

ANSWERS TO INTERROGATORIES  
#37, 64, 50 and Group Answers  
for 19, 34, 35 and 36

Submitted by: Gerald A. Miller, Dir. of  
Demographic Services

IN THE UNITED STATES DISTRICT COURT  
FOR THE DISTRICT OF KANSAS

OLIVER BROWN, et al.,	)	
Plaintiff,	)	
and	)	
	)	
CHARLES and KIMBERLY SMITH,	)	
minor children, by their mother	)	
and next friend, LINDA BROWN	)	
SMITH, et al.,	)	
Intervening	)	
Plaintiffs,	)	
	)	
vs.	)	No. T-316
	)	
BOARD OF EDUCATION OF TOPEKA,	)	
SHAWNEE COUNTY, KANSAS,	)	
et al.,	)	
Defendants.	)	
	)	

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**RESPONSE OF UNIFIED SCHOOL DISTRICT NO. 501**  
**TO PLAINTIFF-INTERVENORS' INTERROGATORY**  
**NOS. 19, 34-37, 50 and 64 OF THE FOURTH SET**  
**AND THIRD REQUEST TO PRODUCE**

Affixed hereto are the responses of Unified School District No. 501 to plaintiff-intervenors' Interrogatory Nos. 19, 34-37, 50 and 64 of the fourth set and third request to produce, prepared and submitted under the direction of Gerald A. Miller, Director of Demographic Services for U.S.D. No. 501. As set forth in the verification hereafter, the responses are true and correct to the best of his knowlege and belief.

V E R I F I C A T I O N

STATE OF KANSAS            )  
                                  )        ss:  
COUNTY OF SHAWNEE        )

The undersigned, of lawful age, being first duly sworn upon his oath, deposes and states:

That he is Director of Demographic Services for Unified School District No. 501, that he has read the foregoing Response of Unified School District No. 501 to Plaintiff-Intervenors' Interrogatory Nos. 19, 34-37, 50 and 64 of the Fourth Set and Third Request to Produce which was prepared under his general direction and supervision and such response is true and correct to the best of his knowledge and belief.

Further affiant saith not.

Gerald A. Miller  
Gerald A. Miller

~~Subscribed and sworn~~ to before me this 1<sup>st</sup> day of March,

1985. Lola Mae Page  
Notary Public  
State of Kansas  
My Appointment Expires

Lola Mae Page  
Notary Public

My appointment expires:  
6-9-87

C E R T I F I C A T E   O F   S E R V I C E

The undersigned hereby certifies that a true and correct copy of the above and foregoing **Response of Unified School District No. 501 to Plaintiff-Intervenors' Interrogatory Nos. 19, 34-37, 50 and 64 of the Fourth Set and Third Request to Produce** was served by placing same in the United States mail, first class postage prepaid, this \_\_\_ day of \_\_\_\_\_, 1985, to attorneys for Intervening Plaintiffs by serving: Christopher A. Hansen, American Civil Liberties Union Foundation, 132 West 43rd Street, New York, N.Y. 10036.

K. Gary Sebelius  
EIDSON, LEWIS, PORTER & HAYNES  
1300 Merchants National Bank Bldg.  
Topeka, KS 66612 (913)233-2332

Attorneys for Unified  
School District No. 501

37. Concerning Exhibits 2 and 3 to the deposition of Mr. Miller: to the extent that those exhibits differ, state which entries are accurate. (Exhibits 2 and 3 attached)

The writer would suggest that these answers were supplied for two different prior interrogatories. (9. a,b,c,d,e)  
Exhibit #2 contains the information for Chase and Robinson Middle Schools, which Exhibit #3 does not.

Exhibit #3 contains the information for Branner and Branner Annex elementary schools, which Exhibit #2 does not.

Branner & Branner Annex were in service in the 1940's and therefore should not be included in the listing from 1950-51 to present.

BASIC INFORMATION RELATIVE TO SCHOOLS  
OPERATED IN USD 501 SINCE THE 1950-51 SCHOOL YEAR

Name of School	Address of School	Date of Construction (Opening)	Size of Facility(ies) (Sq. Ft.)	Size of Site (Acres)	School Year of Closing*
Highland Park Senior High	2424 California Ave.	1950	163,296	43.0	
Topeka Senior High	800 W. Tenth	1931	252,443	12.3	
Topeka West Senior High	2001 Fairlawn	1961	167,041	38.6	
Boswell Junior High	1301 Boswell Ave.	1923	48,523	3.3	1980-81
Capper Junior High	1900 Hope Street	1940	51,669	8.0	1976-77
Chase Middle	2250 State Street	1980	81,317	10.9	
Crane Junior High	1620 Tyler	1929	38,767	2.5	1975-76
Curtis Junior High	316 W. Grant Street	1927	35,767	3.2	1975-76
East Topeka Junior High	1210 E. 8th Street	1936	58,605	3.2	1980-81
Eisenhower Junior High	3305 Minnesota Ave.	1961	74,099	18.3	
French Junior High	5257 W. 33rd Street	1970	71,900	19.3	
Highland Park Junior	2640 Indiana	1935	40,587	2.4	1980-81
Holliday Junior High	2301 E. Laurent Street	1928	37,262	3.0	1980-81
Jardine Junior High	33rd & Wayne	1961	74,099	26.0	



Name of School	Address of School	Date of Construction (Opening)	Size of Facility(ies) (Sq. Ft.)	Size of Site (Acres)	School Year of Closing*
Landon Junior High	731 Fairlawn Road	1963	53,635	19.0	
Robinson Middle	1125 W. 14th Street	1980	72,050	1.5	
Roosevelt Junior High	200 Quinton Blvd.	1926	38,927	3.8	1980-81
Avondale East Elementary	455 Golf Park	1954	34,782	6.8	
Avondale Southwest Elementary	1600 W. 34th Street	1957	24,664	7.4	
Avondale West Elementary	3229 Westview	1954	26,577	7.6	
Belvoir Elementary	2401 SE 11th Street	1967	33,000	5.4	
Bishop Elementary	3601 W. 31st Street	1965	29,943	7.9	
Buchanan Elementary	12th & Buchanan Streets	1921	10,445	1.2	1959-60
Central Park Elementary	15th & Buchanan Streets 1125 W. 14th Street	1906	30,309	1.5	1980-81
Clay Elementary	635 Clay Street	1926	18,808	1.7	1975-76
Crestview Elementary	2200 Eveningside Dr.	1954	35,889	8.0	
Dawson Elementary	3600 Seward Avenue	1960	8,300	1.6	1966-67
Gage Elementary	3028 W. 8th Street	1928	24,545	5.0	
Grant Elementary	1231 Eugene Street	1937	26,847	2.7	1977-78

\*First school year facility closed as a regular attendance center.

Name of School	Address of School	Date of Construction (Opening)	Size of Facility(ies) (Sq. Ft.)	Size of Site (Acres)	School Year of Closing*
Highland Park Central Elementary	2714 Indiana Ave.	1916	34,137	3.0	
Highland Park North Elementary	1921 Indiana Ave.	1955	27,486	4.5	
Highland Park South Elementary	1400 E. 34th Street	1955	39,575	4.5	
Hudson Elementary	2400 Highland Ave.	1963	22,912	20.0	
Lafayette Elementary	420 California Ave. 500 Locust	1957	30,500	5.8	
Lincoln Elementary	5th & Madison Streets	1916	39,500	1.3	1962-63
Linn Elementary	200 E. 40th Street	1964	25,221	6.3	
Lowman Hill Ele- mentary	11th & Mulvane Streets 1101 Garfield Ave.	1902 1959	18,775 24,225	1.3 2.3	
Lundgren Elementary (original name Oakland-changed in 1961)	1020 Forest	1950	32,411	2.6	
Lyman Elementary	2032 N. Kansas Ave.	(Received Annexation 1963; De-annexed to Seaman District 1967)			
McCarter Elementary	5512 W. 16th Street	1957	35,013	6.8	
McClure Elementary	2529 Chelsea	1962	33,073	7.7	
McEachron Elementary	4433 W. 29th St. Terr.	1959	25,511	8.2	

\*First school year facility closed as a regular attendance center.

Name of School	Address of School	Date of Construction (Opening)	Size of Facility(ies) (Sq. Ft.)	Size of Site (Acres)	School Year of Closing*
McKinley Elementary	Western Ave. & Laurent	1907	24,545	1.3	1955-56
Monroe Elementary	15th & Monroe Streets	1927	19,947	2.0	1975-76
Oakland Elementary	(See Lundgren)	1949			
Parkdale Elementary	1115 E. 10th Ave.	1924	31,774	4.0	1978-79
Pierce Elementary	2255 Jefferson	Annexed 1957	No Record	.5	1959-60
Polk Elementary	W. 12th & Polk Streets 1234 Polk Street	1880 1962	15,070	1.3	1979-80
Potwin Elementary	208 Elmwood	1949	20,609	2.2	
Quincy Elementary	Quincy & Fairchild 1500 N. Quincy Streets	1904 1962	28,800 est. 31,126	2.4 3.0	
Quinton Heights Elementary	26th & Buchanan Streets 2331 S. Topeka Blvd.	1906 1954	23,786	4.8	
Randolph Elementary	1400 Randolph	1927	28,136	4.1	
Rice Elementary	520 Norwood	1949	26,795	4.7	
Seabrook Elementary (See Capper Junior)	W. 19th & Mission				
Sheldon Elementary	1155 Seabrook Ave.	1957	20,327	2.5	1977-78
State Street Elementary	500 Sumner Street	1941	28,886	3.7	
Shaner Elementary (See Avondale Southwest)	1600 W. 34th Street				



Name of School	Address of School	Date of Construction (Opening)	Size of Facility(ies) (Sq. Ft.)	Size of Site (Acres)	School Year of Closing*
Stout Elementary	2303 College Ave.	1955	23,245	6.6	
Southwest Elementary (See Whitson)	1725 Arnold				
Sumner Elementary	330 Western Ave.	1935	31,306	1.8	
Van Buren Elementary	1601 Van Buren	1910	13,277	1.0	1964-65
Washington Ele- mentary	11th & Washington	1910	12,500est.	1.0	1962-63
Whitson Elementary	1725 Arnold	1952	49,529	6.3	

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DEPOSITION  
EXHIBIT

3

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Belvoir Elementary	2401 SE 11th Street	1967	33,000	5.4	
Bishop Elementary	3601 W. 31st Street	1965	29,943	7.9	
Branner	3rd & Branner Streets				1945-46
Branner Annex.	2nd & Madison Streets				1942-43
Buchanan Elementary	12th & Buchanan Streets	1921		1.2	1959-60
Central Park Elementary	15th & Buchanan Streets 1125 W. 14th Street	1906	30,309	1.5	1980-81
Clay Elementary	635 Clay Street	1926	18,808	1.7	1975-76
Crestview Elementary	2200 Eveningside Dr.	1954	35,889	8.0	
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Van Buren Elementary	1601 Van Buren	1910		1.0	1964-65
Washington Ele- mentary	11th & Washington	1910		1.0	1962-63
Whitson Elementary	1725 Arnold	1952	49,529	6.3	

\*First school year facility closed as a regular attendance center.

INTERROGATORY #64

In the Supplemental Responses to Plaintiffs Interrogatories, Set 1, Question 18d., Attachment A (submitted on July 17, 1984), the numbers appear to reflect majority children going from Highland Park High School to Topeka West High School and other similar transfers in apparent violation of the USD 501 transfer policies. Please explain why these transfers were approved.

ANSWER:

Board Policy No. 8025 - Enrollment and assignment of Students for the 1981-82 school year provided in Section V - Student Enrollment Transfers, Part E. states that "...application for transfer of enrollment from fifth, seventh or eleventh grade students for continuation of enrollment in the same receiving school for which original transfer of enrollment was approved shall be approved subject to the conditions described in Part D and provided the residence of the parent or lawful custodian remain in USD No. 501." Additionally, in Part H, the policy states that "in special circumstances the transfer of enrollment of individual students may be initiated by the Superintendent of Schools or the Superintendent's designee. In each case, placement may be made after conducting an investigation and consulting with the parent or lawful custodian.

The writer has researched the transfers at the senior high school level for the 1981-82 school year as previously reported in attachment A which is shown below:

SUMMARY OF APPROVED APPLICATIONS BY PROPOSED RECEIVING SCHOOL FOR HIGH SCHOOLS

RECEIVING SCHOOL: <u>HIGHLAND PARK</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: TOPEKA HIGH	19	16	35	19	<u>16</u>	35
HOME SCHOOL: TOPEKA WEST	2	3	5	5	0	5
	---	---	---	---	---	---
TOTAL	21	19	40	24	16	40
RECEIVING SCHOOL: <u>TOPEKA HIGH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: <u>HIGHLAND PARK</u>	34	33	67	<u>13</u>	54	67
HOME SCHOOL: TOPEKA WEST	23	35	58	57	1	58
	---	---	---	---	---	---
TOTAL	57	68	125	70	55	125
RECEIVING SCHOOL: <u>TOPEKA WEST</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: <u>HIGHLAND PARK</u>	2	3	5	<u>3</u>	2	5
HOME SCHOOL: TOPEKA HIGH	17	18	35	<u>21</u>	14	35
	---	---	---	---	---	---
TOTAL	19	21	40	24	16	40
	===	===	===	===	===	===
GRAND TOTAL	97	108	205	118	87	205

PES 9/22/81 (1-705)

Approved transfers that should be checked for possible violation of Board Policy are as follows:

- 16 1. Minority student transfers from Topeka High School into Highland Park High School.

Findings: of the 16 approved, 13 were automatically approved as 11th grade students who had attended Highland Park High School during the 1980-81 school year, and desired to re-enroll to complete their 12th grade in Highland Park High School. Two sophomores were approved by the Supt. Review Committee. One was a 10th grader female who was recommended by her therapist and the district's Special Services Department. The other 10th grade female had an isolated transportation problem but could ride with her older 12th grade sister.



The one ninth grade male that was shown as approved was in fact caucasian or majority, and was rightfully approved - with no special circumstances.

13

2. Majority student transfers from Highland Park High School to Topeka High School.

Findings: of the 13 approved 12 were automatically approved as 11th grade students who had attended Topeka High School during the 1980-81 school year, and desired to re-enroll to complete their 12th grade at Topeka High School. One 11th grade male was approved to attend Topeka High by the Supt. Review Committee due to severe physical and medical handicap. The student's medical doctor requested that he be permitted to take swimming for adaptive P.E. credit. Topeka High is the only high school with a swimming pool - and he was approved to enroll there.

3

3. Majority students transfers from Highland Park High School to Topeka West High School.

Findings: of the 3 approved, 2 were automatically approved as 11th grade students who had attended Topeka West High School year, and desired to re-enroll to complete their 12th grade at Topeka West High School. One 11th grade female was approved to attend Topeka West High School after the Student Transfer Committee reviewed the recommendation of the Highland Park High School assistant principal who indicated that other student harassment had made it necessary for a new education setting for her.

21

4. Majority student transfers from Topeka High School to Topeka West High School.

Findings: of the 21 approved, 19 were automatically approved as 11th grade students who had attended Topeka West High School during the 1980-81 school year, and desired to re-enroll and complete their 12th grade at Topeka West High school. One of the 11th grade students was approved for transfer by the Supt. Review Committee because she was orthopedically handicapped and had attended Topeka West High School while receiving therapy at Capper Foundation for Crippled Children. Her parents had helped her purchase a van with a lift, which she had learned to drive. Topeka High school has an elevator, but did not have the ease of access from the parking lot that is available at Topeka West High School.

The other 11th grade student that was approved to attend Topeka West High School by the Supt. Review Committee had been placed with foster parents that lived in the Topeka West High School area. The foster mother was also a school secretary at Topeka West High School. She was stricken with cancer late in the 1980-81 school year and SRS placed the student in a different foster home which was in the Topeka High School attendance area, but requested that the student be able to continue her educational setting at Topeka West High School where she had adjusted quite well and where she could continue supportive peer and faculty relationships.

50. On pp. 134-135 of Mr. Miller's deposition he was asked about the disposition of students when Lincoln was closed but was unable to describe that disposition without checking his records. Please explain where students were sent when Lincoln was closed and provide any documents from which the answer to this question is derived.

The writer is submitting various documents which will provide a background for the events and decisions surrounding the closure of Lincoln School and the redistribution of its attendance area to the adjacent elementary schools.

This school served a geographic area that experienced Urban Renewal and the construction of the business route for Interstate 70 thru the older downtown area of Topeka. Copies of letters between school district officials and the Urban Renewal Agency and worksheets of enrollment makeup of this school area compiled by Mr. Ray Tilzey, Director of Pupil Accounting for Topeka School District #23 are included.

The school district does not have a map of the Lincoln School attendance area from 1958 thru 1963. The redistribution of Lincoln's area is recorded in the attached excerpts of Board of Education minutes of their April 16, 1962 and May 7, 1962 meetings. A copy of the geographic area with its attendance area and optional area assignments for the 1963-64 school year are attached.

copy

September 11, 1957

Mr. Frank Rice  
Urban Renewal Authority  
Columbian Bldg.  
Topeka, Kansas

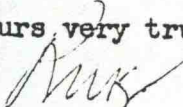
Dear Frank:

As I previously mentioned to you over the telephone, I am a real estate consultant to the Topeka Board of Education and as such am vitally interested in any activities of the Urban Renewal Commission that might affect any school presently in the area and also any changes in the number of school children that will be effected by the Urban Renewal operation.

Of course, I realize that there is nothing definite as far as whether there will be any multiple units in the new area. However, since a Relocation Director has now been appointed, please have him contact either me or Mr. Ray Tilzey of the Board of Education staff when anything definite is accomplished. We shall be glad to cooperate with him.

Naturally, if anything of real importance affecting the Lincoln School or the number of children in the area should arise, it would be advisable to have a meeting of your Commission and the Board of Education. I shall be glad, in the meantime, to act as liaison between the two groups.

Yours very truly,

  
ROBT. N. KIRK

RNK:eh  
cc: Mr. Ray Tilzey

November 4, 1957

Report On Points of Interest  
Regarding Proposed Highway  
Through the City; From Public  
Hearing Held in City Hall  
November 1, 1957

*Et. 435*

*Mr. Reed - Et 427  
Design Dept*

1. The highway discussed is to run from the new Brickyard Bridge easterly along the north side of the city, approximately to Polk Street, then curves to the southeast to Second Street and follows east along Second Street to Monroe Street, then turns south to run between Monroe Street and Madison Street just beyond Tenth Street, then curves southeast and crosses the Missouri Pacific and Santa Fe Railway tracks, and continues southeasterly to touch the south edge of the Topeka Cemetery, then east passing to the south of Delvoir School a few hundred feet, then on east to meet the access road to the Kansas Turnpike.
2. Access to the Highway are proposed as follows:
  - A. Gage Blvd. - Full Access
  - B. MacVicar - Partial Access
  - C. Topeka Ave. - Full Access -- Highway to pass over the street.
  - D. Third Street - Partial Access -- Highway to pass over the street.
  - E. Fourth Street - Partial Access -- Highway to pass over the street.
  - F. Fifth Street - Partial Access -- Between Fourth and Fifth Street the Highway begins to slope downward to run below present street levels.
  - G. Sixth Street - No Access -- Highway to pass under the street.
  - H. Eighth Street - Full Access -- Highway to pass under the Street.
  - I. Tenth Street - Partial Access -- Highway to pass under the street.
  - J. Proposed Shunga Drive to meet proposed Highway near Tenth Street.
  - K. California Ave. - Full Access -- Highway to pass over the street.
  - L. Golden Road - To have overpass over Highway.
  - M. Turnpike Access Road - East terminus of proposed Highway.
3. Estimated Time Schedule for Planning, Letting, and Construction:
  - A. From Gage Blvd. to Third Street.
    1. Definite Plans - by April or May 1958
    2. Advertise for Construction Bids late in year of 1958 or early in 1959.
    3. Complete Construction by 1960.
  - B. From Third Street South and East to Turnpike.
    1. Definite Plans - Sometime in 1959
    2. Construction to being sometime in 1960
    3. Completion by 1961.
4. Highway official expressed their willingness to work closely with the Board of Education in planning and providing approved passage for children who might need to cross the Highway to attend school.

URBAN RENEWAL AGENCY OF THE CITY OF TOPEKA

Meeting: Special  
April 17, 1958  
7:30 p.m.

Present: Harry Beecroft, Chairman  
Charles Marshall  
Frank S. Rice, Director  
Nerville Wingate, Relocation Director  
Richard J. Elliott, Assistant Director  
William Hergenreter, Legal Counsel  
Sam Jackson  
Earl Powers  
William Bradshaw

Absent: Carl Elkins  
Wayne Harding, Jr.  
~~Charles Marshall~~  
George Staebler, Jr.

Meeting was called to order at 7:40 p.m. by Chairman Beecroft. He explained the purpose of the meeting was to hear from the Housing committee of the Topeka chapter of the NAACP and to discuss the relocation problem as it affects minority peoples. Mr. Jackson outlines the objectives of the NAACP as they pertain to the relocation project. It was suggested that the Agency was responsible for the proper relocation of all persons residing in the Keyway area and that the "open occupancy" clause should be complied with irrespective of race. Examples of activities along this line in other cities were revealed. Mr. Powers discussed the problem of providing low-cost rentals for those people who are financially unable to buy "221" homes. He emphasized the growing need for this phase of the problem. Mr. Bradshaw made several remarks concerning the displacement of the Negro business district on east 4th street and the consequences which could result. Mr. Beecroft stated that the Urban Renewal Agency was well aware of the agency's obligations in regard to discrimination and that the agency would see that this obligation was carried out as it affects the program. Mr. Jackson stated that he thought it was the agency's responsibility to insure that all families in the area would be relocated. Mr. Beecroft said that it was the agency's determination to provide a sufficient pool of houses that would be available for people of all financial classifications, including the aged and those who are dependent upon social welfare and small pension funds. Mr. Wingate stated, in reference to the suggestions that the agency make known the obligations of said agency, that builders and contractors are well aware of the "open occupancy" provision and none have objected to it. Mr. Jackson reiterated the stand of the NAACP, Topeka chapter, that they are in accord with the Urban Renewal Program but that the cooperation of all Topekans was needed. The local chapter was willing to be of assistance at any time on any phase of the relocation problem. It was concluded that there was only a small degree of difference of interpretation on one or two matters and both the agency and the members of the local chapter agreed that those small differences could be worked out in time and when the relocation program became more advanced.

No further business, the meeting was adjourned at 10:30 p.m.

# Agency Clarifies Relocation Plans

4-19-58C

Questions relating to the relocation of minority groups living in the 37-block Keyway area were discussed Thursday night at a meeting of the Topeka Urban Renewal Agency and a committee from the Topeka branch of the National Association for the Advancement of Colored People.

Samuel Jackson, a member of the NAACP's housing committee, told agency officials that his committee has received numerous questions from persons living in the Keyway area concerning relocation plans.

**JACKSON OUTLINED** objectives which, he said, the NAACP will work for in the relocation project. One objective, he said, would be to insure that displaced persons are permitted to buy homes in areas of their choice.

"They should not," he said, "be forced to live in a segregated area." He pointed out that, under the federal government's "221" housing act, discrimination against minority groups in the purchase of homes built under the act is forbidden.

The "221" housing bill makes possible the construction of low-cost housing for persons displaced by any type of government activity.

**HARRY BEECROFT**, agency chairman, said the agency is aware of the act's ruling forbidding discrimination and he added, "The Agency will live up to the rule."

Beecroft pointed out that the agency has no authority

to tell housing contractors and lending institutions that they must comply with the regulation "or else . . ."

However, Norville G. Wingate, an agency member, told the committee: "There isn't a contractor in the city who is not aware of the 'open housing' provision and none have objected to it."

Johnson also expressed concern for those families of low economic status who cannot qualify for a housing loan. He said it is the

(Please Turn to Page 6, Column 1)

## Agency Clarifies Relocation Plans

(Continued From Page 1, Column 2)

NAACP's belief that Urban Renewal has a responsibility to insure that all families are properly relocated.

**BEECROFT SAID** it is the agency's understanding that its obligation is to see that there is a sufficient pool of both rental housing and new homes to meet the needs of the displaced persons. He said the agency will offer "every consideration" to all families in the area.

The agency chairman added that relocation of all families will take "a period of years" and there will be no mass clearing of the entire Keyway. This, he said, will give the agency a chance to confer with families in the area and assist with their individual problems.

**BEECROFT SAID** the agency's biggest problem now is providing homes for the 100 aged persons now living in the area. He said it is hoped that this problem can be met with the building of a home for the aged.

He said preliminary plans for relocating families are being worked out now.

Other members of the

May 19, 1958

Recommendation for Property Located Near Ripley Park  
Owned by Board of Education

Area and Location:

Total of <sup>30</sup>~~32~~ lots which equals approximately 2½ acres; 18 facing on Lime Street and 12 on Lawrence Street.

Pupils enrolled in Public Schools 1957-58 school year and living in the vicinity bounded by the Santa Fe tracks and yards and 6th Street on the South, and Lawrence Street on the East.

Enrolled in	Living in Lin.- Park. Optional	Living in Lin. Laf. Opt.	Living in Laf.- Park. Optional	Lafayette	Parkdale	Total
Lincoln	101	8	--			109
Lafayette	--	28	9	63		100
Parkdale	10	--	5		7	22
Totals	<u>111</u>	<u>36</u>	<u>14</u>	<u>63</u>	<u>7</u>	<u>231</u>

It is recommended that the Board property near Ripley Park be sold, as it does not appear that the construction of a building on this site could be justified. The following suggestions will help to support my conclusion.

1. Children living in this vicinity could be accommodated by other schools after Lincoln is closed by Urban Renewal and Highway Developments.
  - A. Distribution of Children as Follows:
    - 63 in current Lafayette attendance area to continue attending Lafayette.
    - 28 in Lincoln-Lafayette Optional Area now enrolled in Lafayette continue attending Lafayette.
    - 8 in Lincoln-Lafayette Optional Area now enrolled in Lincoln be sent to Lafayette.
    - 101 in Lincoln-Parkdale Optional Area now enrolled in Lincoln be sent to Parkdale.
    - 14 in Parkdale Area be divided between Lafayette and Parkdale.
  - B. The location is too close to industrial area.
  - C. Most of the homes in the area are old and probably will not be replaced with new ones when they are abandoned.



May 19, 1958

Portion of Lincoln School  
Attendance Area Lying  
South of 6th Street

There are 89 children living in this vicinity that are attending Lincoln School (School year of 1957-58).

Sometime within the next 2 or 3 years this area will be divided by the completion of the new highway. The construction of the highway will necessitate the removal of quite a number of the homes in this area, thus reducing the number of children.

With this in mind, it would seem that the children living in this area after Lincoln School is closed by Urban Renewal might be accommodated by sending them to Monroe School.

Feb. 12, 1959

Mr. Frank Rice, and  
Mr. Norville Wingate  
Urban Renewal Agency  
Topeka, Kansas

Dear Sirs:

Poster notices have been sent out advising the people in this district of the panel discussion to be held here at Lincoln, Wed., Feb. 18th. On these notices we asked for any questions which they would particularly like to hear discussed. On the attached sheet we have listed some of the more prevalent ones for your perusal.

Very truly,

*A. F. Ecord*  
A. F. Ecord

cc: Giles Weillmann  
Raymond Tilley  
Rev. F. B. Hurd

1. How soon will be second appraisal be?
2. How much time will we have to move out after the second appraisal?
3. Which will be first, the highway or Keyway?
4. Will the highway cause property value to drop in 800 block on east side of Madison?
5. We would like to know exactly what the 221 loan is.
6. What are they going to do with old folks on pension or county aid?
7. Can the home owner have his house built 5 or 6 miles out in the country and still have the agency pass it?
8. We would like to know how much longer Lincoln School will remain open.
9. Where will the children go who are not in the Urban Renewal district but are attending Lincoln at the present time?

NOTES FOR MEETING AT  
 LINCOLN SCHOOL  
 FEBRUARY 18, 1959  
 7115

On January 23, 1959 the number of Pupils enrolled in Lincoln School was - - - - - 545

The approximate number of Pupils living in area effected by Urban Renewal is - - - - - 375 60'

The approximate number of Pupils living east of the Santa Fe Railway, currently enrolled in Lincoln School is - - - - - 113

The approximate number of Pupils currently enrolled in Lincoln School living west and south of the Urban Renewal Area is - - - - - 57

The approximate number of - - - - - Pupils for which School facilities will have to be provided when Lincoln School is closed by Urban Renewal developments. 170

1. Lincoln School Bldg. will remain in use as long as possible to provide schooling for children.
2. When the time arrives for the abandonment of the Lincoln School Bldg., Pupils living in the Lincoln School attendance district not affected by Urban renewal will be provided school facility. Probably by absorption into neighboring schools (Attendance Districts.)
3. Inconveniences, for children going from their homes to Lincoln School and returning during the construction period of Highway and Urban Renewal Development will be worked out to provide maximum safety for the pupils.

65  
 60'  
 20'

At Lincoln School 1100  
 7/11/1960  
 60' 7115 Urban Renewal 330 Pupils  
 31 163  
 7115  
 7115  
 (7115)

89 Pupils whose addresses indicate they are in Urban Renewal

115 Pupils whose addresses place them north of 6th and East of Urban Renewal boundary.

64 Pupils whose addresses place them South of 6th (Very few of these will be in highway)

1 Pupil West of Kansas Avenue

24 Pupils (in special room) completely out of our School District.

293 total

Survey from addresses of children now in Lincoln school - Oct 25, 1961.

293

Record

JOHN ANDERSON, Jr., Governor

# State Highway Commission of Kansas

ADDISON H. MUESCHKE, Director of Highways

WALTER JOHNSON, State Highway Engineer



JOSEPH J. POTOMER  
Linn County  
JOHN A. BURGERON  
City Center  
RICHARD M. DEBROCK  
Linn County  
RAY BRIDGEMAN  
Fairfax  
G. L. ROBINSON  
Barnes  
JOHN A. HILFMAN  
Dodge

STATE OFFICE BUILDING  
TOPEKA, KANSAS  
October 25, 1961

Right of Way  
70-89-170-5 (50) 363  
Urban Renewal Area  
City of Topeka  
Shawnee County

Mr. Morville Wingate, Director  
Urban Renewal Agency  
Topeka, Kansas

Dear Mr. Wingate:

The City of Topeka has advised the Right of Way Department that they expect the court appointed appraisers to file their report the week of November 6. This condemnation can then be approved by the City and the State Highway Commission and probably the money deposited in court by the last of November. The State Highway Commission will then be able to advertise for bids with the letting to be held during the latter part of December.

Upon depositing the money in court the City can then notify the property owners to vacate with vacation by January 1, 1962, and sale of the improvements by approximately January 15, 1962. Since the time of year will delay the demolition or removal of these improvements, it is felt that at least two months should be allowed for the removal of the improvements. This would mean that the right of way should be cleared by March 15, 1962.

While this is a tentative schedule we hope we can adhere rather closely to the date of March 15 for final clearance. A note will be either on the plans or on the contracts so that if the work order is prior to this date, the work will be confined to areas previously cleared.

We believe that the Urban Renewal Agency should follow approximately the same schedule with the areas completely cleared by March 15, 1962.

Yours respectfully,

John S. Schaefer, Chief  
Right of Way Department

Handwritten signature of John S. Schaefer.  
BY: John S. Schaefer  
Asst. Right of Way Engr.

URBAN RENEWAL AGENCY

430 EAST SIXTH STREET  
TOPEKA, KANSAS

CITY OF TOPEKA, KANSAS

TELEPHONE  
Central 3-2308

November 15, 1961

Mr. R. F. Tilzey  
Director of Pupil Accounting  
Topeka Board of Education  
415 West 8th Street  
Topeka, Kansas

Dear Mr. Tilzey:

As per your recent request we submit the following information concerning the number of students living in the Urban Renewal area "Keyway" that are presently attending Lincoln School. Also submitted in this letter is the anticipated relocation of those families whose children are presently attending Lincoln School. In order that we may accurately report, we have compared our records with the enrollment records of Lincoln School and the two are in agreement.

As of November 15, 1961 there are 78 students attending Lincoln School that are residents of "Keyway". Of these 78 students, 50 will be moved by September, 1962. If the Public Housing units are available as anticipated by midsummer of 1962, it is reasonable to estimate that another 14 students will be moved to that area by September, 1962. It is also anticipated that the remaining 14 students will be moved shortly after January, 1963.

I am enclosing a copy of a letter dated this date from the State Highway Commission which outlines the construction schedule for Interstate Highway 70 that will be directly West across from the Lincoln School. You will note that construction will commence around the middle of March, 1962. This construction will mean the moving of dirt from between Sixth and Ninth Streets north to Second and Third Street. The equipment used in this construction is large, diesel-driven earth movers as well as bulldozers and trucks which could affect an orderly classroom session.

Mr. R. L. Tilzey

-2-

November 15, 1961

The Urban Renewal Agency has gone on record as stating that Lincoln would not be acquired as long as the School Board felt a need for the school and it was economically feasible to operate the unit based on enrollment. Since it is anticipated that the families in the "Keyway" area will be completely relocated shortly after January, 1963, and there will be no students from "Keyway" attending Lincoln School, it would expedite redevelopment of the area if consideration could be given to the closing of Lincoln School after the end of the term of June, 1962. If this was accomplished, those students who are living on the fringe areas of "Keyway" and attending Lincoln would be designated to other schools for the September opening in 1962.

The Urban Renewal Agency is in a position to offer a purchase price for the Lincoln School property to persons designated by the School Board.

Yours very truly,

Norville G. Wingate  
Executive Director

NGW/es

Encl. - (2)

Letter from State Highway Commission



DEC 1961

To →

FROM

PARKDALE  
 WASHINGTON  
 MONROE  
 POLK  
 QUINN RYS  
 SUMNER  
 STATE ST.  
 HIGHWAY STUDY  
 URBAN MONROE  
 POLK OPT  
 CLAY & MONROE  
 SPECIAL  
 TOTAL

LINCOLN

REGULAR ATT. AREA.	40	8			2	1	70	12	7			140
OPT. V. BUREN, LINCOLN, MONROE								1				1
OPT: LINCOLN + PARKDALE	109											109
SPECIAL EDUC											30	30

LINCOLN TOTAL - 12/8/61 109 40 8 2 1 70 13 7 30 280

VAN BUREN

REGULAR ATTEND. AREA	-	112	45	37								194
OPT V. BUREN, LINCOLN, MONROE								6				6
OPT VAN BUREN + POLK				2								2

VAN BUREN TOTALS 12/8/61 112 47 37 6 202

GRAND TOTALS 109 40 120 47 37 2 1 70 19 7 30 482

NO. ENROLLED 12/8/61 317 185 131 226 265 303 564 1991

TOTALS 426<sup>TW</sup> 225<sup>TU</sup> 251<sup>TH</sup> 273 302 305 565 70 19 7 30 2473

Lafayette - 12/8/61 - 516  
Est Capacity 510      109  
625

Van Buren  
Gunnell - 12/8/61      202  
Est Capacity - 300  
Mowbray      131  
333  
8 341

Parkdale 12/8/61      317  
Weshelb      185  
502

Cajon 330

LOCATION AND NUMBER BY GRADE OF LINCOLN SCHOOL PUPILS

JANUARY 15, 1962

	SP	KDGN	1	2	3	4	5	6	TOTAL
SOUTH OF SIXTH STREET From south side of 6th to north side of 10th		11	11	6	5	2	3	6	44
SCOUTH OF SIXTH Including the south side of 10th street to 12th.		4	2	3	4	1	4	3	21
Total south of 6th and west of creek--65									
EAST OF SANTA FE TRACKS Including the west side of Branner and north of 4th.	5	21	16	19	12	14	13	10	110
EAST OF SANTA FE TRACKS Including east side of Branner and beyond. Both north & south of 4th.		2	0	1	1	2	0	1	7
Total east of tracks--117									
URBAN RENEWAL	1	17	9	11	10	9	10	6	73
MONROE STREET AND WEST West of new I-70		0	2	0	0	1	2	0	5

SPECIAL ROOM CHILDREN OUT OF DISTRICT--23

Current

75  
51  
---  
146  
30  
---  
176

Children now living in planned Lafayette district.

Kg.	23	- 1st	
1st	15	- 2nd	
2nd	18	- 3rd	
3rd	10	4th	(They are now enrolled in these grades)
4th	16	5th	
5th	13	6th	
	<u>95</u>		+ 25 East Km
	120		<del>150</del>

Children still living in Urban Renewal district.

Kg.	10	
1st	8	
2nd	9	
3rd	6	
4th	8	
5th	<u>10</u>	
6th	<u>4</u>	+ 5 - 56

Children now living south of sixth who will go to Parkdale.

Kg.	9	
1st	8	
2nd	7	
3rd	5	
4th	4	
5th	<u>3</u>	
	36	

Portable  
Classrooms

- 3. Avondale East: One portable classroom needed for additional enrollment. Present enrollment estimated to be 781, to increase to an estimated 875.
- 4. McGarter: One portable classrooms needed for additional enrollment and better utilization of space. Enrollment expected to increase from estimated 593 to an estimated 632.

In a discussion which followed, Mr. Rausch brought up the possibility of leasing double width wheeled classroom units with the idea of applying the leasing costs to the purchase price later. They can be leased for \$370.43 per month for 12 months.

Mr. Rausch moved that the Business Manager secure exact cost of leasing three double width wheeled classrooms on a lease-purchase agreement, and inquire as to the possibility of re-designing present portable classrooms that they may be moved more quickly, and report back findings to the Board at the next meeting in May. Second: Mr. Payne. Yea: Unanimous.

School Boundary  
Changes -- Van  
Buren, Quinton  
Hts., Monroe,  
Clay, Polk,  
Sumner

Mr. Payne moved approval of the following school boundary changes as recommended and explained by Mr. Timken. Second: Dr. Summers. Yea: Unanimous.

QUINTON HEIGHTS

Beginning with the School year of 1962-63

Item No. 1. Beginning at the intersection of 19th and Western; then south on Western to 21st St; then east on 21st Street to the Santa Fe railroad; then north along the Santa Fe Railroad to a point of 19th Street extended west to the point of beginning.

Item No. 2. Beginning at the intersection of 27th (25th Street) then south along Kansas Avenue to 29th Street; then east on 29th Street to a point one block west of Monroe Street; then north to 27th Street; then east  $\frac{1}{2}$  block; then north to 25th Street (27th); then west along 25th Street (27th Street) to point of beginning.

The above described area is made optional between Avondale East and Quinton Heights.

Proposed assignment of a portion of the area currently a part of the Lincoln attendance area be made optional between POLK, VAN BUREN AND MONROE, effective September 1962

Beginning at a point where the proposed Interstate 70 crosses East 8th Street; then west along 8th Street to Jackson; then south to 10th Street; then east to Kansas Avenue; then south to 12th Street; then east along 12th Street and 12th Street extended east to a point of junction with the proposed Interstate 70, then northwesterly along the proposed Interstate 70 to the point of beginning.

Proposed assignment of a portion of the area currently a part of the Lincoln attendance area be made optional between CLAY AND SUMNER.

Beginning at a point where the proposed Interstate 70 crosses East 8th Street; then north along proposed highway 70 to 5th Street; then west along 5th Street to the alley between Jackson and Van Buren; then south along said alley to 8th Street; then east to place of beginning.

SUMNER

Beginning at a point where the proposed Interstate 70 crosses 5th Street; then north and west along proposed Interstate 70 to a point where said proposed highway crosses the alley between Jackson and Van Buren; then north along said alley to the south bank of the Kansas River; then west to the alley between Van Buren and Harrison extended north; then south along said alley to 5th Street; then east to the point of beginning.

Regular Meeting May 7, 1962

Mr. Rausch moved approval of the following boundary changes. Second: Mr. Schendel. Yeas: un

BOUNDARY CHANGES  
LAFAYETTE, PARKDALE  
SUMNER AND OPTIONAL  
ATTENDANCE AREAS

RECOMMENDED ATTENDANCE AREA FOR LAFAYETTE ELEMENTARY SCHOOL EFFECTIVE SEPTEMBER OF 1962  
Beginning at a point on East Fourth Street where said street meets the east edge of the ri  
the Santa Fe Railroad and running north and east along said railroad right of way to where  
Alkira Street; then south along Alkira Street to East Sixth Street; then west along East  
to Powell Street; then south on Powell Street to East Seventh Street; then west to Republ  
then south to John Street extended west to California; then west along a line of John Str  
west to California Ave; then north to East Tenth Street; then west to Lafayette Street;  
East Sixth Street; then west to Lawrence Street; then north to Shunganunga Creek; then s  
along said creek to Lake Street; then north to East Fourth Street; then west along East  
place of beginning.

The above described area includes a portion of the current attendance area that is opt  
Parkdale and Lincoln Schools.

BOUNDARY CHANGES  
SUMNER, PARKDALE  
AND LAFAYETTE  
ALSO OPTIONAL  
BOUNDARIES

RECOMMENDED OPTIONAL ATTENDANCE AREA BETWEEN SUMNER, PARKDALE & LAFAYETTE EFFECTIVE S  
Beginning at a point on East Sixth Street where said street meets the Santa Fe Railro  
then north along the Santa Fe Railroad right of way to the Kansas River; then west a  
alley between Jackson and Van Buren; then south to the proposed Interstate Highway  
south along proposed I-70 Highway to East Sixth Street; then east to place of begin

The above described area is currently a part of the Lincoln School Attendance area  
area will be taken over by the Urban Renewal Project.

RECOMMENDED OPTIONAL ATTENDANCE AREA BETWEEN PARKDALE AND LAFAYETTE EFFECTIVE SEP  
Beginning at a point on East Fourth Street where said street meets the Santa Fe  
and running east along East Fourth Street to Lake Street; then south to Shungan  
southeasterly along said creek to East Sixth Street; then west to the Santa Fe  
then north to place of beginning.

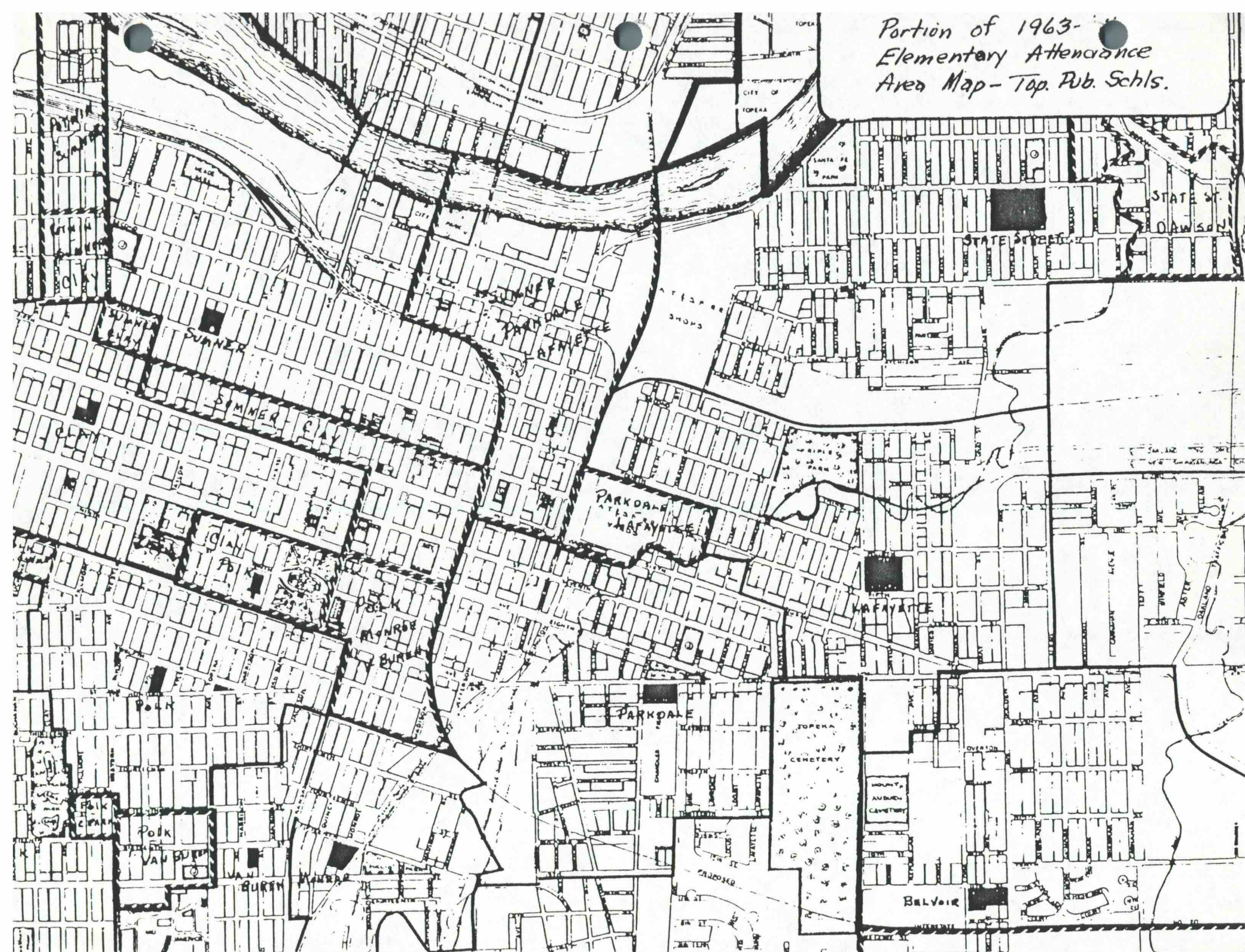
RECOMMENDED ATTENDANCE AREA FOR PARKDALE EFFECTIVE SEPTEMBER OF 1962  
Beginning at a point where the proposed east edge of the right of way of Inte  
Sixth Street; then east on East Sixth Street to the Shunganunga Creek; then no  
Creek to Lawrence Street; then south to East Sixth Street; then east to Lafa  
to East Tenth Street; then west to west boundary of the Topeka Cemetery; the  
Street; then west to Linn Street; then south to Fifteenth Street; then west  
then in a northerly direction along said creek to a point where it meets the  
70; then northerly along the proposed east edge of the right of way of Inte  
place of beginning.

The above described area includes the current attendance area of Washing  
the current attendance area of Lincoln School.

RECOMMENDED ATTENDANCE AREA FOR SUMNER EFFECTIVE SEPTEMBER OF 1962  
Beginning at the intersection of West Fourth Street and Quinton Blvd. a  
Blvd. and Quinton Blvd. extended north to the Kansas River; then southe  
to the alley between Jackson and Van Buren; then south to a point where  
Interstate Highway 70; then south and east along said proposed Highway  
Fifth Street; then west on Fifth Street to Fillmore Street; then north  
Fourth Street to place of beginning.

The above described area includes a portion of the current Lincoln S

Portion of 1963-  
Elementary Attendance  
Area Map - Top. Pub. Schls.



## Board considers open enrollment

BY ART SCHAAP  
Education Writer

An open enrollment policy in Topeka schools — which would allow the parent of any child in the district to apply for the child to attend any school in the district — was discussed by the Topeka board of Education Wednesday.

The Topeka board, which has faced many angry parent groups in the last three years as it voted to close schools and shift attendance boundaries, heard the music of applause from such a parent group for the first time in memory and heard a Topeka woman stand up and say, "I want to thank you for all the work you have put into this."

And near the end of the long, spirited discussion, board President Sam Hurd said, "The pros so far exceed the cons, I don't know why we haven't thought of before. It appears to be a good concept for Topeka public schools."

And board member Dr. Mark Morris Jr., said, "It is as open and equitable and fair a solution as we could come up with."

Board member Gordon Shelby said, "I see it as solving many injustices. It would benefit the education of the child who would do better in a school of his choice and of his parents' choice."

As explained by Dr. James Gray, Topeka school superintendent, if the education of a child could be enhanced and such a transfer did not overload the receiving school or class, the transfer could be favorably considered.

He said if a child was having trouble in a school, he could start over in a new school and perhaps find a program more suited to his needs. He said parents might be required to provide transportation and the plan might need to be reviewed from time to time.

Gray said attendance areas would be retained, with the first priority for attendance in a particular school going to

(Continued on Page 2, Col. 6)

## Board considers open enrollment

(Continued from Page 1)

students who lived in that area. He said guidelines would be needed. For example, if 600 students applied to attend a school with a capacity of 400, he said, rules and regulations would be necessary.

"But the plan would have a lot more flexibility than the present enrollment policy," Gray said. Morris pointed out that with a declining enrollment in Topeka schools, there is a little more room than is needed in many schools now.

The board discussed the proposed policy change as a means of providing an answer to a group representing child care facilities. Many children now attend school in the school attendance area of their babysitter and district policy now allows such an arrangement from kindergarten through the third grade. The group was asking that the policy be extended through the sixth grade. Instead the board discussed extending the policy through the high school years.

Taking spirited exception to the proposal were board members Don Oden, the board vice president, and Joe Douglas. Both those men represent the eastern part of Topeka which has the heaviest percentage of minority youngsters in school.

Said Oden, "With all the positive responses being given tonight, I am almost reluctant to state my reservations about open enrollment. But the public needs to be well aware of the pitfalls. This is almost revolutionary. It could have great impact on the district.

"It needs to be looked at carefully and closely. The Citizens Advisory Council should study it. There are questions that need to be thoroughly answered. We could easily find ourselves in the same situation we found ourselves in several years ago with the U.S. government."

Oden's reference was apparently in connection with a Department of Health, Education and Welfare threat of several years ago to withhold federal funds unless the Topeka school system demonstrated that it was not continuing to practice race segregation in its schools.

Douglas said, "I do not see it as a panacea. Open enrollment is a misnomer. There will have to be restrictions. It's nice to talk about open enrollment but it's a very complicated operation. I'm not saying open enrollment can't work, but I don't like it simplified to make it seem there would be no problems."

Board member Duane Pomeroy said to Oden, "I think you would agree we should have open housing and open employment." The open enrollment policy, Pomeroy said, would tend to reduce the exclusiveness of some areas.

But Oden said he believed more time was needed for the public to learn the details of the plan. Gray said he believed the only way to determine if the plan was feasible would be to try it.

A motion by Hurd was passed 4 to 2, with Hurd, Morris, Shelby and Morris voting for it and Oden and Douglas against. The motion instructs the staff of USD 501 to come to the next board meeting with recommendations on open enrollment. The board also authorized the 501 staff to begin taking applications Thursday in order to measure the effect such a policy would have on the district.

Patrons wanting to apply for their child to attend a different school than he is now enrolled in are instructed to write a letter to the Director of Demographic Services, Topeka Public Schools, 415 W. 8th, Topeka, Kan. 66603. In the letter the patron should indicate his wish for his child to be considered for transfer under any open enrollment policy which may be adopted by the board of education. The patron should list his name, his child's name, his present school, his grade level next school year, and the school to which he wishes to transfer.



# Blacks Apprehensive on Open Enrollment

By Stephen C. Fehr  
Topeka Correspondent

*"We're not sitting still."*

Gary D. Jackson, Topeka area NAACP president

TOPEKA—Sitting with her legs crossed and dragging on a cigarette, 5-year-old Jane Bolyard surveyed some of the passers-by at a shopping mall here and thought about the question.

"Yeah, I think it's good because kids should have their own choice about which school they want to go to. Usually it's not their choice," she said.

Down the way, at the corner snack shop, 15-year-old Richard E. Myer swallowed some of his hamburger so he could speak. "With my parents, they leave it up to me. I know with some parents they would rather have their kids move out of a school if it started to become black."

Though Jane and Richard spoke nonchalantly, there is nothing indifferent about the attitude some parents of Topeka schoolchildren are taking over the school district's new open enrollment plan, under which students can choose which school they want to attend.

As the school year approaches some parents, particularly blacks, are apprehensive about the effects of the plan that was adopted voluntarily in June without pressure from the courts or the federal government. In a nutshell, they fear the plan could lead to a dual school system, which, as everyone knows, was outlawed by the U.S. Supreme Court in the historic 1954 case that involved the Topeka Board of Education.

So far there is no evidence to support that contention, although some of the figures released last week by the district seem to suggest that many white students have applied for transfers to schools with fewer blacks. No whites have applied for admittance to schools with high percentages of minority students.

dents who have applied for transfer is negligible and white flight is not gaining a stronghold, for the moment anyway. Of the district's 17,430 students, only 382—mostly white—had applied for transfer when the application deadline passed Tuesday. Of those, 229 are elementary school students, 80 attend junior high and 73 go to high school.

Gerald Miller, the district's director of demographic services, said he could not discern any patterns with the figures. "I can't document white flight," he said. "We didn't ask those who wanted to transfer for a reason. They just wrote down 'open enrollment.'"

A top school official who asked for anonymity did point out, however, that 18 white students asked to leave East Topeka Junior High, which is 71 percent black, and no one wanted to transfer to the school. East Topeka is to be closed, which may have prompted some of the transfers, but Holliday Junior High also is to be closed, and that school, with a minority enrollment of only 19 percent, is gaining 19 students under the plan.

Also interesting to note, the official said, is that Topeka High School, which is 27 percent minority, is losing 52 students, including 28 white students who want to transfer to Topeka West High School, which is only 2 percent minority.

Nevertheless, school officials do not see these trends as alarming. Superintendent James Gray noted that 19 percent of the students requesting transfers were minorities; the district minority population is 21 percent.

If the enrollment patterns begin to show that white children are scurrying away from blacks, school board members say they will immediately abolish the plan. Despite some of the

criticism, board members know they can ill afford giving attention to a district already made notorious by the Brown case in 1954. A committee of board members and administrators is studying the figures.

Another key point is whether open enrollment or so-called freedom of choice plans work. Board members said they studied similar school districts throughout the country that have adopted such plans with convincing results.

Cool, level heads prevailed at the board's meeting Wednesday night as black community leaders assailed the plan, which was adopted in part to resolve the district's yearly problems with transfer requests. Threats of legal challenges, which tend to accompany these situations, were made but the leaders later admitted in interviews that more facts are needed before the situation reaches that stage. "We're not sitting still," said Gary D. Jackson, local president of the National Association for the Advancement of Colored People (NAACP). "It's just that this thing hit us so fast that it caught us unprepared." The NAACP plans to monitor the plan closely, Jackson pledged in a statement given to the board Wednesday night. Central to the criticism of the plan has been the charge that the school board acted quickly without holding community meetings. Black board members Joe Douglas and President Don Oden generally took this position when they cast the only votes against open enrollment. Moreover, critics of the plan contend that some white parents were informed about the board's intent to consider the plan before black parents were told—a fact acknowledged by some board members. Nevertheless, the number of stu-

*Continued -*

A spokesman for the civil rights division of the U.S. Department of Health, Education and Welfare in Washington said in a telephone interview that such plans historically have not succeeded, particularly in the South, because blacks would not choose to go to white schools and whites would never go to a predominantly black school. It became a status quo situation." HEW has not considered any open enrollment plans in the cases in recent years, the spokesman said.

Leo A. Lucas, a 13-year black member of the Dayton, Ohio, school board, which had considered the freedom of choice method before winding up with a plan that calls for busing, said freedom of choice would not work. Educa-

tional opportunities would be unequal for whites and blacks, he said, because white schools would be kept whiter and black schools blacker.

Whatever the outcome, the issue promises to consume a lot of the community's time in the next few months as the effects are studied. "I don't think you'll find any one feeling predominant," Gray said. "The attitude right now is wait and see what happens."

Interestingly, of about a dozen students interviewed, few knew why the plan was being adopted and why everyone was upset about it. As Jan Bolyard said, "We just know about the plan but we don't really talk about it."

# NAACP wary of open enrollment

By **MARTIN HAWVER**  
Staff Writer

The Topeka Branch of the National Association for the Advancement of Colored People Thursday night branded Topeka Unified School District 501's open enrollment plan "immediately suspect" in its motives.

And Joe Douglas, Jr., a black school board member, indicated he saw vestiges of a "dual school board" or at least a serious breach of a confidentiality pact, at the June 22 board meeting during which the board was to make public that it was considering the open enrollment policy.

"There were 35 to 40 people in the audience who were there to support it, and we hadn't made it public yet, only discussed it in private," Douglas said.

He indicated that school board members, or possibly staff, had already briefed a number of district patrons on consideration of the open enrollment plan.

Open enrollment, adopted by the board July 5, basically allows parents to request their children attend a school outside the regular attendance district. That would allow parents to choose which schools their children attend, so long as the district administration doesn't feel it will upset racial balances.

The NAACP meeting at Asbury-Mount Olive Methodist Church, 12th and Buchanan, drew about 30 persons.

The NAACP position paper said, "Open enrollment without consideration of other factors is not necessarily a negative concept.

"However, when one assesses the impact it will have regarding the current vestiges of the dual school system which have existed in Topeka, the design and purpose of an open enrollment plan is immediately suspect."

The position paper, though, warned, "Open enrollment may well prove to be the finishing touch to a well contrived plan of insuring that the promise of Brown vs. Topeka Board of Education decision — that children of all races will sit together in classrooms and be educated on an equal basis — will never be realized in Topeka.

"The negative impact of this open

"closely monitor" the effects of the open enrollment policy.

Some persons at the meeting indicated they believe oversight of the open enrollment policy will be limited largely to placement of star athletes.

Douglas said he, and Board President Don Oden, who both oppose the open enrollment plan, still have important questions unanswered about it.

"That, and just the fact that it was moved through so quickly. We've studied the middle school concept for four years, and that only affects 6th, 7th and 8th graders.

"This open enrollment policy affects every student in the district. And we adopted it after just a few meetings, a matter of weeks.

"It seriously makes me question what the district means by community input. There was a lot of input from the parents who knew about the issue before it was made public, but not much after that," Douglas said.

NAACP Branch first vice-president Ken Hill said that while the group is considering legal action to overturn the open enrollment policy, the NAACP should be putting together petitions to ask the board "to extend us the courtesy of delaying implementation of this concept until we have time for adequate discussion and reasoned opinion on it."

"I think that is a reasonable approach. I think that the board ought to show us the courtesy at least of holding the action in abeyance until there is adequate time to study it," Hill said.

Jackson, a recent law graduate, said he doesn't believe that it could be proved in court that the open enrollment policy is in itself discriminatory, or that its effects will be discriminatory, or leading to segregation.

"In the few days since the policy has been adopted, we haven't seen the white flight that we expected. But these things take a little time to take hold. I expect that in a year or two, we'll see the open enrollment policy being used for white flight," Jackson said.

BE IT RESOLVED by the Board of Education of Unified School District #501: That the 1980 Topeka High School debaters, faculty, administrative staff be congratulated for their outstanding achievement in emerging as champions in the East Kansas Forensic League Debate Tournament; and

BE IT FURTHER RESOLVED: That the Clerk of the Board of Education of Unified School District No. 501 be instructed to send a copy of this RESOLUTION to the above listed debaters, the coach, the Associate Principal, Bob McFrazier, and Principal, Frank Blackburn, of Topeka High School, 800 West 10th Street, Topeka, Kansas 66612.

Motion carried unanimously.

Debate coach, Ms. McComas expressed her appreciation to Principal Blackburn for his support to the program.

RECOGNITION OF LT. KENNETH F. FROST OF THE TOPEKA POLICE DEPARTMENT

Dr. Henson introduced Lt. Kenneth F. Frost of the Topeka Police Department who has served USD 501 middle school students for the past six years in the Middle School Liaison program. As the result of a promotion, Lt. Frost will be leaving that post and members of the Board expressed their appreciation to him.

FINANCIAL REPORT

Motion by Mr. Douglas, seconded by Ms. Thompson that the Board approve the following financial reports.

Treasurer's Report  
Securities Pledged by Banks  
Budget Statement  
Disposition of Claims -- \$500,216.08

Motion carried unanimously.

GOAL #8 --ALTERNATIVE EDUCATION

Mr. Roger Dirks introduced members of the staff of the Alternative Education program which is located in the Topeka Education Center. Staff members answered questions by the Board and explained the Alternative Education concept. Highlights of the presentations were on the goals of the program which are self-concept development, academic achievement, and vocational awareness. It was explained that the program has been in operation since November, 1978, and was designed to benefit those high school students who, for one reason or another, could not fit into the regular school program. Referrals are made by principals and counselors.

Two student participants expressed their enthusiasm toward the program and their belief that this was the only thing that kept them in school.

REVIEW OF BOARD OF EDUCATION POLICY 10300--STUDENT ENROLLMENT

Mr. Miller presented to the Board highlights of the scope and effects of the various types of student transfers approved and completed under the provisions of Student Enrollment Policy 10300 through the first quarter of the 1979-80 school year.

Ms. Hartenberger, patron of the Lowman Hill Elementary School, expressed her concern regarding the portion of the policy which deals with open enrollment. She felt the Board was being naive if it believed that the community was using the policy for anything other than segregation by choice. She urged the Board to consider this policy very carefully.

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Mr. Pomeroy explained that it had been planned for the Board to receive a report from the District Citizens Advisory Council at this meeting but that the group was not prepared to report at this time. As a result, the Board will receive the DCAC report at the March 5 meeting and final decisions toward this policy will be made on March 19.

PROPOSALS FOR VOCATIONAL EDUCATION SPECIAL PROJECTS

Mr. Berry explained that three proposals have been prepared for submission to the Kansas State Department of Education. The combined proposals will provide vocational training and experiences for approximately 450 to 500 students, including: Communication Skills as related to the occupational area for which a student is training; Pre-vocational Exploratory Program for eighth and ninth grade students to explore various occupational areas; and Occupational Exploration for Special Needs Students to allow these students the opportunity to explore a variety of occupational skills to help determine a level and type of vocational training that would be suitable.

Motion by Ms. Boggs, seconded by Ms. Thompson that the Board approve the proposals to be submitted in the amount of \$105,766.50, and that the Superintendent be authorized and directed to sign for and on behalf of the Board. Motion carried unanimously.

LEASE AGREEMENT WITH THE MENNINGER FOUNDATION

Dr. Browning presented a proposal to lease from the Menninger Foundation a facility to house an Intensive P.S.A. Educational and Behavioral Intervention Unit. Dr. Browning explained that at the present time USD #501 has no facility available to meet the needs of students in grades 7-12 who have demonstrated an inability to function within either P.S.A. self-contained classrooms or the Capital City School day-student program. It was further explained that the lease would be only through the present school term and that hopefully an in-district facility would be available next year on the grounds of the location of buildings.

REPORT ON GOAL #11 -- EXPANSION OF MULTICULTURAL EDUCATION

Mr. Wagner Van Vlack, project coordinator, explained to the Board the efforts being made to expand the multicultural education program to area schools. Through the use of slides, Mr. Van Vlack presented the various activities used to promote a better understanding of the project goals.

Board members expressed appreciation to Mr. Van Vlack and stated that there has been a great deal of improvement in this area over the past few years.

REVIEW OF BOARD OF EDUCATION POLICY 10300 -- STUDENT ENROLLMENT

Mr. McDuffie Bryant, Chairman of the District Citizens Advisory Council committee on open enrollment, along with committee members Bill Lucero and Tom DeSelm, presented to the Board extensive statistics his committee had prepared concerning the effects the open enrollment policy has had on the minority percentages in the district's schools. (Copy attached)

Mr. Bryant stated that at this time the committee was not prepared to make a formal recommendation regarding open enrollment other than that they felt it should be closely monitored to determine if the policy caused significant changes in the minority percentages in the district's schools. The committee also recommends a study concerning the possibility of providing some transportation to students involved in open enrollment and other transfers.

Mr. Mike Beckett, district patron, stated that he had several children involved in the present policy. He asked the Board, when considering revising the policy, to carefully consider those students who have taken part in the provision and allow those children to continue in those schools in which they have enrolled.

It was determined that discussion of this matter by Board members would take place at the March 19 Board meeting, at which time a decision would be made.

RECEIPT OF BIDS FOR INDUSTRIAL EDUCATION BUILDING AT TOPEKA HIGH SCHOOL

Mr. Clark presented to the Board the bids received for construction of the Industrial Education Building for Topeka High School. Architect, Phil Coolidge, was available to answer questions.

Concern was expressed regarding the fencing which will surround the auto parking area.

Motion by Ms. Thompson, seconded by Mr. Oden to accept the low base bid in the amount of \$336,100 from the Shirley Construction Company and to instruct the architect to investigate alternatives to enhance the appearance of the fence surrounding the auto parking area. Motion carried unanimously.

PRESENTATION OF PRELIMINARY PLANS FOR REMODELING PROJECTS AT EISENHOWER AND JARDINE MIDDLE SCHOOLS

Mr. Rice, architect of the Van Doren-Hazard-Stallings firm, presented to the Board the preliminary plans for remodeling projects at Eisenhower and Jardine Middle Schools. Because the design of the two buildings is identical the remodeling projects are the same at both buildings. The project includes remodeling the auditorium into a multipurpose room, enlarging the library/media center and air-conditioning of the buildings. The total cost for the project is estimated at \$1,018,000 with an estimated completion date of February, 1981.

TABLE I

PERCENTAGES OF MINORITY CHILDREN IN TOPEKA PUBLIC SCHOOLS  
(Excluding Head Start and Follow Through Programs)  
1979-1980

<u>Elementary</u>		<u>Junior High</u>		<u>Senior High</u>	
Belvoir	74.26	East Topeka	71.38	Highland Park	36.76
Lafayette	62.24	Highland Park	43.92	Topeka High	29.76
Highland Park North	62.13	Boswell	42.53	Topeka West	4.81
Quinton Heights	50.23	Eisenhower	34.71		
Polk*	48.00	Holliday	25.00		
Lowman Hill	43.13	Roosevelt	19.53		
Central Park	42.90	Jardine	8.84		
Hudson	34.04	French	6.19		
Avondale East	32.86	Landon	4.03		
Rice	26.43				
Sumner	26.29	City-Wide**	25.05		
Highland Park South	25.71				
Highland Park Central	25.64				
State Street	24.76				
Linn	15.74				
Quincy	15.08				
Avondale Southwest (Shaner)	14.44				
McEachron	10.65				
Avondale West	8.57				
Bishop	8.57				
McCarter	8.41				
Lundgren	8.33				
Stout	7.14				
Gage	5.61				
McClure	5.23				
Crestview	4.79				
Whitson	4.08				
Potwin	3.82				
Randolph	3.09				
City-Wide**	21.39				

\* From 1978-79 school year data.

\*\* These percentages were used to represent unassigned students in determining transfer percentage differentials.

TABLE II

CHANGES IN STUDENT DISTRIBUTION WITHIN USD 501  
AS AFFECTED BY OPEN ENROLLMENT APPLICATIONS

ELEMNTARY	White Student Applications	Minority Student Applications	Total Student Applications	White Students to Lower Minority Enrollment		Minority Students to Higher Minority Enrollment		Total (Polarization)		White Students to Higher Minority Enrollment		Minority Students to Lower Minority Enrollment		Total (Integration)		NET CHANGE		
	No. 213	No. 63	No. 276	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	DIRECTION
5% and greater				101	47.42	26	41.27	126	45.65	31	14.55	24	38.10	55	19.93	71	25.72	Polarization
10% and greater				78	36.62	21	33.33	99	35.87	14	6.57	20	31.75	36	13.04	63	22.83	Polarization
15% and greater				73	34.27	19	30.16	92	33.33	13	6.10	15	23.81	28	10.14	64	23.19	Polarization
20% and greater				59	27.70	13	20.63	72	26.09	8	3.76	12	19.05	20	7.25	52	18.84	Polarization
JR. HIGH	94	10	104	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
5%				63	67.02	0	0.00	63	60.58	7	7.45	8	80.00	15	14.42	48	46.15	Polarization
10%				53	56.38	0	0.00	53	50.97	5	5.32	4	40.00	9	8.65	44	42.31	Polarization
15%				52	55.32	0	0.00	52	50.00	5	5.32	4	40.00	9	8.65	43	41.35	Polarization
20%				31	32.98	0	0.00	31	29.81	4	4.26	3	30.00	7	6.73	24	23.08	Polarization
SR. HIGH	54	26	80	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
5%				31	57.41	15	57.69	46	57.50	23	42.59	11	42.30	34	42.50	12	15.00	Polarization
10%				16	29.63	1	3.85	17	21.25	17	31.48	0	0.00	17	21.25	0	0.00	no change
15%				16	29.63	1	3.85	17	21.25	17	31.48	0	0.00	17	21.25	0	0.00	no change
20%				16	29.63	1	3.85	17	21.25	17	31.48	0	0.00	17	21.25	0	0.00	no change
TOTAL	361	99	460	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
5%				195	54.01	41	41.41	236	51.30	61	16.90	43	43.43	104	22.61	132	28.70	Polarization
10%				148	41.00	22	22.22	190	36.96	36	9.97	24	24.24	60	13.04	110	23.91	Polarization
15%				142	39.34	20	20.20	162	35.22	35	9.70	19	19.19	54	11.74	108	23.48	Polarization
20%				106	29.36	14	14.14	120	26.09	29	8.03	15	15.15	44	9.57	76	16.52	Polarization

TABLE III

CHANGES IN STUDENT DISTRIBUTION WITHIN USD 501  
AS AFFECTED BY OTHER TRANSFER APPLICATIONS



ELEMENTARY	White Student Applications	Minority Student Applications	Total Student Applications	White Students to Lower Minority Enrollment		Minority Students to Higher Minority Enrollment		Total (Polarization)		White Students to Higher Minority Enrollment		Minority Students to Lower Minority Enrollment		Total (Integration)		NET CHANGE		DIRECTION
	No. 48	No. 35	No. 83	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
5%				27	56.25	10	28.57	37	44.58	0	0.00	9	25.71	9	10.84	28	33.73	Polarization
10%				20	41.67	9	25.71	29	34.94	0	0.00	7	20.00	7	8.43	22	26.51	Polarization
15%				18	37.50	7	20.00	25	30.12	0	0.00	4	11.43	4	4.82	21	25.30	Polarization
20%				12	25.00	5	14.29	17	20.48	0	0.00	4	11.43	4	4.82	13	15.66	Polarization
JR. HIGH	No. 57	No. 26	No. 83	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
5%				37	64.91	5	19.23	42	50.60	9	15.79	21	80.77	30	36.14	12	14.46	Polarization
10%				31	54.39	0	0.00	31	37.35	6	10.53	20	76.92	26	31.33	5	6.02	Polarization
15%				30	52.63	0	0.00	30	36.14	5	8.77	20	76.92	25	30.12	5	6.02	Polarization
20%				28	49.12	0	0.00	28	33.73	4	7.01	15	57.69	19	22.89	9	10.84	Polarization
SR. HIGH	No. 67	No. 27	No. 94	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
5%				46	68.66	19	70.37	65	69.15	21	31.34	8	29.63	29	30.85	36	38.30	Polarization
10%				41	61.19	1	3.70	42	44.68	9	13.43	7	25.93	16	17.02	26	27.66	Polarization
15%				41	61.19	1	3.70	42	44.68	9	13.43	7	25.93	16	17.02	26	27.66	Polarization
20%				41	61.19	1	3.70	42	44.68	9	13.43	7	25.93	16	17.02	26	27.66	Polarization
TOTAL	No. 172	No. 88	No. 260	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
5%				110	63.95	34	38.64	144	55.38	30	17.44	38	43.18	68	26.15	76	29.23	Polarization
10%				92	53.49	10	11.36	102	39.23	15	8.72	34	38.64	49	18.85	53	20.38	Polarization
15%				89	51.74	8	9.09	97	37.31	14	8.14	31	35.23	45	17.31	52	20.00	Polarization
20%				81	47.09	6	6.82	87	33.46	13	7.56	26	29.55	39	15.00	48	18.46	Polarization

TABLE IV

## POLARIZATION OF USD 501 DUE TO TRANSFER APPLICATIONS

OPEN ENROLLMENT	Net Polarization Due to Transfer Applications				Number of Students Enrolled in USD 501 (Head Start, Follow Through, Special Education Coop., Alternative Education, and Capital City Enrollments Excluded)	Overall Polarization Percentage			
	Differential Percentage					Differential Percentage			
	5%	10%	15%	20%		5%	10%	15%	20%
Elementary	71	63	64	52	8,379	0.85	0.75	0.76	0.62
Jr. High	48	44	43	24	3,709	1.29	1.19	1.16	0.65
Sr. High	12	0	0	0	3,724	0.32	0.00	0.00	0.00
TOTAL	132	110	108	76	15,812	0.83	0.70	0.68	0.48
<hr/>									
OTHER TRANSFERS									
Elementary	28	22	21	13	8,379	0.33	0.26	0.25	0.16
Jr. High	12	5	5	9	3,709	0.32	0.13	0.13	0.24
Sr. High	36	26	26	26	3,724	0.97	0.70	0.70	0.70
TOTAL	76	53	52	48	15,812	0.48	0.34	0.33	0.30
<hr/>									
ALL TRANSFERS									
Elementary	99	85	85	65	8,379	1.18	1.01	1.01	0.78
Jr. High	60	49	48	33	3,709	1.62	1.32	1.29	0.89
Sr. High	48	26	26	26	3,724	1.29	0.70	0.70	0.70
TOTAL	208	163	160	124	15,812	1.32	1.03	1.01	0.78

TABLE V

## USD 501 STUDENT TRANSFER APPLICATIONS

OPEN ENROLLMENT	White Student Applications	Minority Student Applications	Total Student Applications	White Enrollment in USD 501*	Minority Enrollment in USD 501*	Total Enrollment in USD 501*	Percentage of White Student Applications	Percentage of Minority Student Applications	Percentage of all Student Applications
Elementary	213	63	276	6,587	1,792	8,379	3.23	3.52	3.29
Jr. High	94	10	104	2,780	929	3,709	3.38	1.08	2.80
Sr. High	54	26	80	2,866	858	3,724	1.88	3.03	2.15
TOTAL	361	99	460	12,233	3,579	15,812	2.95	2.77	2.91
<b>OTHER TRANSFERS</b>									
Elementary	48	35	83	6,587	1,792	8,379	0.73	1.95	0.99
Jr. High	57	26	83	2,780	929	3,709	2.05	2.80	2.24
Sr. High	67	27	94	2,866	858	3,724	2.34	3.15	2.52
TOTAL	172	88	260	12,233	3,579	15,812	1.41	2.46	1.64
<b>ALL TRANSFERS</b>									
Elementary	261	98	359	6,587	1,792	8,379	3.96	5.47	4.28
Jr. High	151	36	187	2,780	929	3,709	5.43	3.88	5.04
Sr. High	121	53	174	2,866	858	3,724	4.22	6.18	4.67
TOTAL	533	187	720	12,233	3,579	15,812	4.36	5.22	4.55

\*Does not include Head Start, Follow Through, Special Education Coop., Alternative Education, and Capital City Enrollments

March 19, 1980

DISPOSITION OF THE MINUTES

Motion by Ms. Boggs, seconded by Mr. Taylor that the minutes of March 5 and 13, 1980, be approved as presented. Motion carried unanimously.

PUBLIC COMMUNICATIONS

Ms. Elaine Warden, district patron, spoke to the Board regarding her concerns about open enrollment. She stated that her children had been moved from several schools and now that they were settled in a school she did not want to have to move them in the event open enrollment was discontinued.

FINANCIAL REPORT

Motion by Ms. Thompson, seconded by Mr. Freeman that the Board approve the following financial reports:

Treasurer's Report  
Securities Pledged by Banks  
Budget Statement  
Disposition of Claims -- \$1,372,025.94

Motion carried unanimously.

BOARD OF EDUCATION POLICY 10300 -- STUDENT ENROLLMENT (OPEN ENROLLMENT)

Mr. Miller reported to the Board the results of a telephone survey taken of a random sampling of parents who had participated in the open enrollment policy during the first quarter of the school year. (copy attached) It was reported that reaction was favorable toward the policy from those surveyed.

Ms. Kathy Russell, patron, expressed her concern regarding the open enrollment policy allowing a trend to develop toward polarization. She felt that the policy allows families to escape from problems rather than to deal with them.

Ms. Barbara Leo, patron, stated that all eight of her children had attended the school to which they were assigned and that she is not convinced that the open enrollment policy will solve the problems that the parents are using it to escape from.

Ms. Cindy Hobson, patron, told the Board she appreciated its efforts and hoped that she would be allowed to keep her children in the same school every year.

Mr. Kenneth Hill, NAACP, expressed his belief that the policy fostered elitism and asked the Board to always consider what is best for the children involved and stop the foolishness.

Ms. Lois McDaniel, patron, asked that the Board not change the policy. Her child was involved in changing schools as the result of boundary shifts but because of the open enrollment provision was allowed to remain in the same school.

Sherry Hartenberger, patron of Lowman Hill Elementary School, expressed her belief that each Board Member brings to the Board special expertise and that because of the racial differences, Mr. Oden's and Mr. Douglas' opinions regarding this policy should be doubly important.

Several Board Members made statements regarding their views on the policy.

Motion by Mr. Freeman, seconded by Ms. Thompson that the Board direct the staff to prepare a unified and single transfer policy which will allow Board approval of all transfers; no transfer for any reason be for a period greater than one year; no transfer be granted without a specific reason; no grandfather clause be included and to bring this policy back to the Board at the next meeting for review and approval before adoption.

ENROLLMENT AND ASSIGNMENT OF STUDENTS (Continued)

VI. Non-resident Student Enrollment

- A. Whenever the residence of the parent or lawful custodian is changed to a dwelling outside Unified School District No. 501, and the parent or lawful custodian desires to maintain the student's current enrollment, a tuition application must be submitted according to Section B below. If the change in residence is made after the end of the first semester, the student may continue to attend that school without payment of tuition contingent upon written notification of change of legal residence prior to the change of residence and approval by the Superintendent of Schools or the Superintendent's designee.
- B. Parents or legal guardians of students in grades kindergarten through twelve, who are not legal residents of Unified School District No. 501, may apply for the admission of their student(s) to the district on a tuition basis. Such application shall be reviewed by the Superintendent of Schools or the Superintendent's designee and be either approved or denied. Tuition rates shall be established for each school year by the Superintendent of Schools or the Superintendent's designee. The right to assign the school to be attended and to terminate this agreement at any time is retained by the Board of Education.
- C. The Governor and legislators of the State of Kansas may enroll their children in any school within Unified School District No. 501 without the payment of tuition.

March 19, 1980

Substitute motion by Mr. Pomeroy to direct the staff to draw up a policy with changes which would:  
(1) leave the day care policy as it presently is written; (2) close schools to transfer students when the enrollment exceeds the effective instructional capacity; (3) allow students who have completed one full year at a school to continue at that school through the highest grade; and  
(4) not approve any transfer if it will have a negative polarization effect of more than 15%.

Motion died for lack of a second.

Same substitute motion by Mr. Pomeroy which included day care transfers with other transfer provisions.

Motion died for lack of a second.

Original motion carried: Mrs. Boggs, Mr. Freeman, Mr. Taylor, and Mrs. Thompson in favor; Mr. Oden, Mr. Douglas, and Mr. Pomeroy opposed.

RECESS 9:15 - 9:30

PROPOSED ADOPTION OF TEXTBOOKS - 1980-81

Mr. Cook introduced to the Board some of the teachers and other staff members who have worked on the various textbook adoption committees during the past year. Board members questioned the staff regarding some of the adoptions.

Mr. Cook quoted the following statistics: 23 committees with a total of 146 teachers and 8 DCAC members selected 82 books covering 57 subjects, replacing 75 books, deferred 22 books and deleted 20. Mr. Cook thanked the staff and volunteers for their help in the selection process and allowed the Board the opportunity to review the books selected.

Motion by Ms. Boggs, seconded by Mr. Oden that the Board approve the textbooks selected for adoption beginning with the 1980-81 school year. Motion carried unanimously.

PRESENTATION OF FINAL PLANS FOR REMODELING PROJECTS AT HIGHLAND PARK AND TOPEKA WEST HIGH SCHOOLS

Mr. Clark introduced members of the architectural firm of Ekdahl, Davis, Depew, and Persson who were available for questions by the Board regarding the final plans for remodeling projects at Highland Park and Topeka West High Schools.

Board members questioned the staff of the schools if the projects met with their approval.

Staff members responded that they had been very active in the planning of the projects and were quite pleased.

Motion by Mr. Oden, seconded by Ms. Thompson that the Board approve the final plans and specifications for remodeling projects at Highland Park and Topeka West High Schools and authorize the staff to receive bids and to pay the architect according to the contract. Motion carried unanimously.

PRESENTATION OF FINAL PLANS FOR INDUSTRIAL ARTS REMODELING PROJECT AT TOPEKA HIGH SCHOOL

Mr. Clark introduced Mr. Phil Coolidge, architect, who presented to the Board the final plans for the industrial arts project at Topeka High School and answered questions by the Board.

Mr. Coolidge also presented Change Order #1 for a deduct of \$6,500 for the Automotive Education Building and explained the different options available regarding fencing around the parking area of the building.

Motion by Mr. Oden, seconded by Ms. Thompson that the Board approve deduct Change Order #1 in the amount of \$6,500 for the construction of the Automotive Education Building at Topeka High and to approve the planting of euonymus vines for screening. Motion carried unanimously.

GENERAL TABULATION OF RESPONSES

(N = 18; 34.0% of 53)

PRINCIPAL SURVEY

Area: 6 A 6 B 6 C

Level: 9 Elem 3 MS 6 HS

Hello, this is \_\_\_\_\_ from the Administrative Center. The Board of Education is presently reviewing the different special transfer policies of the district. Special transfer policies include open enrollment, special transfer after open enrollment, and day care. As part of that review, they are interested in your assessment of the effects of those policies. Could you take a few minutes to help us by answering some questions about school transfers? Your answers will remain completely anonymous.

(If YES, say: "Please answer 'yes' or 'no' to each question." If NO, say: "Thank you for your time!" or "May I call you back later today?")

1. Have other principals generally been cooperative in the sending and receiving of transfer students?

(100.0%) 18 Yes

0 No (If no) What have the problems been? \_\_\_\_\_

18

2. In general, do you feel that the students who are attending your school through a special transfer have benefitted from the transfer to your school?

(72.2%) 13 Yes (If yes) What do you feel are some of those benefits?

(See Attached)

(15.4%) 2 No

(7.7%) 1 Both

(15.4%) 2 No response

18

3. Have you noticed that transfer students face any special problems as a result of the transfer?

(44.4%) 8 Yes (If yes) What are those problems? Transportation-related problems (7), Getting students to know our problems (1)

(55.6%) 10 No  
18

(Please continue on the back.)

5. Generally, have parents of transfer students become involved in your school's activities?

(55.6%) 10 Yes

(38.9%) 7 No (If no) Why do you feel they haven't? (See attached)

(5.6%) 1 No response  
18

5. In general, have you been satisfied with the special transfer policies?

(77.8%) 14 Yes

(22.2%) 4 No (If no) Why not? (See attached)  
18

6. Overall, how do the teachers in your school feel about the special transfers policies?

(11.1%) 2 They like them.

(77.8%) 14 They are indifferent toward them.

(11.1%) 2 They dislike them. (If they dislike them) What do they dislike about the policies? \_\_\_\_\_  
18

7. Do you feel that any changes should be made in the transfer policies?

(50.0%) 9 Yes (If yes) What changes should be made? (See attached)  
\_\_\_\_\_

(50.0%) 9 No  
18

THANK YOU FOR YOUR ASSISTANCE!



ATTACHMENT

2. Responses to: (If yes) What do you feel are some of those benefits?

Fresh start (3)  
Open enrollment has benefitted--students with exception have not (1)  
Beneficial to families, especially day care (1)  
Transfer (1)  
Problem in home schools (1)  
More convenient for parent (1)  
Grand program--all family in one school (1)  
The ones having problems in home school bring these problems to  
new school (1)

- 5-1. Responses to: (If no) Why do you feel they haven't?

Distance from school (1)  
Not close enough to participate (1)  
Because of distance (1)  
Don't want to be involved (1)  
"We" haven't contacted them before they come in (1)  
Lack of interest in the school (1)

- 5-1. Responses to: (If no) Why not?

Does not allow the child to develop a school-community relationship (1)  
Throw away paper work and let them go where they want to, but furnish  
their own transportation (1)  
Adds to racial unbalance (1)

6. Responses to: (If they dislike them) What do they dislike about the policies?

Changes (1)  
Very poor attendance and tardy much of the time--Lack of communication  
between home and schools (1)

7. Responses to: (If yes) What changes should be made?

Control the number so they can be handled adequately (1)  
More distinct time set and adhered to (1)  
Let have open enrollment year around (1)  
Go by cut-off date, not 6 months later (1)  
Schools with average enrollment should not be included in the transfer  
policies or should have to take any more students (1)  
Time limit in order to make adequate plans (1)  
Should be closed to all outsiders when building capacity is reached (1)  
Concern about baby sitter, "but no paper work..." like to have paper  
work so will have proof. People are learning about this and how  
do you know, by just taking their word (1)  
Policy alright but do need paper work (1)

GENERAL TABULATION OF RESPONSES

(N = 47; 13.8% of 340)

OPEN ENROLLMENT (March 27 - April 17, 1979 for this school year)

Student Name: \_\_\_\_\_ Telephone: \_\_\_\_\_

Grade: K 3 1 1 2 4 3 6 4 4 5 6 7 7 8 6 9 1  
 10 4 11 5 12 0

(51.1%) 24 Elem  
 (29.8%) 14 MS  
 (19.1%) 9 HS

Student Race: Majority 42 Minority 5  
 (89.4%) (10.6%) 47

1. It is our understanding that your son or daughter is presently attending one of the Topeka Public Schools under the open enrollment policy. Is that correct?

(93.6%) 44 Yes

(6.4%) 3 No (If no, politely end the interview.)  
 47

2. Who wanted the transfer? (Read the alternatives to the parent.)

(31.8%) 14 You (parent) (2.3%) 1 More than one category ("You" and "Somebody else"--recommended by previous school)

(11.4%) 5 Son or daughter

(47.7%) 21 Both you (parent) and your son or daughter

(6.8%) 3 Somebody else (Specify.) Medical (1), Sitter (1), Moved (1)  
 44

3. Do you recall any problems in the process of applying for the transfer?

(4.5%) 2 Yes (If yes) What were those problems?

- \_\_\_\_\_ Availability of application )
- \_\_\_\_\_ Principal at desired school )
- \_\_\_\_\_ Principal at old school )
- \_\_\_\_\_ Lack of notification of approval )
- \_\_\_\_\_ Inadequate length of application period )
- 2 Other (Specify.) Records mixed up in )
- transfer (1), Time limitation (1) )

DO NOT  
 READ THE  
 ALTERNATIVES

(95.5%) 42 No  
 44

(Please continue on the back.)

4. Has your child received any social benefits from the transfer?

(77.3%) 34 Yes (If yes) Are you satisfied with these benefits?

(79.4%) 27 Yes

(2.9%) 1 No (If no) Why not? \_\_\_\_\_

(17.7%) 6 No response

(20.5%) 9 No (If no) Did you expect your child to receive any social benefits?

0 Yes

(66.7%) 6 No

(2.3%) 1 No response

(33.3%) 3 No response

44

5. Has your child received any academic benefits from the transfer?

(70.5%) 31 Yes (If yes) Are you satisfied with these benefits?

(83.9%) 26 Yes

0 No (If no) Why not? \_\_\_\_\_

(16.1%) 5 No response

(15.9%) 7 No (If no) Did you expect your child to receive any academic benefits?

0 Yes

(71.4%) 5 No

(13.6%) 6 No response

(28.6%) 2 No response

44

6. Has your son or daughter experienced any problems as a result of the transfer?

(6.8%) 3 Yes (If yes) What were those problems? More strict school (1),

Discouraged--kicked out twice (1), Involved with wrong peer group (1)

(93.2%) 41 No

44

7. Have you personally experienced any problems as a result of the transfer?

(11.4%) 5 Yes (If yes) What were those problems? Transportation (4),

Explaining to other parents reason for transfer (1)

(86.4%) 38 No

(2.3%) 1 No response (Please continue.)

44

8. Do you feel that any changes are needed in the open enrollment transfer policy?

(4.5%) 2 Yes (If yes) What changes would you recommend? More time for transfer of records (1), Eliminate 1½ mile transportation limitation (1)

(93.2%) 41 No

(2.3%) 1 No response

44

THANK YOU FOR YOUR COOPERATION.

---

DO NOT ASK--Sex of Respondent?

(29.8%) 14 Male

(68.1%) 32 Female

(2.1%) 1 No response

47

MAJORITY GROUP RESPONSES

(N = 42)

OPEN ENROLLMENT (March 27 - April 17, 1979 for this school year)

Student Name: \_\_\_\_\_ Telephone: \_\_\_\_\_

Grade: K 3 1 1 2 4 3 6 4 3 5 5 7 6 8 6 9 1  
 10 3 11 4 12 0

Student Race: Majority \_\_\_\_\_ Minority \_\_\_\_\_

1. It is our understanding that your son or daughter is presently attending one of the Topeka Public Schools under the open enrollment policy. Is that correct?

(92.9%) 39 Yes

(7.1%) 3 No (If no, politely end the interview.)  
42

2. Who wanted the transfer? (Read the alternatives to the parent.)

(30.8%) 12 You (parent) (2.6%) 1 More than one category ("You" and "Somebody else"--recommended by previous school)  
 (10.3%) 4 Son or daughter  
 (48.7%) 19 Both you (parent) and your son or daughter  
 (7.7%) 3 Somebody else (Specify.) \_\_\_\_\_  
39

3. Do you recall any problems in the process of applying for the transfer?

(5.1%) 2 Yes (If yes) What were those problems?

\_\_\_\_\_ Availability of application )  
 \_\_\_\_\_ Principal at desired school )  
 \_\_\_\_\_ Principal at old school ) DO NOT  
 \_\_\_\_\_ Lack of notification of approval ) READ THE  
 \_\_\_\_\_ Inadequate length of application period ) ALTERNATIVES  
2 Other (Specify.) Records mixed up in )  
transfer (1), Time limitation (1) )

(94.9%) 37 No  
39

(Please continue on the back.)

4. Has your child received any social benefits from the transfer?

(79.5%) 31 Yes (If yes) Are you satisfied with these benefits?

(77.4%) 24 Yes

(3.2%) 1 No (If no) Why not? \_\_\_\_\_

(15.4%) 6 No response \_\_\_\_\_

(17.9%) 7 No (If no) Did you expect your child to receive any social benefits?

0 Yes

(2.6%) 1 No response  
39

(71.4%) 5 No

(28.6%) 2 No response

5. Has your child received any academic benefits from the transfer?

(69.2%) 27 Yes (If yes) Are you satisfied with these benefits?

(81.5%) 22 Yes

0 No (If no) Why not? \_\_\_\_\_

(18.5%) 5 No response \_\_\_\_\_

(15.4%) 6 No (If no) Did you expect your child to receive any academic benefits?

0 Yes

(15.4%) 6  
39

(83.3%) 5 No

(16.7%) 1 No response

6. Has your son or daughter experienced any problems as a result of the transfer?

(5.1%) 2 Yes (If yes) What were those problems? More strict school (1),  
Involved with wrong peer group (1)

(94.9%) 37 No  
39

7. Have you personally experienced any problems as a result of the transfer?

(12.8%) 5 Yes (If yes) What were those problems? Transportation (4),  
Explaining to other parents reason for transfer (1)

(87.2%) 34 No  
39

8. Do you feel that any changes are needed in the open enrollment transfer policy?

(5.1%) 2 Yes (If yes) What changes would you recommend? More time for transfer of records (1), Eliminate 1½ mile transportation limitation

(94.9%) 37 No

39

THANK YOU FOR YOUR COOPERATION.

---

DO NOT ASK--Sex of Respondent?

(28.6%) 12 Male

(69.0%) 29 Female

(2.4%) 1 No response

42

MINORITY GROUP RESPONSES

(N = 5)

OPEN ENROLLMENT (March 27 - April 17, 1979 for this school year)

Student Name: \_\_\_\_\_ Telephone: \_\_\_\_\_

Grade: K 0 1 0 2 0 3 0 4 1 5 1 7 1 8 0 9 0  
10 1 11 1 12 0

Student Race: Majority \_\_\_\_\_ Minority \_\_\_\_\_

1. It is our understanding that your son or daughter is presently attending one of the Topeka Public Schools under the open enrollment policy. Is that correct?

(100.0%) 5 Yes

0 No (If no, politely end the interview.)  
5

2. Who wanted the transfer? (Read the alternatives to the parent.)

(40.0%) 2 You (parent)

(20.0%) 1 Son or daughter

(40.0%) 2 Both you (parent) and your son or daughter

0 Somebody else (Specify.) \_\_\_\_\_  
5

3. Do you recall any problems in the process of applying for the transfer?

0 Yes (If yes) What were those problems?

- \_\_\_\_\_ Availability of application )
- \_\_\_\_\_ Principal at desired school )
- \_\_\_\_\_ Principal at old school )
- \_\_\_\_\_ Lack of notification of approval )
- \_\_\_\_\_ Inadequate length of application period )
- \_\_\_\_\_ Other (Specify.) \_\_\_\_\_ )
- \_\_\_\_\_ )
- \_\_\_\_\_ )

DO NOT  
READ THE  
ALTERNATIVES

(100.0%) 5 No  
5

(Please continue on the back.)



4. Has your child received any social benefits from the transfer?

(60.0%) 3 Yes (If yes) Are you satisfied with these benefits?

(100.0%) 3 Yes

0 No (If no) Why not? \_\_\_\_\_

(40.0%) 2 No (If no) Did you expect your child to receive any social benefits?

0 Yes

(50.0%) 1 No

5

(50.0%) 1 No response

5. Has your child received any academic benefits from the transfer?

(80.0%) 4 Yes (If yes) Are you satisfied with these benefits?

(100.0%) 4 Yes

0 No (If no) Why not? \_\_\_\_\_

(20.0%) 1 No (If no) Did you expect your child to receive any academic benefits?

0 Yes

0 No

5

(100.0%) 1 No response

6. Has your son or daughter experienced any problems as a result of the transfer?

(20.0%) 1 Yes (If yes) What were those problems? Discouraged--kicked out twice (1)

(80.0%) 4 No  
5

7. Have you personally experienced any problems as a result of the transfer?

0 Yes (If yes) What were those problems? \_\_\_\_\_

(80.0%) 4 No

(20.0%) 1 No response (Please continue.)  
5

8. Do you feel that any changes are needed in the open enrollment transfer policy?

0 Yes (If yes) What changes would you recommend? \_\_\_\_\_

(80.0%) 4 No

(20.0%) 1 No response

THANK YOU FOR <sup>5</sup> YOUR COOPERATION.

DO NOT ASK--Sex of Respondent?

(40.0%) 2 Male

(60.0%) 3 Female

5

GENERAL TABULATION OF RESPONSES

(N = 30; 13.4% of 224)

SPECIAL TRANSFER--A request for transfer to another school received after the open enrollment period (March 27 - April 17, 1979)

Student Name: \_\_\_\_\_ Telephone: \_\_\_\_\_

Grade: K 1 1 1 2 0 3 1 4 3 5 2 6 1 7 3 8 3 9 5  
10 8 11 0 12 2

Student Race: Majority 20 Minority 10  
(66.7%) (33.3%)

1. It is our understanding that your son/daughter is presently attending one of the Topeka Public Schools under the special transfer policy. Is that correct?

(90.0%) 27 Yes

(10.0%) 3 No (If no, politely end the interview.)

2. Who wanted the transfer? (Read the alternatives to the parent.)

(29.6%) 8 You (parent)

(18.5%) 5 Son or daughter

(51.9%) 14 Both you (parent) and your son or daughter

         Someone else (Specify.) \_\_\_\_\_

3. What was the reason that your child's transfer did not take place during the open enrollment period? (reverse racism -1) (fire in home - moved after O.E. closed - 12) (didn't like home school - 1) (weren't aware of O.E. period -4) (attended parochial school before -1)  
(child needed fresh start - 2)

4. Has your child received any social benefits from the transfer?

(70.8%) 17 Yes (If yes) Are you satisfied with these benefits?

(100.0%) 16 Yes

0 No (If no) Why not? \_\_\_\_\_

(29.2%) 7 No (If no) Did you expect your child to receive any social benefits?

0 Yes

(100.0%) 6 No

(Please continue on the back.)

5. Has your child received any academic benefits from the transfer?

(73.9%) 17 Yes (If yes) Are you satisfied with these benefits?

(93.3%) 14 Yes

(6.7%) 1 No (If no) Why not? \_\_\_\_\_

(26.1%) 6 No (If no) Did you expect your child to receive any academic benefits?

(20.0%) 1 Yes

(80.0%) 4 No

6. Has your son or daughter experienced any problems as a result of the transfer?

(11.5%) 3 Yes (If yes) What were those problems? \_\_\_\_\_

(88.5%) 23 No

7. Have you personally experienced any problems as a result of the transfer?

(8.0%) 2 Yes (If yes) What were those problems? \_\_\_\_\_

(92.0%) 23 No

8. Do you feel that any changes are needed in the special transfer policy?

(15.4%) 4 Yes (If yes) What changes would you recommend? \_\_\_\_\_

(84.6%) 22 No

THANK YOU VERY MUCH FOR YOUR COOPERATION.

DO NOT ASK--Sex of Respondent?

(18.5%) 5 Male

(77.8%) 21 Female

(3.7%) 1 Not Recorded

MAJORITY GROUP RESPONSES

N = 20

SPECIAL TRANSFER--A request for transfer to another school received after the open enrollment period (March 27 - April 17, 1979)

Student Name: \_\_\_\_\_ Telephone: \_\_\_\_\_

Grade: K 1 1 1 2 \_\_\_\_\_ 3 1 4 1 5 2 6 1 7 1 8 3 9 3  
 10 4 11 \_\_\_\_\_ 12 2

Student Race: Majority X Minority \_\_\_\_\_

1. It is our understanding that your son/daughter is presently attending one of the Topeka Public Schools under the special transfer policy. Is that correct?

(85.0%) 17 Yes

(15.0%) 3 No (If no, politely end the interview.)

2. Who wanted the transfer? (Read the alternatives to the parent.)

(33.3%) 6 You (parent)

(11.1%) 2 Son or daughter

(55.6%) 10 Both you (parent) and your son or daughter

0 Someone else (Specify.) \_\_\_\_\_

3. What was the reason that your child's transfer did not take place during the open enrollment period? \_\_\_\_\_

4. Has your child received any social benefits from the transfer?

(73.3%) 11 Yes (If yes) Are you satisfied with these benefits?

(100.0%) 10 Yes

0 No (If no) Why not? \_\_\_\_\_

(26.7%) 4 No (If no) Did you expect your child to receive any social benefits?

0 Yes

(100.0%) 3 No

(Please continue on the back.)

5. Has your child received any academic benefits from the transfer?

(78.6%) 11 Yes (If yes) Are you satisfied with these benefits?  
 (88.9%) 8 Yes  
 (11.1%) 1 No (If no) Why not? \_\_\_\_\_

(21.4%) 3 No (If no) Did you expect your child to receive any academic benefits?

0 Yes  
 (100.0%) 2 No

6. Has your son or daughter experienced any problems as a result of the transfer?

(12.5%) 2 Yes (If yes) What were those problems? \_\_\_\_\_

(87.5%) 14 No

7. Have you personally experienced any problems as a result of the transfer?

(12.5%) 2 Yes (If yes) What were those problems? \_\_\_\_\_

(87.5%) 14 No

8. Do you feel that any changes are needed in the special transfer policy?

(17.6%) 3 Yes (If yes) What changes would you recommend? \_\_\_\_\_

(82.4%) 14 No

THANK YOU VERY MUCH FOR YOUR COOPERATION.

DO NOT ASK--Sex of Respondent?

(27.8%) 5 Male

(72.2%) 13 Female

MINORITY GROUP RESPONSES  
N = 10

SPECIAL TRANSFER--A request for transfer to another school received after the open enrollment period (March 27 - April 17, 1979)

Student Name: \_\_\_\_\_ Telephone: \_\_\_\_\_

Grade: K \_\_\_\_\_ 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 2 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 2 \_\_\_\_\_ 8 \_\_\_\_\_ 9 \_\_\_\_\_ 2 \_\_\_\_\_  
10 \_\_\_\_\_ 4 \_\_\_\_\_ 11 \_\_\_\_\_ 12 \_\_\_\_\_

Student Race: Majority \_\_\_\_\_ Minority X

1. It is our understanding that your son/daughter is presently attending one of the Topeka Public Schools under the special transfer policy. Is that correct?

(100.0%) 10 Yes

0 No (If no, politely end the interview.)

2. Who wanted the transfer? (Read the alternatives to the parent.)

(22.2%) 2 You (parent)

(33.3%) 3 Son or daughter

(44.5%) 4 Both you (parent) and your son or daughter

0 Someone else (Specify.) \_\_\_\_\_

3. What was the reason that your child's transfer did not take place during the open enrollment period? \_\_\_\_\_  
\_\_\_\_\_

4. Has your child received any social benefits from the transfer?

(66.7%) 6 Yes (If yes) Are you satisfied with these benefits?

(100.0%) 6 Yes

0 No (If no) Why not? \_\_\_\_\_  
\_\_\_\_\_

(33.3%) 3 No (If no) Did you expect your child to receive any social benefits?

0 Yes

(100.0%) 3 No

(Please continue on the back.)

5. Has your child received any academic benefits from the transfer?

(66.7%) 6 Yes (If yes) Are you satisfied with these benefits?

(100.0%) 6 Yes

0 No (If no) Why not? \_\_\_\_\_

(33.3%) 3 No (If no) Did you expect your child to receive any academic benefits?

(33.3%) 1 Yes

(66.7%) 2 No

6. Has your son or daughter experienced any problems as a result of the transfer?

(10.0%) 1 Yes (If yes) What were those problems? \_\_\_\_\_

(90.0%) 9 No

7. Have you personally experienced any problems as a result of the transfer?

0 Yes (If yes) What were those problems? \_\_\_\_\_

(100.0%) 9 No

8. Do you feel that any changes are needed in the special transfer policy?

(11.1%) 1 Yes (If yes) What changes would you recommend? \_\_\_\_\_

(88.9%) 8 No

THANK YOU VERY MUCH FOR YOUR COOPERATION.

DO NOT ASK--Sex of Respondent?

0 Male

(88.9%)

8 Female

(11.1%)

1 Not Recorded



GENERAL TABULATION OF RESPONSES

(N = 73; 13.9% of 525)

DAY CARE (Grades K-6 only)

Student Name: \_\_\_\_\_ Telephone: \_\_\_\_\_

Grade: K 28 1 8 2 8 3 12 4 3 5 6 7 \_\_\_\_\_ 8 \_\_\_\_\_ 9 \_\_\_\_\_ 6 8  
 10 \_\_\_\_\_ 11 \_\_\_\_\_ 12 \_\_\_\_\_

Student Race: Majority 54 Minority 19  
 (74%) (26%)

1. It is our understanding that your child presently attends an elementary school outside the attendance area of your home due to either the day care transfer policy or some other automatic transfer provision. Does your child attend school under the day care transfer policy?

(72.6%) 53 Yes

(27.4%) 20 No (If no, politely end the interview.)  
73

2. Was it difficult for you to find a day care provider?

(17.3%) 9 Yes (If yes) Why was it difficult? (See majority and minority breakdowns)

(82.7%) 43 No  
52

3. What is the relationship of the day care provider to your child? (Read the alternatives.)

0 Older brother or sister

(23.1%) 12 Grandparent

(7.7%) 4 Other relative (Specify.) (See majority and minority breakdowns)

(32.7%) 17 Licensed individual

(19.2%) 10 Licensed day care center

(17.3%) 9 Someone else (Specify.) (See majority and minority breakdowns)  
52

4. Did your child receive the services of a regular day care person or center before he or she started school?

(78.8%) 41 Yes (If yes) For how many years? (See majority and minority breakdowns)  
(THEN GO TO #5.)

(21.2%) 11 No (If no) At what grade did your child start attending another school under the day care policy? (See majority and minority breakdowns)  
52 (THEN GO TO #6.)

(Please continue on back.)

5. (ASK ONLY IF "YES" TO #4.)

Does your child receive the services of the same day care person or center that you used before he or she went to school?

(73.7%) 28 Yes (If yes) Has the board policy enabled you to continue with your same day care provider?

(82.1%) 23 Yes

(17.9%) 5 No

0 No effect  
28

(23.6%) 10 No  
38 (GO TO #6.)

6. Overall, have you been satisfied with the day care transfer policy?

(100%) 49 Yes

0 No (If no) Why not? \_\_\_\_\_  
49

7. Do you feel that any changes are needed in the day care transfer policy?

(5.8%) 3 Yes (If yes) What changes do you recommend? (See majority and minority breakdowns)

(94.2%) 49 No  
52

THANK YOU VERY MUCH FOR YOUR COOPERATION.

DO NOT ASK--Sex of Respondent?

(15.1%) 8 Male

(84.9%) 45 Female  
53

DAY CARE (Grades K-6 only)

Student Name: \_\_\_\_\_ Telephone: \_\_\_\_\_

Grade: K 19 1 8 2 4 3 9 4 3 5 4 7 \_\_\_\_\_ 8 \_\_\_\_\_ 9 \_\_\_\_\_ 6 7  
10 \_\_\_\_\_ 11 \_\_\_\_\_ 12 \_\_\_\_\_

Student Race: Majority \_\_\_\_\_ Minority \_\_\_\_\_

1. It is our understanding that your child presently attends an elementary school outside the attendance area of your home due to either the day care transfer policy or some other automatic transfer provision. Does your child attend school under the day care transfer policy?

(77.8%) 42 Yes

(22.2%) 12 No (If no, politely end the interview.)  
54

2. Was it difficult for you to find a day care provider?

(12.2%) 5 Yes (If yes) Why was it difficult? None in neighborhood (1), All Filled Up (?), Not many qualified (?)

(87.8%) 36 No  
41

3. What is the relationship of the day care provider to your child? (Read the alternatives.)

0 Older brother or sister

(19.5%) 8 Grandparent

(4.9%) 2 Other relative (Specify.) Cousin (1), Uncle (?)

(39%) 16 Licensed individual

(14.6%) 6 Licensed day care center

(21.9%) 9 Someone else (Specify.) Friend (5), Neighbor, YMCA, Home Day Care (2)  
41

4. Did your child receive the services of a regular day care person or center before he or she started school?

(75.6%) 31 Yes (If yes) For how many years? 1, 4½, 4, 2½, 4, 5, 5, 4, 5, 6, 5, 1, 1, 1½, 2, 5, 2, 3, 2, 4, 4, 3  
(THEN GO TO #5.)

(24.4%) 10 No (If no) At what grade did your child start attending another school under the day care policy? K, 2, 5, 5, 1  
41  
(THEN GO TO #6.)

5. (ASK ONLY IF "YES" TO #4.)

Does your child receive the services of the same day care person or center that you used before he or she went to school?

(79.3%) 23 Yes (If yes) Has the board policy enabled you to continue with your same day care provider?

(78.3%) 18 Yes

(21.7%) 5 No

0 No effect  
23

(20.7%) 6 No  
29 (GO TO #6.)

6. Overall, have you been satisfied with the day care transfer policy?

(95.1%) 39 Yes

0 No (If no) Why not? \_\_\_\_\_

(4.9%) 2 No response  
41

7. Do you feel that any changes are needed in the day care transfer policy?

(4.8%) 2 Yes (If yes) What changes do you recommend? Quicker paperwork (1),  
More clarification of requirements (1)

(95.2%) 40 No Unsolicited Comments: Very pleased with policy (1); Child is  
happy, so is mother (1); Would be unhappy if changes were made  
so child couldn't go to other school (1)  
42

THANK YOU VERY MUCH FOR YOUR COOPERATION.

DO NOT ASK--Sex of Respondent?

(19.0%) 8 Male

(81.0%) 34 Female  
42

DAY CARE (Grades K-6 only)

Student Name: \_\_\_\_\_ Telephone: \_\_\_\_\_

Grade: K 9 1 0 2 4 3 3 4 0 5 2 7 8 9 6 1  
10 \_\_\_\_\_ 11 \_\_\_\_\_ 12 \_\_\_\_\_

Student Race: Majority \_\_\_\_\_ Minority \_\_\_\_\_

1. It is our understanding that your child presently attends an elementary school outside the attendance area of your home due to either the day care transfer policy or some other automatic transfer provision. Does your child attend school under the day care transfer policy?

(57.9%) 11 Yes

(42.1%) 8 No (If no, politely end the interview.)  
19

2. Was it difficult for you to find a day care provider?

(36.4%) 4 Yes (If yes) Why was it difficult? Financial reasons (1),  
Financial (1), High prices (1)

(63.6%) 7 No  
11

3. What is the relationship of the day care provider to your child? (Read the alternatives.)

0 Older brother or sister

(36.4%) 4 Grandparent

(18.2%) 2 Other relative (Specify.) Cousin (1), Aunt (1)

(9.1%) 1 Licensed individual

(36.4%) 4 Licensed day care center

0 Someone else (Specify.) \_\_\_\_\_  
11

4. Did your child receive the services of a regular day care person or center before he or she started school?

(90.9%) 10 Yes (If yes) For how many years? 3, 2½, 2½, 4, 2½, 3-4, 2, 1, 2  
(THEN GO TO #5.)

(9.1%) 1 No (If no) At what grade did your child start attending another school under the day care policy? \_\_\_\_\_  
11  
(THEN GO TO #6.)

5. (ASK ONLY IF "YES" TO #4.)

Does your child receive the services of the same day care person or center that you used before he or she went to school?

(60.0%) 6 Yes (If yes) Has the board policy enabled you to continue with your same day care provider?

(83.3%) 5 Yes

0 No

0 No effect

(16.7%) 1 No response  
6

(40.0%) 4 No  
10 (GO TO #6.)

6. Overall, have you been satisfied with the day care transfer policy?

(90.9%) 10 Yes

0 No (If no) Why not? \_\_\_\_\_

(9.1%) 1 No response  
11

7. Do you feel that any changes are needed in the day care transfer policy?

(9.1%) 1 Yes (If yes) What changes do you recommend? \_\_\_\_\_  
\_\_\_\_\_

(81.8%) 9 No

(9.1%) 1 No response  
11

THANK YOU VERY MUCH FOR YOUR COOPERATION.

DO NOT ASK--Sex of Respondent?

0 Male

(100%) 11 Female

11

GOAL #13 -- HUMAN RELATIONS

Mr. Slaughter presented to the Board the progress of the Human Relations Goal. He outlined the various steps involved and the responsibility of staff and Board of Education members.

RECEIPT OF BIDS FOR LONDON MIDDLE SCHOOL

Mr. Clark presented bids received for repair of damages at Landon Middle School as the result of a recent fire. Mr. Clark explained that cost of the repair work will be borne by the insurance carrier with the exception of a \$3,000 deductible and, if approved, the difference in the cost of tile and carpet on alternate #1.

Motion by Ms. Boggs, seconded by Mr. Freeman that the Board accept the low base bid in the amount of \$32,097 and Add Alternate for carpeting in the amount of \$1,372 from the Marvin Shief Construction Company for the repair of Landon Middle School fire damage and that the architect be paid according to the contract. Motion carried unanimously.

BOARD OF EDUCATION POLICY 10300

Mr. Miller presented to the Board the revised Student Transfer Board Policy--10300.(copy attached) Mr. Miller explained that the policy includes the same requirements for all transfers and that there would no longer be any "automatic" transfers.

Several Board members expressed a belief that the revised policy was a "step in the right direction" and reassured those present that much thought and discussion had gone into the decision.

Mr. Pomeroy stated that if the revised policy had been in effect during the present school term, most of the requests for transfers would have been granted but a small percentage would not have been.

Motion by Mr. Freeman, seconded by Mr. Douglas that the Board adopt Policy 10300 as presented. Motion carried unanimously.

Mr. Miller stated that the staff had designated April 8 through 25 as the period of time for receiving requests for transfers and that patrons be urged to apply during that time.

Board members directed the staff to take all necessary steps to see that the community is informed of the changes in the policy, and in particular those patrons who would qualify for the former "automatic" transfers.

DEDUCT CHANGE ORDER #1 -- CHASE MIDDLE SCHOOL

Mr. Clark introduced Mr. Groth, Architect, who explained and answered questions by the Board concerning the change order at Chase Middle School. Mr. Groth explained that the bid for carpet had been received under the estimate and that the other items came up as construction has progressed.

Motion by Ms. Thompson, seconded by Ms. Boggs that the Board approve Chase Middle School Deduct Change Order #1 in the amount of \$8,820. Motion carried unanimously.

APPLICATION TO U. S. OFFICE OF EDUCATION FOR AN INDIAN EDUCATION PROGRAM (P.L. 92-318) FOR THE 1980-81 SCHOOL YEAR

Dr. Browning presented to the Board a request to submit an application to the U. S. Office of Education for an Indian Education Program. Mr. Rundell, director of the project, explained that the program is designed to meet educational needs of Indian children within the Topeka community.

ENROLLMENT AND ASSIGNMENT OF STUDENTS IN THE TOPEKA PUBLIC SCHOOLS  
(UNIFIED SCHOOL DISTRICT NO. 501) (Continued)

II. Residence Requirements

A. K.S.A. 72-1046 - School Residence

"Any child of school age shall be deemed to have a school residence in the district in which such child lives if such child: (a) lives with an adult who is a resident of said district and such adult is (1) the natural or legal guardian of said child or (2) a person other than such child's parents because of the separation of said parents or the death of either or both of said parents; or (b) lives with an adult relative or person who is contributing the major portion of the cost of the support of such child."

B. K.S.A. 77-201 - Rules of Construction

The Twenty-third Rule

"The term 'residence' shall be construed to mean the place adopted by a person as his place of habitation, and to which, whenever he is absent, he had the intention of returning. When a person eats at one place and sleeps at another, the place where such person sleeps shall be deemed his residence."

The Twenty-fourth Rule

"The terms 'usual place of residence' and 'usual place of abode', when applied to the service of any process or notice, shall be construed to mean the place usually occupied by a person. If such person has no family, or does not have his family with him, his office or place of business, or if he has no place of business, the room or place where he usually sleeps shall be construed to be such place of residence or abode."

C. Any student who is eighteen years of age or older may establish his/her own legal residence.



ENROLLMENT AND ASSIGNMENT OF STUDENTS (Continued)

II. Residence Requirements

A. K.S.A. 72-1046 - School Residence

"Any child of school age shall be deemed to have a school residence in the district in which such child lives if such child: (a) lives with an adult who is a resident of said district and such adult is (1) the natural or lawful custodian of said child or (2) a person other than such child's parents because of the separation of said parents or the death of either or both of said parents; or (b) lives with an adult relative or person who is contributing the major portion of the cost of the support of such child."

B. K.S.A. 77-201 - Rules of Construction

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"The term 'residence' shall be construed to mean the place adopted by a person as his place of habitation, and to which, whenever he is absent, he had the intention of returning. When a person eats at one place and sleeps at another, the place where such person sleeps shall be deemed his residence."

The Twenty-fourth Rule

"The terms 'usual place of residence' and 'usual place of abode,' when applied to the service of any process or notice, shall be construed to mean the place usually occupied by a person. If such person has no family, or does not have his family with him, his office or place of business, or if he has no place of business, the room or place where he usually sleeps shall be construed to be such place of residence or abode."

C. Any student who is eighteen years of age or older may establish his/her own legal residence.

ENROLLMENT AND ASSIGNMENT OF STUDENTS IN THE TOPEKA PUBLIC SCHOOLS  
(UNIFIED SCHOOL DISTRICT NO. 501) (Continued)

III. Student Assignment to Attendance Areas

- A. In order to make the optimum use of District school facilities, all schools shall have designated attendance areas established by the Board of Education. All students in regular grades kindergarten through twelve are required to attend the school to which they are assigned by the legal residence of their parent or legal guardian. Any student in grades kindergarten through six shall have the same right to enroll in the school serving the residence of his/her day care provider as the student who attends the school because the residence of his/her parent or legal guardian is within the designated attendance area for the school.
- B. Application to enroll and attend a school other than the school designated by the residence of the parent, legal guardian, or day care provider may be made under the "open enrollment" provision (Section V) during the designated open enrollment period or under the "enrollment transfer at a time other than open enrollment" provision (Section VI).

Approval of applications for different types of enrollment transfer will be made according to the following priorities:

First Priority -- Reapplications from students who were approved for enrollment transfer during the prior year under the "open enrollment" provision (Section V), or reapplications from students who were approved for enrollment transfer during the prior year under the "enrollment transfers other than open enrollment" provision (Section VI), and whose application is to continue enrollment and attendance in that same school for the next school year.

Second Priority -- New applications from students under the "open enrollment" provision (Section V).

Third Priority -- New applications from students under the "enrollment transfers other than open enrollment" provision (Section VI).

ENROLLMENT AND ASSIGNMENT OF STUDENTS (Continued)

III. Student Assignment to Attendance Areas

In order to make the optimum use of district school facilities all schools shall have designated attendance areas established by the Board of Education. All students in regular grades kindergarten through twelve are required to attend the school to which they are assigned by the legal residence of their parent or lawful custodian except as provided by Board policy.

ENROLLMENT AND ASSIGNMENT OF STUDENTS IN THE TOPEKA PUBLIC SCHOOLS  
(UNIFIED SCHOOL DISTRICT NO. 501) (Continued)

IV. Student Reassignment Due to Change of Residence Within the District

- A. When the parent or legal guardian desires to transfer a student from one school to another school within the school district because of change of residence, the application for enrollment should be made directly to the receiving school, which will handle the request in accordance with established procedures. In addition, the student shall complete the required withdrawal process at the current school.
- B. Students in grades kindergarten through twelve whose parent or legal guardian moves into the attendance area of another school of Unified School District No. 501 during the regular school year may remain enrolled until the end of the current school year in the school in which they were enrolled immediately prior to the move.
- C. Any student shall be permitted to enroll and complete grades six, nine, or twelve in the school where he/she completed grades five, eight, or eleven, provided the student's parent or legal guardian continues to reside in Unified School District No. 501 and the student continues to be enrolled and attending on September 15 of that year.
- D. Whenever the residence of the parent or legal guardian is changed to a dwelling outside Unified School District No. 501, and the parent or legal guardian desires to maintain the student's current enrollment, a tuition application must be submitted according to Section VI-C. If the change in residence is made after the end of the first semester, the student may continue to attend that school without payment of tuition contingent upon written notification of change of legal residence prior to the change of residence and approval by the Director of Demographic Services.

ENROLLMENT AND ASSIGNMENT OF STUDENTS (Continued)

IV. Change of Residence Within the District

Students whose parent or lawful custodian moves into the attendance area of another school during the regular school year may remain enrolled until the end of the school year in the school in which they were enrolled immediately prior to the move.

ENROLLMENT AND ASSIGNMENT OF STUDENTS (Continued)

V. Student Enrollment Transfers

- A. If a parent or lawful custodian desires to have his/her child attend a school other than the one to which the student has been assigned by the residence of the parent or lawful custodian, a written application for transfer of enrollment must be submitted to the Superintendent of Schools or the Superintendent's designee indicating the reason(s) for the request. Applications for enrollment transfer may not be made for more than one school year. All applications for transfer of enrollment shall be reviewed and either approved or denied by the Superintendent of Schools or the Superintendent's designee. Action by the Superintendent or the Superintendent's designee shall become effective immediately subject to approval by the Board of Education.
- B. A period of time for the receipt of applications for transfer of enrollment for the succeeding school year shall be designated annually in the spring of the year by the Superintendent of Schools. Applications for transfer of enrollment at times after the designated period are discouraged, and the likelihood of approval is greatly diminished.
- C. All applications for transfer of enrollment shall be considered on a "first come, first served" basis; however, the following priorities for approving enrollment transfers shall be used:

First Priority--Applications from students who completed the preceding school year in a school after the parent or lawful custodian has moved and established residence in another school attendance area within the school district

Second Priority--Reapplications from students who were approved for enrollment transfer during the school year preceding the school year for which the application is being made

Third Priority--New applications from students

In addition, each application for transfer of enrollment shall be evaluated for its effect upon both the school assigned by residence and the proposed receiving school. The following factors shall be considered when that evaluation is made:

- The minority percentage of total enrollment of both the school assigned by residence and the proposed receiving school
- Class sizes of the proposed receiving school
- The effective instructional capacity (EIC) of both the school assigned by residence and the proposed receiving school

ENROLLMENT AND ASSIGNMENT OF STUDENTS IN THE TOPEKA PUBLIC SCHOOLS  
(UNIFIED SCHOOL DISTRICT NO. 501) (Continued)

VI. Student Enrollment Transfers - Other Than Open Enrollment Period

- A. An application for an enrollment transfer for grades kindergarten through twelve at times other than the designated "open enrollment" period may be submitted to the Superintendent of Schools or the Superintendent's designee and shall be considered on an individual basis using the following general criteria:
1. The unavailability in the home school of the desired specialized educational offerings or instructional services for the student.
  2. The recommendation or verification from the District's medical consultant of the presence of a physical or emotional condition which substantiates a need for the transfer of the student's enrollment to another District school.
  3. The presence of conditions in which the student is, by authoritative review, deemed unable to adjust satisfactorily to his/her learning environment.
  4. The presence of conditions, wherein a District school is above its rated instructional building capacity or class size.

Each request for school enrollment transfer by the student's parent or legal guardian must be signed by the home school principal and the proposed receiving school principal with either approval or disapproval of the transfer indicated. The School Transfers Committee will make the final decision in those cases where the approval of both principals has not initially been given.

- B. The Governor and non-Shawnee County legislators of the State of Kansas may enroll their children in any school within Unified School District No. 501 without the payment of tuition.
- C. Parents of students in grades kindergarten through twelve, who are not legal residents of Unified School District No. 501, may apply for the admission of their student(s) to the District on a tuition basis. Such application shall be reviewed by the Superintendent of Schools or the Superintendent's designee and be either approved or denied. Tuition rates shall be established for each school year by the Superintendent of Schools or the Superintendent's designee. The right to assign the school to be attended and to terminate this agreement at any time is retained by the Board of Education.
- D. The transfer of individual students for special cause may be initiated by the Superintendent of Schools or the Superintendent's designee. In each case, after conducting an investigation and securing the consent of the parent or legal guardian, placement shall be made.

ENROLLMENT AND ASSIGNMENT OF STUDENTS (Continued)

V. Student Enrollment Transfers (Continued)

- D. The parent or lawful custodian of the student shall be notified in writing of the approval or denial of his/her application for transfer of enrollment. Approved enrollment transfers are granted for a maximum of one school year or for the balance of a school year, and application must be made annually.
- E. In special circumstances the transfer of enrollment of individual students may be initiated by the Superintendent of Schools or the Superintendent's designee. In each case, placement may be made after conducting an investigation and consulting with the parent or lawful custodian, and subject to approval by the Board of Education.
- F. The parent or lawful custodian shall accept full responsibility for the transportation of the student to the receiving school if the application for transfer of enrollment is approved.
- G. Secondary school students who have been approved for voluntary transfer of enrollment shall be prohibited from participating in interscholastic activities regulated by the Kansas State High School Activities Association during the first eighteen weeks of enrollment in the receiving school.



ENROLLMENT AND ASSIGNMENT OF STUDENTS IN THE TOPEKA PUBLIC SCHOOLS  
(UNIFIED SCHOOL DISTRICT NO. 501) (Continued)

VII. Student Reassignment When Optional Areas are Abolished or When a Portion of an Attendance Area is Transferred From One School to Another School.

- A. Only fifth, eighth, or eleventh grade students whose parent or legal guardian continues to reside in the affected area and who are properly enrolled and attending the school originally serving their residence at the time of the change may continue enrollment in that school during the following school year. All other students must attend the school serving the attendance area to which their residence has been reassigned or make application during the period of time designated for "open enrollment" to remain in the "old" school.
  
- B. Sixth and ninth grade students whose parent or legal guardian continues to reside in the affected area and who desire to attend the junior or senior high school formerly serving their area of residence, if different from the "new" junior or senior high school resulting from the change in attendance areas, must make application to do so during the period of time designated for "open enrollment".

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING PERIOD - APRIL 8-25, 1980

(Ref: OCR Report)

SCHOOL	EST. REG.	PLUS	TOTAL EST.	No. OF	No. OF	MINORITY	PRIORITY I	SUB-TOTAL	PRIORITY II	SUB-TOTAL	PRIORITY III	RESULTING	RESULTING	No. OF	No. OF	MINORITY	SCHOOL			
	ENROLLMENT	SELF-CONT.	SCHOOL	MAJORITY	MINORITY	PERCENTAGE												NET. CHG.	NET. CHG.	MINORITY
	9-15-80	SPEC. ED	ENR 7-15-80	EST.	EST.	EST.	MAJORITY	MINORITY	PERCENTAGE	MAJORITY	MINORITY	PERCENTAGE	MAJORITY	MINORITY	PERCENTAGE	9-15-80	EST.	EST.	9-17-79	9-17-79
<b>MIDDLE SCHOOLS</b>																				
CHASE	350	23	373	249	124	33.30	0	0	33.30	0	0	33.30	-1	+1	33.51	373	248	125	X	X
EISENHOWER	474	8	482	279	203	42.10	0	0	42.10	-1	0	42.20	0	-1	42.08	480	278	202	X	X
FRENCH	333	8	341	320	21	6.20	+1	0	6.14	+6	-1	5.76	-3	0	5.81	344	324	20	6.19	5.17
JARDINE	356	35	391	358	33	8.50	0	0	8.50	-11	0	8.68	-3	-1	8.51	376	344	32	8.34	5.88
LANDON	291	15	306	294	12	3.90	-1	0	3.93	+12	+1	4.09	+15	+1	4.19	334	320	14	4.03	4.47
ROBINSON	397	23	420	281	139	33.10	0	0	33.10	-6	0	33.57	-8	0	34.24	406	267	139	X	X
TOTALS	2201	112	2313	1781	532	23.00	0	0	23.00	0	0	23.00	0	0	23.00	2313	1781	532	X	X
<b>SENIOR HIGH SCHOOL</b>																				
HIGHLAND PARK ( )	1359	45	1404	917	487	34.66	0	0	34.66	-37	+1	35.67	-42	-1	36.75	1325	838	487	36.76	10.99
TOPEKA *(1803)	1595	65	1660	1146	514	30.98	-1	0	30.98	+20	-1	30.57	+31	-2	29.94	1707	1196	511	29.76	13.14
TOPEKA WEST *(1588)	1719	0	1719	1570	149	8.68	+1	0	8.66	+17	0	8.58	+11	+3	8.68	1751	1599	152	4.81	13.11
TOTALS	4673	110	4783	3633	1150	24.04	0	0	24.04	0	0	24.04	0	0	24.04	4783	3633	1150	23.04	31.24
* Principals Current Enrollment Estimate Based on Pre-Enrollment																				
DISTRICT GRAND TOTALS	14960	549	15449	11879	3570	23.11	0	0	23.11	0	0	23.11	0	0	23.11	15449	11879	3570		

X = denotes enrollment and minority affected by other school closings

**SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS**  
RECEIVED DURING PERIOD - APRIL 8-25, 1980

SCHOOL	EST. RES. Plus			TOTAL EST.			PRIORITY I			PRIORITY II			PRIORITY III			RESULTING EST. OF ENROLLMENT	RESULTING No. of MAJORITY EST.	No. of MINORITY EST.	(REF. OLD REPORT)		
	Enrollment 9-15-80	Self-Cont. Spec. Ed.	SCHOOL	No. of MAJORITY EST.	No. of MINORITY EST.	MINORITY PERCENTAGE EST.	NET CHG. MAJORITY	NET CHG. MINORITY	SUB-TOTAL MINORITY PERCENTAGE	NET CHG. MAJORITY	NET CHG. MINORITY	SUB-TOTAL MINORITY PERCENTAGE	NET CHG. MAJORITY	NET CHG. MINORITY	MINORITY PERCENTAGE				9-15-80	9-17-79	9-17-79
	Enrollment 9-15-80	Enrollment 9-15-80	SCHOOL	No. of MAJORITY EST.	No. of MINORITY EST.	MINORITY PERCENTAGE EST.	NET CHG. MAJORITY	NET CHG. MINORITY	SUB-TOTAL MINORITY PERCENTAGE	NET CHG. MAJORITY	NET CHG. MINORITY	SUB-TOTAL MINORITY PERCENTAGE	NET CHG. MAJORITY	NET CHG. MINORITY	MINORITY PERCENTAGE				9-15-80	9-17-79	9-17-79
<b>ELEMENTARY SCHOOLS</b>																					
AYONDALE EAST	248	21	269	182	87	32.19	0	0	32.19	-2	-3	31.82	-1	0	31.94	263	179	84	32.86	280	
AYONDALE WEST	286	21	307	281	26	8.57	0	+1	8.77	+1	-3	7.84	-3	0	7.92	303	279	24	8.57	315	
BELVOIR	152	36	188	61	127	67.23	0	0	67.23	-4	-2	68.68	0	-2	68.33	180	57	123	94.26	202	
BISHOP	438	0	438	329	39	8.87	-1	0	8.92	+6	0	8.30	+2	0	8.76	445	406	39	8.57	455	
CRESTVIEW	305	43	348	330	18	5.15	+1	0	5.16	-9	-1	5.01	+1	-1	4.72	339	323	16	4.79	355	
GAGE	284	6	290	272	18	6.16	0	0	6.21	+21	0	5.79	+3	0	5.73	314	296	18	5.51	303	
H.P. CENTRAL	450	30	480	289	182	37.99	0	0	37.92	+10	+5	37.78	+7	+2	37.50	504	315	189	40.08	494	
H.P. NORTH	240	19	259	108	151	58.39	0	0	58.30	-11	-1	60.73	-6	-1	62.08	240	91	149	62.13	272	
H.P. SOUTH	353	31	384	283	101	26.28	0	0	26.30	0	-4	25.53	-1	-2	25.20	377	282	95	25.71	389	
HUDSON	225	0	225	145	80	35.59	0	0	35.56	+5	+4	35.70	-1	-2	35.59	231	149	82	34.04	235	
LAFAYETTE	360	21	381	138	243	63.88	0	0	63.78	-5	+1	64.72	+2	-1	64.29	378	135	243	64.53	406	
LINN	176	0	176	142	34	19.52	0	0	19.52	-2	0	19.54	-2	+1	20.23	173	138	35	15.74	197	
LOWMAN HILL	291	0	291	171	120	41.30	0	0	41.30	-34	+10	48.69	-8	+9	51.87	268	129	139	43.13	262	
LUNDEREN	238	8	246	223	23	9.40	0	0	9.40	+8	-2	8.33	-1	-1	8.00	250	230	20	8.33	252	
MCCARTER	390	8	398	361	37	9.27	0	0	9.27	+7	+1	9.36	-4	0	9.45	402	364	38	8.41	416	
MCCLURE	433	0	433	409	24	5.44	0	0	5.44	-3	0	5.53	-3	0	5.62	427	403	24	5.23	421	
MSEACHRON	328	0	328	292	36	10.94	0	0	10.94	+15	+1	10.76	+6	0	10.57	350	313	37	10.65	338	
FOOTWIN	261	0	261	250	11	4.26	0	0	4.26	+5	0	4.14	+2	0	4.70	268	257	11	3.82	262	
QUINCY	318	31	349	296	53	15.08	0	0	15.08	-4	-3	14.62	0	0	14.62	342	292	50	15.08	353	
QUINTON HEIGHTS	206	0	206	170	36	16.67	-1	0	16.33	-12	-1	19.48	-5	0	20.80	187	92	95	20.23	221	
RANDOLPH	407	0	407	363	44	10.90	0	0	10.90	+7	-2	10.19	+7	-3	9.38	416	377	39	3.09	324	
RICE	139	0	139	95	44	31.48	0	0	31.48	-1	-3	30.37	-1	+1	31.11	135	93	42	26.43	140	
SHANER	261	9	270	230	40	14.97	+1	-1	14.44	-11	0	15.06	-2	0	15.18	257	218	39	14.44	277	
STATE STREET	305	9	314	242	72	22.77	0	0	22.77	+1	+4	23.32	+7	+2	23.78	328	250	78	24.76	315	
STOUT	347	0	347	257	88	25.50	0	0	25.50	+6	0	24.93	+1	-2	24.43	352	266	86	7.14	210	
SUMNER	250	0	250	177	73	31.43	0	0	31.43	+5	-1	30.71	-3	0	30.08	251	173	78	26.29	251	
WHITSON	335	34	369	354	15	4.11	0	0	4.11	+3	0	4.03	+4	0	3.99	376	361	15	4.08	368	
"X" - NON RESIDENT	0	0	0	0	0	0	0	0	0	-2	0	0	-1	0	0	-3	-3	0	0	0	
<b>TOTALS</b>	<b>8026</b>	<b>327</b>	<b>8353</b>	<b>6465</b>	<b>1888</b>	<b>22.60</b>	<b>0</b>	<b>0</b>	<b>22.60</b>	<b>0</b>	<b>0</b>	<b>22.60</b>	<b>0</b>	<b>0</b>	<b>22.60</b>	<b>8353</b>	<b>6465</b>	<b>1888</b>	<b>22.96</b>	<b>8642</b>	

APPLICATIONS FOR 1980-81 STUDENT TRANSFERS

Mr. Miller reported to the Board on the applications received during the specified period of April 8 through 25, 1980. He reported that there have been 795 applications--191 regular elementary, 272 day care, 59 middle school, and 273 senior high school.

Ms. Judy Stringer, patron, spoke to the Board of her concern for students who live in Oakland and must attend Highland Park High School. She felt that transportation was a problem and prefers that her child attends Topeka High.

Concern was expressed that students who had been allowed to pre-enroll at one school and must attend another would not have the full selection of classes.

It was explained that pre-enrollment did not give one student priority over another until late June.

Sean Beckett, student, expressed his concern that he would not be allowed to attend the same high school as his sister.

It was the consensus of the Board that the process should be started earlier in the year so that these decisions would be made before it was necessary to begin pre-enrollment.

Motion by Mr. Freeman, seconded by Ms. Boggs, that the Board recess for an executive meeting to consult with the attorney, the meeting to be closed because of the confidential nature of the discussion, and the open meeting of the Board to resume at 9:20 p.m., same location. Motion carried unanimously.

Meeting recessed to executive session at 9:00 p.m., with the following present:

Same as listed on page one.

THE BOARD OF EDUCATION RECONVENES

Following discussion, the Board reconvened at 9:20 p.m., with the following present:

Same as listed on page one.

Motion by Mr. Freeman, seconded by Mr. Taylor that applications of majority students to transfer out of Belvoir, Highland Park North, Lafayette, Lowman Hill and Quinton Heights Elementary Schools and Eisenhower Middle School shall be denied; applications of minority students to transfer out of these schools shall be approved, provided such students seek to attend a school other than one of these schools. No transfers of a minority student into any of these schools will be approved.

Applications of minority students to transfer out of Avondale West, Crestview, Gage, McClure, Potwin, and Whitson Elementary Schools and French, Jardine, and Landon Middle Schools shall be denied; applications of majority students to transfer out of these schools shall be approved, provided such students seek to attend a school other than one of these schools. No transfer of a majority student into any of these schools will be approved.

All other applications to transfer received between April 8-25, 1980, shall be approved.

Ms. Boggs expressed concern regarding the enrollment capacity at the senior high school level and her concern that this motion was not what the principals of the high schools were recommending.

Amendment to the motion by Ms. Boggs, seconded by Mr. Douglas to approve transfers at the elementary and middle school level as stated above but those at the senior high level be disapproved.

Mr. Epps, principal at Highland Park High School, and Mr. Skinner, principal at Topeka West High School, expressed their belief that enrollment capacity at these two high schools was not a problem at this time.

Board members expressed concern about the addition of portable classrooms at Topeka West and the understanding that these classrooms were being phased out of the District.

Staff explained that while three more units were being added at Topeka West, the District was reducing its inventory of these classroom units.

Vote was called on the amendment to the motion.

Ms. Boggs and Mr. Douglas withdrew their amendment.

Original motion carried, six in favor, Mr. Pomeroy opposed.

Mr. Pomeroy explained that while he was in favor of the motion he felt the problem with enrollment capacity should be addressed.

SUMMER YOUTH EMPLOYMENT PROGRAM, 1980

It was explained that the Summer Youth Employment Program will provide supervised jobs for 100 students and career development experiences for 50 students. All of the students in the program must be CETA eligible and that the program compared to similar programs in the past.

Motion by Mr. Oden, seconded by Ms. Boggs that the Board approve the Summertime Youth Employment Program and that the Superintendent of Schools be authorized and directed to sign for and on behalf of the Board of Education. Motion carried unanimously.

PROPOSED APPLICATION FOR CHILD-BASED PRESCHOOL HANDICAPPED PROJECT (P.L. 94-142, TITLE VI-B)

Dr. Browning presented to the Board the proposed application for a fully federally-funded grant to assist in the early identification, education and treatment of preschool handicapped children. Dr. Browning explained that various community resources such as day care center, physicians/pediatricians, and treatment centers would be used to help identify the children.

Motion by Ms. Boggs, seconded by Ms. Thompson that the Board approve the proposal as presented and that the Superintendent of Schools be authorized and directed to sign for and on behalf of the Board of Education. Motion carried unanimously.

PROPOSED CONTRACT WITH THE CITY OF TOPEKA PARK DEPARTMENT

Staff presented a request from the City of Topeka Park Department regarding the possibility of the District preparing meals at city cost to be served during their 1980 summer programs. The school district's responsibility would be to prepare and deliver lunch and a snack to various locations in Topeka. This is the same program that the district participated in during the summer of 1979.

Motion by Mr. Oden, seconded by Mr. Freeman that the Board approve participating in the program and that the President sign for and on behalf of the Board of Education. Motion carried unanimously.

TOPEKA'S ALTERNATIVES TO SUSPENSIONS AND EXPULSIONS APPLICATION

Dr. Henson introduced Highland Park principal, Mr. Epps, to the Board who answered questions regarding the proposed fully-funded national grant which would offer alternatives to suspensions and expulsions. The grant is being considered as a pilot program at Highland Park High School to students not entering high school from the middle schools and Highland Park High School students who are candidates for suspension and expulsions.

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: H. P. HIGH			
15	40	55	I. PARENT MOVED	16	3	19
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
17	44	61	A. Regular	16	2	18
			B. Day Care			
32	84	116	TOTALS	32	5	37
7.59%	72.41%	100.00%	PERCENTAGES	27.59%	72.41%	100.00%

			SCHOOL: TOPEKA HIGH			
	J	I	I. PARENT MOVED			
			II. REAPPLICATION			
19	44	63	A. Regular	18	64	82
			B. Day Care			
			III. NEW APPLICATION			
20	23	43	A. Regular	18	54	72
			B. Day Care			
39	68	107	TOTALS	36	118	154
36.45%	63.55%	100.00%	PERCENTAGES	36.45%	63.55%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: TOPEKA WEST			
			I. PARENT MOVED		1	1
			II. REAPPLICATION			
3	26	29	A. Regular	3	43	46
			B. Day Care			
			III. NEW APPLICATION			
1	20	21	A. Regular	4	31	35
			B. Day Care			
4	46	50	TOTALS	7	75	82
8.00%	92.00%	100.00%	PERCENTAGES	8.00%	92.00%	100.00%

			SCHOOL: GRAND TOTAL SENIOR HIGH			
	1	1	I. PARENT MOVED		1	1
			II. REAPPLICATION			
37	110	147	A. Regular	37	110	147
			B. Day Care			
			III. NEW APPLICATION			
38	87	125	A. Regular	38	87	125
			B. Day Care			
75	198	273	TOTALS	75	198	273
27.47%	72.53%	100.00%	PERCENTAGES	27.47%	72.53%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: SENIOR HIGH			
	1	1	I. PARENT MOVED		1	1
37	110	147	II. REAPPLICATION	37	110	147
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
38	87	125	A. Regular	38	87	125
			B. Day Care			
75	198	273	TOTALS	75	198	273
27.47%	72.53%	100.00%	PERCENTAGES	27.47%	72.53%	100.00%

			GRAND TOTAL - SCHOOL: ALL SCHOOLS			
1	7	8	I. PARENT MOVED	1	7	8
			II. REAPPLICATION			
55	275	330	A. Regular	55	275	330
39	146	185	B. Day Care	39	146	185
			III. NEW APPLICATION			
53	132	185	A. Regular	53	132	185
15	72	87	B. Day Care	15	72	87
163	632	795	TOTALS	163	632	795
20.50%	79.50%	100.00%	PERCENTAGES	20.50%	79.50%	100.00%



SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
 RECEIVED DURING THE PERIOD  
 APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: ELEMENTARY			
1	5	6	I. PARENT MOVED	1	5	6
			II. REAPPLICATION			
15	136	151	A. Regular	15	136	151
39	146	185	B. Day Care	39	146	151
			III. NEW APPLICATION			
12	22	34	A. Regular	12	22	34
15	72	87	B. Day Care	15	72	87
82	381	463	TOTALS	82	381	463
17.71%	82.29%	100.00%	PERCENTAGES	17.71%	82.29%	100.00%

			SCHOOL: MIDDLE			
	1	1	I. PARENT MOVED		1	1
			II. REAPPLICATION			
3	29	32	A. Regular	3	29	32
			B. Day Care			
			III. NEW APPLICATION			
3	23	26	A. Regular	3	23	26
			B. Day Care			
6	53	59	TOTALS	6	53	59
10.17%	89.83%	100.00%	PERCENTAGES	10.17%	89.83%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: LONDON			
	1	1	I. PARENT MOVED			
			II. REAPPLICATION			
	1	1	A. Regular	1	13	14
			B. Day Care			
			III. NEW APPLICATION			
	1	1	A. Regular	1	16	17
			B. Day Care			
	3	3	TOTALS	2	29	31
	100.00%	100.00%	PERCENTAGES	6.45%	93.55%	100.00%
			SCHOOL: ROBINSON			
			I. PARENT MOVED			
			II. REAPPLICATION			
	8	8	A. Regular		2	2
			B. Day Care			
			III. NEW APPLICATION			
1	10	11	A. Regular	1	2	3
			B. Day Care			
1	18	19	TOTALS	1	4	5
5.26%	94.74%	100.00%	PERCENTAGES	20.00%	80.00%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			TOTAL SCHOOL: MIDDLE SCHOOLS			
	1	1	I. PARENT MOVED		1	1
			II. REAPPLICATION			
3	29	32	A. Regular	3	29	32
			B. Day Care			
			III. NEW APPLICATION			
3	23	26	A. Regular	3	23	26
			B. Day Care			
6	53	59	TOTALS	6	53	59
10.17%	89.83%	100.00%	PERCENTAGES	10.17%	89.83%	100.00%

			SCHOOL:			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS			
			PERCENTAGES			

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: TOTAL ELEMENTARY			
1	5	6	I. PARENT MOVED	1	5	6
			II. REAPPLICATION			
15	136	151	A. Regular	15	136	151
39	146	185	B. Day Care	39	146	185
			III. NEW APPLICATION			
12	22	34	A. Regular	12	22	34
15	72	87	B. Day Care	15	72	87
82	381	463	TOTALS	82	381	463
17.71%	82.29%	100.00%	PERCENTAGES	17.71%	82.29%	100.00%

			SCHOOL:			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS			
			PERCENTAGES			

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: CHASE			
			I. PARENT MOVED			
			II. REAPPLICATION			
1	1	2	A. Regular	1	1	2
			B. Day Care			
			III. NEW APPLICATION			
	1	1	A. Regular	1		1
			B. Day Care			
1	2	3	TOTALS	2	1	3
33.33%	66.67%	100.00%	PERCENTAGES	66.67%	33.33%	100.00%
			SCHOOL: EISENHOWER			
			I. PARENT MOVED			
			II. REAPPLICATION			
1	3	4	A. Regular	1	2	3
			B. Day Care			
			III. NEW APPLICATION			
1	1	2	A. Regular	0	1	1
			B. Day Care			
2	4	6	TOTALS	1	3	4
33.33%	66.67%	100.00%	PERCENTAGES	25.00%	75.00%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: FRENCH			
			I. PARENT MOVED		1	1
			II. REAPPLICATION			
1	5	6	A. Regular		11	11
			B. Day Care			
			III. NEW APPLICATION			
	6	6	A. Regular		3	3
			B. Day Care			
1	11	12	TOTALS		15	15
.33%	91.67%	100.00%	PERCENTAGES		100.00%	100.00%

			SCHOOL: JARDINE			
			I. PARENT MOVED			
			II. REAPPLICATION			
	11	11	A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
1	4	5	A. Regular		1	1
			B. Day Care			
1	15	16	TOTALS		1	1
6.25%	93.75%	100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: SHANER			
1		1	I. PARENT MOVED		1	1
			II. REAPPLICATION			
	11	11	A. Regular		5	5
	10	10	B. Day Care		5	5
			III. NEW APPLICATION			
			A. Regular		1	1
	6	6	B. Day Care		3	3
1	27	28	TOTALS		15	15
3.57%	96.43%	100.00%	PERCENTAGES		100.00%	100.00%

			SCHOOL: STATE STREET			
			I. PARENT MOVED			
			II. REAPPLICATION			
	1	1	A. Regular		6	6
	10	10	B. Day Care	4	6	10
			III. NEW APPLICATION			
			A. Regular	1	1	2
			B. Day Care	1	6	7
	11	11	TOTALS	6	19	25
	100.00%	100.00%	PERCENTAGES	24.00%	76.00%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: STOUT			
			I. PARENT MOVED			
			II. REAPPLICATION			
	4	4	A. Regular		2	2
	3	3	B. Day Care		11	11
			III. NEW APPLICATION			
2		2	A. Regular		3	3
	2	2	B. Day Care		16	16
2	9	11	TOTALS		100.00%	100.00%
1.18%	81.82%	100.00%	PERCENTAGES			

			SCHOOL: SUMNER			
			I. PARENT MOVED			
			II. REAPPLICATION			
	5	5	A. Regular		5	5
	1	3	B. Day Care	1	6	7
2			III. NEW APPLICATION			
1		1	A. Regular		1	1
	7	7	B. Day Care	1	3	4
3	13	16	TOTALS	2	15	17
	81.25%	100.00%	PERCENTAGES	11.76%	88.24%	100.00%



SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: WHITSON			
	1	1	I. PARENT MOVED		1	1
			II. REAPPLICATION			
	3	3	A. Regular		5	5
	5	5	B. Day Care		6	6
			III. NEW APPLICATION			
			A. Regular			
	1	1	B. Day Care		5	5
	10	10	TOTALS		17	17
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%

			SCHOOL X			
			SCHOOL:			
			I. PARENT MOVED			
			II. REAPPLICATION			
	2	2	A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
	1	1	B. Day Care			
	3	3	TOTALS			
	100.00%	100.00%	PERCENTAGES			

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: MC CARTER			
			I. PARENT MOVED			
			II. REAPPLICATION			
	3	3	A. Regular	1	9	10
	6	6	B. Day Care		7	7
			III. NEW APPLICATION			
			A. Regular		2	2
	10	10	B. Day Care		4	4
	19	19	TOTALS	1	22	23
	100.00%	100.00%	PERCENTAGES	4.35%	95.65%	100.00%

			SCHOOL: MC CLURE			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular		3	3
	6	6	B. Day Care			
			III. NEW APPLICATION			
	1	1	A. Regular			
	2	2	B. Day Care			
	9	9	TOTALS		3	3
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: MC EACHRON			
			I. PARENT MOVED			
			II. REAPPLICATION			
	6	6	A. Regular		16	16
	5	5	B. Day Care	1	10	11
			III. NEW APPLICATION			
			A. Regular		2	2
	1	1	B. Day Care		5	5
	12	12	TOTALS	1	33	34
	100.00%	100.00%	PERCENTAGES	2.94%	97.06%	100.00%
			SCHOOL: POTWIN			
			I. PARENT MOVED			
			II. REAPPLICATION			
	2	2	A. Regular		5	5
	3	3	B. Day Care		5	5
			III. NEW APPLICATION			
			A. Regular		1	1
			B. Day Care		1	1
	5	5	TOTALS		12	12
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: QUINCY			
			I. PARENT MOVED			
			II. REAPPLICATION			
	2	2	A. Regular		1	1
3	4	7	B. Day Care		1	1
			III. NEW APPLICATION			
	1	1	A. Regular		1	1
	1	1	B. Day Care		1	1
3	8	11	TOTALS		4	4
27%	72.73%	100.00%	PERCENTAGES		100.00%	100.00%

			SCHOOL: QUINTON HGTS.			
	1	1	I. PARENT MOVED			
			II. REAPPLICATION			
1	9	10	A. Regular	1	1	2
2	5	7	B. Day Care	1	1	2
			III. NEW APPLICATION			
			A. Regular	1		1
2	5	7	B. Day Care	1		1
5	20	25	TOTALS	4	2	6
20.00%	80.00%	100.00%	PERCENTAGES	66.67%	33.33%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: RANDOLPH			
	1	1	I. PARENT MOVED		1	1
			II. REAPPLICATION			
1	8	9	A. Regular		6	6
2	1	3	B. Day Care	1	10	11
			III. NEW APPLICATION			
4	1	5	A. Regular		4	4
1	1	2	B. Day Care	2	5	7
8	12	20	TOTALS	3	26	29
.00%	60.00%	100.00%	PERCENTAGES	10.34%	89.66%	100.00%
			SCHOOL: RICE			
			I. PARENT MOVED			
			II. REAPPLICATION			
1		1	A. Regular		2	2
3	3	6	B. Day Care	1		1
			III. NEW APPLICATION			
	1	1	A. Regular			
			B. Day Care	1		1
4	4	8	TOTALS	2	2	4
50.00%	50.00%	100.00%	PERCENTAGES	50.00%	50.00%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: H. P. CENTRAL			
			I. PARENT MOVED			
			II. REAPPLICATION			
	5	5	A. Regular	6	7	13
5	5	10	B. Day Care	4	13	17
			III. NEW APPLICATION			
3	1	4	A. Regular	1	0	1
	1	1	B. Day Care	4	9	13
8	12	20	TOTALS	15	29	44
40.00%	60.00%	100.00%	PERCENTAGES	34.09%	65.91%	100.00%
			SCHOOL: H. P. NORTH			
			I. PARENT MOVED			
			II. REAPPLICATION			
2	6	8	A. Regular		1	1
1	6	7	B. Day Care	2		2
			III. NEW APPLICATION			
1	0	1	A. Regular			
	6	6	B. Day Care			
4	18	22	TOTALS	2	1	3
18.18%	81.82%	100.00%	PERCENTAGES	66.67%	33.33%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: H. P. SOUTH			
			I. PARENT MOVED			
			II. REAPPLICATION			
3	3	6	A. Regular		1	1
6	7	13	B. Day Care	5	9	14
			III. NEW APPLICATION			
			A. Regular			
2	3	5	B. Day Care		2	2
11	13	24	TOTALS	5	12	17
45.83%	54.17%	100.00%	PERCENTAGES	29.41%	70.59%	100.00%

			SCHOOL: HUDSON			
			I. PARENT MOVED			
			II. REAPPLICATION			
1		1	A. Regular	2	4	6
2	5	7	B. Day Care	5	6	11
			III. NEW APPLICATION			
1		1	A. Regular			
1	1	2	B. Day Care			
5	6	11	TOTALS	7	10	17
45.45%	54.55%	100.00%	PERCENTAGES	41.18%	58.82%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

NORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: LAFAYETTE			
			I. PARENT MOVED			
			II. REAPPLICATION			
1	3	4	A. Regular	2		2
4	2	6	B. Day Care	4		4
			III. NEW APPLICATION			
			A. Regular			
1		1	B. Day Care		2	2
6	5	11	TOTALS	6	2	8
54.55%	45.45%	100.00%	PERCENTAGES	75.00%	25.00%	100.00%

			SCHOOL: LINN			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular		2	2
	9	9	B. Day Care		5	5
			III. NEW APPLICATION			
	2	2	A. Regular		1	1
	4	4	B. Day Care	1	3	4
	15	15	TOTALS	1	11	12
	100.00%	100.00%	PERCENTAGES	8.33%	91.67%	100.00%



SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

ORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: LOWMAN HILL			
			I. PARENT MOVED			
			II. REAPPLICATION			
	16	16	A. Regular	3	4	7
1	23	24	B. Day Care	8	1	9
			III. NEW APPLICATION			
	8	8	A. Regular	9	1	10
3	5	8	B. Day Care	3	4	7
4	52	56	TOTALS	23	10	33
7.14%	92.86%	100.00%	PERCENTAGES	69.70%	30.30%	100.00%

			SCHOOL: LUNDGREN			
			I. PARENT MOVED			
			II. REAPPLICATION			
	2	2	A. Regular		2	2
2	2	4	B. Day Care		10	10
			III. NEW APPLICATION			
	2	2	A. Regular		1	1
1	1	2	B. Day Care		1	1
3	7	10	TOTALS		14	14
30.00%	70.00%	100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: AVONDALE EAST			
			I. PARENT MOVED			
			II. REAPPLICATION			
1	2	3	A. Regular		4	4
3	8	11	B. Day Care	1	4	5
			III. NEW APPLICATION			
			A. Regular		1	1
	6	6	B. Day Care		4	4
4	16	20	TOTALS	1	13	14
20.00%	80.00%	100.00%	PERCENTAGES	7.14%	92.86%	100.00%

			SCHOOL: AVONDALE WEST			
	1	1	I. PARENT MOVED	1	1	2
			II. REAPPLICATION			
1	10	11	A. Regular		6	6
2	2	4	B. Day Care		7	7
			III. NEW APPLICATION			
	3	3	A. Regular			
	1	1	B. Day Care		1	1
3	17	20	TOTALS	1	15	16
15.00%	85.00%	100.00%	PERCENTAGES	6.25%	93.75%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: BELVOIR			
			I. PARENT MOVED			
			II. REAPPLICATION			
2	2	4	A. Regular			
	2	2	B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
3		3	B. Day Care	1		1
5	4	9	TOTALS	1		1
55.56%	44.44%	100.00%	PERCENTAGES	100.00%	0	100.00%

			SCHOOL: BISHOP			
	1	1	I. PARENT MOVED			
			II. REAPPLICATION			
	15	15	A. Regular		24	24
1	8	9	B. Day Care	1	5	6
			III. NEW APPLICATION			
	2	2	A. Regular		3	3
	3	3	B. Day Care		4	4
1	29	30	TOTALS	1	36	37
3.33%	96.67%	100.00%	PERCENTAGES	2.70%	97.30%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD  
APRIL 8-25, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: CRESTVIEW			
			I. PARENT MOVED		1	1
			II. REAPPLICATION			
1	15	16	A. Regular		5	5
	5	5	B. Day Care		6	6
			III. NEW APPLICATION			
			A. Regular			
1	2	3	B. Day Care		3	3
2	22	24	TOTALS		15	15
8.33%	91.67%	100.00%	PERCENTAGES		100.00%	100.00%

			SCHOOL: GAGE			
			I. PARENT MOVED			
			II. REAPPLICATION			
	1	1	A. Regular		10	10
			B. Day Care		12	12
			III. NEW APPLICATION			
			A. Regular		2	2
	2	2	B. Day Care		3	3
	3	3	TOTALS		27	27
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%

AGREEMENT WITH CITY OF TOPEKA PARKS AND RECREATION DEPARTMENT

Mr. Warner presented to the Board the proposed agreement with the City of Topeka Parks and Recreation Department to build two baseball diamonds on the Hudson Elementary School site.

Park Commissioner Harry Felker was available to answer questions from the Board and explained that the diamonds would be used to expand the youth baseball program with future expansion possible.

Motion by Ms. Thompson, seconded by Ms. Boggs that the Board approve the agreement with the City of Topeka Parks and Recreation Department as presented and that the President be authorized to sign for and on behalf of the Board of Education. Motion carried unanimously.

PROPOSED CONTRACT WITH THE SHAWNEE COUNTY COMMUNITY ASSISTANCE ACTION, INC.

Staff presented a proposal from the Shawnee County Community Assistance Action, Inc., regarding the possibility of serving meals during the 1980 Summer Program at the county's cost. The School District's responsibility will be to prepare and to deliver lunches and snacks to locations in Topeka.

Motion by Ms. Thompson, seconded by Mr. Oden that the Board approve participating in the program and that the President be authorized and directed to sign for and on behalf of the Board of Education. Motion carried unanimously.

STUDENT TRANSFERS

Staff presented the requests for transfer received since the April 8 - 25 period. There have been 123 additional applications -- 84 elementary, 8 middle school and 31 senior high, with 43.09% minority and 56.91% majority.

The following patrons requested permission to speak to the Board regarding the Board's application of the transfer policy and the effects it would have upon their children: Dr. Bill Smith, Jan Masenthin, Tom DeSelm, Teresa McCaleb, Bill Lucero, Donna Collins, Charles Houston, Mabel King, Robert Kelly, Randall Cowley, McDuffie Bryant, Gayle Hoshour, Lois Darnall, Addul Mulmin, Tom Rost, and Nancy McKnight. Reasons for concerns expressed by parents were (1) day care arrangements; (2) changing students from schools they have become accustomed to; (3) schools in undesirable areas; (4) transportation difficulties; (5) concerns regarding safety in crossing busy streets; (6) separation of classmates into different schools; and (7) learning difficulties which had been resolved at their present school.

Several suggestions were made by patrons which included special consideration for incoming eighth grade students who would be subjected to four school changes in three years if their applications were denied and allowing transfers to take place within low and high minority schools.

The Board indicated to the patrons that they would take their comments into consideration and that this item would be on the agenda for the June 4, 1980 meeting.

PURCHASES

Motion by Mr. Oden, seconded by Ms. Boggs that the Board approve purchases as presented. Motion carried unanimously.

PERSONNEL

Mr. Ybarra presented to the Board the proposed employment of personnel, changes in contracts, leaves of absence and resignations and announced the proposed transfer of six elementary principals.

Lowman Hill patrons Susan McHenry, Sherry Hartenberger, Stephen Page, Carolee Forrester, Delores White, and Phyllis Wilson spoke to the Board regarding their concern about the transfer of Lowman Hill principal, Pauline Muxlow, during the transition time of receiving students from Central Park as the result of the closing of that school as an elementary attendance center.

SUMMARY OF STUDENT TRANSFER REQUESTS RECEIVED BETWEEN APRIL 28 - MAY 9, 1980  
 THAT WOULD BE DISAPPROVED BY THE BOARD OF EDUCATION ON MAY 21, 1980

TYPE OF TRANSFER	ELEMENTARY			MIDDLE			SENIOR HIGH			TOTALS		
	MIN.	MAJ.	TOTAL	MIN.	MAJ.	TOTAL	MIN.	MAJ.	TOTAL	MIN.	MAJ.	TOTAL
I. Student completes the current 1979-80 school year in a school after the parent or lawful custodian has moved to another residence within USD 501. The student desires to continue attendance in the same school during the 1980-81 school year.	2	0	2	2	0	2	0	0	0	4	0	4
II. Student reapplies to continue attendance in the same school that was permitted by previous transfer policies.												
A. REGULAR	5	7	12	0	3	3	0	0	0	5	10	15
B. DAY CARE (Elementary only)	2	8	10	0	0	0	0	0	0	2	8	10
III. Student files initial (new) application to attend a school outside of the home attendance area. (Note: Some students in this category have older brothers or sisters already attending desired school, or the same day care provider, but their application is shown in category II above.)												
A. REGULAR	1	2	3	0	1	1	0	0	0	1	3	4
B. DAY CARE (Elementary only)	3	4	7	0	0	0	0	0	0	3	4	7
GRAND TOTAL	13	21	34	2	4	6	0	0	0	15	25	40
PERCENTAGES	38.24	61.76	100.00	33.33	66.67	100.00				37.50	62.50	100.00

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: ELEMENTARY			
2	1	3	I. PARENT MOVED	2	1	3
			II. REAPPLICATION			
12	13	25	A. Regular	12	13	25
11	23	34	B. Day Care	11	23	34
			III. NEW APPLICATION			
6	2	8	A. Regular	6	2	8
5	9	14	B. Day Care	5	9	14
36	48	84	TOTALS	36	48	84
42.86%	57.14%	100.00%	PERCENTAGES	42.86%	57.14%	100.00%
			SCHOOL: MIDDLE			
			I. PARENT MOVED			
			II. REAPPLICATION			
2	2	4	A. Regular	2	2	4
			B. Day Care			
			III. NEW APPLICATION			
2	2	4	A. Regular	2	2	4
			B. Day Care			
4	4	8	TOTALS	4	4	8
50.00%	50.00%	100.00%	PERCENTAGES	50.00%	50.00%	100.00%

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT	DISTRICT GRAND TOTALS		MINORITY	MAJORITY	TOTAL TRANSFERS IN
2	1	3	I. PARENT MOVED		2	1	3
		0	Elementary				0
		0	Middle				0
			Senior				
2	1	3	I. TOTAL		2	1	3
			II. REAPPLICATION				
12	13	25	Elem.	Regular	12	13	25
11	23	34		Day Care	11	23	34
2	2	4	Middle		2	2	4
8	10	18	Senior		8	10	18
	48	81	II. TOTAL		33	48	81
			III. NEW APPLICATION				
6	2	8	Elem.	Regular	6	2	8
5	9	14		Day Care	5	9	14
2	2	4	Middle		2	2	4
5	8	13	Senior		5	8	13
18	21	39	III. TOTAL		18	21	39

ALL TRANSFERS							
20	16	36	Elem.	Regular	20	16	36
16	32	48		Day Care	16	32	48
	4	8	Middle		4	4	8
13	18	31	Senior		13	18	31
53	70	123	GRAND TOTAL		53	70	123

43.09%      56.91%      100.00%      PERCENTAGES      43.09%      56.91%      100.00%



SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: SENIOR HIGH			
			I. PARENT MOVED			
			II. REAPPLICATION			
8	10	18	A. Regular	8	10	18
			B. Day Care			
			III. NEW APPLICATION			
5	8	13	A. Regular	5	8	13
			B. Day Care			
13	18	31	TOTALS	13	18	31
41.94%	58.06%	100.00%	PERCENTAGES	41.94%	58.06%	100.00%
			SCHOOL: GRAND TOTAL ALL SCHOOLS			
2	1	3	I. PARENT MOVED	2	1	3
			II. REAPPLICATION			
22	25	47	A. Regular	22	25	47
11	23	34	B. Day Care	11	23	34
			III. NEW APPLICATION			
13	12	25	A. Regular	13	12	25
5	9	14	B. Day Care	5	9	14
53	70	123	TOTALS	53	70	123
43.09%	56.91%	100.00%	PERCENTAGES	43.09%	56.91%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: H. P. HIGH			
			I. PARENT MOVED			
			II. REAPPLICATION			
2	3	5	A. Regular	4	2	6
			B. Day Care			
			III. NEW APPLICATION			
3	5	8	A. Regular	1	3	4
			B. Day Care			
5	8	13	TOTALS	5	5	10
38.46%	61.54%	100.00%	PERCENTAGES	50.00%	50.00%	100.00%
			SCHOOL: TOPEKA HIGH			
			I. PARENT MOVED			
			II. REAPPLICATION			
6	5	11	A. Regular	1	5	6
			B. Day Care			
			III. NEW APPLICATION			
2	3	5	A. Regular	3	3	6
			B. Day Care			
8	8	16	TOTALS	4	8	12
50.00%	50.00%	100.00%	PERCENTAGES	33.33%	66.67%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: TOPEKA WEST			
			I. PARENT MOVED			
			II. REAPPLICATION			
	2	2	A. Regular	3	3	6
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular	1	2	3
			B. Day Care			
	2	2	TOTALS	4	5	9
	100.00%	100.00%	PERCENTAGES	44.44%	55.56%	100.00%
			SCHOOL: GRAND TOTAL SENIOR HIGH			
			I. PARENT MOVED			
			II. REAPPLICATION			
8	10	18	A. Regular	8	10	18
			B. Day Care			
			III. NEW APPLICATION			
5	8	13	A. Regular	5	8	13
			B. Day Care			
13	18	31	TOTALS	13	18	31
41.94%	58.06%	100.00%	PERCENTAGES	41.94%	58.06%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: CHASE			
			I. PARENT MOVED			
			II. REAPPLICATION			
1		1	A. Regular	1		1
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular	2	1	3
			B. Day Care			
1		1	TOTALS	3	1	4
100.00%		100.00%	PERCENTAGES	75.00%	25.00%	100.00%
			SCHOOL: EISENHOWER			
			I. PARENT MOVED			
			II. REAPPLICATION			
1		1	A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
2		2	A. Regular	2		2
			B. Day Care			
3		3	TOTALS	2		2
.00%		100.00%	PERCENTAGES	100.00%		100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: LONDON			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
0	0	0	TOTALS	0	0	0
-	-	-	PERCENTAGES	-	-	-
			SCHOOL: ROBINSON			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
0	0	0	TOTALS	0	0	0
-	-	-	PERCENTAGES	-	-	-

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			TOTAL			
			SCHOOL: MIDDLE SCHOOLS			
			I. PARENT MOVED			
			II. REAPPLICATION			
2	2	4	A. Regular	2	2	4
			B. Day Care			
			III. NEW APPLICATION			
2	2	4	A. Regular	2	2	4
			B. Day Care			
4	4	8	TOTALS	4	4	8
50.00%	50.00%	100.00%	PERCENTAGES	50.00%	50.00%	100.00%
			SCHOOL:			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS			
			PERCENTAGES			

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: AVONDALE EAST			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular	4		4
2		2	B. Day Care		2	2
			III. NEW APPLICATION			
			A. Regular	3		3
	1	1	B. Day Care		1	1
2	1	3	TOTALS	7	3	10
66.67%	33.33%	100.00%	PERCENTAGES	70.00%	30.00%	100.00%
			SCHOOL: AVONDALE WEST			
			I. PARENT MOVED			
			II. REAPPLICATION			
1		1	A. Regular			
	1	1	B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
1	1	2	TOTALS	0	0	0
100%	50.00%	100.00%	PERCENTAGES	-	-	-

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: BELVOIR			
			I. PARENT MOVED			
			II. REAPPLICATION			
5	3	8	A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
3	2	5	A. Regular			
2	1	3	B. Day Care			
10	6	16	TOTALS	0	0	0
62.50%	37.50%	100.00%	PERCENTAGES	-	-	-
			SCHOOL: BISHOP			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular	1		1
1	1	2	B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
	1	1	B. Day Care			
1	2	3	TOTALS	1		1
33%	66.67%	100.00%	PERCENTAGES	100.00%		100.00%



SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: CRESTVIEW			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
	1	1	B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
	1	1	TOTALS	0	0	0
	100.00%	100.00%	PERCENTAGES	-	-	-
			SCHOOL: GAGE			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
	1	1	B. Day Care		1	1
			III. NEW APPLICATION			
			A. Regular			
	1	1	B. Day Care			
	2	2	TOTALS		1	1
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: H. P. CENTRAL			
			I. PARENT MOVED			
			II. REAPPLICATION			
1		1	A. Regular	2		2
	1	1	B. Day Care	1		1
			III. NEW APPLICATION			
			A. Regular		2	2
			B. Day Care		1	1
1	1	2	TOTALS	3	3	6
50.00%	50.00%	100.00%	PERCENTAGES	50.00%	50.00%	100.00%
			SCHOOL: H. P. NORTH			
			I. PARENT MOVED			
			II. REAPPLICATION			
2		2	A. Regular			
3	2	5	B. Day Care		1	1
			III. NEW APPLICATION			
			A. Regular			
2	1	3	B. Day Care			
7	3	10	TOTALS		1	1
70.00%	30.00%	100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: H. P. SOUTH			
			I. PARENT MOVED			
			II. REAPPLICATION			
	4	4	A. Regular		1	1
1	2	3	B. Day Care		1	1
			III. NEW APPLICATION			
3		3	A. Regular			
	1	1	B. Day Care			
4	7	11	TOTALS		2	2
36.36%	63.64%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: HUDSON			
			I. PARENT MOVED			
			II. REAPPLICATION			
	1	1	A. Regular			
	1	1	B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
	2	2	TOTALS	0	0	0
	100.00%	100.00%	PERCENTAGES	-	-	-

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: LAFAYETTE			
			I. PARENT MOVED	2		2
			II. REAPPLICATION			
			A. Regular	3	1	4
			B. Day Care		2	2
			III. NEW APPLICATION			
			A. Regular	1		1
			B. Day Care		1	1
0	0	0	TOTALS	6	4	10
-	-	-	PERCENTAGES	60.00%	40.00%	100.00%
			SCHOOL: LINN			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular		4	4
			B. Day Care	2	2	4
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care		1	1
0	0	0	TOTALS	2	7	9
-	-	-	PERCENTAGES	22.22%	77.78%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: FRENCH			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular		2	2
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular		1	1
			B. Day Care			
0	0	0	TOTALS		3	3
-	-	-	PERCENTAGES		100.00%	100.00%
			SCHOOL: JARDINE			
			I. PARENT MOVED			
			II. REAPPLICATION			
	2	2	A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
	2	2	A. Regular			
	2		B. Day Care			
	4	4	TOTALS	0	0	0
	100.00%	100.00%	PERCENTAGES	-	-	-

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: LOWMAN HILL			
			I. PARENT MOVED			
			II. REAPPLICATION			
1	3	4	A. Regular			
			B. Day Care	2		2
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care	2		2
1	3	4	TOTALS	4		4
25.00%	75.00%	100.00%	PERCENTAGES	100.00%		100.00%
			SCHOOL: LUNDGREN			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular		3	3
	1	1	B. Day Care		2	2
			III. NEW APPLICATION			
			A. Regular			
1		1	B. Day Care			
1	1	2	TOTALS		5	5
50.00%	50.00%	100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: MC CARTER			
			I. PARENT MOVED		1	1
			II. REAPPLICATION			
			A. Regular			
	1	1	B. Day Care		1	1
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care		1	1
	1	1	TOTALS		3	3
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: MC CLURE			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular		1	1
			B. Day Care		2	2
			III. NEW APPLICATION			
			A. Regular			
	1	1	B. Day Care		1	1
	1	1	TOTALS		4	4
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: MC EACHRON			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care	2		2
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care		1	1
0	0	0	TOTALS	2	1	3
-	-	-	PERCENTAGES	66.67%	33.33%	100.00%
			SCHOOL: POTWIN			
	1	1	I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care	1		1
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
	1	1	TOTALS	1		1
	100.00%	100.00%	PERCENTAGES	100.00%		100.00%



SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: QUINCY			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care		1	1
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
0	0	0	TOTALS		1	1
-	-	-	PERCENTAGES		100.00%	100.00%
			SCHOOL: QUINTON HGTS.			
			I. PARENT MOVED			
			II. REAPPLICATION			
2		2	A. Regular	1		1
	3	3	B. Day Care	2	2	4
			III. NEW APPLICATION			
			A. Regular			
	1	1	B. Day Care	1		1
2	4	6	TOTALS	4	2	6
33%	66.67%	100.00%	PERCENTAGES	66.67%	33.33%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: RANDOLPH			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
2		2	B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
2		2	TOTALS	0	0	0
100.00%		100.00%	PERCENTAGES	-	-	-
			SCHOOL: RICE			
2		2	I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care		1	1
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care	1		1
2		2	TOTALS	1	1	2
.00%		100.00%	PERCENTAGES	50.00%	50.00%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: SHANER			
			I. PARENT MOVED			
			II. REAPPLICATION			
	1	1	A. Regular			
1	6	7	B. Day Care		2	2
			III. NEW APPLICATION			
			A. Regular			
	1	1	B. Day Care			
1	8	9	TOTALS		2	2
11.11%	88.89%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: STATE STREET			
			I. PARENT MOVED			
			II. REAPPLICATION			
	1	1	A. Regular	1		1
	2	2	B. Day Care	1	1	2
			III. NEW APPLICATION			
			A. Regular	2		2
			B. Day Care	1		1
	3	3	TOTALS	5	1	6
	100.00%	100.00%	PERCENTAGES	83.33%	16.67%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: STOUT			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
0	0	0	TOTALS	0	0	0
-	-	-	PERCENTAGES	-	-	-
			SCHOOL: SUMNER			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular		3	3
1		1	B. Day Care		2	2
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care		1	1
1		1	TOTALS		6	6
100%		100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

April 28 - May 9, 1980

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: WHITSON			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care		1	1
0	0	0	TOTALS		1	1
-	-	-	PERCENTAGES		100.00%	100.00%
			SCHOOL: TOTAL ELEMENTARY			
2	1	3	I. PARENT MOVED	2	1	3
			II. REAPPLICATION			
12	13	25	A. Regular	12	13	25
11	23	34	B. Day Care	11	23	34
			III. NEW APPLICATION			
6	2	8	A. Regular	6	2	8
5	9	14	B. Day Care	5	9	14
36	48	84	TOTALS	36	48	84
42.86%	57.14%	100.00%	PERCENTAGES	42.86%	57.14%	100.00%

SUMMARY OF STUDENT TRANSFER REQUESTS RECEIVED BETWEEN APRIL 8-25, 1980  
THAT WERE DISAPPROVED BY THE BOARD OF EDUCATION ON MAY 5, 1980

TYPE OF TRANSFER	<u>ELEMENTARY</u>			<u>MIDDLE</u>			<u>SENIOR HIGH</u>			<u>TOTALS</u>		
	MIN.	MAJ.	TOTAL	MIN.	MAJ.	TOTAL	MIN.	MAJ.	TOTAL	MIN.	MAJ.	TOTAL
I. Student completes the current 1979-80 school year in a school after the parent or lawful custodian has moved to another residence within USD 501. The student desires to continue attendance in the same school during the 1980-81 school year.	0	4	4	0	1	1	0	0	0	0	5	5
II. Student reapplies to continue attendance in the same school that was permitted by previous transfer policies.												
A. REGULAR	7	59	66	2	27	29	0	0	0	9	86	95
B. DAY CARE (Elementary only)	16	61	77	0	0	0	0	0	0	16	61	77
III. Student files initial (new) application to attend a school outside of the home attendance area. (Note: Some students in this category have older brothers or sisters already attending desired school, or the same day care provider, but their application is shown in category II above.)												
A. REGULAR	5	7	12	1	20	21	0	0	0	6	27	33
B. DAY CARE (Elementary only)	5	26	31	0	0	0	0	0	0	5	26	31
GRAND TOTAL	33	157	190	3	48	51	0	0	0	36	205	241
PERCENTAGES	17.37	82.63	100.00	5.88	94.12	100.00				14.94	85.06	100.00

## SCHOOL REQUESTED

## HOME SCHOOL

<u>Avondale East</u>	II-A	Quinton Heights 4-W
<u>Avondale West</u>	I	Bishop 1-W
	II-A	Bishop 1-W
		Quinton Heights 1-W
		Shaner 3-W
		Stout 1-W
	II-B	Bishop 1-W
		Shaner 4-W
		Stout 2-W
	III-A	0
	III-B	Bishop 1-W
<u>Belvoir</u>	III-B	Lowman Hill 1-M
<u>Bishop</u>	II-A	Quinton Heights 1-W
	II-B	Avondale West 1-M
	III-A	0
	III-B	Quinton Heights 2-W
<u>Crestview</u>	I	Whitson 1-W
	II-A	McEachron 2-W
		Quinton Heights 1-W
		Whitson 2-W
	II-B	Lafayette 1-W
		Linn 1-W
		Lowman Hill 1-W
		McEachron 3-W
	III-A	0
	III-B	Bishop 1-W
		Lowman Hill 1-W
		McCarter 1-W
<u>Gage</u>	II-A	Lowman Hill 6-W
		McCarter 2-W
		Randolph 1-W
		Sumner 1-W
	II-B	Crestview 1-W
		Lowman Hill 7-W
		McCarter 3-W
		Potwin 1-W
	III-A	Lowman Hill 2-W
	III-B	Lowman Hill 1-W
		Stout 1-W
		Whitson 1-W

## SCHOOL REQUESTED

## HOME SCHOOL

<u>Highland Park Central</u>	II-A'	H.P. North 3-W Lowman Hill 2-W
	II-B	H.P. North 4-W
	III-A	0
	III-B	Crestview 1-M H.P. North 4-W
<u>Highland Park North</u>	II-B	H.P. South 1-M Hudson 1-M
<u>Highland Park South</u>	II-B	H.P. North 2-W Lafayette 1-W
	III-A	0
	III-B	H.P. North 1-W
<u>Hudson</u>	II-B	Belvoir 2-W
<u>Lafayette</u>	II-A	Belvoir 1-M Rice 1-M
	II-B	H.P. North 1-M Quincy 2-M Rice 1-M
<u>Linn</u>		0
<u>Lowman Hill</u>	II-A	H.P. South 2-M Quinton Heights 1-W Randolph 1-M
	II-B	Avondale West 1-M H.P. South 1-M Lafayette 2-M Quinton Heights 2-M Randolph 2-M
	III-A	Randolph 2-M Sumner 1-M
	III-B	Quinton Heights 1-W, 2-M
<u>Lundgren</u>	II-A	Lafayette 1-W
<u>McCarter</u>	II-A	Crestview 1-M
	II-B	Lowman Hill 2-W Quinton Heights 2-W



## SCHOOL REQUESTED

## HOME SCHOOL

<u>McClure</u>	II-A	Crestview 3-W
<u>McEachron</u>		0
<u>Potwin</u>	II-A	Lowman Hill 2-W Sumner 3-W
	II-B	Lowman Hill 3-W State Street 1-W Whitson 1-W
	III-A	Lowman Hill 1-W
	III-B	Sumner 1-W
<u>Quincy</u>		0
<u>Quinton Heights</u>	II-A	Avondale West 1-M
	II-B	Sumner 1-M
	III-A	Stout 1-M
	III-B	Lowman Hill 1-M
<u>Randolph</u>	I	Quinton Heights 1-W
	II-A	Lowman Hill 4-W
	II-B	Lowman Hill 7-W
	III-A	Hudson 1-M Lowman Hill 3-W
	III-B	Lowman Hill 2-W
<u>Rice</u>	II-A	Belvoir 2-W
<u>Shaner</u>	II-A	H.P. North 2-W
	II-B	0
	III-A	0
	III-B	Quinton Heights 1-W
<u>State Street</u>	II-A	Lafayette 1-W

## SCHOOL REQUESTED

## HOME SCHOOL

<u>Stout</u>	II-A	Quinton Heights 1-W
	II-B	Lowman Hill 2-W Quinton Heights 2-W
	III-A	0
	III-B	H.P. North 1-W Quinton Heights 1-W
<hr/>		
<u>Sumner</u>	II-A	Lafayette 1-W Lowman Hill 2-W
	II-B	Quinton Heights 1-W
	III-A	Lowman Hill 1-W
<hr/>		
<u>Whitson</u>	I	Randolph 1-W
	II-A	H. P. North 1-W Randolph 4-W
	II-B	Hudson 1-W Lowman Hill 1-W McCarter 2-W McClure 1-W Shaner 1-W
	III-A	0
	III-B	Lowman Hill 1-W McCarter 3-W Shaner 1-W

June 4, 1980

STUDENT TRANSFERS

Mr. Miller presented to the Board requests for student enrollment transfers received during the period of May 12 through May 30. Mr. Miller explained that there have been 25 elementary, 4 middle school and 22 senior high additional requests with a grand total of 969 requests since the beginning of the period on April 8.

Patrons Bill Smith, Sherry Hartenberger, Tom DeSelm, Dr. Birdzik, Marilyn Brobst, Jean Green and Judy Bizoe spoke to the Board of their concerns towards the implementation of the Board's transfer policy. Many reiterated previous concerns regarding day care situations and interruption of attendance in a particular school. Others spoke to the inequality of allowing transfers within certain schools and denying them from others and of their feelings that denying them from all schools would be more fair.

Mr. Freeman stated that the Board's transfer policy was good but perhaps the implementation of that policy on May 5 had been a mistake. He stated that he felt that the individual situations have been overlooked and perhaps the Board needs to temper that decision.

Motion by Mr. Freeman, seconded by Mr. Taylor that the administrative staff be directed to prepare an approval/disapproval recommendation that takes into account the effect upon the individuals involved as opposed to the decision made on May 5.

The Board discussed how this motion could be implemented and still consider underlying facts such as sensitivity to individual needs, the needs of the patrons of the District, and the emotional appeals which would be encountered.

Mr. Taylor clarified his second to the motion by stating that he was concerned about the commitment the Board had made on January 2 to the area bounded by Oakley and MacVicar and 6th and 10th Streets in allowing the students concerned to choose either Landon or Robinson Middle Schools.

Mr. Douglas stated that it was not difficult for him to change his mind on that consideration after he had been presented with additional facts on that situation.

Motion failed three in favor, Mr. Douglas, Mr. Oden, Ms. Thompson, Ms. Boggs, opposed.

Motion by Ms. Thompson, seconded by Mr. Taylor that all applications for transfer of enrollment which fall within Priority I and II of Board Policy 10300 will be approved for one year. All applications which fall within Priority III will be approved or denied according to the criteria the Board adopted on May 5, 1980.

Amendment to the motion by Mr. Pomeroy, seconded by Mr. Freeman to also allow any sixth grade student pre-enrolled in a middle school to attend that school.

Amendment failed three in favor, Mr. Douglas, Mr. Oden, Mr. Taylor and Ms. Boggs opposed.

Mr. Douglas, Mr. Oden and Ms. Boggs expressed their opinion that the motion and the resulting action would simply delay the decision for another year. That while it may satisfy a group of patrons this year, next year there would be another group with concerns of equal importance and that the time to act is now, not in the future.

Motion carried four in favor, Ms. Boggs, Mr. Oden and Mr. Douglas opposed.

Motion by Mr. Pomeroy to treat day care center the same as residence. Motion died for lack of a second.

Motion by Ms. Boggs, seconded by Ms. Thompson that Board of Education Policy 10300, Page 4, Section V-G, be revised to read that secondary school students who have been approved for voluntary transfer of enrollment shall be permitted to participate in interscholastic activities in accordance with Kansas State High School Activities Association regulations. Motion carried unanimously.

Motion by Mr. Pomeroy that if a child completes one year in a school that child be allowed to remain enrolled at that school until completion of the final grade. Motion died for lack of a second.

Motion by Mr. Pomeroy, seconded by Ms. Boggs that no students be allowed to transfer into a school which uses portable classrooms.

It was the consensus of the Board that this item needs further study before action should be considered.

Motion by Ms. Thompson, seconded by Mr. Pomeroy to table this motion for future consideration. Motion carried unanimously.

#### APPOINTMENT TO THE WASHBURN BOARD OF REGENTS

Dr. Gray explained that the Board of Education has the responsibility of making an appointment of four members to the Board of Regents for Washburn University for four-year terms. Each year, one of the terms ends as of June 30. This year Mr. Ron Robb's term ends and an appointment needs to be made by the Board with notification of this appointment sent to Washburn University.

Motion by Mr. Oden, seconded by Ms. Thompson that Mr. Ron Robb be reappointed to serve on the Washburn Board of Regents for the period of July 1, 1980, through June 30, 1984.

Mr. Pomeroy questioned the staff as to the race, sex, and geographical residence of those presently serving on the Board of Regents.

Ms. Boggs stated that she felt that the make-up of this Board should be more evenly balanced throughout the city and with more minority group representation.

Motion by Mr. Pomeroy, seconded by Mr. Douglas that this item be tabled for additional study. Motion carried four in favor, Mr. ~~Oden~~, Ms. Thompson, Mr. Freeman opposed.

*Taylor*

#### REVISION OF AFFIRMATIVE ACTION POLICY AND PLAN

Mr. Nusbaum and Mr. Ybarra presented to the Board the results of a study by the District-wide Affirmative Action Committee which received recommendations from the District Citizens Advisory Council. Several revisions were recommended for consideration. (copy attached)

It was explained that in the cases where percentages were mentioned this was a minimum recommendation and not a goal--that in most cases the District was far beyond that percentage.

It was suggested that before this plan was distributed, the section referring to percentages should be reviewed by legal counsel and appropriate language be incorporated.

Motion by Mr. Oden, seconded by Mr. Freeman that the Board approve the Affirmative Action Policy and Plan as presented. Motion carried unanimously.

#### EMPLOYEE LIFE INSURANCE

Staff explained that as a result of recent Board action approving the purchase of \$5,000 life insurance coverage on employees it was necessary to develop a Board Policy and to accept bids from insurance companies for the purchase of that insurance.

# Board gives year's grace on open enrollment

Capital 6/5/80 p.1

By CONNIE STRAND  
Staff Writer

Parents who took advantage of the Topeka Public Schools open enrollment policy last year and had applied for transfers under a stricter, newly adopted policy this year were given a year's grace Wednesday by the Unified School District No. 501 Board of Education at its regular meeting.

In other action, the board tabled consideration of an appointee to the Washburn University Board of Regents after board President Duane Pomeroy noted

the WU board is 90 percent male, all white, and all residents of affluent sections of the city.

The board discussed the student transfer policy for two hours before narrowly approving a motion made by Pat Thompson that the new transfer policy not apply to parents whose children went to a school outside their attendance center during the school year which just ended, or who want their children to stay in the school they attended this year although the parents have moved to a different attendance

center part of the district. The vote was 4 to 3 in favor of the motion.

The new school transfer policy, adopted by the board at the first of April, pinpoints specific schools which a child may not transfer into or out of if that transfer is detrimental to the minority balance in that school. Parents of nearly 1,000 students had requested that their students be transferred under the new policy.

Board members Peggy Boggs, Joe Douglas Jr. and  
(Continuing on page 10, col. 3)

## Board extends open enrollment for another year

(Continued from Page 1)

Don Oden, all of whom voted against the motion, said one year grace in effect keeps open enrollment in the district for another year.

"The decision that you've offered... to me is a way around the original intent of the policy," Oden said. "It is an extension of the (open enrollment) policy. It's virtually what's gotten us into the problem we're in today."

"This plan gives one more year of credence to that (open enrollment) policy. I think that the time to end it is now."

Douglas said the one year grace is a case of the "squeaky wheel getting the grease."

"I admire those of you who are here tonight to speak on behalf of your children, but I think that I simply must look at the plight of education for all the children in this district," Douglas said.

Ross Freeman, one of the board members who voted in favor of the motion, said that the district needs to take a closer look at how each individual is affected when transfer is denied.

"I deal with bureaucracy day in and day out and the unfeeling, impersonal approach is one of the great problems that we have in America today," Freeman said. "Yet, that's what we did. On a very impersonal, unfeeling manner we said, 'denied,' 'denied,' or, 'approved,' with no regard for what was happening to those individuals."

"It's very laudable to say you are concerned for the conglomerate, for all the children, but it's so inconsistent, then, for us to turn our back on individuals," Freeman said. "When we turn our backs on individuals, I'm not sure all of the message will get across."

Two motions made by Pomeroy after the year's grace period was approved died for lack of a second. They would have provided that the place where a child receives day care would count as a residence for enrollment purposes, and would have denied transfers for students who would be attending a school with portable classrooms, Topeka West High School being one such school.

Another motion approved with 1 discussion amends the transfer policy to allow transferring freshmen sophomores to participate in in scholastic athletics and activities without the change, such students would have had to sit out one semester before being allowed to take part in such activities.

In other action, what was expected be quick approval of the appointment of Ronald L. Robb to a four-year term on the Washburn Board of Regents was tabled when Pomeroy questioned the makeup of the board.

He said there is a problem with "current make-up racially, sexually a geographically" of the 10-member board, which has one female member

SUMMARY OF STUDENT TRANSFER REQUESTS RECEIVED BETWEEN MAY 12 - MAY 30, 1980  
 THAT WOULD BE DISAPPROVED BY THE BOARD OF EDUCATION ON JUNE 4, 1980

TYPE OF TRANSFER	<u>ELEMENTARY</u>			<u>MIDDLE</u>			<u>SENIOR</u>			<u>TOTALS</u>		
	MIN.	MAJ.	TOTAL	MIN.	MAJ.	TOTAL	MIN.	MAJ.	TOTAL	MIN.	MAJ.	TOTAL
I. Student completes the current 1979-80 school year in a school after the parent or lawful custodian has moved to another residence within USD 501. The student desires to continue attendance in the same school during the 1980-81 school year.	0	0	0	0	0	0	0	0	0	0	0	0
II. Student reapplies to continue attendance in the same school that was permitted by previous transfer policies.												
A. REGULAR	0	0	0	0	1	1	0	0	0	0	1	1
B. DAY CARE (Elementary only)	0	2	2	0	0	0	0	0	0	0	2	2
III. Student files initial (new) application to attend a school outside of the home attendance area. (Note: Some students in this category have older brothers or sisters already attending desired school, or the same day care provider, but their application is shown in category II above.)												
A. REGUALR	0	1	1	0	0	0	0	0	0	0	1	1
B. DAY CARE (Elementary only)	0	1	1	0	0	0	0	0	0	0	1	1
GRAND TOTAL	0	4	4	0	1	1	0	0	0	0	5	5
PERCENTAGES	0	100.00%	100.00%	0	100.00%	100.00%				0	100.00%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

May 12 -- May 30, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			I.			
			PARENT MOVED			
			Elementary			
			Middle			
			Senior			
		0	I. TOTAL			0
			II.			
			REAPPLICATION			
2	3	5	Elem. Regular	2	3	5
	5	5	Day Care		5	5
	2	2	Middle		2	2
3	3	6	Senior	3	3	6
5	13	18	II. TOTAL	5	13	18
			III.			
			NEW APPLICATION			
4	1	5	Elem. Regular	4	1	5
3	7	10	Day Care	3	7	10
2		2	Middle	2		2
7	9	16	Senior	7	9	16
16	17	33	III. TOTAL	16	17	33

			ALL TRANSFERS			
6	4	10	Elem. Regular	6	4	10
3	12	15	Day Care	3	12	15
2	2	4	Middle	2	2	4
10	12	22	Senior	10	12	22
21	30	51	GRAND TOTAL	21	30	51

41.18%      58.82%      100.00%      PERCENTAGES      41.18%      58.82%      100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

May 12 -- May 30, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT	TOTAL ELEMENTARY SCHOOL:	MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL:			
			I. PARENT MOVED			
			II. REAPPLICATION			
2	3	5	A. Regular	2	3	5
	5	5	B. Day Care		5	5
			III. NEW APPLICATION			
4	1	5	A. Regular	4	1	5
3	7	10	B. Day Care	3	7	10
9	16	25	TOTALS	9	16	25
36.00%	64.00%	100.00%	PERCENTAGES	36.00%	64.00%	100.00%

			TOTAL MIDDLE SCHOOL:			
			SCHOOL:			
			I. PARENT MOVED			
			II. REAPPLICATION			
	2	2	A. Regular		2	2
			B. Day Care			
			III. NEW APPLICATION			
2		2	A. Regular	2		2
			B. Day Care			
2	2	4	TOTALS	2	2	4
50.00%	50.00%	100.00%	PERCENTAGES	50.00%	50.00%	100.00%



SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS

RECEIVED DURING THE PERIOD

May 12 -- May 30, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: <i>TOTAL SENIOR HIGH</i>			
			I. PARENT MOVED			
			II. REAPPLICATION			
3	3	6	A. Regular	3	3	6
			B. Day Care			
			III. NEW APPLICATION			
7	9	16	A. Regular	7	9	16
			B. Day Care			
10	12	22	TOTALS	10	12	22
45.45%	54.55%	100.00%	PERCENTAGES	45.45%	54.55%	100.00%

			GRAND TOTAL			
			SCHOOL: <i>ALL SCHOOLS</i>			
			I. PARENT MOVED			
			II. REAPPLICATION			
5	8	13	A. Regular	5	8	13
	5	5	B. Day Care		5	5
			III. NEW APPLICATION			
13	10	23	A. Regular	13	10	23
3	7	10	B. Day Care	3	7	10
21	30	51	TOTALS	21	30	51
41.18%	58.82%	100.00%	PERCENTAGES	41.18%	58.82%	100.00%

RECEIVED DURING THE PERIOD

May 12 -- May 30, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: H. P. HIGH			
			I. PARENT MOVED			
			II. REAPPLICATION			
	1	1	A. Regular	2	2	4
			B. Day Care			
			III. NEW APPLICATION			
6	3	9	A. Regular	1	1	2
			B. Day Care			
6	4	10	TOTALS	3	3	6
66.00%	40.00%	100.00%	PERCENTAGES	50.00%	50.00%	100.00%

			SCHOOL: TOPEKA HIGH			
			I. PARENT MOVED			
			II. REAPPLICATION			
2	2	4	A. Regular	1	1	2
			B. Day Care			
			III. NEW APPLICATION			
1	6	7	A. Regular	6	3	9
			B. Day Care			
3	8	11	TOTALS	7	4	11
27.27%	72.73%	100.00%	PERCENTAGES	63.64%	36.36%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

May 12 -- May 30, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: TOPEKA WEST			
			I. PARENT MOVED			
			II. REAPPLICATION			
1		1	A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular		5	5
			B. Day Care			
1		1	TOTALS		5	5
0.00%		100.00%	PERCENTAGES		100.00%	100.00%

			SCHOOL: GRAND TOTAL SENIOR HIGH			
			I. PARENT MOVED			
			II. REAPPLICATION			
3	3	6	A. Regular	3	3	6
			B. Day Care			
			III. NEW APPLICATION			
7	9	16	A. Regular	7	9	16
			B. Day Care			
10	12	22	TOTALS	10	12	22
45.45%	54.55%	100.00%	PERCENTAGES	45.45%	54.55%	100.00%

RECEIVED DURING THE PERIOD

May 12 -- May 30, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: CHASE			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular	1		1
			B. Day Care			
			TOTALS	1		1
			PERCENTAGES	100.00%		100.00%

			SCHOOL: EISENHOWER			
			I. PARENT MOVED			
			II. REAPPLICATION			
	1	1	A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
2		2	A. Regular			
			B. Day Care			
2	1	3	TOTALS			
66.67%	33.33%	100.00%	PERCENTAGES			

RECEIVED DURING THE PERIOD

May 12 -- May 30, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: FRENCH			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS			
			PERCENTAGES			

			SCHOOL: JARDINE			
			I. PARENT MOVED			
			II. REAPPLICATION			
	1	1	A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular	1		1
			B. Day Care			
	1	1	TOTALS	1		1
	100.00%	100.00%	PERCENTAGES	100.00%		100.00%

RECEIVED DURING THE PERIOD

May 12 -- May 30, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: LONDON			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular		1	1
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS		1	1
			PERCENTAGES		100.00%	100.00%

			SCHOOL: ROBINSON			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular		1	1
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS		1	1
			PERCENTAGES		100.00%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS

RECEIVED DURING THE PERIOD

May 12 -- May 30, 1980

May 12 -- May 30, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			GRAND TOTAL			
			SCHOOL: MIDDLE SCHOOLS			
			I. PARENT MOVED			
			II. REAPPLICATION			
	2	2	A. Regular		2	2
			B. Day Care			
			III. NEW APPLICATION			
2		2	A. Regular	2		2
			B. Day Care			
2	2	4	TOTALS	2	2	4
50.00%	50.00%	100.00%	PERCENTAGES	50.00%	50.00%	100.00%

			SCHOOL:			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS			
			PERCENTAGES			

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

May 12 -- May 31, 1980

May 12 -- May 30, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: AVONDALE EAST			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular	2		2
			B. Day Care			
			TOTALS	2		2
			PERCENTAGES	100.00%		100.00%

			SCHOOL: AVONDALE WEST			
			I. PARENT MOVED			
			II. REAPPLICATION			
	1	1	A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
	1	1	TOTALS			
	100.00%	100.00%	PERCENTAGES			



SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD:

May 12 -- May 30, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: BELVOIR			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
1		1	A. Regular			
1		1	B. Day Care			
2		2	TOTALS			
100%		100.00%	PERCENTAGES			

			SCHOOL: BISHOP			
			I. PARENT MOVED			
			II. REAPPLICATION			
	2	2	A. Regular	1		1
	2	2	B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
	4	4	TOTALS	1		1
	100.00%	100.00%	PERCENTAGES	100.00%		100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

May 12 -- May 30, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: CRESTVIEW			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care		1	1
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS		1	1
			PERCENTAGES		100.00%	100.00%

			SCHOOL: GAGE			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS			
			PERCENTAGES			

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS RECEIVED DURING THE PERIOD

May 12 -- May 30, 1980

May 12 -- May 30, 1980

May 12 -- May 30, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: H. P. CENTRAL			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular	2		2
			B. Day Care		3	3
			III. NEW APPLICATION			
			A. Regular	1	1	2
	1	1	B. Day Care	3	1	4
	1	1	TOTALS	6	5	11
	100.00%	100.00%	PERCENTAGES	54.55%	45.45%	100.00%

			SCHOOL: H. P. NORTH			
			I. PARENT MOVED			
			II. REAPPLICATION			
2		2	A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
	1	1	A. Regular			
2		2	B. Day Care			
4	1	5	TOTALS			
80.00%	20.00%	100.00%	PERCENTAGES			

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: H. P. SOUTH			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
	1	1	B. Day Care			
			III. NEW APPLICATION			
2		2	A. Regular			
	2	2	B. Day Care			
2	3	5	TOTALS			
100%	60.00%	100.00%	PERCENTAGES			

			SCHOOL: HUDSON			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular	1		1
			B. Day Care			
			TOTALS	1		1
			PERCENTAGES	100.00%		100.00%

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: LAFAYETTE			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS			
			PERCENTAGES			

			SCHOOL: LINN			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care		3	3
			TOTALS		3	3
			PERCENTAGES		100.00%	100.00%

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: LOWMAN HILL			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
	1	1	B. Day Care			
	1	1	TOTALS			
	100.00%	100.00%	PERCENTAGES			

			SCHOOL: LUNDGREN			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care		2	2
			TOTALS		2	2
			PERCENTAGES		100.00%	100.00%

May 12 -- May 30, 1980

May 12 -- May 30, 1980

1980

May 12 -- May 30, 1980

## OUTGOING SCHOOL TRANSFERS

## INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: MC CARTER			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
	2	2	B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
	2	2	TOTALS			
	100.00%	100.00%	PERCENTAGES			

			SCHOOL: MC CLURE			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care		1	1
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS		1	1
			PERCENTAGES		100.00%	100.00%

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: MC EACHRON			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular		2	2
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS		2	2
			PERCENTAGES		100.00%	100.00%

			SCHOOL: POTWIN			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS			
			PERCENTAGES			



RECEIVED DURING THE PERIOD

May 12 -- May 30, 1980

May 12 -- May 30, 1980

May 12 -- May 30, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: QUINCY			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS			
			PERCENTAGES			

			SCHOOL: QUINTON HGTS.			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS			
			PERCENTAGES			

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: RANDOLPH			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS			
			PERCENTAGES			

			SCHOOL: RICE			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS			
			PERCENTAGES			

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: SHANER			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
	1	1	B. Day Care			
	1	1	TOTALS			
	100.00%	100.00%	PERCENTAGES			

			SCHOOL: STATE STREET			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS			
			PERCENTAGES			

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

May 12 -- May 30, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: STOUT			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
	2	2	B. Day Care			
	2	2	TOTALS			
	100.00%	100.00%	PERCENTAGES			

			SCHOOL: SUMNER			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
	1	1	A. Regular			
			B. Day Care		1	1
	1	1	TOTALS		1	1
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1980-81 SCHOOL TRANSFER REQUESTS  
RECEIVED DURING THE PERIOD

May 12 -- May 30, 1980

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: WHITSON			
			I. PARENT MOVED			
			II. REAPPLICATION			
			A. Regular			
			B. Day Care			
			III. NEW APPLICATION			
			A. Regular			
			B. Day Care			
			TOTALS			
			PERCENTAGES			

			SCHOOL: TOTAL ELEMENTARY			
			I. PARENT MOVED			
			II. REAPPLICATION			
2	3	5	A. Regular	2	3	5
	5	5	B. Day Care		5	5
			III. NEW APPLICATION			
4	1	5	A. Regular	4	1	5
3	7	10	B. Day Care	3	7	10
9	16	25	TOTALS	9	16	25
36.00%	64.00%	100.00%	PERCENTAGES	36.00%	64.00%	100.00%

Motion by Ms. Thompson, seconded by Mr. Freeman that the Board accept the bid from Sentry Insurance/Doug Ruedlinger, Inc. for student insurance in the amount of \$1.10 per student and that the Superintendent be authorized to sign for an on behalf of the Board of Education. Motion carried unanimously.

STUDENT TRANSFERS

Staff presented to the Board thirteen applications for transfer received from June 3 - 13 and recommended their approval.

Ms. Karen Juola, Executive Director of the Topeka Day Care Association, spoke to the Board of her concerns toward the Board's application of the transfer policy. She stated that this application will be a hardship on many of the patrons who have children in day care centers connected with her Association. Of particular concern are the children who will be entering kindergarten this fall and depend on the Association centers for care the other half of the day. These day care centers are located in the Highland Park Central, Lowman Hill and Hudson attendance areas. Patrons of this Association receive help from the Social Rehabilitation Service for day care and would not be eligible for this help in other day care centers in their home school district.

Patrons Jeanette Beard and LaSandra Wells commented on how this policy will personally affect their families and of their concerns for the welfare of their children when they were not in school.

Mr. Dennis Ross of the Day Care Association reiterated the concerns of Ms. Juola and stated that it would be impossible for the Association to transport students to their respective schools.

Mr. Pomeroy requested the staff to prepare statistics on the effect of allowing kindergarten through the second grade to attend school where the day care center is located.

Ms. Boggs stated that it is impossible for the School District to solve all the personal problems of all the patrons.

Mr. Taylor requested the staff to write letters to the Topeka Day Care Association and United Way and let them know the problems we face as a school district regarding school attendance areas and minority percentages.

Motion by Ms. Boggs, seconded by Mr. Freeman to accept transfers 973 through 985. Motion carried, six in favor, Mr. Oden opposed.

PROPOSED COOPERATING AREA VOCATIONAL-TECHNICAL SCHOOL AGREEMENT

Mr. Berry presented a proposed cooperating vocational-technical agreement between Unified School Districts 501 (Topeka) and 338, (Valley Falls) 437, (Washburn Rural) 450, (Shawnee Heights) 336, (Holton) and 345 (Seaman). This agreement has been approved by the other districts.

Motion by Mr. Freeman, seconded by Ms. Boggs that the Board approve the Kaw Area Vocational-Technical School cooperating agreement for the period of July 1, 1980 through June 30, 1985, and that the president be authorized and directed to sign for and on behalf of the Board of Education. Motion carried unanimously.

PROPOSED 1980-81 BUDGET FOR THE KANSAS CORRECTIONAL VOCATIONAL TRAINING CENTER

Mr. Berry presented the proposed renewal of the current vocational training program at the Training Center located at Eighth and Rice Road. The total funds for this budget are from CETA and State Correctional funds in the amount of \$332,439 and will provide training for approximately 280 trainees in eight areas.

Board members questioned Mr. Berry on the success of this program.

DISPOSITION OF MINUTES

Mr. Oden stated that he had not opposed the motion to table the motion of the appointment to the Washburn Board of Regents but that Mr. Taylor had.

Motion by Mr. Freeman, seconded by Mr. Oden that the Board approve the minutes of June 5 as corrected and of June 11 as presented. Motion carried unanimously.

FINANCIAL REPORT

Motion by Ms. Thompson, seconded by Mr. Oden that the Board approve the following financial reports as presented:

Treasurer's Report  
Securities Pledged by Banks  
Budget Statement  
Disposition of Claims -- \$396,468.28

Motion carried unanimously.

Mr. Taylor questioned the item on the claims report listed as bank trips.

It was explained that the person in each building responsible for making bank deposits was reimbursed at the rate of \$1.00 per trip. This procedure is being used instead of contracting with Brinks.

1979-80 DISTRICT CITIZENS ADVISORY COUNCIL FINAL REPORT

Mr. Slaughter presented to the Board a report of the activities and recommendations of the District Citizens Advisory Council for the 1979-80 year and answered questions regarding that report.

Ms. Adrienne Prokop, member of the Council, expressed her concern that not all middle schools in the District had the Council's recommended minimum amount of foreign language as a part of its curriculum.

Ms. Thompson questioned the staff as to why all middle schools did not have the same curriculum.

Staff explained that minimum curriculum was determined and then each school was allowed to set the remainder according to staff and community needs.

Ms. Thompson urged the staff to consider having all middle school curriculum the same.

~~Mr. Oden questioned statistics regarding minority/majority use of the former open enrollment policy and stated that he thought they were misleading.~~

Mr. Tom DeSelm and Mr. McDuffie Bryant, members of the DCAC, explained the method used to determine the statistics.

Ms. Ann Gregg, member of the Council, stated some of the concerns of the committee on Long-Range Planning.

Motion by Ms. Boggs, seconded by Mr. Freeman that the Board accept the report of the District Citizens Advisory Council and that the Council be commended on a job well done. Motion carried unanimously.

REVIEW OF THE 1979-80 GOAL ACCOMPLISHMENTS

Staff presented the Board with a brief report of the status of the District goals for the 1979-80 year.

Ms. Boggs stated that she was pleased to see the cooperation between the administration and the various steering committees on this project.

Motion by Mr. Oden, seconded by Ms. Boggs that the revisions to classified Employees Handbook be approved and that the administrative staff be directed to print and distribute the handbook to all classified employees. Motion carried unanimously.

STUDENT TRANSFERS

Staff presented the requests for transfer of enrollment received since the last Board of Education meeting and recommended that three of the requests which do not comply with Board policy regarding transfers should be denied and, further, that a request for a transfer into a first grade class at State Street and six requests for transfer to Topeka West should be denied because of possible overcrowding at those locations.

Questions were raised on how it is determined when a class or school should not receive any further requests for transfers.

It was explained that in class situations the principal recommends that a particular class should not receive further requests and in the total school situation the Effective Instructional Capacity for the particular school is used for that determination.

Motion by Ms. Boggs, seconded by Mr. Pomeroy that the Board approve student transfers as recommended by the staff. Motion carried, four in favor, Mr. Taylor opposed.

Staff presented a reapplication for request for transfer and stated that the request did not comply with Board guidelines.

Motion by Ms. Boggs, seconded by Mr. Oden that the Board disapprove the request for transfer. Motion carried, four in favor, Mr. Pomeroy opposed.

Board members expressed their dissatisfaction with the practice of continuing to receive requests for transfers.

Staff responded that Board policy does not allow for a particular time frame and that it was understood that the requests for transfers would be handled as they are received and that the Board would review each request.

Motion by Ms. Boggs, seconded by Mr. Pomeroy that the Board place a moratorium on requests for transfer of enrollment allowed by Board Policy 8025, Section C, Priority III.

Discussion was held on whether a moratorium should be declared or whether the Board should plan on reviewing the entire policy early in the year and making revisions.

Motion failed, Ms. Boggs, Mr. Pomeroy in favor, Mr. Douglas, Mr. Taylor opposed, Mr. Oden abstained.

PURCHASES

Motion by Mr. Oden, seconded by Mr. Taylor that the Board approve purchases as presented.

Ms. Boggs questioned the recommended bid for middle school student pictures and why the bid allows for a high rate to be paid by the student in order for the school to collect a higher percentage rate for reimbursement to the school activity fund.

Staff explained that when computed this represents a lower bid.



Several Board members suggested that the situation at Randolph is still projected and has not actually happened and that a decision regarding numbers should not be made until enrollment is complete. It was further suggested that the administrative staff be allowed to handle this situation in the same manner that has been utilized in the past.

Patron Cleo McDonald expressed his belief that if the enrollment was anticipated to be near capacity, that something should have been done before now.

Patron Ed Marchant asked what was the maximum enrollment allowed for a kindergarten class.

Staff replied that each individual situation is handled according to the building and the classroom.

It was the consensus of the Board that the Randolph enrollment would be monitored and if the situation changed markedly from what is predicted, the administrative staff would handle the matter.

#### TRANSFER OF ENROLLMENT POLICY

Ms. Theresa Ortiz spoke on behalf of Ms. Munoz, who does not speak English, of Ms. Munoz's concern because her child's request to attend Belvoir Elementary School instead of the home school, Hudson Elementary, had been denied. Ms. Ortiz relayed that Ms. Munoz will have difficulty with transportation if her children must attend Hudson. It was recommended that Ms. Munoz contact Mr. Clark's office to see if the children are eligible for transportation to Hudson School and Mr. Miller's office regarding the request for transfer.

Mr. Jones spoke to the Board regarding the denial of his children's request for transfer. Mr. Jones stated that he had a daughter who will be in the 12th grade and a son who will be in the 9th grade. They had requested a transfer from Topeka High to Topeka West where his daughter had attended last year. When enrolling at Topeka High, his daughter had been told that most of the classes she desired to enroll in were filled and those classes remaining were undesirable. Staff asked Mr. Jones if it would meet with his approval if the 12th grade student were allowed to enroll at Topeka West but the 9th grade student remain at Topeka High. Mr. Jones stated that because of transportation it was necessary that both children attend the same school. Staff suggested that Mr. Jones and/or his daughter should visit with the principal at Topeka High to determine if a satisfactory schedule could be worked out.

#### TRANSFER OF HANDICAPPED CLASS

Mr. Dan Donaldson, representing parents of students in a TMH (trainable mentally handicapped) class at Whitson, stated that the parents were concerned because they had been notified that the class will be transferred to a classroom at the Topeka Education Center. The parents did not feel that they had been adequately notified of the anticipated move and that they resented the fact their students were being segregated from "normal" children.

Staff replied that staff members will meet with the parents and explain the reasons for the suggested move and determine if this is the best placement for their children.

#### TRANSPORTATION CONCERNS

Ms. Gaye Traylor, representing a McEachron Elementary School neighborhood, spoke to the Board of her concerns about the lack of transportation. She stated hazardous conditions and asked the Board to consider transporting those children.

Mr. Ken Wilson also requested that the Board reconsider transporting his child who lives a few feet outside the area eligible for transportation and must cross both 21st Street and Washburn Avenue. He stated that the crossing of these two streets should qualify for hazardous conditions and also that his son was the only child on his block who must walk to school so therefore must walk alone.

carried unanimously.

PROPOSED AGREEMENT WITH THE CENTER FOR INNER CITY STUDIES (CICS)

Dr. Henson presented to the Board the proposed agreement with the Center for Inner City Studies (CICS). He explained that for the past eleven years USD 501 has entered into an agreement with the Northeastern Illinois University, Center for Inner City Studies for the Follow Through Project. The agreement, in general, specified the extent of participation of the sponsor and the services expected from USD 501. Services from the CICS staff are entirely funded from the U.S. Office of Education. However, Dr. Henson explained that this program was cut 31% by congressional action.

Motion by Ms. Thompson, seconded by Mr. Oden that the Board approve the agreement and that the Superintendent be authorized and directed to sign for and on behalf of the Board of Education. Motion carried unanimously.

FOOD SERVICE AGREEMENT WITH KANSAS NEUROLOGICAL INSTITUTE

Staff presented an agreement with the Kansas Neurological Institute in which USD 501 will provide school lunches to the Institute. The agreement is similar to the one of previous years.

Motion by Mr. Freeman, seconded by Ms. Boggs that the Board approve the agreement as presented, subject to approval by counsel. Motion carried unanimously.

STUDENT TRANSFERS

Staff presented the requests for transfer of enrollment received since the last Board of Education meeting and recommended that the Board approve the requests with the exception of applications numbered 1086, 1088, 1091, 1102, 1130 and 1191. (See copy attached.) These requests either do not meet the criteria established by the Board or involve schools which exceed the Effective Instructional Capacity.

Motion by Mr. Freeman, seconded by Ms. Thompson that the requests for transfer of enrollment be approved as presented.

Mr. Oden stated that as usual he was going to vote against this motion and that the sooner the Board does something about this policy the better--that it was inconsistent and unfair.

Regular Session  
Page Seven

September 3, 1980

Motion carried four in favor, Mr. Oden opposed, Ms. Boggs and Mr. Pomeroy abstained.

Mr. Pomeroy requested that the Board be supplied with information regarding the effects of the transfers on Highland Park High School.

Mr. Douglas stated that for the benefit of those people affected by the transfer policy and because it is a policy of the Board, we will continue to vote with the majority.

PURCHASES

Motion by Mr. Freeman, seconded by Mr. Taylor that the Board approve purchases as presented. Motion carried unanimously.

PERSONNEL

Motion by Ms. Boggs, seconded by Mr. Taylor that the Board approve the employment of personnel, changes in contracts, leaves of absence and resignations. Motion carried unanimously.

PUBLIC COMMUNICATIONS

Jim  
Mr. ~~Tom~~ Nordstrom, patron of Randolph Elementary School, expressed his concern of what he considered the overcrowding of that school.

Staff replied that the situation at Randolph was being monitored and they were confident it was under control.

Board members expressed confidence in the recommendations of the administrative staff and thanked Mr. Nordstrom for his concern.

ADMINISTRATIVE STAFF REPORT

Staff reported that during a recent storm, the chimney at Roosevelt was damaged by lightning and that repairs are being made to make it safe until a decision is made about its disposition. If the Board decides to retain the building, more repairs will need to be made.

Dr. Henson reported that the District is required to report to the State Department of Education the calendar that is being adopted for the current year. It will be reported that the 180-day calendar has been adopted by the Board of Education.

Mr. Slaughter reported the dates for the District Citizens Advisory Council get-acquainted workshop. He invited the Board to join the Council on either Wednesday, September 10 or Thursday, September 18, from 6:30 to 9:00 p.m.

BOARD OF EDUCATION REPORT

Mr. Pomeroy stated that he had visited both Chase and Robinson Middle Schools which are still involved in some construction and wanted to commend the faculties, patrons, and students of those schools for "putting up with the inconveniences." Mr. Pomeroy reported that he had also visited Topeka High, Lowman Hill Elementary, Gage Elementary, and French Middle Schools during the past two weeks.

Ms. Thompson requested that the District inquire into the possibility of self-insurance.

September 2, 1980

TO: Board of Education Members  
FROM: Gerald A. Miller *GAM*  
Dir. of Demographic Services  
SUBJECT: Student Transfer Applications

The attached listing represents the student transfer requests that have been received by the Director of Demographic Services during the period of August 18 - 29, 1980. All are being recommended for approval by the Administrative Council with the exception of those listed below:

- 1086 K New student - priority III - Older child in same family (# 1087) can be approved to transfer to Belvoir.
- 1088 11 New student - priority III - Topeka West High was closed to transfers at the August 6th Board meeting. Principal disapproved.
- 1091 K New student - priority III - White student may not transfer out of H. P. North. Principal disapproved.
- 1102 K New student - priority III - Older child in same family (# 1101) can be approved to transfer to Lafayette.
- 1130 K New student - priority III - White student may not transfer out of Lafayette - Older children (# 1128 & 1129) can be approved to transfer to Hudson.
- 1191 11 Student attended Topeka West High last year - priority II but failed to request transfer prior to Board's action to close school to transfers on August 6, 1980. Principal approved.

ENROLLMENT AND ASSIGNMENT OF STUDENTS

V. Student Enrollment Transfers

A. If a parent or lawful custodian or other person determining residency (See Section II, A.) desires to have his/her child attend a school other than the one to which the student has been assigned by the residence of the parent or lawful custodian, a written application for transfer of enrollment must be submitted to the Superintendent of Schools or the Superintendent's designee indicating the reason(s) for the request. Applications for enrollment transfer may not be made for more than one school year. All applications

for transfer of enrollment shall be reviewed and either approved or denied by the Superintendent of Schools or the Superintendent's designee. Action by the Superintendent or the Superintendent's designee shall become effective immediately subject to approval by the Board of Education.

B. A period of time for the receipt of applications for transfer of enrollment for the succeeding school year shall be designated annually in the spring of the year by the Superintendent of Schools. Applications for transfer of enrollment at times after the designated period are discouraged.

C. All applications for transfer of enrollment shall be considered on a "first come, first served" basis; however, the following priorities for approving enrollment transfers shall be used:

CODE

I

First Priority—Applications from students who completed the preceding school year in a school after the parent or lawful custodian has moved and established residence in another school attendance area within the School District

II

Second Priority—Reapplications from students who have been approved for enrollment transfer for the current school year and are presently attending the requested school

III

Third Priority—New applications from students

In addition, each application for transfer of enrollment shall be evaluated for its effect upon both the school assigned by residence and the proposed receiving school. The following factors shall be considered when that evaluation is made:

- The minority percentage of total enrollment of both the school assigned by residence and the proposed receiving school
- Class sizes of the proposed receiving school
- The effective instructional capacity (EIC) of both the school assigned by residence and the proposed receiving school

D. The applicant shall be notified in writing of the approval or denial of his/her application for transfer of enrollment. Approved enrollment transfers are granted for a maximum of one school year or for the balance of a school year and application must be made annually.

E. In special circumstances the transfer of enrollment of individual students may be initiated by the Superintendent of Schools or the Superintendent's designee. In each case, placement may be made after conducting an investigation and consulting with the parent or lawful custodian, subject to approval by the Board of Education.

F. The parent, lawful custodian or other applicant shall accept full responsibility for the transportation of the student to the receiving school if the application for transfer of enrollment is approved.

G. Secondary school students who have been approved for voluntary transfer of enrollment shall be permitted to participate in interscholastic activities in accordance with the Kansas State High School Activities Association regulations.

The Superintendent or his designee is directed to act upon requests for transfer of student enrollment as follows:

- I. Applications of majority students to transfer out of Belvoir, H. P. North, Lafayette, Lowman Hill, and Quinton Hgts elementary schools and Eisenhower middle school shall be denied.

Applications of minority students to transfer out of these schools shall be approved provided such students seek to attend a school other than one of these schools.

No transfer of a minority student into any of these schools will be approved.

- II. Applications of minority students to transfer out of Avondale West, Crestview, Gage, McClure, Potwin and Whitson elementary schools and French, Jardine and Landon middle schools shall be denied.

Applications of majority students to transfer out of these schools shall be approved, provided such students seek to attend a school other than one of these schools.

No transfer of a majority student into any of these schools will be approved.

All other applications to transfer received between April 8 - 25 shall be approved.

NEW APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN AUGUST 18 AND AUGUST 29, 1980

Application No.	1980-81 Grade Level	Race	Home School	Requested Receiving School	Reason for Application	Priority
1078	K	M	H. P. North	McEachron	Day Care	III-B
1079	K	M	H. P. North	McEachron	Day Care	III-B
1080	5	N	Shaner	H. P. Central	Day Care	II-B
1081	1	N	Shaner	H. P. Central	Day Care	II-B
1082	4	N	Shaner	H. P. Central	Day Care	II-B
1083	7	I	Eisenhower	Chase	Will be moving to the area	III-A
1084	3	N	H. P. Central	Hudson	Day Care	II-B
1085	7	W	Jardine	Robinson	Social & Academic preference	III-A
1086	K	M	Hudson	Belvoir	Transportation	III-A
1087	1	M	Hudson	Belvoir	Transportation	II-A
1088	11	W	H. P. High	Topeka West	School preference	III-A
1089	5	W	Avondale West	Bishop	Day Care	III-B
1090	3	W	Sumner	Lundgren	Day Care	III-B
1091	K	W	H. P. North	H. P. Central	Day Care	III-B
1092	10	N	H. P. High	Topeka High	Will be moving to the area	III-A
1093	11	N	H. P. High	Topeka High	Will be moving to the area	III-A
1094	5	W	McCarter	Potwin	Previously attended	II-A

NEW APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN AUGUST 18 AND AUGUST 29, 1980

Application No.	1980-81 Grade Level	Race	Home School	Requested Receiving School	Reason for Application	Priority
1095	12	W	Topeka High	H. P. High	Previously attended	II-A
1096	10	W	Topeka High	H. P. High	Older brother attending	III-A
1097	2	N	H. P. North	H. P. Central	Day Care	II-B
1098	2	W	Shaner	Avondale West	Day Care	II-B
1099	1	W	Shaner	Avondale West	Day Care	II-B
1100	4	W	Shaner	Avondale West	Day Care	II-B
1101	2	N	Quinton Hgts.	Lafayette	Day Care	III-B
1102	K	N	Quinton Hgts.	Lafayette	Day Care	III-B
1103	1	W	Rice	Lafayette	School preference	III-A
1104	4	N	Belvoir	H. P. South	Day Care	III-B
1105	1	N	H. P. Central	H. P. South	Day Care	II-B
1106	1	W	Avondale East	H. P. South	Day Care	II-B
1107	2	N	Avondale East	H. P. South	Day Care	II-B
1108	K	M	Lafayette	State Street	Will be moving to area	III-A
1109	2	M	Lafayette	State Street	Will be moving to area	II-A
1110	1	M	Lafayette	State Street	Will be moving to area	II-A
1111	K	W	Rice	State Street	Day Care	III-B

NEW APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN AUGUST 18 AND AUGUST 29, 1980

Application No.	1980-81 Grade Level	Race	Home School	Requested Receiving School	Reason for Application	Priority
1112	11	N	Topeka High	H. P. High	Transportation	III-A
1113	1	N	H. P. South	H. P. Central	Previously attended	II-A
1114	4	N	H. P. North	H. P. Central	Day Care	III-B
1115	8	N	Eisenhower	Chase	School preference	III-A
1116	K	N	H. P. North	H. P. Central	Day Care	III-B
1117	K	N	H. P. North	H. P. Central	Day Care	III-B
1118	4	N	H. P. North	H. P. Central	Previously attended	II-A
1119	K	Z	Randolph	Stout	Sister attending	III-A
1120	2	Z	Randolph	Stout	Previously attended	II-A
1121	K	W	State Street	Lundgren	Day Care	III-B
1122	2	W	Belvoir	Lafayette	Previously attended	II-A
1123	5	N	Belvoir	Lafayette	Previously attended	II-A
1124	1	W	Belvoir	Lundgren	Day Care	II-B
1125	4	N	H. P. Central	Hudson	School preference	II-A
1126	1	N	H. P. Central	Hudson	School preference	II-A
1127	2	N	H. P. Central	Hudson	School preference	II-A
1128	4	W	Lafayette	Hudson	Previously attended	II-A



NEW APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN AUGUST 18 AND AUGUST 29, 1980

Application No.	1980-81 Grade Level	Race	Home School	Requested Receiving School	Reason for Application	Priority
1129	3	W	Lafayette	Hudson	Previously attended	II-A
1130	K	W	Lafayette	Hudson	Brother & sister attending	III-A
1131	1	W	Avondale East	Shaner	Day Care	II-B
1132	4	W	Avondale East	Shaner	Day Care	II-B
1133	3	N	Shaner	Linn	Day Care	II-B
1134	2	N	Shaner	Linn	Day Care	II-B
1135	K	N	H. P. North	Hudson	Day Care	III-B
1136	K	N	H. P. North	Hudson	Day Care	III-B
1137	2	N	Rice	Hudson	School preference	II-A
1138	K	W	McClure	Lowman Hill	Day Care	III-B
1139	K	I	H. P. North	H. P. Central	Day Care	III-B
1140	10	W	H. P. High	Topeka High	Transportation	III-A
1141	10	N	H. P. High	Topeka High	School preference	III-A
1142	9	N	H. P. High	Topeka High	School preference	III-A
1143	2	W	Bishop	McEachron	Previously attended	II-A
1144	1	N	H. P. North	Lafayette	Previously attended	II-A
1145	2	N	H. P. North	Lafayette	Previously attended	II-A

NEW APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN AUGUST 18 AND AUGUST 29, 1980

Application No.	1980-81 Grade Level	Race	Home School	Requested Receiving School	Reason for Application	Priority
1146	3	N	H. P. North	Lafayette	Previously attended	II-A
1147	1	W	Avondale West	Shaner	Day Care	II-B
1148	3	W	Shaner	Linn	Transportation	III-A
1149	1	W	Shaner	McEachron	Day Care	II-B
1150	K	W	McCarter	McEachron	Moving to area	III-A
1151	K	W	Randolph	Sumner	Day Care	III-B
1152	K	W	Sumner	McCarter	Transportation - Day Care	III-A/B
1153	10	W	H. P. High	Topeka High	Transportation	III-A
1154	9	W	H. P. High	Topeka High	Transportation	III-A
1155	K	W	Sumner	Quinton Heights	Day Care	III-B
1156	2	W	Sumner	Quinton Heights	Day Care	III-B
1157	5	N	H. P. Central	Avondale East	Day Care	II-B
1158	1	N	H. P. Central	Avondale East	Day Care	II-B
<del>1159</del>	<del>1</del>	<del>W</del>	<del>Avondale West</del>	<del>McClure</del>	<del>Day Care</del>	<del>III-B</del>
1160	12	N	Topeka High	H. P. High	Final Year	II-A
1161	10	N	Topeka High	H. P. High	Brother attending	III-A
1162	4	N	Lafayette	Avondale West	Previously attended	II-A

NEW APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN AUGUST 18 AND AUGUST 29, 1980

Application No.	1980-81 Grade Level	Race	Home School	Requested Receiving School	Reason for Application	Priority
1163	11	N	Topeka High	H. P. High	Previously attended	II-A
1164	4	W	Whitson	Gage	Previously attended	II-A
1165	5	W	Lafayette	State Street	Previously attended	II-A
1166	9	N	Topeka High	H. P. High	Older sister attending	III-A
1167	10	N	Topeka High	H. P. High	School preference	III-A
1168	11	N	Topeka High	H. P. High	Transportation	II-A
1169	10	N	Topeka High	H. P. High	Transportation	III-A
1170	9	N	Topeka High	H. P. High	Transportation	III-A
1171	4	N	Avondale West	Bishop	Previously attended	II-A
1172	10	N	Topeka High	H. P. High	School preference	III-A
1173	1	W	McCarter	McEachron	Day Care	II-B
1174	1	W	Stout	McEachron	Day Care	II-B
1175	10	W	H. P. High	Topeka High	Transportation	III-A
1176	6	M	Lafayette	State Street	Hope to move to area	II-A
1177	4	M	Hudson	McEachron	Day Care	II-B
1178	2	M	Hudson	McEachron	Day Care	II-B
1179	3	W	Avondale East	Linn	School preference	III-A

NEW APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN AUGUST 18 AND AUGUST 29, 1980

Application No.	1980-81 Grade Level	Race	Home School	Requested Receiving School	Reason for Application	Priority
1180	4	N	Bishop	McEachron	Day Care	II-B
1181	1	W	Bishop	McEachron	Day Care	II-B
1182	8	M	Robinson	Landon	School preference	III-A
1183	9	N	H. P. High	Topeka High	School preference	III-A
1184	10	N	Topeka High	H. P. High	Transportation	III-A
1185	9	N	Topeka High	H. P. High	Transportation	III-A
1186	1	O	Hudson	Stout	Transportation	III-A
1187	2	O	Hudson	Stout	Transportation	III-A
1188	6	O	Hudson	Stout	Transportation	III-A
1189	1	O	Hudson	Stout	Transportation	III-A
1190	3	O	Hudson	Stout	Transportation	III-A
1191	11	W	Topeka High	Topeka West	Previously attended	II-A

Motion by Mr. Freeman, seconded by Ms. Thompson that the Board approve the receipt and disbursement of carry-over funds for the Title I Program for the Topeka State Hospital as approved by the State Department of Education. Motion carried unanimously.

STUDENT TRANSFERS

Staff presented the requests for transfer of enrollment received since the last Board of Education meeting and recommended that the Board approve the requests with the exception of applications numbered 1203, 1211, and 1212. (See copy attached.) These requests do not meet the criteria established by the Board.

Motion by Mr. Freeman, seconded by Ms. Thompson that the requests for transfer of enrollment be approved as presented.

Mr. Pomeroy indicated that he believed that information was now available which supported his fears that the transfer policy was having a negative effect on the minority percentages at Highland Park High School.

Substitute motion by Mr. Pomeroy that the requests be approved as recommended except those which would have a negative effect on the high school level. (1197, 1205, 1206, 1208) Motion died for lack of a second.

Original motion carried, four in favor, Mr. Oden and Mr. Pomeroy opposed, Ms. Boggs abstained.

Mr. Douglas stated that as long as the requests for transfer fell within the guidelines of Board Policy he would vote in favor for the benefit of those persons involved and that he would continue to do so until the policy is changed.

Ms. Boggs stated that she feels the Board made a mistake in the transfer policy and that she believes there is a problem on the high school level as well as the other levels. She stated that she has changed her position on this issue and feels the Board is doing the wrong thing.

INTRODUCTION OF GUEST

Dr. Gray introduced Mr. John Bergner from Pratt, Kansas, a member of the State Board of Education.

PURCHASES

Motion by Mr. Freeman, seconded by Ms. Boggs that the Board approve purchases as presented. Motion carried unanimously.

PERSONNEL

Motion by Ms. Thompson, seconded by Mr. Oden that the Board approve the employment of personnel, changes in contracts, leaves of absence and resignations. Motion carried unanimously.

PUBLIC COMMUNICATIONS -- ITEMS NOT ON THE AGENDA

Ms. Joanne Proctor expressed her belief that the Board would consider the motion that was tabled at the September 3, 1980 meeting which would allow the Board to consider permitting all children who received transportation in the past to continue to do so. Ms. Proctor restated concerns regarding the children who attend Whitson from the former Sheldon area and that patrons from the area believe they are over a mile from school and should be provided transportation.

Mr. Pomeroy stated, for clarification, his belief that the intent of those who tabled his motion on this item was to kill it.

Ms. Proctor asked that the Board consider this item as soon as possible.

Mr. Pomeroy stated that he had the information necessary and was ready to consider it at any time.

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September 16, 1980

TO: Board of Education Members

FROM: Gerald A. Miller  
Dir. of Demographic Services

SUBJECT: Student Transfer Applications

The attached listing represents the student transfer requests that have been received by the Director of Demographic Services during the period of September 2 - 12, 1980. All are being recommended for approval by the Administrative Council with the exception of those listed below:

1203	K	New Student - policy will not allow majority student to leave Lafayette. Mother of child has started working outside home. Mother-in-law lives in Lundgren area. Child can walk to school at Lundgren but mother-in-law doesn't have a car to take the child to Lafayette. Some special medical needs are present.
1211	1	New Student - policy does not allow minority students to transfer into Quinton Heights.
1212	7	New student - policy does not allow minority student to transfer from Jardine.

NEW APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN SEPTEMBER 2 AND SEPTEMBER 12, 1980

APPL. NO.	1980-81 GRADE	RACE	HOME SCHOOL	*	REQUESTED RECEIVING SCHOOL	*	REASON FOR APPLICATION	PRIORITY
1192	4	W	Shaner		Avondale West		Previously attended	II-A
1193	1	W	Shaner		Avondale West		Previously attended	II-A
1194	4	N	H. P. Central		Linn		Day Care	III-B
1195	K	W	McClure		McEachron		Day Care	III-B
1196	5	N	Belvoir		Lafayette		Previously attended	II-A
1197	10	N	Topeka High		H. P. High		School preference	III-A
1198	1	W	Avondale East		Sumner		Day Care	III-B
1199	K	W	Rice		State Street		Day Care	III-B
1200	K	W	Rice		State Street		Day Care	III-B
1201	3	W	Rice		State Street		Day Care	III-B
1202	8	N	Eisenhower		Robinson		School preference	III-A
1203	K	W	Lafayette		Lundgren		Day Care	III-B
1204	K	W	Whitson		Bishop		Medical condition	III-A
1205	10	N	Topeka High		H. P. High		School preference	III-A
1206	9	N	Topeka High		H. P. High		School preference	III-A
1207	11	W	Topeka High		H. P. High		Previously attended	II-A
1208	12	N	Topeka High		H. P. High		Will be moving to area	III-A

\* Principal's disapproval designated with "D"

NEW APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN SEPTEMBER 2 AND SEPTEMBER 12, 1980

APPL. NO.	1980-81 GRADE	RACE	HOME SCHOOL	*	REQUESTED RECEIVING SCHOOL	*	REASON FOR APPLICATION	PRIORITY
1209	2	N	Bishop		McEachron		School preference	III-A
1210	6	N	Bishop		McEachron		School preference	III-A
1211	1	N	Sumner		Quinton Heights		Day Care	III-B
1212	7	Z	Jardine	D	French	D	School preference	III-A

\* Principal's disapproval designated with "D"



October 1, 1980

STUDENT TRANSFERS

Staff presented the requests for transfer of enrollment received since the last Board of Education meeting and recommended that the Board approve the requests. (Copy attached.)

Motion by Ms. Thompson, seconded by Mr. Taylor that the Board approve the requests for transfer of enrollment as presented. Motion carried, six in favor, Mr. Pomeroy opposed.

PURCHASES

Mr. Warner presented the purchases and pointed out to the Board that Item #3 of the purchases was the bid for the demolition of Holliday and Highland Park Middle Schools.

Motion by Mr. Oden, seconded by Ms. Thompson that the Board approve purchases as presented. Motion carried unanimously.

PERSONNEL

Motion by Mr. Freeman, seconded by Ms. Boggs that the Board approve the employment of personnel, changes in contracts, leaves of absence and resignations. Motion carried unanimously.

Mr. Ybarra reported that he had recently delivered a check for \$5,000 to the family of Charles Thompson, a district employee who passed away a couple of weeks ago, and the family wished to thank the Board and express its appreciation for the insurance policy.

BOARD OF EDUCATION REPORT

Ms. Thompson complimented the staff and students of Robinson Middle School for "doing a good job" while their school is still under construction. Ms. Thompson also stated she was pleased with the professionalism of the Landon Middle School staff after attending an open house at that school.

CONSIDERATION OF A MOTION TO RECESS TO EXECUTIVE SESSION

Motion by Ms. Thompson, seconded by Ms. Boggs that the Board recess for an executive meeting for the purpose of discussing personnel matters of non-elected personnel and for consultation with the attorney, the meeting to be closed because of the confidential nature of the discussion, and the open meeting of the Board to resume at 10:30 p.m., same location. Motion carried unanimously.

Meeting recessed to executive session at 10:00 p.m., with the following present:

Board Members:	Same as listed on page one.
Officers of the Board:	Mr. W. W. Warner, Clerk
Administrators and Staff:	Dr. Gray Dr. Henson Dr. O'Neil Mr. Nusbaum Mr. Ybarra Mr. Vargas Mr. Henson

THE BOARD OF EDUCATION RECONVENES

Following discussion, the Board reconvened at 10:30 p.m., with the following present:

Same as listed above.

October 1, 1980

TO: Board of Education Members

FROM: Gerald A. Miller  
Dir. of Demographic Services

SUBJECT: Student Transfer Applications

The attached listing represents the student transfer requests that have been received by the Director of Demographic Services during the period of September 15 - 30, 1980.

NEW APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN SEPTEMBER 15 AND SEPTEMBER 30, 1980

APPL. NO.	1980-81 GRADE	RACE	HOME SCHOOL	*	REQUESTED RECEIVING SCHOOL	*	REASON FOR APPLICATION	PRIORITY
1213	K	W	Sumner		H. P. North		Day Care	III-B
1214	11	N	Topeka High		H. P. High		School preference	II-A
1215	2	W	Lowman Hill		Sumner		Previously attended	II-A
1216	1	N	Belvoir		Lafayette		Previously attended	II-A
1217	3	N	Belvoir		Lafayette		Previously attended	II-A
1218	12	W	Topeka West		Topeka High		School preference	III-A
1219	12	W	Topeka West		Topeka High		Academic preference	III-A
1220	12	W	Topeka West		Topeka High		Academic preference	III-A
1221	1	N	McEachron		McClure		School preference - Medical	II-A
1222	3	W	H. P. Central		State Street		Day Care	III-B
1223	2	W	H. P. Central		State Street		Day Care	III-B
1224	9	W	Topeka West		Topeka High		Transportation	III-A
1225	8	W	Chase		Robinson		School preference	III-A

\* Principal's disapproval designated with "D"

Adjourned Session

October 12, 1980

STUDENT TRANSFERS

Staff presented the requests for transfer of enrollment received since the last Board of Education meeting and recommended that the Board approve the requests. (Copy attached.)

Motion by Mr. Freeman, seconded by Ms. Thompson that the requests for transfer of enrollment be approved as presented. Motion carried, six in favor, Ms. Boggs abstained.

PURCHASES

Motion by Ms. Thompson, seconded by Mr. Taylor that purchases items 1-5 be approved as presented. Motion carried unanimously.

Motion by Mr. Freeman, seconded by Mr. Taylor that the Board accept the bid from Champney Wrecking Co. for the demolition of Boswell Junior High School building. Motion carried unanimously.

Several Board members reiterated their previous concern that the bid received for the demolition of Roosevelt should not be jeopardized by a delay.

Other Board members felt that the Roosevelt bid should not be accepted or rejected but a decision concerning this building delayed until the November 5 Board of Education meeting.

Staff was questioned as to whether items have been removed from Roosevelt which would make it less attractive to prospective leasors.

It was explained that items had been removed which could possibly be used in other District facilities.

Motion by Ms. Thompson, seconded by Mr. Oden that the Board accept the bid for the demolition of Roosevelt Junior High School as presented subject to cancellation by the District at any time prior to 5:00 p.m. on November 7, 1980 and that should the District so exercise its right of cancellation, said contract shall be null and void.

Motion carried, five in favor, Mr. Taylor and Mr. Pomeroy opposed.

PERSONNEL

Motion by Mr. Freeman, seconded by Ms. Thompson that the Board approve the employment of personnel, changes in contracts, leaves of absence and resignations.

Mr. Pomeroy pointed out that one of the positions being filled was part of his recommendation for elimination and that perhaps this would be the time to eliminate that position.

Substitute motion by Mr. Pomeroy to approve the personnel report as recommended with the exception of the first item on page #14. Motion died for lack of a second.

Original motion carried six in favor, Mr. Pomeroy opposed.

ADMINISTRATIVE STAFF REPORT

Mr. Nusbaum reported that as the result of the installation of security alarms in several of the District facilities, there has been a decrease of thefts and a subsequent decrease in property loss.

NEW A. APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN OCTOBER 1 AND OCTOBER 8, 1980

APPL. NO.	1980-81 GRADE	RACE	HOME SCHOOL	*	REQUESTED RECEIVING SCHOOL	*	REASON FOR APPLICATION	PRIORITY
1226	K	N	Linn		Avondale East		Transportation	III-A
1227	1	N	Linn		Avondale East		Transportation	III-A
1228	12	W	Topeka High		H. P. High		Final Year	II-A

\* Principal's disapproval designated with "D"

Motion by Ms. Boggs, seconded by Mr. Freeman that the Board authorize the acceptance of State Bilingual Education Funds for the 1980-81 school year as presented and that the Superintendent be authorized to sign for and on behalf of the Board of Education. Motion carried unanimously.

AUTHORIZATION TO RECEIVE AND DISBURSE TITLE I FISCAL YEAR 1981 FUNDS FOR TOPEKA STATE HOSPITAL PROGRAM

Dr. Browning explained that USD #501 administers the Title I Program for Topeka State Hospital as approved by the State Department of Education. This program has been used to supplement the education program of students at the Topeka State Hospital for approximately thirteen years. An application was submitted to the Kansas State Department of Education, Title I Section, by Topeka State Hospital and approved for the fiscal year 1981. This grant, plus the State Special Education Reimbursement and the Title I Carry-over Funds for Capital City Schools, will provide ancillary services through August 15, 1981.

Motion by Ms. Thompson, seconded by Ms. Boggs that the Board approve the receipt and disbursement of fiscal year 1981 funds for the Title I Program for the Topeka State Hospital as approved by the State Department of Education. Motion carried unanimously.

PROPOSED EASEMENT FOR DRAINAGE SWALE

Dr. O'Neil presented a request from the City of Topeka for a fifteen foot easement for the construction of a drainage swale along the center line of the vacated section of Western Avenue between 22nd Street north to the Shunganunga Creek. It was explained that the swale would help drain heavy rainfall from the "Quinton Heights Hill."

Motion by Ms. Thompson, seconded by Mr. Freeman that the Board grant the easement as requested and authorize the President to sign for and on behalf of the Board. Motion carried unanimously.

STUDENT TRANSFERS

Staff presented the requests for transfer of enrollment received since the last Board of Education meeting and recommended that the Board approve the requests. (Copy attached.)

Motion by Ms. Thompson, seconded by Mr. Freeman that the requests for transfer of enrollment be approved as presented. Motion carried unanimously.

Motion by Mr. Freeman, seconded by Ms. Thompson that the Board approve purchases as presented. Motion carried unanimously.

PERSONNEL

Motion by Ms. Thompson, seconded by Mr. Taylor that the Board approve the employment of personnel, changes in contracts, leaves of absences and resignations. Motion carried unanimously.

Mr. Pomeroy requested information regarding the number of teachers transferred to Lowman Hill and why none of the teachers from Central Park were assigned to Lowman Hill.

Mr. Oden requested that information regarding special assignments include the beginning and ending date.

October 30, 1980

TO: Board of Education Members

FROM: Gerald A. Miller  
Dir. of Demographic Services

SUBJECT: Student Transfer Applications

The attached listing represents the student transfer requests that have been received by the Director of Demographic Services during the period of October 15-29, 1980. All are being recommended for approval according to the present Board Policy.

NEW APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN OCTOBER 15 and OCTOBER 29, 1980

APPL. NO.	1980-81 GRADE	RACE	HOME SCHOOL	*	REQUESTED RECEIVING SCHOOL	*	REASON FOR APPLICATION	PRIORITY
1229	10	W	Topeka West		Topeka High		Academic & Social Preference	III-A
1230	K	Z	Lowman Hill		Sumner		School preference	III-A
1231	K	W	McEachron		Bishop		Day Care	III-B

\* Principal's disapproval designated with "D"



NEW APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN OCTOBER 30 and NOVEMBER 4, 1980

APPL. NO.	1980-81 GRADE	RACE	HOME SCHOOL	REQUESTED RECEIVING SCHOOL	REASON FOR APPLICATION	PRIORITY	ADMIN. RECOM.
1232	8	I	Eisenhower - D	Chase - A	Social Adjustment	III-A	A

A Indicates Approval

D Indicates Disapproval

Board members requested addition information regarding the report from the Personnel Department. The data requested included graphs showing the average salary by employee groups, graphs showing the male/female percentages in each employee group, a comparison of the salary increases given to the teachers and administrators, and a salary profile for a middle-experience teacher. The Board also requested that the position titled Resource Advisor be explained.

STUDENT TRANSFERS

Staff presented the requests for transfer of enrollment received since the last Board of Education meeting and recommended that the Board approve the requests. (Copy attached.)

Motion by Ms. Thompson, seconded by Mr. Pomeroy that the requests for transfer of enrollment be approved as presented. Motion carried unanimously.

PURCHASES

Motion by Ms. Thompson, seconded by Ms. Boggs that the Board approve purchases as presented. Motion carried unanimously.

PERSONNEL

Motion by Ms. Thompson, seconded by Mr. Freeman that the Board approve the employment of personnel, changes in contracts, leaves of absence and resignations. Motion carried unanimously.

PUBLIC COMMUNICATIONS

Ms. Phyllis Wilson expressed her willingness to allow the staff to use her salary over the past 30 years in a comparison study. Ms. Wilson also expressed her gratitude to the Board members in their visits to the schools during the past few weeks and thanked them for arranging their schedules to permit those visits. She felt that it was beneficial to the students.

ADMINISTRATIVE STAFF REPORT

Mr. Nusbaum reported that since the last security alarm report additional apprehensions have been made during break-ins at district buildings and that it is becoming more apparent that the alarms are paying for themselves. It is hoped that the alarms can be placed in all buildings by the end of the current school term.

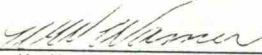
BOARD OF EDUCATION REPORT

Mr. Freeman asked the staff to investigate why the classes at Robinson Middle School are not able to use all of the facilities at Central Park Community Center. Mr. Freeman stated that he had been told that the school could use only half of the gymnasium even though the remaining section was not being used. Mr. Freeman also complimented Mr. Douglas and Mr. Pomeroy on their comments in a recent newspaper article.

ADJOURNMENT

Motion by Ms. Thompson, seconded by Mr. Douglas that the Board of Education adjourn to Wednesday, December 3, 1980, at 4:00 p.m., Administrative Center. Motion carried unanimously.

Meeting adjourned at 10:00 p.m., Wednesday, November 19, 1980, at the Administrative Center.

  
\_\_\_\_\_  
W. W. Warner, Clerk  
Board of Education  
Unified School District No. 501

NEW APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN OCTOBER 30 and NOVEMBER 18, 1980

APPL. NO.	1980-81 GRADE	RACE	HOME SCHOOL	REQUESTED RECEIVING SCHOOL	REASON FOR APPLICATION	PRIORITY	ADMIN. RECOM.
1233	10	W	Topeka West      A	Topeka High      A	School preference - Transportation	III-A	A
1234	10	W	Topeka High      A	Highland Park High      A	School preference	III-A	A
1235	K	N	Sumner      A	H. P. Central      A	Day Care	III-B	A

A Indicates Approval

D Indicates Disapproval

items as presented with the deletion of item #12, Teacher Competency Examinations. Motion carried unanimously.

#### FINAL ACCEPTANCE OF AUTOMOTIVE EDUCATION CENTER AT TOPEKA HIGH SCHOOL

Dr. O'Neil presented a request for final acceptance of the Topeka High School Automotive Education Center project. Course instructor, Rick Groyon, was present and stated that he was pleased with the building and thanked the Board and administration for authorizing the project. He introduced some of the students in his class and stated that without good students it was difficult to have a good program. Dr. O'Neil pointed out that Mr. Groyon had actively worked with the architect on the project.

Board members questioned the length of the punch list of incompleting items.

Staff explained that most of the items would be completed by the end of the week and were routine and that the landscaping would have to wait until spring.

Motion by Ms. Boggs, seconded by Mr. Pomeroy that the Board approve final acceptance of the Topeka High School Automotive Center project contingent on completion of the punch list and authorize the architect and contractor be paid according to contract. Motion carried unanimously.

#### PROPOSED REVISION OF POLICY 8025, STUDENT ENROLLMENT

Mr. Miller presented a proposed revision of Board of Education Policy 8025, Student Enrollment. (Copy attached)

Major changes include: (1) Applications for transfer of enrollment will only be approved for (a) a majority student who requests transfer of enrollment to a school which has a higher minority percentage than his/her home school attendance area, or (b) a minority student who requests transfer of enrollment to a school which has a lower minority percentage than his/her home school attendance area. Minority

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percentages utilized will be those of the state's September 15 enrollment report; (2) All applications for transfer of enrollment from fifth, seventh, and eleventh grade students to continue enrollment in their home school if the parent or lawful custodian moves to another school attendance area within Unified School District No. 501 shall be approved.

Mr. Bill Lucero, Chairman of the District Citizens Advisory Council committee to study student transfers, asked that the Board delay a decision on this proposal until the first part of February to allow ample time for such a study.

After a discussion, it was determined that in order to give the DCAC additional time to study the enrollment information, action could be delayed until January 7, 1981, without causing too many problems for the high schools with pre-enrollment. Therefore, the Board directed staff to place this item on the January 7 agenda for action.

Mr. Mike Beckett, patron of the district, appealed to the Board to allow his children to continue at Topeka West High School rather than Topeka High.

Board members expressed concern for Mr. Beckett's situation but stated that they must be uniform in their application of policy.

#### REQUEST FOR AUTHORIZATION TO SUBMIT APPLICATION FOR STATE BASIC SKILLS IMPROVEMENT FUNDS, TITLE II, PART B, P. L. 95-561

Dr. Henson requested authorization to submit an application for State Basic Skills Improvement Funds amounting to \$13,709.20. These funds will assist the district in implementing a pilot program in four district elementary schools for the second semester of the 1980-81 school year.

Motion by Mr. Pomeroy, seconded by Ms. Thompson that the Board approve the request to submit this application and that the Superintendent be authorized to sign for and on behalf of the Board. Motion

#### STUDENT TRANSFERS

Staff presented the requests for transfer of enrollment received since the last Board of Education meeting and recommended that the Board approve the requests with the exception of application #1237. (Copy attached.)

Motion by Ms. Thompson, seconded by Ms. Boggs, that the requests for transfer of enrollment be approved.

#### PURCHASES

Motion by Ms. Boggs, seconded by Ms. Thompson that the Board approve purchases as presented. Motion carried unanimously.

#### PERSONNEL

Motion by Ms. Thompson, seconded by Mr. Oden that the Board approve the employment of personnel, changes in contracts, leaves of absence and resignations. Motion carried unanimously.

#### BOARD OF EDUCATION REPORT

Ms. Thompson commented on the excellent workshop conducted by Dr. Fenwick English on curriculum that she had attended earlier in the day.

# PROPOSED POLICY

8025  
(3)

## ENROLLMENT AND ASSIGNMENT OF STUDENTS (Continued)

### IV. Change of Residence Within the District

Students whose parent, lawful custodian, or other person determining residency (See Section II, A.) moves into the attendance area of another school during the regular school year may remain enrolled until the end of the school year in the school in which they were enrolled immediately prior to the move.

### V. Student Enrollment Transfers

- A. If a parent or lawful custodian or other person determining residency (See Section II, A.) desires to have his/her child attend a school other than the one to which the student has been assigned by the residence of the parent or lawful custodian, a written application for transfer of enrollment must be submitted to the Superintendent of Schools or the Superintendent's designee indicating the reason(s) for the request. Applications for enrollment transfer may not be made for more than one school year. All applications for transfer of enrollment shall be reviewed and either approved or denied by the Superintendent of Schools or the Superintendent's designee.
- B. A period of time for the receipt of applications for transfer of enrollment for the succeeding school year shall be designated annually by the Superintendent of Schools. Applications for transfer of enrollment at times after the designated period are discouraged.
- C. Applications for transfer of enrollment will only be approved for (a) a majority student who requests transfer of enrollment to a school which has a higher minority percentage than his/her home school attendance area or (b) a minority student who requests transfer of enrollment to a school which has a lower minority percentage than his/her home school attendance area. Minority percentages for each school attendance area of the District will be established for September 15 or the school day closest to September 15 of each school year and used as the basis for assessing the effect of a proposed transfer until September 15 or the school day closest to September 15 of the next school year.
- D. All applications for transfer of enrollment shall be considered on a "first come, first served" basis. Further, each application for transfer of enrollment shall be evaluated for its effect upon both the school assigned by residence and the proposed receiving school. The following factors shall be considered when that evaluation is made:

# CURRENT POLICY

8025  
(3)

## ENROLLMENT AND ASSIGNMENT OF STUDENTS (Continued)

### IV. Change of Residence Within the District

Students whose parent, lawful custodian, or other person determining residency (See Section II, A.) moves into the attendance area of another school during the regular school year may remain enrolled until the end of the school year in the school in which they were enrolled immediately prior to the move.

### V. Student Enrollment Transfers

A. If a parent or lawful or other person determining residency (See Section II, A.) custodian desires to have his/her child attend a school other than the one to which the student has been assigned by the residence of the parent or lawful custodian, a written application for transfer of enrollment must be submitted to the Superintendent of Schools or the Superintendent's designee indicating the reason(s) for the request. Applications for enrollment transfer may not be made for more than one school year. All applications for transfer of enrollment shall be reviewed and either approved or denied by the Superintendent of Schools or the Superintendent's designee. ~~Action by the Superintendent or the Superintendent's designee shall become effective immediately subject to approval by the Board of Education.~~

B. A period of time for the receipt of applications for transfer of enrollment for the succeeding school year shall be designated annually ~~in the spring of the year~~ by the Superintendent of Schools. Applications for transfer of enrollment at times after the designated period are discouraged.

New C.

- ~~C.~~ All applications for transfer of enrollment shall be considered on a "first come, first served" basis. ~~however, the following priorities for approving enrollment transfers shall be used:~~
- ~~D.~~ ~~First Priority~~ Applications from students who ~~completed the preceding school year in a school after the parent or lawful custodian has moved and established residence in another school attendance area within the School District~~
- ~~Second Priority~~ Reapplications from students who ~~have been approved for enrollment transfer for the current school year and are presently attending the requested school~~
- ~~Third Priority~~ New applications from students

# PROPOSED POLICY

8025

(4)

## ENROLLMENT AND ASSIGNMENT OF STUDENTS (Continued)

### V. Student Enrollment Transfers (Continued)

- Class sizes of the proposed receiving school
  - The estimated instructional capacity (EIC) of the proposed receiving school
- E. Once a transfer of enrollment has been approved, if the minority percentage of either the home school attendance area or the receiving school attendance area changes from one school year to the next such that the application for transfer of enrollment for a subsequent year would not be approved, application for transfer of enrollment from fifth, seventh, or eleventh grade students for continuation of enrollment in the same receiving school for which original transfer of enrollment was approved shall be approved subject to the conditions described in Part D and provided the residence of the parent or lawful custodian remains in Unified School District No. 501.
- F. All applications for transfer of enrollment from fifth, seventh, and eleventh grade students to continue enrollment in their home school if the parent or lawful custodian moves to another school attendance area within Unified School District No. 501 shall be approved.
- G. The applicant shall be notified in writing of the approval or denial of his/her application for transfer of enrollment. Approved enrollment transfers are granted for a maximum of one school year or for the balance of a school year; and application must be made annually.
- H. In special circumstances the transfer of enrollment of individual students may be initiated by the Superintendent of Schools or the Superintendent's designee. In each case, placement may be made after conducting an investigation and consulting with the parent or lawful custodian.
- I. The parent, lawful custodian or other applicant shall accept full responsibility for the transportation of the student to the receiving school if the application for transfer of enrollment is approved.
- J. Secondary school students who have been approved for voluntary transfer of enrollment shall be permitted to participate in inter-scholastic activities in accordance with the Kansas State High School Activities Association regulations.

# CURRENT POLICY

8025  
(4)

## ENROLLMENT AND ASSIGNMENT OF STUDENTS (Continued)

### V. Student Enrollment Transfers (Continued)

*Further,*

~~In addition,~~ each application for transfer of enrollment shall be evaluated for its effect upon both the school assigned by residence and the proposed receiving school. The following factors shall be considered when that evaluation is made:

~~•The minority percentage of total enrollment of both the school assigned by residence and the proposed receiving school~~

•Class sizes of the proposed receiving school  
*estimated*

•The ~~effective~~ instructional capacity (EIC) of ~~both the school assigned by residence and the proposed~~ receiving school

New E., F.

- ~~D.~~ The applicant shall be notified in writing of the approval or denial of his/her application for transfer of enrollment.
- G. Approved enrollment transfers are granted for a maximum of one school year or for the balance of a school year and application must be made annually.
- ~~E.~~ In special circumstances the transfer of enrollment of individual students may be initiated by the Superintendent of Schools or the Superintendent's designee. In each case, placement may be made after conducting an investigation and consulting with the parent or lawful custodian, subject to approval by the Board of Education.
- ~~F.~~ The parent, lawful custodian or other applicant shall
- I. accept full responsibility for the transportation of the student to the receiving school if the application for transfer of enrollment is approved.
- ~~G.~~ Secondary school students who have been approved for
- J. voluntary transfer of enrollment shall be prohibited from participating in interscholastic activities regulated by the Kansas State High School Activities Association during the first eighteen weeks of enrollment in the receiving school.



The Superintendent or his designee is directed to act upon requests for transfer of student enrollment as follows:

- I. Applications of majority students to transfer out of Belvoir, H. P. North, Lafayette, Lowman Hill, and Quinton Hgts elementary schools and Eisenhower middle school shall be denied.

Applications of minority students to transfer out of these schools shall be approved provided such students seek to attend a school other than one of these schools.

No transfer of a minority student into any of these schools will be approved.

- II. Applications of minority students to transfer out of Avondale West, Crestview, Gage, McClure, Potwin and Whitson elementary schools and French, Jardine and Landon middle schools shall be denied.

Applications of majority students to transfer out of these schools shall be approved, provided such students seek to attend a school other than one of these schools.

No transfer of a majority student into any of these schools will be approved.

All other applications to transfer received between April 8 - 25 shall be approved.

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS  
BY APPROVED TRANSFER FOR PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: AVONDALE EAST			
7	22	29	NUMBER	14	12	26
24.14%	75.86%	100.00%	PERCENTAGES	53.85%	46.15%	100.00%
			SCHOOL: AVONDALE WEST			
	25	25	NUMBER	3		3
	100.00%	100.00%	PERCENTAGES	100.00%		100.00%
			SCHOOL: BELVOIR			
12		12	NUMBER			
100.00%		100.00%	PERCENTAGES			
			SCHOOL: BISHOP			
3	35	38	NUMBER		39	39
7.89%	92.11%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: CRESTVIEW			
1	23	24	NUMBER	1		1
04.17%	95.83%	100.00%	PERCENTAGES	100.00%		100.00%
			SCHOOL: GAGE			
0	5	5	NUMBER	2	1	3
	100.00%	100.00%	PERCENTAGES	66.67%	33.33%	100.00%
			SCHOOL: H.P. CENTRAL			
14	16	30	NUMBER	36	23	59
46.67%	53.33%	100.00%	PERCENTAGES	61.02%	38.98%	100.00%
			SCHOOL: H.P. NORTH			
22		22	NUMBER		2	2
100.00%		100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS  
BY APPROVED TRANSFER FOR PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: H.P. SOUTH			
14	23	37	NUMBER	10	14	24
37.84%	62.16%	100.00%	PERCENTAGES	41.67%	58.33%	100.00%
			SCHOOL: HUDSON			
14	9	23	NUMBER	15	10	25
60.87%	39.13%	100.00%	PERCENTAGES	60.00%	40.00%	100.00%
			SCHOOL: LAFAYETTE			
10		10	NUMBER	1	3	4
100.00%		100.00%	PERCENTAGES	25.00%	75.00%	100.00%
			SCHOOL: LINN			
	15	15	NUMBER	5	24	29
	100.00%	100.00%	PERCENTAGES	17.24%	82.76%	100.00%
			SCHOOL: LOWMAN HILL			
9	2	11	NUMBER		14	14
81.82%	18.18%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: LUNDGREN			
4	8	12	NUMBER		21	21
33.33%	66.67%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: McCARTER			
	12	12	NUMBER		23	23
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: McCLURE			
	10	10	NUMBER			
	100.00%	100.00%	PERCENTAGES			

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS  
BY APPROVED TRANSFER FOR PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: McEACHRON			
	7	7	NUMBER	8	45	53
	100.00%	100.00%	PERCENTAGES	15.09%	84.91%	100.00%
			SCHOOL: POTWIN			
	5	5	NUMBER	2		2
	100.00%	100.00%	PERCENTAGES	100.00%		100.00%
			SCHOOL: QUINCY			
1	10	11	NUMBER	1	5	6
9.09%	90.91%	100.00%	PERCENTAGES	16.67%	83.33%	100.00%
			SCHOOL: QUINTON HEIGHTS			
5		5	NUMBER		6	6
100.00%		100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: RANDOLPH			
3	11	14	NUMBER	10	9	19
21.43%	78.57%	100.00%	PERCENTAGES	52.63%	47.37%	100.00%
			SCHOOL: RICE			
5	7	12	NUMBER	3	1	4
41.67%	58.83%	100.00%	PERCENTAGES	75.00%	25.00%	100.00%
			SCHOOL: SHANER			
9	26	35	NUMBER		20	20
25.71%	74.29%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: STATE STREET			
	14	14	NUMBER	15	21	36
	100.00%	100.00%	PERCENTAGES	41.67%	58.33%	100.00%

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS  
 BY APPROVED TRANSFER FOR PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: STOUT			
1	8	9	NUMBER	8	10	18
11.11%	88.89%	100.00%	PERCENTAGES	44.44%	55.56%	100.00%
			SCHOOL: SUMNER			
3	15	18	NUMBER	2	15	17
16.67%	83.33%	100.00%	PERCENTAGES	11.76%	88.24%	100.00%
			SCHOOL: WHITSON			
	7	7	NUMBER	1		1
	100.00%	100.00%	PERCENTAGES	100.00%		100.00%
			SCHOOL: OUT OF DISTRICT			
	3	3	NUMBER			
	100.00%	100.00%	PERCENTAGES			

			SCHOOL: TOTAL ELEMENTARY			
137	318	455	NUMBER	137	318	455
30.11%	69.89%	100.00%	PERCENTAGES	30.11%	69.89%	100.00%

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS  
 BY APPROVED TRANSFER FOR PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: CHASE			
	2	2	NUMBER	11	1	12
	100.00%	100.00%	PERCENTAGES	91.67	8.33%	100.00%
			SCHOOL: EISENHOWER			
12	1	13	NUMBER		3	3
92.31%	7.69%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: FRENCH			
	1	1	NUMBER		1	1
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: JARDINE			
	8	8	NUMBER	1	1	2
	100.00%	100.00%	PERCENTAGES	50.00%	50.00%	100.00%
			SCHOOL: LANDON			
			NUMBER	2	2	4
			PERCENTAGES	50.00%	50.00%	100.00%
			SCHOOL: ROBINSON			
2	1	3	NUMBER		5	5
66.67%	33.33%	100.00%	PERCENTAGES		100.00%	100.00%
			TOTAL SCHOOL: MIDDLE SCHOOLS			
14	13	27	NUMBER	14	13	27
51.85%	48.15%	100.00%	PERCENTAGES	51.85%	48.15%	100.00%

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS  
BY APPROVED TRANSFER FOR PERIOD OF 4-8-80 thru 8-29-80

GOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: H.P. HIGH			
50	107	157	NUMBER	57	18	75
31.85%	68.15%	100.00%	PERCENTAGES	76.00%	24.00%	100.00%
			SCHOOL: TOPEKA HIGH			
66	93	159	NUMBER	55	149	204
41.51%	58.49%	100.00%	PERCENTAGES	26.96%	73.04%	100.00%
			SCHOOL: TOPEKA WEST			
6	57	63	NUMBER	10	90	100
9.52%	90.48%	100.00%	PERCENTAGES	10.00%	90.00%	100.00%

			TOTAL			
			SCHOOL: HIGH SCHOOLS			
122	257	379	NUMBER	122	257	379
32.19%	67.81%	100.00%	PERCENTAGES	32.19%	67.81%	100.00%

			SCHOOL: GRAND TOTAL			
273	588	861	NUMBER	273	588	861
31.71%	68.29%	100.00%	PERCENTAGES	31.71%	68.29%	100.00%

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS APPROVED BY  
 WAIVER OF POLICY TO PERMIT CONTINUED ENROLLMENT IN RECEIVING SCHOOL ATTENDED  
 DURING THE 79-80 SCHOOL YEAR FOR APPLICATION PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: AVONDALE EAST			
			NUMBER		4	4
			PERCENTAGES		100.00%	100.00%
			SCHOOL: AVONDALE WEST			
6		6	NUMBER		18	18
100.00%		100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: BELVOIR			
4	10	14	NUMBER	1		1
28.57%	71.43%	100.00%	PERCENTAGES	100.00%		100.00%
			SCHOOL: BISHOP			
	4	4	NUMBER	3	1	4
	100.00%	100.00%	PERCENTAGES	75.00%	25.00%	100.00%
			SCHOOL: CRESTVIEW			
1	5	6	NUMBER	1	12	13
16.67%	83.33%	100.00%	PERCENTAGES	7.69%	92.31%	100.00%
			SCHOOL: GAGE			
			NUMBER		24	24
			PERCENTAGES		100.00%	100.00%
			SCHOOL: H.P. CENTRAL			
			NUMBER		11	11
			PERCENTAGES		100.00%	100.00%
			SCHOOL: H.P. NORTH			
6	16	22	NUMBER	2		2
27.27%	72.73%	100.00%	PERCENTAGES	100.00%		100.00%



SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS APPROVED BY  
 WAIVER OF POLICY TO PERMIT CONTINUED ENROLLMENT IN RECEIVING SCHOOL ATTENDED  
 DURING THE 79-80 SCHOOL YEAR FOR APPLICATION PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: H.P. SOUTH			
4		4	NUMBER		4	4
100.00%		100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: HUDSON			
2	1	3	NUMBER		5	5
66.67%	33.33%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: LAFAYETTE			
2	8	10	NUMBER	15	5	20
20.00%	80.00%	100.00%	PERCENTAGES	75.00%	25.00%	100.00%
			SCHOOL: LINN			
	2	2	NUMBER			
	100.00%	100.00%	PERCENTAGES			
			SCHOOL: LOWMAN HILL			
2	40	42	NUMBER	13	1	14
4.76%	95.24%	100.00%	PERCENTAGES	92.86%	7.14%	100.00%
			SCHOOL: LUNDGREN			
			NUMBER		4	4
			PERCENTAGES		100.00%	100.00%
			SCHOOL: McCARTER			
	10	10	NUMBER	1	5	6
	100.00%	100.00%	PERCENTAGES	16.67%	83.33%	100.00%
			SCHOOL: McCLURE			
	1	1	NUMBER		8	8
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS APPROVED BY  
 WAIVER OF POLICY TO PERMIT CONTINUED ENROLLMENT IN RECEIVING SCHOOL ATTENDED  
 DURING THE 79-80 SCHOOL YEAR FOR APPLICATION PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS

INCOMING SCHOOL TRANSFERS

MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: McEACHRON			
	5	5	NUMBER			
	100.00%	100.00%	PERCENTAGES			
			SCHOOL: POTWIN			
	1	1	NUMBER		10	10
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: QUINCY			
2		2	NUMBER			
100.00%		100.00%	PERCENTAGES			
			SCHOOL: QUINTON HEIGHTS			
3	19	22	NUMBER	6		6
13.64%	86.36%	100.00%	PERCENTAGES	100.00%		100.00%
			SCHOOL: RANDOLPH			
5	6	11	NUMBER		12	12
45.45%	54.55%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: RICE			
4		4	NUMBER		3	3
100.00%		100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: SHANER			
1	14	15	NUMBER	1	3	4
6.67%	93.33%	100.00%	PERCENTAGES	25.00%	75.00%	100.00%
			SCHOOL: STATE STREET			
	1	1	NUMBER		2	2
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS APPROVED BY  
 WAIVER OF POLICY TO PERMIT CONTINUED ENROLLMENT IN RECEIVING SCHOOL ATTENDED  
 DURING THE 79-80 SCHOOL YEAR FOR APPLICATION PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: . . STOUT			
	3	3	NUMBER		5	5
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: SUMNER			
1	4	5	NUMBER		7	7
20.00%	80.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: WHITSON			
	6	6	NUMBER		12	12
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%

			TOTAL SCHOOL: ELEMENTARY			
43	156	199	NUMBER	43	156	199
21.61%	78.39%	100.00%	PERCENTAGES	21.61%	78.39%	100.00%

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS APPROVED BY  
 WAIVER OF POLICY TO PERMIT CONTINUED ENROLLMENT IN RECEIVING SCHOOL ATTENDED  
 DURING THE 79-80 SCHOOL YEAR FOR APPLICATION PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: CHASE			
2	1	3	NUMBER		1	1
66.67%	33.33%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: EISENHOWER			
	4	4	NUMBER	2	1	3
	100.00%	100.00%	PERCENTAGES	66.67%	33.33%	100.00%
			SCHOOL: FRENCH			
1	5	6	NUMBER		15	15
16.67%	83.33%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: JARDINE			
	13	13	NUMBER			
	100.00%	100.00%	PERCENTAGES			
			SCHOOL: LANDON			
	2	2	NUMBER	1	14	15
	100.00%	100.00%	PERCENTAGES	6.67%	93.33%	100.00%
			SCHOOL: ROBINSON			
	8	8	NUMBER		2	2
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			TOTAL SCHOOL: MIDDLE SCHOOLS			
3	33	36	NUMBER	3	33	36
8.33%	91.67%	100.00%	PERCENTAGES	8.33%	91.67%	100.00%
			SCHOOL: GRAND TOTAL			
46	189	235	NUMBER	46	189	235
19.57%	80.43%	100.00%	PERCENTAGES	19.57%	80.43%	100.00%

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 15, 1980

SCHOOL	TOTAL ENROLLMENT	CAUCASIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY %	MALE	FEMALE
AVONDALE EAST	323	218	92	11			2	105	32.51	162	161
AVONDALE WEST	309	268	28	3	2	7	1	41	13.27	165	144
BELVOIR	201	49	133	16	3			152	75.62	110	91
BISHOP	429	398	17	10		4		31	7.23	211	218
CRESTVIEW	356	338	11	1	3	2	1	18	5.06	191	165
GAGE	277	263	6	2	2	4		14	5.05	138	139
H. P. CENTRAL	Reg. 325	234	85	5			1	91	28.00	164	161
	F. T. 114	26	80	6	2			88	77.19	69	45
	Total 439	260	165	11	2		1	179	40.77	233	206
H. P. NORTH	260	111	127	18	4			149	57.31	125	135
H. P. SOUTH	364	269	71	19	1		4	95	26.10	170	194
HUDSON	233	155	60	15	3			78	33.48	108	125
LAFAYETTE	Reg. 314	131	143	38		2		183	58.28	140	174
	F. T. 86	24	53	9				62	72.09	50	36
	Total 400	155	196	47		2		245	61.25	190	210
LINN	Reg. 208	159	41	6	2			49	23.56	114	94
	F. T. 44	9	29	4	1	1		35	79.55	24	20
	Total 252	168	70	10	3	1		84	33.33	138	114
LOWMAN HILL	347	196	131	12	4	2	2	151	43.52	174	173
LUNDGREN	252	229	3	15	2	3		23	9.13	129	123
MC CARTER	402	366	23	7		5	1	36	8.96	192	210
MC CLURE	400	388	6	1	1	1	3	12	3.00	225	175
MC EACHRON	349	312	26	9		2		37	10.60	172	177
POTWIN	236	227	2	5	2			9	3.81	122	114
QUINCY	339	299	14	13	9	4		40	11.80	174	165
QUINTON HEIGHTS	234	115	108	7	2	2		119	50.85	118	116
RANDOLPH	414	377	31	6				37	8.94	211	203
RICE	152	101	46	4		1		51	33.55	92	60
SHANER	281	239	26	11	5			42	14.95	135	146
STATE STREET	346	257	25	63			1	89	25.72	181	165
STOUT	310	248	32	9	1	20		62	20.00	167	143
SUMNER	269	185	36	16	12	17	3	84	31.23	123	146
WHITSON	375	352	9	4		9	1	23	6.13	195	180

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 15, 1980

SCHOOL	TOTAL ENROLLMENT	CAUCASIAN	NEGRO Or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY %	MALE	FEMALE
Elementary Total	8305	6484	1332	326	58	85	20	1821	21.93	4208	4097
Reg.	244	59	162	19	3	1		185	75.82	143	101
Elementary Sub-Total	8549	6543	1494	345	61	86	20	2006	23.46	4351	4198
Polk - Head Start	271	126	107	28	5	3	2	145	53.51	150	121
ELEMENTARY GRAND TOTAL	8820	6669	1601	373	66	89	22	2151	24.39	4501	4319
Elementary Racial Percentage	100.00%	75.61	18.15	4.23	0.75	1.01	0.25	24.39	24.39		

Chase Middle	408	251	84	60	12	1		157	38.48	204	204
Eisenhower	478	263	190	21	4			215	44.98	258	220
French	319	304	10	3		1	1	15	4.70	163	156
Jardine	370	321	36	5	2	1	5	49	13.48	188	182
Landon	321	304	8	2		3	4	17	5.30	177	144
Robinson	429	288	99	21	10	9	2	141	32.87	213	216
MIDDLE SCHOOLS GRAND TOTAL	2325	1731	427	112	28	15	12	594	25.55	1203	1122
Middle Schools Racial %	100.00%	74.45	18.36	4.82	1.20	0.65	0.52	25.55	25.55		

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 15, 1980

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	NEGRO Or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY %	MALE	FEMALE
Highland Park Senior High	1436	860	419	137	7	7	6	576	40.11	756	680
Topeka High School	1777	1230	361	134	25	24	3	547	30.78	933	844
Topeka West High School	1575	1505	34	12	1	13	10	70	4.44	779	796
Senior High Sub-Total	4788	3595	814	283	33	44	19	1193	24.92	2468	2320
Alternate Ed. Program - TEC	58	49	7	1	1			9	15.52	23	35
SENIOR HIGH GRAND TOTAL	4846	3644	821	284	34	44	19	1202	24.80	2491	2355
Senior High Racial %	100.00%	75.20	16.94	5.86	0.70	0.91	0.39	24.80	24.80		
<u>Shawnee Co. Sp. Ed. Coop:</u>											
Topeka Ed. Center	70	60	10					10	14.29	44	26
Sheldon Sp. Ed. Ctr. & MPS	50	49			1			1	2.00	32	18
Capper Foundation	80	65	9	3	3			15	18.75	45	35
SPECIAL ED. COOP TOTAL	200	174	19	3	4			26	13.00	121	79
Sp. Ed. Coop Racial %	100.00%	87.00	9.50	1.50	2.00			13.00	13.00		
<u>Capital City Schools:</u>											
Day School	74	49	21	2	2			25	33.78	50	24
TSH Patients	107	93	12	1	1			14	13.08	65	42
CAPITAL CITY TOTAL	181	142	33	3	3			39	21.55	115	66
Capital City Racial %	100.00%	78.45	18.23	1.66	1.66			21.55	21.55		

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 15, 1980

SCHOOL	TOTAL ENROLLMENT	CAU-CAUSIAN	NEGRO Or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY %	MALE	FEMALE
Shawnee Co. Youth Center	14	11	2	1				3	21.43	11	3
Shawnee Co. Youth Ctr. %	100.00%	78.57	14.29	7.14				21.43	21.43		
Top. Assn. of Ret. Children	22	19	1	2				3	13.64	7	15
Top. Assn. of Ret. Children %	100.00%	86.36	4.55	9.09				13.64	13.64		
Elementary (Incl. H.S. & F.T.)	8820	6669	1601	373	66	89	22	2151	24.39	4501	4319
Middle Schools	2325	1731	427	112	28	15	12	594	25.55	1203	1122
Senior High School	4846	3644	821	284	34	44	19	1202	24.80	2491	2355
Special Ed. C-op	200	174	19	3	4			26	13.00	121	79
Capital City	181	142	33	3	3			39	21.55	115	66
Shawnee Co. Youth Center	14	11	2	1				3	21.43	11	3
Top. Assn. of Ret. Children	22	19	1	2				3	13.64	7	15
GRAND TOTAL - All District Programs	16,408	12,390	2904	778	135	148	53	4018	24.49	8449	7959
TOTAL RACIAL PERCENTAGES	100.00	75.52	17.70	4.74	0.82	0.90	0.32	24.49	24.49		



The Topeka Public Schools  
Unified School District No. 501  
Demographic Services  
624 West 24th Street  
Topeka, Kansas - 66611

December 5, 1980

MEMORANDUM:

TO: Members of the Board of Education

FROM: Gerald A. Miller, Dir. of Demographic Services *gmm*

SUBJECT: Student Transfer Information

Attached to this memorandum are two sets of information pertaining to student transfer policy which we are sending to the DCAC-Student Transfer Study Committee.

The first set of information shows the minority percentage of the students enrolled in regular school programs according to the home school attendance area in which they and/or their natural parent or lawful custodian resided on September 15, 1980.

The second set contains a summary of all student transfers approved for the 1980-81 school year during the period of April 8 - August 29, 1980. This report provides detailed information regarding the approved receiving school of each student that was permitted to transfer out, and the home school of each student that was permitted to transfer in to each school. The number of minority students is shown with the letter "M" and the number of majority students is shown with the letter "W".

Follow Through (grades K-3) and special education students who reside in another school attendance area than the school in which they are enrolled do not require approved transfer and are not included in the information provided.

attachment (2)

mbt

MINORITY PERCENTAGE OF STUDENTS RESIDING  
WITHIN EACH SCHOOL ATTENDANCE AREA ON

September 15, 1980

ELEMENTARY

81.94 Belvoir  
64.96 Lafayette  
62.85 H. P. North  
54.84 Quinton Heights  
48.90 Lowman Hill  
36.80 Hudson  
35.84 Rice  
32.16 Sumner  
32.05 Avondale East  
27.09 H. P. South  
22.50 State Street  
21.22 H. P. Central  
20.39 Stout  
20.32 Linn  
16.49 Shaner  
11.73 Quincy  
10.97 Lundgren  
9.76 Randolph  
9.59 McEachron  
8.95 Avondale West  
8.83 McCarter  
8.14 Bishop  
3.32 Gage  
3.12 Crestview  
2.93 McClure & Potwin  
2.92 Whitson

MIDDLE

45.51 Eisenhower  
37.23 Chase  
33.17 Robinson

10.19 Jardine

5.21 French  
3.04 Landon

SENIOR HIGH

37.64 H. P. High  
32.19 Topeka High

4.23 Topeka West

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONIONS  
BY TRANSFERS APPROVED FOR PERIOD OF 4-8-80 thru 8-27-80

GOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
<u>AVONDALE EAST</u>		
H.P. Central	1-M, 5-W	Belvoir 2-M
I.P. South	1-M, 3-W	H.P. Central 2-M, 2-W
Hudson	3-M	H.P. South 6-M, 2-W
Linn	2-M, 5-W	H.P. North 2-M
Lundgren	1-W	Linn 6-W
Quincy	2-W	Shaner 2-M, 2-W
Shaner	4-W	
Stout	1-W	
Sumner	1-W	14-M 12-W
	7-M, 22-W	

<u>AVONDALE WEST</u>		
Bishop	14-W	Hudson 1-M
McEachron	1-W	Lafayette 1-M
Shaner	10-W	Shaner 1-M
	25-W	3-M

<u>BELVOIR</u>	
Avondale East	2-M
H.P. Central	2-M
H.P. South	1-M
Hudson	1-M
Lafayette	1-M
Randolph	2-M
Rice	1-M
State	2-M
	12-M

<u>BISHOP</u>		Avondale West 14-W
H.P. Central	2-W	Crestview 3-W
H.P. South	1-W	Linn 1-W
Linn	1-W	McCarter 1-W
McCarter	1-W	McClure 2-W
Eachron	3-M, 25-W	McEachron 3-W
Shaner	1-W	Shaner 8-W
Stout	4-W	Stout 4-W
	3-M, 35-W	Sumner 2-W
		Whitson 1-W
		39-W

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS  
 BY TRANSFERS APPROVED FOR PERIOD OF 4-8-80 thru 8-27-80

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OUTGOING TRANSFERS TO SCHOOL INCOMING TRANSFERS FROM

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CRESTVIEW

Bishop		3-W			
H.P. Central	1-M,	4-W		Lowman Hill	1-M
H.P. North		2-W			
McCarter		9-W			
McEachron		5-W			
	<hr/>				
	1-M,	23-W			1-M

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GAGE

Lowman Hill		1-W		Lowman Hill	2-M, 1-W
Randolph		1-W			
Stout		1-W			
Sumner		2-W			
		<hr/>			
		5-W			2-M, 1-W

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H.P. CENTRAL

Avondale East	2-M,	2-W		Avondale East	1-M, 5-W
H.P. South	4-M,	4-W		Belvoir	2-M
Hudson	6-M,	4-W		Bishop	2-W
Linn		3-W		Crestview	1-M, 4-W
Quinton Heights		1-W		H.P. North	14-M
Shaner		1-W		H.P. South	7-M, 5-W
State Street	2-M			Hudson	2-M, 3-W
Sumner		1-W		Lafayette	1-M
		<hr/>		Linn	4-W
	14-M,	16-W		Quinton Heights	5-M
				Shaner	3-M,
					<hr/>
					36-M, 23-W

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H.P. NORTH

Avondale East	2-M		Crestview	2-W
H.P. Central	14-M			
Hudson	2-M			
McEachron	2-M			
Rice	1-M			
Stout	1-M			
	<hr/>			
	22-M			2-W

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SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONIONS  
BY TRANSFERS APPROVED FOR PERIOD OF 4-8-80 thru 8-27-80

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
<u>H.P. SOUTH</u>		
Avondale East	6-M, 2-W	Avondale East
P. Central	7-M, 5-W	Belvoir
Hudson	3-W	Bishop
Linn	10-W	H.P. Central
Lundgren	2-W	Hudson
State Street	1-M, 1-W	Linn
		McCarter
		Rice
	14-M, 23-W	4-M
		10-M, 14-W

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
<u>HUDSON</u>		
Avondale West	1-M	Avondale East
H.P. Central	2-M, 3-W	Belvoir
H.P. South	3-W	H.P. Central
Linn	1-M	H.P. North
McCarter	1-W	H.P. South
McEachron	2-M	Lafayette
Randolph	3-M	Rice
Stout	5-M	State Street
Sumner	2-W	Sumner
	14-M, 9-W	1-M
		15-M, 10-W

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
<u>LAFAYETTE</u>		
Avondale West	1-M	Belvoir
H.P. Central	1-M	Rice
Hudson	1-M	Sumner
Quincy	1-M	
Rice	1-M	
State Street	5-M	
	10-M	1-M
		3-W

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
<u>LINN</u>		
Avondale East	6-W	Avondale East
Bishop	1-W	Bishop
H.P. Central	4-W	H.P. Central
H.P. South	2-W	H.P. South
Shaner	1-W	Hudson
State Street	1-W	McClure
		Shaner
	15-W	2-M, 3-W
		5-M, 24-W

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS  
BY TRANSFERS APPROVED FOR PERIOD OF 4-8-80 thru 8-27-80

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM	
	<u>LOWMAN HILL</u>		
Crestview	1-M	Gage	1-W
Gage	2-M, 1-W	McCarter	2-W
Potwin	1-M	McClure	1-W
Randolph	4-M, 1-W	Quincy	1-W
Sumner	1-M	Randolph	9-W
	9-M, 2-W		14-W

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM	
	<u>LUNDGREN</u>		
McCarter	1-W	Avondale East	1-W
Quincy	3-W	H.P. South	2-W
State Street	4-M, 4-W	Quincy	3-W
		Rice	1-W
		State Street	11-W
		Stout	2-W
		Sumner	1-W
	4-M, 8-W		21-W

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM	
	<u>McCARTER</u>		
Bishop	1-W	Bishop	1-W
H.P. South	1-W	Crestview	9-W
Lowman Hill	2-W	Hudson	1-W
McEachron	3-W	Lundgren	1-W
Randolph	1-W	McClure	3-W
Shaner	2-W	McEachron	3-W
Sumner	2-W	Potwin	1-W
		Shaner	1-W
		Sumner	2-W
		Whitson	1-W
	12-W		23-W

OUTGOING TRANSFERS TO	SCHOOL
	<u>McCLURE</u>
Bishop	2-W
Linn	2-W
Lowman Hill	1-W
McCarter	3-W
McEachron	2-W
	10-W

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS  
BY TRANSFERS APPROVED FOR PERIOD OF 4-8-80 thru 8-27-80

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM	
<u>McEACHRON</u>			
Bishop	3-W	Avondale West	1-W
McCarter	3-W	Bishop	3-M, 25-W
Shaner	1-W	Crestview	5-W
		H.P. North	2-M
		Hudson	2-M
		McCarter	3-W
		McClure	2-W
		Shaner	1-M, 6-W
		Stout	1-W
		Whitson	2-W
	7-W		8-M 45-W
<u>POTWIN</u>			
McCarter	1-W	Sumner	1-M
Randolph	1-W	Lowman Hill	1-M
Sumner	3-W		2-M
	5-W		
<u>QUINCY</u>			
Lowman Hill	1-W	Avondale East	2-W
Lundgren	3-W	Lafayette	1-M
State Street	4-W	Lundgren	3-W
Stout	1-W		
Sumner	1-M, 1-W		1-M, 5-W
	1-M, 10-W		
<u>QUINTON HEIGHTS</u>			
H.P. Central	5-M	H.P. Central	1-W
		Shaner	2-W
	5-M	Sumner	3-W
			6-W
<u>RANDOLPH</u>			
Lowman Hill	9-W	Belvoir	2-M
Stout	2-M, 1-W	Gage	1-W
Sumner	1-W	Hudson	3-M
Whitson	1-M	Lowman Hill	4-M, 1-W
		McCarter	1-W
		Potwin	1-W
		Stout	1-M 1-W
		Whitson	3-W
	3-M, 11-W	Out-of-District	1-W
			10-M, 9-W

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS  
BY TRANSFERS APPROVED FOR PERIOD OF 4-8-80 thru 8-27-80

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM	
	<u>RICE</u>		
H.P. South	4-M	Belvoir	1-M
Hudson	1-M	H.P. North	1-M
Fayette	1-W	Lafayette	1-M
Lundgren	1-W	Sumner	1-W
State Street	5-W		
	5-M, 7-W		3-M, 1-W

	<u>SHANER</u>		
Avondale East	2-M, 2-W	Avondale East	4-W
Avondale West	1-M	Avondale West	10-W
Bishop	8-W	Bishop	1-W
H.P. Central	3-M	H.P. Central	1-W
Linn	2-M, 3-W	Linn	1-W
McCarter	1-W	McCarter	2-W
McEachron	1-M 6-W	McEachron	1-W
Quinton Heights	2-W		
Stout	2-W		
Sumner	2-W		
	9-M, 26-W		20-W

	<u>STATE STREET</u>		
Hudson	3-W	Belvoir	2-M
Lundgren	11-W	H.P. Central	2-M
		H.P. South	1-M, 1-W
		Lafayette	5-M
		Linn	1-W
		Lundgren	4-M, 4-W
		Quincy	4-W
		Rice	5-W
		Sumner	1-M, 4-W
		Out of Dist.	2-W
	14-W		15-M, 21-W

	<u>STOUT</u>		
Bishop	4-W	Avondale East	1-W
Lundgren	2-W	Bishop	4-W
McEachron	1-W	Gage	1-W
Randolph	1-M, 1-W	H.P. North	1-M
		Hudson	5-M
		Quincy	1-W
		Randolph	2-M, 1-W
		Shaner	2-W
	1-M, 8-W		8-M, 10-W



SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS  
BY TRANSFERS APPROVED FOR PERIOD OF 4-8-80 thru 8-27-80

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
<u>SUMNER</u>		
Bishop	2-W	Avondale East
Hudson	1-M	Gage
fayette	2-W	H.P. Central
ndgren	1-W	Hudson
McCarter	2-W	Lowman Hill
Potwin	1-M	McCarter
Quinton Heights	3-W	Potwin
Rice	1-W	Quincy
State Street	1-M, 4 W	Randolph
	3-M, 15-W	Shaner
		2-M, 15-W

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
<u>WHITSON</u>		
Bishop	1-W	Randolph
McCarter	1-W	1-M
McEachron	2-W	
Randolph	3-W	
	7-W	1-M

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
<u>OUT-OF-DISTRICT</u>		
Randolph	1-W	
State Street	2-W	
	3-W	

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137 - M      318 - W      TOTAL ELEMENTARY = 455      137 - M      318 - W

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SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS  
 BY TRANSFERS APPROVED FOR PERIOD OF 4-8-80 thru 8-27-80

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
<u>CHASE</u>		
Eisenhower French	2-M, 2-W <hr/> 1-W 2-M, 3-W	Eisenhower Jardine
		11-M, 1-W <hr/> 1-W 11-M, 2-W
<u>EISENHOWER</u>		
Chase Jardine Landon Robinson	11-M, 1-W 1-M, 1-W 1-W <hr/> 2-W 12-M, 5-W	Chase Jardine
		2-M, 2-W 2-W <hr/> 2-M, 4-W
<u>FRENCH</u>		
Landon	1-M, 5-W <hr/> 1-M, 5-W	Chase Jardine Landon
		1-W 13-W <hr/> 2-W 16-W
<u>JARDINE</u>		
Chase Eisenhower French Robinson	1-W 2-W 13-W <hr/> 5-W 21-W	Eisenhower
		1-M, 1-W <hr/> 1-M, 1-W
<u>LANDON</u>		
French	2-W <hr/> 2-W	Eisenhower French Robinson
		1-W 1-M, 5-W <hr/> 3-M, 8-W 4-M, 14-W
<u>ROBINSON</u>		
Landon	3-M, 8-W <hr/> 3-M, 8-W	Eisenhower Jardine
		2-W <hr/> 5-W 7-W

18 - M      44 - W

TOTAL MIDDLE SCHOOLS = 62

13 - M      44 - W

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONIONS  
BY TRANSFERS APPROVED FOR PERIOD OF 4-8-80 thru 8-27-80

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
	<u>H.P. HIGH</u>	
T.H.S.            50-M, 91-W W.H.S.            1-M, 15-W 51-M, 106-W		T.H.S.            57-M, 18-W  57-M, 18-W
	<u>T.H.S.</u>	
H.P.H.S.           57-M, 18-W T.W.H.S.           10-M, 74-W 67-M, 92-W		H.P.H.S.           50-M, 91-W T.W.H.S.           6-M, 57-W 56-M, 148-W
	<u>T.W.H.S.</u>	
T.H.S.            6-M, 57-W  6-M, 57-W		H.P.H.S.           1-M, 15-W T.H.S.            10-M, 74-W 11-M, 89-W

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124 - M	255 - W	TOTAL SENIOR HIGH = 379	124 - M	255 - W
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279 - M	617 - W	GRAND TOTAL = 896	279 - M	617 - W
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"M" = Minority Students      "W" = Majority Students (Caucasian)

CURRENT PLAN (without grandfather provisions)

- I. Applications of majority students to transfer out of Belvoir, H.P. North, Lafayette, Lowman Hill, and Quinton Heights elementary schools and Eisenhower middle school shall be denied.

Applications of minority students to transfer out of these schools shall be approved provided such students seek to attend a school other than one of these schools.

No transfer of a minority student into any of these schools will be approved.

- II. Applications of minority students to transfer out of Avondale West, Crestview, Gage, McClure, Potwin and Whitson elementary schools and French, Jardine and Landon Middle schools shall be denied.

Applications of majority students to transfer out of these schools shall be approved, provided such students seek to attend a school other than one of these schools.

No transfer of a majority student into any of these schools will be approved.

PLAN #1

- I. Applications of majority students desiring to transfer will be approved if they are requesting a school that has a higher minority percentage than their home school. Majority students will be denied transfer from Belvoir (73.8%), Eisenhower (46.9%) and Highland Park High (37.4%).
  
- II. Applications of minority students desiring to transfer will be approved if they are requesting a school that has a lower minority percentage than their home school. Minority students will be denied transfer from McClure (2.3%), French and Landon (4.7%) and Topeka West High (4.5%).

PLAN #2

- I. Applications of majority students to transfer out of Belvoir, Lafayette, Highland Park North, Quinton Heights and Lowman Hill elementary schools and Eisenhower Middle School will be denied.

Applications of minority students to transfer out of these schools shall be approved provided such students seek to attend a school other than these schools.

No transfer of a minority student into any of these schools will be approved.

- II. Applications of minority students to transfer out of McClure, Potwin, Crestview, Whitson, Bishop and Gage elementary schools; French and Landon middle schools; and Topeka West High School shall be denied.

Applications of majority students to transfer out of these schools shall be approved provided such students seek to attend a school other than these schools.

No transfer of a majority student into any of these schools will be approved.

- III. Applications of majority students in schools other than those mentioned above, will be approved if they are requesting a school that has a higher minority percentage than their home school.

Applications of minority students in schools other than those mentioned above will be approved if they are requesting a school that has a lower minority percentage than their home school.

NEW PLAN #3

- I. Applications of majority students to transfer out of Belvoir, Lafayette, Highland Park North, Quinton Heights and Lowman Hill elementary schools and Eisenhower Middle School will be denied.

Applications of minority students to transfer out of these schools shall be approved provided such students seek to attend a school other than these schools.

No transfer of a minority student into any of these schools will be approved.

- II. Applications of minority students to transfer out of McClure, Potwin, Crestview, Whitson, Bishop and Gage elementary schools; French and Landon middle schools; and Topeka West High School shall be denied.

Applications of majority students to transfer out of these schools shall be approved provided such students seek to attend a school other than these schools.

No transfer of a majority student into any of these schools will be approved.

SUMMARY OF TRANSFERS THAT WOULD BE APPROVED AND DISAPPROVED ACCORDING TO POLICY PLANS IF IMPLEMENTED ON AUG. 25, 1980

LEVELS AND ENR.	APPROVED				DISAPPROVED			
	CURRENT	PLAN #1	PLAN #2	NEW PLAN #3	CURRENT	PLAN #1	PLAN #2	PLAN #3
<u>Elementary Schools</u>								
Minority - 2068	8.7%=180	5.6%=116	4.8%= 99	6.6%=137	0.1%=15	0.4%= 79	0.5%= 96	0.3%= 58
Majority - 6481	7.3%=474	3.2%=208	2.9%=186	4.6%=297	0.1%=41	0.5%=307	0.5%=329	0.3%=218
Total - 8549	7.7%=654	3.8%=324	3.3%=285	5.1%=434	0.1%=56	0.5%=386	0.5%=425	0.3%=276
<u>Middle Schools</u>								
Minority - 605	2.8%=17	2.5%=15	2.3%=14	2.6%=16	0.5%=3	0.8%= 55	1.0%= 56	0.7%= 4
Majority - 1721	2.7%=46	1.5%=25	0.6%=10	0.6%=10	1.0%=18	2.3%=39	3.1%=54	3.1%=54
Total - 2326	2.7%=63	1.7%=40	1.0%=24	1.1%=26	0.9%=21	1.9%=44	2.6%=60	2.5%=58
<u>Senior High Schools</u>								
Minority - 1203	10.1%=122	5.1%= 61	5.1%= 61	9.8%=118	0.2%= 2	5.2%= 63	5.2%= 63	0.5%= 6
Majority - 3605	7.1%=257	2.1%= 75	2.1%= 75	4.6%=167	0.3%=12	5.4%=194	5.4%=194	2.8%=102
Total - 4808	7.9%=379	2.8%=136	2.8%=136	5.9%=285	0.3%=14	5.3%=257	5.3%=257	2.2%=108
<u>District Totals</u>								
Minority - 3876	8.2%= 319	5.0%=192	4.5%=174	7.0%=271	0.1%=20	0.4%=147	0.4%=165	0.2%= 68
Majority -11807	6.6%= 777	2.6%=308	2.3%=271	4.0%=474	0.1%=71	0.5%=540	0.5%=577	0.3%=374
Grand Total- 15683	7.0%=1096	3.2%=500	2.8%=445	4.8%=745	0.1%=91	0.4%=687	0.5%=742	0.3%=442



SUMMARY OF THE EFFECT OF VARIOUS POLICIES UPON THE MINORITY PERCENTAGE OF DISTRICT SCHOOL IF IMPLEMENTED ON AUGUST 25, 1980:

SCHOOL	BASE MINORITY PERCENTAGE 8/25/80	CURRENT	PLAN #1	PLAN #2	NOW PLAN #3
AVONDALE EAST	30.8	32.8	35.5	32.5	33.2
AVONDALE WEST	13.2	12.7	13.4	13.4	12.6
BELVOIR	73.8	75.3	71.4	72.4	72.4
BISHOP	7.5	7.4	8.8	8.9	8.9
CRESTVIEW	5.4	5.5	6.3	6.2	6.2
GAGE	8.9	8.8	9.7	9.8	9.8
HIGHLAND PARK CENT	38.3	39.8	37.5	37.5	40.7
" " NORTH	61.0	60.3	57.0	57.5	57.5
" " SOUTH	28.1	26.8	31.3	31.2	28.0
HUDSON	36.7	35.7	35.7	35.7	36.8
LAFAYETTE	61.4	61.8	59.8	59.9	59.9
LINN	33.2	33.5	31.3	31.3	33.3
LOWMAN HILL	40.4	43.9	38.6	37.3	37.3
LUNDGREN	11.6	9.4	12.0	12.0	9.6
MC CARTER	10.1	10.2	9.8	9.9	9.8
MC CLURE	2.7	2.8	2.8	2.8	2.8
MC EACHRON	10.1	11.1	10.5	10.6	10.2
POTWIN	3.0	3.8	4.0	4.0	4.0
QUINCY	13.0	12.5	13.4	13.4	13.2
QUINTON HEIGHTS	51.2	53.6	49.4	49.0	49.0
RANDOLPH	9.6	9.8	11.7	11.7	11.2
RICE	33.8	32.0	33.5	33.5	34.2
SHANER	17.5	16.0	16.8	16.8	15.8
STATE STREET	24.1	27.0	26.0	26.0	26.9
STOUT	18.7	20.3	19.5	19.5	20.4
SUMNER	34.8	34.1	33.7	33.7	34.3
WHITSON	6.7	7.1	7.1	6.9	7.0
NON-RESIDENT	0	0	0	0	0
TOTAL ELEMENTARY	24.2	24.2	24.2	24.2	24.2
CHASE	36.7	38.5	38.5	38.4	38.5
EISENHOWER	46.9	45.4	45.2	45.2	45.2
FRENCH	4.7	4.7	4.5	4.7	4.7
JARDINE	14.6	15.2	15.2	15.2	14.7
LONDON	4.7	5.2	5.4	5.3	5.3
ROBINSON	33.9	33.2	33.2	33.2	33.5
TOTAL MIDDLE	26.0	26.0	26.0	26.0	26.0
HIGHLAND PARK	37.4	40.0	34.8	34.8	39.5
TOPEKA	32.2	30.8	33.0	33.0	29.3
TOPEKA WEST	4.5	4.7	5.5	5.5	5.5
TOTAL SENIOR	25.0	25.0	25.0	25.0	25.0
DISTRICT TOTAL	24.5	24.5	24.5	24.5	24.5

RANK ORDER OF RESIDENT MINORITY PERCENTAGES BY SCHOOL ON August 25, 1980

73.8 Belvoir  
61.4 Lafayette - F.T.  
61.0 H.P. North 46.9 Eisenhower  
51.2 Q. Heights  
40.4 Lowman Hill

-----39.5 - 15% above the District Average -----

38.3 H.P. Central - F.T.  
36.7 Hudson 36.7 Chase 37.4 Highland Park H.S.  
34.8 Sumner  
  
33.8 Rice  
33.2 Linn - F.T. 33.9 Robinson 32.2 Topeka H.S.  
30.8 Avondale East  
28.1 H.P. South

-----24.5% District Average-----

24.1 State Street  
18.7 Stout  
17.5 Shaner  
  
13.2 Avondale West  
13.0 Quincy  
11.6 Lundgren 14.6 Jardine  
10.1 McCarter  
10.1 McEachron  
9.6 Randolph

-----9.5 - 15% below the District Average -----

8.9 Gage  
7.5 Bishop  
6.7 Whitson 4.7 French 4.5 Topeka West H.S.  
5.4 Crestview 4.7 Landon  
3.0 Potwin  
2.7 McClure

The Topeka Public Schools  
Unified School District No. 501  
Demographic Services  
624 West 24th Street  
Topeka, Kansas - 66611

December 12, 1980

MEMORANDUM:

TO: Members of the Board of Education

FROM: Gerald A. Miller, Dir. of Demographic Services *GAM.*

SUBJECT: Additional Student Transfer Information

A request for some additional information was received from Mr. Bill Lucero, chairperson of the DCAC Student Transfers Study Committee. The committee was trying to calculate the increase or decrease in the minority percentage of each school which was attributable to the assignment of special education students to each school.

The difference between minority percentages shown in Column I and Column II for any school will indicate the effect of the racial makeup of the self-contained special education students assigned to that school. The data in Column III is shown for comparative purposes and represents the makeup of each school if it were attended by only those students in regular instructional programs residing in the home school attendance area.

attachment

mbt

COMPARISON OF MINORITY PERCENTAGE OF SELECTED STUDENT GROUPS

SCHOOLS	<u>I</u>	<u>II</u>	<u>III</u>
	MINORITY PERCENTAGE OF ACTUAL SCHOOL ENROLLMENT (INCL. Sp. Ed.) 9-15-80	MINORITY PERCENTAGE OF ACTUAL SCHOOL ENROLLMENT (EXCL. Sp. Ed.) 9-15-80	MINORITY PERCENTAGE OF STUDENTS RESIDING WITHIN EACH SCHOOL ATTENDANCE AREA 9-15-80
<u>ELEMENTARY</u>			
Avondale East	32.51	33.00	32.05
Avondale West	13.27	10.65	8.95
Belvoir	75.62	80.23	81.94
Bishop	7.23	7.23	8.14
Crestview	5.06	3.33	3.12
Gage	5.05	4.09	3.32
H. P. Central	40.77 *	40.20 *	21.22
H. P. North	57.31	57.61	62.85
H. P. South	26.10	25.52	27.09
Hudson	33.48	33.48	36.80
Lafayette	61.25 *	63.66 *	64.96
Linn	33.33 *	33.33 *	20.32
Lowman Hill	43.52	43.52	48.90
Lundgren	9.13	8.98	10.97
McCarter	8.96	8.59	8.83
McClure	3.00	3.00	2.93
McEachron	10.60	10.65	9.59
Potwin	3.81	3.81	2.93
Quincy	11.80	12.03	11.73
Quinton Heights	50.85	50.85	54.84
Randolph	8.94	8.94	9.76
Rice	33.55	33.55	35.84
Shaner	14.95	13.11	16.49
State Street	25.72	25.22	22.50
Stout	20.00	20.00	20.39
Sumner	31.23	31.23	32.16
Whitson	6.13	3.27	2.92
<u>MIDDLE SCHOOLS</u>			
Chase	38.48	38.80	37.23
Eisenhower	44.98	44.44	45.51
French	4.70	4.73	5.21
Jardine	13.48	11.05	10.19
Landon	5.30	4.17	3.04
Robinson	32.87	32.76	33.17
<u>SENIOR HIGH</u>			
H. P. High	40.11	40.27	37.64
Topeka High	30.78	30.70	32.19
Topeka West	4.44	4.44	4.23

\* Includes Follow Through

PROPOSED REVISION OF BOARD OF EDUCATION POLICY 8025, STUDENT ENROLLMENT

Mr. Taylor stated that he did not feel the proposed revision of Board of Education Policy 8025 was adequately discussed at the December 3 meeting. He does not feel that the public is aware of the proposed changes and suggested that there be a "public hearing" prior to the January 7 Board meeting. He further stated that the public needs to be aware that the proposed revision is not the same as the one publicized by the Board last spring. The proposal and all the changes have not been made available to the public. He further reviewed the proposed policy pointing out some of the changes.

Mr. Pomeroy stated that he felt it was possible to keep the present policy and implement it differently.

Mr. Taylor further stated that he would leave it to the discretion of the Board whether to have a public meeting prior to the January 7 Board meeting to discuss the proposed policy.

Other Board members stated that the Board of Education is composed of individuals who have been elected by the people of the community to represent the entire district. The members of the District Citizens Advisory Council represent the people of their neighborhood community and, therefore, have interest in those matters which affect the immediate community rather than the total district. The Board listens to and appreciates the recommendations of each of the Citizens Advisory groups but the final decision for action to be taken for the district rests solely upon the members of the Board of Education. Because the student enrollment policy has been discussed in public Board meetings, as well as at the DCAC meetings where each school has a representative, the other Board members were not sure an additional public meeting was necessary before the decision on the policy is made.

Mr. Taylor again stated that he felt it necessary that the public be made aware that a decision would be made that could possibly be different than what they anticipated.

STUDENT TRANSFERS

Staff presented the requests for transfer of enrollment received since the last Board of Education meeting and recommended that the Board approve the requests. (Copy attached.)

Motion by Ms. Thompson, seconded by Mr. Taylor that the requests for transfer of enrollment be approved as presented.

Substitute motion by Mr. Pomeroy that the Board approve requests #1241 and 1242 but deny request #1240. Substitute motion died for lack of a second.

Mr. Pomeroy thanked Ms. Boggs for the preparation of research which she had requested from the staff and stated that he felt transfer request #1240 would have a negative effect.

Mr. Douglas pointed out that the requests met the guidelines of Board policy.

Mr. Pomeroy explained that the policy does make provisions for denying requests when they create a negative effect on the majority/minority makeup of a school.

Original motion carried, five in favor, Mr. Pomeroy opposed.

PURCHASES

Motion by Mr. Oden, seconded by Mr. Pomeroy that the Board approve purchases as presented. Motion carried unanimously.

NEW APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN DECEMBER 3 and DECEMBER 16, 1980

APPL. NO.	1980-81 GRADE	RACE	HOME SCHOOL	REQUESTED RECEIVING SCHOOL	REASON FOR APPLICATION	PRIORITY	ADMIN. RECOM.
1240	11	W	H. P. High "A"	Topeka High "A"	School Preference & Transportation	III-A	A
1241	4	W	Avondale East "A"	McCarter "A"	Social Adjustment - School Preference	III-A	A
1242	2	W	Avondale East "A"	McCarter "A"	Social Adjustment - School Preference	III-A	A

A Indicates Approval

D Indicates Disapproval

RECEIVED DURING THE PERIOD OF APRIL 8 - AUGUST 29, 1980

SCHOOL	9-17-79 MINORITY PERCENTAGE	NET EFFECT OF APPROVED TRANSFERS		RESULTING MINORITY PERCENTAGE	10-9-80 MINORITY PERCENTAGE	9-15-80 TOTAL ENROLLMENT
		NO. OF MINORITY	NO. OF MAJORITY			
<b>ELEMENTARY</b>						
Andale East	32.2	+ 5	- 6	34.3	32.8	323
Avondale West	8.6	- 3	- 7	7.7	12.7	309
Belvoir	67.2	- 13	- 10	69.1	75.3	200
Bishop	8.9	0	+ 4	8.8	7.4	429
Brestview	5.2	- 2	- 17	4.9	5.5	356
Gage	6.2	+ 2	+ 19	6.4	8.8	280
H. P. Central FT	38.0	+ 16	+ 13	38.9	39.8	439
H. P. North	58.4	- 22	- 12	57.3	60.3	260
H. P. South	26.3	- 6	- 2	25.3	26.8	364
Hudson	35.6	- 2	+ 5	34.2	35.7	233
Lafayette FT	63.9	+ 4	0	64.2	61.8	400
Linn FT	19.5	+ 5	+ 4	21.1	33.5	250
Lowman Hill	41.3 a	+ 6	- 25	46.3	43.9	346
Lundgren	9.4	- 4	+ 15	7.4	9.4	254
McCarter	9.3	+ 1	+ 7	9.4	10.2	402
McClure	5.4	0	- 3	5.6	2.8	400
McEachron	10.9	+ 8	+ 31	12.0	11.1	349
Potwin	4.3	+ 1	+ 4	4.5	3.8	236
Quincy	15.1	- 2	- 5	14.9	12.5	340
Quinton Heights	46.7	- 2	- 13	49.2	53.6	233
Randolph	10.9 a	+ 1	+ 4	10.9	9.8	414
Rice	31.5	- 6	- 3	29.2	32.0	151
Shaner	15.0	- 9	- 16	12.9	16.0	282
State Street	22.8	+ 15	+ 8	25.8	27.0	346
Stout	25.5 a	+ 7	+ 6	26.4	20.3	310
Sumner	31.4	- 1	+ 2	31.1	34.1	268
Whitson	4.1	+ 1	0	4.3	7.1	375
Non-resident	0	0	- 3	0.0	0	0
<b>TOTALS - Elementary</b>	<b>22.6</b>	<b>0</b>	<b>0</b>	<b>22.6</b>	<b>23.9</b>	<b>8549</b>
<b>MIDDLE</b>						
Chase	33.3 a	+ 9	- 1	34.9	38.5	408
Eisenhower	42.1 a	- 10	- 1	41.0	45.4	480
French	6.2	- 1	+ 11	5.7	4.7	318
Jardine	8.5	+ 1	- 20	9.1	15.2	370
Landon	3.9	+ 4	+ 12	5.0	5.2	323
Robinson	33.1 a	- 3	- 1	32.7	33.2	427
<b>TOTALS - Middle</b>	<b>23.0</b>	<b>0</b>	<b>0</b>	<b>23.0</b>	<b>26.1</b>	<b>2326</b>
<b>SENIOR HIGH</b>						
Highland Park	34.7	+ 6	- 88	37.3	40.0	1458
Pepeka High	31.0	- 11	+ 56	29.5	30.8	1774
Pepeka West	4.8	+ 5	+ 32	4.9	4.7	1576
<b>TOTALS - Senior High</b>	<b>23.0</b>	<b>0</b>	<b>0</b>	<b>23.0</b>	<b>25.0</b>	<b>4808</b>
<b>DISTRICT TOTALS</b>	<b>23.7</b>	<b>0</b>	<b>0</b>	<b>23.7</b>	<b>24.5</b>	<b>15683</b>

a - estimated due to change in attendance areas.

Indicates school that is closed to minority in-transfers & majority out-transfers.

Indicates school that is closed to majority in-transfers & minority out-transfers.

NOTE: All enrollment and minority percentage figures include special education students.

SUMMARY OF THE EFFECT OF APPROVED APPLICATIONS FOR TRANSFER OF STUDENT ENROLLMENT  
RECEIVED DURING THE PERIOD OF APRIL 8 - AUGUST 29, 1980

SCHOOL	9-17-79 MINORITY PERCENTAGE	NET EFFECT OF APPROVED TRANSFERS		RESULTING MINORITY PERCENTAGE	9-10-80 MINORITY PERCENTAGE	9-15-80 TOTAL ENROLLMENT
		NO. OF MINORITY	NO. OF MAJORITY			
<b>ELEMENTARY</b>						
Avondale East	32.2	+ 5	- 6	34.3	33.6	32.8 323
Avondale West	8.6	- 3	- 7	7.7	12.7	12.7 309
Belvoir	67.2	- 13	- 10	69.1	73.0	75.3 200
Bishop	8.9	0	+ 4	8.8	6.7	7.4 429
Crestview	5.2	- 2	- 17	4.9	5.4	5.5 356
Gage	6.2	+ 2	+ 19	6.4	7.7	8.8 280
H. P. Central FT	38.0	+ 16	+ 13	38.9	37.7	39.8 439
H. P. North	58.4	- 22	- 12	57.3	58.3	60.3 260
H. P. South	26.3	- 6	- 2	25.3	28.4	26.8 364
Hudson	35.6	- 2	+ 5	34.2	36.7	35.7 233
Lafayette FT	63.9	+ 4	0	64.2	61.2	61.8 400
Linn FT	19.5	+ 5	+ 4	21.1	22.0	33.5 250
Lowman Hill	41.3 a	+ 6	- 25	46.3	42.2	43.9 346
Lundgren	9.4	- 4	+ 15	7.4	9.1	9.4 254
McCarter	9.3	+ 1	+ 7	9.4	12.9	10.2 402
McClure	5.4	0	- 3	5.6	2.6	2.8 400
McEachron	10.9	+ 8	+ 31	12.0	9.8	11.1 349
Potwin	4.3	+ 1	+ 4	4.5	2.9	3.8 236
Quincy	15.1	- 2	- 5	14.9	14.2	12.5 340
Quinton Heights	46.7	- 2	- 13	49.2	49.8	53.6 233
Randolph	10.9 a	+ 1	+ 4	10.9	11.6	9.8 414
Rice	31.5	- 6	- 3	29.2	30.9	32.0 151
Maner	15.0	- 9	- 16	12.9	13.9	16.0 282
Late Street	22.8	+ 15	+ 8	25.8	26.8	27.0 346
Stout	25.5 a	+ 7	+ 6	26.4	20.4	20.3 310
Sumner	31.4	- 1	+ 2	31.1	35.2	34.1 268
Whitson	4.1	+ 1	0	4.3	7.4	7.1 375
Non-resident	0	0	- 3	0.0	0.0	0.0
<b>TOTALS</b>	<b>22.6</b>	<b>0</b>	<b>0</b>	<b>22.6</b>	<b>23.9</b>	<b>23.9 8549</b>
<b>MIDDLE</b>						
Chase	33.3 a	+ 9	- 1	34.9	38.9	38.5 408
Eisenhower	42.1 a	- 10	- 1	41.0	45.9	45.4 480
French	6.2	- 1	+ 11	5.7	4.8	4.7 318
Jardine	8.5	+ 1	- 20	9.1	12.9	15.2 370
Landon	3.9	+ 4	+ 12	5.0	5.6	5.2 323
Robinson	33.1 a	- 3	- 1	32.7	34.0	33.2 427
<b>TOTALS</b>	<b>23.0</b>	<b>0</b>	<b>0</b>	<b>23.0</b>	<b>26.3</b>	<b>26.1 2326</b>
<b>SENIOR HIGH</b>						
Highland Park	34.7	+ 6	- 88	37.3	39.7	40.0 1458
Topeka High	31.0	- 11	+ 56	29.5	31.7	30.8 1774
Topeka West	8.7	+ 5	+ 32	8.8	5.0	4.7 1576
<b>TOTALS</b>	<b>24.0</b>	<b>0</b>	<b>0</b>	<b>24.0</b>	<b>25.8</b>	<b>25.0 4808</b>

a - estimated due to change in attendance areas.

24.5

Indicates school that is closed to minority in-transfers & majority out-transfers.

Indicates school that is closed to majority in-transfers & minority out-transfers.

NOTE: All enrollment and minority percentage figures include special education students



Motion by Ms. Thompson, seconded by Mr. Oden that the Board approve claims in the amount of \$3,017,951.08. Motion carried unanimously.

Mr. Freeman questioned whether all Journal Entries are reported in the claims report.

Mr. Warner replied that only those entries which are transfers from one fund to another.

PROPOSED REVISION OF POLICY 8025, STUDENT ENROLLMENT

Mr. Miller reviewed for the Board the proposed revisions in Board of Education Policy 8025, Student Enrollment, and the expected impact on the district. The policy was originally presented to the Board on December 3, 1980.

Bill Lucero and Bob Hayes, members of the District Citizens Advisory Council committee to study the student transfer policy, presented statistics regarding their study. They reported on the effects of the present policy and the results of a survey of parents of students participating in the present transfer policy. The committee suggested several alternative proposals but did not recommend one over another nor did it make a recommendation regarding the proposed policy. It did report that many patrons felt the Board should adopt a policy and then be consistent. Mr. Hayes and Mr. Lucero expressed their belief that the Board would adopt a transfer policy which would be beneficial to the entire district. 57

Regular Session  
Page Two

January 7, 1981

Ms. Judy Stringer, Oakland patron, reported to the Board the concern of the patrons in the Oakland community regarding transportation to Highland Park High School and requested that students in that area be allowed to attend Topeka High.

Sean Beckett, student, requested that his family be allowed to continue at Topeka West High. Sean stated that his older sister would be allowed to continue but that the rest of the family would not and that it would be difficult for the family to maintain loyalties to more than one school. He further stated that he felt that approving or denying a request to transfer merely on the basis of race was a form of discrimination.

Motion by Ms. Thompson, seconded by Ms. Boggs that the Board approve the revised Board of Education Policy 8025 as presented.

Mr. Pomeroy expressed his concern for the students who were presently participating in the transfer policy and suggested allowing those students to continue until completion of the final grade in the particular school.

Ms. Thompson stated her belief that it was necessary to do what is best for the entire district, even though that may not be the most popular.

Mr. Taylor stated that he did not feel students in schools should be "grandfathered" as it prolongs the problem and creates difficulties for future Boards. Mr. Taylor further stated that he opposes the proposed policy because the schools with high minority percentages would be allowed to transfer more liberally than previously with other schools that have a high minority percentage. He indicated that he felt the reason the Board is dealing with this now is because a previous board adopted the open enrollment policy. He stated that, although he likes several things about the proposed policy, he feels the current policy heads the district in the right direction.

Ms. Boggs also stated that she did not feel students should be "grandfathered", that the proposed policy is less restrictive than in the past and that it is everyone's responsibility to do what is right.

Mr. Freeman stated his belief that the proposed policy is a move to have just one transfer policy. He further stated that the Board has a responsibility to see that student transfers do not make a school racially identifiable and that he did not view the policy as discrimination towards one race or another but rather as a limitation of the privilege to transfer to a different school. He went on to say that he viewed the present transfer policy as the first step in the right direction and the proposed policy as the second step.

Mr. Oden stated that he viewed the transfers not as a right but as a privilege and that while he was not totally satisfied with the proposed policy he also viewed it as a step in the right direction.

Amendment to the motion by Mr. Pomeroy that a statement be added to the proposed policy that once a student begins in a school they be allowed to complete the highest grade in that school. Amendment died for lack of a second.

Amendment to the motion by Mr. Pomeroy that any student attending a school be allowed to continue at that school next year. Amendment died for lack of a second.

Original motion carried, six in favor, Mr. Taylor opposed.

Mr. Pomeroy stated that he would like to clarify his vote by stating that he prefers the proposed policy over the present one.

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Dr. Gray stated that the administration would establish the initial period for receipt of applications for transfer of enrollment for the 1981-82 school year beginning January 8, 8:00 p.m., through January 30, 1981, 4:00 p.m.

Ms. Thompson requested that the administration refine the procedure to request a transfer of enrollment to eliminate some of the confusion which has been experienced in the past.

NEW APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN DEC. 17, 1980 and JAN. 6, 1981

APPL. NO.	1980-81 GRADE	RACE	HOME SCHOOL	REQUESTED RECEIVING SCHOOL	REASON FOR APPLICATION	PRIORITY	ADMIN. RECOM.
1243	5	N	H. P. North	"A" H. P. Central	"A" Previously attended & Transportation	II-B	A
1244	11	W	Topeka West	"A" Topeka High	"A" School Preference	III-A	A
1245	9	W	Topeka West	"A" Topeka High	"A" School Preference	III-A	A
1246	1	W	Shaner	"A" McEachron	"A" Day Care	III-B	A
1247	4	W	State Street	"A" Lundgren	"A" Previously attended & School preference	II-A	A

A Indicates Approval

D Indicates Disapproval

## DISTRICT CITIZENS ADVISORY COUNCIL

Report to USD 501 Board of Education

### Student Transfers

#### BACKGROUND INFORMATION

Following implementation of the Open Enrollment Policy on July 5, 1978, the USD 501 Board of Education requested that the District Citizens Advisory Council (D.C.A.C.) review the policy's effect on the racial balance within the District. Although the 1978-79 D.C.A.C. did not detect significant alterations in the percentage of minority enrollment, the 1979-80 D.C.A.C. discovered a substantial trend toward racial imbalance as a result of the overall net effect of Open Enrollment and other forms of student transfers.

The Board of Education placed certain restrictions on student transfer applications May 5, 1980. This policy was modified June 4, 1980 to allow transfer continuation of previously participating students for one year. Again the Board of Education requested that the D.C.A.C. study the resultant effect the policy change had on the district racial balance.

#### COMMITTEE OBJECTIVES

After familiarizing itself with the history of the various transfer policy formations and changes, the Council Student Transfer committee decided to study two areas of concern:

- 1) Changes in racial balance within the district due to student transfers;
- 2) Responses of affected students' parents to a questionnaire regarding their attitudes toward the present policy.

When the committee received the proposed revision of the transfer policy, the committee decided to critique the proposal based on its findings of the aforementioned study concerns. The committee decided to forego listing specific recommendations but instead to highlight both positive and negative considerations to the proposed policy and possible alternatives.

#### FINDINGS

##### Analysis of Data Related to Changes in Racial Balance

The accumulated changes in racial balance due to student transfers appear on Table II. These data were derived from evaluating transfers in and out of each District School as contained in the Office of Demographic Services report entitled "Summary of 1980-81 Attendance Area Exceptions by Transfers Approved for Period of April 8, 1980 through August 27, 1980". Minority percentages for each school was based on the Office of Demographic Services chart entitled "Comparison of Minority Percentage of Selected Student Groups" from which "the minority percentage of students residing within each school attendance area September 15, 1980" column was used.

From these data the following conclusions were drawn regarding student transfers through September 15, 1980:

- 1) A net shift toward integration of 104 students (transfers positively affecting the racial balance) occurred at the elementary school level (23.1%).

- 2) Of the 452 elementary school participants, four students transferred contrary to the guidelines established May 5, 1980. One of those transfers (a minority child from Belvoir transferred to Lafayette) strengthened the racial balance.
- 3) A net shift toward polarization (transfers adversely affecting the racial balance) of six students occurred at the middle school level (9.7%).
- 4) Of the sixty-two middle school participants, thirty-six students transferred contrary to the guidelines established May 5, 1980. Three of those transfers (a minority child from French to Landon and two white children from Landon to French) strengthened the racial balance.
- 5) Of the 379 high school participants, a net shift of 107 students transferred toward polarization (28.2%).
- 6) Of the 893 total students participating a net shift of nine students transferred toward polarization (1%).
- 7) Last years D.C.A.C. study did not consider transfers affecting racial balance unless a change in minority percentage occurred above 5% between the affected schools. At the 5% or higher level open enrollment transfers tended toward polarization ( a net change of 131 students out of 460 applicants occurred for a net percentage of 28.7% toward polarization). Other transfers (excluding day care provider transfers) also had a net polarization gain - a net change of 76 students out of 260 occurred for a net percentage of 29.23% toward polarization.
- 8) This year at the 5% or higher level 392 student transfers had a positive effect on racial balance while 392 had an adverse effect (109 transferred within the 5% limits). Thus no shift occurred at the 5% level as of September 15, 1980.
- 9) On the basis of the 5% differential data used last year, a net shift of 208 transfer students of USD 501's total enrollment of 15,812 students adversely affected the racial balance comprising 1.32% shift toward polarization (day care transfers excluded). In contrast, no shift occurred in racial balance at the 5% differential level this year as of September 15, 1980.
- 10) Last year Lowman Hill was sited as a school whose racial balance had been adversely affected by transfers due to Open Enrollment - a net decrease of thirty-one white students and net increase of five minority students were partially attributed for Lowman Hill's change of minority enrollment of 40.13% in 1978 to 43.13% in 1979. During 1980 nine minority children transferred from Lowamn Hill while a net increase of twelve white students occurred. Changes in school boundaries and natural attrition appear to be responsible for the increase of the present minority percentage of students residing wit. in Lowman Hill's boundaries this year to 48.90%. However, the student transfers have positively affected the racial balance this year, reducing it over five percentage points to 43.52%. This is not to conclude that all schools improved over last year. It was felt noteworthy to compare what changes had occurred (with the change in policy)

10) Continued

in the school used to illustrate the problems associated with polarization in last year's report.

- 11) In summary, a slight trend toward polarization exists in 1980. A considerable trend toward polarization occurred at the high school level whereas a similar trend toward integration was present at the elementary school level. Comparatively, the racial balance within the school district is much less adversely affected under this year's policy than it was a year ago.

Patron Survey Response

Attached to this report is a specimen of the D.C.A.C. Student Transfer Committee's patron survey form which was distributed to approximately 315 patrons on November 24, 1980 (Table III). The committee received 121 completed patron survey forms, which means the patron response rate was 38%. Since 47 of the surveyed families indicated they had more than one child participating in the Student Transfer Program, the survey actually represents 163 participating students or approximately 18% of the participants (see Table IV).

The first question on the patron survey form asked "Why did you and your child apply for a student transfer?" Figure I and Table I summarize the responses to this question. Perhaps the most significant reasons given for requesting student transfers were due to the student's day care location and school preference. Because of the complexity of transfers requested due to school preference, Table I provides a detailed breakdown of this category of responses.

COMPARISON OF SCHOOL TRANSFER SURVEY RESULTS

Responses to Question Number One  
(Why did you and your child apply for a student transfer?)

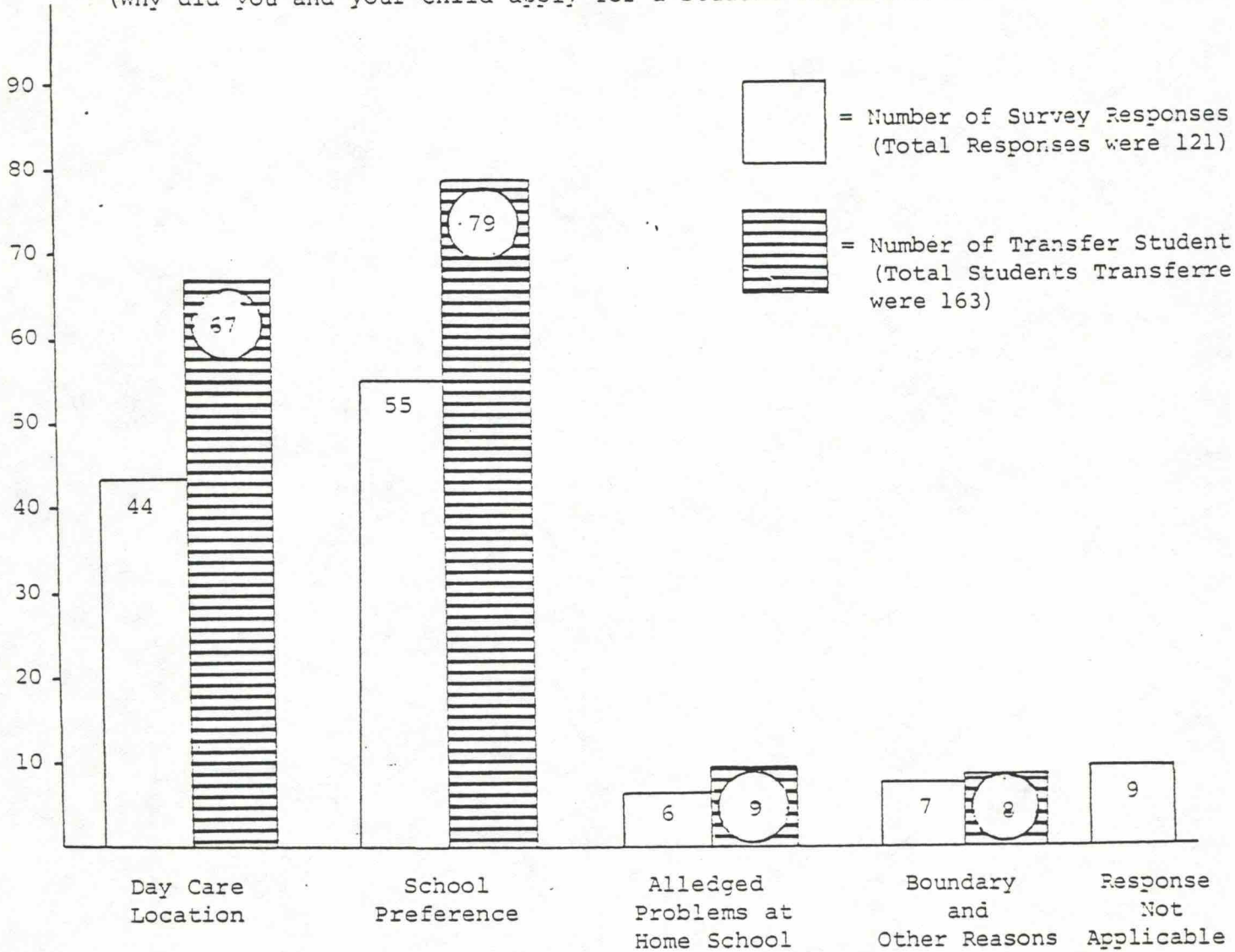


TABLE 1

ADDITIONAL BREAKDOWN OF SCHOOL PREFERENCE TRANSFERS  
(From Responses to Question Number One)

Of the 79 students surveyed for which school preference as the reason for the transfer:

- A. 43 transfers were for preference reasons only
- B. 22 transfers were for transportation reasons
- C. 5 transfers were because other brothers or sisters were already attending the receiving school
- D. 9 transfers were for students in their last year at the receiving school

Question 2 requested information about the patrons satisfaction and explanations regarding the student transfer program. All but six of 121 responses reviewed expressed positive (yes) replies. The following are a few samples of patron response to the second question.

"The transfer has accomplished what I expected inasmuch that he is going to the school of his choice. . . .because he can go to school with friends from last year." This patron has a child in the first grade and this was the second transfer year.

". . .The children don't have much choice because I can't afford a babysitter for my district or even find a babysitter." This patron has two children, 1st grade and 5th grade.

"My children are. . .happy. . .They are doing real good where they are." This patron has four children participating in the transfer program since open enrollment was approved.

The third question asked "Do you plan on re-applying for a student transfer next year? Please specify why or why not." Responses from this question were, as expected, dependent on the patrons' needs, real or perceived. Although responses can not be easily categorized into a meaningful table or graph there were 48 responses reflecting a planned re-application based on reasons related to working parents and day care location. Twenty-three responses indicated future transfers would be needed to assure the students favorable progress through the school system.

Question 4 asked "What situation would be created if the student transfer program were revised so that your child would be unable to participate?" Obviously each response received is important to the individual patron participating in this survey. Our efforts to summarize the responses did not adequately represent the individual replies given by each patron; However Table V provides the best available distribution of the patron's responses. While not included in this Table, several patrons included very strong replies stating that the student transfer program needs to be left alone in order that the students and patrons can make the necessary decisions which effect their education and personal objectives. The following statements are furnished as samples of this kind of patron response:

"Just a note to thank the school system for being more in tune with the children's needs - Our family says leave the student transfer system alone."

"I wish you people would make up your minds!!!"

"School is often the center of a young person's life and to disrupt it could be painful. I hope if the policy does change, those already transfered will be able to continue."

"I personally believe the tranfers policy is a good one, expecially considering the methods used by the School Board in closing neighborhood schools."

"Three of our four children would be affected by such revision. We recognize the value of continuity in our children's educational program

.. and social contacts. Interruption of either would be determined to their progress."

Despite the diversity of responses to question #4, a recurring concern exists in many of the responses: a need for a consistent policy which will insure the continuation of a transfer through the student's course at a chosen school.

### CRITIQUE OF PROPOSED POLICY AND ALTERNATIVES

Although not all inclusive, the D.C.A.C. Student Transfer Committee has attempted to critique various potential problems with the proposed policy and various alternatives to it.

#### Previous (1979-80) Policy

Most participating families voiced support for the previous policy as it allowed most applicants to attend their desired schools except when such transfers would adversely affect the effective instructional capacity. However, under this policy the racial balance was adversely affected within the district.

#### Present (1980-81) Policy

Since its inception, the Board of Education has acknowledged that the present policy is only an interim policy until a new policy could be adopted during the school year. Little adverse or positive effect in the racial balance occurred within the district overall. The policy contains three possible weaknesses:

- 1) By grandfathering previously participating students, it discriminates against previously non-participating students who would prefer to attend closed schools;
- 2) Only certain schools are closed which discriminates against some potential applicants and not against others.
- 3) Little positive effect in achieving racial balance in the high schools would be achieved by continuing the present policy since it does not apply to the high schools.

DAC Amendment to  
the committee report.)

#### Proposed Policy

Obviously this policy's strength lies within its effect on racial balance. Incorporation of the policy insures that by the 1982-83 school year only transfers which lead to improved racial balance will be approved. Certain problems are inherent within the proposed policy in its present form:

- 1) The most obvious problem is that 417 elementary and high school students presently participating in the program would not be allowed to continue under this year's enrollment figures (except in instances of 5th, 7th, and 11th graders and those children promoted from their participating school--a prorated estimate of children affected would be 116 elementary school and 122 high school students denied continuation).



Proposed Policy Continued

- 2) Only half of the district's students will be allowed to transfer. Less alternatives are available to white students residing within high percentage minority school boundaries and minority students residing within low percentage minority schools. No minority student could transfer from Whitson, Landon or West and no white student could transfer from Belvoir, Eisenhower or Highland Park regardless of the validity of the need unless the transfer is initiated by the District Superintendent/Superintendent designee.
- 3) Since the transfer is only approved on an annual basis, changes in the schools' minority percentages could disrupt a child's continuing transfer from one year to the next. Only 1/100th of one percentage point separate the Whitson, Potwin, and McClure Schools' minority residential percentages. Consequently, the addition or deletion of one minority child at any of those schools would shift the direction that transfer applications would be approved or denied between those three schools. Changes in school boundaries would have similar potential effects. Thus, once a child transfers to a different school, no guarantee is made that the student may continue there under the present proposal.
- 4) Allowing participating 5th, 7th and 11th graders to continue transferring to otherwise closed schools leaves the Board vulnerable to accusations of arbitrarily discriminating against other participants who will be denied similar transfer consideration. Furthermore families who have two or more children participating in transfers may face certain hardships if some of their children are allowed to transfer while others aren't depending on their grade level.

*to this school of choice*

*X*

Alternative 1. Retain the present policy (1980-81). Weaknesses to the plan were previously specified. Additionally no guarantee exists that the racial balance will be improved or maintained as is.

Alternative 2. Return to the previous policy (1979-80). A strong legal case could be developed that such a policy would lead to a worsening of the racial balance within the school district. Presumably legal action would follow.

Alternative 3. Eliminate student transfers. This alternative may be attractive in one respect: everyone is discriminated against in that no transfers are allowed.

Alternative 4. Incorporate proposed policy with grandfathering of existing participants. This plan eliminates the first problem associated with maintaining continuity of a transfer providing no change occurs in the minority percentages between affected schools. Total racial balance improvement should occur within five years according to this alternative. Gradual racial balance improvements likely would occur annually. No provision for allowing siblings to follow in the same school is contained in this alternative however.

Alternative 5. Incorporate proposed policy with grandfathering of existing participants and siblings. This plan is similar to Alternative 4 but eliminates the previously described problems of siblings having to attend different schools. The additional drawback is that this grandfathering provision could last over 20 years and consequently could create hard feelings from other students who were not allowed to have a similar transfer long after the policy was adopted.

Alternative 6. Incorporate proposed policy and guarantee continuation of transfer in succeeding years. This alternative eliminates problem number 3 cited under the proposed policy. A small negative effect to the racial balance would occur if the affected school's shift minority percentages to the point where the exchange positions in rank ordering.

Alternative 7. Incorporate proposed policy but allow transfers between schools within a 5% (or other predetermined percentage) racial minority composition. This plan answers criticism that a difference of one or two percentage points is a negligible amount and really doesn't adversely affect the district racial balance. On the surface it appears to resolve problem #3. However the same problem occurs at any percentage level used - for instance the difference in minority percentage between Bishop and Gage is 4.82%. If that percentage should increase above 5% some students would have to return to their home schools unless continuation was allowed (Alternative 6). Another problem this Alternative creates is that it allows more flexibility of transfers in West Topeka than other sections due to the closer proximity of low minority percentages on the west side.

Alternative 8. Continue present policy but modify it to affect high schools. This alternative is directed at dealing with the problems in racial balance which occurred this year. Polarization occurred more frequently at the high school level, in part due to no restrictions having been placed at that level. This alternative could be viewed as a stop gap, short term policy shift which again would need further monitoring of shifts in racial balance during the following year. Other forms of this alternative are too numerous to incorporate in this report.

Alternative 9. Various combinations of the other alternatives. In the interest of saving time and space those possibilities are not listed here but are left to the imagination and creativity of Board Members, administrators, and patrons.

#### SUMMARY

With all of the considerations (many of them opposing one another) that must go into constructing this policy, obviously not everyone is going to be happy with the outcome. Board members should remain aware that many patrons feel a great need (for a variety of reasons) for their children to continue in the Student Transfer program. Patrons need to remain equally cognizant that the School District is under a court mandate to develop and maintain an optimal district wide racial balance. The D.C.A.C. Student Transfer Committee is not recommending that the Board adopt any certain plan. Instead it is our hope that the Board will make a decision which will benefit the greatest number of children and cause as few hardships as possible. It is also our hope that once this decision is reached the patrons of the district will work together with the Board in making equal opportunity education a reality for all students.

In conclusion the D.C.A.C. Student Transfer Committee would like to public' pay gratitude to the assistance provided in preparing this report by the Office of Community Relations and the Office of Demographic Services.

Respectfully Submitted,

William J. Lucero, Chairman	
Robert D. Hayes	Dick Knowlton
Howard Hobrock	Jenice Parks
Shirley Stallens	Tom Freeman

Table 5%  
~~TABLE 5~~

CHANGES IN STUDENT DISTRIBUTION WITHIN USD 501 AS AFFECTED BY STUDENT TRANSFERS

1980-81	Student Transfers	White Polarization	Minorities Polarization	Total Polarization	White Integration	Minorities Integration	Total Integration	% of Transfers Changed	Net Change	Direction of Change
Elementary	452	130	44	174	185	93	278	23.1	104	Integration
Middle School	62	32	2	34	12	16	28	9.7	6	Polarization
High School	379	180	63	243	75	61	136	28.2	107	Polarization
TOTALS:	893	342	109	451	272	170	442	1.0	9	Polarization

TABLE III  
PATRON SURVEY

Dear Patron:

The Board of Education is considering a revision of the policy regarding student transfers. The USD #501 District Citizens Advisory Council (DCAC) requests your assistance in assessing the transfer programs's value.

Would you kindly complete this form and return it in the enclosed envelope by Wednesday, December 3, 1980. Thank you for your assistance.

-- William J. Lucero, Chairman  
DCAC Student Transfer Committee

QUESTIONNAIRE

1. Why did you and your child apply for a student transfer?
2. Are you and your child satisfied with the transfer? Has the transfer accomplished what you expected?

3. Do you plan on re-applying for a student transfer next year?  
Please specify why or why not.

48 yes -  
22 Yes Assur

4. What situation would be created if the student transfer program were revised so that your child would be unable to participate?

	Child 1	Child 2	Child 3	Child 4
Grade . . . . .	_____	_____	_____	_____
No. of Years Student Has Received Approved Transfer . . . . .	_____	_____	_____	_____

TABLE IV

NUMBER OF TRANSFER STUDENTS PER RESPONDING PATRON  
(From Responses to Question Number One)

	<u>No. of Students</u>
74 Patrons had a single child in the transfer program	74
27 Patrons had two children in the transfer program	54
9 Patrons had three children in the transfer program	27
2 Patrons had four children in the transfer program	8
<u>9 Responses from patrons were not applicable</u>	<u>--</u>
121 Responses	Total students in survey 163

TABLE V

What situation would be created if the student transfer program were revised so that your child would be unable to participate?

<u>CATEGORY OF RESPONSE</u>	<u>No. of Responses</u>
1. Student dissatisfaction, emotional upset, or educational disadvantages at home school.....	43
2. Transportation problems.....	20
3. Child Care problems.....	28
4. Find another way to get a transfer, including lie about residence address.....	3
5. Other responses, including no response, student in last year of school, other sibling attending transfer school, etc..	27

January 21, 1981

RESOLUTION ON INVESTMENT INCOME

Mr. Warner presented a resolution adopted by Shawnee County which will give the district its share of the investment income on taxes paid to the county and invested by the county prior to distribution to the taxing unit. It was explained that in the past this money has been invested by the county and the income used by the county. An opinion by the Attorney General determined that the interest monies collected should be distributed to various taxing units.

Motion by Ms. Boggs, seconded by Ms. Thompson that the Board adopt the resolution as presented. Motion carried unanimously.

It was suggested that letters of commendation be written to those involved thanking them for being able to reach a quick and amiable solution to the situation.

TITLE IV-B APPLICATION, CAPITAL CITY SCHOOLS, P.L. 95-561

Staff explained that for the past several years, Capital City Schools has used ESEA Title IV-B funds to supplement the library and media services and requested authorization to submit application in the amount of \$2,215 for fiscal year 1981.

Motion by Ms. Thompson, seconded by Ms. Boggs that the Board grant approval to submit the ESEA Title IV-B application as presented and authorize the Superintendent to sign for and on behalf of the Board. Motion carried unanimously.

PROPOSED SCHOOL FOOD SERVICE MEAL PRICE INCREASE

Staff explained that the district has been notified that the federal food service reimbursement rates have been reduced by 4 1/2 cents per meal and that the Board and staff need to review the rates charged by the district for meals. The district will lose approximately \$39,000 between now and the end of the term if rates are not increased.

Several Board members expressed dissatisfaction with the practice of passing an increase in meal prices on to the students but recognized the need to do so.

Other members expressed their belief that the increase in cost should be absorbed by the district until the end of the current school term in the same manner that other increased costs are handled.

Motion by Ms. Boggs, seconded by Mr. Taylor that, because of the decrease in federal food service reimbursement, effective February 1, 1981, the district school lunch prices be increased 5 cents per lunch (85 cents per lunch for elementary students; 95 cents per lunch for middle school and high school students; and \$1.30 per lunch for adults.) Motion carried, five in favor, Ms. Thompson, and Mr. Freeman opposed.

It was suggested that letters be written to senators and representatives objecting to the decrease in federal reimbursement.

STUDENT TRANSFERS

Staff presented the requests for transfer of enrollment received since the last Board of Education meeting and recommended that the Board approve the requests. (Copy attached.)

Motion by Ms. Thompson, seconded by Mr. Freeman that the requests for transfer of enrollment be approved as presented. Motion carried unanimously.

NEW APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN JANUARY 7 - 20, 1981

APPL. NO.	1980-81 GRADE	RACE	HOME SCHOOL	REQUESTED RECEIVING SCHOOL	REASON FOR APPLICATION	PRIORITY	ADMIN. RECOM.
1248	K	W	Avondale East "A"	Rice "A"	Day Care	III-B	A
1249	11	W	Topeka West "A"	Topeka High "A"	School preference	III-A	A
1250	12	W	H. P. High	Topeka West	Alt. Ed./Topeka West coordinated curriculum and activity.	III-A	A

A Indicates Approval

D Indicates Disapproval

Board members asked that if this is a concern of the Council, it be presented next year for consideration.

Motion by Ms. Boggs, seconded by Mr. Freeman that the proposed revisions of the DCAC Constitution and Bylaws be approved as presented. Motion carried, four in favor, Mr. Taylor and Mr. Pomeroy opposed.

Mr. Taylor stated that he was not opposed to everything in the revisions but that he is opposed to revision number two which was Article IV, Membership, Section.

RECEIPT OF BIDS OF INSULATION AND CEILING REPLACEMENT AT EISENHOWER AND JARDINE MIDDLE SCHOOLS

Staff presented bids received for insulation and ceiling replacement in "B" and "D" building corridors at Eisenhower and Jardine Middle Schools.

Board members questioned whether or not this was a part of the original work planned for the remodeling at these schools.

It was explained that this was additional work being done at the two buildings and not part of the original planned remodeling.

Motion by Ms. Thompson, seconded by Mr. Freeman that the Board accept the bid of Halsey and Tevis, Inc., in the amount of \$12,300 for the insulation and ceiling and lighting replacement in "B" and "D" corridors at Eisenhower and Jardine Middle Schools. Motion carried unanimously.

REQUEST FOR AUTHORIZATION TO SUBMIT APPLICATION FOR FINANCIAL ASSISTANCE UNDER TITLE IV-C, PUBLIC LAW 95-561

Staff requested authorization to submit an application for Title IV-C funds amounting to \$3,000. The grant will provide funds to send three district staff members to visit a New York state-validated project, Reading Improvement Through Art, to investigate potential implementation of the projects within our own district.

Board members requested that the staff be sure to provide adequate funds to allow for comfortable housing.

It was further explained that, upon return, the participants will report to other teachers, including the parochial schools, to determine the advisability of participating further in the program.

Motion by Mr. Pomeroy, seconded by Ms. Thompson, that the Board approve the application for Title IV-C funds as presented and that the Superintendent be authorized to sign for an on behalf of the Board of Education. Motion carried unanimously.

STUDENT TRANSFERS

Staff presented a request of transfer of enrollment received since the last Board of Education meeting and recommended that the Board approve the request. (Copy attached.)

Motion by Ms. Boggs, seconded by Ms. Thompson that the request for transfer of enrollment #1251 be approved as presented.

Ms. Angie Emig, patron, spoke to the Board on behalf of herself and other mothers in the audience of her concerns regarding the newly adopted student enrollment policy. Ms. Emig stated difficulties in finding reliable day care facilities for working mothers as the basis of her concern. She asked the Board's consideration in allowing her children to be able to continue with the same babysitter.

Board members stated that it is difficult to have a policy which would result in no complaints but necessary to have one which will benefit the entire district.

Motion to approve request for transfer of enrollment #1251 carried unanimously.



NEW APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN JANUARY 21 - 30, 1981

APPL. NO.	1980-81 GRADE	RACE	HOME SCHOOL		REQUESTED RECEIVING SCHOOL		REASON FOR APPLICATION	PRIORITY	ADMIN. RECOM.
1251	6	N	Lowman Hill	"A"	Stout	"A"	Day Care	III-B	A

A Indicates Approval

D Indicates Disapproval

PUBLIC EASEMENT WITH THE CITY OF TOPEKA

Staff presented an easement with the City of Topeka which is necessary to install a sidewalk on the north side of 16th Street between Buchanan and Lincoln Street adjacent to Robinson Middle School.

Motion by Ms. Thompson, seconded by Mr. Freeman that the Board approve the easement as presented and that the President be authorized to sign for and on behalf of the Board. Motion carried unanimously.

CONTRACT AND EASEMENT WITH THE CITY OF TOPEKA

Staff presented a request to approve an easement and enter into a contract with the City of Topeka Water Department to relocate a water line so that the tennis court project at Robinson Middle School can be completed.

Board members questioned why this situation was not taken care of at the time of the original Robinson contract.

It was explained that the construction of the school and the construction of the tennis courts are two separate contracts and it was not known at the time of the school construction if funds would be approved for the tennis courts. It was also explained that until excavation for the courts began, it was not known that the water line was so close to ground surface and that it appeared more appropriate to relocate the line than to lower it.

Motion by Mr. Pomeroy, seconded by Ms. Thompson that the Board enter into this contract and easement with the City of Topeka for the approximate amount of \$8,032 and that the President be authorized to sign for and on behalf of the Board. Motion carried unanimously.

STUDENT TRANSFERS

Staff presented requests for transfer of enrollment received since the last Board of Education meeting and recommended that the Board approve requests #1253 and #1254 but disapprove #1252. (Copy attached.)

Motion by Ms. Thompson, seconded by Mr. Pomeroy that the Board approve the requests for transfers as presented. Motion carried unanimously.

Mr. Miller also mentioned that his office has received 378 applications for transfer of enrollment under the 1981-82 Board policy.

It was suggested that the staff inform the parents of the students whose transfers were acted upon at this meeting of the effect the new policy would have and the likelihood of a similar request being approved next year.

PURCHASES

Motion by Ms. Thompson, seconded by Mr. Oden that the Board approve purchases as presented. Motion carried unanimously.

PERSONNEL

Motion by Mr. Pomeroy, seconded by Mr. Freeman that the Board approve the employment of personnel, changes in contracts, leaves of absence and resignations. Motion carried, six in favor, Ms. Boggs abstained.

NEW APPLICATIONS FOR TRANSFER OF ENROLLMENT RECEIVED BETWEEN JANUARY 31 - FEBRUARY 17, 1981

APPL. NO.	1980-81 GRADE	RACE	HOME SCHOOL		REQUESTED RECEIVING SCHOOL		REASON FOR APPLICATION	PRIORITY	ADMIN. RECOM.
1252	10	N	H. P. High	"A"	Topeka West	"A"	School preference	III-A	D
1253	K	M	Linn	"A"	Avondale East	"A"	Transportation	III-A	A
1254	1	W	Rice	"A"	H. P. Central	"A"	Day Care	III-B	A

A Indicates Approval

D Indicates Disapproval

PROPOSED CHANGE ORDER AT TOPEKA HIGH SCHOOL AUTO EDUCATION BUILDING

Mr. Clark presented a proposed change order to the Shirley Construction Company contract to add \$1,491.50 for excavation overrun.

Motion by Ms. Boggs, seconded by Mr. Taylor that the Add Change Order to the contract with Shirley Construction Company for the Auto Education Building at Topeka High School be approved for \$1,491.50. Motion carried unanimously.

PROPOSED FEDERAL REVENUE SHARING FUNDS FROM THE CITY OF TOPEKA AND SHAWNEE COUNTY

Dr. Henson presented a proposed agreement for receipt of federal revenue sharing funds from the City of Topeka (\$7,000) and Shawnee County (\$6,000). The funds will be used to provide summer school scholarships for enrollment fees and book rental for students residing in the district and in the county who require financial assistance in order to attend the 1981 summer school programs offered by the district.

Motion by Ms. Boggs, seconded by Ms. Thompson that the grants be accepted from the city and from the county and that the Superintendent be authorized to sign the agreements for and on behalf of the Board of Education. Motion carried unanimously.

STUDENT TRANSFERS

Staff presented requests for transfers of enrollment received since the last Board of Education meeting and recommended that the Board approve the requests. (Copy attached.)

Motion by Ms. Thompson, seconded by Mr. Taylor that the Board approve the requests for transfer of enrollment as presented. Motion carried unanimously.

DISPOSITION OF MINUTES

Mr. Taylor stated that he was now prepared to amend the minutes of the February 18, 1981, Board meeting and that the minutes should read:

"Mr. Douglas stated that he felt a letter should be written to the state legislators from the Board and administrative staff in answer to a recent newspaper article regarding Representative Buntin's bill dealing with appointments to the Washburn Board of Regents. The Board requested that the letter be drafted and brought back to the Board for both perusal and action. It was also suggested that individual Board members could write to the legislators stating their position."

Motion by Ms. Thompson, seconded by Mr. Oden that the minutes of February 18, 1981, be approved as amended. Motion carried unanimously.

DISCUSSION OF LETTER TO LEGISLATURE REGARDING APPOINTMENT OF WASHBURN BOARD OF REGENTS

Staff presented a draft of a letter to be sent to all legislators regarding appointment to the Washburn Board of Regents.

Several Board members made suggestions regarding content of the letter.

Motion by Mr. Freeman, seconded by Ms. Thompson that the letter be sent as amended. Motion carried, five in favor, Mr. Pomeroy and Mr. Taylor opposed. (Copy of amended letter is attached.)

Mr. Pomeroy stated that he was not in opposition to the proposed legislative bill.

APPL. NO.	1980-81 GRADE	RACE	HOME SCHOOL	REQUESTED RECEIVING SCHOOL	REASON FOR APPLICATION	PRIORITY	ADMIN. RECOM.
1255	K	W	Randolph "A"	Lowman Hill "A"	Distance from school	III-A	A
1256	2	W	Randolph "A"	Lowman Hill "A"	Distance from school	III-A	A
1257	6	W	Randolph "A"	Lowman Hill "A"	Distance from school	III-A	A

CHANGE ORDER AT TENNIS COURT COMPLEX

Dr. O'Neil presented a request by the City of Iopeka Engineering Department for Field Order #1 in the amount of \$515 to modify drainage at the tennis court complex at Robinson Middle School.

Board questioned how this differed from a previous change order.

It was explained that the previous action was not a change order but a contract to move a water line and that the action tonight was a request by the city to improve drainage at the complex.

Motion by Ms. Boggs, seconded by Ms. Thompson that the Board approve Field Order #1 to increase the Joe Conroy contract by the amount of \$515 for drainage modification. Motion carried unanimously.

PARTIAL ACCEPTANCE OF HIGHLAND PARK HIGH SCHOOL REMODELING PROJECT

Dr. O'Neil presented to the Board the new gymnasium at Highland Park High School for acceptance as part of the remodeling project at Highland Park High School. Dr. O'Neil stated that the grounds outside the gymnasium was not being included as part of the acceptance because of the possibility of water damage to the floor of the gym if there was substantial rainfall and that the contractor was being held liable for that possibility until ground work is completed.

Motion by Ms. Thompson, seconded by Mr. Oden that the Board approve partial acceptance of the remodeling project at Highland Park High School as presented. Motion carried unanimously.

STUDENT TRANSFERS

Staff presented requests for transfers of enrollment received since the last Board of Education meeting and recommended that the Board approve the requests. (Copy attached.)

Motion by Ms. Thompson, seconded by Mr. Taylor that the Board approve the requests for student transfers as presented.

Board members questioned if the transfer requests met with the guidelines for next year's policy and if they have been approved by the principals involved.

Staff responded that they did not believe the students would qualify under the next year's policy and that both principals have approved the requests.

A Board member also questioned if the receiving school was not close to the Effective Instructional Capacity.

It was explained that although a school may be at that capacity perhaps the individual classroom involved was not.

Several Board members requested that the staff inform the parents of the students involved that although the request may be approved this year there is a possibility that it will be denied for the next year.

Mr. Taylor withdrew the second to the motion. Motion was seconded by Mr. Freeman.

Mr. Taylor requested a delay in action on this item.

It was the consensus of the Board not to delay this item.

Motion carried, six in favor, Mr. Taylor abstained.

PURCHASES

Motion by Ms. Thompson, seconded by Mr. Taylor that the Board approve purchases as presented. Motion carried unanimously.