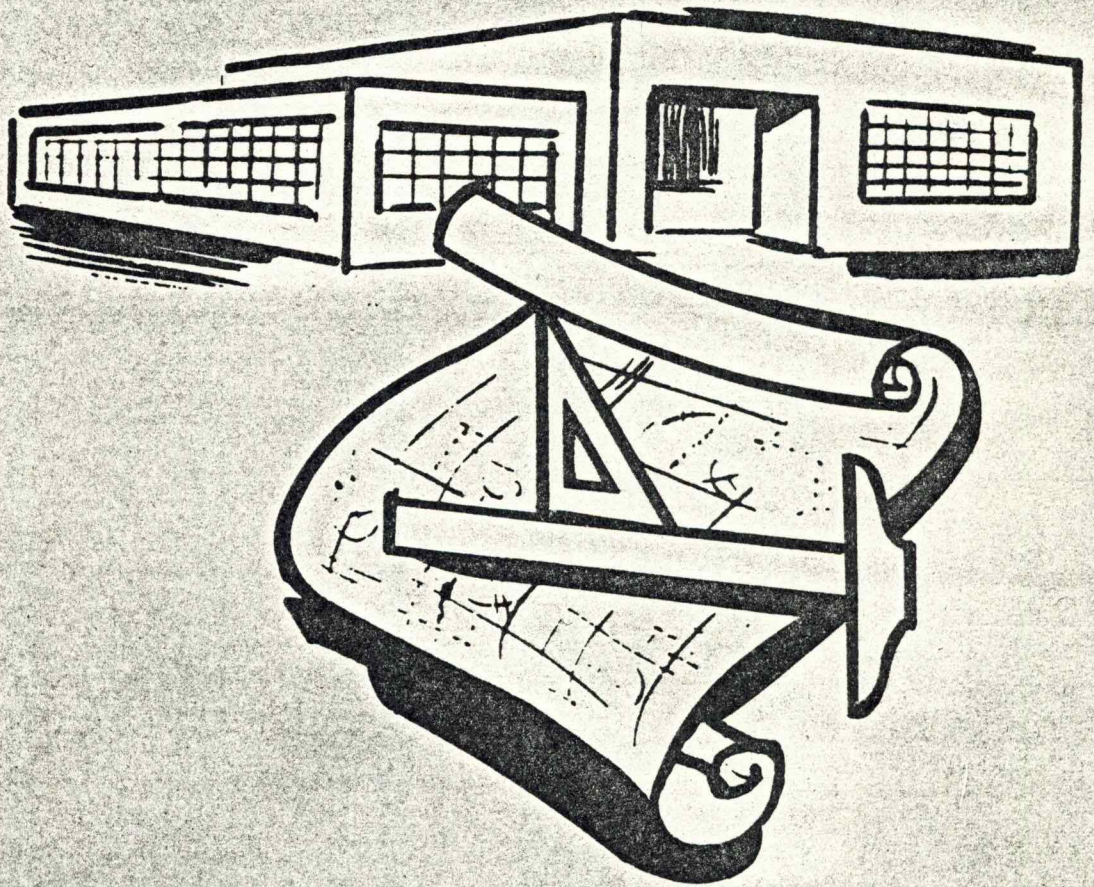


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Proposed Short-Range Facilities Plan



Unified School District No. 501
415 West Eighth
Topeka, Kansas 66603

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TOPEKA UNIFIED SCHOOL DISTRICT NO. 501
Dr. Merle R. Bolton, Superintendent
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P R O P O S E D
S H O R T - R A N G E
F A C I L I T I E S P L A N

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December 3, 1974

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ACKNOWLEDGMENTS

This document is the product of a concerted group effort on the part of almost the entire administrative staff of the Topeka Unified School District No. 501. The voluminous amount of information contained herein could not have been assembled in such a short period of time without such an effort.

Since it would require several pages to individually identify those who assisted in the collection and preparation of the data herein contained, it will hopefully suffice to say that the Office of Planning and Evaluation Services and the Office of Pupil Accounting Services are deeply indebted to all who assisted in the preparation of this document and are most grateful of that assistance.

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Introduction

A proposed facilities study to examine the existing facilities and probable facility needs of the Topeka Unified School District No. 501 (USD 501) was submitted to the USD 501 Board of Education on October 1, 1974. Three facilities studies, and resulting plans, to be developed in three phases were proposed: (a) a short-range facilities study and plan, (b) a medium-range facilities study and plan, and (c) a long-range facilities study and plan. The short-range plan was scheduled for presentation to the Board of Education on December 3, 1974; the medium-range plan on May 6, 1975; and the long-range plan on September 7, 1976. This document represents completion of the first phase of that proposed facilities study and contains the short-range facilities plan.

This document attempts to identify some general needs of the USD 501 related to facilities and to propose a plan to assist in satisfying those needs. In order to accomplish this objective, data are presented which could assist in describing the current status of the District relative to facilities. In addition, an attempt is made to describe the desired status of the District relative to facilities.

The difference between these two descriptors, current status and desired status, should represent general needs relative to facilities which one may use as a basis for planning. However, additional and more extensive information must be collected in order to accurately identify some specific long-range District needs related to facilities. But the information contained herein should be sufficient with which to identify some general District needs. And for the purposes of this document only general needs will be examined and discussed, and alternative plans presented to assist in satisfying them.

Section Two of this document briefly discusses the data collected and attempts to describe the current status of the Topeka USD 501 as it relates to facilities. It contains a review and analysis of the pertinent student, facility, educational program, school staffing, and economic data collected relative to each school of the District.

Section Three contains a description of the desired status of the USD 501 relative to facilities. It proposes tentative guidelines for such things as attendance center size, instructional organization, and others.

Section Four attempts to assess the differences or gaps between the current status and desired status of the USD 501 related to facilities. These differences or gaps are then used as general needs of the District related to facilities, which in turn provide the bases for the development of the proposed short-range facilities plan described in Section Five.

Section Six presents a tentative schedule for implementing the proposed short-range facilities plan described in Section Five. It includes activities for the Board of Education and almost the entire administrative staff of the USD 501.

Current Status re Facilities in the USD 501

A wealth of information related to facilities in the Topeka USD 501 is contained in the appendices of this document. The bulk of this information falls into two major categories: (a) that which is useful in establishing the current status of facilities and (b) that which is useful when one begins to consider the closures of specific schools. The information which would logically fall into category (a) is contained in Appendix A, Appendix B, Appendix C, some of Appendix E and Appendix F. Most of the information contained in Appendix E and all of the information contained in Appendix D are more useful when specific candidate schools have been identified for possible closure and will not be treated here since they have been incorporated into the proposed short-range facilities plan contained in Section Five. Only that information which may be classified as a part of (a) above is treated in this Section.

One could spend page after page analyzing and summarizing the data previously delineated as assisting in establishing the current status of the USD 501 related to facilities; and since these data are summarized in the appendices, it should not be necessary to review them in detail here. Therefore, in order to simplify presentation of the pertinent data, three tables are presented:

Table I --Comparisons of USD 501 High Schools by Change in Enrollment, Average Class Size, Age of Facility, Regular Instructional Program Cost per Student, Percent of Capacity and Current Enrollment;

Table II --Comparisons of USD 501 Junior High Schools by Change in Enrollment, Average Class Size, Age of Facility, Regular Instructional Program Cost per Student, Percent of Capacity and Current Enrollment;

Table III--Comparisons of USD 501 Elementary Schools by Change in Enrollment, Average Class Size, Age of Facility, Regular Instructional Program Cost per Student, Percent of Capacity and Current Enrollment.

High Schools

Examination of Table I, Column A, reveals that the high schools of USD 501 have increased in enrollment an average of 8% since the 1965-66 school year. Change in enrollment since 1965-66 ranges from a decrease of 16% for Topeka High School to an increase of 29% for Highland Park High School.

Column B shows that the average class size ranges from 23.9 for Topeka High School to 29.0 for Topeka West High School with an average of 26.2 students.

The average high school facility age in the Topeka USD 501, Column C, is 27 years with Topeka High School being the oldest at 43 years and Topeka West High School being the newest at 13 years.

**TABLE I: COMPARISONS OF USD 501 HIGH SCHOOLS BY PERCENT CHANGE IN ENROLLMENT,
AVERAGE CLASS SIZE, AGE OF FACILITY, REGULAR INSTRUCTIONAL PROGRAM COST PER STUDENT,
PERCENT OF CAPACITY, AND CURRENT ENROLLMENT**

A
Rank Order of Schools by
Percent Change in
Enrollment since 1965-66

Topeka	- 6
Topeka West	+16
Highland Park	+29
AVERAGE	+ 8

B
Rank Order of Schools by
Average Class Size

Topeka	23.9
Highland Park	25.7
Topeka West	29.0
AVERAGE	26.2

C
Rank Order of Schools by
Age of Facility

Topeka	43
Highland Park	24
Topeka West	13
AVERAGE	27

D
Rank Order of Schools by
Regular Instructional
Program Cost per Student

Topeka West	\$714
Highland Park	698
Topeka	676
AVERAGE	\$694

E
Rank Order of Schools by
Percent of Capacity

Topeka West	83
Highland Park	86
Topeka	98
AVERAGE	89

F
Rank Order of Schools by
Current Enrollment*

Highland Park	1,419
Topeka West	1,456
Topeka	2,002
AVERAGE	1,626

* Including Special
Education

Column D reveals that Topeka West High School has the highest regular instructional program cost per student at \$714 while Topeka High School has the lowest at \$676 with the average per student cost being \$694.

Column E shows the percent of capacity for the high schools of the District. The range is from 98% for Topeka High School to 83% for Topeka West High School with an average percent of capacity of 89%.

Column F points out that the current enrollment of the high schools in the District ranges from 1,419 students in Highland Park High School to 2,002 students at Topeka High School. The average enrollment in the high schools of the District is 1,626 students.

To summarize, the average high school in the Topeka USD 501:

1. Has increased in enrollment 8% since the 1965-66 school year,
2. Operates with an average class size of 26.2 students,
3. Is housed in a facility 27 years old,
4. Is operating at 89% of its total student capacity,
5. Will expend \$694 per student for its regular instructional program during the current school year, and
6. Has an enrollment of 1,626 students.

Junior High Schools

Perusal of the information contained in Table II, Column A, reveals that since the 1965-66 school year most of the junior high schools of the District have experienced a decline in enrollment with Capper, Curtis, East Topeka, Crane and Jardine experiencing the greatest enrollment declines of -49, -36, -31, -29, and -25 percents respectively. Only two junior high schools experienced increasing enrollments: Eisenhower and Landon. The average change in enrollment since 1965-66 for the junior high schools of USD 501 is -16%.

Column B reveals that the average class size in the junior high schools in USD 501 ranges from 18.4 to 28.7 students with Curtis, East Topeka, Crane, Highland Park and Capper possessing the lowest average class sizes. The average class size for the junior high schools of the District is 23.9 students.

Column C shows that the junior high school facilities of USD 501 range in age from 51 years to 4 years with Boswell being the oldest and French being the newest. Roosevelt, Curtis, Holliday and Crane also fall among the oldest with ages of 48, 47, 46 and 45 years respectively. The average junior high school facility age in the District is 32 years.

TABLE II: COMPARISONS OF USD 501 JUNIOR HIGH SCHOOLS BY PERCENT CHANGE IN ENROLLMENT, AVERAGE CLASS SIZE, AGE OF FACILITY, REGULAR INSTRUCTIONAL PROGRAM COST PER STUDENT, PERCENT OF CAPACITY, AND CURRENT ENROLLMENT

A Rank Order of Schools by Percent Change in Enrollment since 1965-66		B Rank Order of Schools by Average Class Size		C Rank Order of Schools by Age of Facility	
Capper	-49	Curtis	18.4	Boswell	51
Curtis	-36	East Topeka	19.7	Roosevelt	48
East Topeka	-31	Crane	21.2	Curtis	47
Crane	-29	Highland Park	23.0	Holliday	46
Jardine	-25	Capper	23.4	Crane	45
Highland Park	-23	Boswell	23.9	Highland Park	39
Holliday	-20	Holliday	24.3	East Topeka	38
Roosevelt	-18	Roosevelt	25.2	Capper	24
Boswell	-12	Landon	25.9	Jardine	13
French*	- 2	Eisenhower	26.3	Eisenhower	13
Eisenhower	+31	French	26.3	Landon	11
Landon	+40	Jardine	28.7	French	4
AVERAGE	-16	AVERAGE	23.9	AVERAGE	32

* Since 9/15/70

TABLE II: (Continued)

D
Rank Order of Schools by
Regular Instructional
Program Cost per Student

Curtis	\$1,072
East Topeka	895
Highland Park	818
Crane	806
Capper	792
Landon	748
Holliday	729
Boswell	726
Eisenhower	685
French	684
Jardine	670
Roosevelt	660
AVERAGE	\$ 749

E
Rank Order of Schools by
Percent of Capacity

East Topeka	49
Curtis	49
Capper	49
Crane	57
Highland Park	62
Holliday	64
Boswell	66
Landon	67
Roosevelt	70
French	74
Jardine	80
Eisenhower	83
AVERAGE	65

F
Rank Order of Schools by
Current Enrollment**

Curtis	195
Crane	263
Holliday	342
Capper	365
Highland Park	382
East Topeka	395
Landon	399
Roosevelt	402
French	427
Boswell	487
Jardine	606
Eisenhower	626
AVERAGE	407

** Including Special
Education

Column D reveals a range in percent of student capacity for the junior high schools of USD 501 of 49% to 83% with Eisenhower possessing the highest percent capacity and East Topeka, Curtis and Capper the lowest. The average junior high school percent capacity is 65. Crane and Highland Park also possess relative low percent capacities with 57 and 62 percents respectively.

Column E ranks the junior high schools of the District by regular instructional program cost per student. These range from a high per student cost of \$1,072 for Curtis to a low of \$660 for Roosevelt with the average being \$749. Other junior high schools with relatively high per student costs are: East Topeka--\$895, Highland Park--\$818, Crane--\$806, and Capper--\$792.

Column F shows the ranges of current enrollments for the junior high schools of the District. Curtis possesses the lowest enrollment with 195 students and Eisenhower possesses the highest enrollment with 626 students. The average enrollment for the junior high schools of the District is 407. Crane junior high school also exhibits a low enrollment figure with 263 students.

To recap, the average junior high school of the Topeka USD 501:

1. Has decreased in enrollment 14.5% since the 1965-66 school year,
2. Operates with an average class size of 23.9 students,
3. Is housed in a facility 32 years old,
4. Is operating at 65% of its total student capacity,
5. Will expend \$749 per student for its regular instructional program during the current school year, and
6. Has an enrollment of 407 students.

Elementary Schools

Now let us examine the information contained in Table III, Column A. Since the 1965-66 school year almost all of the elementary schools of the District have experienced a decline in enrollment. The exceptions are McEachron, Bishop and Hudson. Parkdale, Rice, Grant, Monroe and Quinton Heights experienced the largest enrollment declines with -58, -57, -54, -54, and -51 percents respectively. The average enrollment change was -30%.

Column B shows that the average class size in the elementary schools of the District ranges from 26.6 students at McClure to 15.7 students at Monroe with the average being 22.8 students. Other schools with low average class sizes are Polk, Rice, Lafayette and Clay with 19.3, 19.9, 20.2 and 20.6 students respectively.

TABLE III: COMPARISONS OF USD 501 ELEMENTARY SCHOOLS BY
PERCENT CHANGE IN ENROLLMENT, AVERAGE CLASS SIZE, AGE OF
FACILITY, REGULAR INSTRUCTIONAL PROGRAM COST PER STUDENT,
PERCENT OF CAPACITY, AND CURRENT ENROLLMENT

A	
Rank Order of Schools by Percent Change in Enrollment since 1965-66	
Parkdale	-58
Rice	-57
Grant	-54
Monroe	-54
Quinton Heights	-51
Stout	-46
Belvoir	-45
Polk	-43
Highland Park N.	-42
Clay	-42
Lowman Hill	-41
Quincy	-40
Central Park	-40
Highland Park Cen.	-38
Lafayette	-37
Potwin	-37
Sheldon	-36
State Street	-35
Avondale East	-33
Lundgren	-32
Avondale Southwest	-28
Crestview	-28
Gage	-27
Randolph	-25
Highland Park S.	-22
McCarter	-22
McClure	-22
Avondale West	-20
Sumner	-20
Whitson	-20
Linn	-17
McEachron	+ 9
Bishop	+31
Hudson	+38
AVERAGE	-30

B	
Rank Order of Schools by Average Class Size	
Monroe	15.7
Polk	19.3
Rice	19.9
Lafayette	20.2
Clay	20.6
Sumner	20.6
Lowman Hill	21.3
Stout	21.3
Highland Park Cen.	21.5
Quincy	21.5
Avondale East	22.1
Belvoir	22.2
Quinton Heights	22.4
Grant	22.6
Bishop	23.2
Highland Park N.	23.2
Hudson	23.3
Potwin	23.3
Randolph	23.3
Lundgren	23.4
Sheldon	23.4
Avondale West	23.7
Gage	23.8
Parkdale	24.1
Crestview	24.2
McCarter	24.2
Avondale SW	24.2
State Street	24.4
Central Park	25.0
Highland Park S.	25.0
Linn	25.2
McEachron	25.2
Whitson	25.7
McClure	26.6
AVERAGE	22.8

TABLE III: (Continued)

C
Rank Order of Schools by
Age of Facility

Parkdale	50
Clay	48
Monroe	47
Randolph	47
Gage	46
Sumner	39
Grant	37
State Street	33
Potwin	25
Rice	25
Lundgren	24
Whitson	22
Quinton Heights	20
Crestview	20
Avondale West	20
Avondale East	20
Highland Park N.	19
Highland Park S.	19
Stout	19
McCarter	17
Avondale Southwest	17
Sheldon	17
Lafayette	17
McEachron	15
Lowman Hill	15
Quincy	12
Polk	12
McClure	12
Hudson	11
Linn	10
Bishop	9
Highland Park Cen.	8
Belvoir	7
Central Park	5
AVERAGE	22

D
Rank Order of Schools by
Regular Instructional
Program Cost per Student

Monroe	\$1,365
Lafayette	909
Parkdale	880
Grant	840
Clay	821
Belvoir	816
Rice	794
Quinton Heights	794
Avondale East	759
Sheldon	720
Sumner	720
Potwin	710
Stout	708
Quincy	703
Lowman Hill	690
Central Park	688
State Street	687
Polk	677
Crestview	676
Highland Park N.	674
Highland Park Cen.	670
Lundgren	652
Hudson	633
Avondale Southwest	615
Whitson	596
McCarter	586
Bishop	580
Randolph	562
McEachron	556
Gage	533
Linn	529
McClure	519
Avondale West	517
Highland Park S.	517
AVERAGE	662

TABLE III: (Continued)

E

Rank Order of Schools by
Percent of Capacity

Belvoir	44
Parkdale	46
Monroe	47
Quinton Heights	47
Rice	48
Grant	52
Quincy	53
Polk	55
Clay	57
Lowman Hill	57
Central Park	62
Highland Park Cen.	62
Avondale East	63
Linn	63
Sheldon	65
Stout	65
Lafayette	67
Lundgren	69
Crestview	71
Highland Park N.	75
Highland Park S.	79
Summer	81
Potwin	82
McCarter	83
Bishop	84
Hudson	88
Whitson	92
McClure	92
Avondale Southwest	95
McEachron	95
Avondale West	96
Randolph	96
Gage	98
State Street	105
AVERAGE	72

F

Rank Order of Schools by
Current Enrollment*

Monroe	110
Clay	142
Polk	144
Quinton Heights	157
Rice	159
Grant	173
Parkdale	210
Sheldon	221
Summer	227
Belvoir	230
Quincy	236
Potwin	256
Stout	260
Lowman Hill	270
Central Park	280
Hudson	281
Lundgren	289
Linn	302
Gage	310
Highland Park N.	336
Avondale Southwest	349
Randolph	373
State Street	390
Whitson	396
Lafayette	408
Crestview	416
Avondale East	420
Highland Park Cen.	423
McClure	425
Avondale West	428
McCarter	449
McEachron	453
Highland Park S.	468
Bishop	487
AVERAGE	308

* Including Special
Education

Column C reveals that the oldest elementary school facility in the District, Parkdale, is 50 years old and the newest, Central Park, is 5 years old. The average age of an elementary school facility in the District is 22 years. Clay, Monroe, Randolph and Gage are also among the oldest at 48, 47, 47 and 46 years respectively.

Column D shows that the average regular instructional program cost per student in the elementary schools of the District is \$662 and ranges from \$1,365 at Monroe to \$517 at both Avondale West and Highland Park South. Lafayette at \$909; Parkdale at \$880; Grant at \$840; Clay at \$821; and Belvoir at \$816 are also among the highest.

The percent of capacities for the elementary schools of the District, Column E, range from 105% for State Street to 44% for Belvoir with an average of 72%. Parkdale, Quinton Heights, Monroe and Rice are also among the lowest percent capacities with 46, 47, 47 and 48 percents respectively.

Column F indicates that the current student enrollments of the elementary schools of the District range from 110 students at Monroe to 487 students at Bishop with a District average of 308 students. Other District schools with small enrollments are Clay, Polk, Quinton Heights, Rice and Grant with 142, 144, 157, 159 and 173 students respectively.

To review, an average elementary school in the Topeka USD 501:

1. Has decreased in enrollment 30% since the 1965-66 school year,
2. Operates with an average class size of 22.8 students,
3. Is housed in a facility 22 years old,
4. Is operating at 72% of its total student capacity,
5. Will expend \$662 per student for its regular instructional program during the current school year, and
6. Has an enrollment of 308 students.

The schools of the USD 501 have been compared using six of the most important and pertinent factors which one must consider in assessing the efficiency of a school: Change in enrollment, average class size, age of facility, regular instructional program cost per student, percent of capacity and current enrollment. These comparisons should provide the reader with a reasonably accurate perception of the current status relative to high school, junior high school and elementary level facilities in the Topeka USD 501.

Desired Status re Facilities in the USD 501

In order to properly determine the desired status of the USD 501 in regard to its facilities, some basic assumptions must be established. The basic assumptions which follow are based on staff judgement as perceived from input received through USD 501 Board of Education members, patrons, teachers, and community members and are presented as tentative guidelines for long-range planning.

Size of Schools -- The student size of an elementary school should be between 350 to 600 students; the size of a junior high school should be between 500 to 900 students. These proposed sizes allow the greatest economies in costs for staff, while at the same time allowing for a full and comprehensive educational program.

Costs -- The costs of programs, maintenance, and staff should be reasonable. Presently, some of our buildings cost twice as much personnel-wise as other buildings and a similar correlation exists in operation and maintenance. Our experience and the experience of other districts shows that schools of under 300 students cost significantly more money per student to have equal educational opportunities.

Educational Programs -- Over the years The Topeka Public Schools have been committed to a comprehensive educational program. To ensure continuance of that philosophy, adequate buildings and grounds are necessary to accommodate modern programs. Usually, the new programs call for more flexible space. In addition, some programs, such as band, need to have minimum numbers involved to have a truly successful educational offering. Buildings need to be readily adaptable to programs as they progress through various changes. Both large and small space is a problem in some of our buildings.

Staffing -- To effectively utilize strengths of personnel, staffs of greater numbers allow greater educational flexibility and diversity. Auxiliary and supportive personnel can be used with greater efficiency. Reduction in the number of traveling teachers can be accomplished. Personnel with more specific skills can be available for broader curricular offerings. Media and guidance personnel services can be utilized with a greater degree of efficiency. Sheer numbers of personnel are necessary to provide for extra-duty assignments, i.e., coaching, drama, drill team, playground, lunchroom supervision, student council sponsor, club sponsor, hallway supervision, etc.

Ethnic Make-up -- Larger attendance units would enhance the possibility of making a more heterogeneous group. A wide range in terms of economic as well as racial factors would also be desirable from an educational viewpoint.

Neighborhood Schools -- The neighborhood school concept has been followed in the elementary schools of USD 501 since 1954. This concept places importance on students attending school in the area in which they reside. Proponents of the concept feel that it is helpful to further the social and emotional development of elementary and junior high students to attend school with their neighborhood friends. Transportation problems, activities, and safety are all factors that are eased by the neighborhood school concept.

Physical Size -- The physical capacity of the building and site must be adequate to accommodate the instructional and co-curricular program of the school. Various types of instructional activities must be accommodated such as large and small group instruction, practical arts classes, physical education, and co-curricular activities.

Regular classrooms should allow at least thirty (30) square feet per pupil with adequate additional space for laboratory classes. Common facilities such as auditorium, media center, cafeteria, and gymnasiums need to have adequate capacity to facilitate the student population. Outdoor space should be large enough to allow for physical education and playground/athletic activities.

Some basic assumptions in the areas of school size, cost, educational programs, staffing, and others have been presented in an attempt to establish a tentative desired status relative to facilities in the USD 501. This desired status can now be compared with the current status in an effort to identify some District needs related to facilities.

Discrepancies Between Current Status and
Desired Status -- General Facilities Needs

The preceding sections have been presented in an attempt to establish the current status and the desired status of the USD 501 relative to facilities. One must now compare these two states and assess the differences or gaps between them. These differences or gaps will then represent general needs of the District related to facilities and may be used as bases for facilities planning.

However, before an attempt to assess the differences or gaps between the current status and desired status is made, some additional comparisons between the elementary schools and junior high schools of the District on the basis of total enrollments and regular instructional program costs per student should be made. This information is contained in Tables IV and V.

Table IV shows that as the size of the junior high school increases in the District, the average cost per student decreases. In fact, on the basis of the information presented, per student cost appears to stabilize at a school enrollment level of approximately 500 students.

The information contained in Table V reveals the same phenomenon for the elementary schools of the District; i.e., as the enrollment increases, the cost per student decreases. In fact, it appears that per student cost in the elementary schools of the District begins to stabilize at an enrollment level of approximately 400 students.

On the basis of the foregoing information, and the current status and desired status relative to facilities in the USD 501 described earlier, some general facilities needs may be identified. They are:

1. The need to increase the sizes (enrollments) of the existing schools of the District to optimal operating capacity (e.g., 80% of total student capacity).
2. The need to reduce the extreme gap between the regular instructional program cost per student of both the elementary schools and the junior high schools of the District.
3. The need to reduce the large gap in average class sizes in the elementary and junior high schools of the District.
4. The need to phase out existing facilities which may not be adjustable or renovatable to accommodate a comprehensive and flexible educational program demanded by contemporary society.
5. The need to phase out existing schools which are not operating at maximum efficiency, and which cannot be adjusted to so operate with a reasonable capital expenditure.

TABLE IV: COMPARISON OF JUNIOR HIGH SCHOOL TOTAL ENROLLMENT AND REGULAR INSTRUCTIONAL PROGRAM COST PER STUDENT

<u>Size</u>	<u>Number</u>	<u>Range of Cost per Student</u>	<u>Average Cost per Student</u>
Fewer than 300 students	2	\$806 - \$1,072 (\$266)	\$939
300 - 399 students	5	729 - 895 (166)	796
400 - 499 students	3	660 - 726 (66)	690
500 or more students	2	670 - 685 (15)	678

The average junior high school cost per student is \$749 and the average cost per student District-wide is \$691.

TABLE V: COMPARISON OF ELEMENTARY SCHOOL TOTAL ENROLLMENT AND REGULAR INSTRUCTIONAL PROGRAM COST PER STUDENT

<u>Size</u>	<u>Number</u>	<u>Range of Cost per Student</u>	<u>Average Cost per Student</u>
Fewer than 200 students	7	\$677 - \$1,365 (\$688)	\$882
200 - 299 students	10	633 - 816 (183)	704
300 - 399 students	9	529 - 909 (380)	642
400 or more students	8	517 - 759 (242)	589

The average elementary school cost per student is \$662 and the average cost per student District-wide is \$691.

6. The need to maintain an exemplary educational program in all schools of the District in a period of sky-rocketing inflation and declining enrollments.

These general facilities needs of the USD 501 form the bases upon which the proposed short-range facilities plan for the District presented in the following section is predicated.

Proposed Short-Range Facilities Plan

The preceding sections have provided: (a) a detailed description of the current status of the USD 501 related to facilities, (b) a general description of the desired status of the USD 501 related to facilities, and (c) a brief comparison of these two states specifying some general facilities needs of the District. This section will describe a proposed short-range facilities plan to assist in satisfying those needs.

In developing the proposed plan, the premise that all schools, as nearly as possible, should be filled to at least 80 percent of capacity was used. (80 percent of the effective instructional capacities listed in Appendix B was used since these capacities more nearly represent total building capacities than effective instructional capacities. The use of an 80 percent number would also allow room in the facility for special and supportive programs.) In addition, all elementary and junior high school optional attendance zones were eliminated.

The plan included herein proposes that procedures be commenced at an early date for transfer of the territory of the Topeka Unified School District No. 501 located north of the Kansas River to the Seaman Unified School District No. 345. The territory proposed to be transferred comprises the Curtis Junior High School attendance area and the attendance areas of the Grant and Quincy elementary schools.

In the event that the territory should not be transferred, then the plan includes the proposed closure of the Grant Elementary School and the transfer of its attendance area to the Quincy Elementary School, and the proposed closure of the Curtis Junior High School and the transfer of its attendance area to either the Roosevelt Junior High School or the Capper Junior High School. In addition, the closure of five other USD 501 elementary schools and one other junior high school is proposed in the plan which follows. Of course, numerous alternatives for the USD 501 Board of Education are present in the proposed plan.

Proposed Changes in Elementary School Attendance Zones for 1975-76

The proposed plan includes the closure of six District elementary schools: Clay, Grant, Monroe, Parkdale, Rice and Sheldon. Map I shows the revised elementary school attendance zones with the six elementary schools closed. The attendance zones of the following elementary schools would remain the same as they were during the current school year: Avondale East, Avondale Southwest, Avondale West, Bishop, Highland Park Central, Highland Park South, Hudson, Linn, Lundgren, McClure (except that the optional area between McClure and Crestview would be assigned to Crestview), McEachron and State Street.

Listed below are the general changes in attendance zones which would accrue as a result of the closure of the aforementioned schools. Map I shows the proposed elementary school attendance zones for 1975-76 and Map II shows the current (1974-75) elementary school attendance zones.

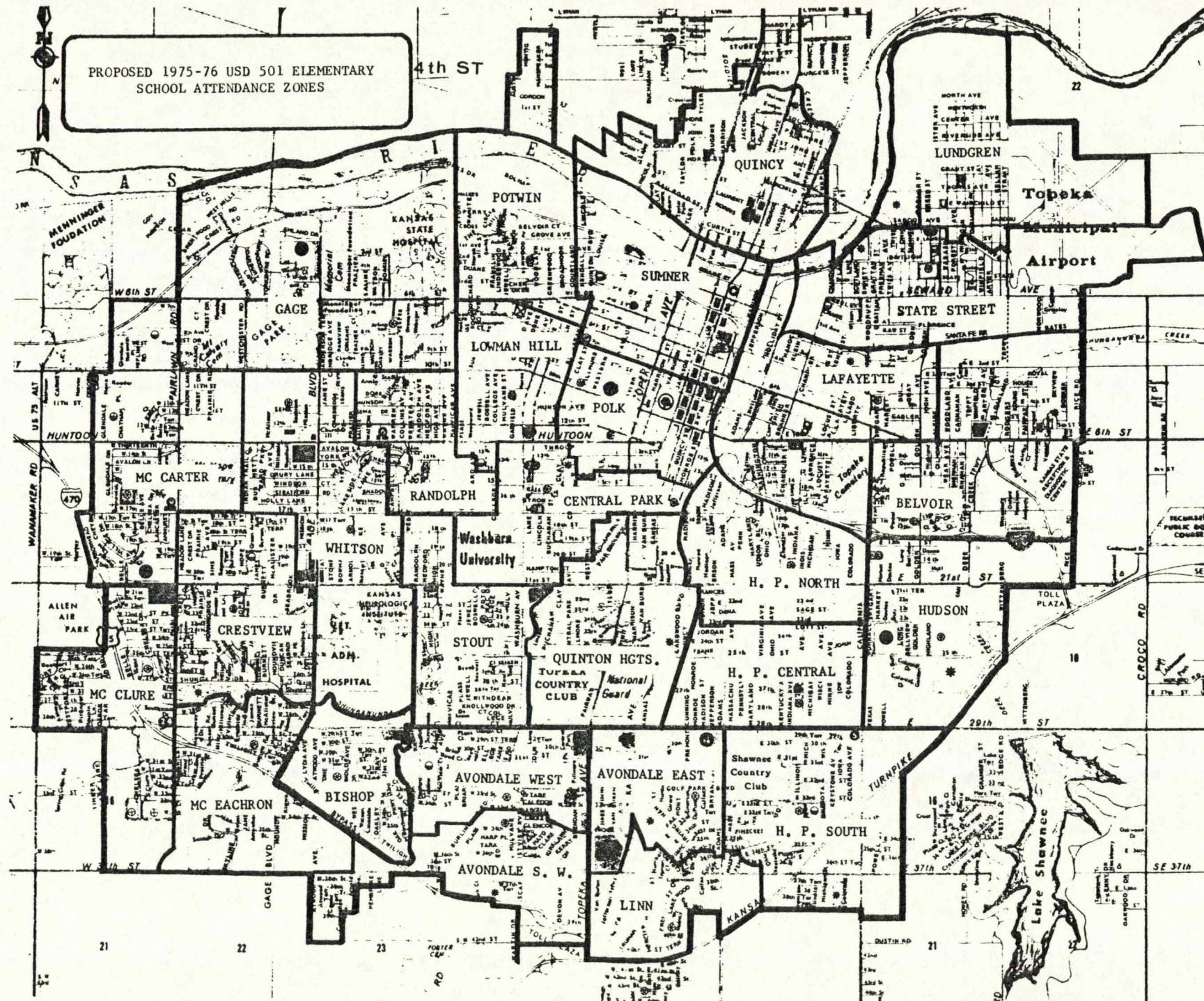
Clay The current Clay attendance zone would be divided among Polk, Sumner, Potwin and Lowman Hill schools with the largest section becoming part of the Polk attendance zone. As a result of these changes, the optional Lowman Hill-Gage-Clay attendance zone would become part of the Lowman Hill attendance zone, as would a small northeastern section of the current Randolph attendance zone. The current optional Gage-Randolph attendance zone would become part of the Randolph attendance zone, as would the eastern section of the current Sheldon attendance zone (east of Frazier and north of Thirteenth Street) and that portion of the current Gage attendance zone south of Tenth Street. The current Central Park attendance zone would be expanded on the east to include the southern section of Polk (south of Fourteenth Street) and part of the western portion of Monroe (the area bounded by Fourteenth Street on the north, the Missouri-Pacific Railroad tracks on the east and Fifteenth and Seventeenth Streets on the south).

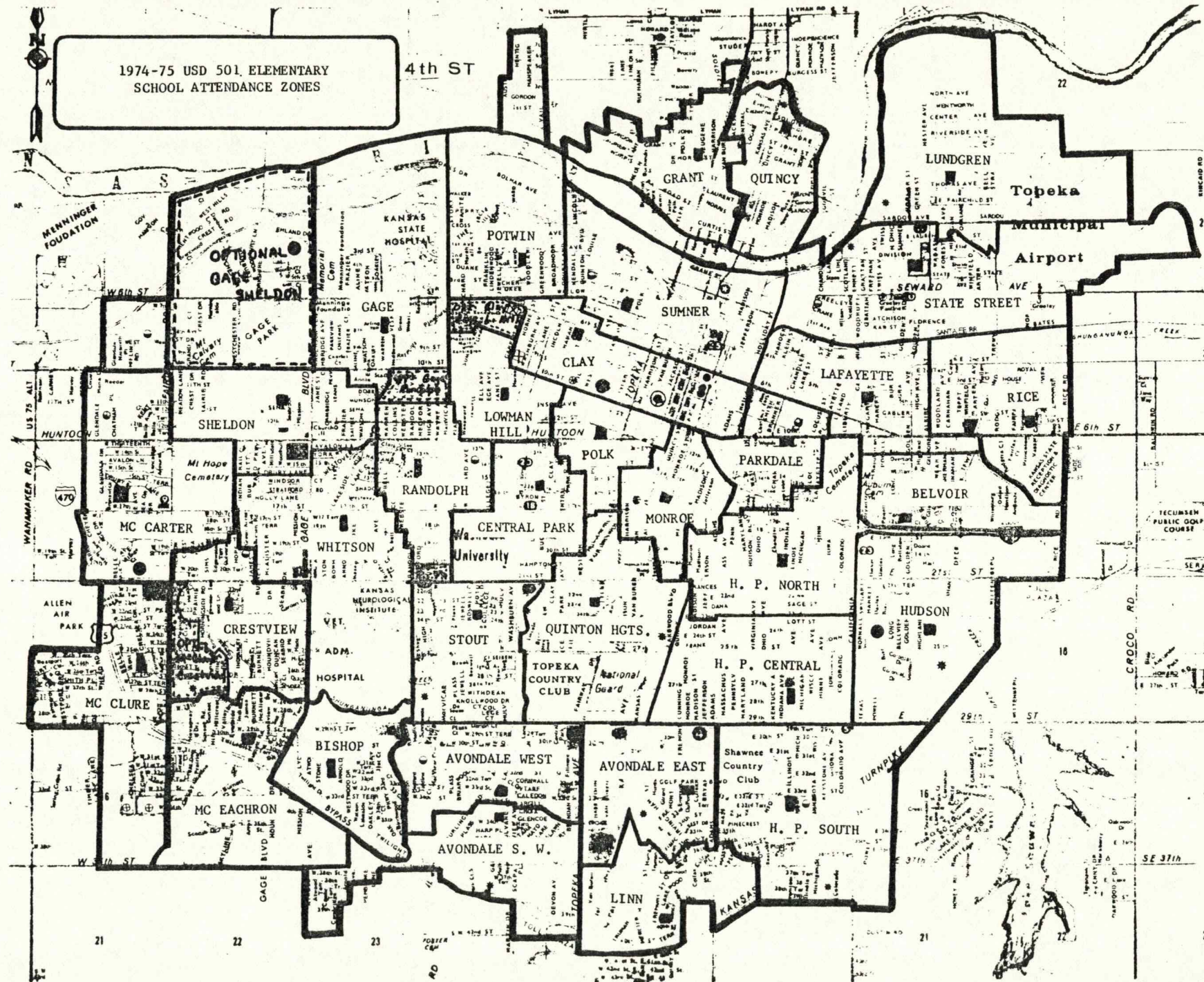
Grant The current Grant attendance zone would become part of the Quincy attendance zone, making a new attendance zone consisting of both current attendance zones of the two schools.

Monroe The current Monroe attendance zone would be almost equally distributed to Quinton Heights, Highland Park North, Polk and Central Park. The Quinton Heights attendance zone would receive that area of Monroe west of the north-south Missouri-Pacific Railroad tracks and south of Seventeenth Street. Highland Park North would receive that area of the current Monroe attendance zone east of the north-south Missouri-Pacific Railroad tracks. The current Polk attendance zone would receive that area of the current Monroe attendance zone north of Fourteenth Street and west of the north-south Missouri-Pacific Railroad tracks.

Parkdale The largest portion of the current Parkdale attendance zone would become part of the Lafayette attendance zone. A small portion of the current Parkdale attendance zone south of I-70 would become part of the Highland Park North attendance area. In addition, that portion of the current Highland Park North attendance zone north of I-70 would become part of the Lafayette attendance zone. Also, the portion of the current Sumner attendance zone east of Madison Avenue would become part of the Lafayette attendance zone. A small strip of the current Lafayette attendance zone south of Sixth Street would become part of the Belvoir attendance zone.

MAP I: PROPOSED 1975-76 USD 501 ELEMENTARY
SCHOOL ATTENDANCE ZONES





Rice The current Rice attendance zone would become part of the Belvoir attendance zone. The current Belvoir attendance zone would be expanded to include that strip of the current Lafayette attendance zone south of Sixth Street, as previously mentioned.

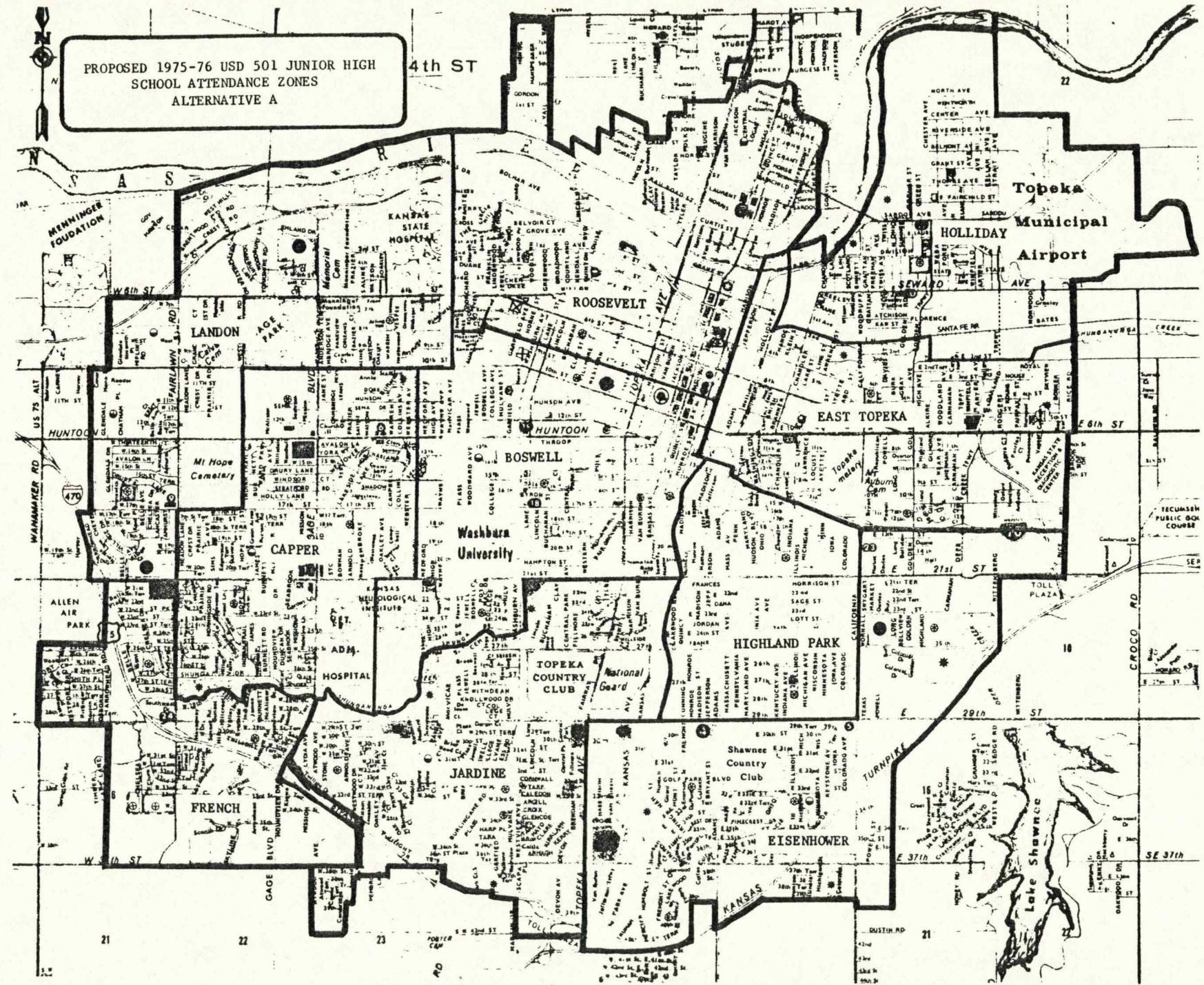
Sheldon The largest, middle section of the current Sheldon attendance zone bounded by Westchester Road on the west and Frazier and Huntoon on the east would become part of the Whitson attendance zone. The western section, west of Westchester Road and north of Mt. Hope Cemetery, would become part of the McCarter attendance zone, as would that part of the current Sheldon attendance zone west of Fairlawn Road and north of Tenth Street. The current optional Sheldon-Gage attendance zone would become part of the Gage attendance zone. The Crestview attendance zone would be expanded northward to include that part of the current McCarter attendance zone south of Mt. Hope Cemetery and east of Fairlawn Road and that part of the current Whitson attendance zone west of Seabrook and south of Seventeenth Street. The current Stout attendance zone would also be expanded to include the current optional Whitson-Stout attendance zone, that portion of the current Whitson zone north of Twenty-First Street and east of Collins, and that section of the current Randolph attendance zone south of Seventeenth Street.

Proposed Changes in Junior High School Attendance Zones for 1975-76

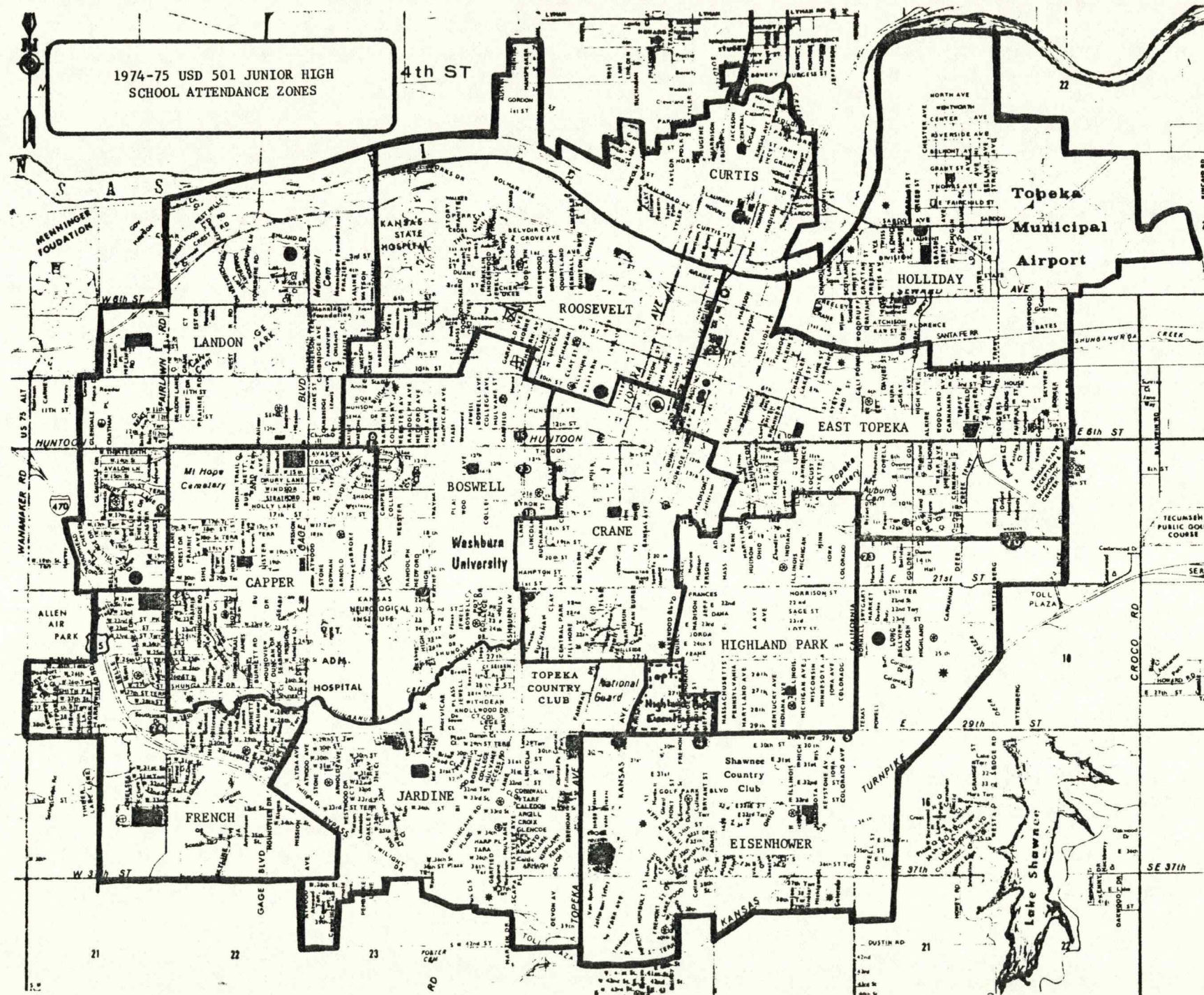
The plan herein proposed includes the closure of two District junior high schools during the 1975-76 school year: Crane Junior High School and Curtis Junior High School. Maps III and IV show two alternative attendance zone maps for the junior high school areas of the District. Map III (Alternative A) shows the resulting attendance zones of the junior high schools of the District if both Crane and Curtis are closed and if the students in the current Curtis attendance zone are assigned to the Roosevelt Junior High School attendance zone. The current (1974-75) attendance zones for the Eisenhower, French, and Holliday junior high schools would not change under Alternative A (except that the current optional French-Capper attendance zone would become part of the Capper attendance zone; and the current optional Highland Park-Eisenhower attendance zone would be divided with that section west of the north-south Missouri-Pacific Railroad tracks becoming part of the Jardine attendance area and that section east of the tracks becoming part of the Highland Park attendance zone).

Map IV (Alternative B) shows the resulting attendance zones of the junior high schools of the District if both Crane and Curtis are closed and if the students of the Curtis attendance zone are assigned to the current Capper attendance zone. Under Alternative B, the current (1974-75) attendance zones for the Capper, Eisenhower, and French junior high schools would not change (except that the current optional French-Capper attendance zone would become part of the Capper attendance zone; and the current optional Highland Park-Eisenhower attendance zone would be divided with that section west of the north-south Missouri-Pacific Railroad tracks becoming part of the Jardine attendance area and that section east of the tracks becoming part of the Highland Park attendance zone). Map V shows the current (1974-75) junior high school attendance zones.

MAP III: PROPOSED 1975-76 USD 501 JUNIOR HIGH SCHOOL ATTENDANCE ZONES -- ALTERNATIVE A



MAP V: 1974-75 USD 501 JUNIOR HIGH SCHOOL ATTENDANCE ZONES



Listed below are the general changes in attendance zones which would accrue as a result of each of the alternatives A and B (maps III and IV respectively).

Alternative A

Crane The bulk of the current Crane attendance zone north of Twenty-First Street would become part of the Boswell attendance zone. That section of the current Crane attendance zone east of the north-south Missouri-Pacific Railroad tracks would become part of the Highland Park attendance zone; and that section west of the north-south Missouri-Pacific Railroad tracks and south of Twenty-First Street would become part of the Jardine attendance zone. The current optional Highland Park-Eisenhower attendance zone would be split with that portion west of the north-south Missouri-Pacific Railroad tracks becoming part of the Jardine attendance area and that portion east of the north-south Missouri-Pacific Railroad tracks becoming part of the Highland Park attendance zone, as previously mentioned. Also, the section of the current East Topeka attendance zone south of I-70 would become part of the Highland Park attendance zone; and the section of the current Highland Park attendance zone north of I-70 would become part of the East Topeka attendance zone.

Curtis The current Curtis attendance zone would become part of the Roosevelt attendance zone. In addition, those sections of the current Roosevelt attendance zone south of Eighth Street and east of MacVicar, and north of Eighth Street, would become part of the Boswell attendance zone. Also, the southwest section of the current East Topeka attendance zone west of Madison Street and south of Eighth Street would become part of the Boswell attendance zone. The current Landon attendance zone would be revised to include that portion of the current Capper attendance zone south of Huntoon and east of Fairlawn Road, and that portion of the current Roosevelt attendance area west of MacVicar Avenue. The current Capper attendance zone would be expanded to include that section of the current Boswell attendance zone west of Randolph Avenue and north of Twenty-First Street, and that section of the current Landon attendance area south of Tenth Street and east of Westchester Road. The current optional French-Capper attendance zone would become part of the Capper attendance zone, as previously mentioned.

Alternative B

Crane The bulk of the current Crane attendance zone north of Twenty-First Street would become part of the Boswell attendance zone. The section of the current Crane attendance zone east of the north-south Missouri-Pacific Railroad tracks would become part of the Highland Park attendance zone; and the section west of the north-south Missouri-Pacific Railroad tracks and south of Twenty-First Street would become part of the Jardine attendance

zone. The current Roosevelt attendance zone would be expanded to include those sections of the current Boswell and Crane attendance zones north of Eleventh Street, and that section of the current East Topeka attendance zone west of Madison Avenue. The current optional Highland Park-Eisenhower attendance zone would be divided with that portion west of the north-south Missouri-Pacific Railroad tracks becoming part of the Jardine attendance zone; and that portion east of the north-south Missouri-Pacific Railroad tracks becoming part of the Highland Park attendance zone, as previously mentioned. Also, the section of the current East Topeka attendance zone south of I-70 would become part of the Highland Park attendance zone; and the section of the current Highland Park attendance zone north of I-70 would become part of the East Topeka attendance zone. That section of the current Crane attendance zone north of Eleventh Street would become part of the Roosevelt attendance zone.

Curtis The current Curtis attendance zone would become part of the Capper attendance zone. The Capper attendance zone would be expanded to include the current optional French-Capper attendance zone, as previously mentioned. The current Landon attendance zone would be expanded to include those portions of the current Boswell and Roosevelt attendance zones west of Oakley Avenue.

The proposed short-range facilities plan just described should assist in satisfying those general facilities needs specified in a previous section. That is, it should assist in increasing the sizes (enrollments) of the remaining elementary and junior high schools of the District toward optimal operating capacity, in reducing the extreme gap in regular instructional program costs per student in both the elementary and junior high schools of the District, and in reducing the large gap in average class sizes in both the elementary and junior high schools of the District. It would also phase out some of the existing school facilities of the District which are not operating at maximum efficiency, and which cannot be adjusted to so operate with a reasonable capital expenditure; and those which may not be adjustable or renovatable to accommodate a comprehensive and flexible educational program. The section which follows contains a tentative schedule for implementation of the proposed short-range facilities plan just presented.

TENTATIVE SCHEDULE FOR IMPLEMENTATION
OF THE
SHORT-RANGE FACILITIES PLAN

<u>Date</u>	<u>Activity</u>	<u>Person(s) Responsible</u>
December 3, 1974	Present proposed Short-Range Facilities Plan to USD 501 principals--2:00 p.m. (meeting at Central Park)	Dr. Henson, Mr. Tribbey, Mr. Miller
	Present proposed Short-Range Facilities Plan to teachers--3:30 p.m. (Faculty meeting in each school of the USD 501)	USD 501 Principals
	Conduct news media briefing on proposed Short-Range Facilities Plan	Dr. Bolton, Dr. Gray, Mr. Spence
	Present proposed Short-Range Facilities Plan to Board of Education--7:00 p.m. (regular Board meeting)	Dr. Bolton, Dr. Gray, Dr. Henson, Mr. Tribbey, Mr. Miller
December 4, 1974	Present proposed Short-Range Facilities Plan to CACE--7:00 p.m.	CACE Representative of Facilities Task Force, Dr. Henson, Mr. Tribbey, Mr. Miller
	Mail fact sheet and announcement of schedule of meetings to parents of students of schools proposed to be closed	Dr. Wright, area directors, principals
December 5-11, 1974	Present Report of Short-Range Facilities Plan to Executive Board of NEA-Topeka	NEA-Topeka member of Facilities Task Force
	Conduct community meetings in each USD 501 school recommended for closure	USD 501 Board members and staff

<u>Date</u>	<u>Activity</u>	<u>Person(s) Responsible</u>
December 5-11, 1974	Conduct meetings with the staffs of USD 501 schools to be closed to describe personnel transfer pro- cedures	Dr. Henson, Mr. Nusbaum and Personnel Department
	Make presentations of proposed Short-Range Plan via the news media	USD 501 Board of Educa- tion and Administrative staff, Mr. Spence
January 7, 1975	Render final decision on proposed Short-Range Facilities Plan--7:00 p.m.	USD 501 Board of Educa- tion
January 8-15, 1975	Develop 1975-76 staffing plans for those schools impacted by the closure of attendance centers	Dr. Henson and Mr. Nusbaum
	Mail letters to parents of students to be transferred as a result of school closures	Dr. Wright, area direc- tors, principals

APPENDIX A: STUDENT DATA

STUDENT DATA

Part I: Current Enrollments by Grade and Ethnicity

School	Enrollment by Grade					Enrollment by Ethnicity						Projected* 1985 Enrollment
	10	11	12	Other	Total	W.	B.	Sp. S-N	A.I.	Other	Total	
Highland Park High School	529	502	351	37**	1419	1104	240	69	4	2	1419	1119
Topeka High School	698	642	628	34**	2002	1458	399	125	16	4	2002	1809
Topeka West High School	487	512	457		1456	1421	8	18	4	5	1456	1620
SENIOR HIGH TOTALS	1714	1656	1436	71**	4877	3983	647	212	24	11	4877	4548
Capper Foundation					50	45	3	1		1	50	

* From U.S.D. 501 Demographic Study, Van Doren-Hazard-Stallings-Schnacke, February 5, 1974

** Special Education Students

STUDENT DATA

Part I: Current Enrollments by Grade and Ethnicity

School	Enrollment by Grade					Enrollment by Ethnicity						Projected* 1985 Enrollment
	7	8	9	Other	Total	W.	B.	Sp. S-N	A.I.	Other	Total	
Boswell	157	152	163	15**	487	416	56	10	5		487	461
Capper	90	119	114	42**	365	361	3	1			365	313
Crane	90	83	78	12**	263	124	116	15	5	3	263	270
Curtis	61	58	67	9**	195	145	26	17	7		195	218
East Topeka	114	127	128	26**	395	140	202	51	2		395	368
Eisenhower	194	188	234	10**	626	501	106	18		1	626	722
French	136	136	155		427	403	14	7	1	2	427	563
Highland Park	106	122	140	14**	382	273	90	19			382	309
Holliday	113	91	128	10**	342	280	7	52	2	1	342	313
Jardine	210	197	195	4**	606	590	10	3		3	606	824
Landon	140	134	120	5**	399	391	5	2	1		399	418
Roosevelt	128	126	148		402	360	19	17	5	1	402	312
JUNIOR HIGH TOTALS	1539	1533	1670	147**	4889	3984	654	212	28	11	4889	5091

* From U.S.D. 501 Demographic Study, Van Doren-Hazard-Stallings-Schnacke, February 5, 1974

** Special Education Students

STUDENT DATA

Part I: Current Enrollments by Grade and Ethnicity

School	Enrollment by Grade										Enrollment by Ethnicity						Projected* 1985 Enrollment
	K	1	2	3	4	5	6	Sp. Ed.	Other	Total	W.	B.	Sp. S-N	A.I.	Other	Total	
Avondale East	85	71	63	66	51	39	45			420	269	125	25	1		420	456
Avondale SW	52	54	51	48	53	39	43	9		349	332	11	2		4	349	465
Avondale West	79	63	47	61	60	56	62			428	416	7	2		3	428	694
Belvoir	26	34	29	23	32	38	42	6	65**	295	97	161	36	1		295	299
Bishop	67	65	84	73	64	63	71			487	465	5	16		1	487	809
Central Park	53	36	26	28	43	32	32	30		280	228	49		1	2	280	329
Clay	17	20	16	21	8	22	20	18		142	106	27	5	4		142	176
Crestview	87	73	60	52	39	44	47	14		416	363	45	7		1	416	350
Gage	64	41	28	44	53	31	49			310	298	6	1	2	3	310	307
Grant	28	23	24	22	18	23	20	15	34**	207	151	32	14	8	2	207	246
H.P. Central	59	51	35	63	52	67	70	26		423	341	70	10	1	1	423	366
H.P. North	45	39	49	49	55	49	39	11		336	194	116	23	2	1	336	290
H.P. South	68	56	51	81	60	65	70	17		468	383	64	20		1	468	583
Hudson	54	46	40	25	46	30	40			281	202	64	15			281	206
Lafayette	69	47	51	54	62	44	57	24		408	127	179	93	9		408	286
Linn	47	45	38	43	44	50	35		64**	366	286	56	22		2	366	355
Lowman Hill	37	30	32	40	36	39	42	14		270	143	110	11	6		270	224
Lundgren	47	30	33	42	40	48	41	8		289	279	4	6			289	269
McCarter	60	67	69	51	53	67	68	14		449	442	5			2	449	543
McClure	74	55	53	50	62	69	62			425	422		2		1	425	660
McEachron	59	62	71	56	70	70	65			453	441	12				453	668
Monroe	13	13	10	14	20	22	18			110	19	71	13	7		110	153
Parkdale	27	36	24	30	35	23	18	17	69**	279	37	214	24	4		279	151
Polk	15	19	24	18	15	26	18	9		144	97	29	15	2	1	144	219

* From U.S.D. 501 Demographic Study, Van Doren-Hazard-Stallings-Schnacke, February 5, 1974

** Head Start Students

STUDENT DATA

Part I: Current Enrollments by Grade and Ethnicity

School	Enrollment by Grade										Enrollment by Ethnicity						Projected* 1985 Enrollment
	K	1	2	3	4	5	6	Sp. Ed.	Other	Total	W.	B.	Sp. S-N	A.I.	Other	Total	
Potwin	34	42	31	34	46	27	42			256	246		7	2	1	256	225
Quincy	37	36	33	41	32	30	27			236	190	13	17	16		236	295
Quinton Heights	24	23	26	15	27	25	17		70**	227	143	69	5	10		227	155
Randolph	68	35	47	52	50	69	52			373	366	3	3		1	373	329
Rice	21	20	16	23	30	26	23			159	123	26	4	6		159	205
Sheldon	27	32	32	27	34	31	28	10		221	212	7	2			221	296
State Street	80	49	50	40	72	41	58			390	263	11	111	4	1	390	383
Stout	33	37	35	34	34	31	30	26		260	248	5	4	1	2	260	277
Sumner	42	29	25	28	39	30	34			227	192	20	9	6		227	188
Whitson	58	53	36	44	43	44	56	62		396	386	7	3			396	309
ELEMENTARY TOTAL	1656	1432	1339	1392	1478	1410	1441	330	302**	10780	8507	1623	527	93	30	10780	11766
DISTRICT TOTALS										20546	16474	2924	951	145	52	20546	21405

* From U.S.D. 501 Demographic Study, Van Doren-Hazard-Stallings-Schnacke, February 3, 1974

** Head Start Students

STUDENT DATA (Continued)

Part II: Enrollments of September 17, 1973, by Grade and Ethnicity

School	Enrollment by Grade					Enrollment by Ethnicity							Projected* 1985 Enrollment
	10	11	12	Other	Total	W.	B.	Sp. S-N	Or.	A.I.	Other	Total	
Highland Park High School	540	447	409	35**	1431	1136	225	58	0	7	5	1431	1119
Topeka High School	720	699	581	33**	2033	1438	433	138	0	20	4	2033	1809
Topeka West High School	514	472	518		1504	1485	5	8	0	3	3	1504	1620
SENIOR HIGH TOTALS	1774	1618	1508	68**	4968	4059	663	204	0	30	12	4968	4548
Capper Foundation (Sp. Ed.)					62							62	

* From U.S.D. 501 Demographic Study, Van Doren-Hazard-Stallings-Schnacke, February 5, 1974

** Special Education Students

STUDENT DATA (Continued)

Part II: Enrollments of September 17, 1973, by Grade and Ethnicity

School	Enrollment by Grade					Enrollment by Ethnicity							Projected* 1985 Enrollment
	7	8	9	Other	Total	W.	B.	Sp. S-N	Or.	A.I.	Other	Total	
Boswell	162	180	160	14**	516	422	80	7	0	7		516	461
Capper	124	116	119	43**	402	397	3	2	0			402	313
Crane	87	89	105	12**	293	145	124	18	0	5	1	293	270
Curtis	65	74	67	11**	217	154	26	26	0	11		217	218
East Topeka	124	135	150	27**	436	158	220	55	0	3		436	368
Eisenhower	213	239	246	12**	710	580	110	19	0		1	710	722
French	139	158	140		437	424	9	1	0	2	1	437	563
Highland Park	130	135	135	12**	412	299	94	19	0			412	309
Holliday	92	124	163	9**	388	313	9	65	0	1		388	313
Jardine	219	208	224	5**	656	642	10	1	0		3	656	824
Landon	140	118	160	7**	425	417	7	1	0			425	418
Roosevelt	128	152	149		429	385	25	15	0	4		429	312
JUNIOR HIGH TOTALS	1623	1728	1818	152**	5321	4336	717	229	0	33	6	5321	5091

* From U.S.D. 501 Demographic Study, Van Doren-Hazard-Stallings-Schnacke, February 5, 1974

** Special Education Students

STUDENT DATA (Continued)

Part II: Enrollments of September 17, 1973, by Grade and Ethnicity

School	Enrollment by Grade										Enrollment by Ethnicity						Projected* 1985 Enrollment
	K	1	2	3	4	5	6	Sp. Ed.	Other	Total	Wh.	Bl.	Sp. S-N	A.I.	Other	Total	
Avondale East	78	71	81	61	55	44	64			454	301	124	26	3		454	456
Avondale S.W.	58	47	45	55	46	59	50	7		367	354	8	3		2	367	465
Avondale West	66	62	60	66	52	69	71			446	438	4	2	1	1	446	694
Belvoir	31	38	24	29	45	42	36		75**	320	102	183	33		2	320	299
Bishop	67	81	73	68	71	73	78			511	489	13	6		3	511	809
Central Park	48	31	32	46	35	30	47	37		306	255	48	2	1		306	329
Clay	19	18	23	13	24	28	26	22		173	138	26	9			173	176
Crestview	89	63	52	49	50	49	49	9		410	371	35	3		1	410	350
Gage	46	37	43	53	35	54	47			315	307	7			1	315	307
Grant	28	32	21	19	23	22	28	16	31**	220	172	30	10	8		220	246
H.P. Central	65	40	62	50	70	72	56	30		445	358	69	17	1		445	366
H.P. North	42	55	49	58	49	48	40	7		348	213	114	21			348	290
H.P. South	61	57	85	64	70	68	66	14		485	407	59	19			485	583
Hudson	46	47	43	45	34	40	45			300	217	66	17			300	206
Lafayette	73	64	58	86	50	59	31	20		441	160	190	81	10		441	286
Linn	47	40	39	40	53	37	42		64**	362	282	68	12			362	355
Lowman Hill	30	27	39	36	48	44	44	9		277	144	116	11	6		277	224
Lundgren	37	33	40	32	40	39	41	12		274	262	3	9			274	269
McCarter	65	67	54	51	73	66	88	12		476	467	5	1		3	476	543
McClure	56	48	47	63	63	71	75			423	423					423	660
McEachron	75	78	64	67	68	67	56			475	466	9				475	668
Monroe	16	16	19	21	26	19	31			148	30	93	15	10		148	153
Parkdale	33	26	32	33	26	24	37	15	47**	273	36	206	28	3		273	151
Polk	30	21	23	22	25	22	27	8		178	135	28	13	2		178	219
Potwin	41	36	36	47	29	42	43			274	267		4	1	2	274	225

* From U.S.D. 501 Demographic Study, Van Doren-Hazard-Stallings-Schnacke, February 5, 1974

** Head Start Students

STUDENT DATA (Continued)

Part II: Enrollments of September 17, 1973, by Grade and Ethnicity

School	Enrollment by Grade										Enrollment by Ethnicity						Proj. 1985 Enroll.
	K	1	2	3	4	5	6	Sp. Ed.	Other	Total	Wh.	Bl.	Sp. S-N	A.I.	Other	Total	
Quincy	39	42	40	37	28	30	36			252	212	14	13	12	1	252	295
Quinton Heights	30	29	17	32	27	26	28		63**	252	160	76	6	10		252	155
Randolph	46	51	56	56	74	59	68			410	399	4	5	1	1	410	329
Rice	30	25	31	34	23	28	30			201	168	22	6	5		201	205
Sheldon	33	30	32	35	30	32	38	10		240	233	4	3			240	296
State Street	66	53	49	79	51	60	69			427	284	14	124	5		427	383
Stout	43	41	45	30	34	31	43	26		293	285	4	3		1	293	277
Sumner	43	28	33	41	34	35	38			252	204	25	19	4		252	188
Whitson	60	37	41	50	45	55	39	10		337	335	2				337	309
ELEMENTARY TOTALS	1637	1471	1488	1568	1506	1544	1607	264	280**	11365	9074	1669	521	83	18	11365	11766
DISTRICT TOTALS										21654	17469	3049	954	146	36	21654	21405

* From U.S.D. 501 Demographic Study, Van Doren-Hazard-Stallings-Schnacke, February 5, 1974

** Head Start Students

STUDENT DATA (Continued)

Part III: Projected 1975-76 Enrollments by Grade

School	Enrollment by Grade			Total
	10	11	12	
Highland Park H. S.	486	485	359	1,330
Topeka H. S.	641	620	643	1,904
Topeka West H. S.	447	495	509	1,451
SENIOR HIGH TOTALS	1,574	1,600	1,511	4,685
	7	8	9	Total
Boswell Jr. High	141	148	147	436
Capper Jr. High	81	85	115	281
Crane Jr. High	80	85	80	245
Curtis Jr. High	55	58	56	169
East Topeka Jr. High	102	108	123	333
Eisenhower Jr. High	174	183	182	539
French Jr. High	122	129	132	383
Highland Park Jr. High	95	100	118	313
Holliday Jr. High	101	107	88	296
Jardine Jr. High	188	198	189	575
Landon Jr. High	126	132	130	388
Roosevelt Jr. High	115	121	122	358
JUNIOR HIGH TOTALS	1,380	1,454	1,482	4,316

STUDENT DATA (Continued)

Part III: Projected 1975-76 Enrollments by Grade (Continued)

	Elementary	Junior High	High School	Total
Regular Special Education	400	155	77	632
Capper Foundation				53
SPECIAL EDUCATION TOTAL				685

STUDENT DATA (Continued)

Part IV: Enrollment Trends and Projections

School	1965-66 Enrollment*	1974-75 Enrollment*	Projected 1985 Enrollment**	Change in 1965-66 and 1974-75 Enrollments	Percent Change 1965-66 to 1974-75	Projected Change in 1974-75 and 1985 Enrollment	Projected Percent Change 1974-75 to 1985
Highland Park	1,068	1,382	1,119	+314	+29	-263	-19
Topeka	2,112	1,968	1,809	-144	- 6	-159	- 8
Topeka West	1,251	1,456	1,620	+205	+16	+164	+11
SENIOR HIGH TOTALS	4,431	4,806	4,548	+375	+ 8	-258	- 5
Boswell	541	472	461	- 69	-12	- 11	- 2
Capper	641	323	313	-318	-49	- 10	- 3
Crane	355	251	270	-104	-29	+ 19	+ 7
Curtis	294	186	218	-108	-36	+ 32	+17
East Topeka	538	369	368	-169	-31	- 1	No Change
Eisenhower	468	616	722	+148	+31	+106	+17
French (9/15/70)	439	427	563	- 12	- 2	+136	+31
Highland Park	484	368	309	-116	-23	- 59	-16
Holliday	418	332	313	- 86	-20	- 19	- 5
Jardine	809	602	824	-207	-25	+222	+36
Landon	280	394	418	+114	+40	+ 24	+ 6
Roosevelt	492	402	312	- 90	-18	- 90	-22
JUNIOR HIGH TOTALS	5,320	4,742	5,091	-578	-10	+349	+ 7

* Enrollments are for September 15 of each year excluding special education.

** From U.S.D. 501 Demographic Study, Van Doren-Hazard-Stallings-Schnacke, February 5, 1974

STUDENT DATA (Continued)

Part IV: Enrollment Trends and Projections

School	1965-66 Enrollment*	1974-75 Enrollment*	Projected 1985 Enrollment**	Change in 1965-66 and 1974-75 Enrollments	Percent Change 1965-66 to 1974-75	Projected Change in 1974-75 and 1985 Enrollment	Projected Percent Change 1974-75 to 1985
Avondale East	629	420	456	-209	-33	+ 36	+ 8
Avondale Southwest	474	340	465	-134	-28	+125	+36
Avondale West	541	428	694	-113	-20	+266	+62
Belvoir	410	224	299	-186	-45	+ 75	+33
Bishop	371	487	809	+116	+31	+322	+66
Central Park	423	250	329	-173	-40	+ 79	+31
Clay	216	124	176	- 92	-42	+ 52	+41
Crestview	565	402	350	-163	-28	- 52	-12
Gage	427	310	307	-117	-27	- 3	No Change
Grant	344	158	246	-186	-54	+ 88	+55
Highland Park Central	647	397	366	-250	-38	- 31	- 7
Highland Park North	564	325	290	-239	-42	- 35	-10
Highland Park South	585	451	583	-134	-22	+132	+29
Hudson	203	281	206	+ 78	+38	- 75	-26
Lafayette	612	384	286	-228	-37	- 98	-25
Linn	364	302	355	- 62	-17	+ 53	+17
Lowman Hill	440	256	224	-184	-41	- 32	-12
Lundgren	419	281	269	-138	-32	- 12	- 4
McCarter	562	435	543	-127	-22	+108	+24
McClure	549	425	660	-124	-22	+235	+55
McEachron	414	453	668	+ 39	+ 9	+215	+47
Monroe	243	110	153	-133	-54	+ 43	+39
Parkdale	466	193	151	-273	-58	- 42	-21
Polk	237	135	219	-102	-43	+ 84	+62
Potwin	407	256	225	-151	-37	- 31	-12

* Enrollments are for September 15 of each year excluding special education.

** From U.S.D. 501 Demographic Study, Van Doren-Hazard-Stallings-Schnacke, February 5, 1974.

STUDENT DATA (Continued)

Part IV: Enrollment Trends and Projections

School	1965-66 Enrollment*	1974-75 Enrollment*	Projected 1985 Enrollment**	Change in 1965-66 and 1974-75 Enrollments	Percent Change 1965-66 to 1974-75	Projected Change in 1974-75 and 1985 Enrollment	Projected Percent Change 1974-75 to 1985
Quincy	396	236	295	-160	-40	+ 59	+25
Quinton Heights	323	157	155	-166	-51	- 2	- 1
Randolph	501	373	329	-128	-25	- 44	-11
Rice	378	159	205	-219	-57	+ 46	+28
Sheldon	334	211	296	-123	-36	+ 85	+40
State Street	607	390	383	-217	-35	- 7	- 1
Stout	441	234	277	-207	-46	+ 43	+18
Sumner	284	227	188	- 57	-20	- 39	-17
Whitson	421	334	309	- 87	-20	- 25	- 7
ELEMENTARY TOTALS	14,797	10,148	11,766	-4,649	-31	+1,618	+15
DISTRICT TOTALS	24,548	19,696	21,405	-4,852	-19	+1,709	+ 8

* Enrollments are for September 15 of each year excluding special education.

** From U.S.D. 501 Demographic Study, Van Doren-Hazard-Stallings-Schnacke, February 5, 1974.

APPENDIX B: FACILITY DATA

FACILITY DATA

School	Age of Facility	Site Size in Acres	Number of Classrooms	Current Enrollment* (CE)	Effective Instructional Capacity (EIC)	Difference EIC- CE	Per Cent of Capacity
Highland Park High School	24	35.052	58	1,419	1,636	+217	86
Topeka High School	43	12.280	82	2,002	2,040	+ 38	98
Topeka West High School	13	38.606	71 *	1,456	1,743	+287	83
SENIOR HIGH TOTALS	27 (Avg)	85.938	211	4,877	5,419	+542	89
Boswell	51	3.357	25	487	736	+249	66
Capper	24	8.043	26	365	732	+367	49
Crane	45	2.538	16	263	456	+193	57
Curtis	47	3.223	14	195	396	+201	49
East Topeka	38	3.157	30	395	800	+405	49
Eisenhower	13	18.383	29	626	750	+124	83
French	4	19.380	21	427	570	+143	74
Highland Park	39	2.463	22 *	382	612	+230	62
Holliday	46	3.015	19	342	534	+192	64
Jardine	13	26.810	29	606	750	+144	80
Landon	11	14.342	21 *	399	588	+189	67
Roosevelt	48	3.868	20	402	570	+168	70
JUNIOR HIGH TOTALS	32 (Avg)	108.579	272	4,889	7,494	+2,605	65

* Including special education students.

* Deltas

FACILITY DATA (Continued)

School	Age of Facility	Site Size in Acres	Number of Classrooms	Current Enrollment* (CE)	Effective Instructional Capacity (EIC)	Difference EIC- CE	Per Cent of Capacity
Avondale East	20	6.830	22	420	659	+239	63
Avondale Southwest	17	7.488	15	349	366	+ 17	95
Avondale West	20	7.641	19	428	444	+ 16	96
Belvoir	7	5.428	18	230	517	+287	44
Bishop	9	7.906	19	487	576	+ 89	84
Central Park	5	6.792	14	280	450	+170	62
Clay	48	1.724	11	142	245	+103	57
Crestview	20	8.032	20	416	585	+169	71
Gage	46	5.033	14	310	315	+ 5	98
Grant	37	2.657	15	173	332	+159	52
Highland Park Central	8	4.353	24	423	682	+259	62
Highland Park North	19	4.502	17*	336	443	+107	75
Highland Park South	19	6.557	23*	468	588	+120	79
Hudson	11	9.200	15*	281	319	+ 38	88
Lafayette	17	5.857	27*	408	603	+195	67
Linn	10	6.337	16	302	472	+170	63
Lowman Hill	15	2.313	15	270	472	+202	57
Lundgren	24	3.322	15	289	417	+128	69
McCarter	17	6.750	18	449	537	+ 88	83
McClure	12	7.674	15	425	461	+ 36	92
McEachron	15	8.183	18*	453	473	+ 20	95
Monroe	47	2.017	10	110	230	+120	47
Parkdale	50	4.017	18	210	453	+243	46
Polk	12	1.290	9*	144	261	+117	55
Potwin	25	2.205	12	256	309	+ 53	82
Quincy	12	2.971	14	236	443	+207	53
Quinton Heights	20	4.814	10	157	330	+173	47
Randolph	47	4.071	19	373	388	+ 15	96
Rice	25	4.730	14	159	331	+172	48

* Including special education students.

* INCLUDES PORTABLES (SEE L. 25)

FACILITY DATA (Continued)

School	Age of Facility	Site Size in Acres	Number of Classrooms	Current Enrollment* (CE)	Effective Instructional Capacity (EIC)	Difference EIC- CE	Per Cent of Capacity
Sheldon	17	2.429	11	221	340	+119	65
State Street	33	3.912	20*	390	368	- 22	105
Stout	19	6.606	14	260	399	+139	65
Sumner	39	2.012	12	227	280	+ 53	81
Whitson	22	5.945	16**	396	429	+ 33	92
ELEMENTARY TOTALS	22 (Avg)	171.598	549	10,478	14,517	+4,039	72
DISTRICT TOTALS	25 (Avg)	366.115	1,032	20,244	27,430	+7,186	73

* INCLUDES PORTABLES (SEE L. 25)
 ** SEE MAPS & OFFICES (SEE L. 25)

APPENDIX C: EDUCATIONAL PROGRAM DATA

EDUCATIONAL PROGRAM DATA

School	Instructional Technique or Organizational Pattern																
	Ability Grouping	Advanced Placement	Alternative Education	Audiotutorial	Behavioral Objectives	Career Education	Computer Asst. Instruction	Consumer Affairs	Departmentalization	Independent Study	Individualized Instruction	Instructional TV	Learning Resource Program	Modular Scheduling	Multi-Media	Nongraded Organization	Nongraded Short-Term Electives (Mini-Courses)
Highland Park High School	X						X			X	X				X		X
Topeka High School	X		X		X	X				X	X		X	X	X		X
Topeka West High School	X	X		X		X				X	X				X	X	X
Boswell Junior High	X									X	X				X	X	
Capper Junior High	X					X				X					X		
Crane Junior High	X					X										X	
Curtis Junior High					X					X	X					X	
East Topeka Junior High	X			X	X	X				X	X				X	X	
Eisenhower Junior High	X																
Marjorie French Jr. High	X				X	X				X	X			X		X	

EDUCATIONAL PROGRAM DATA

School	Instructional Technique or Organizational Pattern																						
	Ability Grouping	Advanced Placement	Alternative Education	Audiotutorial	Behavioral Objectives	Career Education	Computer Asst. Instruction	Consumer Affairs	Departmentalization	Independent Study	Individualized Instruction	Instructional TV	Learning Resource Program	Modular Scheduling	Multi-Media	Nongraded Organization	Nongraded Short-Term Electives (Mini-Courses)	Open School Concept	Outdoor Education	Programmed Instruction	Self-Contained Classes	Simulation	Team Teaching
Highland Park Jr. High	X				X	X				X	X	X			X	X			X				X
Holliday Jr. High	X					X					X				X							X	
Jardine Jr. High	X					X		X			X												
Landon Jr. High						X																	
Roosevelt Jr. High	X										X												
ELEMENTARY																							
Avondale East	X										X					X					X		X
Avondale Southwest	X										X					X			X		X		
Avondale West	X								X		X								X		X		X
Belvoir	X			X	X	X				X	X				X	X			X	X	X	X	X

EDUCATIONAL PROGRAM DATA

School	Instructional Technique or Organizational Pattern																
	Ability Grouping	Advanced Placement	Alternative Education	Audiotutorial	Behavioral Objectives	Career Education	Computer Asst. Instruction	Consumer Affairs	Departmentalization	Independent Study	Individualized Instruction	Instructional TV	Learning Resource Program	Modular Scheduling	Multi-Media	Nongraded Organization	Nongraded Short-Term Electives (Mini-Courses)
Bishop	X					X			X	X	X			X	X	X	X
Central Park	X				X				X							X	X
Clay	X										X			X		X	X
Crestview	X					X					X	X			X	X	X
Gage	X					X			X		X				X		X
Grant	X					X			X	X	X				X	X	X
Highland Park Central	X										X				X		X
Highland Park North	X				X				X		X				X		X
Highland Park South						X									X	X	X
Hudson	X				X	X				X					X	X	X

EDUCATIONAL PROGRAM DATA

School	Instructional Technique or Organizational Pattern																						
	Ability Grouping	Advanced Placement	Alternative Education	Audiotutorial	Behavioral Objectives	Career Education	Computer Asst. Instruction	Consumer Affairs	Departmentalization	Independent Study	Individualized Instruction	Instructional TV	Learning Resource Program	Modular Scheduling	Multi-Media	Nongraded Organization	Nongraded Short-Term Electives (Mini-Courses)	Open School Concept	Outdoor Education	Programmed Instruction	Self-Contained Classes	Simulation	Team Teaching
Lafayette	X										X				X				X		X		X
Linn	X					X			X		X					X			X		X		X
Lowman Hill					X	X									X	X			X		X		X
Lundgren	X				X	X			X		X				X	X			X		X		
McCarter	X										X				X	X			X		X		
McClure				X		X			X		X				X	X			X	X	X		X
McEachron	X					X				X	X					X			X		X		X
Monroe									X							X					X		
Parkdale	X								X		X				X	X			X		X		X
Polk	X					X					X					X			X		X		X

EDUCATIONAL PROGRAM DATA

School	Instructional Technique or Organizational Pattern																			
	Ability Grouping	Advanced Placement	Alternative Education	Audiotutorial	Behavioral Objectives	Career Education	Computer Asst. Instruction	Consumer Affairs	Departmentalization	Independent Study	Individualized Instruction	Instructional TV	Learning Resource Program	Modular Scheduling	Multi-Media	Nongraded Organization	Nongraded Short-Term Electives (Mini-Courses)	Open School Concept	Outdoor Education	Programmed Instruction
Potwin	X								X		X				X	X			X	
Quincy									X										X	
Quinton Heights	X				X											X			X	
Randolph	X					X			X	X	X			X					X	X
Rice	X				X	X			X						X	X			X	X
Sheldon	X																		X	X
State Street	X								X							X			X	X
Stout						X			X						X	X			X	X
Sumner	X										X					X			X	
Whitson	X					X			X	X	X	X			X				X	X

APPENDIX D: ELEMENTARY SCHOOL GEOGRAPHIC DATA

ELEMENTARY SCHOOL GEOGRAPHIC DATA

Avondale East

Santa Fe and Missouri Pacific Railroad tracks separate the west part (commercial) of the attendance area from the east part around the school site which is near the population center. Adams Street is the main transportation access to the area; and the common boundary between this school and Linn is very irregular, but does approximate the points equidistant from the two schools. The Highland Crest Shopping Center and a buffer zone of undeveloped area will probably limit the school population growth north of the school.

Avondale Southwest

Greensborough Subdivision (in the vicinity of West 37th and Atwood) is isolated from the rest of this attendance area, and will probably remain in this attendance zone until home construction would justify the construction of an elementary school on the site located at West 35th Street and Atwood. Burlingame Road is a four-lane thoroughfare near the west side; and Topeka Boulevard is a four-lane highway business route that serves as the eastern boundary. West 37th is a busy transportation barrier for approximately one fourth of the student body living south of this street.

Avondale West

Topeka Boulevard, a four-lane highway, serves as the eastern boundary, West 29th Street as the north boundary; and the south fork of the Shungununga Creek is the western boundary. The attendance area is bisected east-west by the four-lane Burlingame Road and residents in the southwest portion have limited egress by using West 33rd Street.

Belvoir

California Avenue serves as the western boundary along Topeka Cemetery. The southern boundary is I-70 with adjustments determined by the overpasses on California, Golden, and Carnahan Streets. The northern boundary could be shifted from 7th Street to 6th Street. The area of low income housing immediately adjacent to the school has a very high density of students--especially minority students. The eastern part of this area is low-land drainage channels and is undeveloped.

Bishop

The eastern boundary is the south fork of the Shunganunga, the southern limit is Interstate 470, the western line is Gage Boulevard. The main stream of the Shunganunga serves as the northern boundary. West 29th Street, Twilight Drive, and Oakley Avenue are the main traffic lanes of the area.

Central Park

The Central Park attendance area is crossed by three main traffic lanes--West 17th, Washburn Avenue and Lane Street. A city park by the same name lies to the east of the school site and limits access from that direction to automobile only. The Washburn University campus in the southwest corner of the attendance area limits the expansion in that direction toward MacVicar Avenue and West 21st Street.

Clay

This area is traversed by West 6th, West 8th, West 10th, Topeka Boulevard, Washburn Avenue and Lane Street. All are busy streets.

Crestview

The Shunganunga Creek and Crestview Park form the southern boundary of the Crestview attendance area. The western boundary is Fairlawn Road, a major four-lane trafficway. Gage Boulevard and the Winter Veterans Hospital property form the eastern boundary. The students from the northern sector of this attendance area must cross the busy West 21st Street to reach the school. A traffic signal at 21st and Eveningside provides for the safe crossing of these students.

Gage

The Gage attendance area is crossed by West 6th, West 8th, and bounded generally on the south by a well-travelled West 10th Street. Gage Boulevard and Oakley Avenue are the main north-south traffic arteries of the area. The Topeka State Hospital grounds, the Menninger Foundation campus, Gage Park, and two cemeteries are large areas that limit access or inhibit change for this attendance area.

Grant

The Kansas River serves as the southern boundary. The common boundary between USD 501 and USD 345-Seaman is the boundary line along the north and west, and the eastern boundary is an irregular line which is generally equidistant from Grant and Quincy schools. Topeka Boulevard and Kansas Avenue are the main north-south thoroughfares. Gordon and Morse Streets carry east-west traffic movements.

Highland Park Central

California Avenue and East 29th Street, both four-lane trafficways, serve as the eastern and southern boundaries of this attendance area. The western boundary is the Santa Fe Railroad tracks and East 23rd Street serves as a common boundary with Highland Park North. Adams Street has recently been improved to be a four-lane thoroughfare, which will help relieve Indiana Avenue from having to carry a large share of the north-south traffic by the school, thus substantially decreasing the threat to child safety.

Highland Park North

This attendance area is bounded on the east by California Avenue, a four-lane major thoroughfare, and on the north by I-70 except for a small portion in the vicinity of Topeka Cemetery. The Santa Fe Railroad tracks, with Adams and Quincy, generally provide the western limits. All of the area west of Adams from 21st to 23rd is a part of the HUD Project to rebuild home sites.

Highland Park South

The Kansas Turnpike crosses this attendance area from southwest to northeast, and Indiana Street serves as the main access road to the school. Shawnee Country Club and Adams Street form the western boundary and the busy four-lane East 29th Street forms the northern boundary. East 37th Street crosses the area from east to west and is the main access road for the patrons living on the south side of the Kansas Turnpike.

Hudson

The western boundary is California Avenue, which is a major north-south traffic lane for the Highland Park area. I-70 forms the northern boundary and allows student crossings only at California Avenue, Golden Avenue, and Deer Creek Parkway. Undeveloped wooded areas exist in the eastern part of the attendance area; and open area in the southern portion may provide additional students in the future.

Lafayette

The Santa Fe Railroad and its shop and freight handling facilities serve as boundaries or barriers to change on the north and west sides of this school attendance area. Branner Street viaduct and the Golden Street bridge over the Shunganunga Creek and railroad underpass are the only points for ingress and egress for the Oakland area. A pedestrian foot bridge is located where Swygart Street meets the Shunganunga Creek to serve the students between Ripley Park and Golden Street. East 6th Street and East 4th Street are well-travelled traffic lanes through the attendance area.

Linn

Linn attendance area is crossed by East 37th Street which is a main access street to the southern part of the Highland Park area. The Missouri Pacific and Santa Fe Railroad tracks, along with light industrial facilities, surround the west side of this attendance area. Butcher Creek forms the northern boundary and does not have any foot-bridges for student crossings.

Lowman Hill

Many busy streets cross the attendance area--West 10th, West 12th, and Huntoon for east-west traffic; and Washburn Avenue, Lane Street, and MacVicar Avenue for north-south traffic.

Lundgren

Lundgren is hemmed in by the Kansas River channel, the city sewage disposal plant, the municipal airport, and Billard Park.

McCarter

The boundary of USD 501 serves as the western limits of McCarter attendance area. West 17th Street and Fairlawn Road are the main traffic lanes of this area. Mt. Hope Cemetery and the undeveloped land of McFarland's farm, along with the schools proximity to I-470 by-pass and Wanamaker Road, furnish barriers to expansion of this attendance area.

McClure

The McClure district is split into 3 parts by I-470. Fairlawn Road serves as the eastern boundary; West 21st Street is a busy street serving as the northern boundary; and the USD 501 boundary is a common boundary on west and south sides of the area.

McEachron

This area is traversed by I-470, West 29th Street, and Gage Boulevard. Burnetts Mound separates the south and west portions of this attendance area, while the I-470 by-pass divides the populous northern portion from the sparsely developed southern area.

Monroe

Topeka Boulevard, Kansas Avenue, 15th Street and 17th Street cross this area with heavy traffic. Monroe is very close to the Santa Fe and Missouri Pacific Railroad tracks and has some light industry in the area. The Shunganunga Creek flows along the eastern boundary. The downtown business district adjoins this area on the north.

Parkdale

The Shunganunga Creek traverses the western part of area; and the central business section of Topeka forms the western boundary of this attendance area. East 6th Street (U.S. Highway 40 and Kansas Highway 10) is a busy street which serves as the northern boundary. Topeka Cemetery from 10th to 13th Street is the eastern boundary and isolates the Parkdale area from the Belvoir area. I-70 forms the southern boundary with access to Highland Park North limited to the Indiana Street overpass, the Washington Street underpass, and Adams Street.

Polk

Busy streets cross this attendance area--West 10th, West 12th, Huntoon, Western, and Topeka Boulevard. The Mid-America fairgrounds are a barrier to further expansion along the southern boundary; and Central Park lies along its western boundary.

Potwin

The Kansas River serves as the northern limit and Topeka State Hospital grounds form the western boundary. West 6th and Willow Streets are well-travelled streets on the southern boundary.

Quincy

Kansas Avenue and Morse Street, which connects this area to the Sardou Bridge (and airport access), are the main traffic lanes. The northern boundary is the common line separating USD 501 and USD 345-Seaman school districts. The Kansas River level and flood plain on the east and the commercial district on the south are the factors that will limit the population growth in this attendance area.

Quinton Heights

The Shunganunga Creek flows through this area from southwest to northeast. Topeka Boulevard and Kansas Avenue are the main north-south traffic lanes, and West 21st and West 29th are east-west thoroughfares. The Topeka Country Club and the Kansas National Guard Armory in the southern portion of this attendance area do limit the possibility of change in this attendance zone.

Randolph

Randolph attendance area is crossed by several busy streets--West 12th, Huntoon, West 17th, Oakley, MacVicar, and College. Washburn University campus limits any expansion at the southeast corner of this attendance area.

Rice

The eastern boundary of this area is the USD 501 boundary. Most of the population lives north of East 6th Street (U.S. Highway 40) and east of Alkire Street. The Shunganunga Creek serves as its northern boundary. Deer Creek crosses the area before flowing into the Shunganunga.

Sheldon

Sheldon's attendance area is fragmented because of four main thoroughfares--Fairlawn Road, Gage Boulevard, Huntoon, and West 10th Street. Gage Park and several undeveloped land areas limit access to this school building to the east and south.

State Street

The Kansas River and the Santa Fe Railroad shops form the western boundary of this school attendance area. The Santa Fe Railroad tracks and medium sized industrial sites form the southern boundary between State Street and Lafayette. The Topeka Municipal Airport is contained within the eastern portion of this school area and prevents any future expansion of homes, except south of the airport.

Stout

Washburn University campus along the north, the Kansas Neurological Institute and Big Shunga Park on the west, a well-travelled West 29th Street on the south, Topeka Country Club and Shunga Glen Park along the eastern boundary, considered with the limitations provided by the Shungunga with only a footbridge on College Avenue and bridge on Washburn, indicates an attendance area that is hemmed by geographic barriers.

Sumner

Topeka Boulevard, west 4th Street and West 6th Street are busy thoroughfares that cross this attendance area. The Kansas River and the Union Pacific Railroad tracks on the north and the main business district on the east limits this area from expansion in these directions.

Whitson

Winter Veterans Hospital and the Kansas Neurological Institute grounds limit southern expansion of this attendance area. Gage Boulevard, West 17th and West 21st are busy streets which cross this attendance zone.

APPENDIX E: SCHOOL STAFFING DATA

SCHOOL STAFFING DATA

Part I: Number of Staff by Type and Ethnicity

School	Type By FTE								Ethnicity By Head Count					
	Adminis- trative	Teaching	Cert. Support*	Non-Cert. Support**	Clerical	Custo- dial	Food Services	Total	W.	B.	Sp. S-N	Or.	A.I.	Total
Highland Park	5.0	57.2	13.0	4.5	8.0	9.0	16.3	113.0	108	10	3	1	1	123
Topeka	6.0	78.9	17.0	5.5	14.0	13.0	17.2	151.6	142	13	2	1		158
Topeka West	5.2	59.2	8.2	4.0	8.0	8.0	13.2	105.8	111	1	1			113
SR. HIGH TOTALS	16.2	195.3	38.2	14.0	30.0	30.0	46.7	370.4	361	24	6	2	1	394
Boswell	1.4	24.5	5.8	2.0	2.4	1.0	.8	37.9	38	3			1	42
Capper	1.0	15.6	9.0	2.5	2.0	2.0	.8	32.9	41	1				42
Crane	1.0	14.0	5.3	3.5	1.4	1.0	.5	26.7	19	3	1			23
Curtis	1.0	11.0	4.4	4.0	1.3	1.5	.5	23.7	25	1				26
E. Topeka	1.8	21.6	7.2	6.0	2.4	3.0	.8	42.8	28	12	5	1	1	47
Eisenhower	1.4	29.8	5.9	1.0	3.0	1.3	6.8	49.2	56	2	1			59
French	1.0	18.0	4.2	.0	1.5	2.0	11.9	38.6	46					46
H.P.J.H.	1.0	21.4	6.4	2.5	1.4	2.0	2.5	37.2	33	6	2			41
Holliday	1.0	14.6	4.4	2.0	1.3	1.5	2.5	27.3	23	1	1			25
Jardine	1.4	27.0	4.9	.0	3.0	2.0	4.3	42.6	47					47
Landon	1.0	17.4	4.8	1.0	1.3	2.0	10.7	38.2	43	1	2			46
Roosevelt	1.0	18.4	4.1	1.0	1.4	2.0	.5	28.4	32					32
JR. HIGH TOTALS	14.0	233.3	66.4	25.5	22.4	21.3	42.6	425.5	431	30	12	1	2	476

* Includes counselors, media specialists, nurses, and others assigned to that school either full- or part-time and reading teachers.

** Includes aides, community liaison persons, and others assigned to that school either full- or part-time.

SCHOOL STAFFING DATA

Part I: Number of Staff by Type and Ethnicity

School	Type by FTE									Ethnicity by Head Count					
	Adm.	Teaching	Ct. Sup.*	N-Ct. Sup**	Cler.	Cust.	Fd. Svc.	H.S. Other	Total	W.	B.	Sp. S-N	Or.	A.I.	Total
Avondale East	1.0	14.0	7.1	7.5	1.4	2.0	3.1	3+1	40.1	31	10	3			44
Avondale Southwest	1.0	13.0	4.6	1.0	1.0	1.4	2.0		24.0	28					28
Avondale West	1.0	16.5	3.3	1.0	1.0	1.4	2.4		26.6	27		1			28
Belvoir	1.0	9.5	8.0	5.9	1.4	1.4	2.4		29.6	26	5	1			32
Bishop	1.0	19.5	4.6		1.0	1.5	1.1		28.7	31				1	32
Central Park	1.0	9.0	8.8	6.0	1.0	1.5	.5		27.8	33					33
Clay	.5	5.5	4.5	.5	1.0	1.0	.3		13.3	15	2				17
Crestview	1.0	13.0	6.1	4.0	1.0	1.4	.6	2+1+3	33.1	25	3	1		1	30
Gage	1.0	12.0	2.7	1.0	1.0	1.4	.5		19.6	19	1				20
Grant	.5	6.5	7.0	5.0	1.0	1.4	.6		22.0	21	3	3			27
Highland Park Central	1.0	16.5	10.1	2.0	1.4	1.5	3.5		36.0	35	1	3			39
Highland Park North	1.0	13.0	8.1	2.0	1.0	1.4	3.2		29.7	31	2	1	1		35
Highland Park South	1.0	16.5	7.5	2.4	1.3	1.8	.5		31.0	34	4	1			39
Hudson	1.0	11.0	4.1	1.1	1.0	1.3	.5		20.0	21	2				23
Lafayette	1.0	11.5	8.8	10.5	1.0	2.0	1.2	7	43.0	34	7	7			48
Linn	1.0	11.0	5.3	2.5	1.0	1.3	.5		22.6	21	4	1			26
Lowman Hill	1.0	11.0	4.2	3.5	1.0	1.3	.5		22.5	19	2	1			22
Lundgren	1.0	11.0	5.1	2.0	1.0	1.4	.5		22.0	22					22
McCarter	1.0	16.5	4.9	1.5	1.0	1.5	.5		26.9	29	2				31
McClure	1.0	15.0	3.9	1.0	1.0	1.4	.5		23.8	27					27
McEachron	1.0	17.0	4.9	.8	1.0	1.5	.5		26.7	29					29
Monroe	.5	6.5	3.6	2.0	1.0	1.3	5.8		20.7	15	4	4			23
Parkdale	1.0	8.0	10.7	6.0	1.0	1.5	.5		28.7	16	14	1			31
Polk	.5	6.5	3.9	1.0	1.0	1.0	.4		14.3	16	3				19

* Includes counselors, media specialists, nurses, and others assigned to that school either full- or part-time.

** Includes aides, community liaison persons, and others assigned to that school either full- or part-time.

SCHOOL STAFFING DATA

Part I: Number of Staff by Type and Ethnicity

School	Type by FTE									Ethnicity by Head Count					
	Adm.	Teaching	Ct. Sup.*	N-Ct. Sup.**	Cler.	Cust.	Fd. Svc.	H.S. Other	Total	W.	B.	Sp. S-N	Or.	A.I.	Total
Potwin	1.0	10.0	3.5	.5	1.4	1.4	.4		18.2	21					21
Quincy	1.0	10.0	5.0	2.5	1.0	1.3	.6		21.4	21		1	1		23
Quinton Heights	.5	6.5	4.8	1.0	1.0	1.3	1.1		16.2	19	3				22
Randolph	1.0	14.5	4.1		1.0	1.5	.6		22.7	35					35
Rice	1.0	7.5	3.9	1.0	1.4	1.4	.5		16.7	16	1	1			18
Sheldon	1.0	8.5	5.2		1.0	1.3	.5		17.5	18	1				19
State Street	1.0	14.5	5.1	1.8	1.6	1.5	3.5		29.0	31	1	2			34
Stout	1.0	10.0	5.4		1.5	1.4	.5		19.8	24	2				26
Sumner	1.0	10.0	3.2	1.0	1.0	1.3	.6		18.1	23		1			24
Whitson	1.0	12.0	4.1	1.0	1.0	1.5	.5		21.1	24					24
ELEMENTARY TOTALS	31.5	393.0	186.1	79.0	37.4	48.5	40.9	17.0	833.4	837	77	33	2	2	951
DISTRICT TOTALS	61.7	821.6	290.7	118.5	89.8	99.8	130.2	17.0	1629.3	1629	131	51	5	5	1821

* Includes counselors, media specialists, nurses, and others assigned to that school either full- or part-time.

** Includes aides, community liaison persons, and others assigned to that school either full- or part-time.

SCHOOL STAFFING DATA (Continued)

Part II: Number of Teaching Staff by Grade and/or Program

School	Number of Teaching Staff by Program									
	Math.	Sc.	Fine Arts	Prac. Arts	Lang. Arts	Rec. Arts	For. Lang.	Social Studies	Sp. Ed.	Total
Highland Park H. S.	3.2	5.4	4.6	19.8	11.4	6.8	1.4	6.2	5.0	63.8
Topeka H. S.	5.6	7.6	10.0	23.4	17.2	6.0	3.8	10.6	5.0	89.2
Topeka West H. S.	6.2	5.8	10.0	15.8	11.6	3.6	2.8	8.6	1.0	65.4
SENIOR HIGH TOTALS	15.0	18.8	24.6	59.0	40.2	16.4	8.0	25.4	11.0	218.4
Boswell Jr. High	4.0	1.4	2.2	3.6	4.4	2.4	1.2	4.0	1.5	24.7
Capper Jr. High	3.0	1.4	1.6	1.8	3.4	1.8	.4	2.6	4.5	20.5
Crane Jr. High	2.0	1.0	2.0	1.8	2.8	1.6	.6	2.0	1.5	15.3
Curtis Jr. High	1.8	1.0	1.6	1.8	1.8	1.2	.2	1.8	1.0	12.2
East Topeka Jr. High	4.0	1.6	2.4	4.4	3.6	2.0	.4	3.6	3.0	25.0
Eisenhower Jr. High	5.4	1.8	3.0	4.0	5.0	2.8	1.0	5.2	1.5	29.7
French Jr. High	3.2	2.0	1.6	2.6	3.6	2.0	.4	3.2	1.0	19.6
Highland Park Jr. High	3.2	1.4	2.6	2.6	4.2	2.0	.4	3.4	2.0	21.8
Holliday Jr. High	2.6	1.0	2.2	2.0	2.8	2.0	.4	2.4	1.0	16.4
Jardine Jr. High	4.8	2.0	2.6	3.7	5.0	2.4	1.0	4.8	1.0	27.3
Landon Jr. High	3.0	1.4	2.2	2.4	3.2	2.0	.2	3.0	1.5	18.9
Roosevelt Jr. High	3.4	1.0	2.0	2.8	3.8	2.0	.4	3.0	.5	18.9
JUNIOR HIGH TOTALS	40.4	17.0	26.0	33.5	43.6	24.2	6.6	39.0	20.0	250.3

SCHOOL STAFFING DATA (Continued)

Part II: Number of Teaching Staff by Grade and/or Program

School	Number of Teaching Staff by Grade								Total
	K	1	2	3	4	5	6	Sp. Ed.	
Avondale East	2.0*	4.0	3.0	3.0	2.0	2.0	2.0	1.0	19.0
Avondale Southwest	1.0	2.0	2.0	2.0	2.0	2.0	2.0	1.0	14.0
Avondale West	1.5	3.0	2.5	2.5	2.5	2.0	2.5		16.5
Belvoir	.5	1.5	1.5	1.0	1.5	1.5	2.0		9.5
Bishop	1.5	3.0	3.0	3.0	3.0	3.0	3.0	1.0	20.5
Central Park	1.0	2.0	1.0	1.0	1.5	1.5	1.0	6.5	15.5
Clay	.5	1.0	1.0	.5	1.0	.5	1.0	2.0	7.5
Crestview	2.0*	3.0	2.5	2.5	2.0	2.0	2.0	2.0	18.0
Gage	1.0	2.0	1.0	2.0	2.0	1.5	2.5		12.0
Grant	.5	1.0	1.0	1.0	1.0	1.0	1.0	2.5	9.0
Highland Park Central	1.5	2.5	1.5	3.0	2.0	3.0	3.0	4.0	20.5
Highland Park North	1.0	2.0	2.0	2.0	2.0	2.0	2.0	2.5	15.5
Highland Park South	1.5	3.0	2.0	3.0	2.0	2.5	2.5	3.5	20.0
Hudson	1.0	2.0	2.0	1.0	2.0	1.5	1.5	1.0	12.0
Lafayette	3.0	3.0	3.5	2.5	2.5	2.0	2.5	2.0	21.0
Linn	1.0	2.0	1.5	1.5	1.5	2.0	1.5	1.0	12.0
Lowman Hill	1.0	1.5	1.5	1.5	1.5	2.0	2.0	3.0	14.0
Lundgren	1.0	1.5	1.5	1.5	2.0	2.0	1.5	1.2	12.2
McCarter	1.5	3.0	3.0	2.0	2.0	2.5	2.5	2.5	19.0
McClure	1.0	2.0	2.0	2.5	2.5	2.5	2.5	.5	15.5
McEachron	1.0	3.0	3.0	2.5	2.5	2.5	2.5	.5	17.5
Monroe	.5	1.0	1.0	1.0	1.0	1.0	1.0	.5	7.0
Parkdale	.5	1.5	1.0	1.5	1.5	1.0	.5	3.0	10.5
Polk	.5	1.0	1.0	1.0	1.0	1.0	1.0	1.6	8.1

* Includes one teacher funded by Follow Through funds.

SCHOOL STAFFING DATA (Continued)

Part II: Number of Teaching Staff by Grade and/or Program

[illegible]

SCHOOL STAFFING DATA (Continued)

Part III: Average Class Size by Grade and/or Program

School	Average Class Size by Program								Average Class Size for Total Program
	Math.	Sc.	Fine Arts	Prac. Arts	Lang. Arts	Rec. Arts	For. Lang.	Social Studies	
Highland Park H. S.	20.9	26.7	24.9	21.6	25.6	35.8	17.3	32.6	25.7
Topeka H. S.	22.7	24.1	26.3	20.1	20.0	31.8	18.3	28.1	23.9
Topeka West H. S.	26.8	30.4	31.9	23.6	30.6	34.3	21.3	32.9	29.0
Boswell Jr. High	23.8	24.6	22.5	21.1	22.6	28.4	24.3	23.8	23.9
Capper Jr. High	22.1	22.3	23.6	20.2	22.3	28.9	22.5	24.9	23.4
Crane Jr. High	25.2	22.4	19.0	18.7	18.7	20.4	16.0	29.2	21.2
Curtis Jr. High	20.2	21.4	13.7	16.3	20.4	22.8	14.0	18.6	18.4
East Topeka Jr. High	18.7	21.9	18.4	19.2	19.6	25.0	14.0	20.8	19.7
Eisenhower Jr. High	23.0	24.9	29.6	24.5	25.0	32.5	26.2	24.9	26.3
French Jr. High	26.4	30.4	27.0	24.5	25.7	29.7	20.5	26.4	26.3
Highland Park Jr. High	24.3	21.1	26.4	19.9	17.2	28.8	24.0	22.7	23.0
Holliday Jr. High	26.5	24.0	25.6	23.2	28.0	26.3	13.0	27.8	24.3
Jardine Jr. High	25.3	24.0	39.4	23.1	24.8	35.9	31.2	26.1	28.7
Landon Jr. High	26.3	23.7	26.8	23.2	26.3	29.4	25.0	26.3	25.9
Roosevelt Jr. High	24.2	24.8	27.7	21.0	22.7	31.5	23.0	26.5	25.2

SCHOOL STAFFING DATA (Continued)

Part III: Average Class Size by Grade and/or Program

School	Average Class Size by Grade								Avg. Class Size for Total Program*
	K	1	2	3	4	5	6	Sp. Ed.	
Avondale East	28.3(26)**	17.8(22)**	21.0(17)**	22.0(14)**	25.5	19.5	22.5		22.1
Avondale Southwest	26.0	27.0	25.5	24.0	26.5	19.5	21.5	9.0	24.3
Avondale West	26.3	21.0	18.8	24.4	24.0	28.0	24.8		23.7
Belvoir	26.0	22.0	19.3	23.0	20.6	25.3	21.0	6.0	22.2
Bishop	22.3	21.6	28.0	24.3	21.3	21.0	23.7		23.2
Central Park	26.5	18.0	26.0	28.0	28.6	21.3	32.0	30.0	25.0
Clay	17.0	20.0	16.0	21.0 + 5	3+	22.0	20.0	18.0	20.6
Crestview	29.0(23)**	24.3(20)**	24.0(23)**	20.8	19.5	22.0	23.5	14.0	24.2
Gage	32.0	20.5	28.0	22.0	26.5	20.6	19.6		23.8
Grant	28.0	23.0	24.0	22.0	18.0	23.0	20.0	15.0	22.6
H. P. Central	19.7	20.4	23.3	21.0	26.0	22.3	23.3	26.0	21.5
H. P. North	22.5	19.5	24.5	24.5	27.5	24.5	19.5	11.0	23.2
H. P. South	22.7	18.7	26.5	27.0	30.0	26.0	28.0	17.0	25.0
Hudson	27.0	23.0	19.5	25.0	23.0	20.0	26.7		23.3
Lafayette	23.0	15.7(12&11)***	14.6(11&12)***	14.6(11&12)***	21.6(24)**	24.8	22.0	24.0	20.2
Linn	23.5	22.5	25.3	28.7	29.3	25.0	23.3		25.2
Lowman Hill	18.5	20.0	21.3	26.7	24.0	19.5	21.0	14.0	21.3
Lundgren	23.5	20.0	22.0	24.0	20.0	24.0	27.3	8.0	23.4
McCarter	20.0	22.3	23.0	25.5	26.5	26.8	27.2	14.0	24.2
McClure	36.0	27.5	26.5	20.0	24.8	27.6	24.8		26.6
McEachron	29.5	20.7	23.7	22.4	28.0	28.0	26.0		25.2
Monroe	13.0	13.0	10.0	14.0	20.0	22.0	18.0		15.7
Parkdale	27.0	24.0	24.0	20.0	23.3	23.0	18.0	17.0	24.1
Polk	15.0	19.0	24.0	18.0	15.0	26.0	18.0	9.0	19.3

* Does not include the special education program.

** Includes one Follow-Through room of number following in parenthesis.

*** Includes two Follow-Through rooms of numbers following in parenthesis.

SCHOOL STAFFING DATA (Continued)

Part III: Average Class Size by Grade and/or Program

School	Average Class Size by Grade								Avg. Class Size for Total Program*
	K	1	2	3	4	5	6	Sp. Ed.	
Potwin	17.0	28.0	20.7	22.7	18.4	27.0	28.0		23.3
Quincy	18.5	24.0	22.0	20.5	21.3	20.0	27.0		21.5
Quinton Heights	24.0	15.3	26.0	15.0	27.0	25.0	17.0		22.4
Randolph	22.7	17.5	23.5	26.0	25.0	23.0	26.0		23.3
Rice	21.0	20.0	16.0	15.3	20.0	26.0	23.0		19.9
Sheldon	27.0	21.3	32.0	18.0	22.7	20.1	28.0	10.0	23.4
State Street	26.7	24.5	25.0	20.0	24.0	20.5	29.0		24.4
Stout	16.5	18.5	17.5	22.6	22.6	22.6	30.0	26.0	21.3
Sumner	21.0	19.3	16.7	18.7	26.0	20.0	22.7		20.6
Whitson	29.0	26.5	24.0	29.3	21.5	22.0	28.0	10.0	25.7

APPENDIX F: ECONOMIC DATA

ECONOMIC DATA

Part I: Regular Instructional Program Personnel Costs by School

School	Personnel Cost by Fund					Current Enrollment*	Cost Per Student
	General Operating Funds		Federal Funds		Total		
	Certificated	Non-Certificated	Certificated	Non-Certificated			
Highland Park H.S.	\$ 725,452	\$ 159,972			\$ 885,424	1,382	\$ 640
Topeka H.S.	1,013,284	230,131			1,243,415	1,968	631
Topeka West H.S.	796,314	161,472			957,786	1,456	657
SR. HIGH TOTALS	\$ 2,535,050	\$ 551,575			\$ 3,086,625	4,806	\$ 642 (Avg.)
Boswell Jr. High	\$ 303,195	\$ 19,473		\$ 2,693	\$ 325,361	472	\$ 689
Capper Jr. High	218,239	21,788			240,027	323	743
Crane Jr. High	166,100	17,901		6,283	190,284	251	758
Curtis Jr. High	160,278	22,328		6,732	189,338	186	1,017
East Topeka Jr.	264,633	36,931		8,696	310,260	369	840
Eisenhower Jr.	356,017	45,783			401,800	616	652
French Jr. High	209,082	57,477			266,559	427	624
Highland Park Jr.	256,730	25,698		6,395	288,823	368	784
Holliday Jr. High	205,679	17,400		5,498	228,577	332	688
Jardine Jr. High	342,182	40,994			383,176	602	636
Landon Jr. High	225,315	53,826			279,141	394	708
Roosevelt Jr. High	228,155	20,606		3,142	251,903	402	626
JR. HIGH TOTALS	\$ 2,935,605	\$ 380,205		\$ 39,439	\$ 3,355,249	4,742	\$ 708 (Avg.)

* Enrollment of September 16, 1974, excluding special education students.

ECONOMIC DATA

Part I: Regular Instructional Program Personnel Costs by School

School	Personnel Cost by Fund					Current Enrollment*	Cost Per Student
	General Operating Funds		Federal Funds		Total		
	Certificated	Non-Certificated	Certificated	Non-Certificated			
Avondale East	\$ 214,013	\$ 27,384	\$ 16,144	\$ 18,517	\$ 276,058	420	\$ 657
Avondale Southwest	173,747	19,566	6,294		199,607	340	587
Avondale West	187,938	23,928			211,866	428	495
Belvoir	133,751	21,717	10,390	5,627	171,485	224	766
Bishop	241,270	19,458			260,728	487	535
Central Park	135,500	24,075			159,575	250	638
Clay	81,937	15,225			97,162	124	783
Crestview	198,454	13,926	7,750	16,493	236,623	402	588
Gage	144,891	14,411			159,302	310	513
Grant	93,476	13,188	8,099	10,095	124,858	158	790
H. P. Central	213,656	23,622	8,288	7,461	253,027	397	637
H. P. North	172,854	21,452	7,750	7,985	210,041	325	646
H. P. South	207,249	15,323			222,572	451	493
Hudson	138,556	19,169	8,010	3,011	168,746	281	600
Lafayette	237,986	26,936		31,568	296,490	384	772
Linn	149,653	3,554			153,207	302	507
Lowman Hill	139,080	15,036	7,450	7,461	169,027	256	660
Lundgren	155,655	8,132	7,100	3,796	174,683	281	621
McCarter	224,507	21,158			245,665	435	564
McClure	194,117	18,315			212,432	425	499
McEachron	229,281	12,248			241,529	453	533
Monroe	105,661	31,277		7,330	144,268	110	1,311
Parkdale	139,245	16,794		5,397	161,436	193	836

* Enrollment of September 16, 1974, excluding special education and Head Start students.

ECONOMIC DATA

Part I: Regular Instructional Program Personnel Costs by School

School	Personnel Cost by Fund					Current Enroll- ment*	Cost Per Student
	General Operating Funds		Federal Funds		Total		
	Certificated	Non-Certificated	Certificated	Non-Certificated			
Polk	\$ 70,190	\$ 16,092	\$	\$	\$ 86,282	135	\$ 639
Potwin	155,983	18,091			174,074	256	679
Quincy	139,508	11,073		7,330	157,911	236	669
Quinton Heights	101,843	11,234	4,370		117,447	157	748
Randolph	188,228	12,858			201,086	373	539
Rice	100,556	9,152	7,450	3,011	120,169	159	755
Sheldon	132,093	12,730			144,823	211	686
State Street	215,738	23,935	7,450	9,556	256,679	390	658
Stout	143,244	14,583			157,827	234	674
Sumner	129,925	15,332	7,450	2,919	155,626	227	685
Whitson	173,096	14,637			187,733	334	562
ELEMENTARY TOTALS	\$ 5,462,881	\$ 585,611	\$113,995	\$147,557	\$ 6,310,044	10,148	\$ 622 (Avg.)
DISTRICT TOTALS	\$10,933,536	\$1,517,391	\$113,995	\$186,996	\$12,751,918	19,696	\$ 647 (Avg.)

* Enrollment of September 16, 1974, excluding special education and Head Start students.

ECONOMIC DATA

Part II: Regular Instructional Program Non-Personnel Costs by School

School	Books and Supplies	Utilities	Federal Funds	Totals	Current Enrollments*	Cost Per Student
Highland Park H. S.	\$ 40,127	\$ 38,434		\$ 78,561	1,382	\$57
Topeka H. S.	48,645	39,024		87,669	1,968	45
Topeka West H. S.	37,366	44,888		82,254	1,456	56
SENIOR HIGH TOTALS	\$126,138	\$122,346		\$248,484	4,806	\$52 (Avg.)
Boswell Jr. High	\$ 8,439	\$ 8,841	\$ 190	\$ 17,470	472	\$37
Capper Jr. High	6,790	9,016		15,806	323	49
Crane Jr. High	6,931	4,913	190	12,034	251	48
Curtis Jr. High	5,057	4,860	190	10,107	186	54
East Topeka Jr. High	7,759	11,369	770	19,898	369	54
Eisenhower Jr. High	10,544	9,695		20,239	616	33
French Jr. High	7,220	18,125		25,345	427	59
Highland Park Jr. High	6,502	5,349	390	12,241	368	33
Holliday Jr. High	8,273	4,560	480	13,313	332	40
Jardine Jr. High	9,930	10,519		20,449	602	34
Landon Jr. High	6,637	8,927		15,564	394	40
Roosevelt	7,191	6,123	190	13,504	402	34
JUNIOR HIGH TOTALS	\$ 91,273	\$102,297	\$ 2,400	\$195,970	4,742	\$41 (Avg.)

* Enrollment of September 16, 1974, excluding special education students.

ECONOMIC DATA

Part II: Regular Instructional Program Non-Personnel Costs by School

School	Books and Supplies	Utilities	Federal Funds	Totals	Current Enrollments*	Cost Per Student
Avondale East	\$ 5,311	\$ 6,565	\$ 30,990	\$ 42,866	420	\$102
Avondale Southwest	4,499	4,926		9,425	340	28
Avondale West	5,292	3,971		9,263	428	22
Belvoir	4,650	6,090	480	11,220	224	50
Bishop	6,566	14,958		21,524	487	44
Central Park	3,110	9,191	190	12,491	250	50
Clay	1,967	2,614	100	4,681	124	38
Crestview	4,858	5,211	24,860	34,929	402	87
Gage	3,471	2,359		5,830	310	19
Grant	3,397	4,252	290	7,939	158	50
Highland Park Central	4,767	7,430	580	12,777	397	32
Highland Park North	4,518	4,083	490	9,091	325	28
Highland Park South	5,430	4,968		10,398	451	23
Hudson	4,731	3,986	290	9,007	281	32
Lafayette	6,453	5,284	40,840	52,577	384	137
Linn	3,785	2,850		6,635	302	22
Lowman Hill	3,079	4,158	390	7,627	256	30
Lundgren	3,068	5,174	390	8,632	281	31
McCarter	5,383	3,790		9,173	435	21
McClure	4,645	3,327		7,972	425	19
McEachron	5,952	4,486		10,438	453	23
Monroe	2,530	3,030	290	5,850	110	53
Parkdale	3,394	4,658	390	8,442	193	44
Polk	2,194	2,668	190	5,052	135	37

* Enrollment of September 16, 1974, excluding special education and Head Start students.

ECONOMIC DATA

Part II: Regular Instructional Program Non-Personnel Costs by School

School	Books and Supplies	Utilities	Federal Funds	Total	Current Enrollments*	Cost Per Student
Potwin	\$ 3,956	\$ 3,744		\$ 7,700	256	\$ 30
Quincy	4,722	2,577	580	7,879	236	33
Quinton Heights	2,561	4,514	190	7,265	157	46
Randolph	4,631	3,799		8,430	373	23
Rice	2,533	3,293	290	6,116	159	38
Sheldon	3,669	3,399		7,068	211	33
State Street	5,009	5,606	680	11,295	390	29
Stout	4,095	3,783		7,878	234	34
Sumner	3,833	3,511	390	7,734	227	34
Whitson	3,859	7,343		11,202	334	34
ELEMENTARY TOTALS	\$141,918	\$161,598	\$102,890	\$406,406	10,148	\$ 40 (Avg.)
DISTRICT TOTALS	\$359,329	\$386,241	\$105,290	\$850,860	19,696	\$ 43 (Avg.)

* Enrollment of September 16, 1974, excluding special education and Head Start students.

ECONOMIC DATA

Part III: Total Regular Instructional Costs by School

School	Personnel Cost	Non-personnel Cost	Total Cost	Current Enrollment*	Total Cost Per Student
Highland Park H. S.	\$ 885,424	\$ 78,561	\$ 963,985	1,382	\$ 698
Topeka H. S.	1,243,415	87,669	1,331,084	1,968	676
Topeka West H. S.	957,786	82,254	1,040,040	1,456	714
SENIOR HIGH TOTALS	\$ 3,086,625	\$248,484	\$ 3,335,109	4,806	\$ 694 (Avg.)
Boswell Jr. High	\$ 325,361	\$ 17,470	\$ 342,831	472	\$ 726
Capper Jr. High	240,027	15,806	255,833	323	792
Crane Jr. High	190,284	12,034	202,318	251	806
Curtis Jr. High	189,338	10,107	199,445	186	1,072
East Topeka Jr. High	310,260	19,898	330,158	369	895
Eisenhower Jr. High	401,800	20,239	422,039	616	685
French Jr. High	266,559	25,345	291,904	427	684
Highland Park Jr. High	288,823	12,241	301,064	368	818
Holliday Jr. High	228,577	13,313	241,890	332	729
Jardine Jr. High	383,176	20,449	403,625	602	670
Landon Jr. High	279,141	15,564	294,705	394	748
Roosevelt Jr. High	251,903	13,504	265,407	402	660
JR. HIGH TOTALS	\$ 3,355,249	\$195,970	\$ 3,551,219	4,742	\$ 749 (Avg.)

* Enrollment of September 16, 1974, excluding special education students.

ECONOMIC DATA

Part III: Total Regular Instructional Program Costs by School

School	Personnel Cost	Non-personnel Cost	Total Cost	Current Enrollment*	Total Cost Per Student
Avondale East	\$ 276,058	\$ 42,866	\$ 318,924	420	\$ 759
Avondale Southwest	199,607	9,425	209,032	340	615
Avondale West	211,866	9,263	221,129	428	517
Belvoir	171,485	11,220	182,705	224	816
Bishop	260,728	21,524	282,252	487	580
Central Park	159,575	12,491	172,066	250	688
Clay	97,162	4,681	101,843	124	821
Crestview	236,623	34,929	271,552	402	676
Gage	159,302	5,830	165,132	310	533
Grant	124,858	7,939	132,797	158	840
Highland Park Central	253,027	12,777	265,804	397	670
Highland Park North	210,041	9,091	219,132	325	674
Highland Park South	222,572	10,398	232,970	451	517
Hudson	168,746	9,007	177,753	281	633
Lafayette	296,490	52,577	349,067	384	909
Linn	153,207	6,635	159,842	302	529
Lowman Hill	169,027	7,627	176,654	256	690
Lundgren	174,683	8,632	183,315	281	652
McCarter	245,665	9,173	254,838	435	586
McClure	212,432	7,972	220,404	425	519
McEachron	241,529	10,438	251,967	453	556
Monroe	144,268	5,850	150,118	110	1,365
Parkdale	161,436	8,442	169,878	193	880
Polk	86,282	5,052	91,334	135	677
Potwin	174,074	7,700	181,774	256	710
Quincy	157,911	7,879	165,790	236	703

* Enrollment of September 16, 1974, excluding special education and Head Start students.

ECONOMIC DATA

Part III: Total Regular Instructional Program Costs by School

School	Personnel Cost	Non-personnel Cost	Total Cost	Current Enrollment*	Total Cost Per Student
Quinton Heights	\$ 117,447	\$ 7,265	\$ 124,712	157	\$ 794
Randolph	201,086	8,430	209,516	373	562
Rice	120,169	6,116	126,285	159	794
Sheldon	144,823	7,068	151,891	211	720
State Street	256,679	11,295	267,974	390	687
Stout	157,827	7,878	165,705	234	708
Sumner	155,626	7,734	163,360	227	720
Whitson	187,733	11,202	198,935	334	596
ELEMENTARY TOTALS	\$ 6,310,044	\$406,406	\$ 6,716,450	10,148	\$ 662 (Avg.)
DISTRICT TOTALS	\$12,751,918	\$850,860	\$13,602,778	19,696	\$ 691 (Dist. Avg.)

* Enrollment of September 16, 1974, excluding special education and Head Start students.