

IN THE UNITED STATES DISTRICT COURT  
FOR THE DISTRICT OF KANSAS

OLIVER BROWN, et al., )  
Plaintiffs, )  
and )  
CHARLES and KIMBERLY SMITH, minor )  
children, by their mother and next )  
friend, LINDA BROWN SMITH, et al., ) No. T-316  
Intervening )  
Plaintiffs, )  
vs. )  
BOARD OF EDUCATION OF TOPEKA, )  
SHAWNEE COUNTY, KANSAS, )  
et al., )  
Defendants. )

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ANSWER OF UNIFIED SCHOOL DISTRICT NO. 501  
TO PLAINTIFF-INTERVENORS' INTERROGATORY  
NO. 9 [h 2-4, l, m & n]

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9. State separately for each school in existence and for each school year during the school years from [1950-51] to 1979-80, the following:

h. Student enrollment by:

2. Number of white students
3. Number of black students
4. Number of other minority students

1. The schools to which students from this school were reassigned or transferred and for each school to which the students were reassigned state:

1. Total number of students transferred
2. The number of students that were white
3. The number of students that were black
4. The number of students that were other minority
5. Describe and accompany a map with a demarcation of the portion of the attendance zone for the transferring school that was incorporated into the attendance zone for the receiving school

m. Schools from which students were reassigned or transferred to this school and for each school from which students were reassigned to the school state:

1. Total number of students reassigned
2. The number of students that were white
3. The number of students that were black
4. The number of students that were other minority

- 5. Description of the portion of the attendance zone for the transferring school that was incorporated into the attendance area for the receiving school. Accompany a map with a demarcation of this description
  
- n. If this school was closed, state the schools the students from the closed school were reassigned and for each school to which the students were reassigned state:
  - 1. The total number of students
  - 2. The number of white students
  - 3. The number of black students
  - 4. The number of other minority students
  - 5. Description of the portion of the attendance zone for the closed school that was incorporated into the attendance zone for the receiving school. Accompany a map with a demarcation of this description

ANSWER:

Set forth hereafter in booklet form is the response of Unified School District No. 501 to subparts h 2-4, l, m and n of Interrogatory No. 9, which was prepared under the direction and supervision of Gerald A. Miller, Director of Demographic Services, with the assistance of Mary Belle Tilley, administrative secretary; and Jennie Grantham, secretary.

In attempting to provide the information requested in subpart h 2, 3 and 4 of Interrogatory No. 9 regarding the racial composition of the School District and individual school enrollments from 1950 to the present, submitted hereafter are copies of official enrollment reports, if available, or in other instances census records and correspondence relating to the reasons for the absence of such data. To more fully understand the racial definitions utilized in answering this interrogatory, copies of the instructions which accompanied the Civil Rights survey forms are provided hereafter at pages 15 through 24. The information set forth for the 1969-70, 1975-76, 1977-78 and 1979-80 school years was based upon the racial definitions utilized in the school year immediately preceding each of those years. A summary of the items or reports submitted is as follows:

- a. 1950-53, Form 18-E, Supt. Annual Reports on Enrollment and Attendance - Cities of First and Second Class.
  
- b. 1948-54, Correspondence Re: Census Reports and Comparison submitted by Raymond F. Tilzey, Director of Census and Attendance.

c. 1955-56, Estimated Racial Makeup of Topeka Public Schools submitted by Raymond F. Tilzey, May 4, 1955.

d. 1955-56, Report of Actual Enrollment submitted by R. Tilzey and P. Boatright, October 1966.

e. 1956, Number and Percentage of Negroes Enrolled in White Schools.

f. 1966, Correspondence Re: Report of Racial Makeup for District Schools from Merle R. Bolton, Superintendent of Schools to William L. Taylor, U.S. Commission on Civil Rights, October 18, 1966.

g. 1977, Memo Re: Coding of Race and OCR Reports for School District from Gerald A. Miller to Dr. Don O'Neil, March 15, 1977.

h. Instructions which accompany the School System Summary Report regarding the use of racial definitions in completing racial inventories for 1967 through 1980.

i. 1966-80, Racial Inventory of School District Students - Compiled and Submitted Annually to Kansas State Department of Education, U.S. Department of Health, Education and Welfare, and Office of Civil Rights.

In attempting to answer subparts l, m and n of Interrogatory No. 9, no official records have been found concerning the number and racial makeup of students being reassigned or transferred to another school attendance area for the period of 1950-75, with one exception. The exception to be noted is included hereafter at pages 84 through 92, consisting of copies of excerpts from the Board of Education minutes regarding the adoption and implementation of Steps I-IV to end segregation. Records are not available to show whether these actual changes in student population were equivalent to those proposed in the plans (1953-56).

During the period following 1975, many of the recommendations and/or revisions of the Long Range Facilities Plan were implemented (see answer to Interrogatory No. 19). This plan was system-wide, involving the closing, construction, refurbishing and consolidation of schools and altering of school attendance zones. The enrollment and racial makeup of the successor schools can be determined from the data contained in the reports included in answer to this interrogatory. It should be noted that the change in student enrollment and racial makeup of the student body in any school is conditioned by the transfers in and out of the home school and the receiving school, the location of Federal programs and Special Education classes, as well as the

in-migration and out-migration which takes place in all schools throughout the year for various reasons.

VERIFICATION

STATE OF KANSAS        )  
                              )    ss:  
COUNTY OF SHAWNEE    )

The undersigned, of lawful age, being first duly sworn upon his oath, deposes and states:

That he is Director of Demographic Services for Unified School District No. 501, that he has read the answer to Interrogatory No. 9 [h 2-4, l, m & n] of Intervening Plaintiffs' Interrogatories--First Set which was prepared under his general direction and supervision and such answer is true and correct to the best of his knowledge and belief.

Further affiant saith not.

Gerald A. Miller  
Gerald A. Miller



Subscribed and sworn to before me this 5 day of May, 1981.

Tina M. Fay  
Notary Public

my appointment expires:  
4-24-83.

CERTIFICATE OF SERVICE

The undersigned hereby certifies that a true and correct copy of the above and foregoing ANSWER OF UNIFIED SCHOOL DISTRICT NO. 501 TO PLAINTIFF-INTERVENORS' INTERROGATORY NO. 9 [h 2-4, l, m & n] served by hand delivering the same this 5 day of May, 1981, to attorneys for Intervening Plaintiffs by serving Richard Jones, Jones & Jones, 724 1/2 Kansas Avenue, Topeka, Kansas 66603.

K. Gary Sebelius  
K. Gary Sebelius  
of Eidson, Lewis, Porter & Haynes  
1300 Merchants National Bank Bldg.  
Topeka, Kansas 66612  
(913) 233-2332

Attorneys for Unified  
School District No. 501

CITIES OF FIRST AND SECOND CLASS

School year beginning September 11, 1950  
and closing May 25, 1951

District No. 23 City Topeka County Shawnee

3. Report on enrollment and attendance:

Grade	Enrollment				Total	Grade	Total Days Attendance				Total
	Male		Female				Male		Female		
	White	Col.	White	Col.			White	Col.	White	Col.	
Kdgtn.	568	50	570	49	1237	Kdgtn.	75529. <sup>6977.</sup>		75611. <sup>6671.</sup>		164788.
1	580	49	520	54	1203	1-8	507955.6 <sup>5117.3</sup>		529420.5 <sup>57950.0</sup>		1153444.
2	526	54	540	55	1175	9-12	183799.4 <sup>16556.2</sup>		19020.5 <sup>17135.6</sup>		409511.
3	440	57	527	59	1083	<del>13-14</del>	767284.0 <sup>81650.5</sup>		797052.0 <sup>817570</sup>		1727744.
4	386	65	513	55	1019	Av. Daily Attendance					
5	398	35	364	49	846	Grade	Male		Female		Total
6	359	47	395	36	837		White	Col.	White	Col.	
7	387	49	357	42	835	Kdgtn.	441.7	40.8	442.2	39.0	963.7
8	337	31	315	38	721	1-8	2970.5	339.9	3096.0	338.9	6745.3
Spec.	22	0	9	0	31	9-12	1074.9	96.8	1122.9	100.2	2394.8
7	387	49	357	42	835	<del>13-14</del>					10103.5
8	337	31	315	38	721	(To find Average Daily Attendance, divide total days attendance by the number of days taught.)					
Spec.	12	1	6	0	19						
Total	3447	388	3546	388	27269						
9	307	29	326	34	696						
10	220	23	348	29	620						
11	256	25	274	20	575						
12	339	19	265	23	646						
Total	1122	97	1213	106	2538						
13											
14											
Total	5137	535	5329	543	11,544						

Report junior-high here, provided it is accredited by the State Board of Education.

6					
7	387	49	357	42	835
8	337	31	315	38	721
9	307	29	326	34	696
Spec.	12	1	6	0	19
Total	1043	110	1004	114	2,271

Make the junior high school report in addition to grades 1-8 and 9-12.

*M.W. Godwin*

Annual Report

CITIES OF FIRST AND SECOND CLASS

School year beginning September 10, 1951  
and closing May 23, 1952

District No. 23 City Topeka County Shawnee

3. Report on enrollment and attendance:

Grade	Enrollment				Total	Grade	Total Days Attendance				Total
	Male		Female				Male		Female		
	White	Col.	White	Col.			White	Col.	White	Col.	
Kdgtn.	769	64	731	72	1636	Kdgtn.	102,756. <sup>90</sup>	55.	95,950.	9886.	217,647.0
1	581	66	572	47	1266	1-8	524,325. <sup>57</sup>	806.6	542,509. <sup>58</sup>	706.6	1,183,402
2	546	41	515	48	1150	9-12	14,828. <sup>14</sup>	4	17,126.9		400,382
3	484	53	509	66	1112	TOT.	81,690.0		85,719.5		1,801,431
4	445	54	532	58	1089	13-14	807,900.0		826,067.5		
5	399	55	508	48	1010	Av. Daily Attendance					
6	373	39	340	50	802	Grade	Male		Female		Total
7	368	51	383	37	839		White	Col.	White	Col.	
8	387	37	359	38	821	Kdgtn.	597.4	52.6	557.8	57.5	1265.4
Gen. Total	4382	460	4463	464	8133	1-8	3048.4	336.1	3154.1	341.4	6880.2
9	333	25	303	33	694	9-12	1051.3	86.2	1090.7	99.6	2327.8
10	284	24	282	25	615	TOT.	4697.1	474.9	4802.7	498.4	10,473.4
11	247	15	280	29	571	(To find Average Daily Attendance, divide total days attendance by the number of days taught. Carry to one decimal.)					
12	244	17	287	19	567						
Sp. Grad	114	81	1152	106	2453						
13											
14											
Total	5496	541	5615	570	12,222						
Report junior-high here, provided it is accredited by the State Board of Education.											
6						Make the junior high school report in addition to grades 1-8 and 9-12.					
7	368	5	383	37	839						
8	387	37	359	38	821						
9	333	25	303	33	694						
Sp. Grad.	11		5		16						
Total	1099	67	1050	108	2370						

June 30, 1952

Dear Mr. Godwin,

We are submitting a report of the 1952 census. We have added the census count for the last five years which we thought might be interesting to compare.

	MALE			FEMALE			TOTAL
	WHITE	COLORED	TOTAL	WHITE	COLORED	TOTAL	
1952	7,653	694	8,347	7,976	697	8,673	17,020
1951	7,476	641	8,117	7,782	681	8,463	16,580
1950	7,342	648	7,990	7,705	645	8,350	16,340
1949	7,203	705	7,908	7,667	688	8,355	16,263
1948	7,085	684	7,769	7,565	639	8,204	15,973

Respectfully submitted,

*Raymond F. Tilzey*  
Raymond F. Tilzey  
Dir. of Census & Attendance

RFT:ih

CENSUS STATISTICS

	WHITE			COLORED			GRAND TOTAL
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	
1949	7203	7667	14,870	705	688	1393	16,263
1950	7342	7705	15,047	648	645	1293	16,340
1951	7476	7782	15,258	641	681	1322	16,580
1952	7653	7976	15,629	694	697	1391	17,020
1953	7878	8615	16,493	724	768	1492	17,985

DISTRIBUTION OF 1953 CENSUS

Parochial Schools:	877	913	1790	15	17	32	1,822
Bruce	17	19	36	0	0	0	36
Assessor's Office:	1625	2143	3,768	169	175	344	4,112
Avondale	21	17	38	0	0	0	38
Enrollment Cards Topeka Public Schools	5338	5523	10,861	540	576	1116	11,977
GRAND TOTALS	7878	8615	16,493	724	768	1492	17,985



DISTRIBUTION OF 1953 CENSUS by AGE

<u>AGE</u>	<u>NUMBER</u>
5	1557
6	1712
7	1257
8	1157
9	1206
10	1223
11	1101
12	990
13	954
14	964
15	1049
16	957
17	981
18	1088
19	965
20	824

TOTAL CENSUS 17,985

RFT

9

CENSUS STATISTICS

July 13, 1954

YEAR	MALE	FEMALE	TOTAL
1950	7990	8350	16,340
1951	8117	8463	16,580
1952	8347	8673	17,020
1953	8602	9383	17,985
1954	8975	9693	18,668

Distribution of 1954 Census

Parochial Schools	1007	1022	2,029
Bruce School	12	12	24
Assesors Office	1786	2312	4,098
Public Schools	6170	6347	12,517
<hr/>			
Totals	8975	9693	18,668

R.F. Tilzey

Copy - Furnished  
Mr Caldwell  
Mr Godwin  
U. S. Supreme Court

May 4, 1955

Percentages of Estimated Enrollment in the Topeka Public Schools for Grades—Kdgn thru 6th for the year 1955-56. This list includes only the Public Elementary Schools in the City of Topeka, Kansas

SCHOOLS	PERCENT OF COLORED PUPILS ESTIMATED TO BE ENROLLED IN GRADES KDG N THRU 6	PERCENT OF WHITE PUPILS ESTIMATED TO BE ENROLLED IN GRADES KDG N THRU 6
- Buchanan	100. %	0. %
Central Park	2.4	97.6
Clay	6.0	94.0
Crestview	0.	100.
Gage	0.	100.
Grant	16.8	83.2
Lafayette	8.4	91.6
Lincoln	11.7	88.3
Lowman Hill	11.4	88.6
- Monroe	100.	0.
Oakland	0.	100.
Parkdale	14.7	85.3
Polk	0.	100.
Potwin	0.	100.
Quincy	6.8	93.2
Quinton Heights	2.8	97.2
Randolph	0.7	99.3
Southwest	0.9	99.1
State Street	4.6	95.4
Summer	3.0	97.0
Van Buren	15.2	84.8
- Washington	100.	0.

Respectfully submitted,

Raymond F. Tilzey  
Director of Census  
and Attendance

RFT/tw

TOTAL ESTIMATED  
ENROLLMENT 1955-56  
GRADES K-6

ESTIMATED ENROLLMENT  
OF COLORED PUPILS  
1955-56 - GRADES K-6

ESTIMATED ENROLLMENT  
OF WHITE PUPILS  
1955-56 - GRADES K-6

PERCENT OF COLORED PUPILS  
ESTIMATED TO BE ENROLLED  
IN GRADES K-6

PERCENT OF WHITE PUPILS  
ESTIMATED TO BE ENROLLED  
IN GRADES K-6

	TOTAL ESTIMATED ENROLLMENT 1955-56 GRADES K-6	ESTIMATED ENROLLMENT OF COLORED PUPILS 1955-56 - GRADES K-6	ESTIMATED ENROLLMENT OF WHITE PUPILS 1955-56 - GRADES K-6	PERCENT OF COLORED PUPILS ESTIMATED TO BE ENROLLED IN GRADES K-6	PERCENT OF WHITE PUPILS ESTIMATED TO BE ENROLLED IN GRADES K-6
Buchanan	103	103	-	100.0	0
Central Park	457	11	446	2.4	97.6
Clay	235	14	221	6.0	94.0
Crestview	666	0	666	0	100.0
Gage	655	0	655	0	100.0
Grant	382	64	318	16.8	83.2
Lafayette	356	30	326	8.4	91.6
Lincoln	520	61	459	11.7	88.3
Lowman Hill	317	36	281	11.4	88.6
Monroe	178	178	0	100.0	0
Oakland	463	0	463	0	100.0
Parkdale	278	41	237	14.7	85.3
Polk	241	0	241	0	100.0
Potwin	424	0	424	0	100.0
Quincy	488	33	455	6.8	93.2
Quinton Heights	363	10	353	2.8	97.2
Randolph	590	4	586	0.7	99.3
Southwest	836	8	828	0.9	99.1
State Street	568	26	542	4.6	95.4
Sumner	336	10	326	3.0	97.0
Van Buren	263	40	223	15.2	84.8
Washington	190	190	-	100.0	0
<b>TOTALS</b>	<b>8909</b>	<b>859</b>	<b>8050</b>	<b>9.6</b>	<b>90.4</b>

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1955-56

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	NEGRO PERCENTAGE
Buchanan	88			88					100.0
Central Park	370	354		16					4.3
Clay	200	180		20					10.0
Crestview	687	687		0					0
Gage	645	645		0					0
Grant	371	296		75					20.2
Lafayette	361	314		47					13.0
Lincoln	511	438		73					14.3
Lowman Hill	288	242		46					15.9
Lundgren (Oakland)	436	436		0					0
Monroe	149	0		149					100.0
Parkdale	307	240		67					21.8
Polk	229	227		2					.9
Potwin	441	441		0					0
Quincy	441	407		34					7.7
Quinton Heights	331	308		23					6.9
Randolph	545	543		2					.4

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1955-56

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAUCASIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	NEGRO PERCENTAGE
State Street	531	504		27					5.1
Stout	263	263							0
Sumner	319	312		7					2.2
Van Buren	248	206		42					16.9
Washington	173	1		172					99.4
Whitson	724	716		8					1.1
TOTAL ELEMENTARY	8658	7760		898					10.4
At the beginning of the 1941-42 school year and thereafter, all students in Grades 7, 8, & 9 were in intergrated schools.									
Segregation has never existed on the senior high school level in Topeka.									
Taken from a document prepared by Raymond F. Tilzey & Paul Boatwright on October 14, 1966.									

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1955-56

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAUCASIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	NEGRO PERCENTAGE
Buchanan	88			88					100.0
Central Park	370	354		16					4.3
Clay	200	180		20					10.0
Crestview	687	687		0					0
Gage	645	645		0					0
Grant	371	296		75					20.2
Lafayette	361	314		47					13.0
Lincoln	511	438		73					14.3
Lowman Hill	288	242		46					15.9
Lundgren (Oakland)	436	436		0					0
Monroe	149	0		149					100.0
Parkdale	307	240		67					21.8
Polk	229	227		2					.9
Potwin	441	441		0					0
Quincy	441	407		34					7.7
Quinton Heights	331	308		23					6.9
Randolph	545	543		2					.4

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1955-56

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAUCASIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	NEGRO PERCENTAGE
State Street	531	504		27					5.1
Stout	263	263							0
Sumner	319	312		7					2.2
Van Buren	248	206		42					16.9
Washington	173	1		172					99.4
Whitson	724	716		8					1.1
TOTAL ELEMENTARY	8658	7760		898					10.4
At the beginning of the 1941-42 school year and thereafter, all students in Grades 7, 8, & 9 were in intergrated schools.									
Segregation has never existed on the senior high school level in Topeka.									
Taken from a document prepared by Raymond F. Tilzey & Paul Boatwright on October 14, 1966.									



NUMBER AND PERCENTAGE OF NEGROES  
ENROLLED IN WHITE SCHOOLS 9-28-56

SCHOOL	Kdgn	Spec	1st	2nd	3rd	4th	5th	6th	TOTAL	TOTAL EN-ROLLMENT 9-15-56	PERCENTAGE
Central Park	6		5	2	4	2	0	1	20	384	5.21
Clay	1		5	3	1	2	5	2	19	242	7.85
Crestview									0	802	-
Gage									0	649	-
Grant	8	2	16	13	12	10	6	10	77	437	17.62
Lafayette	7		11	7	8	7	6	4	50	365	13.70
Lincoln	22	14	15	13	8	11	10	11	104	522	19.92
Lowman Hill	9		8	8	5	7	11	5	53	304	17.43
Oakland									0	454	-
Parkdale	10		18	13	17	6	7	9	80	328	24.39
Polk	2		1	0	1	0	0	0	4	225	1.78
Potwin									0	459	-
Quincy	10		9	5	5	4	3	3	39	466	8.37
Quinton Heights	3		8	5	4	4	2	0	26	358	7.26
Randolph	1		0	1	0	1	0	1	4	577	.69
Southwest State Street	1		0	1	1	0	0	1	4	866	.46
Stout									0	338	-
Sumner	1		4	1	0	1	2	0	9	326	2.76
Van Buren	6		9	6	10	7	6	3	47	225	20.89
<b>TOTALS</b>	<b>88</b>	<b>16</b>	<b>112</b>	<b>82</b>	<b>81</b>	<b>64</b>	<b>63</b>	<b>56</b>	<b>562</b>	<b>8865</b>	<b>6.34</b>

The Public Schools of Topeka  
Topeka, Kansas

October 18, 1966

Mr. William L. Taylor  
United States Commission on Civil Rights  
Washington, D. C. 20425

Dear Mr. Taylor:

The data on the enclosed Form No. I includes racial information for the 1955-56 school year, along with personnel information for the 1960-61, 1965-66 and the 1966-67 school years for Unified School District No. 501, Shawnee County, State of Kansas. The 1955-56 school year is the latest accurate information available to show racial composition of our school population in grades kindergarten through six. Form No. II shows construction information pertinent to all of the schools in our school district.

The matter of conducting a 1966-67 racial count was submitted to the Board of Education for Unified School District No. 501 at its Regular Meeting held on October 3, 1966. Official action was taken at this meeting to authorize the administrative staff to furnish available racial information, personnel data and construction data, all of which are a part of the official records of the school district. It was also concluded that since racial information was no longer a part of student records, it would not be in the best interest of the school district to conduct an actual racial count for the 1966-67 school year. Previous action to omit racial information from student records was also reaffirmed by the Board.

Please feel perfectly free to call or write me if you have any questions about the reports.

Sincerely yours,

Merle R. Bolton  
Superintendent of Schools

MRB:rk

Enclosures

cc: Dr. Harold Blackburn  
Mr. James Porter  
Mr. Bob Hart

MEMORANDUM:

March 15, 1977

TO: Dr. Don O'Neil

FROM: Gerald A. Miller *GAM*

Your memorandum regarding the use of the race codes on the student's PIR and the method by which they are determined and recorded was appreciated.

The data processible PIR was originated for use in USD 501 in 1967-68. At that time, the school system was somewhat reluctant to revive the recording of the student's race for various federally funded projects; especially when just a few years before, the State Department of Education had directed that race information should not be recorded on student records. The 1964 Civil Rights Act had been passed, but no official guidelines had been received concerning the legality of recording racial information. To my knowledge, the first Civil Rights Survey that our district filed was dated Spring, 1967. This data was determined by the school principal or teacher's "visual analysis". Later, the Race Code on the PIR was to be filled out by the principal - and the Race blank was below the double line - meaning that it would be filled in by office personnel only.

Copies of the instructions which accompanied the Civil Rights Survey forms from 1968-1976 are attached to provide a historical sketch of the evolution of the racial definitions. These have varied from ".....person considered in school or community to be of ....." (1968), ".....person considered by themselves, by the school, or by the community to be ....." (1969), to the current 1975 version which reads ".....a person having origins in any of the original peoples of....." with the special definition of Hispanic being "a person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin regardless of race".

The directions for filling out the Race Code appears in the Secretary's Handbook (see attachment - page 1 Rev. 8-75) which Demographic Services compiles and distributes. Note the underlined instructions regarding Blank #169 - Race Code which is to be properly coded by the parent at the time of registration. Therefore, I believe that the teachers have not been instructed regarding the proper procedure prior to the Kindergarten Roundup sessions by the school principal or the school secretary.

Please feel free to call on me for assistance if you have further questions. I would like to know more specifically which school the teachers represented so we might take remedial measures.

GAM:mbt

Attachments (8)

cc: Dr. Henson  
Mr. Cook  
Mr. Jennings  
Dr. Wehmeier

DEMOGRAPHIC SERVICES, 415 WEST EIGHTH, TOPEKA, KANSAS 66603, 913/233-0313

TOPEKA PUBLIC SCHOOLS

247 (9-66)  
 SET BUREAU NO. 51-RS36  
 DATE: 10-31-66

U.S. DEPARTMENT OF HEALTH,  
 EDUCATION, AND WELFARE  
 OFFICE OF EDUCATION  
 WASHINGTON, D. C. 20202

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INVENTORY OF PUBLIC SCHOOL SYSTEMS: FALL 1966 UPDATE

THE FALL OF 1965, THE U.S. OFFICE OF EDUCATION RECEIVED FROM YOUR STATE DEPARTMENT OF EDUCATION A COMPLETE LISTING OF SCHOOL SYSTEMS IN YOUR STATE. THIS FORM HAS BEEN DESIGNED TO PROVIDE A RAPID MEANS OF BRINGING OUR FILES UP TO DATE.)

NAME OF SCHOOL SYSTEM Unified School District #501--Topeka Public Schools		1	COUNTY Shawnee
ADDRESS OF SCHOOL (NUMBER AND STREET OR RURAL ROUTE) 415 West 8th			SCHOOL SYSTEM NUMBER
TOPEKA	STATE Kansas	ZIP CODE 66603	NO. OF SCHOOLS IN SYSTEM 50
IF NAME AND ADDRESS OF SYSTEM HAS CHANGED SINCE FALL 1965, TYPE AN "X" <input type="checkbox"/>		IF YOU OPERATE NO SCHOOLS, TYPE AN "X" <input type="checkbox"/>	
NAME OF CHIEF ADMINISTRATIVE OFFICER OF THIS SYSTEM		Merle R. Bolton	
		(FIRST)	(MIDDLE INITIAL)
			(LAST)

ENROLLMENT	WHITE	NEGRO	*OTHER	TOTAL
2. PUPILS ENROLLED IN THIS SYSTEM	20,696	2,867	1,068	24,631

STAFF PERSONNEL	WHITE	NEGRO	*OTHER	TOTAL
NUMBER OF FULL-TIME PROFESSIONAL STAFF	959	31	2	992
3. NUMBER OF PART-TIME PROFESSIONAL STAFF	92.81	1.15	2	95.96

TOTAL CENTRAL OFFICE STAFF (NOT TO BE REPORTED ELSEWHERE)	WHITE	NEGRO	*OTHER	TOTAL
4	31			31

STEP SHOULD INCLUDE ANY RACIAL OR NATIONAL-ORIGIN GROUP FOR WHICH SEPARATE SCHOOLS HAVE IN THE PAST BEEN MAINTAINED WHICH ARE RECOGNIZED AS SIGNIFICANT "MINORITY GROUPS" IN THE COMMUNITY.

NAME AND TITLE OF PERSON FURNISHING INFORMATION: Merle R. Bolton, Superintendent of Schools  
 TELEPHONE NO. AND EXTENSION: FL 7-0351 Ext. 51  
 DATE PREPARED: May 18, 1967

PLEASE REMOVE AND USE FOR WORK COPY BEFORE TYPING FORM

15

U.S. DEPARTMENT OF HEALTH,  
EDUCATION, AND WELFARE  
OFFICE FOR CIVIL RIGHTS  
WASHINGTON, D. C. 20202

1968  
Jan. 4  
MONTH DAY

4-67)  
BUREAU NO. 51-0062  
DATE: 5-31-68

1967 SUMMARY OF ENROLLMENT AND STAFF OF SCHOOL SYSTEM (SHORT FORM) AS OF ---

AS REQUIRED BY SECTION 80.6(b) OF DEPARTMENTAL REGULATION IMPLEMENTING TITLE VI OF THE CIVIL RIGHTS ACT OF 1964 (TITLE 45 SECTION 80) WHICH STATES:

Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information, as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part.

NAME OF SCHOOL SYSTEM Topeka Public Schools, U.S.D. No. 501			COUNTY Shawnee
ADDRESS OF SCHOOL SYSTEM (NUMBER AND STREET OR RURAL ROUTE) 415 West 8th Street			STATE SCHOOL SYSTEM NUMBER E2642960
CITY Topeka	STATE Kansas	ZIP CODE 66603	NO. OF SCHOOLS IN SYSTEM 49
NAME OF CHIEF ADMINISTRATIVE OFFICER			
(FIRST) Merle	(MIDDLE) R.	(LAST) Bolton	

ITEM	NUMBER			TOTAL
	WHITE	NEGRO	* OTHER	
ENROLLMENT IN SCHOOL SYSTEM	21,130	2,934	1,191	25,255
INSTRUCTIONAL STAFF - STAFF ASSIGNED TO SPECIFIC SCHOOLS, AS REPORTED ON OE 2248 (TEACHERS, PRINCIPALS, SUPERVISORS OF INSTRUCTION, CONSULTANTS, LIBRARIANS, PSYCHOLOGISTS, AND GUIDANCE PERSONNEL)				
FULL-TIME INSTRUCTIONAL STAFF	970	33	5	1,008
FULL-TIME EQUIVALENT OF PART-TIME INSTRUCTIONAL STAFF	87.1	3.5	2.8	93.4
OTHER PROFESSIONAL STAFF - FULL-TIME EQUIVALENT OF ALL OTHER PROFESSIONAL STAFF NOT INCLUDED IN SECTION B, AND NOT REPORTED ON OE 2248)	31.5 36.5	5.		36.5

NOTE - SHOULD INCLUDE ANY RACIAL OR NATIONAL-ORIGIN GROUP WHICH IS RECOGNIZED AS A SIGNIFICANT "MINORITY-GROUP" IN THE COMMUNITY, (SUCH AS INDIAN-AMERICAN, ORIENTAL, ESKIMO, MEXICAN-AMERICAN, PUERTO RICAN, LATIN, CUBAN, ETC.)

CERTIFICATION - I CERTIFY THAT THE INFORMATION GIVEN ABOVE IS TRUE AND CORRECT TO THE BEST OF MY KNOWLEDGE AND BELIEF. (A WILLFULLY FALSE STATEMENT IS PUNISHABLE BY LAW, U.S. CODE, TITLE 18, SEC. 1001)

NATURE AND TITLE OF PERSON FURNISHING INFORMATION Dr. Merle R. Bolton, Superintendent of Schools	TELEPHONE NO. AND EXTENSION FL 7-0351 Ext. 51	DATE PREPARED January 12, 1968
---	--	-----------------------------------

PLEASE REMOVE AND USE FOR WORK COPY BEFORE TYPING FORM.

INSTRUCTIONS

INDIVIDUAL SCHOOL CAMPUS REPORT: FORM OS/CR 102  
Due October 15, 1970

FALL 1970  
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY  
Required Under Title VI of the Civil Rights Act of 1964  
U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE  
Office for Civil Rights  
Washington, D.C.

General Instructions: The Fall 1970 Elementary and Secondary School Civil Rights Survey consists of two report forms: OS/CR-101, School System Summary Report, and OS/CR-102, Individual School Campus Report. Pupil membership and staff data should be as of October 1, 1970, or the nearest date to October 1 when membership can be considered stabilized.

This report is due October 15, 1970.

- ITEM I. Use the school system name your State uses in its published official listing of its school districts.
- ITEM II. State the name of the school campus covered by this report. If a school has classroom facilities in more than one geographical location, an Individual School Campus Report must be filed for each separate location.
- ITEM III. Give the street address of the school campus covered by this report.
- ITEM IV. Complete the address. Do not forget to give the zip code.
- ITEM V. Put an "x" in every box which indicates a grade offered at this school campus.

**Column Headings**

Col. 1: American Indian. Persons considered by themselves, by the school, or by the community to be of American Indian origin.

Col. 2: Negro. Persons considered by themselves, by the school, or by the community to be of African or Negroid origin.

Col. 3: Oriental. Persons considered by themselves, by the school, or by the community to be of Chinese, Japanese, or other Oriental origin.

Col. 4: Spanish Sumamed American. Persons considered by themselves, by the school, or by the community to be of Mexican, Puerto Rican, Central-American, Cuban, Latin-American, or other Spanish speaking origin.

Col. 5: Enter all individuals NOT included in Columns 1 through 4.  
Note: Columns 1 through 5 are considered mutually exclusive; count an individual in one ethnic category only. If there are no persons in a category, enter "0" for the category.

Col. 6: Totals: Add all individuals entered in Cols. 1-5.

ITEM VI. Please report stabilized Fall 1970 pupil membership data. Enter the number of pupils in each category. Ethnic categories are considered mutually exclusive; count an individual in only one ethnic category. If there are no persons in a category, enter "0" for the category. Do NOT use percentages, average daily attendance, average daily membership, or year-end enrollments.

ITEM VII. OPTIONAL ITEM: PART-TIME Professional Instructional Staff members working less than full-time at this school campus. Do NOT report these individuals in Item VIII below.

ITEM VIII. FULL-TIME Professional Instructional Staff assigned to this school campus on a full-time basis: Please enter in the appropriate line and column the number of full-time professional instructional staff members assigned to this school campus on a FULL-TIME basis. These are the professional instructional staff members whose current assignments require their services at this school campus for the whole school day, every day. If there are no full-time professional instructional staff members in a category, enter "0" for the category.

"Professional Instructional Staff" includes: Classroom teachers; principals; assistant principals; and those staff members who are supervisors of instruction, curriculum consultants, school librarians, non-classroom teachers (homebound, etc.), audio-visual staff, T.V. teachers, guidance counselors, and school psychologists.

"Professional Instructional Staff" does NOT include: Chief administrative officer of the school system (superintendent); para-professional staff members (teachers' aides, student teachers, etc.); non-instructional staff members, such as attendance, business, financial, professional health personnel (doctors and nurses), school social workers, transportation, clerical, custodial, and food service personnel.

LINE A. Classroom Teachers: Enter, in the appropriate categories, the number of FULL-TIME classroom teachers. These are the professional staff members who instruct pupils in courses in classroom situations. Include art, music, band, physical education, and home economics teachers, etc., as classroom teachers if they teach full-time at this school campus. If the principal teaches at all, enter the principal as a teacher and also as a principal. The same applies to teaching assistant principals.

LINE B. The Non-Teaching Principal: Enter, in the appropriate ethnic category, the FULL-TIME principal of this school campus. If the principal teaches, or is principal of more than one school campus, enter "0" on this line. Count teaching principals only as classroom teachers in Line A above.

LINE C. Non-Teaching Assistant Principals. Same as Item VIII.B. above.

LINE D. Other FULL-TIME Professional Instructional Staff. Enter, in the appropriate ethnic category, the number of professional staff members who are supervisors of instruction, curriculum consultants, school librarians, non-classroom teachers (homebound, etc.), audio-visual staff, T.V. teachers, guidance counselors, and school psychologists assigned to this school campus on a full-time basis. Do NOT include: Staff members who work at this school campus on a part-time basis; para-professional staff members, such as teacher's aides and student teachers; and non-instructional staff members, such as business, financial, professional health personnel (doctors and nurses), school social workers, transportation, clerical, custodial, food service, and attendance personnel.

LINE E. Enter the sum of VIII A, B, C, and D for each of the six columns.

ITEM IX. For this question, the grade level of an instructional group is considered to be the grade level of the predominant number of pupils in that instructional group (See Example 3).

Examples of answers to this question:

Example 1: If all four sections of the first grade contain no minority pupils (Cols. 1 through 4 of Question VI), place the number "4" in IX A and in IX B, Col. 7 ("0 - 19% Minority"), and in IX B, Col. 11.

Example 2: A seventh grade, having three sections, has the following breakdown:

	Minority Pupils	Other Pupils	Total Pupils	% Minority
Section 1	16	13	29	55%
Section 2	5	28	33	15%
Section 3	28	7	35	80%

In this example, Item IX would be answered in the following manner:

A ..... 3

This report is required pursuant to the HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964. Section 80.6(b) of the Regulation provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

INDIVIDUAL SCHOOL CAMPUS REPORT: FORM OS/CR 102  
Due October 15, 1971

FALL 1971  
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY  
Required Under Title VI of the Civil Rights Act of 1964  
U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE  
Office for Civil Rights  
Washington, D.C.  
TELEPHONE: (202) 347-3755

GENERAL INSTRUCTIONS: The Fall 1971 Elementary and Secondary School Civil Rights Survey consists of the following report forms: OS/CR 101 (School System Summary Report), OS/CR 102 (Individual School Campus Report) and OS/CR 102-A (Individual School Campus Report Continuation Sheet). See Item II instructions below for the definition of an individual school campus.

Pupil membership and staff data should be as of October 1, 1971, or the nearest possible date to October 1 when membership can be considered stabilized.

This report is due October 15, 1971. If the report is completed at the individual school campuses, it should be returned to the superintendent's office in time to be forwarded to HEW by October 15.

Please use a typewriter or print legibly. Make certain the information is clear on all copies.

Even if the forms are pre-labeled, all of Items I-V must be completed.

ITEM I. Use the school system name your State uses in its published official listing of its school districts.

ITEM II. State the name of the school campus covered by this report. If a school has classroom facilities in more than one geographical location, an Individual School Campus Report must be filed for each separate location.

ITEM III. Give the street address of the school campus covered by this report.

ITEM IV. Complete the address. Do not forget to give the zip code.

ITEM V. Put an "x" in EVERY box which indicates a grade offered at this school campus.

Column Headings

- Col. 1: American Indian. Persons considered by themselves, by the school, or by the community to be of American Indian origin.
- Col. 2: Negro. Persons considered by themselves, by the school, or by the community to be of African or Negro origin.
- Col. 3: Oriental. Persons considered by themselves, by the school, or by the community to be of Chinese, Japanese, or other Oriental origin.
- Col. 4: Spanish Surnamed American. Persons considered by themselves, by the school, or by the community to be of Mexican, Puerto Rican, Central-American, Cuban, Latin-American, or other Spanish origin.
- Col. 5: Enter all individuals NOT included in Columns 1 through 4.  
Note: Columns 1 through 5 are considered mutually exclusive; count an individual in one racial/ethnic category only. If there are no persons in a category, enter "0" for the category.
- Col. 6: Totals: Add all individuals entered in Cols. 1-5.

ITEM VI. Please report stabilized Fall 1971 pupil membership data. Enter the number of pupils in each category. Racial/ethnic categories are considered mutually exclusive; count an individual in only one racial/ethnic category. If there are no persons in a category, enter "0" for the category. Do NOT use percentages, average daily attendance, average daily membership, or year-end enrollments.

ITEM VII. Report in each column the number of pupils who were not promoted at the end of the last school term. Report only those pupils who were assigned to the same grade this school term as the last. Do not report those pupils who were promoted but are repeating a particular subject. If this school is entirely ungraded this question is to be omitted. If this school is partially ungraded, report the information for the graded portion.

ITEM VIII. Report the number of pupils in each of the grades 3, 6, 9, 12 and special education. If none of the grades 3, 6, 9 or 12 is offered, report the number of pupils in the lowest grade offered except pre-kindergarten and kindergarten and name the grade. If this school is entirely ungraded this question is to be omitted. If this school is partially ungraded, report the information for the graded portion.

ITEM IX. FULL-TIME Professional Instructional Staff assigned to this school campus on a full-time basis: Please enter in the appropriate line and column the number of full-time professional instructional staff members assigned to this school campus on a FULL-TIME basis. These are the professional instructional staff members whose current assignments require their services at this school campus for the whole school day, every day. If there are no full-time professional instructional staff members in a category, enter "0" for the category.

"Professional Instructional Staff" includes: Classroom teachers; principals; assistant principals; and those staff members who are supervisors of instruction, curriculum consultants, school librarians, non-classroom teachers (homebound, etc.), audio-visual staff, T.V. teachers, guidance counselors, and school psychologists.

NEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964. Section 80.6(b) of the Regulation provides.

SCHOOL SYSTEM SUMMARY REPORT: FORM OS/CR 102-101  
Due October 16, 1972

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

FALL 1972  
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY  
Required Under Title VI of the Civil Rights Act of 1964  
U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE  
Office for Civil Rights  
Washington, D.C.

TELEPHONE: (202) 347-3755

GENERAL INSTRUCTIONS: The Fall 1972 Elementary and Secondary School Civil Rights Survey consists of the following report forms: OS (School System Summary Report), OS/CR 102 (Individual School Campus Report) and OS/CR 102-A (Individual School Campus Report Continuation Sheet). See Item V instructions below for the definition of an individual school campus.

Pupil membership and staff data should be as of October 2, 1972, or the nearest possible date to October 2, when membership can be considered stabilized.

This report is due October 16, 1972.

Please use a typewriter or print legibly. Make certain the information is clear on all copies. Even if the forms are pre-labeled, all of the items I-V must be completed.

ITEM I. Use the school system name your State uses in its official listing of its school districts. The same name should be used in Item I of the Individual School Campus Report.

ITEM II. Enter street address.

ITEM III. Enter City, County, State and Zip Code.

ITEM IV. Enter the name of the Chief Administrative Officer (Superintendent) of the school system.

ITEM V. Please enter the number of Individual School Campus Report forms (OS/CR 102). A separate report must be completed for each school campus in this system. If a school has classroom facilities in more than one geographical location, an Individual School Campus Report must be filed for each separate location. This number should reflect the number of currently operating individual school campuses.

Column Headings

Col. 1: American Indian. Persons considered by themselves, by the school, or by the community to be of American Indian origin.

Col. 2: Negro. Persons considered by themselves, by the school, or by the community to be of African or Negro origin.

Col. 3: Oriental. Persons considered by themselves, by the school, or by the community to be of Chinese, Japanese, or other Oriental origin.

Col. 4: Spanish Surnamed American. Persons considered by themselves, by the school, or by the community to be of Mexican, Puerto Rican, Central-American, Cuban, Latin-American, or other Spanish origin.

Col. 5: Enter all individuals NOT included in Columns 1 through 4.

Note: Columns 1 through 5 are considered mutually exclusive; count an individual in one racial/ethnic category only. If there are no persons in a category, enter "0" for the category.

Col. 6: Totals: Add all individuals entered in Cols. 1-5.

ITEM VI. Fall 1972 Pupil Membership in this System:

LINE A. Cols. 1-6. Report, in each column, the sum of pupils reported in the corresponding column on the Individual School Campus Report Forms, Item VI.

LINE A.1. Col. 6. Report the total number of pupils who reside within the boundaries of another public school district, but are enrolled in this school system. Complete Column 6 only.

Do NOT use percentages, average daily attendance, average daily membership, or year-end enrollment.

LINE A.2. Col. 6. Report the total number of pupils who live within the boundaries of this school district and are enrolled in this school system. Complete Column 6 only.

Do NOT use percentages, average daily attendance, average daily membership, or year-end enrollment.

NOTE: The number in Line A.2., Col. 6, plus the number reported in Line A, Col. 6, plus the number reported in Line A Col. 6.



This report is required by Title VI of the Civil Rights Act of 1964 and by Title IX of the Education Amendments of 1972. Section 80.6(b) of HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964 provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

INDIVIDUAL SCHOOL CAMPUS REPORT: FORM OS/CR 102  
Due October 15, 1973

FALL 1973  
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY  
Required Under Title VI of the Civil Rights Act of 1964  
and Under Title IX of the Education Amendments of 1972  
U.S. Department of Health, Education, and Welfare  
Office for Civil Rights  
Washington, D.C.

Telephone: (202) 347-3755

GENERAL INSTRUCTIONS: The Fall 1973 Elementary and Secondary School Civil Rights Survey consists of the following report forms: OS/CR 101 (School System Summary Report) and OS/CR 102 (Individual School Campus Report).

Pupil membership data should be as of October 1, 1973, or the nearest possible date to October 1, when membership can be considered stabilized.

This report is due October 15, 1973.

Please use a typewriter or print legibly. Make certain the information is clear on all copies.

Even if the forms are pre-labeled, all of Items I-V must be completed.

ITEM I. Use the school system name your State uses in its published official listing of its school districts.

ITEM II. State the name of the school campus covered by this report. If a school has classroom facilities in more than one geographical location, an Individual School Campus Report form must be filed for each separate location. If more than one school is operated on the same geographical location, an Individual School Campus Report form must be filed for each separate school.

ITEM III. Give the street address of the school campus covered by this report.

ITEM IV. Complete the address. Do not forget to give the zip code.

ITEM V. Put an "x" in EVERY box which indicates a grade offered at this school campus. If the school is totally or partially ungraded, do not check the grades covered by the ungraded span. For example, if the school is an entirely ungraded elementary school, check only "Ungraded." If an elementary school offers grades 1 and 2 individually and grades 5 and 6 in an ungraded structure, then check "1", "2", and "Ungraded".

In addition, if special education programs and/or vocational technical programs are offered at this school campus, check the appropriate boxes.

COLUMN HEADINGS

Col. 1: American Indian. Persons considered by themselves, by the school, or by the community to be of American Indian origin.

Col. 2: Black. Persons considered by themselves, by the school, or by the community to be Black or of African or Negro origin.

Col. 3: Asian American. Persons considered by themselves, by the school, or by community to be of Chinese, Japanese, or other Asian origin.

Col. 4: Spanish Surnamed American. Persons considered by themselves, by the school, or by the community to be of Mexican, Puerto Rican, Central-American, Cuban, Latin-American, or other Spanish origin.

Col. 5: Enter all individuals NOT included in Columns 1 through 4.

Note: Columns 1 through 5 are considered mutually exclusive: count an individual in one racial/ethnic category only. If there are no persons in a category, enter "0" for the category.

Col. 6: Totals: Add all individuals entered in Cols. 1 through 5.

ITEM VI. Please report stabilized Fall 1973 pupil membership data. Enter the number of pupils in each category. Racial/ethnic categories are considered mutually exclusive; count an individual in only one racial/ethnic category. If there are no persons in a category, enter "0" for the category. Do NOT use percentages, average daily attendance, average daily membership, or year-end enrollments.

Do not report adults.

If students are full-time in the system and part-time at more than one school, count them at their home-based school only.

ITEM VII. Report in each column the number of pupils who were not promoted at the end of the last school term. Report only those pupils who were assigned to the same grade this school term as the last. Do not report those pupils who were promoted but are repeating a particular subject. If this school is entirely ungraded, this question is to be omitted and enter "Not Applicable." If this school is partially ungraded, report the information for the graded portion. If no students were retained, enter "0".

ITEM VIII. Report in each column the number of pupils in each of grades 3, 6, 9, and 12. If none of the grades 3, 6, 9, or 12 is offered, report the number of pupils in the lowest grade offered except pre-kindergarten and kindergarten, and name the grade. If this school is entirely ungraded, this question is to be omitted. If this school is partially ungraded, report the information for the graded portion.

ITEM IX.A. Report in each column the number of pupils enrolled in any type of special education program at this school campus EXCEPT students with specific learning disabilities. If there are no special education programs offered at this school campus, enter "0". This line should be the sum of the numbers reported in Lines 1, 2, and 3 of this item.

Line A.1. Report in each column the number of pupils enrolled in Educable Mentally Retarded (EMR) or Educable Mentally Handicapped (EMHD) classes for any part of the school day. If there are no EMR or EMHD classes at this school campus, enter

**REPORTING REQUIREMENT:**

This report is required by Title VI of the Civil Rights Act of 1964 and by Title IX of the Education Amendments of 1972 Section 80.6(b) of HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964 provides:

**Compliance Reports.** Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

**SCHOOL SYSTEM SUMMARY REPORT: FORM OS/CR 101**

Due October 15, 1974

FALL 1974

**ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY**

Required Under Title VI of the Civil Rights Act of 1964 and Under Title IX of the Education Amendments of 1972

U.S. Department of Health, Education, and Welfare  
Office for Civil Rights  
Washington, D.C.

TELEPHONE (202) 245-7070

THIS FORM TO RECORD CIVIL RIGHTS VIOLATIONS  
DO NOT RETURN

**GENERAL INSTRUCTIONS:** The Fall 1974 Elementary and Secondary School Civil Rights Survey consists of the following report forms: OS/CR 101 (School System Summary Report) and OS/CR 102 (Individual School Campus Report).

Pupil membership data should be as of October 1, 1974, or the nearest possible date to October 1, when membership can be considered stable.

This report is due October 15, 1974. Even if a district contains only one school, fill out two separate forms - one system form (OS/CR 101) and one school form (OS/CR 102).

Please use a typewriter or print legibly. Make certain the information is clear on all copies.

Even if the forms are pre-labeled, all of Items I-V must be completed.

- ITEM I. Use the school system name your State uses in its official listing of its school districts. The same name should be used in Item I of each Individual School Campus Report.
- ITEM II. Enter street address, i.e. Post Office Box, if there is no street address.
- ITEM III. Enter City, County, State and Zip Code.
- ITEM IV. Enter the name and the telephone number of the Chief Administrative Officer (Superintendent) of the school system.

ITEM V. Please enter the number of Individual School Campus Report forms (OS/CR 102). A separate report must be completed for each school campus in this system. If a school has classroom facilities in more than one geographical location, an Individual School Campus Report form must be filed for each separate location. If more than one school is operated on the same geographical location, an Individual School Campus Report form must be filed for each separate school. This number should reflect the number of currently operating individual school campuses. Do NOT count system form (OS/CR 101) in this total.

**COLUMN HEADINGS**

- Col. 1: American Indian. Persons considered by themselves, by the school, or by the community to be of American Indian origin.
- Col. 2: Black American. Persons considered by themselves, by the school, or by the community to be Black or of African or Negro origin.
- Col. 3: Asian American. Persons considered by themselves, by the school, or by the community to be of Chinese, Japanese, or other Asian origin.
- Col. 4: Spanish Surnamed American. Persons considered by themselves, by the school, or by the community to be of Mexican, Puerto Rican, Central-American, Cuban, Latin-American, or other Spanish origin.
- Col. 5: Enter all individuals NOT included in Columns 1 through 4.
- Note: Columns 1 through 5 are considered mutually exclusive; count an individual in one racial/ethnic category only. If there are no persons in a category, enter "0" for the category.
- Col. 6: Totals: Add all individuals entered in Columns 1 through 5.

ITEM VI. Fall 1974 Pupil Membership in this System: (Enter an answer for all questions. If the answer is none, enter "0" for that category.)  
Please do NOT leave any lines blank.

- Line A. Cols. 1-6. Report, in each column, the sum of pupils reported in the corresponding column on the Individual School Campus Report forms, Item VI.
- Line A.1. Cols. 1-6. Report, in each column, the number of pupils who reside within the boundaries of another public school district, but are enrolled in this school system.  
Do NOT use percentages, average daily attendance, average daily membership, or year-end enrollments.
- Line A.2. Cols. 1-6. Report, in each column, the number of pupils who live within the boundaries of this school district and are enrolled in this school system.

Note: If the answer is "0", go to question 9.

pupils

b. How many of these handicapped pupils, reported in item a., receive transportation to this school campus, subsidized fully or partially at city, county, state or other public expense for the explicit purpose of school attendance?

Note: If the answer is "0", go to question 9.

b1. Can the transportation, which is provided, accommodate persons confined to wheelchairs?  Yes  No

9. How many pupils are currently transported to this school at public expense (i.e., subsidized fully or partially at city, county, state or other public expense) for the explicit purpose of school attendance? (This figure should reflect all pupils currently transported, including those reported in question 8b.)

0  
pupils

10.a. How many pupils in grades 6-9 (or the equivalent ungraded span) are enrolled in a home economics course?

male female

b. How many pupils in grades 6-9 (or the equivalent ungraded span) are enrolled in an industrial arts course?

male female

c. How many of the pupils, cited in 10a. or 10b. above, are enrolled in either home economics or industrial arts classes/courses which are intended for or limited to pupils of one sex?

male female

11.a. How many pupils in grades 7-12 (or their equivalent ungraded span) are enrolled in the highest level mathematics course offered at this school? (Include all sections of the highest level course.)

male female

Specify name of course or program \_\_\_\_\_

b. How many pupils in grades 7-12 (or their equivalent ungraded span) are enrolled in the highest level natural science\* course offered at this school? (Include all sections of the highest level course.)

male female

Specify name of course or program \_\_\_\_\_

\*Natural science courses are those courses organized for carrying on learning experiences concerned with knowledge of the physical and biological world, and of the processes of discovering and validating this knowledge. (Examples: biology, microbiology, physics, biophysics, chemistry, geology, organic chemistry, etc.)

**INSTRUCTIONS:**

- \* Please complete the chart below for the 1976-77 school year, unless otherwise indicated.
- \* Please read definitions of racial/ethnic categories before you begin.
- \* Where indicated, provide information by sex as well as racial/ethnic category. If data is unavailable by sex you may enter information for the total by racial/ethnic category in the row labeled "Total". If you provide the data by sex, you do not have to complete the "Total" row. A breakdown by sex will be required in the future.
- \* If the answer for a given item is "none" or if all elements of a matrix are "0", enter "0" in the appropriate space or in the total column only in the case of a matrix. If a particular item is not applicable in your case, enter "N/A" (not applicable) in the appropriate space or in the total column of a matrix.
- \* Do not use percentages, average daily attendance, average daily membership, or year-end enrollment.

**DEFINITIONS:**

Racial/Ethnic Categories: Racial/ethnic designations, as used by the U.S. Department of Health, Education, and Welfare, Office for Civil Rights, do NOT denote scientific definitions of anthropological origins. For the purpose of this report, a pupil may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category.

- (1) American Indian or Alaskan Native. A person having origins in any of the original peoples of North America.
- (2) Asian or Pacific Islander. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa.
- (3) Black, not of Hispanic Origin. A person having origins in any of the Black racial groups of Africa.
- (4) White, not of Hispanic Origin. A person having origins in any of the original peoples of Europe, North Africa, the Middle East, or the Indian subcontinent.
- (5) Hispanic. A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin - regardless of race.

OCR Report Form  
1976-77 SCHOOL  
YEAR

	Male, Female or Total	Col. 1	Col. 2	Col. 3		Col. 4	Col. 5	Col. 6
		American Indian or Alaskan Native	Asian or Pacific Islander	Not of Hispanic Origin		Hispanic	Total	
				Black	White			
12. What was the total pupil membership in this school on or about January 7, 1977? Pupils are counted in their home school -- to count here would be duplicative.	Male							
	Female							
13. How many pupils dropped out of, or discontinued, school during the 1975-1976 school year? (Enter those pupils who left the school without completing the designated program of studies or without transferring to another school.)	Male							
	Female							
	Total							

CONTINUED ON PAGE 3

This report is required by HEW pursuant to Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and under Section 504 of the Rehabilitation Act of 1973. Section 90.6(b) of HEW Regulation (45 CFR 90) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964 provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

GENERAL INSTRUCTIONS AND DEFINITIONS

FALL 1978  
ELEMENTARY AND SECONDARY SCHOOL CIVIL  
RIGHTS SURVEY  
INDIVIDUAL SCHOOL REPORT: FORM OS/CR 102

Office for Civil Rights  
Washington, D.C.

Due October 15, 1978

GENERAL INSTRUCTIONS:

- This form is to be completed by each individual school.
- Please use a typewriter or print legibly in ink.
- Pupil membership data should be reported as of October 1, 1978 or the nearest convenient date prior to October 15, 1978.
- If the answer for a given item is "none" or if all elements of a matrix are "0", enter "0" in the appropriate space or in the total column only in the case of a matrix. If a particular item is not applicable in your case, enter "N/A" (not applicable) in the appropriate space or in the total column only in the case of a matrix.
- On page 1, items 1, 2 and 3 must be completed even if label is correct. On pages 2 - 4, be sure to fill in the name of the school system.
- Please read the definitions below before you begin as there have been changes since the conduct of the 1976-77 survey.

DEFINITIONS:

- **SCHOOL:** For the purposes of this report, a school is a division of the school system consisting of students comprising one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary schools are housed in the same school plant.
- **RACIAL/ETHNIC CATEGORIES:** Racial/ethnic designations, as used by the U.S. Department of Health, Education and Welfare, Office for Civil Rights, do NOT denote scientific definitions of anthropological origins. For the purposes of this report, a pupil may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The manner of collecting the racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data.
  - **AMERICAN INDIAN OR ALASKAN NATIVE:** A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
  - **ASIAN OR PACIFIC ISLANDER:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands or the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, the Philippine Islands and Samoa.
  - **HISPANIC:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin - regardless of race.
  - **BLACK, NOT OF HISPANIC ORIGIN:** A person having origins in any of the Black racial groups of Africa.
  - **WHITE, NOT OF HISPANIC ORIGIN:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **VOCATIONAL EDUCATIONAL PROGRAMS** are those programs (such as Nursing, Plumbing, and Accounting) which provide vocational or technical training, the purpose of which is to prepare the pupil for a gainful occupation. For the purpose of completing this report, programs which do not meet the requirements of your state vocational education agency should not be included. Specifically exclude those home economics or industrial arts programs which do not prepare pupils for a gainful occupation.
- **PROGRAMS FOR THE GIFTED OR TALENTED** are those designed for pupils who by virtue of outstanding abilities are capable of high performance and who require differentiated educational programs and/or services beyond those normally provided by the regular school program. Such pupils include those with demonstrated achievement and/or potential ability in any of the following areas singly or in combination: 1) general intellectual ability, 2) specific academic aptitude, 3) creative or productive thinking, 4) leadership ability, 5) visual or performing arts, 6) psychomotor abilities. (Do NOT include honors, advanced placement or other enrichment programs for the gifted or talented that are not special programs.)
- **SPECIAL EDUCATION PROGRAMS** are those designed to meet the needs of children with any mental, physical, or emotional

This report is required by the U.S. Department of Education pursuant to Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and under Section 504 of the Rehabilitation Act of 1973. Section 30.6(b) of HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964 provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

Elementary and Secondary School Civil Rights Survey  
INDIVIDUAL SCHOOL REPORT: Form AS/CR 102

Office for Civil Rights  
U.S. Department of Education  
Due October 15, 1980

### GENERAL INSTRUCTIONS

- This form is to be completed by each individual school.
- Please use a typewriter or print legibly in ink.
- Pupil membership should be reported as of October 1, 1980 or the nearest convenient date prior to October 15, 1980.
- If the answer for a given item is "none" or if all elements of a matrix are "0" enter "0" in the appropriate space or in the total column only in the case of a matrix. If an item is not applicable, enter "N/A" in the appropriate space or in the total column only in case of a matrix.

### DEFINITIONS

**SCHOOL:** For the purposes of this report, a school is a division of the school system consisting of students comprising one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary schools are housed in the same school plant.

**RACIAL/ETHNIC CATEGORIES:** Racial/ethnic designations, as used by the U.S. Department of Education, Office for Civil Rights, do not denote scientific definitions of anthropological origins. For the purposes of this report, a pupil may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The manner of collecting the racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data.

- American Indian or Alaskan Native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands or the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
- Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin - regardless of race.
- Black, Not of Hispanic Origin: A person having origins in any of the Black racial groups of Africa.
- White, Not of Hispanic Origin: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

**PROGRAMS FOR THE GIFTED OR TALENTED** are those designed for pupils who by virtue of outstanding abilities are capable of high performance and who require differentiated educational programs and/or services beyond those normally provided by the regular school program. Such pupils include those with demonstrated achievement and/or potential ability in any of the following areas singly or in combination: (1) general intellectual ability, (2) specific academic aptitude, (3) creative or productive thinking, (4) leadership ability, (5) visual or performing arts, (6) psychomotor abilities. (Do not include honors, advanced placement or other enrichment programs for the gifted or talented that are not special programs.)

**EXCEPTIONALITIES** The following definitions of exceptionalities are to be used in preparing this report:

- Educable mentally retarded (or handicapped) - a condition of mental retardation which includes pupils who are educable in the academic, social, and occupational areas even though moderate supervision may be necessary.
- Trainable mentally retarded (or handicapped) - a condition of mental retardation which includes pupils who are capable of only very limited meaningful achievement in the traditional basic academic skills but who are capable of profiting from programs of training in self-care and simple job or vocational skills.
- Hard of hearing - a hearing impairment, whether permanent or fluctuating, which adversely affects a child's educational performance but which is not included under the definition of "deaf" in this section.
- Deaf - a hearing impairment which is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, which adversely affects educational performance.
- Speech impaired - a communication disorder, such as stuttering, impaired articulation, a language impairment, or a voice impairment, which adversely affects a child's educational performance.
- Visually handicapped - a visual impairment which, even with correction, adversely affects a child's educational performance. The term includes both partially seeing and blind children.
- Seriously emotionally disturbed - a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree, which adversely affects educational performance: an inability to learn which cannot be explained by intellectual, sensory, or health factors; an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; inappropriate types of behavior or feelings under normal circumstances; a general pervasive mood of unhappiness or depression; or a tendency to develop physical symptoms or fears associated with personal or school problems. The term includes children who are schizophrenic or autistic.
- Orthopedically impaired - a severe orthopedic impairment which adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns which cause contractures).
- Other health impaired - limited strength, vitality, or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, traumatic brain injury, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes, which adversely affects

CITIES OF FIRST AND SECOND CLASS

School year beginning September 11, 1950  
and closing May 25, 1951

District No. 23 City Topéka County Shawnee

3. Report on enrollment and attendance:

Grade	Enrollment				Total	Grade	Total Days Attendance				Total
	Male		Female				Male		Female		
	White	Col.	White	Col.			White	Col.	White	Col.	
Kdgtn.	568	50	570	49	1237	Kdgtn.	7552.9	697.7	7561.1	667.1	16478.8
1	580	49	520	54	1203	1-8	50795.6	5217.3	52942.5	5795.9	115344.3
2	526	54	540	55	1175	9-12	18379.4	1655.2	19020.5	1735.6	40951.7
3	440	57	527	59	1083	<del>13-14</del>	76728.0	8165.5	79705.2	8175.0	172774.0
4	386	65	513	55	1019	Av. Daily Attendance					
5	398	35	364	49	846	Grade	Male		Female		Total
6	359	47	395	36	837		White	Col.	White	Col.	
7	387	49	357	42	835	Kdgtn.	441.7	40.8	442.2	39.0	963.7
8	337	31	315	38	721	1-8	2970.5	339.9	3096.0	338.9	6745.3
Spec.	22	0	9	0	31	9-12	1074.9	96.8	1127.9	100.2	2394.8
Total	3447	388	3546	388	7769	<del>13-14</del>					10103.5
9	307	29	326	34	696	(To find Average Daily Attendance, divide total days attendance by the number of days taught.)					
10	220	23	348	29	620						
11	256	25	274	20	575						
12	339	19	265	23	646						
Total	1122	97	1213	106	2538						
13											
14											
Total	5137	535	5329	543	11,544						

Report junior-high here, provided it is accredited by the State Board of Education.

6					
7	387	49	357	42	835
8	337	31	315	38	721
9	307	29	326	34	696
Spec.	12	1	6	0	19
Total	1043	110	1004	114	2,271

Make the junior high school report in addition to grades 1-8 and 9-12.

*M. W. Godwin*

Annual Report

CITIES OF FIRST AND SECOND CLASS

School year beginning September 10, 1951  
and closing May 23, 1952

District No. 23 City Topeka County Shawnee

3. Report on enrollment and attendance:

Grade	Enrollment				Total	Grade	Total Days Attendance				Total
	Male		Female				Male		Female		
	White	Col.	White	Col.			White	Col.	White	Col.	
Kdgtn	769	64	731	72	1636	Kdgtn	102,756.90	55.0	95,950.0	9886.0	217,647.0
1	581	66	572	47	1266	1-8	524,325.4	57806.6	542,509.4	58706.6	1,183,402
2	546	41	515	48	1150	9-12	14,828.4	17126.9	187,608.2	17126.9	400,382
3	484	53	509	66	1112	TOT.	81,690.0	85,719.5	826,067.5	85,719.5	1,801,431
4	445	54	532	58	1089	13-14	807,900.0				
ec 5	399	55	508	48	1010	Av. Daily Attendance					
6	373	39	340	50	802	Grade					Total
7	368	51	383	37	839	Male		Female			
8	387	37	359	38	821	White	Col.	White	Col.		
ec Total	4382	460	4463	464	8133	Kdgtn	597.4	52.6	557.8	575.5	1265.4
9	333	25	303	33	694	1-8	3048.4	336.1	3154.1	341.4	6880.2
10	284	24	282	25	615	9-12	1051.3	86.2	1090.7	99.6	2327.8
11	247	15	280	29	571	TOT.	4697.1	474.9	4802.7	498.4	10,473.4
12	244	17	287	19	567	(To find Average Daily Attendance, divide total days attendance by the number of days taught. Carry to one decimal.)					
P. Grad	6										
Total	1114	81	1152	106	2453						
13											
14											
Total	5496	541	5615	570	12,222						

Report junior-high here, provided it is accredited by the State Board of Education.

6					
7	368	5	383	37	839
8	387	37	359	38	821
9	333	25	303	33	694
plac.	11		5		16
Total	1099	67	1050	108	2370

Make the junior high school report in addition to grades 1-8 and 9-12.

CITIES OF FIRST AND SECOND CLASS

School year beginning September 1, 1952,  
and closing May 31, 1953.

District No. 23 City Topeka County Shawnee

4. Report on enrollment and attendance:

Grade	Enrollment (Total pupils enrolled during year)				Total	Grade	Total Days Attendance				Total
	Male		Female				Male		Female		
	White	Col.	White	Col.			White	Col.	White	Col.	
Kdgrn	847	74	841	58	1820	Kdgrn	119,184.0	11,123.0	118,603.0	8,790.0	257,700.0
1	729	73	851	78	1531	1-8	588,092.4	8,4610.1	611,247.4	8,7644.4	1,331,594.3
2	527	59	548	46	1130	9-12	14351.9		16985.6		419097.7
3	493	44	508	55	1100	Total	188,577.1		199,213.1		419097.7
4	496	55	521	55	1127	13-14	90085.0		93380.0		2008392.0
5	448	49	502	62	1061		895,853.5		929,063.5		
6	370	54	487	47	958	Av. Daily Attendance					
7	386	37	353	45	821	Grade	Male		Female		Total
8	373	42	388	39	842		White	Col.	White	Col.	
Un-graded	12	0	2	0	14	Kdgrn	669.6	62.5	666.3	49.4	1447.8
Total	3860	413	3978	427	8678	1-8	3303.9	363.0	3434.0	380.0	7480.9
9	350	35	361	33	779	9-12	1059.4	80.6	1119.2	95.3	2354.5
10	299	26	280	31	636	Total	5032.9	506.1	5219.5	524.7	11283.1
11	255	23	251	23	550	(To find Average Daily Attendance, divide total days attendance by the number of days taught. Carry to one decimal.)					
12	226	17	259	21	523						
Total	1128	101	1151	108	2488						
13											
14											
Total	5835	588	5970	593	12986						

Report junior-high here, provided it is accredited by the State Board of Education.

6	12	0	2	0	14
7	386	37	353	45	821
8	373	42	388	39	842
9	350	35	361	33	779
10					
Total	1121	114	1104	117	2455

Make the junior high school report in addition to grades 1-8 and 9-12.



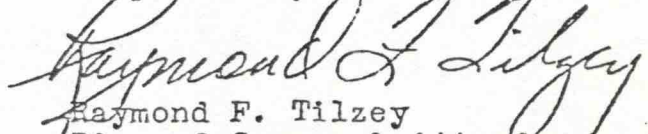
June 30, 1952

Dear Mr. Godwin,

We are submitting a report of the 1952 census. We have added the census count for the last five years which we thought might be interesting to compare.

	MALE			FEMALE			
	WHITE	COLORED	TOTAL	WHITE	COLORED	TOTAL	TOTAL
1952	7,653	694	8,347	7,976	697	8,673	17,020
1951	7,476	641	8,117	7,782	681	8,463	16,580
1950	7,342	648	7,990	7,705	645	8,350	16,340
1949	7,203	705	7,908	7,667	688	8,355	16,263
1948	7,085	684	7,769	7,565	639	8,204	15,973

Respectfully submitted,



Raymond F. Tilzey  
Dir. of Census & Attendance

RFT:ih

CENSUS STATISTICS

	WHITE			COLORED			GRAND TOTAL
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	
1949	7203	7667	14,870	705	688	1393	16,263
1950	7342	7705	15,047	648	645	1293	16,340
1951	7476	7782	15,258	641	681	1322	16,580
1952	7653	7976	15,629	694	697	1391	17,020
1953	7878	8615	16,493	724	768	1492	17,985

DISTRIBUTION OF 1953 CENSUS

Parochial Schools:	877	913	1790	15	17	32	1,822
Bruce	17	19	36	0	0	0	36
Assessor's Office:	1625	2143	3,768	169	175	344	4,112
Avondale	21	17	38	0	0	0	38
Enrollment Cards							
Topoka Public Schools	5338	5523	10,861	540	576	1116	11,977
GRAND TOTALS	7878	8615	16,493	724	768	1492	17,985

DISTRIBUTION OF 1953 CENSUS by AGE

<u>AGE</u>	<u>NUMBER</u>
5	1557
6	1712
7	1257
8	1157
9	1206
10	1223
11	1101
12	990
13	954
14	964
15	1049
16	957
17	981
18	1088
19	965
20	824

TOTAL CENSUS 17,985

RFT

CENSUS STATISTICS

July 13, 1954

YEAR	MALE	FEMALE	TOTAL
1950	7990	8350	16,340
1951	8117	8463	16,580
1952	8347	8673	17,020
1953	8602	9383	17,985
1954	8975	9693	18,668

Distribution of 1954 Census

Parochial Schools	1007	1022	2,029
Bruce School	12	12	24
Assesors Office	1786	2312	4,098
Public Schools	6170	6347	12,517
<hr/>			
Totals	8975	9693	18,668

R.F. Tilzey

Copy - Furnished  
Mr Caldwell  
Mr Godwin  
U. S. Supreme Court

May 4, 1955

Percentages of Estimated Enrollment in the Topeka Public Schools for Grades—Kdgn thru 6th for the year 1955-56. This list includes only the Public Elementary Schools in the City of Topeka, Kansas

SCHOOLS	PERCENT OF COLORED PUPILS ESTIMATED TO BE ENROLLED IN GRADES KDCN THRU 6	PERCENT OF WHITE PUPILS ESTIMATED TO BE ENROLLED IN GRADES KDCN THRU 6
- Buchanan	100. %	0. %
Central Park	2.4	97.6
Clay	6.0	94.0
Crestview	0.	100.
Gage	0.	100.
Grant	16.8	83.2
Lafayette	8.4	91.6
Lincoln	11.7	88.3
Lowman Hill	11.4	88.6
- Monroe	100.	0.
Oakland	0.	100.
Parkdale	14.7	85.3
Polk	0.	100.
Potwin	0.	100.
Quincy	6.8	93.2
Quinton Heights	2.8	97.2
Randolph	0.7	99.3
Southwest	0.9	99.1
State Street	4.6	95.4
Summer	3.0	97.0
Van Buren	15.2	84.8
- Washington	100.	0.

Respectfully submitted,

Raymond F. Tilzey  
Director of Census  
and Attendance

RFT/tw

TOTAL ESTIMATED  
ENROLLMENT 1955-56  
GRADES K-6

ESTIMATED ENROLLMENT  
OF COLORED PUPILS  
1955-56 - GRADES K-6

ESTIMATED ENROLLMENT  
OF WHITE PUPILS  
1955-56 - GRADES K-6

PERCENT OF COLORED PUPILS  
ESTIMATED TO BE ENROLLED  
IN GRADES K-6

PERCENT OF WHITE PUPILS  
ESTIMATED TO BE ENROLLED  
IN GRADES K-6

	TOTAL ESTIMATED ENROLLMENT 1955-56 GRADES K-6	ESTIMATED ENROLLMENT OF COLORED PUPILS 1955-56 - GRADES K-6	ESTIMATED ENROLLMENT OF WHITE PUPILS 1955-56 - GRADES K-6	PERCENT OF COLORED PUPILS ESTIMATED TO BE ENROLLED IN GRADES K-6	PERCENT OF WHITE PUPILS ESTIMATED TO BE ENROLLED IN GRADES K-6
Buchanan	103	103	-	100.0	0
Central Park	457	11	446	2.4	97.6
Clay	235	14	221	6.0	94.0
Crestview	666	0	666	0	100.0
Gage	655	0	655	0	100.0
Grant	382	64	318	16.8	83.2
Lafayette	356	30	326	8.4	91.6
Lincoln	520	61	459	11.7	88.3
Lowman Hill	317	36	281	11.4	88.6
Monroe	178	178	0	100.0	0
Oakland	463	0	463	0	100.0
Parkdale	278	41	237	14.7	85.3
Polk	241	0	241	0	100.0
Potwin	424	0	424	0	100.0
Quincy	488	33	455	6.8	93.2
Quinton Heights	363	10	353	2.8	97.2
Randolph	590	4	586	0.7	99.3
Southwest	836	8	828	0.9	99.1
State Street	568	26	542	4.6	95.4
Sumner	336	10	326	3.0	97.0
Van Buren	263	40	223	15.2	84.8
Washington	190	190	-	100.0	0
<b>TOTALS</b>	<b>8909</b>	<b>859</b>	<b>8050</b>	<b>9.6</b>	<b>90.4</b>

NUMBER AND PERCENTAGE OF NEGROES  
ENROLLED IN WHITE SCHOOLS 9-28-56

SCHOOL	Kdgn	Spec	1st	2nd	3rd	4th	5th	6th	TOTAL	TOTAL EN-ROLLMENT 9-15-56	PERCENTAGE
Central Park	6		5	2	4	2	0	1	20	384	5.21
Clay	1		5	3	1	2	5	2	19	242	7.85
Crestview									0	802	-
Gage									0	649	-
Grant	8	2	16	13	12	10	6	10	77	437	17.62
Lafayette	7		11	7	8	7	6	4	50	365	13.70
Lincoln	22	14	15	13	8	11	10	11	104	522	19.92
Lowman Hill	9		8	8	5	7	11	5	53	304	17.43
Oakland									0	454	-
Parkdale	10		18	13	17	6	7	9	80	328	24.39
Polk	2		1	0	1	0	0	0	4	225	1.78
Potwin									0	459	-
Quincy	10		9	5	5	4	3	3	39	466	8.37
Quinton Heights	3		8	5	4	4	2	0	26	358	7.26
Randolph	1		0	1	0	1	0	1	4	577	.69
Southwest State Street	1		0	1	1	0	0	1	4	866	.46
Stout									0	538	4.83
Sumner	1		4	1	0	1	2	0	9	338	-
Van Buren	6		9	6	10	7	6	3	47	326	2.76
TOTALS	88	16	112	82	81	64	63	56	562	8865	6.34

Mr. Raymond Tilzey

# The Public Schools of Topeka

Topeka, Kansas

October 18, 1966

Mr. William L. Taylor  
United States Commission on Civil Rights  
Washington, D. C. 20425

Dear Mr. Taylor:

The data on the enclosed Form No. I includes racial information for the 1955-56 school year, along with personnel information for the 1960-61, 1965-66 and the 1966-67 school years for Unified School District No. 501, Shawnee County, State of Kansas. The 1955-56 school year is the latest accurate information available to show racial composition of our school population in grades kindergarten through six. Form No. II shows construction information pertinent to all of the schools in our school district.

The matter of conducting a 1966-67 racial count was submitted to the Board of Education for Unified School District No. 501 at its Regular Meeting held on October 3, 1966. Official action was taken at this meeting to authorize the administrative staff to furnish available racial information, personnel data and construction data, all of which are a part of the official records of the school district. It was also concluded that since racial information was no longer a part of student records, it would not be in the best interest of the school district to conduct an actual racial count for the 1966-67 school year. Previous action to omit racial information from student records was also reaffirmed by the Board.

Please feel perfectly free to call or write me if you have any questions about the reports.

Sincerely yours,

Merle R. Bolton  
Superintendent of Schools

MRB:rk

Enclosures

cc: Dr. Harold Blackburn  
Mr. James Porter  
Mr. Bob Hurt





MEMORANDUM:

March 15, 1977

TO: Dr. Don O'Neil

FROM: Gerald A. Miller *GAM*

Your memorandum regarding the use of the race codes on the student's PIR and the method by which they are determined and recorded was appreciated.

The data processible PIR was originated for use in USD 501 in 1967-68. At that time, the school system was somewhat reluctant to revive the recording of the student's race for various federally funded projects; especially when just a few years before, the State Department of Education had directed that race information should not be recorded on student records. The 1964 Civil Rights Act had been passed, but no official guidelines had been received concerning the legality of recording racial information. To my knowledge, the first Civil Rights Survey that our district filed was dated Spring, 1967. This data was determined by the school principal or teacher's "visual analysis". Later, the Race Code on the PIR was to be filled out by the principal - and the Race blank was below the double line - meaning that it would be filled in by office personnel only.

Copies of the instructions which accompanied the Civil Rights Survey forms from 1968-1976 are attached to provide a historical sketch of the evolution of the racial definitions. These have varied from ".....person considered in school or community to be of ....." (1968), ".....person considered by themselves, by the school, or by the community to be ....." (1969), to the current 1975 version which reads ".....a person having origins in any of the original peoples of....." with the special definition of Hispanic being "a person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin regardless of race".

The directions for filling out the Race Code appears in the Secretary's Handbook (see attachment - page 1 Rev. 8-75) which Demographic Services compiles and distributes. Note the underlined instructions regarding Blank #169 - Race Code which is to be properly coded by the parent at the time of registration. Therefore, I believe that the teachers have not been instructed regarding the proper procedure prior to the Kindergarten Roundup sessions by the school principal or the school secretary.

Please feel free to call on me for assistance if you have further questions. I would like to know more specifically which school the teachers represented so we might take remedial measures.

GAM:mbt

Attachments (8)

cc: Dr. Henson  
Mr. Cook  
Mr. Jennings  
Dr. Wehmeier

47 (9-66)  
 DISTRICT BUREAU NO. 51-RS36  
 REPORTING DATE: 10-31-66

U.S. DEPARTMENT OF HEALTH,  
 EDUCATION, AND WELFARE  
 OFFICE OF EDUCATION  
 WASHINGTON, D. C. 20202

1967

INVENTORY OF PUBLIC SCHOOL SYSTEMS: FALL 1966 UPDATE

IN FALL OF 1965, THE U.S. OFFICE OF EDUCATION RECEIVED FROM YOUR STATE DEPARTMENT OF EDUCATION A COMPLETE LISTING OF ALL SCHOOL SYSTEMS IN YOUR STATE. THIS FORM HAS BEEN DESIGNED TO PROVIDE A RAPID MEANS OF BRINGING OUR FILES UP TO DATE.

NAME OF SCHOOL SYSTEM Unified School District #501--Topeka Public Schools		1	COUNTY Shawnee
ADDRESS OF SCHOOL (NUMBER AND STREET OR RURAL ROUTE) 415 West 8th			SCHOOL SYSTEM NUMBER
TOPEKA	STATE Kansas	ZIP CODE 66603	NO. OF SCHOOLS IN SYSTEM 50
IF NAME AND ADDRESS OF SYSTEM HAS CHANGED SINCE FALL 1965, TYPE AN "X" <input type="checkbox"/>		IF YOU OPERATE NO SCHOOLS, TYPE AN "X" <input type="checkbox"/>	
NAME OF CHIEF ADMINISTRATIVE OFFICER OF THIS SYSTEM		Merle R. Bolton	
		(FIRST)	(MIDDLE INITIAL) (LAST)

ROLLMENT	WHITE	NEGRO	*OTHER	TOTAL
CHILDREN ENROLLED IN THIS SYSTEM	20,696	2,867	1,068	24,631

TEACHER PERSONNEL	WHITE	NEGRO	*OTHER	TOTAL
NUMBER OF FULL-TIME PROFESSIONAL STAFF	959	31	2	992
NUMBER OF PART-TIME PROFESSIONAL STAFF	92.81	1.15	2	95.96

ADVISORIAL CENTRAL OFFICE STAFF (NOT TO BE REPORTED ELSEWHERE)	WHITE	NEGRO	*OTHER	TOTAL
4	31			31

REPORT SHOULD INCLUDE ANY RACIAL OR NATIONAL-ORIGIN GROUP FOR WHICH SEPARATE SCHOOLS HAVE IN THE PAST BEEN MAINTAINED AND ARE RECOGNIZED AS SIGNIFICANT "MINORITY GROUPS" IN THE COMMUNITY.

NAME AND TITLE OF PERSON FURNISHING INFORMATION	TELEPHONE NO. AND EXTENSION	DATE PREPARED
Merle R. Bolton, Superintendent of Schools	FL 7-0351 Ext. 51	May 18, 1967

PLEASE REMOVE AND USE FOR WORK COPY BEFORE TYPING FORM

U.S. DEPARTMENT OF HEALTH,  
EDUCATION, AND WELFARE  
OFFICE FOR CIVIL RIGHTS  
WASHINGTON, D. C. 20202

1968

Jan. 4  
MONTH DAY

4. -67)  
T BUREAU NO. 51-RO062  
TION DATE: 5-31-68

967 SUMMARY OF ENROLLMENT AND STAFF OF SCHOOL SYSTEM (SHORT FORM) AS OF ---

REQUIRED BY SECTION 80.5(b) OF DEPARTMENTAL REGULATION IMPLEMENTING TITLE VI OF THE CIVIL RIGHTS ACT OF 1964 (TITLE 45 SECTION 80) WHICH STATES:

Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance at such times, and in such form and containing such information, as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part.

NAME OF SCHOOL SYSTEM <b>Topeka Public Schools, U.S.D. No. 501</b>			COUNTY <b>Shawnee</b>
ADDRESS OF SCHOOL SYSTEM (NUMBER AND STREET OR RURAL ROUTE) <b>415 West 8th Street</b>			STATE SCHOOL SYSTEM NUMBER <b>E2642960</b>
CITY <b>Topeka</b>	STATE <b>Kansas</b>	ZIP CODE <b>66603</b>	NO. OF SCHOOLS IN SYSTEM <b>49</b>
NAME OF CHIEF ADMINISTRATIVE OFFICER			
(FIRST) <b>Merle</b>	(MIDDLE) <b>R.</b>	(LAST) <b>Bolton</b>	

ITEM	NUMBER			
	WHITE	NEGRO	* OTHER	TOTAL
ENROLLMENT SYSTEM	21,130	2,934	1,191	25,255
INSTRUCTIONAL STAFF - STAFF ASSIGNED TO SPECIFIC SCHOOLS, AS REPORTED ON OE 2248 (TEACHERS, PRINCIPALS, SUPERVISORS OF INSTRUCTION, INSULTANTS, LIBRARIANS, PSYCHOLOGISTS, AND GUIDANCE PERSONNEL)				
FULL-TIME INSTRUCTIONAL STAFF	970	33	5	1,008
FULL-TIME EQUIVALENCE OF PART-TIME INSTRUCTIONAL STAFF.	87.1	3.5	2.8	93.4
OTHER PROFESSIONAL STAFF - FULL-TIME EQUIVALENCE OF ALL OTHER PROFESSIONAL STAFF NOT INCLUDED IN SECTION B, AND NOT REPORTED ON OE 2248)	31.5 36.5	5.		36.5

NOTE - SHOULD INCLUDE ANY RACIAL OR NATIONAL-ORIGIN GROUP WHICH IS RECOGNIZED AS A SIGNIFICANT "MINORITY-GROUP" IN THE COMMUNITY, (SUCH AS INDIAN-AMERICAN, ORIENTAL, ESKIMO, MEXICAN-AMERICAN, PUERTO RICAN, LATIN, CUBAN, ETC.)

DECLARATION - I CERTIFY THAT THE INFORMATION GIVEN ABOVE IS TRUE AND CORRECT TO THE BEST OF MY KNOWLEDGE AND BELIEF. (A WILLFULLY FALSE STATEMENT IS PUNISHABLE BY LAW, U.S. CODE, TITLE 18, SEC. 1001)

NAME AND TITLE OF PERSON FURNISHING INFORMATION <b>Dr. Merle R. Bolton, Superintendent of Schools</b>	TELEPHONE NO. AND EXTENSION <b>FL 7-0351 Ext. 51</b>	DATE PREPARED <b>January 12, 1968</b>
--	---	--

PLEASE REMOVE AND USE FOR WORK COPY BEFORE TYPING FORM.

**INSTRUCTIONS**

**INDIVIDUAL SCHOOL CAMPUS REPORT: FORM OS/CR 102**

Due October 15, 1970

**FALL 1970  
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY**  
Required Under Title VI of the Civil Rights Act of 1964  
**U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE**  
Office for Civil Rights  
Washington, D.C.

**General Instructions:** The Fall 1970 Elementary and Secondary School Civil Rights Survey consists of two report forms: OS/CR-101, School System Summary Report, and OS/CR-102, Individual School Campus Report. Pupil membership and staff data should be as of October 1, 1970, or the nearest date to October 1 when membership can be considered stabilized.

This report is due October 15, 1970.

- ITEM I.** Use the school system name your State uses in its published official listing of its school districts.
- ITEM II.** State the name of the school campus covered by this report. If a school has classroom facilities in more than one geographical location, an Individual School Campus Report must be filed for each separate location.
- ITEM III.** Give the street address of the school campus covered by this report.
- ITEM IV.** Complete the address. Do not forget to give the zip code.
- ITEM V.** Put an "x" in every box which indicates a grade offered at this school campus.

**Column Headings**

- Col. 1:** American Indian. Persons considered by themselves, by the school, or by the community to be of American Indian origin.
- Col. 2:** Negro. Persons considered by themselves, by the school, or by the community to be of African or Negroid origin.
- Col. 3:** Oriental. Persons considered by themselves, by the school, or by the community to be of Chinese, Japanese, or other Oriental origin.
- Col. 4:** Spanish Surnamed American. Persons considered by themselves, by the school, or by the community to be of Mexican, Puerto Rican, Central-American, Cuban, Latin-American, or other Spanish speaking origin.
- Col. 5:** Enter all individuals NOT included in Columns 1 through 4.  
Note: Columns 1 through 5 are considered mutually exclusive; count an individual in one ethnic category only. If there are no persons in a category, enter "0" for the category.
- Col. 6:** Totals: Add all individuals entered in Cols. 1-5.

**ITEM VI.** Please report stabilized Fall 1970 pupil membership data. Enter the number of pupils in each category. Ethnic categories are considered mutually exclusive; count an individual in only one ethnic category. If there are no persons in a category, enter "0" for the category. Do NOT use percentages, average daily attendance, average daily membership, or year-end enrollments.

**ITEM VII.** **OPTIONAL ITEM: PART-TIME** Professional Instructional Staff members working less than full-time at this school campus. Do NOT report these individuals in Item VIII below.

**ITEM VIII.** **FULL-TIME** Professional Instructional Staff assigned to this school campus on a full-time basis: Please enter in the appropriate line and column the number of full-time professional instructional staff members assigned to this school campus on a FULL-TIME basis. These are the professional instructional staff members whose current assignments require their services at this school campus for the whole school day, every day. If there are no full-time professional instructional staff members in a category, enter "0" for the category.

"Professional Instructional Staff" includes: Classroom teachers; principals; assistant principals; and those staff members who are supervisors of instruction, curriculum consultants, school librarians, non-classroom teachers (homebound, etc.), audio-visual staff, T.V. teachers, guidance counselors, and school psychologists.

"Professional Instructional Staff" does NOT include: Chief administrative officer of the school system (superintendent); para-professional staff members (teachers's aides, student teachers, etc.); non-instructional staff members, such as attendance, business, financial, professional health personnel (doctors and nurses), school social workers, transportation, clerical, custodial, and food service personnel.

**LINE A.** Classroom Teachers: Enter, in the appropriate categories, the number of FULL-TIME classroom teachers. These are the professional staff members who instruct pupils in courses in classroom situations. Include art, music, band, physical education, and home economics teachers, etc., as classroom teachers if they teach full-time at this school campus. If the principal teaches at all, enter the principal as a teacher and not as a principal. The same applies to teaching assistant principals.

**LINE B.** The Non-Teaching Principal: Enter, in the appropriate ethnic category, the FULL-TIME principal of this school campus. If the principal teaches, or is principal of more than one school campus, enter "0" on this line. Count teaching principals only as classroom teachers in Line A above.

**LINE C.** Non-Teaching Assistant Principals: Same as Item VIII.B. above.

**LINE D.** Other FULL-TIME Professional Instructional Staff. Enter, in the appropriate ethnic category, the number of professional staff members who are supervisors of instruction, curriculum consultants, school librarians, non-classroom teachers (homebound, etc.), audio-visual staff, T.V. teachers, guidance counselors, and school psychologists assigned to this school campus on a full-time basis. Do NOT include: Staff members who work at this school campus on a part-time basis; para-professional staff members, such as teacher's aides and student teachers; and non-instructional staff members, such as business, financial, professional health personnel (doctors and nurses), school social workers, transportation, clerical, custodial, food service, and attendance personnel.

**LINE E.** Enter the sum of VIII.A, B, C, and D for each of the six columns.

**ITEM IX.** For this question, the grade level of an instructional group is considered to be the grade level of the predominant number of pupils in that instructional group (See Example 3).

Examples of answers to this question:

**Example 1:** If all four sections of the first grade contain no minority pupils (Cols. 1 through 4 of Question VI), place the number "4" in IX A and in IX B, Col. 7 ("0 - 19% Minority"), and in IX B, Col. 11.

**Example 2:** A seventh grade, having three sections, has the following breakdown:

	Minority Pupils	Other Pupils	Total Pupils	% Minority
Section 1	16	13	29	55%
Section 2	5	28	33	15%
Section 3	28	7	35	80%

In this example, Item IX would be answered in the following manner:

A ..... 3

INDIVIDUAL SCHOOL CAMPUS REPORT: FORM OS/CR 102  
Due October 15, 1971

This report is required pursuant to the HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964. Section 80.6(b) of the Regulation provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

FALL 1971  
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY  
Required Under Title VI of the Civil Rights Act of 1964  
U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE  
Office for Civil Rights  
Washington, D.C.  
TELEPHONE: (202) 347-3755

GENERAL INSTRUCTIONS: The Fall 1971 Elementary and Secondary School Civil Rights Survey consists of the following report forms: OS/CR 101 (School System Summary Report), OS/CR 102 (Individual School Campus Report) and OS/CR 102-A (Individual School Campus Report Continuation Sheet). See Item II instructions below for the definition of an individual school campus.

Pupil membership and staff data should be as of October 1, 1971, or the nearest possible date to October 1 when membership can be considered stabilized.

This report is due October 15, 1971. If the report is completed at the individual school campuses, it should be returned to the superintendent's office in time to be forwarded to HEW by October 15.

Please use a typewriter or print legibly. Make certain the information is clear on all copies.

Even if the forms are pre-labeled, all of Items I-V must be completed.

ITEM I. Use the school system name your State uses in its published official listing of its school districts.

ITEM II. State the name of the school campus covered by this report. If a school has classroom facilities in more than one geographical location, an Individual School Campus Report must be filed for each separate location.

ITEM III. Give the street address of the school campus covered by this report.

ITEM IV. Complete the address. Do not forget to give the zip code.

ITEM V. Put an "x" in EVERY box which indicates a grade offered at this school campus.

Column Headings

Col. 1: American Indian. Persons considered by themselves, by the school, or by the community to be of American Indian origin.

Col. 2: Negro. Persons considered by themselves, by the school, or by the community to be of African or Negro origin.

Col. 3: Oriental. Persons considered by themselves, by the school, or by the community to be of Chinese, Japanese, or other Oriental origin.

Col. 4: Spanish Surnamed American. Persons considered by themselves, by the school, or by the community to be of Mexican, Puerto Rican, Central-American, Cuban, Latin-American, or other Spanish origin.

Col. 5: Enter all individuals NOT included in Columns 1 through 4.

Note: Columns 1 through 5 are considered mutually exclusive; count an individual in one racial/ethnic category only. If there are no persons in a category, enter "0" for the category.

Col. 6: Totals: Add all individuals entered in Cols. 1-5.

ITEM VI. Please report stabilized Fall 1971 pupil membership data. Enter the number of pupils in each category. Racial/ethnic categories are considered mutually exclusive; count an individual in only one racial/ethnic category. If there are no persons in a category, enter "0" for the category. Do NOT use percentages, average daily attendance, average daily membership, or year-end enrollments.

ITEM VII. Report in each column the number of pupils who were not promoted at the end of the last school term. Report only those pupils who were assigned to the same grade this school term as the last. Do not report those pupils who were promoted but are repeating a particular subject. If this school is entirely ungraded this question is to be omitted. If this school is partially ungraded, report the information for the graded portion.

ITEM VIII. Report the number of pupils in each of the grades 3, 6, 9, 12 and special education. If none of the grades 3, 6, 9 or 12 is offered, report the number of pupils in the lowest grade offered except pre-kindergarten and kindergarten and name the grade. If this school is entirely ungraded this question is to be omitted. If this school is partially ungraded, report the information for the graded portion.

ITEM IX. FULL-TIME Professional Instructional Staff assigned to this school campus on a full-time basis: Please enter in the appropriate line and column the number of full-time professional instructional staff members assigned to this school campus on a FULL-TIME basis. These are the professional instructional staff members whose current assignments require their services at this school campus for the whole school day, every day. If there are no full-time professional instructional staff members in a category, enter "0" for the category.

"Professional Instructional Staff" includes: Classroom teachers; principals; assistant principals; and those staff members who are supervisors of instruction, curriculum consultants, school librarians, non-classroom teachers (homebound, etc.), audio-visual staff, T.V. teachers, guidance counselors, and school psychologists.

This report is required pursuant to the HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964. Section 80.6(b) of the Regulation provides.

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

SCHOOL SYSTEM SUMMARY REPORT: FORM OS/CR 101  
Due October 16, 1972

FALL 1972  
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY  
Required Under Title VI of the Civil Rights Act of 1964  
U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE  
Office for Civil Rights  
Washington, D.C.

TELEPHONE: (202) 347-3755

GENERAL INSTRUCTIONS: The Fall 1972 Elementary and Secondary School Civil Rights Survey consists of the following report forms: OS/CR 101 (School System Summary Report), OS/CR 102 (Individual School Campus Report) and OS/CR 102-A (Individual School Campus Report Continuation Sheet). See Item V instructions below for the definition of an individual school campus.

Pupil membership and staff data should be as of October 2, 1972, or the nearest possible date to October 2, when membership can be considered stabilized.

This report is due October 16, 1972.

Please use a typewriter or print legibly. Make certain the information is clear on all copies. Even if the forms are pre-labeled, all of Items I-V must be completed.

ITEM I. Use the school system name your State uses in its official listing of its school districts. The same name should be used in Item I of each Individual School Campus Report.

ITEM II. Enter street address.

ITEM III. Enter City, County, State and Zip Code.

ITEM IV. Enter the name of the Chief Administrative Officer (Superintendent) of the school system.

ITEM V. Please enter the number of Individual School Campus Report forms (OS/CR 102). A separate report must be completed for each school campus in this system. If a school has classroom facilities in more than one geographical location, an Individual School Campus Report form must be filed for each separate location. This number should reflect the number of currently operating individual school campuses.

Column Headings

- Col. 1: American Indian. Persons considered by themselves, by the school, or by the community to be of American Indian origin.
- Col. 2: Negro. Persons considered by themselves, by the school, or by the community to be of African or Negro origin.
- Col. 3: Oriental. Persons considered by themselves, by the school, or by the community to be of Chinese, Japanese, or other Oriental origin.
- Col. 4: Spanish Surnamed American. Persons considered by themselves, by the school, or by the community to be of Mexican, Puerto Rican, Central-American, Cuban, Latin-American, or other Spanish origin.
- Col. 5: Enter all individuals NOT included in Columns 1 through 4.  
Note: Columns 1 through 5 are considered mutually exclusive; count an individual in one racial/ethnic category only. If there are no persons in a category, enter "0" for the category.
- Col. 6: Totals: Add all individuals entered in Cols. 1-5.

ITEM VI. Fall 1972 Pupil Membership in this System:

LINE A. Cols. 1-6. Report, in each column, the sum of pupils reported in the corresponding column on the Individual School Campus Report Forms, Item VI.

LINE A.1. Col. 6. Report the total number of pupils who reside within the boundaries of another public school district, but are enrolled in this school system. Complete Column 6 only.

Do NOT use percentages, average daily attendance, average daily membership, or year-end enrollments.

LINE A.2. Col. 6. Report the total number of pupils who live within the boundaries of this school district and are enrolled in this school system. Complete Column 6 only.

Do NOT use percentages, average daily attendance, average daily membership, or year-end enrollments.

NOTE: The number in Line A.2., Col. 6, plus the number reported in Line A, Col. 6, plus the number reported in Line A Col. 6.

This report is required by Title VI of the Civil Rights Act of 1964 and by Title IX of the Education Amendments of 1972. Section 80.6(b) of HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964 provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

INDIVIDUAL SCHOOL CAMPUS REPORT: FORM OS/CR 102  
Due October 15, 1973

FALL 1973  
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY  
Required Under Title VI of the Civil Rights Act of 1964  
and Under Title IX of the Education Amendments of 1972  
U.S. Department of Health, Education, and Welfare  
Office for Civil Rights  
Washington, D.C.

Telephone: (202) 347-3755

GENERAL INSTRUCTIONS: The Fall 1973 Elementary and Secondary School Civil Rights Survey consists of the following report forms: OS/CR 101 (School System Summary Report) and OS/CR 102 (Individual School Campus Report).

Pupil membership data should be as of October 1, 1973, or the nearest possible date to October 1, when membership can be considered stabilized. This report is due October 15, 1973.

Please use a typewriter or print legibly. Make certain the information is clear on all copies.

Even if the forms are pre-labeled, all of Items I-V must be completed.

ITEM I. Use the school system name your State uses in its published official listing of its school districts.

ITEM II. State the name of the school campus covered by this report. If a school has classroom facilities in more than one geographical location, an Individual School Campus Report form must be filed for each separate location. If more than one school is operated on the same geographical location, an Individual School Campus Report form must be filed for each separate school.

ITEM III. Give the street address of the school campus covered by this report.

ITEM IV. Complete the address. Do not forget to give the zip code.

ITEM V. Put an "x" in EVERY box which indicates a grade offered at this school campus. If the school is totally or partially ungraded, do not check the grades covered by the ungraded span. For example, if the school is an entirely ungraded elementary school, check only "Ungraded." If an elementary school offers grades 1 and 2 individually and grades 5 and 6 in an ungraded structure, then check "1", "2", and "Ungraded".

In addition, if special education programs and/or vocational technical programs are offered at this school campus, check the appropriate boxes.

COLUMN HEADINGS

Col. 1: American Indian. Persons considered by themselves, by the school, or by the community to be of American Indian origin.

Col. 2: Black. Persons considered by themselves, by the school, or by the community to be Black or of African or Negro origin.

Col. 3: Asian American. Persons considered by themselves, by the school, or by community to be of Chinese, Japanese, or other Asian origin.

Col. 4: Spanish Surnamed American. Persons considered by themselves, by the school, or by the community to be of Mexican, Puerto Rican, Central-American, Cuban, Latin-American, or other Spanish origin.

Col. 5: Enter all individuals NOT included in Columns 1 through 4.

Note: Columns 1 through 5 are considered mutually exclusive: count an individual in one racial/ethnic category only. If there are no persons in a category, enter "0" for the category.

Col. 6: Totals: Add all individuals entered in Cols. 1 through 5.

ITEM VI. Please report stabilized Fall 1973 pupil membership data. Enter the number of pupils in each category. Racial/ethnic categories are considered mutually exclusive; count an individual in only one racial/ethnic category. If there are no persons in a category, enter "0" for the category. Do NOT use percentages, average daily attendance, average daily membership, or year-end enrollments.

Do not report adults.

If students are full-time in the system and part-time at more than one school, count them at their home-based school only.

ITEM VII. Report in each column the number of pupils who were not promoted at the end of the last school term. Report only those pupils who were assigned to the same grade this school term as the last. Do not report those pupils who were promoted but are repeating a particular subject. If this school is entirely ungraded, this question is to be omitted and enter "Not Applicable." If this school is partially ungraded, report the information for the graded portion. If no students were retained, enter "0".

ITEM VIII. Report in each column the number of pupils in each of grades 3, 6, 9, and 12. If none of the grades 3, 6, 9, or 12 is offered, report the number of pupils in the lowest grade offered except pre-kindergarten and kindergarten, and name the grade. If this school is entirely ungraded, this question is to be omitted. If this school is partially ungraded, report the information for the graded portion.

ITEM IX.A. Report in each column the number of pupils enrolled in any type of special education program at this school campus EXCEPT students with specific learning disabilities. If there are no special education programs offered at this school campus, enter "0". This line should be the sum of the numbers reported in Lines 1, 2, and 3 of this item.

Line A.1. Report in each column the number of pupils enrolled in Educable Mentally Retarded (EMR) or Educable Mentally Handicapped (EMH) classes for any part of the school day. If there are no EMR or EMH classes at this school campus, enter

## REPORTING REQUIREMENT:

This report is required by Title VI of the Civil Rights Act of 1964 and by Title IX of the Education Amendments of 1972 Section 80.6(b) of HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964 provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

## SCHOOL SYSTEM SUMMARY REPORT: FORM OS/CR 101

Due October 15, 1974

FALL 1974

## ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY

Required Under Title VI of the Civil Rights Act of 1964  
and Under Title IX of the Education Amendments of 1972

U.S. Department of Health, Education, and Welfare

Office for Civil Rights

Washington, D.C.

TELEPHONE (202) 245-7070

**GENERAL INSTRUCTIONS:** The Fall 1974 Elementary and Secondary School Civil Rights Survey consists of the following report forms: OS/CR 101 (School System Summary Report) and OS/CR 102 (Individual School Campus Report).

Pupil membership data should be as of October 1, 1974, or the nearest possible date to October 1, when membership can be considered stabilized.

This report is due October 15, 1974. Even if a district contains only one school, fill out two separate forms - one system form (OS/CR 101) and one school form (OS/CR 102).

Please use a typewriter or print legibly. Make certain the information is clear on all copies.

Even if the forms are pre-labeled, all of Items I-V must be completed.

**ITEM I.** Use the school system name your State uses in its official listing of its school districts. The same name should be used in Item I of each Individual School Campus Report.

**ITEM II.** Enter street address, i.e. Post Office Box, if there is no street address.

**ITEM III.** Enter City, County, State and Zip Code.

**ITEM IV.** Enter the name and the telephone number of the Chief Administrative Officer (Superintendent) of the school system.

**ITEM V.** Please enter the number of Individual School Campus Report forms (OS/CR 102). A separate report must be completed for each school campus in this system. If a school has classroom facilities in more than one geographical location, an Individual School Campus Report form must be filed for each separate location. If more than one school is operated on the same geographical location, an Individual School Campus Report form must be filed for each separate school. This number should reflect the number of currently operating individual school campuses. Do NOT count system form (OS/CR 101) in this total.

## COLUMN HEADINGS

**Col. 1:** American Indian. Persons considered by themselves, by the school, or by the community to be of American Indian origin.

**Col. 2:** Black American. Persons considered by themselves, by the school, or by the community to be Black or of African or Negro origin.

**Col. 3:** Asian American. Persons considered by themselves, by the school, or by the community to be of Chinese, Japanese, or other Asian origin.

**Col. 4:** Spanish Surnamed American. Persons considered by themselves, by the school, or by the community to be of Mexican, Puerto Rican, Central-American, Cuban, Latin-American, or other Spanish origin.

**Col. 5:** Enter all individuals NOT included in Columns 1 through 4.

**Note:** Columns 1 through 5 are considered mutually exclusive; count an individual in one racial/ethnic category only. If there are no persons in a category, enter "0" for the category.

**Col. 6:** Totals: Add all individuals entered in Columns 1 through 5.

**ITEM VI.** Fall 1974 Pupil Membership in this System: (Enter an answer for all questions. If the answer is none, enter "0" for that category).

Please do NOT leave any lines blank.

**Line A.** Cols. 1-6. Report, in each column, the sum of pupils reported in the corresponding column on the Individual School Campus Report forms, Item VI.

**Line A.1.** Cols. 1-6. Report, in each column, the number of pupils who reside within the boundaries of another public school district, but are enrolled in this school system.

Do NOT use percentages, average daily attendance, average daily membership, or year-end enrollments.

**Line A.2.** Cols. 1-6. Report, in each column, the number of pupils who live within the boundaries of this school district and are enrolled in this school system.



Note: If the answer is "0", go to question 9.

b. How many of these handicapped pupils, reported in item a., receive transportation to this school campus, subsidized fully or partially at city, county, state or other public expense for the explicit purpose of school attendance?

pupils

Note: If the answer is "0", go to question 9.

b1. Can the transportation, which is provided, accommodate persons confined to wheelchairs?  Yes  No

pupils

9. How many pupils are currently transported to this school at public expense (i.e., subsidized fully or partially at city, county, state or other public expense) for the explicit purpose of school attendance? (This figure should reflect all pupils currently transported, including those reported in question 8b.)

0

pupils

10.a. How many pupils in grades 6-9 (or the equivalent ungraded span) are enrolled in a home economics course?

male

female

b. How many pupils in grades 6-9 (or the equivalent ungraded span) are enrolled in an industrial arts course?

male

female

c. How many of the pupils, cited in 10a. or 10b. above, are enrolled in either home economics or industrial arts classes/courses which are intended for or limited to pupils of one sex?

male

female

11.a. How many pupils in grades 7-12 (or their equivalent ungraded span) are enrolled in the highest level mathematics course offered at this school? (Include all sections of the highest level course.)

male

female

Specify name of course or program \_\_\_\_\_

b. How many pupils in grades 7-12 (or their equivalent ungraded span) are enrolled in the highest level natural science\* course offered at this school? (Include all sections of the highest level course.)

male

female

Specify name of course or program \_\_\_\_\_

\*Natural science courses are those courses organized for carrying on learning experiences concerned with knowledge of the physical and biological world, and of the processes of discovering and validating this knowledge. (Examples: biology, microbiology, physics, biophysics, chemistry, geology, organic chemistry, etc.)

**INSTRUCTIONS:**

Please complete the chart below for the 1976-77 school year, unless otherwise indicated.

Please read definitions of racial/ethnic categories before you begin.

Where indicated, provide information by sex as well as racial/ethnic category. If data is unavailable by sex you may enter information for the total by racial/ethnic category in the row labeled "Total". If you provide the data by sex, you do not have to complete the "Total" row. A breakdown by sex will be required in the future.

If the answer for a given item is "none" or if all elements of a matrix are "0", enter "0" in the appropriate space or in the total column only in the case of a matrix. If a particular item is not applicable in your case, enter "N/A" (not applicable) in the appropriate space or in the total column of a matrix. Do not use percentages, average daily attendance, average daily membership, or year-end enrollment.

**DEFINITIONS:**

Racial/Ethnic Categories: Racial/ethnic designations, as used by the U.S. Department of Health, Education, and Welfare, Office for Civil Rights, do NOT denote scientific definitions of anthropological origins. For the purpose of this report, a pupil may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category.

1) American Indian or Alaskan Native. A person having origins in any of the original peoples of North America.

2) Asian or Pacific Islander. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa.

3) Black, not of Hispanic Origin. A person having origins in any of the Black racial groups of Africa.

4) White, not of Hispanic Origin. A person having origins in any of the original peoples of Europe, North Africa, the Middle East, or the Indian subcontinent.

5) Hispanic. A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin — regardless of race.

OCR Report Form  
1976-77 SCHOOL YEAR

	Male, Female or Total	Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6
		American Indian or Alaskan Native	Asian or Pacific Islander	Not of Hispanic Origin		Hispanic	Total
			Black	White			
What was the total pupil membership in this school on or about January 7, 1977?	Male						
Pupils are counted in their home school — to count here would be duplicative.	Female						
How many pupils dropped out of, or discontinued, school during the 1975-1976 school year? (Enter those pupils who left the school without completing the designated program of studies or without transferring to another school.)	Male						
	Female						
	Total						

CONTINUED ON PAGE 3

This report is required by HEW pursuant to Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and under Section 504 of the Rehabilitation Act of 1973. Section 80.6(b) of HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964 provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

## GENERAL INSTRUCTIONS AND DEFINITIONS

FALL 1978

### ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY INDIVIDUAL SCHOOL REPORT: FORM OS/CR 102

Office for Civil Rights  
Washington, D.C.

Due October 15, 1978

#### GENERAL INSTRUCTIONS:

- This form is to be completed by each individual school.
- Please use a typewriter or print legibly in ink.
- Pupil membership data should be reported as of October 1, 1978 or the nearest convenient date prior to October 15, 1978.
- If the answer for a given item is "none" or if all elements of a matrix are "0", enter "0" in the appropriate space or in the total column only in the case of a matrix. If a particular item is not applicable in your case, enter "N/A" (not applicable) in the appropriate space or in the total column only in the case of a matrix.
- On page 1, items 1, 2 and 3 must be completed even if label is correct. On pages 2 - 4, be sure to fill in the name of the school system.
- Please read the definitions below before you begin as there have been changes since the conduct of the 1976-77 survey.

#### DEFINITIONS:

- **SCHOOL:** For the purposes of this report, a school is a division of the school system consisting of students comprising one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary schools are housed in the same school plant.
- **RACIAL/ETHNIC CATEGORIES:** Racial/ethnic designations, as used by the U.S. Department of Health, Education and Welfare, Office for Civil Rights, do NOT denote scientific definitions of anthropological origins. For the purposes of this report, a pupil may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The manner of collecting the racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data.
  - **AMERICAN INDIAN OR ALASKAN NATIVE:** A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
  - **ASIAN OR PACIFIC ISLANDER:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands or the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
  - **HISPANIC:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin - regardless of race.
  - **BLACK, NOT OF HISPANIC ORIGIN:** A person having origins in any of the Black racial groups of Africa.
  - **WHITE, NOT OF HISPANIC ORIGIN:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **VOCATIONAL EDUCATIONAL PROGRAMS** are those programs (such as Nursing, Plumbing, and Accounting) which provide vocational or technical training, the purpose of which is to prepare the pupil for a gainful occupation. For the purpose of completing this report, programs which do not meet the requirements of your state vocational education agency should not be included. Specifically exclude those home economics or industrial arts programs which do not prepare pupils for a gainful occupation.
- **PROGRAMS FOR THE GIFTED OR TALENTED** are those designed for pupils who by virtue of outstanding abilities are capable of high performance and who require differentiated educational programs and/or services beyond those normally provided by the regular school program. Such pupils include those with demonstrated achievement and/or potential ability in any of the following areas singly or in combination: 1) general intellectual ability, 2) specific academic aptitude, 3) creative or productive thinking, 4) leadership ability, 5) visual or performing arts, 6) psychomotor abilities. (Do NOT include honors, advanced placement or other enrichment programs for the gifted or talented that are not special programs.)
- **SPECIAL EDUCATION PROGRAMS** are those designed to meet the needs of children with any mental, physical, or emotional

REPORTING REQUIREMENT:  
This report is required by the U.S. Department of Education pursuant to Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and under Section 504 of the Rehabilitation Act of 1973. Section 30.6(b) of HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964 provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

Elementary and Secondary School Civil Rights Survey  
INDIVIDUAL SCHOOL REPORT: Form AS/CR 102

Office for Civil Rights  
U.S. Department of Education

Due October 15, 1980

### GENERAL INSTRUCTIONS

- This form is to be completed by each individual school.
- Please use a typewriter or print legibly in ink.
- Pupil membership should be reported as of October 1, 1980 or the nearest convenient date prior to October 15, 1980.
- If the answer for a given item is "none" or if all elements of a matrix are "0" enter "0" in the appropriate space or in the total column only in the case of a matrix. If an item is not applicable, enter "N/A" in the appropriate space or in the total column only in case of a matrix.

### DEFINITIONS

**SCHOOL:** For the purposes of this report, a school is a division of the school system consisting of students comprising one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary schools are housed in the same school plant.

**RACIAL/ETHNIC CATEGORIES:** Racial/ethnic designations, as used by the U.S. Department of Education, Office for Civil Rights, do not denote scientific definitions of anthropological origins. For the purposes of this report, a pupil may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The manner of collecting the racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data.

- American Indian or Alaskan Native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands or the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
- Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin - regardless of race.
- Black, Not of Hispanic Origin: A person having origins in any of the Black racial groups of Africa.
- White, Not of Hispanic Origin: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

**PROGRAMS FOR THE GIFTED OR TALENTED** are those designed for pupils who by virtue of outstanding abilities are capable of high performance and who require differentiated educational programs and/or services beyond those normally provided by the regular school program. Such pupils include those with demonstrated achievement and/or potential ability in any of the following areas singly or in combination: (1) general intellectual ability, (2) specific academic aptitude, (3) creative or productive thinking, (4) leadership ability, (5) visual or performing arts, (6) psychomotor abilities. (Do not include honors, advanced placement or other enrichment programs for the gifted or talented that are not special programs.)

**EXCEPTIONALITIES** The following definitions of exceptionalities are to be used in preparing this report:

- Educable mentally retarded (or handicapped) - a condition of mental retardation which includes pupils who are educable in the academic, social, and occupational areas even though moderate supervision may be necessary.
- Trainable mentally retarded (or handicapped) - a condition of mental retardation which includes pupils who are capable of only very limited meaningful achievement in the traditional basic academic skills but who are capable of profiting from programs of training in self-care and simple job or vocational skills.
- Hard of hearing - a hearing impairment, whether permanent or fluctuating, which adversely affects a child's educational performance but which is not included under the definition of "deaf" in this section.
- Deaf - a hearing impairment which is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, which adversely affects educational performance.
- Speech impaired - a communication disorder, such as stuttering, impaired articulation, a language impairment, or a voice impairment, which adversely affects a child's educational performance.
- Visually handicapped - a visual impairment which, even with correction, adversely affects a child's educational performance. The term includes both partially seeing and blind children.
- Seriously emotionally disturbed - a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree, which adversely affects educational performance: an inability to learn which cannot be explained by intellectual, sensory, or health factors; an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; inappropriate types of behavior or feelings under normal circumstances; a general pervasive mood of unhappiness or depression; or a tendency to develop physical symptoms or fears associated with personal or school problems. The term includes children who are schizophrenic or autistic.
- Orthopedically impaired - a severe orthopedic impairment which adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns which cause contractures).
- Other health impaired - limited strength, vitality, or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, chronic fever, convulsions, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes, which adversely affects

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)  
 SCHOOL YEAR 1966-67

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Avondale East	595	506		76			13	89	14.96
Avondale Southwest	461	458		0			3	3	0.65
Avondale West	564	557		1			6	7	1.26
Belvoir	427	172		208			47	255	59.72
Bishop	399	389		2			8	10	2.51
Central Park	355	300		47			8	55	15.49
Clay	218	184		28			6	34	15.60
Crestview	549	547		1			1	2	0.36
Gage	417	411		6			0	6	1.44
Grant	338	188		108			42	150	44.38
H. P. Central	685	571		86			28	114	16.64
H. P. North	551	432		94			25	119	21.60
H. P. South	595	578		5			12	17	2.86
Hudson	220	202		14			4	18	8.18
Lafayette	479	218		125			136	261	54.49
Linn	403	380		12			11	23	5.71
Lowman Hill	401	202		187			12	199	49.63

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)  
 SCHOOL YEAR 1966-67

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Lundgren	394	381		2			11	13	3.30
Lyman	179	179		0			0	0	0.00
McCarter	573	571		0			2	2	0.35
McClure	553	550		0			3	3	0.54
McEachron	434	434		0			0	0	0.00
Monroe	243	49		182			12	194	79.84
Parkdale	436	30		372			34	406	93.12
Polk	182	161		18			3	21	11.54
Potwin	403	403		0			0	0	0.00
Quincy	363	294		16			53	69	19.01
Quinton Heights	313	199		105			9	114	36.42
Randolph	488	487		1			0	1	0.20
Rice	333	323		10			0	10	3.00
Sheldon	318	308		7			3	10	3.14
State Street	556	403		24			129	153	27.52
Stout	400	398		2			0	2	0.50
Sumner	301	264		13			24	37	12.29

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RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)  
 SCHOOL YEAR 1966-67

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Whitson	450	444		5			1	6	1.33
Elementary TOTAL	14,576	12,173		1757			646	2403	16.49
Percentages	100.00	83.51		12.05			4.44		16.49
Boswell	557	466		85			6	91	16.34
Capper	576	576		0			0	0	0.00
Crane	357	234		113			10	123	34.45
Curtis	305	220		53			32	85	27.87
East Topeka	521	199		249			73	322	61.80
Eisenhower	502	473		22			7	29	5.78
Highland Park	493	405		67			21	88	17.85
Holliday	410	342		6			62	68	16.59
Jardine	828	825		2			1	3	0.36
Landon	389	383		6			0	6	1.54
Roosevelt	457	446		8			3	11	2.41
Jr. High TOTAL	5395	4569		611			215	826	15.31
Percentage	100.00	84.69		11.33			3.98		15.31

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)  
 SCHOOL YEAR 1966-67

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
H. P. High	1066	912		123			31	154	14.45
Topeka High	1940	1466		323			151	474	24.43
Topeka West High	1246	1241		3			2	5	0.40
Senior High TOTAL	4252	3619		449			184	633	14.89
Percentage	100.00	85.11		10.56			4.33		14.89
Sub-Total (K-12)	24,223	20,361		2817			1045	3862	15.94
Percentage	100.00	84.06		11.63			4.31		15.94
Kaw Area Voc-Tech School	408	335		50			23	73	17.89
Percentage	100.00	82.11		12.25			5.64		17.89
GRAND TOTALS	24,631	20,696		2867			1068	3935	15.98
PERCENTAGE	100.00	84.02		11.64			4.34		15.98

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1967-68

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Avondale East	528	444		72			12	84	15.91
Avondale Southwest	482	473		5			4	9	1.87
Avondale West	576	574		0			2	2	0.35
Belvoir	486	210		229			47	276	56.79 <i>decree</i>
Bishop	453	435		3			15	18	3.97
Central Park	408	341		50			17	67	16.42
Clay	215	173		33			9	42	19.53
Crestview	549	539		2			8	10	1.82
Gage	406	405		1			0	1	0.25
Grant	310	179		91			40	131	42.26
H. P. Central	710	564		103			43	146	20.56
H. P. North	528	371		123			34	157	29.73
H. P. South	624	599		8			17	25	4.01
Hudson	296	272		18			6	24	8.11
Lafayette	461	188		140			133	273	59.22 <i>Under H-t</i>
Linn	418	391		16			11	27	6.46
Lowman Hill	429	245		171			13	184	42.89 <i>decree</i>



RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1967-68

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Lundgren	405	397		1			7	8	1.98
McCarter	584	580		2			2	4	6.85
McClure	515	512		0			3	3	0.58
McEachron	465	465		0			0	0	0.00
Monroe	219	45		155			19	174	79.45
Parkdale	394	28		332			34	366	92.89
Polk	221	191		25			5	30	13.57
Potwin	383	381		1			1	2	0.52
Quincy	334	274		16			44	60	17.96
Quinton Heights	286	184		99			3	102	35.66
Randolph	538	533		2			3	5	0.93
Rice	306	284		15			7	22	7.19
Sheldon	328	316		11			1	12	3.66
State Street	559	409		22			128	150	26.83
Stout	393	391		2			0	2	0.51
Sumner	309	269		11			29	40	12.94
Whitson	448	444		3			1	4	0.89

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1967-68  
 (Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Elementary TOTAL	14,566	12,106		1762			698	2460	16.89
Percentages	100.00	83.11		12.10			4.79		16.89
Boswell	574	483		82			9	91	15.85
Capper	559	558		0			1	1	0.18
Crane	378	274		90			14	104	27.51
Curtis	231	161		40			30	70	30.30
East Topeka	536	215		254			67	321	59.89 <i>of total</i>
Eisenhower	534	495		30			9	39	7.30
Highland Park	535	440		77			18	95	17.76
Holliday	409	333		6			70	76	18.58
Jardine	874	870		3			1	4	0.46
Landon	445	440		5			0	5	1.12
Roosevelt	459	433		12			14	26	5.66
Jr. High TOTAL	5534	4702		599			233	832	15.03
Percentage	100.00	84.97		10.82			4.21		15.03

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1967-68

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Highland Park	1253	1037		149			67	216	17.24
Topeka	1962	1421		377			164	541	27.57
Topeka West	1421	1414		3			4	7	0.49
Senior High TOTAL	4636	3872		529			235	764	16.48
Percentage	100.00	83.52		11.41			5.07		16.48
Kaw Area Voc.Tech. School	519	450		44			25	69	13.29
Percentage	100.00	86.71		8.48			4.81		13.29
GRAND TOTAL	25,255	21,130		2934			1191	4125	16.33
PERCENTAGES	100.00	83.67		11.62			4.71		16.33

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)  
 SCHOOL YEAR 1968-69

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Avondale East	552	445	0	98	1	8		107	19.38
Avondale Southwest	471	457	3	6	3	2		14	2.97
Avondale West	575	568	0	0	3	4		7	1.22
Belvoir	518	224	0	249	0	45		294	56.76 <i>decrease</i>
Bishop	503	488	0	4	5	6		15	2.98
Central Park	363	298	0	56	0	9		65	17.91
Clay	226	180	2	36	0	8		46	20.35
Crestview	530	525	1	2	2	0		5	0.94
Gage	395	393	0	2	0	0		2	0.51
Grant	336	215	11	81	0	29		121	36.01
H. P. Central	673	533	2	104	6	28		140	20.80
H. P. North	513	368	2	121	0	22		145	28.27
H. P. South	607	570	1	20	4	12		37	6.10
Hudson	335	312	0	20	0	3		23	6.87
Lafayette	522	247	0	144	0	131		275	52.68 <i>increase</i>
Linn	404	369	2	14	2	17		35	8.66
Lowman Hill	384	210	0	163	0	11		174	45.31

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)  
 SCHOOL YEAR 1968-69

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Lundgren	402	395	0	0	3	4		7	1.74
McCarter	551	548	0	0	3	0		3	0.54
McClure	496	493	0	0	1	2		3	0.60
McEachron	477	471	0	0	0	6		6	1.26
Monroe	230	58	9	148	1	14		172	74.78
Parkdale	415	38	1	347	0	29		377	90.84
Polk	204	174	6	14	1	9		30	14.71
Potwin	367	362	2	2	0	1		5	1.36
Quincy	374	313	12	15	1	33		61	16.31
Quinton Heights	295	192	6	88	3	6		103	34.92
Randolph	524	521	0	1	0	2		3	0.57
Rice	323	293	4	14	2	10		30	9.29
Sheldon	304	287	0	15	0	2		17	5.59
State Street	555	400	6	18	0	131		155	27.93
Stout	372	365	0	5	0	2		7	1.88
Sumner	286	248	6	10	0	22		38	13.29
Whitson	436	433	0	2	0	1		3	0.69

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)  
 SCHOOL YEAR 1968-69

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Elementary SCHOOL	14,518	11,993	76	1799	41	609		2525	17.39
Percentages	100.00	82.61	0.52	12.40	0.28	4.19			17.39
Boswell	575	490	0	73	1	11		85	14.78
Capper	567	565	0	0	2	0		2	0.35
Crane	334	201	1	124	1	7		133	39.82
Curtis	252	169	7	45	1	30		83	32.94
East Topeka	561	222	4	266	1	68		339	60.43
Eisenhower	523	476	0	35	2	10		47	8.99
Highland Park	555	444	3	86	2	20		111	20.00
Holliday	413	324	1	12	2	74		89	21.55
Jardine	908	896	0	8	1	3		12	1.32
Landon	507	500	0	5	2	0		7	1.38
Roosevelt	472	445	2	15	0	10		27	5.72
Junior High TOTAL	5667	4732	18	669	15	233		935	16.50
Percentage	100.00	83.50	0.32	11.81	0.26	4.11			16.50

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)  
 SCHOOL YEAR 1968-69

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Highland Park	1422	1202	6	157	3	54		220	15.47
Topeka	2064	1480	13	401	5	165		584	28.29
Topeka West	1562	1552	0	5	4	1		10	0.64
Senior High TOTAL	5048	4234	19	563	12	220		814	16.13
Percentage	100.00	83.87	0.38	11.15	0.24	4.36			16.13
Kaw Area Voc-Tech School	504	457	3	27	0	17		47	9.33
Percentage	100.00	90.67	0.60	5.36	0	3.37			9.33
GRAND TOTALS	25,737	21,416	116	3058	68	1079		4321	16.79
PERCENTAGE	100.00	83.21	0.45	11.88	0.27	4.19			16.79

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)  
 SCHOOL YEAR 1969-70

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Avondale East	550	388	0	135	3	24		162	29.45
Avondale Southwest	448	433	2	8	1	4		15	3.35
Avondale West	558	557	0	1	0	0		1	0.18
Belvoir	450	176	0	223	2	49		274	60.88 <i>increase approx 1%</i>
Bishop	529	511	0	3	6	9		18	3.40
Central Park	385	309	4	62	2	8		76	19.74
Clay	209	161	0	37	3	8		48	22.97
Crestview	516	514	0	2	0	0		2	0.39
Gage	408	404	2	2	0	0		4	0.98
Grant	320	211	10	66	0	33		109	34.06
H.P. Central	651	534	2	84	5	26		117	17.97
H.P. North	530	350	1	153	0	26		180	33.96
H.P. South	603	576	0	13	5	9		27	4.48
Hudson	339	306	2	22	2	7		33	9.73
Lafayette	553	244	0	152	0	157		309	55.88 <i>all cases include 20%</i>
Linn	456	399	1	45	0	11		57	12.50
Lowman Hill	405	219	0	170	0	16		186	45.93



RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)  
 SCHOOL YEAR 1969-70

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Lundgren	424	416	2	2	0	4		8	1.89
McCarter	550	546	0	3	1	0		4	0.73
McClure	485	483	0	0	1	1		2	0.41
McEachron	501	485	2	1	0	13		16	3.19
Monroe	219	38	1	158	1	21		181	82.65
Parkdale	403	33	2	335	0	33		370	91.81
Polk	206	162	1	29	1	13		44	21.36
Potwin	357	353	2	1	0	1		4	1.12
Quincy	363	299	16	13	0	35		64	17.63
Quinton Heights	274	161	4	99	2	8		113	41.24
Randolph	514	502	3	2	0	7		12	2.33
Rice	306	273	5	19	0	9		33	10.78
Sheldon	320	306	0	9	0	5		14	4.38
State Street	555	396	3	17	0	139		159	28.65
Stout	346	342	0	2	2	0		4	1.16
Sumner	316	273	7	17	0	19		43	13.61
Whitson	426	423	0	3	0	0		3	0.70

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)  
 SCHOOL YEAR 1969-70

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Elementary TOTAL	14,475	11,783	72	1888	37	695		2692	18.60
Percentage	100.00	81.40	.50	13.04	.26	4.80			18.60
Boswell Jr. High	580	478	0	90	4	8		102	17.59
Capper Jr. High	546	544	1	0	0	1		2	0.37
Crane Jr. High	337	182	3	136	3	13		155	45.99
Curtis Jr. High	224	160	8	34	1	21		64	28.57
East Topeka Jr. High	537	204	3	262	0	68		333	62.01
Eisenhower Jr. High	618	551	4	50	3	10		67	10.84
H.P. Jr. High	525	410	2	95	0	18		115	21.90
Holliday Jr. High	386	312	1	12	0	61		74	19.17
Jardine Jr. High	930	922	0	5	1	2		8	0.86
Landon Jr. High	550	544	0	4	2	0		6	1.09
Roosevelt Jr. High	472	439	8	16	2	7		33	6.99
Jr. High TOTAL	5705	4746	30	704	16	209		959	16.81
Percentages	100.00	83.19	.53	12.34	.28	3.66			16.81

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)  
 SCHOOL YEAR 1969-70

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
H. P. High	1430	1206	5	159	0	60		224	15.66
Topeka High	2046	1509	12	366	3	156		537	26.25
Topeka West High	1636	1626	1	4	4	1		10	0.61
Sr. High TOTAL	5112	4341	18	529	7	217		771	15.08
Percentages	100.00	84.92	.35	10.35	.14	4.24			15.08
Elem. - Sec. TOTAL	25,292	20,870	120	3121	60	1121		4422	17.48
Percentages	100.00	82.52	.47	12.34	.24	4.43			17.48
Kaw A V T S TOTAL	555	509	1	31	0	14		46	8.29
Percentages	100.00	91.71	.18	5.59	0	2.52			8.29
GRAND TOTALS	25,847	21,379	121	3152	60	1135		4468	17.29
PERCENTAGES	100.00	82.71	.47	12.20	.23	4.39			17.29

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RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1970-71

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Avondale East	551	374	5	153	1	18		177	32.12
Avondale Southwest	415	396	0	11	4	4		19	4.58
Avondale West	529	525	1	0	0	3		4	.76
Belvoir	363	131	2	188	2	40		232	63.91 <sup>increase</sup> 3%
Bishop	552	537	0	3	7	5		15	2.72
Central Park	375	283	6	69	5	12		92	24.53
Clay	207	163	0	31	1	12		44	21.26
Crestview	452	449	0	3	0	0		3	.66
Gage	422	419	0	3	0	0		3	.71
Grant	289	183	13	58	0	35		106	36.68
H. P. Central	602	480	7	84	4	27		122	20.27
H. P. North	462	319	0	124	0	19		143	30.95
H. P. South	583	542	2	21	5	13		41	7.03
Hudson	390	322	2	58	0	8		68	17.44
Lafayette	581	249	5	170	0	157		332	57.14 <sup>increase</sup> +3%
Linn	440	387	0	37	3	13		53	12.05
Lowman Hill	379	222	0	141	2	14		157	41.42

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1970-71

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAUCASIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Lundgren	368	362	0	1	1	4		6	1.63
McCarter	532	532	0	0	0	0		0	0
McClure	479	477	0	0	1	1		2	.42
McEachron	523	512	0	3	0	8		11	2.10
Monroe	219	44	5	148	1	21		175	79.91
Parkdale	348	31	3	300	0	14		317	91.09
Polk	211	166	1	29	0	15		45	21.33
Potwin	366	364	1	0	0	1		2	.55 <i>decrease 5%</i>
Quincy	350	294	11	15	1	29		56	16.00
Quinton Heights	290	157	5	116	0	12		133	45.86 <i>increase 4%</i>
Randolph	511	495	3	3	0	10		16	3.13
Rice	300	272	5	14	0	9		28	9.33
Sheldon	302	289	0	10	0	3		13	4.30
State Street	540	394	5	16	0	125		146	27.04
Stout	321	315	1	3	2	0		6	1.87
Sumner	301	267	8	9	0	17		34	11.30 <i>decrease</i>
Whitson	387	385	0	2	0	0		2	.52 <i>decrease</i>

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1970-71

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
TOTAL ELEMENTARY	13,940	11,337	91	1823	40	649		2603	18.67
PERCENTAGE	100.00	81.33	.65	13.08	.29	4.65			18.67
Boswell	580	472	2	90	4	12		108	18.62
Capper	475	470	2	1	0	2		5	1.05
Crane	335	188	5	122	1	19		147	43.88
Curtis	238	159	8	47	1	23		79	33.19
East Topeka	522	195	2	259	0	66		327	62.64
Eisenhower	678	600	2	56	2	18		78	11.50
French	439	435	0	0	2	2		4	.91
H. P. Jr. High	502	368	2	109	0	23		134	26.69
Holliday	409	321	2	10	0	76		88	21.52
Jardine	707	688	0	11	0	8		19	2.69
Landon	447	442	0	3	2	0		5	1.12
Roosevelt	470	438	7	17	0	8		32	6.81
TOTAL JUNIOR HIGH	5802	4776	32	725	12	257		1026	17.68
PERCENTAGE	100.00	82.32	.55	12.49	.21	4.43			17.68

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1970-71

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
H. P. High	1482	1257	4	170	0	51		225	15.18
Topeka High	2189	1631	9	384	3	162		558	25.49
Topeka West	1589	1580	1	6	0	2		9	.57
TOTAL SENIOR HIGH	5260	4468	14	560	3	215		792	15.06
PERCENTAGE	100.00	84.94	.27	10.64	.06	4.09			15.06
GRAND TOTALS K-12	25,002	20,581	137	3108	55	1121		4421	17.68
PERCENTAGES	100.00	82.32	.55	12.43	.22	4.48			17.68

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RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1971-72

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Avondale East	582	362	4	182	1	33		220	37.80
Avondale Southwest	380	371	1	4	0	4		9	2.37
Avondale West	506	500	0	3	0	3		6	1.19
Belvoir	311	124	0	156	4	27		187	60.51 <sup>de.</sup>
Bishop	548	525	0	8	7	8		23	4.20
Central Park	373	280	4	72	4	13		93	25.00
Clay	195	163	0	25	1	6		32	16.58
Crestview	430	425	0	3	0	2		5	1.16
Gage	399	396	3	0	0	0		3	.75
Grant	248	178	6	41	0	23		70	28.23
H. P. Central	545	439	1	80	1	24		106	19.44
H. P. North	441	282	0	126	0	33		159	36.05
H. P. South	566	515	0	41	2	8		51	9.03
Hudson	351	268	1	71	1	10		83	23.71
Lafayette	581	261	4	186	0	130		320	55.07 <sup>de.</sup>
Linn	413	360	0	35	0	18		53	12.83
Lowman Hill	362	198	2	145	2	15		164	45.30 <sup>increas</sup>



RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1971-72

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Lundgren	338	328	0	0	4	6		10	2.96
McCarter	476	475	0	1	0	0		1	.21
McClure	445	444	0	0	1	0		1	.22
McEachron	507	486	0	7	1	13		21	4.14
Monroe	181	26	1	131	1	22		155	85.63
Parkdale	353	50	0	277	0	26		303	85.83
Polk	187	136	0	38	0	13		51	27.27
Potwin	329	324	0	0	1	4		5	1.52
Quincy	326	262	27	17	0	20		64	19.63
Quinton Heights	296	188	7	90	1	10		108	36.48
Randolph	491	477	2	5	0	7		14	2.85
Rice	253	224	4	19	0	6		29	11.46
Sheldon	296	283	0	9	0	4		13	4.39
State Street	489	341	4	12	0	132		148	30.26
Stout	310	304	0	4	0	2		6	1.94
Sumner	282	245	10	15	0	12		37	13.12
Whitson	387	382	0	1	2	2		5	1.30

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1971-72

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
TOTAL ELEMENTARY	13,177	10,622	81	1804	34	636		2555	19.39
PERCENTAGE	100.00	80.61	.61	13.69	.26	4.83			19.39
Boswell	555	421	6	110	5	13		134	24.05
Capper	449	434	2	10	0	3		15	3.34
Crane	355	182	7	147	1	18		173	48.59
Curtis	213	139	9	38	1	26		74	34.74
East Topeka	536	208	4	253	0	71		328	61.08
Eisenhower	748	646	1	85	1	15		102	13.60
French	450	446	0	2	0	2		4	.89
H. P. Jr. High	460	339	0	97	1	23		121	26.53
Holliday	413	346	0	6	1	60		67	16.22
Jardine	686	666	1	9	3	7		20	2.92
Landon	413	409	0	3	1	0		4	.97
Roosevelt	497	459	6	20	0	12		38	7.68
TOTAL JUNIOR HIGH	5775	4695	36	780	14	250		1080	18.70
PERCENTAGE	100.00	81.30	.62	13.51	.24	4.33			18.70

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1971-72

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
H. P. High	1484	1232	7	188	3	54		252	16.98
Topeka High	2128	1589	8	362	0	169		539	25.35
Topeka West	1576	1567	0	1	2	6		9	.57
TOTAL SENIOR HIGH	5188	4388	15	551	5	229		800	15.42
PERCENTAGE	100.00	84.58	.29	10.62	.10	4.41			15.42
Capper Foundation (Sp.Ed)	43	38	0	3	1	1		5	11.63
Percentage	100.00	88.37	0	6.97	2.33	2.33			11.63
GRAND TOTALS K-12	24,183	19,743	132	3138	54	1116		4440	18.36
PERCENTAGES	100.00	81.64	.55	12.98	.22	4.61			18.36

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1972-73

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Avondale East	524	349	0	149	1	25		175	33.01 <i>decre</i>
Avondale Southwest	349	335	2	5	0	7		14	4.01 <i>incre</i>
Avondale West	478	475	0	2	0	1		3	.63 <i>decre</i>
Belvoir	363	135	3	182	5	38		228	62.81 <i>incre</i>
Bishop	553	528	0	11	5	9		25	4.50
Central Park	342	262	5	63	2	10		80	23.36 <i>decre</i>
Clay	178	150	0	24	0	4		28	10.07 <i>decre</i>
Crestview	450	400	1	41	0	8		50	1.11 <i>decre</i>
Gage	385	377	3	3	0	2		8	2.08 <i>incre</i>
Grant	226	177	9	24	0	16		49	21.68 <i>decre</i>
H. P. Central	505	417	1	63	1	23		88	17.43 <i>decre</i>
H. P. North	397	245	0	125	1	26		152	38.29 <i>incre</i>
H. P. South	538	470	1	45	3	19		68	12.53 <i>incre</i>
Hudson	303	223	1	64	0	15		80	26.40 <i>incre</i>
Lafayette	452	167	10	177	0	98		285	63.05 <i>incre 89%</i>
Linn	390	325	1	51	0	13		65	16.67 <i>incre</i>
Lowman Hill	333	193	5	122	0	13		140	42.04 <i>decre</i>

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124 Headstart  
 100 Special Education

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)  
 SCHOOL YEAR 1972-73

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Lundgren	294	288	0	3	1	2		6	2.04
McCarter	470	467	0	2	1	0		3	.64
McClure	443	443	0	0	0	0		0	00.00
McEachron	513	490	4	9	2	8		23	4.09
Monroe	155	29	9	98	0	19		126	80.98
Parkdale	357	42	2	291	0	22		315	88.24
Polk	169	132	2	28	0	7		37	21.89
Potwin	314	309	0	1	1	3		5	1.59
Quincy	263	223	17	8	0	15		40	15.21
Quinton Heights	254	161	4	76	0	13		93	36.61
Randolph	452	439	2	4	0	7		13	2.88
Rice	215	175	8	21	0	11		40	18.60
Sheldon	285	271	0	10	1	3		14	4.91
State Street	462	305	5	16	0	136		157	33.98
Stout	317	304	1	10	0	2		13	4.10
Sumner	258	209	7	19	2	21		49	18.99
Whitson	335	335	0	0	0	0		0	0.00

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)  
 SCHOOL YEAR 1972-73

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Elementary TOTAL	12,322	9850	103	1747	26	596		2472	20.06
Percentages	100.00	79.94	.84	14.18	.21	4.83			20.06
Boswell Jr. High	537	434	2	80	6	15		103	19.18
Capper Jr. High	451	438	2	7	0	4		13	2.88
Crane Jr. High	305	162	8	114	1	20		143	46.89
Curtis Jr. High	222	157	5	32	1	27		65	29.28
East Topeka Jr. High	507	192	5	248	0	62		315	62.13
Eisenhower Jr. High	722	607	3	91	1	20		115	15.93
French Jr. High	480	470	1	6	1	2		10	2.08
H. P. Jr. High	453	307	2	112	1	31		146	32.23
Holliday Jr. High	438	365	5	6	1	61		73	16.67
Jardine Jr. High	683	662	1	8	4	8		21	3.07
Landon Jr. High	419	413	0	3	0	3		6	1.43
Roosevelt Jr. High	482	425	6	28	1	22		57	11.83
Junior High TOTAL	5699	4632	40	735	17	275		1067	18.72
Percentage	100.00	81.28	.70	12.89	.30	4.83			18.72

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1972-73

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
H. P. High	1412	1168	7	181	3	53		244	17.28
Topeka High	2024	1539	0	344	0	141		485	23.96
Topeka West	1540	1522	3	5	3	7		18	1.17
SENIOR HIGH TOTAL	4976	4229	10	530	6	201		747	15.01
PERCENTAGES	100.00	84.99	.20	10.65	.12	4.04			15.01
Capper Foundation	63	60	0	1	1	1		3	4.77
Percentages	100.00	95.23	0	1.59	1.59	1.59			4.77
GRAND TOTALS	23,060	18,771	153	3013	50	1073		4289	18.60
PERCENTAGES	100.00	81.40	.66	13.07	.22	4.65			18.60
All Capital City Day School Students are counted as Homebound in their "Home" School.									

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)  
 SCHOOL YEAR 1973-74

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Avondale East	460	307	3	124	0	26		153	33.26
Avondale Southwest	373	360	0	8	2	3		13	3.49
Avondale West	442	434	1	4	1	2		8	1.81
Belvoir	320	102	0	183	2	33		218	68.12
Bishop	509	487	0	13	3	6		22	4.32
Central Park	310	259	1	48	0	2		51	16.45
Clay	173	138	0	26	0	9		35	20.23
Crestview	410	371	0	35	1	3		39	9.51
Gage	319	311	0	7	1	0		8	2.51
Grant	220	172	8	30	0	10		48	21.82
H. P. Central	447	360	1	69	0	17		87	19.46
H. P. North	346	211	0	114	0	21		135	39.01
H. P. South	486	408	0	59	0	19		78	16.05
Hudson	294	211	0	66	0	17		83	28.23
Lafayette	444	163	10	190	0	81		281	63.28
Linn	362	282	0	68	0	12		80	22.10
Lowman Hill	284	151	6	116	0	11		133	46.83



RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1973-74

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Lundgren	276	264	0	3	0	9		12	4.35
McCarter	471	462	0	5	3	1		9	1.91
McClure	422	422	0	0	0	0		0	0.00
McEachron	471	462	0	9	0	0		9	1.91
Monroe	146	28	10	93	0	15		118	80.82
Parkdale	273	36	3	206	0	28		237	86.81
Polk	174	131	2	28	0	13		43	24.71
Potwin	273	266	1	0	2	4		7	2.56
Quincy	256	216	12	14	1	13		40	15.63
Quinton Heights	252	160	10	76	0	6		92	36.51
Randolph	409	398	1	4	1	5		11	2.69
Rice	203	170	5	22	0	6		33	16.26
Sheldon	235	228	0	4	0	3		7	2.98
State Street	427	284	5	14	0	124		143	33.48
Stout	302	294	0	4	1	3		8	2.65
Sumner	254	206	4	25	0	19		48	18.90
Whitson	338	336	0	2	0	0		2	.59

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1973-74

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
ELEMENTARY TOTAL	11,381	9090	83	1669	18	521		2291	20.13
PERCENTAGE	100.00	79.87	.73	14.66	.16	4.58			20.13
Boswell	516	422	7	80	0	7		94	18.22
Capper	406	401	0	3	0	2		5	1.23
Crane	291	143	5	124	1	18		148	50.85
Curtis	218	155	11	26	0	26		63	28.90
East Topeka	439	161	3	220	0	55		278	63.32
Eisenhower	709	579	0	110	1	19		130	18.33
French	437	424	2	9	1	1		13	2.97
H. P. Jr. High	416	303	0	94	0	19		113	27.16
Holliday	391	316	1	9	0	65		75	19.18
Jardine	656	642	0	10	3	1		14	2.13
Landon	424	416	0	7	0	1		8	1.89
Roosevelt	430	386	4	25	0	15		44	10.23
JUNIOR HIGH TOTAL	5333	4348	33	717	6	229		985	18.47
PERCENTAGES	100.00	81.53	.62	13.45	.11	4.29			18.47

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1973-74

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
H. P. High	1430	1135	7	225	5	58		295	20.62
Topeka High	2041	1446	20	433	4	138		595	29.15
Topeka West	1504	1485	3	5	3	8		19	1.26
SENIOR HIGH TOTAL	4975	4066	30	663	12	204		909	18.27
PERCENTAGES	100.00	81.73	.60	13.33	.24	4.10			18.27
Capper Foundation	62	57	0	4	0	1		5	8.06
Percentage	100.00	91.94		6.45		1.61			8.06
GRAND TOTALS K-12	21,751	17,561	146	3053	36	955		4190	19.26
PERCENTAGES	100.00	80.74	.67	14.04	.16	4.39			19.26

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)  
 SCHOOL YEAR 1974-75

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Avondale East	420	269	1	125	0	25		151	35.95
Avondale Southwest	349	332	0	11	4	2		17	4.87
Avondale West	428	416	0	7	3	2		12	2.80
Belvoir	295	97	1	161	0	36		198	67.12
Bishop	487	465	0	5	1	16		22	4.52
Central Park	280	228	1	49	2	0		52	18.57
Clay	142	106	4	27	0	5		36	25.35
Crestview	416	363	0	45	1	7		53	12.74
Gage	310	298	2	6	3	1		12	3.87
Grant	207	151	8	32	2	14		56	27.05
H. P. Central	423	341	1	70	1	10		82	19.39
H. P. North	336	194	2	116	1	23		142	42.26
H. P. South	468	383	0	64	1	20		85	18.16
Hudson	281	202	0	64	0	15		79	28.11
Lafayette	408	127	9	179	0	93		281	68.87
Linn	366	286	0	56	2	22		80	21.86
Lowman Hill	270	143	6	110	0	11		127	47.04

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1974-75

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Lundgren	289	279	0	4	0	6		10	3.46
McCarter	449	442	0	5	2	0		7	1.56
McClure	425	422	0	0	1	2		3	.71
McEachron	453	441	0	12	0	0		12	2.65
Monroe	110	19	7	71	0	13		91	82.73
Parkdale	279	37	4	214	0	24		242	86.75
Polk	144	97	2	29	1	15		47	32.64
Potwin	256	246	2	0	1	7		10	3.91
Quincy	236	190	16	13	0	17		46	19.49
Quinton Heights	227	143	10	69	0	5		84	37.00
Randolph	373	366	0	3	1	3		7	1.88
Rice	159	123	6	26	0	4		36	22.64
Sheldon	221	212	0	7	0	2		9	4.07
State Street	390	263	4	11	1	111		127	32.56
Stout	260	248	1	5	2	4		12	4.62
Sumner	227	192	6	20	0	9		35	15.42
Whitson	396	386	0	7	0	3		10	2.53

RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)  
 SCHOOL YEAR 1974-75

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
Elementary TOTAL	10,780	8507	93	1623	30	527		2273	21.09
Percentages	100.00	78.91	.86	15.06	.28	4.89			21.09
Boswell	487	416	5	56	0	10		71	14.58
Capper	365	361	0	3	0	1		4	1.10
Crane	263	124	5	116	3	15		139	52.85
Curtis	195	145	7	26	0	17		50	25.64
East Topeka Jr. High	395	140	2	202	0	51		255	64.56
Eisenhower	626	501	0	106	1	18		125	19.97
French	427	403	1	14	2	7		24	5.62
H. P. Jr. High	382	273	0	90	0	19		109	28.53
Holliday	342	280	2	7	1	52		62	18.13
Jardine	606	590	0	10	3	3		16	2.64
Landon	399	391	1	5	0	2		8	2.01
Roosevelt	402	360	5	19	1	17		42	10.45
Jr. High TOTAL	4889	3984	28	654	11	212		905	18.51
Percentages	100.00	81.49	.57	13.38	.22	4.34			18.51

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RACIAL INVENTORY OF USD # 501 STUDENTS  
 (Requested by State Dept. of Public Instruction)  
 (for U.S. Dept. of Health, Education and Welfare)

SCHOOL YEAR 1974-75

(Includes Headstart, Followthrough, Special Education & Homebound)

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	AMERICAN INDIAN	NEGRO	ORIENTAL	SPANISH SURNAMED AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY PERCENTAGE
H. P. High	1419	1104	4	240	2	69		315	22.20
Topeka High	2002	1458	16	399	4	125		544	27.17
Topeka West	1456	1421	4	8	5	18		35	2.40
Senior High TOTAL	4877	3983	24	647	11	212		894	18.33
Percentages	100.00	81.67	.49	13.27	.22	4.35			18.33
Sub-totals (H-12)	20,546	16,474	145	2924	52	951		4072	19.82
Capper Foundation (Sp.Ed.)	50	45	0	3	1	1		5	10.00
Percentages	100.00	90.00	0.00	6.00	2.00	2.00			10.00
GRAND TOTALS (H-12)	20,596	16,519	145	2927	53	952		4077	19.80
PERCENTAGES	100.00	80.20	0.70	14.22	0.26	4.62			19.80

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 15, 1975

SCHOOL	Total Enrollment	American Indian	Negro	Oriental	Spanish Surnamed American	Total Minority Group	%	
Avondale East	HS	137	3	54	2	11	70	51.09
	Reg	320	2	65	0	18	85	26.56
	Total	457	5	119	2	29	155	33.92
Avondale Southwest	332	1	22	9	2	34	10.24	
Avondale West	401	1	8	4	3	16	3.99	
Belvoir	HS	73	0	31	0	15	46	63.01
	Reg	235	0	152	3	13	168	71.49
	Total	308	0	183	3	28	214	69.48
Bishop	484	0	7	0	11	18	3.72	
Central Park	301	1	52	3	9	65	21.59	
Crestview	392	0	8	0	3	11	2.81	
Gage	284	2	5	4	0	11	3.87	
Grant	186	5	24	4	3	36	19.35	
Highland Park Central (Inc. FT)	468	2	130	0	25	157	33.55	
Highland Park North	347	3	116	1	26	146	42.07	
Highland Park South	481	0	66	2	24	92	19.13	
Hudson	274	5	75	5	14	99	36.13	
Lafayette (Inc. FT)	428	9	221	0	58	288	67.29	
Linn	290	0	41	0	9	50	17.24	
Lowman Hill	304	2	121	2	12	137	45.07	
Lundgren	288	6	9	1	10	26	9.03	
McCarter	436	0	3	2	0	5	1.15	
McClure	392	0	0	1	2	3	0.77	
McEachron	452	0	15	0	1	16	3.54	
Parkdale	HS	72	0	29	0	13	42	58.33
	Reg	167	2	143	0	10	155	92.81
	Total	239	2	172	0	23	197	82.43
Polk	148	1	45	1	14	61	41.22	
Potwin	269	3	1	1	8	13	4.83	
Quincy	236	14	11	1	18	44	18.64	
Quinton Heights	197	11	58	0	8	77	39.09	
Randolph	374	0	3	0	3	6	1.60	
Rice	192	6	41	0	3	50	26.04	



SCHOOL	Total Enrollment	American Indian	Negro	Oriental	Spanish Surnamed American	Total Minority Group	%
Sheldon	200	0	8	0	3	11	5.50
State Street	354	2	10	0	107	119	33.62
Stout	270	2	8	1	4	15	5.56
Sumner	255	7	18	13	8	46	18.04
Whitson	318	1	7	1	0	9	2.83
Elementary Total (K-6)	10,075	88	1,493	59	429	2,069	20.54
Headstart	282	3	114	2	39	158	56.03
Elementary Grand Total	10,357	91	1,607	61	468	2,227	21.50
Elementary Minority Percentages		0.88	15.51	0.59	4.52	21.50	
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Boswell Junior High	586	4	146	2	15	167	28.50
Capper Junior High	369	1	9	3	2	15	4.07
East Topeka Junior High	410	3	225	0	47	275	67.07
Eisenhower Junior High	592	0	114	1	29	144	24.32
French Junior High	397	1	11	2	11	25	6.30
Highland Park Junior High	349	1	77	1	20	99	28.37
Holliday Junior High	386	4	10	0	59	73	18.91
Jardine Junior High	678	2	26	3	9	40	5.90
Landon Junior High	383	2	8	0	5	15	3.92
Roosevelt Junior High	455	11	40	8	16	75	16.48
Junior High Total	4,605	29	666	20	213	928	20.15
Junior High Minority Percentages		0.63	14.46	.43	4.63	20.15	
<hr/>							
Highland Park High School	1,480	3	286	2	91	382	25.81
Topeka High School	1,863	21	349	9	121	500	26.84
Topeka West High School	1,430	3	12	5	11	31	2.17
Senior High Total	4,773	27	647	16	223	913	19.13
Senior High Minority Percentages		0.57	13.55	0.34	4.67	19.13	
<hr/>							
TOTAL Regular Programs (K-12)	19,735	147	2920	97	904	4068	20.61
Regular Programs PERCENTAGES	100.00	0.74	14.80	0.49	4.58	20.61	

SCHOOL	Total Enrollment	American Indian	Negro	Oriental	Spanish Surnamed American	Total Minority Group	%
<b>SPECIAL PROGRAMS</b>							
Capper Foundation	49	0	2	0	1	3	6.12
Shawnee County Youth Center	29	0	4	0	2	6	20.69
Shawnee County Coop	35	1	4	0	1	6	17.14
Capital City School (Inc. patients)	155	0	19	1	0	20	12.90
Vietnamese Parochial (1/2 day at Adventure Center for orientation)	18	0	0	13 Elem 3 J.H. 2 S.H.	0	18	100.00
TARC	7	0	1	0	0	1	14.29
KNI - Deaf, Blind	16	0	0	0	2	2	12.50
Teen Aid School	3	0	1	0	1	2	66.67
Sub-Total Special Programs	312	1	31	19	7	58	18.59
Sub-Total District Program	20,047	148	2,951	116	911	4,126	20.58
Special Programs Minority Percentages		0.74	14.72	0.58	4.54	20.58	
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Adult Basic Ed	195	4	24	48	27	103	52.82
Grand Total All District Programs	20,242	152	2,975	164	938	4,229	20.89
Total Minority Percentages		0.75	14.70	0.81	4.63	20.89	

Special Education students and Follow Through (FT) students (K-4) are counted in the school where their class is located.  
Project Head Start (HS) is an educational program for selected pre-school students.

Report Compiled by  
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415 West Eighth Street  
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RACIAL INVENTORY FOR SD # 501 STUDENTS  
September 15, 1976

SCHOOL		Total Enrollment	American Indian	Negro	Oriental	Spanish Surnamed American	Total Minority Group	%
Avondale East	Reg.	337	5	68	2	15	90	26.71
	H.S.	75	-	34	-	4	38	50.67
	Total	<u>412</u>	<u>5</u>	<u>102</u>	<u>2</u>	<u>19</u>	<u>128</u>	<u>31.07</u>
Avondale Southwest		302	1	17	6	7	31	10.26
Avondale West		387	1	11	7	4	23	5.94
Belvoir	Reg.	235	-	180	2	8	190	80.85
	H. S.	76	-	42	-	9	51	67.11
	Total	<u>311</u>	<u>-</u>	<u>222</u>	<u>2</u>	<u>17</u>	<u>241</u>	<u>77.49</u>
Bishop		474	-	6	2	12	20	4.22
Central Park		348	3	66	4	10	83	23.85
Crestview		368	-	7	-	5	12	3.26
Gage		301	-	8	5	1	14	4.65
Grant		160	9	19	-	6	34	21.25
Highland Park Central	Reg.	342	1	65	-	15	81	23.68
	F.T.	114	1	80	2	5	88	77.19
	Total	<u>456</u>	<u>2</u>	<u>145</u>	<u>2</u>	<u>20</u>	<u>169</u>	<u>37.06</u>
Highland Park North		309	5	115	1	19	140	45.31
Highland Park South		473	3	71	1	29	104	21.99
Hudson		264	5	66	6	11	88	33.33
Lafayette	Reg.	239	4	117	-	32	153	64.02
	F.T.	126	3	81	1	17	102	80.95
	Total	<u>365</u>	<u>7</u>	<u>198</u>	<u>1</u>	<u>49</u>	<u>255</u>	<u>69.86</u>
Linn		265	-	31	-	11	42	15.85
Lowman Hill		298	8	118	-	17	143	47.99
Lundgren	Reg.	255	2	-	-	8	10	3.92
	F.T.	39	1	18	-	5	24	61.54
	Total	<u>294</u>	<u>3</u>	<u>18</u>	<u>-</u>	<u>13</u>	<u>34</u>	<u>11.56</u>
McCarter		459	-	-	2	4	6	1.31
McClure		395	2	-	-	2	4	1.01
McEachron		442	1	17	2	2	22	4.98
Parkdale	Reg.	167	2	137	-	8	147	88.02
	H.S.	141	1	61	1	13	76	53.90
	Total	<u>308</u>	<u>3</u>	<u>198</u>	<u>1</u>	<u>21</u>	<u>223</u>	<u>72.40</u>
Polk		163	3	52	4	11	70	42.94
Potwin		269	2	1	1	11	15	5.58

RACIAL INVENTORY F. USD # 501 STUDENTS  
September 15, 1976

SCHOOL		Total Enrollment	American Indian	Negro	Oriental	Spanish Surnamed American	Total Minority Group	%
Quincy		234	8	12	1	16	37	15.81
Quinton Heights		204	6	58	1	13	78	38.24
Randolph		348	-	4	-	5	9	2.59
Rice		165	1	23	-	6	30	18.18
Sheldon		165	-	4	-	1	5	3.03
State Street		358	2	8	-	99	109	30.45
Stout		258	1	2	-	1	4	1.55
Sumner		252	9	21	9	8	47	18.65
Whitson		292	1	6	-	-	7	2.40
Elementary Total	Reg.	9528	85	1310	56	397	1848	19.40
	Total	279	5	179	3	27	214	76.70
Elementary Sub total		9807	90	1489	59	424	2062	21.03
	H.S.	292	1	137	1	26	165	56.51
Elementary Grand Total		10099	91	1626	60	450	2227	22.05
Elementary Minority Percentages			0.90	16.10	0.59	4.46	22.05	
Boswell Junior High		538	3	147	3	21	174	32.34
East Topeka Junior High		377	1	212	1	39	253	67.11
Eisenhower Junior High		593	2	122	-	32	156	26.31
French Junior High		552	1	11	3	-	15	2.72
Highland Park Junior High		344	2	101	-	21	124	36.05
Holliday Junior High		381	4	5	-	57	66	17.32
Jardine Junior High		650	5	31	6	11	53	8.15
Landon Junior High		506	3	6	-	6	15	2.96
Roosevelt Junior High		413	8	40	8	20	76	18.40
Junior High Total		4354	29	675	21	207	932	21.41
Junior High Minority Percentages			0.67	15.51	0.48	4.75	21.41	

RACIAL INVENTORY FOR SD # 501 STUDENTS  
September 15, 1976

SCHOOL	Total Enrollment	American Indian	Negro	Oriental	Spanish Surnamed American	Total Minority Group	%
Highland Park Senior High	1409	2	285	4	92	383	27.18
Topeka High School	1713	18	334	11	117	480	28.02
Topeka West High School	1386	4	14	6	7	31	2.24
Senior High Total	4508	24	633	21	216	894	19.83
Senior High Minority Percentages		0.53	14.04	0.47	4.79	19.83	
<u>Shawnee County Special Education Cooperative</u>							
Pauline East	51	1	4	-	-	5	9.80
TARC (Topeka Association for Retarded Children)	8	-	2	-	-	2	25.00
Capper Foundation	48	-	2	-	1	3	6.25
Special Ed. Coop Total	107	1	8	-	1	10	9.35
Special Ed. Coop Minority Percentages		0.93	7.49	-	0.93	9.35	
<u>Capital City Schools</u>							
Day School	79	-	10	-	1	11	13.92
TSH Patients	105	-	16	-	-	16	15.24
Capital City Total	184	-	26	-	1	27	14.67
Capital City Minority Percentages		-	14.13	-	0.54	14.67	
Shawnee County Youth Center	24	-	2	-	1	3	12.50
Vietnames Educational Assistance	17	-	-	17	-	17	100.00

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RACIAL INVENTORY FOR USD # 501 STUDENTS  
September 15, 1976

SCHOOL	Total Enrollment	American Indian	Negro	Oriental	Spanish Surnamed American	Total Minority Group	%
<b>TOTALS</b>							
Elementary (Incl. H.S. & F.T.)	10,099	91	1626	60	450	2227	22.05
Junior High School	4,354	29	675	21	207	932	21.41
Senior High School	4,508	24	633	21	216	894	19.83
Special Ed. Coop	107	1	8	-	1	10	9.35
Capital City	184	-	26	-	1	27	14.67
Shawnee County Youth Center	24	-	2	-	1	3	12.50
Vietnames Assistance	17	-	-	17	-	17	100.00
<b>GRAND TOTAL - All District Programs</b>	<b>19,293</b>	<b>145</b>	<b>2970</b>	<b>119</b>	<b>876</b>	<b>4110</b>	<b>21.30</b>
<b>TOTAL MINORITY PERCENTAGES</b>		<b>0.75</b>	<b>15.39</b>	<b>0.62</b>	<b>4.54</b>	<b>21.30</b>	

Special Education students and Follow Through (FT) students (K-4) are counted in the school where their class is located.  
Project Head Start (HS) is an educational program for selected pre-school students.

Report Compiled by  
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RACIAL INVENTORY FOR D # 501 STUDENTS  
September 15, 1977

SCHOOL		TOTAL ENROLL- MENT	CAU- CAUSIAN	NEGRO or BLACK	SPANISH SURNAME or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	%
Avondale East	Reg.	352	242	90	14	3	2	1	110	31.25
	H.S.	72	51	15	6				21	29.17
	Total	424	293	105	20	3	2	1	131	30.90
Avondale Southwest		277	251	19	5	1	1		26	9.39
Avondale West		394	366	15	2	2	4	5	28	7.11
Belvoir		211	48	153	7	1	2		163	77.25
Bishop		470	446	6	12		3	3	24	5.11
Central Park		317	233	62	10	6	6		84	26.50
Crestview		349	335	8	6				14	4.01
Gage		317	303	6		3	5		14	4.42
Highland Park Central	Reg.	301	229	60	12				72	23.92
	F.T.	147	31	104	9	2	1		116	78.91
	Total	448	260	164	21	2	1		188	41.96
Highland Park North		269	142	108	14	2	2	1	127	47.21
Highland Park South		434	323	80	26	1	2	2	111	25.58
Hudson		240	154	65	16	5			86	35.83
Lafayette	Reg.	257	97	124	32	4			160	62.26
	F.T.	126	31	80	11	3	1		95	75.40
	Total	383	128	204	43	7	1		255	66.58
Linn		238	205	22	11				33	13.87
Lowman Hill		276	159	101	12	4			117	42.39
Lundgren		255	240	2	11	1		1	15	5.88
McCarter		438	422	7	7		2		16	3.65
McClure		414	400	4	1	2	5	2	14	3.38
McEachron		430	402	23	4			1	28	6.51
Parkdale	Reg.	146	21	119	5	1			125	85.62
	H.S.	152	76	62	8	4	2		76	50.00
	Total	298	97	181	13	5	2		201	67.45
Polk		192	110	64	16	2			82	42.71
Potwin		248	234	2	10	2			14	5.65
Quincy		352	282	31	19	18	2		70	19.89
Quinton Heights		182	120	49	10	3			62	34.07

RACIAL INVENTORY FOR D # 501 STUDENTS  
September 15, 1977

SCHOOL		TOTAL ENROLLMENT	CAUCASIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	%
Randolph		337	327	6	3	1			10	2.97
Rice	Reg.	199	149	42	5	3			50	25.13
	H.S.	76	32	29	12	2	1		44	57.89
	Total	275	181	71	17	5	1		94	34.18
State Street		326	229	10	80	4		3	97	29.75
Stout		251	244	2	3	1	1		7	2.79
Sumner		240	192	18	10	11	6	3	48	20.00
Whitson		377	363	5	3			6	14	3.71
Elementary Total	Reg.	9089	7268	1303	366	81	43	28	1821	20.04
	Total	273	62	184	20	5	2	0	211	77.29
Elementary Sub Total	F.T.	9362	7330	1487	386	86	45	28	2032	21.70
	H.S.	300	159	106	26	6	3	0	141	47.00
Elementary Grand Total		9662	7489	1593	412	92	48	28	2173	22.49
Elementary Minority Percentages			77.51	16.49	4.26	0.95	0.50	0.29	22.49	
Boswell Junior High		503	319	161	21	1	1		184	36.58
East Topeka Junior High		358	101	215	37	4	1		257	71.79
Eisenhower Junior High		562	399	120	36	4		3	163	29.00
French Junior High		531	512	15	1		1	2	19	3.58
Highland Park Junior High		311	194	88	26	3			117	37.62
Holliday Junior High		374	302	4	62	5		1	72	19.25
Jardine Junior High		620	570	25	12	2	8	3	50	8.06
Landon Junior High		491	475	10	2	2		2	16	3.26
Roosevelt Junior High		363	286	41	19	10	7		77	21.21
Junior High Total		4113	3158	679	216	31	18	11	955	23.22
Junior High Minority Percentages			76.78	16.51	5.25	0.75	0.44	0.27	23.22	



RACIAL INVENTORY FOR C J # 501 STUDENTS  
September 15, 1977

SCHOOL	TOTAL ENROLLMENT	CAUCASIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	%
Highland Park Senior High	1311	905	304	93	2	3	4	406	30.97
Topeka High School	1579	1148	296	100	19	11	5	431	27.30
Topeka West High School	1338	1299	19	6	5	5	4	39	2.91
Senior High Total	4228	3352	619	199	26	19	13	876	20.72
Senior High Minority Percentages		79.28	14.64	4.71	0.61	0.45	0.31	20.72	
<u>Shawnee County Sp. Ed. Coop :</u>									
Topeka Educ. Center	69	63	5		1			6	8.70
Sheldon Sp. Ed. Center	24	21	2	1				3	12.50
Capper Foundation	76	70	4	2				6	7.89
Special Ed. Coop Total	169	154	11	3	1			15	8.88
Sp. Ed. Coop Minority Percentages		91.12	6.51	1.78	0.59			8.88	
<u>Capital City Schools :</u>									
Day School	82	65	16		1			17	20.73
TSH Patients	116	101	14		1			15	12.93
Capital City Total	198	166	30		2			32	16.16
Capital City Minority Percentages		83.84	15.15		1.01			16.16	
Shawnee Co. Youth Center	13	9	3	1				4	30.77
Shawnee Co. Youth Center %		69.23	23.08	7.69				30.77	

RACIAL INVENTORY FOR USD # 501 STUDENTS  
September 15, 1977

TOTALS	TOTAL ENROLLMENT	CAUCASIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	%
Elementary (Incl. H.S. & F.T.)	9662	7489	1593	412	92	48	28	2173	22.49
Junior High School	4113	3158	679	216	31	18	11	955	23.22
Senior High School	4228	3352	619	199	26	19	13	876	20.72
Special Ed. Coop	169	154	11	3	1			15	8.88
Capital City	198	166	30		2			32	16.16
Shawnee Co. Youth Center	13	9	3	1				4	30.77
<b>GRAND TOTAL - All District Programs</b>	<b>18,383</b>	<b>14,328</b>	<b>2935</b>	<b>831</b>	<b>152</b>	<b>85</b>	<b>52</b>	<b>4055</b>	<b>22.06</b>
<b>TOTAL MINORITY PERCENTAGES</b>		<b>77.94</b>	<b>15.97</b>	<b>4.52</b>	<b>0.83</b>	<b>0.46</b>	<b>0.28</b>	<b>22.06</b>	

Special Education students and Follow Through (FT) students (K-4) are counted in the school where their class is located.  
Project Head Start (HS) is an educational program for selected pre-school students.  
Shawnee County Youth Center students shown were not reported in any other USD 501 school.

Report compiled by  
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RACIAL INVENTORY FOR USD # 501 STUDENTS

September 15, 1978

SCHOOL		TOTAL ENROLLMENT	CAUCASIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL OR ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	%	MALE	FEMALE
Avondale East	Reg.	305	208	83	10	3	0	1	97	31.80	144	161
	H.S.	102	69	31	1	0	1	0	33	32.35	52	50
	Total	407	277	114	11	3	1	1	130	31.94	196	211
Avondale Southwest		290	255	25	5	2	3	0	35	12.07	131	159
Avondale West		340	319	10	4	2	2	3	21	6.18	164	176
Belvoir		216	57	150	3	6	0	0	159	73.61	104	112
Bishop		465	432	12	15	0	3	3	33	7.10	223	242
Central Park		298	196	75	11	5	11	0	102	34.23	161	137
Crestview		359	343	11	4	0	0	1	16	4.46	197	162
Gage		303	290	7	0	1	5	0	13	4.29	158	145
Highland Park Central	Reg.	303	225	70	7	1	0	0	78	25.74	161	142
	F.T.	135	24	98	11	2	0	0	111	82.22	69	66
	Total	438	249	168	18	3	0	0	189	43.15	230	208
Highland Park North		291	121	142	25	2	0	1	170	58.42	147	144
Highland Park South		383	290	67	23	1	0	2	93	24.28	189	194
Hudson		219	148	60	10	1	0	0	71	32.42	121	98
Lafayette	Reg.	328	110	170	42	6	0	0	218	66.46	165	163
	F.T.	102	31	54	15	2	0	0	71	69.61	56	46
	Total	430	141	224	57	8	0	0	289	67.21	221	209
Linn		202	174	20	8	0	0	0	28	13.86	120	82
Lowman Hill		243	144	87	8	4	0	0	99	40.74	124	119
Lundgren		250	232	0	16	2	0	0	18	7.20	115	135
McCarter		431	408	13	7	0	3	0	23	5.34	225	206
McClure		393	378	3	1	1	3	7	15	3.82	230	163
McEachron		382	345	28	6	1	1	1	37	9.69	194	188
Polk		175	91	62	14	5	3	0	84	48.00	91	84
Potwin		249	234	3	9	3	0	0	15	6.02	122	127
Quincy		356	298	29	16	10	2	1	58	16.29	172	184
Quinton Heights		172	105	56	7	4	0	0	67	38.95	92	80
Randolph		336	323	6	5	2	0	0	13	3.87	172	164
Rice	Reg.	187	126	44	16	1	0	0	61	32.62	104	83
	H.S.	119	55	48	15	0	1	0	64	53.78	51	68
	Total	306	181	92	31	1	1	0	125	40.85	155	151
State Street		322	233	14	69	4	0	2	89	27.64	170	152
Stout		241	227	8	3	1	2	0	14	5.81	123	118
Summer		251	195	24	11	6	11	4	56	22.31	128	123

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 15, 1978

SCHOOL	TOTAL ENROLLMENT	CAUCASIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL OR ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	%	MALE	FEMALE
Whitson	Reg.	373	357	8	2						
	H.S.	71	32	30	6	0	1	5	16	4.29	214
	Total	444	389	38	8	2	2	5	39	54.93	37
Elementary Total	Reg.	8663	6864	1287	357						
	F.T.	237	55	152	26	74	50	31	1799	20.76	4461
Elementary Sub Total		8900	6919	1439	383				182	76.79	125
Elementary Grand Total	H.S.	292	156	109	22				1981	22.25	4586
		9192	7075	1548	405	2	3	0	136	46.58	137
Elementary Minority Percentage			76.97	16.84	4.40	0.87	0.58	0.34	23.03%		4723
										51.38%	4469
											48.62%
Boswell Junior High	487	307	152	21	3	4	0	180	36.96	256	231
East Topeka Junior High	319	93	184	35	5	2	0	226	70.85	182	137
Eisenhower Junior High	533	371	124	31	6	0	1	162	30.39	306	227
French Junior High	517	489	21	2	1	1	3	28	5.42	254	263
Highland Park Junior High	326	194	108	21	3	0	0	132	40.49	176	150
Holliday Junior High	374	285	7	69	10	1	2	89	23.80	180	194
Jardine Junior High	587	542	27	9	3	3	3	45	7.67	292	295
Landon Junior High	478	462	9	1	0	4	2	16	3.35	220	258
Roosevelt	316	252	38	11	7	8	0	64	20.25	155	161
Junior High Total	3937	2995	670	200	38	23	11	942	23.93	2021	1916
Junior High Minority Percentages		76.07	17.02	5.08	0.97	0.58	0.28	23.93%		51.33%	48.67%

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 15, 1978

SCHOOL	TOTAL ENROLLMENT	CAUCASIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL OR ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	%	MALE	FEMALE
Highland Park Senior High	1169	792	280	92	0	1	4	377	32.25	595	574
Topeka High School	1402	1004	282	89	16	7	4	398	28.39	681	721
Topeka West High School	1343	1286	26	8	5	11	7	57	4.24	669	674
Senior High Total	3914	3082	588	189	21	19	15	832	21.26	1945	1969
Senior High Minority Percentages		78.74	15.02	4.83	0.54	0.49	0.38	21.26		49.69%	50.31%
<u>Shawnee Co. Sp. Ed. Coop:</u>											
Topeka Educ. Center	65	59	5	0	1	0	0	6	9.23	40	25
Sheldon Sp. Ed. Center	32	28	3	1	0	0	0	4	12.50	21	11
Capper Foundation	88	80	5	1	1	1	0	8	9.09	46	42
Special Ed. Coop Total	185	167	13	2	2	1	0	18	9.73	107	78
Sp. Ed. Coop Minority Percentages		90.27	7.03	1.08	1.08	0.54	0	9.73		57.84%	42.16%
<u>Capital City Schools:</u>											
Day School	109	87	18	4	0	0	0	22	20.18	68	41
TSH Patients	138	115	22	0	1	0	0	23	16.67	96	42
Capital City Total	247	202	40	4	1	0	0	45	18.22	164	83
Capital City Minority Percentages		81.78	16.19	1.62	0.41	0	0	18.22		66.40%	33.60%
Shawnee Co. Youth Center	5	4	0	1	0	0	0	1	20.00	3	2
Shawnee Co. Youth Center %		80.00	0	20.00	0	0	0	20.00		60.00%	40.00%

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RACIAL INVENTORY FOR USD # 501 STUDENTS

September 15, 1978

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL OR ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	%	MALE	FEMALE
Elementary (Incl. H.S. & F.T.)	9192	7075	1548	405	80	53	31	2117	23.03	4723	4469
Junior High School	3937	2995	670	200	38	23	11	942	23.93	2021	1916
Senior High School	3914	3082	588	189	21	19	15	832	21.26	1945	1969
Special Ed. Coop	185	167	13	2	2	1	0	18	9.73	107	78
Capital City	247	202	40	4	1	0	0	45	18.22	164	83
Shawnee Co. Youth Center	* 5	4	0	1	0	0	0	1	20.00	3	2
GRAND TOTAL - ALL District Programs	17,480	13,525	2859	801	142	96	57	3955	22.18	8963	8517
TOTAL MINORITY PERCENTAGES		75.82	16.03	4.49	0.80	0.54	0.32	22.18		51.28%	48.72%

Special Education students and Follow Through (FT) students (K-4) are counted in the school where their class is located.

Project Head Start (HS) is an educational program for selected pre-school students.

Shawnee County Youth Center students shown were not reported in any other USD 501 school.

\* A total of 28 students receive instruction at this center.

Report compiled by  
 Gerald A. Miller  
 Director of Demographic Services  
 USD 501 - Topeka Public Schools  
 624 West 24th Street  
 Topeka, Kansas 66611

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 17, 1979

SCHOOL	TOTAL ENROLLMENT	CAUCASIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY %	MALE	FEMALE
Avondale East	280	188	80	10		1	1	92	32.86	140	140
Avondale West	315	288	16	4	2	3	2	27	8.57	167	148
Belvoir	202	52	139	7	4			150	74.26	109	93
Bishop	455	416	20	11		3	5	39	8.57	213	242
Central Park	324	185	100	17	7	15		139	42.90	178	146
Crestview	355	338	10	4	1	1	1	17	4.79	216	139
Gage	303	286	8	2	1	5	1	17	5.61	148	155
Highland Park Central	Reg. 351	261	82	6	1			90	25.64	191	160
	F.T. 143	35	94	7	3	4		108	75.52	72	71
	Total 494	296	176	13	4	4	1	198	40.08	263	231
Highland Park North	272	103	148	15	5	1		169	62.13	141	131
Highland Park South	389	289	80	16	1		3	100	25.71	195	194
Hudson	235	155	65	15				80	34.04	125	110
Lafayette	Reg. 286	108	131	42	5			178	62.24	148	138
	F.T. 120	36	69	14	1			84	70.00	66	54
	Total 406	144	200	56	6			262	64.53	214	192
Linn	197	166	23	6	2			31	15.74	111	86
Lowman Hill	262	149	98	10	4		1	113	43.13	127	135
Lundgren	252	231	4	13	2	1	1	21	8.33	125	127
McCarter	416	381	22	9		4		35	8.41	216	200
McClure	421	399	4	7	2	2	7	22	5.23	234	187
McEachron	338	302	25	7	2	2		36	10.65	171	167
Potwin	262	252	1	8	1			10	3.82	130	132
Quincy	358	304	24	17	11	2		54	15.08	176	182
Quinton Heights	221	110	101	8	2			111	50.23	116	105
Randolph	324	314	4	6				10	3.09	166	158
Rice	140	103	31	4	1	1		37	26.43	76	64
Shaner	277	237	28	5	2	5		40	14.44	141	136
State Street	315	237	12	63	3			78	24.76	165	150
Stout	210	195	6	3	1	4	1	15	7.14	106	104
Sumner	251	185	26	17	13	7	3	66	26.29	117	134
Whitson	368	353	7	3		1	4	15	4.08	192	176

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RACIAL INVENTORY FOR USD # 501 STUDENTS

September 17, 1979

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY %	MALE	FEMALE
Elementary Total	8379	6587	1295	335	73	58	31	1792	21.39%	4340	4039
Reg.	263	71	163	21	4	4	0	192	73.00%	138	125
Elementary Sub-Total	8642	6658	1458	356	77	62	31	1984	22.96%	4478	4164
Polk - Head Start	300	149	118	26	4	3	0	151	50.33%	148	152
ELEMENTARY GRAND TOTAL	8942	6807	1576	382	81	65	31	2135	23.88%	4626	4316
Elementary Minority Percentage		76.12%	17.62%	4.27%	0.91%	0.73%	0.35%	23.88%		51.73%	48.27%
Boswell Junior High	435	250	150	24	6	5		185	42.53	223	212
East Topeka Junior High	269	77	164	24	3	1		192	71.38	148	121
Eisenhower Junior High	484	316	140	24	2		2	168	34.71	283	201
French Junior High	517	485	18	6	1	2	5	32	6.19	263	254
Highland Park Junior High	296	166	113	16	1			130	43.92	145	151
Holliday Junior High	376	282	6	72	12	1	3	94	25.00	186	190
Jardine Junior High	588	536	36	9	3	2	2	52	8.84	301	287
Landon Junior High	447	429	9	1		6	2	18	4.03	223	224
Roosevelt Junior High	297	239	31	15	8	3	1	58	19.53	142	155
JUNIOR HIGH GRAND TOTAL	3709	2780	667	191	36	20	15	929	25.05%	1914	1795
Junior High Minority Percentages		74.95%	17.98%	5.15%	0.97%	0.54%	0.41%	25.05%		51.60%	48.40%



RACIAL INVENTORY FOR USD # 501 STUDENTS

September 17, 1979

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY %	MALE	FEMALE
Highland Park Senior High	1099	695	298	97	4	2	3	404	36.76%	560	539
Topeka High School	1314	923	272	83	21	10	5	391	29.76%	640	674
Topeka West High School	1311	1248	30	12	1	11	9	63	4.81%	645	666
Senior High Sub-Total	3724	2866	600	192	26	23	17	858	23.04%	1845	1879
Alternate Ed. Program - TEC	32	27	2	2	1	0	0	5	15.63%	16	16
SENIOR HIGH GRAND TOTAL	3756	2893	602	194	27	23	17	863	22.98%	1861	1895
Senior High Minority Percentages		77.02%	16.03%	5.17%	0.72%	0.61%	0.45%	22.98%		49.55%	50.45%
<u>Shawnee Co. Sp. Ed. Coop:</u>											
Topeka Educ. Center	64	57	7	0	0	0	0	7	10.94%	42	22
Sheldon Sp. Ed. Center	43	39	3	1	0	0	0	4	9.30%	25	18
Capper Foundation	81	73	6	1	1	0	0	8	9.88%	44	37
SPECIAL ED. COOP TOTAL	188	169	16	2	1	0	0	19	10.11%	111	77
Sp. Ed. Coop Minority Percentages		89.89%	8.52%	1.06%	0.53%	0.00%	0.00%	10.11%		59.04%	40.96%
<u>Capital City Schools:</u>											
Day School	86	61	23	2	0	0	0	25	29.10%	64	22
TSH Patients	139	122	12	3	2	0	0	17	12.23%	97	42
CAPITAL CITY TOTAL	225	183	35	5	2	0	0	42	18.67%	161	64
Capital City Minority Percentages		81.33%	15.56%	2.22%	0.89%	0.00%	0.00%	18.67%		71.56%	28.44%

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 17, 1979

SCHOOL	TOTAL ENROLLMENT	CAUCASIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY %	MALE	FEMALE
Shawnee Co. Youth Center	9	9	0	0	0	0	0	0			
Shawnee Co. Youth Center		100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	8	1
Sheldon Annex - MPS	14	11	2	0	0	1	0	3	21.43%	11	3
Sheldon Annex - MPS %		78.57%	14.29%	0.00%	0.00%	7.14%	0.00%	21.43%	21.43%	78.57%	21.43%
Top. Assn. of Ret. Children	32	30	2	0	0	0	0	2	6.25%	11	21
Top. Assn. of Ret. Children %		93.75%	6.25%	0.00%	0.00%	0.00%	0.00%	6.25%	6.25%	34.38%	65.62%
Elementary (Incl. H.S. & F.T.)	8942	6807	1576	382	81	65	31	2135	23.88%	4626	4316
Junior High School	3709	2780	667	191	36	20	15	929	25.05%	1914	1795
Senior High School	3756	2893	602	194	27	23	17	863	22.98%	1861	1895
Special Ed. Coop	188	169	16	2	1	0	0	19	10.11%	111	77
Capital City	225	183	35	5	2	0	0	42	18.67%	161	64
Shawnee Co. Youth Center	9	9	0	0	0	0	0	0	0.00%	8	1
Sheldon Annex - MPS	14	11	2	0	0	1	0	3	21.43%	11	3
Top. Assn. of Ret. Children	32	30	2	0	0	0	0	2	6.25%	11	21
GRAND TOTAL - All District Programs	16875	12882	2900	774	147	109	63	3993	23.66%	8703	8172
TOTAL MINORITY PERCENTAGES		76.34%	17.19%	4.59%	0.87%	0.64%	0.37%	23.66%		51.57%	48.43%

Report compiled by Gerald A. Miller, Dir. of Demographic Services - USD 501 - Topeka Public Schools - 624 West 24th Street - Topeka, Kansas - 66611

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RACIAL INVENTORY FOR USD # 501 STUDENTS

September 15, 1980

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY %	MALE	FEMALE
AVONDALE EAST	323	218	92	11			2	105	32.51	162	161
AVONDALE WEST	309	268	28	3	2	7	1	41	13.27	165	144
BELVOIR	201	49	133	16	3			152	75.62	110	91
BISHOP	429	398	17	10		4		31	7.23	211	218
CRESTVIEW	356	338	11	1	3	2	1	18	5.06	191	165
GAGE	277	263	6	2	2	4		14	5.05	138	139
H. P. CENTRAL	Reg.	234	85	5			1	91	28.00	164	161
	F. T.	26	80	6	2			88	77.19	69	45
	Total	260	165	11	2		1	179	40.77	233	206
H. P. NORTH		111	127	18	4			149	57.31	125	135
H. P. SOUTH		269	71	19	1		4	95	26.10	170	194
HUDSON		155	60	15	3			78	33.48	108	125
LAFAYETTE	Reg.	131	143	38		2		183	58.28	140	174
	F. T.	24	53	9				62	72.09	50	36
	Total	155	196	47		2		245	61.25	190	210
LINN	Reg.	159	41	6	2			49	23.56	114	94
	F. T.	9	29	4	1	1		35	79.55	24	20
	Total	168	70	10	3	1		84	33.33	138	114
LOWMAN HILL		196	131	12	4	2	2	151	43.52	174	173
LUNDGREN		229	3	15	2	3		23	9.13	129	123
MC CARTER		366	23	7		5	1	36	8.96	192	210
MC CLURE		388	6	1	1	1	3	12	3.00	225	175
MC EACHRON		312	26	9		2		37	10.60	172	177
POTWIN		227	2	5	2			9	3.81	122	114
QUINCY		299	14	13	9	4		40	11.80	174	165
QUINTON HEIGHTS		115	108	7	2	2		119	50.85	118	116
RANDOLPH		377	31	6				37	8.94	211	203
RICE		101	46	4		1		51	33.55	92	60
SHANER		239	26	11	5			42	14.95	135	146
STATE STREET		257	25	63			1	89	25.72	181	165
STOUT		248	32	9	1	20		62	20.00	167	143
SUMNER		185	36	16	12	17	3	84	31.23	123	146
WHITSON		352	9	4		9	1	23	6.13	195	180

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 15, 1980

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	NEGRO Or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY %	MALE	FEMALE
Elementary Total	Reg. 8305	6484	1332	326	58	85	20	1821	21.93	4208	4097
	F. T. 244	59	162	19	3	1		185	75.82	143	101
Elementary Sub-Total	8549	6543	1494	345	61	86	20	2006	23.46	4351	4198
Polk - Head Start	271	126	107	28	5	3	2	145	53.51	150	121
ELEMENTARY GRAND TOTAL	8820	6669	1601	373	66	89	22	2151	24.39	4501	4319
Elementary Minority Percentage	100.00%	75.61	18.15	4.23	0.75	1.01	0.25	24.39	24.39		

Chase Middle	408	251	84	60	12	1		157	38.48	204	204
Eisenhower	478	263	190	21	4			215	44.98	258	220
French	319	304	10	3		1	1	15	4.70	163	156
Jardine	370	321	36	5	2	1	5	49	13.48	188	182
Landon	321	304	8	2		3	4	17	5.30	177	144
Robinson	429	288	99	21	10	9	2	141	32.87	213	216
MIDDLE SCHOOLS GRAND TOTAL	2325	1731	427	112	28	15	12	594	25.55	1203	1122
Middle Schools Minority %	100.00%	74.45	18.36	4.82	1.20	0.65	0.52	25.55	25.55		

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 15, 1980

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	NEGRO Or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY %	MALE	FEMALE
Highland Park Senior High	1436	860	419	137	7	7	6	576	40.11	756	680
Topeka High School	1777	1230	361	134	25	24	3	547	30.78	933	844
Topeka West High School	1575	1505	34	12	1	13	10	70	4.44	779	796
Senior High Sub-Total	4788	3595	814	283	33	44	19	1193	24.92	2468	2320
Alternate Ed. Program - TEC	58	49	7	1	1			9	15.52	23	35
SENIOR HIGH GRAND TOTAL	4846	3644	821	284	34	44	19	1202	24.80	2491	2355
Senior High Minority %	100.00%	75.20	16.94	5.86	0.70	0.91	0.39	24.80	24.80		
<u>Shawnee Co. Sp. Ed. Coop:</u>											
Topeka Ed. Center	70	60	10					10	14.29	44	26
Sheldon Sp. Ed. Ctr. & MPS	50	49			1			1	2.00	32	18
Capper Foundation	80	65	9	3	3			15	18.75	45	35
SPECIAL ED. COOP TOTAL	200	174	19	3	4			26	13.00	121	79
Sp. Ed. Coop Minority %	100.00%	87.00	9.50	1.50	2.00			13.00	13.00		
<u>Capital City Schools:</u>											
Day School	74	49	21	2	2			25	33.78	50	24
TSH Patients	107	93	12	1	1			14	13.08	65	42
CAPITAL CITY TOTAL	181	142	33	3	3			39	21.55	115	66
Capital City Minority %	100.00%	78.45	18.23	1.66	1.66			21.55	21.55		

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 15, 1980

SCHOOL	TOTAL ENROLLMENT	CAUCASIAN	NEGRO Or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY %	MALE	FEMALE
Shawnee Co. Youth Center	14	11	2	1							
Shawnee Co. Youth Ctr. %	100.00%	78.57	14.29	7.14				3	21.43	11	3
Top. Assn. of Ret. Children	22	19	1	2				21.43	21.43		
Top. Assn. of Ret. Children %	100.00%	86.36	4.55	9.09				3	13.64	7	15
								13.64	13.64		
Elementary (Incl. H.S. & F.T.)	8820	6669	1601	373	66	89	22	2151	24.39	4501	4319
Middle Schools	2325	1731	427	112	28	15	12	594	25.55	1203	1122
Senior High School	4846	3644	821	284	34	44	19	1202	24.80	2491	2355
Special Ed. C-op	200	174	19	3	4			26	13.00	121	79
Capital City	181	142	33	3	3			39	21.55	115	66
Shawnee Co. Youth Center	14	11	2	1				3	21.43	11	3
Top. Assn. of Ret. Children	22	19	1	2				3	13.64	7	15
GRAND TOTAL - All District Programs	16,408	12,390	2904	778	135	148	53	4018	24.49	8449	7959
TOTAL RACIAL PERCENTAGES	100.00	75.52	17.70	4.74	0.82	0.90	0.32	24.49	24.49		

Report compiled by Gerald A. Miller, Dir. of Demographic Services - USD No. 501 - Topeka Public Schools - 624 West 24th Street - Topeka, Kansas 66611

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EXCERPTS FROM TOPEKA BOARD OF EDUCATION MINUTES:

September 8, 1953 -- Presentation and Adoption of First Step

In making recommendations of the Board concerning the first steps to be taken in terminating segregation, Mr. Godwin emphasized the importance of these steps:

- 1) That the termination of segregation should be done in a gradual and orderly manner.
- 2) That in his judgement it is a social impossibility to terminate segregation suddenly.
- 3) That speed with which segregation is terminated depends largely on the forbearance and self-discipline of both the white and colored people.
- 4) That it is not possible to set an accurate time in which segregation is terminated completely.

Mr. Godwin recommended that as a first step segregation be terminated in the Southwest and Randolph School districts this year, and that Negro children living in these districts be permitted to continue attendance at Buchanan school if they desired, but that transportation to Buchanan would not be supplied. He announced that this move would affect approximately 15 Negro children.

Dr. Conrad moved that segregation be terminated in the Southwest and Randolph Schools, and that Negro children living in these school districts be permitted to continue at Buchanan if they desired, but that transportation to Buchanan school be discontinued. Second. Dr. Greer. Yea: Unanimous.

January 20, 1954 -- Presentation and Adoption of Second Step

Mr. Godwin made the following recommendation as to the second step to be taken in the termination of segregation in the elementary schools, effective September, 1954:

SECOND STEP IN TERMINATION OF SEGREGATION  
IN TOPEKA ELEMENTARY SCHOOLS

- I. In implementation of the Board's policy to terminate segregation in elementary schools as soon as practicable, I propose that the second step be taken at the opening of school in September, 1954. The step should be acted upon by the Board at this time in order to enable everybody concerned to make necessary plans for next year.

January 20, 1954 (Continued)

II. In the second step, I propose that segregation be terminated in the following school districts and that transportation not be provided for Negro children who are affected, but that such child be given the privilege of attending the nearest Negro school if his parents want him to do so. (All pupil accounting is based on the number belonging in October 16, 1953.)

	Negro Children to Integrated Schools	Negro Children to Come from following Schools			
		McKinley	Buchanan	Monroe	Washington
1. Central Park	21		16	5	
2. Clay	13		12	1	
3. Crestview	0				
4. Gage	1				
5. Grant (Limited)*	3	3	1		
6. Oakland	0				
7. Polk (Limited)**	3				3
8. Potwin	0				
9. Quincy	34	34			
10. Quinton Heights	10		5	5	
11. State Street	21			9	12
12. Sumner	7	1	5	1	
	113	38	39	24	12
Randolph	2				
Southwest	8				
	123				

\*The limitation suggested at Grant is that three Negro children isolated in the extreme northern part of Grant School district be permitted to attend Grant, while the remainder of the Negro children continue at McKinley.

\*\*The limitation suggested at Polk School is as follows: Several Negro children in this district live very close to Buchanan School. They should continue at this school. There would not be room for them at Polk and there is plenty of room at Buchanan. However, there are three Negro children now attending Monroe school but residing in the Polk district. I suggest that they be allowed to attend Polk School.



January 20, 1954 (Continued)

III. The effects of taking this step would be as follows:

1. It would reduce the enrollments of Negro Schools as indicated.

	<u>From</u>	<u>To</u>
McKinley	127	89
Buchanan	160	121
Monroe	245	221
Washington	<u>292</u>	<u>280</u>
	824	711

2. It would place 123 Negro children in integrated schools.
3. It would leave, in addition to the four schools for Negro children, 12 schools integrated, 2 schools (Grant and Polk) on a basis of partial integration, and 5 schools continuing on a segregated basis (Lafayette, Lincoln, Lowman Hill, Parkdale and Van Buren).

Dr. Conrad moved that the Board accept the recommendation of the Superintendent, and make it the policy of the Board for the ensuing year. Second: Mrs. Shiner. Yea: Unanimous.

February 7, 1955 -- Presentation and Adoption of Third Step

Mr. Godwin made a report to the Board recommending the Third Step in Terminating Segregation in the Public Schools of Topeka, and requested that action be taken by the Board at an early date (probably February 23).

- I. In implementation of the Board's policy to terminate segregation in the elementary schools as soon as practicable, I propose that the Third Step be taken at the opening of school in September, 1955. Action should be taken by the Board at an early date (Probably on February 23), in order to enable everybody concerned to make necessary plans for next year.
- II. In the Third Step I propose the following elements:
  - (a) That segregation be terminated in all remaining buildings.

February 7, 1955 (Continued)

- (b) That McKinley Elementary School be closed, and placed on a stand-by basis for the coming year.
- (c) That Buchanan, Monroe, and Washington Schools be assigned to districts within the general framework of elementary school districts according to maps presented herewith.
- (d) That any child who is affected by the changes in district lines as herein recommended, be given the option of finishing elementary grades in the school which he attended in 1954-55, McKinley excepted.
- (e) That entering kindergarten children in 1955-56, who are affected by the change in school boundaries as herein recommended, be given the option of attending the same school in 1955-56 that they would have attended in 1954-55 if they had been old enough to enter.
- (f) That no transportation be provided in 1955-56 or thereafter.

III. The estimated number of students who would transfer if these recommendations are adopted by the Board is indicated, and is based on the assumption that one-third of the children attending Washington, Monroe, and Buchanan, who would be given the choice of transferring to a new school or remaining in their present ones, will choose to remain in their present schools.

<u>Receiving Schools</u>	<u>No.</u>	<u>Negro Children</u> <u>to come from the following schools</u>			
		<u>McKinley</u>	<u>Buchanan</u>	<u>Monroe</u>	<u>Washington</u>
Grant	58	58			
Lafayette	30			13	17
Lincoln	61			40	21
Lowman Hill	36		36		
Parkdale	41			5	36
Van Buren	<u>40</u>			<u>40</u>	
Total	266	58	36	98	74

IV. The following is an estimate of the number of students in 1955-56 that will be in the affected schools, and the grades in which they will be enrolled.

<u>School</u>	<u>Kg.</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>6th</u>	<u>Spec.</u>	<u>Est.</u>	<u>Actual</u>
									<u>Total</u>	<u>10-15-54</u>
Grant	58	58	70	54	52	53	36	12	393	311
Lafayette	56	56	57	50	63	42	39		363	323
Lincoln	99	97	91	88	65	54	48	16	558	456

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## February 7, 1955 (Continued)

<u>School</u>	<u>Kg.</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>6th</u>	<u>Spec.</u>	<u>Est. Total</u>	<u>Actual 10-15-54</u>
Lowman Hill	62	62	38	42	48	37	40		329	275
Parkdale	51	52	40	43	50	28	37		301	243
Van Buren	42	41	46	45	34	30	34		272	220
Buchanan	20	20	19	15	17	10	9		110	136
Monroe	27	28	30	23	23	19	16	15	181	256
McKinley	0	0	0	0	0	0	0	0	0	68
Washington	<u>32</u>	<u>33</u>	<u>35</u>	<u>28</u>	<u>28</u>	<u>24</u>	<u>18</u>		<u>198</u>	<u>262</u>
	447	447	426	388	380	297	277	43	2705	2550

V. All estimates of enrollments herein contained are based upon the members belonging on October 15, 1954, upon the assumption that the 1955 kindergartens will be the same as the 1954 kindergartens, that the children belonging on October 15, 1954 will advance by one grade in September, 1955, and that the numbers moving in and out of the districts will balance.

February 23, 1955 -- Adoption of Third Step

Mr. Dickinson moved that the Board approve the Third Step in terminating segregation in the Public Schools of Topeka, as outlined in the following recommendation made by Mr. Godwin. Second: Mr. Oberhelman. Yea: Unanimous (See February 7, 1955)

December 21, 1955 -- Presentation and Adoption of Fourth Step

Mr. Godwin, Superintendent, presented and read Step IV in the gradual and systematic termination of racial segregation in the Public Schools of Topeka.

STEP IV IN THE GRADUAL AND SYSTEMATIC TERMINATION OF RACIAL SEGREGATION IN THE PUBLIC SCHOOLS OF TOPEKA:

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December 21, 1955 (Continued)

I. Review

The policy of the Board to "terminate the maintenance of segregation in the elementary grades as rapidly as practicable" was adopted at the meeting on September 3, 1953.

Step I was adopted September 8, 1953 to become effective immediately. It abolished segregation in two elementary school districts; namely, Randolph and Southwest, but gave Negro children the option of continuing in their former schools.

Step II was adopted January 20, 1954 to become effective on September 1, 1954. It abolished racial segregation in 10 additional elementary schools on a complete basis, and 2 on a partial basis, but gave the Negro children the option of continuing in their former schools.

Step III was adopted on February 7, 1955 to become effective on September 1, 1955. It was the longest and most significant step yet taken. It terminated segregation in all the remaining elementary schools and created attendance districts for the three schools which had previously operated as segregated schools for Negro children. This step also contained optional features, but the options in this step applied to white as well as to Negro children. These optional features were challenged in the United States District Court on September 15, 1955 by attorneys for the National Association for the Advancement of Colored People. The Court upheld the over-all plan then under consideration which included Steps I, II, & III. The opinion, however, is critical of the temporary option contained in Step III, pertaining to kindergarten children entering school in 1955-56. The Court retained jurisdiction of the cause for the purpose of entering the final decree at such time as the Court feels there has been full compliance with the mandate of the Supreme Court.

II. Recommendation

I recommend that Step IV become effective on September 1, 1956 in compliance with the mandate of the Supreme Court and order of the U.S. District Court. In order to be in compliance, it is clear that Step IV must include the following elements:

- (a) That the expiring "option e" in Step III which permitted entering kindergarten children in 1955-56 who were affected by the change in school boundaries outlined in Step III, to exercise the option of attending the school located in the district in which they resided or to attend the school which they would have attended in 1954-55 if they had been old enough to enter, be allowed to expire. This means that the kindergarten children who exercised that option in 1955-56 would not have the option to exercise in 1956-57 or thereafter. (Nine Negro kindergarten children who exercised the option in September 1955 to enter schools which were formerly segregated for Negro children only, would not

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December 21, 1955

be permitted to attend the school of their present attendance in September 1956, unless they should move into the proper attendance district. Eleven white children who exercised the option in September 1955 to enter schools which were formerly segregated for white children only, would not be permitted to attend the school of their present attendance in September 1956, unless they should move into the proper attendance district.)

- (b) That all children moving into any Topeka elementary school district which is not designated as an optional district between two or more elementary schools (or having moved into such district on or after June 1, 1955) be required to attend the elementary school of the district in which they reside, subject only to be traditional exceptions that have prevailed in Topeka for many years. The traditional exceptions are as follows:
1. A kindergarten or first grade child whose parents reside in Topeka and are both employed, may be granted permission to attend the kindergarten or first grade located in the district in which the adult who cares for the child during the day resides.
  2. A child whose parents move into a different elementary school attendance district during the school year, may finish the year in the school he has been attending.
  3. A child who has finished the fifth grade in an elementary school, and whose parents move into a different Topeka school attendance district may attend the sixth grade of the school he attended in the fifth grade.
  4. A crippled child may be given permission to attend an elementary school which is suitable in view of the nature of his handicap.
  5. Pupils who are eligible for any phase of our special educational program which is not housed in the school district in which they reside may be asked to attend the school which does house that particular part of our program which meets the needs of those particular individuals.

Note: This recommendation leaves unchanged the "option d" of Step III which went into effect September 1, 1955. That option is as follows"

- (d) "That any child who is affected by the changes in district lines as herein recommended, be given the option of finishing elementary grades in the school which he attended in 1954-55, McKinley excepted."

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December 21, 1955 (Continued)

This, too, like "option e" referred to earlier, is an expiring option. Sixty-two Negro children and seventy-eight white children exercised this option in September, 1955. As they gradually move through the schools they are now attending, the option will pass out of existence. This is considered to be an orderly procedure in terminating the practice of segregation.

III. I suggest that action on this recommendation be delayed by the Board until January 18, 1956 in order to hear any suggestions that may be presented by people of the community.

There was considerable discussion following the reading of this recommendation by the Superintendent. Both Mr. Burnette and Mr. Scott wanted to go on record as being opposed to the optional features; Mr. Burnette was of the opinion that it was detrimental to pupils and teachers to prolong complete integration; he felt the Board was creating a feeling of insecurity, especially to teachers in Buchanan, Monroe and Washington schools. Mr. Burnette asked if the Board contemplated another step in desegregation and Mr. Godwin replied that this step (IV) brings Topeka into full compliance with the law and further stated that no child in Topeka is denied permission to enter any school.

Dr. Greer stated that action would not be taken on this until the meeting to be held January 18, 1956.

January 18, 1956 -- Adoption of Fourth Step

Dr. Greer stated that the Board would now consider action on Step IV in the gradual and systematic termination of racial segregation in the public schools of Topeka.

Mr. Burnette, President of the N.A.A.C.P., stated that first of all he would like to set the matter straight regarding Court action of September 15, 1955, and also previous Court action by the N.A.A.C.P. had not taken matters into Court until all other remedies were exhausted and the Courts were the last resort. He mentioned his first appearance, asking for integration of negro children, on April 23, 1948, and of the many times since then that he had appeared before the Board on this subject.

As they were aware, he had been opposed to Step III containing the option clause and he was not in favor of Step IV, (he did not agree with the long drawn out method of integration as shown in Step IV). By taking definite action on Step IV, it would take seven long years to terminate racial segregation. Mr. Burnette made a very strong appeal for racial segregation to end immediately; he said this has been done in other communities and he believed it could be done in Topeka without opposition from the public.

January 18, 1956 (Continued)

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Mr. Burnette stated that at a recent meeting mention had been made that approximately 100 teachers would be needed next year, but nothing has been said about the integration of the negro teachers. He said that the negro teacher had been completely left out of desegregation.

After reading excerpts from various publications on this subject, Mr. Burnette again pleaded that the negro teacher be integrated along with the other teachers and children in the Topeka schools.

There was no discussion following the comments by Mr. Burnette, and Mrs. Shiner moved that Step IV in the gradual and systematic termination of racial segregation, as recommended by the Superintendent, and in compliance with the mandate of the U.S. Supreme Court and the U.S. District Court, be adopted.  
Second: Mr. Schendel. Yea: Unanimous.

(Refer to December 21, 1955 minutes for copy of Step IV)