

Case 2

L - 16

IN THE UNITED STATES DISTRICT COURT  
FOR THE DISTRICT OF KANSAS

OLIVER BROWN, et al.,	)	
	Plaintiffs,	)
	)	
and	)	
	)	
CHARLES and KIMBERLY SMITH, minor	)	
children, by their mother and next	)	
friend, LINDA BROWN SMITH, et al.,	)	No. T-316
	Intervening	)
	Plaintiffs,	)
	)	
vs.	)	
	)	
BOARD OF EDUCATION OF TOPEKA,	)	
SHAWNEE COUNTY, KANSAS,	)	
et al.,	)	
	Defendants.	)
	)	

ANSWER OF UNIFIED SCHOOL DISTRICT NO. 501  
 TO PLAINTIFF-INTERVENORS' INTERROGATORY  
NOS. 10, 11, 18, 26, 27 & 28

ANSWERS TO INTERROGATORIES NO. 10, 11, 18, 26, 27 and 28  
CASE NO. T-316 IN THE U.S. DIST. COURT FOR THE DISTRICT OF KANSAS

10. For each school year from 1950-51 to 1980-81, state:
- How the school district determined what school a student attended
  - The criterion utilized to establish the attendance zones for the school
- 11  
Answers  
not  
apparent.
11. For each school in existence and for each school year during the school years from 1950-51 to 1980-81, state the specific criteria stated in interrogatory 10 (b) above that was utilized to establish the attendance zone for the particular school.
18. State whether an optional attendance or open enrollment policy has been used in the school district since the 1950-51 school year; and if the answer is in the affirmative, state:
- The school years such policies were in existence
  - The terms under which the students were allowed to transfer from their assigned schools
  - The schools which the policy applied to
  - For each school which the policy applied to, state the schools to which students from the particular school transferred under the open enrollment policy. And for each school to which the students transferred state:
    - Total number of students that transferred
    - Number of white students that transferred
    - Number of black students that transferred
    - Number of other minority students that transferred
  - For each school which the policy applied to, state the schools from which students transferred to this particular school under the policy. And for each school from which the students transferred state:
    - Total number of students that transferred
    - Number of white students that transferred
    - Number of black students that transferred
    - Number of other minority students that transferred
26. For each school year from 1950-51 to 1979-80, state the school district's policy other than that stated in Interrogatory No. 18 with regard to transfer of students from one school within the district to another school within the district, both upon a change of student residence and without a change of student residence.
27. For each policy stated in Interrogatory No. 26 and for each school year from 1950-51 to 1979-80. state each school which the student transferred to pursuant to the policy and for each school state:
- Total number of students transferring pursuant to the policy
  - Number of white students

27.           c.   Number of black students  
              d.   Number of other minority students
28.   Please describe any and all projections of the potential impact on the racial composition of any schools of any actual or proposed transfer or optional attendance programs or policies received, solicited or developed by the school board or district at any time from 1950 to the present.

Answer:

Many of the school district's policies regarding the school assignment of a student are based upon Kansas statutes and State Department of Education regulations concerning definition of school residence, entrance age of kindergarten and first grade students, types of educational programs required and guidelines regarding physical facilities and pupil/teacher staffing ratios. Certain exceptions will be further explained in this summary of district policies during the period from 1950 - 81.

The Topeka Board of Education has generally assigned students in regular grades, kindergarten thru Grade 12 to attend the school serving the attendance area or zone in which the residence of the student's parent(s) or lawful custodian is located.

The 1943 Kansas legislature adopted the following statute which determines the school residence for any child of school age and the public school district which must provide for the elementary and secondary education of the child, unless the parent(s) or lawful custodian exercises other perogatives under the law.

72-1046. School residence. Any person of school age whose natural or legal guardian resides within the limits of the school district or city, or whose family home with his father and mother is not available to him by reason of the separation of his parents, or the death of either or both of them, and who is living with a friend or relative or with a person who is a resident within the limits of the school district or city, or when such person is contributing the major portion of the cost of the support of such child, shall be deemed to have a school residence in such district or city, in which he lives. (L. 1943, ch 248. 36; June 30.)

Entrance age requirements between 1950 to 1965 were listed in K.S.A. 72 - 1107 as follows:

72-1107. Age of children attending common-school elementary grades. Subject to such regulations as the school board of each common-school district may prescribe, any child over the age of six years at the beginning of any school year or who will attain the age of six years on or before the first day of January of such year shall be eligible to attend the elementary grades in the school district of his residence; and, in districts maintaining free kindergartens, any child over the age of five years at the beginning of any kindergarten school year or who will attain the age of five years on or before the first day of January of such year shall be eligible to enter such kindergarten. The school board of each common-school district may adopt regulations permitting or refusing the attendance in the elementary grades of any child who has attained the age of eighteen years and who is under the age of twenty-one years. (L. 1919, ch. 258, 1; R.S. 1923, 72-1107; L. 1943, ch. 248, 39; June 30.)

The entrance age requirements were revised backward from January 1st, one month adjustment each year from 1965 to 1969, until the minimum entrance age was determined on September 1st. A portion of the amended statute is included in Board of Education policy as follows:

Policy No. 8025  
ENROLLMENT AND ASSIGNMENT OF STUDENTS

1. Age Requirements for Entering Head Start, Kindergarten, and Primary First Year Students

A. Legal Requirements

1. K.S.A. 72-1107 as amended in 1965, established the minimum school entrance age for primary first year and kindergarten. Portions of this statute applicable to the Topeka Public Schools read as follows: "Subsection (a) Any child who will attain the age of six (6) years on or before the first day of September of any school year shall be able to attend the elementary grades in the school district of his residence except as herein otherwise provided." Subsection (d) - In districts maintaining free kindergarten, any child who will attain the age of five (5) years on or before the first of September of any school year shall be eligible to enter such kindergarten, except as herein otherwise provided,"

2. Kansas law requires that the pupil present an immunization certificate at the initial enrollment.

B. District Requirements

1. A birth certificate is required as evidence of age upon entering Head Start, kindergarten, or elementary level.
2. Head Start enrollees must be four (4) years old on or before September 1 of the project year.
3. Any child who was legally enrolled and attended a kindergarten course maintained by another public school district or state accredited private or parochial school where another state does not provide public school kindergarten, shall be eligible to enter kindergarten regardless of age.
4. Any child who has completed a kindergarten course maintained by another public school district or state accredited private or parochial school where another state does not provide public school kindergarten, shall be eligible to enter primary first year regardless of age.

9 In 1950, white students were assigned to attend their neighborhood school determined by their parent(s) residence. "Colored" students at the elementary level were required to attend one of the "colored" schools. The "colored" elementary schools were Buchanan, McKinley, Monroe, and Washington. The 1951 flood caused McKinley school to be closed for repairs before re-opening to students in 1952-53. The students from the McKinley area were enrolled at Buchanan. In 1950, and thereafter, all seventh and eighth grade students were assigned to attend the junior high school in their attendance area. All high school students attended Topeka High School at 10th and Taylor Streets, the district's only senior high school.

Prior to the 1954 U.S. Supreme Court decision herein, the school district began a series of four steps to terminate segregation in the elementary schools. The chronological presentation of these steps are provided in the attached excerpts from the Topeka Board of Education minutes. (Appendix A)

A series of six articles (circa 1953-54) were written by Dot Taylor, a reporter for the Topeka Daily Capital, in an attempt to give the taxpayers of Topeka some of the basic information that would be needed to understand the process of locating new elementary school buildings. The report included comments from Superintendent of Schools, Wendell Godwin, which incorporate basic school planning principles. (Appendix B)

The 1958-59 Superintendent's Annual Report for the Public Schools of Topeka outlines the dilemma facing the school board and administrators trying to cope with the sudden school growth by annexation and the rapid development of homes. An article written by Owen Henson, the Acting Assistant Superintendent, with a headline of "Optional Areas Ease Problem" presents some of the problems associated with limited classroom space, enrollments that must be limited by changing attendance area boundaries, consideration for pupil safety and the availability of public transportation. Optional attendance areas and policies permitting flexibility in assignment of students were seemingly introduced on an "emergency basis". An excellent map was included which delineated the overall city growth, through annexations between 1956 and 1959. (Appendix C)

The minutes of the Board of Education meeting held on August 26, 1963, include a paper intitled "Re-affirmation of the Topeka Plan for Establishing Attendance Areas" which was presented by Dr. Merle R. Bolton, Superintendent of Schools. (Appendix D). It stated "that boundary lines of attendance areas shall be based upon the concept of the neighborhood school regardless of race, creed, color or national origin." Commitment was made for "a thorough and continuing study of the planning and establishment of attendance areas for the 1964-65 school year" with "full consideration being given to reducing the size and number of optional attendance areas and to changing boundary lines wherever feasible to continue the efficient and economical utilization of school facilities and the educational opportunities for the children of the Topeka School System".

A report entitled "A Study in the Reduction of Optional Attendance Areas" was presented to the Board of Education at their December 12, 1963 meeting. The foreward to this study lists basic assumptions used in making recommendations for the reduction of optional areas:

- A. That the Topeka Public Schools will adhere to the neighborhood school concept.
- B. That pupils will be assigned to school without regard to race.

It lists the criteria used to determine what optional areas should remain or be changed:

- A. Access to the school building (streets and walks).
- B. Travel distance from home to school (this distance is always estimated from the center of the optional area).
- C. Most efficient use of school building (a deliberate effort to not overcrowd any given building and at the same time to effectively use every available classroom).
- D. Capacity (in every instance the maximum capacity of a building was determined to make sure that this maximum capacity would not be exceeded).
- E. Pupil safety.
- F. Directional pattern of public transportation facilities.

The complete text of this comprehensive study is included in materials submitted to answer Interrogatory No. 19 of this case.

This definition of school residence received further revisions during the 1976 and 1977 Kansas legislative sessions which provided an expanded definition of a child's "lawful custodian".

72-1046. School residence; definition of "lawful custodian". Any child of school age shall be deemed to have a school residence in the district in which such child lives if such child lives with an adult who is a resident of said district and such adult is (a) the lawful custodian of said child or (b) a person other than such child's parents because of the separation of said parents or the death of either or both of said parents or (c) a relative or person who is contributing the major portion of the cost of the support of such child.

For the purposes of this section "lawful custodian" means a parent, step-parent, foster parent, guardian or other person having legal custody of a child or who is by law liable to maintain, care for or support such child.

The Kansas Statutes Annotated - 77 - 201 entitled "Rules of Construction" states the definition of residence as follows:

The Twenty-third Rule

"The term 'residence' shall be construed to mean the place adopted by a person as such person's place of habitation, and to which, whenever such person is absent, such person has the intention of returning. When a person eats at one place and sleeps at another, the place where such person sleeps shall be deemed such person's residence."

The Twenty-fourth Rule

"The terms 'usual place of residence' and 'usual place of abode,' when applied to the service of any process or notice, shall be construed to mean the place usually occupied by a person. If such person has no family, or does not have his or her family with him or her, such person's office or place of business, or if such person has no place of business, the room or place where such person usually sleeps shall be construed to be such place of residence or abode."

Most of the students attending the secondary schools of the district are under eighteen years of age and are considered minors under the care of parent(s) or lawful custodian in whose home they reside. If the student has reached the age of majority (18 years of age), the student may attend the school serving the attendance area in which his/her residence is located.

In a January 30, 1964 memorandum to the Board of Education, Associate Superintendent, Harold Blackburn, suggested a revision to the recommendations made in the study presented to the Board of Education at their December 12, 1963 meeting. His recommendations concerned junior high school attendance areas No. 9 and 10. He suggested the addition of a provision in Board Policy No. 6220 concerning children living in optional areas that would permit their continued attendance at certain schools. At the February 3, 1964 meeting of the Board of Education, the members approved all of the recommendations for optional attendance areas, with the exception of those on which there was controversy - Nos. 9 - 10 - 16 for junior high schools and Nos. 16 - 19 - 20 - 26 - 27 and 34 for the elementary schools and that those be held for further study. The Board approved the addition to their Policy No. 6220 for the purpose of accommodating children located in the abolished optional attendance area. The earliest copy of Board Policy No. 6220 which was entitled "Accepting Students In Schools Other Than The Attendance Area In Which Their Parents Live" was attached to the abovementioned Board Memorandum No. 6-64 from Harold Blackburn. It was sub-dated 8-1-63. (Appendix E)

This writer has arranged documents containing Board Policy regarding student enrollment and transfer policies in chronological order from 1963 to the present whenever the records were available. (Appendix F) The Policy number was originally No. 6220; then from 1970-71 through 1979-80, it was listed under No. 10300; then changed to No. 8025 beginning with the 1980-81 school year. These policies received a wider dissemination through the publication of specific Board of Education policies and appropriate excerpts from regulations pertaining to attendance, discipline and other matters which are necessary for students and parents to know. This handbook has been published and distributed annually at the beginning of school from 1970-71 school year to the present time.

The 1954-55 edition of "The Board of Education Organization, Policies, Regulations, Philosophy and Contractual Agreements" handbook, the forerunner of the Topeka Plan states that the Assistant to the Superintendent was "responsible for the various subdistricts (elementary and junior high) and for handling any district exceptions. He will also rule on boundary questions involving our senior high school and the neighboring school districts".

When this writer was employed as Director of Pupil Accounting for the school year 1968-69, the responsibility for determining whether student transfer requests should be approved was a part of the job description. The number of requests seemed to increase each year, because of more single working parents, due to divorce or death of spouse; more married women entering the community work force, yet desiring to have their child or children attending the school serving the residence of the day care provider, if not in the same school attendance area of the parents; requests from parents and professional staff for student transfers to another school to make possible social adjustments with a desired (or without the undesirable) influence of the student peer group; or the desire to keep the stability of the student's school experience which could possibly offset the stress and strain of situations encountered by the family due to mobility, divorce, economic hardship, etc.

A racial inventory of the students utilizing the provisions of the district's transfer policies was never compiled until the 1977-78 school year. The racial inventory that has been submitted annually to the Office of Civil Rights contains the net minority percentage for each school in the district since the 1966-67 school year. These records are attached to the answers provided to Interrogatory No. 9.



Comparative records regarding the number of student transfers (or attendance area exceptions) approved were not kept until the 1970-71 school year. In the early stages of record keeping, only a count of the number of approved student transfer applications was kept. This count was limited to those applications that required a written request. Certain options within the policy were automatically approved by the school principal in an informal manner at enrollment time. Ex. The student who completed Grade 5, 8, or 11 in School X, was permitted to re-enroll in School X for Grade 6, 9, or 12, even if the parent's residence had been changed to another attendance area within the boundaries of the school district. The student policy handbooks from 1970-71 to the present indicate whether a written application was required before approval can be determined. (Appendix G)

The Board of Education on February 8, 1974 adopted a resolution explaining its plan of action for accomplishing the district goals which included:

2. Develop a plan as determined by the Board which will work toward achieving a more perfect unitary school system in the School District by use of one or more of the following possible means:--
  - a. Reassignment of students to schools;
  - b. Redefining school attendance areas;
  - c. Closing of certain schools, and reassigning the students to other schools;
  - d. Additions to, or enlargement or remodeling of some buildings or facilities, including new construction or use of mobile classrooms;
  - e. Construction of new schools and facilities.

On March 17, 1976, the Board of Education adopted a Long Range Facilities Plan with a planned implementation period extending from 1976 - 81. This plan involved the long range management goal of "providing the students and staff of USD 501 with efficient, functional and well-maintained facilities." To accomplish its goals, annual updates of district demographic, building and financial potential data were provided by the administrative staff.

On January 18, 1978, the Board of Education adopted the recommendation for the second phase of the Long Range Facilities Plan including the revision of attendance boundaries effective for the 1978-79 school year. Following that decision, several patrons and groups made oral and/or written suggestions for alternate school attendance area boundaries, possible changes in school transfer policy and the creation of optional attendance areas. Parents and day care providers of elementary children requested an expansion of policy which would permit children in Grades K - 3 (rather than just for Grades K-1) to attend the school serving the day care providers residence.

The Director of Demographic Services provided the Board and Administrative staff with a detailed accounting of the effects of the current student transfer policy based upon the approved transfers permitted during the 1977-78 school year. (Appendix H) The number of incoming and outgoing student transfers by race was compiled for each school in the district. The home school (source) of all incoming transfers and the receiving school (destination) of all outgoing transfers was reported for each school. A total of 376 written applications had been approved.

After reviewing the potential effect of the current policy and several of the alternatives suggested by the patrons and staff, the Board of Education adopted large scale revisions to their Policy No. 10300 on June 21, 1978. The main focus of the change was that it relieved the student or his/her parents from having to satisfy a certain criteria of circumstances, reason or need, in order to justify and receive an approved school transfer. The policy provided that all written applications received by the Board from June 22 - August 1, 1978, would be automatically approved. Any transfer requests received after that period would be considered on an individual basis using the following general criteria for approval:

1. The availability of specialized educational offerings or services,
2. The presence of a physical or emotional condition resulting in a recommendation from the District's medical consultant for approval of the transfer,
3. The presence of conditions in which the student is, by authoritative review, deemed unable to adjust satisfactorily to his learning environment, and/or
4. The presence of conditions usually of a temporary nature, wherein a District school is below its enrollment capacity.

At a later meeting on July 5, 1978, the Board adopted an amendment to their Policy No. 10300 which stated that "all students in regular grades kindergarten thru grade 12, are required to attend the school to which they are assigned by the legal residence of their parent, legal guardian or the day care provider or elementary students". The inclusion of the "day care provider of elementary students" as an acceptable determiner of school residence, received an appreciative response and immediate use by many working parents.

This writer would like to call special attention to the fact that the general public and the news media reports referred to the combined provisions of the amended policy under the labor of the "Open Enrollment Policy". There were however, four separate and distinct provisions contained within the amended policy which are:

1. The "open enrollment period" should be defined as a certain time period, designated by the Board of Education, in which all applications for student transfer would be approved. This would permit any child to transfer to another district school without requiring an acceptable reason.
2. The residence of the "day care provider" of an elementary child may qualify that child to attend the school serving that residence.
3. Any other transfer requests received after August 1, 1978, to be effective for all or part of the school year would be approved, if acceptable under the conditions specified in the general criteria stated in Section VI - A of the policy.
4. All student transfers that had been approved under conditions of the former policy prior to June 22, 1978, would not require re-application or re-approval under the amended policy for the 1978-79 school year.

The reasons for adopting these amendments and new provisions into Board Policy No. 10300 were stated as:

1. The open enrollment policy was adopted on the belief that a child could do better in a school of his/her choice and that he/she could possibly find a program more suited to his/her needs at another school rather than the assigned neighborhood school serving the legal residence of his/her parents or legal guardian.
2. It was proposed that open enrollment would permit a student to transfer from a school where he/she was experiencing failure or other problems to another school that could provide a "fresh start", possibly preventing or reducing the number of student dropouts.
3. Due to the need for further school closings and adjustment of attendance boundaries in the future as the long-range facilities plan was implemented, it would seem that an open enrollment policy would provide a needed flexibility for those affected students and families, particularly for those who are dissatisfied with the neighborhood school to which they are assigned.
4. Many requests had been received by the Board from parents and day care providers to expand the policy which allowed students to attend the school in the area of the day care provider to include grades two through six without having to make an application to do so.

The report of the 1978-79 School Transfers and Exceptions to Attendance Area that had been approved thru November 6, 1978, is provided. (Appendix I). The Board of Education asked the District Citizens Advisory Committee to study the provisions and effects of this policy and bring its recommendations back to the Board at an early date to permit the early designation of the "open enrollment period" to facilitate more timely staff and school planning for the 1979-80 school year, should the Board decide to continue the policy. This report provides a separate accounting for each type of transfer and a comparison of the minority enrollment percentages between the 1977-78 and 1978-79 school years.

The DCAC's Task Force on Open Enrollment Policy presented comments and recommendations to the Board of Education on March 7, 1979. (Appendix J) Their report requested: continued monitoring of the policy's effect upon the racial balance of each district school; earlier designation of the "open enrollment period" to facilitate better planning for students, parent and staffing needs; better publicity to inform the public regarding the provisions of the policy; further consideration of accessibility problems which may limit the transfer choices of certain students; granting of higher priority of approval to students making application to return to their current school; the establishment of a DCAC standing committee that would monitor the effects of the policy. The Board of Education adopted a revision of Policy No. 10300 on March 21, 1979. The staff explained that the "open enrollment period" had been set for March 26 - April 17, 1979. On May 21, a statistical report was furnished to the Board concerning the estimated effect of the 1979-80 Open Enrollment applications. (Appendix K) Dr. James Gray, Superintendent made the following statement:

"It is my intention to move ahead and approve all open enrollment applications for the 1979-80 school year. However, during the past several weeks and months the Board of Education

and the administrative staff have received a number of comments -- both pro and con -- regarding open enrollment from members of the Topeka community. When the Board policy providing for an open enrollment period was adopted during the summer of 1978, it was the intent of the Board that the applications under the open enrollment provision and the effect of their approval on the schools of the district would be continually monitored by the Board and administrative staff. Therefore, I am recommending to the Board that the open enrollment policy be referred to the District Citizens Advisory Council this coming fall as one of its major topics of study and that, as a result of that study, the DCAC submit recommendations for revisions to the policy to the Board of Education no later than January of 1980 so that parents may be notified early next spring of any changes in the policy for the 1980-81 school year. Further, I would recommend that the policy be examined by the DCAC not only in light of the reasons it was originally adopted, which you have before you, but also toward accomplishing the following District goal:

That the open enrollment policy contribute to the overall improvement of the minority percentages of the schools of Unified School District No. 501."

The Board authorized the superintendent to refer the open enrollment and supportive information to the District Citizens Advisory Council as a major topic of study for the 1979-80 school year with the request that a recommendation regarding the policy be made by the DCAC to the Board by January 31, 1980. The Director of Demographic Services compiled a "Summary Report of all 1979-80 Student Transfers Approved and Completed through the end of the First Quarter, November 2, 1979." (Appendix L) This data was presented to the Board of Education and the DCAC for their information and analysis. The DCAC Open Enrollment Study Committee reported their findings concerning the effect that the open enrollment policy had on the minority percentages in the district's schools. (Appendix M)

The Director of Demographic Services reported to the Board on March 19th the results of a telephone survey taken of a random sampling of parents who had participated in the student transfer policy during the First Quarter of the school year. The parent reaction was generally favorable from those surveyed. The Board directed the staff "to prepare a unified and single transfer policy that would allow Board approval of all transfers; no transfer to be for a period greater than one year; no transfer to be granted without a specific reason; no grandfather clause be included and bring this policy back to the Board at the next meeting for review and approval before adoption."

On April 2, 1980, the Board adopted a revised Policy No. 10300 which would require a written application for all types of transfer. The "open enrollment period" was designated April 8 - 25. After receiving the results of the applications received during this period, the Board adopted a motion to approve all applications except as specified in the following regulation:

"The Superintendent or his designee is directed to act upon requests for transfer of student enrollment as follows:

1. Applications of majority students to transfer out of Belvoir, H. P. North, Lafayette, Lowman Hill, and Quinton Heights elementary schools and Eisenhower middle school shall be denied.

Applications of minority students to transfer out of these schools shall be approved provided such students seek to attend a school other than one of these schools:

No transfer of a minority student into any of these schools will be approved.

- II. Applications of minority students to transfer out of Avondale West, Crestview, Gage, McClure, Potwin and Whitson elementary schools and French, Jardine and Landon middle schools shall be denied.

Applications of majority students to transfer out of these schools shall be approved, provided such students seek to attend a school other than one of these schools.

No transfer of a majority student into any of these schools will be approved.

All other applications to transfer received between April 8 - 25 shall be approved.

On June 4, 1980, the Board approved a motion which states that "all applications for transfer of enrollment which fall within Priority I or II of Board Policy No. 10300 will be approved for one year. All applications that fall within Priority III will be approved or denied according to the criteria the Board adopted on May 5, 1980." Transfer applications with recommended action were presented to the Board for action at the next regular meeting following the close of the receiving period.

Prior to the printing of the 1980-81 Student Policies Handbook, Board Policy No. 10300 was renumbered as No. 8025. The Board of Education received letters and patron comments regarding particular problems experienced due to the denial of transfer privilege. At the December 3, 1980 meeting of the Board, the Director of Demographic Services presented a summary of the two types of transfer that had been approved by the Board during the period of April 8 - August 29, 1980. (Appendix N)

Respectfully submitted by:

Gerald A. Miller  
Director of Demographic Services  
USD No. 501 - Topeka Public Schools  
624 West 24th Street  
Topeka, Kansas 66611

V E R I F I C A T I O N

STATE OF KANSAS     )  
                          )    ss:  
COUNTY OF SHAWNEE )

The undersigned, of lawful age, being first duly sworn upon his oath, deposes and states:

That he is Director of Demographic Services for Unified School District No. 501, that he has read the answer to Interrogatory Nos. 10, 11, 18, 26, 27 & 28 of Intervening Plaintiffs' Interrogatories-- First Set which was prepared under his general direction and supervision and such answer is true and correct to the best of his knowledge and belief.

Further affiant saith not.

*Gerald A. Miller*  
\_\_\_\_\_  
Gerald A. Miller

Subscribed and sworn to before me this 2nd day of July, 1981.

*Jeanne M. Shea*  
\_\_\_\_\_  
Notary Public



my appointment expires:  
My Appointment Expires Dec. 27, 1984

C E R T I F I C A T E   O F   S E R V I C E

The undersigned hereby certifies that a true and correct copy of the above and foregoing ANSWER OF UNIFIED SCHOOL DISTRICT NO. 501 TO PLAINTIFF-INTERVENORS' INTERROGATORY NOS. 10, 11, 18, 26, 27 & 28 was served by hand delivering the same this 31 day of July, 1981, to attorneys for Intervening Plaintiffs by serving Richard Jones, Jones & Jones, 724 1/2 Kansas Avenue, Topeka, Kansas 66603.

*K. Gary Sebelius*  
\_\_\_\_\_  
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of Eidson, Lewis, Porter & Haynes  
1300 Merchants National Bank Bldg.  
Topeka, Kansas 66612  
(913) 233-2332

Attorneys for Unified  
School District No. 501

APPENDIX

A

## EXCERPTS FROM TOPEKA BOARD OF EDUCATION MINUTES:

September 8, 1953 -- Presentation and Adoption of First Step

In making recommendations of the Board concerning the first steps to be taken in terminating segregation, Mr. Godwin emphasized the importance of these steps:

- 1) That the termination of segregation should be done in a gradual and orderly manner.
- 2) That in his judgement it is a social impossibility to terminate segregation suddenly.
- 3) That speed with which segregation is terminated depends largely on the forbearance and self-discipline of both the white and colored people.
- 4) That it is not possible to set an accurate time in which segregation is terminated completely.

Mr. Godwin recommended that as a first step segregation be terminated in the Southwest and Randolph School districts this year, and that Negro children living in these districts be permitted to continue attendance at Buchanan school if they desired, but that transportation to Buchanan would not be supplied. He announced that this move would affect approximately 15 Negro children.

Dr. Conrad moved that segregation be terminated in the Southwest and Randolph Schools, and that Negro children living in these school districts be permitted to continue at Buchanan if they desired, but that transportation to Buchanan school be discontinued. Second. Dr. Greer. Yea: Unanimous.

January 20, 1954 -- Presentation and Adoption of Second Step

Mr. Godwin made the following recommendation as to the second step to be taken in the termination of segregation in the elementary schools, effective September, 1954:

SECOND STEP IN TERMINATION OF SEGREGATION  
IN TOPEKA ELEMENTARY SCHOOLS

- I. In implementation of the Board's policy to terminate segregation in elementary schools as soon as practicable, I propose that the second step be taken at the opening of school in September, 1954. The step should be acted upon by the Board at this time in order to enable everybody concerned to make necessary plans for next year.



January 20, 1954 (Continued)

- II. In the second step, I propose that segregation be terminated in the following school districts and that transportation not be provided for Negro children who are affected, but that such child be given the privilege of attending the nearest Negro school if his parents want him to do so. (All pupil accounting is based on the number belonging in October 16, 1953.)

	Negro Children to Integrated Schools	Negro Children to Come from following Schools			
		McKinley	Buchanan	Monroe	Washington
1. Central Park	21		16	5	
2. Clay	13		12	1	
3. Crestview	0				
4. Gage	1				
5. Grant (Limited)*	3	3	1		
6. Oakland	0				
7. Polk (Limited)**	3				3
8. Potwin	0				
9. Quincy	34	34			
10. Quinton Heights	10		5	5	
11. State Street	21			9	12
12. Sumner	7	1	5	1	
	113	38	39	24	12
Randolph	2				
Southwest	8				
	<u>123</u>				

\*The limitation suggested at Grant is that three Negro children isolated in the extreme northern part of Grant School district be permitted to attend Grant, while the remainder of the Negro children continue at McKinley.

\*\*The limitation suggested at Polk School is as follows: Several Negro children in this district live very close to Buchanan School. They should continue at this school. There would not be room for them at Polk and there is plenty of room at Buchanan. However, there are three Negro children now attending Monroe school but residing in the Polk district. I suggest that they be allowed to attend Polk School.

January 20, 1954 (Continued)

III. The effects of taking this step would be as follows:

1. It would reduce the enrollments of Negro Schools as indicated.

	<u>From</u>	<u>To</u>
McKinley	127	89
Buchanan	160	121
Monroe	245	221
Washington	<u>292</u>	<u>280</u>
	824	711

2. It would place 123 Negro children in integrated schools.

3. It would leave, in addition to the four schools for Negro children, 12 schools integrated, 2 schools (Grant and Polk) on a basis of partial integration, and 5 schools continuing on a segregated basis (Lafayette, Lincoln, Lowman Hill, Parkdale and Van Buren).

Dr. Conrad moved that the Board accept the recommendation of the Superintendent, and make it the policy of the Board for the ensuing year. Second: Mrs. Shiner. Yea: Unanimous.

February 7, 1955 -- Presentation and Adoption of Third Step

Mr. Godwin made a report to the Board recommending the Third Step in Terminating Segregation in the Public Schools of Topeka, and requested that action be taken by the Board at an early date (probably February 23).

I. In implementation of the Board's policy to terminate segregation in the elementary schools as soon as practicable, I propose that the Third Step be taken at the opening of school in September, 1955. Action should be taken by the Board at an early date (Probably on February 23), in order to enable everybody concerned to make necessary plans for next year.

II. In the Third Step I propose the following elements:

(a) That segregation be terminated in all remaining buildings.

February 7, 1955 (Continued)

- (b) That McKinley Elementary School be closed, and placed on a stand-by basis for the coming year.
- (c) That Buchanan, Monroe, and Washington Schools be assigned to districts within the general framework of elementary school districts according to maps presented herewith.
- (d) That any child who is affected by the changes in district lines as herein recommended, be given the option of finishing elementary grades in the school which he attended in 1954-55, McKinley excepted.
- (e) That entering kindergarten children in 1955-56, who are affected by the change in school boundaries as herein recommended, be given the option of attending the same school in 1955-56 that they would have attended in 1954-55 if they had been old enough to enter.
- (f) That no transportation be provided in 1955-56 or thereafter.

III. The estimated number of students who would transfer if these recommendations are adopted by the Board is indicated, and is based on the assumption that one-third of the children attending Washington, Monroe, and Buchanan, who would be given the choice of transferring to a new school or remaining in their present ones, will choose to remain in their present schools.

<u>Receiving Schools</u>	<u>No.</u>	<u>Negro Children</u> <u>to come from the following schools</u>			
		<u>McKinley</u>	<u>Buchanan</u>	<u>Monroe</u>	<u>Washington</u>
Grant	58	58			
Lafayette	30			13	17
Lincoln	61			40	21
Lowman Hill	36		36		
Parkdale	41			5	36
Van Buren	40			40	
Total	266	58	36	98	74

IV. The following is an estimate of the number of students in 1955-56 that will be in the affected schools, and the grades in which they will be enrolled.

<u>School</u>	<u>Kg.</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>6th</u>	<u>Spec.</u>	<u>Est.</u>	<u>Actual</u>
									<u>Total</u>	<u>10-15-54</u>
Grant	58	58	70	54	52	53	36	12	393	311
Lafayette	56	56	57	50	63	42	39		363	323
Lincoln	99	97	91	88	65	54	48	16	558	456

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## February 7, 1955 (Continued)

<u>School</u>	<u>Kg.</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>6th</u>	<u>Spec.</u>	<u>Est. Total</u>	<u>Actual 10-15-54</u>
Lowman Hill	62	62	38	42	48	37	40		329	275
Parkdale	51	52	40	43	50	28	37		301	243
Van Buren	42	41	46	45	34	30	34		272	220
Buchanan	20	20	19	15	17	10	9		110	136
Monroe	27	28	30	23	23	19	16	15	181	256
McKinley	0	0	0	0	0	0	0	0	0	68
Washington	<u>32</u>	<u>33</u>	<u>35</u>	<u>28</u>	<u>28</u>	<u>24</u>	<u>18</u>		<u>198</u>	<u>262</u>
	447	447	426	388	380	297	277	43	2705	2550

V. All estimates of enrollments herein contained are based upon the members belonging on October 15, 1954, upon the assumption that the 1955 kindergartens will be the same as the 1954 kindergartens, that the children belonging on October 15, 1954 will advance by one grade in September, 1955, and that the numbers moving in and out of the districts will balance.

February 23, 1955 -- Adoption of Third Step

Mr. Dickinson moved that the Board approve the Third Step in terminating segregation in the Public Schools of Topeka, as outlined in the following recommendation made by Mr. Godwin. Second: Mr. Oberhelman. Yea: Unanimous (See February 7, 1955)

December 21, 1955 -- Presentation and Adoption of Fourth Step

Mr. Godwin, Superintendent, presented and read Step IV in the gradual and systematic termination of racial segregation in the Public Schools of Topeka.

STEP IV IN THE GRADUAL AND SYSTEMATIC TERMINATION OF RACIAL SEGREGATION IN THE PUBLIC SCHOOLS OF TOPEKA:

cont'd next page

December 21, 1955 (Continued)

I. Review

The policy of the Board to "terminate the maintenance of segregation in the elementary grades as rapidly as practicable" was adopted at the meeting on September 3, 1953.

Step I was adopted September 8, 1953 to become effective immediately. It abolished segregation in two elementary school districts; namely, Randolph and Southwest, but gave Negro children the option of continuing in their former schools.

Step II was adopted January 20, 1954 to become effective on September 1, 1954. It abolished racial segregation in 10 additional elementary schools on a complete basis, and 2 on a partial basis, but gave the Negro children the option of continuing in their former schools.

Step III was adopted on February 7, 1955 to become effective on September 1, 1955. It was the longest and most significant step yet taken. It terminated segregation in all the remaining elementary schools and created attendance districts for the three schools which had previously operated as segregated schools for Negro children. This step also contained optional features, but the options in this step applied to white as well as to Negro children. These optional features were challenged in the United States District Court on September 15, 1955 by attorneys for the National Association for the Advancement of Colored People. The Court upheld the over-all plan then under consideration which included Steps I, II, & III. The opinion, however, is critical of the temporary option contained in Step III, pertaining to kindergarten children entering school in 1955-56. The Court retained jurisdiction of the cause for the purpose of entering the final decree at such time as the Court feels there has been full compliance with the mandate of the Supreme Court.

II. Recommendation

I recommend that Step IV become effective on September 1, 1956 in compliance with the mandate of the Supreme Court and order of the U.S. District Court. In order to be in compliance, it is clear that Step IV must include the following elements:

- (a) That the expiring "option e" in Step III which permitted entering kindergarten children in 1955-56 who were affected by the change in school boundaries outlined in Step III, to exercise the option of attending the school located in the district in which they resided or to attend the school which they would have attended in 1954-55 if they had been old enough to enter, be allowed to expire. This means that the kindergarten children who exercised that option in 1955-56 would not have the option to exercise in 1956-57 or thereafter. (Nine Negro kindergarten children who exercised the option in September 1955 to enter schools which were formerly segregated for Negro children only, would not

cont'd next page

December 21, 1955

be permitted to attend the school of their present attendance in September 1956, unless they should move into the proper attendance district. Eleven white children who exercised the option in September 1955 to enter schools which were formerly segregated for white children only, would not be permitted to attend the school of their present attendance in September 1956, unless they should move into the proper attendance district.)

- (b) That all children moving into any Topeka elementary school district which is not designated as an optional district between two or more elementary schools (or having moved into such district on or after June 1, 1955) be required to attend the elementary school of the district in which they reside, subject only to be traditional exceptions that have prevailed in Topeka for many years. The traditional exceptions are as follows:
1. A kindergarten or first grade child whose parents reside in Topeka and are both employed, may be granted permission to attend the kindergarten or first grade located in the district in which the adult who cares for the child during the day resides.
  2. A child whose parents move into a different elementary school attendance district during the school year, may finish the year in the school he has been attending.
  3. A child who has finished the fifth grade in an elementary school, and whose parents move into a different Topeka school attendance district may attend the sixth grade of the school he attended in the fifth grade.
  4. A crippled child may be given permission to attend an elementary school which is suitable in view of the nature of his handicap.
  5. Pupils who are eligible for any phase of our special educational program which is not housed in the school district in which they reside may be asked to attend the school which does house that particular part of our program which meets the needs of those particular individuals.

Note: This recommendation leaves unchanged the "option d" of Step III which went into effect September 1, 1955. That option is as follows"

- (d) "That any child who is affected by the changes in district lines as herein recommended, be given the option of finishing elementary grades in the school which he attended in 1954-55, McKinley excepted."

cont'd on next page

December 21, 1955 (Continued)

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This, too, like "option e" referred to earlier, is an expiring option. Sixty-two Negro children and seventy-eight white children exercised this option in September, 1955. As they gradually move through the schools they are now attending, the option will pass out of existence. This is considered to be an orderly procedure in terminating the practice of segregation.

III. I suggest that action on this recommendation be delayed by the Board until January 18, 1956 in order to hear any suggestions that may be presented by people of the community.

There was considerable discussion following the reading of this recommendation by the Superintendent. Both Mr. Burnette and Mr. Scott wanted to go on record as being opposed to the optional features; Mr. Burnette was of the opinion that it was detrimental to pupils and teachers to prolong complete integration; he felt the Board was creating a feeling of insecurity, especially to teachers in Buchanan, Monroe and Washington schools. Mr. Burnette asked if the Board contemplated another step in desegregation and Mr. Godwin replied that this step (IV) brings Topeka into full compliance with the law and further stated that no child in Topeka is denied permission to enter any school.

Dr. Greer stated that action would not be taken on this until the meeting to be held January 18, 1956.

January 18, 1956 -- Adoption of Fourth Step

Dr. Greer stated that the Board would now consider action on Step IV in the gradual and systematic termination of racial segregation in the public schools of Topeka.

Mr. Burnette, President of the N.A.A.C.P., stated that first of all he would like to set the matter straight regarding Court action of September 15, 1955, and also previous Court action by the N.A.A.C.P. had not taken matters into Court until all other remedies were exhausted and the Courts were the last resort. He mentioned his first appearance, asking for integration of negro children, on April 23, 1948, and of the many times since then that he had appeared before the Board on this subject.

As they were aware, he had been opposed to Step III containing the option clause and he was not in favor of Step IV, (he did not agree with the long drawn out method of integration as shown in Step IV). By taking definite action on Step IV, it would take seven long years to terminate racial segregation. Mr. Burnette made a very strong appeal for racial segregation to end immediately; he said this has been done in other communities and he believed it could be done in Topeka without opposition from the public.

APPENDIX

**B**



HOW ELEMENTARY  
SCHOOL BUILDINGS ARE  
LOCATED IN CITIES

A SERIES OF SIX ILLUSTRATED ARTICLES REPRINTED  
FROM THE TOPEKA DAILY CAPITAL

# How School Buildings Are Located

BY DOT TAYLOR  
Of The Daily Capital Staff

Why do some school and planning officials use "circles" and others use "squares" in describing the approximate area to be served by an elementary school?

In answering that question, Wendell R. Godwin, superintendent of Topeka Public Schools, explained that city school systems try to locate schools about one or one and a half miles apart.

"This procedure places each school within theoretical walking

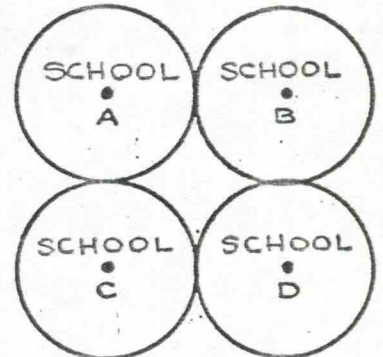
dius. It would not be correct to assume, however, that all children living on the circumference of this circle are within a half mile of the school.

"Since streets do not radiate from the school like the spokes of a wheel from its hub, some children may travel  $\frac{3}{4}$  of a mile to school. The half mile radius is the distance the crow flies. Children must follow the streets," Godwin said.

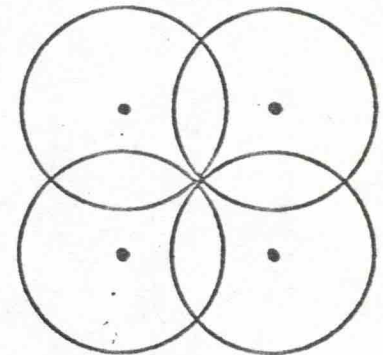
Another disadvantage is that overlapping of circles cannot be

would be more expensive for the school system to own, operate and maintain," Godwin said.

As seen in the accompanying illustration about 25 per cent of each school's circle must also lie



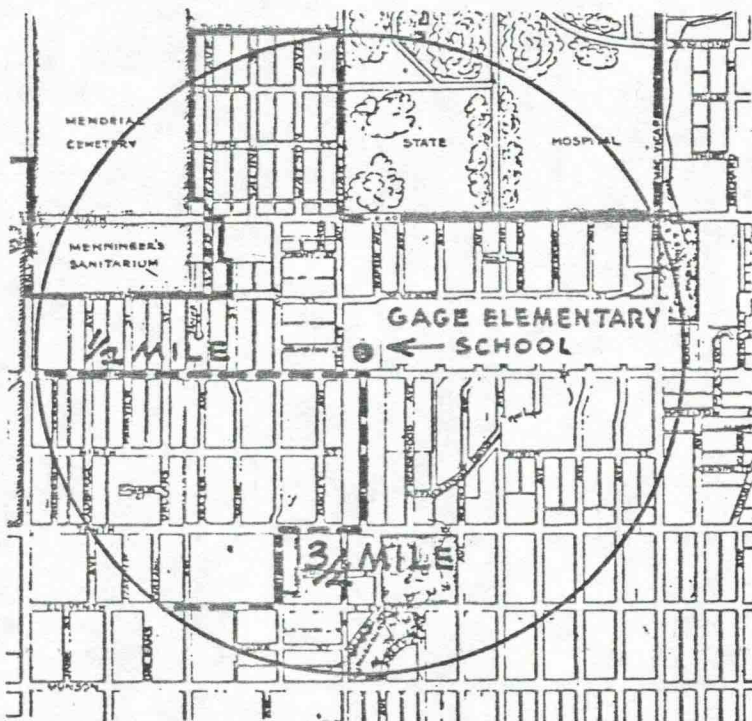
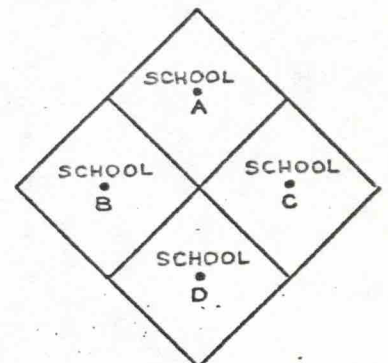
within the circle (area) of some other school, if circle planning is



used and schools placed  $\frac{3}{4}$  mile apart. If the circles were used throught the city, about 50 per cent of each school's circle would be overlapped by other circles.

In order to find a more accurate procedure for deciding where elementary school buildings should be located, some planners have used "squares" instead of "circles" to show the area served by a school.

The squares have a distance of



WHEN CIRCLES are used in describing the approximate area to be served by an elementary school, some children travel one-half mile to school, others must travel three-fourths of a mile. Dotted lines indicate the routes children living on the edge of the circle might take to school.

distance of each child (not more than  $\frac{3}{4}$  mile) and has the added advantage of not causing any school to be too small for economical operation, or too large for efficient educational administration." Godwin said.

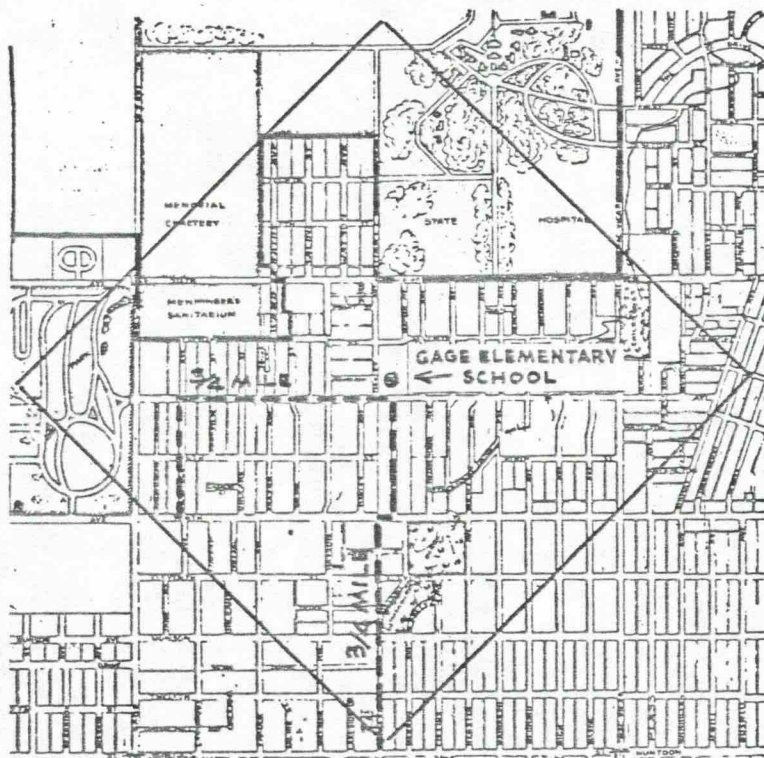
The "circle" is generally used by those who study school house locations, he said. "It is easy to use and can be understood readily when placed on a map."

A diagram, using Gage Elementary School, located at Eighth and Oakley streets, is shown on this page.

The circle has a half mile ra-

avoided if all city territory is to be included within some school circle. The illustration showing four circles touching each other shows graphically that some children will live outside any school circle if there is not some overlapping.

"If overlapping of circles is permitted in order to cover an area adequately, the result requires the placement of schools approximately  $\frac{3}{4}$  mile apart instead of from one to one and a half miles apart. This procedure would require the building of more school buildings and thus



WHEN SQUARES are used to indicate the approximate area served by a school, no child on the perimeter of the square is more than three-fourths of a mile from the school. The dotted lines indicate routes from home to school.

$\frac{3}{4}$  miles from the center to the corner. If the square corners are placed on a map properly (as seen in the illustration) no child in the area will be more than  $\frac{3}{4}$

mile from the school by following the streets.

An illustration again shows Gage Elementary School at Eighth and Oakley, this time at

### Editor's Note

Topeka is in the process of spending \$3,000,000 for expansion of its school facilities.

The location of new school buildings is a matter of considerable importance to the children who attended them, to the taxpayers who pay the bill and to the property owners whose land is chosen for the sites.

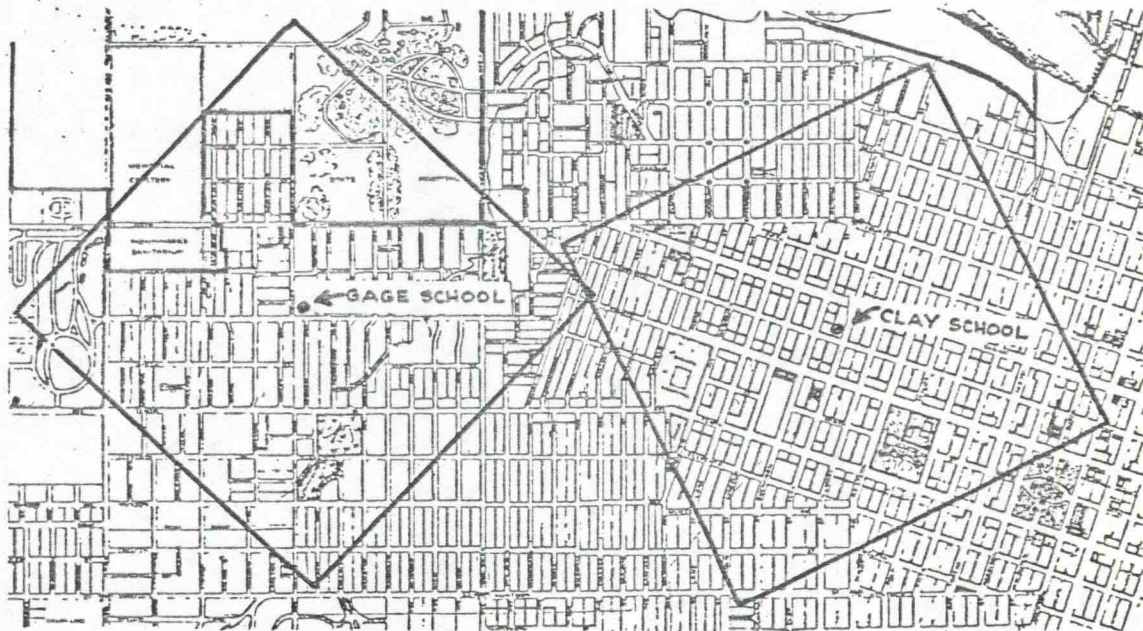
Sometimes sharp differences of opinion develop in the process of locating new school buildings. What is the "best" site? How is the "best available" site chosen?

The Topeka Daily Capital in a series of six Sunday articles will attempt to give the taxpayers of Topeka some of the basic information that is needed to understand the process of locating elementary school buildings. The series will not discuss the location of junior or senior high schools.

Each article will consider one question and will be accompanied by maps and diagrams to illustrate the steps involved.

the center of such a square. The square,  $\frac{3}{4}$  mile from center to corner, is a little over a mile square (each side, 5,600 feet).

It is easily seen that altho some children on the perimeter of the square are closer to the school (if a straight line were



THIS DIAGRAM shows a definite disadvantage in using squares to indicate the approximate area served by an elementary school when one part of the city is laid out "square with the world" and an adjoining area has streets running in different directions.

drawn from their home to school) they, like the child living at the square's corner, also have  $\frac{1}{4}$  mile to walk following the route of the streets. Thus, say the school-planners, all children on the perimeter of the square live the same distance from school.

School planning with squares has the added advantage of providing (theoretically) the placing of school areas (squares side by side and with no overlapping) and with no territory outside the squares. Note illustration page 1.

There is a definite disadvantage to the use of this procedure, however, when the square is applied to a section of the city in which part of the area is laid out at right angles "square with the world" and where an adjoining area has streets running in different directions, Godwin said.

The illustration on page 2 shows a square at Gage and a square at Clay schools. It is plain to see that in this situation squares would be impossible to match up because the corners of the squares must be lined up with the streets and the streets shown are not laid out uniformly.

"Circles seem to be more useful in such circumstances," Godwin said.

In Topeka, studies made by Raymond Tilzey, director of attendance, pupil accounting and research, both circles and squares are used when they seem most advantageous, the superintendent explained.

Other articles in this series will show how the circle and square devices are used in determining how well a given building is located and where additional sites should be acquired.

## 'Ideal' School Spot Is Rare

No one understands more clearly the difference between theory and practice than the person who has a part in the location of elementary schools, said Supt. Wendell R. Godwin.

Godwin was referring to the difficulty of erecting schools at

### Second of a Series

the theoretically ideal spots determined thru the use of circles or squares on a map—as explained in the first of this series.

"Theoretically," Godwin explained, "there should be no

duplication of school territory. By that I mean that no part of the city should be included in the territory of two or more elementary school districts.

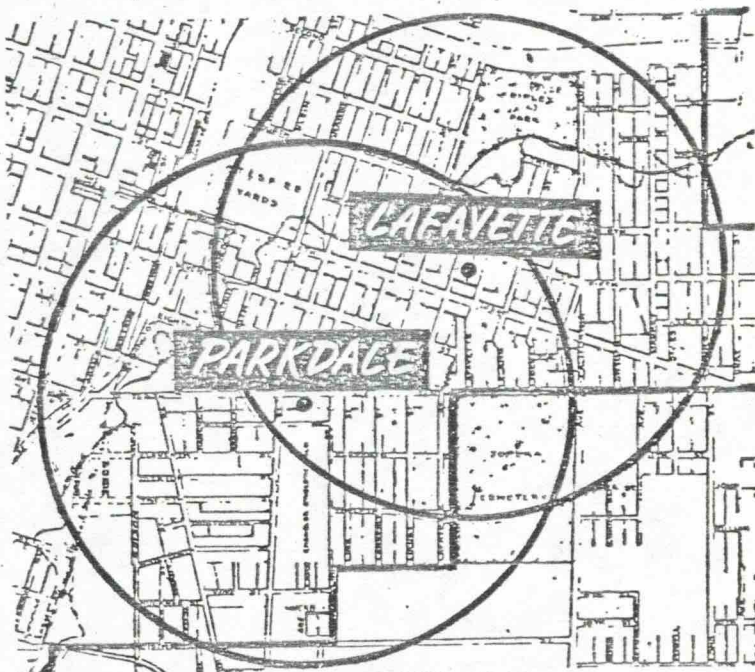
"But in practice, much overlapping is found in every large city."

The map of the Lafayette and Parkdale school districts, as shown with this article (drawing No. 1) shows this overlapping in practice.

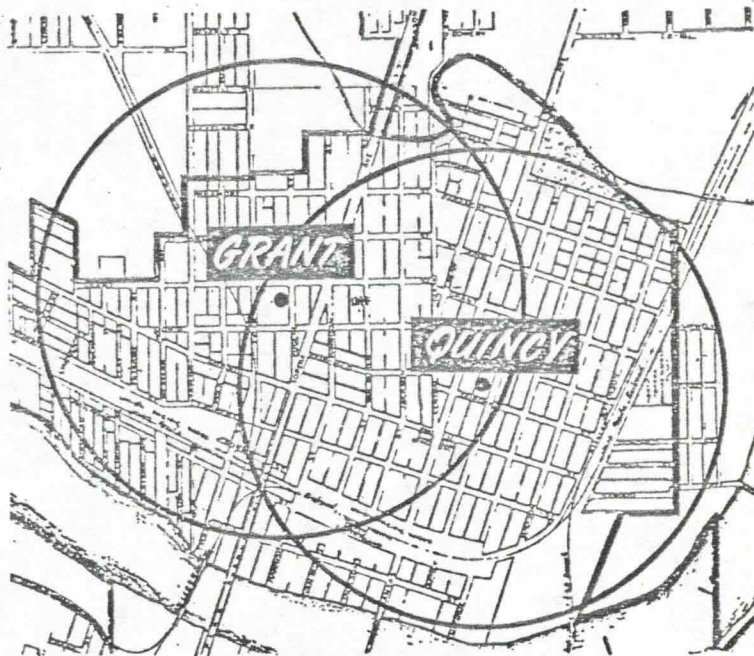
It is easily seen from the map

that Lafayette School lies inside the one-half mile circle drawn for Parkdale School; and in turn, Parkdale School lies entirely inside the circle drawn for Lafayette.

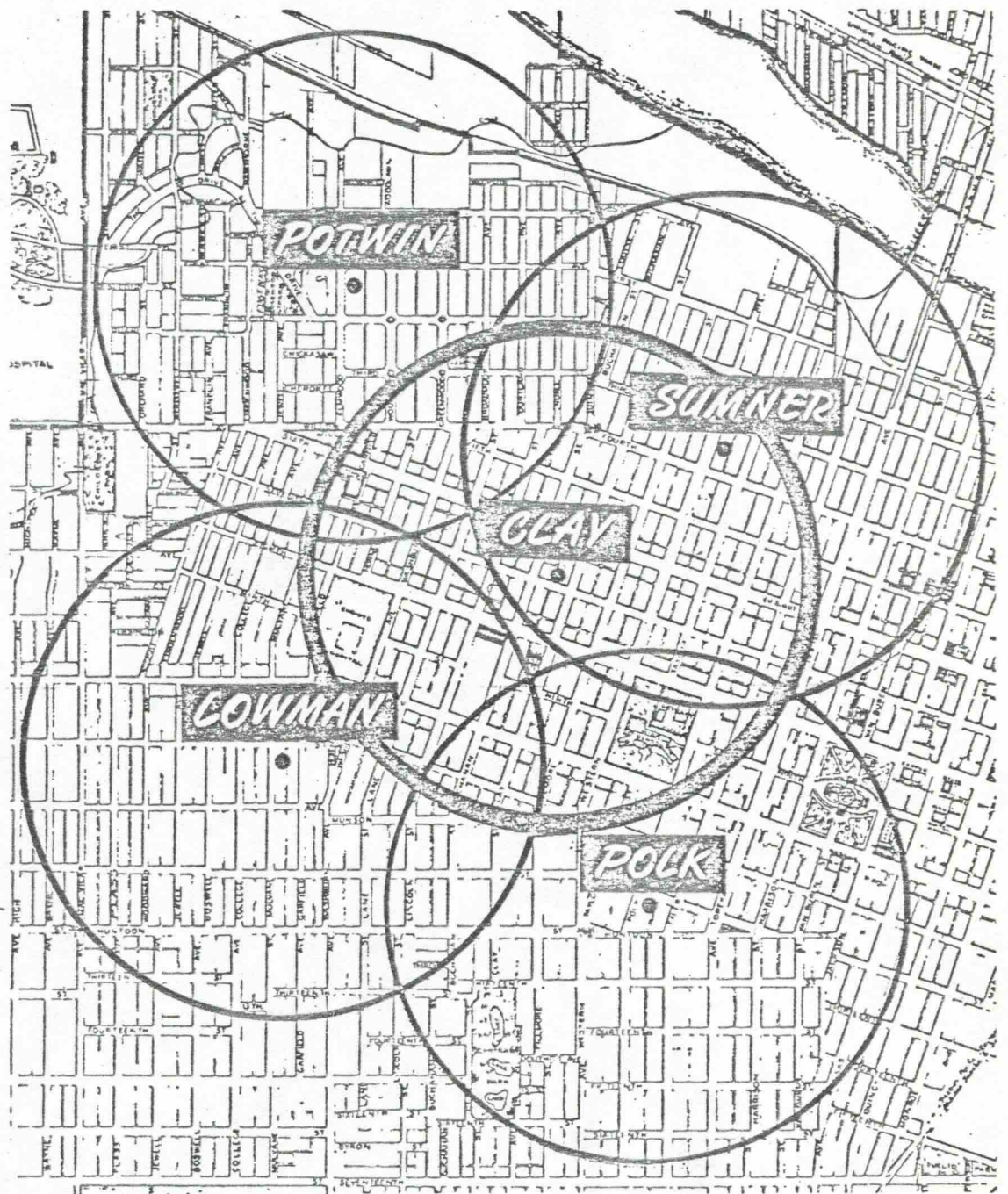
Grant and Quincy schools are another example of this seeming misplacement of schools, as can be seen from drawing No. 2 accompanying this article. Clay School (see drawing No. 3), is probably the prime example of this condition.



DRAWING NO. ONE



DRAWING NO. TWO



DRAWING NO. THREE

This congregation of schools in the central part of the city proves there are many factors besides distance which must determine where a school should be located, Godwin said.

"I am certainly not implying that any of these schools is badly located when all things are considered," he added. "The purpose of pointing out the many instances of overlapping of school territories is to show how such

a condition does result in a larger number of separate buildings than otherwise would be the case.

Many closely placed separate buildings, where fewer and larger schools could serve, obviously makes for higher construction costs, higher operating costs, higher maintenance costs and higher school administration costs.

The buildings near the central part of the city were built, for

the most part, when the city was still growing primarily in its center and not on its edges as now.

But the lesson to be learned from the past, Godwin believes, is to avoid overlapping territory "if possible" after full consideration is given to other conditions.

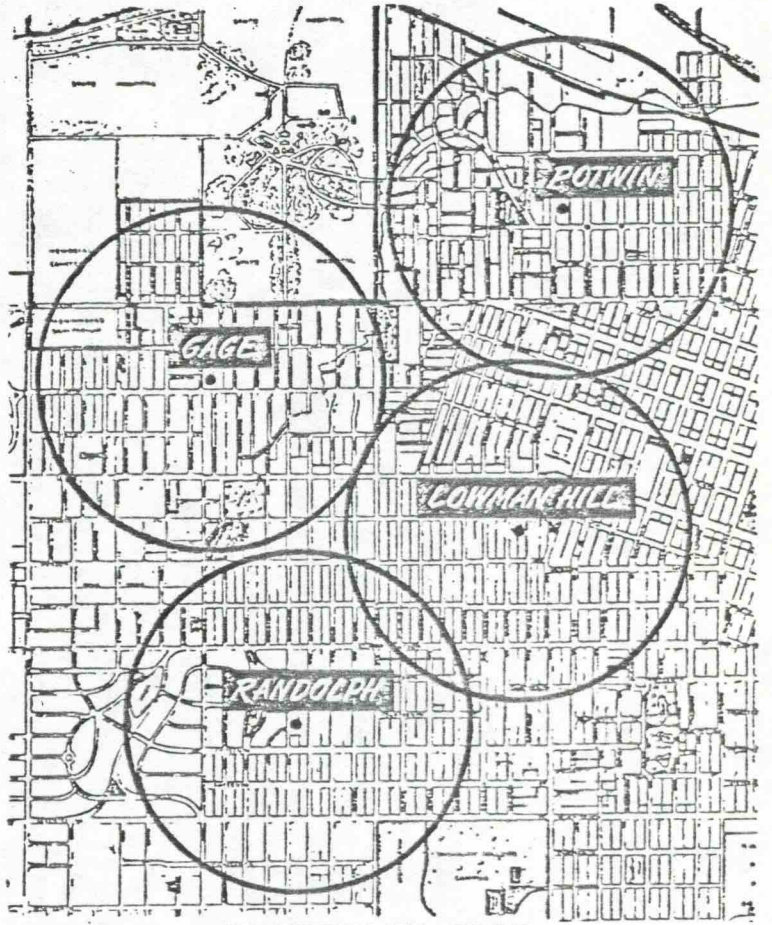
"If unnecessary overlapping is avoided, school taxes can be lower than otherwise will be the case," he is sure. "And, on top of that, there will be fewer schools to build and yet they

will not be too large—about 400 to 600 students.”

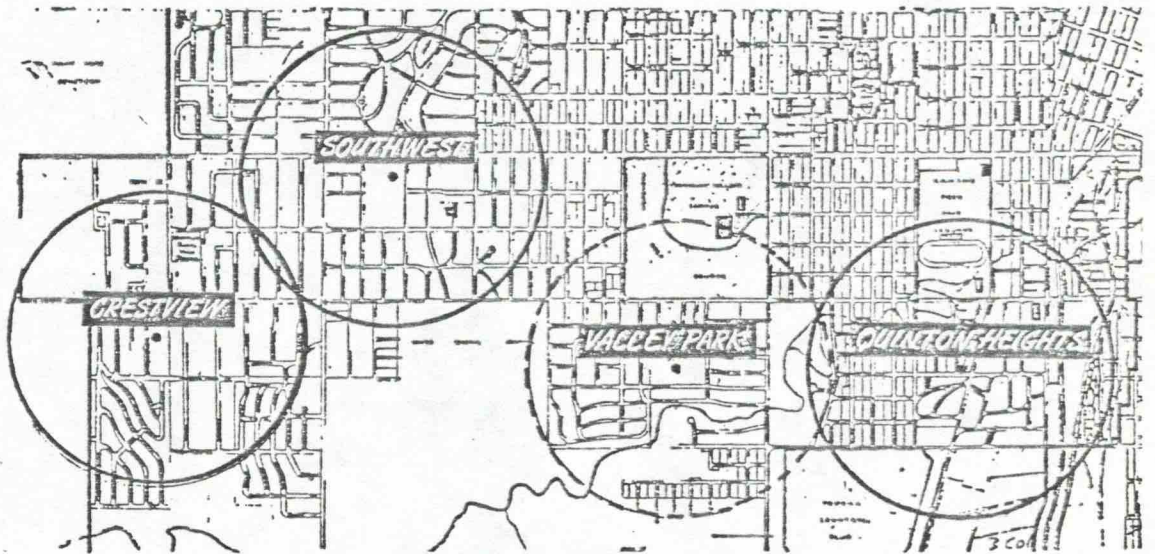
Drawing No. 4 illustrates how some Topeka schools have been located to avoid overlapping.

Drawing No. 5 shows how this policy is presently being followed in the current construction program.

It shows the minimum of overlapping (circles are one-half mile in radius) in the territories of Crestview and Quinton Heights Schools now being built, of Southwest School which is one-year old, and for the possible location of a Valley Park school (dotted circle).



DRAWING NO. FOUR



DRAWING NO. FIVE

# 'Ideal' School Sites Often Have Flaws

As everyone knows, the ideal is hard to find. And school sites are no exception.

Up to now, this series has tried to explain how thru the use of circles and squares a city is divided into school districts. Obviously the ideal school site is in the center of these districts.

But, to readers of the first two articles, the question must have arisen: "If the square and circle systems show where the school should be, why don't they put it there?"

Things are not quite that simple, explained Supt. Wendell R. Godwin who currently is spending

## Third of a Series

many hours with the school board in its search for needed school sites.

Finding the theoretical location of an elementary school is only the first step in discovering the right place to build it," he said, speaking from bitter experience.

He pointed to the new Crestview School as an example.

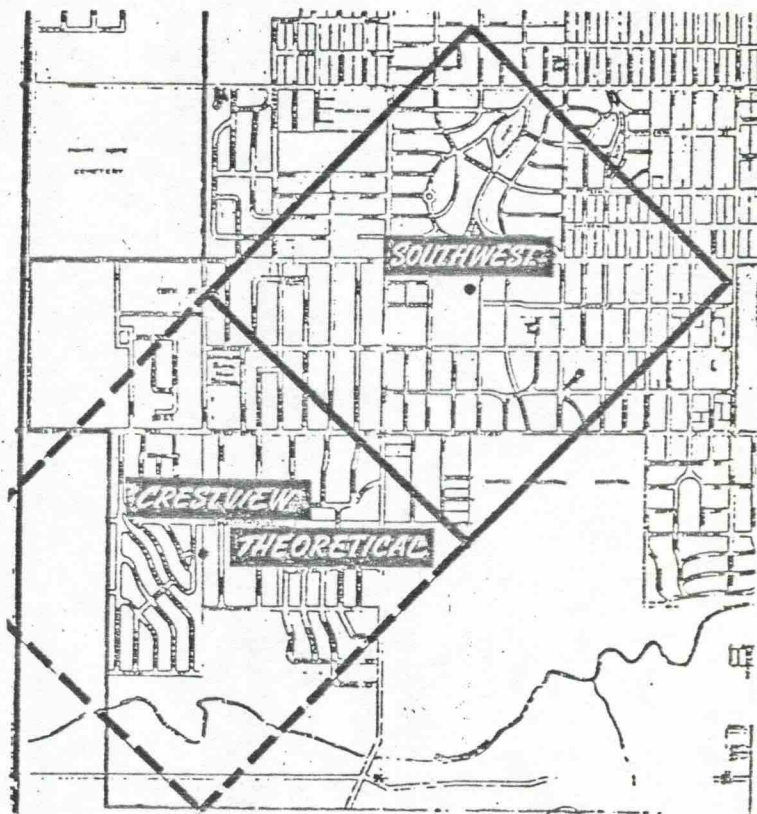
The theoretical location was determined by drawing the dotted square adjoining the square for Southwest School. (SEE DRAWING NO. 1.)

But when the superintendent and board members drove out to the area, they found the theoretical location was in the middle of a ravine, and close behind a row of houses.

Since the school people were looking for a site on which to educate children and not to build a beaver sanctuary, they of course decided to look elsewhere.

At about this time, George Emery wrote the board a letter. As developer of the Crestview subdivision, Emery realized the area would be much more attractive to buyers if it had a school. So he offered to give the board a choice piece of land on which to build a school.

The site he offered was fine in every way, but it caused a slight overlap of the Crestview square with the Southwest School territory.



DRAWING NO. ONE



DRAWING NO. TWO

to Edge Site South edge 520'  
 -6-  
 To Center of School Site 970.2'

But, all things considered, the gift land seemed to be the "best site available." The board of education accepted it.

DRAWING NO. 2 shows the overlap which resulted when the actual site turned out to be several blocks north of the theoretical site.

Godwin said citizens should think of three kinds of sites: theoretical, ideal and best available. Since the theoretical site is often not usable (as in the case of Crestview), and since the superintendent said he had "never seen an ideal site," the best available site is usually the one chosen. It is the one which of all available sites comes nearest to being ideal.

"The Crestview site comes as near the ideal as one will usually find," Godwin said. "But it is not ideal for three reasons: (1) It is a little farther than it should be from a part of the new homes being built in the neighborhood of 26th and Gage;

(2) "It duplicates some territory already being served by Southwest School;

(3) "A considerable number of its students will have to cross 21st Street."

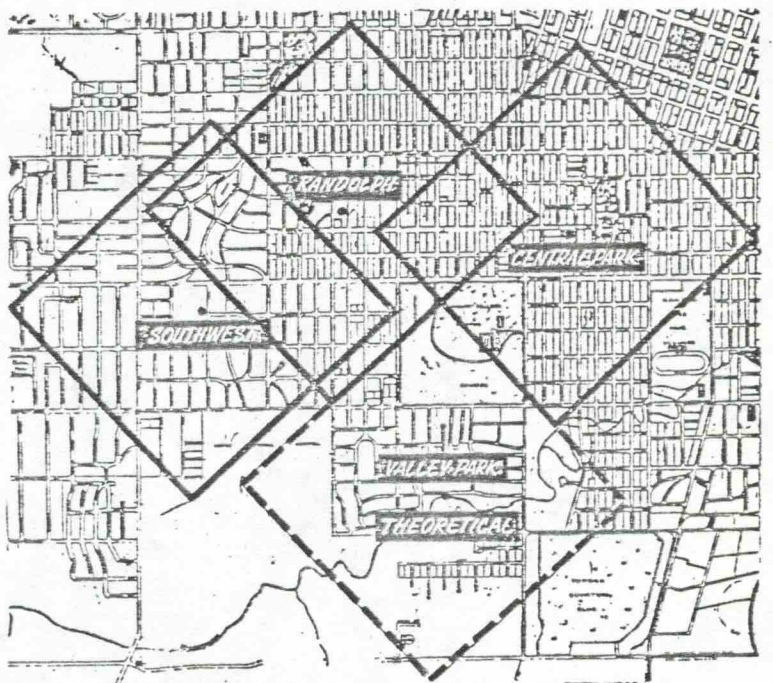
The Valley Park site, purchased by the board south of the Mt. Vernon Apartments at about 24th and College, is another example of the difference between theoretical, ideal, and best available sites.

The theoretical site for Valley Park falls in the middle of the Shunganunga Creek. (SEE DRAWING NO. 3.)

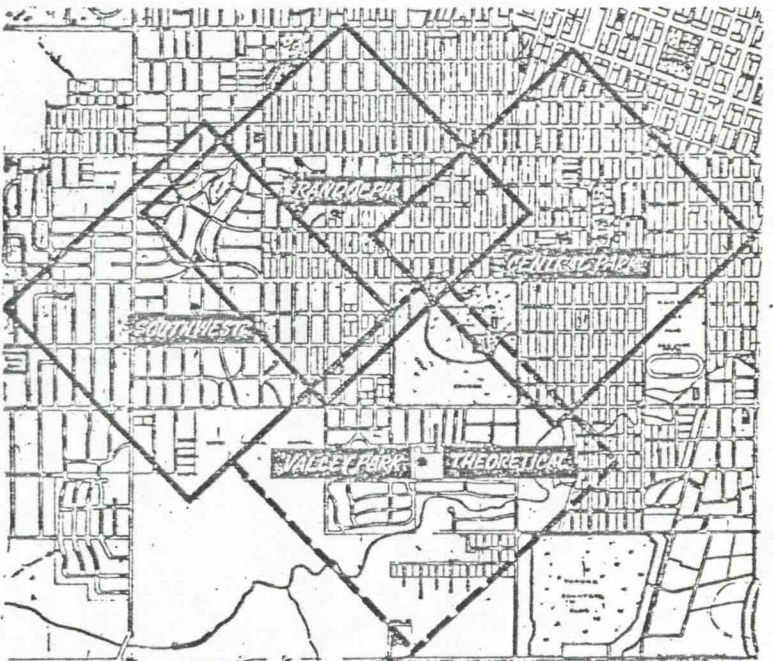
When the theoretical Valley Park square is shifted to match the line of the Southwest School square, the site falls on vacant land. But this land is slightly irregular in shape, and priced rather high, Godwin said. (SEE DRAWING NO. 4).

When nearly all possibilities seemed exhausted, again some-one came to the board's aid. The Jayhawk Construction Company notified the board it was planning to build 125 additional houses in this area, and offered to sell land for a school site at \$600 an acre. When the theoretical square is moved to the nearest portion of this site, it looks like DRAWING NO. 5.

The Valley Park site which the board now owns was considered the best available site because it



DRAWING NO. THREE



DRAWING NO. FOUR

was in a reasonable distance from all children to be served, and could be acquired for a reasonable price from a single owner.

Its greatest advantage is its location in the Shunganunga flood plain, Godwin says.

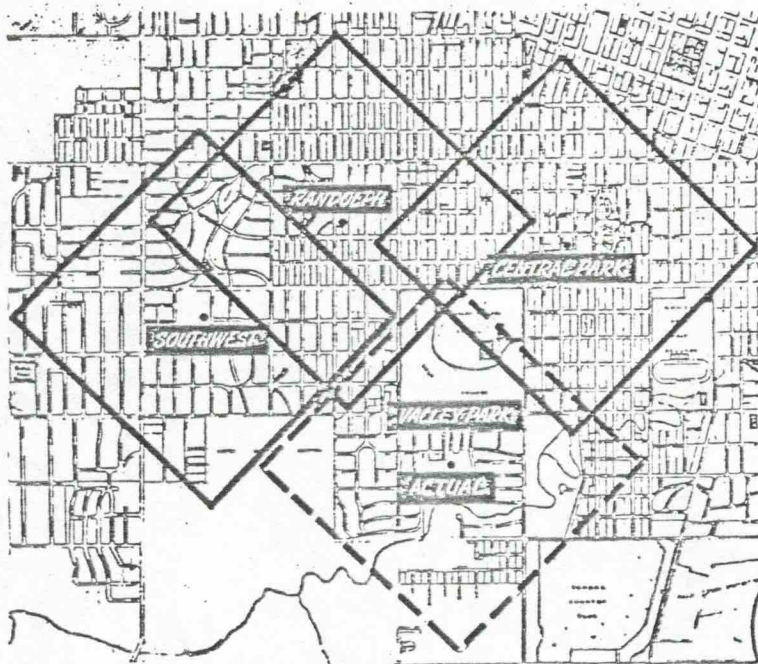
The purchase was made be-

cause the board felt that "if the children are there, the school should be where the children are."

Board members still are searching for a better site in this area—one not subject to flooding and still within a reasonable distance of the children.

From Theoretical → 440' to edge of Site  
 " " → 725 to Center of School Site





DRAWING NO. FIVE

## Patchwork of School Sites Is Difficult To Rearrange

The Topeka Board of Education is like a young bride who has been bequeathed a partly-made patchwork quilt.

In the board's case, the quilt frame is an irregular shaped school district, considerably larger than the city. And the patches are the various elementary school territories.

As the city has grown, another school has been built and another patch added. And every woman knows that the first patches of

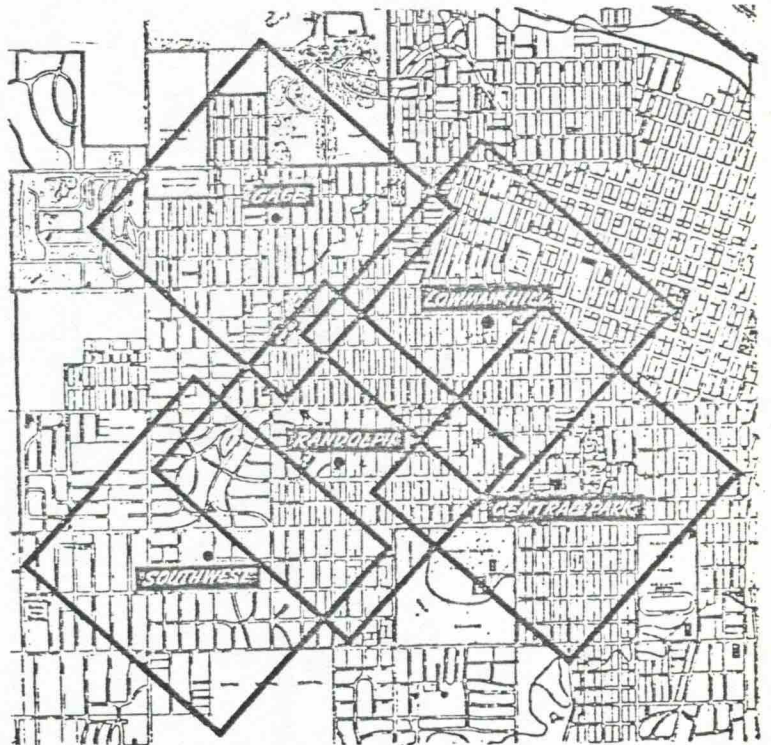
### Fourth of a Series

a quilt largely determine the shape of the pieces which adjoin them.

If a woman starts out to make a patchwork quilt, it is almost impossible to change to a design with a definite pattern after part of the patches have been stitched together.

In perhaps too simplified terms, this is one of the main reasons why school territories today, not only in Topeka but in every city, are gerrymandered in a bad way.

They show little resemblance to



DRAWING N. 1—This drawing, showing where the theoretical one-mile squares would fall around four Topeka elementary schools, is an example of why the system of using squares to determine school districts in the older parts of town is impracticable. Randolph, for instance, would have practically no territory left.

the "ideal" squares or circles drawn around each school at equal distances. In fact, many school territories are overlapped by several other schools.

But unlike the housewife, the school board knows it can change the pattern even at this stage, for the board is not striving for a thing of beauty but of service.

In locating the \$3,000,000 in schools authorized a year ago by Topekans, the board is doing everything possible to find sites which will serve areas for 50 years hence, because a building will last for about that long.

Placing the theoretical one-mile square on the map in a non-school territory, and then locating the school as near as possible to the center of that square is the only way to avoid overlapping which is so troublesome and costly in the central part of the city, board members are convinced.

But once the square has been placed on the map, establishment of a district boundary on the EXACT outline of the square is impractical.

In the older sections of the city this is especially true. What would happen if the squares were used exclusively in the Randolph District can be seen in Drawing No. 1. Randolph wouldn't have much territory left after the encroachment of the other territories.

In such areas, redistricting by squares also would be difficult because of history and tradition related to school boundaries, explained Supt. Wendell R. Godwin.

In new areas, the bus service and direction of streets, and the fact that a line obviously cuts thru the middle of some blocks, makes minor adjustments necessary.

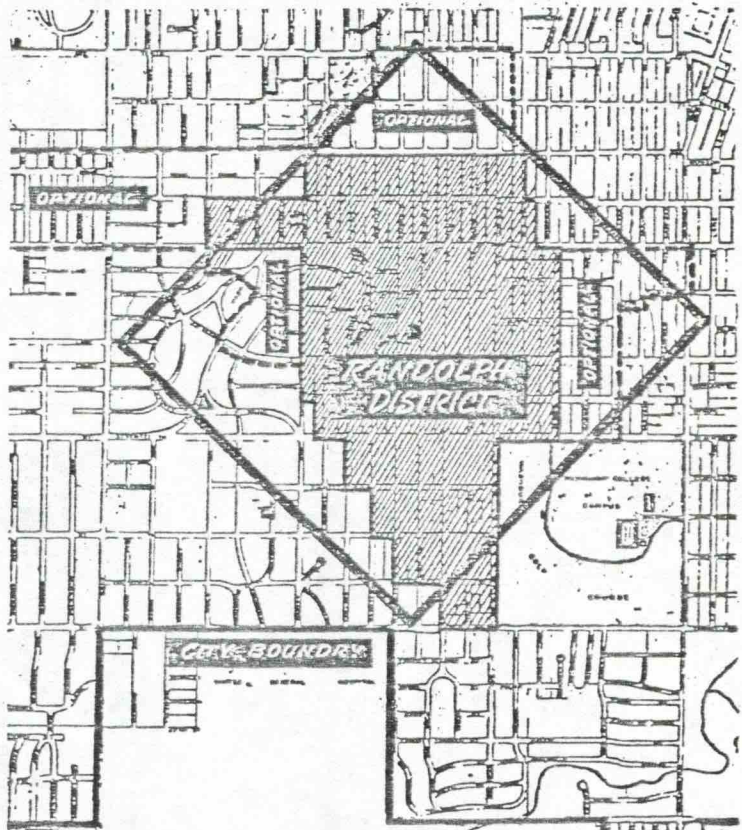
Randolph District also is an example of several of these minor factors.

The Randolph actual boundary represents all the practical adjustments necessary to make a theoretical line a practical one, Godwin pointed out. See drawing No. 2.

Such boundaries must be determined by a co-operative process.

First, the lines are studied by Raymond Tilzey, director of census and pupil accounting, and M. J. Whitson, assistant to the superintendent.

Sometimes a conference with the superintendent results in a further study. Later, a recommendation is made to the Board of Education which discusses the



DRAWING NO. 2—The difference between the actual Randolph School District (shaded with optional territory inclosed in dotted line), and the theoretical one-mile square the building would ideally serve is shown in this drawing. Such actual boundaries are determined after lengthy study of the problems involved.

matter at a public meeting. Parents are welcome to attend and speak at these meetings.

The meeting may bring further study and consideration of parent wishes. When the board decides all important facts are in, it adopts the boundary lines for a particular school.

As conditions change and new schools are added, the boundary lines must change. Next year, the Southwest School boundary lines will be changed because the new Crestview School will be in use. This change may in turn affect the boundary between Randolph and Southwest, because Southwest will be in a position to relieve crowding at Randolph.

Another instance of the necessity to adapt theoretical lines to practical circumstances is shown at Gage School. See Drawing No. 3.

As can be seen, this district is much larger than the theoretical square for two reasons: first,

much of the land to the north is owned by the State of Kansas and is not likely to have a school population; second, there is no other school to the west to accommodate children in this rapidly growing area.

Since the Topeka school district extends beyond the boundary of the city (city boundary shown), it is necessary to consider this fact in setting school sites and boundaries.

When an additional school is built to serve the West Central area, the size of the Gage School district will be reduced. At present, two annexes have been built at Gage and a class is meeting in the auditorium.

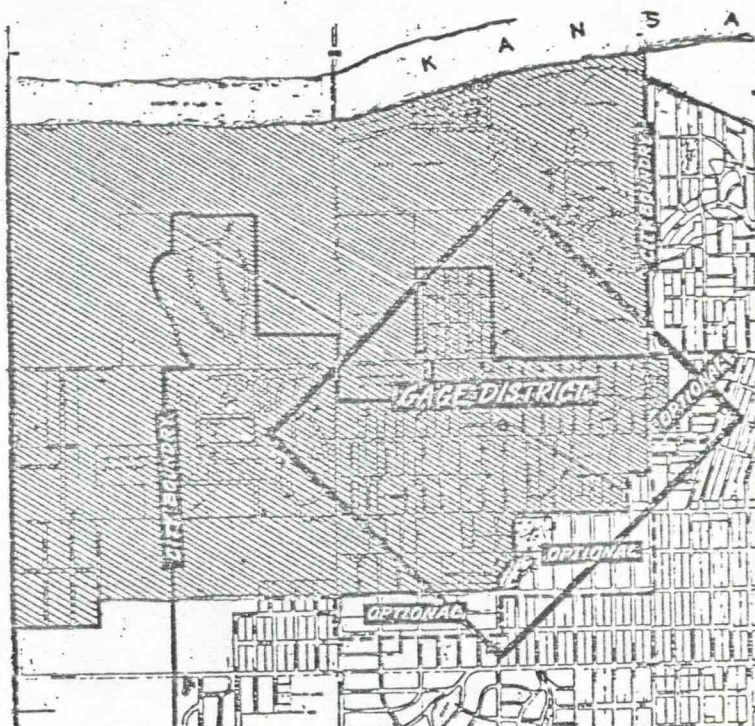
Next year, two additional annexes will be needed at Gage, Godwin estimated. The first possible date on which an additional school could be ready would be September, 1955. And with the normal planning and building time, it is more likely to be September, 1956, he said.

Gage, a smaller building than Randolph, now has 628 children to Randolph's 575. Gage is second only to the big new Southwest School in enrollment.

In May, 1941, only 258 children attended Gage School.

The district has remained much too large for several years because no other school has been located near enough to relieve this district.

**DRAWING NO. 3**—Gage School's actual district (shaded) is over twice what it would be if all children were to live within  $\frac{3}{4}$  mile of the school, or within the one-mile square. A new building in the West Central area is badly needed to ease the crowding at Gage. The school district boundary, as can be seen above, goes considerably farther than the city boundary.



## Combination of Factors Leaves Topeka With Fewer Schools Than 20 Years Ago

"The children are there but the schools aren't" is the almost universal alarm being sent out of all growing cities today.

But ironically, in these same cities another outcry could be made: some schools are where the children are not."

### *Fifth of a Series*

Put these two together and you have a combination which should be alarming to every citizen, and certainly is alarming to the school people.

Topeka has had this combination of factors in operation for 25 years. The result: the city has two less schools today than 20 years ago. This is despite the fact that the enrollment is on an upward trend never dreamed of in the first decade of this century when 10 new schools were built.

Topeka, like every other city, has grown on its edges. The

business section has mushroomed from the city's center and engulfed an even larger area.

As businesses and apartments take over what was once the fine old residential sections near the center of the city, the children are pushed further and further from the centrally located schools.

Finally, such schools as the old Harrison Elementary School, built in 1882, and the Garfield School, finished in 1888, have to be turned over to other purposes. (See pictures). Others, such as Academic High and Manual Training High, are abandoned.

Annexations quite often create ready-made problems. And they are naturally always on the city's edge. So the reopening of old school is impractical.

Growth and annexations have created such a need for schools in areas where none exist that school boards have had to devote all their time to the problem.

Consideration of replacements

for old, worn-out buildings which still are serving near the center of the city has had to be postponed.

Lafayette and Lowman Hill are fine examples of Topeka schools which must soon be replaced. But, as the Topeka Board of Education told the people before the 1952 bond election, it will take much more money than now authorized to complete the job of building new and replacement schools.

The expansion of Topeka in the past 50 years can be seen from the accompanying map on which the schools which were outside the city at that time are shown.

One thing the past has taught all school boards: a well-built school will stand for 50 or 75 years. So a school should be located with great care.

Some people propose "school houses on wheels" as a solution. In a few minor cases, this proposal might have merit, school

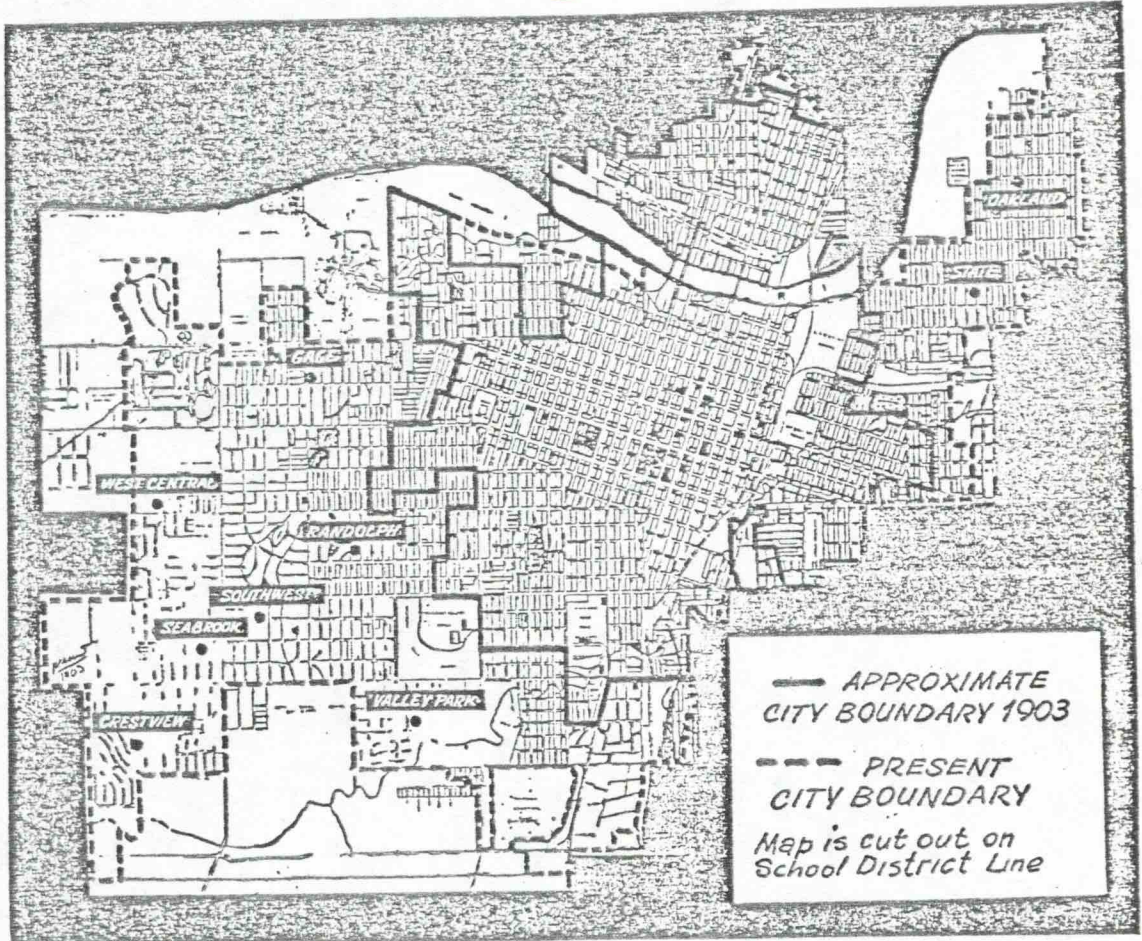
men admit. But an obviously much better answer is to locate buildings with great care in the first place.

As can be seen thru Topeka's experience in the first half of this century, population shifts take place slowly

board will have made a smart move by anticipating the development of this area.

By waiting until the houses are there, the board has learned thru experience that it is then too late to get a cheap and satisfactory school site.]

is a good example of this. Old residents can recall that this building was constructed on the edge of the city and nearly all its students came from the eastern half of what would be its theoretical mile-square district. The western half was



**TOPEKA, NOW AND THEN**—This map, which is in the shape of the school district, includes the Topeka of 1953 (dotted line) as well as the Topeka of 1903. This growth shows why nearly all new schools must be located on the ever-expanding edge of any city.

but surely. They set a pattern which can be fairly accurately anticipated, Topeka board of education members believe.

Since it is rather obvious in which direction a city is growing, the board of education is attempting to stay ahead of the growth by purchasing sites such as that recently secured on the Goodyear farm west of 17th and Fairlawn Road.

A school may never be built on this site. But if the present construction plans of several home builders go thru, the school

The 1953 Legislature passed a special bill permitting school boards to purchase sites outside the district limits. It did this specifically to allow cities to plan for the future and not get caught in the last minute competitive scramble for land.]

A study of the present Topeka schools shows that the ones which are most satisfactorily located, and which best serve their area, are those which were on the outskirts of the city when purchased.

Gage School, built in 1928,

meadow.

But today, children go to Gage from all sides of the district, more from the west than the east. Its enrollment has jumped from 220 in 1931 to 614 today, with the biggest jump from 294 in 1946-47 to the present figure.

If this school had been built in the midst of what was the population center of the square in 1938, rather than at the actual center, the already desperate situation in the west part of the city would be critical.

## Tax Boosts Fall Short of School Needs

No school system ever has enough money these days.

The taxes are boosted nearly every year—and most cities are uncomfortably close to their legal tax limit—babies still are being born at a record rate. And the simple fact is: tax hikes are not keeping up with enrollments.

With the population growth, nearly every city of any size is spreading out like molten lava

### Last of a Series

from a live volcano. When the "lava hardens," huge areas of new housing developments seem to have been built overnight.

The people who live in these new subdivisions have an uncommonly large number of small children. In the southwest area of Topeka, for instance, there are nearly two children for each house.

The series also explained that the "ideal" school site is practically impossible to find, and that the "best available" site usually must be substituted.

In such an area, a 200-house development would send 400 youngsters off to school—enough to fill a good-sized elementary building, if the building were there.

Of course, none of the above dismal facts is realized by most people.

They just serve to stress the importance of getting the most for the school tax dollar.

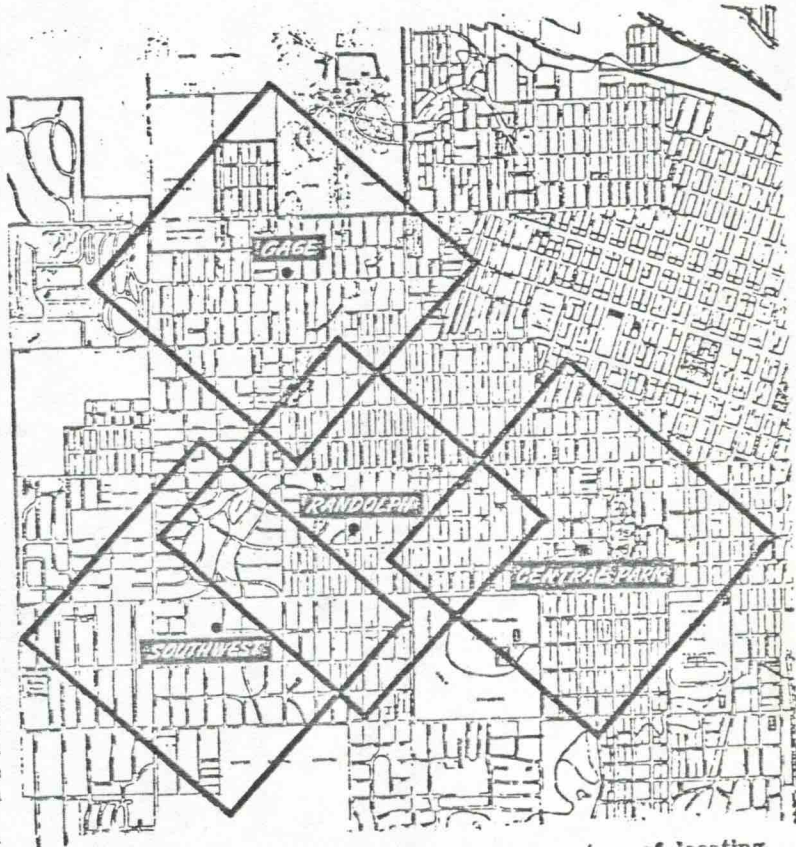
This series has tried to detail the steps which precede the purchase of a school site. Locating a school properly can be a very real way of saving money.

Obviously, the cost of the land is important. But it is not as important as many other factors.

Having a site near the center of the district it will serve, and at a definite distance from each of the near-by schools, is even more vital costwise.

Long after the land has been paid for, the building will continue to serve its area. For its approximately 50 years of life, it will be immovable.

This series has, thru maps and diagrams, pointed out the



**WHAT CAN HAPPEN**—Unless some system of locating schools is used, much costly overlapping of school districts results. The above map shows the extensive overlapping of a few older Topeka school districts. In locating the schools which will be built with the \$3,000,000 voted a year ago by Topekans, the school board is using the mille-square system to avoid overlapping as much as possible.

system of either circles or squares used to decide where the ideal school site for a given area would be—at the center of a mille square area placed at right angles to the existing street system.

Thru examples of school districts in the older part of town, the series has shown the needless waste of money which results from overlapping of districts.

Overlapping costs money even if the schools within the districts which overlap are always filled to capacity, because properly located schools are built to the size needed by the area. Thru use of the mille-square system, the schools never need to be too large—500-600 is about the maximum.

But many small schools in an area which could be better served by one larger, centrally located building, cost the taxpayers dearly.

For instance, there are certain

facilities of a building which are much more expensive than others. Actual classrooms are about as cheap as any rooms.

It is the auditoriums or multiple-purpose rooms, the heating plants, special rooms, clinics, administrative suites, driveways, vaults, and maintenance costs which really add up.

With one well-located adequate building, these expensive facilities can serve as many as two or three times the number of children as they do if such facilities must be provided in each of a number of smaller buildings.

With as much overlap as exists in the central part of Topeka at least 8 to 10 new schools would be needed on Topeka's outskirts today, rather than the six which will serve well if located according to the square-system with no overlap (see accompanying drawing).

Schools of the correct size al-

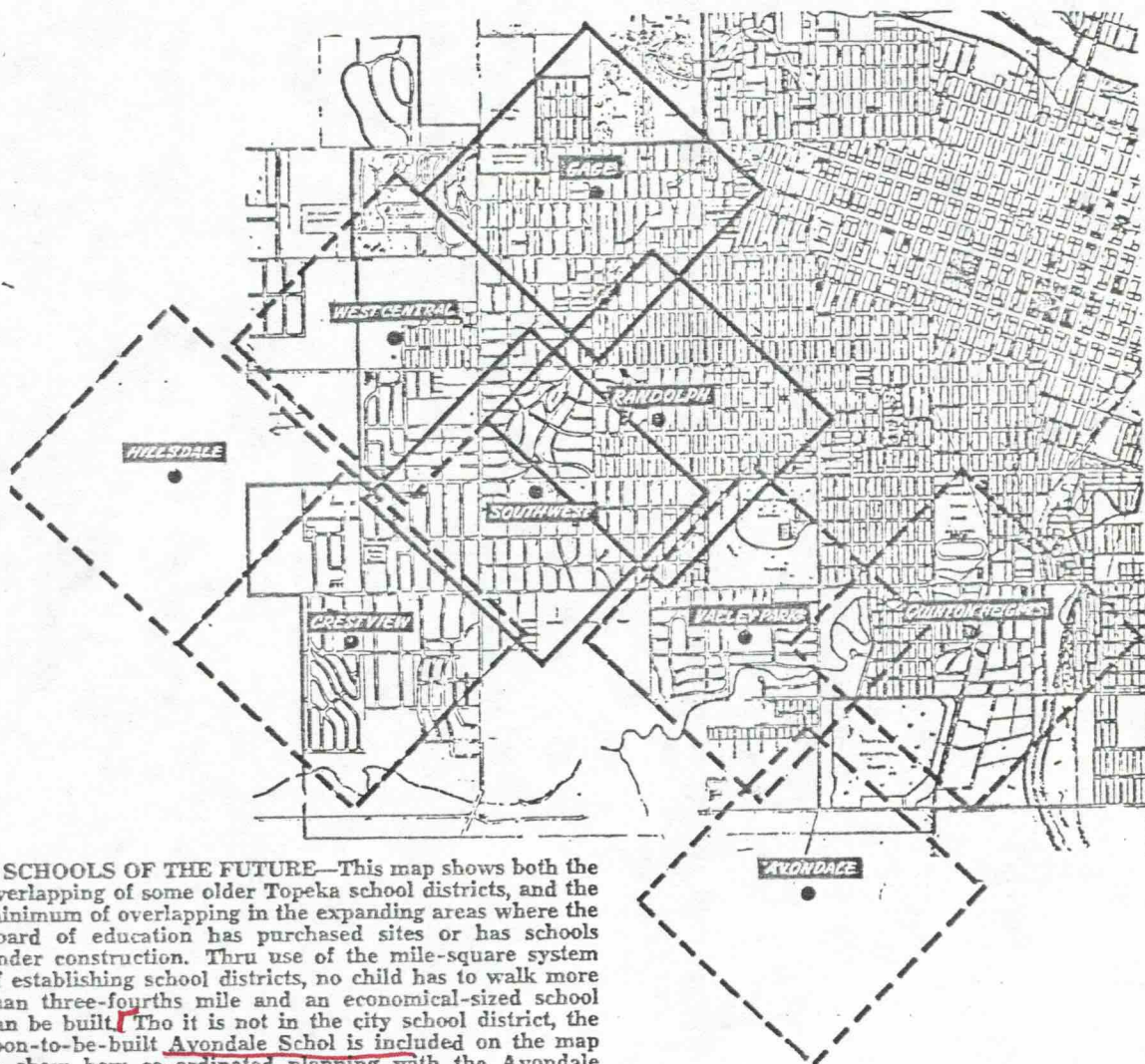
are of a great advantage in giving a better distribution of teacher load, and in eliminating divided classes.

Many Topekans probably are not aware of it, but some To-

peka teachers teach more than one grade level in the same room—just like in the little old red schoolhouse. This has long since been proven a less effective system of teaching. It can

usually be avoided in the larger buildings.

When all angles are considered is it any wonder locating a school is such a slow and deliberate process?



**SCHOOLS OF THE FUTURE**—This map shows both the overlapping of some older Topeka school districts, and the minimum of overlapping in the expanding areas where the board of education has purchased sites or has schools under construction. Thru use of the mile-square system of establishing school districts, no child has to walk more than three-fourths mile and an economical-sized school can be built. Tho it is not in the city school district, the soon-to-be-built Avondale Schol is included on the map to show how co-ordinated planning with the Avondale school board has resulted in a very satisfactory location should the Avondale School ever be annexed by the city.

APPENDIX



# 'Optional' Areas Ease Problem

By OWEN HENSON  
Acting Assistant  
Superintendent

If all Topeka neighborhoods were laid out in a circle, with a school located at their exact center, planning school attendance districts would be no problem!

Houses, streets, and schools are not located that way, however, and school district lines sometimes must be made flexible. Often, careful planning of school locations is not possible, in situations such as Topeka's sudden school growth by annexation.

It has been the practice of the Topeka Board of Education to establish certain areas, wherein homes are located an equal distance between two or more schools, as "optional" attendance areas.

PARENTS WHO live in these "optional" areas may choose the school which they want their child to attend.

The school board has several factors to consider in establishing these optional areas. Classroom space available in a school often is limited and frequently school enrollments must be controlled through placement of district lines, so that classroom space will be used economically.

Safety of the children as they cross streets on their way to and from school must be considered. The availability of public transportation facilities is also a consideration.

WHEN THE PUBLIC schools of Topeka open in September, there will be established several areas of optional attendance for elementary, junior, and senior high schools in the system.

Some of these optional areas will include territory added to the Topeka School District this past July 1, under the automatic school unification procedure following municipal annexation.

For example, there will be these optional areas of attendance among the annexed schools, and schools already in the system:

MAP NO. 1—West Avondale, Quinton Heights, and A. J. Stout Elementary Schools, Area "A." Quinton Heights and Highland Park Central Elementary Schools, Area "B." East Avondale and Highland Park Central Elementary Schools, Area "C." Highland Park North and Highland Park Central Elementary Schools, Area "D." And Highland Park Central and Highland Park South Elementary Schools, Area "E."

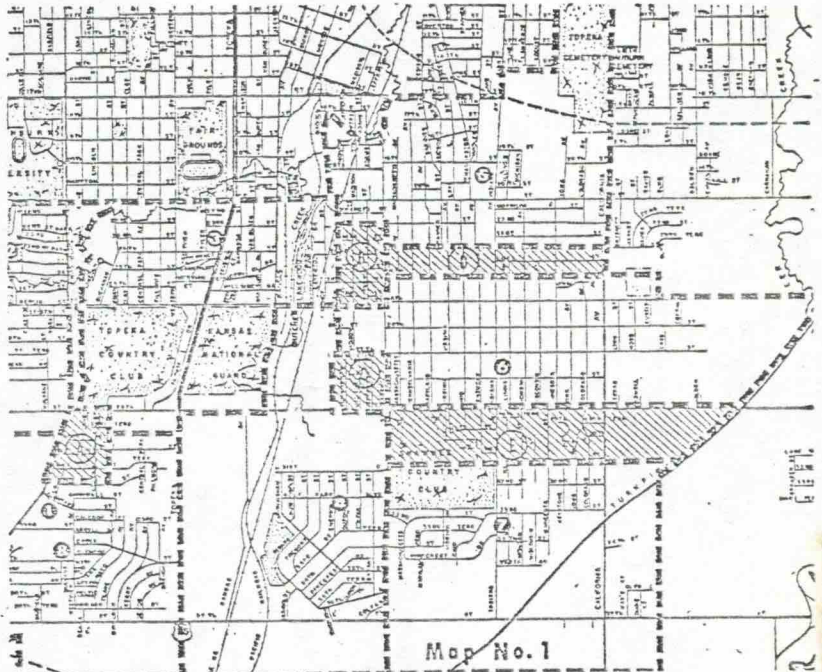
(Note school locations shown on Map No. 1 are 1, West Avondale; 2, A. J. Stout; 3, Quinton Heights; 4, East Avondale; 5, 6, 7, Highland Park North, Central, and South; and 8, Southwest Avondale.)

MAP NO. 2—Topeka High

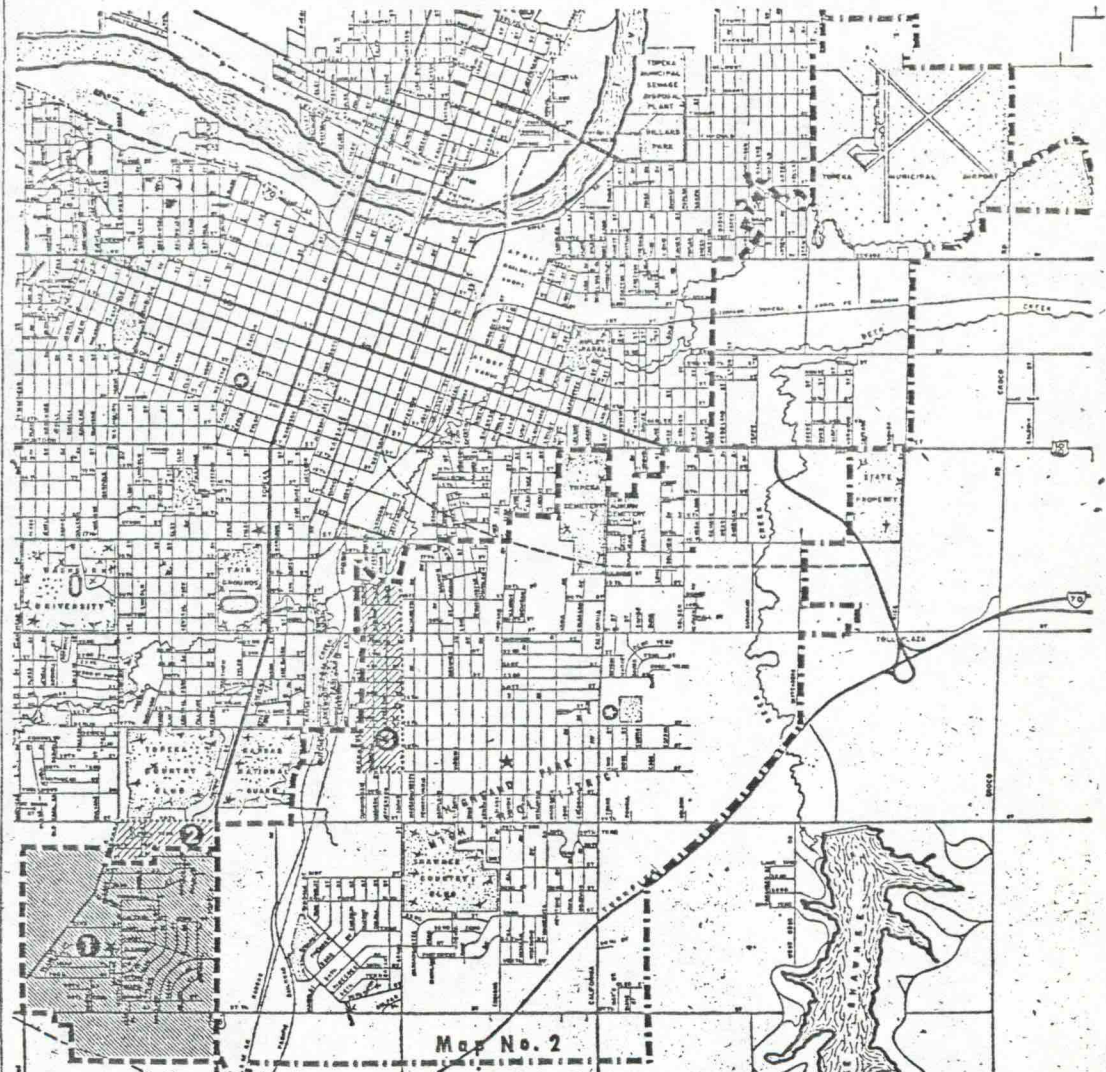
School and Highland Park High School optional, Area 1. Southwest Avondale (Grades 7 and 8 only) and Crane Junior High School (grades 7, 8, and 9), Area 2. Crane Junior High School, Highland Park Junior High School, and Highland Park High School, Area No. 3. (Southwest Avondale will continue to serve as a junior high school for both East and West Avondale until completion of the new Eisenhower Junior High School at 34th and Minnesota. Highland Park High School will continue to include grades 9, 10, 11, and 12.)

(Note school locations on Map No. 2, black stars indicating junior high schools, white stars senior high schools.)

PARENTS WHO have questions in regard to optional areas of attendance, or as to which school they should send their child are invited to call the Assistant Superintendent, Topeka Board of Education (Flinders 7-0351), for an interpretation of the various boundaries.

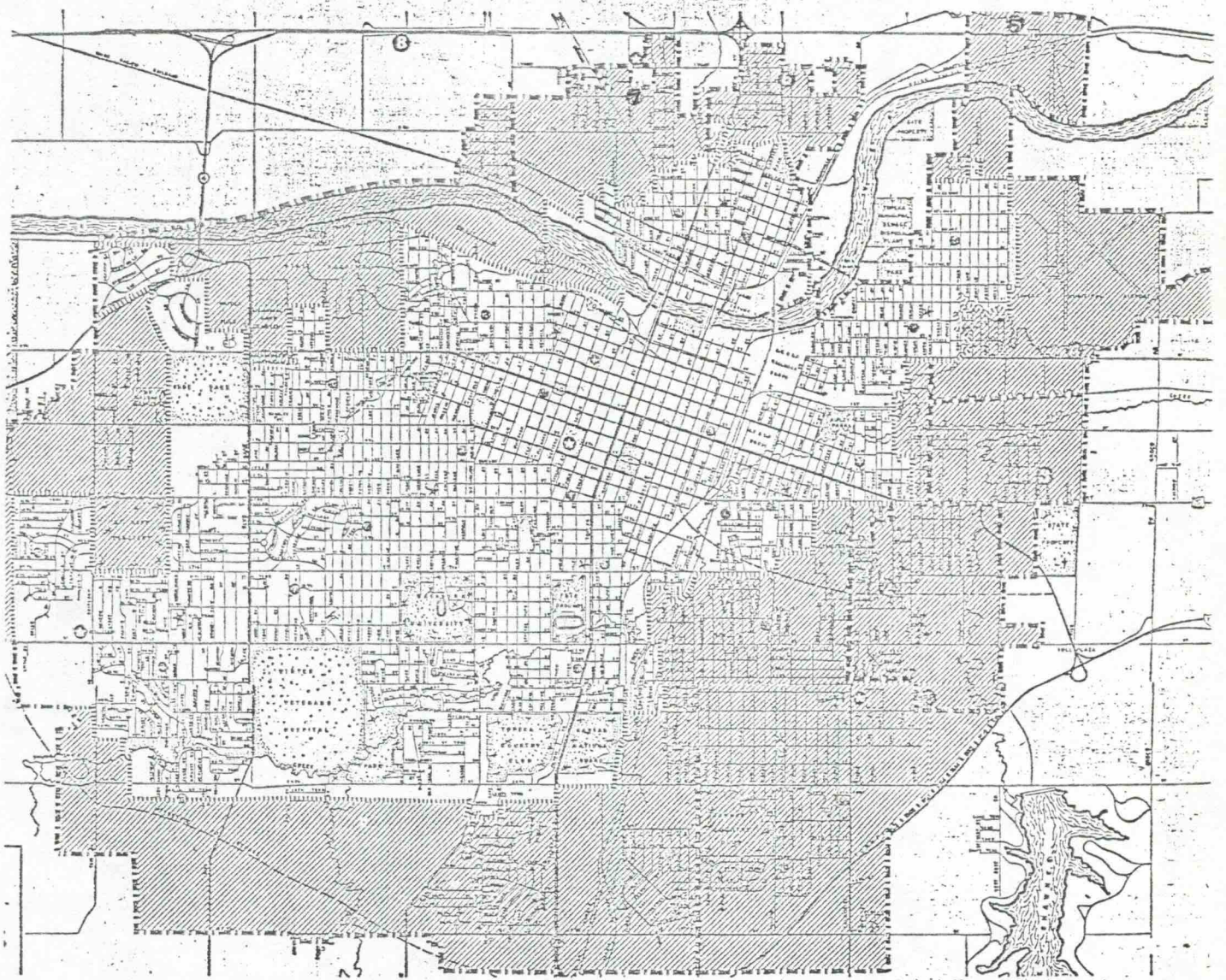


MAP NO. 1 — This map shows optional elementary school attendance areas in those sections of the city involved in current unification. (See story for explanation.) Schools shown on the map are (1) West Avondale, (2) A. J. Stout, (3) Quinton Heights, (4) East Avondale, (5) Highland Park North, (6) Highland Park Central, (7) Highland Park South, and (8) Southwest Avondale. (Dashed lines indicate school attendance areas.)



MAP NO. 2 — This map shows optional junior and senior high attendance areas involved in unification. (See story for explanation.) The dot-and-dash line indicates the eastern city limits and, concurrently, the boundary of Highland Park High School attendance area. The dashed line indicates the eastern edge of Topeka High School's attendance area, and also sets off Optional Area 1. White stars indicate the location of Topeka High and Highland Park High; black stars indicate Crane Junior High (by fair grounds), Highland Park Junior High, and Southwest Avondale (in Area 1).





TOPEKA' GROWTH, 1956-1959 — This map gives an over-all view of city growth between 1956 and the present. The narrow dashed line indicates the 1956 boundary; the dot-and-dash line the present boundary, with shaded area indicating city-annexed portions. Round black dots indicate elementary schools; black stars, junior high schools; white stars, senior high schools. Further impending school annexation, to be effective in July, 1960, is indicated by numbers 2, 3, and 4, within the city's boundary. Schools slated to join the city system next summer are Belvoir (2), Rice (3), and Dawson (4). Kaw Valley (5), and Lyman (6) will join Topeka's schools in July, 1961. Both East Indianola (7) and Seaman Rural High School (white star north of East Indianola) will not become a part of the city system before July 1963. West Indianola (8) is not affected by current annexation. No. 1 on the map is a site east of Highland Park High School for an elementary and a junior high school, for future development.

APPENDIX

D

REAFFIRMATION OF THE TOPEKA PLAN FOR ESTABLISHING ATTENDANCE AREAS

The Topeka Board has followed the basic "neighborhood school" policy for many years. The neighborhood school has important educational and social values which should not be overlooked. It has long been a unifying force to establish cooperative relationships between home and school; strengthening both the school and the home in their influence upon the lives of children. In addition to this, the neighborhood school becomes a focal point of community interest and solidarity.

School district attendance area lines, including lines for optional areas in Topeka, have been established in complete good conscience and objectivity; taking into consideration the following:

1. Travel distances from home to school.
2. Access to the school building with as few crossings of main streets or highways as possible.
3. Accommodations existing or planned in school buildings as it relates to available classroom space and pupil-teacher ratio.
4. Directional patterns of public transportation facilities available.
5. Establish optional attendance areas: When travel distance approximates equal distance between two or more schools and when travel directions may be hazardous and difficult by the construction or existence of limited access thoroughfares, streams, railways, or other obstacles, this can in many instances make it possible for children and their parents to more satisfactorily work out difficult travel problems. (Urban Renewal and I-70 are examples.) When attendance areas have been established, each child and his parents need reassurance of knowing that regulations which apply to him apply to any other child and that regulations which apply to any other child apply to him.

Changes in school attendance areas for the 1963-64 school year, reflecting differences from the previous year, were officially approved by the Board of Education on April 15, 1963. This permitted the administrative staff to proceed with its advance planning for the 1963-64 school year, in order that full utilization of building facilities and the teaching staff could be carried out within the financial resources of the school district.

During the July 29, 1963 conference held by the Board and the N.A.A.C.P. Committee, concerns were expressed by the Committee about the following:

1. Boundary lines at Parkdale School (optional area - Sumner, Parkdale, Lafayette): On September 14, 1962, six pupils for this area were enrolled in Parkdale, 22 pupils in Lafayette; and none in Sumner. This number is probably now reduced as Urban Renewal is more complete.

2. Monroe School optional attendance area (Polk, Monroe, Van Buren): There were enrolled on September 14, 1962, 16 pupils at Polk, 8 pupils at Monroe, and 7 pupils at Van Buren.

3. Hudson - Belvoir schools' optional area: On September 14, 1962, there were 45 pupils in this area who enrolled at Belvoir School. In preparing estimates for the 1963-64 school year, it has been anticipated that approximately one-half of the 45 pupils may attend each of the two schools.

Any child residing in the aforesaid optional attendance areas, as is the case in all optional areas within the school district, has the right to attend any school designated for the optional attendance area.

Growth in population, coupled with annexations to the city and school district, has made the construction of several new schools and building additions necessary in recent years. The Board and administrative staff devote much study to the location and selection of new school sites. The sites are selected and buildings are built to meet the enrollment demands evident in a neighborhood school area.

Additions to existing school buildings are also made to meet enrollment demands regardless of where the school is located.

The following policy statements are hereby set forth:

1. It was necessary for the Board and Administrative Staff to do advance planning for the opening of the 1963-64 school year. To effectively utilize plant and staff, and so that students and parents will know where pupils are to attend school, boundary lines for all attendance areas within the Topeka School District will be adhered to as established by previous action of the Board for the 1963-64 school year.

2. The Topeka Board of Education reaffirms its policy that boundary lines of attendance areas shall be based upon the concept of the neighborhood school regardless of race, creed, color or national origin.

3. A thorough and continuing study will be made relative to the planning for and establishment of attendance areas for the school year 1964-65. In this study, full consideration will be given to reducing the size and number of optional attendance areas and to changing boundary lines wherever feasible to continue the efficient and economical utilization of school facilities and the educational opportunities for the children of the Topeka School System.

APPENDIX

E

THE PUBLIC SCHOOLS OF TOPEKA  
Office of the Superintendent  
415 West Eighth Street  
Topeka, Kansas

January 30, 1964

BOARD MEMORANDUM NO. 6-64

SUBJECT: Optional Attendance Area Study

FROM: Harold L. Blackburn *HLB*  
Associate Superintendent

Find enclosed the description of junior high optional areas No. 9 (Crane-Jardine) and No. 10 (Crane-Jardine-Eisenhower-Highland Park Junior) as revised. Also, find enclosed the policy for children living in the optional areas for continued attendance at certain schools.

Find enclosed a copy of Board Policy 6220 which also applies to these children.

These enclosures are part of the Board's consideration for the reduction of optional attendance areas at Board meeting on Monday night, February 3.

HLB:rk

Enclosures

Revised: 1-31-64

2. Area - Jardine (Revised, attendance area divided so that it is mandatory either Crane or Jardine, depending on place of residence.)

An area described as follows: beginning at the intersection of 24th Street and Topeka Boulevard and running south along Topeka Avenue to 27th Street; then west along 27th Street; to the west boundary of Topeka Country Club golf course; then north to 27th Street, and continuing northerly along the first alley line east of Washburn Avenue to the junction of this alley line with Shunganunga; then easterly along the old channel of this creek to the intersection of 24th Street and Buchanan; then east along 24th Street to place of beginning (currently optional between Crane and Jardine Schools) be discontinued as an optional area and that (1) all junior high school pupils living north of West 27th Street and whose residence is within the above described 1963-1964 optional area be required to attend Crane Junior High School; and (2) all junior high school pupils living south of West 27th Street and whose residence is within the above described 1963-1964 optional area be required to attend Jardine Junior High School.

- A. Access to Crane and Jardine--satisfactory.
- E. Travel distance--for those living north of 27th Street and required to attend Crane, the travel distance is approximately the same as to Jardine.  
Travel distance for those living south of 27th Street and required to attend Jardine, the distance is closer to Jardine than to Crane.
- C. Building capacity--Crane and Jardine can accommodate the pupils who would be involved in this transfer.
- D. Added information--in the area north of 27th Street there is a city bus line available that goes to Crane.

This change would require 15 pupils currently enrolled in Jardine to attend Crane Junior High School.



Revised 1-30-64

10. Crane - Jardine - Eisenhower - Highland Park Junior (To Jardine)

An area described as follows: bounded on the north by West 27th Street; on the east by Kancas Avenue; on the south by West 29th Street; on the west by Topeka Boulevard; (currently optional among Crane, Jardine, Eisenhower and Highland Park Junior High Schools) be discontinued as an optional area and all junior high school pupils living in this area be required to attend Jardine Junior High School.

- A. Access to Jardine--satisfactory.
- B. Travel distance--approximately  $1\frac{1}{2}$  miles from the center of the area to Jardine. Radius of the junior high areas is usually  $1\frac{1}{4}$  miles.
- C. Building capacity--Jardine can accommodate the pupils from this area.
- D. Added information--three junior high pupils living in the south portion of this area all attend Jardine. The north three-fourths of this area is state property and not residential.

This change would not cause any pupils currently enrolled to change schools.

PROPOSED AMENDMENT TO POLICY 6220 FOR THE PURPOSE OF ACCOMMODATING CHILDREN  
LOCATED IN THE ABOLISHED OPTIONAL AREAS

Recommend the numbering consecutively of the exceptions listed in Board Policy No. 6220 and that exception No. 5 be listed which would read as follows:

The continuing goal of the Topeka Public Schools is to eliminate all optional areas where possible.

Where optional areas are abolished during the 1963-1964 school year, the children who are members of any given Topeka public school at the close of the 1963-1964 school year and living in those abolished optional attendance areas, may continue in that particular school the following year.

Children not members of the Topeka Public Schools during the 1963-1964 school year, who are living in the abolished optional areas at the beginning of the 1964-1965 school year must attend the school that is in the prescribed attendance area for 1964-1965. This policy will be reviewed annually as to its appropriateness until all 141 elementary children and 44 secondary children that could be affected by the abolishing of these optional areas complete the level of school at which they are presently situated.

---

The above policy does this:

- A. Permits children living in the abolished optional areas to continue school where they have been enrolled and, if that school becomes overcrowded, the Board and administration has the opportunity to review the policy and eliminate some of the overcrowding.
- B. Parents who have a pre-kindergarten child who would be required to go to the appropriate school in the new attendance area need not necessarily separate the children going to school, in that they may take the child covered by the new policy and enroll him in the new school in the new attendance area, or the children can be split between the appropriate schools.
- C. If all recommendations for eliminating optional areas are accepted by the Board of Education, there will be remaining eleven elementary optional areas and nine secondary optional areas of which the above policy might have to be extended as we move toward the goal of eliminating all optional areas.

ACCEPTING STUDENTS IN SCHOOLS OTHER THAN THE ATTENDANCE AREA  
IN WHICH THEIR PARENTS LIVE

All students in grades kindergarten through twelve are required to attend the school that is serving the officially assigned attendance area in which their parents are legal residents.

EXCEPTION: Students in grades kindergarten through twelve whose parents move into another Topeka Public School attendance area within the City during the regular school year may finish the school year in the attendance area in which they were originally enrolled.

EXCEPTION: Students in Grades 5, 8 or 11 whose parents move into another attendance area within the City during the regular school year may finish the school year in the attendance area in which they were originally enrolled. This student may also be permitted to complete his 6, 9 or 12th grade in the school (attendance area) in which he was originally enrolled.

EXCEPTION: Students in grades kindergarten through eight inclusive, who are not legal residents of the school attendance area on the opening day of the school year, but whose parents present evidence of having signed a contract and made a down payment to buy, build or lease a home that is to be occupied sometime during the first semester will be granted permission to begin the school year in the school attendance area in which they will reside.

EXCEPTION: Kindergarten and first grade children (only) may attend another school in the city of Topeka, other than the one in which their parents live under the following conditions:

1. The mother is employed outside the home.
2. The child is cared for by a "day care" person living in the school attendance area which the child attends.
3. This ruling applies to kindergarten and first grade children only.
4. Extreme hardship cases for children in grades kindergarten through twelve shall be ruled on individually.

APPENDIX

**F**



**POLICIES OF  
THE TOPEKA PUBLIC SCHOOLS  
PERTAINING TO  
ATTENDANCE AND DISCIPLINE**

A publication of  
Unified School District No. 501  
Board of Education

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Mr. Warren V. Heusted  
Mrs. Walter Menninger  
Dr. Gordon A. Summers  
Mr. R. G. Swenson  
Mr. James E. Woodson

**THE TOPEKA PUBLIC SCHOOLS**

Unified School District No. 501  
Shawnee County, State of Kansas

Office of Superintendent

• 418 WEST EIGHTH STREET  
• TOPEKA, KANSAS 66603

Policy No. 10300

ENROLLMENT IN THE TOPEKA PUBLIC SCHOOLS (UNIFIED SCHOOL DISTRICT NO. 501)

I. Age Requirements for Entering Year Long Head Start, Kindergarten, and Primary First Year

A. Legal Requirements

1. K.S.A. 72-1107 as amended in 1965, established the minimum school entrance age for Primary First Year and Kindergarten. Portions of this statute applicable to The Topeka Public Schools read as follows:

"Sub-section (a)—Any child who will attain the age of six (6) years on or before the first day of September of any school year shall be able to attend the elementary grades in the school district of his residence except as herein otherwise provided.

"Sub-section (d)—In districts maintaining free Kindergarten, any child who will attain the age of five (5) years on or before the first of September of any school year shall be eligible to enter such Kindergarten, except as herein otherwise provided."

2. A birth certificate, baptismal certificate, or county registrar certificate is required as evidence of age upon entering Year Long Head Start, Kindergarten, or elementary level.
3. Kansas law requires that parents or guardians present an immunization

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certificate at the initial enrollment—  
(See policy 10505 for details.)

B. District Requirements

1. Year Long Head Start enrollees must be four (4) years old on or before September 1 of that project year in order that the pupil may make a good transition to Kindergarten at the close of his Head Start experience.
2. Any child who has completed a kindergarten course maintained by another public school district or state accredited private or parochial school where another state does not provide public school Kindergarten, shall be eligible to enter Primary First Year regardless of age.

II. Residence Requirements

A. Legal Requirements

1. "K.S.A. 72-1046 School Residence. Any person of school age whose natural or legal guardian resides within the limits of the school district or city, or whose family home with his father or mother is not available to him by reason of the separation of his parents, or the death of either or both of them, and who is living with a friend or relative or with a person who is a resident within the limits of the school district or city, or when such person is contributing the major portion of the cost of the support of such child, shall be deemed to have a school residence in such district or city, in which he lives."
2. "K.S.A. 77-201 Rules Of Construction, Twenty-third and Twenty-fourth. "Twenty-third. The term 'residence' shall be construed to mean the place adopted by a person as his place of habitation, and to which, whenever he is absent, he has the intention of returning. When a person eats at one place and sleeps at another, the place where such person sleeps shall be deemed his residence."

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**"Twenty-fourth.** The terms usual place of residence and usual place of abode, when applied to the service of any process or notice, shall be construed to mean the place usually occupied by a person. If such person has no family, or does not have his family with him, his office or place of business, or if he has no place of business, the room or place where he usually sleeps shall be construed to be such place of residence or abode."

**B. District Requirements**

All pupils in Kindergarten through Grade Twelve are required to enroll in the school that is serving the officially assigned attendance area in which their parents or guardians are legal residents.

**C. Exceptions to Residential Enrollment Policies**

All exceptions must be requested by application directed to the Director of Pupil Accounting. Application for Exception to Attendance Regulations (Form RB-19) must be completed by the parent or guardian and may be forwarded to the Director of Pupil Accounting by the home or receiving school principal or the Director of Special Services.

Each application approved may be for all or part of a given school year and must receive annual approval in order for the exception to be extended. The Board of Education reserves the right to terminate the exception agreement at any time. Whenever the parents' or guardians' residence is changed to a dwelling outside Unified School District 501, a tuition application must be made and approved, if school enrollment is to be maintained in Unified School District 501, except for the following case: if parents of pupils in Unified School District 501 are residents on the last day of the 3rd Quarter of the current school year, the pupils may continue to attend that school where they are enrolled without payment of tuition even though their residence changes before the end of the school year, provided that the parents or guardian make appli-

cation for this exception and approval granted by the Director of Pupil Accounting prior to the change of residence.

1. Pupils in kindergarten through grade twelve whose parents move in another Topeka public school attendance area within the city during the regular school year may finish the school year in the attendance area in which they were originally enrolled.
2. Any pupil properly enrolled in grade 5, 8, or 11 on the first school day of a given school year and living in the specified school attendance area shall be permitted to complete the current school year in that school providing the place of residence remains in the Topeka school district. Any student shall be permitted to enroll and complete grades 6, 9, or 12 in the school where he completed grades 5, 8, or 11 providing the place of residence remains in the Topeka school district.
3. Pupils in kindergarten through grade twelve inclusive who are not legal residents of the school attendance area on the opening day of the school year, but whose parents present evidence of having signed a contract and made a down payment to buy, build or lease a home that to be occupied sometime during the first semester will be granted permission to begin the school year in the school attendance area in which they will reside.
4. Kindergarten and primary first year children (only) may attend another school in the city of Topeka other than the one in which their parents live under the following conditions:
  - a. The mother is employed outside the home.
  - b. The child is cared for by a "day care" person living in the school attendance area which the child attends.

5. Where optional attendance areas are abolished or when a portion of an attendance area has been transferred from one school to another during a school year, only those pupils who are members of any given Topeka public school at the close of that school year and living in those abolished optional attendance areas or transferred areas may continue in that particular school the following year. Other pupils living in abolished optional attendance areas who do not meet the above criteria must attend the school that is in their prescribed attendance area.
6. When an attendance area boundary is changed, families with elementary pupils or secondary pupils in the area affected may have the option of attending that school originally serving the affected area as long as an older brother or older sister is enrolled and their residence remains in the original area.
7. In cases of extreme hardship, parents or guardians may, upon recommendation of the principal, petition for exception to this policy. Parents or guardians must use Form RB-19, obtainable from the building principal of the school where the pupil resides for initiating this request. Each request is ruled upon individually by the Director of Pupil Accounting and the principals of the sending and proposed receiving school.
8. The parents of emotionally or physically handicapped pupils may petition for exception to this policy by initiating Form RB-19, obtainable from the building principal of the school where the pupil resides. Medical evidence of the handicap must be submitted with the petition. All such petitions are reviewed by the Special Services Department and its medical consultant. Upon recom-

mendation of the district's medical consultant, the Review Committee established by the Director of Pupil Accounting may assign the pupil to another district school.

9. A pupil in a secondary school who has a curriculum preference which includes a subject not offered in his own attendance area may, with written request from his parents (Form RB-19) and with the approval of the two building principals involved attend another Unified School District 501 secondary school which provides the desired subject.
10. A pupil living in an optional attendance area may select the school of his choice. Once having made this selection, he must continue to attend that school for the remainder of the current academic year unless his parents move into another attendance area.
11. Upon approval of a written application to the Superintendent of Schools, the Governor of the State of Kansas may enter his children in The Topeka Public Schools.

School officials reserve the right to waive any part of Section II B or C of this policy under the following conditions:

1. When it becomes necessary to build a new school building at a new location and establish a new attendance area to be served by the said new school.
2. When in the judgment of the school officials, the established school facility cannot reasonably accommodate the students living in the attendance area of the said school facility.

#### D. Temporary Residents

Temporary Topeka residents may make application for their children to attend the school located in the attendance area in which the temporary residence is located.



#### E. Out-of-District Tuition Applications and Contracts

Parents of pupils in kindergarten through grade twelve, who are not legal residents of Unified School District 501 may make application for admission and, upon approval by the governing body and payment of tuition, may be assigned to attend a specific school.

Any such application (Form FB-22) and tuition contract shall specify the party or parties who shall be financially responsible for the payment of tuition to the district and who will be responsible for the attendance and good conduct of the pupil desiring enrollment.

The authority to accept or reject any such application is vested solely in the Board of Education of Unified School District 501. The right to assign the school to be attended and the right to terminate the agreement at any time is retained by the Board of Education.

Since staffing and formation of classes are determined by September 15 of each year, only exceptional cases with unusual circumstances will be given consideration for admission after that date.

Tuition rates for non-resident students are divided into two categories (1) residents of Shawnee County, and (2) non-residents of Shawnee County. Rates of tuition for these two categories are found in Policy 3550 of The Topeka Plan.

NOTE: See Section II C of this policy for tuition charges made for district resident students who move out of the district prior to the end of the school year. Board Policy No. (10300).

### III. Enrollment in Special Programs

#### A. Programs Available

1. Educable Mentally Retarded Students
2. Trainable Mentally Retarded Students
3. Emotionally Disturbed Students
4. Neurologically Impaired Students
5. Learning Disability Students

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6. Orthopedically Handicapped Student
7. Visually Impaired Students
8. Hard-of-Hearing Students
9. Homebound Instruction (See Policy 10405)

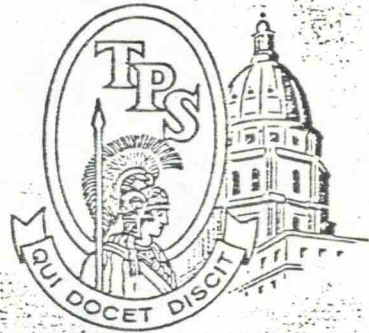
#### B. Referrals

1. All Special Service referrals initiated in Unified School District No. 501 by certificated personnel will be made in triplicate and signed by the building principal or his designee. Send one copy of the form provided by the Office of Special Services to:
  - a. Director of Special Services
  - b. Student's permanent record folder
  - c. Director of Guidance
2. Have written parental consent for staff evaluation. This consent form will accompany the referral form.
3. The school initiating the referral will be notified to whom the case has been assigned and the proposed action to be taken.
4. The case worker will make a follow-up report.
5. Referrals from other sources:
  - a. Parents directly to Special Services Department.
  - b. Physicians, psychiatrists and other outside agencies.

#### C. Special Class Placement

1. All special classes will be coordinated through the Director of Special Services or his designee.
2. Students returning to regular classes will be coordinated through the Director of Special Services or his designee.
3. All students residing within Unified School District No. 501 and not attending regular school classes will be coordinated through the Director of Special Services or his designee.

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**POLICIES  
PERTAINING TO  
STUDENTS ATTENDING  
THE TOPEKA PUBLIC SCHOOLS**

1971-1972 Revision

A publication of  
Unified School District No. 501  
Board of Education

**1971-1972 BOARD OF EDUCATION**

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- Mr. R. G. Swenson, Vice-President
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- Mrs. Walter Menninger
- Dr. Mark L. Morris, Jr.
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**THE TOPEKA PUBLIC SCHOOLS**

Unified School District No. 501  
Shawnee County, State of Kansas

*Office of Superintendent*

- 415 WEST EIGHTH STREET
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participation in certain extracurricular activities. Each school may develop recommended guidelines which are consistent with these statements.

Policy No. 10300

ENROLLMENT IN THE TOPEKA PUBLIC SCHOOLS (UNIFIED SCHOOL DISTRICT NO. 501)

I. Age Requirements for Entering Year Long Head Start, Kindergarten, and Primary First Year

A. Legal Requirements

1. K.S.A. 72-1107 as amended in 1965, established the minimum school entrance age for Primary First Year and Kindergarten. Portions of this statute applicable to The Topeka Public Schools read as follows:

"Sub-section (a)—Any child who will attain the age of six (6) years on or before the first day of September of any school year shall be able to attend the elementary grades in the school district of his residence except as herein otherwise provided.

"Sub-section (d)—In districts maintaining free Kindergarten, any child who will attain the age of five (5) years on or before the first of September of any school year shall be eligible to enter such Kindergarten, except as herein otherwise provided."

2. A birth certificate, baptismal certificate, or county registrar certificate is required as evidence of age upon entering Year Long Head Start, Kindergarten, or elementary level.

3. Kansas law requires that parents or guardians present an immunization certificate at the initial enrollment—(See policy 10505 for details.)

B. District Requirements

1. Year Long Head Start enrollees must be four (4) years old on or before September 1 of that project year in

(20)

order that the pupil may make a good transition to Kindergarten at the close of his Head Start experience.

2. Any child who has completed a kindergarten course maintained by another public school district or state accredited private or parochial school where another state does not provide public school Kindergarten, shall be eligible to enter Primary First Year regardless of age.

II. Residence Requirements

A. Legal Requirements

1. "K.S.A. 72-1046 School Residence. Any person of school age whose natural or legal guardian resides within the limits of the school district or city, or whose family home with his father or mother is not available to him by reason of the separation of his parents, or the death of either or both of them, and who is living with a friend or relative or with a person who is a resident within the limits of the school district or city, or when such person is contributing the major portion of the cost of the support of such child, shall be deemed to have a school residence in such district or city, in which he lives."

2. "K.S.A. 77-201 Rules Of Construction, Twenty-third and Twenty-fourth. "Twenty-third. The term 'residence' shall be construed to mean the place adopted by a person as his place of habitation, and to which, whenever he is absent, he has the intention of returning. When a person eats at one place and sleeps at another, the place where such person sleeps shall be deemed his residence.

"Twenty-fourth. The terms usual place of residence and usual place of abode, when applied to the service of any process or notice, shall be construed to mean the place usually occupied by a person. If such person has no family,

(21)

or does not have his family with him, his office or place of business, or if he has no place of business, the room or place where he usually sleeps shall be construed to be such place of residence or abode."

**B. District Requirements**

All pupils in Kindergarten through Grade Twelve are required to enroll in the school that is serving the officially assigned attendance area in which their parents or guardians are legal residents.

Acceptance of late enrollment after ten (10) days of school have passed shall be contingent upon satisfactory justification as to why the student has not been in attendance.

**C. Exceptions to Residential Enrollment Policies**

All exceptions must be requested by application directed to the Director of Pupil Accounting. Application for Exception to Attendance Regulations (Form RB-19) may be obtained at any Unified School District No. 501 elementary or secondary school or at the office of the Director of Pupil Accounting.

Each application approved may be for all or part of a given school year and must receive annual approval in order for the exception to be extended. The Board of Education reserves the right to terminate the exception agreement at any time. Whenever the parents' or guardians' residence is changed to a dwelling outside Unified School District 501, a tuition application must be made and approved, if school enrollment is to be maintained in Unified School District 501, except for the following case: if parents of pupils in Unified School District 501 are residents on the last day of the 3rd Quarter of the current school year, the pupils may continue to attend that school where they are enrolled without payment of tuition even though their residence changes before the end of the school year, provided that the parents or guardian make application for this exception and approval is

granted by the Director of Pupil Accounting prior to the change of residence.

1. Pupils in kindergarten through grade twelve whose parents move into another Topeka public school attendance area within the city during the regular school year may finish the school year in the attendance area in which they were originally enrolled (Form RB-19 not required.)
2. Any pupil properly enrolled in grades 5, 8, or 11 on the first school day of a given school year and living in the specified school attendance area shall be permitted to complete the current school year in that school providing the place of residence remains in the Topeka school district. Any student shall be permitted to enroll and complete grades 6, 9, or 12 in the school where he completed grades 5, 8, or 11 providing the place of residence remains in the Topeka school district. (Form RB-19 not required.)
3. Pupils in kindergarten through grade twelve inclusive who are not legal residents of the school attendance area on the opening day of the school year, but whose parents present evidence of having signed a contract and made a down payment to buy, build or lease a home that is to be occupied sometime during the first semester will be granted permission to begin the school year in the school attendance area in which they will reside.
4. Kindergarten and primary first year children (only) may attend another school in the city of Topeka other than the one in which their parents live under the following conditions:
  - a. The mother is employed outside the home.
  - b. The child is cared for by a "day care" person living in the school attendance area which the child attends.

5. Where optional attendance areas are abolished or when a portion of an attendance area has been transferred from one school to another during a school year, only those pupils who are members of any given Topeka public school at the close of that school year and living in those abolished optional attendance areas or transferred areas may continue in that particular school the following year. Other pupils living in abolished optional attendance areas who do not meet the above criteria must attend the school that is in their prescribed attendance area. (Form RB-19 not required.)
6. When an optional attendance area boundary is changed, families with elementary pupils or secondary pupils in the area affected may have the option of attending that school originally serving the affected area as long as an older brother or older sister is enrolled and their residence remains in the original area. (Form RB-19 not required.)
7. In cases of unusual circumstances, parents or guardians may, upon recommendation of the principal, petition for exception to this policy. Parents or guardians must use Form RB-19, obtainable from the building principal of the school where the pupil resides for initiating this request. Each request is ruled upon individually by the Director of Pupil Accounting and the principals of the sending and proposed receiving school.
8. The parents of emotionally or physically handicapped pupils may petition for exception to this policy by initiating Form RB-19, obtainable from the building principal of the school where the pupil resides. Medical evidence of the handicap must be submitted with the petition. All such petitions are reviewed by the

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Special Services Department and its medical consultant. Upon recommendation of the district's medical consultant, the Review Committee established by the Director of Pupil Accounting may assign the pupil to another district school.

9. A secondary school pupil (7-12) who desires to take a course not offered as a class or an independent study at the school in his own attendance area may enroll in that course in another secondary school in Unified School District 501 after:
  - a. his parents or guardian make written request (Form RB-19) and
  - b. he receives permission of the principals of both schools after providing evidence of adequate transportation for the student.The pupil must take three or more classes and his co-curricular activities at the school in the attendance area where his parent(s) or guardian resides which shall be designated as his home or parent school.
10. A pupil living in an optional attendance area may select the school of his choice. Once having made this selection, he must continue to attend that school for the remainder of the current academic year unless his parents move into another attendance area. (Form RB-19 not required.)
11. Upon approval of a written application to the Superintendent of Schools, the Governor of the State of Kansas may enter his children in The Topeka Public Schools.

School officials reserve the right to waive any part of Section II B or C of this policy under the following conditions:

1. When it becomes necessary to build a new school building at a new location and establish a new attendance area to be served by the said new school.

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2. When in the judgment of the school officials, the established school facility cannot reasonably accommodate the students living in the attendance area of the said school facility.

**D. Temporary Residents**

Temporary Topeka residents may make application for their children to attend the school located in the attendance area in which the temporary residence is located.

**E. Out-of-District Tuition Applications and Contracts**

Parents of pupils in kindergarten through grade twelve, who are not legal residents of Unified School District 501 may make application for admission and, upon approval by the governing body and payment of tuition, may be assigned to attend a specific school.

Any such application (Form FB-22) and tuition contract shall specify the party or parties who shall be financially responsible for the payment of tuition to the district and who will be responsible for the attendance and good conduct of the pupil desiring enrollment.

The authority to accept or reject any such application is vested solely in the Board of Education of Unified School District 501. The right to assign the school to be attended and the right to terminate the agreement at any time is retained by the Board of Education.

Since staffing and formation of classes are determined by September 15 of each year, only exceptional cases with unusual circumstances will be given consideration for admission after that date.

Tuition rates for non-resident students are divided into two categories (1) residents of Shawnee County, and (2) non-residents of Shawnee County. Rates of tuition for these two categories are found in Policy 3550 of **The Topeka Plan**.

NOTE: See Section II C of this policy for tuition charges made for district resident students who move out

of the district prior to the end of the school year. Board Policy No. (10300).

**III. Enrollment in Special Programs**

**A. Programs Available**

1. Educable Mentally Retarded Students
2. Trainable Mentally Retarded Students
3. Emotionally Disturbed Students
4. Neurologically Impaired Students
5. Learning Disability Students
6. Orthopedically Handicapped Students
7. Visually Impaired Students
8. Hard-of-Hearing Students
9. Homebound Instruction (See Policy 10405)

**B. Referrals**

1. All Special Service referrals initiated in Unified School District No. 501 by certificated personnel will be made in triplicate and signed by the building principal or his designee. Send one copy of the form provided by the Office of Special Services to:
  - a. Director of Special Services
  - b. Student's permanent record folder
  - c. Director of Guidance
2. Have written parental consent for staff evaluation. This consent form will accompany the referral form.
3. The school initiating the referral will be notified to whom the case has been assigned and the proposed action to be taken.
4. The case worker will make a follow-up report.
5. Referrals from other sources:
  - a. Parents directly to Special Services Department.
  - b. Physicians, psychiatrists and other outside agencies.

C. Special Class Placement

1. All special classes will be coordinated through the Director of Special Services or his designee.
2. Students returning to regular classes will be coordinated through the Director of Special Services or his designee.
3. All students residing within Unified School District No. 501 and not attending regular school classes will be coordinated through the Director of Special Services or his designee.

1972-1973

POLICIES  
PERTAINING TO  
STUDENTS ATTENDING  
TOPEKA UNIFIED SCHOOL DISTRICT  
NO. 501

THE TOPEKA PUBLIC SCHOOLS

Unified School District No. 501  
Shawnee County, State of Kansas

Office of Superintendent

• 416 WEST EIGHTH STREET  
• TOPEKA, KANSAS 66603

1972-1973 BOARD OF EDUCATION  
Mr. R. G. Swenson, President  
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participation in certain extracurricular activities. Each school may develop recommended guidelines which are consistent with these statements.

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2. A birth certificate, baptismal certificate, or county registrar certificate is required as evidence of age upon entering Year Long Head Start, Kindergarten, or elementary level.
3. Kansas law requires that parents or guardians present an immunization certificate at the initial enrollment—  
(See policy 10510 [1] for details.)

**B. District Requirements**

1. Year Long Head Start enrollees must be four (4) years old on or before September 1 of that project year in

(20)

order that the pupil may make a good transition to Kindergarten at the close of his Head Start experience.

2. Any child who has completed a kindergarten course maintained by another public school district or state accredited private or parochial school where another state does not provide public school Kindergarten, shall be eligible to enter Primary First Year regardless of age.

**II. Residence Requirements**

**A. Legal Requirements**

1. "K.S.A. 72-1046 School Residence. Any person of school age whose natural or legal guardian resides within the limits of the school district or city, or whose family home with his father or mother is not available to him by reason of the separation of his parents, or the death of either or both of them, and who is living with a friend or relative or with a person who is a resident within the limits of the school district or city, or when such person is contributing the major portion of the cost of the support of such child, shall be deemed to have a school residence in such district or city, in which he lives."
2. "K.S.A. 77-201 Rules Of Construction, Twenty-third and Twenty-fourth. "Twenty-third. The term 'residence' shall be construed to mean the place adopted by a person as his place of habitation, and to which, whenever he is absent, he has the intention of returning. When a person eats at one place and sleeps at another, the place where such person sleeps shall be deemed his residence.

"Twenty-fourth. The terms usual place of residence and usual place of abode, when applied to the service of any process or notice, shall be construed to mean the place usually occupied by a person. If such person has no family,

(21)

or does not have his family with him, his office or place of business, or if he has no place of business, the room or place where he usually sleeps shall be construed to be such place of residence or abode."

**B. District Requirements**

All pupils in Kindergarten through Grade Twelve are required to enroll in the school that is serving the officially assigned attendance area in which their parents or guardians are legal residents.

Acceptance of late enrollment after ten (10) days of school have passed shall be contingent upon satisfactory justification as to why the student has not been in attendance.

**C. Exceptions to Residential Enrollment Policies**

All exceptions must be requested by application directed to the Director of Pupil Accounting. Application for Exception to Attendance Regulations (Form RB-19) may be obtained at any Unified School District No. 501 elementary or secondary school or at the office of the Director of Pupil Accounting.

Each application approved may be for all or part of a given school year and must receive annual approval in order for the exception to be extended. The Board of Education reserves the right to terminate the exception agreement at any time. Whenever the parents' or guardians' residence is changed to a dwelling outside Unified School District 501, a tuition application must be made and approved, if school enrollment is to be maintained in Unified School District 501, except for the following case: if parents of pupils in Unified School District 501 are residents on the last day of the 3rd Quarter of the current school year, the pupils may continue to attend that school where they are enrolled without payment of tuition even though their residence changes before the end of the school year, provided that the parents or guardian make application for this exception and approval is

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1. Pupils in kindergarten through grade twelve whose parents move into another Topeka public school attendance area within the city during the regular school year may finish the school year in the attendance area in which they were originally enrolled (Form RB-19 not required.)
2. Any pupil properly enrolled in grades 5, 8, or 11 on the first school day of a given school year and living in the specified school attendance area shall be permitted to complete the current school year in that school providing the place of residence remains in the Topeka school district. Any student shall be permitted to enroll and complete grades 6, 9, or 12 in the school where he completed grades 5, 8, or 11 providing the place of residence remains in the Topeka school district. (Form RB-19 not required.)
3. Pupils in kindergarten through grade twelve inclusive who are not legal residents of the school attendance area on the opening day of the school year, but whose parents present evidence of having signed a contract and made a down payment to buy, build or lease a home that is to be occupied sometime during the first semester will be granted permission to begin the school year in the school attendance area in which they will reside.
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5. Where optional attendance areas are abolished or when a portion of an attendance area has been transferred from one school to another during a school year, only those pupils who are members of any given Topeka public school at the close of that school year and living in those abolished optional attendance areas or transferred areas may continue in that particular school the following year. Other pupils living in abolished optional attendance areas who do not meet the above criteria must attend the school that is in their prescribed attendance area. (Form RB-19 not required.)
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7. In cases of unusual circumstances, parents or guardians may, upon recommendation of the principal, petition for exception to this policy. Parents or guardians must use Form RB-19, obtainable from the building principal of the school where the pupil resides for initiating this request. Each request is ruled upon individually by the Director of Pupil Accounting and the principals of the sending and proposed receiving school.
8. The parents of emotionally or physically handicapped pupils may petition for exception to this policy by initiating Form RB-19, obtainable from the building principal of the school where the pupil resides. Medical evidence of the handicap must be submitted with the petition. All such petitions are reviewed by the

(24)

Special Services Department and its medical consultant. Upon recommendation of the district's medical consultant, the Review Committee established by the Director of Pupil Accounting may assign the pupil to another district school.

9. A secondary school pupil (7-12) who desires to take a course not offered as a class or an independent study at the school in his own attendance area may enroll in that course in another secondary school in Unified School District 501 after:
  - a. his parents or guardian make written request (Form RB-19) and
  - b. he receives permission of the principals of both schools after providing evidence of adequate transportation for the student.

The pupil must take three or more classes and his co-curricular activities at the school in the attendance area where his parent(s) or guardian resides which shall be designated as his home or parent school.
10. A pupil living in an optional attendance area may select the school of his choice. Once having made this selection, he must continue to attend that school for the remainder of the current academic year unless his parents move into another attendance area. (Form RB-19 not required.)
11. Upon approval of a written application to the Superintendent of Schools, the Governor of the State of Kansas may enter his children in The Topeka Public Schools.

School officials reserve the right to waive any part of Section II B or C of this policy under the following conditions:

1. When it becomes necessary to build a new school building at a new location and establish a new attendance area to be served by the said new school.

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2. When in the judgment of the school officials, the established school facility cannot reasonably accommodate the students living in the attendance area of the said school facility.

**D. Temporary Residents**

Temporary Topeka residents may make application for their children to attend the school located in the attendance area in which the temporary residence is located.

**E. Out-of-District Tuition Applications and Contracts**

Parents of pupils in kindergarten through grade twelve, who are not legal residents of Unified School District 501 must make application with the Pupil Accounting Office for admission and, upon approval by the governing body and payment of tuition, may be assigned to attend a specific school. This application (Form FB-22) shall specify the party or parties who shall be financially responsible for the payment of tuition to the district and who will be responsible for the attendance and good conduct of the pupil desiring enrollment.

The authority to accept or reject any such application is vested solely in the Board of Education of Unified School District 501. The right to assign the school to be attended and the right to terminate the agreement at any time is retained by the Board of Education.

Since staffing and formation of classes are determined by September 15 of each year, only exceptional cases with unusual circumstances will be given consideration for admission after that date.

Tuition rates for non-resident students are divided into two categories (1) residents of Shawnee County, and (2) non-residents of Shawnee County. Rates of tuition for these two categories are found in Policy 3550 of **The Topeka Plan**.

NOTE: See Section II C of this policy for tuition charges made for district resident students who move out of the district prior to the end of

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the school year. Board Policy No. (10300).

**1. Foreign Students**

Any foreign student desiring to study in our schools, must make application with the Pupil Accounting Office for acceptance. If application is approved, the Pupil Accounting Office will establish the tuition fee to be charged which must be paid by the student or his sponsor before entering school.

**2. Wards of the State or Court**

Any out-of-district student being cared for by a court appointed guardian or foster parent in our district who desires to enroll in our schools must make application with the Pupil Accounting Office so information necessary for proper billing of tuition may be secured before the enrollment can be approved.

**III. Enrollment in Special Programs**

**A. Programs Available**

1. Educable Mentally Retarded Students
2. Trainable Mentally Retarded Students
3. Emotionally Disturbed Students
4. Neurologically Impaired Students
5. Learning Disability Students
6. Orthopedically Handicapped Students
7. Visually Impaired Students
8. Hard-of-Hearing Students
9. Homebound Instruction (See Policy 10405)

**B. Referrals**

1. All Special Service referrals initiated in Unified School District No. 501 by certificated personnel will be made in triplicate and signed by the building principal or his designee. Send one copy of the form provided by the Office of Special Services to:
  - a. Director of Special Services
  - b. Student's permanent record folder
  - c. Director of Guidance
2. Have written parental consent for

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staff evaluation. This consent form will accompany the referral form.

3. The school initiating the referral will be notified to whom the case has been assigned and the proposed action to be taken.
4. The case worker will make a follow-up report.
5. Referrals from other sources:
  - a. Parents directly to Special Services Department.
  - b. Physicians, psychiatrists and other outside agencies.

**C. Special Class Placement.**

1. All special classes will be coordinated through the Director of Special Services or his designee.
2. Students returning to regular classes will be coordinated through the Director of Special Services or his designee.
3. All students residing within Unified School District No. 501 and not attending regular school classes will be coordinated through the Director of Special Services or his designee.

1973-74



BOARD OF

EDUCATION POLICIES

PERTAINING TO

STUDENTS ATTENDING

TOPEKA UNIFIED SCHOOL DISTRICT

NO. 501

1973-1974 BOARD OF EDUCATION

Dr. Mark L. Morris, Jr., President

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Mr. Fred W. Rausch, Jr.

Mr. Robert R. Schendel

Mr. Wayne Stratton

Dr. Gordon A. Summers

THE TOPEKA PUBLIC SCHOOLS

Unified School District No. 501  
Shawnee County, State of Kansas

Office of Superintendent  
• 418 WEST EIGHTH STREET  
• TOPEKA, KANSAS 66603

participation in certain extracurricular activities. Each school may develop recommended guidelines which are consistent with these statements.

Policy No. 10300

**ENROLLMENT IN THE TOPEKA PUBLIC SCHOOLS (UNIFIED SCHOOL DISTRICT NO. 501)**

**I. Age Requirements for Entering Year Long Head Start, Kindergarten, and Primary First Year**

**A. Legal Requirements**

1. K.S.A. 72-1107 as amended in 1965, established the minimum school entrance age for Primary First Year and Kindergarten. Portions of this statute applicable to The Topeka Public Schools read as follows:

"Sub-section (a)—Any child who will attain the age of six (6) years on or before the first day of September of any school year shall be able to attend the elementary grades in the school district of his residence except as herein otherwise provided.

"Sub-section (d)—In districts maintaining free Kindergarten, any child who will attain the age of five (5) years on or before the first of September of any school year shall be eligible to enter such Kindergarten, except as herein otherwise provided."

2. A birth certificate, baptismal certificate, or county registrar certificate is required as evidence of age upon entering Year Long Head Start, Kindergarten, or elementary level.
3. Kansas law requires that parents or guardians present an immunization certificate at the initial enrollment. (See policy 10510 [1] for details.)

**B. District Requirements**

1. Year Long Head Start enrollees must be four (4) years old on or before September 1 of that project year in

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order that the pupil may make a good transition to Kindergarten at the close of his Head Start experience.

2. Any child who has completed a kindergarten course maintained by another public school district or state accredited private or parochial school where another state does not provide public school Kindergarten, shall be eligible to enter Primary First Year regardless of age.

**II. Residence Requirements**

**A. Legal Requirements**

1. "K.S.A. 72-1046 School Residence. Any person of school age whose natural or legal guardian resides within the limits of the school district or city, or whose family home with his father or mother is not available to him by reason of the separation of his parents, or the death of either or both of them, and who is living with a friend or relative or with a person who is a resident within the limits of the school district or city, or when such person is contributing the major portion of the cost of the support of such child, shall be deemed to have a school residence in such district or city, in which he lives."
2. "K.S.A. 77-201 Rules Of Construction, Twenty-third and Twenty-fourth. "Twenty-third. The term 'residence' shall be construed to mean the place adopted by a person as his place of habitation, and to which, whenever he is absent, he has the intention of returning. When a person eats at one place and sleeps at another, the place where such person sleeps shall be deemed his residence.

"Twenty-fourth. The terms usual place of residence and usual place of abode, when applied to the service of any process or notice, shall be construed to mean the place usually occupied by a person. If such person has no family,

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or does not have his family with him, his office or place of business, or if he has no place of business, the room or place where he usually sleeps shall be construed to be such place of residence or abode."

**B. District Requirements**

All pupils in Kindergarten through Grade Twelve are required to enroll in the school that is serving the officially assigned attendance area in which their parents or guardians are legal residents.

Acceptance of late enrollment after ten (10) days of school have passed shall be contingent upon satisfactory justification as to why the student has not been in attendance.

**C. Exceptions to Residential Enrollment Policies**

All exceptions must be requested by application directed to the Director of Pupil Accounting. Application for Exception to Attendance Regulations (Form RB-19) may be obtained at any Unified School District No. 501 elementary or secondary school or at the office of the Director of Pupil Accounting.

Each application approved may be for all or part of a given school year and must receive annual approval in order for the exception to be extended. The Board of Education reserves the right to terminate the exception agreement at any time. Whenever the parents' or guardians' residence is changed to a dwelling outside Unified School District 501, a tuition application must be made and approved, if school enrollment is to be maintained in Unified School District 501, except for the following case: if parents of pupils in Unified School District 501 are residents on the last day of the 3rd Quarter of the current school year, the pupils may continue to attend that school where they are enrolled without payment of tuition even though their residence changes before the end of the school year, provided that the parents or guardian make application for this exception and approval is

granted by the Director of Pupil Accounting prior to the change of residence.

1. Pupils in kindergarten through grade twelve whose parents move into another Topeka public school attendance area within the city during the regular school year may finish the school year in the attendance area in which they were originally enrolled (Form RB-19 not required.)
2. Any pupil properly enrolled in grades 5, 8, or 11 on the first school day of a given school year and living in the specified school attendance area shall be permitted to complete the current school year in that school providing the place of residence remains in the Topeka school district. Any student shall be permitted to enroll and complete grades 6, 9, or 12 in the school where he completed grades 5, 8, or 11 providing the place of residence remains in the Topeka school district. (Form RB-19 not required.)
3. Pupils in kindergarten through grade twelve inclusive who are not legal residents of the school attendance area on the opening day of the school year, but whose parents present evidence of having signed a contract and made a down payment to buy, build or lease a home that is to be occupied sometime during the first semester will be granted permission to begin the school year in the school attendance area in which they will reside.
4. Kindergarten and primary first year children (only) may attend another school in the city of Topeka other than the one in which their parents live under the following conditions:
  - a. The mother is employed outside the home.
  - b. The child is cared for by a "day care" person living in the school attendance area which the child attends.



5. Where optional attendance areas are abolished or when a portion of an attendance area has been transferred from one school to another during a school year, **only** those pupils who are members of any given Topeka public school at the close of **that** school year and living in those abolished optional attendance areas or transferred areas may continue in **that** particular school the following year. Other pupils living in abolished optional attendance areas who do not meet the above criteria must attend the school that is in their prescribed attendance area. (Form RB-19 not required.)
6. When an optional attendance area boundary is changed, families with elementary pupils or secondary pupils in the area affected may have the option of attending that school originally serving the affected area as long as an older brother or older sister is enrolled and their residence remains in the original area. (Form RB-19 not required.)
7. In cases of unusual circumstances, parents or guardians may, upon recommendation of the principal, petition for exception to this policy. Parents or guardians must use Form RB-19, obtainable from the building principal of the school where the pupil resides for initiating this request. Each request is ruled upon individually by the Director of Pupil Accounting and the principals of the sending and proposed receiving school.
8. The parents of emotionally or physically handicapped pupils may petition for exception to this policy by initiating Form RB-19, obtainable from the building principal of the school where the pupil resides. Medical evidence of the handicap must be submitted with the petition. All such petitions are reviewed by the

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Special Services Department and its medical consultant. Upon recommendation of the district's medical consultant, the Review Committee established by the Director of Pupil Accounting may assign the pupil to another district school.

9. A secondary school pupil (7-12) who desires to take a course not offered as a class or an independent study at the school in his own attendance area may enroll in that course in another secondary school in Unified School District 501 after:
  - a. his parents or guardian make written request (Form RB-19) and
  - b. he receives permission of the principals of both schools after providing evidence of adequate transportation for the student.

The pupil must take three or more classes and his co-curricular activities at the school in the attendance area where his parent(s) or guardian resides which shall be designated as his home or parent school.

10. A pupil living in an optional attendance area may select the school of his choice. Once having made this selection, he must continue to attend that school for the remainder of the current academic year unless his parents move into another attendance area. (Form RB-19 not required.)
11. Upon approval of a written application to the Superintendent of Schools, the Governor of the State of Kansas may enter his children in The Topeka Public Schools.

School officials reserve the right to waive any part of Section II B or C of this policy under the following conditions:

1. When it becomes necessary to build a new school building at a new location and establish a new attendance area to be served by the said new school.

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2. When in the judgment of the school officials, the established school facility cannot reasonably accommodate the students living in the attendance area of the said school facility.

**D. Temporary Residents**

Temporary Topeka residents may make application for their children to attend the school located in the attendance area in which the temporary residence is located.

**E. Out-of-District Tuition Applications and Contracts**

Parents of pupils in kindergarten through grade twelve, who are not legal residents of Unified School District 501 must make application with the Pupil Accounting Office for admission and, upon approval by the governing body and payment of tuition, may be assigned to attend a specific school. This application (Form FB-22) shall specify the party or parties who shall be financially responsible for the payment of tuition to the district and who will be responsible for the attendance and good conduct of the pupil desiring enrollment.

The authority to accept or reject any such application is vested solely in the Board of Education of Unified School District 501. The right to assign the school to be attended and the right to terminate the agreement at any time is retained by the Board of Education.

Since staffing and formation of classes are determined by September 15 of each year, only exceptional cases with unusual circumstances will be given consideration for admission after that date.

Tuition rates for non-resident students may be found in Policy 3550 of The Topeka Plan.

**NOTE:** See Section II C of this policy for tuition charges made for district resident students who move out of the district prior to the end of the school year. (Board Policy No. 10300).

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**1. Foreign Students**

Any foreign student desiring to study in our schools, must make application with the Pupil Accounting Office for acceptance. If application is approved, the Pupil Accounting Office will establish the tuition fee to be charged which must be paid by the student or his sponsor before entering school.

**2. Wards of the State or Court**

Any out-of-district student being cared for by a court appointed guardian or foster parent in our district who desires to enroll in our schools must make application with the Pupil Accounting Office so information necessary for proper billing of tuition may be secured before the enrollment can be approved.

**III. Enrollment in Special Programs**

**A. Programs Available**

1. Educable Mentally Retarded Students
2. Trainable Mentally Retarded Students
3. Emotionally Disturbed Students
4. Neurologically Impaired Students
5. Learning Disability Students
6. Orthopedically Handicapped Students
7. Visually Impaired Students
8. Hard-of-Hearing Students
9. Homebound Instruction (See Policy 10405)

**B. Referrals**

1. All Special Service referrals initiated in Unified School District No. 501 by certificated personnel will be made in triplicate and signed by the building principal or his designee. Send one copy of the form provided by the Office of Special Services to:
  - a. Director of Special Services
  - b. Student's permanent record folder
  - c. Director of Guidance
2. Have written parental consent for staff evaluation. This consent form will accompany the referral form.

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3. The school initiating the referral will be notified to whom the case has been assigned and the proposed action to be taken.

4. The case worker will make a follow-up report.

5. Referrals from other sources:

a. Parents directly to Special Services Department.

b. Physicians, psychiatrists and other outside agencies.

**C. Special Class Placement**

1. All special classes will be coordinated through the Director of Special Services or his designee.

2. Students returning to regular classes will be coordinated through the Director of Special Services or his designee.

3. All students residing within Unified School District No. 501 and not attending regular school classes will be coordinated through the Director of Special Services or his designee.

1974-75



BOARD OF

EDUCATION POLICIES

PERTAINING TO  
STUDENTS ATTENDING  
TOPEKA UNIFIED SCHOOL DISTRICT  
NO. 501

1974-1975 BOARD OF EDUCATION

Mr. Harry W. Craig, Jr., President  
Mr. Wayne T. Stratton, Vice-President  
Mr. T. C. Anderson  
Dr. Mark L. Morris, Jr.  
Mr. Fred W. Rausch, Jr.  
Mr. Robert R. Schendel  
Dr. Gordon A. Summers

THE TOPEKA PUBLIC SCHOOLS

Unified School District No. 501  
Shawnee County, State of Kansas

Office of Superintendent

• 415 WEST EIGHTH STREET  
• TOPEKA, KANSAS 66603

participation in certain extracurricular activities. Each school may develop recommended guidelines which are consistent with these statements.

Policy No. 10300

ENROLLMENT IN THE TOPEKA PUBLIC SCHOOLS (UNIFIED SCHOOL DISTRICT NO. 501)

I. Age Requirements for Entering Year Long Head Start, Kindergarten, and Primary First Year

A. Legal Requirements

1. K.S.A. 72-1107 as amended in 1965, established the minimum school entrance age for Primary First Year and Kindergarten. Portions of this statute applicable to The Topeka Public Schools read as follows:

"Sub-section (a)—Any child who will attain the age of six (6) years on or before the first day of September of any school year shall be able to attend the elementary grades in the school district of his residence except as herein otherwise provided.

"Sub-section (d)—In districts maintaining free Kindergarten, any child who will attain the age of five (5) years on or before the first of September of any school year shall be eligible to enter such Kindergarten, except as herein otherwise provided."

2. A birth certificate, baptismal certificate, or county registrar certificate is required as evidence of age upon entering Year Long Head Start, Kindergarten, or elementary level.

3. Kansas law requires that parents or guardians present an immunization certificate at the initial enrollment.

(See policy 10510 [1] for details.)

B. District Requirements

1. Year Long Head Start enrollees must be four (4) years old on or before September 1 of that project year in

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order that the pupil may make a good transition to Kindergarten at the close of his Head Start experience.

2. Any child who has completed a kindergarten course maintained by another public school district or state accredited private or parochial school where another state does not provide public school Kindergarten, shall be eligible to enter Primary First Year regardless of age.

II. Residence Requirements

A. Legal Requirements

1. "K.S.A. 72-1046 School Residence.

Any person of school age whose natural or legal guardian resides within the limits of the school district or city, or whose family home with his father or mother is not available to him by reason of the separation of his parents, or the death of either or both of them, and who is living with a friend or relative or with a person who is a resident within the limits of the school district or city, or when such person is contributing the major portion of the cost of the support of such child, shall be deemed to have a school residence in such district or city, in which he lives."

2. "K.S.A. 77-201 Rules Of Construction, Twenty-third and Twenty-fourth. "Twenty-third. The term 'residence' shall be construed to mean the place adopted by a person as his place of habitation, and to which, whenever he is absent, he has the intention of returning. When a person eats at one place and sleeps at another, the place where such person sleeps shall be deemed his residence.

"Twenty-fourth. The terms usual place of residence and usual place of abode, when applied to the service of any process or notice, shall be construed to mean the place usually occupied by a person. If such person has no family,

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or does not have his family with him, his office or place of business, or if he has no place of business, the room or place where he usually sleeps shall be construed to be such place of residence or abode."

**B. District Requirements**

All pupils in Kindergarten through Grade Twelve are required to enroll in the school that is serving the officially assigned attendance area in which their parents or guardians are legal residents.

Acceptance of late enrollment after ten (10) days of school have passed shall be contingent upon satisfactory justification as to why the student has not been in attendance.

**C. Exceptions to Residential Enrollment Policies**

All exceptions must be requested by application directed to the Director of Pupil Accounting. Application for Exception to Attendance Regulations (Form RB-19) may be obtained at any Unified School District No. 501 elementary or secondary school or at the office of the Director of Pupil Accounting.

Each application approved may be for all or part of a given school year and must receive annual approval in order for the exception to be extended. The Board of Education reserves the right to terminate the exception agreement at any time. Whenever the parents' or guardians' residence is changed to a dwelling outside Unified School District 501, a tuition application must be made and approved, if school enrollment is to be maintained in Unified School District 501, except for the following case: if parents of pupils in Unified School District 501 are residents on the last day of the 3rd Quarter of the current school year, the pupils may continue to attend that school where they are enrolled without payment of tuition even though their residence changes before the end of the school year, provided that the parents or guardian make application for this exception and approval is

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1. Pupils in kindergarten through grade twelve whose parents move into another Topeka public school attendance area within the city during the regular school year may finish the school year in the attendance area in which they were originally enrolled (Form RB-19 not required.)
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School officials reserve the right to waive any part of Section II B or C of this policy under the following conditions:

1. When it becomes necessary to build a new school building at a new location and establish a new attendance area to be served by the said new school.

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NOTE: See Section II C of this policy for tuition charges made for district resident students who move out of the district prior to the end of the school year. (Board Policy No. 10300).

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**2. Wards of the State or Court**

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**III. Enrollment in Special Programs**

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4. Learning Disability Students
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9. Academically Talented Students
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**B. Referrals**

1. All Special Service referrals initiated in Unified School District No. 501 by certificated personnel will be made in triplicate and signed by the building principal or his designee. Send one copy of the form provided by the Office of Special Services to:
  - a. Director of Special Services
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2. Have written parental consent for staff evaluation. This consent form will accompany the referral form.



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**C. Special Class Placement**

1. All special classes will be coordinated through the Director of Special Services or his designee.

2. Students returning to regular classes will be coordinated through the Director of Special Services or his designee.

3. All students residing within Unified School District No. 501 and not attending regular school classes will be coordinated through the Director of Special Services or his designee.

1975-76



BOARD OF

EDUCATION POLICIES

PERTAINING TO  
STUDENTS ATTENDING

TOPEKA UNIFIED SCHOOL DISTRICT  
NO. 501

1975-76 BOARD OF EDUCATION

Mr. Wayne T. Stratton, President  
Mr. T. C. Anderson, Vice-President  
Mr. Harry W. Craig, Jr.  
Mr. Samuel P. Hurd  
Dr. Mark L. Morris, Jr.  
Mr. Don Oden  
Mr. Fred W. Rausch, Jr.

THE TOPEKA PUBLIC SCHOOLS

Unified School District No. 501  
Shawnee County, State of Kansas

Office of Superintendent

• 415 WEST EIGHTH STREET  
• TOPEKA, KANSAS 66603

**Policy No. 10300**

**ENROLLMENT IN THE TOPEKA PUBLIC SCHOOLS (UNIFIED SCHOOL DISTRICT NO. 501)**

**I. Age Requirements for Entering Year Long Head Start, Kindergarten, and Primary First Year**

**A. Legal Requirements**

1. K.S.A. 72-1107 as amended in 1965, established the minimum school entrance age for Primary First Year and Kindergarten. Portions of this statute applicable to The Topeka Public Schools read as follows:

"Sub-section (a)—Any child who will attain the age of six (6) years on or before the first day of September of any school year shall be able to attend the elementary grades in the school district of his residence except as herein otherwise provided.

"Sub-section (d)—In districts maintaining free Kindergarten, any child who will attain the age of five (5) years on or before the first of September of any school year shall be eligible to enter such Kindergarten, except as herein otherwise provided."

2. A birth certificate, baptismal certificate, or county registrar certificate is required as evidence of age upon entering Year Long Head Start, Kindergarten, or elementary level.
3. Kansas law requires that parents or guardians present an immunization certificate at the initial enrollment. (See policy 10510 [1] for details.)

**B. District Requirements**

1. Year Long Head Start enrollees must be four (4) years old on or before September 1 of that project year in

order that the pupil may make a good transition to Kindergarten at the close of his Head Start experience.

2. Any child who has completed a kindergarten course maintained by another public school district or state accredited private or parochial school where another state does not provide public school Kindergarten, shall be eligible to enter Primary First Year regardless of age.

## II. Residence Requirements

### A. Legal Requirements

1. "K.S.A. 72-1046 School Residence.

Any person of school age whose natural or legal guardian resides within the limits of the school district or city, or whose family home with his father or mother is not available to him by reason of the separation of his parents, or the death of either or both of them, and who is living with a friend or relative or with a person who is a resident within the limits of the school district or city, or when such person is contributing the major portion of the cost of the support of such child, shall be deemed to have a school residence in such district or city, in which he lives."

2. "K.S.A. 77-201 Rules Of Construction, Twenty-third and Twenty-fourth. "Twenty-third. The term 'residence' shall be construed to mean the place adopted by a person as his place of habitation, and to which, whenever he is absent, he has the intention of returning. When a person eats at one place and sleeps at another, the place where such person sleeps shall be deemed his residence.

"Twenty-fourth. The terms usual place of residence and usual place of abode, when applied to the service of any process or notice, shall be construed to mean the place usually occupied by a person. If such person has no family,

or does not have his family with him, his office or place of business, or if he has no place of business, the room or place where he usually sleeps shall be construed to be such place of residence or abode."

### B. District Requirements

All pupils in Kindergarten through Grade Twelve are required to enroll in the school that is serving the officially assigned attendance area in which their parents or guardians are legal residents.

Acceptance of late enrollment after ten (10) days of school have passed shall be contingent upon satisfactory justification as to why the student has not been in attendance.

### C. Exceptions to Residential Enrollment Policies

All exceptions must be requested by application directed to the Director of Demographic Services. Application for Exception to Attendance Regulations (Form RB-19) may be obtained at any Unified School District No. 501 elementary or secondary school or at the office of the Director of Demographic Services.

Each application approved may be for all or part of a given school year and must receive annual approval in order for the exception to be extended. The Board of Education reserves the right to terminate the exception agreement at any time. Whenever the parents' or guardians' residence is changed to a dwelling outside Unified School District 501, a tuition application must be made and approved, if school enrollment is to be maintained in Unified School District 501, except for the following case: if parents of pupils in Unified School District 501 are residents on the last day of the 1st Semester of the current school year, the pupils may continue to attend that school where they are enrolled without payment of tuition even though their residence changes before the end of the school year, provided that the parents or guardian make application for this exception and approval is

granted by the Director of Demographic Services prior to the change of residence.

1. Pupils in kindergarten through grade twelve whose parents move into another Topeka public school attendance area within the city during the regular school year may finish the school year in the attendance area in which they were originally enrolled (Form RB-19 not required.)
2. Any pupil properly enrolled in grades 5, 8, or 11 on the first school day of a given school year and living in the specified school attendance area shall be permitted to complete the current school year in that school providing the place of residence remains in the Topeka school district. Any student shall be permitted to enroll and complete grades 6, 9, or 12 in the school where he completed grades 5, 8, or 11 providing the place of residence remains in the Topeka school district. (Form RB-19 not required.)
3. Pupils in kindergarten through grade twelve inclusive who are not legal residents of the school attendance area on the opening day of the school year, but whose parents present evidence of having signed a contract and made a down payment to buy, build or lease a home that is to be occupied sometime during the first semester will be granted permission to begin the school year in the school attendance area in which they will reside.
4. Kindergarten and primary first year children (only) may attend another school in the city of Topeka other than the one in which their parents live under the following conditions:
  - a. The mother is employed outside the home.
  - b. The child is cared for by a "day care" person living in the school attendance area which the child attends.

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5. In cases of unusual circumstances, parents or guardians may, upon recommendation of the principal, petition for exception to this policy. Parents or guardians must use Form RB-19, obtainable from the building principal of the school where the pupil resides for initiating this request. Each request is ruled upon individually by the Director of Demographic Services and the principals of the sending and proposed receiving school.
6. The parents of emotionally or physically handicapped pupils may petition for exception to this policy by initiating Form RB-19, obtainable from the building principal of the school where the pupil resides. Medical evidence of the handicap must be submitted with the petition. All such petitions are reviewed by the Special Services Department and its medical consultant. Upon recommendation of the district's medical consultant, the Review Committee established by the Director of Demographic Services may assign the pupil to another district school.
7. A secondary school pupil (7-12) who desires to take a course not offered as a class or an independent study at the school in his own attendance area may enroll in that course in another secondary school in Unified School District 501 after:
  - a. his parents or guardian make written request (Form RB-19) and
  - b. he receives permission of the principals of both schools after providing evidence of adequate transportation for the student.The pupil must take three or more classes and his co-curricular activities at the school in the attendance area where his parent(s) or guardian resides which shall be designated as his home or parent school.

(27)

8. A pupil living in an optional senior high school attendance area may select the school of his choice. Once having made this selection, he must continue to attend that school for the remainder of the current academic year unless his parents move into another attendance area. (Form RB-19 not required.)
9. The Governor of the State of Kansas may enter his children in The Topeka Public Schools.

School officials reserve the right to waive any part of Section II B or C of this policy under the following conditions:

1. When it becomes necessary to build a new school building at a new location and establish a new attendance area to be served by the said new school.
2. When in the judgment of the school officials, the established school facility cannot reasonably accommodate the students living in the attendance area of the said school facility.

**D. Temporary Residents**

Temporary Topeka residents may make application for their children to attend the school located in the attendance area in which the temporary residence is located.

**E. Out-of-District Tuition Applications and Contracts**

Parents of pupils in kindergarten through grade twelve, who are not legal residents of Unified School District 501 must make application with the Director of Demographic Services for admission and, upon approval by the governing body and payment of tuition, may be assigned to attend a specific school. This application (Form FB-22) shall specify the party or parties who shall be financially responsible for the payment of tuition to the district and who will be responsible for the attendance and good conduct of the pupil desiring enrollment.

The authority to accept or reject any such application is vested solely in the Board of Education of Unified School District 501. The right to assign the school to be attended and the right to terminate the agreement at any time is retained by the Board of Education.

Since staffing and formation of classes are determined by September 15 of each year, only exceptional cases with unusual circumstances will be given consideration for admission after that date.

Tuition rates for non-resident students may be found in Policy 3550 of The Topeka Plan.

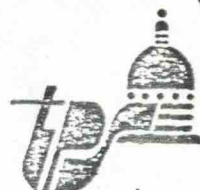
**NOTE:** See Section II C of this policy for tuition charges made for district resident students who move out of the district prior to the end of the school year. (Board Policy No. 10300).

Any foreign student desiring to study in our schools must make application with the Director of Demographic Services for acceptance. If application is approved, the Director of Demographic Services will establish the tuition fee to be charged which must be paid by the student or his sponsor before entering school.

1976-77

BOARD OF

EDUCATION POLICIES



PERTAINING TO  
STUDENTS ATTENDING  
TOPEKA UNIFIED SCHOOL DISTRICT  
NO. 501

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THE TOPEKA PUBLIC SCHOOLS

Unified School District No. 501

Shawnee County, State of Kansas

Office of Superintendent

• 415 WEST EIGHTH STREET

• TOPEKA, KANSAS 66603

Policy No. 10300

**ENROLLMENT IN THE TOPEKA PUBLIC  
SCHOOLS (UNIFIED SCHOOL DISTRICT NO. 501)**

**I. Age Requirements for Entering Year Long  
Head Start, Kindergarten, and Primary First  
Year**

**A. Legal Requirements**

1. K.S.A. 72-1107 as amended in 1965, established the minimum school entrance age for Primary First Year and Kindergarten. Portions of this statute applicable to The Topeka Public Schools read as follows:

"Sub-section (a)—Any child who will attain the age of six (6) years on or before the first day of September of any school year shall be able to attend the elementary grades in the school district of his residence except as herein otherwise provided.

"Sub-section (d)—In districts maintaining free Kindergarten, any child who will attain the age of five (5) years on or before the first of September of any school year shall be eligible to enter such Kindergarten, except as herein otherwise provided."

2. A birth certificate, baptismal certificate, or county registrar certificate is required as evidence of age upon entering Year Long Head Start, Kindergarten, or elementary level.
3. Kansas law requires that parents or guardians present an immunization certificate at the initial enrollment.  
(See policy 10510 [1] for details.)

**B. District Requirements**

1. Year Long Head Start enrollees must be four (4) years old on or before September 1 of that project year in

(24)

order that the pupil may make a good transition to Kindergarten at the close of his Head Start experience.

2. Any child who has completed a kindergarten course maintained by another public school district or state accredited private or parochial school where another state does not provide public school Kindergarten, shall be eligible to enter Primary First Year regardless of age.

**II. Residence Requirements**

**A. Legal Requirements**

1. "K.S.A. 72-1046 School Residence.

Any child of school age shall be deemed to have a school residence in the district in which such child lives if such child: (a) Lives with an adult who is a resident of said district and such adult is (1) the natural or legal guardian of said child or (2) a person other than such child's parents because of the separation of said parents or the death of either or both of said parents; or (b) lives with an adult relative or person who is contributing the major portion of the cost of the support of such child."

2. "K.S.A. 77-201 Rules Of Construction, Twenty-third and Twenty-fourth. "Twenty-third. The term 'residence' shall be construed to mean the place adopted by a person as his place of habitation, and to which, whenever he is absent, he has the intention of returning. When a person eats at one place and sleeps at another, the place where such person sleeps shall be deemed his residence.

"Twenty-fourth. The terms usual place of residence and usual place of abode, when applied to the service of any process or notice, shall be construed to mean the place usually occupied by a person. If such person has no family,

(25)



or does not have his family with him, his office or place of business, or if he has no place of business, the room or place where he usually sleeps shall be construed to be such place of residence or abode."

**B. District Requirements**

All pupils in Kindergarten through Grade Twelve are required to enroll in the school that is serving the officially assigned attendance area in which their parents or guardians are legal residents.

Acceptance of late enrollment after ten (10) days of school have passed shall be contingent upon satisfactory justification as to why the student has not been in attendance.

**C. Exceptions to Residential Enrollment Policies**

All exceptions must be requested by application directed to the Director of Demographic Services. Application for Exception to Attendance Regulations (Form RB-19) may be obtained at any Unified School District No. 501 elementary or secondary school or at the office of the Director of Demographic Services.

Each application approved may be for all or part of a given school year and must receive annual approval in order for the exception to be extended. The Board of Education reserves the right to terminate the exception agreement at any time. Whenever the parents' or guardians' residence is changed to a dwelling outside Unified School District 501, a tuition application must be made and approved, if school enrollment is to be maintained in Unified School District 501, except for the following case: if parents of pupils in Unified School District 501 are residents on the last day of the 1st Semester of the current school year, the pupils may continue to attend that school where they are enrolled without payment of tuition even though their residence changes before the end of the school year, provided that the parents or guardian make application for this exception and approval is

granted by the Director of Demographic Services prior to the change of residence.

1. Pupils in kindergarten through grade twelve whose parents move into another Topeka public school attendance area within the city during the regular school year may finish the school year in the attendance area in which they were originally enrolled (Form RB-19 not required.)
2. Any pupil properly enrolled in grades 5, 8, or 11 on the first school day of a given school year and living in the specified school attendance area shall be permitted to complete the current school year in that school providing the place of residence remains in the Topeka school district. Any student shall be permitted to enroll and complete grades 6, 9, or 12 in the school where he completed grades 5, 8, or 11 providing the place of residence remains in the Topeka school district. (Form RB-19 not required.)
3. Pupils in kindergarten through grade twelve inclusive who are not legal residents of the school attendance area on the opening day of the school year, but whose parents present evidence of having signed a contract and made a down payment to buy, build or lease a home that is to be occupied sometime during the first semester will be granted permission to begin the school year in the school attendance area in which they will reside.
4. Kindergarten and primary first year children (only) may attend another school in the city of Topeka other than the one in which their parents live under the following conditions:
  - a. The mother is employed outside the home.
  - b. The child is cared for by a "day care" person living in the school attendance area which the child attends.

5. In cases of unusual circumstances, parents or guardians may, upon recommendation of the principal, petition for exception to this policy. Parents or guardians must use Form RB-19, obtainable from the building principal of the school where the pupil resides for initiating this request. Each request is ruled upon individually by the Director of Demographic Services and the principals of the sending and proposed receiving school.
6. The parents of emotionally or physically handicapped pupils may petition for exception to this policy by initiating Form RB-19, obtainable from the building principal of the school where the pupil resides. Medical evidence of the handicap must be submitted with the petition. All such petitions are reviewed by the Special Services Department and its medical consultant. Upon recommendation of the district's medical consultant, the Review Committee established by the Director of Demographic Services may assign the pupil to another district school.
7. A secondary school pupil (7-12) who desires to take a course not offered as a class or an independent study at the school in his own attendance area may enroll in that course in another secondary school in Unified School District 501 after:
  - a. his parents or guardian make written request (Form RB-19) and
  - b. he receives permission of the principals of both schools after providing evidence of adequate transportation for the student.
 The pupil must take three or more classes and his co-curricular activities at the school in the attendance area where his parent(s) or guardian resides which shall be designated as his home or parent school.
8. When an optional attendance area is abolished or when a portion of an attendance area is transferred from one

school to another during a school year, only those 6th, 7th, 8th, and 9th grade students who are members of any given Topeka public school at the close of that school year or who have an older brother or older sister enrolled and whose parents or legal guardian continue to reside in that abolished optional area or transferred area may have the choice to continue successive enrollments in the schools originally serving the affected area. Whenever one of these students elects to change his enrollment to the school currently serving that attendance area, he forfeits his right to return his enrollment to that school formerly serving the original attendance area. Other pupils living in the abolished optional attendance area or transferred area who do not meet the above criteria must attend the school that is in their prescribed attendance area.

9. The Governor of the State of Kansas may enter his children in The Topeka Public Schools.

School officials reserve the right to waive any part of Section II B or C of this policy under the following conditions:

1. When it becomes necessary to build a new school building at a new location and establish a new attendance area to be served by the said new school.
2. When in the judgment of the school officials, the established school facility cannot reasonably accommodate the students living in the attendance area of the said school facility.

**D. Temporary Residents**

Temporary Topeka residents may make application for their children to attend the school located in the attendance area in which the temporary residence is located.

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Parents of pupils in kindergarten through grade twelve, who are not legal residents of Unified School District 501 must make application with the Director of Demo-

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The authority to accept or reject any such application is vested solely in the Board of Education of Unified School District 501. The right to assign the school to be attended and the right to terminate the agreement at any time is retained by the Board of Education.

Since staffing and formation of classes are determined by September 15 of each year, only exceptional cases with unusual circumstances will be given consideration for admission after that date.

Tuition rates for non-resident students may be found in Policy 3550 of **The Topeka Plan**.

**NOTE:** See Section II C of this policy for tuition charges made for district resident students who move out of the district prior to the end of the school year. (Board Policy No. 10300).

Any foreign student desiring to study in our schools must make application with the Director of Demographic Services for acceptance. If application is approved, the Director of Demographic Services will establish the tuition fee to be charged which must be paid by the student or his sponsor before entering school.

1977-78

BOARD OF

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PERTAINING TO  
STUDENTS ATTENDING  
TOPEKA UNIFIED SCHOOL DISTRICT  
NO. 501

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Mr. Gordon Shelby

THE TOPEKA PUBLIC SCHOOLS

*Unified School District No. 501  
Shawnee County, State of Kansas*

*Office of Superintendent*

• 415 WEST EIGHTH STREET  
• TOPEKA, KANSAS 66603

order that the pupil may make a good transition to Kindergarten at the close of his Head Start experience.

2. Any child who has completed a kindergarten course maintained by another public school district or state accredited private or parochial school where another state does not provide public school Kindergarten, shall be eligible to enter Primary First Year regardless of age.

Policy No. 10300

**ENROLLMENT IN THE TOPEKA PUBLIC SCHOOLS (UNIFIED SCHOOL DISTRICT NO. 501)**

**I. Age Requirements for Entering Year Long Head Start, Kindergarten, and Primary First Year**

**A. Legal Requirements**

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**A. Legal Requirements**

1. "K.S.A. 72-1046 School Residence. Any child of school age shall be deemed to have a school residence in the district in which such child lives if such child: (a) Lives with an adult who is a resident of said district and such adult is (1) the natural or legal guardian of said child or (2) a person other than such child's parents because of the separation of said parents or the death of either or both of said parents; or (b) lives with an adult relative or person who is contributing the major portion of the cost of the support of such child."
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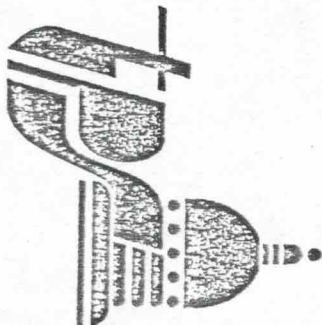
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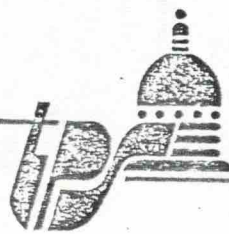
NOTE: See Section II.C of this policy for tuition charges made for district resident students who move out of the district prior to the end of the school year. (Board Policy No. 10300).

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TOPEKA PUBLIC SCHOOLS  
624 WEST 24TH STREET  
TOPEKA, KANSAS 66611



1978-79  
BOARD OF EDUCATION  
POLICIES

PERTAINING TO  
STUDENTS ATTENDING  
TOPEKA UNIFIED  
SCHOOL DISTRICT  
- NO. 501

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Mr. Duane F. Pomeroy

Policy No. 10300

**ENROLLMENT AND ASSIGNMENT OF STUDENTS  
IN THE TOPEKA PUBLIC SCHOOLS (UNIFIED  
SCHOOL DISTRICT NO. 501)**

**I. Age Requirements for Entering Head Start,  
Kindergarten, and Primary First-Year Students**

**A. Legal Requirements**

1. K.S.A. 72-1107 as amended in 1965, established the minimum school entrance age for Primary First year and Kindergarten. Portions of this statute applicable to the Topeka Public Schools read as follows: "Sub-section (a)—Any child who will attain the age of six (6) years on or before the first day of September of any school year shall be able to attend the elementary grades in the school district of his residence except as herein otherwise provided.

"Sub-section (d)—In districts maintaining free Kindergarten, any child who will attain the age of five (5) years on or before the first day of September of any school year shall be eligible to enter such Kindergarten, except as herein otherwise provided."

2. A birth certificate, baptismal certificate, or county registrar certificate is required as evidence of age upon entering Head Start, Kindergarten, or elementary level.

3. Kansas law requires that the parent or legal guardian present an immunization certificate at the initial enrollment. (See policy 10510 [1] for details.)

## B. District Requirements

1. Head Start enrollees must be four (4) years old on or before September 1 of that project year in order that the student may make a good transition to Kindergarten at the close of his Head Start experience.
2. Any child who was legally enrolled and attended a Kindergarten course maintained by another public school district or state accredited private or parochial school where another state does not provide public school Kindergarten, shall be eligible to enter Kindergarten regardless of age.
3. Any child who has completed a kindergarten course maintained by another public school district or state accredited private or parochial school where another state does not provide public school Kindergarten, shall be eligible to enter Primary First Year regardless of age.

## II. Residence Requirements

### A. K.S.A. 72-1046—School Residence

"Any child of school age shall be deemed to have a school residence in the district in which such child lives if such child: (a) lives with an adult who is a resident of said district and such adult is (1) the natural or legal guardian of said child or (2) a person other than such child's parents because of the separation of said parents or the death of either or both of said parents; or (b) lives with an adult relative or person who is contributing the major portion of the cost of the support of such child."

### B. K.S.A. 77-201—Rules of Construction

#### The Twenty-third Rule

"The term 'residence' shall be construed to mean the place adopted by a person as his place of habitation, and to which, whenever he is absent, he had the intention of returning. When a person eats at one place and sleeps at another, the place where such person sleeps shall be deemed his residence."

#### The Twenty-fourth Rule

"The terms 'usual place of residence' and 'usual place of abode', when applied to the

service of any process or notice, shall be construed to mean the place usually occupied by a person. If such person has no family, or does not have his family with him, his office or place of business, or if he has no place of business, the room or place where he usually sleeps shall be construed to be such place of residence or abode."

- C. Any student who is eighteen years of age or older may establish his/her own legal residence.

## III. Student Assignment to Attendance Areas

- A. In order to make optimum use of all school facilities, all schools shall have designated attendance areas established by the Board of Education. All students in regular grades, Kindergarten through grade twelve, are required to attend the school to which they are assigned by the legal residence of their parent, legal guardian, or the day care provider of elementary student.

- B. Students whose parent, legal guardian, or the day care provider of elementary student, resides within the Board designated attendance area of a school shall always be given preference of enrollment in the school serving this attendance area over students applying for enrollment under "open enrollment" provisions (Section V) or under a special exception application (Section VI).

## IV. Student Reassignment Due to Change of Residence Within the District

- A. When the parent or legal guardian desires to transfer a student from one school to another school within the school district because of change of residence, the application for enrollment should be made directly to the receiving school, which will handle the request in accordance with established procedures. In addition, the student shall complete the required withdrawal process at the current school.

- B. Students in grades Kindergarten through twelve whose parent or legal guardian moves into the attendance area of another school of Unified School District No. 501 during the regular school year may finish the school year in the school in which enrolled immediately prior to the move.

- C. Any student shall be permitted to enroll and complete grades six, nine, or twelve in the school where he/she completed grades five, eight, or eleven, provided the student's parent or legal guardian continues to reside in Unified School District No. 501 and the student continues to be enrolled and attending on September 15 of that year.
- D. Whenever the parents' or legal guardians' residence is changed to a dwelling outside Unified School District No. 501, and he desires to maintain the student's current enrollment, a tuition application may be submitted according to the provision of Section VI. If the residence change is made after the end of the first semester, the pupil may continue to attend that school without payment of tuition contingent upon the approval—prior to the change of residence—of the Director of Demographic Services.

#### V. Open Enrollment

- A. If a parent or legal guardian desires to have his/her child attend a school other than the one to which he has been assigned by the residence of the parent or legal guardian, an application in writing must be made to the Superintendent of Schools or the Superintendent's designee during the period of time designated for "open enrollment."
- B. The parent or legal guardian shall accept full responsibility for the transportation of the student to the receiving school if the application under "open enrollment" is approved.
- C. Secondary school students who have been approved for voluntary transfer during "open enrollment" shall be prohibited from participating in interscholastic activities which are regulated by the Kansas State High School Activities Association during the first eighteen weeks of enrollment in the receiving school.
- D. A student may apply for transfer to any school within the District during the period of time designated for "open enrollment"; however, should the approval of the requested transfer appear to the Superintendent of Schools or the Superintendent's designee to be detrimental to an individual school or to the District as a whole, the application shall be denied.

- E. All applications received during the period of time designated for "open enrollment" shall be considered on a "first come, first served" basis.
- F. The parent or legal guardian shall be notified in writing of the approval or denial of his/her "open enrollment" application. Approved enrollment transfers are granted for a maximum of one school year or for the balance of a school year. After initial approval, the parent or legal guardian must reapply annually during the period of time designated for "open enrollment."
- G. The parent or legal guardian of a student approved for transfer of enrollment to another school under the "open enrollment" policy must sign a statement of understanding and acceptance of Board of Education policies and administrative regulations pertaining thereto as a condition of the approved enrollment transfer.

#### VI. Exceptions to Open Enrollment

- A. An application for an enrollment transfer for grades Kindergarten through twelve at times other than the designated "open enrollment" period may be submitted to the Superintendent of Schools or the Superintendent's designee and shall be considered on an individual basis using the following general criteria:
  1. The availability of specialized educational offerings or services,
  2. The presence of a physical or emotional condition resulting in a recommendation from the District's medical consultant for approval of the transfer,
  3. The presence of conditions in which the student is, by authoritative review, deemed unable to adjust satisfactorily to his learning environment, and/or
  4. The presence of conditions, usually of a temporary nature, wherein a District school is below its enrollment capacity.
- B. The Governor and legislators of the State of Kansas may enter their children in the schools of Unified School District No. 501.

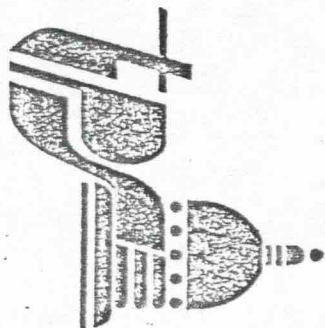
C. Parents of students in grades Kindergarten through twelve, who are not legal residents of Unified School District No. 501, may apply for the admission of their student(s) to the District on a tuition basis. Such application shall be reviewed by the Superintendent of Schools or the Superintendent's designee and be either approved or denied. Tuition rates shall be established for each school year by the Superintendent of schools or the superintendent's designee. The right to assign the school to be attended and to terminate this agreement at any time is retained by the Board of Education.

D. The transfer of individual students for special cause may be initiated by the Superintendent of Schools or the Superintendent's designee. In each case, after conducting an investigation and securing the consent of the parent or legal guardian, placement shall be made.

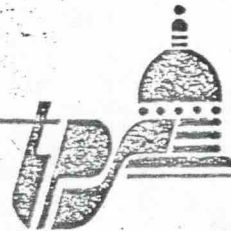
**VII. Student Reassignment When Optional Areas are Abolished or When a Portion of an Attendance Area is Transferred From One School to Another School.**

A. Only fifth, eighth, or eleventh grade students whose parent or legal guardian continues to reside in the affected area and who are properly enrolled and attending the school originally serving their residence at the time of the change may continue enrollment in that school during the following school year. All other students must attend the school serving the attendance area to which their residence has been reassigned or make application during the period of time designated for "open enrollment" to remain in the "old" school.

B. Sixth and ninth grade students whose parent or legal guardian continues to reside in the affected area and who desire to attend the junior or senior high school formerly serving their area of residence, if different from the "new" junior or senior high school resulting from the change in attendance areas, must make application to do so during the period of time designated for "open enrollment."



TOPEKA PUBLIC SCHOOLS  
624 WEST 24TH STREET  
TOPEKA, KANSAS 66611



1979-80  
BOARD OF EDUCATION  
POLICIES

PERTAINING TO  
STUDENTS ATTENDING  
TOPEKA UNIFIED  
SCHOOL DISTRICT  
NO. 501

1979-80 BOARD OF EDUCATION  
Duane F. Pomeroy, President  
Joe Douglas, Vice-President  
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Ronald F. Taylor  
Pat Thompson

Policy No. 10300

ENROLLMENT AND ASSIGNMENT OF STUDENTS IN  
THE TOPEKA PUBLIC SCHOOLS (UNIFIED SCHOOL  
DISTRICT NO. 501)

I. Age Requirements for Entering Head Start, Kin-  
dergarten, and Primary First-Year Students

A. Legal Requirementsd

1. K.S.A. 72-1107 as amended in 1965, es-  
tablished the minimum school entrance  
age for Primary First year and Kinder-  
garten. Portions of this statute applica-  
ble to the Topeka Public Schools read as  
follows: "Sub-section (a)—Any child  
who will attain the age of six (6) years on  
or before the first day of September of  
any school year shall be able to attend  
the elementary grades in the school dis-  
trict of his residence except as herein  
otherwise provided.  
"Sub-section (d)—In districts maintain-  
ing free Kindergarten, any child who  
will attain the age of five (5) years on or  
before the first day of September of any  
school year shall be eligible to enter  
such Kindergarten, except as herein  
otherwise provided."
2. A birth certificate is required as evi-  
dence of age upon entering Head Start,  
Kindergarten, or elementary level.
3. Kansas law requires that the parent or  
legal guardian present an immunization  
certificate at the initial enrollment. (See  
policy 10510 [1] for details.)

## B. District Requirements

1. Head Start enrollees must be four (4) years old on or before September 1 of that project year in order that the student may make a good transition to Kindergarten at the close of his Head Start experience.
2. Any child who was legally enrolled and attended a Kindergarten course maintained by another public school district or state accredited private or parochial school where another state does not provide public school Kindergarten, shall be eligible to enter Kindergarten regardless of age.
3. Any child who has completed a kindergarten course maintained by another public school district or state accredited private or parochial school where another state does not provide public school Kindergarten, shall be eligible to enter Primary First Year regardless of age.

## II. Residence Requirements

### A. K.S.A. 72-1046—School Residence

"Any child of school age shall be deemed to have a school residence in the district in which such child lives if such child: (a) lives with an adult who is a resident of said district and such adult is (1) the natural or legal guardian of said child or (2) a person other than such child's parents because of the separation of said parents or the death of either or both of said parents; or (b) lives with an adult relative or person who is contributing the major portion of the cost of the support of such child."

### B. K.S.A. 77-201—Rules of Construction

#### The Twenty-third Rule

"The term 'residence' shall be construed to mean the place adopted by a person as his place of habitation, and to which, whenever he is absent, he had the intention of returning. When a person eats at one place and sleeps at another, the place where such person sleeps shall be deemed his residence."

#### The Twenty-fourth Rule

"The terms 'usual place of residence' and 'usual place of abode', when applied to the

service of any process or notice, shall be construed to mean the place usually occupied by a person. If such person has no family, or does not have his family with him, his office or place of business, or if he has no place of business, the room or place where he usually sleeps shall be construed to be such place of residence or abode."

- C. Any student who is eighteen years of age or older may establish his/her own legal residence.

## III. Student Assignment to Attendance Areas

- A. In order to make the optimum use of District school facilities, all schools shall have designated attendance areas established by the Board of Education. All students in regular grades kindergarten through twelve are required to attend the school to which they are assigned by the legal residence of their parent or legal guardian. Any student in grades kindergarten through six shall have the same right to enroll in the school serving the residence of his/her day care provider as the student who attends the school because the residence of his/her parent or legal guardian is within the designated attendance area for the school.

- B. Application to enroll and attend a school other than the school designated by the residence of the parent, legal guardian, or day care provider may be made under the "open enrollment" provision (Section V) during the designated open enrollment period or under the "enrollment transfer at a time other than open enrollment" provision (Section VI).

Approval of applications for different types of enrollment transfer will be made according to the following priorities:

First Priority—Reapplications from students who were approved for enrollment transfer during the prior year under the "open enrollment" provision (Section V), or reapplications from students who were approved for enrollment transfer during the prior year under the "enrollment transfers other than open enrollment" provision (Section VI), and whose application is to continue enrollment and attendance in that same school for the next school year.



Second Priority—New applications from students under the "open enrollment" provision (Section V).

Third Priority—New applications from students under the "enrollment transfers other than open enrollment" provisions (Section VI).

#### IV. Student Reassignment Due to Change of Residence Within the District

- A. When the parent or legal guardian desires to transfer a student from one school to another school within the school district because of change of residence, the application for enrollment should be made directly to the receiving school, which will handle the request in accordance with established procedures. In addition, the student shall complete the required withdrawal process at the current school.
- B. Students in grades kindergarten through twelve whose parent or legal guardian moves into the attendance area of another school of Unified School District No. 501 during the regular school year may remain enrolled until the end of the current school year in the school in which they were enrolled immediately prior to the move.
- C. Any student shall be permitted to enroll and complete grades six, nine, or twelve in the school where he/she completed grades five, eight, or eleven, provided the student's parent or legal guardian continues to reside in Unified School District No. 501 and the student continues to be enrolled and attending on September 15 of that year.
- D. Whenever the residence of the parent or legal guardian is changed to a dwelling outside Unified School District No. 501, and the parent or legal guardian desires to maintain the student's current enrollment, a tuition application must be submitted according to Section VI-C. If the change in residence is made after the end of the first semester, the student may continue to attend that school without payment of tuition contingent upon written notification of change of legal residence prior to the change of residence and approval by the Director of Demographic Services.

#### V. Student Enrollment Transfers—Open Enrollment Period

- A. If a parent or legal guardian desires to have his/her child attend a school other than the one to which the student has been assigned by the residence of the parent or legal guardian, a written application must be submitted to the Superintendent of Schools or the Superintendent's designee during the period of time designated for "open enrollment".
- B. The parent or legal guardian shall accept full responsibility for the transportation of the student to the receiving school if the application under "open enrollment" is approved.
- C. Secondary school students who have been approved for voluntary transfer during "open enrollment" shall be prohibited from participating in interscholastic activities which are regulated by the Kansas State High School Activities Association during the first eighteen weeks of enrollment in the receiving school.
- D. A student may apply for transfer to any school within the District during the period of time designated for "open enrollment"; however, should the approval of the requested transfer appear to the Superintendent of Schools or the Superintendent's designee to be detrimental to an individual school or to the District as a whole, the application shall be denied.
- E. All applications received during the period of time designated for "open enrollment" shall be considered on a "first come, first served" basis, giving preference to those enrolled in the proposed receiving school during the prior year.
- F. The parent or legal guardian shall be notified in writing of the approval or denial of his/her "open enrollment" application. Approved enrollment transfers are granted for a maximum of one school year or for the balance of a school year. After initial approval, the parent or legal guardian must re-apply annually during the period of time designated for "open enrollment".
- G. The parent or legal guardian of a student approved for transfer of enrollment to an

other school under the "open enrollment" policy must sign a statement of understanding and acceptance of Board of Education policies and administrative regulations pertaining thereto as a condition of the approved enrollment transfer. This properly signed document provides authorization to the receiving school principal to initiate student enrollment transfer procedures.

#### VI. Student Enrollment Transfers—Other Than Open Enrollment Period

A. An application for an enrollment transfer for grades kindergarten through twelve at times other than the designated "open enrollment" period may be submitted to the Superintendent of Schools or the Superintendent's designee and shall be considered on an individual basis using the following general criteria:

1. The unavailability in the home school of the desired specialized educational offerings or instructional services for the student.
2. The recommendation or verification from the District's medical consultant of the presence of a physical or emotional condition which substantiates a need for the transfer of the student's enrollment to another District school.
3. The presence of conditions in which the student is, by authoritative review, deemed unable to adjust satisfactorily to his/her learning environment.
4. The presence of conditions, wherein a District school is above its rated instructional building capacity or class size.

Each request for school enrollment transfer by the student's parent or legal guardian must be signed by the home school principal and the proposed receiving school principal with either approval or disapproval of the transfer indicated. The School Transfers Committee will make the final decision in those cases where the approval of both principals has not initially been given.

B. The Governor and non-Shawnee County legislators of the State of Kansas may enroll their children in any school within Unified School District No. 501 without the payment of tuition.

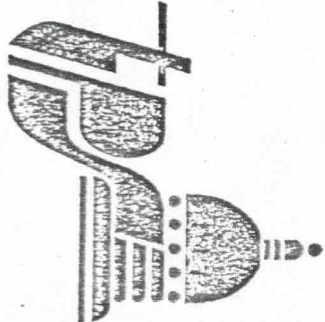
C. Parents of students in grades kindergarten through twelve, who are not legal residents of Unified School District No. 501, may apply for the admission of their student(s) to the District on a tuition basis. Such application shall be reviewed by the Superintendent of Schools or the Superintendent's designee and be either approved or denied. Tuition rates shall be established for each school year by the Superintendent of Schools or the Superintendent's designee. The right to assign the school to be attended and to terminate this agreement at any time is retained by the Board of Education.

D. The transfer of individual students for special cause may be initiated by the Superintendent of Schools or the Superintendent's designee. In each case, after conducting an investigation and securing the consent of the parent or legal guardian, placement shall be made.

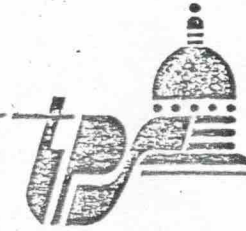
#### VII. Student Reassignment When Optional Areas are Abolished or When a Portion of an Attendance Area is Transferred From One School to Another School.

A. Only fifth, eighth, or eleventh grade students whose parent or legal guardian continues to reside in the affected area and who are properly enrolled and attending the school originally serving their residence at the time of the change may continue enrollment in that school during the following school year. All other students must attend the school serving the attendance area to which their residence has been reassigned or make application during the period of time designated for "open enrollment" to remain in the "old" school.

B. Sixth and ninth grade students whose parent or legal guardian continues to reside in the affected area and who desire to attend the junior or senior high school formerly serving their area of residence, if different from the "new" junior or senior high school resulting from the change in attendance areas, must make application to do so during the period of time designated for "open enrollment."



TOPEKA PUBLIC SCHOOLS  
624 WEST 24TH STREET  
TOPEKA, KANSAS 66611



1980-81  
Board of Education Policies  
and  
Administrative Regulations

PERTAINING TO  
STUDENTS ATTENDING  
TOPEKA UNIFIED  
SCHOOL DISTRICT  
NO. 501

1980-81 BOARD OF EDUCATION  
Joe Douglas, Jr., President  
Pat Thompson, Vice-President  
Peggy M. Boggs  
Ross R. Freeman  
Don Oden  
Duane F. Pomeroy  
Ronald F. Taylor

ENROLLMENT AND ASSIGNMENT OF STUDENTS

I. Age Requirements for Entering Head Start, Kindergarten, and Primary First Year Students

A. Legal Requirements

1. K.S.A. 72-1107 as amended in 1965, established the minimum school entrance age for primary first year and kindergarten. Portions of this statute applicable to the Topeka Public Schools read as follows: "Subsection (a)—Any child who will attain the age of six (6) years on or before the first day of September of any school year shall be able to attend the elementary grades in the school district of his residence except

as herein otherwise provided." "Subsection (d)—In districts maintaining free kindergarten, any child who will attain the age of five (5) years on or before the first of September of any school year shall be eligible to enter such kindergarten, except as herein otherwise provided."

2. Kansas law requires that the pupil present an immunization certificate at the initial enrollment.

B. District Requirements

1. A birth certificate is required as evidence of age upon entering Head Start, kindergarten, or elementary level.
2. Head Start enrollees must be four (4) years old on or before September 1 of the project year.
3. Any child who was legally enrolled and attended a kindergarten course maintained by another public school district or state accredited private or parochial school where another state does not provide public school kindergarten, shall be eligible to enter kindergarten regardless of age.
4. Any child who has completed a kindergarten course maintained by another public school district or state accredited private or parochial school where another state does not provide public school kindergarten, shall be eligible to enter primary first year regardless of age.

II. Residence Requirements

A. K.S.A. 72-1046—School Residence.

"Any child of school age shall be deemed to have a school residence in the district in which such child lives if such child lives with an adult who is a resident of said district and such adult is (a) the lawful custodian of said child or (b) a person other than such child's parents because of the separation of said parents or the death of either or both of said parents; or (c) a relative or person who is contributing the major portion of the cost of the support of such child. Lawful custodian means parent, step-parent, foster parent, guardian, or other person having legal custody of child or who is by law liable to maintain, care for or support such child."

B. K.S.A. 77-201—Rules of Construction

#### The Twenty-third Rule

"The term 'residence' shall be construed to mean the place adopted by a person as such person's place of habitation, and to which, whenever such person is absent, such person has the intention of returning. When a person eats at one place and sleeps at another, the place where such person sleeps shall be deemed such person's residence."

#### The Twenty-fourth Rule

"The terms 'usual place of residence' and 'usual place of abode,' when applied to the service of any process or notice, shall be construed to mean the place usually occupied by a person. If such person has no family, or does not have his or her family with him or her, such person's office or place of business, or if such person has no place of business, the room or place where such person usually sleeps shall be construed to be such place of residence or abode."

- C. Any student who is eighteen years of age or older may establish his/her own legal residence.

### III. Student Assignment to Attendance Areas

In order to make the optimum use of District school facilities all schools shall have designated attendance areas established by the Board of Education. All students in regular grades kindergarten through twelve are required to attend the school to which they are assigned by their residence except as provided by Board policy.

### IV. Change of Residence Within the District

Students whose parent, lawful custodian, or other person determining residency (See Section II, A.) moves into the attendance area of another school during the regular school year may remain enrolled until the end of the school year in the school in which they were enrolled immediately prior to the move.

### V. Student Enrollment Transfers

- A. If a parent or lawful custodian or other person determining residency (See Section II, A.) desires to have his/her child attend a school other than the one to which the student has been assigned by the residence of the parent or lawful custodian, a written application for transfer of enrollment must be submitted to the Superintendent of Schools or the Superintendent's designee indicating the reason(s) for the request. Applications for enrollment transfer may not be made for more than one school year. All applications

for transfer of enrollment shall be reviewed and either approved or denied by the Superintendent of Schools or the Superintendent's designee. Action by the Superintendent or the Superintendent's designee shall become effective immediately subject to approval by the Board of Education.

- B. A period of time for the receipt of applications for transfer of enrollment for the succeeding school year shall be designated annually in the spring of the year by the Superintendent of Schools. Applications for transfer of enrollment at times after the designated period are discouraged.
- C. All applications for transfer of enrollment shall be considered on a "first come, first served" basis; however, the following priorities for approving enrollment transfers shall be used:

**First Priority**—Applications from students who completed the preceding school year in a school after the parent or lawful custodian has moved and established residence in another school attendance area within the School District

**Second Priority**—Reapplications from students who have been approved for enrollment transfer for the current school year and are presently attending the requested school

**Third Priority**—New applications from students

In addition, each application for transfer of enrollment shall be evaluated for its effect upon both the school assigned by residence and the proposed receiving school. The following factors shall be considered when that evaluation is made:

- The minority percentage of total enrollment of both the school assigned by residence and the proposed receiving school
  - Class sizes of the proposed receiving school
  - The effective instructional capacity (EIC) of both the school assigned by residence and the proposed receiving school
- D. The applicant shall be notified in writing of the approval or denial of his/her application for transfer of enrollment. Approved enrollment transfers are granted for a maximum of one school year or for the balance of a school year and application must be made annually.
- E. In special circumstances the transfer of enroll-

ment of individual students may be initiated by the Superintendent of Schools or the Superintendent's designee. In each case, placement may be made after conducting an investigation and consulting with the parent or lawful custodian, subject to approval by the Board of Education.

- F. The parent, lawful custodian or other applicant shall accept full responsibility for the transportation of the student to the receiving school if the application for transfer of enrollment is approved.
- G. Secondary school students who have been approved for voluntary transfer of enrollment shall be permitted to participate in interscholastic activities in accordance with the Kansas State High School Activities Association regulations.

#### VI. Non-resident Student Enrollment

- A. Whenever the residence of the person determining the school residence or a student (See Section II, A) is changed to a dwelling outside Unified School District No. 501, and such person desires to maintain the student's current enrollment, a tuition application must be submitted according to Section B below. If the change in residence is made after the end of the first semester, the student may continue to attend that school without payment of tuition contingent upon written notification of change of legal residence prior to the change of residence and approval by the Superintendent of Schools or the Superintendent's designee.
- B. The persons determining school residence (See Section II, A.) of students in grades kindergarten through twelve, who are not legal residents of Unified School District No. 501, may apply for the admission of their student(s) to the District on a tuition basis. Such application shall be reviewed by the Superintendent of Schools or the Superintendent's designee and be either approved or denied. Tuition rates shall be established for each school year by the Superintendent of Schools or the Superintendent's designee. The right to assign the school to be attended and to terminate this agreement at any time is retained by the Board of Education.
- C. The Governor and legislators of the State of Kansas may enroll their children in any school within Unified School District No. 501 without the payment of tuition.

(22)

#### Policy No. 6200

#### SPECIAL PROGRAMS

Requirements of state and federal laws and regulations shall be observed in all determinations of exceptionality and placement in Special Education Services. Programs available include:

- A. Educable Mentally Retarded Students
- B. Trainable Mentally Retarded Students
- C. Personal-Social Adjustment Students (Emotionally Disturbed)
- D. Learning Disability Students
- E. Physically Limited Students (Orthopedically Handicapped)
- F. Speech Impaired Students
- G. Visually Impaired Students
- H. Hearing Impaired Students
- I. Academically Talented Students
- J. Homebound Instruction
- K. Multi-Handicapped Students

#### Regulation No. 6200-1 (Special Programs)

##### II. REFERRALS:

- A. All referrals to Student Support Services will have signed informed parental consent. (Refer to form SS-2a-78R, "Parental Request for Comprehensive Evaluation." This form accompanies form SS-2-75, "Request for Comprehensive Evaluation.")
- B. It will be the responsibility of the building principal or the principal's designated representative to secure the signed consent from the parents or lawful custodian.
- C. Copies of requests for comprehensive evaluation shall be made in quadruplicate and signed by the parents and building principal. Send one copy of the form provided by the Office of Special Services to the
  1. appropriate zone office,
  2. Coordinator of Student Support Services,
  3. parents
  4. student's permanent record folder.

##### III. SPECIAL CLASS PLACEMENT:

- A. All special classes and/or special students will be coordinated through the Director of Special Services or the Director's designee.

(23)

- B. Students returning to regular classes will be coordinated through the Director of Special Services or the Director's designee.

IV. DETERMINATION OF EXCEPTIONALITY FOR PLACEMENT IN SPECIAL EDUCATION SERVICES; NOTICE AND HEARING; TIME; LAWFUL CUSTODIAN DEFINED:

- A. Each child, or the lawful custodian, shall be afforded the right to a hearing before such child shall be:
1. Excluded, reassigned, or transferred from regular school classes on the grounds that he or she is an exceptional child and cannot materially benefit therefrom;
  2. Placed in, transferred to or from, or denied placement in special education services.
- B. A written notice of a proposal to take any of the actions described in subsection A of this section shall be given to the lawful custodian of the involved child. Such notice shall be mailed or personally delivered to said lawful custodian and shall:
1. Describe the proposed action;
  2. State the reasons for the proposed action;
  3. Inform the lawful custodian of the right to consent to the proposed action in writing upon forms provided by the Board, or to object to the proposed action at a hearing which may be had upon request of said lawful custodian, which request shall be made within thirty (30) days from the date on which the notice is received;
  4. Inform the lawful custodian of any free or low-cost legal and other relevant services available in the area; and
  5. Be written in the principal language used in the home of the child.
- C. The lawful custodian of the involved child may revoke consent to the proposed action at any time and may request the hearing provided for in this section.
- D. For the purposes of this policy and regulation, "Lawful custodian" means a

(24)

parent, stepparent, foster parent, guardian or other person having legal custody of an involved child or who is by law liable to maintain, care for or support such child or, if there is none, then some relative or other interested person, which interested person shall not be any employee of the state board or of any board involved in the education of such child. In the event that none of the above is known or can be found, the Board shall cause proper proceedings to be instituted pursuant to the Kansas Juvenile code to determine whether said child is dependent and neglected.

V. PROCEDURAL DUE PROCESS REQUIREMENTS; ACCESS TO RECORDS; HEARING OFFICERS:

- A. The hearing provided for in Section IV herein shall be held at a time and place reasonably convenient to the lawful custodian of the involved child, shall be a closed hearing unless the lawful custodian shall request an open hearing, and shall be conducted in accordance with rules and regulations relating thereto adopted by the Board. Such rules and regulations shall afford procedural due process, including the following:
1. The right of the parties to have counsel of their own choice present and to receive the advice of such counsel or other person whom they may select;
  2. The right of the lawful custodian of the child to be present at the hearing;
  3. The right of the child and counsel or advisor to hear or read a full report of the testimony of witnesses responsible for recommending the proposed action and of any other material witnesses;
  4. The right of the parties and their counsel or advisor to confront and cross-examine witnesses, who appear in person at the hearing, either voluntarily or as a result of the issuance of a subpoena;
  5. The right of the parties to present witnesses in person or their testimony by affidavit, including expert medical, psychological or educational testimony;

(25)

6. The right of the child to testify in his or her own behalf and give reasons in opposition to the proposed action;
  7. The right of the parties to prohibit the presentation of any evidence at the hearing which has not been disclosed to the opposite party at least five (5) days prior to the hearing;
  8. The right of the parties to have an orderly hearing;
  9. The right of the child to a fair and impartial decision based on substantial evidence; and
  10. The right of the parties to have a record of the hearing made by mechanical or electronic recording or by an official reporter.
- B. The hearing shall be held not later than thirty (30) days from the date on which the request therefore is received, and shall be conducted by a hearing officer or hearing officers appointed by the Board. The child and the lawful custodian shall be notified in writing of the time and place of the hearing at least five (5) days prior thereto. At any reasonable time prior to the hearing, the lawful custodian or counsel of the involved child shall be given access to all records, tests, reports or clinical evaluations relating to the proposed action. The hearing officer or hearing officers shall render a decision on any such hearing not later than five (5) days after the conclusion of the hearing.
- C. For the purpose of conducting any hearing under this section, the Board may appoint one or more hearing officers. No such hearing officer shall be a member of the Board or any person:
1. Responsible for recommending the proposed action upon which the hearing is based,
  2. Having a personal or professional interest which would conflict with his or her objectivity in the hearing, or
  3. Who is an employee of the state board or any board involved in the education of such child.
- A person shall not be considered an employee of the Board solely because he

or she is paid by the Board to serve as a hearing officer. Any such appointment shall apply to a particular hearing or to a set or class of hearings as specified by the Board in making such appointment. The Board shall maintain a list of the persons appointed as hearing officers. Such list shall include a statement of the qualifications of each such person. Whenever a hearing officer appointed under authority of this section conducts any hearing, such hearing officer shall decide the matter and shall prepare a written report thereon to the Board. Any decision by the hearing officer in accordance with this subsection (C) shall be final, subject to appeal in the manner provided for in Section VI.

**VI. APPEAL AND REVIEW; PROCEDURE; DUTIES OF STATE BOARD; HEARING OFFICERS:**

Written notice of the result of any hearing provided for in Section IV herein shall be given to the Board and shall be sent by restricted mail to the affected child or the lawful custodian or counsel within twenty-four (24) hours after such result is determined. Such decision, after deletion of any personally identifiable information contained therein, shall also be transmitted to the State Advisory Council for Special Education. Any party to the hearing may appeal such decision to the State Board by filing a written notice of appeal with the Commissioner of Education not later than ten (10) calendar days after receiving the written notice specified in this section.

**VII. ADMINISTRATION OF OATHS; ISSUANCE OF SUBPOENAS; COSTS; APPEAL TO DISTRICT COURT; CERTAIN ACTIONS PROHIBITED; EXCEPTION:**

- A. Any hearing officer conducting a hearing under this policy and regulation may administer oaths for the purpose of taking testimony therein.
- B. Any hearing officer conducting a hearing under this policy and regulation or any party to any such hearing may request the Clerk of the District Court of Shawnee County, Kansas, to issue subpoenas for the attendance and testimony of witnesses and the production of all relevant records, tests, reports,



and evaluations in the same manner provided for the issuance of subpoenas in civil actions pursuant to K.S.A. 60-245.

- C. Any hearing officer conducting a hearing under this policy and regulation, at the request of either party, may grant specific extensions of time beyond the limitations specified in Sections V and VI herein.
- D. The costs of any hearing provided for in Section IV herein shall be paid by the School District.
- E. The decision made by the State Board of Education under Section VI herein may be appealed to the District Court of Shawnee County, Kansas, in the manner provided by K.S.A. 60-2102 and acts amendatory thereof and supplementary thereto.
- F. No action described in subsection A of Section IV herein shall be taken during the pendency of any proceedings conducted pursuant to the provisions of this policy and regulation, except that the proposed action may be taken before all such proceedings have been completed if the lawful custodian of the involved child gives written consent thereto.

VIII. EXCEPTIONS TO MANDATORY SPECIAL EDUCATION SERVICES; CONDITIONS; ADMISSION TO STATE INSTITUTIONS:

A school district shall not be required to keep an exceptional child in regular school programs or to provide such exceptional child with special education services for exceptional children when it is determined pursuant to Sections IV to VII herein, that the education of such child cannot be satisfactorily achieved thereby and that such child requires housing, maintenance and special education services provided at a state institution: Provided, however, that nothing in this section shall be construed to limit or deny special education services for each exceptional child in the School District unless and until such child meets the criteria for admission to a state institution is so admitted by the state institution.

IX. ENROLLMENT OF EXCEPTIONAL CHILDREN BY PARENT OR LAWFUL CUSTODIAN; COMPULSORY ATTENDANCE:

Where a determination has been made as

provided in this policy and regulation that a child is an exceptional child and special education services are necessary for such child, it shall be the duty of the parent or lawful custodian of such exceptional child to require such child to enroll for and attend the special education services which are indicated by such determination.

X. ADDITIONAL DUE PROCESS RIGHTS:

Sections IV through IX reflect Kansas law dealing with special education due process rights. Additional rights are guaranteed under federal law, and a full explanation of all rights relating to special education evaluation and placement may be obtained by contacting the General Director of Special Services at the Topeka Unified School District No. 501 Administrative Center.

The Superintendent or his designee is directed to act upon requests for transfer of student enrollment as follows:

- I. Applications of majority students to transfer out of Belvoir, H. P. North, Lafayette, Lowman Hill, and Quinton Hgts elementary schools and Eisenhower middle school shall be denied.

Applications of minority students to transfer out of these schools shall be approved provided such students seek to attend a school other than one of these schools.

No transfer of a minority student into any of these schools will be approved.

- II. Applications of minority students to transfer out of Avondale West, Crestview, Gage, McClure, Potwin and Whitson elementary schools and French, Jardine and Landon middle schools shall be denied.

Applications of majority students to transfer out of these schools shall be approved, provided such students seek to attend a school other than one of these schools.

No transfer of a majority student into any of these schools will be approved.

All other applications to transfer received between April 8 - 25 shall be approved.

All 1980-81 enrollment transfer requests with First and Second priority status were approved from April 8 - August 1, 1980. All Third priority applications (new requests) were decided according to the above guideline per Board action on June 4, 1980.

Closed to additional incoming transfers on August 6, 1980.

State Street - 1st grade

Topeka West - all grades

APPENDIX

G

SUMMARY OF APPROVED ELEMENTARY ATTENDANCE  
AREA EXCEPTIONS FOR PERIOD OF 1970 - 1976

YEAR	K	1	2	3	4	5	6	TOTAL	SCHOOL ENROLLMENT K - 6	EXCEPTIONS - % OF ENROLLMENT K - 6
70	1	7	2	3	2	-	1	16		
71	4	2	3	5	1	2	3	20		
72	4	2	3	4	2	-	1	16		
73	2	1	3	-	3	-	1	10		
74	-	1	4	2	3	2	2	14		
75	3	2	2	3	1	1	4	16		
76	1	4	-	1	3	-	-	9		
70	59	34	-	-	-	-	-	93	13,622	0.68%
71	61	24	-	-	-	-	-	85	12,890	0.66%
72	70	31	-	-	-	-	-	101	12,023	0.84%
73	92	30	-	-	-	-	-	122	11,087	1.10%
74	83	36	-	-	-	-	-	119	10,473	1.14%
75	93	35	-	-	-	-	-	128	10,094	1.27%
76	108	41	-	-	-	-	-	149	9,807	1.52%
70	-	2	15	10	7	2	-	36	13,622	0.26%
71	3	2	23	14	8	7	1	58	12,890	0.45%
72	4	2	13	16	10	6	6	57	12,023	0.47%
73	4	2	29	20	20	10	7	92	11,087	0.83%
74	4	1	16	17	21	17	12	88	10,473	0.84%
75	-	2	27	20	20	15	18	102	10,094	1.01%
76	1	3	33	27	25	16	10	115	9,807	1.17%
70	-	2	1	-	1	1	-	5		
71	-	-	-	-	2	-	1	3		
72	1	1	-	1	2	2	2	9		
73	2	1	-	1	-	-	-	4		
74	1	-	1	5	2	1	2	12		
75	-	2	1	3	2	4	1	13		
76	2	2	3	2	5	4	4	22		

Buying, building, or leasing a home with occupancy as residence being delayed until some time during the 1st semester - exception permits child to begin attending school serving the future home.

Kindergarten and 1st Grade only - child may attend the school serving the sitter's residence, if the child's mother is employed outside the home.

Unusual circumstances - children of widowed or divorced parent(s) that are employed outside the home and who are the sole support for the child or children - all of which may not be in school or of school age.

Medical or psychological handicap - per review by medical consultant, family doctor, SRS, Juvenile Court

SUMMARY OF APPROVED ELEMENTARY ATTENDANCE  
AREA EXCEPTIONS FOR PERIOD OF 1970 - 1976

YEAR	K	1	2	3	4	5	6	TOTAL	SCHOOL ENROLLMENT K - 6	EXCEPTIONS - % OF ENROLLMENT K - 6
70	1	7	2	3	2	-	1	16		
71	4	2	3	5	1	2	3	20		
72	4	2	3	4	2	-	1	16		
73	2	1	3	-	3	-	1	10		
74	-	1	4	2	3	2	2	14		
75	3	2	2	3	1	1	4	16		
76	1	4	-	1	3	-	-	9		
70	59	34	-	-	-	-	-	93	13,622	0.68%
71	61	24	-	-	-	-	-	85	12,890	0.66%
72	70	31	-	-	-	-	-	101	12,023	0.84%
73	92	30	-	-	-	-	-	122	11,087	1.10%
74	83	36	-	-	-	-	-	119	10,473	1.14%
75	93	35	-	-	-	-	-	128	10,094	1.27%
76	108	41	-	-	-	-	-	149	9,807	1.52%
70	-	2	15	10	7	2	-	36	13,622	0.26%
71	3	2	23	14	8	7	1	58	12,890	0.45%
72	4	2	13	16	10	6	6	57	12,023	0.47%
73	4	2	29	20	20	10	7	92	11,087	0.83%
74	4	1	16	17	21	17	12	88	10,473	0.84%
75	-	2	27	20	20	15	18	102	10,094	1.01%
76	1	3	33	27	25	16	10	115	9,807	1.17%
70	-	2	1	-	1	1	-	5		
71	-	-	-	-	2	-	1	3		
72	1	1	-	1	2	2	2	9		
73	2	1	-	1	-	-	-	4		
74	1	-	1	5	2	1	2	12		
75	-	2	1	3	2	4	1	13		
76	2	2	3	2	5	4	4	22		

Buying, building, or leasing a home with occupancy as residence being delayed until some time during the 1st semester - exception permits child to begin attending school serving the future home.

Kindergarten and 1st Grade only - child may attend the school serving the sitter's residence, if the child's mother is employed outside the home.

Unusual circumstances - children of widowed or divorced parent(s) that are employed outside the home and who are the sole support for the child or children - all of which may not be in school or of school age.

Medical or psychological handicap - per review by medical consultant, family doctor, SRS, Juvenile Court

SUMMARY OF APPROVED ELEMENTARY ATTENDANCE  
AREA EXCEPTIONS FOR PERIOD OF 1970 - 1976

YEAR	K	1	2	3	4	5	6	TOTAL	SCHOOL ENROLLMENT K - 6	EXCEPTIONS - % OF ENROLLMENT K - 6
70	60	45	18	13	10	3	1	150	13,622	1.10%
71	68	28	26	19	11	9	5	166	12,890	1.29%
72	79	36	16	21	14	8	9	183	12,023	1.52%
73	100	34	32	21	23	10	8	228	11,087	2.06%
74	88	38	21	24	26	20	16	207	10,473	1.98%
75	96	41	30	26	23	20	23	259	10,094	2.57%
76	112	50	36	30	33	20	14	295	9,807	3.01%

Total of all  
Exceptions  
Approved K - 6

May 10, 1977

Prepared by  
Gerald A. Miller  
Director of Demographic Services

## SUMMARY OF EXCEPTION #5 APPROVALS K-6 1976-77

ELEMENTARY SCHOOLS.	K		1st		2nd		3rd		4th		5th		6th		TOTAL	
	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT
5 - AVONDALE EAST					2	2			3	1			1		6	3
16 - AVONDALE S. W.					2			1	2		1	1	1		1	7
17 - AVONDALE WEST								2	1	1				1	1	4
18 - BELVOIR					2	1			1	1	1	1	1	1	5	4
19 - BISHOP					1		1	1					1		3	1
20 - CENTRAL PARK					2	1	3	1	1		1				7	2
21 - CLAY					1		2		2	1		2			5	3
22 - CRESTVIEW																
24 - GAGE	1								2		1		1		5	0
25 - GRANT						1									0	1
26 - H. P. CENTRAL					1	2		1		2			1		2	5
27 - H. P. NORTH			2		3	2	4				2		2		13	2
28 - H. P. SOUTH					2	1		1	2	1	1	1		1	5	5
29 - HUDSON					2	2		1	2	2			1		5	5
30 - LAFAYETTE			1			2		1	1	1		2			1	5
31 - LINN					1	1	2	1		1		1			3	4
32 - LOWMAN HILL					2	2	2	2		2				1	4	7
33 - LUNDGREN					3	2				1		2			3	5
35 - MC CARTER					2		3	4						1	5	5
36 - MC CLURE						2		2			1				1	4
37 - MC EACHRON							2	1			1		1		4	1
38 - MONROE																
39 - PARKDALE			2	2				1	1	1	1	2		2	4	8
40 - POLK					1	2			2	1	1				4	3
41 - POTWIN					1		1		1						3	0
42 - QUINCY					2										2	0
43 - QUINTON HGTS.					1		1	2		1					2	3
44 - RANDOLPH					2		1		1		1	1		1	5	2
45 - RICE			1			2		1	1	3	2	1		1	4	8
46 - SHELDON	1					2		3		1		2			0	9
47 - STATE STREET					1	2	2		2		2				7	2
- STOUT							1		1						2	0
49 - SIMNER					1			1	1						2	1
50 - WHITSON						2				2	1				1	4
<b>ELEMENTARY TOTALS</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>33</b>	<b>33</b>	<b>27</b>	<b>27</b>	<b>25</b>	<b>25</b>	<b>16</b>	<b>16</b>	<b>10</b>	<b>10</b>	<b>115</b>	<b>115</b>

SUMMARY OF APPROVED ELEMENTARY ATTENDANCE  
 AREA EXCEPTIONS FOR PERIOD OF 1970 - 1976

	YEAR	K	1	2	3	4	5	6	TOTAL	SCHOOL ENROLLMENT K - 6	EXCEPTIONS - % OF ENROLLMENT K - 6
Total of all Exceptions Approved K - 6											
	70	60	45	18	13	10	3	1	150	13,622	1.10%
	71	68	28	26	19	11	9	5	166	12,890	1.29%
	72	79	36	16	21	14	8	9	183	12,023	1.52%
	73	100	34	32	21	23	10	8	228	11,087	2.06%
	74	88	38	21	24	26	20	16	207	10,473	1.98%
	75	96	41	30	26	23	20	23	259	10,094	2.57%
	76	112	50	36	30	33	20	14	295	9,807	3.01%

May 10, 1977

Prepared by  
 Gerald A. Miller  
 Director of Demographic Services



## SUMMARY OF EXCEPTION #5 APPROVALS K-6 1976-77

ELEMENTARY SCHOOLS.	K		1st		2nd		3rd		4th		5th		6th		TOTAL	
	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT	IN	OUT
AVONDALE																
5 - EAST						2	2		3	1			1		6	3
AVONDALE																
16 - S. W.						2		1		2		1	1	1	1	7
AVONDALE																
17 - WEST								2	1	1				1	1	4
18 - BELVOIR						2	1		1	1	1	1	1	1	5	4
19 - BISHOP						1		1	1				1		3	1
20 - CENTRAL PARK						2	1	3	1	1		1			7	2
21 - CLAY						1		2		2	1		2		5	3
22 - CRESTVIEW																
24 - GAGE	1								2		1		1		5	0
25 - GRANT							1								0	1
26 - H. P. CENTRAL						1	2		1		2		1		2	5
27 - H. P. NORTH			2			3	2	4				2		2	13	2
28 - H. P. SOUTH						2	1		1	2	1	1	1	1	5	5
29 - HUDSON						2	2		1	2	2		1		5	5
30 - LAFAYETTE				1			2		1	1	1		2		1	5*
31 - LINN						1	1	2	1		1		1		3	4
32 - LOWMAN HILL						2	2	2	2		2			1	4	7
33 - LUNDGREN						3	2			1		2			3	5
35 - MC CARTER						2		3	4					1	5	5
36 - MC CLIRE							2		2			1			1	4
37 - MC EACHRON								2	1			1		1	4	1
38 - MONROE																
39 - PARKDALE				2		2			1	1	1	1	2		2	4 8*
40 - POLK						1	2			2	1	1			4	3
41 - POTWIN						1		1		1					3	0
42 - QUINCY						2									2	0
43 - QUINTON HGTS.						1		1	2		1				2	3
44 - RANDOLPH						2		1		1		1	1		1	5 2
45 - RICE				1			2		1	1	3	2	1		1	4 8
46 - SHELDON		1					2		3		1		2		0	9
47 - STATE STREET						1	2	2		2		2			7	2
3 - STOUT								1		1					2	0
49 - SIMNER						1			1	1					2	1
50 - WHITSON							2			2	1				1	4
ELEMENTARY TOTALS	1	1	3	3	33	33	27	27	25	25	16	16	10	10	115	115

APPENDIX

H

SUMMARY OF ALL SCHOOL ENROLLMENT  
TRANSFERS APPROVED  
FOR THE SCHOOL YEAR 1977-78

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>AVONDALE EAST</u>	Avondale West 2-W H. P. Central 5-W Linn 3-W Quincy 1-W Quinton Hgts. 1-W Sumner 2-W	Avondale S. W. 1-W Linn 3-W McEachron 1-W Parkdale 1-N
	14	6
<u>AVONDALE SOUTHWEST</u>	Avondale East 1-W Bishop 1-W Crestview 1-W H. P. Central 1-W Hudson 1-W Linn 3-W McCarter 1-W McEachron 2-W Polk 3-N	Avondale West 1-W Bishop 1-W McEachron 1-W Quinton Hgts. 1-W
	14	4
<u>AVONDALE WEST</u>	Avondale S. W. 1-W Bishop 6-W Crestview 1-W H. P. South 1-N McEachron 3-W Potwin 1-W Quinton Hgts. 1-W Stout 4-W Sumner 1-W	Avondale East 2-W Crestview 2-W McCarter 1-W Quinton Hgts. 1-W
	19	6

SUMMARY OF ALL SCHOOL ENROLLMENT  
TRANSFERS APPROVED  
FOR THE SCHOOL YEAR 1977-78

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>BELVOIR</u>	H. P. South 1-M Hudson 2-N, 1-M Lafayette 1-N Quinton Hgts. 1-N Rice 1-W	H. P. North 2-M Lafayette 1-W Quinton Hgts. 1-N State Street 1-N
	7 (2W)	5
<u>BISHOP</u>	Avondale S. W. 1-W H. P. Central 1-W McCarter 3-W McEachron 2-W, 1-N Stout 3-W	Avondale S. W. 1-W Avondale West 6-W H. P. South 1-W Hudson 1-W McClure 2-W McEachron 2-W, 1-N Stout 2-W Summer 1-W
	11	17
<u>CENTRAL PARK</u>	H. P. North 1-W, 1-N Lowman Hill 1-N Parkdale 1-N Polk 2-W	Gage 1-W H. P. South 2-W Linn 1-M Lowman Hill 3-W, 1-N McCarter 2-W McEachron 2-W, 1-N Polk 4-W, 1-N Potwin 1-N Quinton Hgts. 4-W Randolph 1-W
	6	24

SUMMARY OF ALL SCHOOL ENROLLMENT  
TRANSFERS APPROVED  
FOR THE SCHOOL YEAR 1977-78

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SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
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CRESTVIEW

Avondale West 2-W  
Gage 1-W  
H. P. Central 1-W  
McCarter 1-W  
McClure 4-W  
McEachron 2-W

Avondale S. W. 1-W  
Avondale West 1-W  
Gage 1-W  
McCarter 5-W  
McClure 1-W  
Whitson 1-W

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11

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10

GAGE

Central Park 1-W  
Crestview 1-W  
McCarter 2-W  
Potwin 1-W  
Whitson 1-W

Crestview 1-W  
H. P. North 1-W  
McCarter 8-W  
Whitson 3-W

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6

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13

H. P. CENTRAL

H. P. North 1-N  
H. P. South 2-W  
Whitson 1-W

Avondale East 5-W  
Avondale S. W. 1-W  
Bishop 1-W  
Crestview 1-W  
H. P. North 3-W, 1-M  
H. P. South 4-W  
Hudson 6-W  
Lowman Hill 3-W  
Polk 1-W  
Rice 2-W

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4

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SUMMARY OF ALL SCHOOL ENROLLMENT  
TRANSFERS APPROVED  
FOR THE SCHOOL YEAR 1977-78

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>H. P. NORTH</u>	Belvoir 2-M Gage 1-W H. P. Central 3-W, 1-M Lowman Hill 1-N Lundgren 1-W Quinton Egts. 2-N Summer 1-W	Central Park 1-W, 1-N H. P. Central 1-N H. P. South 1-N, 4-M Hudson 1-W McEachron 1-W Parkdale 2-N
	12	12
<u>H. P. SOUTH</u>	Bishop 1-W Central Park 2-W H. P. Central 4-W H. P. North 1-N, 4-M Hudson 3-W Summer 1-W	Avondale West 1-N Belvoir 1-M H. P. Central 2-W Rice 1-N
	16	5
<u>HUDSON</u>	Bishop 1-W H. P. Central 6-W H. P. North 1-W Lafayette 1-N Linn 1-W Summer 1-W	Avondale S. W. 1-W Belvoir 2-N, 1-M H. P. South 3-W State Street 2-W
	11	9

SUMMARY OF ALL SCHOOL ENROLLMENT  
TRANSFERS APPROVED  
FOR THE SCHOOL YEAR 1977-78

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>LAFAYETTE</u>	Belvoir 1-W Rice 2-W State Street 1-M	Belvoir 1-N Hudson 1-N Parkdale 1-W, 4-N, 1-M Rice 5-W
	4 (3W)	13
<u>LINN</u>	Avondale East 3-W Central Park 1-M Parkdale 2-N State Street 1-W	Avondale East 3-W Avondale S. W. 3-W Hudson 1-W Whitson 2-W, 2-M
	7	11
<u>LOWMAN HILL</u>	Central Park 3-W, 1-N H. P. Central 3-W Parkdale 2-N Polk 2-W Randolph 1-W Sumner 1-W	Central Park 1-N H. P. North 1-N Polk 1-W Quinton Hgts. 1-N Sumner 2-W
	13 (10W)	6
<u>LUNDGREN</u>	State Street 1-W	H. P. North 1-W Potwin 2-W Quincy 1-W State Street 7-W
	1	11

SUMMARY OF ALL SCHOOL ENROLLMENT  
TRANSFERS APPROVED  
FOR THE SCHOOL YEAR 1977-78

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>MC CARTER</u>	Avondale West 1-W Central Park 2-W Crestview 5-W Gage 8-W McClure 1-W McEachron 2-W Potwin 1-W Randolph 2-W Stout 2-W	Avondale S. W. 1-W Bishop 3-W Crestview 1-W Gage 2-W Quinton Hgts. 1-W Whitson 4-W
	24	12
<u>MC CLURE</u>	Bishop 2-W Crestview 1-W	Crestview 4-W McCarter 1-W McEachron 1-W Randolph 3-W
	3	9
<u>MC EACHRON</u>	Avondale East 1-W Avondale S. W. 1-W Bishop 2-W, 1-N Central Park 2-W, 1-N H. P. North 1-W McClure 1-W Polk 1-N	Avondale S. W. 2-W Avondale West 3-W Bishop 2-W, 1-N Crestview 2-W McCarter 2-W
	11	12



SUMMARY OF ALL SCHOOL ENROLLMENT  
TRANSFERS APPROVED  
FOR THE SCHOOL YEAR 1977-78

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>PARKDALE</u>	Avondale East 1-N H. P. North 2-N Lafayette 1-W, 4-N, 1-I	Central Park 1-N Linn 2-N Lowman Hill 2-N Rice 2-N Summer 1-W Whitson 1-W
	9	9
<u>POLK</u>	Central Park 4-W, 1-N H. P. Central 1-W Lowman Hill 1-W Quinton Hgts. 1-W, 1-N Rice 1-W Stout 1-W	Avondale S. W. 3-N Central Park 2-W Lowman Hill 2-W McEachron 1-N State Street 1-W
	11 (9W)	9
<u>POTWIN</u>	Central Park 1-N Lundgren 2-W	Avondale West 1-W Gage 1-W McCarter 1-W Quincy 2-W Quinton Hgts. 2-W Stout 1-W Sumner 2-W
	3	10
<u>QUINCY</u>	Lundgren 1-W Potwin 2-W State Street 2-W Summer 4-W	Avondale East 1-W Quinton Hgts. 1-I
	9	2

SUMMARY OF ALL SCHOOL ENROLLMENT  
TRANSFERS APPROVED  
FOR THE SCHOOL YEAR 1977-78

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>QUINTON HGTS.</u>	Avondale S. W. 1-W Avondale West 1-W Belvoir 1-N Central Park 4-W Lowman Hill 1-N McCarter 1-W Potwin 2-W Quincy 1-I State Street 1-M Stout 1-W	Avondale East 1-W Avondale West 1-W Belvoir 1-N H. P. North 2-N Polk 1-W, 1-N
	14 (10W)	7
<u>RANDOLPH</u>	Central Park 1-W McClure 3-W Whitson 2-W	Lowman Hill 1-W McCarter 2-W Stout 1-W Whitson 1-W
	6	5
<u>RICE</u>	H. P. Central 2-W H. P. South 1-N Lafayette 5-W Parkdale 2-N State Street 1-M	Belvoir 1-W Lafayette 3-W Polk 1-W
	11	5

SUMMARY OF ALL SCHOOL ENROLLMENT  
TRANSFERS APPROVED  
FOR THE SCHOOL YEAR 1977-78

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>STATE STREET</u>	Belvoir 1-N Hudson 2-W Lundgren 7-W Polk 1-W	Lafayette 1-M Linn 1-W Lundgren 1-W Quincy 2-W Quinton Hgts. 1-M Rice 1-M Sumner 1-W
	11	8
<u>STOUT</u>	Bishop 2-W Central Park 1-W Potwin 1-W Randolph 1-W	Avondale West 4-W Bishop 3-W McCarter 2-W Polk 1-W Quinton Hgts. 1-W
	5	11
<u>SUMNER</u>	Bishop 1-W Lowman Hill 2-W Parkdale 1-W Potwin 2-W State Street 1-W	Avondale East 2-W Avondale West 1-W H. P. North 1-W H. P. South 1-W Hudson 1-W Lowman Hill 1-W Quincy 4-W
	7	11

SUMMARY OF ALL SCHOOL ENROLLMENT  
TRANSFERS APPROVED  
FOR THE SCHOOL YEAR 1977-78

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
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WHITSON

Crestview 1-W  
Gage 3-W  
Linn 2-W, 2-M  
McCarter 4-W  
Parkdale 1-W  
Randolph 1-W

Gage 1-W  
H. P. Central 1-W  
Randolph 2-W

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14

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4

TOTAL ELEMENTARY

235-W	79.9%
42-N	14.3%
15-M	5.1%
2-I	.7%

20.1% Minority

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294	100.0%
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SUMMARY OF ALL SCHOOL ENROLLMENT  
TRANSFERS APPROVED  
FOR THE SCHOOL YEAR 1977-78

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>BOSWELL</u>	Jardine 3-W, 1-N Roosevelt 2-W, 1-M	East Topeka 1-N Jardine 1-W, 1-N Landon 1-N Roosevelt 1-W
	7 5W	5
<u>EAST TOPEKA</u>	Boswell 1-N Eisenhower 2-W, 1-N, 1-M H. P. Jr. 1-W Holliday 1-W, 1-N Roosevelt 1-W, 1-N	
	(5W) 10	0
<u>EISENHOWER</u>	H. P. Jr. 1-W Holliday 1-W Jardine 1-W Roosevelt 1-W	East Topeka 2-W, 1-N, 1 H. P. Jr. 3-W Jardine 1-W, 1-N
	(4W) 4	9
<u>FRENCH</u>	Jardine 2-W Landon 1-W	H. P. Jr. 2-M Jardine 1-W
	3	3
<u>H. P. JUNIOR</u>	Eisenhower 3-W French 2-N	East Topeka 1-W Eisenhower 1-W
	(3W) 5	2

SUMMARY OF ALL SCHOOL ENROLLMENT  
TRANSFERS APPROVED  
FOR THE SCHOOL YEAR 1977-78

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>HOLLIDAY</u>		East Topeka 1-W, 1-N Eisenhower 1-W Jardine 1-W Roosevelt 2-W
	0	6
<u>JARDINE</u>	Boswell 1-W, 1-N Eisenhower 1-W, 1-N French 1-W Holliday 1-W	Boswell 3-W, 1-N Eisenhower 1-W French 2-W
	6	7
<u>LANDON</u>	Boswell 1-W, 1-N	Boswell 1-W French 1-W
	2	2
<u>ROOSEVELT</u>	Boswell 1-W Holliday 2-W	Boswell 2-W, 1-M East Topeka 1-W, 1-N Eisenhower 1-W
	3	6
<u>TOTAL JUNIOR HIGH</u>	28-W 10-N 2-M	70.0% 25.0% 5.0% 30.0% Minority
	40	100.0%

SUMMARY OF ALL SCHOOL ENROLLMENT  
TRANSFERS APPROVED  
FOR THE SCHOOL YEAR 1977-78

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>H. P. SENIOR HIGH</u>	Topeka High 4-W, 3-N <hr/> 7	Topeka High 11-W, 8-N <hr/> 19
<u>TOPEKA HIGH</u>	H. P. High 12-W, 8-N Topeka West 10-W <hr/> 30	H. P. High 4-W, 3-N Topeka West 4-W, 1-N <hr/> 12
<u>TOPEKA WEST</u>	Topeka High 4-W, 1-N <hr/> 5	Topeka High 11-W <hr/> 11
<u>TOTAL SENIOR HIGH</u>	30-W 12-N <hr/> 42	71.4% 28.6% <hr/> 100.0% 28.6% Minority
<u>GRAND TOTAL K-12</u>	293-W 64-N 17-M 2-I <hr/> 376	77.9% 17.0% 4.5% .6% <hr/> 100.0% 22.1% Minority

APPENDIX

1



REPORT OF 1978-79 SCHOOL TRANSFERS AND EXCEPTIONS  
TO ATTENDANCE AREA THRU November 6, 1978

The attached report contains a summary of incoming transfer students that have been permitted to enroll and attend these schools which are outside of the attendance area of the "home" school in which they should have been enrolled due to legal residence of their parent(s) or legal guardian.

The school transfers were approved under several types of attendance policy provisions. The first type of transfer (labeled "Prior to Open Enrollment") was permitted according to the enrollment policies effective during the 1977-78 school year. The second type of transfer, (labeled "Open Enrollment") was approved at the close of the application period (June 22 to August 1, 1978). The third type of transfer, (labeled "Special Transfer") has been reviewed by the School Transfers Committee and approved when deemed appropriate within the policy provisions of special transfers during the reporting period from August 2 thru November 6, 1978.

The category (labeled Child Care/Other) refers to those students permitted to transfer to another school which serves the attendance area in which their day care provider resides. The other category includes those students in Grade 6 who desire to remain enrolled in the school they attended in Grade 5, even though the residence of their parent(s) or legal guardian has been changed to another attendance area within USD 501.

Junior and senior high students who lived in optional areas which were discontinued by Board of Education action were permitted to continue successive enrollments in the school of their choice until completion of their secondary requirements or graduation. Policy permits a student in Grades 9 or 12 to remain enrolled in the school they attended in Grades 8 or 11 respectively, even though the residence of their parent(s) or legal guardian has been changed to another attendance area within USD 501.

The attachments entitled "Comparison of Minority Enrollments and Approved School Transfers" and "Racial Inventory of USD 501 Students - Sept. 15, 1978" have been included for the reader's information.

Any questions regarding this report should be directed to Mr. Gerald A. Miller, Director of Demographic Services for USD 501, Topeka Public Schools, 624 West 24th Street, Topeka, Kansas 66611.



July 10, 1978

Dear Parent or Guardian:

The Topeka Board of Education has adopted a policy which will allow parents to transfer their children from one school to another within the district.

In order to take advantage of this new program, all you need to do is write a letter to the Demographic Services Office, 415 West Eighth, Topeka, KS. 66603, indicating your desire to have your child considered for transfer under the open enrollment policy and provide the following information:

1. Your name, address and phone number
2. Your child's name, present school and grade level next year
3. The school to which you wish to have your child transferred

Applications through this program of open enrollment will be taken until July 31, 1978 and will be considered on a "first come-first served" basis. You will be notified after August 15 as to the action taken on your request.

The policy adopted by the Board is as follows:

Open Enrollment

- A. If a parent or legal guardian desires to have his/her child attend a school other than the one to which he has been assigned by the residence of the parent or legal guardian, an application in writing must be made to the Superintendent of Schools or the Superintendent's designee during the period of time designated for "open enrollment."
- B. The parent or legal guardian shall accept full responsibility for the transportation of the student to the receiving school if the application under "open enrollment" is approved.
- C. Secondary students who have been approved for voluntary transfer during "open enrollment" shall be prohibited from participating in interscholastic activities which are regulated by the Kansas State High School Activities Association during the first eighteen weeks of enrollment in the receiving school.
- D. A student may apply for transfer to any school within the District during the period of time designated for "open enrollment";

Open Enrollment  
Letter to Parents or Guardians  
Page 2

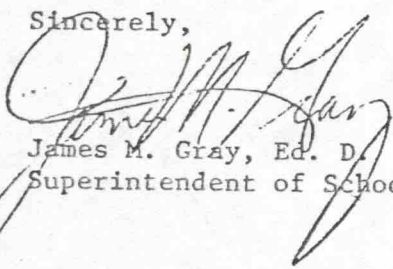
however, should the approval of the requested transfer appear to the Superintendent of Schools or the Superintendent's designee to be detrimental to an individual school or to the District as a whole, the application shall be denied.


- E. All applications received during the period of time designated for "open enrollment" shall be considered on a "first come, first served" basis.
- F. The parent or legal guardian shall be notified in writing of the approval or denial of his/her "open enrollment" application. Approved enrollment transfers are granted for a maximum of one school year or for the balance of a school year. After initial approval, the parent or legal guardian must reapply annually during the period of time designated for "open enrollment."
- G. The parent or legal guardian of a student approved for transfer of enrollment to another school under the "open enrollment" policy must sign a statement of understanding and acceptance of Board of Education policies and administrative regulations pertaining thereto as a condition of the approved enrollment transfer.

Students whose parent, legal guardian, or the day care provider of elementary student, resides within the Board designated attendance area of a school shall always be given preference of enrollment in the school serving this attendance area over students applying for enrollment under "open enrollment" provisions.

If you have questions regarding the open enrollment policy, please call the Demographic Services, 233-0313, ext. 126.

Sincerely,

  
James M. Gray, Ed. D.  
Superintendent of Schools

  
TOPEKA PUBLIC SCHOOLS  
415 West 8th  
Topeka, Kansas 66603

Bulk Rate  
U.S. Postage  
PAID  
Topeka, Ks 66603  
Permit No. 702

SUMMARY OF 1978-79 EXCEPTIONS TO ATTENDANCE AREA thru November 6, 1978

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT	SCHOOL: <u>Avondale East</u>	HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
					3	3	Prior to Open Enroll.	1				1	0	1
					3	3	Open Enrollment		1			1	4	5
					2	2	Approved Spec. Trans.		1			1	0	1
1	5			6	7	13	Child Care/Other	1	7			8	10	18
1	5			6	15	21	TOTALS	2	9			11	14	25
				28.57%	71.43%		Percentages					44.00%	56.00%	
							SCHOOL: <u>Avondale S. W.</u>							
				0	8	8	Prior to Open Enroll.					0	2	2
1	5			6	7	13	Open Enrollment					0	4	4
				0	0	0	Approved Spec. Trans.					0	0	0
				0	36	36	Child Care/Other		2			2	10	12
1	5			6	51	57	TOTALS		2			2	16	18
				10.53%	89.47%		Percentages					11.11%	88.89%	
							SCHOOL: <u>Avondale West</u>							
				0	2	2	Prior to Open Enroll.					0	3	3
	1			1	7	8	Open Enrollment	1				1	3	4
				0	0	0	Approved Spec. Trans.					0	1	1
				0	13	13	Child Care/Other					0	13	13
	1			1	22	23	TOTALS	1				1	20	21
							Percentages							

## SUMMARY OF 1978-79 EXCEPTIONS TO ATTENDANCE AREA thru November 6, 1978

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT		HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
2				2	0	2	SCHOOL: <u>Belvoir</u> Prior to Open Enroll.					0	0	0
	2			2	3 ✓	5	Open Enrollment		1			1	0	1
	3			3	5 ✓	8	Approved Spec. Trans.					0	0	0
1	22	1		24	2	26	Child Care/Other		9			9	2	11
3	27	1		31	(10)	41	TOTALS		10			10	2	12
				75.61%	24.39%		Percentages					83.33%	16.67%	
							SCHOOL: <u>Bishop</u> Prior to Open Enroll.					0	4	4
				0	5	5	Open Enrollment					0	15	15
	1			1	2	3	Approved Spec. Trans.					0	0	0
	3			3	7	10	Child Care/Other					0	11	11
	4			4	33	37	TOTALS					0	30	30
				10.81%	89.19%		Percentages					0%	100.00%	
							SCHOOL: <u>Central Park</u> Prior to Open Enroll.		3			3	10	13
3	3			6	8 ✓	14	Open Enrollment		4			4	5	9
2	3			5	3	8	Approved Spec. Trans.					0	0	0
2	3			5	12	17	Child Care/Other		4			4	7	11
7	9			16	24	40	TOTALS		11			11	(22)	33

## SUMMARY OF 1978-79 EXCEPTIONS TO ATTENDANCE AREA thru November 6, 1978

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT	SCHOOL: <u>Crestview</u>	HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
	2			2	6	8	Prior to Open Enroll.					0	2	2
				0	11	11	Open Enrollment					0	6	6
				0	3	3	Approved Spec. Trans.					0	0	0
		1		1	5	6	Child Care/Other					0	11	11
	2	1		3	25	28	TOTALS					0	19	19
				10.71%	89.29%		Percentages					0%	100.00%	
							SCHOOL: <u>Gage</u>							
				0	0	0	Prior to Open Enroll.					0	0	0
				0	4	4	Open Enrollment					0	8	8
				0	2	2	Approved Spec. Trans.					0	6	6
				0	5	5	Child Care/Other					0	7	7
				0	11	11	TOTALS					0	21	21
				0%	100.00%		Percentages					0%	100.00%	
							SCHOOL: <u>H. P. Central</u>							
1				1	3	4	Prior to Open Enroll.					0	4	4
				0	4	4	Open Enrollment		3			3	9	12
1				1	0	1	Approved Spec. Trans.					0	3	3
	3			3	12	15	Child Care/Other	1	11	1		13	21	34
2	3			5	19	24	TOTALS	1	14	1		16	37	53
							Percentages							

SUMMARY OF 1978-79 EXCEPTIONS TO ATTENDANCE AREA thru November 6, 1978

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT		HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
				0	2	2	SCHOOL: <u>H. P. North</u> Prior to Open Enroll.					0	1	1
	6			6	6	12	Open Enrollment		2			2	2	4
				0	0	0	Approved Spec. Trans.	1				1	0	1
	19	2		21	8	29	Child Care/Other	4	8			12	7	19
	25	2		27	16	43	TOTALS	5	10			15	10	25
				62.79%	37.21%		Percentages					60.00%	40.00%	
							SCHOOL: <u>H. P. South</u> Prior to Open Enroll.	1				1	0	1
	4			4	5	9	Open Enrollment					0	10	10
1	1			2	0	2	Approved Spec. Trans.					0	0	0
	5			5	3	8	Child Care/Other		2			2	9	11
1	10			11	11	22	TOTALS	1	2			3	19	22
				50.00%	50.00%		Percentages					13.64%	86.36%	
	1			1	2	3	SCHOOL: <u>Hudson</u> Prior to Open Enroll.					0	2	2
				0	6	6	Open Enrollment		1			1	6	7
				0	0	0	Approved Spec. Trans.					0	0	0
4	4			8	10	18	Child Care/Other		3			3	3	6
4	5			9	18	27	TOTALS		4			4	11	15
				33.33%	66.67%		Percentages					26.67%	73.33%	

SUMMARY OF 1978-79 EXCEPTIONS TO ATTENDANCE AREA thru November 6, 1978

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT	SCHOOL: <u>Lafayette</u>	HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
1				1	0	1	Prior to Open Enroll.					0	0	0
	1			1	1 ✓	2	Open Enrollment	3	4			7	0	7
				0	0	0	Approved Spec. Trans.		4			4	3	7
2	8			10	5	15	Child Care/Other	2	31	1		34	7	41
3	9			12	6	18	TOTALS	5	39	1		45	10	55
				66.67%	33.33%		Percentages					81.82%	18.18%	
							SCHOOL: <u>Linn</u>							
				0	0	0	Prior to Open Enroll.					0	0	0
				0	6	6	Open Enrollment					0	2	2
				0	0	0	Approved Spec. Trans.					0	3	3
	4			4	13	17	Child Care/Other	1	1			2	4	6
	4			4	19	23	TOTALS	1	1			2	9	11
				17.39%	82.61%		Percentages					18.18%	81.82%	
							SCHOOL: <u>Lowman Hill</u>							
1				1	0	1	Prior to Open Enroll.					0	0	0
				0	15 ✓	15	Open Enrollment		3			3	2	5
				0	1	1	Approved Spec. Trans.		4			4	2	6
	1	2	1	4	13	17	Child Care/Other		7			7	9	16
1	1	2	1	5	29	34	TOTALS		14			14	13	27
				14.71%	85.29%		Percentages					51.85%	48.15%	



SUMMARY OF 1978-79 EXCEPTIONS TO ATTENDANCE AREA thru November 6, 1978

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT	SCHOOL: <u>Lundgren</u>	HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
1				1	0	1	Prior to Open Enroll.					0	3	3
				0	1	1	Open Enrollment					0	8	8
				0	1	1	Approved Spec. Trans.					0	0	0
1				1	4	5	Child Care/Other	2				2	9	11
2				2	6	8	TOTALS	2				2	20	22
				25.00%	75.00%		Percentages					09.09%	90.91%	
							SCHOOL: <u>McCarter</u>							
				0	7	7	Prior to Open Enroll.		2			2	9	11
				0	8	8	Open Enrollment					0	14	14
				0	7	7	Approved Spec. Trans.					0	4	4
1				1	7	8	Child Care/Other					0	6	6
1				1	29	30	TOTALS		2			2	33	35
				03.33%	96.67%		Percentages					05.71%	94.29%	
							SCHOOL: <u>McClure</u>							
				0	1	1	Prior to Open Enroll.					0	0	0
				0	1	1	Open Enrollment					0	0	0
				0	0	0	Approved Spec. Trans.					0	1	1
	1			1	7	8	Child Care/Other					0	5	5
1	1			1	9	10	TOTALS					0	6	6
				10.00%	90.00%		Percentages					0%	100.00%	

SUMMARY OF 1978-79 EXCEPTIONS TO ATTENDANCE AREA thru November 6, 1978

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT	SCHOOL: <u>McEachron</u>	HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
				0	4	4	Prior to Open Enroll.					0	8	8
	1			1	4	5	Open Enrollment		1			1	19	20
				0	1	1	Approved Spec. Trans.		1			1	2	3
				0	6	6	Child Care/Other		3	1		4	14	18
	1			1	15	16	TOTALS		5	1		6	43	49
				06.25%	93.75%		Percentages					12.24%	87.76%	
							SCHOOL: <u>Polk</u>							
				0	5	5	Prior to Open Enroll.					0	0	0
	5			5	11	16	Open Enrollment	2	5			7	5	12
	3			3	6	9	Approved Spec. Trans.	2	2			4	1	5
	7	1		8	10	18	Child Care/Other		2	2		4	6	10
	15	1		16	32	48	TOTALS	4	9	2		15	12	27
				33.33%	66.67%		Percentages					55.56%	44.44%	
							SCHOOL: <u>Potwin</u>							
	2			2	0	2	Prior to Open Enroll.					0	0	0
				0	0	0	Open Enrollment					0	11	11
				0	0	0	Approved Spec. Trans.	1				1	1	2
			2	2	4	6	Child Care/Other			1		1	3	4
	2		2	4	4	8	TOTALS	1		1		2	15	17
				50.00%	50.00%		Percentages					11.76%	88.24%	

SUMMARY OF 1978-79 EXCEPTIONS TO ATTENDANCE AREA thru November 6, 1978

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT		HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
				0	1	1	SCHOOL: <u>Quincy</u> Prior to Open Enroll.					0	0	0
2				2	2	4	Open Enrollment					0	2	2
				0	2	2	Approved Spec. Trans.					0	1	1
	1			1	4	5	Child Care/Other			3		3	9	12
2	1			3	9	12	TOTALS			3		3	12	15
				25.00%	75.00%		Percentages					20.00%	80.00%	
				0	5	5	SCHOOL: <u>Quinton Heights</u> Prior to Open Enroll.					0	0	0
				0	3	3	Open Enrollment		4			4	0	4
	1			1	3	4	Approved Spec. Trans.					0	4	4
	1			1	12	13	Child Care/Other		2			2	7	9
	2			2	23	25	TOTALS		6			6	11	17
				08.00%	92.00%		Percentages					35.29%	64.71%	
				0	0	0	SCHOOL: <u>Randolph</u> Prior to Open Enroll.					0	3	3
				0	4	4	Open Enrollment					0	7	7
				0	0	0	Approved Spec. Trans.		1			1	3	4
	3			3	1	4	Child Care/Other	1				1	16	17
	3			3	5	8	TOTALS	1	1			2	29	31
				37.50%	62.50%		Percentages					06.45%	93.55%	

SUMMARY OF 1978-79 EXCEPTIONS TO ATTENDANCE AREA thru November 6, 1978

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT	SCHOOL: <u>Rice</u>	HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
				0	0	0	Prior to Open Enroll.					0	1	1
	1			1	1	2	Open Enrollment		1			1	2	3
	1			1	1	2	Approved Spec. Trans.					0	0	0
	6			6	5	11	Child Care/Other		5			5	3	8
	8			8	7	15	TOTALS		6			6	6	12
				53.33%	46.67%		Percentages					50.00%	50.00%	
							SCHOOL: <u>State Street</u>							
				0	3	3	Prior to Open Enroll.	3				3	1	4
1				1	7	8	Open Enrollment	1				1	1	2
				0	0	0	Approved Spec. Trans.	1				1	2	3
2	3	1		6	9	15	Child Care/Other	2				2	6	8
3	3	1		7	19	26	TOTALS	7				7	10	17
				26.92%	73.08%		Percentages					41.18%	58.82%	
							SCHOOL: <u>Stout</u>							
				0	1	1	Prior to Open Enroll.	1				1	5	6
				0	2	2	Open Enrollment					0	4	4
				0	0	0	Approved Spec. Trans.					0	1	1
				0	5	5	Child Care/Other					0	8	8
				0	8	8	TOTALS	1				1	18	19
				0%	100.00%		Percentages					05.26%	94.74%	

SUMMARY OF 1978-79 EXCEPTIONS TO ATTENDANCE AREA thru November 6, 1978

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT	SCHOOL: <u>Sumner</u>	HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
				0	1	1	Prior to Open Enroll.					0	6	6
	1			1	7	8	Open Enrollment					0	8	8
1				1	1	2	Approved Spec. Trans.					0	0	0
		1		1	9	10	Child Care/Other		2		3	5	9	14
1	1	1		3	18	21	TOTALS		2		3	5	23	28
				14.29%	85.71%		Percentages					17.86%	82.14%	
							SCHOOL: <u>Whitson</u>							
				0	1	1	Prior to Open Enroll.					0	0	0
				0	3	3	Open Enrollment					0	2	2
				0	2	2	Approved Spec. Trans.					0	4	4
				0	6	6	Child Care/Other					0	8	8
				0	12	12	TOTALS					0	14	14
				0%	100.00%		Percentages					0%	100.00%	
							Elementary SCHOOL: <u>Totals</u>							
6	5			11	64	75	Prior to Open Enroll.	6	5			11	64	75
7	30			37 ✓	159 ✓	196	Open Enrollment	7	30			37	159	196
5	13			18	42	60	Approved Spec. Trans.	5	13			18	42	60
14	99	9	3	125	240	365	Child Care/Other	14	99	9	3	125	240	365
32	147	9	3	191	505	696	TOTALS	32	147	9	3	191	505	696
				27.44%	72.56%		Percentages					27.44%	72.56%	

COMPARISON OF MINORITY ENROLLMENTS AND APPROVED SCHOOL TRANSFERS

THRU November 6, 1978

	MINORITY STUDENT ENROLLMENT PERCENTAGE 9-15-77 *	MINORITY % OF OUTGOING SCHOOL TRANSFERS APPROVED	MINORITY % OF INCOMING SCHOOL TRANSFERS APPROVED	MINORITY STUDENT ENROLLMENT PERCENTAGE 9-15-78 *
<u>ELEMENTARY</u>				
Avondale East	31.25%	28.57%	44.00%	31.80%
Avondale S. W.	9.39	10.53	11.11	12.07
Avondale West	7.11	4.35	4.76	6.18
Belvoir	77.25	75.61	83.33	73.61
Bishop	5.11	10.81	0	7.10
Central Park	26.50	40.00	33.33	34.23
Crestview	4.01	10.71	0	4.46
Gage	4.42	0	0	4.29
H. P. Central	41.96	20.83	30.19	43.19
H. P. North	47.21 ✓	62.79	60.00	58.42
H. P. South	25.58	50.00	13.64	24.28
Hudson	35.83	33.33	26.67	32.42
Lafayette	66.58	66.67	81.82	67.21 ✓
Linn	13.87	17.39	18.18	13.86
Lowman Hill	42.39	14.71	51.85	40.74
Lundgren	5.88	25.00	9.09	7.20
McCarter	3.65	3.33	5.71	5.34
McClure	3.38	10.00	0	3.82
McEachron	6.51	6.25	12.24	9.69
Polk	42.71 ✓	33.33	55.56	48.00
Potwin	5.65	50.00	11.76	6.02
Quincy	19.89	25.00	20.00	16.29
Quinton Heights	34.07	8.00	35.29	38.95
Randolph	2.97	37.50	6.45	3.87
Rice	25.13	53.33	50.00	32.62
State Street	29.75	26.92	41.18	27.64
Stout	2.79	0	5.26	5.81
Sumner	20.00	14.29	17.86	22.31
Whitson	3.71	0	0	4.29
TOTAL ELEMENTARY	21.70%	27.44%	27.44%	22.25%

\* Does not include Headstart students.  
Does include Follow Through and Special Education Students.

COMPARISON OF MINORITY ENROLLMENTS AND APPROVED SCHOOL TRANSFERS

THRU November 6, 1978

	MINORITY STUDENT ENROLLMENT PERCENTAGE 9-15-77	MINORITY % OF <u>OUTGOING</u> SCHOOL TRANSFERS APPROVED	MINORITY % OF <u>INCOMING</u> SCHOOL TRANSFERS APPROVED	MINORITY STUDENT ENROLLMENT PERCENTAGE 9-15-78
<u>JUNIOR HIGH</u>				
Boswell	36.58%	38.10%	27.78%	36.96%
East Topeka	71.79	37.04	100.00	70.85
Eisenhower	29.00	26.83	26.67	30.39
French	3.58	2.13	7.69	5.42
Highland Park	37.62	36.36	48.98	40.49
Holliday	19.25	40.00	20.00	23.80
Jardine	8.06	13.33	5.71	7.67
Landon	3.26	8.33	7.69	3.35
Roosevelt	21.21	32.14	16.67	20.25
TOTAL JUNIOR HIGH	23.22%	24.79%	24.79%	23.93%
<u>SENIOR HIGH</u>				
Highland Park High	30.97%	30.56%	44.44%	32.25%
Topeka High	27.30	26.27	24.16	28.39
Topeka West	2.91	5.66	9.21	4.24
TOTAL SENIOR HIGH	20.72%	24.01%	24.01%	21.26%
TOTAL K - 12	22.06%	26.14%	26.14%	22.18%

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 6, 1978

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>AVONDALE EAST</u>	Avondale S. W. W Belvoir 2-N Central Park W H. P. Central 6 - W, N H. P. South 2 - W Linn 3 - W, N M Lowman Hill N Quincy W Sumner W	Central Park M H. P. Central M H. P. North W, 2 - N H. P. South 2 - N Hudson W Linn 9 - W, 3 - N Lundgren W Polk 2 - W Quinton Hgts. N State Street N
<u>AVONDALE S. W.</u>	Avondale West 15 - W M Bishop 12 - W Central Park W Crestview W Gage 2 - W H. P. Central 3 - W H. P. South 2 - W Linn 2 - W McClure 2 - W McEachron 7 - W Polk 4 - N Quincy W Stout 2 - W Sumner W	Avondale East W Avondale West 5 - W Bishop 3 - W, 2 - N Central Park 2 - W Linn W McCarter 2 - W Quinton Hgts. W Whitson W
<u>AVONDALE WEST</u>	Avondale S. W. 5 - W Bishop 5 - W Crestview W Hudson W McEachron W Potwin W Quincy W Quinton Hgts. N Randolph W Stout 6 - W	Avondale S. W. 15 - W, M Crestview W McCarter W Quincy W Quinton Hgts. 2 - W



SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 6, 1978

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>BELVOIR</u>	Central Park 2 - N H. P. Central 3 - W H. P. South M Hudson 3 - N Lafayette 3 - W, 21 - N I           M Rice 3 - W N State Street W, M	Avondale East 2 - N H. P. North N Hudson 2 - W, 2 - N Quinton Hgts. N Rice 3 - N State Street N
<u>BISHOP</u>	Avondale S. W. 3 - W, 2 - N Crestview W Gage W McCarter 2 - W McEachron 25 - W, 2 - N Stout W	Avondale S. W. 12 - W Avondale West 5 - W Mc Carter W McClure 3 - W McEachron 2 - W Randolph W Stout 5 - W Sumner W
<u>CENTRAL PARK</u>	Avondale East M Avondale S. W. 2 - W Crestview 2 - W H. P. Central N H. P. North N Lafayette N Lowman Hill 6 - W, N McCarter W Polk 3 - W, 3 - N, 4 - M Quinton Hgts. 2 - W Randolph 8 - W, N, M State Street M Sumner N	Avondale East W Avondale S. W. W Belvoir 2 - N Crestview 2 - W H. P. North N H. P. South W Hudson W, N Lowman Hill 2 - W McCarter 2 - W McClure 2 - W Polk 3 - W, 3 - N Potwin 2 - N Quinton Hgts. 6 - W Randolph N Sumner N Whitson W
<u>CRESTVIEW</u>	Avondale West W Central Park 2 - W Gage W H. P. Central 2 - W McCarter 18 - W, 2 - N McEachron W, I	Avondale S. W. W Avondale West W Bishop W Central Park 2 - W Lowman Hill 2 - W McCarter 2 - W McClure W McEachron 6 - W Randolph W Stout W Whitson W

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 6, 1978

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>GAGE</u>	McCarter 2 - W McClure 2 - W Quincy W Randolph 2 - W Sumner W Whitson 3 - W	Avondale S. W. 2 - W Bishop W Crestview W Lafayette W Lowman Hill 7 - W McCarter 7 - W Randolph W Whitson W
<u>H. P. CENTRAL</u>	Avondale East M H. P. North 3 - N H. P. South 4 - W Hudson 4 - W Polk 2 - W Potwin W Quinton Hgts. 2 - W Randolph W Rice W State Street M Stout 2 - W Whitson 2 - W	Avondale East 6 - W, N Avondale S. W. 3 - W Belvoir 3 - W Central Park N Crestview 2 - W H. P. North 9 - W, 7 - N I H. P. South 3 - W, 2 - N Hudson 5 - W, N Lafayette W Linn W Lowman Hill 3 - W McCarter M Polk W, N Quincy N
<u>H. P. NORTH</u>	Avondale East W, 2 - N Belvoir N Central Park N H. P. Central 9 - W, 7 - N I H. P. South 2 - W, N Hudson N Lafayette W, 8 - N Polk N Quincy I Quinton Hgts. W, 2 - N Rice N Stout 2 - W	Central Park N H. P. Central 3 - N H. P. South W, 3 - N, M Hudson 3 - W, 4 - M Lafayette W, 3 - N Linn 3 - W McEachron W State Street W

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 6, 1978

SCHOOL

OUTGOING TRANSFERS

INCOMING TRANSFERS

H. P. SOUTH

Avondale East 2 - N  
Central Park W  
H. P. Central 3 - W, 2 - N  
H. P. North W, 3 - N, M  
Hudson 3 - W  
Linn W  
Lowman Hill 3 - N  
McEachron W  
Whitson W

Avondale East 2 - W  
Avondale S. W. 2 - W  
Belvoir M  
H. P. Central 4 - W  
H. P. North 2 - W, N  
Lafayette 2 - W  
Linn 2 - W, N  
McCarter W  
Polk 3 - W  
State Street W

HUDSON

Avondale East W  
Belvoir 2 - W, 2 - N  
Central Park W, N  
H. P. Central 5 - W, N  
H. P. North 3 - W, 4 - M  
Lafayette N  
McCarter W  
State Street W  
Sumner 4 - W

Avondale West W  
Belvoir 3 - N  
H. P. Central 4 - W  
H. P. North N  
H. P. South 3 - W  
Quinton Hgts. W  
State Street 2 - W

LAFAYETTE

Gage W  
H. P. Central W  
H. P. North W, 3 - N  
H. P. South 2 - W  
Lowman Hill 2 - N  
Quincy W  
Rice 3 - N  
State Street 3 - M  
Sumner N

Belvoir 3 - W, 21 - N  
M I  
Central Park N  
H. P. North W, 8 - N  
Hudson N  
Lowman Hill N  
Lundgren M  
Polk 2 - W, 2 - N  
Quincy 2 - M  
Rice 4 - W, 5 - N  
State Street M

LINN

Avondale East 9 - W, 3 - N  
Avondale S. W. W  
H. P. Central W  
H. P. North 3 - W  
H. P. South 2 - W, N  
Lundgren W  
State Street 2 - W

Avondale East 3 - W, N, M  
Avondale S. W. 2 - W  
H. P. South W  
Lowman Hill W  
Whitson 2 - W

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 6, 1978

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>LOWMAN HILL</u>	Central Park 2 - W Crestview 2 - W Gage 7 - W H. P. Central 3 - W Lafayette N Linn W Lundgren W Polk 3 - W, 2 - I Potwin 2 - W Randolph 6 - W Stout W, M Sumner 0 Whitson W	Avondale East N Central Park 6 - W, N H. P. South 3 - N Lafayette 2 - N Polk 5 - W, 5 - N Randolph W, 2 - N Sumner W
<u>LUNDGREN</u>	Avondale East W Lafayette M Quincy 3 - W State Street 2 - W, M	Linn W Lowman Hill W Quincy W Rice W State Street 14 - W, 2 - N Sumner 2 - W
<u>MC CARTER</u>	Avondale S. W. 2 - W Avondale West W Bishop W Central Park 2 - W Crestview 2 - W Gage 7 - W H. P. Central M H. P. South W McClure 2 - W McEachron 3 - W Randolph 3 - W Stout W Sumner W Whitson 3 - W	Bishop 2 - W Central Park W Crestview 18 - W, 2 - N Gage 2 - W Hudson W McEachron W Polk W Potwin W Quinton Hgts. 2 - W Whitson 4 - W
<u>MC CLURE</u>	Bishop 3 - W Crestview W McEachron 5 - W, N	Avondale S. W. 2 - W Gage 2 - W McCarter 2 - W

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 6, 1978

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>MC EACHRON</u>	Bishop 2 - W Central Park 2 - W Crestview 6 - W H. P. North W Mc Carter W Polk N Sumner 3 - W	Avondale S. W. 7 - W, N Avondale West W Bishop 25 - W, 2 - N Crestview W, I H. P. South W McCarter 3 - W McClure 5 - W, N Polk N
<u>POLK</u>	Avondale East 2 - W Central Park 3 - W, 3 - N H. P. Central W, N H. P. South 3 - W Lafayette 2 - W, 2 - N Lowman Hill 5 - W, 5 - N McCarter W McEachron N Potwin 2 - W Quincy 2 - W, I Quinton Hgts. 4 - W, 3 - N Randolph W Stout W Sumner 5 - W	Avondale S. W. 4 - N Central Park 3 - W, 3 - N 4 - M H. P. Central 2 - W H. P. North N Lowman Hill 3 - W, 2 - I McEachron N Quinton Hgts. W Rice W Sumner 2 - W
<u>POTWIN</u>	Central Park 2 - N McCarter W Quinton Hgts. W State Street W Sumner W, 2 - O	Avondale West W H. P. Central W Lowman Hill 2 - W Polk 2 - W Quincy W Sumner 8 - W, M, I
<u>QUINCY</u>	Avondale West W H. P. Central N Lafayette 2 - M Lundgren W Potwin W State Street 3 - W Sumner 3 - W	Avondale East W Avondale S. W. W Avondale West W Gage W H. P. North I Lafayette W Lundgren 3 - W Polk 2 - W, I Rice W State Street W, I

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 6, 1978

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>QUINTON HEIGHTS</u>		
	Avondale East N	Avondale West N
	Avondale S. W. W	Central Park 2 - W
	Avondale West 2 - W	H. P. Central 2 - W
	Belvoir N	H. P. North W, 2 - N
	Central Park 6 - W	Polk 4 - W, 3 - N
	Hudson W	Potwin W
	McCarter 2 - W	Sumner W
	Polk W	
	Rice 2 - W	
	Stout 2 - W	
	Sumner 3 - W	
	Whitson 3 - W	
<u>RANDOLPH</u>		
	Bishop W	Avondale West W
	Central Park N	Central Park 8 - W, N,
	Crestview W	Gage 2 - W
	Gage W	H. P. Central W
	Lowman Hill W, 2 - N	Lowman Hill 6 - W
	Whitson W	McCarter 3 - W
		Polk W
		Stout 2 - W
		Sumner 3 - W
		Whitson 2 - W
<u>RICE</u>		
	Belvoir 3 - N	Belvoir 3 - W, N
	Lafayette 4 - W, 5 - N	H. P. Central W
	Lundgren W	H. P. North N
	Polk W	Lafayette 3 - N
	Quincy W	Quinton Hgts. 2 - W
		State Street N
<u>STATE STREET</u>		
	Avondale East N	Belvoir W, M
	Belvoir N	Central Park M
	H. P. North W	H. P. Central M
	H. P. South W	Hudson W
	Hudson 2 - W, M	Lafayette 3 - M
	Lafayette M	Linn 2 - W
	Lundgren 14 - W, 2 - M	Lundgren 2 - W, M
	Quincy W, I	Potwin W
	Rice N	Quincy 3 - W

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 6, 1978

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>STOUT</u>	Bishop 5 - W Crestview W Randolph 2 - W	Avondale S. W. 2 - W Avondale West 6 - W Bishop W H. P. Central 2 - W H. P. North 2 - W Lowman Hill W, M McCarter W Polk W Quinton Hgts. 2 - W
<u>SUMNER</u>	Bishop W Central Park N Lowman Hill W Lundgren 2 - W Polk 2 - W Potwin 8 - W, M, I Quinton Hgts. W Randolph 3 - W	Avondale East W Avondale S. W. W Central Park N Gage W Hudson 4 - W Lafayette N Lowman Hill 0 McCarter W McBachron 3 - W Polk 5 - W Potwin W, 2 - 0 Quincy 3 - W Quinton Hgts. 3 - W
<u>WHITSON</u>	Avondale S. W. W Central Park W Crestview W Gage W Linn 2 - W McCarter 4 - W Randolph 2 - W	Gage 3 - W H. P. Central 2 - W H. P. South W Lowman Hill W McCarter 3 - W Quinton Hgts. 3 - W Randolph W

TOTAL ELEMENTARY

696

696

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 6, 1978

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>BOSWELL</u>	East Topeka 4 - N Eisenhower N French W H. P. Jr. High N Jardine 8 - W Landon W, M Roosevelt 3 - W, M	East Topeka N Eisenhower W Jardine 2 - W, N Landon 6 - W, N Roosevelt 4 - W, 2 - N
<u>EAST TOPEKA</u>	Boswell N Eisenhower 5 - W, N French 2 - W H. P. Jr. High 9 - W, 13 - N, M Holliday 15 - W, N, M, O Roosevelt 3 - W, N	Boswell 4 - N Eisenhower N H. P. Jr. High 2 - N Holliday N Roosevelt 2 - N
<u>EISENHOWER</u>	Boswell W East Topeka N H. P. Jr. 11 - W, 8 - N Holliday 4 - W, M Jardine 10 - W, N Landon W Roosevelt 3 - W	Boswell N East Topeka 5 - W, N H. P. Jr. 6 - W, N Jardine M
<u>FRENCH</u>	Jardine 11 - W, N Landon 35 - W	Boswell W East Topeka 2 - W Jardine 6 - W Landon 2 - W Roosevelt W, N
<u>H. P. JUNIOR HIGH</u>	East Topeka 2 - N Eisenhower 6 - W, N Holliday M Jardine W	Boswell N East Topeka 9 - W, 13 - N M Eisenhower 11 - W, 8 - N Holliday 2 - W, I Jardine 2 - W Roosevelt W



SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 6, 1978

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>HOLLIDAY</u>	East Topeka N H. P. Jr. 2 - W, I Landon W	East Topeka 15 - W, N M, O Eisenhower 4 - W, M H. P. Jr. M Jardine 2 - W Roosevelt 3 - W, M
<u>JARDINE</u>	Boswell 2 - W, N Eisenhower M French 6 - W H. P. Jr. 2 - W Holliday 2 - W Landon W	Boswell 8 - W Eisenhower 10 - W, N French 11 - W, N H. P. Jr. W Landon 2 - W Roosevelt W
<u>LANDON</u>	Boswell 6 - W, N French 2 - W Jardine 2 - W Roosevelt W	Boswell W, M Eisenhower W French 35 - W Holliday W Jardine W Roosevelt 9 - W, 3 - O
<u>ROOSEVELT</u>	Boswell 4 - W, 2 - N East Topeka 2 - N French W, N H. P. Jr. High W Holliday 3 - W, M Jardine W Landon 9 - W, 3 - O	Boswell 3 - W, M East Topeka 3 - W, N Eisenhower 3 - W Landon W
TOTAL JUNIOR HIGH	234	234

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 6, 1978

SCHOOL	OUTGOING TRANSFERS	INCOMING TRANSFERS
<u>H. P. HIGH</u>	Topeka High 67 - W, 15 - N, 17 - M, 0, I Topeka West 7 - W	Topeka High 26 - W, 19 - N, 4 - M Topeka West 4 - W
<u>TOPEKA HIGH</u>	H. P. High 26 - W, 19 - N, 4 - M Topeka West 62 - W, 4 - N, 3 - O	H. P. High 67 - W, 15 - N, 17 - M, 0, I Topeka West 46 - W, 2 - N, M
<u>TOPEKA WEST</u>	H. P. High 4 - W Topeka High 46 - W, 2 - N, M	H. P. High 7 - W Topeka High 62 - W, 4 - N, 3 - O
TOTAL SENIOR HIGH	279	279
GRAND TOTAL	1209	1209

September 15, 1978

SCHOOL		TOTAL ENROLLMENT	CAUCASIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL OR ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	%
Avondale East	Reg.	305	208	83	10	3	0	1	97	31.80
	H.S.	102	69	31	1	0	1	0	33	32.35
	Total	407	277	114	11	3	1	1	130	31.94
Avondale Southwest		290	255	25	5	2	3	0	35	12.07
Avondale West		340	319	10	4	2	2	3	21	6.18
Belvoir		216	57	150	3	6	0	0	159	73.61
Bishop		465	432	12	15	0	3	3	33	7.10
Central Park		298	196	75	11	5	11	0	102	34.23
Crestview		359	343	11	4	0	0	1	16	4.46
Gage		303	290	7	0	1	5	0	13	4.29
Highland Park Central	Reg.	303	225	70	7	1	0	0	78	25.74
	F.T.	135	24	98	11	2	0	0	111	82.22
	Total	438	249	168	18	3	0	0	189	43.15
Highland Park North		291	121	142	25	2	0	1	170	58.42
Highland Park South		383	290	67	23	1	0	2	93	24.28
Hudson		219	148	60	10	1	0	0	71	32.42
Lafayette	Reg.	328	110	170	42	6	0	0	218	66.46
	F.T.	102	31	54	15	2	0	0	71	69.61
	Total	430	141	224	57	8	0	0	289	67.21
Linn		202	174	20	8	0	0	0	28	13.86
Lowman Hill		243	144	87	8	4	0	0	99	40.74
Lundgren		250	232	0	16	2	0	0	18	7.20
McCarter		431	408	13	7	0	3	0	23	5.34
McClure		393	378	3	1	1	3	7	15	3.82
McEachron		382	345	28	6	1	1	1	37	9.69
Polk		175	91	62	14	5	3	0	84	48.00
Potwin		249	234	3	9	3	0	0	15	6.02
Quincy		356	298	29	16	10	2	1	58	16.29
Quinton Heights		172	105	56	7	4	0	0	67	38.95
Randolph		336	323	6	5	2	0	0	13	3.87
Rice	Reg.	187	126	44	16	1	0	0	61	32.62
	H.S.	119	55	48	15	0	1	0	64	53.78
	Total	306	181	92	31	1	1	0	125	40.85
State Street		322	233	14	69	4	0	2	89	27.64
Stout		241	227	8	3	1	2	0	14	5.81
Sumner		251	195	24	11	6	11	4	56	22.31

September 15, 1978

SCHOOL		TOTAL ENROLLMENT	CAUCASIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL OR ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	%
Whitson	Reg.	373	357	8	2	0	1	5	16	4.29
	H.S.	71	32	30	6	2	1	0	39	54.93
	Total	444	389	38	8	2	2	5	55	12.39
Elementary Total	Reg.	8563	6864	1287	357	74	50	31	1799	20.76
	F.T.	237	55	152	26	4	0	0	182	76.79
Elementary Sub Total		8900	6919	1439	383	78	50	31	1981	22.25
Elementary Grand Total	H.S.	292	156	109	22	2	3	0	136	46.58
		9192	7075	1548	405	80	53	31	2117	23.03
Elementary Minority Percentage			76.97	16.84	4.40	0.87	0.58	0.34	23.03%	
Boswell Junior High		487	307	152	21	3	4	0	180	36.96
East Topeka Junior High		319	93	184	35	5	2	0	226	70.85
Eisenhower Junior High		533	371	124	31	6	0	1	162	30.39
French Junior High		517	489	21	2	1	1	3	28	5.42
Highland Park Junior High		326	194	108	21	3	0	0	132	40.49
Holliday Junior High		374	285	7	69	10	1	2	89	23.80
Jardine Junior High		587	542	27	9	3	3	3	45	7.67
Landon Junior High		478	462	9	1	0	4	2	16	3.35
Roosevelt		316	252	38	11	7	8	0	64	20.25
Junior High Total		3937	2995	670	200	38	23	11	942	23.93
Junior High Minority Percentages			76.07	17.02	5.08	0.97	0.58	0.28	23.93%	

September 15, 1978

SCHOOL	TOTAL ENROLLMENT	CAUCASIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL OR ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	%
Highland Park Senior High	1169	792	280	92	0	1	4	377	32.25
Topeka High School	1402	1004	282	89	16	7	4	398	28.39
Topeka West High School	1343	1286	26	8	5	11	7	57	4.24
Senior High Total	3914	3082	588	189	21	19	15	832	21.26
Senior High Minority Percentages		78.74	15.02	4.83	0.54	0.49	0.38	21.26	
Shawnee Co. Sp. Ed. Coop:									
Topeka Educ. Center	65	59	5	0	1	0	0	6	9.23
Sheldon Sp. Ed. Center	32	28	3	1	0	0	0	4	12.50
Capper Foundation	88	80	5	1	1	1	0	8	9.09
Special Ed. Coop Total	185	167	13	2	2	1	0	18	9.73
Sp. Ed. Coop Minority Percentages		90.27	7.03	1.08	1.08	0.54	0	9.73	
Capital City Schools:									
Day School	109	87	18	4	0	0	0	22	20.18
TSH Patients	138	115	22	0	1	0	0	23	16.67
Capital City Total	247	202	40	4	1	0	0	45	18.22
Capital City Minority Percentages		81.78	16.19	1.62	0.41	0	0	18.22	
Shawnee Co. Youth Center	5	4	0	1	0	0	0	1	20.00
Shawnee Co. Youth Center %		80.00	0	20.00	0	0	0	20.00	

September 15, 1978

SCHOOL	TOTAL ENROLLMENT	CAUCASIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL OR ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	%
Elementary (Incl. H.S. & F.T.)	9192	7075	1548	405	80	53	31	2117	23.03
Junior High School	3937	2995	670	200	38	23	11	942	23.93
Senior High School	3914	3082	588	189	21	19	15	832	21.26
Special Ed. Coop	185	167	13	2	2	1	0	18	9.73
Capital City	247	202	40	4	1	0	0	45	18.22
Shawnee Co. Youth Center	* 5	4	0	1	0	0	0	1	20.00
GRAND TOTAL - ALL District Programs	17,480	13,525	2859	801	142	96	57	3955	22.18
TOTAL MINORITY PERCENTAGES		75.82	16.03	4.49	0.80	0.54	0.32	22.18	

Special Education students and Follow Through (FT) students (K-4) are counted in the school where their class is located. Project Head Start (HS) is an educational program for selected pre-school students. Shawnee County Youth Center students shown were not reported in any other USD 501 school.

\* A total of 28 students receive instruction at this center.

Report compiled by  
 Gerald A. Miller  
 Director of Demographic Services  
 USD 501 - Topeka Public Schools  
 624 West 24th Street  
 Topeka, Kansas 66611

COMPARATIVE REPORT OF PERCENTAGE OF MINORITY  
STUDENT ENROLLMENT IN THE TOPEKA PUBLIC SCHOOLS  
FOR THE YEARS OF 1968 - 1978

SCHOOLS	9-15 1968	9-15 1969	9-15 1970	9-15 1971	9-15 1972	9-15 1973	9-15 1974	9-15 1975	9-15 1976	9-15 1977	9-15 1978
DISTRICT TOTAL	16.79	17.29	17.68	18.37	18.60	19.26	19.80	20.58	21.30	22.06	22.18
AVONDALE EAST	19.38 F	29.45 F	32.12 F	37.80 F	33.01 F	33.26 F	35.95 F	33.92 H	31.07 H	30.90 H	31.94H
AVONDALE S. W.	2.97	3.35	4.58	2.37	4.01	3.49	4.87	10.24	10.26	9.39	12.07
AVONDALE WEST	.12	.18	.76	1.19	.63	1.81	2.80	3.99	5.94	7.11	6.18
BELVOIR	56.76	60.88	63.91	60.51	62.81 H	68.12 H	67.12 H	69.48 H	77.49 H	77.25	73.61
BISHOP	2.98	3.40	2.72	4.20	4.50	4.32	4.52	3.72	4.22	5.11	7.10
CENTRAL PARK	17.91	19.74	24.53	25.00	23.36	16.45	18.57	21.59	23.85	26.50	34.23
CLAY	20.35	22.97	21.26	16.58	10.07	20.23	25.35	Closed	Closed	Closed	Closed
CRESTVIEW	.94	.39	.66	1.16	1.11 F	9.51 F	12.74 F	2.81	3.26	4.01	4.46
GAGE	.51	.98	.71	.75	2.08	2.51	3.87	3.87	4.65	4.42	4.29
GRANT	36.01 H	34.06 H	36.68 H	28.23 H	21.68 H	21.82 H	27.05 H	19.35	21.25	Closed	Closed
H.P. CENTRAL	20.80	17.97	20.27	19.44	17.43	19.46	19.39	33.55 F	37.06 F	41.96 F	43.15F
H.P. NORTH	28.27	33.96	30.95	36.05	38.29	39.01	42.26	42.07	45.31	47.21	58.42
H.P. SOUTH	6.10	4.48	7.03	9.03	12.53	16.05	18.16	19.13	21.99	25.58	24.28
HUDSON	6.87	9.73	17.44	23.71	26.40	28.23	28.11	36.13	33.33	35.83	32.42
LAFAYETTE	52.68 F-H	55.88 F-H	57.14 F-H	55.07 F-H	63.05 F	63.28 F	68.87 F	67.29 F	69.86 F	66.58 F	67.21F
LINN	8.66	12.50 H	12.05 H	12.83 H	16.67 H	22.10 H	21.86 H	17.24	15.85	13.87	13.86
LOWMAN HILL	45.31	45.93	41.42	45.30	42.04	46.83	47.04	45.07	47.99	42.39	40.74
LUNDGREN	1.74	1.89	1.63	2.96	2.04	4.35	3.46	9.03 F	11.56 F	5.88	7.20
MC CARTER	.54	.73	0	.21	.64	1.91	1.56	1.15	1.31	3.65	5.34
MC CLURE	.48	.41	.42	.22	0	0	.71	.77	1.01	3.38	3.82
MC EACHRON	1.26	3.19	2.10	4.14	4.09	1.91	2.65	3.54	4.98	6.51	9.69
MONROE	74.78 H	82.65 H	79.91 H	85.63	80.98	80.82	82.73	Closed	Closed	Closed	Closed
PARKDALE	90.84 H	91.81 H	91.09 H	85.83 H	88.24 H	86.81 H	86.75 H	82.43 H	72.40 H	67.45 H	Closed
POLK	14.71	21.36	21.33	27.27	21.89	24.71	32.64	41.22	42.94	42.71	48.00
POTWIN	1.36	1.12	.55	1.52	1.59	2.56	3.91	4.83	5.58	5.65	6.02
QUINCY	16.31 H	17.63 H	16.00 H	19.63 H	15.21	15.63	19.49	18.64	15.81	19.89	16.29
QUINTON HGTS.	34.92	41.24 H	45.86 H	36.48 H	36.61 H	36.51 H	37.00 H	39.09	38.24	34.07	38.95
RANDOLPH	5.62	2.33	3.13	2.85	2.88	2.69	1.88	1.60	2.59	2.97	3.87
RICE	9.30	10.78	9.33	11.46	18.60	16.26	22.64	26.04	18.18	34.18 H	40.85H
SHELDON	5.59	4.38	4.30	4.39	4.91	2.98	4.07	5.50	3.03	Closed	Closed
STATE STREET	27.93	28.65	27.04	30.26	33.98	33.48	32.56	33.62	30.45	29.75	27.64
STOUT	1.88	1.16	1.87	1.94	4.10	2.65	4.62	5.56	1.55	2.79	5.81
SUMNER	13.29	13.61	11.30	13.12	18.99	18.90	15.42	18.04	18.65	20.00	22.31
WHITSON	.69	.70	.52	1.30	0	.59	2.53	2.83	2.40	3.71	12.39H

	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978
BOSWELL	14.78	17.59	18.62	24.05	19.18	18.22	14.58	28.50	32.34	36.58	36.96
CAPPER	.35	.37	1.05	3.34	2.88	1.23	1.10	4.07	Closed	Closed	Closed
CRANE	39.82	45.99	43.88	48.59	46.89	50.85	52.85	Closed	Closed	Closed	Closed
CURTIS	32.94	28.57	33.19	34.74	29.28	28.90	25.64	Closed	Closed	Closed	Closed
EAST TOPEKA	60.43	62.01	62.64	61.08	62.13	63.32	64.56	67.07	67.11	71.79	70.85
EISENHOWER	8.99	10.84	11.50	13.60	15.93	18.33	19.97	24.32	26.31	29.00	30.39
FRENCH	New attendance center		.91	.89	2.08	2.97	5.62	6.30	2.72	3.58	5.42
HIGHLAND PARK JR.	20.00	21.90	26.69	26.53	32.23	27.16	28.53	28.37	36.05	37.62	40.49
HOLLIDAY	21.55	19.17	21.52	16.22	16.67	19.18	18.13	18.91	17.32	19.25	23.80
JARDINE	1.32	.86	2.69	2.92	3.07	2.13	2.64	5.90	8.15	8.06	7.67
LANDON	1.36	1.09	1.12	.97	1.43	1.89	2.01	3.92	2.96	3.26	3.35
ROOSEVELT	5.72	6.99	6.81	7.68	11.83	10.23	10.45	16.48	18.40	21.21	20.25
HIGHLAND PARK SR.	15.47	15.66	15.18	16.98	17.28	20.62	22.20	25.81	27.18	30.97	32.25
TOPEKA HIGH	28.29	26.25	25.49	25.35	23.96	29.15	27.17	26.84	28.02	27.30	28.39
TOPEKA WEST	.64	.61	.57	.57	1.17	1.26	2.40	2.17	2.24	2.91	4.24

H - Headstart  
F - Followthrough

Gerald A. Miller  
Dir. of Demographic Services



APPENDIX

J

DISTRICT CITIZENS ADVISORY COUNCIL  
OPEN ENROLLMENT POLICY TASK FORCE REPORT

Open Enrollment Policy identified as a major goal for 1978-79 school year. Board of Education adopted Open Enrollment Policy in the summer of 1978.

Some reservations by Board on Open Enrollment as policy was not supported by entire Board.

Board of Education adopted in same meeting extension of day care provision to include grades Kindergarten through Sixth. Previously day care provisions applied to grades Kindergarten and First.

Detailed tracking of "out-going" and "in-coming" transfers for each school is provided by administration personnel of U.S.D. #501.

Through November 6, most transfers have occurred as a result of child care provision.

Open Enrollment period for 1978-79 school year was June 22 through August 1.

Special transfer requests were considered after Open Enrollment beginning August 2.

Virtually, all transfers under Open Enrollment were approved; but, several students did not exercise their option at the beginning of the school year.

In a few schools, in-coming transfers were limited because of the need to maintain proper class size.

Total attendance of various schools was not significantly altered, nor was racial balance significantly altered as a result of the summer 1978 Open Enrollment.

Anticipated school consolidation had some effect on requests for transfers.

COMMENTS/RECOMMENDATIONS OF TASK FORCE

Continue Open Enrollment Policy. At this time, it appears this policy has worked satisfactorily and transfers have been effective to meet the desires of parents.

Performance data on Open Enrollment is available at this time only for a limited period. Suggest Open Enrollment Policy Task Force be established as standing committee of the District Citizens Advisory Council to monitor progress. This committee should function no later than November, when Open Enrollment statistics are available.

Continue present priorities used to administer Open Enrollment. Child care provision is being administered properly and considered prior to Open Enrollment. Special requests are properly considered after Open Enrollment.

Comments/Recommendations of Task Force (con't)

Page 2

Consider moving Open Enrollment period to the spring of the year to provide improved planning and facilitate administration.

Consider priority during current Open Enrollment of children who have been approved under Open Enrollment during the previous year.

Consider over period of time any appreciable effects on racial balance that can be determined to be caused by Open Enrollment.

Consider potential problem of access to Open Enrollment among families who are unable to provide transportation to difference attendance centers. This would be appropriate to consider for grades Kindergarten through Sixth.

Maximum publicity, as far as practical, of the designated Open Enrollment period should be made through the media and in letters to parents of children presently enrolled in school and to parents of students pre-enrolling for first time in a new attendance center. District Citizens Advisory Council representatives should make an announcement at the appropriate time to their respective parent organizations.

Make parents aware of booklet, "Board of Education Policies." Some parents may fail to recognize that guidelines for Open Enrollment are included in this publication. Parents should be aware of how to obtain this publication if they do not receive or keep the copy that is distributed.

The committee on Open Enrollment acknowledges the assistance rendered in determining facts from Mr. Gerald Miller, Director of Demographic Services, of U.S.D. #501.

THE TOPEKA PUBLIC SCHOOLS  
Unified School District No. 501  
Division of Community Relations  
624 West 24th Street  
Topeka, Kansas  
66611

March 21, 1979

MEMORANDUM

To: Board of Education Members  
From: Forrest E. Slaughter  
Assistant Superintendent of Community Relations  
Subject: Answers on Open Enrollment Policy Task Force Report

The following answers are in response to questions asked by the Board members at the March 7, 1979, Board of Education meeting.

1. *Our attorney brought out the fact that some of the figures were not incorporated within the report. Figures that were very important to me. Figures that were important to other individuals, who were interested in the open enrollment situation. Those figures having to do with the outward migration of students, I'm wondering when those figures are going to be forthcoming? (Mr. Don Oden)*

I believe my records show that on December 21, 1978, I presented you with these long sheets, which indicate not only the in-coming, but the out-going figures.  
(Mr. Gerald Miller)

2. *Did you notice any significant trends taking place? (Mr. Don Oden)*

If we look at the number that are coming in and leaving, there are certain schools where a disproportionate number of students are coming in or leaving a certain school. So, therefore, if this went on year after year, I think we can say a trend is being established. There would be some of the schools that we should be monitoring closely or to see if the trend is unacceptable, which might cause the Board to make certain decisions about the criteria upon which schools transfers may be approved. I do not have any change in criteria to recommend at this time.  
(Mr. Gerald Miller)

3. How many requests for transfers were denied? (Not discernible)

A total of five from summer open enrollment thru November 6.  
(Mr. Gerald Miller)

4. What were the reasons for this denial? (Not discernible)

Three denials all in the same family were due to school capacity or class capacity. (Due to later research, Mr. Miller determined an additional three student applications that were disapproved due to lack of approval from both principals.)

5. Do you have any transparencies showing the percentage on the minority in each school? (Mr. Duane Pomeroy)

A transparency was shown to the Board of Education.

6. Have any of the applicants for transfers, which have been turned down show any resistance to the decisions? (Mr. Joe Douglas)

I think they were disappointed, but did not choose to appeal the decision of the Transfer Committee. (Mr. Gerald Miller)

7. A constitutional question regarding the right to represent a school as a representative of the District Citizens Advisory Council. Can a person who lives outside of that school area, but whose child is allowed to become a transfer student of that school, be permitted to be elected as a representative from that school to the District Citizens Advisory Council. (Mr. Duane Pomeroy)

According to the Election Procedures of the Constitution and Bylaws the principal of each local elementary, junior and senior high school attendance center, in cooperation with the recognized parent/patron organization (PTA, PTO, Boosters, GWI, etc.) will call a meeting for the purpose of electing a parent/patron representative and alternate who resides within that attendance center's boundaries to both the area advisory group and to the District Council.  
(Mr. Forrest Slaughter)

8. How much is "significantly altered" as it states on page one? (Total attendance of various schools was not significantly altered, nor was racial balance significantly altered as a result of the summer 1978 open enrollment.) If it was at all, in which way? (Mr. Joe Douglas)

The District Citizens Advisory Council, Open Enrollment Committee, will offer comments at the March 21, 1979, Board of Education meeting.

9. The District Citizens Advisory Council members should determine what priority there is for getting someone the opportunity to go to a school other than the one in which they were in, and determine how much of a priority it is to them. (Dr. Mark Morris)

The District Citizens Advisory Council, Open Enrollment Committee, will offer comments at the March 21, 1979, Board of Education meeting.

10. *A clarification is need concerning page two on the recommendation for open enrollment which states--"Consider priority during current Open Enrollment of children who have been approved under open enrollment during the previous year." (Dr. Mark Morris)*

*(Dr. Morris commented that he believes the Board members adopted the Open Enrollment Policy with the thinking that a child should be able to continue in the same school in which he was permitted to enter under open enrollment.)*

See the proposed revision of page 3, policy number 10300, which is being presented to the Board of Education on March 21, 1979.

FES/jd

cc: Administrative Council Members

APPENDIX

K

SUMMARY OF STUDENT TRANSFER REQUESTS RECEIVED BETWEEN APRIL 8-25, 1980  
THAT WERE DISAPPROVED BY THE BOARD OF EDUCATION ON MAY 5, 1980

TYPE OF TRANSFER	ELEMENTARY			MIDDLE			SENIOR HIGH			TOTALS		
	MIN.	MAJ.	TOTAL	MIN.	MAJ.	TOTAL	MIN.	MAJ.	TOTAL	MIN.	MAJ.	TOTAL
I. Student completes the current 1979-80 school year in a school after the parent or lawful custodian has moved to another residence within USD 501. The student desires to continue attendance in the same school during the 1980-81 school year.	0	4	4	0	1	1	0	0	0	0	5	5
II. Student reapplies to continue attendance in the same school that was permitted by previous transfer policies.												
A. REGULAR	7	59	66	2	27	29	0	0	0	9	86	95
B. DAY CARE (Elementary only)	16	61	77	0	0	0	0	0	0	16	61	77
III. Student files initial (new) application to attend a school outside of the home attendance area. (Note: Some students in this category have older brothers or sisters already attending desired school, or the same day care provider, but their application is shown in category II above.)												
A. REGULAR	5	7	12	1	20	21	0	0	0	6	27	33
B. DAY CARE (Elementary only)	5	26	31	0	0	0	0	0	0	5	26	31
GRAND TOTAL	33	157	190	3	48	51	0	0	0	36	205	241
PERCENTAGES	17.37	82.63	100.00	5.88	94.12	100.00				14.94	85.06	100.00



SCHOOL REQUESTED

HOME SCHOOL

SCHOOL REQUESTED		HOME SCHOOL
<u>Avondale East</u>	II+A	Quinton Heights 4-W
<u>Avondale West</u>	I	Bishop 1-W
	II-A	Bishop 1-W
		Quinton Heights 1-W
		Shaner 3-W
		Stout 1-W
	II-B	Bishop 1-W
		Shaner 4-W
		Stout 2-W
	III-A	0
	III-B	Bishop 1-W
<u>Belvoir</u>	III-B	Lowman Hill 1-M
<u>Bishop</u>	II-A	Quinton Heights 1-W
	II-B	Avondale West 1-M
	III-A	0
	III-B	Quinton Heights 2-W
<u>Crestview</u>	I	Whitson 1-W
	II-A	McEachron 2-W
		Quinton Heights 1-W
		Whitson 2-W
	II-B	Lafayette 1-W ✓
		Linn 1-W
		Lowman Hill 1-W —
		McEachron 3-W
	III-A	0
	III-B	Bishop 1-W
		Lowman Hill 1-W —
		McCarter 1-W
<u>Gage</u>	II-A	Lowman Hill 6-W —
		McCarter 2-W
		Randolph 1-W
		Sumner 1-W
	II-B	Crestview 1-W
		<del>Lowman Hill 7-W</del>
		McCarter 3-W
		Potwin 1-W
	III-A	Lowman Hill 2-W —
	III-B	Lowman Hill 1-W —
		Stout 1-W
		Whitson 1-W

SCHOOL REQUESTED

HOME SCHOOL

<u>Highland Park Central</u>	II-A	H.P. North 3-W Lowman Hill 2-W ←
	II-B	H.P. North 4-W
	III-A	0
	III-B	Crestview 1-M H.P. North 4-W
<u>Highland Park North</u>	II-B	H.P. South 1-M Hudson 1-M
<u>Highland Park South</u>	II-B	H.P. North 2-W Lafayette 1-W ✓
	III-A	0
	III-B	H.P. North 1-W
<u>Hudson</u>	II-B	Belvoir 2-W ←
<u>Lafayette</u>	II-A	Belvoir 1-M ← Rice 1-M
	II-B	H.P. North 1-M Quincy 2-M Rice 1-M
<u>Linn</u>		0
<u>Lowman Hill</u>	II-A	H.P. South 2-M Quinton Heights 1-W Randolph 1-M
	II-B	Avondale West 1-M H.P. South 1-M Lafayette 2-M Quinton Heights 2-M Randolph 2-M
	III-A	Randolph 2-M Sumner 1-M
	III-B	Quinton Heights 1-W, 2-M
<u>Lundgren</u>	II-A	Lafayette 1-W ✓
<u>McCarter</u>	II-A	Crestview 1-M
	II-B	Lowman Hill 2-W Quinton Heights 2-W

SCHOOL REQUESTED

HOME SCHOOL

<u>McClure</u>	II-A	Crestview 3-W
<u>McEachron</u>		0
<u>Potwin</u>	II-A	Lowman Hill 2-W — Sumner 3-W
	II-B	Lowman Hill 3-W — State Street 1-W Whitson 1-W
	III-A	Lowman Hill 1-W —
	III-B	Sumner 1-W
<u>Quincy</u>		0
<u>Quinton Heights</u>	II-A	Avondale West 1-M
	II-B	Sumner 1-M
	III-A	Stout 1-M
	III-B	Lowman Hill 1-M
<u>Randolph</u>	I	Quinton Heights 1-W
	II-A	Lowman Hill 4-W —
	II-B	Lowman Hill 7-W —
	III-A	Lowman Hill 3-W —
	III-B	Lowman Hill 2-W —
<u>Rice</u>	II-A	Belvoir 2-W —
<u>Shaner</u>	II-A	H.P. North 2-W
	II-B	0
	III-A	0
	III-B	Quinton Heights 1-W
<u>State Street</u>	II-A	Lafayette 1-W ✓

SCHOOL REQUESTED

HOME SCHOOL

Stout

II-A Quinton Heights 1-W  
 II-B Lowman Hill 2-W —  
 Quinton Heights 2-W  
 III-A 0  
 III-B H.P. North 1-W  
 Quinton Heights 1-W

Sumner

II-A Lafayette 1-W ✓  
 Lowman Hill 2-W  
 II-B Quinton Heights 1-W  
 III-A Lowman Hill 1-W —

Whitson

I Randolph 1-W  
 II-A H. P. North 1-W  
 Randolph 4-W  
 II-B Hudson 1-W  
 Lowman Hill 1-W —  
 McCarter 2-W  
 McClure 1-W  
 Shaner 1-W  
 III-A 0  
 III-B Lowman Hill 1-W —  
 McCarter 3-W  
 Shaner 1-W

5 Whites from Lafayette.  
 4 White from Belson  
 33 White from Lowman Hill.

ORIGINAL REASONS FOR ADOPTING THE OPEN ENROLLMENT POLICY

1. The open enrollment policy was adopted on the belief that a child could do better in a school of his/her choice and that he/she could possibly find a program more suited to his/her needs at another school rather than the assigned neighborhood school serving the legal residence of his/her parents or legal guardian.
2. It was proposed that open enrollment would permit a student to transfer from a school where he/she was experiencing failure or other problems to another school that could provide a "fresh start", possibly preventing or reducing the number of student dropouts.
3. Due to the need for further school closings and adjustment of attendance boundaries in the future as the long-range facilities plan was implemented, it would seem that an open enrollment policy would provide a needed flexibility for those affected students and families, particularly for those who are dissatisfied with the neighborhood school to which they are assigned.
4. Many requests had been received by the Board from parents and day-care providers to expand the policy which allowed students to attend the school in the area of the day-care provider to include grades two through six without having to make an application to do so.

MINORITY PERCENTAGES OF USD 501 SCHOOLS

School	1976-77 <sup>a</sup>	1977-78 <sup>a</sup>	1978-79 <sup>a</sup>	Estimated 1979-80 <sup>b</sup> With New Open Enrollment Applications Approved
Avondale East	31.1	30.9	31.9	32.2
Avondale Southwest	10.3	9.4	12.1	11.9
Avondale West	5.9	7.1	6.2	5.9
Belvoir	77.5	77.3	73.6	74.2
Bishop	4.2	5.1	7.1	7.1
Central Park	23.9	26.5	34.2	34.0
Crestview	3.3	4.0	4.5	4.5
Gage	4.7	4.4	4.3	3.8
Highland Park Central	37.1	42.0	43.2	44.5
Highland Park North	45.3	47.2	58.4 <sup>c</sup>	57.9
Highland Park South	22.0	25.6	24.3	24.8
Hudson	33.3	35.8	32.4	30.4
Lafayette	69.9	66.6	67.2 <sup>c</sup>	67.7
Linn	15.9	13.9	13.9	13.8
Lowman Hill	48.0	42.4	40.7	(38.8) <sup>d</sup> 41.4
Lundgren	11.6	5.9	7.2	7.2
McCarter	1.3	3.7	5.3	5.4
McClure	1.0	3.4	3.8	3.8
McEachron	5.0	6.5	9.7	9.7
Polk	42.9	42.7	48.0	-----
Potwin	5.6	5.7	6.0	(6.2) <sup>d</sup> 5.4
Quincy	15.8	19.9	16.3	16.2
Quinton Heights	38.2	34.1	39.0	(45.7) <sup>d</sup> 44.3
Randolph	2.6	3.0	3.9	3.8
Rice	18.2	34.2	40.9	40.3
State Street	30.5	29.8	27.6	27.9
Stout	1.6	2.8	5.8	6.5
Sumner	18.7	20.0	22.3	(27.4) <sup>d</sup> 28.3
Whitson	2.4	3.7	12.4	12.3
Boswell	32.3	36.6	37.0	36.9
East Topeka	67.1	71.8	70.9	73.8
Eisenhower	26.3	29.0	30.4	30.7
French	2.7	3.6	5.4	5.3
Highland Park	36.1	37.6	40.5	40.7
Holliday	17.3	19.3	23.8	23.5
Jardine	8.2	8.1	7.7	7.8
Landon	3.0	3.3	3.4	3.5
Roosevelt	18.4	21.2	20.3	20.8
Highland Park	27.2	31.0	32.3	32.3
Topeka	28.0	27.3	28.4	28.5
Topeka West	2.2	2.9	4.2	4.2

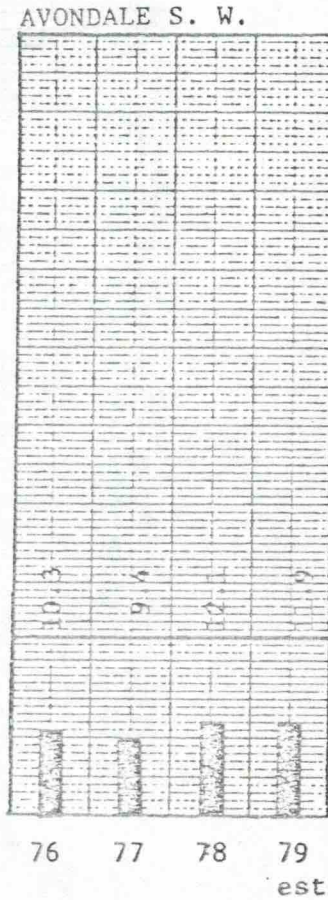
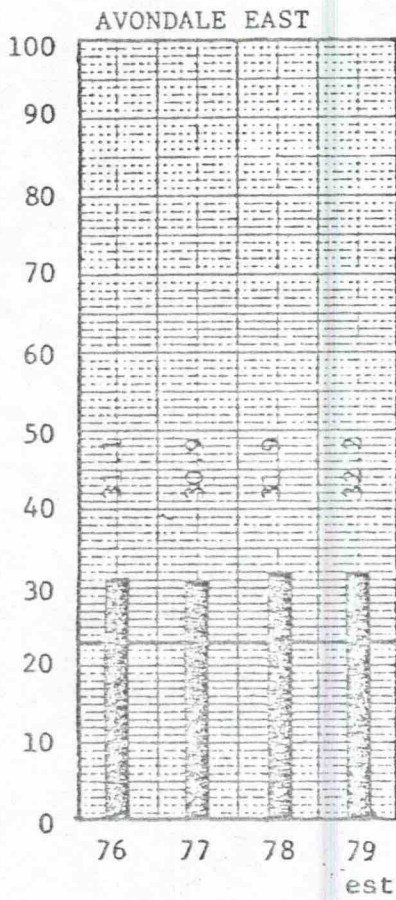
<sup>a</sup>Based upon September 15 enrollments of each school year and including all students who attend the school.

<sup>b</sup>Based upon September 15, 1978, enrollments and residential patterns and including all students who attend the school.

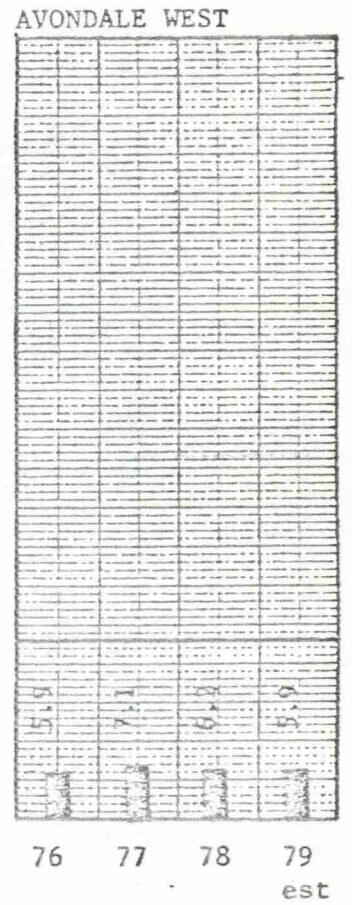
<sup>c</sup>Schools affected by the closure of Parkdale Elementary School.

<sup>d</sup>The numbers in parenthesis are the estimated minority percentages of schools affected by the closure of Polk Elementary School prior to any open enrollment applications.

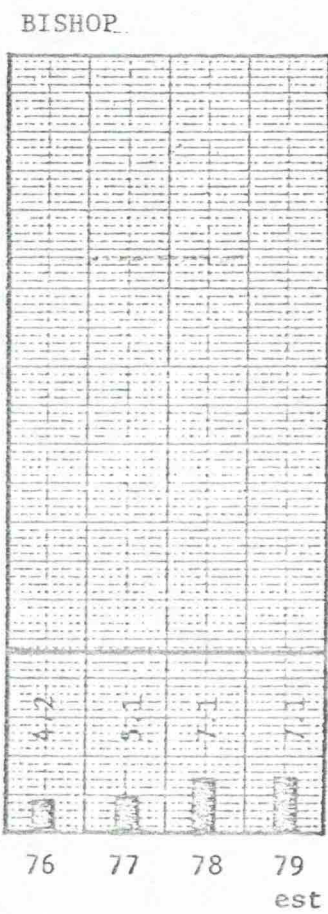
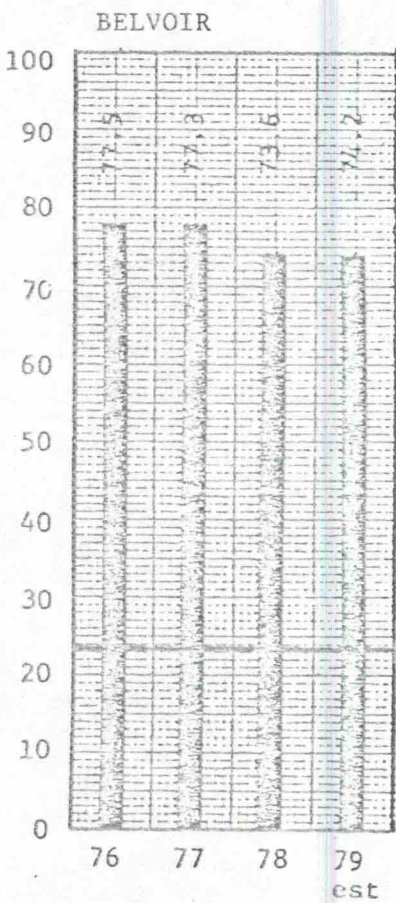
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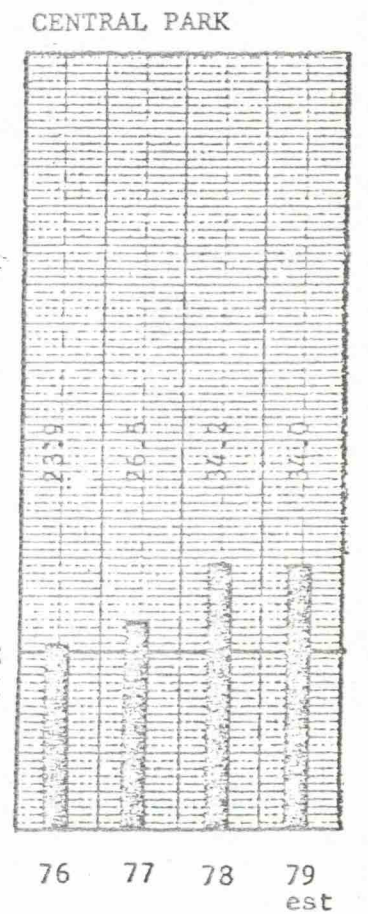
AVERAGE  
22.63 %



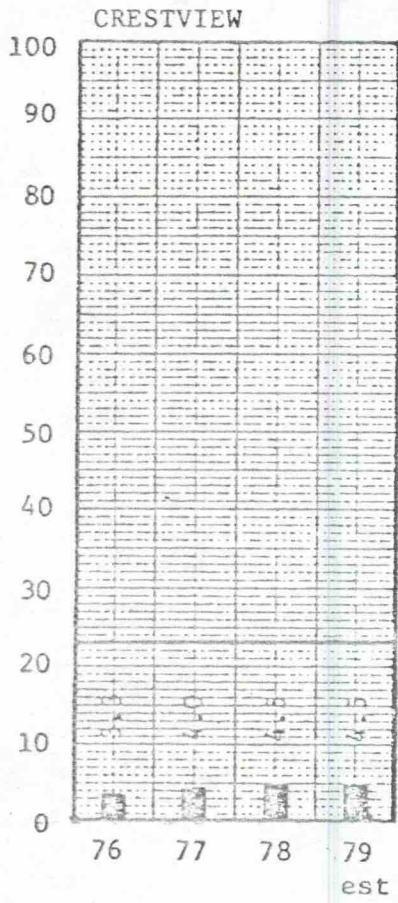
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AVERAGE  
22.63 %



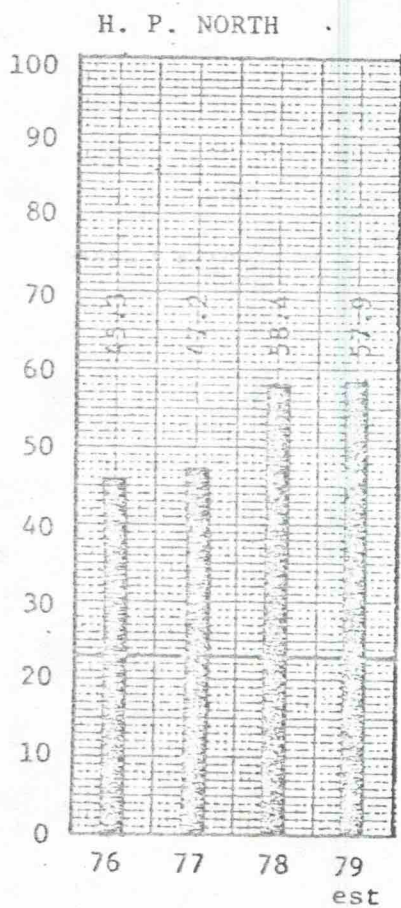
MINORITY PERCENTAGE



DISTRICT

AVERAGE  
22.63 %

MINORITY PERCENTAGE

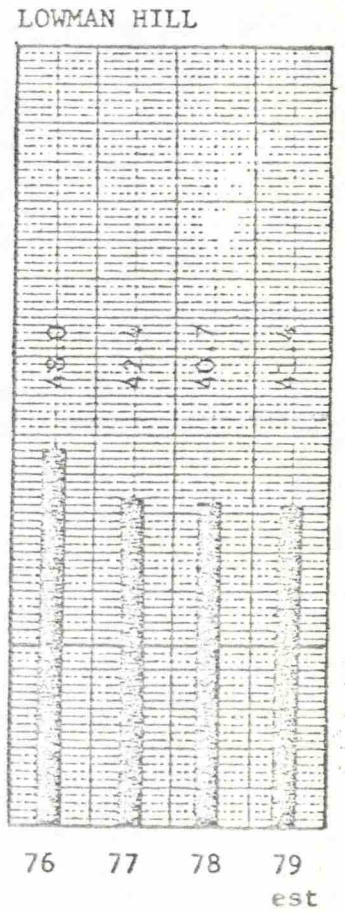
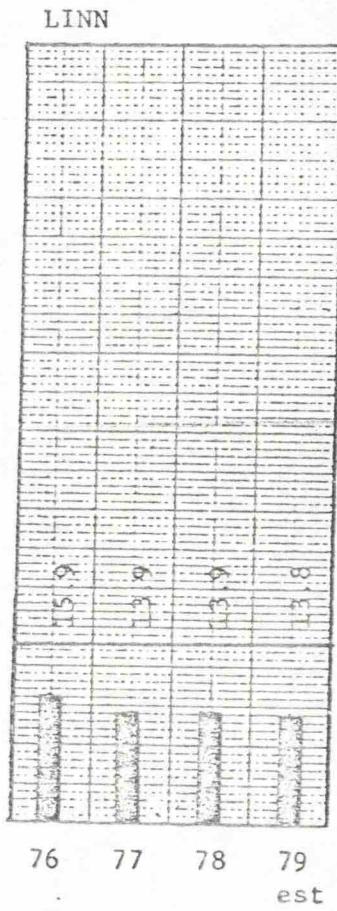
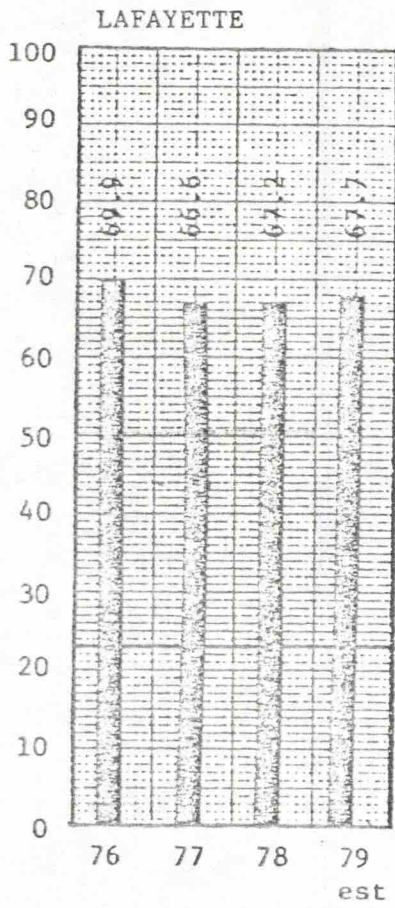


DISTRICT

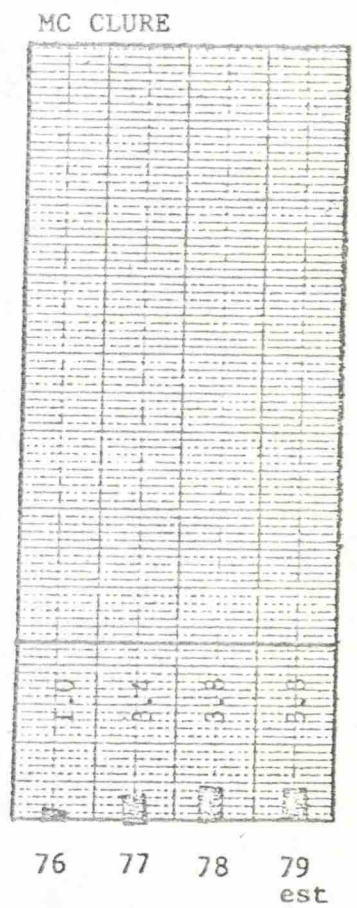
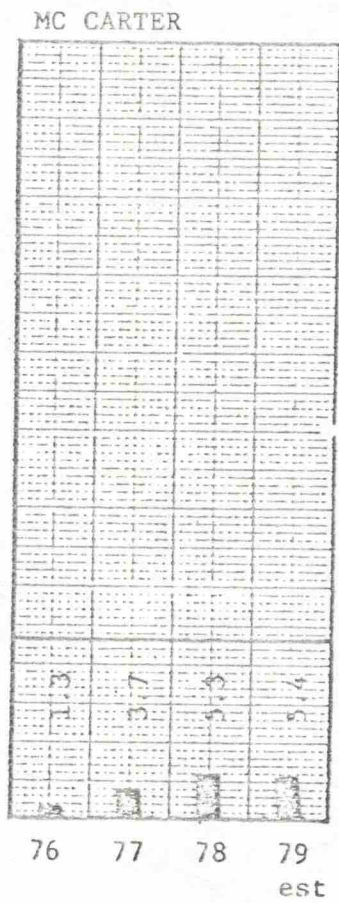
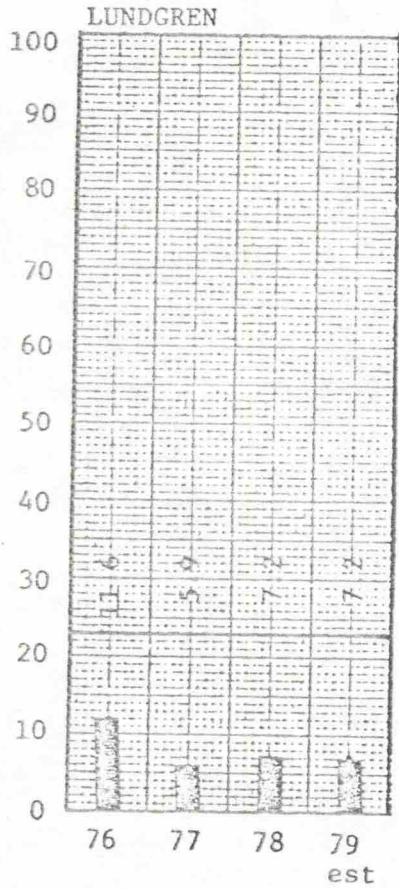
AVERAGE  
22.63 %



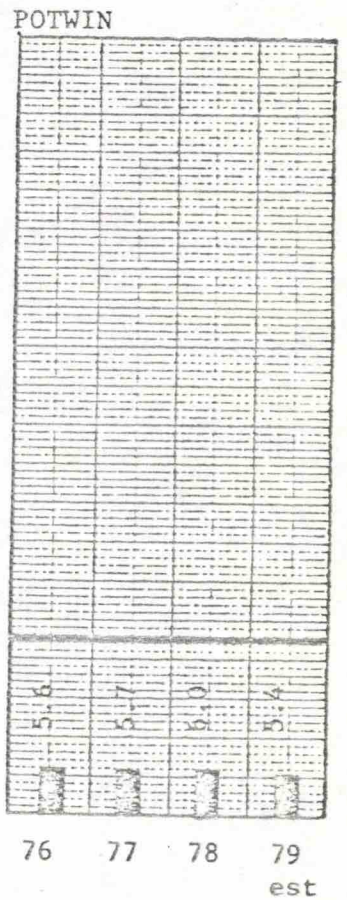
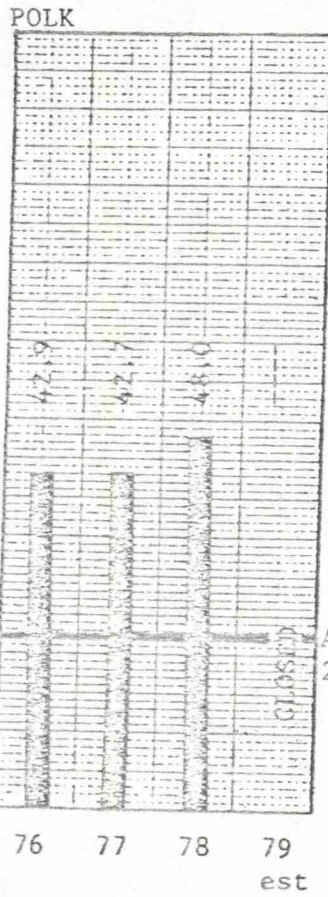
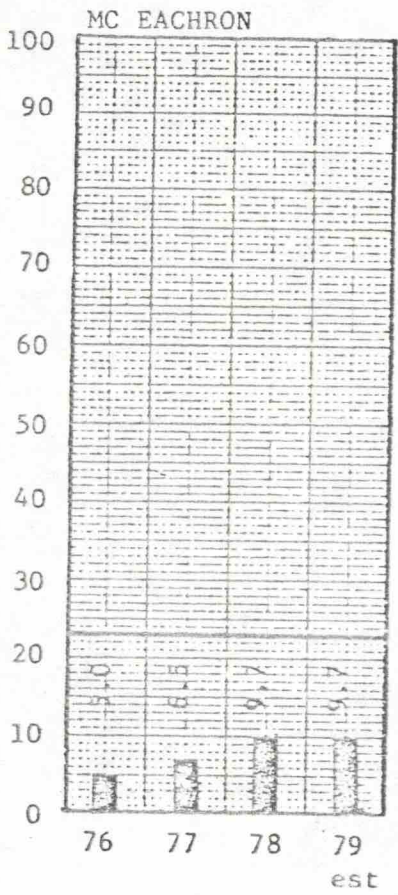
MINORITY PERCENTAGE



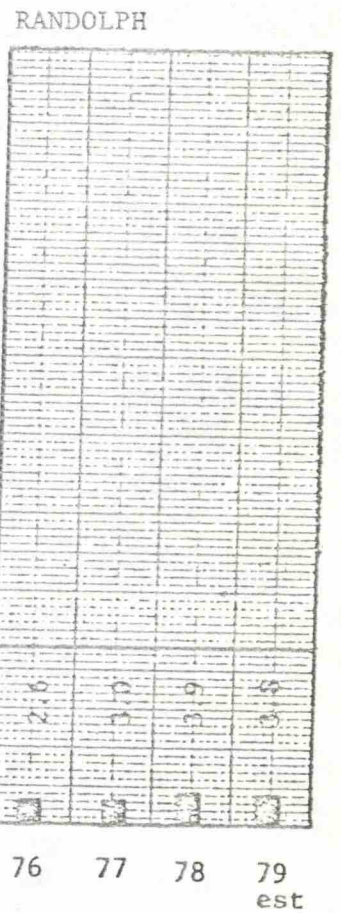
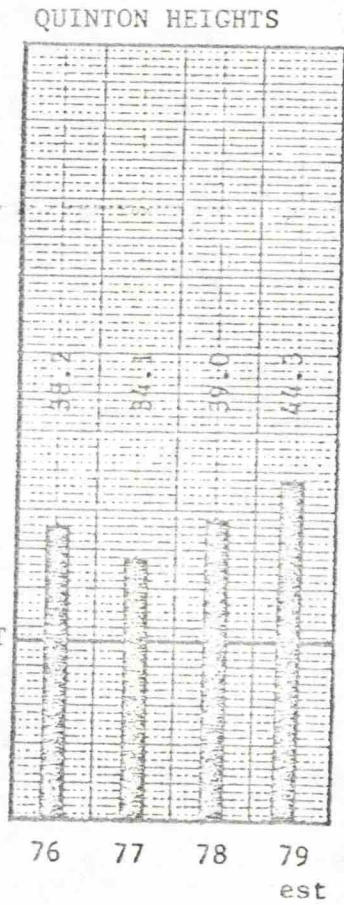
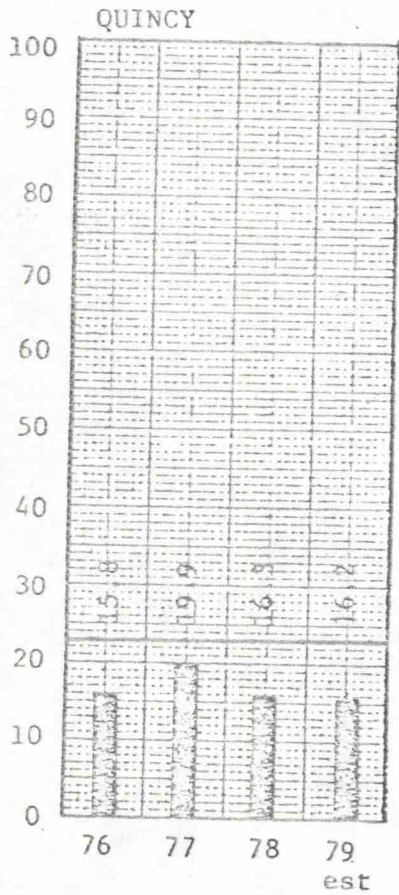
MINORITY PERCENTAGE

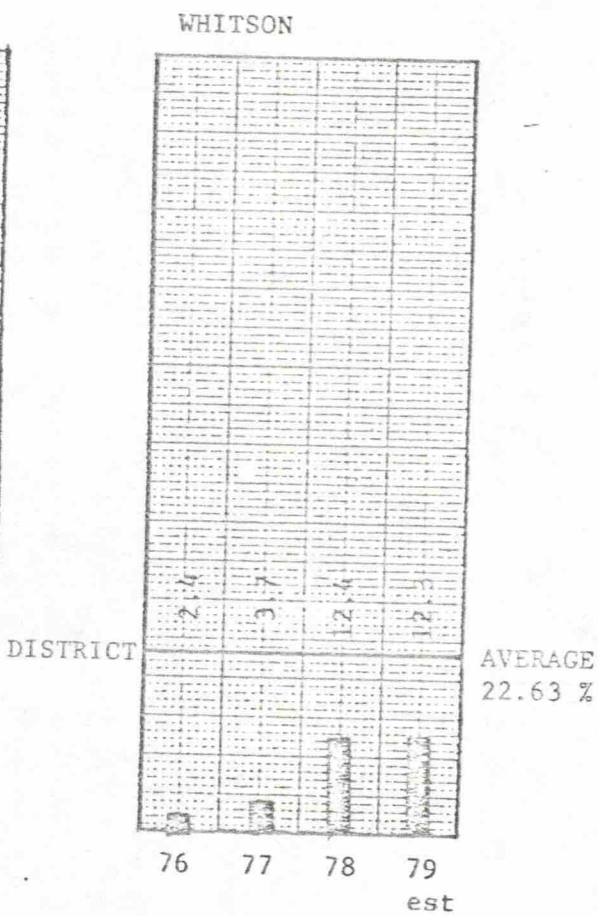
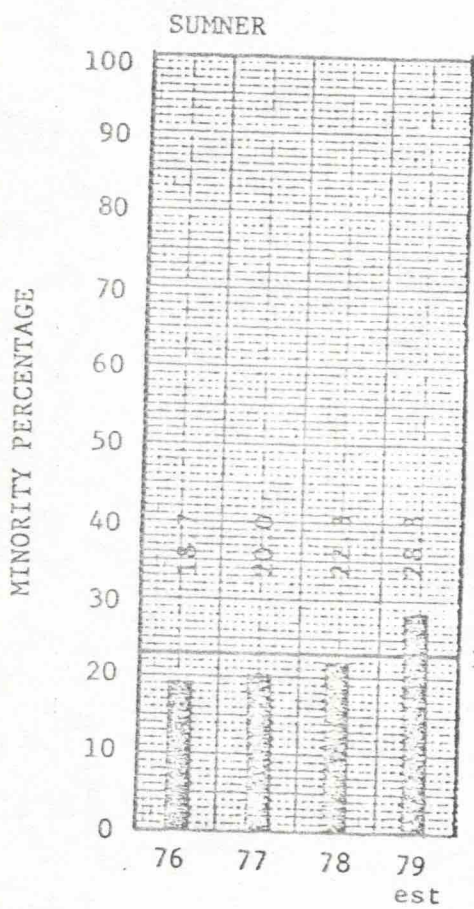
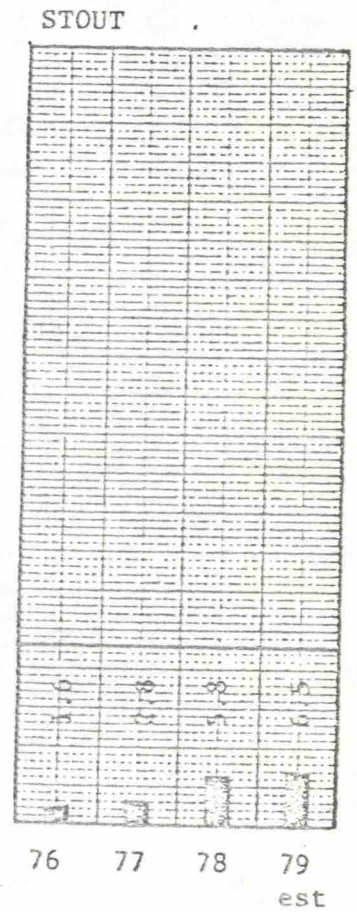
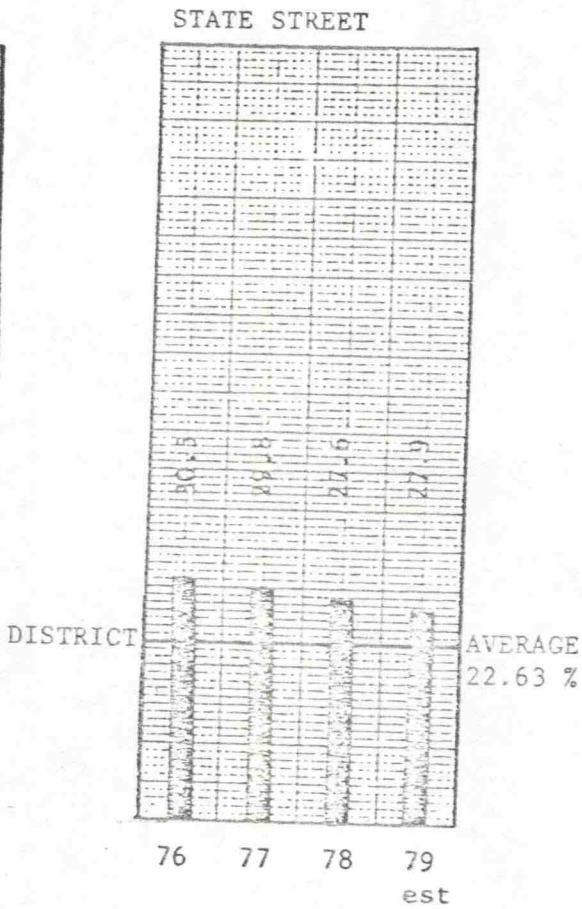
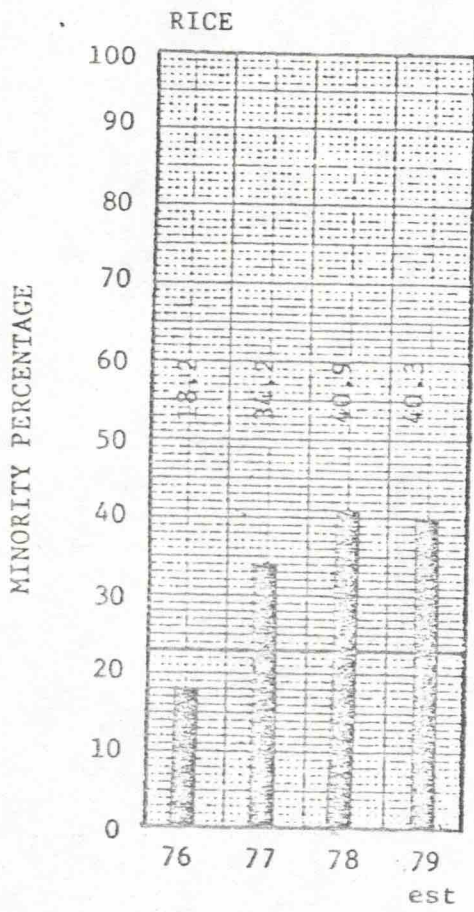


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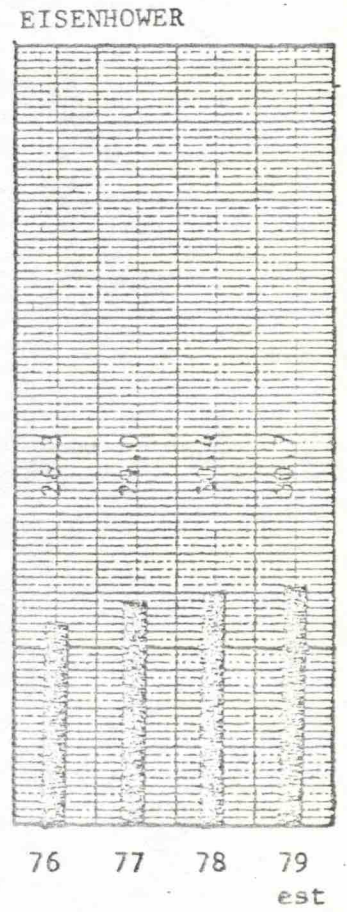
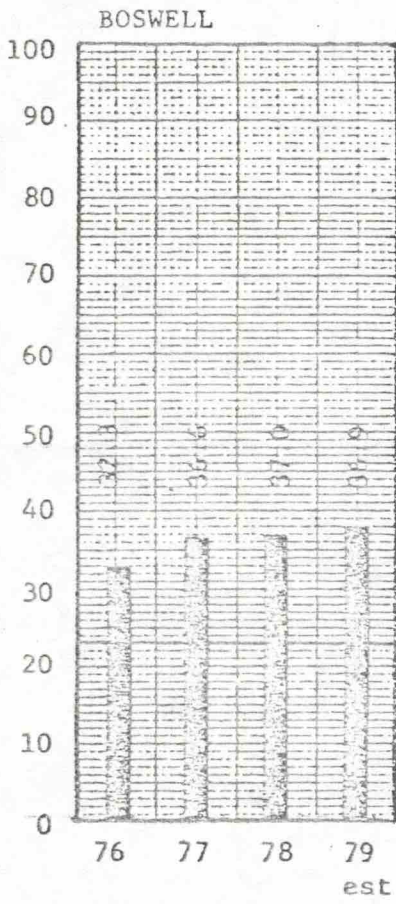


MINORITY PERCENTAGE





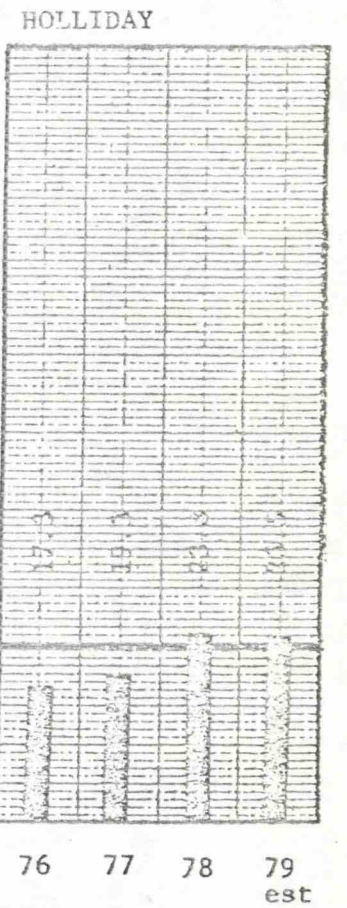
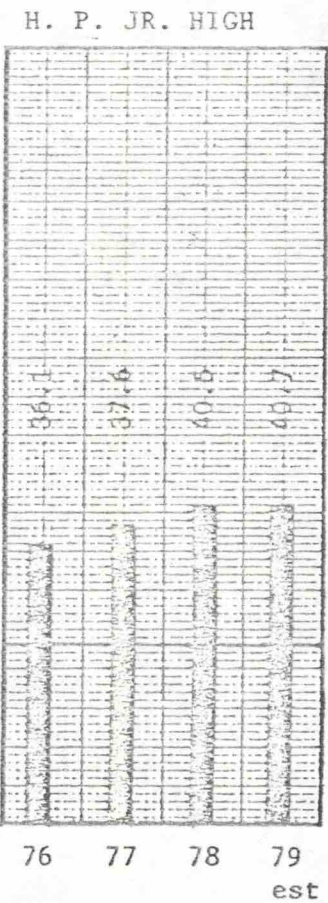
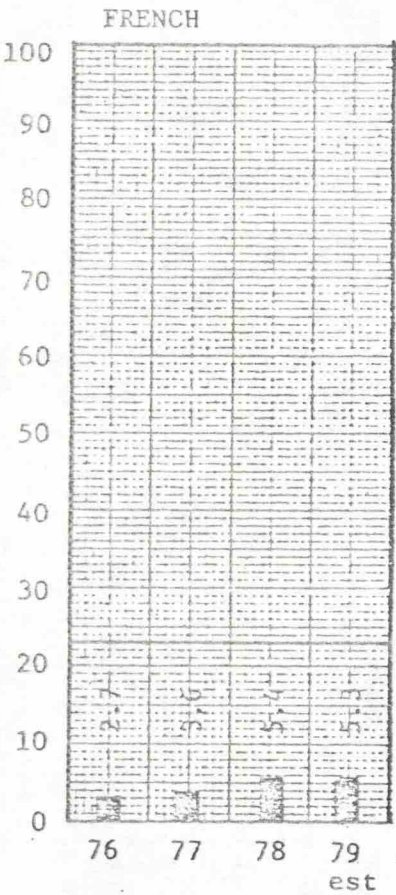
MINORITY PERCENTAGE



DISTRICT

AVERAGE  
22.63 %

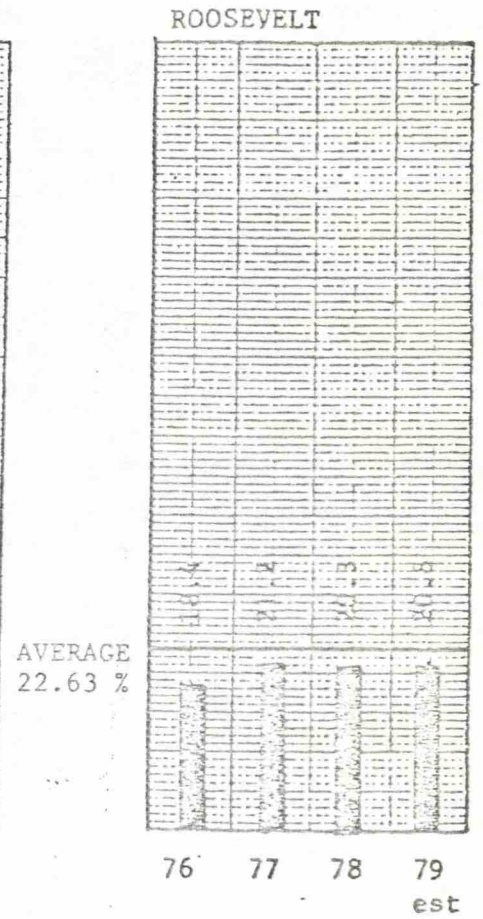
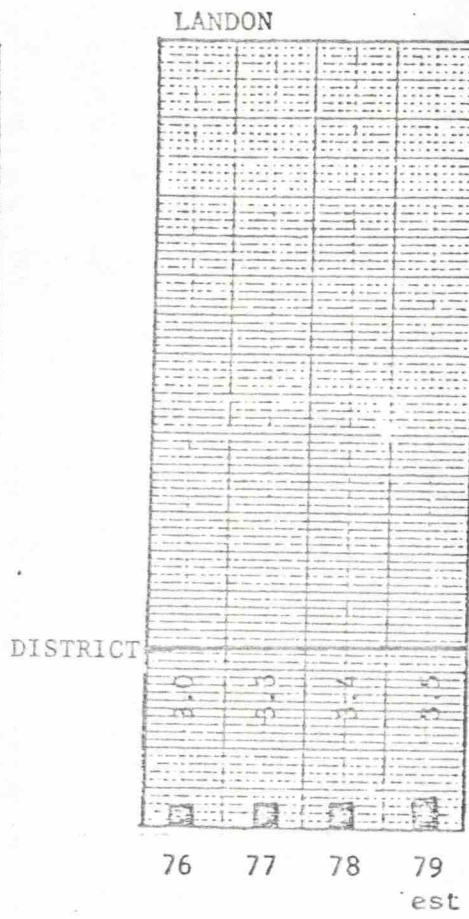
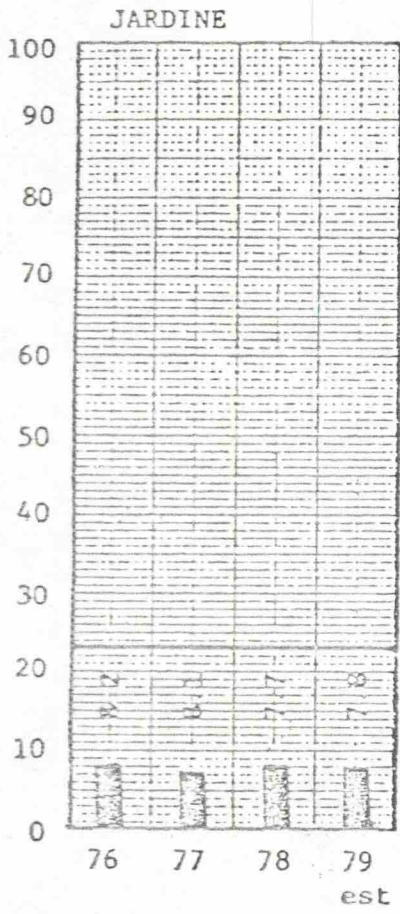
MINORITY PERCENTAGE



DISTRICT

AVERAGE  
22.63 %

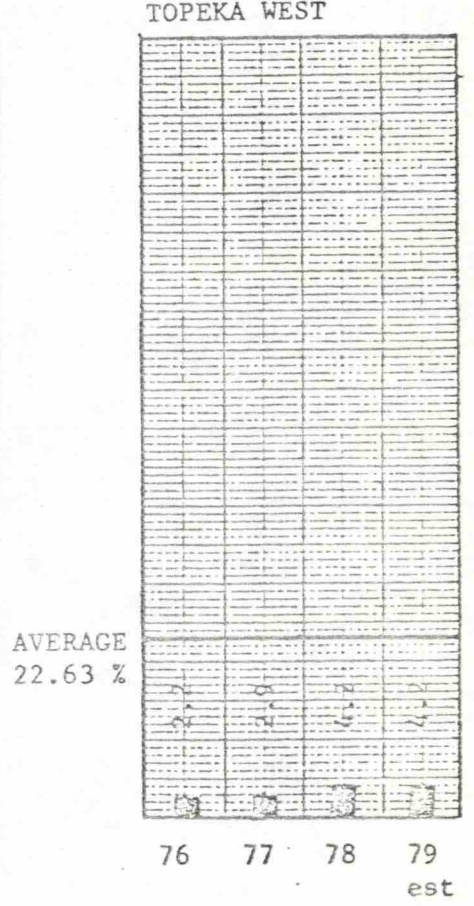
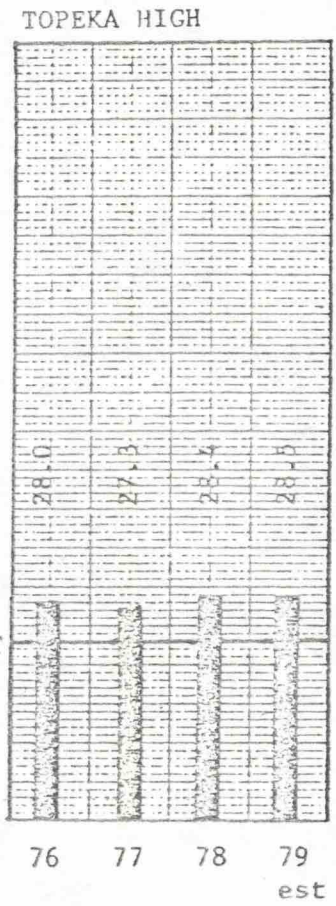
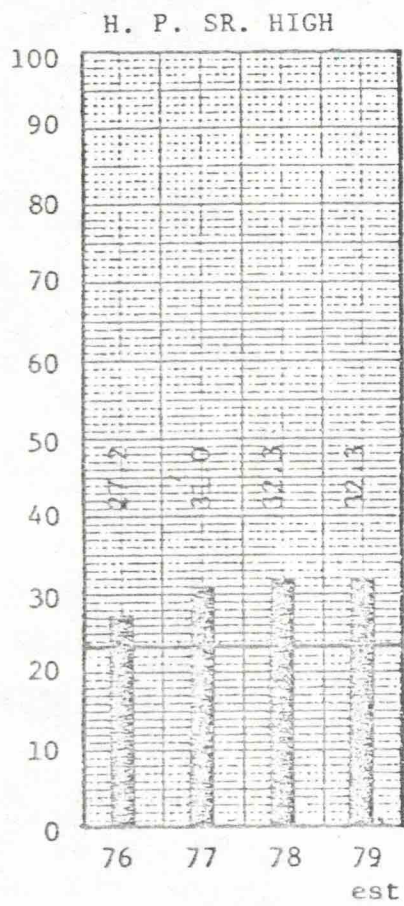
MINORITY PERCENTAGE



DISTRICT

AVERAGE  
22.63 %

MINORITY PERCENTAGE



DISTRICT

AVERAGE  
22.63 %

SUMMARY OF STUDENT TRANSFER REQUESTS RECEIVED BETWEEN APRIL 8-25, 1980  
THAT WERE DISAPPROVED BY THE BOARD OF EDUCATION ON MAY 5, 1980

TYPE OF TRANSFER	ELEMENTARY			MIDDLE			SENIOR HIGH			TOTALS		
	MIN.	MAJ.	TOTAL	MIN.	MAJ.	TOTAL	MIN.	MAJ.	TOTAL	MIN.	MAJ.	TOTAL
I. Student completes the current 1979-80 school year in a school after the parent or lawful custodian has moved to another residence within USD 501. The student desires to continue attendance in the same school during the 1980-81 school year.	0	4	4	0	1	1	0	0	0	0	5	5
II. Student reapplies to continue attendance in the same school that was permitted by previous transfer policies.												
A. REGULAR	7	59	66	2	27	29	0	0	0	9	86	95
B. DAY CARE (Elementary only)	16	61	77	0	0	0	0	0	0	16	61	77
III. Student files initial (new) application to attend a school outside of the home attendance area. (Note: Some students in this category have older brothers or sisters already attending desired school, or the same day care provider, but their application is shown in category II above.)												
A. REGULAR	5	7	12	1	20	21	0	0	0	6	27	33
B. DAY CARE (Elementary only)	5	26	31	0	0	0	0	0	0	5	26	31
GRAND TOTAL	33	157	190	3	48	51	0	0	0	36	205	241
PERCENTAGES	17.37	82.63	100.00	5.88	94.12	100.00				14.94	85.06	100.00

SCHOOL REQUESTED		HOME SCHOOL
<u>Avondale East</u>	II-A	Quinton Heights 4-W
<u>Avondale West</u>	I	Bishop 1-W
	II-A	Bishop 1-W
		Quinton Heights 1-W
		Shaner 3-W
		Stout 1-W
	II-B	Bishop 1-W
		Shaner 4-W
		Stout 2-W
	III-A	0
	III-B	Bishop 1-W
<u>Belvoir</u>	III-B	Lowman Hill 1-M
<u>Bishop</u>	II-A	Quinton Heights 1-W
	II-B	Avondale West 1-M
	III-A	0
	III-B	Quinton Heights 2-W
<u>Crestview</u>	I	Whitson 1-W
	II-A	McEachron 2-W
		Quinton Heights 1-W
		Whitson 2-W
	II-B	Lafayette 1-W
		Linn 1-W
		Lowman Hill 1-W
		McEachron 3-W
	III-A	0
	III-B	Bishop 1-W
		Lowman Hill 1-W
		McCarter 1-W
<u>Gage</u>	II-A	Lowman Hill 6-W
		McCarter 2-W
		Randolph 1-W
		Sumner 1-W
	II-B	Crestview 1-W
		Lowman Hill 7-W
		McCarter 3-W
		Potwin 1-W
	III-A	Lowman Hill 2-W
	III-B	Lowman Hill 1-W
		Stout 1-W
		Whitson 1-W



## SCHOOL REQUESTED

## HOME SCHOOL

<u>Highland Park Central</u>	II-A	H.P. North 3-W Lowman Hill 2-W
	II-B	H.P. North 4-W
	III-A	0
	III-B	Crestview 1-M H.P. North 4-W
<u>Highland Park North</u>	II-B	H.P. South 1-M Hudson 1-M
<u>Highland Park South</u>	II-B	H.P. North 2-W Lafayette 1-W
	III-A	0
	III-B	H.P. North 1-W
<u>Hudson</u>	II-B	Belvoir 2-W
<u>Lafayette</u>	II-A	Belvoir 1-M Rice 1-M
	II-B	H.P. North 1-M Quincy 2-M Rice 1-M
<u>Linn</u>		0
<u>Lowman Hill</u>	II-A	H.P. South 2-M Quinton Heights 1-W Randolph 1-M
	II-B	Avondale West 1-M H.P. South 1-M Lafayette 2-M Quinton Heights 2-M Randolph 2-M
	III-A	Randolph 2-M Sumner 1-M
	III-B	Quinton Heights 1-W, 2-M
<u>Lundgren</u>	II-A	Lafayette 1-W
<u>McCarter</u>	II-A	Crestview 1-M
	II-B	Lowman Hill 2-W Quinton Heights 2-W

SCHOOL REQUESTED		HOME SCHOOL
<u>McClure</u>	II-A	Crestview 3-W
<u>McEachron</u>		0
<u>Potwin</u>	II-A	Lowman Hill 2-W Sumner 3-W
	II-B	Lowman Hill 3-W State Street 1-W Whitson 1-W
	III-A	Lowman Hill 1-W
	III-B	Sumner 1-W
<u>Quincy</u>		0
<u>Quinton Heights</u>	II-A	Avondale West 1-M
	II-B	Sumner 1-M
	III-A	Stout 1-M
	III-B	Lowman Hill 1-M
<u>Randolph</u>	I	Quinton Heights 1-W
	II-A	Lowman Hill 4-W
	II-B	Lowman Hill 7-W
	III-A	Lowman Hill 3-W
	III-B	Lowman Hill 2-W
<u>Rice</u>	II-A	Belvoir 2-W
<u>Shaner</u>	II-A	H.P. North 2-W
	II-B	0
	III-A	0
	III-B	Quinton Heights 1-W
<u>State Street</u>	II-A	Lafayette 1-W

SCHOOL REQUESTED

HOME SCHOOL

Stout

II-A Quinton Heights 1-W

II-B Lowman Hill 2-W  
Quinton Heights 2-W

III-A 0

III-B H.P. North 1-W  
Quinton Heights 1-W

---

Sumner

II-A Lafayette 1-W  
Lowman Hill 2-W

II-B Quinton Heights 1-W

III-A Lowman Hill 1-W

---

Whitson

I Randolph 1-W

II-A H. P. North 1-W  
Randolph 4-W

II-B Hudson 1-W  
Lowman Hill 1-W  
McCarter 2-W  
McClure 1-W  
Shaner 1-W

III-A 0

III-B Lowman Hill 1-W  
McCarter 3-W  
Shaner 1-W

ORIGINAL REASONS FOR ADOPTING THE OPEN ENROLLMENT POLICY

1. The open enrollment policy was adopted on the belief that a child could do better in a school of his/her choice and that he/she could possibly find a program more suited to his/her needs at another school rather than the assigned neighborhood school serving the legal residence of his/her parents or legal guardian.
2. It was proposed that open enrollment would permit a student to transfer from a school where he/she was experiencing failure or other problems to another school that could provide a "fresh start", possibly preventing or reducing the number of student dropouts.
3. Due to the need for further school closings and adjustment of attendance boundaries in the future as the long-range facilities plan was implemented, it would seem that an open enrollment policy would provide a needed flexibility for those affected students and families, particularly for those who are dissatisfied with the neighborhood school to which they are assigned.
4. Many requests had been received by the Board from parents and day-care providers to expand the policy which allowed students to attend the school in the area of the day-care provider to include grades two through six without having to make an application to do so.

MINORITY PERCENTAGES OF USD 501 SCHOOLS

School	1976-77 <sup>a</sup>	1977-78 <sup>a</sup>	1978-79 <sup>a</sup>	Estimated 1979-80 <sup>b</sup> With New Open Enrollment Applications Approved
Avondale East	31.1	30.9	31.9	32.2
Avondale Southwest	10.3	9.4	12.1	11.9
Avondale West	5.9	7.1	6.2	5.9
Belvoir	77.5	77.3	73.6	74.2
Bishop	4.2	5.1	7.1	7.1
Central Park	23.9	26.5	34.2	34.0
Crestview	3.3	4.0	4.5	4.5
Gage	4.7	4.4	4.3	3.8
Highland Park Central	37.1	42.0	43.2	44.5
Highland Park North	45.3	47.2	58.4 <sup>c</sup>	57.9
Highland Park South	22.0	25.6	24.3	24.8
Hudson	33.3	35.8	32.4	30.4
Lafayette	69.9	66.6	67.2 <sup>c</sup>	67.7
Linn	15.9	13.9	13.9	13.8
Lowman Hill	48.0	42.4	40.7	(38.8) <sup>d</sup> 41.4
Lundgren	11.6	5.9	7.2	7.2
McCarter	1.3	3.7	5.3	5.4
McClure	1.0	3.4	3.8	3.8
McEachron	5.0	6.5	9.7	9.7
Polk	42.9	42.7	48.0	---
Potwin	5.6	5.7	6.0	(6.2) <sup>d</sup> 5.4
Quincy	15.8	19.9	16.3	16.2
Quinton Heights	38.2	34.1	39.0	(45.7) <sup>d</sup> 44.3
Randolph	2.6	3.0	3.9	3.8
Rice	18.2	34.2	40.9	40.3
State Street	30.5	29.8	27.6	27.9
Stout	1.6	2.8	5.8	6.5
Sumner	18.7	20.0	22.3	(27.4) <sup>d</sup> 28.3
Whitson	2.4	3.7	12.4	12.3
Boswell	32.3	36.6	37.0	36.9
East Topeka	67.1	71.8	70.9	73.8
Eisenhower	26.3	29.0	30.4	30.7
French	2.7	3.6	5.4	5.3
Highland Park	36.1	37.6	40.5	40.7
Holliday	17.3	19.3	23.8	23.5
Jardine	8.2	8.1	7.7	7.8
Landon	3.0	3.3	3.4	3.5
Roosevelt	18.4	21.2	20.3	20.8
Highland Park	27.2	31.0	32.3	32.3
Topeka	28.0	27.3	28.4	28.5
Topeka West	2.2	2.9	4.2	4.2

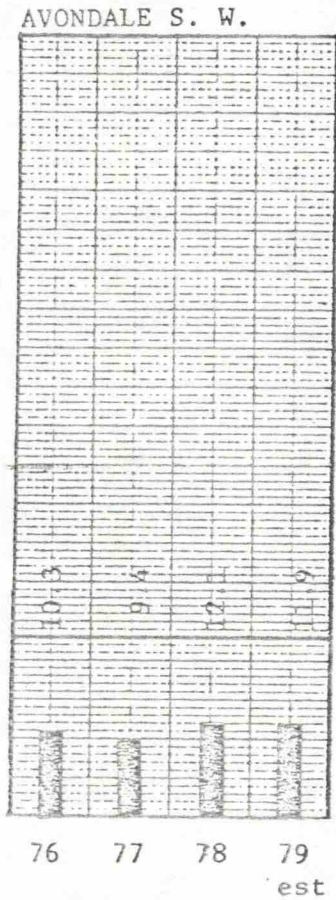
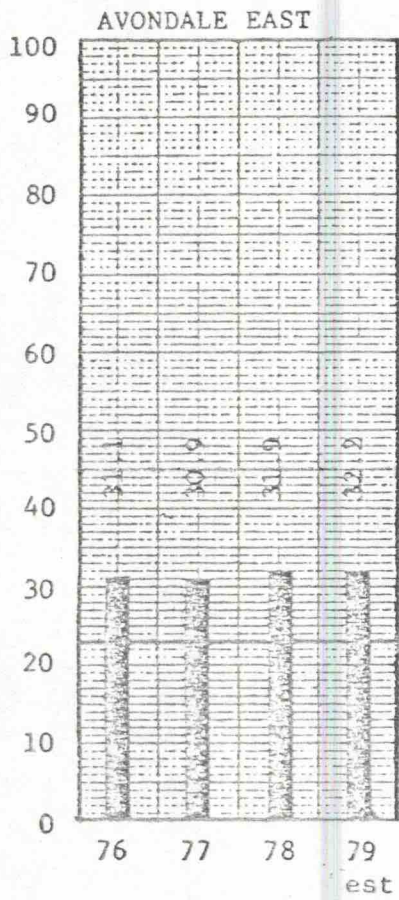
<sup>a</sup>Based upon September 15 enrollments of each school year and including all students who attend the school.

<sup>b</sup>Based upon September 15, 1978, enrollments and residential patterns and including all students who attend the school.

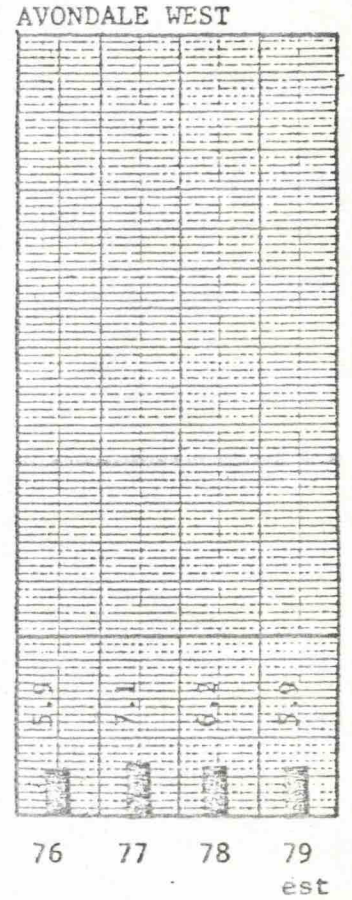
<sup>c</sup>Schools affected by the closure of Parkdale Elementary School.

<sup>d</sup>The numbers in parenthesis are the estimated minority percentages of schools affected by the closure of Polk Elementary School prior to any open enrollment applications.

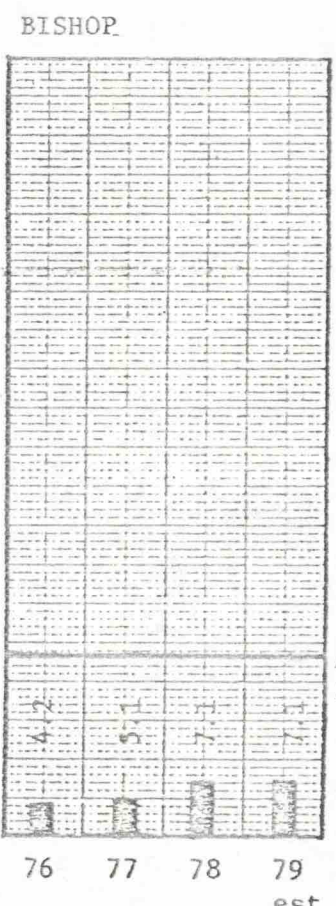
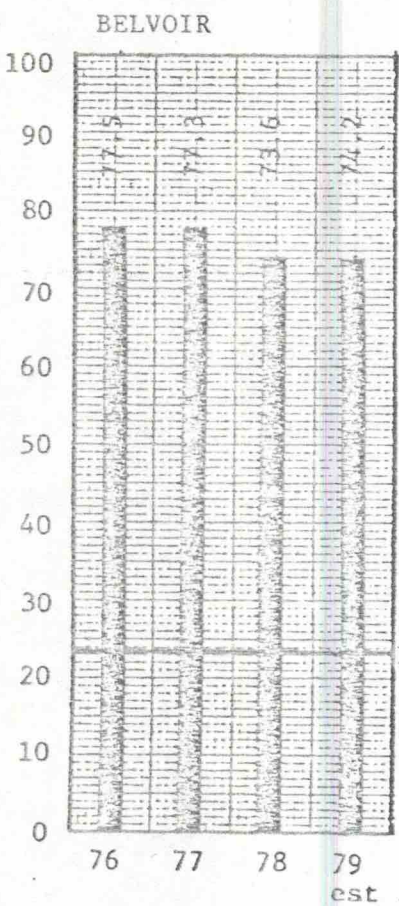
MINORITY PERCENTAGE



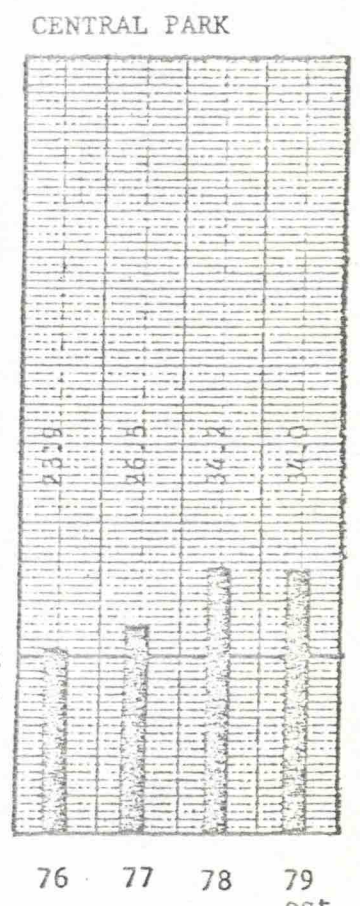
AVERAGE  
22.63 %



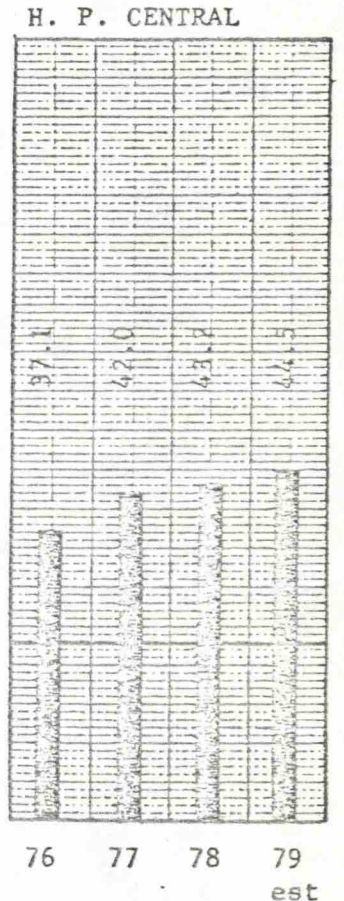
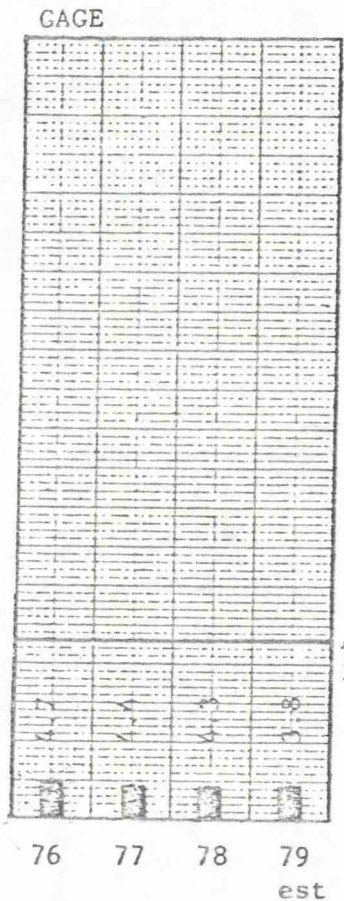
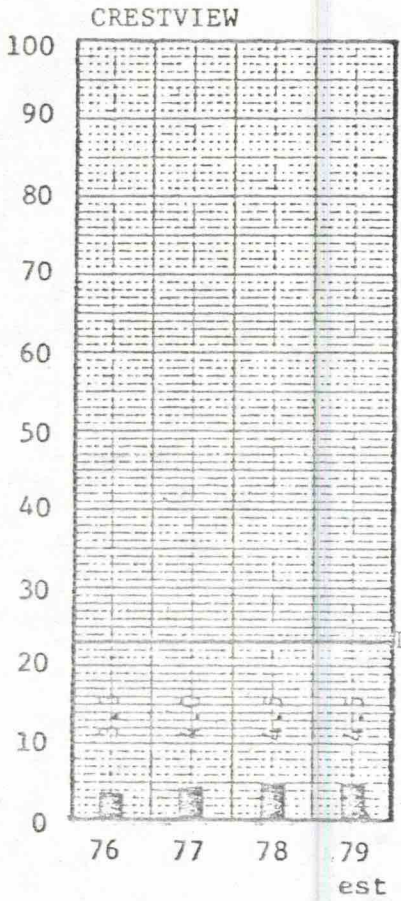
MINORITY PERCENTAGE



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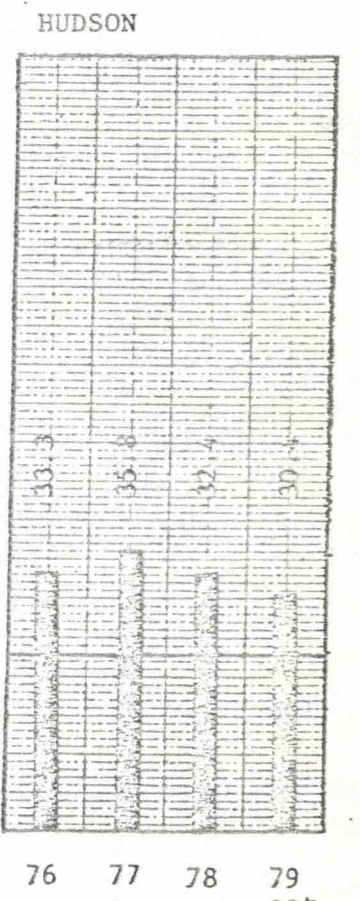
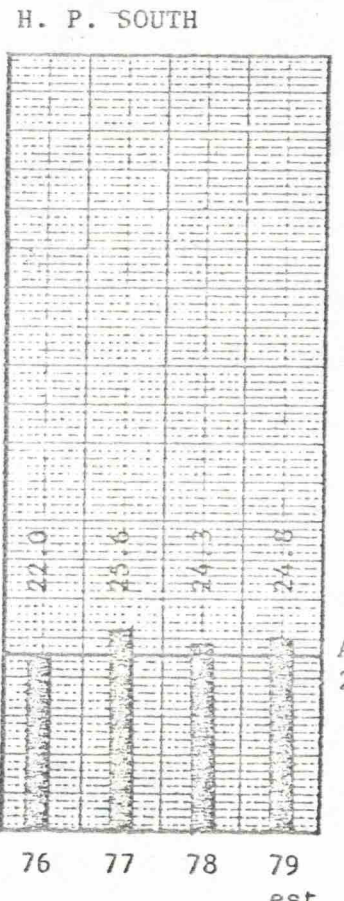
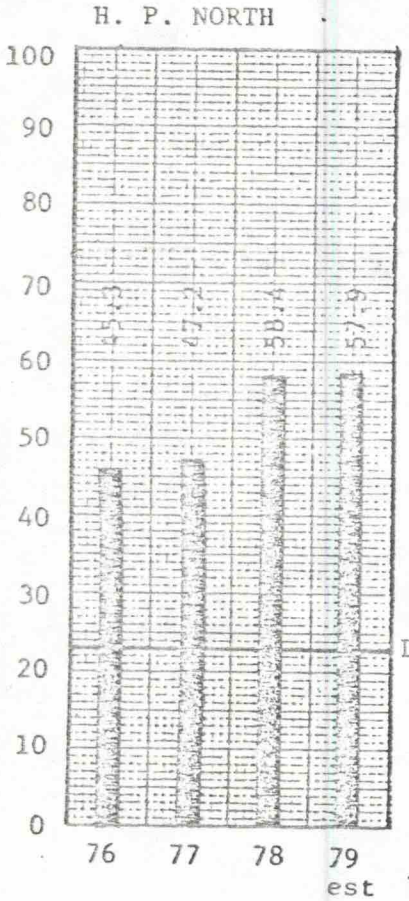


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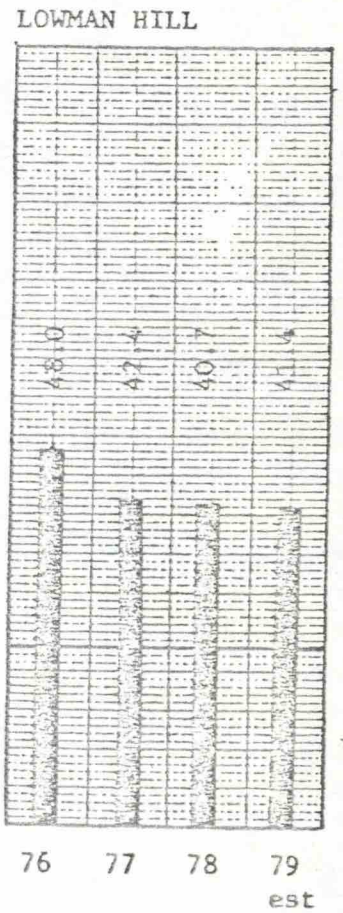
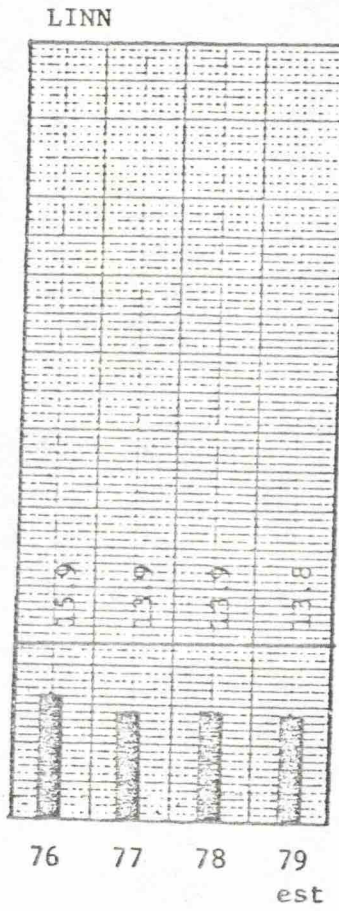
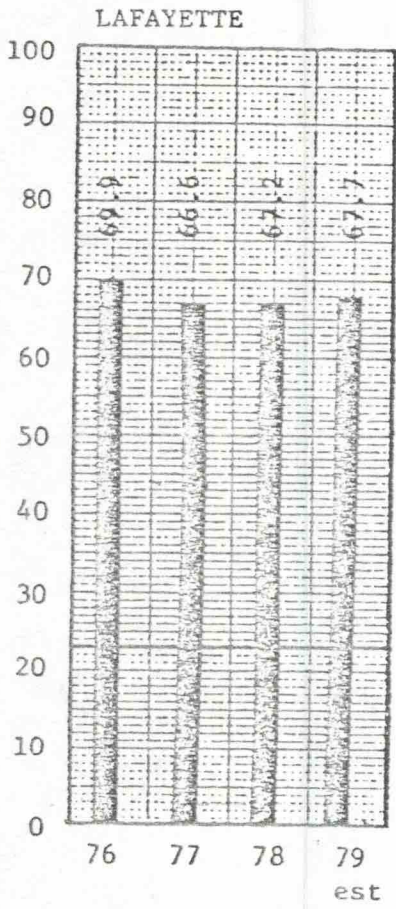
AVERAGE  
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MINORITY PERCENTAGE

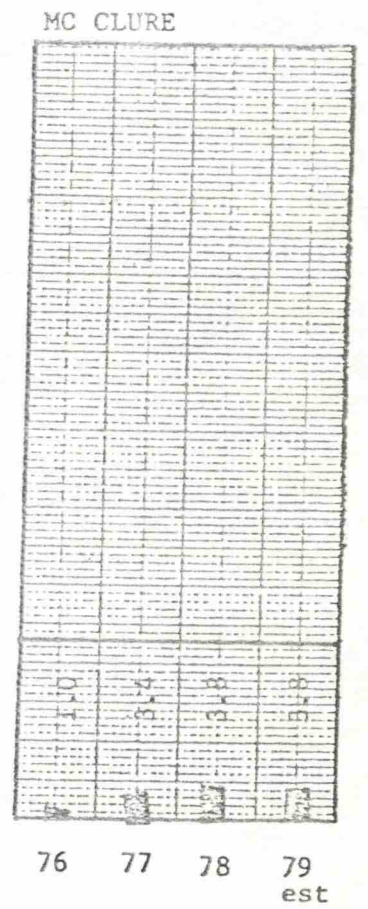
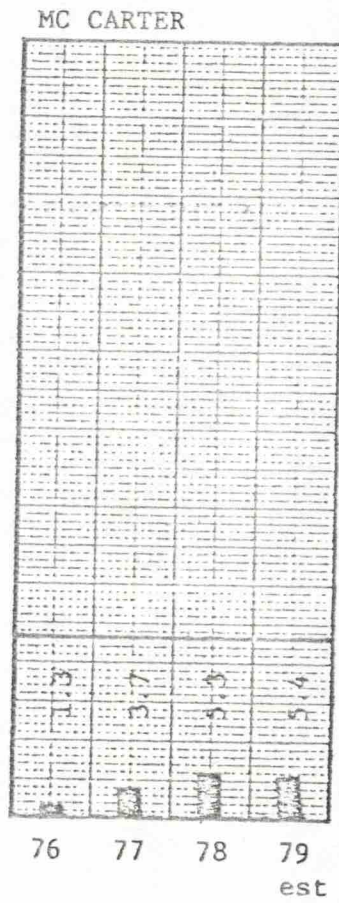
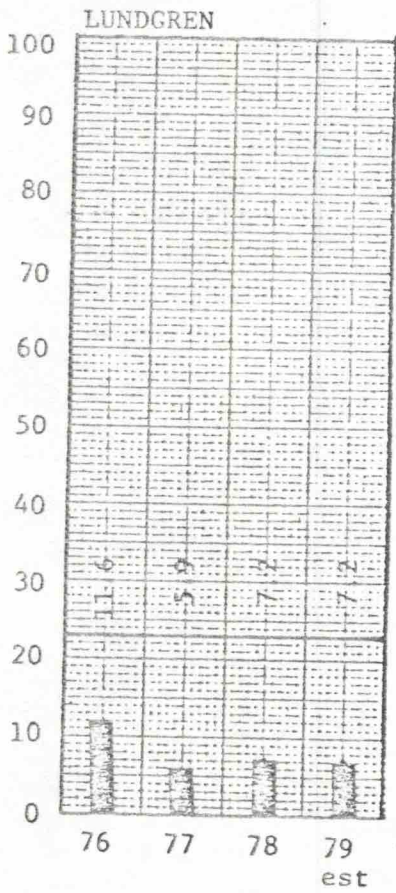


AVERAGE  
22.63 %

MINORITY PERCENTAGE

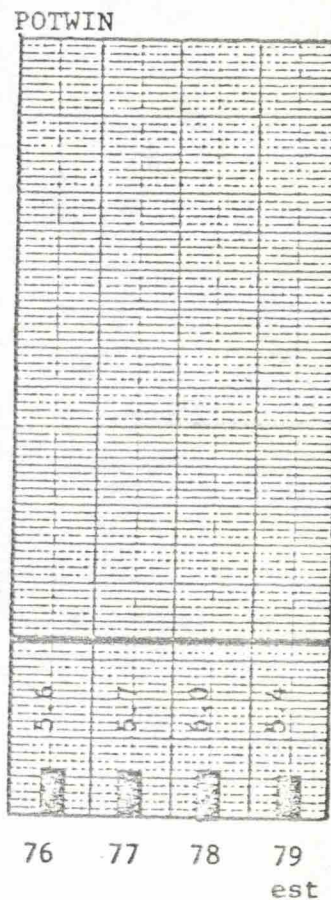
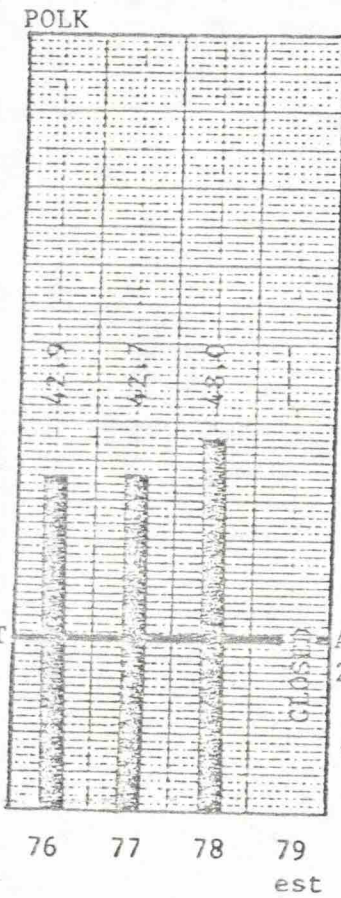
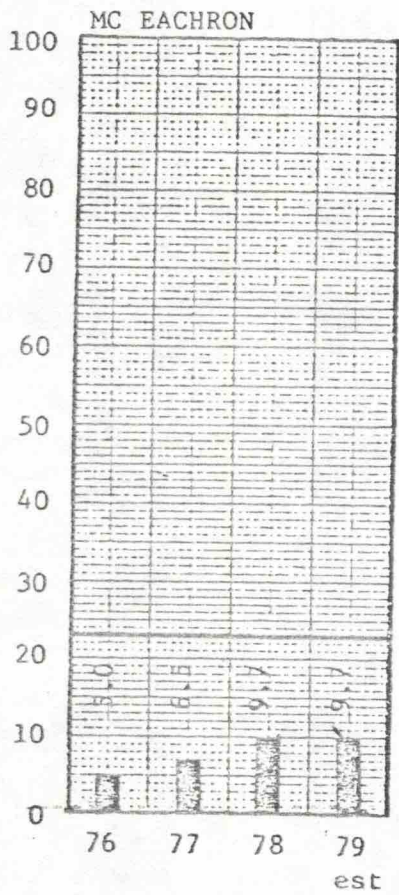


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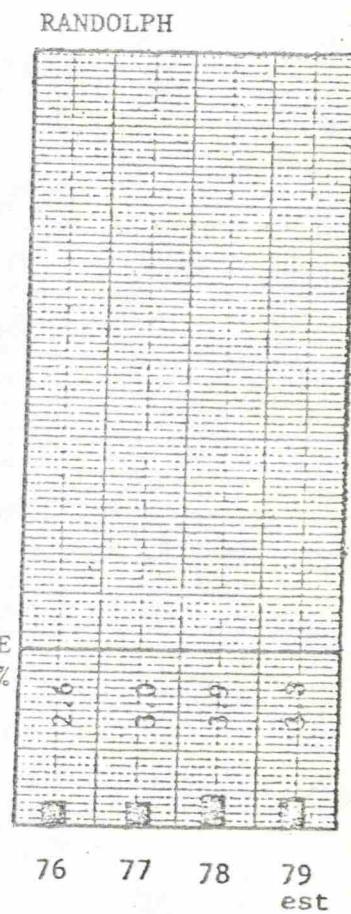
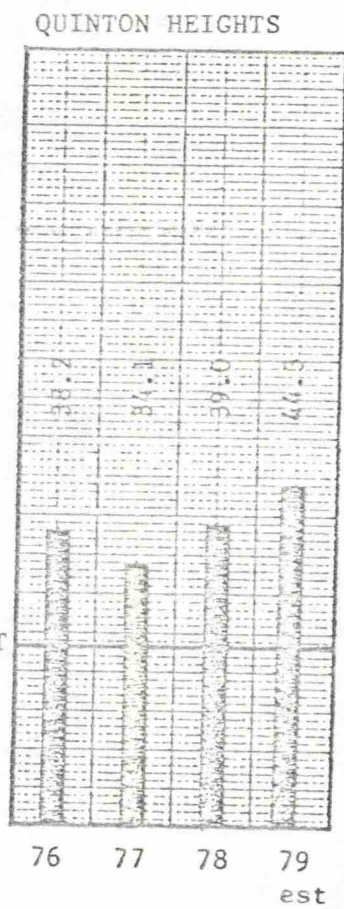
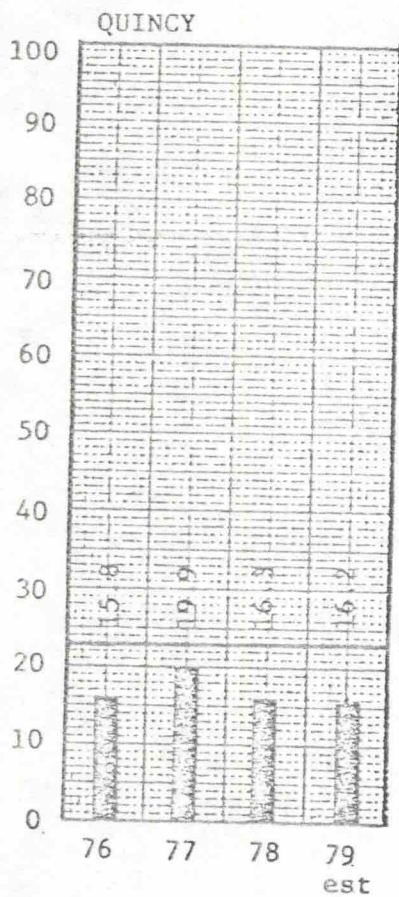




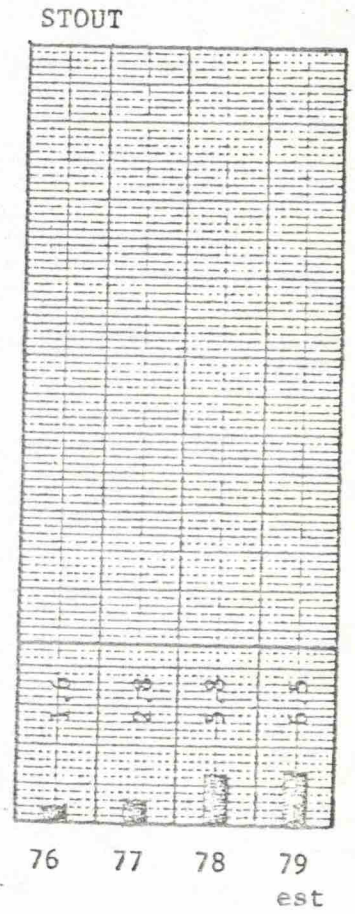
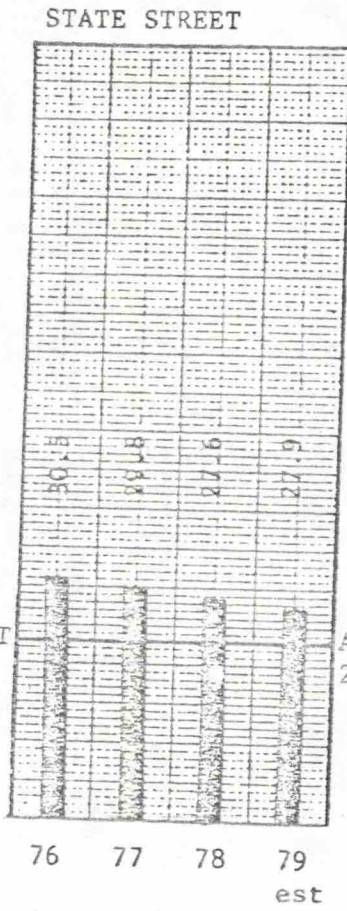
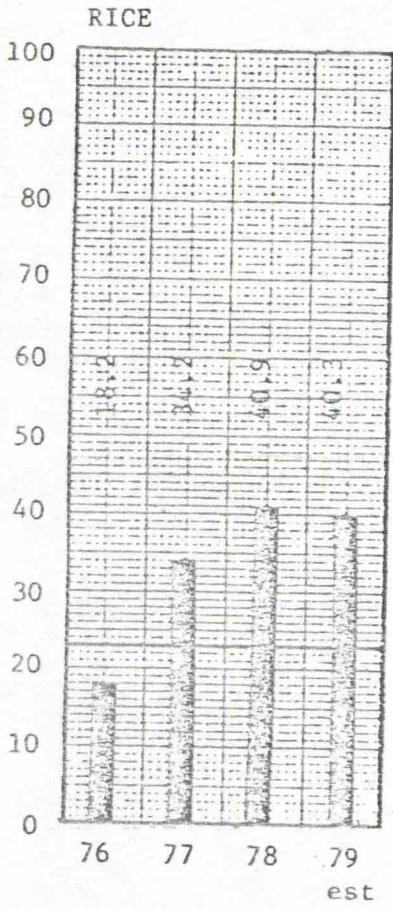
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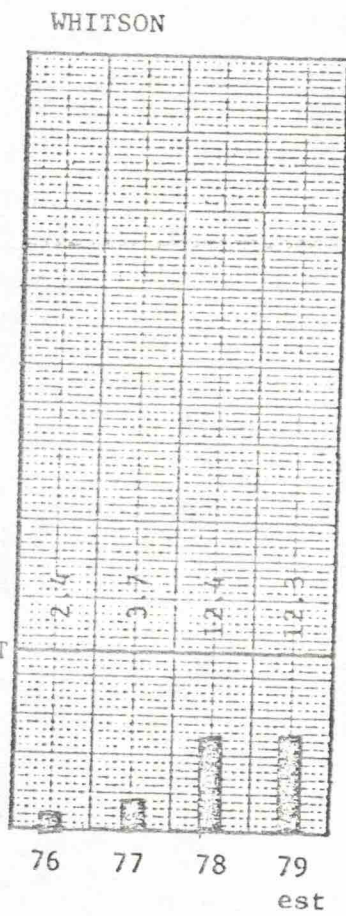
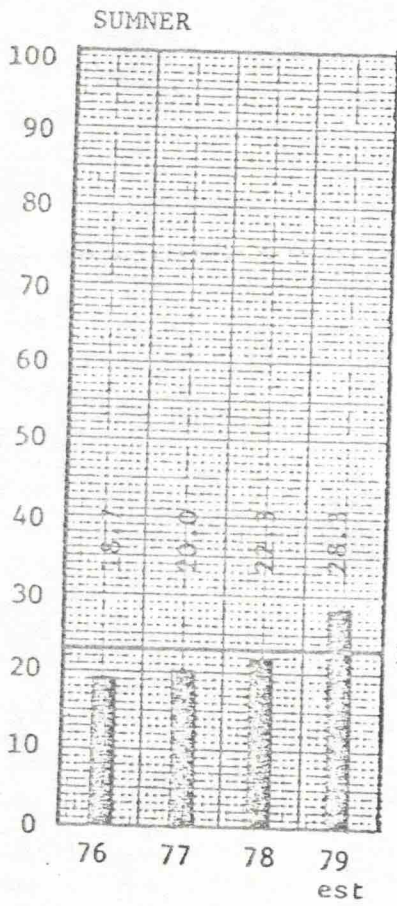
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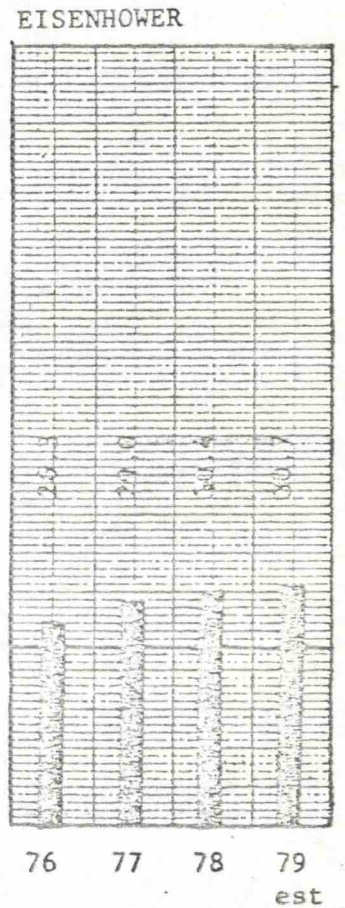
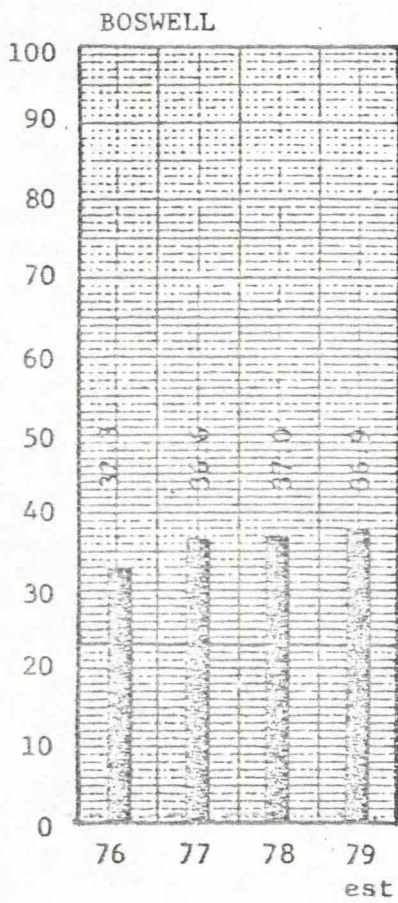
MINORITY PERCENTAGE



MINORITY PERCENTAGE



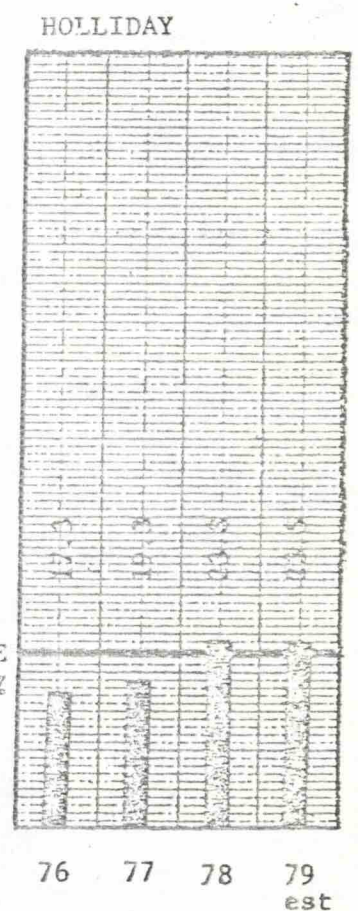
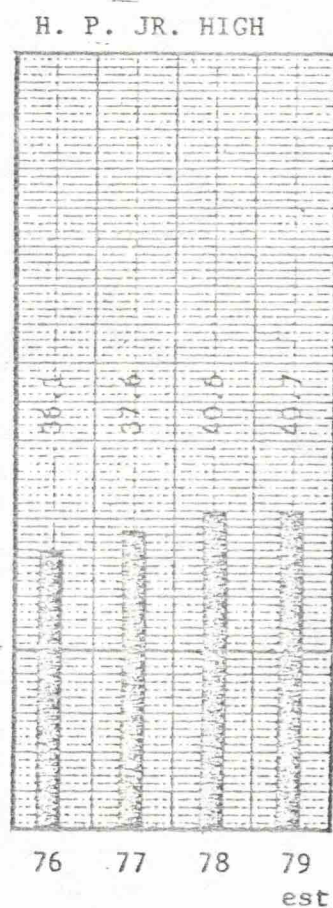
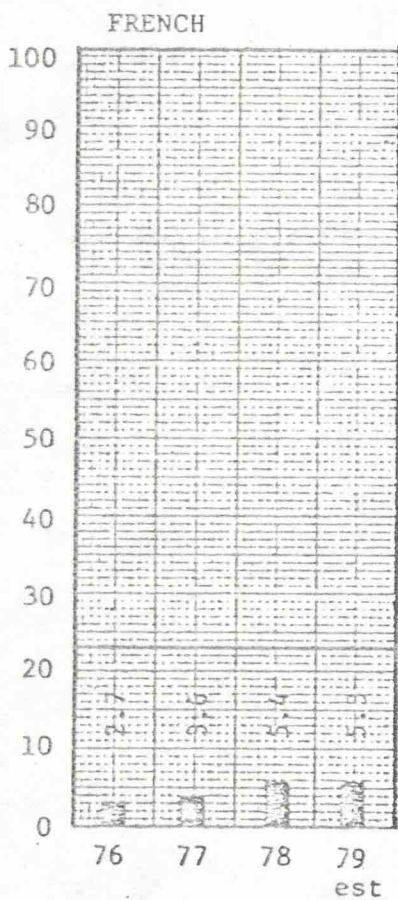
MINORITY PERCENTAGE



DISTRICT

AVERAGE  
22.63 %

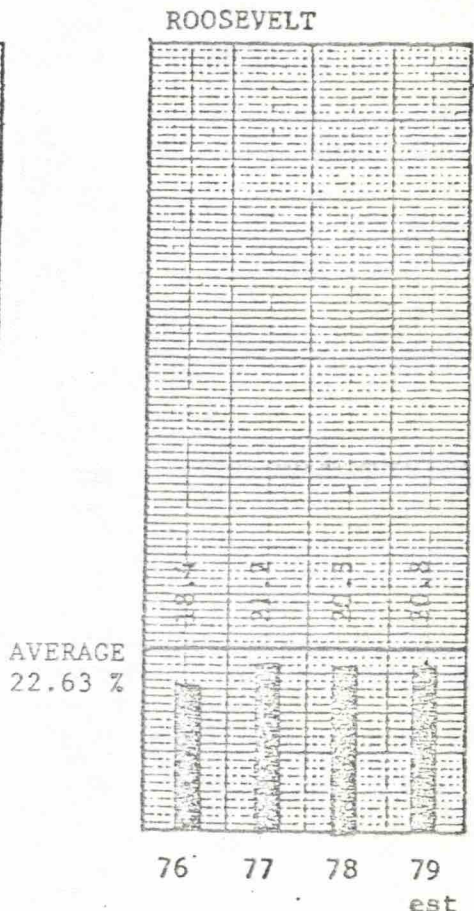
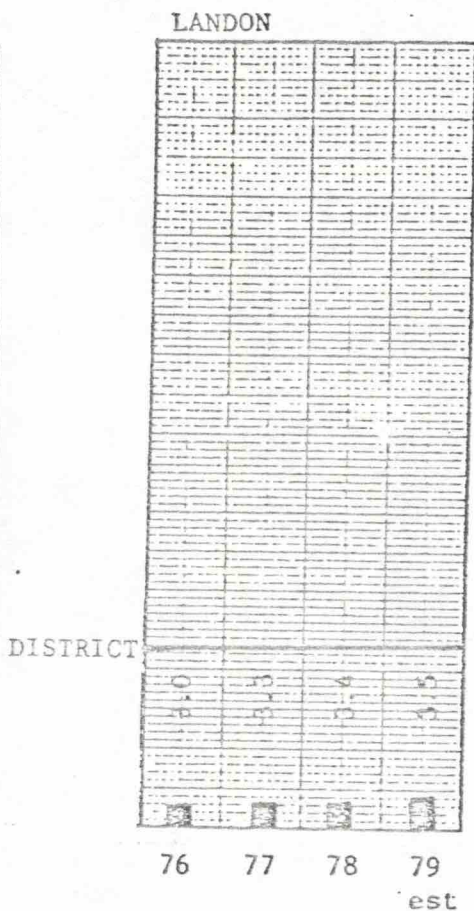
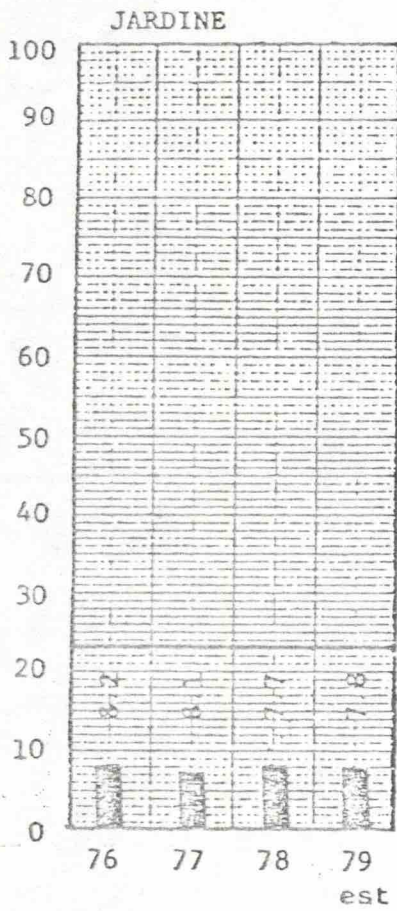
MINORITY PERCENTAGE



DISTRICT

AVERAGE  
22.63 %

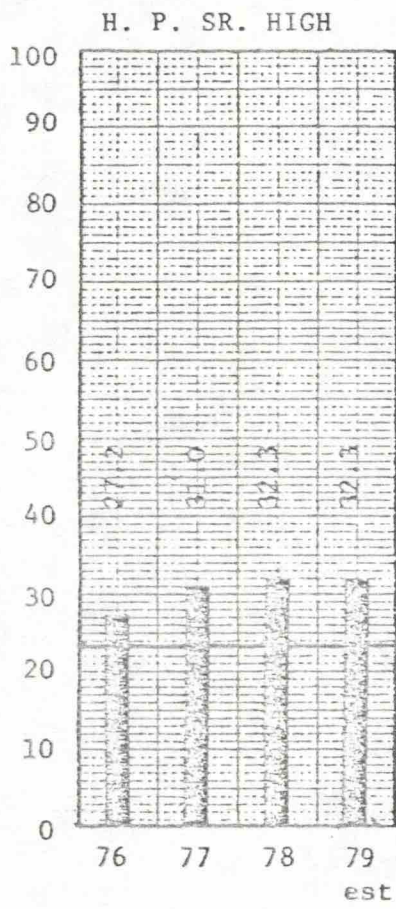
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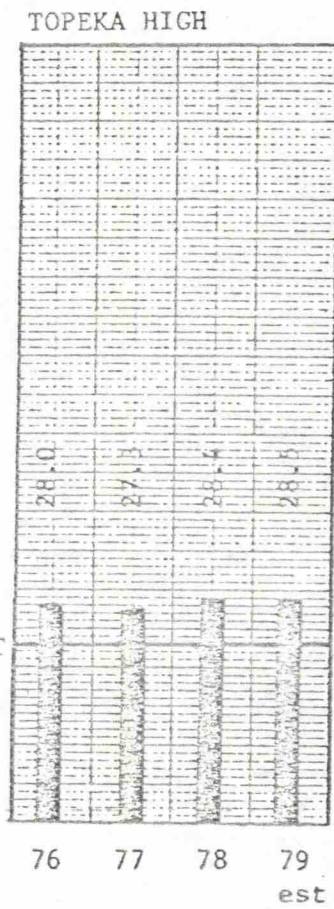
DISTRICT

AVERAGE  
22.63 %

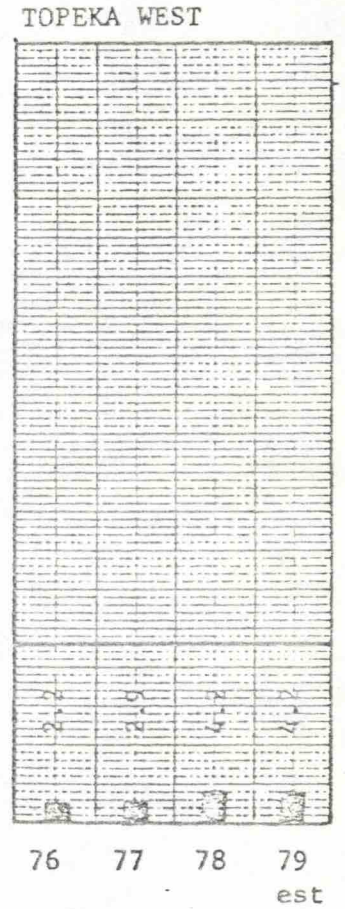
MINORITY PERCENTAGE



DISTRICT



AVERAGE  
22.63 %



APPENDIX

L

SUMMARY REPORT OF ALL 1979-80 STUDENT  
TRANSFERS APPROVED AND COMPLETED  
THROUGH THE END OF THE FIRST QUARTER  
November 2, 1979

Compiled by  
Gerald A. Miller  
Director of Demographic Services  
USD No. 501 - Topeka Public Schools  
624 West 24th Street  
Topeka, Kansas  
66611

## I N T R O D U C T I O N

Historically, the Board of Education of Unified School District No. 501 - Topeka Public Schools, has established a designated attendance area for each school. All students in regular grades, kindergarten through twelve, are required to attend the school to which they are assigned by the legal residence of their parent or lawful custodian. Any student in grades kindergarten through six, with parents living in USD 501, has the same right to enroll in the school serving the residence of his/her day care provider as the student who attends the school because the residence of his/her parent or lawful custodian is within the designated attendance area of the school.

An application requesting the re-assignment of a student's enrollment from the home school to another school within the school district may be made by the student's parent or lawful custodian. Some requests can be made directly to the proposed sending and receiving school principals and receive automatic approval. (See Board Policy No. 10300 - Sec. IV, A, B, C, & D; Sec. VI, B; Sec. VII, A, B.) All other requests for student transfer and re-assignment within the school district require a written application, during the appropriate period of time specified, to the Superintendent of Schools or his designee. The other types of student transfer or re-assignment are:

- A. Open Enrollment Transfer - this type of transfer request for the student's 1979-80 school year enrollment required that:
  1. A written application be submitted during the "open enrollment" period which was March 26 - April 17, 1979. The application does not require that the parent express the reason for the requested student transfer.
  2. The parent or lawful custodian of the student accept full responsibility for the transportation of the student to the receiving school.
  3. The student would be prohibited from participating in inter-scholastic activities which are regulated by the Kansas State High School Activities Association during the first eighteen weeks of enrollment in the receiving school.
  4. The approval, if granted, is for the maximum of one school year, unless receiving an approved annual application for subsequent school years.
  5. Approval must be determined by the Superintendent of Schools, with consideration being on a "first come - first served" basis, giving preference to those enrolled in the proposed receiving school during the prior school year.
  6. Parent or lawful custodian must sign a statement of understanding and acceptance of Board of Education policies and administrative regulation pertaining to the "open enrollment" policy as a condition of the approved enrollment transfer.
  7. Parent or lawful custodian and the affected school principals will be notified by the Director of Demographic Services of the decision rendered for each request.



- B. Special Enrollment Transfers - (requested at times other than the "open enrollment" period) This type of transfer request could be made at any time after the close of the "open enrollment" period for the 1979-80 school year and requires that:
1. A written application must be submitted giving the reason(s) for the requested student transfer.
  2. Each request for school enrollment transfer by the student's parent or lawful custodian must be signed by the home school principal and the proposed receiving school principal with their approval or written disapproval of the proposed transfer indicated. The School Transfers Committee, appointed by the Superintendent of Schools, makes the final decision in those cases where the approval of both principals has not initially been given.
  3. The School Transfer Committee considers each referred request for student transfer on an individual basis using the general criteria of educational opportunity and need and the effect of the proposed transfer upon the individual school and the district as a whole. The general criteria are stated as follows:
    - a. The unavailability in the home school of the desired specialized educational offerings or instructional services for the student.
    - b. The recommendation or verification from the District's medical consultant of the presence of a physical or emotional condition which substantiates a need for the transfer of the student's enrollment to another District school.
    - c. The presence of conditions in which the student is by authoritative review, deemed unable to adjust satisfactorily to his/her learning environment.
    - d. The presence of conditions, wherein a District school is above its rated instructional building capacity or class size.
  4. Parent or lawful custodian and the affected school principals will be notified by the Director of Demographic Services of the decision rendered for each request.
- C. Child Care Transfers - refers to those students permitted to transfer their enrollment automatically from the HOME SCHOOL (in whose attendance area their parents or lawful custodian's legal residence is located within USD 501) to a proposed RECEIVING SCHOOL (in whose attendance area their day care provider's legal residence is located within USD 501). The Board of Education had made provision in their policy for this type of transfer of Kindergarten and Grade One students available for many years, but revised these provisions to include any student from Kindergarten through Grade Six, effective with the 1978-79 school year. With the increased number of single working parents and the additional number of married women entering the work force, it has become quite evident that many have and will continue to benefit from this expanded policy decision. This Board policy seems to support those parents who need dual income benefits, and quite responsibly want to place their children under adult care during the non-school hours that the parent cannot be at home with them.

Contents of Student Enrollment Transfer Study.

1. Student transfers were tabulated to show all completed transfers in effect on November 2, 1979 - the end of the First Quarter of the 1979-80 school year.

A. OPEN ENROLLMENT TRANSFERS

	<u>No. of Applications for Transfer</u>	<u>No. of Approved Transfers</u>	<u>No. of Actual Transfers Completed</u>
Elementary	276	276	196
Junior High	104	104	82
Senior High	<u>80</u>	<u>80</u>	<u>62</u>
Grand Total	460	460	340

B. SPECIAL ENROLLMENT TRANSFERS

	<u>No. of Applications for Transfer</u>	<u>No. of Approved Transfers</u>	<u>No. of Approved Transfers in Actual Use on 11/2/79</u>
Elementary	86	85	63
Junior High	100	95	79
Senior High	<u>99</u>	<u>98</u>	<u>82</u>
Grand Total	285	278	224

2. Each type of student enrollment transfer has been tabulated to show the INCOMING and OUTGOING transfers affecting each school in the district.
3. Each type of student enrollment transfer has been tabulated by MINORITY, WHITE and TOTAL for each school in the district.
4. The sending school is shown for each set of INCOMING students and the receiving school is shown for each set of OUTGOING students.
5. The number of each ethnic type of student transferring is shown for each sending school of the INCOMING transfers and for each receiving school of the OUTGOING transfers.
6. The MINORITY PERCENTAGE of each school's enrollment is graphically shown for the school years 1976 - 1979.
7. The composite summary of all completed STUDENT TRANSFERS by type, race or ethnic category and school on November 2, 1979.
8. Comparison of changes in the 1979-80 student enrollment and minority percentages of each school BEFORE and AFTER transfers were permitted. - November 2, 1979.
9. Two-Year Comparison of school enrollment transfers used by minority/white students.
10. Comparison of changes in 1979-80 student enrollment and minority percentages of each school before and after transfers were permitted - November 2, 1979.

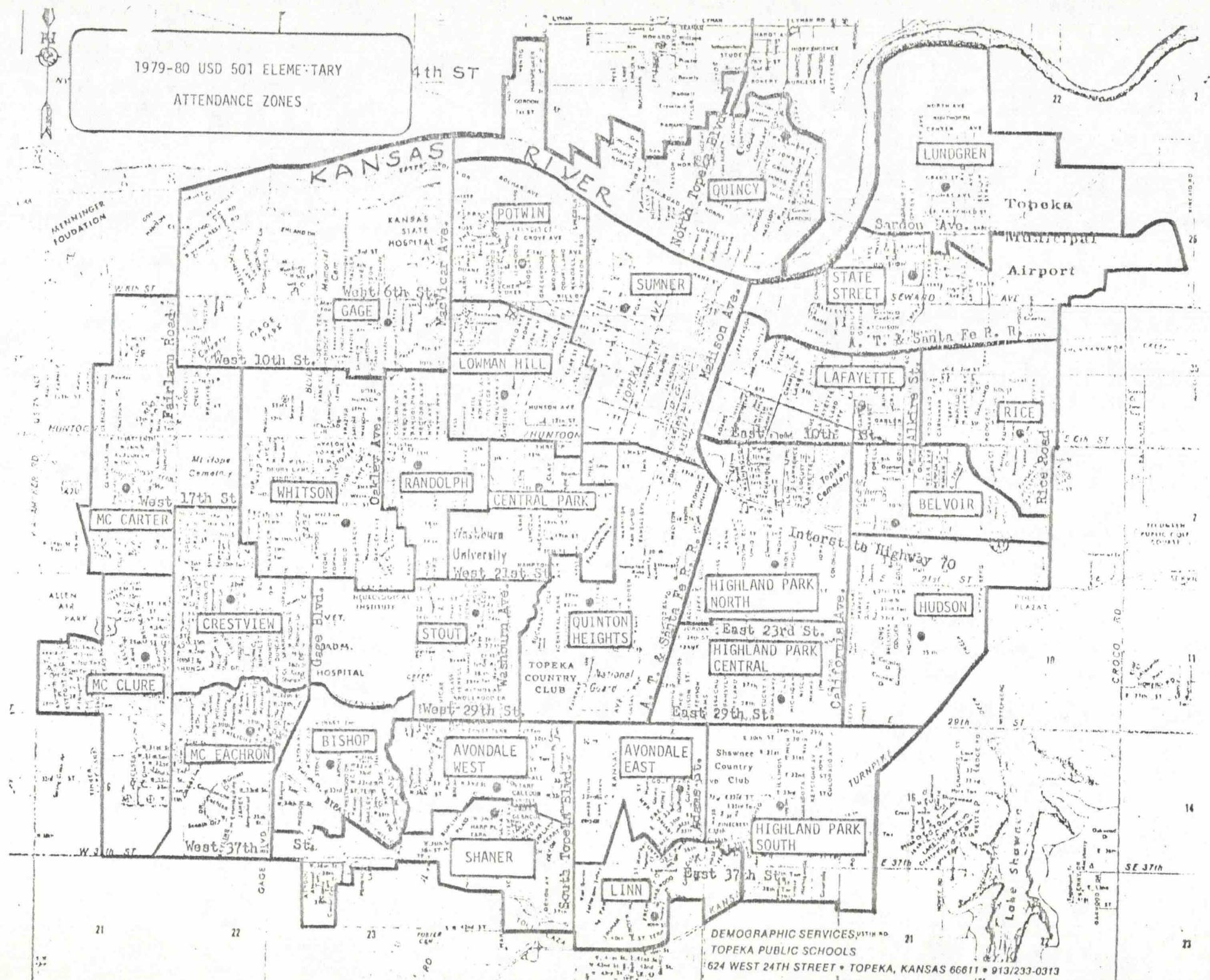
Comparison of Students Using School Transfers  
& Enrollment by Level and Minority/White for  
1979-80 School Year thru November 2, 1979

LEVEL OF ENROLLMENT	Students of Group Enrolled In School District		Students of Group Using School Transfers		Percentage of School Enrollment Using Transfers
	NUMBER	PERCENTAGE	NUMBER	PERCENTAGE	
Elementary					
Minority	1984	22.96	215	27.42	10.84
White	6658	77.04	569	72.58	8.55
TOTAL	8642	100.00	784	100.00	9.07
Junior High					
Minority	929	25.05	84	26.33	9.04
White	2780	74.95	235	73.67	8.45
TOTAL	3709	100.00	319	100.00	8.60
Senior High					
Minority	858	23.04	94	29.94	10.96
White	2866	76.96	220	70.06	7.68
TOTAL	3724	100.00	314	100.00	8.43
COMBINED DISTRICT TOTALS					
Minority	3771	23.46	393	27.73	10.42
White	12304	76.54	1024	72.27	8.32
GRAND TOTAL	16075	100.00	1417	100.00	8.81

Two-Year Comparison of School Enrollment Transfers  
Used by Minority/White Students

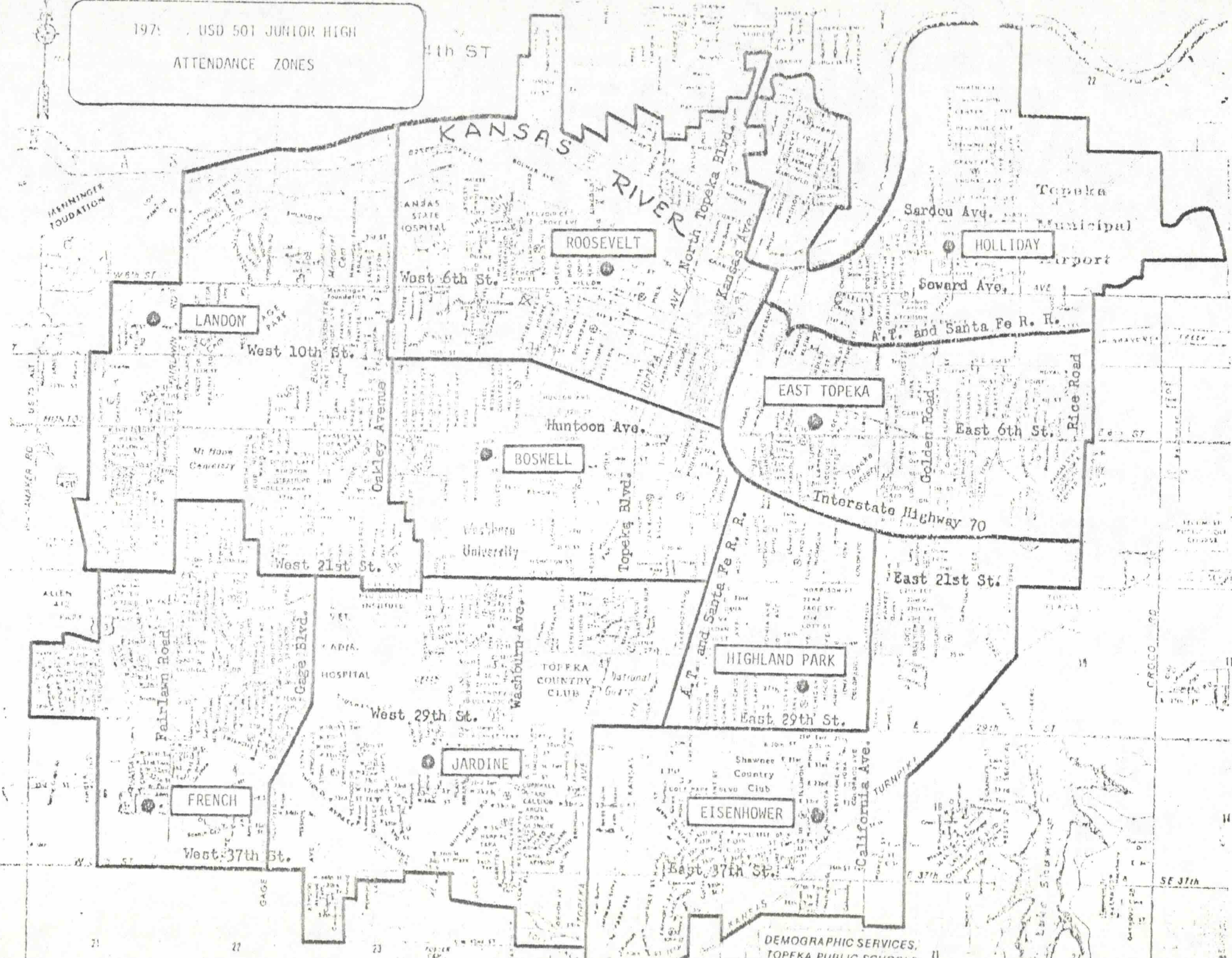
LEVEL OF ENROLLMENT	1978-79 TOTAL YEAR		1979-80 - PARTIAL YEAR THRU 11-2-79	
	NUMBER	PERCENTAGE	NUMBER	PERCENTAGE
Elementary				
Minority	194	27.06	215	27.42
White	523	72.94	569	72.58
TOTAL	717	100.00	784	100.00
Junior High				
Minority	68	26.05	84	26.33
White	193	73.95	235	73.67
TOTAL	261	100.00	319	100.00
Senior High				
Minority	75	24.27	94	29.94
White	234	75.73	220	70.06
TOTAL	309	100.00	314	100.00
COMBINED DISTRICT TOTALS				
Minority	337	26.18	393	27.73
White	950	73.82	1024	72.27
GRAND TOTAL	1287	100.00	1417	100.00

1979-80 USD 501 ELEMENTARY ATTENDANCE ZONES



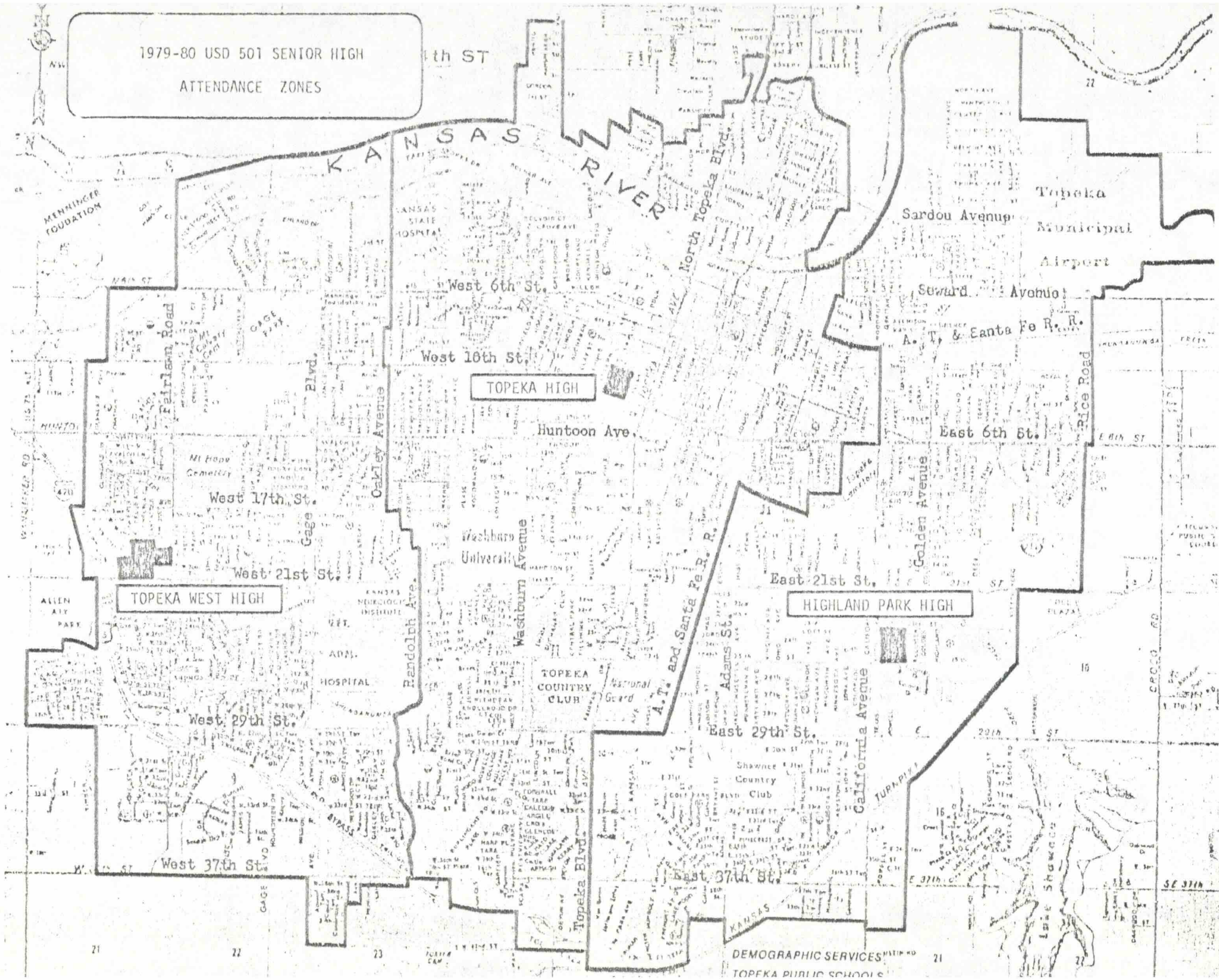
DEMOGRAPHIC SERVICES WITH NO. 21  
TOPEKA PUBLIC SCHOOLS  
624 WEST 24TH STREET • TOPEKA, KANSAS 66611 • 913/233-0313

1971 USD 501 JUNIOR HIGH ATTENDANCE ZONES



DEMOGRAPHIC SERVICES  
TOPEKA PUBLIC SCHOOLS

1979-80 USD 501 SENIOR HIGH  
ATTENDANCE ZONES



SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
THRU OPEN ENROLLMENT ONLY AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: AVONDALE EAST			
	5	5	NUMBER	3	1	4
	100.00%	100.00%	PERCENTAGES	75.00%	25.00%	100.00%
			SCHOOL: AVONDALE WEST			
1	13	14	NUMBER	1	7	8
7.14%	92.86%	100.00%	PERCENTAGES	12.50%	87.50%	100.00%
			SCHOOL: BELVOIR			
4	3	7	NUMBER			0
57.14%	42.86%	100.00%	PERCENTAGES			
			SCHOOL: BISHOP			
2	15	17	NUMBER		18	18
11.76%	88.24%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: CENTRAL PARK			
1	7	8	NUMBER	1	3	4
12.50%	87.50%	100.00%	PERCENTAGES	25.00%	75.00%	100.00%
			SCHOOL: CRESTVIEW			
1	7	8	NUMBER		3	3
12.50%	87.50%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: GAGE			
	1	1	NUMBER		19	19
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: H. P. CENTRAL			
3	8	11	NUMBER	11	13	24
27.27%	72.73%	100.00%	PERCENTAGES	45.83%	54.17%	100.00%



SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
THRU OPEN ENROLLMENT ONLY AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: H. P. NORTH			
5	4	9	NUMBER		1	1
55.56%	44.44%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: H. P. SOUTH			
5	5	10	NUMBER	3	4	7
50.00%	50.00%	100.00%	PERCENTAGES	42.86%	57.14%	100.00%
			SCHOOL: HUDSON			
6	2	8	NUMBER	1	9	10
75.00%	25.00%	100.00%	PERCENTAGES	10.00%	90.00%	100.00%
			SCHOOL: LAFAYETTE			
	1	1	NUMBER	8		8
	100.00%	100.00%	PERCENTAGES	100.00%		100.00%
			SCHOOL: LINN			
	1	1	NUMBER		1	1
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: LOWMAN HILL			
	25	25	NUMBER	4	1	5
	100.00%	100.00%	PERCENTAGES	80.00%	20.00%	100.00%
			SCHOOL: LUNDGREN			
	1	1	NUMBER		4	4
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: MC CARTER			
	6	6	NUMBER	1	4	5
	100.00%	100.00%	PERCENTAGES	20.00%	80.00%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
THRU OPEN ENROLLMENT ONLY AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: MC CLURE			
	4	4	NUMBER		1	1
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: MC EACHRON			
	5	5	NUMBER	1	19	20
	100.00%	100.00%	PERCENTAGES	5.00%	95.00%	100.00%
			SCHOOL: POTWIN			
	4	4	NUMBER		8	8
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: QUINCY			
2	3	5	NUMBER		2	2
40.00%	60.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: QUINTON HGTS.			
5	2	7	NUMBER	3	2	5
71.43%	28.57%	100.00%	PERCENTAGES	60.00%	40.00%	100.00%
			SCHOOL: RANDOLPH			
1	3	4	NUMBER		9	9
25.00%	75.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: RICE			
3	1	4	NUMBER		2	2
75.00%	25.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: SHANER			
1	14	15	NUMBER		7	7
6.67%	93.33%	100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
THRU OPEN ENROLLMENT ONLY AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: STATE STREET			
	4	4	NUMBER	1		1
	100.00%	100.00%	PERCENTAGES	100.00%		100.00%
			SCHOOL: STOUT			
	3	3	NUMBER	2	5	7
	100.00%	100.00%	PERCENTAGES	28.57%	71.43%	100.00%
			SCHOOL: SUMNER			
	8	8	NUMBER		8	8
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: WHITSON			
	1	1	NUMBER		5	5
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%

			SCHOOL: TOTAL ELEMENTARY			
40	156	196	NUMBER	40	156	196
20.41%	79.57%	100.00%	PERCENTAGES	20.41%	79.57%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
THRU OPEN ENROLLMENT ONLY AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: ROOSEVELT			
1	12	13	NUMBER		5	5
7.69%	92.31%	100.00%	PERCENTAGES		100.00%	100.00%

			TOTAL			
			SCHOOL: JUNIOR HIGH			
8	74	82	NUMBER	8	74	82
9.76%	90.24%	100.00%	PERCENTAGES	9.76%	90.24%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
THRU OPEN ENROLLMENT ONLY AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: H. P. HIGH			
9	12	21	NUMBER	13	3	16
42.86%	57.14%	100.00%	PERCENTAGES	81.25%	18.75%	100.00%
			SCHOOL: TOPEKA HIGH			
13	13	26	NUMBER	10	26	36
50.00%	50.00%	100.00%	PERCENTAGES	27.78%	72.22%	100.00%
			SCHOOL: TOPEKA WEST			
1	14	15	NUMBER	10	10	10
6.67%	93.33%	100.00%	PERCENTAGES	100.00%	100.00%	100.00%

			TOTAL SCHOOL: SENIOR HIGH			
23	39	62	NUMBER	23	39	62
37.10%	62.90%	100.00%	PERCENTAGES	37.10%	62.90%	100.00%

			SCHOOL: GRAND TOTAL			
71	269	340	NUMBER	71	269	340
20.88%	79.12%	100.00%	PERCENTAGES	20.88%	79.12%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
THRU APPROVED SPECIAL TRANSFERS ONLY AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS				INCOMING SCHOOL TRANSFERS		
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: AVONDALE EAST			
1	3	4	NUMBER			0
25.00%	75.00%	100.00%	PERCENTAGES			
			SCHOOL: AVONDALE WEST			
	1	1	NUMBER	1		1
	100.00%	100.00%	PERCENTAGES	100.00%		100.00%
			SCHOOL: BELVOIR			
1	2	3	NUMBER			0
33.33%	66.67%	100.00%	PERCENTAGES			
			SCHOOL: BISHOP			
	1	1	NUMBER		2	2
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: CENTRAL PARK			
2	3	5	NUMBER	9	7	16
40.00%	60.00%	100.00%	PERCENTAGES	56.25%	43.75%	100.00%
			SCHOOL: CRESTVIEW			
	4	4	NUMBER		3	3
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: GAGE			
		0	NUMBER			0
			PERCENTAGES			
			SCHOOL: H. P. CENTRAL			
		0	NUMBER	7	1	8
			PERCENTAGES	87.50%	12.50%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
THRU APPROVED SPECIAL TRANSFERS ONLY AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: H. P. NORTH			
3	2	5	NUMBER			0
60.00%	40.00%	100.00%	PERCENTAGES			
			SCHOOL: H. P. SOUTH			
1	1	2	NUMBER			0
50.00%	50.00%	100.00%	PERCENTAGES			
			SCHOOL: HUDSON			
	2	2	NUMBER			0
	100.00%	100.00%	PERCENTAGES			
			SCHOOL: LAFAYETTE			
		0	NUMBER	9	1	10
			PERCENTAGES	90.00%	10.00%	100.00%
			SCHOOL: LINN			
1		1	NUMBER		1	1
100.00%		100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: LOWMAN HILL			
8	4	12	NUMBER		1	1
66.67%	33.33%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: LUNDGREN			
		0	NUMBER			0
			PERCENTAGES			
			SCHOOL: MC CARTER			
		0	NUMBER		7	7
			PERCENTAGES		100.00%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
THRU APPROVED SPECIAL TRANSFERS ONLY AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: MC CLURE			
1	3	4	NUMBER		1	1
25.00%	75.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: MC EACHRON			
		0	NUMBER		1	1
			PERCENTAGES		100.00%	100.00%
			SCHOOL: POTWIN			
		0	NUMBER		1	1
			PERCENTAGES		100.00%	100.00%
			SCHOOL: QUINCY			
		0	NUMBER		1	1
			PERCENTAGES		100.00%	100.00%
			SCHOOL: QUINTON HGTS.			
4	5	9	NUMBER			0
44.44%	55.56%	100.00%	PERCENTAGES			
			SCHOOL: RANDOLPH			
	1	1	NUMBER		3	3
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: RICE			
4		4	NUMBER		1	1
100.00%		100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: SHANER			
		0	NUMBER			0
			PERCENTAGES			



SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
THRU APPROVED SPECIAL TRANSFERS ONLY AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: STATE STREET			
		0	NUMBER			0
			PERCENTAGES			
			SCHOOL: STOUT			
		0	NUMBER		2	2
			PERCENTAGES		100.00%	100.00%
			SCHOOL: SUMNER			
	1	1	NUMBER		3	3
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: WHITSON			
	4	4	NUMBER		1	1
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%

			TOTAL SCHOOL: ELEMENTARY			
26	37	63	NUMBER	26	37	63
41.27%	58.73%	100.00%	PERCENTAGES	41.27%	58.73%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
THRU APPROVED SPECIAL TRANSFERS ONLY AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: BOSWELL			
2	3	5	NUMBER	3	3	6
40.00%	60.00%	100.00%	PERCENTAGES	50.00%	50.00%	100.00%
			SCHOOL: EAST TOPEKA			
19	19	38	NUMBER		1	1
50.00%	50.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: EISENHOWER			
4	5	9	NUMBER	5	7	12
44.44%	55.56%	100.00%	PERCENTAGES	41.67%	58.33%	100.00%
			SCHOOL: FRENCH			
	4	4	NUMBER	1	7	8
	100.00%	100.00%	PERCENTAGES	12.50%	87.50%	100.00%
			SCHOOL: H. P. JR.			
1	7	8	NUMBER	10	5	15
12.50%	87.50%	100.00%	PERCENTAGES	66.67%	33.33%	100.00%
			SCHOOL: HOLLIDAY			
	1	1	NUMBER	4	13	17
	100.00%	100.00%	PERCENTAGES	23.53%	76.47%	100.00%
			SCHOOL: JARDINE			
	7	7	NUMBER		5	5
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: LONDON			
		0	NUMBER	1	5	6
			PERCENTAGES	16.67%	83.33%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
 THRU APPROVED SPECIAL TRANSFERS ONLY AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: ROOSEVELT			
1	6	7	NUMBER	3	6	9
14.29%	85.71%	100.00%	PERCENTAGES	33.33%	66.67%	100.00%

			TOTAL			
			SCHOOL: JUNIOR HIGH			
27	52	79	NUMBER	27	52	79
34.18%	65.82%	100.00%	PERCENTAGES	34.18%	65.82%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
THRU APPROVED SPECIAL TRANSFERS ONLY AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: H. P. HIGH			
3	11	14	NUMBER	18	10	28
21.43%	78.57%	100.00%	PERCENTAGES	64.29%	35.71%	100.00%
			SCHOOL: TOPEKA HIGH			
23	37	60	NUMBER	3	7	10
38.33%	61.67%	100.00%	PERCENTAGES	30.00%	70.00%	100.00%
			SCHOOL: TOPEKA WEST			
2	6	8	NUMBER	7	37	44
25.00%	75.00%	100.00%	PERCENTAGES	15.91%	84.09%	100.00%

			TOTAL SCHOOL: SENIOR HIGH			
28	54	82	NUMBER	28	54	82
34.15%	65.85%	100.00%	PERCENTAGES	34.15%	65.85%	100.00%

			SCHOOL: GRAND TOTAL			
81	143	224	NUMBER	81	143	224
36.16%	63.84%	100.00%	PERCENTAGES	36.16%	63.84%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
THRU CHILD CARE/AUTOMATIC TRANSFER ONLY AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: AVONDALE EAST			
8	17	25	NUMBER	4	14	18
32.00%	68.00%	100.00%	PERCENTAGES	22.22%	77.78%	100.00%
			SCHOOL: AVONDALE WEST			
5	17	22	NUMBER	3	10	13
22.73%	77.27%	100.00%	PERCENTAGES	23.08%	76.92%	100.00%
			SCHOOL: BELVOIR			
12	21	33	NUMBER	7		7
36.36%	63.64%	100.00%	PERCENTAGES	100.00%		100.00%
			SCHOOL: BISHOP			
2	12	14	NUMBER	3	13	16
14.29%	85.71%	100.00%	PERCENTAGES	18.75%	81.25%	100.00%
			SCHOOL: CENTRAL PARK			
10	15	25	NUMBER	12	8	20
40.00%	60.00%	100.00%	PERCENTAGES	60.00%	40.00%	100.00%
			SCHOOL: CRESTVIEW			
1	20	21	NUMBER		13	13
4.76%	95.24%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: GAGE			
	5	5	NUMBER		14	14
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: H. P. CENTRAL			
5	10	15	NUMBER	22	29	51
33.33%	66.67%	100.00%	PERCENTAGES	43.14%	56.86%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
THRU CHILD CARE/AUTOMATIC TRANSFER ONLY AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: H. P. NORTH			
12	23	35	NUMBER	15	7	22
34.29%	65.71%	100.00%	PERCENTAGES	68.18%	31.82%	100.00%
			SCHOOL: H. P. SOUTH			
12	14	26	NUMBER	12	16	28
46.15%	53.85%	100.00%	PERCENTAGES	42.86%	57.14%	100.00%
			SCHOOL: HUDSON			
5	9	14	NUMBER	11	16	27
35.71%	64.29%	100.00%	PERCENTAGES	40.74%	59.26%	100.00%
			SCHOOL: LAFAYETTE			
15	8	23	NUMBER	23	18	41
65.22%	34.78%	100.00%	PERCENTAGES	56.10%	43.90%	100.00%
			SCHOOL: LINN			
12	17	29	NUMBER	3	13	16
41.38%	58.62%	100.00%	PERCENTAGES	18.75%	81.25%	100.00%
			SCHOOL: LOWMAN HILL			
4	31	35	NUMBER	11	12	23
11.43%	88.57%	100.00%	PERCENTAGES	47.83%	52.17%	100.00%
			SCHOOL: LUNDGREN			
1	5	6	NUMBER		21	21
16.67%	83.33%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: MC CARTER			
3	12	15	NUMBER		26	26
20.00%	80.00%	100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
THRU CHILD CARE/AUTOMATIC TRANSFER ONLY AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: MC CLURE			
	5	5	NUMBER		9	9
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: MC EACHRON			
2	10	12	NUMBER	2	12	14
16.67%	83.33%	100.00%	PERCENTAGES	14.29%	85.71%	100.00%
			SCHOOL: POTWIN			
2	6	8	NUMBER	1	6	7
25.00%	75.00%	100.00%	PERCENTAGES	14.29%	85.71%	100.00%
			SCHOOL: QUINCY			
	7	7	NUMBER	2	7	9
	100.00%	100.00%	PERCENTAGES	22.22%	77.78%	100.00%
			SCHOOL: QUINTON HGTS.			
8	23	31	NUMBER	6	2	8
25.81%	74.19%	100.00%	PERCENTAGES	75.00%	25.00%	100.00%
			SCHOOL: RANDOLPH			
3	9	12	NUMBER	2	22	24
25.00%	75.00%	100.00%	PERCENTAGES	8.33%	91.67%	100.00%
			SCHOOL: RICE			
9	13	22	NUMBER	2	3	5
40.91%	59.09%	100.00%	PERCENTAGES	40.00%	60.00%	100.00%
			SCHOOL: SHANER			
3	21	24	NUMBER		15	15
12.50%	87.50%	100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
THRU CHILD CARE/AUTOMATIC TRANSFER ONLY AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: STATE STREET			
2	20	22	NUMBER	5	10	15
9.09%	90.91%	100.00%	PERCENTAGES	33.33%	66.67%	100.00%
			SCHOOL: STOUT			
	4	4	NUMBER	1	21	22
	100.00%	100.00%	PERCENTAGES	4.55%	95.45%	100.00%
			SCHOOL: SUMNER			
13	12	25	NUMBER	2	27	29
52.00%	48.00%	100.00%	PERCENTAGES	6.90%	93.10%	100.00%
			SCHOOL: WHITSON			
	10	10	NUMBER		12	12
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%

			TOTAL			
			SCHOOL: ELEMENTARY			
149	376	525	NUMBER	149	376	525
28.38%	71.62%	100.00%	PERCENTAGES	28.38%	71.62%	100.00%



SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
THRU AUTOMATIC TRANSFERS ONLY AS OF 1-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: BOSWELL			
7	13	20	NUMBER	6	7	13
35.00%	65.00%	100.00%	PERCENTAGES	46.15%	53.85%	100.00%
			SCHOOL: EAST TOPEKA			
15	18	33	NUMBER	6	1	7
45.45%	54.55%	100.00%	PERCENTAGES	85.71%	14.29%	100.00%
			SCHOOL: EISENHOWER			
7	19	26	NUMBER	4	3	7
26.92%	73.08%	100.00%	PERCENTAGES	57.14%	42.86%	100.00%
			SCHOOL: FRENCH			
	20	20	NUMBER	2	17	19
	100.00%	100.00%	PERCENTAGES	10.53%	89.47%	100.00%
			SCHOOL: H. P. JR.			
7	3	10	NUMBER	22	22	44
70.00%	30.00%	100.00%	PERCENTAGES	50.00%	50.00%	100.00%
			SCHOOL: HOLLIDAY			
	5	5	NUMBER	3	12	15
	100.00%	100.00%	PERCENTAGES	20.00%	80.00%	100.00%
			SCHOOL: JARDINE			
5	19	24	NUMBER	1	15	16
20.83%	79.17%	100.00%	PERCENTAGES	6.25%	93.75%	100.00%
			SCHOOL: LANDON			
1	4	5	NUMBER	3	24	27
20.00%	80.00%	100.00%	PERCENTAGES	11.11%	88.89%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
 THRU AUTOMATIC TRANSFERS ONLY AS OF 1-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: ROOSEVELT			
7	8	15	NUMBER	2	8	10
46.67%	53.33%	100.00%	PERCENTAGES	20.00%	80.00%	100.00%

			SCHOOL: TOTAL JUNIOR HIGH			
49	109	158	NUMBER	49	109	158
31.01%	68.99%	100.00%	PERCENTAGES	31.01%	68.99%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
THRU AUTOMATIC TRANSFERS ONLY AS OF 1-2-79

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	WHITE	TOTAL TRANSFERS OUT		MINORITY	WHITE	TOTAL TRANSFERS IN
			SCHOOL: H. P. HIGH			
21	51	72	NUMBER	13	15	28
29.17%	70.83%	100.00%	PERCENTAGES	46.43%	53.57%	100.00%
			SCHOOL: TOPEKA HIGH			
18	45	63	NUMBER	24	76	100
28.57%	71.43%	100.00%	PERCENTAGES	24.00%	76.00%	100.00%
			SCHOOL: TOPEKA WEST			
4	31	35	NUMBER	6	36	42
11.43%	88.57%	100.00%	PERCENTAGES	14.29%	85.71%	100.00%

			TOTAL			
			SCHOOL: SENIOR HIGH			
43	127	170	NUMBER	43	127	170
25.29%	74.71%	100.00%	PERCENTAGES	25.29%	74.71%	100.00%

			SCHOOL: GRAND TOTAL			
92	236	328	NUMBER	92	236	328
28.05%	71.95%	100.00%	PERCENTAGES	28.05%	71.95%	100.00%

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

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<u>OUTGOING TRANSFERS TO</u>	<u>SCHOOL</u>	<u>INCOMING TRANSFERS FROM</u>
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AVONDALE EAST  
Open Enrollment

H. P. Central 3-W  
Linn 1-W  
Sumner 1-W

Bishop 1-N  
H. P. Central 1-N  
H. P. South 1-N  
Linn 1-W

Special Transfers

H. P. Central 1-N  
McCarter 2-W  
Quincy 1-W

Child Care /  
Automatic Transfer

Belvoir 1-N  
Bishop 1-N  
H. P. Central 3-W, 1-N  
H. P. North 1-W  
H. P. South 3-W  
Hudson 1-N, 1-M  
Linn 3-W, 2-N, 1-M  
Randolph 3-W  
Shaner 2-W  
State Street 1-W  
Sumner 1-W

H. P. Central 1-W  
H. P. North 2-W, 1-N  
H. P. South 1-W  
Linn 8-W, 2-N, 1-M  
Quinton Hgts. 1-W  
Whitson 1-W

AVONDALE WEST  
Open Enrollment

Bishop 5-W  
Crestview 1-W  
McEachron 1-W  
Shaner 3-W  
Stout 2-W, 1-0  
Sumner 1-W

Shaner 6-W, 1-M  
Stout 1-W

Special Transfers

Bishop 1-W

McClure 1-N

Child Care /  
Automatic Transfer

Bishop 3-W, 1-N  
Gage 1-W  
H. P. South 1-N  
Hudson 1-N  
Lafayette 1-N  
McCarter 2-W  
McEachron 1-W  
Quincy 1-W  
Quinton Hgts. 1-N  
Shaner 6-W  
Stout 3-W

Bishop 1-N  
H. P. South 1-N  
Lafayette 1-N  
Linn 1-W  
McCarter 1-W  
Shaner 6-W  
Stout 2-W

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

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<u>OUTGOING TRANSFERS TO</u>	<u>SCHOOL</u>	<u>INCOMING TRANSFERS FROM</u>
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BELVOIR  
Open Enrollment

Hudson 1-W, 1-N  
Lafayette 3-N  
Rice 2-W

Special Transfers

Central Park 1-W  
Lafayette 1-W, 1-N

Child Care /  
Automatic Transfers

Central Park 1-W, 2-N  
H. P. Central 1-N  
H. P. North 1-N  
H. P. South 2-W  
Hudson 10-W, 2-N  
Lafayette 6-W, 5-N  
Lowman Hill 1-N  
Lundgren 2-W

Avondale East 1-N  
H. P. North 1-N  
H. P. South 1-N  
Hudson 1-N  
Lafayette 3-N

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BISHOP  
Open Enrollment

Avondale East 1-N  
McEachron 15-W, 1-N

Avondale West 5-W  
McClure 2-W  
McEachron 2-W  
Randolph 1-W  
Shaner 5-W  
Stout 2-W  
Summer 1-W

Special Transfers

McEachron 1-W

Avondale West 1-W  
Central Park 1-W

Child Care /  
Automatic Transfers

Avondale West 1-N  
Crestview 2-W  
H. P. Central 2-W  
McEachron 3-W, 1-N  
Shaner 1-W  
Stout 3-W  
Whitson 1-W

Avondale East 1-N  
Avondale West 3-W, 1-N  
Crestview 2-W  
McCarter 2-W  
McEachron 1-W, 1-M  
Shaner 3-W  
State Street 1-W  
Stout 1-W

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

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<u>OUTGOING TRANSFERS TO</u>	<u>SCHOOL</u>	<u>INCOMING TRANSFERS FROM</u>
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CENTRAL PARK  
Open Enrollment

Lowman Hill 1-W  
Randolph 3-W  
Shaner 2-W  
Stout 1-W, 1-M

Hudson 1-O  
Lowman Hill 1-W  
Quinton Hgts. 1-W  
Summer 1-W

Special Transfers

Bishop 1-W  
Lafayette 2-N  
Randolph 1-W  
Stout 1-W

Belvoir 1-W  
Lowman Hill 1-W, 6-N,  
2-O  
Quinton Hgts. 5-W, 1-N

Child Care /  
Automatic Transfers

Crestview 1-W  
H. P. Central 3-N  
Lafayette 1-W, 2-N  
Lowman Hill 4-W  
McCarter 2-W  
Quinton Hgts. 3-N  
Randolph 4-W  
Stout 2-W  
Summer 1-W, 2-I

Belvoir 1-W, 2-N  
H. P. South 1-N  
Lowman Hill 3-W, 4-N  
Potwin 1-N  
Quinton Hgts. 2-W, 3-N,  
1-I  
Randolph 1-W  
Whitson 1-W

CRESTVIEW  
Open Enrollment

Gage 1-W  
McCarter 4-W, 1-N  
McClure 1-W  
McEachron 1-W

Avondale West 1-W  
Lowman Hill 1-W  
McEachron 1-W

Special Transfers

McCarter 3-W  
McClure 1-W

McClure 1-W  
Whitson 2-W

Child Care /  
Automatic Transfers

Bishop 2-W  
Gage 2-W  
H. P. Central 2-W  
H. P. North 1-W  
Lafayette 1-N  
McCarter 8-W  
McClure 2-W  
McEachron 1-W  
Summer 1-W  
Whitson 1-W

Bishop 2-W  
Central Park 1-W  
Gage 1-W  
Lafayette 1-W  
Lowman Hill 2-W  
McCarter 1-W  
McClure 1-W  
McEachron 2-W  
Randolph 1-W  
Shaner 1-W

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

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OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
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<p>Randolph 1-W</p> <p style="text-align: center;">0</p> <p>Crestview 1-W McCarter 3-W Stout 1-W</p>	<p><u>GAGE</u> <u>Open Enrollment</u></p> <p><u>Special Transfers</u></p> <p>Child Care / <u>Automatic Transfer</u></p>	<p>Crestview 1-W Lowman Hill 12-W McCarter 4-W Randolph 1-W Summer 1-W</p> <p style="text-align: center;">0</p> <p>Avondale West 1-W Crestview 2-W H. P. Central 2-W Lowman Hill 4-W McCarter 2-W Randolph 1-W Summer 1-W Whitson 1-W</p>
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<p>Avondale East 1-N H. P. South 4-W, 1-M Hudson 2-W Quinton Hgts. 2-W, 1-N</p> <p>Avondale East 1-W Cage 2-W H. P. South 1-W, 4-N Hudson 1-W Lafayette 1-W Quinton Hgts. 1-W State Street 1-M Stout 1-W Whitson 2-W</p>	<p><u>H. P. CENTRAL</u> <u>Open Enrollment</u></p> <p><u>Special Transfers</u></p> <p>Child Care / <u>Automatic Transfer</u></p>	<p>Avondale East 3-W H. P. North 4-W, 1-N, 1-M H. P. South 2-W, 1-N Hudson 1-W, 3-N Lowman Hill 2-W Quinton Hgts. 1-W, 5-N</p> <p>Avondale East 1-N H. P. North 1-N H. P. South 1-N Hudson 1-W Linn 1-N Quinton Hgts. 2-N Rice 1-N</p> <p>Avondale East 3-W, 1-N Belvoir 1-N Bishop 2-W Central Park 3-N Crestview 2-W H. P. North 11-W, 4-N, 1-M H. P. South 2-W, 5-N, 1-M Hudson 2-W, 2-N Linn 2-W, 1-N Quinton Hgts. 1-W, 2-N Shaner 2-W State Street 1-W Summer 1-W, 1-N</p>
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SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
	<u>H. P. NORTH</u> <u>Open Enrollment</u>	
H. P. Central 4-W, 1-N, 1-M		McEachron 1-W
Lafayette 1-N		
Quinton Hgts. 2-N		
	<u>Special Transfers</u>	
H. P. Central 1-N		
Lafayette 2-N		
Lowman Hill 1-W		
Whitson 1-W		
	<u>Child Care /</u> <u>Automatic Transfers</u>	
Avondale East 2-W, 1-N		Avondale East 1-W
Belvoir 1-N		Belvoir 1-N
H. P. Central 11-W, 4-N, 1-M		Crestview 1-W
H. P. South 5-W		H. P. South 3-N
Hudson 1-W, 1-N		Hudson 1-M
Lafayette 1-W, 3-N		Lafayette 6-N
Quinton Hgts. 1-N		Lowman Hill 1-W
State Street 1-W		McCarter 1-N
Sumner 1-W		Quincy 1-W
Whitson 1-W		Quinton Hgts. 2-N
		Rice 3-W
		Sumner 1-N
	<u>H. P. SOUTH</u> <u>Open Enrollment</u>	
Avondale East 1-N		H. P. Central 4-W, 1-M
H. P. Central 2-W, 1-N		Hudson 2-N
Hudson 3-W		
Lowman Hill 3-N		
	<u>Special Transfers</u>	
H. P. Central 1-N		
Linn 1-W		
	<u>Child Care /</u> <u>Automatic Transfers</u>	
Avondale East 1-W		Avondale East 3-W
Avondale West 1-N		Avondale West 1-N
Belvoir 1-N		Belvoir 2-W
Central Park 1-N		H. P. Central 1-W, 4-N
H. P. Central 2-W, 5-N, 1-M		H. P. North 5-W
H. P. North 3-N		Hudson 2-W, 1-N
Hudson 3-W		Lafayette 1-W
Linn 5-W		Linn 2-W, 5-N
McEachron 1-W		Shaner 1-N
Randolph 1-W		
State Street 1-W		



SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

OUTGOING TRANSFERS TO

SCHOOL

INCOMING TRANSFERS FROM

HUDSON

Open Enrollment

Central Park 1-O  
H. P. Central 1-W, 3-N  
H. P. South 2-N  
Shaner 1-W

Belvoir 1-W, 1-N  
H. P. Central 2-W  
H. P. South 3-W  
State Street 3-W

Special Transfers

H. P. Central 1-W  
Rice 1-W

Child Care /  
Automatic Transfer

Belvoir 1-N  
H. P. Central 2-W, 2-N  
H. P. North 1-M  
H. P. South 2-W, 1-N  
Linn 1-W  
McCarter 1-W  
Summer 2-W  
Whitson 1-W

Avondale East 1-N, 1-M  
Avondale West 1-N  
Belvoir 10-W, 2-N  
H. P. Central 1-W  
H. P. North 1-W, 1-N  
H. P. South 3-W  
Lafayette 1-N  
Linn 3-N  
Rice 1-N  
Summer 1-W

LAFAYETTE

Open Enrollment

Lundgren 1-W

Belvoir 3-N  
H. P. North 1-N  
Quincy 2-M  
Rice 2-N

Special Transfers

Belvoir 1-W, 1-N  
Central Park 2-N  
H. P. North 2-N  
Quinton Hgts. 1-N  
Rice 3-N

Child Care /  
Automatic Transfer

Avondale West 1-N  
Belvoir 3-N  
Crestview 1-W  
H. P. North 6-N  
H. P. South 1-W  
Hudson 1-N  
Lowman Hill 1-N  
Lundgren 1-W  
Quincy 2-W  
Quinton Hgts. 1-W  
Rice 1-W, 1-N  
State Street 1-W, 2-M

Avondale West 1-N  
Belvoir 6-W, 5-N  
Central Park 1-W, 2-N  
Crestview 1-N  
H. P. Central 1-W  
H. P. North 1-W, 3-N  
McEachron 1-N  
Quincy 2-W  
Quinton Hgts. 1-W  
Rice 4-W, 8-N  
State Street 2-W  
Summer 2-N

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
	<u>LINN</u>	
	<u>Open Enrollment</u>	
Avondale East 1-W		Avoneale East 1-W
	<u>Special Transfers</u>	
H. P. Central 1-N		H. P. South 1-W
	<u>Child Care /</u>	
	<u>Automatic Transfer</u>	
Avondale East 8-W, 2-N, 1-M		Avondale East 3-W, 2-N, 1-M
Avondale West 1-W		H. P. South 5-W
H. P. Central 2-W, 1-N		Hudson 1-W
H. P. South 2-W, 5-N		McClure 2-W
Hudson 3-N		Shaner 2-W
Lundgren 1-W		
Shaner 2-W		
State Street 1-W		

	<u>LOWMAN HILL</u>	
	<u>Open Enrollment</u>	
Central Park 1-W		Central Park 1-W
Crestview 1-W		H. P. South 3-N
Gage 12-W		Randolph 1-N
H. P. Central 2-W		
Potwin 2-W		
Randolph 3-W		
Stout 1-W		
Summer 2-W		
Whitson 1-W		
	<u>Special Transfers</u>	
Central Park 1-W, 6-N, 2-O		H. P. North 1-W
Summer 3-W		
	<u>Child Care /</u>	
	<u>Automatic Transfer</u>	
Central Park 3-W, 4-N		Belvoir 1-N
Crestview 2-W		Central Park 4-W
Gage 4-W		Lafayette 1-N
H. P. North 1-W		McCarter 2-N
McCarter 4-W		Quinton Hgts. 2-W
Potwin 3-W		Randolph 2-W, 2-N
Randolph 5-W		Rice 1-W
Stout 3-W		Shaner 1-N
Summer 6-W		Summer 3-W, 4-N

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

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OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
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LUNDGREN  
Open Enrollment

Quincy 1-W

Lafayette 1-W  
Quincy 3-W

Special Transfers

0

0

Child Care /  
Automatic Transfer

Quincy 2-W  
Rice 1-W  
State Street 2-W, 1-M

Belvoir 2-W  
Lafayette 1-W  
Linn 1-W  
Rice 1-W  
State Street 15-W  
Summer 1-W

MC CARTER  
Open Enrollment

Gage 4-W  
Randolph 1-W  
Whitson 1-W

Crestview 4-W, 1-N

Special Transfers

Avondale East 2-W  
Crestview 3-W  
McClure 2-W

Child Care /  
Automatic Transfer

Avondale West 1-W  
Bishop 2-W  
Crestview 1-W  
Gage 2-W  
H. P. North 1-N  
Lowman Hill 2-N  
Randolph 1-W  
Shaner 2-W  
Whitson 3-W

Avondale West 2-W  
Central Park 2-W  
Crestview 8-W  
Gage 3-W  
Hudson 1-W  
McEachron 3-W  
Lowman Hill 4-W  
Quinton Hgts. 2-W  
Whitson 1-W

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
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MC CLURE  
Open Enrollment

Bishop 2-W  
Whitson 2-W

Crestview 1-W

Special Transfers

Avondale West 1-N  
Crestview 1-W  
McCarter 2-W

Crestview 1-W

Child Care /  
Automatic Transfer

Crestview 1-W  
Linn 2-W  
McEachron 2-W

Crestview 2-W  
McEachron 2-W  
Shaner 4-W  
Whitson 1-W

MC EACHRON  
Open Enrollment

Bishop 2-W  
Crestview 1-W  
H. P. North 1-W  
Shaner 1-W

Avondale West 1-W  
Bishop 15-W, 1-N  
Crestview 1-W  
Shaner 2-W

Special Transfers

Bishop 1-W

Child Care /  
Automatic Transfer

Bishop 1-W, 1-M  
Crestview 2-W  
Lafayette 1-N  
McCarter 3-W  
McClure 2-W  
Randolph 1-W  
Shaner 1-W

Avondale West 1-W  
Bishop 3-W, 1-N  
Crestview 1-W  
H. P. South 1-W  
McClure 2-W  
Shaner 3-W, 1-N  
Sumner 1-W

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

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<u>OUTGOING TRANSFERS TO</u>	<u>SCHOOL</u>	<u>INCOMING TRANSFERS FROM</u>
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POTWIN  
Open Enrollment

Randolph 1-W  
Sumner 3-W

Lowman Hill 2-W  
State Street 1-W  
Sumner 5-W

Special Transfers

Sumner 1-W

Child Care /  
Automatic Transfer

Central Park 1-N  
Randolph 1-W  
State Street 1-M  
Stout 1-W  
Sumner 4-W

Lowman Hill 3-W  
Quincy 1-W  
Sumner 2-W, 1-M

QUINCY  
Open Enrollment

Lafayette 2-M  
Lundgren 3-W

Lundgren 1-W  
Rice 1-W

Special Transfers

Avondale East 1-W

Child Care /  
Automatic Transfer

H. P. North 1-W  
Lafayette 2-W  
Potwin 1-W  
Stout 1-W  
Sumner 2-W

Avondale West 1-W  
Lafayette 2-W  
Lundgren 2-W  
Quinton Hgts. 2-W  
State Street 1-I  
Sumner 1-I

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
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QUINTON HEIGHTS  
Open Enrollment

Central Park 1-W  
H. P. Central 1-W, 5-N

H. P. Central 2-W, 1-N  
H. P. North 2-N

Special Transfers

Central Park 5-W, 1-N  
H. P. Central 2-N  
Lafayette 1-N

Child Care /  
Automatic Transfer

Avondale East 1-W  
Central Park 2-W, 3-N,  
1-I  
H. P. Central 1-W, 2-N  
H. P. North 2-N  
Lafayette 1-W  
Lowman Hill 2-W  
McCarter 2-W  
Quincy 2-W  
Randolph 1-W  
Shaner 1-W  
State Street 1-W  
Stout 3-W  
Sumner 6-W

Avondale West 1-N  
Central Park 3-N  
H. P. Central 1-W  
H. P. North 1-N  
Lafayette 1-W  
Sumner 1-M

RANDOLPH  
Open Enrollment

Bishop 1-W  
Gage 1-W  
Lowman Hill 1-N,  
Whitson 1-W

Central Park 3-W  
Gage 1-W  
Lowman Hill 3-W  
McCarter 1-W  
Potwin 1-W

Special Transfers

Stout 1-W

Central Park 1-W  
Whitson 2-W

Child Care /  
Automatic Transfer

Central Park 1-W  
Crestview 1-W  
Gage 1-W  
Lowman Hill 2-W, 2-N  
Stout 1-0  
Sumner 1-W  
Whitson 3-W

Avondale East 3-W  
Central Park 4-W  
H. P. South 1-W  
Lowman Hill 5-W  
McCarter 1-W  
McEachron 1-W  
Potwin 1-W  
Quinton Hgts. 1-W  
Stout 1-W  
Sumner 2-M  
Whitson 4-W

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

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OUTGOING TRANSFERS TO SCHOOL INCOMING TRANSFERS FROM

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RICE  
Open Enrollment

Lafayette 2-N  
Quincy 1-W  
State Street 1-M

Belvoir 2-W

Special Transfers

H. P. Central 1-N  
Lafayette 3-N

Hudson 1-W

Child Care /  
Automatic Transfer

H. P. North 3-W  
Hudson 1-N  
Lafayette 4-W, 8-N  
Lowman Hill 1-W  
Lundgren 1-W  
State Street 2-W  
Sumner 2-W

Lafayette 1-W, 1-N  
Lundgren 1-W  
State Street 1-N  
Whitson 1-W

SHANER  
Open Enrollment

Avondale West 6-W, 1-M  
Bishop 5-W  
McEachron 2-W  
Sumner 1-W

Avondale West 3-W  
Central Park 2-W  
Hudson 1-W  
McEachron 1-W

Special Transfers

0

0

Child Care /  
Automatic Transfer

Avondale West 6-W  
Bishop 3-W  
Crestview 1-W  
H. P. Central 2-W  
H. P. South 1-N  
Linn 2-W  
Lowman Hill 1-N  
McClure 4-W  
McEachron 3-W, 1-N

Avondale East 2-W  
Avondale West 6-W  
Bishop 1-W  
Linn 2-W  
McCarter 2-W  
McEachron 1-W  
Quinton Hgts. 1-W

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

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OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
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STATE STREET  
Open Enrollment

Hudson 3-W  
Potwin 1-W

Rice 1-M

0

Special Transfers

Child Care /  
Automatic Transfer

Bishop 1-W  
H. P. Central 1-W  
Lafayette 2-W  
Lundgren 15-W  
Quincy 1-I  
Rice 1-N  
Stout 1-W

Avondale East 1-W  
H. P. Central 1-M  
H. P. North 1-W  
H. P. South 1-W  
Lafayette 1-W, 2-M  
Linn 1-W  
Lundgren 2-W, 1-M  
Potwin 1-M  
Quinton Hgts. 1-W  
Rice 2-W

0

STOUT  
Open Enrollment

Avondale West 1-W  
Bishop 2-W

Avondale West 2-W, 1-O  
Central Park 1-W, 1-M  
Lowman Hill 1-W  
Whitson 1-W

Special Transfers

Child Care /  
Automatic Transfer

Avondale West 2-W  
Bishop 1-W  
Randolph 1-W

Central Park 1-W  
Randolph 1-W

Avondale West 3-W  
Bishop 3-W  
Central Park 2-W  
Gage 1-W  
H. P. Central 1-W  
Lowman Hill 3-W  
Potwin 1-W  
Quincy 1-W  
Quinton Hgts. 3-W  
Randolph 1-O  
State Street 1-W  
Summer 2-W





SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

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<u>OUTGOING TRANSFERS TO</u>	<u>SCHOOL</u>	<u>INCOMING TRANSFERS FROM</u>
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BOSWELL  
Open Enrollment

Landon 1-W  
Roosevelt 1-W

Eisenhower 1-W  
Jardine 2-W  
Landon 1-W

Special Transfers

Jardine 1-W  
Landon 1-W, 1-O  
Roosevelt 1-W, 1-M

East Topeka 3-N  
H. P. Jr. 1-W  
Roosevelt 2-W

Automatic Transfer

East Topeka 1-W, 2-N  
Eisenhower 1-M  
French 3-W  
H. P. Jr. High 1-W, 2-N  
Jardine 4-W  
Landon 1-W, 1-N  
Roosevelt 3-W, 1-N

East Topeka 1-M  
H. P. Jr. 1-W, 2-N  
Jardine 3-W  
Landon 2-W  
Roosevelt 1-W, 3-N

EAST TOPEKA  
Open Enrollment

Eisenhower 1-N  
H. P. Jr. 5-W  
Holliday 15-W, 1-O

Special Transfers

Boswell 3-N  
Eisenhower 2-W, 4-N  
French 1-W, 1-N  
H. P. Jr. 4-W, 6-N  
Holliday 9-W, 3-M  
Roosevelt 3-W, 2-M

H. P. Jr. 1-W

Automatic Transfer

Boswell 1-M  
Eisenhower 1-W  
H. P. Jr. 7-W, 13-N  
Holliday 8-W  
Roosevelt 2-W, 1-N

Boswell 1-W, 2-N  
Eisenhower 1-N  
H. P. Jr. 3-N



SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

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<u>OUTGOING TRANSFERS TO</u>	<u>SCHOOL</u>	<u>INCOMING TRANSFERS FROM</u>
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H. P. JUNIOR HIGH  
Open Enrollment

Eisenhower 9-W, 1-N,  
1-M  
Holliday 1-M

East Topeka 5-W  
Eisenhower 1-W

Special Transfers

Boswell 1-W  
East Topeka 1-W  
Eisenhower 3-W, 1-N  
Jardine 1-W  
Landon 1-W

East Topeka 4-W, 6-N  
Eisenhower 1-W, 4-N

Automatic Transfer

Boswell 1-W, 2-N  
East Topeka 4-N  
Eisenhower 2-W  
Holliday 1-M

Boswell 1-W, 2-N  
East Topeka 7-W, 13-N  
Eisenhower 8-W, 6-N  
French 1-W  
Holliday 2-W  
Jardine 3-W  
Roosevelt 1-N

HOLLIDAY  
Open Enrollment

Roosevelt 1-W

East Topeka 15-W, 1-C  
H. P. Jr. 1-M

Special Transfers

Roosevelt 1-W

East Topeka 9-W, 3-M  
Eisenhower 1-W  
Roosevelt 3-W, 1-M

Automatic Transfer

H. P. Jr. 2-W  
Landon 2-W  
Roosevelt 1-W

East Topeka 8-W  
H. P. Jr. 1-M  
Jardine 1-W, 1-M  
Roosevelt 3-W, 1-M

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

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<u>OUTGOING TRANSFERS TO</u>	<u>SCHOOL</u>	<u>INCOMING TRANSFERS FROM</u>
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JARDINE  
Open Enrollment

Boswell 2-W  
French 13-W, 1-N

Eisenhower 4-W

Special Transfers

Eisenhower 2-W  
French 5-W

Boswell 1-W  
Eisenhower 1-W  
French 2-W  
H. P. Jr. 1-W

Automatic Transfer

Boswell 3-W  
Eisenhower 2-N  
French 11-W, 2-N  
H. P. Jr. 3-W  
Holliday 1-W, 1-M  
Landon 1-W

Boswell 4-W  
Eisenhower 5-W  
French 4-W  
Landon 1-W, 1-N  
Roosevelt 1-W

LANDON  
Open Enrollment

Boswell 1-W

Boswell 1-W  
French 5-W, 1-N  
Roosevelt 12-W

Special Transfers

Boswell 1-W, 1-O  
French 2-W  
H. P. Jr. 1-W  
Roosevelt 1-W

Automatic Transfer

Boswell 2-W  
Jardine 1-W, 1-N  
Roosevelt 1-W

Boswell 1-W, 1-N  
Eisenhower 2-W  
French 15-W  
Holliday 2-W  
Jardine 1-W  
Roosevelt 3-W, 2-O

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

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<u>OUTGOING TRANSFERS TO</u>	<u>SCHOOL</u>	<u>INCOMING TRANSFERS FROM</u>
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ROOSEVELT  
Open Enrollment

French 1-N  
Landon 12-W

Boswell 1-W  
Eisenhower 3-W  
Holliday 1-W

Special Transfers

Boswell 2-W  
Holliday 3-W, 1-M  
Landon 1-W,

Boswell 1-W, 1-M  
East Topeka 3-W, 2-M  
Eisenhower 1-W  
Holliday 1-W

Automatic Transfer

Boswell 1-W, 3-N  
H. P. Jr. 1-N  
Holliday 3-W, 1-M  
Jardine 1-W  
Landon 3-W, 2-0

Boswell 3-W, 1-N  
East Topeka 2-W, 1-N  
Eisenhower 1-W  
Holliday 1-W  
Landon 1-W

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
<u>H. P. HIGH</u>		
<u>Open Enrollment</u>		
Topeka High	12-W, 2-N, 7-M	Topeka High
		3-W, 12-N 1-M
<u>Special Transfers</u>		
Topeka High	3-W, 1-N, 1-M	Topeka High
		8-W, 12- 4-M, 1-I
Topeka West	8-W, 1-N	Topeka West
		2-W, 1-N
<u>Automatic Transfer</u>		
Topeka High	48-W, 9-N, 11-M	Topeka High
		12-W, 13-
Topeka West	3-W, 1-N	Topeka West
		3-W

<u>TOPEKA HIGH</u>		
<u>Open Enrollment</u>		
H. P. High	3-W, 12-N, 1-M	H. P. High
		11-W, 2-N 7-M
Topeka West	10-W	Topeka West
		15-W, 1-I
<u>Special Transfers</u>		
H. P. High	8-W, 12-N, 4-M, 1-I	H. P. High
		2-W, 1-N 1-M
Topeka West	29-W, 3-N, 2-M, 1-O	Topeka West
		5-W, 1-I
<u>Automatic Transfer</u>		
H. P. High	12-W, 13-N	H. P. High
		48-W, 9-N, 11-M
Topeka West	33-W, 2-N, 2-M	Topeka West
		28-W, 2-N 2-M

SUMMARY OF SCHOOL TRANSFERS FOR ALL  
EXCEPTIONS PERMITTED TO ATTENDANCE AREAS  
BY RACIAL CATEGORY THRU November 2, 1979

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
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TOPEKA WEST  
Open Enrollment

Topeka High 14-W, 1-N

Topeka High 10-W

Special Transfers

H. P. High 2-W, 1-N

H. P. High 8-W, 1-N

Topeka High 4-W, 1-I

Topeka High 29-W, 3-I  
2-M, 1-O

Automatic Transfer

H. P. High 3-W

H. P. High 3-W, 1-N

Topeka High 28-W, 2-N,  
2-M

Topeka High 33-W, 2-I  
2-M



AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT		HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
							SCHOOL: AVONDALE EAST							
					5	5	Open Enrollment Period		3			3	1	4
	1			1	3	4	Spec. Trans. Approved							
2	6			8	17	25	Child Care / Automatic Transfers	1	3			4	14	18
2	7			9	25	34	TOTALS	1	6			7	15	22
5.88%	20.59%			26.47%	73.53%	100.00%	Percentages	4.55%	27.27%			31.82%	68.18%	100.00%
							SCHOOL: AVONDALE WEST							
			1	1	13	14	Open Enrollment Period	1				1	7	8
					1	1	Spec. Trans. Approved		1			1		1
	5			5	17	22	Child Care / Automatic Transfers		3			3	10	13
	5		1	6	31	37	TOTALS	1	4			5	17	22
	13.51%		2.71%	16.22%	83.78%	100.00%	Percentages	4.55%	18.18%			22.73%	77.27%	100.00%
							SCHOOL: BELVOIR							
	4			4	3	7	Open Enrollment Period							
	1			1	2	3	Spec. Trans. Approved							
	12			12	21	33	Child Care / Automatic Transfers		7			7		7
	17			17	26	43	TOTALS		7			7		7
	39.53%			39.53%	60.47%	100.00%	Percentages		100.00%			100.00%		100.00%

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT		HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
	2			2	15	17	SCHOOL: BISHOP							
					1	1	Open Enrollment Period					18	18	
	2			2	12	14	Spec. Trans. Approved					2	2	
	4			4	28	32	Child Care / Automatic Transfers	1	2			3	13	16
							TOTALS	1	2			3	33	36
	12.50%			12.50%	87.50%	100.00%	Percentages	2.77%	5.56%			8.33%	91.67%	100.00%
							SCHOOL: CENTRAL PARK							
1				1	7	8	Open Enrollment Period				1	1	3	4
	2			2	3	5	Spec. Trans. Approved		7		2	9	7	16
	8	2		10	15	25	Child Care / Automatic Transfers		11	1		12	8	20
1	10	2		13	25	38	TOTALS		18	1	3	22	18	40
2.63%	26.32%	5.26%		34.21%	65.79%	100.00%	Percentages		45.00%	2.50%	7.50%	55.00%	45.00%	100.00%
							SCHOOL: CRESTVIEW							
	1			1	7	8	Open Enrollment Period					3	3	
					4	4	Spec. Trans. Approved					3	3	
	1			1	20	21	Child Care / Automatic Transfers					13	13	
	2			2	31	33	TOTALS					19	19	
	6.06%			6.06%	93.94%	100.00%	Percentages					100.00%	100.00%	

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT	SCHOOL: GAGE	HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
					1	1	Open Enrollment Period						19	19
					5	5	Spec. Trans. Approved Child Care / Automatic Transfers						14	14
					6	6	TOTALS						33	33
				100.00%	100.00%		Percentages						100.00%	100.00%
							SCHOOL: H. P. CENTRAL							
1	2			3	8	11	Open Enrollment Period	1	10			11	13	24
							Spec. Trans. Approved		7			7	1	8
1	4			5	10	15	Child Care / Automatic Transfers	2	20			22	29	51
2	6			8	18	26	TOTALS	3	37			40	43	83
7.69%	23.08%			30.77%	69.23%	100.00%	Percentages	3.61%	44.58%			48.19%	51.81%	100.00%
							SCHOOL: H. P. NORTH							
1	4			5	4	9	Open Enrollment Period						1	1
							Spec. Trans. Approved							
1	11			12	23	35	Child Care / Automatic Transfers	1	14			15	7	22
2	18			20	29	49	TOTALS	1	14			15	8	23
79%	36.73%			40.82%	59.18%	100.00%	Percentages	4.35%	60.87%			65.22%	34.78%	100.00%

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT		HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
	5			5	5	10	SCHOOL: H. P. SOUTH							
	1			1	1	2	Open Enrollment Period	1	2			3	4	7
1	11			12	14	26	Spec. Trans. Approved							
							Child Care / Automatic Transfers		12			12	16	28
1	17			18	20	38	TOTALS	1	14			15	20	35
2.63%	44.74%			47.37%	52.63%	100.00%	Percentages	2.86%	40.00%			42.86%	57.14%	100.00%
	5		1	6	2	8	SCHOOL: HUDSON							
					2	2	Open Enrollment Period		1			1	9	10
1	4			5	9	14	Spec. Trans. Approved							
							Child Care / Automatic Transfers	1	10			11	16	27
1	9		1	11	13	24	TOTALS	1	11			12	25	37
4.17%	37.49%		4.17%	45.83%	54.17%	100.00%	Percentages	2.70%	29.73%			32.43%	67.57%	100.00%
					1	1	SCHOOL: LAFAYETTE							
							Open Enrollment Period	2	6			8		8
2	13			15	8	23	Spec. Trans. Approved		9			9	1	10
							Child Care / Automatic Transfers		23			23	18	41
2	13			15	9	24	TOTALS	2	38			40	19	59
33%	54.17%			62.50%	37.50%	100.00%	Percentages	3.39%	64.41%			67.80%	32.20%	100.00%

AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT		HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
							SCHOOL: LINN							
					1	1	Open Enrollment Period						1	1
	1			1		1	Spec. Trans. Approved						1	1
1	11			12	17	29	Child Care / Automatic Transfers	1	2			3	13	16
1	12			13	18	31	TOTALS	1	2			3	15	18
3.23%	38.71%			41.94%	58.06%	100.00%	Percentages	5.56%	11.11%			16.67%	83.33%	100.00%
							SCHOOL: LOWMAN HILL							
					25	25	Open Enrollment Period		4			4	1	5
	6		2	8	4	12	Spec. Trans. Approved						1	1
	4			4	31	35	Child Care / Automatic Transfers		11			11	12	23
	10		2	12	60	72	TOTALS		15			15	14	29
	13.89%		2.78%	16.67%	83.33%	100.00%	Percentages		51.72%			51.72%	48.28%	100.00%
							SCHOOL: LUNDGREN							
					1	1	Open Enrollment Period						4	4
							Spec. Trans. Approved							
1				1	5	6	Child Care / Automatic Transfers						21	21
1				1	6	7	TOTALS						25	25
.29%				14.29%	85.71%	100.00%	Percentages						100.00%	100.00%

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT		HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
					6	6	SCHOOL: MC CARTER							
							Open Enrollment Period		1			1	4	5
	3			3	12	15	Spec. Trans. Approved						7	7
	3			3	18	21	Child Care / Automatic Transfers						26	26
	14.29%			14.29%	85.71%	100.00%	TOTALS		1			1	37	38
							Percentages		2.63%			2.63%	97.37%	100.00%
					4	4	SCHOOL: MC CLURE							
	1			1	3	4	Open Enrollment Period						1	1
					5	5	Spec. Trans. Approved						1	1
	1			1	12	13	Child Care / Automatic Transfers						9	9
	7.69%			7.69%	92.31%	100.00%	TOTALS						11	11
							Percentages						100.00%	100.00%
					5	5	SCHOOL: MC EACHRON							
							Open Enrollment Period		1			1	19	20
	1			2	10	12	Spec. Trans. Approved						1	1
	1			2	15	17	Child Care / Automatic Transfers		2			2	12	14
	88%			11.76%	88.24%	100.00%	TOTALS		3			3	32	35
							Percentages		8.57%			8.57%	91.43%	100.00%

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT		HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
					4	4	SCHOOL: POTWIN							
							Open Enrollment Period						8	8
							Spec. Trans. Approved						1	1
1	1			2	6	8	Child Care / Automatic Transfers	1				1	6	7
1	1			2	10	12	TOTALS	1				1	15	16
8.34%	8.34%			16.68%	83.32%	100.00%	Percentages	6.25%				6.25%	93.75%	100.00%
							SCHOOL: QUINCY							
2				2	3	5	Open Enrollment Period						2	2
							Spec. Trans. Approved						1	1
					7	7	Child Care / Automatic Transfers			2		2	7	9
2				2	10	12	TOTALS			2		2	10	12
16.67%				16.67%	83.33%	100.00%	Percentages			16.67%		16.67%	83.33%	100.00%
							SCHOOL: QUINTON HEIGHTS							
	5			5	2	7	Open Enrollment Period		3			3	2	5
	4			4	5	9	Spec. Trans. Approved							
	7	1		8	23	31	Child Care / Automatic Transfers	1	5			6	2	8
	16	1		17	30	47	TOTALS	1	8			9	4	13
34.04%	2.13%			36.17%	63.83%	100.00%	Percentages	7.69%	61.54%			69.23%	30.77%	100.00%

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT		HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
	1			1	3	4	SCHOOL: RANDOLPH							
					1	1	Open Enrollment Period						9	9
							Spec. Trans. Approved						3	3
	2		1	3	9	12	Child Care / Automatic Transfers	2				2	22	24
	3		1	4	13	17	TOTALS	2				2	34	36
	17.65%		5.88%	23.53%	76.47%	100.00%	Percentages	5.56%				5.56%	94.44%	100.00%
							SCHOOL: RICE							
1	2			3	1	4	Open Enrollment Period						2	2
	4			4		4	Spec. Trans. Approved						1	1
	9			9	13	22	Child Care / Automatic Transfers		2			2	3	5
1	15			16	14	30	TOTALS		2			2	6	8
3.33%	50.00%			53.33%	46.67%	100.00%	Percentages		25.00%			25.00%	75.00%	100.00%
							SCHOOL: SHANER							
1				1	14	15	Open Enrollment Period						7	7
							Spec. Trans. Approved							
	3			3	21	24	Child Care / Automatic Transfers						15	15
1	3			4	35	39	TOTALS						22	22
7%	7.69%			10.26%	89.74%	100.00%	Percentages						100.00%	100.00%



OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT		HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
					4	4	SCHOOL: STATE STREET							
							Open Enrollment Period	1				1		1
							Spec. Trans. Approved							
	1	1		2	20	22	Child Care / Automatic Transfers	5				5	10	15
	1	1		2	24	26	TOTALS	6				6	10	16
	3.85%	3.85%		7.70%	92.30%	100.00%	Percentages	37.50%				37.50%	62.50%	100.00%
							SCHOOL: STOUT							
					3	3	Open Enrollment Period	1			1	2	5	7
							Spec. Trans. Approved						2	2
					4	4	Child Care / Automatic Transfers				1	1	21	22
					7	7	TOTALS	1			2	3	28	31
					100.00%	100.00%	Percentages	3.23%			6.45%	9.68%	90.32%	100.00%
							SCHOOL: SUMNER							
					8	8	Open Enrollment Period						8	8
					1	1	Spec. Trans. Approved						3	3
4	8	1		13	12	25	Child Care / Automatic Transfers			2		2	27	29
4	8	1		13	21	34	TOTALS			2		2	38	40
11.77%	23.53%	2.94%		38.24%	61.76%	100.00%	Percentages			5.00%		5.00%	95.00%	100.00%

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT		HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
							SCHOOL: Whitson							
					1	1	Open Enrollment Period						5	5
					4	4	Spec. Trans. Approved						1	1
					10	10	Child Care / Automatic Transfers						12	12
					15	15	TOTALS						18	18
					100.00%	100.00%	Percentages						100.00%	100.00%

							SCHOOL: ELEMENTARY TOTALS							
7	31		2	40	156	196	Open Enrollment Period	7	31		2	40	156	196
	24		2	26	37	63	Spec. Trans. Approved		24		2	26	37	63
16	127	5	1	149	376	525	Child Care / Automatic Transfers	16	127	5	1	149	376	525
23	182	5	5	215	569	784	TOTALS	23	182	5	5	215	569	784
93%	23.21%	0.64%	0.64%	27.42%	72.58%	100.00%	Percentages	2.93%	23.21%	0.64%	0.64%	27.42%	72.58%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT		HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
							SCHOOL: BOSWELL							
						2	Open Enrollment Period					4	4	
1			1	2	3	5	Spec. Trans. Approved		3			3	6	
1	6			7	13	20	Automatic Transfer	1	5			6	13	
2	6		1	9	18	27	TOTALS	1	8			9	23	
7.41%	22.22%		3.70%	33.33%	66.67%	100.00%	Percentages	4.35%	34.78%			39.13%	60.87%	100.00%
							SCHOOL: EAST TOPEKA							
	1		1	2	20	22	Open Enrollment Period							
5	14			19	19	38	Spec. Trans. Approved					1	1	
1	14			15	18	33	Automatic Transfer		6			6	7	
6	29		1	36	57	93	TOTALS		6			6	8	
6.45%	31.18%		1.08%	38.71%	61.29%	100.00%	Percentages		75.00%			75.00%	25.00%	100.00%
							SCHOOL: EISENHOWER							
					9	9	Open Enrollment Period	1	2			3	9	12
	4			4	5	9	Spec. Trans. Approved		5			5	7	12
	7			7	19	26	Automatic Transfer	1	3			4	3	7
	11			11	33	44	TOTALS	2	10			12	19	31
	25.00%			25.00%	75.00%	100.00%	Percentages	6.45%	32.26%			38.71%	61.29%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
SPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT		HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
	1			1	5	6	SCHOOL: FRENCH							
					4	4	Open Enrollment Period		2			2	13	15
					20	20	Spec. Trans. Approved		1			1	7	8
							Automatic Transfer		2			2	17	19
	1			1	29	30	TOTALS		5			5	37	42
	3.33%			3.33%	96.67%	100.00%	Percentages		11.90%			11.90%	88.10%	100.00%
							SCHOOL: H. P. JR.							
2	1			3	9	12	Open Enrollment Period						6	6
	1			1	7	8	Spec. Trans. Approved		10			10	5	15
1	6			7	3	10	Automatic Transfer		22			22	22	44
3	8			11	19	30	TOTALS		32			32	33	65
1.00%	26.67%			36.67%	63.33%	100.00%	Percentages		49.23%			49.23%	50.77%	100.00%
							SCHOOL: HOLLIDAY							
					1	1	Open Enrollment Period	1			1	2	15	17
					1	1	Spec. Trans. Approved	4				4	13	17
					5	5	Automatic Transfer	3				3	12	15
					7	7	TOTALS	8			1	9	40	49
					100.00%	100.00%	Percentages	16.33%			2.04%	18.37%	81.63%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT		HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
	1			1	15	16	SCHOOL: JARDINE							
					7	7	Open Enrollment Period						4	4
							Spec. Trans. Approved						5	5
1	4			5	19	24	Automatic Transfer		1			1	15	16
1	5			6	41	47	TOTALS		1			1	24	25
2.13%	10.64%			12.77%	87.23%	100.00%	Percentages		4.00%			4.00%	96.00%	100.00%
							SCHOOL: LANDON							
					1	1	Open Enrollment Period		1			1	18	19
							Spec. Trans. Approved				1	1	5	6
	1			1	4	5	Automatic Transfer		1		2	3	24	27
	1			1	5	6	TOTALS		2		3	5	47	52
	16.67%			16.67%	83.33%	100.00%	Percentages		3.85%		5.77%	9.62%	90.38%	100.00%
							SCHOOL: ROOSEVELT							
	1			1	12	13	Open Enrollment Period						5	5
1				1	6	7	Spec. Trans. Approved	3				3	6	9
1	4		2	7	8	15	Automatic Transfer		2			2	8	10
2	5		2	9	26	35	TOTALS	3	2			5	19	24
5.71%	14.29%		5.71%	25.71%	74.29%	100.00%	Percentages	12.50%	8.33%			20.83%	79.17%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
PANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT	SCHOOL: JUNIOR HIGH TOTALS	HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
2	5		1	8	74	82	Open Enrollment Period	2	5		1	8	74	82
7	19		1	27	52	79	Spec. Trans. Approved	7	19		1	27	52	79
5	42		2	49	109	158	Automatic Transfer	5	42		2	49	109	158
14	66		4	84	235	319	TOTALS	14	66		4	84	235	319
.39%	20.69%		1.25%	26.33%	73.67%	100.00%	Percentages	4.39%	20.69%		1.25%	26.33%	73.67%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT		HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
							SCHOOL: H. P. HIGH							
7	2			9	12	21	Open Enrollment Period	1	12			13	3	16
1	2			3	11	14	Spec. Trans. Approved	4	13	1		18	10	28
11	10			21	51	72	Automatic Transfer		13			13	15	28
19	14			33	74	107	TOTALS	5	38	1		44	28	72
17.76%	13.08%			30.84%	69.16%	100.00%	Percentages	6.94%	52.78%	1.39%		61.11%	38.89%	100.00%
							SCHOOL: TOPEKA HIGH							
1	12			13	13	26	Open Enrollment Period	7	3			10	26	36
6	15	1	1	23	37	60	Spec. Trans. Approved	1	1	1		3	7	10
2	15		1	18	45	63	Automatic Transfer	13	11			24	76	100
9	42	1	2	54	95	149	TOTALS	21	15	1		37	109	146
5.04%	28.19%	0.67%	1.34%	36.24%	63.76%	100.00%	Percentages	14.38%	10.27%	0.69%		25.34%	74.66%	100.00%
							SCHOOL: TOPEKA WEST							
	1			1	14	15	Open Enrollment Period					10		10
	1	1		2	6	8	Spec. Trans. Approved	2	4		1	7	37	44
2	2			4	31	35	Automatic Transfer	2	3		1	6	36	42
2	4	1		7	51	58	TOTALS	4	7		2	13	83	96
3.45%	6.90%	1.72%		12.07%	87.93%	100.00%	Percentages	4.17%	7.29%		2.08%	13.54%	86.46%	100.00%

SUMMARY OF 1979-80 EXCEPTIONS TO ATTENDANCE AREA  
AS OF 11-2-79

OUTGOING SCHOOL TRANSFERS							SCHOOL & TYPE OF TRANSFER	INCOMING SCHOOL TRANSFERS						
SPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS OUT	WHITE	TOTAL TRANSFERS OUT	SCHOOL: SENIOR HIGH TOTALS	HISPANIC	BLACK	AMERICAN INDIAN	ASIAN	TOTAL MINORITY TRANSFERS IN	WHITE	TOTAL TRANSFERS IN
8	15			23	39	62	Open Enrollment Period	8	15			23	39	62
7	18	2	1	28	54	82	Spec. Trans. Approved	7	18	2	1	28	54	82
15	27		1	43	127	170	Automatic Transfer	15	27		1	43	127	170
30	60	2	2	94	220	314	TOTALS	30	60	2	2	94	220	314
9.55%	19.11%	0.64%	0.64%	29.94%	70.06%	100.00%	Percentages	9.55%	19.11%	0.64%	0.64%	29.94%	70.06%	100.00%

							SCHOOL: GRAND TOTAL							
17	51	0	3	71	269	340	Open Enrollment Period	17	51	0	3	71	269	340
14	61	2	4	81	143	224	Spec. Trans. Approved	14	61	2	4	81	143	224
16	127	5	1	149	376	525	ELEMENTARY / Automatic Child Care / Transfers	16	127	5	1	149	376	525
20	69	0	3	92	236	328	SECONDARY Automatic Transfer	20	69	0	3	92	236	328
7	308	7	11	393	1024	1417	TOTALS	67	308	7	11	393	1024	1417
4.73%	21.73%	0.49%	0.78%	27.73%	72.27%	100.00%	Percentages	4.73%	21.73%	0.49%	0.78%	27.73%	72.27%	100.00%