

IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF KANSAS

OLIVER BROWN, et al.,)	
	Plaintiffs,)	
)	
and)	
)	
CHARLES and KIMBERLY SMITH, minor)	
children, by their mother and next)	
friend, LINDA BROWN SMITH, et al.,)	No. T-316
	Intervening)	
	Plaintiffs,)	
)	
vs.)	
)	
BOARD OF EDUCATION OF TOPEKA,)	
SHAWNEE COUNTY, KANSAS,)	
et al.,)	
	Defendants.)	

ANSWER OF UNIFIED SCHOOL DISTRICT NO. 501
TO PLAINTIFF-INTERVENORS' INTERROGATORY NO. 14

14. For each school year from 1940-41 to 1979-80, state:
- a. The total amount of money that the school district received from the federal government
 - b. The name of and the amount received from each agency of the federal government
 - c. A description of each program or project under which the school district received federal funds
 - d. The schools that received the aid or service provided by each federal program

ANSWER:

Attached hereto is the response of Unified School District No. 501 to Interrogatory No. 14, prepared under the direction and supervision of Wayne Warner, Assistant Superintendent of Business Services for Unified School District No. 501, with the assistance of the following employees of the District: Myrna Bump, Media Specialist; Patty Pressman, Home Economics Specialist; Larry Wills, Social Studies Specialist; Bob Souders, Drivers Training Specialist; Vertis Johnson, Follow-Through; Mayme Weir, Language

Arts/Title I Specialist; Goerge Rundell, Foreign Language/Indian Education Specialist; Clarence Kellogg, Outdoor/Environmental Education; Quentin Groves, Physical Education Specialist; Theesa Counts, Head Start; Wilmer Moffet, Title I Resource Advisor; Owen Henson, Associate Superintendent of Education Services; Bob Jennings, Area Director; Larry Gaston, Director of Grant Procurement; Kate Malone, Accountant; Gerald Goetz, Business Manager; Roy Browning, Assistant Superintendent of Pupil Personnel Services; Ben Gaut, Director of Capital City Schools; and Win Green, General Director of Special Services.

V E R I F I C A T I O N

STATE OF KANSAS)
) ss:
COUNTY OF SHAWNEE)

The undersigned, of lawful age, being first duly sworn upon his oath, deposes and states:

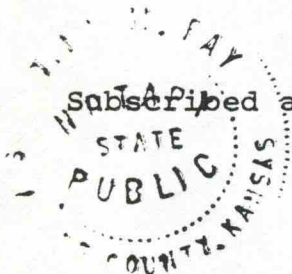
That he is Associate Superintedent of Business Services for Unified School District No. 501, that he has read the answer to Interrogatory No. 14 of Intervening Plaintiffs' Interrogatories-- First Set which was prepared under his general direction and supervision and such answer is true and correct to the best of his knowledge and belief.

Further affiant saith not.

Wayne Warner

Wayne Warner

Subscribed and sworn to before me this 30 day of January, 1981.



Jana M Fay

Notary Public

my appointment expires:
4-24-83.

C E R T I F I C A T E O F S E R V I C E

The undersigned hereby certifies that a true and correct copy of the above and foregoing ANSWER OF UNIFIED SCHOOL DISTRICT NO. 501 TO PLAINTIFF-INTERVENORS' INTERROGATORY NO. 14 was served by hand delivering the same this 30th day of January, 1981, to attorneys for Intervening Plaintiffs by serving Richard Jones, Scott, Scott, Scott & Scott, 724 1/2 Kansas Avenue, Topeka, Kansas 66603.

K. Gary Sebelius

K. Gary Sebelius
of Eidson, Lewis, Porter & Haynes
1300 Merchants National Bank Bldg.
Topeka, Kansas 66612
(913) 233-2332

Attorneys for Unified
School District No. 501

IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF KANSAS

OLIVER BROWN, et al.,

Plaintiffs,

and

CHARLES and KIMBERLY SMITH, minor
children, by their mother and next
friend, LINDA BROWN SMITH, et al.,

Intervening
Plaintiffs,

No. T-316

vs.

BOARD OF EDUCATION OF TOPEKA,
SHAWNEE COUNTY, KANSAS,
et al.,

Defendants.

ANSWER OF UNIFIED SCHOOL DISTRICT NO. 501
TO PLAINTIFF-INTERVENORS' INTERROGATORY NO. 14

PREPARED UNDER THE DIRECTION AND SUPERVISION OF

WAYNE WARNER
ASSOCIATE SUPERINTENDENT OF BUSINESS SERVICES
UNIFIED SCHOOL DISTRICT NO. 501
624 S.W. 24th STREET
TOPEKA, KANSAS 66611

14. For each of the school years from (1950-51) to 1979-80, state:

a. The total amount of money that the school district received from the federal government

1954-55	\$ 111,437.89	
1955-56	103,273.30	
1956-57	112,284.75	
1957-58	157,843.62	
1958-59	145,974.63	
1959-60	243,728.56	
1960	73,088.29	District changed from fiscal to calendar year
1961	423,578.23	
1962	433,591.58	
1963	386,607.45	
1964	381,059.16	
1965	516,825.66	
1966	1,693,632.48	
1967	1,709,951.71	
1968	1,936,539.80	
1969	2,189,204.65	
1970	2,020,589.68	
1971	3,665,014.35	
1971-72	2,438,990.86	
1972-73	3,104,787.04	
1973-74	2,909,993.38	
1974-75	2,807,034.72	
1975-76	2,934,950.00	
1976-77	3,377,217.00	
1977-78	5,151,147.00	
1978-79	3,708,970.00	
1979-80	3,599,517.41	

14. For each school year from (1950-51) to 1979-80, state:

(b) The name of and the amount received from each agency of the federal government

	<u>1950-51</u>	<u>1951-52</u>	<u>1952-53</u>	<u>1953-54</u>	<u>1954-55</u>	<u>1955-56</u>	<u>1956-57</u>	<u>1957-58</u>
Health/Education/Welfare					111,437.89	103,273.30	112,284.75	157,843.62
	<u>1958-59</u>	<u>1959-60</u>	<u>7/60-12/60*</u>	<u>1961</u>	<u>1962</u>	<u>1963</u>	<u>1964</u>	<u>1965</u>
Health/Education/Welfare	145,974.63	243,728.56	73,088.29	391,811.00	402,786.15	346,246.80	332,692.40	466,604.65
US Department Agriculture				31,767.23	30,805.43	40,360.65	48,366.76	50,221.01
	<u>1966</u>	<u>1967</u>	<u>1968</u>	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1/72-6/72*</u>	<u>1972-73</u>
Health/Education/Welfare	1,510,502.83	1,420,061.51	1,621,071.04	1,763,353.63	1,582,981.17	2,923,754.47	2,059,170.62	2,006,121.52
US Department Agriculture	53,031.25	61,043.44	65,426.63	72,933.14	92,787.18	159,157.47	142,774.73	216,482.21
Department of Labor	130,098.40	228,846.76	250,042.13	352,917.88	344,821.33	582,102.41	237,045.51	882,183.31
	<u>1973-74</u>	<u>1974-75</u>	<u>1975-76</u>	<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>	
Health/Education/Welfare	1,956,964.13	1,783,158.14	1,682,380.00	2,013,090.00	1,922,724.00	2,272,825.00	2,120,729.05	
US Department Agriculture	539,983.01	761,502.58	968,293.00	1,058,349.00	1,130,127.00	1,146,761.00	1,285,249.00	
Department of Labor	405,145.60	215,683.00	284,277.00	233,037.00	238,493.00	254,746.00	193,539.36	
Department of Treasury	7,900.64	4,108.00						
Department Transportation		42,583.00						
Department of Commerce				72,741.00	1,859,803.00	34,638.00		

14. c. A description of each program or project under which the school district received federal funds.

1. Title I ESEA General Program

In 1965, Congress enacted Public Law 89-10, known as the Elementary and Secondary Education Act. Part of this law provided for the establishment of the Title I program, which is a program of categorical aid designed to benefit children living in areas with a high concentration of low-income families.

In the early years of Title I much latitude was accorded LEAs in determining needs and designing programs. In the Topeka Public Schools, investigation disclosed many students in need of psychological evaluation. Services of psychological interns were utilized to alleviate this situation.

Curriculum training was provided for teachers of identified students. Consultants worked with teachers and principals to develop empathy and to raise expectations of achievement within this group of students.

Graduate students in social work were utilized to work with the students and their families. One goal of this facet of the program was to improve student self-image, thereby opening lines of communication between family members and the school.

Equipment for a hot lunch program was purchased for those Title I schools not already served by such a program. This equipment included milk coolers, serving units, trucks, etc. Food service aides were also paid from Title I funds.

A Title I summer school program was initiated. Purpose of the summer school program was to ensure sustained gains from one academic year to the next. Summer school activities for several years included a "Green Thumb" project and outdoor education.

Title I programs must supplement rather than supplant, the instructional program of the LEA. To this end, aides were employed to assist the classroom teacher in working with Title I children.

Central libraries were established through Title I funds in "Project Assurance" schools. Building modification became an integral part of this project. Library staff was paid from Title I funds.

Interrogatory 14.c.1
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In broad terms, early Title I projects in the Topeka Public Schools, included the services of a psychologist, social worker, psychologist interns, teachers, new LD teachers, new learning readiness teachers, a home economist, and clerk typists. Central libraries were established, staffed and maintained. The hot lunch program and summer school were other Title I projects of this era. The Follow Through Program was partially funded with Title I funds.

Special tutorial services were provided for children in St. Vincent Home, and later, in other institutions for dependent, neglected, and delinquent children. Some instructional materials were supplied.

Beginning in 1972, as a result of a state survey, the primary focus of the Title I program became instruction in reading. Instruction in mathematics became and remains a secondary emphasis.

Today's program includes Title I team teachers as well as educational assistants in 13 elementary schools. Three middle schools are served by educational assistants, and a team teacher is employed (as a pilot project) in one middle school. Team teachers and/or educational assistants also serve 7 parochial schools in Topeka.

14. d. The schools that received the aid or service provided by each federal program.

1. Title I ESEA General Program

1969-70

Avondale East Elementary
Belvoir Elementary
Central Park Elementary
Clay Elementary
Grant Elementary
Highland Park Central Elem.
Highland Park North Elem.
Highland Park South Elem.
Hudson Elementary
Lafayette Elementary
Lowman Hill Elementary
Lundgren Elementary
Monroe Elementary
Parkdale Elementary
Polk Elementary
Quincy Elementary
Quinton Heights Elementary
Rice Elementary
State Street Elementary
Sumner Elementary
Boswell Junior High
Crane Junior High
Curtis Junior High
East Topeka Junior High
Highland Park Junior High
Holliday Junior High
Highland Park High
Topeka High

1970-71

Avondale East Elementary
Belvoir Elementary
Central Park Elementary
Clay Elementary
Grant Elementary
Highland Park Central Elem.
Highland Park North Elem.
Highland Park South Elem.
Hudson Elementary
Lafayette Elementary
Lowman Hill Elementary
Lundgren Elementary
Monroe Elementary
Parkdale Elementary
Polk Elementary
Quincy Elementary
Quinton Heights Elementary
Rice Elementary
State Street Elementary
Sumner Elementary
Boswell Junior High
Crane Junior High
Curtis Junior High
East Topeka Junior High
Highland Park Junior High
Holliday Junior High
Highland Park High
Topeka High

1971-72

Avondale East Elementary
Belvoir Elementary
Central Park Elementary
Clay Elementary
Grant Elementary
Highland Park Central Elem.
Highland Park North Elem.
Highland Park South Elem.
Hudson Elementary
Lafayette Elementary
Lowman Hill Elementary
Lundgren Elementary
Monroe Elementary
Parkdale Elementary
Quincy Elementary
Quinton Heights Elementary
Rice Elementary
State Street Elementary
Sumner Elementary
Boswell Junior High
Crane Junior High
Curtis Junior High
East Topeka Junior High
Highland Park Junior High
Holliday Junior High
Topeka High

1972-73

Avondale East Elementary
Belvoir Elementary
Clay Elementary
Grant Elementary
Highland Park Central Elem.
Highland Park North Elem.
Hudson Elementary
Lafayette Elementary
Lowman Hill Elementary
Monroe Elementary
Parkdale Elementary
Polk Elementary
Quincy Elementary
Quinton Heights Elementary
Rice Elementary
State Street Elementary
Sumner Elementary
Crane Junior High
Curtis Junior High
East Topeka Junior High
Holliday Junior High

1973-74

Avondale East Elementary
Belvoir Elementary
Clay Elementary
Grant Elementary
Highland Park Central Elem.
Highland Park North Elem.
Hudson Elementary
Lafayette Elementary
Lowman Hill Elementary
Monroe Elementary
Parkdale Elementary
Polk Elementary
Quincy Elementary
Quinton Heights Elementary
Rice Elementary
State Street Elementary
Sumner Elementary
East Topeka Junior High
Crane Junior High
Curtis Junior High
Holliday Junior High

1974-75

Avondale East Elementary
Belvoir Elementary
Clay Elementary
Grant Elementary
Highland Park Central Elem.
Highland Park North Elem.
Hudson Elementary
Lafayette Elementary
Lowman Hill Elementary
Monroe Elementary
Parkdale Elementary
Polk Elementary
Quincy Elementary
Quinton Heights Elementary
Rice Elementary
State Street Elementary
Sumner Elementary
Crane Junior High
Curtis Junior High
East Topeka Junior High
Holliday Junior High

1975-76

Avondale East Elementary
Central Park Elementary
Clay Elementary
Grant Elementary
Highland Park Central Elem.
Highland Park North Elem.
Hudson Elementary
Lafayette Elementary
Lowman Hill Elementary
Lundgren Elementary
Monroe Elementary
Parkdale Elementary
Polk Elementary
Quincy Elementary
Quinton Heights Elementary
Rice Elementary
State Street Elementary
Sumner Elementary
Boswell Junior High
East Topeka Junior High
Crane Junior High
Curtis Junior High
East Topeka Junior High
Highland Park Junior High
Holliday Junior High
Roosevelt Junior High

1976-77

Avondale East Elementary
Belvoir Elementary
Central Park Elementary
Grant Elementary
Highland Park Central Elem.
Highland Park North Elem.
Hudson Elementary
Lafayette Elementary
Lowman Hill Elementary
Lundgren Elementary
Parkdale Elementary
Polk Elementary
Quincy Elementary
Quinton Heights Elementary
Rice Elementary
State Street Elementary
Sumner Elementary
Boswell Junior High
East Topeka Junior High
Highland Park Junior High
Holliday Junior High
Roosevelt Junior High

1977-78

Avondale East Elementary
Belvoir Elementary
Central Park Elementary
Highland Park Central Elem.
Highland Park North Elem.
Hudson Elementary
Lafayette Elementary
Lowman Hill Elementary
Lundgren Elementary
Parkdale Elementary
Polk Elementary
Quincy Elementary
Quinton Heights Elementary
Rice Elementary
State Street Elementary
Sumner Elementary
Boswell Junior High
East Topeka Junior High
Eisenhower Junior High
Highland Park Junior High
Holliday Junior High
Roosevelt Junior High

1978-79

Avondale East Elementary
Belvoir Elementary
Central Park Elementary
Highland Park Central Elem.
Highland Park North Elem.
Hudson Elementary
Lafayette Elementary
Lowman Hill Elementary
Lundgren Elementary
Polk Elementary
Quincy Elementary
Quinton Heights Elementary
Rice Elementary
State Street Elementary
Sumner Elementary
Boswell Junior High
East Topeka Junior High
Eisenhower Junior High
Highland Park Junior High
Holliday Junior High
Roosevelt Junior High

1979-80

Avondale East Elementary
Belvoir Elementary
Central Park Elementary
Highland Park Central Elem.
Highland Park North Elem.
Hudson Elementary
Lafayette Elementary
Lowman Hill Elementary
Lundgren Elementary
Quincy Elementary
Quinton Heights Elementary
Rice Elementary
State Street Elementary
Sumner Elementary
Boswell Middle School
East Topeka Middle School
Eisenhower Middle School
Highland Park Middle School
Holliday Middle School
Roosevelt Middle School

14. c. A description of each program or project under which the school district received federal funds.

2. Title I - Music

This project provided materials and instructional supplies to pupils who showed musical potential and interest but could not afford the cost of developing that potential. Teachers were also employed to assist at teaching centers to give each student private lessons.

14. d. The schools that received the aid or service provided by each federal program.

2. Title I - Music

Curtis Junior High School
East Topeka Junior High School
Crane Junior High School

Years

1965-66
1966-67

14. c. A description of each program or project under which the school district received federal funds.

3. Title I - Green Thumb

The purpose of this project was to give summer gardening experiences to selected children in grades four through six. The children, under the direction of adults, grew gardens and canned the produce they raised. The objectives of the project were (1) to learn to work, (2) to experience a feeling of achievement, (3) to realize the economic advantages of gardening, and (4) to develop pride in producing something of beauty.

14. d. The schools that received the aid or service provided by each federal program.

3. Title I - Green Thumb

Belvoir Elementary School
Grant Elementary School
Lafayette Elementary School
Monroe Elementary School
Parkdale Elementary School

Years

1968-69
1969-70
1970-71
1971-72

14. c. A description of each program or project under which the school district received federal funds.

4. Title I - Library Improvement

Title I funds were made available to be used in the improvement of media centers in the public schools.

14. d. The schools that received the aid or service provided by each federal program.

4. Title I - Library Improvement

Highland Park High School	1965-66	1966-67		1970-71	1971-72
Topeka High School		1966-67	1969-70		1971-72
East Topeka Junior High School		1966-67			
Curtis Junior High School		1966-67			
Belvoir Elementary School	1965-66	1966-67	1969-70	1970-71	1971-72
Grant Elementary School	1965-66	1966-67	1969-70	1970-71	1971-72
Lafayette Elementary School	1965-66	1966-67		1970-71	1971-72
Monroe Elementary School	1965-66	1966-67	1969-70	1970-71	1971-72
Parkdale Elementary School	1965-66	1966-67		1970-71	1971-72
Quincy Elementary School	1965-66	1966-67		1970-71	1971-72
State Street Elementary School	1965-66	1966-67	1969-70	1970-71	1971-72
Highland Park North Elementary School		1966-67		1970-71	1971-72
Central Park Elementary School		1966-67		1970-71	1971-72
Sumner Elementary School		1966-67		1970-71	1971-72
Lundgren Elementary School			1969-70	1970-71	1971-72
Highland Park Central Elementary School			1969-70	1970-71	1971-72
Clay Elementary School				1970-71	1971-72
Polk Elementary School				1970-71	1971-72
Rice Elementary School				1970-71	1971-72
Lowman Hill Elementary School				1970-71	1971-72

For the years 1967-68 and 1968-69 no record listing schools could be located.

14. c. A description of each program or project under which the school district received federal funds.

5. Title I Federal Assistance for the Education of Handicapped Children Under P.L. 89-313

Federal funds for the education of handicapped children under P.L. 89-313 have been utilized to provide ancillary services to the Capital City Schools' program since 1965. Prior to 1975, the fiscal management was handled solely by the business department of the Topeka State Hospital. Beginning with the 1975-76 school year, the grants were approved by the USD 501 Board of Education and accounts were established utilizing USD 501's business department.

The federal funds have been utilized to provide supplementary services to students. The majority of the funds are used for staff, supplies and equipment for a pre-school program for children three to five years of age. The remainder of the funds are used to provide paraprofessionals which are assigned to various hospital unit teaching staff. A curriculum specialist with learning disabilities certification is also employed to assist staff who have students with unique learning difficulties.

14. d. The schools that received the aid or service provided by each federal program.

5. Title I Federal Assistance for the Education of Handicapped Children Under P.L. 89-313

These services are available to all students who are residents of the Topeka State Hospital and appropriately identified pre-school P.S.A. children.

1965 through 1974-75 through Topeka State Hospital

1975-76 through 1979-80 through USD 501

14. c. A description of each program or project under which the school district received federal funds.

6. Federal Assistance to meet the Special Education Needs of Children in Institutions for Neglected or Delinquent Children Under Title I of P.L. 89-10

Federal funds for the special education needs of children under P.L. 89-10 are available to Capital City Schools for the first time this year. This year's project will provide additional educational services to students on the Section for Comprehensive Screening of Youth (SCSY) and the Topeka Youth Rehabilitation Center. The project funds a teacher of learning disabilities, supplies and equipment, and out-district and in-district travel. In addition, the project will fund 50% of the salary of a secretary and a curriculum specialist.

14. d. The schools that received the aid or service provided by each federal program.

6. Federal Assistance to meet the Special Education Needs of Children in Institutions for Neglected or Delinquent Children Under Title I of P.L. 89-10

Capital City Schools

Years

1979-80

14. c. A description of each program or project under which the school district received federal funds.

7. Title II - Elementary Secondary Education Act

The guidelines state that only elementary school libraries received funds during the first and several succeeding years. Allocations were based on whether the school had a cataloged, centralized library, a certificated teacher or qualified librarian in charge of the library, and how much time he or she spent in the school. The first year, money was for books only, although in future years audiovisual materials could be purchased.

14. d. The schools that received the aid or service provided by each federal program.

7. Title II - Elementary Secondary Education Act

First Year Allocation

State Street Elementary School	\$4,000
Belvoir Elementary School	\$4,000
Grant Elementary School	\$2,000
Quincy Elementary School	\$2,000
Parkdale Elementary School	\$2,000
Lafayette Elementary School	\$2,000
Monroe Elementary School	\$2,000

All other elementary schools received \$1,000.

The allocation of funds were later changed to a per pupil amount.

Years

1965-66 through 1975-76

14. c. A description of each program or project under which the school district received federal funds.

8. Title II - Elementary Guidance Program

This program was designed to reduce the drop-out rate through a program designed to bring about changing attitudes toward school.

14. d. The schools that received the aid or service provided by each federal program.

8. Title II - Elementary Guidance Program

Avondale Southwest Elementary School
Central Park Elementary School
Lafayette Elementary School
Belvoir Elementary School
Crestview Elementary School
Lowman Hill Elementary School
Parkdale Elementary School
Monroe Elementary School

Years

1971-72 through 1974-75

14. c. A description of each program or project under which the school district received federal funds.

9. Title II - Demonstration Library

The original State guidelines for Title II called for a portion of the State's allocation to be given to a small number of schools for demonstration libraries. The school had to have an existing library that was already considered excellent in its library program. Topeka was the only district in the state to receive a grant under this program.

14. d. The schools that received the aid or service provided by each federal program.

9. Title II - Demonstration Library

Highland Park High School	1965-66	1966-67	1967-68	1968-69
Topeka West High School	1974-75	1975-76		
Topeka High School	1970-71	1971-72	1972-73	

14. c. A description of each program or project under which the school district received federal funds.

10. Title III-A - Music

This project provided string instruments for pupils who were eligible under the provision of Title I. These instruments were purchased and made available to children who could not afford the cost of string instruments, giving them an opportunity to participate in the District's music program.

14. d. The schools that received the aid or service provided by each federal program.

10. Title III-A - Music

Elementary Title I schools as listed under 14.d.1 of this interrogatory.

Years

1975-76

14. c. A description of each program or project under which the school district received federal funds.

11. Title III - The Topeka Reading Clinic, Centers and Services

The Topeka Reading Clinic, Centers, and Services operated from 1966-1969 under Title III funds. The Clinic was an extensive diagnostic reading center for students facing severe reading problems. The Centers were junior high remedial reading classes and the Services were elementary reading classes. The program served as a laboratory for teachers, counselors, school psychologists and graduate students. The program provided specialized services for children and youth with learning difficulties in the basic reading skills. Because of the success of the program, the local district agreed to finance the program from 1970 to 1971 when Title III funds were severed.

Under Title III funds the major focus of the program was on training reading specialists and 54 teachers were involved in intensive in-service training while they participated in the program as reading teachers. Washburn University offered credit to the reading teachers for work done in the program and initiated a Masters Degree program with emphasis in reading. In 1970-71 the focus of the program shifted from teachers' training to improvement reading instruction, and teachers who had already earned a Masters Degree with a reading speciality implemented the program.

14. d. The schools that received the aid or service provided by each federal program.

11. Title III - The Topeka Reading Clinic, Centers and Services

All junior high and elementary schools received the aid or service provided by this program.

Years

1966-67
1967-68
1968-69

14. c. A description of each program or project under which the school district received federal funds.

12. Title III - Special Education Teacher Aide

The purpose of the grant was to provide educational experiences and on-the-job training for approximately 52 teacher aides to work with special education students.

Tuition for the aides to receive college credit was paid to Washburn University for academic work, while the aide was paid an hourly rate for on-the-job training with a certified special education teacher. Fifty percent of the time was devoted to training and fifty percent for academic course work in related experiences for exceptional children.

14. d. The schools that received the aid or service provided by each federal program.

12. Title III - Special Education Teacher Aide

Grant Elementary	Highland Park North Elem.
Quincy Elementary	Highland Park South Elem.
Lafayette Elementary	Highland Park Central Elem.
Belvoir Elementary	Curtis Junior High
Rice Elementary	Highland Park Junior High
Hudson Elementary	Eisenhower Junior High
Stout Elementary	Boswell Junior High
Whitson Elementary	Capper Junior High
Sheldon Elementary	Highland Park High
Crestview Elementary	Topeka High
Central Park Elementary	

Years

1971-72
1972-73
1973-74
1974-75

14. c. A description of each program or project under which the school district received federal funds.

13. Title III - Mini-Grants

Mini-grants were received in the area of science, meteorology, developing law and law enforcement education, building a jewelry workshop and art education. These were to allow student involvement in the application area of the specific grant.

14. d. The schools that received the aid or service provided by each federal program.

13. Title III - Mini-Grants

1971-72

Science -- Boswell

Meteorology -- Highland Park High School

Developing Law and Law Enforcement

Education -- Jardine

Building a Jewelry Workshop -- Topeka High School

Art Education -- Capper Junior High School

14. c. A description of each program or project under which the school district received federal funds.

14. Title III - Physical Education Health and Physical Education Demonstration Project

The primary component of this project was to develop a model program of elementary physical education. This was accomplished by working experimentally in the assignment of teachers, and in the development of a curriculum. Having established an exemplary model, schools all over the United States made inquiries and our curriculum guides were widely distributed.

Other components included health instruction at both the elementary and the secondary levels, the study and utilization of new kinds of playground equipment.

14. d. The schools that received the aid or service provided by each federal program.

14. Title III - Physical Education Health and Physical Education Demonstration Project

All schools received the aid or service provided by this program.

Years

1965-66
1966-67
1967-68

14. c. A description of each program or project under which the school district received federal funds.

15. Title III - Environmental Education

The project objective is to create in every student an emotional and intellectual appreciation of man's role within his environment.

14. d. The schools that received the aid or service provided by each federal program.

15. Title III - Environmental Education

All public and parochial schools and the Capper Foundation received the aid or services provided by this program.

Years

1971-72

1972-73

1973-74

14. c. A description of each program or project under which the school district received federal funds.

16. Title III NDEA - Career Awareness Project

This project provided the Valuing Approach to Education materials for first and second grade teachers and students. Also provided under this social studies grant, were two microfiche readers to begin the microfiche career files for elementary programs. All district elementary schools were included in this project during the 1976-77 school year.

14. d. The schools that received the aid or service provided by each federal program.

16. Title III NDEA - Career Awareness Project

All elementary schools received the aid or service provided by this program.

Years

1976-77

14. c. A description of each program or project under which the school district received federal funds.

17. Title IV - Section B - Career Exemplary Center

This project jointly applied for by media services, guidance, and career education personnel provides the financial help needed to create a Career Resource Center at Highland Park High School and money to assist each junior high school in increasing career education resources.

14. d. The schools that received the aid or service provided by each federal program.

17. Title IV - Section B - Career Exemplary Center

Highland Park High School
and all Junior High Schools

Years

1976-77

14. c. A description of each program or project under which the school district received federal funds.

18. Title IV-B - Library

Title IV-B monies are provided under P.L. 95-561. Capital City Schools have been receiving these since 1974; since 1975 these have come through USD 501. The monies are used for the library and supplement the regular library budget. They are used for equipment and supplies including providing satellite library services to some of the units. The amount of the grants increase each year dependent upon the number of students enrolled.

14. d. The schools that received the aid or service provided by each federal program.

18. Title IV-B - Library

Capital City Schools

Years

1974 -- Topeka State Hospital

1975-76 to 1979-80 -- USD 501

14. c. A description of each program or project under which the school district received federal funds.

19. Title IV-C

Title IV-C monies are provided under the Elementary and Secondary Education Act of 1965 as amended by P.L. 95-561 in 1978. The Title IV-C program has designated between 150 and 200 exemplary programs throughout the country. The program selected by Capital City Schools was the Scajawea Precision Teaching Project in Great Falls, Montana. The monies enabled five staff members to attend a three-day inservice in Great Falls, provided follow-up from Great Falls, consultation from local persons, and supplies. It has assisted Capital City Schools in expanding the Precision Teaching program. The purpose of Precision Teaching is to monitor and evaluate student progress on a daily basis and to monitor and evaluate the programs of classrooms using the evaluation technique on a monthly basis.

14. d. The schools that received the aid or service provided by each federal program.

19. Title IV-C

Capital City Schools

Years

1979-80

14. c. A description of each program or project under which the school district received federal funds.

20. Preschool Handicapped Planning for Shawnee County

It was the intent of this program to increase coordination with the various agencies providing services to the preschool handicapped children within the Topeka-Shawnee County vicinity. It was essential for the complete success of this program to develop smooth working relationships with all the support agencies in the community that would be providing direct services to the children once they were identified and placed. This was accomplished by an in-depth needs assessment of and detailed planning for both the population that was served and the agencies providing services. This program also facilitated the Child Find activities in Shawnee County.

It was obvious from the list of agencies serving young handicapped children in Topeka that a multiplicity of resources existed in the community for children with special needs and their families. Unfortunately, there was no formalized means of assuring coordination of services among these agencies. It was the intent of this grant to provide such coordination, identification, and constructive program planning for further development of early education-special education programs in Shawnee County.

The project objectives were:

- a. Identify preschool children with special needs not currently receiving services.
- b. Identify all existing services that were provided for preschool children with special needs.
- c. Inform parents of existing facilities available in Shawnee County.
- d. Act as a liaison person between the home and the agencies.
- e. Facilitate interagency communication and cooperation.
- f. Provide program and cost analysis for future service.

14. d. The schools that received the aid or service provided by each federal program.

20. Preschool Handicapped Planning for Shawnee County

Young handicapped children in Topeka:

USD 501, Sheldon and Topeka Education Center (hearing impaired)

Kansas Neurological Institute (mentally retarded)

Child Treatment Center, TSH (emotionally disturbed, developmentally delayed)

Topeka Association for Retarded Citizens (mentally retarded)

Children's Treatment Center, Family Guidance and Service Center

Menninger Foundation (emotionally disturbed)

Headstart (North Topeka and Topeka) (speech impairment and other)

The Capper Foundation (physically handicapped, developmentally delayed)

Topeka Day Care Centers (multiplicity of handicaps)

Discovery School (mild handicaps)

Years

1979-80

14. c. A description of each program or project under which the school district received federal funds.

21. Title IV - Health and Nutrition Project

This project provided student and medical exams for 500 children a year who were eligible under Title I, plus additional health services to a school population of approximately 1,804 children who resided in the project area. (See Interrogatory No. 15 for more detailed information.)

14. d. The schools that received the aid or service provided by each federal program.

21. Title IV - Health and Nutrition Project

Belvoir Elementary School
Highland Park North Elementary School
Lafayette Elementary School
Monroe Elementary School
Parkdale Elementary School
State Street Elementary School

Years

1971-72 through 1974-75

14. c. A description of each program or project under which the school district received federal funds.

22. Title IV-B - Elementary Secondary Education Act

In 1975-76 ESEA was changed by combining Title II and the Guidance part of NDEA funds (a matching allocation of funds) into Title IV-B, which allowed for both materials and equipment to be purchased. It did not have to be allocated on a per school formula. The grants were not matching, but were outright grants. The 1975-76 year was a transition one and the District was allocated some funds from the old Title II Project and some from the new Title IV-B.

By the fall of 1980 the Guidance portion of Title IV-B was dropped from the Title, leaving "School Library Resources and Instructional Equipment."

Funds from Title IV-B for libraries in Topeka were allocated to buildings by giving middle schools and high schools an allocation, then dividing the elementary schools into groups of 6-7, and allocating an amount to each school in each group. The reason for this elementary allocation was so that each school would receive a large enough amount to make more of an impact on the individual school.

Over the years, schools used Title IV-B funds to purchase materials for their media centers, video taping equipment, reference book updating, and expansion, materials for working with special children and 16mm films. All selections were made according to State Guidelines.

14. d. The schools that received the aid or service provided by each federal program.

22. Title IV-B - Elementary Secondary Education Act

All schools received the aid or service provided by this project.

Years

1975-76 through 1979-80

14. c. A description of each program or project under which the school district received federal funds.

23. Title IV - Indian Education Act Programs

The general goals and objectives of the Indian Education Act program are to provide elementary and secondary school Indian students educational opportunities related to their special educational needs and/or to their culturally related academic needs. Specifically, the program addresses the aspects of the Indian culture of the area. Included in the cultural aspects are the historical, the values and beliefs, the art forms, the dances, the games, and current governmental structures.

A community liaison is employed throughout the year to work with the Indian children, the counselors, the schools, and the LEA to provide continuity in the program. The academic program is a summer program which provides for an optimum attendance of the children of the Indian community.

14. d. The schools that received the aid or service provided by each federal program.

23. Title IV - Indian Education Act Programs

All Indian children in the Topeka school district and surrounding school districts received the aid or service provided by this program.

Years

1973-74 through 1979-80

14. c. A description of each program or project under which the school district received federal funds.

24. Title V-A - National Defense Education Act of 1958

Federal grants funds for the purposes of Title V-A authorized the guidance, counseling, and testing program. Testing of non-public school students was also authorized in the program, which was submitted to the Kansas State Department of Education--but "must" be administered by the local education agency (USD 501).

14. d. The schools that received the aid or service provided by each federal program.

24. Title V-A - National Defense Education Act of 1958

All schools received the aid or service provided by this program.

Years

1962-63
1963-64
1964-65
1965-66

14. c. A description of each program or project under which the school district received federal funds.

25. Title VI-B, ESEA - Audiological Evaluation

At present the USD 501 has a certified audiologist employed on the staff. The audiologist and the clinic will be centrally located. All children will receive a full battery of audiological tests (Pure Tone Air and Bone Conduction Test, Speech Discrimination Test, Impedance Audiometry and Sound Field Assessment). Administration of these tests will be accomplished with the equipment presently being requested (Audiometer, Otoadmittance Meter and Equalizer). All children with a conductive hearing loss exceeding 10 dB and/or a sensorineural loss greater than 25 dB HL at any test frequency will be referred to a medical specialist. All trauma and organic cases will automatically be referred. Referrals will be made directly to a physician and written reports of the evaluation will be forwarded after receiving written parental consent. Evaluation reports will be distributed to the referral agency and the audiology department files. All evaluation results will be interpreted to the parents and staff member directly affiliated with the child's educational program. Individual educational programs will be proposed in conjunction with paraprofessional services, recommendations and parental participation.

14. d. The schools that received the aid or service provided by each federal program.

25. Title VI-B, ESEA - Audiological Evaluation

All schools received the aid or service provided by this program.

Years

1969-70 through 1976-77

14. c. A description of each program or project under which the school district received federal funds.

26. Title VI-C - Pre-School Visually Impaired Program

The pre-school visually impaired program was initiated in 1969 with a Title VI-C grant from the Kansas State Department of Special Education.

The purpose of the project was to provide the services of a teacher of the visually impaired to work with youngsters age 3 to 5 years who had an identified vision loss. Length and duration of the program would depend upon the age of the individual child and the nature and severity of the vision loss.

Services would be (and were) provided in a classroom at Whitson Elementary School, with transportation provided to any child so identified. A mobility program was initiated.

The pre-school age child progressed through the program until the appropriate age to enter the regular public school visually impaired program.

This program could be described as a "head start" program for handicapped (visually impaired) pre-schoolers.

Large print books, "Talking" books, and other equipment designed to work with visually impaired youngsters was purchased with money provided by the grant. An aide was also employed to work in "mobility" training and to assist in classroom management.

In all, 14 youngsters were served during the period of the Title VI grant.

14. d. The schools that received the aid or service provided by each federal program.

26. Title VI-C - Pre-School Visually Impaired Program

Fourteen pre-school visually impaired students in Topeka received the aid or service provided by this program.

Years

1969-70 through 1971-72

14. c. A description of each program or project under which the school district received federal funds.

27. Title VI-C - Pre-School Hearing Impaired Program

The Pre-school hearing impaired program was initiated in 1969 with a Title VI-C grant from the Kansas State Department of Special Education.

The purpose of the project was to provide the services of a teacher of the hearing impaired to work with youngsters age 3 to 5 years who had an identified hearing loss. Length and duration of the program would depend upon the age of the individual child and the nature and severity of the hearing loss.

Services would be (and were) provided in a classroom at Whitson Elementary School with transportation provided to any child so identified.

Sophisticated hearing equipment (phonic ear, hearing aids, etc.) was purchased with money from the grant, and a teacher aide was employed to assist with classroom management.

The pre-school age child progressed through the program until the appropriate age to enter the regular public school hearing impaired program.

This program could be described as a "head start" program for handicapped (hearing-impaired) pre-schoolers.

14. d. The schools that received the aid or service provided by each federal program.

27. Title VI-C - Pre-School Hearing Impaired Program

All eligible students received the aid or service provided by this program.

Years

1969-70 through 1971-72

14. c. A description of each program or project under which the school district received federal funds.

28. 1969 Special Needs Project

The 1969 Special Needs Project was a project to provide pre-vocational orientation and basic education for junior and senior high youths who exhibited some form of special needs.

The project was divided into the following areas:

1. pre-vocational orientation through individual experimentation and sampling in several occupational fields,
2. occupationally oriented basic education in the areas of mathematics, science, English, and social studies, and
3. work-study or cooperative on-the-job experiences for second year students and other students who exhibit a readiness for employment.

14. d. The schools that received the aid or service provided by each federal program.

28. 1969 Special Needs Project

All schools in participating districts of the Kaw Area Vocational-Technical School received the aid or service provided by this program.

Years

1969-70

14. c. A description of each program or project under which the school district received federal funds.

29. Area Vocational-Technical School

This program trains secondary and post secondary students in the various vocational areas in order to develop skills to become employable.

14. d. The schools that received the aid or service provided by each federal program.

29. Area Vocational-Technical School

All schools in participating districts of the Kaw Area Vocational-Technical School received the aid or service provided by this program.

Years

1964-65 through 1979-80

14. c. A description of each program or project under which the school district received federal funds.

30. Kansas Correctional Vocational Training Center

The Kansas Correctional Vocational Training Center is for non-violent, young adults, first offenders of a felony offense. The Center is used to separate young adults from habitual criminals in penal institutions and provide the opportunity for these young adults to develop entry level employment skills and review and develop academic skills.

14. d. The schools that received the aid or service provided by each federal program.

30. Kansas Correctional Vocational Training Center

All students assigned by the courts received the aid or service provided by this program.

Years

1974-75 through 1979-80

14. c. A description of each program or project under which the school district received federal funds.

31. Communication Skills

The target population for the project is any student who has basic skills (reading, math, study skills) deficiencies and has completed admission requirements or is presently enrolled in the Kaw Area Vocational-Technical School vocational programs. This program is designed to support and help instructors in tailoring their materials and methods to meet special needs of the students.

14. d. The schools that received the aid or service provided by each federal program.

31. Communication Skills

All schools in participating districts of the Kaw Area Vocational-Technical School received the aid or service provided by this program.

Years

1975-76 through 1979-80

14. c. A description of each program or project under which the school district received federal funds.

32. Work/Study

This program provided funding for students who were currently enrolled in a vocational program to work outside the classroom situation and receive compensation for this work.

14. d. The schools that received the aid or service provided by each federal program.

32. Work/Study

All schools in participating districts of the Kaw Area Vocational-Technical School received the aid or service provided by this program.

Years

1973-74 through 1978-79

14. c. A description of each program or project under which the school district received federal funds.

33. Special Needs

This program is designed to provide the opportunity for students with special needs to explore a variety of occupational skills. The student may need basic instruction and information related to specific programs before it can be determined that they have the interest and aptitude to be mainstreamed or enrolled in a skill training program.

14. d. The schools that received the aid or service provided by each federal program.

33. Special Needs

All schools in participating districts of the Kaw Area Vocational-Technical School received the aid or service provided by this program.

Years

1977-78

1978-79

1979-80

14. c. A description of each program or project under which the school district received federal funds.

34. Pre-vocational Exploratory (P.E.P.)

This program will provide opportunities for students with special needs to explore a variety of skills to help determine their level and type of vocational training that would be suitable for these individuals.

14. d. The schools that received the aid or service provided by each federal program.

34. Pre-vocational Exploratory (P.E.P.)

All schools in participating districts of the Kaw Area Vocational-Technical School received the aid or service provided by this program.

Years

1971-72 through 1979-80

14. c. A description of each program or project under which the school district received federal funds.

35. Disadvantaged + Handicapped

This program was designed to make equipment available for use by disadvantaged and handicapped.

14. d. The schools that received the aid or service provided by each federal program.

35. Disadvantaged + Handicapped

All handicapped students in participating districts attending Kaw Area Vocational-Technical School received the aid or service provided by this program.

Years

1975-76

14. c. A description of each program or project under which the school district received federal funds.

36. Highway Safety Project Grant

The State of Kansas Highway Safety Project enabled the District to develop two (2) Multi-Car Ranges.

During the summer school, we operated two driving ranges, one at Topeka West High School and one at Highland Park High School. These programs were available to all students in our district and surrounding districts that met state qualifications.

Our district and the driver training staff recognize the merits of the multi-car range and the equipment the grants provided. In our summer programs, we are still using ranges and equipment provided by the original grant.

14. d. The schools that received the aid or service provided by each federal program.

36. Highway Safety Project Grant

All high schools received the aid or service provided by this program.

Years

1972-73
1973-74

14. c. A description of each program or project under which the school district received federal funds.

37. MRRC - Multiple Handicap

The Mid-West Regional Resource Center (a Regional Center located in Des Moines, Iowa - hereafter referred to as MRRC) contracted with the Kansas State Department of Special Education to provide certain services for handicapped students within the state.

USD 501 requested some of these funds to provide services to students residing in USD 501. These services included:

- a. Diagnostic work done by other agencies.
- b. Services to Severely Handicapped:
 1. Salary and wages of teacher aides
 2. Special equipment and capital outlay
 3. Physical therapy sessions
 4. Staff development
- c. Each application for services detailed the amount of each of the above to be done in any one year of the application. The only requirement for expenditures was that the child must be diagnosed as having a handicap.

14. d. The schools that received the aid or service provided by each federal program.

37. MRRC - Multiple Handicap

All schools received the aid or service provided by this program.

Years

1975-76 through 1977-78

14. c. A description of each program or project under which the school district received federal funds.

38. 94-142 Federal Categorical Aid (Flow-Through)

The Federal Government (with the passage of the Education for all Handicapped act) agreed to reimburse a part of the cost of educating handicapped students. Each State was to be allotted an amount for each identified handicapped student. The allotment was based upon the total number identified in the United States.

Each state was mandated to "flow-through" to a District. That amount generated according to the number of students identified in that District. Therefore, the term "flow-through" has identified that money.

Each appropriation was for use by a District as they determined to be for the greatest need. Priorities were for (1) unserved and (2) underserved.

USD 501 has used "flow-through" money exclusively for salaries and benefits to meet those priorities.

14. d. The schools that received the aid or service provided by each federal program.

38. 94-142 Federal Categorical Aid (Flow-Through)

Topeka Education Center
Sheldon Education Center
Crestview Elementary School
Avondale East Elementary School
Belvoir Elementary School
State Street Elementary School
Whitson Elementary School
Central Park Elementary School
Randolph Elementary School
Jardine Middle School
Landon Middle School
Topeka High School
Topeka Association for Retarded Citizens
Capper Foundation
Behavioral Intervention Unit
Shawnee County Youth Center

Years

1977-78 through 1979-80

14. c. A description of each program or project under which the school district received federal funds.

39. Deaf-Blind

The Topeka School District has provided services to deaf-blind children since 1973. The program hours were from 9:00 a.m. to 7:00 p.m. daily, Monday through Friday. The academic program has functioned at Sheldon Education Center providing at least six hours of programming daily, five days a week to approximately 20 students. The home program has been located at KNI and has served those residents who have been identified as meeting the certification requirements for deaf-blind services. For approximately three hours daily, students who were unserved and were unable to tolerate extensive educational programming have received training. When the Sheldon students return to their homes at KNI, they are in a structured situation until 7:00 p.m. During this time, the students are provided consistent self-help programs established in the school setting as well as appropriate leisure skill development.

The educational program for each deaf-blind student has followed the local educational guidelines for programs for the severely multiply handicapped and deaf-blind. The curriculum has been based upon a functional curriculum approach. An individual education plan has been developed accordingly. A supervisor, teachers, an occupational therapist, a pre-vocational teacher, and paraprofessionals have served the instructional needs at Sheldon Education Center. One teacher has been assigned to KNI to plan, implement and supervise the one hour programs and after school program. Curriculum has included daily living and pre-vocational skills, pre-academic activities, communication and socialization activities. In addition, a psychologist and nurse have assisted in the program. A social worker, physical therapist and speech clinician has been provided by KNI or contracted services. The parent program has been in conjunction with the parent groups or associations already in operation at the Topeka Public Schools.

Supplies and equipment have consisted of educational materials appropriate for these students. Special equipment and materials have been purchased from State Deaf-Blind monies and from the monies allocated from the Mountain Plains Regional Center for Services to Deaf-Blind children.

All capital outlay has been at the expense of the Topeka School District.

Inservice assistance has been requested from the Kansas State Department of Education, monies allocated from the Mountain Plains Regional Center and local support.

14. d. The schools that received the aid or service provided by each federal program.

39. Deaf-Blind

All schools received the aid or service provided by this program.

Years

1973-74 through 1979-80

14. c. A description of each program or project under which the school district received federal funds.

40. Work-Study Program for Retarded Students

This was a demonstration program and was designed to show a more efficient use of space and personnel.

We housed 40-50 youngsters (EMR) in a complex at Topeka High School and used the talents of two teachers (team teaching), a teacher-aide, and a coordinator of on-the-job placements of students in actual work situations. Our contention was that we could better serve the needs of the retarded youth in the community by designing a program that makes them self-sufficient and productive citizens in the community and country. This added finance provided salaries for the aide and coordinator along with minimal equipment and supplies.

The major agencies involved were the State Department of Education, universities in the area, Topeka Association for Retarded Citizens, and the Chamber of Commerce. The Chamber disseminated information about the program to future employers of retardates and published information about the program in the city's brochures. The program was also closely coordinated with the Topeka Association of Retarded Citizens Sheltered Workshop Program for adults. The KNI also contributed by providing the use of vocational rehabilitation facilities.

Most effective dissemination was through the State Department of Special Education bulletins about this program.

The specific objectives were to demonstrate the use of aides, team-teaching, and on-the-job placement of retarded youths as opposed to a program of self-containment in a classroom of 15 youngsters and just applying the academic oriented program. Kansas, through its new curriculum planning for retarded, moved forward in this direction.

The criteria for selection of participants was the standard battery of psychometric tests along with projective testing to determine the suitability of students for the program. Approximately 40 participants were served each year.

Staff assignment is one coordinator (12 months, full year) and one teacher-aide (12 months). The resources of the total special education program facilities were available to the teacher, including services of the psychological, social work and psychiatric staff. The resources of Menninger Foundation were available for diagnostic work, and two staff members were consultants. The resources of the State Department of Special Education were also available.

Methods and procedures depended upon the severity and nature of each individual case. In general a great deal of socialization was employed along with a self-sufficiency course in basic home living was tried.

Specialized skills were taught in the classroom to facilitate on-the-job placement. Constant supervision was employed so that the student and the employer were cognizant of their responsibility. Specialized equipment purchased under this grant made possible the utilization of maximum abilities. The two certified teachers (team) were paid with local funds, and other staff resources made this a quality cooperative program.

Parents were involved through individual conferences and were a regularly consulted about the student's job.

Job selectivity, tenure and success were the best measures of the program. Contribution to the community was measured in the number kept off welfare rolls and their participation in functions of the total society.

Equipment (special tools for boys - beauty aids for girls) was minimal and their use contributed to the type skills for which the retarded youngsters could be trained.

14. d. The schools that received the aid or service provided by each federal program.

40. Work-Study Program for Retarded Students

All schools received the aid or service provided by this program.

Years

1969-70 through 1971-72

14. c. A description of each program or project under which the school district received federal funds.

41. Parenthood Education

The Parenthood Education project provided funds for the development of a course designed specifically for senior students and interested adults in the community wishing to explore the facets of parenting. The grant monies were expended for curriculum development, instructional materials, supplies, and audio-visuals.

14. d. The schools that received the aid or service provided by each federal program.

41. Parenthood Education

Topeka West High School

Years

1976-77

14. c. A description of each program or project under which the school district received federal funds.

42. Consumer Education Triad

The Consumer Education Triad provided funds to develop a comprehensive consumer education course using a team of business education, home economics, and social studies teachers. The goal of the project was to help students better understand the American economic system through an activity-oriented approach. The grant monies were expended for curriculum development, consultant services, attendance to a consumer education conference, instructional materials, media kits, and student transportation for related field trips.

14. d. The schools that received the aid or service provided by each federal program.

42. Consumer Education Triad

Topeka West High School
Highland Park High School
Topeka High School

Years

1977-78

14. c. A description of each program or project under which the school district received federal funds.

43. Metric Equipment and Teaching Aids

This project provided funds for metric measuring supplies and equipment for the clothing and foods laboratories at Topeka High School.

14. d. The schools that received the aid or service provided by each federal program.

43. Metric Equipment and Teaching Aids

Topeka High School

Years

1976-77

14. c. A description of each program or project under which the school district received federal funds.

44. Elementary Nutrition Education Project

The Elementary Nutrition Education Project was designed to provide the elementary schools in USD 501 an effective nutrition education program. The program design was conceptual, activity-based, and student-oriented. The grant monies provided for curriculum development, printing, in-service, instructional supplies and materials.

14. d. The schools that received the aid or service provided by each federal program.

44. Elementary Nutrition Education Project

Head Start - 6th
State-wide dissemination

Years

1976-77

14. c. A description of each program or project under which the school district received federal funds.

45. HERO (Home Economics Related Occupations)/Food Service

The purpose of HERO was to provide students with entry level skills and experiences which would directly benefit them in securing and maintaining jobs in food service. The project included limited remodeling, purchase of equipment and instructional supplies.

14. d. The schools that received the aid or service provided by each federal program.

45. HERO (Home Economics Related Occupations)/Food Service

Highland Park High School
Any 501 or Hayden Student

Years

1973-74 through 1975-76

14. c. A description of each program or project under which the School District received federal funds.

46. Follow Through.

Children for kindergarten classes are selected by a children's selection committee, from the children who have participated in the Head Start Program or other comparable preschool programs. The committee has the opportunity to review and list new, 1st, 2nd, and 3rd grade applications.

Parents of children enrolled in kindergarten through the 2nd grade are sent applications for continued participation in the Follow Through Program. Classroom openings, at levels one through three, will be offered to parents from low-income areas. All new students must meet the low-income guidelines at the time of enrollment in the Follow Through Program.

Major components of the Follow Through Program include instruction, medical and dental health care, psychological services, nutrition, transportation, and parent participation.

14. d. The schools that received the aid or service provided by each federal program.

46. Follow Through.

Beginning with the 1969-70 school year a Follow Through Program for students in K-3 has been provided in selected schools. While eligible students may attend from all over the District, the locations of the program have been as follows:

Lafayette and Avondale East (1969-70)
Lafayette and Avondale East (1970-71)
Lafayette and Avondale East (1971-72)
Lafayette, Avondale East and Crestview (1972-73)
Lafayette, Avondale East and Crestview (1973-74)
Lafayette, Avondale East and Crestview (1974-75)
Lafayette, Lundgren and Highland Park Central (1975-76)
Lafayette, Lundgren and Highland Park Central (1976-77)
Lafayette and Highland Park Central (1977-78)
Lafayette and Highland Park Central (1978-79)
Lafayette and Highland Park Central (1979-80)

14. c. A description of each program or project under which the school district received federal funds.

47. Head Start/Basic Educational Skills Project

This new Head Start project proposes to focus on basic educational skills within the context of the Head Start philosophy. This project is in response to the President's call for efforts to assist children in acquiring the basic skills they need to function successfully in a complex society. This pilot program will demonstrate effective approaches to enhancing and sustaining the acquisition of developmentally appropriate educational skills in a climate that supports the child's physical, intellectual, social, and emotional development. By modifying and/or intensifying those Head Start experiences believed to lead to the acquisition of educational skills suited to the pre-school level, the project will refine and document effective ways in which children acquire such skills in Head Start. Although these abilities will contribute to children's later academic learning, they also include skills in communication and problem-solving, as well as positive learning attitudes. By demonstrating ways in which Head Start can collaborate with elementary schools to design and implement early education programs that foster basic skills, this initiative builds on Head Start success over the past decade in providing children with developmentally appropriate experiences and in working with parents and elementary schools to reinforce the child's learning and to provide continuity in the child's life. This initiative will put forth a definition of basic educational skills that will build on our current understandings of Head Start and elementary schools in an attempt to enrich children's socio-emotional experiences, school readiness and later school achievement. Throughout the project, program demonstrations and linkages will illustrate different approaches and relationships among four essential elements: curriculum; parent involvement; teacher attitudes and behaviors/staff training; and continuity.

The Topeka Head Start program was selected by the Region VII office as its representative to participate in this project because of the excellent relationship between Head Start and USD 501 and because of the national recognition it has received for its excellent program. The Topeka Head Start was selected as one of 15 model programs in the country. The program will serve 300 low-income pre-school children.

Specific educational skills are built on a base of more general skills that are acquired through broad experience in the pre-school years. Because pre-school children learn best by making use of concrete, visual and tactile experiences rather than by using abstract, symbolic or verbal information, a curriculum designed for building a foundation

for later acquisition of educational skills is necessary. Developmentally appropriate educational skills acquired during the pre-school years include: appropriate levels of language comprehension and communication skills; counting as well as knowledge of quantitative concepts such as equivalence; color and shape discrimination; beginnings of recognition of letters and words; acquisition of specific information about the world; and development of learning attitudes, such as focused attention, task persistence, curiosity and a positive attitude toward learning. This project will focus upon the four areas of: Curriculum, Parent Involvement, Teacher Attitudes/Behaviors/Staff Training, Continuity between the Head Start program and the public schools.

USD 501 should serve as the Delegate Agency for this Head Start Basic Educational Skills project because our Head Start children can benefit from this additional funding provided that will focus on those basic skills that will ensure school readiness.

14. d. The schools that received the aid or service provided by each federal program.

47. Head Start/Basic Educational Skills Project

All schools received the aid or service provided by this program.

Years

1979-80

14. c. A description of each program or project under which the school district received federal funds.

48. Head Start.

Beginning in 1968-69 a federally funded Head Start program has been provided in selected schools. The program is a compensatory educational program for preschool children (four-year olds).

The major components in addition to classroom teachers and aides include social workers, community aides, nutrition and food service, nursing, physical examinations, parent education, and services for the handicapped. In 1978-79 a Basic Education Skills component was added through a supplementary grant.

14. d. The schools that received the aid or service provided by each federal program.

48. Head Start.

Eligible students may attend Head Start from the entire District, but the exact locations of the classrooms were as follows:

1968-69 - Monroe, 1 classroom; Grant, 1 classroom; Lafayette, 2 classrooms; Parkdale, 1 classroom; Quincy, 1 classroom.

1969-70 - Monroe, 1 classroom; Grant, 1 classroom; Lafayette, 2 classrooms; Linn, 2 classrooms; Parkdale, 2 classrooms; Quincy, 1 classroom; Quinton Heights, 1 classroom.

1970-71 - Grant, 1 classroom; Lafayette, 2 classrooms; Linn, 1 classroom; Parkdale, 2 classrooms; Quincy, 1 classroom; Quinton Heights, 2 classrooms.

1971-72 - Grant, 1 classroom; Lafayette, 2 classrooms; Linn, 1 classroom; Parkdale, 2 classrooms; Quincy, 1 classroom; Quinton Heights, 2 classrooms.

1972-73 - Belvoir, 2 classrooms; Grant, 1 classroom; Linn, 2 classrooms; Parkdale, 2 classrooms; Quinton Heights, 2 classrooms.

1973-74 - Belvoir, 2 classrooms; Grant, 1 classroom; Linn, 2 classrooms; Parkdale, 2 classrooms; Quinton Heights, 2 classrooms.

1974-75 - Belvoir, 2 classrooms; Grant, 1 classroom; Linn, 2 classrooms; Parkdale, 2 classrooms; Quinton Heights, 2 classrooms.

1975-76 - Avondale East, 4 classrooms; Belvoir, 2 classrooms; Parkdale, 2 classrooms.

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1976-77 - Avondale East, 2 classrooms; Belvoir, 2 classrooms;
Parkdale, 4 classrooms.

1977-78 - Avondale East, 2 classrooms; Parkdale, 4 classrooms;
Rice, 2 classrooms.

1978-79 - Avondale East, 3 classrooms; Rice, 3 classrooms;
Whitson, 2 classrooms.

1979-80 - Polk Education Center, 8 classrooms (Entire program
is now housed in this facility).

14. c. A description of each program or project under which the school district received federal funds.

49. Comprehensive Employment Training Act (CETA)

During the spring of 1978, a working agreement between the Topeka/Shawnee County Department of Labor Services and Unified School District No. 501 was developed to initiate the joint operation of the CETA Youth Employment Program to be actuated within the Topeka Public Schools. The aforementioned agencies have cooperated in providing educational/work experiences for CETA-eligible students during the summer term of 1978, school year 78/79, summer of 1979, and school year 79/80. According to the Department of Labor's statistics submitted to this office, approximately 100-150 students were involved to some extent in the summer CETA program coordinated by USD 501. Also, according to the Department of Labor, approximately 125-175 students participated in the school-term work programs. In addition, they reported that approximately 66-75 percent of the student participants were minorities.

This project was operated under the auspices of the Comprehensive Employment Training Act with USD 501 providing the management, support staff and materials, while CETA provided funds to pay for career resource personnel, student work and educational experience salaries, and specialized career materials and equipment. Each student in the program had to be from a family of low income and approved by the CETA Office. Additional employment opportunities were provided to numerous handicapped students. Students enrolled in the program received paid work experiences and career education development program opportunities as a result of this cooperative effort between CETA and USD 501.

14. d. The schools that received the aid or service provided by each federal program.

49. Comprehensive Employment Training Act (CETA)

All students who meet the guidelines received the aid or service provided by this program.

Years

1978-79
1979-80

14. c. A description of each program or project under which the school district received federal funds.

50. Neighborhood Youth Corps

The In-School Neighborhood Youth Corps is sponsored jointly by the United States Department of Labor and the Topeka Public Schools to provide jobs for high school students from low-income families. The objectives are to familiarize the students with appropriate working habits and procedures by furnishing them with part-time paid employment in a government or other non-profit organization, thus assisting them financially to stay in school and improving their employability upon graduation.

The in-school project operates between September and May, providing employment for about 70 youths who must be attending the Topeka, Seaman, or Hayden school systems. The potential enrollee must be between the ages of 16 and 21 inclusive, unemployed, from a poverty family, and possess a strong desire to help himself, his family, and the NYC project. The NYC project recruits, trains, and places an enrollee. Work and supervision are provided, along with continuous evaluation and counseling during the entire period of employment. There is also a summer project which works under the same conditions; however, the student will work 30 hours per week.

14. d. The schools that received the aid or service provided by each federal program.

50. Neighborhood Youth Corps

Highland Park High School
Topeka High School
Topeka West High School
Crane Junior High School
Capper Junior High School
East Topeka Junior High School
Holliday Junior High School
Special Education Classes
Seaman School District
Hayden Catholic High School

Years

1965-66 through 1973-74

14. c. A description of each program or project under which the school district received federal funds.

51. National Defense Education Act of 1958

The purpose of this act was to provide funds for instructional programs which were important to the defense of the country, i.e., math, science, foreign language. There were also funds available through this act for guidance services, vocational education and statistical services in education. These grants required a 50% match from the school district.

14. d. The schools that received the aid or service provided by each federal program.

51. National Defense Education Act of 1958

All secondary schools received the aid or service provided by this program.

Years

1962-63
1963-64
1964-65
1965-66

14. c. A description of each program or project under which the school district received federal funds.

52. Manpower Development Training Projects

All Manpower and Development and Training programs were designed to train unemployed and underemployed adults and youth in various occupations in order to gain entry level or skills and become taxpayers.

14. d. The schools that received the aid or service provided by each federal program.

52. Manpower Development Training Projects

This program was designed for adults as well as youth; therefore, it was available to all youth and adults who fit into the program.

Years

1963-64 through 1975-76

14. c. A description of each program or project under which the school district received federal funds.

53. O.E.D. - Adult Basic Education

The Adult Basic Education Act was designed to expand educational opportunities for adults, and encourage the establishment of adult education programs that will enable all adults to acquire basic skills necessary to function in society, enable adults who so desire to continue their education at least to the level of completion of secondary schools and make available to adults the means to secure training that will enable them to become more employable, productive, and responsible citizens.

14. d. The schools that received the aid or service provided by each federal program.

53. O.E.D. - Adult Basic Education

All adults received the aid or service provided by this program.

Years

1967-68 through 1979-80

14. c. A description of each program or project under which the school district received federal funds.

54. Local Public Work Capital Development and Investment Act
1976 as Amended

The District received money through this act to remodel Belvoir Elementary School, Highland Park High School Stadium, and constructed the District's maintenance and warehouse facility. In order to qualify, the unemployment of the area had to meet certain federal requirements.

14. d. The schools that received the aid or service provided by each federal program.

54. Local Public Work Capital Development and Investment Act
1976 as Amended

Belvoir Elementary School -- 1976-77
Highland Park High School -- 1976-77
Central Service Center -- 1978-79

14. c. A description of each program or project under which the school district received federal funds.

55. Forbes Skill Center

This program made training available for Air Force personnel about to complete their military time in the U.S. Air Force, and it trained them in various vocational training programs to develop them to entry level for employment in the occupations for which they trained.

14. d. The schools that received the aid or service provided by each federal program.

55. Forbes Skill Center

All U.S. Air Force personnel received the aid or service provided by this program.

Years

1971-72

1972-73

1973-74

14. c. A description of each program or project under which the school district received federal funds.

56. Federal Revenue Sharing

Federal Revenue Sharing has been used in USD 501 elementary and secondary summer school programs as stipends to assist economically and/or educationally disadvantaged students to pay for tuition and textbooks. The summer school is designed to help students continue their educational programs, remove academic deficiencies, review areas where greater strength is needed, and enrich learning experiences. Economic eligibility is based on qualifying for at least one of the following conditions:

- a. family income within the federal free lunch guidelines,
- b. families on welfare and AFDC recipients,
- c. counselors and/or administrators judgment of financial need.

14. d. The schools that received the aid or service provided by each federal program.

56. Federal Revenue Sharing

All schools listed in 14.d.1 received the aid or service provided by this program.

Years

1972-73 through 1979-80

14. c. A description of each program or project under which the school district received federal funds.

57. Federally Impacted Areas - PL 81-874

To provide financial assistance to local educational agencies upon which financial burdens were placed; where tax base of a district is reduced through the Federal acquisition of real property; sudden and substantial increase in school attendance as a result of Federal activities; education for children residing on Federal property; or children whose parents are employed on Federal property. To provide major disaster assistance by replacing, repairing damaged or destroyed supplies, equipment or facilities.

14. d. The schools that received the aid or service provided by each federal program.

57. Federally Impacted Areas - PL 81-874

All schools received the aid or service provided by this program.

Years

1954 through 1979-80

14. c. A description of each program or project under which the school district received federal funds.

58. Filmmaker Project

During the 1975-76 school year, USD 501 entered into an agreement with the Kansas Arts Commission to provide a professional filmmaker who shared his expertise in the technique and application of filmmaking with students and staff for a ten-week period. He was assigned to Topeka High School to provide instruction in filmmaking to Topeka High School students enrolled in English and art classes and to conduct workshops, upon request, for the other two USD 501 high schools as well as elementary and junior high schools which were "feeder schools" to Topeka High School.

A one-week Filmmaker-in-Residence program was arranged for Highland Park High School during the 1976-77 school year through an agreement with the Kansas Arts Commission. The purpose of this project was similar to that of the 1975-76 Topeka High School filmmaker project except for a shorter duration of time.

14. d. The schools that received the aid or service provided by each federal program.

58. Filmmaker Project

Topeka High School -- 1975-76
Highland Park High School -- 1976-77

14. c. A description of each program or project under which the school district received federal funds.

59. School Food Service Program

The food service program is operated under the guidelines established by the State and Federal governments. Lunches served by schools participating in the school lunch program under this act shall meet minimum nutritional requirements prescribed by the Secretary on the basis of tested nutritional research. Meals must be served for a reasonable period of time designated for that purpose.

The District must provide free or reduced price meals, and if applicable free milk, to children from families whose income is at or below the current Income Eligibility Guidelines, as stated in Schedule E. The charge for reduced price meals shall not exceed 20 cents for lunch and 10 cents for breakfast.

The District must provide free or reduced price meals, and if applicable free milk, to any child whose family's income falls within the criteria in Schedule E after deductions are made for the following special hardship conditions which could not reasonably be anticipated or controlled by the household: unusually high medical expenses, shelter costs in excess of thirty percent (30%) of reported income, special education expenses due to the mental or physical condition of a child, and disaster or casualty losses. In addition, provide such benefits to children from families who are experiencing strikes, layoffs, and unemployment that cause a family's income to fall within the criteria set forth in Schedule E.

The District must make no physical segregation of, nor any other discrimination against any child because of its inability to pay the full price of the meal or milk. The names of the children eligible to receive free or reduced price meals, and if applicable free milk, shall not be published, posted, or announced in any manner and there shall be no overt identification of any such children by use of special tokens or tickets or any other means. Further assurance is given that children eligible for free or reduced price meals, or if applicable free milk, shall not be required to:

- (a) Work for their meals or milk.
- (b) Use a separate lunchroom
- (c) Go through a separate serving line.
- (d) Enter the lunchroom through a separate entrance.
- (e) Eat meals or drink milk at a different time.
- (f) Eat a meal different from the one sold to children paying the full price or drink milk different from that sold to children paying the full price.

Income Eligibility Guidelines, FY 1981

<u>Family Size</u>	<u>Free Meals</u>	<u>Reduced Price Meals</u>
1	\$ 5,230	\$ 8,150
2	6,900	10,760
3	8,580	13,380
4	10,250	15,990
5	11,930	18,600
6	13,600	21,220
7	15,280	23,830
8	16,950	26,440
Each additional family member	1,680	2,610

14. d. The schools that received the aid or service provided by each federal program.

59. School Food Service Program

Unified School District No. 501's program began at Topeka High School in 1931. The history and development of the food service program is as follows:

1950-51 through 1954-55

Topeka High School

1955-56 through 1958-59

Topeka High School

Capper Junior High School

1959-60 through 1961-62

Topeka High School

Capper Junior High School

Highland Park High School

Highland Park Central Elementary School

Highland Park North Elementary School

Highland Park South Elementary School

Avondale Southwest Elementary School

Avondale West Elementary School

Avondale East Elementary School

Belvoir Elementary School

Dawson Elementary School

1962-63

Topeka High School

Capper Junior High School

Highland Park High School

Highland Park Central Elementary School

Highland Park North Elementary School

Highland Park South Elementary School

Avondale Southwest Elementary School

Avondale West Elementary School

Avondale East Elementary School

Belvoir Elementary School

Dawson Elementary School

Eisenhower Junior High School

Jardine Junior High School

Lyman Elementary School

1963-64 through 1964-65

Topeka High School

Capper Junior High School

Highland Park High School

Highland Park Central Elementary School

Highland Park North Elementary School

Highland Park South Elementary School

Avondale Southwest Elementary School

Avondale West Elementary School

Avondale East Elementary School

Belvoir Elementary School

Dawson Elementary School

Eisenhower Junior High School

Jardine Junior High School

Lyman Elementary School

Landon Junior High School

1965-66

Topeka High School

Capper Junior High School

Highland Park High School

Highland Park Central Elementary School

Highland Park North Elementary School

Highland Park South Elementary School

Avondale Southwest Elementary School

Avondale West Elementary School

Avondale East Elementary School

Belvoir Elementary School

Dawson Elementary School

Eisenhower Junior High School

Jardine Junior High School

Landon Junior High School

1966-67

Topeka High School
Capper Junior High School
Highland Park High School
Highland Park Central Elementary School
Highland Park North Elementary School
Highland Park South Elementary School
Avondale Southwest Elementary School
Avondale West Elementary School
Avondale East Elementary School
Belvoir Elementary School
Eisenhower Junior High School
Jardine Junior High School
Landon Junior High School
Parkdale Elementary School
Monroe Elementary School
Lafayette Elementary School
Grant Elementary School
Quincy Elementary School

1967-68

Topeka High School
Capper Junior High School
Highland Park High School
Highland Park Central Elementary School
Highland Park North Elementary School
Highland Park South Elementary School
Avondale Southwest Elementary School
Avondale West Elementary School
Avondale East Elementary School
Belvoir Elementary School
Eisenhower Junior High School
Jardine Junior High School
Landon Junior High School
Parkdale Elementary School
Monroe Elementary School
Lafayette Elementary School
Grant Elementary School
Quincy Elementary School
Rice Elementary School

1968-69

Topeka High School
Capper Junior High School
Highland Park High School
Highland Park Central Elementary School
Highland Park North Elementary School
Highland Park South Elementary School
Avondale Southwest Elementary School

Avondale West Elementary School
Avondale East Elementary School
Belvoir Elementary School
Eisenhower Junior High School
Jardine Junior High School
Landon Junior High School
Parkdale Elementary School
Monroe Elementary School
Lafayette Elementary School
Grant Elementary School
Quincy Elementary School
Rice Elementary School
East Topeka Junior High School
State Street Elementary School

1969-70

Topeka High School
Capper Junior High School
Highland Park High School
Highland Park Central Elementary School
Highland Park North Elementary School
Highland Park South Elementary School
Avondale Southwest Elementary School
Avondale West Elementary School
Avondale East Elementary School
Belvoir Elementary School
Eisenhower Junior High School
Jardine Junior High School
Landon Junior High School
Parkdale Elementary school
Monroe Elementary School
Lafayette Elementary School
Grant Elementary School
Quincy Elementary School
Rice Elementary School
East Topeka Junior High School
State Street Elementary School
Quinton Heights Elementary School
Linn Elementary School
Crane Junior High School
Lowman Hill Elementary School
Polk Elementary School
Holliday Junior High School
Hudson Elementary School
Curtis Junior High School
Lundgren Elementary School

1970-71

Topeka High School
Capper Junior High School
Highland Park High School
Highland Park Central Elementary School
Highland Park North Elementary School
Highland Park South Elementary School
Avondale Southwest Elementary School
Avondale West Elementary School
Avondale East Elementary School
Belvoir Elementary School
Eisenhower Junior High School
Jardine Junior High School
Landon Junior High School
Parkdale Elementary School
Monroe Elementary School
Lafayette Elementary School
Grant Elementary School
Quincy Elementary School
Rice Elementary School
East Topeka Junior High School
State Street Elementary School
Quinton Heights Elementary School
Linn Elementary School
Crane Junior High School
Lowman Hill Elementary School
Polk Elementary School
Holliday Junior High School
Hudson Elementary School
Curtis Junior High School
Lundgren Elementary school
Clay Elementary School
Central Park Elementary School
Boswell Junior High School
French Junior High School
Roosevelt Junior High School
Sumner Elementary School

1971-72

Topeka High School
Capper Junior High School
Highland Park High School
Highland Park Central Elementary School
Highland Park North Elementary School
Highland Park South Elementary School
Avondale Southwest Elementary School
Avondale West Elementary School
Avondale East Elementary School
Belvoir Elementary School
Eisenhower Junior High School
Jardine Junior High School

Landon Junior High School
Parkdale Elementary School
Monroe Elementary School
Lafayette Elementary School
Grant Elementary School
Quincy Elementary School
Rice Elementary School
East Topeka Junior High School
State Street Elementary School
Quinton Heights Elementary School
Linn Elementary School
Crane Junior High School
Lowman Hill Elementary School
Polk Elementary School
Holliday Junior High School
Hudson Elementary School
Curtis Junior High School
Lundgren Elementary School
Clay Elementary School
Central Park Elementary School
Boswell Junior High School
French Junior High School
Roosevelt Junior High School
Sumner Elementary School
McClure Elementary School
McEachron Elementary School

1972-73

Topeka High School
Capper Junior High School
Highland Park High School
Highland Park Central Elementary School
Highland Park North Elementary School
Highland Park South Elementary School
Avondale Southwest Elementary School
Avondale West Elementary School
Avondale East Elementary School
Belvoir Elementary School
Eisenhower Junior High School
Jardine Junior High School
Landon Junior High School
Parkdale Elementary School
Monroe Elementary School
Lafayette Elementary School
Grant Elementary School
Quincy Elementary School
Rice Elementary School
East Topeka Junior High School
State Street Elementary School
Quinton Heights Elementary School

1972-73 (continued)

Linn Elementary School
Crane Junior High School
Lowman Hill Elementary School
Polk Elementary School
Holliday Junior High School
Hudson Elementary School
Curtis Junior High School
Lundren Elementary School
Clay Elementary School
Central Park Elementary School
Boswell Junior High School
French Junior High School
Roosevelt Junior High School
Sumner Elementary School
McClure Elementary School
McEachron Elementary School
Crestview Elementary School
McCarter Elementary School

1973-74 through 1974-75

Topeka High School
Capper Junior High School
Highland Park High School
Highland Park Central Elementary School
Highland Park North Elementary School
Highland Park South Elementary School
Avondale Southwest Elementary School
Avondale West Elementary School
Avondale East Elementary school
Belvoir Elementary School
Eisenhower Junior High School
Jardine Junior High School
Landon Junior High School
Parkdale Elementary School
Monroe Elementary School
Lafayette Elementary School
Grant Elementary School
Quincy Elementary School
Rice Elementary School
East Topeka Junior High School
State Street Elementary School
Quinton Heights Elementary School
Linn Elementary School
Crane Junior High School
Lowman Hill Elementary School
Polk Elementary School
Holliday Junior High School
Hudson Elementary School
Curtis Junior High School

Lundgren Elementary School
Clay Elementary School
Central Park Elementary School
Boswell Junior High School
French Junior High School
Roosevelt Junior High School
Sumner Elementary School
McClure Elementary School
McEachron Elementary School
Crestview Elementary School
McCarter Elementary School
Bishop Elementary School
Gage Elementary School
Potwin Elementary School
Randolph Elementary School
Sheldon Elementary School
Stout Elementary School

1975-76

Topeka High School
Capper Junior High School
Highland Park High School
Highland Park Central Elementary School
Highland Park North Elementary School
Highland Park South Elementary School
Avondale Southwest Elementary School
Avondale West Elementary School
Avondale East Elementary School
Belvoir Elementary School
Eisenhower Junior High School
Jardine Junior High School
Landon Junior High School
Parkdale Elementary School
Lafayette Elementary School
Grant Elementary School
Quincy Elementary School
Rice Elementary School
East Topeka Junior High School
State Street Elementary School
Quinton Heights Elementary School
Linn Elementary School
Lowman Hill Elementary School
Polk Elementary School
Holliday Junior High School
Hudson Elementary School
Lundgren Elementary School
Central Park Elementary School
Boswell Junior High School
French Junior High School

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1975-76 (continued)

Roosevelt Junior High School
Sumner Elementary School
McClure Elementary School
McEachron Elementary School
Crestview Elementary School
McCarter Elementary School
Bishop Elementary School
Gage Elementary School
Potwin Elementary School
Randolph Elementary School
Sheldon Elementary School
Stout Elementary School

1976-77

Topeka High School
Highland Park High School
Highland Park Central Elementary School
Highland Park North Elementary School
Highland Park South Elementary School
Avondale Southwest Elementary School
Avondale West Elementary School
Avondale East Elementary School
Belvoir Elementary School
Eisenhower Junior High School
Jardine Junior High School
Landon Junior High School
Parkdale Elementary School
Lafayette Elementary School
Quincy Elementary School
Rice Elementary School
East Topeka Junior High School
State Street Elementary School
Quinton Heights Elementary School
Linn Elementary School
Lowman Hill Elementary School
Polk Elementary School
Holliday Junior High School
Hudson Elementary School
Lundgren Elementary School
Central Park Elementary School
Boswell Junior High School
French Junior High School
Roosevelt Junior High School
Sumner Elementary School
McClure Elementary School
McEachron Elementary School
Crestview Elementary School
McCarter Elementary School
Bishop Elementary School
Gage Elementary School
Potwin Elementary School
Randolph Elementary School
Stout Elementary School

Bishop Elementary School
Gage Elementary School
Potwin Elementary School
Randolph Elementary School
Sheldon Elementary School
Stout Elementary School

1977-78

Topeka High School
Highland Park High School
Highland Park Central Elementary School
Highland Park North Elementary School
Highland Park South Elementary School
Avondale Southwest Elementary School
Avondale West Elementary School
Avondale East Elementary School
Belvoir Elementary School
Eisenhower Junior High School
Jardine Junior High School
Landon Junior High School
Parkdale Elementary School
Lafayette Elementary School
Quincy Elementary School
Rice Elementary School
East Topeka Junior High School
State Street Elementary School
Quinton Heights Elementary School
Linn Elementary School
Lowman Hill Elementary School
Polk Elementary School
Holliday Junior High School
Hudson Elementary School
Lundgren Elementary School
Central Park Elementary School
Boswell Junior High School
French Junior High School
Roosevelt Junior High School
Sumner Elementary School
McClure Elementary School
McEachron Elementary School
Crestview Elementary School
McCarter Elementary School
Bishop Elementary School
Gage Elementary School
Potwin Elementary School
Randolph Elementary School
Stout Elementary School

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1978-79 through 1979-80

Topeka High School
Highland Park High School
Highland Park Central Elementary School
Highland Park North Elementary School
Highland Park South Elementary School
Avondale Southwest Elementary School
Avondale West Elementary School
Avondale East Elementary School
Belvoir Elementary School
Eisenhower Junior High School
Jardine Junior High School
Landon Junior High School
Lafayette Elementary School
Quincy Elementary School
Rice Elementary School
East Topeka Junior High School
State Street Elementary School
Quinton Heights Elementary School
Linn Elementary School
Lowman Hill Elementary School
Polk Elementary School
Holliday Junior High School
Hudson Elementary School
Lundgren Elementary School
Central Park Elementary School
Boswell Junior High School
French Junior High School
Roosevelt Junior High School
Sumner Elementary School
McClure Elementary School
McEachron Elementary School
Crestview Elementary School
McCarter Elementary School
Bishop Elementary School
Gage Elementary School
Potwin Elementary School
Randolph Elementary School
Stout Elementary School

History of the Breakfast Program

1971-72

Avondale East Elementary School
Belvoir Elementary School
Monroe Elementary School
Grant Elementary School
Lafayette Elementary School
Parkdale Elementary School
Quincy Elementary School
Sumner Elementary School

1972-73 through 1973-74

Avondale East Elementary School
Belvoir Elementary School
Monroe Elementary School
Grant Elementary School
Lafayette Elementary School
Parkdale Elementary School
Quincy Elementary School
Sumner Elementary School
Highland Park North Elementary School
Crestview Elementary School
(Follow-Through)

1974-75

Avondale East Elementary School
Belvoir Elementary School
Monroe Elementary School
Grant Elementary School
Lafayette Elementary School
Parkdale Elementary School
Quincy Elementary School
Sumner Elementary School
Highland Park North Elementary School
Crestview Elementary School
Linn Elementary School
Highland Park Central Elementary School
Lundgren Elementary School

1975-76

Avondale East Elementary School
Belvoir Elementary School
Grant Elementary School
Lafayette Elementary School
Parkdale Elementary School
Quincy Elementary School
Sumner Elementary School
Highland Park North Elementary School
Crestview Elementary School
Linn Elementary School
Highland Park Central Elementary School
Lundgren Elementary School

1976-77

Avondale East Elementary School
Belvoir Elementary School
Lafayette Elementary School
Parkdale Elementary School
Quincy Elementary School
Sumner Elementary School
Highland Park North Elementary School
Crestview Elementary School
Linn Elementary School
Highland Park Central Elementary School
Lundgren Elementary School
Polk Elementary School
Hudson Elementary School
Lowman Hill Elementary School
Quinton Heights Elementary School
State Street Elementary School

1977-78 through 1979-80

Avondale East Elementary School
Belvoir Elementary School
Lafayette Elementary School
Quincy Elementary School
Sumner Elementary School
Highland Park North Elementary School
Crestview Elementary School
Linn Elementary School
Highland Park Central Elementary School
Lundgren Elementary School
Polk Elementary School
Hudson Elementary School
Lowman Hill Elementary School
Quinton Heights Elementary School
State Street Elementary School
Rice Elementary School