BOUNDARIES OF
THOSE TWO OPTIONAL ZONE CANCELLATIONS AND
MODIFICATIONS TO HAVE BEEN ALL WHITE IN THEIR
RESIDENTIAL RACIAL COMPOSITION. L. 4 & 5.

Also ⁱⁿ 1964 THE TOPEKA SCHOOL AUTHORITIES CLOSED THE VAN BUREN E.S. AND ASSIGNED ^{ANOTHER} A PORTION OF THAT SCHOOL'S ATTENDANCE ZONE TO THE QUINTON HATS. SCHOOL THROUGH THE EXPANSION OF THE NORTHERN QUINTON HATS. ATTENDANCE BOUNDARY TO INCLUDE ANOTHER APPROXIMATELY SIX CITY BLOCK AREA.

L.1
THE QUINTON HATS. E.S. HAD BEEN OPERATED RIGHT AT ITS PHYSICAL CAPACITY TO HOLD STUDENTS SINCE 1962 AND THE TOPEKA SCHOOL BOARD WAS GOING TO HAVE TO MAKE ROOM AT THE QUINTON HATS. SCHOOL IF MORE CHILDREN WERE TO BE ASSIGNED THERE FROM THE VAN BUREN CLOSING L.1 & 33.

THE TOPEKA ^{BOARD} CLOSURE TO EFFECT THE RELIEF OF THE CONGESTION AT THE QUINTON HATS. ^{SCHOOL} BY ^{A PORTION OF} CONTRACTING THE SOUTHERN ATTENDANCE BOUNDARY OF THE QUINTON HATS. ^{IN 1964-65} SCHOOL AND REASSIGNING THE PUPILS RESIDENT IN THAT AREA TO THE AUCONDALE WEST SCHOOL TO THE SOUTH.

L.1.

THE ENROLLMENT AT THE AUCONDALE WEST E.S. INCREASED BY 167 IN 1963 AND AGAIN BY 75 IN 1964. AND THE AUCONDALE WEST SCHOOL WAS OVERCROWDED BY 85 STUDENTS IN 1965 -94- L.1, & 33.

THE U.S. CENSUSES FOR 1960 & 1970 CONFIRM THAT ANY MOVEMENT OF THE QUINTON HGB. NORRISCH ATTENDANCE BOUNDARY TO THE NORTH ^{AFTER 1960} NECESSARILY MEANT THE INCLUSION OF ~~EVEN~~ GREATER NUMBERS OF BLACK STUDENTS INTO THAT SCHOOL. AND SIMILARLY ANY MOVEMENT OF THE QUINTON HGB SOUTHERN BOUNDARY IN A CONSTRICTIVE MANNER ALSO TO THE NORTH WOULD AGAIN NECESSARILY MEAN THE EXCLUSION OF WHITE CHILDREN FROM THE QUINTON HGB ATTENDANCE AREA.

L1, 4 & 5.

THE, BY NOW (1966), CUSTOMARY TREATMENT OF RACINLY TRANSITIONAL AREAS BY THE TEXAS BOARD OF EDUCATION HELD ~~THE~~ TRUE TO PATTERN.

THE WHITE POPULATION HAD SIGNALLED THE SCHOOL BOARD OF THEIR INITIAL UNWILLINGNESS TO ATTEND THE QUINTON HGB. SCHOOL BY THE WITHDRAWAL OF SOMEWHAT LESS THAN ONE CLASS ROOM EQUIVALENT OF PUPILS FROM ATTENDANCE AT THE QUINTON HGB. SCHOOL IN 1958. THE SCHOOL BOARD RESPONDED IN 1959 BY ASSIGNING BLACK STUDENTS TO THOSE EMPTY SPACES FROM THE PIERCE SCHOOL AND CONFIRMING THE WHITE PARENTS PERCEPTION THAT AFTER 1954 ANY ~~PRE~~DOMINANTLY WHITE SCHOOL IN SUCH CLOSE PROXIMITY TO TWO ALL-BLACK SCHOOLS,

THE PIERCE AND MONROE, AND THE SUBSTANTIALLY BLACK VAN BUREN SCHOOLS, CANNOT LONG RETAIN THAT "WHITE" STATUS.

MORE WHITE STUDENTS LEAVE AND TO FACILITATE THEIR ELECTION BUT EXACERBATE THE POTENTIAL FOR RACIAL IMBALANCE, THE SCHOOLS OFFICIALS: CLOSED OPTIONAL ATTENDANCE ~~ATTENDANCE~~ AREAS IN WHITE PARTS OF THE QUINTON LOTS. ATTENDANCE ZONE AND ASSIGN THEM TO ALL OR PREDOMINANTLY WHITE SCHOOLS; CREATED NEW OPTIONAL ATTENDANCE AREAS WITHIN OTHER WHITE ~~PARTS~~ RESIDENTIAL PORTIONS OF THE QUINTON LOTS GIVING THOSE CHILDREN OPTIONS TO ATTEND ALL WHITE SCHOOLS RATHER THAN QUINTON LOTS.; AND THEN IN FACT CLOSED DOWN THOSE ^{NEW} OPTIONAL AREAS AND AGAIN ~~THE~~ ^{ED} REASSIGNED THEM TO ALL OR PREDOMINANTLY WHITE SCHOOLS.

AND FINALLY STARTING IN 1962 THROUGH THE ~~OVER~~ MANIPULATIONS OF THE QUINTON LOTS ATTENDANCE ^{THE TOPEKA SCHOOLS AUTHORITIES} BOUNDARIES OVERTLY EXCLUDED WHITE STUDENTS FROM QUINTON LOTS AND INCLUDED BLACK PUPILS INTO QUINTON LOTS.

THUS IT WAS THAT BY 1966 THE QUINTON LOTS ^{SCHOOL} HAD AN ASSIGNED PROPORTION OF BLACK STUDENTS THAT

WAS VERY NEARLY THREE TIMES THAT OF THE SYSTEM
AS A WHOLE AT THE ELEMENTARY LEVEL BUT
EVEN MORE TELLINGLY WAS 33% GREATER THAN THE
COMBINED TOTAL OF BLACK STUDENTS AT THE SOUT
AVONDOLE EAST, AVONDOLE SOUTHWEST AND
AVONDOLE WEST ^{SCHOOL} TAKEN TOGETHER. L. 12

76
1
2

79

Belvoir

IN 1959 THE TOPEKA SCHOOL AUTHORITIES BEGAN
MASSIVELY EXPANDED
~~A~~ ANNEXATION PROGRAM WHICH LASTED THROUGH
1960 AND WHICH IN EFFECT EXPANDED THE GEOGRAPHIC
~~AL AREA OF THE SCHOOL~~ DESIGNED TO INCLUDE AN
ADDITIONAL LAND AREA THAT WAS AT LEAST $\frac{1}{2}$ THE SIZE OF
PRE-1959
THE ~~ORIGINAL~~ S.D. #23, THE TOPEKA SCHOOL SYSTEM.
L.1

THE AREAS ANNEXED ~~WERE~~ TO THE EAST ~~AND~~
~~SOUTH~~ OF THE PRE-1959 S.D. #23 ~~AND~~ INCLUDED
THE FORMER SCHOOL DISTRICTS: #8, THE RICE S.D.;
#35 THE HIGHLAND PARK S.D.; #61 THE BELVOIR S.D.;
AND #92 THE DAWSON S.D. L.1.

THE LAST YEAR THAT PUPIL RACIAL DATA WAS
KEPT FOR THOSE SCHOOLS, PRIOR TO ANNEXATION,
WAS 1952. THE RACIAL COMPOSITIONS OF THE
E.S.S. SERVING THOSE FOUR SCHOOL DISTRICTS
IN 1952 WERE AS FOLLOWS: SUMNER Co. Clerk.

15.1% W
69.1% B

SCHOOL	1952 ENROLLMENT		
	# Black	# TOTAL	% B.
BELVOIR	55	264	20.8
RICE	5	198	2.5
DAWSON	2	111	1.8
HIGHLAND PK.	18	1176	1.5
TOTALS	80	1749	4.6

1966 WAS THE FIRST YEAR AFTER ANNEXATION
THAT STUDENT RACIAL DATA WAS ONCE AGAIN
AVAILABLE. ELEMENTARY SIX SCHOOLS SERVED THE GEOGRAPHIC

AREAS OF THOSE ~~FOR~~ RESPECTIVE 1952 SLMCC DISTRICTS AND THEIR RACE STATISTICS WERE AS FOLLOWS: ^{IN 1966} L.12

17.2% W
51.1% B →

SCHOOL	1966 ENROLLMENT		
	# BLACK	# TOTAL	%
Belvoir	208	427	48.7
Rice	10	333	3.0
Dawson	CLOSED		
Highland Pk. C.	86	685	12.6
Highland Pk. N.	94	551	17.1
Highland Pk. S.	5	595	0.8
Hudson.	14	220	6.4
TOTALS	417	2811	14.8

1669
2394

THE NUMBER OF ~~SCHOOL~~ CHILDREN ~~SEEING~~ ATTENDING SCHOOL FROM THOSE FORMERLY ^{AUTONOMOUS} SLMCC DISTRICTS HAS ~~DECREASED~~ INCREASED BY OVER 40% SINCE 1952. THE NUMBER OF WHITE STUDENTS HAVING INCREASED FROM 1669 TO 2394, AN INCREASE OF 43.4%. AND THE NUMBER OF BLACK CHILDREN HAVING INCREASED FROM 80 TO 417 A MORE THAN FOUR FOLD INCREASE.

153
237

L.12 & SHAWNEE CO. CREEK.

BUT WHILE ALL SCHOOLS IN THAT REGION APPEAR TO HAVE GAINED IN BOTH BLACK AND WHITE PUPILS OVER THOSE 14 YEARS IT IS CLEAR THAT THE DISPROPORTIONATE ASSIGNMENT OF BLACK STUDENTS TO THE BELVOIR SCHOOL HAS WEATHERED ALL THE DEMOGRAPHIC AND ADMINISTRATIVE CHANGES AND HAS

CONTINUED UNTIL AT LEAST 1966.

FOR BY 1966 45% OF THE INCREASE IN BLACK CHILDREN IN THAT EAST TOPEKA REGION HAD BEEN ASSIGNED TO THE BELVOIR E.S. ^{WHICH} THEREBY CONTAINED ^{ED} 49.9% OF ALL THE BLACK CHILDREN ASSIGNED TO THOSE SIX E.S.'S ^{COMBINED} AT ~~JUST~~ THE BELVOIR ~~SCHOOL~~ ^{THE BELVOIR ~~SCHOOL~~} AND MAKING ~~OF IT~~ A 48.7% BLACK SCHOOL AT A TIME WHEN THE ^{SCHOOL} SYSTEM'S PROPORTION OF BLACK STUDENTS AT THE ELEMENTARY LEVEL WAS ONLY 12.1% BLACK. L.12

THE FOLLOWING IS AN EXAMINATION OF THE ADMINISTRATIVE DECISIONS OF THE TOPEKA BOARD OF EDUCATION WHICH TENDED TO PROMOTE THE 1966 RACIAL SITUATION JUST DESCRIBED.

AN EXAMINATION OF THE PRE-ANNEXATION SCHOOL DISTRICT ATTENDANCE BOUNDARIES OF THE DAWSON, RICE, BELVOIR AND HIGHLAND PARK SCHOOL DISTRICTS IN COMPARISON WITH THE ATTENDANCE BOUNDARIES OF THE ELEMENTARY SCHOOLS SERVING THOSE ^{DISTRICTS} ~~AREAS~~ JUST AFTER ANNEXATION WILL INDICATE THAT THERE WERE SUBSTANTIAL DIFFERENCES BETWEEN THEIR RESPECTIVE ATTENDANCE BOUNDARIES BEFORE AND AFTER ANNEXATION INTO THE TOPEKA SCHOOL SYSTEM.
L.1 & S44WSE Co Clerk, TOO -

THE 1959 DAWSON E.S. ATTENDANCE BOUNDARY
 HAD APPARENTLY BLOWN OUT ONLY ABOUT $\frac{3}{4}$ OF ITS
 PRE-ANNEXATION TERRITORY ALONG UPON ANNEXATION
 WHILE THE RICE E.S. HAD LEFT AT LEAST $\frac{3}{4}$ OF ITS
 PRE-ANNEXATION AREA BEHIND UPON ENTRY TO THE
 TOPEKA SCHOOL SYSTEM. ^{IN 1960} L.I. & SHAWNEE CO. CREEK.

THE 1959 ASSIGNED ATTENDANCE AREA OF THE
HIGHLAND PARK E.S. ^{WITHIN THE TOPEKA SYSTEM} WAS NO MORE THAN $\frac{1}{3}$ ITS
 PRE-ANNEXATION SIZE WHILE THE BELVOIR E.S.
 ASSIGNED ATTENDANCE ZONE WAS NEARLY 90%
 OF ITS FORMER AUTONOMOUS SELF. PRIOR TO 1960.

L.I. & SHAWNEE CO. CREEK.

^{POST 1959 & 60}
 THOSE / DAWSON, RICE, BELVOIR AND HIGHLAND
 PARK ATTENDANCE BOUNDARIES WERE DESIGNED BY
 THE TOPEKA BOARD OF EDUCATION. THE 1960 U.S. CENSUS
 TRACTS WHICH WERE INCLUDED WITHIN THOSE ^{BOUNDARIES} AND THEIR
 RESPECTIVE RACIAL PROPORTIONS ~~OR RACE~~
~~COMPOSITION~~ WERE AS FOLLOWS:

SCHOOLS	CENSUS TRACT #	% BLACK POPULATION	ESTIMATED % BLACK SCHOOL AGE.
BELVOIR	31p,*	17.6	22.7
Dawson	10p, 11p. & 32p	2.0	3.0
Rice	11p, 32p.	2.4	3.6
Highland Park N.	12 & 13p	5.7	8.5
"	" C. 13p & 31p.	1.8	2.7
"	" S. 30p	1.3	2.0

* P = A PART.

USING THE ESTIMATED % BLACK OF THE SCHOOL
AGED CHILDREN FIGURES AND THE KNOWN TOTAL
ENROLLMENTS FOR THOSE RESPECTIVE SIX E.S.'S
THE NUMBER ^{of} ^{pupils} BLACK IN EACH OF THOSE SCHOOLS
CAN BE APPROXIMATED FOR 1960 AS FOLLOWS:

48% b 12, 4w

	% B.	TTL	# B	# W
Belvoir	22.7	358	82	276
Dawson	3.0	106	3	103
Rice	3.6	261	10	251
Highland Pk. N.	8.5	547	47	500
" Pk. Cent.	2.7	721	20	701
" P. S.	2.0	403	8	395
TOTAL	7.1	2396	170	2226

Sl. 6.

THE TOPEKA BOARD OF EDUCATION DESIGNED THE
ATTENDANCE BOUNDARIES OF THE RICE E.S., IMMEDIATELY
TO THE NORTH OF THE BELVOIR E.S., TO INCLUDE ONLY
AN ESTIMATED 10 BLACK AND 251 WHITE STUDENTS
IN 1960. THE TOPEKA SCHOOL AUTHORITIES DESIGNED
THE ATTENDANCE AREA OF THE HIGHLAND PARK CENTER
JUST TO THE SOUTH OF THE BELVOIR SCHOOL,
E.S. / TO INCLUDE ONLY AN APPROXIMATE 20 BLACK
and 701 ^{WHITE} pupils. AND THE DESIGN OF THE HIGHLAND
PARK NORTH E.S. ON THE WEST OF BELVOIR SERVICE AREA / BY THE SCHOOL
OFFICIALS OF TOPEKA, INCLUDED ONLY 47 BLACK AND
500 WHITE CHILDREN INTO THAT ATTENDANCE AREA.
IN 1960

BUT THE ATTENDANCE BOUNDARIES ASSIGNED TO THE
BELVOIR E.S. CAUSED 82 BLACK CHILDREN TO BE

Those 22 children
ASSIGNED TO THAT SCHOOL. ~~WHITE~~ / REPRESENTED 51.6%
OF ALL THE BLACK CHILDREN ASSIGNED TO THE
FOUR SCHOOLS IN FOCUS COMBINED, IN 1960. WHILE
AT THE SAME TIME THE SCHOOL OFFICIALS ASSIGNED
ONLY 276 WHITE PUPILS TO Belvoir. Those 276
WHITE PUPILS AMOUNTED TO ONLY 14.2% OF THE
WHITE STUDENTS AVAILABLE FOR ASSIGNMENT
BETWEEN AND AMONG Belvoir, Rice and
HIGHLAND PARK NORTH AND CENTRAL E.S.S.

159 1728
1087
Had THE SCHOOL AUTHORITIES DRAWN THE
RESPECTIVE ATTENDANCE BOUNDARIES OF THOSE
FOUR CLUSTERED SCHOOLS WITH AN EYE TO A MORE
EQUITABLE DISTRIBUTION OF BLACK AND WHITE
STUDENTS THEY COULD HAVE NEEDED FOUR SCHOOLS
WITH AVERAGE ^{STUDENT} / RACE RATIOS THAT APPROXIMATED
8.4% BLACK.

IN 1960 THE AVERAGE ENROLLMENT AT THE AVERAGE
ELEMENTARY SCHOOL IN THE TOPEKA SCHOOL SYSTEM WAS
410 PUPILS. THAT FELL COMFORTABLY WITHIN THE
IDEAL / MOST PRACTICAL STANDARD SCHOOL BLDG. SIZE
OF FROM 400 TO 400 SEATS PUT FORWARD BY TOPEKA
SCHOOL SUPERINTENDENT Bodwin IN 1953. L. 16

MEASURED AGAINST THIS STANDARD: THE DAWSON
E.S. WITH A ~~3~~ PUPIL ~~TOTAL~~ ENROLLMENT OF 71 WAS 82.7%
(410)

SMALLER; THE RICE E.S. WITH A TOTAL ENROLLMENT OF 261 WAS 36.3% SMALLER; THE BELVOIR WAS ONLY 12.7% BELOW THE SYSTEM AVERAGE WITH AN ENROLLMENT OF 358; ~~AND~~ THE HIGHLAND PARK NORTH ^{E.S.} WAS WELL WITHIN THE STANDARD WITH A PUPIL ENROLLMENT OF 547; AND THE HIGHLAND PARK CENTRAL E.S. WAS 18.5% LARGER THAN THE UPPER LIMIT OF 600 WITH AN ENROLLMENT OF 721.

THE DAWSON E.S. WITH ONLY THREE CLASSROOMS WAS OVERCROWDED BY 16 PUPILS UPON ITS ANNEXATION INTO THE TOPEKA SCHOOL SYSTEM. WHILE THE BELVOIR E.S. WAS UNDERUTILIZED BY 32 UNUSED SEATS.

HAD THE TOPEKA BOARD OF EDUCATION CHOSEN TO RELIEVE THE DAWSON OVERCROWDING BY TRANSFERRING 32 WHITE CHILDREN TO THE BELVOIR SCHOOL IT COULD HAVE REALIZED A DECREASE IN THE PROPORTION OF BLACK STUDENTS AT BELVOIR OF MORE THAN 2 PERCENTAGE POINTS, FROM 22.7% ~~to~~ TO 20.5% ^{to}.

HAD THE TOPEKA SCHOOL AUTHORITIES CLOSED THE DAWSON SCHOOL IMMEDIATELY UPON ITS ENTRY INTO THE TOPEKA SYSTEM AND ASSIGNED ITS COMPLEMENT OF STUDENTS TO THE BELVOIR E.S. THAT SCHOOLS PUPIL RACIAL COMPOSITION COULD HAVE BEEN 17.9% BLACK

D. 1928
R. 1949
B. 1923
H.P.C. 1916
N. 1955
S. 1955
H. 1963

368
16

IN 1960 RATHER THAN THE ESTIMATED 22.7% BLACK.

RATHER THE TOPEKA SCHOOL OFFICIALS CHOOSE TO GRADUALLY INCLUDE THE BULK OF THE DAWSON YOUNGSTERS INTO THE STATE STREET E.S. THROUGH THE CREATION OF ^{AN} OPTIONAL ATTENDANCE ZONE AND THE CLOSING ^{OF THE} DAWSON E.S. THE STATE STREET SCHOOL WAS OVER CROWDED BY:

72 PUPILS IN 1960; 71 PUPILS IN 1961; 106 PUPILS IN 1964 AND 76 STUDENTS IN 1966 WHEN THE DAWSON SCHOOL WAS CLOSED. L.1.

25
532
OF EQUAL IMPORTANCE WAS THE PROBABILITY THAT THE STATE STREET E.S. WAS ONLY AN ESTIMATED 4.7% BLACK IN ITS PUPIL RACE RATIO. ^{IN 1960} L.1, 10 & 12.

AND THE TOPEKA BOARD OF EDUCATION HAD TO PLACE ONE PORTABLE ^{CLASSROOM} AT THE STATE STREET IN EACH OF THE YEARS 1962 & 1963, INCREASE THAT NUMBER TO TWO IN 1964 AND INCREASE IT AGAIN TO 4 PORTABLE CLASS ROOMS IN 1966 IN ORDER TO CONTAIN THE INCLUSION OF THE DAWSON ENROLLMENT. L.33

~~THE~~ THE EXTENSION OF THE STATE STREET ATTENDANCE BOUNDARY TO INCLUDE ITS PORTION OF THE DAWSON ATTENDANCE AREA UPON THE CLOSING OF THE DAWSON SCHOOL IN 1966 MADE THE STATE STREET SERVICE AREA THE LARGEST OF ANY IN TOPEKA GIVING IT A WIDTH OF MORE THAN THREE MILES IN A SCHOOL SYSTEM WHOSE STANDARD MEASURE FOR AN ELEMENTARY SCHOOL ATTENDANCE

WAS A ONE-WAY WALKING DISTANCE OF $\frac{3}{4}$ OF A MILE
L 1, 16.

SIMILARLY THE MEMBERS AND STAFF OF THE TOPEKA
SCHOOL BOARD PLACED AN AVERAGE OF 1.8 PORTABLE
CLASSROOM BLDGS. PER YEAR FROM 1962 TO 1966
AT THE HIGHLAND PARK NORTH
E.S. IMMEDIATELY TO THE WEST OF THE BELVOIR
SCHOOL, TO CONTAIN THE RAPIDLY GROWING
PREDOMINANTLY WHITE PUPIL POPULATION IN THE
HIGHLAND PARK NORTH ASSIGNED SERVICE AREA.

L 1, 10, 12 & 33

AGAIN THE TOPEKA SCHOOL OFFICIALS PLACED
JUST FEWER THAN THREE PORTABLE CLASSROOMS IN
EACH OF THE YEARS 1963 THROUGH 1966, AND CREATED
A PERMANENT FOUR CLASSROOM BLDG. ADDITION IN 1966, AT
THE ~~3rd BLOCK~~ LICE E.S. TO CONTAIN THAT
SCHOOL'S INCREASINGLY WHITE POPULATION.

AND IN 1965 AND 1966 THE SCHOOL AUTHORITIES
PLACED 4 AND 5 PORTABLE CLASSROOMS AT THE
BELVOIR E.S. TO CONTAIN A PUPIL POPULATION THAT
HAD INCREASED FROM 22.7 TO 48.7% ~~BLACK~~ IN ITS
PUPIL RACIAL COMPOSITION FROM 1960 TO 1966.

THERE IS NO INDICATION THAT THE TOPEKA SCHOOL
OFFICIALS MOVED AT ANY TIME TO ADAPT THE RACIAL
ISOLATION OF BLACK STUDENTS AT BELVOIR AND THE

CONTAINMENT OF WHITE STUDENTS AT THE RICK
HIGHLAND PARK NORTH AND CENTRAL E.S.S. ~~WHICH~~
~~SCHOOL~~ WHOSE ATTENDANCE AREAS SURROUNDED
THAT OF THE BELVOIR ON THREE SIDES FROM ^{THE VILLAGE} ITS
ANNEXATION TO 1963.

BUT IN 1963 THE TOPEKA SCHOOL AUTHORITIES
DID MOVE TO RELIEVE THE OVERCROWDING AT THE
BELVOIR BY REMOVING WHITE STUDENTS FROM
BELVOIR.

IN THAT YEAR TOPEKA SCHOOL OFFICIALS BUILT AND
OPENED THE HUDSON E.S. AND ASSIGNED TO IT AN
ATTENDANCE AREA COMPRISED OF THE EASTERN $\frac{1}{2}$ OF
THE HIGHLAND PARK CENTRAL ATTENDANCE ZONE AND
THE SOUTHERN $\frac{1}{3}$ OF THE BELVOIR SERVICE AREA.

L.1

THE 1960 U.S. CENSUS INDICATES THAT THE GEOGRAPHICAL
AREA CIRCUMSCRIBED BY THE NEWLY DESIGNED
HUDSON ATTENDANCE BOUNDARY WAS TOTALLY WHITE IN
ITS RESIDENTIAL POPULATION. L.5.

WITH THAT AS BACKGROUND INFORMATION AND USING
STRAIGHT LINE PROGRESSIONS FOR ESTIMATED NUMBERS
OF BLACK AND WHITE STUDENTS AT BELVOIR ^{IN 1963} IT CAN
BE ESTIMATED THAT APPROXIMATELY 129 WHITE PUPILS
WILL BE ASSIGNED FROM THE BELVOIR SCHOOL TO THE

NEW HUDSON E.S. IN 1963. L.1, 5, & 12

THE HUDSON OPENS UNOCCUPIED BY 245 EMPTY SEATS IN 1963 AND CONTINUES TO BE UNOCCUPIED BY AN AVERAGE OF 142 PUPIL SPACES EACH YEAR OVER THE NEXT THREE YEARS. IN FACT THE ENROLLMENT AT THE HUDSON SCHOOL NEVER EXCEEDED ITS ORIGINAL DESIGN CAPACITY. L.1 &

THAT FACT IS ESPECIALLY CURIOUS WHEN IMMEDIATELY ADJACENT TO THE HUDSON TO THE WEST THE HIGHLAND PARK CENTRAL E.S. WAS EXPERIENCING YEARLY OVERCROWDING OF AN AVERAGE OF 160 PUPILS EACH YEAR FROM 1960 TO 1966.

ONE WONDERS WHY THE TOPEKA BOARD OF EDUCATION NEVER USED THE AVAILABLE PUPIL SPACES AT THE HUDSON SCHOOL TO RELIEVE THE HIGHLAND PARK CENTRAL SCHOOL'S ^{SERIOUS} OVERCROWDING PROBLEM?

RATHER THE TOPEKA SCHOOL OFFICIALS CREATED AN OPTION WITHIN THE BELVOIR ATTENDANCE AREA IN 1943 GIVING THE CHILDREN IN THAT AREA AN OPTION BETWEEN THE BELVOIR AND HUDSON E.S.S. L.1

AGAIN THE 1960 U.S. CENSUS IDENTIFIES THE ~~THE~~ LAND AREA INCLUDED WITHIN THE DESIGN OF THE 1963 OPTIONAL ZONE TO BE ^{PREDOMINANTLY WHITE} 17.8% BLACK IN

RESIDENTIAL POPULATION RACIAL COMPOSITION L.5

AND IN 1964 THE TOPEKA SCHOOL AUTHORITIES
IN FACT CHANGED THE COMMON ATTENDANCE
BOUNDARY BETWEEN THE HUDSON AND BELVOIR
E.S.S TO REASSIGN THAT 1963 OPTIONAL
ATTENDANCE AREA TO THE HUDSON SCHOOL
THUS BY INCREASING THE HUDSON SCHOOLS
ENROLLMENT BY 113 CHILDREN. L.1

THE ORIGINAL DESIGN ^{BY THE TOPEKA BOARD OF EDUCATION} OF THE COMMON ATTENDANCE
BOUNDARIES BETWEEN THE BELVOIR SCHOOL AND
ALL THOSE ELEMENTARY SCHOOLS WHICH SURROUNDED
IT IN 1960; THE PURPOSEFUL MAINTENANCE OF
OVERCROWDED CONDITIONS IN PREDOMINANTLY WHITE
SCHOOLS; THE REASSIGNMENT OF THE PREDOMINANTLY
WHITE DAWSON PUPILS TO THE PREDOMINANTLY
WHITE STATE STREET AND RICE E.S.S; THE MANNER OF
CLOSING OF THE DAWSON SCHOOL; THE MANNER OF THE
OPENING AND ^{THE} PLACEMENT OF THE HUDSON E.S.;
~~AND~~ THE CHANGING OF THE ATTENDANCE BOUNDARIES
OF THE STATE STREET AND BELVOIR E.S.S; AND
THE ESTABLISHMENT AND CANCELLATION OF THE
OPTIONAL ZONES BETWEEN THE STATE STREET AND
DAWSON SCHOOLS AND BETWEEN THE BELVOIR AND
HUDSON E.S.S; ALL ~~THE~~ TENDED TO ISOLATE BLACK

STUDENTS AT THE BELVOIR E.S. AND CERTAIN WHITE CHILDREN AT THE SCHOOLS WHICH SURROUNDED IT FROM 1960 TO 1966.

THUS IN 1966 THE BELVOIR E.S. WITH 208 BLACK PUPILS ASSIGNED TO IT ^{BY THE TOPEKA BOARD OF EDUCATION} IN RACIAL RATIO WAS; 16 TIMES BLACKER THAN THE RICE SCHOOL TO THE NORTH OF IT WITH 10 BLACK STUDENTS; 8 TIMES BLACKER IN RACIAL COMPOSITION THAN THE HUDSON E.S. TO THE SOUTH WITH 14 ^{PUPILS} BLAND; AND 3 TIMES BLACKER BY THAT SAME MEASURE THAN THE HIGHLAND PARK NORTH E.S. WITH 94 BLACK STUDENTS.

L. 12

351252
IN 1966 THE PARKDALE E.S. HAD 372 BLACK
AND 34 NON-BLACK MINORITY STUDENTS ASSIGNED
TO IT BY THE U.S.A 501 BOARD OF EDUCATION. MAKING
THE SCHOOL 85.3% BLACK AND 93.1 TOTAL MINORITY.

50.2
IN A YEAR WHEN THE ^{SCHOOL} SYSTEM AT THE ELEMENTARY LEVEL WAS 12.1%
BLACK AND 16.5% TOTAL MINORITY. C.12

THE PARKDALE E.S. HAD NEARLY SEVEN AND ONE-
HALF TIMES THE NUMBER ^{OF} BLACK PUPILS ASSIGNED
TO THE AVERAGE TOPEKA E.S. IN 1966 AND THEREBY
CONTAINED 71% OF ALL THE BLACK STUDENTS IN
THE ELEMENTARY SYSTEM DESPITE THE FACT
THAT THE PARKDALE E.S. WAS ONLY ONE OF 35
THIRTY-FIVE E.S.'S THEN IN THAT SYSTEM IN 1966. C.12

THE SERIES OF EVENTS THAT ~~HAD~~ MADE THE
PARKDALE E.S. MORE THAN TWICE THE SYSTEM
WIDE AVERAGE IN PUPIL RACIAL RATIO AS EARLY
AS 1956 IS UNFOLDED ON PAGES 18, 21-23, 27, 54-58
& 60-66.
OF PART I OF THIS ANALYSIS.

BUT WHILE THIS PORTION OF THE REPORT DEALS
WITH THE POST 1956 PERIOD IN THE ADMINISTRATIVE
HISTORY OF THE PARKDALE E.S. IT'S NECESSARY
TO GO BACK TO 1953 BRIEFLY AND TAKE A LOOK
AT THE ORGANIZATION OF THE SEPARATE E.S. FOR
BLACK CHILDREN.

THE FORMER DESCRIPTION OF THE STEPS TO BE TAKEN IN THE ADMINISTRATIVE INTEGRATION OF THE ALL BLACK SCHOOL SYSTEM INTO THE ALL WHITE SCHOOL SYSTEM IS VERY SPECIFIC ABOUT THE GEOGRAPHICAL DISTRIBUTION OF THE BLACK CHILDREN ATTENDING THE FOUR ALL BLACK SCHOOLS BUCHANAN, MCKINLEY, MONROE, AND WASHINGTON FROM ALL OVER THE TOPEKA SCHOOL SYSTEM. L. 13.

~~FROM THE~~ DATA CONTAINED IN THOSE EXCERPTS COUPLED WITH THE KNOWN E.S. ENROLLMENTS FOR 1953, GIVE BOARDS OF EDUCATION MINUTES, A GOOD APPROXIMATION ~~CAN BE MADE~~ OF THE CUSTOMARY ORGANIZATIONAL SYSTEM IN PLACE BETWEEN AND AMONG THE FOUR ALL BLACK E.S. AND THE REMAINING ALL WHITE SCHOOLS WHICH SURROUNDED THEM. L. 9 & L. 13

PUPILS FROM THE BUCHANAN E.S. WERE RETURNED TO THE CENTRAL PARK, CLAY, GRANT, LOWMAN HILLS, RANDOLPH, SOUTHWEST AND SUMNER E.S.S. L. 13

STUDENTS FROM THE MCKINLEY SCHOOL WERE REDISTRIBUTED TO THE GRANT, QUINCY AND SUMNER E.S.S. L. 1 & 13

BLACK CHILDREN FROM THE MONROE E.S. WERE REASSIGNED BACK TO THEIR HOME SCHOOLS AT CENTRAL PARK, CLAY, LAFAYETTE, LINCOLN, PARKDALE, POLK,

QUINTON LOTS, STATE STREET AND SUMNER E.S.S.
L. 9 #13

AND THE STUDENTS FROM THE ALL BLACK
WASHINGTON E.S. WERE REDISTRIBUTED BACK TO THE
LAFAYETTE, LINCOLN, PARK DALE AND STATE STREET
E.S.S. L. 9 #13

~~THE~~ IT IS ALSO KNOWN THAT ALL OF THE MCKINLEY
CHILDREN WERE ASSIGNED TO THE BUCHANAN E.S.
SEVERAL YEARS BEFORE WHEN THE MCKINLEY
SCHOOL WAS CLOSED ^{FOR A YEAR} DUE TO FLOODING. L. 9

FROM THESE PATTERNS OF STUDENT ASSIGNMENTS
AND REASSIGNMENTS THE FOLLOWING ARE SAFE
ASSUMPTIONS.

THE BLACK TOPEKA SCHOOL SYSTEM WAS DIVIDED
INTO TWO PARTS BY A LINE GENERALLY DRAWN
FROM THE NORTHEAST TO THE SOUTHWEST OF THE
DISTRICT THROUGH THE LOCATIONS OF THE CENTER
PARK AND POLK E.S.

THE BUCHANAN E.S. PROVIDED FOR THE SEGREGA-
TED EDUCATION OF THE ELEMENTARY ^{STUDENTS} ~~STUDENTS~~ TO THE
^{WEST} NORTH OF THAT LINE AND THE MONROE E.S. SERVED
THAT FUNCTION FOR THAT PART OF THE SCHOOL
SYSTEM IN THE SOUTHEASTERN HALF.

WITHIN THE BUCHANAN SERVICE AREA THE MCKINLEY
E.S. WAS ASSIGNED THE TASK OF PROVIDING SEGREGATIVE

SERVICES FOR THE NORTH TOPEKA OR EUGENE
PORTION OF THE TOPEKA SCHOOL SYSTEM WHICH WAS
ISOLATED FROM THE REMAINDER OF THE SYSTEM BY
THE KANSAS RIVER.

AND WITHIN THE MONROE ~~ATTENDANCE~~ ATTENDANCE
ZONE THE WASHINGTON E.S. SERVED THE EDUCATIONAL
NEEDS OF THE BLACK CHILDREN GENERALLY SEPARATED
FROM THE MONROE BY THE EXTENSIVE RAILROAD
LANDS.

THE PARKDALE E.S., WHICH STILL ALL WHITE, WAS
PART OF THE WASHINGTON SUB-ZONE ALONG WITH
THE ALL WHITE OAKLAND (LUNDGREN), STATE STREET
LAFAYETTE AND LINCOLN ^{E.S.S.} IN 1953. L. 1 L. 13

THE PARKDALE ^{E.S.} RECEIVED 42% OF ~~THE~~ THOSE BLACK
CHILDREN ASSIGNED FROM THE WASHINGTON E.S. IN
1955 AND ^{WITH} ^{ADDITIONAL} ~~THE~~ THE SERVICES OF ATTENDANCE BOUNDARY
ADJUSTMENTS, OPTIONAL ATTENDANCE ZONES, AND ^{THE} SCHOOL
BUILDING CONSTRUCTION, CITED IN ~~THE~~ PART I OF THIS
REPORT, WAS 24.4% BLACK IN STUDENT RACIAL
COMPOSITION IN ^{SCHOOL} A SYSTEM THAT WAS 10.7% BLACK IN
PUPIL RACIAL COMPOSITION AT THE ELEMENTARY LEVEL
IN 1956. L. 10

THE LAFAYETTE, LINCOLN, OAKLAND AND STATE
STREET E.S.S. WERE 13.7%, 19.9%, 0.0% AND 4.8%

RESPECTIVELY IN 1956. L. 10

IN 1966 THE PARKDALE ^{E.S.} WAS 85.3% BLACK, THE
LAFAYETTE ^{E.S.} WAS 26.1% ^{BLACK}, THE OAKLAND (LUNDALIN) ^{E.S.} WAS 0.5% ^{BLACK}

125 L

20

372 P

24 ST.

523 = 71.1

AND THE STATE STREET E.S. WAS 4.3% BLACK IN PUPIL
RACIAL COMPOSITION L. 12

THE PARKDALE E.S. WITH 372 BLACK PUPILS ASSIGNED
TO IT BY THE TOPEKA SCHOOL OFFICIALS CONTAINED 71.1%
OF
THE TOTAL NUMBER OF BLACK CHILDREN IN THE
~~ENTIRE PORTION~~ OF THE FORMER WASHINGTON E.S. "CITY
WIDE" ATTENDANCE ZONE IN 1966. L. 12

FROM 1956 ^{TO} 1958 THE BOARD OF EDUCATION OF S. D. #23
MODIFIED THE ATTENDANCE BOUNDARIES OF THE PARKDALE
E.S. IN A MANNER WHICH TRANSFERRED STUDENTS
TO THE LAFAYETTE E.S. L. 1.

THE FIRST INSTANCE WAS THE CANCELLATION OF AN
FORMERLY BETWEEN THE LAFAYETTE AND PARKDALE E.S.S.,
OPTIONAL ATTENDANCE ZONE, AND THE REASSIGNMENT OF
THREE PUPILS RESIDING THEREIN TO THE LAFAYETTE E.S.

P - 18

THE MODIFICATION WAS THE REDEMARCATION
OF THE COMMON ATTENDANCE BOUNDARY BETWEEN
THE PARKDALE ~~E.S.~~ AND LAFAYETTE E.S. SO AS TO
TRANSFER ATTENDANCE TERRITORY AND SCHOOL
CHILDREN ~~AGAIN~~ FROM THE PARKDALE E.S. TO THE LAFAYETTE
E.S.

THE U.S. CENSUSES FOR 1950 AND 1960 SHOW THE

AREA TRANSFERRED FROM THE PARKDALE SCHOOL
TO THE LAFAYETTE E.S. ATTENDANCE AREA TO BE
A SIX CITY-BLOCK AREA WITH LITTLE OR NO BLACK
POPULATION WHATSOEVER. L. 4 & 5

THOSE TWO CENSUS PARAMETERS ALSO INDICATE
THAT THE RESIDENTIAL AREA LEFT REMAINING WITHIN
THE PARKDALE ATTENDANCE ZONE WAS

THE PARKDALE E.S. LOST 66 PUPILS FROM 1956
TO 1958 AND WAS BEING OPERATED IN AN UNDER-
UTILIZED CONDITION WITH 97 EMPTY PUPIL SPACES.
BY 1958. L. 1, 15, 33

THE LAFAYETTE E.S. GAINED 90 STUDENTS FROM
1956 TO 1958, AND IN CAPACITY UTILIZATION TERMS
WAS A MIRROR IMAGE OF THE PARKDALE, BEING
MAINTAINED BY THE SCHOOL AUTHORITIES WITH 97
PUPILS IN EXCESS OF ITS PHYSICAL CAPACITY.

L. 7, 15, & 33.

USING A STRAIGHT LINE ARITHMETIC PROGRESSION
AND KNOWN REASSIGNMENTS.

(THE NUMBER OF BLACK CHILDREN AT THE PARKDALE

E.S. CAN BE ESTIMATED AT 101 IN 1958 MAKING IT

A. 38.4% ^{IN STUDENT RACIAL COMPOSITION} BLACK SCHOOL. AND ASSUMING THAT THE

OR PREDOMINANTLY
CHILDREN FROM AN ALL WHITE RESIDENTIAL AREA ~~WAS~~

WERE

~~THE~~ WHITE IT CAN BE APPROXIMATED THAT THE RETENTION

OF ~~THE~~ 66 WHITE PUPILS AT THE PARKDALE SCHOOL

$$\begin{array}{r} +292 \\ 179 \\ \hline 113 \end{array}$$

$$\begin{array}{r} 372 \\ 179 \\ \hline 193 \end{array}$$

$$\begin{array}{r} 1 \\ 99.3 \\ 17.3 \\ \hline 118.6 \end{array}$$

250

179

COULD HAVE DECREASED THE PROPORTION OF BLACK PUPILS AT THAT SCHOOL TO ABOUT 30.7% L. 9, 10, 12, 15, 33

HAD THE SCHOOL OFFICIALS CHOSEN TO MAKE USE OF THE EXCESS CAPACITY AT THE PARKDALE E.S. AND MODIFIED THE COMMON PARKDALE-LAFAYETTE ATTENDANCE BOUNDARY TO INCLUDE 97 WHITE CHILDREN IN THE PARKDALE E.S. THAT SCHOOL COULD HAVE BEEN AROUND 28.1% BLACK IN PUPIL RACIAL RATIO. L. 1, 10, 12, 15, 33

AND OF COURSE HAD THE S.D. #23 SCHOOL BOARD CHOSEN TO REDRAW THE COMMON ATTENDANCE BOUNDARIES OF THE PARKDALE AND LAFAYETTE E.S. SO AS TO MAXIMIZE THE EFFICIENT USE OF BOTH BUILDINGS' PUPIL CAPACITY AND MINIMIZE THE DEGREE OF STUDENT ~~SEE~~ RACIAL SEGREGATION THEY COULD HAVE DESIGNED TWO ELEMENTARY SCHOOLS WITH APPROXIMATE PUPIL RACIAL RATIOS OF 25.4% BLACK. L. 9, 10, 12, 15, 33

IN 1962 THE TOPEKA SCHOOL OFFICIALS OPENED ADDITIONS OF 10 CLASSROOMS AND 6 CLASSROOMS AT ~~THE~~ THE PARKDALE AND LAFAYETTE E.S.S. RESPECTIVELY. L. 33

FROM 1957 TO 1961 THE PARKDALE HAD BEEN OPERATED AT AN AVERAGE UNDERCAPACITY OF 77 PUPIL SPACES 37-

AND THE LAFAYETTE ^{WAS BEING} ~~HAD BEEN~~ OPERATED AT AN
AVERAGE UNDERUTILIZED CONDITION OF 87
PUPIL SPACES ~~OF ITS BUILDING DESIGN~~
~~CAPACITY~~ DURING THAT SAME PERIOD. L. 9, 15, 33

THE ADDITION TO PARKDALE ADDED 360 PUPIL
SPACES AND INCREASED THE AVAILABLE CAPACITY
AT THAT SCHOOL TO 416 THE EQUIVALENT OF 14
STANDARD CLASSROOMS. L. 33 ADDED 100 PUPIL

THE ADDITION TO THE LAFAYETTE E.S. ADDED
180 PUPIL SPACES TO THAT SCHOOL'S CAPACITY
GIVING IT 233 POTENTIALLY UNUSED SEATS. L. 33

IN 1962 THE TOPEKA SCHOOL BOARD CLOSED
THE ALL BLACK WASHINGTON E.S. AND ASSIGNED
THE ENTIRE STUDENT COMPLEMENT OF THAT
SCHOOL TO THE PARKDALE E.S. L. 1

ALSO IN 1962 THE SCHOOL AUTHORITY CLOSED
THE LINCOLN E.S. AND REASSIGNED THE STUDENTS
FROM THAT SCHOOL TO THE LAFAYETTE E.S. L. 9

THE WASHINGTON E.S. HAD BEEN DECREASING BY
AN AVERAGE OF 9.5 STUDENTS OVER THE TWO YEARS
PRIOR TO ITS CLOSING BY THE TOPEKA SCHOOL BOARD.
SO TAKING THAT DECLINE INTO ACCOUNT AN
ESTIMATED 170 BLACK CHILDREN WERE ASSIGNED TO
THE PARKDALE E.S. IN 1962. AS A RESULT OF THE

WASHINGTON CLOSING.

282
118
164
33
118

131
80
50

Also closed by the school board in 1962 was the LINCOLN E.S. AND THE CHILDREN FROM THAT SCHOOL WERE ASSIGNED IN MAIN TO THE LAFAYETTE E.S. BUT ABOUT 80 OF THE LINCOLN YOUNGSTERS WERE IN FACT REDISTRIBUTED TO THE PARKDALE E.S. THROUGH THE USE OF AN ATTENDANCE BOUNDARY MANIPULATION. L.1

Using the 1960 U.S. CENSUS AND THE RULE OF THUMB THAT THE RACIAL PROPORTION OF THE SCHOOL AGE CHILDREN FROM A GIVEN AREA IS USUALLY ABOUT ONE AND ONE-HALF TIMES THE LOCAL RATIO OF THE GENERAL POPULATION, IT IS ESTIMATED THAT THE 80 PUPILS FROM LINCOLN GENERALLY BROKE DOWN RACIALLY INTO 62 WHITE AND 18 BLACK CHILDREN. L.1.45

THAT BEING THE CASE THE TOPEKA SCHOOL OFFICIALS ASSIGNED ^{APPROXIMATELY} 188 BLACK CHILDREN TO THE PARKDALE E.S. IN 1962. THAT FIGURE REPRESENTED ^{ABOUT} 13% OF THE TOTAL BLACK PLANNED pupil population in the school system in 1962.

AS A RESULT OF THOSE RE-ASSIGNMENTS THE PROPORTION OF BLACK STUDENTS AT THE PARKDALE E.S. ROSE TO APPROXIMATELY 59.4% IN 1962.

THE ENTIRE SYSTEM AT THE ELEMENTARY LEVEL WAS ABOUT 10% BLACK IN STUDENT RACIAL COMPOSITION IN 1962.

AS MENTIONED EARLIER THE S.D.# 23 SCHOOL BOARD RE-ASSIGNED THE MAJOR PORTION OF THE CHILDREN FROM THE FORMER LINCOLN E.S. TO THE LAFAYETTE E.S. IN 1962. L.1

IN ADDITION THE SCHOOL OFFICIALS DISCONTINUED A TRADITIONAL OPTIONAL ATTENDANCE AREA BETWEEN THE LINCOLN, LAFAYETTE, AND PALMDALE E.S.S. AND RE-ASSIGNED ALL THOSE YOUNGSTERS TO THE LAFAYETTE E.S. ALSO IN 1962. L.1

AND AS A RESULT THE LAFAYETTE E.S. INCREASED IN ENROLLMENT BY 118 BETWEEN 1961 AND 1962. L.1

NO EASY WAY IS AVAILABLE TO ASCERTAIN THE NUMBER OF BLACK AND WHITE CHILDREN AT THE LINCOLN SCHOOL USING ONLY SCHOOL DATA BUT ONCE AGAIN APPLYING THE RULE OF THUMB THAT THE RACE OF THE STUDENTS EQUALS ONE AND ONE-HALF ^{TIMES} THE RACIAL COMPOSITION OF THE GENERAL POPULATION IT CAN BE ESTIMATED THAT THE RACIAL COMPOSITION OF THE LINCOLN E.S. WAS APPROXIMATELY 25.2% BLACK I.E. THAT THE

LINCOLN E.S. HAD 71 BLACK STUDENTS AND 211 WHITE STUDENTS IN 1961 THE CLOSEST YEAR OF ENROLLMENT DATA BEFORE THE 1962 CLOSING.

L 1 & S

FURTHER ITS KNOWN FROM THE "SIMILAR" "PARKDALE" CALCULATIONS ABOVE THAT ABOUT 18 BLACK AND 62 WHITE CHILDREN FROM LINCOLN WENT TO PARKDALE LEAVING A REMAINDER OF 53 BLACK AND 149 WHITE STUDENTS AVAILABLE FOR ASSIGNMENT TO LAFAYETTE.

AND IT IS ESTIMATED THROUGH THE USE OF THE FORMER SAME PROCESS THAT THE OPTIONAL ATTENDANCE ZONE REASSIGNED TOTALLY TO THE LAFAYETTE E.S. WAS ABOUT 28% BLACK IN ITS STUDENT RACIAL COMPOSITION L. 1 & S

IF THE STUDENT POPULATIONS OF THE LAFAYETTE LINCOLN, PARKDALE & WASHINGTON E.S.'S WERE IN 1961 TAKEN TOGETHER THEY WOULD HAVE COMPRISED A GROUP THAT WAS ABOUT 36.6% BLACK IN ITS PUPIL RACIAL RATIO. L. 1, 10, 12

BUT IN 1962 THE TOPKA Bd. OF Ed. CLOSED LINCOLN AND WASHINGTON E.S.; CANCELLED AN OPTIONAL ATTENDANCE AREA; OPENED CLASSROOM ADDITIONS AT PARKDALE & LAFAYETTE E.S.; ~~AND~~ MODIFIED THE

ATTENDANCE BOUNDARIES OF THOSE TWO SCHOOLS;
AND ASSIGNED BLACK AND WHITE CHILDREN BETWEEN
AND AMONG THE PARKDALE AND LAFAYETTE E.S.;
IN SUCH A MANNER AS TO MAKE PARKDALE 59.4%
BLACK IN STUDENT RACIAL COMPOSITION WHILE
LEAVING THE LAFAYETTE ^{IMMEDIATELY TO THE NORTH} IN ALL PROBABILITY NO
MORE THAN 17 % IN ITS STUDENT RACIAL RATIO.

108 THE ASSIGNMENT OF 329 BLACK CHILDREN TO
THE PARKDALE SCHOOL IN 1962 CLEARLY MADE OF
THAT SCHOOL THE SEGREGATED REPLACEMENT FOR
THE ALL BLACK WASHINGTON E.S.

THE TOPEKA BOARD OF EDUCATION HAD, BY 1963, PUT
INTO PLACE TWO NEW OPTIONAL ATTENDANCE ZONES
WHICH WERE BETWEEN THE PARKDALE, SUMNER, AND
LAFAYETTE AND THE PARKDALE AND LAFAYETTE E.S.
RESPECTIVELY. L.1.

THE SUMNER E.S. WAS 2.8 % BLACK IN 1956 AND
4.3 % BLACK ^{IN STUDENT RACIAL COMPOSITION} IN 1966 AND IS ASSUMED TO BE NO LESS
PREDOMINANTLY WHITE AT ANY TIME IN THE INTERIM.
SIMILARLY THE LAFAYETTE E.S. WAS 13.7 % BLACK IN
1956 AND 26.1 % BLACK IN 1966 AND IS PRESUMED TO
HAVE NOT EXCEEDED THOSE PARAMETERS DURING THAT
PERIOD. L.10, 12.

THE U.S. CENSUS FOR 1960 SHOWS THAT THE GEOGRAPHIC

AREAS ENCOMPASSED BY THE BOUNDARIES OF THOSE
OPTIONAL ZONES WERE PREDOMINANTLY WHITE IN
THEIR RESIDENTIAL POPULATIONS. L.5.

AND THERE ^{IS} GOOD REASON TO BELIEVE THAT THE
PARKDALE E.S. WHICH WAS 74.4% BLACK IN 1956 AND
85.3% BLACK ^{IN PUPIL ENROLLMENT RATIO} IN 1966 WAS SYSTEMATICALLY BEING
READY TO TAKE THE PLACE OF THE ALL BLACK
WASHINGTON E.S.

P-28 m
218 WT.

THE PARKDALE E.S. LOST AN AVERAGE OF 72 WHITE
STUDENTS PER YEAR BETWEEN 1956 AND 1966 L.9, 10, 12

-27

IN 1965 THE TOPEKA SCHOOL OFFICIALS CANCELLED
THE PARKDALE - SUMNER - LAFAYETTE OPTIONAL ZONE
AND REASSIGNED THE CHILDREN FROM IT TO THE
SUMNER E.S. L.1

IN 1965 THE PARKDALE E.S. LOST 77 PUPILS FROM
ITS ENROLLMENT. L.1

THE WASHINGTON CONSTELLATION WHITE SCHOOLS
IT WAS POINTED OUT EARLIER THAT AS OF 1953
1953 THE ^{RACIALLY} DUAL OVERLAPPING ^{WHITE} ATTENDANCE AREAS
ASSIGNED TO THE ALL BLACK WASHINGTON E.S. WERE
THOSE OF THE LAFAYETTE, LINCOLN, OAKLAND (LUNDGREN)
PARKDALE AND STATE STREET E.S.S. ~~AND ALSO THAT~~
THE OAKLAND AND STATE STREET ^{WERE} ~~AREAS~~ NOTABLY
ALL OR PREDOMINANTLY WHITE IN 1956 AND THAT

$$\begin{array}{r}
 324 \\
 \times 8 \\
 \hline
 2592
 \end{array}$$

$+70, +34, +64, +37, +40, +17, +26, +16,$
 $+69, +73, +74, +52, +101, +82, +107, +136$

$$\begin{array}{r}
 324 \\
 - 11 \\
 \hline
 313
 \end{array}$$

$$\begin{array}{r}
 694 \\
 + 127 \\
 + 106 \\
 \hline
 927
 \end{array}$$

$$\begin{array}{r}
 927 \\
 \times 31.3 \\
 \hline
 29035.1
 \end{array}$$

~~694~~
~~87~~
~~127~~

THE OAKLAND AND STATE STREET E.S.S WERE EXPERIENCING OVER CROWDING ON THE AVERAGE AT RATES OF 31.3 AND 92.7 PUPILS PER YEAR RESPECTIVELY FROM 1957 THROUGH 1966 L.1, 14, 15, 22, 33.

THE OAKLAND E.S. WAS 0.0% BLACK IN STUDENT RACIAL COMPOSITION IN 1956 AND 0.5% BLACK IN 1966 HAVING GAINED TWO BLACK PUPILS OVER THE TEN YEAR PERIOD. AND THE STATE STREET E.S. WAS 4.8% BLACK IN 1954 AND 4.3% BLACK IN 1966 HAVING IN FACT LOST TWO BLACK PUPILS OVER THE SAME PERIOD. L.10 & L.12

THE PARKDALE E.S. WAS 74.4% BLACK IN PUPIL RACIAL COMPOSITION IN 1956 AND 85.3% BLACK IN 1966 HAVING BEEN ASSIGNED AN ADDITIONAL 792 BLACK CHILDREN OVER THOSE TEN YEARS.

L. 10 & 12.

AND THE PARKDALE E.S. WAS ON THE AVERAGE 89 PUPIL SPACES, OR 3 CLASSROOMS, UNDERUTILIZED

EACH YEAR OVER THE TEN YEAR PERIOD.

THE WASHINGTON E.S. WAS 100% BLACK FOR ITS ENTIRE ~~KNOW~~ EXISTENCE, ~~EXCEPT FOR~~ WITH THE EXCEPTION OF ~~THE~~ ONE WHITE CHILD KNOWN TO HAVE ATTENDED THERE IN SEPT. OF 1955. L.10

AND FROM 1956 TO 1961, THE YEAR BEFORE ITS CLOSING, THE WASHINGTON E.S. HAD AN AVERAGE OF 143 UNUSED PUPIL SPACES. L.14, 15, 22, 33.

IN 1956 THE PROPORTION OF BLACK STUDENTS IN ALL OF THESE FOUR E.S.'S COMBINED WAS 22.7%. AND IN 1966 THE ^{COMBINED} PROPORTION OF BLACK STUDENTS IN THE PARKDALE, OAKLAND (LINDGREEN) AND STATE STREET E.S., ~~EXCEPT FOR~~ ~~BECAUSE~~ THE WASHINGTON STUDENT COMPLEMENT BEING INCLUDED IN THAT OF THE PARKDALE E.S. - WAS 28.7%. L.10 & 12.

THE TOPEKA SCHOOL AUTHORITIES COULD HAVE RELIEVED THE OVERCROWDING AT THE WHITE SCHOOLS OAKLAND AND STATE STREET, AND SUBSTANTIALLY DESEGREGATED THE STUDENT BODIES OF THOSE TWO SCHOOLS AND THE PARKDALE AND WASHINGTON E.S. AT ANY TIME FROM 1956 THROUGH 1966 BY ESSENTIALLY REVERSING THE SEGREGATION ROUTES OF 1953. L.13.

Earlier the Topeka Board of Education elected the following course of action.

In 1957 the school officials added two classrooms back to the Oakland and State Street E.S. through the conversion of special use rooms, within the ~~the~~ respective buildings, into classrooms. L. 15.

In 1958 one portable classroom was placed at the Oakland E.S. by the school activities. ^{NUMBER} ~~THAT~~ WAS INCREASED TO TWO IN 1961 AND 1962, AND IN 1964 THE SCHOOL BOARD OPENED A PERMANENT FOUR CLASSROOM ADDITION AT THAT SCHOOL. L. 33

Also in 1964 the common attendance boundary between the Oakland and State Street E.S. ^{INTO THE OAKLAND ATTENDANCE ZONE} WAS MODIFIED TO INCLUDE A GEOGRAPHICAL AREA WHICH HAD BEEN AN OPTIONAL ATTENDANCE AREA BETWEEN THE OAKLAND AND STATE STREET SCHOOLS SINCE AT LEAST 1951.

By 1964 the State Street E.S. was experiencing over crowding by some 136 pupils due to the ~~form of~~ ASSIGNMENT POLICIES OF THE TOPEKA SCHOOL BOARD.

While the Oakland School enrollment was ^{BEGINNING} ~~to~~ TO TONE DOWN ^{WITH} ONLY 16 ^{PUPILS} OVER CAPACITY
L. 1, 15, 33 - 46 -

THE SCHOOL OFFICIALS BEGAN BY ADDING ONE PORTABLE CLASSROOM TO THE STATE STREET ^{E.S.} IN THE SCHOOL YEARS 1962 & 1963, UPPING THAT NUMBER TO TWO PORTABLE CLASSROOMS IN 1964, THREE IN 1965 AND FINALLY FOUR PORTABLE CLASSROOMS IN 1966. L.33

THERE IS NO QUESTION THAT THE INCREASING NUMBERS OF CHILDREN AT THE OAKLAND AND STATE STREET E.S.'S WERE PREDOMINANTLY IF NOT ALL WHITE. AND HAD THEY BEEN TRANSFERRED TO THE PARKSIDE ^{AND} WASHINGTON E.S. IN ANY ONE OR A VARIETY OF COMBINATIONS THEY COULD HAVE GREATLY ELIMINATED THE RACIAL IDENTITY OF THOSE SCHOOLS.

MORE REGRETTABLE THAN THAT, PERHAPS, IS THE MANNER IN WHICH THE TOPEKA BOARD OF EDUCATION CHOSE TO ASSIGN THE PUPILS FROM THE NORTHEAST-AREAS ANNEXED TO THE SCHOOL SYSTEM IN 1960.

IN 1960 THE TOPEKA SCHOOL SYSTEM ANNEXED PORTIONS OF THE KELSEY SCHOOL DISTRICT (#99) AND THE DAWSON SCHOOL DISTRICT (#92) (CO. CLERK)

THE 1960 U.S. CENSUS SHOWS THAT THE AREAS IN FOCUS WERE PRETTY MUCH CONTAINED IN CENSUS TRACT # 32 AND THAT THAT CENSUS TRACT

CONTAINED A RESIDENTIAL POPULATION THAT WAS 3.3% BLACK IN RACIAL COMPOSITION. L.5.

THE RECORDS OF THE SHAWNEE CO. CLERK ~~SHOWED~~ INDICATE THAT THE DAWSON E.S. WAS 1.8% BLACK IN STUDENT RACIAL COMPOSITION IN 1952-3, THE LAST YEAR SUCH INFORMATION WAS APPARENTLY KEPT.

THE EASTERN ATTENDANCE BOUNDARY OF THE OAKLAND E.S. WAS EXPANDED TO INCLUDE THE KRISKY TERRITORY, AND THE STATE STREET SCHOOL COULD RECEIVE FORMER DAWSON PUPILS THROUGH AN OPTIONAL ATTENDANCE ZONE CREATED BY THE TOPEKA BOARD BETWEEN STATE STREET AND DAWSON E.S. L.1

THIS DESPITE THE FACT THAT THE OAKLAND AND STATE STREET SCHOOLS WERE ALREADY OVER CAPACITY BY 37 AND 52 PUPILS RESPECTIVELY IN 1960. L. 1, 15, 33

WITHIN ONE YEAR THE OVERCROWDING AT THE STATE STREET SCHOOL HAD INCREASED TO 101 PUPILS L.1, 15, 33.

THE TOPEKA SCHOOL RECORDS SHOW THAT THE ENROLLMENT AT THE DAWSON E.S WAS 71 IN 1961. L.1.

CENSUS, 32	7-9	65	60	52	57	3	3
OF POP & US	10-14	47	61	46	57	1	4
1960, TRUSTS.	15-19	35	26	35	25	0	1
PHC (1) 459		294		4.1%		12	
K.S. L. 13.							

Assuming that the 49 pupil increase in ~~the~~ OVERUTILIZATION at the State Street School was attributable to the optional zone with ^{the} Dawson School and taking from the 1960

U.S. Census, that the school area children in census tract # 32 were 4.1% Black in 1960 it can be estimated that there were about 120 children attending school in Topeka from the Dawson area and that 5 of them were Black. L. 1, 4.

Had the Dawson school been closed ^{upon annexation} and those children, with no assignment transition within the Topeka system at all, been assigned to the Washington P.S. ~~in 1960~~, the Washington P.S. could have been 63.3% ~~rather~~ Black rather than 100% Black in 1960. L. 1

Had those Dawson youngsters been assigned to the Palkoale P.S. in 1960 ~~if~~ the Palkoale could have been approximately 32.3% Black in pupil racial ratio rather than 43.7% L. 10, 12.

The Topeka School Board did close the Dawson P.S. in 1966 and reassigned the Dawson student body to the State Street & Rice P.S. L. 1

THE STATE STREET E.S. WAS 4.3% BLACK AND THE
RICE WAS 3.0 % BLACK IN PUPIL RACIAL RATIO IN 1966.
BUT THE PARKDALE WAS 85.3% IN 1966.

HAD THE DAWSON CHILDREN BEEN ASSIGNED TO THE
PARKDALE SCHOOL, THAT SCHOOL COULD HAVE BEEN
78.6% BLACK AT A TIME WHEN THE SCHOOL SYSTEM
AT THE ELEMENTARY LEVEL WAS ONLY 12.05 %
BLACK IN STUDENT RACIAL COMPOSITION. 1.12

THE REGULAR ASSIGNMENT OF INCREASING
NUMBERS OF BLACK CHILDREN TO THE PARKDALE E.S.
FROM 1957 TO 1966 COUPLED WITH THE WILLINGNESS
TO ASSIGN ~~KEEP~~ ANY NUMBER OF WHITE STUDENTS TO
THE OAKLAND (LINDGREEN) AND STATE STREET
AT THOSE TWO SCHOOLS
DESPITE GREAT OVERCROWDING CLEARLY
IDENTIFIED THE PARKDALE E.S. AS THE BLACK
SCHOOL OR NORRISTOWN TOPEKA AND THE
OAKLAND AND STATE STREET AS THE WHITE
SCHOOLS OF THAT REGION IN 1966.

Avondale Worksheet 1

1. 1952 THERE WAS ONE AVONDALE SCHOOL LOCATED S. OF 29TH BTRWN. Adams & Fairway. SOURCE: Co Clerk
2. 1952 THE AVONDALE SCHOOL SERVED ENTIRE AREA NOW SERVED BY AVONDALE E, S.W. & W. & LINN. AND USED TO SERVE THE QUINTON HABS. AREA PRIOR TO ANN.
3. 1952 AVONDALE = 7/720 OR 0.97% BLACK.
4. 1960 U.S. CENSUS TRT'S INCLUDED IN 1952 ATTENDANCE AREA. (S.D. #97)

TRT# 14 = 39.2% B

Blk#	#B ₁	#TR ₁	%B	#TR ₂	#B ₂
39	2	146	1.4	473	7
40	—	7		21	—
1	—	7		17	—
2	—	6		12	—
3	—	—		12	—
4	—	9		21	—
5	—	8		17	—
	2	183	1.1	573	7

TRT# 15 = 8.8% B

Blk# 53 N/D

TRT# 16 = 0.4% B

Blk#	#B ₁	#TR ₁	%B	#TR ₂	#B ₂
57	—	39	0.0	145	—
				2	

TRT# 28 = 0.1% B

Blk#	#B ₁	#TR ₁	%B	#TR ₂	#B ₂
4	—	23		83	—
5	—			85	—
6	—			132	—
7	—			758	—
8	—			129	—
9	—			118	—
10	—			66	—
11	—			47	—
12	—			79	—
3	—			100	—
4	—			127	—
5	—			97	—
6	—			71	—
7	—			(1988) 96	0
8	—			90	
9	—			84	

TRT# 28

Blk#	#B ₁	#TR ₁	%B	#TR ₂	#B ₂
20				72	
1				210	
2				160	
3				70	
4				128	
5	1	40	2.5	147	4
6				110	
7				40	
8				55	
9				134	
30				156	
1				77	
2				168	
3				55	
4				175	
5				120	
6				59	
7				89	

TOTAL (24/97) 100 4

TOTAL 4485 4

TRT# 29 = 0.4% B

Blk#	#B ₁	#TR ₁	%B	#TR ₂	#B ₂
1	17	5.9		68	4
12	1	35	2.9	147	4
29	1	19	5.3	71	4
32	1	118	2.1	183	4

TOTAL 3519 16

Total AREA pop. 0.3 2724 27
SCHOOL pop. 0.5

#15-51 = 0
+16

Avondale Worksheet 2

5 So in 1960 the geographic area included in the 1952 attendance area had a residence population that was 0.3% black in race composition and approximately 0.5% black in pupil race composition.

∴

6. In 1960 there were three schools serving that same geographic region:

	Census Tracts.	Pop. % B.	School % B.
Avondale E	14 & 29	0.6	0.9
" S.W.	16 & 28	0.2%	0.3
" W.	16 & 28	0.0%	0.0

7. So in 1960 enrollments were:

	TL	# B	# W
Avondale E	718	7	711
S.W	407	2	405
W	596	0	596

WHITE STUDENT LOSS 1956 to 1969

	54	7	8	9	60	1	2	3	4	5	6	
PARKSOLZ	328											30-798
MONROE	0											49+49
BELUCIE	116											172+56
LAFAYETTE	315											218-97
LAUNDAILLE	251											202-49
GRANT	360											188-172
QUINCY H.	332											199-133 -644
STATE ST.	512											403-109
QUINCY	427											294-133
RICE					256							323+67
HUDSON								137				202+65
H.P.N.					432							432 -
C.P.	364											300 -64
POUL	225											141 - 44
CLAY	223											184 - 39
POTWIN	459											403 - 56
GOOR	449											411 - 238
RAND.	573											487 - 86
S.W.	862											444 - 418
12173 ✓ SUMNER	326											264 - 62
8865 ✓ H.P.C.					691							571 - 120
3308												
CRESSVIEW	802											547 - 255
OAKLAND	454											381 - 73
POTWIN	459											
✓ STOUT	338											398 + 60
BISHOP										369		389 + 20
LINN					0	2	2	2	315	2		380 + 65
LYMAN								179				176 - 3
McCAULEY					537							571 + 51
McCLURE								435				550 + 115
McBRYEN					327	505						434 + 107
McBRYEN												
SUREDALE					247	253	260	267				308 + 61
✓ AVONDALE						711						506 - 205
✓ " W						596						557 - 39

CONDITIONS AS OF 1966.

		1966	
1. ORIG CONSTRUCTIONS	0.5	BISHOP	1963
14	6.4	Hudson	1963 -
12	3.0	LINN	1964 ✓
	46.6	COMMONW.	1959 ✓ 12 repl.
		McCLURE	1957 ✓
		McCLURE	1962 -
		McEACHRON	1959 ✓
18	9.9	Park	1962 - REPL.
7	2.2	Suzeront	1957 -
16	4.4	Quincy	1962 repl ✓
67			
2. ADDITIONS		H.P.C.	1965 16 cr. + m.p. & c.b.
		H.P.C.	1966
		Lafayette	1962 + 6 cr. ✓
		Lundgren	1963 + 4 cr. ✓
		McClure	1964 + 4 cr.
		Parkdale	1962 + 8 & 2 cr. ✓
		Rice	1966 + 4 cr. ✓
3. REMODELS		Park	8 + K + m.p. & r. '62
		GAGE	'60 ?
		Pierce	1957 C
4. ANNEXES		Annex E	1959 12.8
		" J.W.	" 0.0
		" W.	" 0.0
		Belvoir	1960 48.7
		Dawson	" ✓ C
		H.P.C.	1959 12.6
		H.P.N.	" 17.1
		H.P.S.	" 0.8
		Rice	1960 3.0
		Lyman	1962 - 0.0
5. PORTABLES	0.2	CRESTVIEW	57-2, 58-4, 59-4
			60-2, 61-2, 62-2
	12.8	Annex E	63-5,
CENTER PK.	66-16	13.2	17.1 H.P.N. -
			62-2, 63-1, 64-3, 65-2, 66-1,
LAFAYETTE	65-1	26.1	0.5 LUNDGREN
			58-1, 59-1, 60-1, 61-2, 62-2
McCLURE	62-67	-10.0	1.4 GAGE ✓
			57-4, 58-1, 59-1,
		0.0	McCLURE 62-1,
		0.0	McCLURE 63-3, 64-1, 65-1, 66-1
		0.0	McEACHRON 61-2, 62-2, 63-4, 64-4,
		0.2	RANDOLPH 59-1
	3.0	RICE	63-1, 64-3, 65-3, 66-3
4.3	ST. STR.		62-1, 63-1, 64-2, 65-3, 66-4
48.7	BELVOIR		65-4, 66-5,
0.5	BISHOP		66-1

57-1727
62-1763
66-2600

7
17

6. CLOSED SCHOOLS:

DAWSON 1966
LINCOLN 1962-
PIERCE 1958-
VAN BUREN 1964-
WASHINGTON 1962-
BUCHANAN 1959-

TO INCLUDE
6 NEW options

7. Boundary Changes. NO DATA FOR 1957-8 school year.
+ 20 1959-63

SCHOOL	57	58	59	60	61	62	63	64	65	1966	TOTAL #
PIERCE	(4)A		C.								4
QUINCY		1					1				2
LOWMAN Hill		4	2					5			11
VAN BUREN		2				III		2C			8
STOUT		6					11	1	3		12
SHELDON	(4)			1A			1	2			4
GAGE	1	5		1A			1				8
RANDOLPH	2	1						1			4
SOUTHWEST	2	2	1				3	1			9
MCCARTER	(4)						(1)		1		1
CRESTVIEW	1		1			1	1	3			8
LA FAYETTE		2				2	(1)		(1)		4
PARKDALE		2				11		1	(1)		5
AVONDALE E.			(4)A					1	2	(1)	7
" SW.			(4)A						10		5
" W.			(4)A								4
HIGHLAND P.C.			(4)H				2H	11		(1)	10
" N.			(4)H				2H	2			10
" S.			(4)				1	1			6
DAWSON				(4)A					(1)	C	4
BELVOIR				(4)A			1H	1A			7
RICK				(4)A			1H/A			1	7
QUINTON Hts.			1B			1	1	10	1	2	7
OAKLAND					1A			1			2
STATE ST.			1A			1	1		1	1	5
LYMAN						(4)A					4
GRANT			1A				1				2
MC CURE						(4)				1	5
SUMNER						1	2	5	2		10
CLAY						1	1	2	1		5
PAK			1				4B	(4)1			2
CENT. PK							4	4			8
McFARLAN			(4)						2	(1)	2
MONROE		1B						1	3		4
WASHINGTON						C					
BUCHANAN			C.								201
LINCOLN						C					
Hudson							(4)				

Potwin '58

CINDY

12:20 - 7:30 PM

"THE RACIAL TRANSITION OF THE PARKDALE E.S."

u

What Happened?

	1956	#B.	#W	TTL.	% OF BYK
MONROE	100.0	134	0	134	40.0
VAN BUREN	20.9	47	178	225	14.0
Q. HOTS	7.3	26	332	358	7.8
CENT. PK	5.2	20	364	384	6.0
POLK	1.9	4	221	225	1.2
LINCOLN	19.9	104	418	522	31.0
CUSTER	18.1	335		1848	

	1966				% B.
MONROE	74.9	182		243	51.7
Q. HOTS	33.6	105	208	313	29.8
CENT. PK	13.2	47	308	355	13.4
POLK	9.9	18	164	182	5.1
CUSTER	32.2	352		1093	

LOOK FOR RELATIVE STABILITY OF WEIGHTS.

1953

MONROE	245	0
V.B.	0	263
Q. Hots	0	187
C. PK.	0	453
POLK	0	210
LINCOLN	0	387
CUSTER	245	1500 = 14.0

1745

FROM	TO	% OF TTL	
MONROE	C. P. = 5	4.1	-
	CLAY = 1	0.1	
	POLK = 3	2.5	-
	Q. HOTS = 5	4.1	-
	STATE ST = 9	7.4	
	SUMNER = 1	0.1	
	LAFAYETTE = 13	10.7	
	LINCOLN = 40	32.8	-
	PARICORRE = 5	4.1	
	VAN BUREN = 40	32.8	-
		122	98.7

5
3
2

93
76.2
122
124
256

VAN BUREN by CENSUS TRT 1960.

Tert # 3

BLK#	#B	TTL	TTL	%B	#B
9	0	82	191	0	0
10	12	33	64	36.4	23
19	0	43	106	0	0
20	12	38	78	31.6	25
1	25	40	119	62.5	74
2	0	25	50	0	0
30	3	47	115	6.4	7
1	0	36	125	0	0
2	0	31	70	0	0
5	1	27	65	3.7	2
6	0	22	59	0	0
7	1	35	104	2.9	3
49	2	11	25	18.2	5
50	15	23	46	16.2	43
1	15	18	67	83.3	56
2	0	0	0	0	0
3	19	19	43	100	43
4	17	25	75	68.0	51
5	12	44	135	27.3	37
6	18	21	46	85.7	57
7	4	4	12	100	12
8	10	18	76	55.6	42
9	8	17	52	47.1	25
60	4	20	91	20.0	18
2	0	12	44	0	0
3	0	13	36	0	0
			1934		523

= 27.0% B. = pop.
= 40.5% B = STUDENTS.

∴ 1960 = 71 BLK. STUDENTS
of 176 TTL ENROLL.

PART I PAGE REF.

17, 18, 19, 21, 24, 25, 42, 43, 54-58
60-66.

Polk 1960 Census Tracts

TRACT# 4 = 7.9%B

BLK #

1	0/14	40	0
2	0/42	83	0
3	0/31	75	0
4	1/46	132	3
5	11/34	97	31
12	0/32	67	0
13	0/27	75	0
14	0/56	122	0
15	0/36	101	0
6	0/52	133	0
7	0/47	122	0
8	0/34	99	0
9	0/52	118	0
20	0/42	90	0
36	0/32	84	0
7	8/33	95	23
8	0/37	109	18
9	0/37	97	0
40	1/31	97	3
1	0/31	<u>91</u>	<u>0</u>
		1917	75

TRACT# 3 = 22.1%B

BLK #

4	1/62	147	2
7	0/52	112	0
8	0/21	43	0
11	0/53	130	0
2	0/49	124	0
3	13/19	126	33
4	0/30	74	0
5	1/23	154	2
6	0/35	98	0
7	3/40	92	7
8	0/42	119	0
33	0/48	121	0
34	0/13	<u>25</u>	<u>0</u>
		1365	44

TRACT# 5 = 13.1%B

BLK #

22	1/57	110	2
3	3/65	99	5
4	3/63	104	5
5	0/42	78	0
6	1/63	100	2
7	0/58	123	0
8	0/32	84	0
41	2/8	27	7
2	1/39	114	3
3	0/56	125	0
4	0/51	95	0
5	0/56	127	0
6	0/38	<u>114</u>	<u>0</u>
		1300	24

TRACT# 1 = 3.7%B

BLK #

53	—	—	—
4	2/34	48	3
5	0/47	91	0
6	1/95	136	1
7	—	—	—
63	0/19	44	0
4	0	6	0
5	0/19	31	0
6	0/35	68	0
7	—	—	—
8	0/41	92	0
9	0/41	70	0
70	0/32	58	0
1	0/8	12	0
2	—	—	—
3	1/62	87	1
4	0/69	151	0
5	0/37	<u>75</u>	<u>0</u>
		969	5

1917	75
1365	44
1300	24
969	—
5551	148
=	2.7

QUINCY LOTS = TRACT# 15 = 8.8%B.

NUMBER TO TWO PORTABLE CLASSROOMS IN 1964,
THREE PORTABLE CLASSROOMS IN 1965, AND FOUR
~~PORTABLE~~ SUCH CLASSROOMS IN 1966 IN THIS
INSTANCE TO HANDLE A VERY REAL OVERUTILIZATION
PROBLEM OF ABOUT 110 ~~PER~~ PUPILS IN EXCESS
OF THE SCHOOL'S PHYSICAL CAPACITY L1, 15, 22, & 33

OVER THAT SAME PERIOD THE TOPEKA SCHOOL
BOARD MEMBERS ELECTED TO MAINTAIN AN
OPTIONAL ATTENDANCE AREA BETWEEN THE
OAKLAND AND STATE STREET E.S.S., AND TO
CREATE A NEW OPTIONAL ATTENDANCE ZONE
BETWEEN THE STATE STREET AND DAWSON E.S.S.
(1963) L.1

$$\begin{array}{r} 23 \\ 76 \\ \hline 99 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 182 \\ 107 \\ 106 \\ 136 \\ 127 \\ \hline 548 \end{array}$$

VON BUREN

YR 60

YR 62

46

71 W
+ 105 W
176 T

46
69
115

LOSING 83 TO Q. HATS.
= 40.0% BLACK

WHAT IS PROB. RACIAL MIX OF PEOPLE 83

AREA TO Q. HATS = ~~100%~~ 4.
Black #
56 =

TAT. # 3

Black #	# B.	TTL
55	37	135
6	57	66
7	12	12
8	42	76
9	25	52
60	18	91
2	-	44
3	-	36
	191	512

(66)
37.3% black.

So 46 OF 83 KIDS PROBABLY BLACK.
But Q. HATS GOT ONLY 46 KIDS OR ONLY 37/BLACK
So 46 BLACK LEFT AT V.B.

FIGURE OUT IF GROWTH RATE WAS IN THIS
AREA OR BUREN. (+6 black) YR.

Q. HATS. LOSING 21 PER YEAR.

MARDOX GOT 104 IN 1964

37.3% B = TOT POP
55.9% B = KIDS

24 white for
1950-54

QUINTON HOTS WORKSHEET: ENROLLMENT

	1956	57	58	59	60	1	2	3	4	5	6
Q. HOTS	358	359	-19	-39	-	-26	+45	+10	-2	-4	-21
VAN BUREN	221	-18	-15	-15	+3	+22	-83	+9	C		
C. PARK	384	+27	+25	+65	-66	+10	-45	+37	+12	-26	-68
STOUT	339	+90	+5	-17	+42	+8	+45	-26	-37	-8	-48
AV. E.				655	+63	+97	+55	+35	-243	-33	+12
AV. S.W.				340	+67	+29	+27	+26	-4	-11	-23
AV. W.				665	-69	-233	+50	+167	+75	-114	+30
LINN									323	+41	+48
PIERCE		90	-11	C							

EVENTS

Q. HOTS	B	2B	4B			2B		3 opt. C.			
								1B	1B	1B	
VAN BUREN						2B					
C. PARK						B		C			
STOUT			4B				2B				
AV. E.							4B	2 opt. C. B			
AV. S.W.				10P.			20P	1B			
AV. W.				ANX.			213 10P		B		
LINN				ANX.			B		4B		
PIERCE				ANX.							
									open's		

$29 = 0$
 $28 = \frac{1}{100} = 0.1$

#BLACK

Q. HOTS	26											AVE CHNG YR.
											105	+7.9
V. B.	47	53	59	65	71	77	37		C			+6.0
C. PARK	20										47	+2.7
STOUT	-					1					2	+0.2
AVE					7	19	30	42	5.3	65	76	+11.5
AV. SW					2			1			-	-.33
AV. W					-						1	+1.2
LINN										10	12	+1
PIERCE		90	79	C								

KAREN

29
 12

 41
 20
 7

 68

Bin

16
 13

 29
 17

 46

8d.

33
 35

635 - N

N

A = white
 B = black

$$A + B = 635$$

N = # white

$$\frac{N}{519 + N} = .1$$

$$N = .1 \times (519 + N)$$

$$114 + 519 = 635$$

$$519 + N = \text{TOTAL}$$

$$\frac{N}{519 + N} = .10\%$$

$$N = 51.9 + .1N$$

$$N - .1N = 51.9$$

$$.9N = 51.9$$

$$N = 57.6 = 58$$

$$577 = \text{TOTAL}$$

$$N = 58$$

$$\frac{N}{519 + N} = .11.8$$

$$N = 519 \times .11.8 + .11.8N$$

$$N \times .11.8 = 519 \times .11.8$$

$$N(1 - .11.8) = 519 \times .11.8$$

$$N(-.10.8) =$$

$$N = \frac{519 \times .11.8}{.882} = 69.$$

O. New Surge BLT. 1954.

1. QUINCY LOTS. WAS LOSING 6 kids / yr. AVE 1957-1966

	'58	'59	'60	'61	'62	'63	'64	'65	'66
1957	58	39	60	61	62	63	64	65	66
359	-19	-39	-	-26	+45	+10	-2	-4	-21
	-21/yr.					-9/yr.			

EVENTS
ANY
PIECE

ANY
A.E.
A.SW
A.W
PIECE
CLOSED
OPT'S
OPEN

T2T #28

		W				
5-9	334	299	1	0		
10-14	189	203	0	0	=	1/
15-19	63	89	0	0		1180
	588	591				
	1180					

T2T #29

5-9	254	262	0	2076 = 0.1%
10-14	141	132		
15-19	49	58		
	896			

VAN BUREN - MONROE WORKSHEET

BLACK ENROLLMENT BY PROGRESSION:

School	56	7	8	9	60	1	2	3	4	5	6
-4.6/+26.6/yr. MONROE	134	148	146	150	139	154	141	102	128.7	155.3	182
+6/yr. VAN BUREN	47	53	59	65	71	77	83	89	C		
+2.7/yr. CENTRAL PK	20	22.7	25.4	28.1	30.8	33.5	36.2	38.9	41.6	44.3	47
-6.6/yr. LINCOLN	104	97.4	90.8	84.2	77.6	71	C				
+1.4/yr. PARK	4	5.4	6.8	8.2	9.6	11.0	12.4	13.8	15.2	16.6	18
+7.9/yr. QUINTON HATS	26	33.9	41.8	49.7	57.6	65.5	73.4	81.3	89.2	97.1	105

EVENTS. ENROLLMENT BY EVENT

MONROE							1B	1B	3B		
VAN BUREN			2B				4B	1B	2B	C	
C. PK.							4B		4B		16p
LINCOLN							C				
Park				1B				4B	1B		
QUINTON HATS				2B			END. 1B		2B	1B	2B
Hudson								NEW			

BLACK ENROLLMENT BY EVENT.

		+6	-2	+4	-11	+15	-13	+39			
V.B. = 176	MONROE	134	148	146	150	139	154	141	102		182
	VAN BUREN	47				71		37		C	
	C. PK.	20									
	LINCOLN	104					71	C			
	Park	4									
	QUINTON HATS	26									

TOTAL ENROLLMENTS BY CHANGE

1927	MONROE	134	+15	-2	+4	-11	+15	-13	-39	+104	+37	-13
1910	V.B.	221	-18	-15	-15	+3	+22	-83	+9	C		
1906	C. PK.	384	+27	+25	+65	-66	+10	-45	+37	+12	-26	-68
1916	LINCOLN	483	+4	+23	-16	-46	-166	C				
1962/1980	Park	225	+7	+11	+5	-21	+12	+15	-11	+41	-47	-57
1954	QUINTON H.	358	+1	-19	-39	0	-27	+45	+10	-2	-4	-10

VAN BUREN GSWT 1960 - 1970

By census block

TET #3									CHANGE			
1960			1970									
Bk#	TTL	#B	Bk#	TTL	%b.	#b	TTL	#B.				
9	191	0	510	92	-	0	-99	-				
10	64	23	508	81	78	63	+17	+40			TTL	B
19	106	0	503	72	8	6	+34	+6			-142	+59
20	78	25	502	81	32	26	+3	+1				
1	119	74	501	100	61	61	-19	-13				
2	50	-	509	40	63	25	-10	+25				
30	115	7	412	76	38	29	-39	+22				
1	125	-	411	124	27	34	-1	+34				
2	70	-	410	84	14	12	+14	+12				
5	65	2	407	49	33	16	-16	+14				
6	59	-	406	52	-	0	-7	-			-167	+33
7	104	3	404	84	-	0	-20	-3				
49	25	5	403	8	100	8	-17	+3				
50	66	43	402	40	98	39	-26	-4				
1	67	56	401	12	92	11	-55	-45				
2	-	-	311	7	100	7	+7	+7				
3	43	43	310	23	100	23	-20	-20				
4	75	51	309	33	49	16	-42	-35				
5	135	37	308	35	77	27	-100	-10				
6	66	57	307	26	89	23	+40	+34			-273	-60
7	12	12	306	12	100	12	0	0			4.5/1	
8	76	42	305	21	71	15	55	-27				
9	52	25	304	34	44	15	-18	-10				
60	91	18	303	22	14	3	-69	-15				
2	44	-	301	30	40	12	-14	+12				
3	36	-	302	34	12	4	-2	+4				

	#51956 #W	#51966 #W
Monroe	182	49
Lincoln	—	—
Park	18	161
Quincy Hots	105	199
V.B.	<u>305</u>	<u>314</u>

	KERDS	GUES	TO
Monroe		3	Park
		5	O.H.B.
		40	Lincoln
		40	V.B.
	72%	<u>88</u>	
		5	C.P.
		1	Clay
		9	St. St.
		1	Summer
		13	Lap
		5	Park
		<u>34</u>	
		122	

1853		56	
241	244	134	134
0	387	104	483
0	210	4	225
0	187	26	358
0	263	47	221
<u>241</u>	<u>1288</u>	<u>315</u>	<u>1421</u>

18.7%

22.2

Ten #1	713
	214
	215
	214

Ten #3	408
	409

57.5
52.3
2.2

THEY REMAINED SO THROUGH 1966 WHEN THEY WERE
ONLY 76 BLACK CHILDREN WERE ASSIGNED TO THE
TWO SCHOOLS COMBINED. L. 12

2
24
26
TWO WHILE THE PARKDALE E.S. WAS EXPERIENCING
GENERALLY DECLINING ENROLLMENT BUT AN
AVERAGE EXCESS IN ITS ASSIGNED ALLOTMENT
OF BLACK PUPILS OF ABOUT 29 PUPILS PER YEAR
THE FOLLOWING EVENTS WERE TAKING PLACE AT
ITS SISTER SCHOOLS, OAKLAND AND STATE STREET.

By 1958 THE ATTENDANCE BOUNDARY OF THE PARKDALE
E.S. WAS MODIFIED TO SEND FORMER PARKDALE E.S.
YOUNGSTERS TO THE LAFAYETTE E.S. LEAVING THE
PARKDALE SCHOOL WITH ABOUT 97 UNUSED PUPIL
SPACES. L. 1, 15

IN 1958 THE OAKLAND E.S. WAS OVERCROWDED BY
54 STUDENTS. AND THE STATE STREET E.S. WAS
OVER ITS PHYSICAL CAPACITY BY 43 PUPILS. L. 1, 15.

HAD THE TOPEKA SCHOOL AUTHORITIES CHOSEN TO
MAKE USE OF THE SPACE AVAILABLE AT THE PARKDALE
SCHOOL TO RELIEVE THE OVERCROWDING AT THOSE
TWO SCHOOLS PREDOMINANTLY WHITE E.S.S. IT COULD
HAVE ACHIEVED A 28.1% BLACK PUPIL RACIAL COMPOSITION
AT THE PARKDALE E.S. RATHER THAN THE ESTIMATED
38.4% IN 1958.

HAD THE TOPEKA BOARD OF EDUCATION CHOSEN TO

1.30 cosine

Gen-17 pop. yr. 50-55
" - 5 " " 56-61

White - 24 wres/yr 50-56

Black + 5 per/yr 55-58

Gen + 9 yr 62-63

125
50
75

104

42

Pop. 15 284
144 204
159

102
42
144

32.5

MAKE USE OF THE 141 UNUSED SEATS AT THE ALL
BLACK WASHINGTON E.S. IN 1958, IN EFFECT FOLLOWING
THE SAME ROUTES USED TO TRANSPORT BLACK
CHILDREN TO THAT SCHOOL PRIOR TO 1954, IT
COULD HAVE EFFECTED A 65.9% BLACK RATHER
THAN 100% BLACK SCHOOL AT WASHINGTON. L. 1, #15

HAD THE S.D. # 13 SCHOOL BOARD CHOSEN TO
PRINCIPALLY DESEGREGATE THE ~~FOUR SCHOOLS~~ WASHINGTON
PARKDALE, OAKLAND AND STATE STREET IN 1958
THEY COULD HAVE DESIGNED FOUR SCHOOLS WITH AN
AVERAGE STUDENT RACIAL COMPOSITION OF 21.3%
BLACK. L. 1 & 15

RATHER, IN 1957, THE TOPEKA SCHOOL OFFICIALS
DECIDED TO REMODEL THE OAKLAND AND STATE STREET
E.S.S. INCREASING THEIR RESPECTIVE ^{NUMBER OF} CLASS ROOMS
~~CAPACITY~~ BY TWO ~~THROUGH~~ THE ~~USE~~ OF USE
OF FORMER SPECIAL USE ROOMS. L. 15.

AND IN 1958 THE SCHOOL BOARD PURCHASED A
TWENTY-FIVE SEAT PORTABLE ^{CLASSROOM} AT THE OAKLAND E.S.
WHICH IT MAINTAINED THERE THROUGH 1960. L. 33

IN 1960 THE TOPEKA BOARD OF EDUCATION ANNEXED
SEVERAL TERRITORIES ^{TO THE} NORTH EAST OF THE SCHOOL
SYSTEM. THE ANNEXATIONS FROM THE KRESKY
SCHOOL DISTRICT (#99) WERE INCLUDED IN THE OAKLAND

187.5
97

W 187 - 0
P 101 - 162
O 0 - 474
S. 26 - 527
314 1163

moder

CAPACITIES:

	56	7	8	9	60	1	2	3	4	5	6
Monroe	-286	-272	-274	-270	-281	-279	-279	-318	-214	-177	-190
V.B.	-49	-67	-82	-97	-94	-72	-155	-146	C.		
C.P.	-66	-39	-14	+51	-15	-5	-50	-13	-1	-27	-111
Line.	-87	-203	-180	-196	-242	-408	C				
Doc	-45	-38	-27	-22	-43	-31	-46	-57	-16	-63	-120
QH.	+28	+29	+10	-29	-29	-56	-11	-1	-3	-7	-28

287

1388
556
394
436

1320
0
538
454
328
12

398
24
2
372

299
198
26
0
80

RACIAL INVENTORY FOR USD # 501 STUDENTS

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SCHOOL		TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
AVONDALE EAST									
	Male	153	83	63	5	1	1	70	
	Female	137	79	52	5	1	0	58	
	Total	290	162	115	10	2	1	128	44.14
AVONDALE WEST									
	Male	140	115	12	6	0	7	25	
	Female	131	111	12	3	1	4	20	
	Total	271	226	24	9	1	11	45	16.61
BELVOIR									
	Male	133	45	77	5	4	2	88	
	Female	103	45	52	3	2	1	58	
	Total	236	90	129	8	6	3	146	61.86
BISHOP									
	Male	174	154	10	5	1	4	20	
	Female	168	152	6	5	1	4	16	
	Total	342	306	16	10	2	8	36	10.53
CRESTVIEW									
	Male	182	166	8	6	2	0	16	
	Female	176	160	6	5	4	1	16	
	Total	358	326	14	11	6	1	32	8.94
GAGE									
	Male	134	119	8	4	1	2	15	
	Female	131	121	5	2	1	2	10	
	Total	265	240	13	6	2	4	25	9.43

RACIAL INVENTORY FOR USD # 501 STUDENTS

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SCHOOL		TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
<u>H. P. CENTRAL</u>									
	Male	198	126	66	5	1	0	72	
	Female	201	133	60	6	2	0	68	
	Total	399	259	126	11	3	0	140	35.09
<u>H. P. NORTH</u>									
	Male	149	60	75	12	2	0	89	
	Female	160	70	84	6	0	0	90	
	Total	309	130	159	18	2	0	179	57.93
<u>H. P. SOUTH</u>									
	Male	210	153	39	11	6	1	57	
	Female	183	130	36	13	4	0	53	
	Total	393	283	75	24	10	1	110	27.99
<u>HUDSON</u>									
	Male	108	62	34	9	1	2	46	
	Female	124	62	55	4	2	1	62	
	Total	232	124	89	13	3	3	108	46.55
<u>LAFAYETTE</u>									
	Male	190	80	80	25	5	0	110	
	Female	192	85	78	25	4	0	107	
	Total	382	165	158	50	9	0	217	56.81
<u>LINN</u>									
	Male	97	72	20	3	2	0	25	
	Female	97	65	29	3	0	0	32	
	Total	194	137	49	6	2	0	57	29.38

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 16, 1985

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SCHOOL		TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
LOWMAN HILL									
	Male	200	125	57	9	6	3	75	
	Female	170	90	68	9	3	0	80	
	Total	370	215	125	18	9	3	155	41.89
LUNDGREN									
	Male	138	121	5	7	2	3	17	
	Female	102	81	4	9	6	2	21	
	Total	240	202	9	16	8	5	38	15.83
MC CARTER									
	Male	179	163	5	7	2	2	16	
	Female	203	184	13	4	1	1	19	
	Total	382	347	18	11	3	3	35	9.16
MC CLURE									
	Male	149	141	3	3	1	1	8	
	Female	170	155	5	4	2	4	15	
	Total	319	296	8	7	3	5	23	7.21
MC EACHRON									
	Male	167	147	11	6	1	2	20	
	Female	124	114	5	2	1	2	10	
	Total	291	261	16	8	2	4	30	10.31
POTWIN									
	Male	120	111	3	6	0	0	9	
	Female	113	104	3	4	2	0	9	
	Total	233	215	6	10	2	0	18	7.73

RACIAL INVENTORY FOR USD # 501 STUDENTS

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SCHOOL		TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
QUINCY									
	Male	149	118	14	6	11	0	31	
	Female	148	118	7	9	13	1	30	
	Total	297	236	21	15	24	1	61	20.54
QUINTON HEIGHTS									
	Male	134	67	60	6	1	0	67	
	Female	127	65	52	9	1	0	62	
	Total	261	132	112	15	2	0	129	49.43
RANDOLPH									
	Male	202	178	18	4	2	0	24	
	Female	230	190	26	10	4	0	40	
	Total	432	368	44	14	6	0	64	14.81
SHANER									
	Male	178	144	25	6	3	0	34	
	Female	165	128	31	3	2	1	37	
	Total	343	272	56	9	5	1	71	20.70
STATE STREET									
	Male	162	122	5	29	5	1	40	
	Female	135	97	6	29	3	0	38	
	Total	297	219	11	58	8	1	78	26.26
STOUT									
	Male	169	124	41	1	1	2	45	
	Female	159	116	38	2	1	2	43	
	Total	328	240	79	3	2	4	88	26.83

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 16, 1985

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SCHOOL		TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
<u>SUMNER</u>									
	Male	143	98	31	4	10	0	45	
	Female	143	98	26	13	6	0	45	
	Total	286	196	57	17	16	0	90	31.47
<u>WHITSON</u>									
	Male	207	183	15	6	1	2	24	
	Female	165	151	6	6	1	1	14	
	Total	372	334	21	12	2	3	38	10.22
<u>ELEMENTARY TOTAL</u>									
	Male	4165	3077	785	196	72	35	1088	
	Female	3957	2904	765	193	68	27	1053	
	Sub-Total	8122	5981	1550	389	140	62	2141	26.36
<u>POLK - HEAD START</u>									
	Male	130	65	58	6	0	1	65	
	Female	135	62	62	5	5	1	73	
	Total	265	127	120	11	5	2	138	52.08
<u>ELEMENTARY GRAND TOTAL</u>									
	Male	4295	3142	843	202	72	36	1153	
	Female	4092	2966	827	198	73	28	1126	
	Total	8387	6108	1670	400	145	64	2279	27.17
<u>ELEMENTARY RACIAL PERCENTAGE</u>									
	Male	100.00	73.15	19.63	4.70	1.68	0.84	26.85	
	Female	100.00	72.48	20.22	4.84	1.78	0.68	27.52	
	Total	100.00	72.83	19.91	4.77	1.72	0.76	27.17	

RACIAL INVENTORY FOR USD # 501 STUDENTS

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SCHOOL		TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
CHASE									
	Male	159	106	24	25	6	0	55	
	Female	153	103	21	22	5	2	50	
	Total	314	209	45	47	11	2	105	33.44
EISENHOWER									
	Male	234	113	106	12	1	2	121	
	Female	214	117	86	9	2	0	97	
	Total	448	230	192	21	3	2	218	48.66
FRENCH									
	Male	125	114	5	0	2	4	11	
	Female	132	127	2	3	0	0	5	
	Total	257	241	7	3	2	4	16	6.23
JARDINE									
	Male	159	134	17	2	0	6	25	
	Female	171	139	19	6	3	4	32	
	Total	330	273	36	8	3	10	57	17.27
LANDON									
	Male	119	109	6	1	1	2	10	
	Female	107	96	6	3	0	2	11	
	Total	226	205	12	4	1	4	21	9.29
ROBINSON									
	Male	205	144	48	5	8	0	61	
	Female	198	144	36	13	3	2	54	
	Total	403	288	84	18	11	2	115	28.54

RACIAL INVENTORY FOR USD # 501 STUDENTS

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SCHOOL	TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
MIDDLE SCHOOL TOTALS								
Male	1003	720	206	45	18	14	283	
Female	975	726	170	56	13	10	249	
Total	1978	1446	376	101	31	24	532	26.90
MIDDLE SCHOOL RACIAL PERCENTAGE								
Male	100.00	71.78	20.54	4.49	1.79	1.40	28.22	
Female	100.00	74.46	17.44	5.74	1.33	1.03	25.54	
Total	100.00	73.10	19.01	5.11	1.57	1.21	26.90	
HIGHLAND PARK HIGH								
Male	628	420	159	35	5	9	208	
Female	644	425	176	38	4	1	219	
Total	1272	845	335	73	9	10	427	33.57
TOPEKA HIGH								
Male	839	582	162	71	16	8	257	
Female	772	531	146	69	21	5	241	
Total	1611	1113	308	140	37	13	498	30.91
TOPEKA WEST								
Male	791	734	27	15	4	11	57	
Female	720	657	34	14	4	11	63	
Total	1511	1391	61	29	8	22	120	7.94

RACIAL INVENTORY FOR USD # 501 STUDENTS

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SCHOOL	TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
SR. HIGH GRAND TOTAL								
Male	2258	1736	348	121	25	28	522	
Female	2136	1613	356	121	29	17	523	
Total	4394	3349	704	242	54	45	1045	23.78
SR. HIGH RACIAL PERCENTAGE								
Male	100.00	76.88	15.41	5.36	1.11	1.24	23.12	
Female	100.00	75.51	16.67	5.66	1.36	.80	24.49	
Total	100.00	76.22	16.04	5.51	1.23	1.02	23.78	

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SCHOOL	TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
SHAWNEE CO. SP. ED. COOP								
TOPEKA ED. CENTER								
Male	35	30	3	1	0	1	5	
Female	31	20	6	3	1	1	11	
Total	66	50	9	4	1	2	16	24.24
CAPPER FOUNDATION								
Male	30	26	1	1	1	1	4	
Female	20	19	1	0	0	0	1	
Total	50	45	2	1	1	1	5	10.00
SHAWNEE CO. SP. ED. COOP TOTALS								
Male	65	56	4	2	1	2	9	
Female	51	39	7	3	1	1	12	
Total	116	95	11	5	2	3	21	18.10
SP. ED. COOP RACIAL PERCENTAGE								
Male	100.00	86.15	6.15	3.08	1.54	3.08	13.85	
Female	100.00	76.47	13.73	5.88	1.96	1.96	23.53	
Total	100.00	81.90	9.48	4.31	1.72	2.59	18.10	

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 16, 1985

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SCHOOL		TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
CAPITAL CITY SCHOOLS									
DAY SCHOOL									
	Male	66	50	8	3	5	0	16	
	Female	18	14	4	0	0	0	4	
	Total	84	64	12	3	5	0	20	23.81
RESIDENTS									
	Male	83	75	6	1	1	0	8	
	Female	27	23	2	1	0	1	4	
	Total	110	98	8	2	1	1	12	10.91
CAPITAL CITY TOTALS									
	Male	149	125	14	4	6	0	24	
	Female	45	37	6	1	0	1	8	
	Total	194	162	20	5	6	1	32	16.49
CAPITAL CITY RACIAL PERCENTAGE									
	Male	100.00	83.89	9.40	2.68	4.03	0	16.11	
	Female	100.00	82.22	13.34	2.22	0	2.22	17.78	
	Total	100.00	83.51	10.30	2.58	3.09	0.52	16.49	

RACIAL INVENTORY FOR USD # 501 STUDENTS

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SCHOOL	TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAME or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
OTHER SPECIAL ED PROGRAMS								
SHAWNEE CO. YOUTH CENTER								
Male	7	6	0	1	0	0	1	
Female	1	1	0	0	0	0	0	
Total	8	7	0	1	0	0	1	12.50
YOUTH CENTER RACIAL PERCENTAGE								
Male	100.00	85.71	0	14.29	0	0	14.29	
Female	100.00	100.00	0	0	0	0	0	
Total	100.00	87.50	0	12.50	0	0	12.50	
PRE-SCH. PSA DAY TR'MT. CTR.								
Male	21	14	1	4	2	0	7	
Female	5	3	2	0	0	0	2	
Total	26	17	3	4	2	0	9	34.62
PRE-SCH. PSA DAY TR'MT. CTR. RACIAL %								
Male	100.00	66.67	4.76	19.05	9.52	0	33.33	
Female	100.00	60.00	40.00	0	0	0	40.00	
Total	100.00	65.38	11.54	15.38	7.69	0	34.62	
OTHER TOTAL SP. ED. PROGRAMS								
Male	28	20	1	5	2	0	8	
Female	6	4	2	0	0	0	2	
Total	34	24	3	5	2	0	10	29.41
RACIAL PERCENTAGE-OTHER SP. ED.								
Male	100.00	71.43	3.57	17.86	7.14	0	28.57	
Female	100.00	66.67	33.33	0	0	0	33.33	
Total	100.00	70.59	8.82	14.71	5.88	0	29.41	

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SCHOOL		TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	TOTAL MINORITY GROUP	MINORITY %
ELEMENTARY									
	Male	4295	3142	843	202	72	36	1153	
	Female	4092	2966	827	198	73	28	1126	
	Total	8387	6108	1670	400	145	64	2279	27.17
MIDDLE SCHOOLS									
	Male	1003	720	206	45	18	14	283	
	Female	975	726	170	56	13	10	249	
	Total	1978	1446	376	101	31	24	532	26.90
SENIOR HIGH SCHOOL									
	Male	2258	1736	348	121	25	28	522	
	Female	2136	1613	356	121	29	17	523	
	Total	4394	3349	704	242	54	45	1045	23.78
SP. ED. COOP									
	Male	65	56	4	2	1	2	9	
	Female	51	39	7	3	1	1	12	
	Total	116	95	11	5	2	3	21	18.10
CAPITAL CITY									
	Male	149	125	14	4	6	0	24	
	Female	45	37	6	1	0	1	8	
	Total	194	162	20	5	6	1	32	16.49
OTHER SP. ED. PROGRAMS									
	Male	28	20	1	5	2	0	8	
	Female	6	4	2	0	0	0	2	
	Total	34	24	3	5	2	0	10	29.41
GRAND TOTAL - All District Programs									
	Male	7798	5799	1416	379	124	80	1999	
	Female	7305	5385	1368	379	116	57	1920	
	Total	15103	11184	2784	758	240	137	3919	25.95
TOTAL RACIAL PERCENTAGES									
	Male	100.00	74.37	18.15	4.86	1.59	1.03	25.63	
	Female	100.00	73.72	18.73	5.18	1.59	0.78	26.28	
	Total	100.00	74.05	18.43	5.02	1.59	0.91	25.95	

Report Compiled by Gerald A. Miller, Dir. of Demographic Services - USD 501-Topeka Public Schools - 624 West 24th St. - Topeka, Kansas 66611

Topeka Total = 115266 100.0%
 Black = 10965 9.5%
 Other = 5959 5.2%
 1980 Census Re: Topeka Ave

EAST OF:		LESS
CENSUS TRACT #		BLOCK #
1	1560 LESS 103 77	501
2		508
3		509
		516
		401
		407
		408
		415
		314
		315
		316
2		
3	LESS	408
		409
		504
		505
		515
8		
9		
10		
11		
12		
13		
14		
15	LESS	108
		112
		120
		121
		122
		128
		ALL 200's
		7111
19		
30		
31		
32		

SENIOR HIGH SCHOOLS - WORKSHEETS

ESTIMATES OF #BLACK PRE: 1966

TOPEKA H.S. 1956:		11% BLACK STUDENTS					
	1949	1950	51	52	56	60	66
L. 11417, SENIOR H.S.	7.1	7.6	7.4	8.3	10.7		17.5

TOPEKA H.S. 1960:

ASSUME HIGHLAND PK. S.H. IS A REFLECTION OF COMBINED RACIAL PROPORTIONS OF ANNEXED ELEMENTARY SCHOOLS. I.E. CENSUS DATA.

$$\begin{array}{l}
 \text{1960 CENSUS TRACT \#} \left\{ \begin{array}{l}
 13 = 11/413 = 2.7\% \text{ B.} \\
 28 = 0/152 = 0 \\
 29 = 0/107 = 0 \\
 30 = 1/145 = 0.7 \\
 31 = 34/167 = 20.4 \\
 32 = 1/60 = 1.7 \\
 \hline
 47/1044 = 4.5
 \end{array} \right.
 \end{array}$$

PART OF 12 & 14

$$12. = 84/211 = 39.8$$

GEN pop. #12 = 3630

55.3% IS IN H.P.

$$\text{RACE} = 149/2008 = 7.4$$

$$1.5 \times 7.4 = 11.1 = \text{school pop. So. } N / (211 \times 55.3) = 11.1$$

$$N = 11.1 \times (211 \times 55.3)$$

$$N = 12.95 = 13 \text{ BLACK STUDENTS}$$

$$\text{TR 14.} = 49/84 = 58.3\% \text{ BLACK}$$

GEN pop. #14 = 1176 TOTAL

48.7% IS IN H.P. AND H.P. = 1.9%

$$\text{THAT RACE} = 7/566 = 1.2$$

$$1.5 \times \text{GEN pop} = \text{school pop} = 1.9\%$$

$$\text{SO. } N / (84 \times 48.7) = 1.9\% \text{ BLACK}$$

$$N = .019 \times (84 \times 48.7)$$

$$N = .7 = 1 \text{ BLACK STUDENT}$$

So, HIGHLAND PARK 405 =

$$\begin{array}{r}
 \text{B} \quad \text{TL} \\
 47 \quad 1044 \\
 13 \quad 117 \\
 1 \quad 41 \\
 \hline
 61 \quad 1202
 \end{array}$$

$$61 / 1202 = 5.1\% \text{ BLACK}$$

SENIOR HIGH EVENTS.

	59	60	1	2	3	4	5	6	7	8	9	70
Top. KA	B		B	ANY B	2B				ANY B	B	2B	
H.P.	ANY ^B		B		2B	+4				1p	+2 1p B	+2 1p
CHECK FOR ANY ADJUSTS → Top. W.			^B 9PND		+9	+p +2	+4	3p	5p	+1 ^{9p} B	9p B	11p

	71	2	3	4	5	6	7	8	9	80	
Top.				B	B		B			+?	
H.P.				^B	^B		^B				
Top. W.	7p +11	6p	6p	6p B	6p B	6p	6p B	6p	6p	9p +6	

	#B 61	66	7	8	9	70	1	2	3	4	5
Top.	263	+60	+54	+24	-35	+18	-22	-18	+29	-34	-50
H.P.	51	+72	+26	+8	+2	+11	+18	-7	+44	+15	+46
Top. W.	2 316	+1	-	+2	-1	+2	-5	+4	-	+3	+12

	H.W	61	6	7	8	9	70	1	2	3	4	5	6
Top		1545	-79	-45	+59	+29	+122	-42	-50	-93	+12	-95	-130
H.P.		673	+239	+125	+165	+4	+51	-45	-64	-33	-31	-6	-72
Top. W.		702	+539	+173	+138	+74	-46	-13	-45	-37	-64	-22	-44
		77											

H.P. %B	4.5	11.5	11.9	11.0	11.1	11.5	12.7	12.8	15.7				
H.P. % OF B.	16.1	27.4	28.2	27.9	30.1	30.4	34.1	34.2	33.9	37.1	44.2	45.0	
	49.1	47.6											

60
8
400

SCHOOLS WERE THE AURORA WEST WITH 1 BLACK AND 557 WHITE STUDENTS; THE CRESTVIEW WITH 1 BLACK AND 547 WHITE STUDENTS; THE RANDOLPH WITH 1 BLACK AND 487 WHITE STUDENTS; THE BISHOP WITH 7 BLACK AND 389 WHITE STUDENTS; THE OAKLAND (LINDALEN) WITH 2 BLACK AND 381 WHITE STUDENTS; THE STOUT WITH 2 BLACK AND 398 WHITE STUDENTS; ^{AND} THE HIGHLAND PARK SOUTH WITH 5 BLACK AND 578 WHITE STUDENTS.

L. 12

THE TOTAL NUMBER OF WHITE STUDENTS IN THOSE 99% WHITE PLUS ELEMENTARY SCHOOLS CAME TO 3337 AN INCREASE OF 1886 OVER THE TWO SCHOOLS WHICH FELL INTO THAT CATEGORY IN 1956

L. 10 & 12

THUS THE NUMBER OF WHITE STUDENTS BEING ASSIGNED TO 99 AND 100% WHITE SCHOOLS HAD INCREASED BY 43% ~~FROM 1956 TO 1966~~ GOING FROM 4141 IN 1956 TO 5932 IN 1966. L. 10 & 12

2202
4141

2595
3337
5932

AND THE NUMBER OF ELEMENTARY SCHOOLS SET ASIDE FOR THE NEARLY PERFECT EXCLUSIVE EDUCATION OF WHITE STUDENTS HAD NEARLY TRIPLED FROM SEVEN IN 1956 TO 20 IN 1966.

THE NUMBER OF 99 AND 100% WHITE SCHOOLS IN 1966 WAS EXACTLY THE NUMBER OF ALL WHITE

279
804

	B	TL	79	80
AUOP #14 =	49	24	B W T	B W T
Gen pop		4	298 685 1099	419 860 1436
All 14 =	1176	Top	272 923 1314	361 1230 1777
DIV 10 INTO =		T.W	30 1248 1311	34 1505 1575
			600 2846 3724	814 3595 4728

11.66/yr. 50-56
11.8/yr.
11.5/yr.

27.1
20.7
2.3
16.1

29.1
20.3
2.6
17.0

42% WTE.

1064.

1966 to 1973

Top. w.
0.3/yr.

51.5
44.4
4.1

+2
-1
+2
-5
+4
2/7

832 2069
83 478
27 587
21 517
152 487

31.2
17.0

34.5
130.5

FLI 537 512 489
VAL 597 570 542
LAND 491 475 462
76 77 78
76 77 78

= 38.9

668
1287 / 2637 = 48.8
105 313
372 436
182 243
187 401
125 479
108 338
208 427

O.H.
P.O.
Nourie
L.H.
L.H.
Brent
Brent

Relationship of Grade Levels by Race.

% Black													
	40	1	2	3	4	5	6	7	8	9			
K-6	13.5	11.7	9.7	9.8	10.1	9.4	10.1	10.1	10.1	9.5			
7-9	3.4	10.3	9.8	9.6	9.8	10.9	10.7	10.4	9.7	9.5			
10-12	4.6	5.0	8.8	8.4	8.8	8.2	9.5	7.8	8.4	7.1			
DIFFERENCES												10/yr AVE DIFF.	5/yr AVE DIFF.
K-6 & 7-9	-10.1	-1.4	+0.1	-0.2	-0.3	+1.5	+0.6	+0.3	-0.4	0.0	-1.2	+0.4	
K-6 & 10-12	-8.9	-6.7	-0.9	-1.4	-1.3	-1.2	-0.6	-2.3	-1.7	-2.4	-2.7	-1.6	
7-9 & 10-12	+1.2	-5.3	-1.0	-1.2	-1.0	-2.7	-1.2	-2.6	-1.3	-2.4	-2.0	-2.0	

And as of 1966:

K-6	12.1
7-9	11.3
10-12	10.6

$$K-6 \text{ \& } 7-9 = 0.8$$

$$K-6 \text{ \& } 10-12 = 1.5$$

$$7-9 \text{ \& } 10-12 = 0.7$$

Difference betwn. K-6 & 7-9 is decreasing by 0.325 pts
per year.

Turned Even # Black & White.

Elementary	66	7	8	9	70	1	2	3	4	5	6	7	8	9	80	1	2	83
BLACK	1757								1623			1593						1590
TOTAL		14576							10780			9662						8219
WHITE	12173								8507			7489						6057

J.H.S.																		
BLACK	611								654			679						416
TOTAL		5395							4229			4113						2390
WHITE	4569								3924			3158						1803

S.H.S.																		
BLACK	449								647									759
TOTAL		4252							4877									4335
WHITE	3619								3923									3212

Summary

ELEM. TOTAL: LOSS = 6357 = 43.6%
 BLACK: LOSS = 167 = 9.5%
 WHITE: LOSS = 6116 = 50.2%

JHS TOTAL: LOSS = 3005 = 55.7
 BLACK: LOSS = 195 = 31.9
 WHITE: LOSS = 2766 = 60.5

SHS. TOTAL: GAIN = 83 = 1.95
 BLACK: GAIN = 310 = 69.0
 WHITE: LOSS = 407 = 12.7

-1983-

242	Chase	50	13.9	Land	6	2.2	258
339	Eisenhower	207	35.6	Fr.	13	4.0	308
341	Robinson	105	22.0	Jacob	35	9.5	315
51.1	922	362		54			881 = 48.9

of which 57.2

1803 WTK

GAGE +25

POTWILL +36

OAKLAND -33

SEABROOK +9

RANDOLPH +130

POLE -78

SUMMIT -38

CENTRAL -34

O. LAB. -15

CITY -123

QUINCY -53

LAFAYETTE -28

L. H. -39

GENET -84

LACCAH -128

V. B. +52

PARSONS -78

-479

28,

Highland Pk. WORKSHEET 1

1952 18 PLACK = 1.5% IN ONE SUCCESS 4. P. CENT.
 1158 WT.
 1176 TTL.

1955 BUILT TWO MORE SUCCESS.
 HP. N & U.P.S.

1959 PIERCE COINED SENT TO H.P. S. & H.P. N

1960 CENSUS SAYS ANY BLACKS LIVE IN U.P. NORTH.
 USING 1960 ATTENDANCE ATTENDANCE BROS.

	#	#	#	%	% OF
	B	W	TTL	B	B
1960 U.P. NORTH	86	571	657	12.6	46.5
" N.	94	432	526	17.1	50.8
" S.	5	578	583	0.8	2.7
	185				100.0

So, Cosine of PIERCE PROBABLY SENT 75 to U.P. N.
 13 to U.P. C.

option = 40 to Q4. & H.P. N
 " = 1 to U.P. C & AVE.

Pierce:

DISTRIBUTION IN CENSUS TRACT # 14 1960

BLK. #B.	BLK #B	BLK #B	BLK #B
1 0	7 0	36 17	
2 0	8 0	7 4	15.8
3 -	9 -	0 0	
4 -	10 0	9 2	
5 -	11 0	40 0	1.5
6 12	2 3	1 0	= option
	3 6	2 0	
	4 5	3 0	
	5 7	4 0	
	6 6	5 0	
	7 4		
	8 0		
	9 7		
	10 6		
	1 6		
	2 6		
	3 4		
	4 0		
	5 7		
	6 0		
	7 0		
	8 6		

TOT = 144

81 = 56.3
 -14
 67 = 50.4 = option

∴ 79 x 32.3 = 25.5
 x 15.8 = 12.5
 x 50.4 = 39.8
 x 1.5 = 1.2

OVER.

I KNOW THAT.

IN 1959

1. PIERCE GIVES: 25 BLACK TO H.P.N.
 13 " " H.P.C.
 40 " " Option Bmm. Q, 4.4 H.P.N.
 1 " " " " H.P.C. & A.U.F.
79

2. IN 1960 BLACK RESIDENTS DISTRIBUTION WAS.

53.2% to H.P.N.
 36.2% " H.P.C.
 10.6% " H.P.S.

3. Applying 1960 DISTRIBUTION TO 1952 ENROLLMENT.

TOTAL H.P.C. = 18 black YOU HAVE THAT:
1158 WT.
 1174 TTL

10 9.6 BLACK IN H.P.N.
 6 6.5 " " H.P.C.
 2 = 1.9 " " H.P.S.
18

	1952		1960	Growth Rate / yr.
H.P.N.	10		94	+6.0 4.2%
H.P.C.	6.		86	+5.7 4.8%
H.P.S.	2		5	+0.2

39.4
 25
64.4

	56	7	8	9	60	1	2	3	4	5	6
H.P.N.	268	31	35.2	64.4	69.6	728	77.0	81.2	85.4	89.6	94
H.P.C.	28	34	39	43.5	50						86
H.P.S.	2	6	6	6	6	6	7	7	7		

	52	3	4	5
	10	14.2	18.4	22.6
	4	12	17	23
	2	2	2	2

SEE BACK.

4-6
 3/5
 2/5
 10.3/yr.
 564
 263
 74
 144
 367
 4.2

TAT #14 1960

WHITE	Black
39 35	17 29
25 19	37 23
20 15	28 21
<u>153</u>	<u>155</u>

308 = all of 14.

But. Blocks # 39-45 aren't in Piece and they represent % of total TAT 14 pop.

	TTL 1	#B ₁	%B	TTL 2	#B ₂	#W ₂
TAT 14 =	367	144	39.2	1176	461	715
BLK # 39	146	2	1.4	473	7	466
40				0	21	
41				0	17	
42				0	12	
43				0	12	
44				0	21	
45				0	17	
				<u>454</u>	<u>149</u>	

603 = 75.3% B

Highland Park Area Schools Worksheet

1. 1952 racial enrollment in H.P. Central was 18 Black and 1158 white for a total of 1176 which were 1.5% Black in pupil racial composition

2. 1960 U.S. Census says that the distribution of Black residents across the 1958 attendance areas of the H.P. Cent., North and South schools was as follows:

H.P. North = 53.2% Black.

" Cent = 36.2 "

" South = 10.6 "

3. Applying those proportions to the 1952 racial enrollment of the H.P. Central school which was the only one existing at the time, you come out with:

H.P. Central = 6 Black pupils
 what would be H.P. North = 10
 " " " H.P. South = 2

4. The race of those three schools in 1966 was:

		1966 % B
H.P.C.	= 86 Black pupils	12.6
H.P.N.	= 94 "	17.1
H.P.S.	= 5 "	0.8
	<u>185</u>	

5. The proportion of Black children across the three attendance areas in 1966 was.

H.P.N. = 50.8 % of all H.P. Black pupils
 " C = 46.5 "
 " S. = 2.7 "

6. So, the probable number of Black and white children in these three schools in 1959 at the time of annexation was:

Highland Park Worksheet.

1. 1952: THERE WERE 18 BLACK AND 1158 WHITE PUPILS IN H.P. CENTRAL WHICH WAS THE ONLY SCHOOL IN THE HIGHLAND PARK AREA. Co Clerk.

2. 1960 U.S. CENSUS ^{BLACK} 8 ~~AY~~ 50% ~~FOR~~ 10% ~~GENERAL~~ POPULATION IN HIGHLAND PARK AREA THAT:

53.2% OF H.P. BLACK POP. WAS IN H.P.N.
36.2% " " " " " " " " H.P.C.
10.6% " " " " " " " " H.P.S.

3. 1960 U.S. CENSUS OF SCHOOL AGE CHILDREN (5-19) IN TRACTS COMPOSING HIGHLAND PARK SAYS THAT

H.P.N. = CENSUS TRACTS # 12 WHICH WERE 43.8% BLACK
13 " " 2.6 " "

H.P.C. = " " # 13 " 2.6 " "
31 " 30.6 " "

H.P.S. = " " # 30 " 1.1 " "

4. 1960 U.S. CENSUS BY BLOCK SAYS THAT GENERAL POP. IN TOTAL CENSUS BLOCK CONTAINED WITHIN EACH RESPECTIVE ATTENDANCE AREA TO BE AS FOLLOWS

1512 40
528 133
2313
= 11.8

H.P.N. = 4.5% BLACK IN GEN. POP.
(REST OF TRACT 12 GOES TO WASHINGTON & PARKDALE)

H.P.C. = 2.1% BLACK IN GEN. POP.
BECAUSE # 31 IS SPARSELY POPULATED & BLACK POP. IS IN BELVOIR

H.P.S. = 1.4% BLACK IN GEN. POP.

Hemlock Pk. Wk. Set.

A.O. 1960

H.P.N =

TAT#	#B	TL	%B	TL2	#B2	TAT#	#B	TL	%B	TL2	#B2
12	N/d					37	23	74	3.1	259	81
1						42	—			112	
13						3				11	
1				56		4	N/d				
2				56		5				12	
3				55		6	1	5	20%	20	4
4				59		7				11	
5				42		8				119	
6				44		9				15	
7				53		50	7	17		65	27
8	1	31	3.2	113	4	1	2	17	4.8	51	3
9				74		2				11	
10				75		3				10	
11				18		4				65	
12				10		5	1	12	8.3	35	3
13				33		6				37	
1				52		7	5	22	22.7	91	21
2	1	10		36	4	8				6	
3				25		9				125	
4				31		60	2	16	12.5	58	7
5				11		1				41	
6				36		2				19	
7				64		3	1	20	5.0	59	3
8				51		4				50	
9				70		5				47	
10				60		6				50	
11				45		7				74	
12				31		8				18	
13				113		9				124	
1				107		70				27	
2			0.6	1470	8	1				23	
3						2				161	
4						3				54	
5						4				12	
6						5				76	
7						6				60	
									7.4	2008	149

TOTAL

1470 8
2008 149
4.5% 3478 157

DATA SOURCES

LAMSON
RPT.
#.

BLACK STUDENTS.

1. SCHOOL by SCHOOL:
1940-1949-'50

DESCRIPTION
[A] "COMPARISON OF THE TOTAL
SCHOOL ENROLLMENT IN DISTRICT
BLACK SCHOOLS WITH TOTAL
BLACK STUDENTS INCLUDED ON
STATE REPORT & ANNUAL SCHOOL
CENSUS FOR YEARS 1940-1950"

L.11

2. 1950-1952

DEFENDANTS' ANS. TO PLAINTIFFS
INTERLOC. # 9 h.1 (WITH ASSUMPTION
THAT PERFECT SEGREGATION
OCCURRED.)

L.1

3. 1953-1954

Δ'S ANS. TO Π'S 9 h.1
AND 10 APPENDIX "A"

L.1

L.13

4. 1955 & 1966-7 THRU
1980-1

Δ'S ANS TO Π'S # 9 h. 2-4, l, m, n,

L.12

5. 1956

Δ'S ANS TO Π'S # 9 h. 2-4, l, m, n.
"NUMBER AND PERCENTAGE OF
NEGROES ENROLLED IN WHITE SCHOOLS
9-28-56"

L.10

6. 1957-1963 MONROE
1957 & 1958 BUCHANAN
1957-1961 WASHINGTON

Δ'S ANS. TO Π'S # 9 h.1 w/ASSUMPTION

L.1

" " " " " " " " " " " "

" " " " " " " " " " " "

Howland P.C. Wk. SMT

A.O. 1960 H.P.C = TLT's # 13 & 31

TLT #13	#B ₁	TL ₁	%B	TL ₂	#B ₂
BLK #41	4	14	28.6	48	14
42	12	12	100	33	33
3	10	11	90.9	48	44
70	4	10	40	34	14
1	2	9	22.2	29	6
			2.4	4559	111

TLT 31					
BLK #47				434	0
8				75	"
9				143	"
50				75	"
1				8	0
				735	0

H.P.C. TOTAL = 2.1 5294, 111

H.P.S. = TLT's # 30.

BLK #s are
10 741 1.4 2643 36

So: 1959 H.P. Central Enroll $\hat{=}$ 711 X 3.6 = 26 black pupils
 " " North " $\hat{=}$ 479 X 6.8 = 33 " "
 " " South " $\hat{=}$ 367 X 2.1 = 8 " "

IF ALL STUDENTS WERE INDIGENOUS TO THE SCHOOL ATTENDED AREA AREA.

BUT. PIERCE COUNCIL CONTRIBUTES TO # BLACK & TLT.

So. PIERCE KIDS ARE IN ADDITION TO THE BASE PUPIL STOCK.

~~Original~~ ^{INDIVIDUAL} ^{prior to 1966}
~~No data given for the Negroes~~
No racial data was given for individual Junior High schools prior to 1966

W.H. Jones
BUT BY TAKING THE RACIAL COMPOSITIONS OF THE ELEMENTARY SCHOOLS WHICH WERE GIVEN JUNIOR ^{HIGH} SCHOOLS, AND THE STATISTICAL HISTORY OF THE PROPORTIONAL RELATIONSHIPS BETWEEN THE RACIAL COMPOSITION OF THE ELEMENTARY GRADES TAKEN TOGETHER AND THE JUNIOR HIGH GRADES TREATED IN A LIKE MANNER THE RACIAL COMPOSITIONS OF THE JUNIOR HIGH SCHOOLS OF SCHOOL DISTRICT #23 WERE ESTIMATED TO BE AS FOLLOWS IN 1956: L. 1, 10, 11

	#B.	#W.	#T.L.	%B.
E. TOPPKA	136	313	449	30.3
CRANE	75	292	367	20.4
BOSWELL	55	454	509	10.9
CURTIS	35	235	270	12.9
HOLLIDAY	9	335	344	2.6
ROOSEVELT	9	491	500	1.7
CAPPEL	1	407	408	0.2
	320	2527	2847	11.2

IT IS THEREFORE ESTIMATED THAT THE E. TOPPKA JUNIOR HIGH SCHOOL (HEREINAFTER J.H.S.) WAS ASSIGNED ^{BY THE SCHOOL AUTHORITIES} TO IT 42.5% OF ALL THE BLACK JUNIOR HIGH STUDENTS IN THE SCHOOL SYSTEM IN 1956. AND SIMILARLY THAT THE: CRANE J.H.S. WAS ASSIGNED 23.4%, THE BOSWELL ^{J.H.S.} 17.2%; THE CURTIS ^{J.H.S.} 10.9%; THE HOLLIDAY AND ROOSEVELT J.H.S.'S 2.8% EACH; AND THE CAPPEL J.H.S. 0.3%; OF ALL THE BLACK CHILDREN ATTENDING ~~JUNIOR~~ ~~J.H.S.~~ JUNIOR HIGH SCHOOLS IN

SCHOOL DISTRICT # 23 IN 1956.

HOW DID A JUNIOR HIGH SCHOOL SYSTEM EVOLVE
WITHIN TWO SCHOOLS, THE E. TOPEKA AND CRANE
J.H.S., OUT OF SEVEN CAME TO CONTAIN 66% OF ALL
THE BLACK JUNIOR HIGH STUDENTS IN THE TOPEKA SCHOOL
SYSTEM IN 1956?

FIRST OF ALL THE ATTENDANCE BOUNDARY DESIGNED
FOR THE E. TOPEKA J.H.S. BY THE TOPEKA Bd OF EDUCATION
INCLUDED WITHIN IT THE LARGEST CONCENTRATION OF BLACK
RESIDENSES IN THE CITY OF TOPEKA. L. 14 & 5.

SECONDLY THE SYSTEM OF METRICULATION OR
FEED PATTERNS PUT INTO PLACE AT THE E. TOPEKA J.H.S.
FUNNEL FORMER ELEMENTARY SCHOOL CHILDREN INTO
THEIR SECONDARY SCHOOL EDUCATIONAL EXPERIENCE
INCLUDED WITHIN IT THE LARGEST ON GOING
ALL BLACK ELEMENTARY SCHOOL IN THE TOPEKA SCHOOL SYSTEM AND THREE OF
SIX E.S.S. SITES FALLING AS HAVING DISPROPORTION-
ATELY LARGE NUMBERS OF BLACK CHILDREN ASSIGNED
TO THEM (LAFAYETTE, LINCOLN, AND PALMER)
UNDER THE ADMINISTRATIVE INTEGRATION PLAN
OF 1953 THROUGH 1956. L. 10, 12 & 13.

✓ SIMILARLY WITH REGARDS TO THE CRANE J.H.S.
THE ATTENDANCE BOUNDARY DESIGN^{ED} FOR THAT SCHOOL
ALSO INCLUDED A ~~LETT~~ RESIDENTIAL AREA OF
LARGELY BLACK RESIDENTS AND ITS FEEDED PATTERN
INCLUDED AN ALL BLACK ELEMENTARY SCHOOL
THE MONROE^{P.S.} AND ANOTHER ELEMENTARY SCHOOL
THE VAN BUREN^{P.S.} WHICH WAS ALSO SITED EARLIER
IN THIS REPORT AS HAVING A DISPROPORTION OF
BLACK STUDENTS DUE TO BOARD OF EDUCATION
ADMINISTRATIVE DECISIONS.

IN FACT AS THIS ANALYSIS PROGRESSES IT WILL
BE SHOWN THAT OF THE THREE ALL BLACK ELEMENTARY
SCHOOLS, WHICH WERE MAINTAIN^{ED} BY THE TOPEKA SCHOOL
OFFICIALS AFTER 1954, TWO FED DIRECTLY INTO THE
THE E. TOPEKA AND CRANE J.H.S. AND ^{THE} OF SEVEN
ELEMENTARY SCHOOLS WHICH WERE ASSIGNED DISPRO-
PORTIONATE NUMBERS OF BLACK STUDENTS AND WERE
ANY WHERE FROM TWO TO SEVEN TIMES THE SYSTEM
WIDE AVERAGE FOR ^{ELEMENTARY} BLACK STUDENT REPRESENTATION
BY 1966, FIVE OF THOSE SCHOOLS WERE ^{ALSO} DESIGNED INTO
THE ARTICULATION PATTERNS OF THE E. TOPEKA AND
CRANE J.H.S.S.

HAD THE TOPEKA SCHOOL OFFICIALS CHOSEN
TO DEAL WITH THE ^{J.U.S.} COPPER OVERCROWDING
PROBLEM THROUGH THE UTILIZATION OF THE SPARE
RESOURCES AVAILABLE AT THE E. TOPEKA J.U.S.
THEY COULD HAVE BROUGHT THE E. TOPEKA SCHOOL
TO A STUDENT RACIAL COMPOSITION OF 17.0% BLACK
IN 1956.

HAD THEY ELECTED TO ELIMINATE THE RACIAL
EXTREMES OF THE SCHOOL SYSTEM AT THE JUNIOR
HIGH LEVEL IN 1956 AND SOLVE THE OVERCROWDING
PROBLEM AT THE COPPER SCHOOL THEY COULD HAVE
EXPECTED TWO J.U.S.'S WITH AVERAGE ~~THE~~ PUPIL
RACIAL PROPORTIONS OF 16.0% BLACK.

136 449
1 408
37 257

~~THE~~ FOURTH AND PERHAPS OF MORE PARTICULAR
SIGNIFICANCE IS THE FACT THAT, WHILE THE COPPER
J.U.S. WAS TWO J.U.S. ATTENDANCE AREAS REMOVED
FROM THE E. TOPEKA J.U.S., THE NEXT TWO WHITEST
J.U.S.'S IN PUPIL RACIAL RATIO AFTER COPPER, THE
HOLIDAY AND ROOSEVELT J.U.S.'S, WERE
IMMEDIATELY ADJACENT TO THE E. TOPEKA J.U.S.
TO THE NORTH AND WEST RESPECTIVELY. L.2

THE 1956 ATTENDANCE BOUNDARIES OF THE
HOLIDAY J.U.S. WERE DRAWN TO INCLUDE THE
OAKLAND E.S. ^{WHICH HAD} ~~THE~~ NO BLACK PUPILS UNTIL SO

~~ASSIGNED TO IT,~~
EVER / AND THE STATE STREET E.S. WHICH HAD
ONLY THE ASSIGNED BLACK PUPILS. ~~AND THE~~ ¹⁹⁵⁶ Roosevelt
J.H.S. AFTER DANCE BOUND ALIKS WERE DESIGNED
TO INCLUDE THE GAOX AND DORWIN E.S.S WHICH
WERE ALL WHITE IN STUDENT RACIAL COMPOSITION
IN 1956, AS THEY WERE PRIOR TO ~~INTEGRATION~~
THE IMPLEMENTATION OF THE INTEGRATION
PLAN, AND THE SUMMER WITH AN ASSIGNMENT
^{E.S.}
~~ONLY~~ OF 9 BLACK STUDENT. L. 1 & 10.

THE THREE JUNIOR HIGH SCHOOLS, E. TOPEKA
Holiday AND ROOSEVELT HAD COMBINED TOTALS
OF AN ESTIMATED 154 BLACK AND 1139 WHITE
STUDENTS BETWEEN AND AMONG THEM IN 1956.

AND ONCE AGAIN AS WITH THE CAPPER ^{J.H.S.} THE
ROOSEVELT J.H.S. WAS OVERCROWDED BY 100 PUPILS
WHILE THE ADJACENT E. TOPEKA J.H.S. HAD 351 PUPIL
SPACES AVAILABLE IN 1956. L. 2 & L. 15.

HAD THE TOPEKA SCHOOL AUTHORITIES
CHOSEN TO ASSIGN BLACK AND WHITE PUPILS TO
THOSE THREE SCHOOLS IN A MANNER DESIGNED
TO PROMOTE DESEGREGATION ^{AT} THOSE ~~THOSE~~ SCHOOLS,
AND RELIEVE THE OVERCROWDING AT THE ROOSEVELT J.H.S., THOSE
SCHOOLS COULD HAVE EACH BEEN ABOUT 11.9% BLACK
IN STUDENT RACIAL COMPOSITION IN 1956.

TEN YEARS LATER IN 1966, THE FIRST YEAR
FOR WHICH ~~THE~~ STUDENT RACIAL DATA WAS

AVAILABLE COMPREHENSIVELY FOR THE JUNIOR HIGH
SCHOOLS IN TOPICKA; THE CAPPER J.H.S. WAS ALL
WHITE IN STUDENT RACIAL COMPOSITION, HAVING
LOST ITS ONE BLACK PUPIL; THE NUMBER OF
BLACK CHILDREN ASSIGNED TO THE Holliday ^{J.H.S.} ~~14th~~
DIMINISHED TO ^{SIX} ~~5~~; AND ONLY EIGHT BLACK
CHILDREN WERE ASSIGNED TO THE ROOSEVELT J.H.S.

L. 12

WHILE AT THE F. TOPICKA J.H.S. THE NUMBER
OF BLACK CHILDREN ASSIGNED TO THAT SCHOOL HAS
BEEN INCREASED BY 83.1 % FROM THE ESTIMATED
136 OF 1956 TO 249 IN 1966. THAT INCREASED
MADE THE F. TOPICKA J.H.S. MORE THAN ^{FOUR} ~~3~~ TIMES
THE 1966 SYSTEM-WIDE AVERAGE FOR BLACK
ENROLLMENT OF 11.33% BLACK AT THE JUNIOR HIGH
LEVEL. L. 12

261
200

AND BEYOND THAT THE TOPEKA SCHOOL AUTHORITIES
HAD ANNEXED THE HIGHLAND PARK J.H.S. IN 1959, ...
AND BUILT AND OPENED THE EISENHOWER AND
JARDINE J.H.S. IN 1961 AND LANOCH J.H.S. IN 1963. L. 2

THE JARDINE J.H.S. WAS 0.2 % BLACK IN
THE LANDON WAS 1.5 % BLACK IN (1966),
STUDENT RACIAL COMPOSITION IN 1966, AND THE
EISENHOWER AND HIGHLAND PARK J.H.S. WERE
4.4% AND 13.6% BLACK RESPECTIVELY IN 1966. L. 12

THE TOPEKA SCHOOL SYSTEM HAD INCREASED
BY 80.8% IN THE NUMBER OF WHITE CHILDREN
ATTENDING JUNIOR HIGH SCHOOL FROM 1956 TO 1966
BUT THE NUMBER OF WHITE PUPILS ASSIGNED TO THE
E. TOPEKA AND CRANE HAD DECREASED BY 36.4%
AND 19.9% RESPECTIVELY OVER THE SAME PERIOD.
L. 1, 10, 12

AS WITH THE ELEMENTARY SCHOOLS THE NUMBER
OF ~~NUMBER~~ OF J.H.S. GAINING WHITE STUDENTS
FROM 1956 TO 1966 GAINED A COMBINED TOTAL OF
2121 WHITE PUPILS WHICH WAS 79 MORE THAN THE
WHOLESALE INCREASE IN WHITE STUDENTS IN THE
JUNIOR HIGH SYSTEM AS A WHOLE DURING THAT
PERIOD. CLEARLY ANY ADDITIONAL WHITE STUDENT
GAIN WOULD HAVE TO BE INTERNAL TO THE SCHOOL
SYSTEM AND THE J.H.S. LOSING WHITE STUDENTS
FROM 1956 TO 1966 LOST AN AGGREGATE OF 232 WHITE

2527
4569

313
199

292
234

pupils over that period. L. 1, 10 & 12

74.1% of those lost 232 white children came from the E. Topeka and Crane J.H.S. L. 1, 10 & 12

The following is an analysis of the racial effects of administrative decisions made by the Topeka School Authorities which tends to reinforce the disproportionate assignment of black and white children as outlined above.

1957 to 1966

In 1957 the Topeka Board of Education opened a ^{generally remodelled} classroom addition and the Roosevelt J.H.S. thereby increasing its black capacity by 100 pupil spaces. L. 15

Again, in 1957 the E. Topeka J.H.S. was underutilized by 354 available pupil spaces which the Topeka School Officials chose not to avail themselves of with the result that

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