

IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF KANSAS

OLIVER BROWN, et al.,)
Plaintiff,)
and)
CHARLES and KIMBERLY SMITH,)
minor children, by their mother)
and next friend, LINDA BROWN)
SMITH, et al.,)
Intervening)
Plaintiffs,)
vs.) No. T-316
BOARD OF EDUCATION OF TOPEKA,)
SHAWNEE COUNTY, KANSAS,)
et al.,)
Defendants.)

**SUPPLEMENTAL RESPONSE OF UNIFIED SCHOOL DISTRICT
NO. 501 UPDATING ITS ANSWER TO PLAINTIFF-INTERVENORS'
INTERROGATORY NOS. 2, 3, 4, 5, 6 and 21 OF THE FIRST SET**

2. State the date on which your school district was created as it presently exists, with its present name and administrative/governing organization.

a. State the manner (e.g., petition, referendum, etc.) in which it was created and specifically the legal authority for its creation.

ANSWER:

No change in the answer originally served on January 29, 1981.

3. If your school district is a successor, in whole or in part, to a prior school district or school districts, provide the following information for each such immediate predecessor:

- a. The name, description or title of each such immediate predecessor school district.
- b. Describe the geographical boundaries of each such immediate predecessor school district.
- c. State the manner in which each immediate predecessor was created and specify the legal authority for its creation.

ANSWER:

No change in the answer originally served on April 3, 1981.

4. Describe the geographic boundaries of your school district as presently constituted.

ANSWER:

Attached hereto as Attachment A is the legal description of the geographic boundaries of Unified School District No. 501. The only changes from the answer originally served January 5, 1981, involve the transfer of territories between Unified School District No. 501 and Unified School District No. 437, which transfer was approved by the Kansas State Board of Education on June 13, 1984, effective July 1, 1984. The transfer of territory was proposed and ultimately approved as noted in Attachment 1.

5. Since [1950-51], give the following information for all territorial additions to or expansion of, the boundaries of your school district:

- a. The date of each expansion or addition and description of the territory involved including the number of square miles.
- b. The name of each school district or school organization which lost the territory involved in each such expansion or addition.

- c. The reason(s) for each such expansion or addition.
- d. State the manner and procedure in which each such expansion or addition was effectuated and specify the legal authority for its effectuation.

ANSWER:

Since January 29, 1981, the date on which Unified School District No. 501 served its original answer to this interrogatory, on one occasion, pursuant to an agreement for transfer of territory between Unified School District No. 501 and Unified School District No. 437 (Auburn-Washburn), certain territory was exchanged between the districts, modifying the boundaries of the school districts, primarily to conform to the roads existing in these residential areas. Prior to the transfer of territory, confusion existed regarding the precise location of the boundaries as in these particular areas boundaries ran through private property rather than following the roadway. Attached hereto as Attachment B is the order signed by Harold Blackburn, Commissioner of Education for the Kansas State Department of Education, dated June 13, 1984, approving the agreement for transfer of territories between Unified School District No. 501 and Unified School District No. 437. Affixed to the Commissioner's order are descriptions of the territory transferred from Unified School District No. 437 to Unified School District No. 501 (identified as Exhibit A), and the territory transferred from Unified School District No. 501 to Unified School District No. 437 (identified as Exhibit B). By its terms, the order was made effective July 1, 1984. The authorization for the transfer of territory by

agreement of boards of education upon approval by the State Board of Education is conferred by K.S.A. 72-7101 to 72-7108.

6. Since 1954, if the boundaries of your school district have ever decreased in size, or if your district has ever lost territory for any reason, please give the following information:

- a. The date of each loss or decrease and a description of the territory involved therein, including the number of square miles lost.
- b. The name of each school district or organization which gained the territory involved in each such loss or decrease.
- c. The reason(s) for each such loss or decrease.
- d. State the manner or procedure in which each such loss or decrease was effectuated and specify the legal authority for such effectuation.

ANSWER:

With the exception of the agreement for the transfer of territories between Unified School District No. 501 and Unified School District No. 437 (Auburn-Washburn), which was approved by the Kansas State Board of Education on June 13, 1984, effective July 1, 1984, there have been no changes in the boundaries of Unified School District No. 501 since the serving of its original answer to this interrogatory on January 30, 1981. For more specific information regarding the transfer, see answer to Interrogatory No. 5 above.

6. e. State the number of students lost by your school district as a result of each such loss or decrease by:

1. Total students
2. White students
3. Black students
4. Other minority students

ANSWER:

According to school district records, potentially eight current students of Unified School District No. 501 could be "lost" by the district to Unified School District No. 437 as a result of the transfer. All eight students are White. However, at the present time, it is not possible to determine the precise number of students "lost" as a result of this transfer since with respect to those eight students (as well as those which may be residing in the territory transferred to Unified School District No. 501) the boards of education agreed to grant permission and waiver of out-of-district tuition, through minute action, for the successive enrollments of any student in the school(s) of the district currently serving the residence of their parent(s) or legal guardian until: (1) the student graduates from senior high school; or (2) the student fails to maintain satisfactory enrollment status; or (3) the student's parent or legal guardian ceased to maintain their legal residence in the current recorded residence. Only those current students of Unified School District No. 501 who would be affected by this transfer of territory have the option of continuing their enrollment in Unified School District No. 501.

21. Since the [1950-51] school year, state whether the school district or its predecessor has ever had any policy or practice with respect to separation or assignment of students on the basis of race, color or national origin. If the answer is in the affirmative, state:

- a. Date the policy was adopted

- b. The period of time the policy was or has been in effect
- c. Description of the policy
- d. For each year the policy was in effect, state the name of the schools that Black and other minority students were assigned pursuant to the policy
- e. Description of the attendance zone for each school stated in 21(d), if not previously described. Accompany a map with a demarcation of this description.

ANSWER:

There are no changes or additions to be made to the original answer to this interrogatory served May 6, 1981.

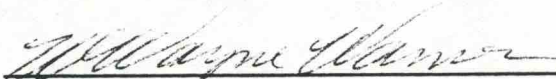
V E R I F I C A T I O N

STATE OF KANSAS)
) ss:
 COUNTY OF SHAWNEE)

The undersigned, of lawful age, being first duly sworn upon his oath, deposes and states:

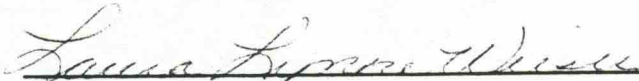
That he is Assistant Superintendent, Business Services of Unified School District No. 501, that he has read the foregoing supplemental response of the school district updating its answer to Nos. 2, 3, 4, 5, 6, and 21 of Intervening Plaintiff's Interrogatories--First Set which was prepared under his general direction and supervision and such response is true and correct to the best of his knowledge and belief.

Further affiant saith not.



 W. WAYNE WARNER

Subscribed and sworn to before me this 11th day of July, 1984.



 NOTARY PUBLIC

My appointment expires:
4/10/85.

CERTIFICATE OF SERVICE

The undersigned hereby certifies that a true and correct copy of the above and foregoing SUPPLEMENTAL RESPONSE OF UNIFIED SCHOOL DISTRICT NO. 501 UPDATING ITS ANSWER TO PLAINTIFF-INTERVENORS' INTERROGATORY NOS. 2, 3, 4, 5, 6 and 21 OF THE FIRST SET was served by placing same in the United States mail, first class postage prepaid, this 1 day of July, 1984, to attorneys for Intervening Plaintiffs by serving: Christopher A. Hansen, American Civil Liberties Union Foundation, 132 West 43rd Street, New York, N.Y. 10036.

K. Gary Sebelius
EIDSON, LEWIS, PORTER & HAYNES
1300 Merchants National Bank Bldg.
Topeka, KS 66612 (913)233-2332

Attorneys for Unified
School District No. 501

UNIFIED SCHOOL DISTRICT DESCRIPTION

UNIFIED DISTRICT #501

(Shawnee County)

Beginning at the SE corner of the $W\frac{1}{2}$ of Sec. 34-T11S-R16E; thence south 1 mile, west $\frac{1}{2}$ mile to the SW corner of Sec. 3-12-16; thence south to the northerly right-of-way of the Kansas Turnpike, follow said right-of-way southwesterly to its intersection with the east line of the $W\frac{1}{2}$ of the $W\frac{1}{2}$ of Sec. 16-12-16; thence south to a point 1,650 feet south of the north line of Sec. 21-12-16; thence west 1,320 feet, north approximately 330 feet to the SE corner of the $NE\frac{1}{4}$ of the $NE\frac{1}{4}$ of Sec. 20-12-16; thence west to the southerly right-of-way line of the Kansas Turnpike, follow said right-of-way line in a general southwesterly direction to the east right-of-way line of Adams Street; thence north to a point approximately 1,320 feet south of the north line of Sec. 20-12-18; thence west approximately 1,315 feet to a point on the east line of Lot 2, Block G of Southern Hills Subdivision "B" (the same being the east line of the $W\frac{1}{2}$ of the $E\frac{1}{2}$ of Sec. 19-12-18); thence south to the north right-of-way line of the Kansas Turnpike, follow said right-of-way line to the west right-of-way line of US 75 Highway, north along said west line to the south line of the $NE\frac{1}{4}$ of Sec. 24-12-15; thence west to the center of said Sec. 24, north to the south line of the $N\frac{1}{2}$ of the $N\frac{1}{2}$ of said Sec. 24, west to the SE corner of the $NW\frac{1}{4}$ of the $NW\frac{1}{4}$ of said Sec. 24, north to the northerly right-of-way line of I-470 By-Pass; thence follow said right-of-way line northwesterly to a point 82.5 feet east of the west line of Sec. 24-12-15; thence continue northwesterly along said right-of-way line 840 feet, northerly 148.5 feet, east 270.8 feet, south 30 feet, east 301.53 feet, north 200 feet, east 108.97 feet, north 160 feet to the north line of Sec. 23-12-15; thence west to the NE corner of the $NW\frac{1}{4}$ of Sec. 23-T12S-R15E; ## thence continuing

west 544 feet along the center line of S.W. 37th Street; thence south 260 feet to the SE corner of Lot 6, Heinsohn Subdivision "A"; thence west 753.9 feet to the east line of the Roland Best Subdivision; ## thence 265.10 feet south; thence 231.85 feet west to the Greensboro Subdivision; thence south 1,314.12 feet to the SE corner of the Greensboro Subdivision; thence west 1,094.71 feet to the SW corner of said Subdivision, north to the NW corner of Sec. 23-12-15; * thence west to the SW corner of the SE $\frac{1}{4}$ of Sec. 16-12-15; @ thence south 89 degrees 20 minutes 08 seconds west along the south line of said SW $\frac{1}{4}$ 115.01 feet; thence north 00 degrees 11 minutes 30 seconds west 800.08 feet; thence northeasterly on a curve to the right, having a radius of 500.00 feet, an arc distance of 188.63 feet; thence north 21 degrees 25 minutes 26 seconds east, 954.10 feet; thence northwesterly on a curve to the left, having a radius of 500.00 feet, an arc distance of 121.41 feet; thence south 89 degrees 25 minutes 26 seconds west 646.87 feet; thence north 00 degrees 34 minutes 34 seconds west 154.41 feet; thence northeasterly on a curve to the right, having a radius of 500.00 feet, an arc distance of 80.99 feet; thence north 08 degrees 42 minutes 18 seconds east 161.24 feet; thence northeasterly on a curve to the left, having a radius of 500.00 feet, an arc distance of 80.99 feet; thence north 00 degrees 34 minutes 34 seconds west 129.41 feet; thence north 89 degrees 25 minutes 26 seconds east 220.00 feet; thence north 00 degrees 34 minutes 34 seconds west, 150.00 ft.; thence north 89 degrees 25 minutes 26 seconds east 241.50 feet to the center of Section 16, Township 12 South, Range 15 East; thence north on Az 358 degrees 20 minutes 52 seconds 920.00 feet coincident with the west line of the NE $\frac{1}{4}$ of said Section 16; thence on Az 40 degrees 21 minutes 44 seconds 126.44 feet coincident

with the westerly line of Foxcroft Three; thence on Az 70 degrees 25 minutes 31 seconds 64.03 feet coincident with the northerly line of Lot 16, Block E, Foxcroft Three to the westerly right of way of SW Arrowhead Road; thence on Az 59 degrees 07 minutes 03 seconds 35.00 feet to the centerline of SW arrowhead Rd; thence on Az 329 degrees 07 minutes 03 seconds 142.80 feet coincident with said centerline; thence 347.36 feet around a curve to the right having a radius of 400.00 feet, a central angle of 49 degrees 45 minutes 18 seconds and a tangent of 185.48 feet coincident with said centerline; thence on Az 18 degrees 52 minutes 21 seconds 224.36 feet coincident with said centerline; thence 163.04 feet around a curve to the left having a radius of 442.71 feet, a central angle of 21 degrees 06 minutes 01 seconds and a tangent of 82.45 feet coincident with said centerline; thence on Az 357 degrees 46 minutes 20 seconds 756.52 feet coincident with said centerline to the north line of the NE $\frac{1}{4}$ of said Section 16; thence on Az 267 degrees 46 minutes 20 seconds 180.01 feet coincident with last said north line to the NW corner of said NE $\frac{1}{4}$; ^{@*} thence along the south right-of-way line of W 29th Street to a point 25 feet south and 60 feet east of the SW corner of Sec. 9-12-15; thence north 2,671.10 feet, east 2,587.05 feet to the center of Sec. 9-12-15; # (include all of Block B and Lots 1-11 of Block A of the John O. Allen Sub-division in the City of Topeka) # thence north to the north line of said Sec. 9, west to the SW corner of the E $\frac{1}{2}$ of the E $\frac{1}{2}$ of the W $\frac{1}{2}$ of Sec. 4-12-15; thence north to the easterly right-of-way of I-470, follow said right-of-way line northerly to the point where it intersects the north right of way line of W. 17th Street; thence east along said W. 17th Street right-of-way to the west line of the E $\frac{1}{2}$ of the E $\frac{1}{2}$ of the W $\frac{1}{2}$ of Sec. 4-12-15; thence north to a point 2,014 feet west of the NE corner of the W $\frac{1}{2}$ of the SE $\frac{1}{4}$ of Sec. 33-11-15;

thence east to the center of said Sec. 33, north to the NW corner of the NE $\frac{1}{4}$ of said Sec. 33, east to the NE corner of said Sec. 33, north to a point 3,853.47 feet north of the SW corner of Sec. 27-11-15 (the same being the NW corner of West Hills Subdivision #2); thence northeasterly along a line described as follows: Beginning at a point 661.2 feet north of the south line of the NW $\frac{1}{4}$ of Sec. 20-11-16 and 433.21 feet west of the westerly right-of-way of U.S. Highway 75 and terminating at a point which is 3,853.47 feet north of the SW corner of Sec. 27-11-15; thence northeasterly across the Kansas River to the point where the west line of Kaw Reserve #1 intersects the north bank of said river; thence easterly along said north bank to the SW corner of Railroad Street Addition, north to the SW corner of Hentig Addition, northerly along the west line of Hentig Addition and the west line of North Park Addition to the north line of the Lower Silver Lake Road (North 4th Street); thence east along said north line to the SW corner of Lot 4, Block 14, North Park Addition, Kaw Reserve #2; thence north to the NW corner of said North Park Addition, east to the NE corner of said North Park Addition, south to the north bank of the Kansas River; thence southeasterly along said north bank to the point where it intersects the west line of Philbin's Subdivision extended south; thence north to a point 50 feet north of the center of the main track of the Union Pacific Railway; thence southeasterly and parallel with said Railway to the west line of the E $\frac{1}{2}$ of

Kaw Reserve #3, north to the north line of Gordon Avenue; thence southeasterly along said north line to the west line of Morris Addition, north to the NW corner of Morris Addition; thence southeasterly along the north line of said Addition to the NE corner thereof, south to the north line of Grant Street, east to the west line of Western Avenue, north to the north line of St. John Street; thence east to the east line of Kaw Reserve #3, north to the north line of Lefler's Addition; thence east along the north line of said Addition to the west line of North Tyler Street, north to a point where said west line meets an extension of the north line of Rambo's Addition; thence east to a point 205 feet west of the west line of Harrison Street, north 380.5 feet, east to the west line of U.S. Highway 75 and its junction with the center line of Soldier Creek; ** thence north along the west line of said highway to the SE corner of the North Topeka Trailer Court, west to the SW corner of said Trailer Court, north to the center line of Broad Street, east along said center line to the east right-of-way line of U.S. Highway 75; thence southwesterly along said east right-of-way to its intersection with the old channel of Soldier Creek; northerly along said channel to its intersection with the east line of Garfield Park **; thence southeasterly along said east line to the center line of Soldier Street (said point being 1,173 feet easterly from the center of Kansas Avenue and 570.4 feet westerly from the east line of Kaw Reserve #4); thence east 570.4 feet, south to the SE corner of Addition "A" to Garden Place; thence west to the prolongation northerly of a line 420 feet easterly of and parallel with the center line of Jefferson Street; thence southerly to the north bank of the Kansas River, northeasterly along said north bank to a point due north from the NE corner of Earnest's Addition; thence south to the NE corner of Bradford Miller's Addition (said point being on the center line of Chase Avenue); thence northeasterly along the center line

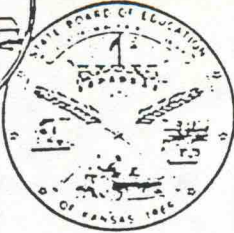
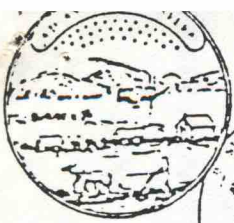
of Chase Avenue to a point which is 33.1 chains north and 4.5 chains west of the SE corner of Sec. 29-11-16; thence south to the south line of Chase Avenue, northeasterly along said south line to the east line of Sec. 29-11-16; thence north to the north line of Sardou's Second Addition, northeasterly along the east and south bank of the Kansas River to the point where the east line of the Oakland Addition extended north meets the south bank of said river; thence south to a point which is approximately 1,320 feet north of the SW corner of Sec. 22-11-16; thence east approximately 2,659 feet to the NE corner of the $S\frac{1}{2}$ of the $SW\frac{1}{4}$ of Sec. 22-11-16; thence south to the SE corner of the $SW\frac{1}{4}$ of said Sec. 22, east to the NE corner of Sec. 27-11-16; thence south to the SW corner of the $NW\frac{1}{4}$ of Sec. 26-11-16; thence east 35 rods to the east bank of the old channel of the Shunganunga Creek; thence follow said bank northeasterly 35 rods; thence northwesterly at right angles to the east bank to the center line of said creek; thence follow said center line in an easterly direction to its point of intersection with the north line of the $S\frac{1}{2}$ of the $SW\frac{1}{4}$ of Sec. 26-11-16; thence west to a point 1,329.06 feet north of the SW corner of said Sec. 26, west 726 feet, south 664.53 feet, west 200 feet, southwesterly approximately 640 feet to a point approximately 332 feet north of the south line of Sec. 27-11-16; thence west approximately 740 feet; thence south to the north line of Sec. 34-11-16; thence west 464.21 feet to the center line of Rice Avenue; thence south to the point of beginning.

** Transfer from USD 501 to USD 345	6-15-67	File #324
* Transfer from USD 437 to USD 501	11-12-69	File #412
# Transfer by agreement from USD 437 to USD 501	6-26-75	File #585
## Proposed transfer by agreement from USD 501 to USD 437		
© Proposed transfer by agreement between USD 437 and USD 501		

Kansas State Department of Education

Kansas State Education Building

120 East 10th Street Topeka, Kansas 66612



RECEIVED

JUN 21 1984

SUPERINTENDENT'S OFFICE

TO: The Within Named Boards of Education
and All Other Persons Concerned

Now on this 13th day of June, 1984, the State Board of Education makes the within order in accordance with authority conferred by K.S.A. 72-7101 through 72-7108 and acts supplemental thereto and amendatory thereof.

1. The State Board of Education has received the duly executed agreement for transfer of territory between the board of education of Unified School District No. 501, (Topeka) Shawnee County, State of Kansas, and the Board of education of Unified School District No. 437, (Auburn-Washburn) Shawnee County, State of Kansas. Such agreement is found to be complete, sufficient, and in compliance with the law. Such agreement is approved by the State Board of Education as provided in this order.


2. Territory transferred from Unified School District No. 437 to Unified School District No. 501 is described as follows:

See Exhibit A attached

3. Territory transferred from Unified School District No. 501 to Unified School District No. 437 is described as follows:

See Exhibit B attached

4. This order is effective on July 1, 1984, except that the territory transferred and the taxable property therein shall be subject to taxes levied, except levies for existing bonded indebtedness and interest, by the receiving district as of December 31, 1983. The transfer for election purposes and for the purpose of determining tax liability for bonds issued and for other indebtedness incurred under the provisions of K.S.A. 10-119 shall be effective as of June 13, 1984.



Harold Blackburn

Commissioner of Education
State of Kansas

ATTACHMENT B

EXHIBIT A

The following described territory is agreed to be transferred from Unified School District No. 437 to Unified School District No. 501.

Prairie Trace Subdivision

A tract of land in the Southwest Quarter of Section 16, Township 12 South, Range 15 East of the 6th P.M. in Shawnee County, Kansas described as follows:

Beginning at the Northeast corner of said Southwest Quarter; Thence South $89^{\circ}25'26''$ West along the North line of said Southwest Quarter, 271.50 feet; Thence South $00^{\circ}34'34''$ East, 150.00 feet; Thence South $89^{\circ}25'26''$ West, 190.00 feet; Thence South $00^{\circ}34'34''$ East 129.41 feet; Thence Southwesterly on a curve to the right, having a radius of 500.00 feet, an arc distance of 80.99 feet; Thence South $08^{\circ}42'18''$ West, 161.24 feet; Thence Southwesterly on a curve to the left, having a radius of 500.00 feet; an arc distance of 80.99 feet; Thence South $00^{\circ}34'34''$ East, 154.41 feet; Thence North $89^{\circ}25'26''$ East, 495.54 feet; Thence North $00^{\circ}11'30''$ West, 754.26 feet to the Point of Beginning.

Contains 7.575 acres, more or less.

Also a tract of land in said Southwest Quarter of Section 16, described as follows:

Beginning at the Southeast corner of said Southwest Quarter; Thence South $89^{\circ}20'08''$ West along the south line of said Southwest Quarter 115.01 feet; Thence North $00^{\circ}11'30''$ West, 800.08 feet; Thence Northeasterly on a curve to the right, having a radius of 500 feet, an arc distance of 188.63 feet; Thence North $21^{\circ}25'26''$ East, 216.76 feet; Thence South $00^{\circ}11'30''$ East, 1,184.84 feet to the point of beginning.

Contains 2.733 acres, more or less. Both tracts together contain 10.308 acres, more or less.

EXHIBIT B

The following described territory is agreed to be transferred from Unified School District No. 501 to Unified School District No. 437.

Wood Valley Hills Subdivision & Heinsohn Subdivision "A" Lots 1, 2, 3, 4, and 5 described below:

A tract of land in the Northwest Quarter of Section 23, Township 12 South, Range 15 East, of the 6th P.M., Shawnee County, Kansas, being a part of Lot 8, Block A, Wood Valley Hills Subdivision, Lot 1 Heinsohn Subdivision A, and adjacent 37th Street described as follows:

Beginning at the Northeast corner of said Northwest Quarter; thence $N89^{\circ}59'28''W$, 544 feet along the North line of said quarter; thence $S01^{\circ}07'15''W$, 260.0 feet to the Southeast corner of Lot 6 of Heinsohn Subdivision A; thence $S89^{\circ}59'28''E$, 543.79 feet to the Southeast corner of said Lot 1 Heinsohn; thence $N01^{\circ}10'01''E$, 260.0 feet to the point of beginning. Containing 3.25 acres more or less.

Prairie Trace Subdivision

A tract of land in the Southeast Quarter of Section 16, Township 12 South, Range 15 East of the 6th P.M. in Shawnee County, Kansas described as follows:

Commencing at the Northwest corner of said Southeast Quarter of Section 16; Thence South $00^{\circ}11'30''$ East, along the West line of said Southeast Quarter, 754.26 feet to the point of beginning; Thence North $89^{\circ}25'26''$ East, 151.33 feet; Thence Southeasterly on a curve to the right, having a radius of 500.00 feet, an arc distance of 121.41 feet; Thence South $21^{\circ}25'26''$ West 737.34 feet; Thence North $00^{\circ}11'30''$ West, 698.32 feet to the Point of Beginning.

Contains 2.210 acres, more or less.

Arrowhead Road & Foxcroft Properties

A tract of land in the Northeast Quarter of Section 16, Township 12 South, Range 15 East, of the 6th P.M. in Shawnee County, Kansas described as follows:

The following described parcels comprise the land lying East of the West line of the northeast quarter of Section 16, Township 12 South, Range 15 East and West of the New Boundary Line.

EXHIBIT B (continued)

PARCEL NO. 1 (LYING NORTH OF MAUPIN LANE).

A part of Lot 1, Block A, Foxcroft Four, City of Topeka, Shawnee County, Kansas, more particularly described as follows:

Beginning at the northwest corner of the northeast quarter of Section 16, Township 12 South, Range 15 East of the 6th P.M.; thence East on Az 87 degrees 46 minutes 20 seconds, 180.01 feet coincident with the North line of said northeast quarter to the centerline of SW Arrowhead Road; thence on Az 177 degrees 46 minutes 20 seconds, 756.52 feet coincident with said centerline; thence 163.04 feet around a curve to the right having a radius of 442.71 feet; a central angle of 21 degrees 06 minutes 01 seconds, and a tangent of 82.45 feet coincident with said centerline; thence on Az 198 degrees 52 minutes 21 seconds, 206.04 feet coincident with said centerline to the centerline of SW Maupin Lane; thence on Az 288 degrees 52 minutes 21 seconds, 93.20 feet coincident with last said centerline to the West line of said northeast quarter; thence on Az 358 degrees 20 minutes 52 seconds, 1,074.63 feet coincident with said West line to the Point of Beginning and containing 4.357 acres, more or less.

PARCEL NO. 2 (LYING SOUTH OF MAUPIN LANE).

Part of Lot 1, Block C, Foxcroft Two, and part of Lot 1, Block C, Foxcroft Three, all in the City of Topeka, Shawnee County, Kansas, more particularly described as follows:

Commencing at the center of Section 16, Township 12 South, Range 15 East of the 6th P.M.; thence on Az 358 degrees 20 minutes 52 seconds, 920.00 feet coincident with the West line of the northeast quarter of said Section 16 to the Point of Beginning; thence continuing on Az 358 degrees 20 minutes 52 seconds, 640.75 feet coincident with said West line to the centerline of SW Maupin Lane; thence on Az 108 degrees 52 minutes 21 seconds, 93.20 feet coincident with said centerline to the centerline on SW Arrowhead Road; thence on Az 198 degrees 52 minutes 21 seconds, 18.32 feet coincident with last said centerline; thence 347.36 feet around a curve to the left having a radius of 400.00 feet, a central angle of 49 degrees 45 minutes 18 seconds, and a tangent of 185.48 feet, coincident with last said centerline; thence on Az 149 degrees 07 minutes 03 seconds, 142.80 feet coincident with last said centerline; thence on Az 239 degrees 07 minutes 03 seconds, 35.00 feet to the westerly right of way of SW Arrowhead Road; thence on Az 250 degrees 25 minutes 31 seconds, 64.03 feet coincident with the northerly line of Lot 16, Block E, Foxcroft Three to the westerly line of Foxcroft Three, thence on Az 220 degrees 21 minutes 44 seconds, 126.44 feet coincident with last said westerly line to the Point of Beginning and containing 1.205 acres, more or less.

IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF KANSAS

OLIVER BROWN, et al.,)		
	Plaintiff,)		
)		
and)		
)		
CHARLES and KIMBERLY SMITH,)		
minor children, by their mother)		
and next friend, LINDA BROWN)		
SMITH, et al.,)		
	Intervening)		
	Plaintiffs,)		
)		
vs.)	No. T-316	
)		
BOARD OF EDUCATION OF TOPEKA,)		
SHAWNEE COUNTY, KANSAS,)		
et al.,)		
	Defendants.)		
)		

**SUPPLEMENTAL RESPONSE OF UNIFIED SCHOOL DISTRICT
NO. 501 UPDATING ITS ANSWER TO PLAINTIFF-INTERVENORS'
INTERROGATORY NOS. 7, 8, 19 AND 20 OF THE FIRST SET**

Attached hereto is the supplemental response of Unified School District No. 501, which updates its original answer to plaintiff-intervenors' Interrogatory Nos. 7, 8, 19 and 20 of the First Set. Accompanying this supplemental response are two documents to which reference is made in the response, specifically: Long-Range Master Proposals, January, 1984; and Final Report of the 1983-84 District No. 501 Citizens Advisory Council, undated. The supplemental response to these interrogatories was prepared under the direction and supervision of Michael D. Tribbey, Assistant Superintendent, Program Audit and Planning, for Unified School District No. 501.

UPDATE OF FIRST SET OF BROWN INTERROGATORIES

7. Give the tract number or other description of each federal census tract which was wholly included within the boundaries of your school district for the census years of 1950, 1960, 1970 and 1980.

ANSWER:

No change in response.

8. Give the tract number or other description of each federal census tract which was partly, but not wholly, included within the boundaries of your school district for the census years of 1950, 1960, 1970 and 1980.

ANSWER:

No change in response.

19. State whether since school year 1950-51 there has been any plan proposed for the school district referred to as the "Long Range Facility Plan" or any other systemwide plan involving the closing, construction and consolidation of schools; alterations in school attendance zones. If the answer is in the affirmative, state for each plan:

a. The date the plan was prepared and proposed for consideration by the school board

b. A description of what the plan entails

c. The schools closed under the plan

d. The schools to which students from the closed schools under the plan were transferred and for each school to which the students were transferred, state:

1. Total number of students

2. Number of white students

3. Number of black students

4. Number of other minority students

e. Description of the portion of the attendance zone for the closed school under the plan that was incorporated into the attendance zone for each school to which students from the closed school were transferred. Accompany a map with a demarcation of this description

f. The name of the schools to operate under the plan

g. The enrollment of each school to operate under the plan by:

1. Total number of students
2. Number of white students
3. Number of black students
4. Number of other minority students

h. A description of the attendance zone for each school stated in 19(f). Accompany a map with a demarcation of this description

ANSWER:

Using the definition of "plan" used in response to the original interrogatories, the following plans have been developed and proposed since 1980:

- I. Long-range Master Proposals, January, 1984.
- II. Final Report of the 1983-84 District No. 501 Citizens Advisory Council, Undated.

The responses to subparts "a" - "h" for each of the plans listed above are set forth separately hereafter.

I. Long-range Master Proposals

The Long-range Master Proposals document contained two specific proposals related to facilities: Plan N and Plan X. It also contained general plans related to other functional components of the school district. Submitted herewith is a copy of the Long-range Master Proposals presented to the Board of Education on January 4, 1984.

Specific responses for plans N and X follow.

A. Plan N

19.a. The date the plan was prepared and proposed for consideration by the school board.

ANSWER: January 4, 1984

19.b. A description of what the plan entails.

ANSWER: Plan N is described in detail on pages 7-14 of the Long-range Master Proposals document.

19.c. The schools closed under the plan.

ANSWER: The following schools were proposed to be closed by Plan N:

French Middle School (to be used as an elementary school)
Robinson Middle School

Avondale East Elementary School
Avondale West Elementary School
Belvoir Elementary School
Crestview Elementary School
Gage Elementary School
Highland Park North Elementary School
Highland Park South Elementary School
Lafayette Elementary School
Lowman Hill Elementary School
Lundgren Elementary School
McEachron Elementary School
Potwin Elementary School
Quinton Heights Elementary School
Shaner Elementary School
State Street Elementary School (to be replaced by a new facility at the same location)
Sumner Elementary School

19.d. The schools to which students from the closed schools under the plan were transferred and for each school to which the students were transferred, state:

1. Total number of students
2. Number of white students
3. Number of black students
4. Number of other minority students

ANSWER: Listed below by closed school are the schools to which students from the closed school were proposed to be transferred by Plan N. Since the closures would have occurred in the future, only estimates of total school enrollments and percentages of minority students are available and are listed in the referenced document on page 12.

<u>School Year Closure to be Effective</u>	<u>Proposed Closed School</u>	<u>Proposed Receiving School(s)</u>
1985-86	French Middle School	Landon Middle School; Jardine Middle School
1985-86	Robinson Middle School	Chase Middle School; Jardine Middle School; Landon Middle School
1985-86	Avondale East Middle School	Linn Elementary School
1985-86	Highland Park North Elementary School	Highland Park Central Elementary School
1985-86	McEachron Elementary School	French Elementary School (the former French Middle School)
1985-86	Quinton Heights Elementary School	Highland Park Central Elementary School; Randolph Elementary School; Stout Elementary School
1985-86	Shaner Elementary School	Bishop Elementary School; French Elementary School; Linn Elementary School
1986-87	Avondale West Elementary School	Bishop Elementary School

<u>School Year Closure to be Effective</u>	<u>Proposed Closed School</u>	<u>Proposed Receiving School(s)</u>
1986-87	Belvoir Elementary School	Hudson Elementary School; State Street Elementary School
1986-87	Crestview Elementary School	McCarter Elementary School; McClure Elementary School; Whitson Elementary School
1986-87	Highland Park South Elementary School	Hudson Elementary School
1986-87	Lafayette Elementary School	Quincy Elementary School; State Street Elementary School
1986-87	Lundgren Elementary School	State Street Elementary School
1986-87	State Street Elementary School	Not applicable (old school to be replaced with a new facility)
1989-90	Gage Elementary School	McCarter Elementary School; Whitson Elementary School
1989-90	Lowman Hill Elementary School	New elementary school (Roosevelt site); Randolph Elementary School
1989-90	Potwin Elementary School	New elementary school (Roosevelt site)
1989-90	Sumner Elementary School	New elementary school (Roosevelt site); Quincy Elementary School; Randolph Elementary School

19.e. Description of the portion of the attendance zone for the closed school under the plan that was incorporated into the attendance zone for each school to which students from the closed school were transferred. Accompany a map with a demarcation of this description

ANSWER: The distributed portions of the attendance zones for the schools proposed for closure by Plan N may be found by comparing the proposed new attendance zones on pages 10-11 of Long-range Master Proposals with the existing 1983-84 middle school and elementary school attendance zone maps on pages 70-71 of the same document.

19.f. The names of the schools to operate under the plan.

ANSWER: Chase Middle School
Eisenhower Middle School
Jardine Middle School
Landon Middle School

Bishop Elementary School
French Elementary School (the former French
Middle School)
Highland Park Central Elementary School
Hudson Elementary School
Linn Elementary School
McCarter Elementary School
McClure Elementary School
New Elementary School (Roosevelt site)
Quincy Elementary School
Randolph Elementary School
State Street Elementary School (new facility)
Stout Elementary School
Whitson Elementary

19.g. The enrollment of each school to operate under the plan by:

1. Total number of students
2. Number of white students
3. Number of black students
4. Number of other minority students

ANSWER: Estimated enrollments of proposed receiving schools for Plan N may be found on page 12 of Long-range Master Proposals.

19.h. A description of the attendance zone for each school stated in 19(f). Accompany a map with a demarcation of this description.

ANSWER: Proposed attendance zones for each school for Plan N may be found on pages 10-11 of Long-range Master Proposals.

B. Plan X

19.a. The date the plan was prepared and proposed for consideration by the school board.

ANSWER: January 4, 1984

19.b. A description of what the plan entails.

ANSWER: Plan X is described in detail on pages 15-22 of the Long-range Master Proposals document.

19.c. The schools closed under the plan.

ANSWER: The following schools were proposed to be closed by Plan X:

Chase Middle School (to be used as an elementary school)
Eisenhower Middle School (to be used as an elementary school)
French Middle School (to be used as an elementary school)
Landon Middle School

Avondale East Elementary School
Avondale West Elementary School
Belvoir Elementary School
Crestview Elementary School
Gage Elementary School (to be replaced by a new facility at the same location)
Highland Park North Elementary School
Highland Park South Elementary School
Hudson Elementary School
Lafayette Elementary School
Lowman Hill Elementary School
Lundgren Elementary School
McEachron Elementary School
Potwin Elementary School
Quinton Heights Elementary School
Shaner Elementary School
State Street Elementary School
Sumner Elementary School

19.d. The schools to which students from the closed schools under the plan were transferred and for each school to which the students were transferred, state:

1. Total number of students
2. Number of white students
3. Number of black students
4. Number of other minority students

ANSWER: Listed below by closed school are the schools to which students from the closed school were proposed to be transferred by Plan X. Since the closures would have occurred in the future, only estimates of total school enrollments and percentages of minority students are available and are listed in the referenced document on page 20.

<u>School Year Closure to be Effective</u>	<u>Proposed Closed School</u>	<u>Proposed Receiving School(s)</u>
1985-86	Chase Middle School	New middle school (Roosevelt site)
1985-86	Eisenhower Middle School	Jardine Middle School; Robinson Middle School
1985-86	French Middle School	Jardine Middle School; Robinson Middle School
1985-86	Landon Middle School	New middle school (Roosevelt site); Robinson Middle School
1985-86	Belvoir Elementary School	Chase Elementary School (the former Chase Middle School); Eisenhower Elementary School (the former Eisenhower Middle School)
1985-86	Hudson Elementary School	Eisenhower Elementary School
1985-86	Highland Park South School	Eisenhower Elementary School

<u>School Year Closure to be Effective</u>	<u>Proposed Closed School</u>	<u>Proposed Receiving School(s)</u>
1985-86	Lafayette Elementary School	Chase Elementary School; Quincy Elementary School
1985-86	Lundgren Elementary School	Chase Elementary School
1985-86	McEachron Elementary School	French Elementary School (the former French Middle School)
1985-86	State Street Elementary School	Chase Elementary School; Quincy Elementary School
1986-87	Highland Park North Elementary School	Highland Park Central Elementary School
1986-87	Quinton Heights Elementary School	Highland Park Central Elementary School; Randolph Elementary School; Stout Elementary School
1987-88	Avondale East Elementary School	Linn Elementary School
1987-88	Avondale West Elementary School	Bishop Elementary School
1987-88	Shaner Elementary School	Bishop Elementary School; French Elementary School; Linn Elementary School
1990-91	Gage Elementary School	Not applicable (old school to be replaced with a new facility)
1990-91	Lowman Hill Elementary School	Gage Elementary School; Randolph Elementary School
1990-91	Potwin Elementary School	Gage Elementary School
1990-91	Sumner Elementary School	Gage Elementary School; Quincy Elementary School; Randolph Elementary School

School Year Closure
to be Effective

Proposed
Closed School

Proposed
Receiving School(s)

1991-92

Crestview Elementary
School

McClure Elementary
School; Whitson Ele-
mentary School

- 19.e. Description of the portion of the attendance zone for the closed school under the plan that was incorporated into the attendance zone for each school to which students from the closed school were transferred. Accompany a map with a demarcation of this description

ANSWER: The distributed portions of the attendance zones for the schools proposed for closure by Plan X may be found by comparing the proposed new attendance zones on pages 10-11 of Long-range Master Proposals with the existing 1983-84 middle school and elementary school attendance zone maps on pages 70-71 of the same document.

- 19.f. The names of the schools to operate under the plan.

ANSWER: New Middle School (Roosevelt Site)
Jardine Middle School
Robinson Middle School

Bishop Elementary School
Chase Elementary School (the former Chase Middle School)
Eisenhower Elementary School (the former Eisenhower Middle School)
French Elementary School (the former French Middle School)
Gage Elementary School (new facility)
Highland Park Central Elementary School
Linn Elementary School
McCarter Elementary School
McClure Elementary School
Quincy Elementary School
Randolph Elementary School
Stout Elementary School
Whitson Elementary School

- 19.g. The enrollment of each school to operate under the plan by:

1. Total number of students
2. Number of white students
3. Number of black students
4. Number of other minority students

ANSWER: Estimated enrollments of proposed receiving schools for Plan X may be found on page 20 of Long-range Master Proposals.

19.h. A description of the attendance zone for each school stated in 19(f). Accompany a map with a demarcation of this description.

ANSWER: Proposed attendance zones for each school for Plan X may be found on pages 18-19 of Long-range Master Proposals.

II. Final Report of the 1983-84 District No. 501 Citizens Advisory Council

The Final Report of the 1983-84 District No. 501 Citizens Advisory Council contained a final report of the 1983-84 Long-range Master Plan Committee of the District No. 501 Citizens Advisory Council. Pages 50-51 and 61-62 contain a specific plan related to facilities in Unified School District No. 501 prepared by the Long-range Master Plan Committee. Submitted herewith is a copy of the above-referenced document as presented to the Board of Education on June 6, 1984. (The final report of the 1983-84 Long-range Master Plan Committee was presented to the Board of Education as a separate agenda item on May 2, 1984.)

19.a. The date the plan was prepared and proposed for consideration by the school board

ANSWER: May 2, 1984, and June 6, 1984

19.b. A description of what the plan entails

ANSWER: The proposed plan is described in detail on pages 50-61 and 61-62 of the above-referenced document.

19.c. The schools closed under the plan.

ANSWER: The following schools were proposed to be closed by the plan prepared by the 1983-84 District No. 501 Citizens Advisory Council Long-range Master Plan Committee.

Chase Middle School (to be used as an elementary school)
Landon Middle School
Robinson Middle School (to be used as an elementary school)

Avondale East Elementary School
Avondale West Elementary School or Shaner Elementary School
Belvoir Elementary School
Highland Park North Elementary School
Lafayette Elementary School
Lowman Hill Elementary School
Lundgren Elementary School
McEachron Elementary School
Potwin Elementary School
Quinton Heights Elementary School
Randolph Elementary School
State Street Elementary School
Sumner Elementary School

19.d. The schools to which students from the closed schools under the plan were transferred and for each school to which the students were transferred, state:

1. Total number of students
2. Number of white students
3. Number of black students
4. Number of other minority students

ANSWER: Listed below by closed school are the schools to which students from the closed school were proposed to be transferred. Since the closures would have occurred in the future, only estimates of total school enrollments and percentages of minority students are available and are listed in the referenced document on page 50.

<u>School Year Closure to be Effective</u>	<u>Proposed Closed School</u>	<u>Proposed Receiving School(s)</u>
Not Indicated	Chase Middle School	Eisenhower Middle School; Jardine Middle School
Not Indicated	Landon Middle School	French Middle School
Not Indicated	Robinson Middle School	Jardine Middle School
Not Indicated	Avondale East Elementary School	Linn Elementary School
Not Indicated	Avondale West Elementary School or Shaner Elementary School	Avondale West Elementary School to Shaner Elementary School or Shaner Elementary School to Avondale West Elementary School and Bishop Elementary School
Not Indicated	Belvoir Elementary School	Highland Park Central Elementary School; Hudson Elementary School
Not Indicated	Highland Park North Elementary School	New Elementary School (Roosevelt site); Highland Park Central Elementary School
Not Indicated	Lafayette Elementary School	Chase Elementary School (the former Chase Middle School); Hudson Elementary School; Quincy Elementary School
Not Indicated	Lowman Hill Elementary School	Gage Elementary School; New Elementary School (Roosevelt site); Randolph Elementary School
Not Indicated	Lundgren Elementary School	Chase Elementary School
Not Indicated	McEachron Elementary School	Crestview Elementary School; McClure Elementary School
Not Indicated	Potwin Elementary School	Gage Elementary School; New Elementary School (Roosevelt site)

<u>School Year Closure to be Effective</u>	<u>Proposed Closed School</u>	<u>Proposed Receiving School(s)</u>
Not Indicated	Quinton Heights Elementary School	Robinson Elementary School (the former Robinson Middle School); Stout Elementary School
Not Indicated	State Street Elementary School	Chase Elementary School; Hudson Elementary School; Quincy Elementary School
Not Indicated	Sumner Elementary School	Gage Elementary School; New Elementary School (Roosevelt site); Quincy Elementary School

19.e. Description of the portion of the attendance zone for the closed school under the plan that was incorporated into the attendance zone for each school to which students from the closed school were transferred. Accompany a map with a demarcation of this description.

ANSWER: The distributed portions of the attendance zones for the schools proposed for closure by the plan may be found by comparing the proposed new attendance zones on pages 61 and 62 of the Final Report of the 1983-84 District No. 501 Citizens Advisory Council with the existing 1983-84 middle school and elementary school attendance zone maps (copies attached).

19.f. The name of the schools to operate under the plan.

ANSWER: Eisenhower Middle School
 French Middle School
 Jardine Middle School

Avondale West Elementary School or Shaner Elementary School
 Bishop Elementary School
 Chase Elementary School (the former Chase Middle School)
 Crestview Elementary School
 Gage Elementary School
 Highland Park Central Elementary School
 Highland Park South Elementary School
 Hudson Elementary School
 Linn Elementary School

McCarter Elementary School
McClure Elementary School
New Elementary School (Roosevelt site)
Quincy Elementary School
Robinson Elementary School (the former Robinson
Middle School)
Stout Elementary School
Whitson Elementary School

19.g. The enrollment of each school to operate under the plan by:

1. Total number of students
2. Number of white students
3. Number of black students
4. Number of other minority students

ANSWER: Estimated enrollments of proposed receiving schools may be found on page 50 of the Final Report of the 1983-84 District No. 501 Citizens Advisory Council.

19.h. A description of the attendance zone for each school stated in 19(f). Accompany a map with a demarcation of this description.

ANSWER: Proposed attendance zones for each school may be found on pages 61-62 of the Final Report of the 1983-84 District No. 501 Citizens Advisory Council.

20. State whether since school year (1950-51) the school district has prepared a periodic capital expenditure or building plan. If the answer is in the affirmative, state:

- a. The school years in which each plan was prepared
- b. A detailed description of each plan
- c. The action the school district took with respect to implementing each plan

ANSWER: Listed below are documents which contain periodic capital expenditure studies and/or plans, and which have been prepared since the 1980-81 school year.

1. Long-range Master Proposals, Topeka Public Schools, Topeka, Kansas, January, 1984.
2. Final Report of the 1983-84 District No. 501 Citizens Advisory Council, Topeka Public Schools, Topeka, Kansas, Undated.

Responses to parts a, b, and c for each document follow.

I. Long-range Master Proposals

20.a. The school years in which each plan was prepared

ANSWER: 1983-84

20.b. A detailed description of each plan

ANSWER: Submitted herewith is a copy of the Long-range Master Proposals which contains a detailed description of the facilities component on pages 7-22.

20.c. The action the school district took with respect to implementing each plan

ANSWER: The document was presented publicly to the Board of Education on January 4, 1984. Following that presentation, a series of public forums were conducted in the Administrative Center and in schools requesting presentations. The Board of Education officially rescinded both facilities' plans N and X from further consideration on April 18, 1984.

II. Final Report of the 1983-84 District No. 501 Citizens Advisory Council.

20.a. The school years in which each plan was prepared

ANSWER: 1983-84

20.b. A detailed description of each plan

ANSWER: Submitted herewith is a copy of the Final Report of the 1983-84 District No. 501 Citizens Advisory Council

which contains a detailed description of a facilities plan contained within the final report of the 1983-84 Long-range Master Plan Committee of the District No. 501 Citizens Advisory Council on pages 50-51 and 61-62.

20.c. The action the school district took with respect to implementing each plan

ANSWER: The final report of the 1983-84 Long-range Master Plan Committee of the District No. 501 Citizens Advisory Council was first presented to the Board of Education on May 2, 1984. The Final Report of the 1983-84 District No. 501 Citizens Advisory Council, which contained that final report, was presented to the Board of Education on June 6, 1984. At that time the Board of Education voted to accept the report by majority vote. No further action in regard to the report has been taken by the Board since that date.

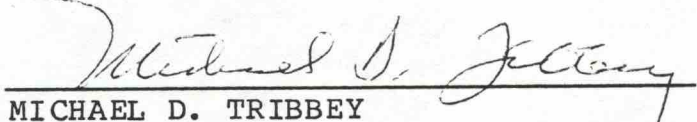
V E R I F I C A T I O N

STATE OF KANSAS)
) ss:
COUNTY OF SHAWNEE)

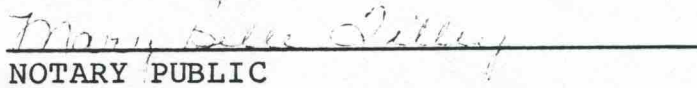
The undersigned, of lawful age, being first duly sworn upon his oath, deposes and states:

That he is Assistant Superintendent, Program Audit and Planning of Unified School District No. 501, that he has read the foregoing supplemental response of the school district updating its answer to Interrogatory Nos. 7, 8, 19 and 20 of Intervening Plaintiff's Interrogatories--First Set which was prepared under his general direction and supervision and such response is true and correct to the best of his knowledge and belief.

Further affiant saith not.


MICHAEL D. TRIBBEY

Subscribed and sworn to before me this 16th day of July, 1984.


NOTARY PUBLIC

My appointment expires:
June 26, 1985.



C E R T I F I C A T E O F S E R V I C E

The undersigned hereby certifies that a true and correct copy of the above and foregoing SUPPLEMENTAL RESPONSE OF UNIFIED SCHOOL DISTRICT NO. 501 TO PLAINTIFF-INTERVENORS' INTERROGATORY NOS. 7, 8, 19 AND 20 OF THE FIRST SET was served by placing same in the United States mail, first class postage prepaid, this _____ day of July, 1984, to attorneys for Intervening Plaintiffs by serving: Christopher A. Hansen, American Civil Liberties Union Foundation, 132 West 43rd Street, New York, N.Y. 10036.

K. Gary Sebelius
EIDSON, LEWIS, PORTER & HAYNES
1300 Merchants National Bank Bldg.
Topeka, KS 66612 (913)233-2332

Attorneys for Unified
School District No. 501

IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF KANSAS

OLIVER BROWN, et al.,				
	Plaintiff,))	
))	
and))	
))	
CHARLES and KIMBERLY SMITH,))	
minor children, by their mother))	
and next friend, LINDA BROWN))	
SMITH, et al.,))	
	Intervening))	
	Plaintiffs,))	
))	
vs.))	No. T-316
))	
BOARD OF EDUCATION OF TOPEKA,))	
SHAWNEE COUNTY, KANSAS,))	
et al.,))	
	Defendants.))	

**SUPPLEMENTAL RESPONSE OF UNIFIED SCHOOL DISTRICT
NO. 501 UPDATING ITS ANSWER TO PLAINTIFF-INTERVENORS'
INTERROGATORY NO. 9 [p, q & r] OF THE FIRST SET**

9. State separately for each school year in existence and for each school year during the school years from [1950-51] to [1983-84], the following:

p. Faculty assignment to the school by:

1. Total faculty
2. White faculty
3. Black faculty
4. Other minority faculty

q. Years of teaching experience of the faculty of the school by:

1. Average years
2. Norm of years

r. Level of educational achievement of the faculty of the school by:

- 1. Average years of education
- 2. Norm of years of education

ANSWER:

The original response of Unified School District No. 501 to subparts p, q and r of Interrogatory No. 9 of the First Set was served June 13, 1983. Using the same criteria and format as that followed by the school district in its original answer, attached hereto is its supplemental response updating through the 1983-84 school year the information previously submitted.

V E R I F I C A T I O N

STATE OF KANSAS)
) ss:
 COUNTY OF SHAWNEE)

The undersigned, of lawful age, being first duly sworn upon his oath, deposes and states:

That he is General Director of Personnel Services of Unified School District No. 501, that he has read the foregoing supplemental response of the school district updating its answer to Interrogatory No. 9[p, q & r] of Intervening Plaintiff's Interrogatories--First Set which was prepared under his general direction and supervision and such response is true and correct to the best of his knowledge and belief.

Further affiant saith not.

Frank Ybarra

 FRANK YBARRA

Subscribed and sworn to before me this 18th day of July, 1984.

Jeanne M. Mora

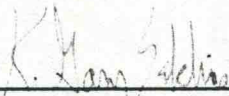
 NOTARY PUBLIC



My appointment expires:
 My Appointment Expires Dec. 27, 1984

CERTIFICATE OF SERVICE

The undersigned hereby certifies that a true and correct copy of the above and foregoing SUPPLEMENTAL RESPONSE OF UNIFIED SCHOOL DISTRICT NO. 501 UPDATING ITS ANSWER TO PLAINTIFF-INTERVENORS' INTERROGATORY NO. 9 [p, q & r] OF THE FIRST SET was served by placing same in the United States mail, first class postage prepaid, this 19th day of July, 1984, to attorneys for Intervening Plaintiffs by serving: Christopher A. Hansen, American Civil Liberties Union Foundation, 132 West 43rd Street, New York, N.Y. 10036.



K. Gary Sebelius
EIDSON, LEWIS, PORTER & HAYNES
1300 Merchants National Bank Bldg.
Topeka, KS 66612 (913)233-2332

Attorneys for Unified
School District No. 501

1983-84
 CERTIFIED STAFF
 (Full Time Equivalency)

SCHOOL	TOTAL	WHITE	BLACK	OTHER MINORITY
Elementary				
Avondale East	32.55	22.25	8.35	1.95
Avondale West	22.60	20.80	.80	1.00
Belvoir	25.95	19.30	3.80	2.85
Bishop	25.90	24.50	1.00	.40
Crestview	32.00	28.40	2.80	.80
Gage	17.40	15.60	1.80	
Highland Park Central	29.30	26.30	3.00	
Highland Park North	26.10	21.95	2.35	1.80
Highland Park South	29.40	22.20	5.00	2.20
Hudson	18.45	17.45	1.00	
Lafayette	35.30	28.50	3.85	2.95
Linn	16.90	16.60	.30	
Lowman Hill	25.20	18.10	3.50	3.60
Lundgren	17.65	14.65	1.00	2.00
McCarter	25.90	21.90	4.00	
McClure	25.10	25.10		
McEachron	23.60	22.60		1.00
Potwin	15.80	13.80	1.00	1.00
Quincy	22.15	21.15	1.00	
Quinton Heights	20.35	18.15	2.10	.10
Randolph	25.50	23.50	2.00	
Shaner	19.50	16.50	2.00	1.00
State Street	23.85	23.85		
Stout	18.60	16.60	1.00	1.00
Sumner	22.45	19.60	2.00	.85
Whitson	37.50	37.50		

1981-82

STAFF	SCHOOL	TOTAL YEARS	AVERAGE YEARS	BS	MS	OVER
62	Highland Park High	675.50	10.90	36	18	8
75	Topeka High	999.00	13.32	38	32	5
73	Topeka West	948.50	12.99	36	28	9
22	Chase	246.50	11.20	14	7	1
27	Eisenhower	232.50	8.61	17	8	2
21	French	215.00	10.24	10	9	2
22	Jardine	184.00	8.36	10	10	2
19	Landon	179.50	9.45	14	2	3
24	Robinson	190.00	7.92	17	6	1
13	Avondale East	113.00	8.69	7	6	0
11	Avondale West	86.00	7.82	9	2	0
10	Belvoir	71.50	7.15	6	4	0
15	Bishop	199.50	13.30	8	6	1
12	Crestview	193.00	16.08	4	5	3
10	Gage	120.00	12.00	5	4	1
12	Highland Park Central	120.00	10.00	8	4	0
12	Highland Park North	155.50	12.96	7	3	2
14	Highland Park South	65.00	4.64	14	0	0
10	Hudson	109.00	10.90	8	2	0
16	Lafayette	108.50	6.78	11	5	0
7	Linn	54.00	7.71	4	3	0
12	Lowman Hill	105.50	8.79	7	5	0
9	Lundgren	124.00	13.78	3	6	0
17	McCarter	241.00	14.18	4	12	1
15	McClure	181.50	12.10	9	6	0
11	McEachron	144.00	13.09	5	5	1
9	Potwin	125.50	13.94	3	6	0
13	Quincy	98.50	7.58	11	2	0
10	Quinton Heights	153.00	15.30	6	3	1
15	Randolph	187.50	12.50	8	6	1
12	Shaner	152.50	12.71	7	3	2
12	State Street	269.00	22.42	4	7	1
12	Stout	206.00	17.17	5	7	0
10	Sumner	104.00	10.40	6	4	0
12	Whitson	163.00	13.58	6	6	0

1982-83

STAFF	SCHOOL	TOTAL YEARS	AVERAGE YEARS	BS	MS	OVER
61	Highland Park High	741.00	12.15	34	18	9
77	Topeka High	1026.50	13.33	33	37	7
70	Topeka West High	951.50	13.59	33	29	8
22	Chase	274.50	12.48	15	6	1
27	Eisenhower	256.00	9.48	17	8	2
20	French	239.50	11.98	9	9	2
24	Jardine	227.00	9.46	14	8	2
17	Landon	136.00	8.00	13	3	1
25	Robinson	208.50	8.34	16	7	2
13	Avondale East	124.00	9.54	8	5	0
10	Avondale West	89.00	8.90	8	2	0
10	Belvoir	66.00	6.60	6	4	0
13	Bishop	202.00	15.54	6	6	1
12	Crestview	191.00	15.92	3	6	3
10	Gage	124.00	12.40	6	3	1
11	Highland Park Central	134.00	12.18	7	4	0
11	Highland Park North	103.00	9.36	6	5	0
14	Highland Park South	76.00	5.43	14	0	0
9	Hudson	95.50	10.61	7	2	0
15	Lafayette	104.00	6.93	10	5	0
7	Linn	60.50	8.64	4	3	0
12	Lowman Hill	99.50	8.29	8	4	0
9	Lundgren	133.00	14.78	3	6	0
16	McCarter	244.50	15.28	3	12	1
14	McClure	188.50	13.46	8	6	0
12	McEachron	155.00	12.92	6	5	1
8	Potwin	110.50	13.81	4	4	0
13	Quincy	99.00	7.62	9	4	0
11	Quinton Heights	151.00	13.73	6	5	0
16	Randolph	185.00	11.56	8	8	0
12	Shaner	164.00	13.67	7	3	2
11	State Street	258.00	23.45	5	5	1
12	Stout	229.00	19.08	5	7	0
9	Sumner	107.00	11.89	5	4	0
13	Whitson	143.00	11.00	7	6	0

1983-84

STAFF	SCHOOL	TOTAL YEARS	AVERAGE YEARS	BS	MS	OVER
59	Highland Park High	730.00	12.37	35	15	9
72	Topeka High	939.00	13.04	33	35	4
71	Topeka West	939.50	13.23	36	28	7
20	Chase	289.50	14.48	13	6	1
27	Eisenhower	290.50	10.76	15	10	2
19	French	261.00	13.74	9	8	2
22	Jardine	190.00	8.64	13	8	1
18	Landon	129.00	7.17	13	4	1
27	Robinson	240.50	8.91	18	7	2
12	Avondale East	140.50	11.71	5	7	0
10	Avondale West	105.50	10.55	8	2	0
9	Belvoir	78.50	8.72	5	4	0
13	Bishop	197.00	15.15	8	4	1
12	Crestview	182.50	15.21	4	6	2
9	Gage	129.50	14.39	5	3	1
11	Highland Park Central	137.00	12.45	6	5	0
12	Highland Park North	148.00	12.33	6	6	0
14	Highland Park South	92.00	6.57	14	0	0
9	Hudson	91.00	10.11	7	2	0
16	Lafayette	118.50	7.41	9	7	0
7	Linn	68.00	9.71	4	3	0
13	Lowman Hill	98.50	7.58	10	3	0
8	Lundgren	101.00	12.63	3	5	0
16	McCarter	265.00	16.56	3	12	1
13	McClure	185.00	14.23	7	6	0
13	McEachron	140.00	10.77	7	6	0
8	Potwin	120.50	15.06	3	5	0
12	Quincy	103.00	8.58	9	3	0
11	Quinton Heights	164.50	14.95	6	5	0
15	Randolph	182.50	12.17	8	7	0
11	Shaner	174.50	15.86	6	3	2
11	State Street	269.00	24.45	5	5	1
12	Stout	203.00	16.92	6	6	0
11	Sumner	128.00	11.64	7	4	0
12	Whitson	150.50	12.54	6	6	0

IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF KANSAS

OLIVER BROWN, et al.,)
Plaintiff,)
and)
CHARLES and KIMBERLY SMITH,)
minor children, by their mother)
and next friend, LINDA BROWN)
SMITH, et al.,)
Intervening)
Plaintiffs,)
vs.) No. T-316
BOARD OF EDUCATION OF TOPEKA,)
SHAWNEE COUNTY, KANSAS,)
et al.,)
Defendants.)

**SUPPLEMENTAL RESPONSE OF UNIFIED SCHOOL DISTRICT
NO. 501 UPDATING ITS ANSWER TO PLAINTIFF-INTERVENORS'
INTERROGATORY NOS. 10 and 11 OF THE FIRST SET**

10. For each school year from [1950-51] to [1983-84],
state:

- a. How the school district determined what school a
student attended
- b. The criterion utilized to establish the attendance
zones for the school

ANSWER:

No change in the answer originally served on July 3, 1981.

11. For each school in existence and for each school year
during the school years from [1950-51] to [1983-84], state the
specific criteria stated in interrogatory 10 (b) above that was
utilized to establish the attendance zone for the particular
school.

ANSWER:

No change in the answer originally served on July 3, 1981.

V E R I F I C A T I O N

STATE OF KANSAS)
) ss:
COUNTY OF SHAWNEE)

The undersigned, of lawful age, being first duly sworn upon his oath, deposes and states:

That he is Director of Demographic Services of Unified School District No. 501, that he has read the foregoing supplemental response of the school district updating its answer to Interrogatory No. 10 & 11 of Intervening Plaintiff's Interrogatories--First Set which was prepared under his general direction and supervision and such response is true and correct to the best of his knowledge and belief.

Further affiant saith not.

Gerald A. Miller
GERALD A. MILLER

Subscribed and sworn to before me this 13th day of July, 1984.

Lola Mae Page
Notary Public
State of Kansas
My Appointment Expires 6-28-87

Lola Mae Page
NOTARY PUBLIC

My appointment expires:
6-9-87

C E R T I F I C A T E O F S E R V I C E

The undersigned hereby certifies that a true and correct copy of the above and foregoing SUPPLEMENTAL RESPONSE OF UNIFIED SCHOOL DISTRICT NO. 501 TO PLAINTIFF-INTERVENORS' INTERROGATORY NO. 10 & 11 OF THE FIRST SET was served by placing same in the United States mail, first class postage prepaid, this ____ day of July, 1984, to attorneys for Intervening Plaintiffs by serving: Christopher A. Hansen, American Civil Liberties Union Foundation, 132 West 43rd Street, New York, N.Y. 10036.

K. Gary Sebelius
EIDSON, LEWIS, PORTER & HAYNES
1300 Merchants National Bank Bldg.
Topeka, KS 66612 (913)233-2332

Attorneys for Unified
School District No. 501

IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF KANSAS

OLIVER BROWN, et al.,)
Plaintiff,)
)
and)
)
CHARLES and KIMBERLY SMITH,)
minor children, by their mother)
and next friend, LINDA BROWN)
SMITH, et al.,)
Intervening)
Plaintiffs,)
)
vs.) No. T-316
)
BOARD OF EDUCATION OF TOPEKA,)
SHAWNEE COUNTY, KANSAS,)
et al.,)
Defendants.)
_____)

**SUPPLEMENTAL RESPONSE OF UNIFIED SCHOOL DISTRICT
NO. 501 UPDATING ITS ANSWER TO PLAINTIFF-INTERVENORS'
INTERROGATORY NOS. 18, 26, 27 AND 28 OF THE FIRST SET**

18. State whether an optional attendance or open enrollment policy has been used in the school district since the [1950-51] school year; and if the answer is in the affirmative, state:

- a. The school years such policies were in existence
- b. The terms under which the students were allowed to transfer from their assigned schools
- c. The schools which the policy applied to
- d. For each school which the policy applied to, state the schools to which students from the particular school transferred under the open enrollment policy. And for each school to which the students transferred state:

1. Total number of students that transferred
 2. Number of white students that transferred
 3. Number of black students that transferred
 4. Number of other minority students that transferred
- e. For each school which the policy applied to, state the schools from which students transferred to this particular school under the policy. And for each school from which the students transferred state:
1. Total number of students that transferred
 2. Number of white students that transferred
 3. Number of black students that transferred
 4. Number of other minority students that transferred

ANSWER:

The original answer to this interrogatory was served July 3, 1981, and contained information regarding this interrogatory through the 1980-81 school year. Attached hereto as a supplemental response to this interrogatory is the Student Enrollment Transfer Policy for the 1981-82, 1982-83 and 1983-84 school years, identified as Attachments A, B and C, respectively.

26. For each school year from [1950-51] to [1983-84], state the school district's policy other than that stated in Interrogatory No. 18 with regard to transfer of students from one school within the district to another school within the district, both upon a change of student residence and without a change of student residence

ANSWER:

The only transfer policy utilized by Unified School District No. 501 is the Student Enrollment Transfer Policy described in answer to Interrogatory No. 18 above, and contained in Attachments A, B and C.

27. For each policy stated in Interrogatory No. 26 and for each school year from [1950-51] to [1983-84], state each school which the student transferred to pursuant to the policy and for each school state:

- a. Total number of students transferring pursuant to the policy
- b. Number of white students
- c. Number of black students
- d. Number of other minority students

ANSWER:

See answers to Interrogatory Nos. 18 and 26 above.

28. Please describe any and all projections of the potential impact on the racial composition of any schools of any actual or proposed transfer or optional attendance programs or policies received, solicited or developed by the school board or district at any time from 1940 to the present.

ANSWER:

As a supplement to the answer originally served on July 3, 1981, see answer to Interrogatory No. 18 above.

V E R I F I C A T I O N

STATE OF KANSAS)
) ss:
COUNTY OF SHAWNEE)

The undersigned, of lawful age, being first duly sworn upon his oath, deposes and states:

That he is Director of Demographic Services of Unified School District No. 501, that he has read the foregoing supplemental response of the school district updating its answer to Interrogatory No. 18,26,27 & 28 of Intervening Plaintiff's Interrogatories--First Set which was prepared under his general direction and supervision and such response is true and correct to the best of his knowledge and belief.

Further affiant saith not.

Gerald A. Miller
GERALD A. MILLER

Subscribed and sworn to before me this 13th day of July, 1984.

Lola Mae Page
Notary Public
State of Kansas
My Appointment Expires 6-9-87

Lola Mae Page
NOTARY PUBLIC

My appointment expires:
6-9-87.

C E R T I F I C A T E O F S E R V I C E

The undersigned hereby certifies that a true and correct copy of the above and foregoing SUPPLEMENTAL RESPONSE OF UNIFIED SCHOOL DISTRICT NO. 501 TO PLAINTIFF-INTERVENORS' INTERROGATORY NO. 18,26,27 & 28 OF THE FIRST SET was served by placing same in the United States mail, first class postage prepaid, this ____ day of July, 1984, to attorneys for Intervening Plaintiffs by serving: Christopher A. Hansen, American Civil Liberties Union Foundation, 132 West 43rd Street, New York, N.Y. 10036.

K. Gary Sebelius
EIDSON, LEWIS, PORTER & HAYNES
1300 Merchants National Bank Bldg.
Topeka, KS 66612 (913)233-2332

Attorneys for Unified
School District No. 501

Policy No. 8025

ENROLLMENT AND ASSIGNMENT OF STUDENTS

I. Age Requirements for Entering Head Start, Kindergarten, and Primary First Year Students

A. Legal Requirements

1. K.S.A. 72-1107 as amended in 1965, established the minimum school entrance age for primary first year and kindergarten. Portions of this statute applicable to the Topeka Public Schools read as follows: "Subsection (a)—Any child who will attain the age of six (6) years on or before the first day of September of any school year shall be able to attend the elementary grades in the school district of his residence except as herein otherwise provided." "Subsection (d)—In districts maintaining free kindergarten, any child who will attain the age of five (5) years on or before the first of September of any school year shall be eligible to enter such kindergarten, except as herein otherwise provided."
2. Kansas law requires that the pupil present an immunization certificate at the initial enrollment.

B. District Requirements

1. A birth certificate is required as evidence of age upon entering Head Start, kindergarten, or elementary level.
2. Head Start enrollees must be four (4) years old on or before September 1 of the project year.
3. Any child who was legally enrolled and attended a kindergarten course maintained by another public school district or state accredited private or parochial school where another state does not provide public school kindergarten, shall be eligible to enter kindergarten regardless of age.
4. Any child who has completed a kindergarten course maintained by another public school district or state accredited private or parochial school where another state does not provide public school kindergarten, shall be eligi-

II. Residence Requirements

A. K.S.A. 72-1046—School Residence.

"Any child of school age shall be deemed to have a school residence in the district in which such child lives if such child lives with an adult who is a resident of said district and such adult is (a) the lawful custodian of said child or (b) a person other than such child's parents because of the separation of said parents or the death of either or both of said parents; or (c) a relative or person who is contributing the major portion of the cost of the support of such child. Lawful custodian means parent, step-parent, foster parent, guardian, or other person having legal custody of child or who is by law liable to maintain, care for or support such child."

B. K.S.A. 77-201—Rules of Construction

The Twenty-third Rule

"The term 'residence' shall be construed to mean the place adopted by a person as such person's place of habitation, and to which, whenever such person is absent, such person has the intention of returning. When a person eats at one place and sleeps at another, the place where such person sleeps shall be deemed such person's residence."

The Twenty-fourth Rule

"The terms 'usual place of residence' and 'usual place of abode,' when applied to the service of any process or notice, shall be construed to mean the place usually occupied by a person. If such person has no family, or does not have his or her family with him or her, such person's office or place of business, or if such person has no place of business, the room or place where such person usually sleeps shall be construed to be such place of residence or abode."

- #### C. Any student who is eighteen years of age or older may establish his/her own legal residence.

III. Student Assignment to Attendance Areas

In order to make the optimum use of District school facilities all schools shall have designated attendance areas established by the Board of Education. All students in regular grades kindergarten through twelve are required to attend the school to which they are assigned by their residence except as provided by Board policy.

IV. Change of Residence Within the District

Students whose parent, lawful custodian, or other person determining residency (See Section II, A.) moves into the attendance area of another school during the regular school year may remain enrolled until the end of the school year in the school in which they were enrolled immediately prior to the move.

V. Student Enrollment Transfers

A. If a parent or lawful custodian or other person determining residency (See Section II, A.) desires to have his/her child attend a school other than the one to which the student has been assigned by the residence of the parent or lawful custodian, a written application for transfer of enrollment must be submitted to the Superintendent of Schools or the Superintendent's designee indicating the reason(s) for the request. Applications for enrollment transfer may not be made for more than one school year. All applications for transfer of enrollment shall be reviewed and either approved or denied by the Superintendent of Schools or the Superintendent's designee.

B. A period of time for the receipt of applications for transfer of enrollment for the succeeding school year shall be designated annually by the Superintendent of Schools. Applications for transfer of enrollment at times after the designated period are discouraged.

C. Applications for transfer of enrollment will only be approved for (a) a majority student who requests transfer of enrollment to a school which has a higher minority percentage than his/her home school attendance area or (b) a minority student who requests transfer of enrollment to a school which has a lower minority percentage than his/her home school attendance area. Minority percentages for each school attendance area of the District will be established for September 15 or the school day closest to September 15 of each school year and used as the basis for assessing the effect of a proposed transfer until September 15 or the school day closest to September 15 of the next school year.

D. All applications for transfer of enrollment shall be considered on a "first come, first served" basis. Further, each application for transfer of enrollment shall be evaluated for

its effect upon both the school assigned by residence and the proposed receiving school. The following factors shall be considered when that evaluation is made:

- Class sizes of the proposed receiving school
- The estimated instructional capacity (EIC) of the proposed receiving school

- E. Once a transfer of enrollment has been approved, if the minority percentage of either the home school attendance area or the receiving school attendance area changes from one school year to the next such that the application for transfer for a subsequent year would not be approved, application for transfer of enrollment from fifth, seventh, or eleventh grade students for continuation of enrollment in the same receiving school for which original transfer of enrollment was approved shall be approved subject to the conditions described in Part D and provided the residence of the parent or lawful custodian remains in Unified School District No. 501.
- F. All applications for transfer of enrollment from fifth, seventh, and eleventh grade students to continue enrollment in their home school if the parent or lawful custodian moves to another school attendance area within Unified School District No. 501 shall be approved.
- G. The applicant shall be notified in writing of the approval or denial of his/her application for transfer of enrollment. Approved enrollment transfers are granted for a maximum of one school year or for the balance of a school year; and application must be made annually.
- H. In special circumstances the transfer of enrollment of individual students may be initiated by the Superintendent of Schools or the Superintendent's designee. In each case, placement may be made after conducting an investigation and consulting with the parent or lawful custodian.
- I. The parent, lawful custodian or other applicant shall accept full responsibility for the transportation of the student to the receiving school if the application for transfer of enrollment is approved.

- J. Secondary school students who have been approved for voluntary transfer of enrollment shall be permitted to participate in interscholastic activities in accordance with the Kansas State High School Activities Association regulations.

VI. Non-resident Student Enrollment

- A. Whenever the residence of the person determining the school residence or a student (See Section II, A) is changed to a dwelling outside Unified School District No. 501, and such person desires to maintain the student's current enrollment, a tuition application must be submitted according to Section B below. If the change in residence is made after the end of the first semester, the student may continue to attend that school without payment of tuition contingent upon written notification of change of legal residence prior to the change of residence and approval by the Superintendent of Schools or the Superintendent's designee.
- B. The persons determining school residence (See Section II, A.) of students in grades kindergarten through twelve, who are not legal residents of Unified School District No. 501, may apply for the admission of their student(s) to the District on a tuition basis. Such application shall be reviewed by the Superintendent of Schools or the Superintendent's designee and be either approved or denied. Tuition rates shall be established for each school year by the Superintendent of Schools or the Superintendent's designee. The right to assign the school to be attended and to terminate this agreement at any time is retained by the Board of Education.
- C. The Governor and legislators of the State of Kansas may enroll their children in any school within Unified School District No. 501 without the payment of tuition.

MINORITY PERCENTAGE OF STUDENTS RESIDING

WITHIN EACH SCHOOL ATTENDANCE AREA ON

September 15, 1980

ELEMENTARY

MIDDLE

SENIOR HIGH

68.23	Belvoir		
62.85	H.P. North		
60.04	Lafayette		
54.84	Quinton Heights		
48.90	Lowman Hill	45.51	Eisenhower
36.80	Hudson	37.23	Chase
32.16	Sumner	33.17	Robinson
32.05	Avondale East		
27.09	H.P. South		
22.50	State Street		
21.22	H.P. Central		
20.39	Stout		
20.32	Linn		
16.49	Shaner		
11.73	Quincy		
10.97	Lundgren	10.19	Jardine
9.76	Randolph		
9.59	McEachron		
8.95	Avondale West		
8.83	McCarter		
8.14	Bishop	5.21	French
3.32	Gage	3.04	Landon
3.12	Crestview		
2.93	McClure & Potwin		
2.92	Whitson		
			37.64 H.P.H.
			32.19 Topeka High
			4.23 Topeka West

SUMMARY OF APPROVED APPLICATIONS BY PROPOSED RECEIVING SCHOOL FOR HIGH SCHOOLS

RECEIVING SCHOOL: <u>HIGHLAND PARK</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: TOPEKA HIGH	19	16	35	19	16	35
HOME SCHOOL: TOPEKA WEST	2	3	5	5	0	5
	---	---	---	---	---	---
TOTAL	21	19	40	24	16	40
RECEIVING SCHOOL: <u>TOPEKA HIGH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: HIGHLAND PARK	34	33	67	13	54	67
HOME SCHOOL: TOPEKA WEST	23	35	58	57	1	58
	---	---	---	---	---	---
TOTAL	57	68	125	70	55	125
RECEIVING SCHOOL: <u>TOPEKA WEST</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: HIGHLAND PARK	2	3	5	3	2	5
HOME SCHOOL: TOPEKA HIGH	17	18	35	21	14	35
	---	---	---	---	---	---
TOTAL	19	21	40	24	16	40
	===	===	===	===	===	===
GRAND TOTAL	97	108	205	118	87	205

FES 9/22/81 (1-705)

SUMMARY OF APPROVED APPLICATIONS BY PROPOSED RECEIVING SCHOOL FOR MIDDLE SCHOOLS

RECEIVING SCHOOL: <u>CHASE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: EISENHOWER	2	4	6	0	6	6
HOME SCHOOL: ROBINSON	1	0	1	1	0	1
	---	---	---	---	---	---
TOTAL	3	4	7	1	6	7
RECEIVING SCHOOL: <u>EISENHOWER</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: JARDINE	2	1	3	3	0	3
	---	---	---	---	---	---
TOTAL	2	1	3	3	0	3
RECEIVING SCHOOL: <u>FRENCH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: CHASE	0	1	1	0	1	1
HOME SCHOOL: LONDON	1	0	1	1	0	1
	---	---	---	---	---	---
TOTAL	1	1	2	1	1	2
RECEIVING SCHOOL: <u>JARDINE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: EISENHOWER	0	2	2	0	2	2
HOME SCHOOL: FRENCH	0	2	2	2	0	2
HOME SCHOOL: LONDON	1	0	1	1	0	1
	---	---	---	---	---	---
TOTAL	1	4	5	3	2	5
RECEIVING SCHOOL: <u>LONDON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: FRENCH	0	1	1	0	1	1
HOME SCHOOL: ROBINSON	2	0	2	0	2	2
	---	---	---	---	---	---
TOTAL	2	1	3	0	3	3
RECEIVING SCHOOL: <u>ROBINSON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: EISENHOWER	2	1	3	1	2	3
HOME SCHOOL: JARDINE	2	4	6	6	0	6
HOME SCHOOL: LONDON	1	0	1	0	1	1
	---	---	---	---	---	---
TOTAL	5	5	10	7	3	10
	===	===	===	===	===	===
GRAND TOTAL	14	16	30	15	15	30

SUMMARY OF APPROVED APPLICATIONS BY PROPOSED RECEIVING SCHOOL FOR ELEMENTARY SCHOOLS

RECEIVING SCHOOL: <u>AVONDALE EAST</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: AVONDALE WEST	2	0	2	2	0	2
HOME SCHOOL: H. P. CENTRAL	1	0	1	1	0	1
HOME SCHOOL: H. P. SOUTH	2	0	2	2	0	2
HOME SCHOOL: HUDSON	0	1	1	0	1	1
HOME SCHOOL: LINN	0	4	4	4	0	4
HOME SCHOOL: LOWMAN HILL	0	1	1	0	1	1
	---	---	---	---	---	---
TOTAL	5	6	11	9	2	11

RECEIVING SCHOOL: <u>AVONDALE WEST</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: <u>AVONDALE EAST</u>	1	1	2	0	2	2
HOME SCHOOL: BISHOP	3	0	3	3	0	3
HOME SCHOOL: CRESTVIEW	0	1	1	1	0	1
HOME SCHOOL: LINN	0	1	1	0	1	1
HOME SCHOOL: SHARER	3	1	4	3	1	4
	---	---	---	---	---	---
TOTAL	7	4	11	7	4	11

RECEIVING SCHOOL: <u>BELVOIR</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: AVONDALE EAST	1	1	2	2	0	2
	---	---	---	---	---	---
TOTAL	1	1	2	2	0	2

RECEIVING SCHOOL: <u>BISHOP</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: AVONDALE WEST	2	3	5	2	3	5
HOME SCHOOL: CRESTVIEW	1	0	1	1	0	1
HOME SCHOOL: GAGE	1	0	1	1	0	1
HOME SCHOOL: H. P. SOUTH	0	1	1	0	1	1
HOME SCHOOL: MCCARTER	0	1	1	1	0	1
HOME SCHOOL: MCCLURE	1	0	1	1	0	1
HOME SCHOOL: MCEACHRON	2	0	2	0	2	2
HOME SCHOOL: SHARER	1	2	3	1	2	3
HOME SCHOOL: SUMNER	0	1	1	0	1	1
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TOTAL	8	8	16	7	9	16

RECEIVING SCHOOL: <u>CRESTVIEW</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: LAFAYETTE	0	1	1	0	1	1
HOME SCHOOL: LOWMAN HILL	0	2	2	0	2	2
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TOTAL	0	3	3	0	3	3

RECEIVING SCHOOL: <u>GAGE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: LOWMAN HILL	0	1	1	0	1	1
HOME SCHOOL: MCCARTER	1	1	2	2	0	2
HOME SCHOOL: WHITSON	1	0	1	1	0	1
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TOTAL	2	2	4	3	1	4

RECEIVING SCHOOL: <u>H. P. CENTRAL</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: AVONDALE EAST	3	6	9	1	8	9
HOME SCHOOL: BELVOIR	0	3	3	0	3	3
HOME SCHOOL: GAGE	0	1	1	1	0	1
HOME SCHOOL: H. P. NORTH	2	7	9	1	8	9
HOME SCHOOL: H. P. SOUTH	2	5	7	1	6	7
HOME SCHOOL: HUDSON	1	1	2	0	2	2
HOME SCHOOL: LAFAYETTE	1	2	3	0	3	3
HOME SCHOOL: LINN	2	0	2	2	0	2
HOME SCHOOL: LOWMAN HILL	0	1	1	1	0	1
HOME SCHOOL: RANDOLPH	0	1	1	1	0	1
HOME SCHOOL: SHANER	0	1	1	0	1	1
TOTAL	11	28	39	8	31	39

RECEIVING SCHOOL: <u>H. P. NORTH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: BELVOIR	0	1	1	0	1	1
HOME SCHOOL: MCCARTER	1	1	2	2	0	2
TOTAL	1	2	3	2	1	3

RECEIVING SCHOOL: <u>H. P. SOUTH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: AVONDALE EAST	1	3	4	0	4	4
HOME SCHOOL: BELVOIR	0	3	3	0	3	3
HOME SCHOOL: BISHOP	1	0	1	0	1	1
HOME SCHOOL: H. P. CENTRAL	0	4	4	3	1	4
HOME SCHOOL: HUDSON	1	0	1	1	0	1
HOME SCHOOL: LINN	0	3	3	3	0	3
TOTAL	3	13	16	7	9	16

RECEIVING SCHOOL: <u>HUDSON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: BELVOIR	2	0	2	0	2	2
HOME SCHOOL: H. P. CENTRAL	2	2	4	4	0	4
HOME SCHOOL: H. P. NORTH	0	1	1	0	1	1
HOME SCHOOL: H. P. SOUTH	2	2	4	4	0	4
HOME SCHOOL: LINN	1	0	1	0	1	1
TOTAL	7	5	12	8	4	12

RECEIVING SCHOOL: <u>LAFAYETTE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: BELVOIR	5	6	11	0	11	11
HOME SCHOOL: H. P. NORTH	1	2	3	0	3	3
TOTAL	6	8	14	0	14	14

RECEIVING SCHOOL: <u>LINN</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: AVONDALE EAST	2	1	3	0	3	3
HOME SCHOOL: BISHOP	1	1	2	2	0	2
HOME SCHOOL: H. P. CENTRAL	0	1	1	0	1	1
HOME SCHOOL: H. P. SOUTH	0	2	2	1	1	2
HOME SCHOOL: SHANER	1	0	1	1	0	1
TOTAL	4	5	9	4	5	9

RECEIVING SCHOOL: <u>LOWMAN HILL</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: H. P. SOUTH	0	1	1	0	1	1
HOME SCHOOL: RANDOLPH	1	2	3	3	0	3
TOTAL	1	3	4	3	1	4

RECEIVING SCHOOL:	<u>LUNGGREN</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL:	LAFAYETTE	0	2	2	0	2	2
HOME SCHOOL:	QUINCY	3	0	3	0	3	3
HOME SCHOOL:	STATE STREET	1	0	1	0	1	1
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TOTAL		4	2	6	0	6	6

RECEIVING SCHOOL:	<u>MCCARTER</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL:	BISHOP	0	1	1	0	1	1
HOME SCHOOL:	CRESTVIEW	5	5	10	10	0	10
HOME SCHOOL:	GAGE	2	0	2	2	0	2
HOME SCHOOL:	WHITSON	1	0	1	1	0	1
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TOTAL		8	6	14	13	1	14

RECEIVING SCHOOL:	<u>MCCLURE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL:	CRESTVIEW	1	0	1	1	0	1
HOME SCHOOL:	MCEACHRON	3	0	3	2	1	3
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TOTAL		4	0	4	3	1	4

RECEIVING SCHOOL:	<u>MCEACHRON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL:	BISHOP	3	10	13	12	1	13
HOME SCHOOL:	CRESTVIEW	2	3	5	5	0	5
HOME SCHOOL:	GAGE	0	1	1	1	0	1
HOME SCHOOL:	LINN	1	0	1	0	1	1
HOME SCHOOL:	MCCARTER	1	0	1	1	0	1
HOME SCHOOL:	MCCLURE	1	1	2	2	0	2
HOME SCHOOL:	SHANER	0	1	1	1	0	1
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TOTAL		8	16	24	22	2	24

RECEIVING SCHOOL:	<u>POTWIN</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL:	LOWMAN HILL	3	1	4	2	2	4
HOME SCHOOL:	STATE STREET	0	1	1	0	1	1
HOME SCHOOL:	SUMNER	0	2	2	0	2	2
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TOTAL		3	4	7	2	5	7

RECEIVING SCHOOL:	<u>QUINCY</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL:	H. P. SOUTH	1	0	1	0	1	1
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TOTAL		1	0	1	0	1	1

RECEIVING SCHOOL:	<u>QUINTON HEIGHTS</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL:	AVONDALE WEST	1	1	2	2	0	2
HOME SCHOOL:	H. P. CENTRAL	1	2	3	3	0	3
HOME SCHOOL:	LOWMAN HILL	1	0	1	1	0	1
HOME SCHOOL:	STOUT	0	1	1	1	0	1
HOME SCHOOL:	SUMNER	0	1	1	1	0	1
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TOTAL		3	5	8	8	0	8

RECEIVING SCHOOL:	<u>RANDOLPH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL:	BELVOIR	0	1	1	0	1	1
HOME SCHOOL:	GAGE	1	0	1	1	0	1
HOME SCHOOL:	LOWMAN HILL	1	1	2	1	1	2
HOME SCHOOL:	MCCARTER	1	2	3	3	0	3
HOME SCHOOL:	WHITSON	1	0	1	1	0	1
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TOTAL		4	4	8	6	2	8

RECEIVING SCHOOL: <u>SHANER</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: AVONDALE EAST	0	2	2	0	2	2
HOME SCHOOL: AVONDALE WEST	4	5	9	9	0	9
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TOTAL	4	7	11	9	2	11

RECEIVING SCHOOL: <u>STATE STREET</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: BELVOIR	3	4	7	1	6	7
HOME SCHOOL: LAFAYETTE	1	2	3	0	3	3
HOME SCHOOL: LUNDGREN	2	1	3	2	1	3
HOME SCHOOL: POTWIN	1	0	1	1	0	1
HOME SCHOOL: QUINCY	1	1	2	2	0	2
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TOTAL	8	8	16	6	10	16

RECEIVING SCHOOL: <u>STOUT</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: AVONDALE WEST	1	0	1	1	0	1
HOME SCHOOL: BISHOP	2	1	3	3	0	3
HOME SCHOOL: CRESTVIEW	0	1	1	1	0	1
HOME SCHOOL: GAGE	1	0	1	1	0	1
HOME SCHOOL: H. P. NORTH	1	0	1	0	1	1
HOME SCHOOL: HUDSON	3	3	6	0	6	6
HOME SCHOOL: LINN	0	2	2	2	0	2
HOME SCHOOL: LOWMAN HILL	0	1	1	0	1	1
HOME SCHOOL: QUINCY	1	1	2	2	0	2
HOME SCHOOL: QUINTON HEIGHTS	0	2	2	1	1	2
HOME SCHOOL: SHANER	1	1	2	2	0	2
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TOTAL	10	12	22	13	9	22

RECEIVING SCHOOL: <u>SUMNER</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: AVONDALE EAST	0	1	1	1	0	1
HOME SCHOOL: H. P. CENTRAL	1	0	1	1	0	1
HOME SCHOOL: LAFAYETTE	0	2	2	0	2	2
HOME SCHOOL: LOWMAN HILL	1	0	1	0	1	1
HOME SCHOOL: MCCARTER	0	1	1	1	0	1
HOME SCHOOL: MCEACHRON	0	1	1	1	0	1
HOME SCHOOL: POTWIN	1	2	3	2	1	3
HOME SCHOOL: QUINCY	0	2	2	2	0	2
HOME SCHOOL: QUINTON HEIGHTS	0	1	1	1	0	1
HOME SCHOOL: SHANER	1	1	2	2	0	2
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TOTAL	4	11	15	11	4	15

RECEIVING SCHOOL: <u>WHITSON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: CRESTVIEW	1	0	1	1	0	1
HOME SCHOOL: H. P. NORTH	1	0	1	0	1	1
HOME SCHOOL: MCCARTER	0	2	2	2	0	2
HOME SCHOOL: STOUT	1	0	1	0	1	1
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TOTAL	3	2	5	3	2	5
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GRAND TOTAL	120	165	285	156	129	285

ANSWER TO INTERROGATORY NO. 18.e.

SUMMARY OF APPROVED APPLICATIONS BY HOME SCHOOL FOR HIGH SCHOOLS

HOME SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>HIGHLAND PARK</u>						
RECEIVING SCHOOL: TOPEKA HIGH	34	33	67	13	54	67
RECEIVING SCHOOL: TOPEKA WEST	2	3	5	3	2	5
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TOTAL	36	36	72	16	56	72
HOME SCHOOL: <u>TOPEKA HIGH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: HIGHLAND PARK	19	16	35	19	16	35
RECEIVING SCHOOL: TOPEKA WEST	17	18	35	21	14	35
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TOTAL	36	34	70	40	30	70
HOME SCHOOL: <u>TOPEKA WEST</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: HIGHLAND PARK	2	3	5	5	0	5
RECEIVING SCHOOL: TOPEKA HIGH	23	35	58	57	1	58
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TOTAL	25	38	63	62	1	63
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GRAND TOTAL	97	108	205	118	87	205

PES 9/21/81 (1-705)

SUMMARY OF APPROVED APPLICATIONS BY HOME SCHOOL FOR MIDDLE SCHOOLS

HOME SCHOOL: <u>CHASE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: FRENCH	0	1	1	0	1	1
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TOTAL	0	1	1	0	1	1
HOME SCHOOL: <u>EISENHOWER</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: CHASE	2	4	6	0	6	6
RECEIVING SCHOOL: JARDINE	0	2	2	0	2	2
RECEIVING SCHOOL: ROBINSON	2	1	3	1	2	3
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TOTAL	4	7	11	1	10	11
HOME SCHOOL: <u>FRENCH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: JARDINE	0	2	2	2	0	2
RECEIVING SCHOOL: LONDON	0	1	1	0	1	1
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TOTAL	0	3	3	2	1	3
HOME SCHOOL: <u>JARDINE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: EISENHOWER	2	1	3	3	0	3
RECEIVING SCHOOL: ROBINSON	2	4	6	6	0	6
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TOTAL	4	5	9	9	0	9
HOME SCHOOL: <u>LONDON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: FRENCH	1	0	1	1	0	1
RECEIVING SCHOOL: JARDINE	1	0	1	1	0	1
RECEIVING SCHOOL: ROBINSON	1	0	1	0	1	1
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TOTAL	3	0	3	2	1	3
HOME SCHOOL: <u>ROBINSON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: CHASE	1	0	1	1	0	1
RECEIVING SCHOOL: LONDON	2	0	2	0	2	2
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TOTAL	3	0	3	1	2	3
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GRAND TOTAL	14	16	30	15	15	30

SUMMARY OF APPROVED APPLICATIONS BY HOME SCHOOL FOR ELEMENTARY SCHOOLS

HOME SCHOOL: <u>AVONDALE EAST</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE WEST	1	1	2	0	2	2
RECEIVING SCHOOL: BELVOIR	1	1	2	2	0	2
RECEIVING SCHOOL: H. P. CENTRAL	3	6	9	1	8	9
RECEIVING SCHOOL: H. P. SOUTH	1	3	4	0	4	4
RECEIVING SCHOOL: LINN	2	1	3	0	3	3
RECEIVING SCHOOL: SHANER	0	2	2	0	2	2
RECEIVING SCHOOL: SUMNER	0	1	1	1	0	1
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TOTAL	8	15	23	4	19	23

HOME SCHOOL: <u>AVONDALE WEST</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE EAST	2	0	2	2	0	2
RECEIVING SCHOOL: BISHOP	2	3	5	2	3	5
RECEIVING SCHOOL: QUINTON HEIGHTS	1	1	2	2	0	2
RECEIVING SCHOOL: SHANER	4	5	9	9	0	9
RECEIVING SCHOOL: STOUT	1	0	1	1	0	1
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TOTAL	10	9	19	16	3	19

HOME SCHOOL: <u>BELVOIR</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: H. P. CENTRAL	0	3	3	0	3	3
RECEIVING SCHOOL: H. P. NORTH	0	1	1	0	1	1
RECEIVING SCHOOL: H. P. SOUTH	0	3	3	0	3	3
RECEIVING SCHOOL: HUDSON	2	0	2	0	2	2
RECEIVING SCHOOL: LAFAYETTE	5	6	11	0	11	11
RECEIVING SCHOOL: RANDOLPH	0	1	1	0	1	1
RECEIVING SCHOOL: STATE STREET	3	4	7	1	6	7
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TOTAL	10	18	28	1	27	28

HOME SCHOOL: <u>BISHOP</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE WEST	3	0	3	3	0	3
RECEIVING SCHOOL: H. P. SOUTH	1	0	1	0	1	1
RECEIVING SCHOOL: LINN	1	1	2	2	0	2
RECEIVING SCHOOL: MCCARTER	0	1	1	0	1	1
RECEIVING SCHOOL: MCEACHRON	3	10	13	12	1	13
RECEIVING SCHOOL: STOUT	2	1	3	3	0	3
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TOTAL	10	13	23	20	3	23

HOME SCHOOL: <u>CRESTVIEW</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE WEST	0	1	1	1	0	1
RECEIVING SCHOOL: BISHOP	1	0	1	1	0	1
RECEIVING SCHOOL: MCCARTER	5	5	10	10	0	10
RECEIVING SCHOOL: MCCLURE	1	0	1	1	0	1
RECEIVING SCHOOL: MCEACHRON	2	3	5	5	0	5
RECEIVING SCHOOL: STOUT	0	1	1	1	0	1
RECEIVING SCHOOL: WHITSON	1	0	1	1	0	1
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TOTAL	10	10	20	20	0	20

HOME SCHOOL: <u>GAGE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: BISHOP	1	0	1	1	0	1
RECEIVING SCHOOL: H. P. CENTRAL	0	1	1	1	0	1
RECEIVING SCHOOL: MCCARTER	2	0	2	2	0	2
RECEIVING SCHOOL: MCEACHRON	0	1	1	1	0	1
RECEIVING SCHOOL: RANDOLPH	1	0	1	1	0	1
RECEIVING SCHOOL: STOUT	1	0	1	1	0	1
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TOTAL	5	2	7	7	0	7

HOME SCHOOL: <u>H. P. CENTRAL</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE EAST	1	0	1	1	0	1
RECEIVING SCHOOL: H. P. SOUTH	0	4	4	3	1	4
RECEIVING SCHOOL: HUDSON	2	2	4	4	0	4
RECEIVING SCHOOL: LINN	0	1	1	0	1	1
RECEIVING SCHOOL: QUINTON HEIGHTS	1	2	3	3	0	3
RECEIVING SCHOOL: SUMNER	1	0	1	1	0	1
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TOTAL	5	9	14	12	2	14

HOME SCHOOL: <u>H. P. NORTH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: H. P. CENTRAL	2	7	9	1	8	9
RECEIVING SCHOOL: HUDSON	0	1	1	0	1	1
RECEIVING SCHOOL: LAFAYETTE	1	2	3	0	3	3
RECEIVING SCHOOL: STOUT	1	0	1	0	1	1
RECEIVING SCHOOL: WHITSON	1	0	1	0	1	1
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TOTAL	5	10	15	1	14	15

HOME SCHOOL: <u>H. P. SOUTH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE EAST	2	0	2	2	0	2
RECEIVING SCHOOL: BISHOP	0	1	1	0	1	1
RECEIVING SCHOOL: H. P. CENTRAL	2	5	7	1	6	7
RECEIVING SCHOOL: HUDSON	2	2	4	4	0	4
RECEIVING SCHOOL: LINN	0	2	2	1	1	2
RECEIVING SCHOOL: LOWMAN HILL	0	1	1	0	1	1
RECEIVING SCHOOL: QUINCY	1	0	1	0	1	1
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TOTAL	7	11	18	8	10	18

HOME SCHOOL: <u>HUDSON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE EAST	0	1	1	0	1	1
RECEIVING SCHOOL: H. P. CENTRAL	1	1	2	0	2	2
RECEIVING SCHOOL: H. P. SOUTH	1	0	1	1	0	1
RECEIVING SCHOOL: STOUT	3	3	6	0	6	6
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TOTAL	5	5	10	1	9	10

HOME SCHOOL: <u>LAFAYETTE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: CRESTVIEW	0	1	1	0	1	1
RECEIVING SCHOOL: H. P. CENTRAL	1	2	3	0	3	3
RECEIVING SCHOOL: LUNDGREN	0	2	2	0	2	2
RECEIVING SCHOOL: STATE STREET	1	2	3	0	3	3
RECEIVING SCHOOL: SUMNER	0	2	2	0	2	2
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TOTAL	2	9	11	0	11	11

HOME SCHOOL: <u>LINN</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE EAST	0	4	4	4	0	4
RECEIVING SCHOOL: AVONDALE WEST	0	1	1	0	1	1
RECEIVING SCHOOL: H. P. CENTRAL	2	0	2	2	0	2
RECEIVING SCHOOL: H. P. SOUTH	0	3	3	3	0	3
RECEIVING SCHOOL: HUDSON	1	0	1	0	1	1
RECEIVING SCHOOL: MCEACHRON	1	0	1	0	1	1
RECEIVING SCHOOL: STOUT	0	2	2	2	0	2
TOTAL	4	10	14	11	3	14

HOME SCHOOL: <u>LOWMAN HILL</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE EAST	0	1	1	0	1	1
RECEIVING SCHOOL: CRESTVIEW	0	2	2	0	2	2
RECEIVING SCHOOL: GAGE	0	1	1	0	1	1
RECEIVING SCHOOL: H. P. CENTRAL	0	1	1	1	0	1
RECEIVING SCHOOL: POTWIN	3	1	4	2	2	4
RECEIVING SCHOOL: QUINTON HEIGHTS	1	0	1	1	0	1
RECEIVING SCHOOL: RANDOLPH	1	1	2	1	1	2
RECEIVING SCHOOL: STOUT	0	1	1	0	1	1
RECEIVING SCHOOL: SUMNER	1	0	1	0	1	1
TOTAL	6	8	14	5	9	14

HOME SCHOOL: <u>LUNDGREN</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: STATE STREET	2	1	3	2	1	3
TOTAL	2	1	3	2	1	3

HOME SCHOOL: <u>MCCARTER</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: BISHOP	0	1	1	1	0	1
RECEIVING SCHOOL: GAGE	1	1	2	2	0	2
RECEIVING SCHOOL: H. P. NORTH	1	1	2	2	0	2
RECEIVING SCHOOL: MCEACHRON	1	0	1	1	0	1
RECEIVING SCHOOL: RANDOLPH	1	2	3	3	0	3
RECEIVING SCHOOL: SUMNER	0	1	1	1	0	1
RECEIVING SCHOOL: WHITSON	0	2	2	2	0	2
TOTAL	4	8	12	12	0	12

HOME SCHOOL: <u>MCCLURE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: BISHOP	1	0	1	1	0	1
RECEIVING SCHOOL: MCEACHRON	1	1	2	2	0	2
TOTAL	2	1	3	3	0	3

HOME SCHOOL: <u>MCEACHRON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: BISHOP	2	0	2	0	2	2
RECEIVING SCHOOL: MCCLURE	3	0	3	2	1	3
RECEIVING SCHOOL: SUMNER	0	1	1	1	0	1
TOTAL	5	1	6	3	3	6

HOME SCHOOL: <u>POTWIN</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: STATE STREET	1	0	1	1	0	1
RECEIVING SCHOOL: SUMNER	1	2	3	2	1	3
TOTAL	2	2	4	3	1	4

HOME SCHOOL: <u>WUINCY</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: LUNDGREN	3	0	3	0	3	3
RECEIVING SCHOOL: STATE STREET	1	1	2	2	0	2
RECEIVING SCHOOL: STOUT	1	1	2	2	0	2
RECEIVING SCHOOL: SUMNER	0	2	2	2	0	2
TOTAL	5	4	9	6	3	9
HOME SCHOOL: <u>QUINTON HEIGHTS</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: STOUT	0	2	2	1	1	2
RECEIVING SCHOOL: SUMNER	0	1	1	1	0	1
TOTAL	0	3	3	2	1	3
HOME SCHOOL: <u>RANDOLPH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: H. P. CENTRAL	0	1	1	1	0	1
RECEIVING SCHOOL: LOWMAN HILL	1	2	3	3	0	3
TOTAL	1	3	4	4	0	4
HOME SCHOOL: <u>SHANER</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE WEST	3	1	4	3	1	4
RECEIVING SCHOOL: BISHOP	1	2	3	1	2	3
RECEIVING SCHOOL: H. P. CENTRAL	0	1	1	0	1	1
RECEIVING SCHOOL: LINN	1	0	1	1	0	1
RECEIVING SCHOOL: MCEACHRON	0	1	1	1	0	1
RECEIVING SCHOOL: STOUT	1	1	2	2	0	2
RECEIVING SCHOOL: SUMNER	1	1	2	2	0	2
TOTAL	7	7	14	10	4	14
HOME SCHOOL: <u>STATE STREET</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: LUNDGREN	1	0	1	0	1	1
RECEIVING SCHOOL: POTWIN	0	1	1	0	1	1
TOTAL	1	1	2	0	2	2
HOME SCHOOL: <u>STOUT</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: QUINTON HEIGHTS	0	1	1	1	0	1
RECEIVING SCHOOL: WHITSON	1	0	1	0	1	1
TOTAL	1	1	2	1	1	2
HOME SCHOOL: <u>SUMNER</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: BISHOP	0	1	1	0	1	1
RECEIVING SCHOOL: POTWIN	0	2	2	0	2	2
RECEIVING SCHOOL: QUINTON HEIGHTS	0	1	1	1	0	1
TOTAL	0	4	4	1	3	4
HOME SCHOOL: <u>WHITSON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: GAGE	1	0	1	1	0	1
RECEIVING SCHOOL: MCCARTER	1	0	1	1	0	1
RECEIVING SCHOOL: RANDOLPH	1	0	1	1	0	1
TOTAL	3	0	3	3	0	3
GRAND TOTAL	120	165	285	156	129	285

ANSWER TO INTERROGATORY NO. 18 a, b & c
1982-83 STUDENT ENROLLMENT TRANSFER POLICY

Policy No. 8025

ENROLLMENT AND ASSIGNMENT OF STUDENTS

I. Age Requirements for Entering Head Start, Kindergarten, and Primary First Year Students

A. Statutory Requirements

1. K.S.A. 72-1107 establishes the minimum school entrance age for primary first year and kindergarten students. This statute provides:

"(a) Subject to the provisions of subsection (b), any child who will attain the age of six years on or before September 1 of any school year shall be eligible to attend the elementary grades in the school district in which the child resides;

"(b) any child who has completed a kindergarten course entered and attended in this state in accordance with the provisions of subsection (d) or who was resident in another state and who, while residing in such other state, had entered and was in attendance in first grade in such state or who had completed in such state a kindergarten course maintained by a public school district or by an accredited private, denominational or parochial school shall be eligible to attend first grade in this state, regardless of age;

"(c) in any district maintaining kindergarten, any child who resides in the district and, subject to the provisions of subsection (d), who will attain the age of five years on or before September 1 of any school year shall be eligible to enter kindergarten;

"(d) any child who was a resident in another state and who, while residing in such other state had entered and was in attendance in kindergarten in such state shall be eligible to attend kindergarten in this state, regardless of age."

2. Kansas law requires that the student present an immunization certificate at his or her initial enrollment. (K.S.A. 72-5209)

B. District Requirements

1. A birth certificate is required as evidence of age upon entering Head Start, kindergarten, or elementary level.
2. Head Start enrollees must be four (4) years old on or before September 1 of the project year.

II. Residence Requirements for Attendance in District Schools

A. Statutory Requirements

1. K.S.A. 72-1046 establishes criteria for eligibility to attend schools in this district. This statute provides:

"(a) Any child who has attained the age of eligibility for school attendance may attend school in the district in which the child lives if the child

lives with a resident of the district and the resident is the parent, or a person acting as parent, of the child; or

"(b) the child lives in the district as result of placement therein by a district court or by the secretary of social and rehabilitation services.

As used in this section, the term 'parent' includes step-parents and foster parents; and the term 'person acting as parent' means a legal guardian or a person, other than a parent, who has physical custody of a child and has legal custody of the child, or is by law liable to maintain, care for, or support the child, or is contributing the major portion of the cost of support of the child."

2. Any student who is eighteen years of age or older may establish his or her own legal residence within the district pursuant to law.

III. Student Assignment to Schools Within the District

In order to make the optimum use of District school facilities, designated attendance areas for all schools shall be established by the Board of Education. Students residing within the attendance area of a school shall attend that school, except as otherwise provided by policies of the Board of Education. A student who is a minor shall be deemed to reside where the person or persons reside who establish the student's eligibility for attendance in this district. (K.S.A. 72-1046) A student who lives in the district as a result of placement by a district court or the secretary of social and rehabilitation services shall be deemed to reside at the location where so placed.

IV. Change of Residence Within the District

If the person who establishes a student's eligibility for attendance in this district (K.S.A. 72-1046) moves into the attendance area of another school within this school district during the regular school year, the student may remain enrolled until the end of the regular school year in the school in which the student was enrolled immediately prior to the move.

V. Student Enrollment Transfers

A. If the person determining eligibility of a student for school attendance in this district (K.S.A. 72-2046) desires that the student attend a school other than the residence of such person, a written application for transfer of enrollment to another school shall be submitted to the superintendent of schools or the superintendent's designee, indicating the reason(s) for the application. A separate application must be made for each regular school year. All applications for transfer of enrollment will be reviewed and either approved or denied, pursuant to policies of the Board of Education, by the superintendent of schools or the superintendent's designee.

B. The initial period of time within which ap-

lications for transfer of enrollment for the succeeding school year may be made shall be designated annually by the superintendent of schools. Applications for transfer of enrollment at times other than within the designated period are discouraged.

- C. An application for transfer of enrollment will be approved only for (a) a majority race student who requests transfer of enrollment to a school which has a higher minority race percentage than his/her home attendance area school or (b) minority race student who requests transfer of enrollment to a school which has a lower minority race percentage than his/her home attendance area school. Minority race percentages for each school in the district will be established for September 15, or the school day closest to September 15, of each school year, and such percentages will be used to evaluate proposed transfers of enrollment until new percentages are established for the next school year.
- D. All applications for transfer of enrollment shall be considered on a "first come, first served" basis. Each application for transfer of enrollment shall be evaluated for its effect upon both the school assigned by residence and the proposed receiving school, considering the following factors in addition to those stated elsewhere in Board of Education policies:
 - 1. Class sizes of the sending and proposed receiving school;
 - 2. The estimated instructional capacity (EIC) of the sending and proposed receiving school.
- E. After a transfer of enrollment has been approved, if the minority race percentage of either the home attendance area school or the receiving school changes so that under a subsequent year would not be approved, an application for transfer of enrollment of a fifth, seventh, or eleventh grade student for continuation of enrollment in the receiving school to which original transfer of enrollment was approved shall be approved, subject to the factors stated in subsection D, and provided the residence of the person establishing the student's eligibility for attendance in this district (K.S.A. 72-1046) remains within this school district.
- F. If the person establishing the student's eligibility for attendance in this district moves into the attendance area of another school within this district, an application for transfer of enrollment of a fifth, seventh, or eleventh grade student to continue enrollment in the school attended during the preceding year shall be approved.
- G. The applicant shall be notified in writing of the approval or disapproval of the application for transfer of enrollment.
- H. In special circumstances, the superintendent of schools may place a student in a school other than the school he or she would attend

under Board of Education policies. Such placement may be made by the superintendent of schools after consultation with the person establishing the student's eligibility for attendance in this district and/or the student's parents or guardian.

- I. If an application for transfer of enrollment approved, the person establishing a student's eligibility for attendance in this district shall have full responsibility for the transportation of the student to the receiving school.
- J. Secondary school students who have been approved for voluntary transfer of enrollment shall be permitted to participate in interscholastic activities in accordance with regulations of the Kansas State High School Activities Association.

VI. Nonresident Student Enrollment

- A. Whenever a student no longer lives with a resident of this district or in this district as a result of placement by a district court or the secretary of social and rehabilitation service and such person, the court or the secretary desires to maintain the student's current enrollment in the district, a tuition application must be submitted pursuant to subsection B below. However, if the change in residence is made after the first semester of any school year, the student may continue to attend the school for the remainder of the school year without payment of tuition, subject to written notification of his or her change of residence prior to the change, and approval of continued attendance by the superintendent of schools or the superintendent's designee.
- B. If a student is not entitled to attend school in this district pursuant to K.S.A. 72-1046, the person having legal custody of the student may apply for admission of the student to the schools of the district on a tuition basis. Such application shall be reviewed by the superintendent of schools or the superintendent's designee, and shall be either approved or denied. Tuition rates shall be established for each school year by the superintendent of schools or the superintendent's designee. Upon approval of an application for enrollment, the superintendent of schools or the superintendent's designee shall determine the school to be attended by the student. All majority nonresident students will be assigned to a school with a percentage of minority students greater than the district-wide percentage of minority students; and all minority nonresident students will be assigned to a school with a percentage of minority students less than the district-wide percentage of minority students. The admission of a student to schools of the district on a tuition basis may be terminated at any time by the Board of Education.
- C. The Governor and legislators of the State of Kansas may enroll their children in any school within the district without the payment of tuition.

MINORITY PERCENTAGE OF STUDENTS RESIDING
 WITHIN EACH SCHOOL ATTENDANCE AREA ON

September 15, 1981

Note: The Minority Percentage listed for each school represents the net minority percentage calculated for each school, if all approved student transfers were recalled back to their "home school" of residence.

ELEMENTARY

MIDDLE

SENIOR HIGH

64.18 H. P. North
 63.26 Belvoir
 58.21 Lafayette

55.48 Quinton Heights
 42.40 Lowman Hill
 41.35 Hudson

38.72 Sumner
 38.42 Avondale East
 30.22 H.P. South

29.44 Linn
 28.03 H. P. Central
 25.55 Stout

24.19 State Street
 19.68 Shaner
 16.18 Quincy

13.83 Avondale West
 11.40 Randolph
 10.48 Lundgren

9.24 McEachron
 8.80 McCarter
 7.63 Bishop

5.51 Gage
 5.43 Whitson
 4.15 Potwin

3.54 Crestview
 3.19 McClure



46.68 Eisenhower

32.87 Robinson
 32.68 Chase

11.72 Jardine

6.40 Landon

5.17 French

40.67 H. P. High

32.66 Topeka High

4.82 Topeka West

ANSWER TO INTERROGATORY NO. 18.d.

SUMMARY OF APPROVED APPLICATIONS BY PROPOSED RECEIVING SCHOOL FOR HIGH SCHOOLS

RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>HIGHLAND PARK</u>						
HOME SCHOOL: TOPEKA HIGH	6	8	14	13	1	14
HOME SCHOOL: TOPEKA WEST	0	1	1	1	0	1
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TOTAL	6	9	15	14	1	15
RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>TOPEKA HIGH</u>						
HOME SCHOOL: HIGHLAND PARK	34	27	61	3	58	61
HOME SCHOOL: TOPEKA WEST	22	31	53	51	2	53
	---	---	---	---	---	---
TOTAL	56	58	114	54	60	114
RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>TOPEKA WEST</u>						
HOME SCHOOL: HIGHLAND PARK	4	2	6	1	5	6
HOME SCHOOL: TOPEKA HIGH	5	11	16	4	12	16
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TOTAL	9	13	22	5	17	22
	===	===	===	===	===	===
GRAND TOTAL	71	80	151	73	78	151

PES 12/8/82 (1-521)

SUMMARY OF APPROVED APPLICATIONS BY PROPOSED RECEIVING SCHOOL FOR MIDDLE SCHOOLS

RECEIVING SCHOOL: <u>CHASE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: EISENHOWER	1	0	1	1	0	1
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TOTAL	1	0	1	1	0	1
RECEIVING SCHOOL: <u>FRENCH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: EISENHOWER	1	0	1	0	1	1
HOME SCHOOL: JARDINE	0	2	2	1	1	2
	---	---	---	---	---	---
TOTAL	1	2	3	1	2	3
RECEIVING SCHOOL: <u>JARDINE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: LANDON	1	0	1	1	0	1
HOME SCHOOL: ROBINSON	0	1	1	1	0	1
	---	---	---	---	---	---
TOTAL	1	1	2	2	0	2
RECEIVING SCHOOL: <u>LANDON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: FRENCH	1	1	2	2	0	2
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TOTAL	1	1	2	2	0	2
RECEIVING SCHOOL: <u>ROBINSON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: CHASE	1	1	2	0	2	2
HOME SCHOOL: EISENHOWER	1	3	4	1	3	4
HOME SCHOOL: JARDINE	1	1	2	2	0	2
	---	---	---	---	---	---
TOTAL	3	5	8	3	5	8
	===	===	===	===	===	===
GRAND TOTAL	7	9	16	9	7	16

PES 12/9/82 (1-521)

SUMMARY OF APPROVED APPLICATIONS BY PROPOSED RECEIVING SCHOOL FOR ELEMENTARY SCHOOLS

RECEIVING SCHOOL: <u>AVONDALE EAST</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: H. P. NORTH	0	2	2	0	2	2
HOME SCHOOL: H. P. SOUTH	1	1	2	2	0	2
HOME SCHOOL: LINN	1	0	1	1	0	1
HOME SCHOOL: LOWMAN HILL	0	2	2	0	2	2
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TOTAL	2	5	7	3	4	7
RECEIVING SCHOOL: <u>AVONDALE WEST</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: GAGE	1	0	1	1	0	1
HOME SCHOOL: QUINTON HEIGHTS	0	1	1	0	1	1
HOME SCHOOL: SHANER	0	3	3	0	3	3
HOME SCHOOL: WHITSON	1	0	1	1	0	1
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TOTAL	2	4	6	2	4	6
RECEIVING SCHOOL: <u>BISHOP</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: AVONDALE WEST	1	1	2	1	1	2
HOME SCHOOL: GAGE	1	0	1	1	0	1
HOME SCHOOL: H. P. CENTRAL	0	1	1	0	1	1
HOME SCHOOL: MCCARTER	2	0	2	0	2	2
HOME SCHOOL: MCEACHRON	3	1	4	1	3	4
HOME SCHOOL: SHANER	2	2	4	1	3	4
HOME SCHOOL: SUMNER	0	1	1	0	1	1
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TOTAL	9	6	15	4	11	15
RECEIVING SCHOOL: <u>CRESTVIEW</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: LAFAYETTE	0	1	1	0	1	1
HOME SCHOOL: LOWMAN HILL	0	2	2	0	2	2
	---	---	---	---	---	---
TOTAL	0	3	3	0	3	3
RECEIVING SCHOOL: <u>GAGE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: LOWMAN HILL	2	2	4	0	4	4
HOME SCHOOL: MCCARTER	1	0	1	0	1	1
HOME SCHOOL: WHITSON	1	0	1	1	0	1
	---	---	---	---	---	---
TOTAL	4	2	6	1	5	6
RECEIVING SCHOOL: <u>H. P. CENTRAL</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: AVONDALE EAST	0	3	3	0	3	3
HOME SCHOOL: BELVOIR	1	2	3	0	3	3
HOME SCHOOL: BISHOP	0	1	1	1	0	1
HOME SCHOOL: H. P. NORTH	0	4	4	1	3	4
HOME SCHOOL: H. P. SOUTH	2	4	6	0	6	6
HOME SCHOOL: LAFAYETTE	1	0	1	0	1	1
HOME SCHOOL: LINN	1	0	1	1	0	1
HOME SCHOOL: STATE STREET	1	2	3	3	0	3
	---	---	---	---	---	---
TOTAL	6	16	22	6	16	22

SUMMARY OF APPROVED APPLICATIONS BY PROPOSED RECEIVING SCHOOL FOR ELEMENTARY SCHOOLS

RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>H. P. NORTH</u>	2	0	2	2	0	2
HOME SCHOOL: BELVOIR	1	0	1	1	0	1
HOME SCHOOL: LAFAYETTE						
TOTAL	3	0	3	3	0	3

RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>H. P. SOUTH</u>	0	3	3	0	3	3
HOME SCHOOL: AVONDALE EAST	0	2	2	2	0	2
HOME SCHOOL: H. P. CENTRAL	1	0	1	0	1	1
HOME SCHOOL: HUDSON	1	0	1	0	1	1
HOME SCHOOL: LAFAYETTE	0	1	1	1	0	1
HOME SCHOOL: LINN	1	0	1	0	1	1
HOME SCHOOL: LOWMAN HILL	1	0	1	1	0	1
HOME SCHOOL: STOUT						
TOTAL	4	6	10	4	6	10

RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>HUDSON</u>	0	1	1	1	0	1
HOME SCHOOL: AVONDALE EAST	1	0	1	0	1	1
HOME SCHOOL: BELVOIR	1	1	2	2	0	2
HOME SCHOOL: H. P. CENTRAL	0	1	1	0	1	1
HOME SCHOOL: H. P. NORTH	1	0	1	1	0	1
HOME SCHOOL: H. P. SOUTH						
TOTAL	3	3	6	4	2	6

RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>LAFAYETTE</u>	0	2	2	2	0	2
HOME SCHOOL: AVONDALE EAST	6	2	8	0	8	8
HOME SCHOOL: BELVOIR	6	5	11	0	11	11
HOME SCHOOL: H. P. NORTH	1	0	1	1	0	1
HOME SCHOOL: HUDSON	1	1	2	2	0	2
HOME SCHOOL: LOWMAN HILL	1	0	1	1	0	1
HOME SCHOOL: STATE STREET						
TOTAL	15	10	25	6	19	25

RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>LINN</u>	2	1	3	0	3	3
HOME SCHOOL: AVONDALE EAST	0	1	1	0	1	1
HOME SCHOOL: H. P. NORTH	0	2	2	0	2	2
HOME SCHOOL: H. P. SOUTH						
TOTAL	2	4	6	0	6	6

RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>LOWMAN HILL</u>	1	0	1	0	1	1
HOME SCHOOL: BELVOIR	0	1	1	1	0	1
HOME SCHOOL: CRESTVIEW	0	1	1	1	0	1
HOME SCHOOL: QUINCY	0	1	1	0	1	1
HOME SCHOOL: QUINTON HEIGHTS	1	1	2	2	0	2
HOME SCHOOL: STOUT	1	1	2	1	1	2
HOME SCHOOL: SUMNER						
TOTAL	3	5	8	5	3	8

RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>LUNDGREN</u>	2	4	6	0	6	6
HOME SCHOOL: LAFAYETTE	1	0	1	0	1	1
HOME SCHOOL: RANDOLPH	2	0	2	0	2	2
HOME SCHOOL: STATE STREET						
TOTAL	5	4	9	0	9	9

SUMMARY OF APPROVED APPLICATIONS BY PROPOSED RECEIVING SCHOOL FOR ELEMENTARY SCHOOLS

RECEIVING SCHOOL: <u>MCCARTER</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: CRESTVIEW	3	4	7	7	0	7
HOME SCHOOL: GAGE	0	2	2	2	0	2
HOME SCHOOL: H. P. NORTH	1	0	1	0	1	1
HOME SCHOOL: MCCLURE	3	0	3	3	0	3
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TOTAL	7	6	13	12	1	13
RECEIVING SCHOOL: <u>MCCLURE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: MCEACHRON	1	0	1	0	1	1
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TOTAL	1	0	1	0	1	1
RECEIVING SCHOOL: <u>MCEACHRON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: BISHOP	1	7	8	8	0	8
HOME SCHOOL: CRESTVIEW	3	2	5	5	0	5
HOME SCHOOL: MCCARTER	1	1	2	2	0	2
HOME SCHOOL: MCCLURE	1	1	2	2	0	2
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TOTAL	6	11	17	17	0	17
RECEIVING SCHOOL: <u>POTWIN</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: RANDOLPH	0	1	1	0	1	1
HOME SCHOOL: STATE STREET	0	1	1	0	1	1
HOME SCHOOL: SUMNER	0	1	1	0	1	1
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TOTAL	0	3	3	0	3	3
RECEIVING SCHOOL: <u>RANDOLPH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: BISHOP	0	1	1	1	0	1
HOME SCHOOL: LAFAYETTE	1	0	1	0	1	1
HOME SCHOOL: LOWMAN HILL	1	1	2	0	2	2
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TOTAL	2	2	4	1	3	4
RECEIVING SCHOOL: <u>SHANER</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: AVONDALE WEST	2	4	6	5	1	6
HOME SCHOOL: CRESTVIEW	0	1	1	1	0	1
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TOTAL	2	5	7	6	1	7
RECEIVING SCHOOL: <u>STATE STREET</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: BELVOIR	3	1	4	0	4	4
HOME SCHOOL: H. P. SOUTH	0	1	1	0	1	1
HOME SCHOOL: LAFAYETTE	3	4	7	1	6	7
HOME SCHOOL: LINN	1	1	2	0	2	2
HOME SCHOOL: LOWMAN HILL	1	0	1	0	1	1
HOME SCHOOL: LUNDGREN	2	1	3	2	1	3
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TOTAL	10	8	18	3	15	18

SUMMARY OF APPROVED APPLICATIONS BY PROPOSED RECEIVING SCHOOL FOR ELEMENTARY SCHOOLS

RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>STOUT</u>						
HOME SCHOOL: H. P. NORTH	2	1	3	0	3	3
HOME SCHOOL: HUDSON	2	3	5	0	5	5
HOME SCHOOL: LOWMAN HILL	0	1	1	0	1	1
HOME SCHOOL: QUINCY	0	1	1	1	0	1
HOME SCHOOL: QUINTON HEIGHTS	1	0	1	0	1	1
HOME SCHOOL: RANDOLPH	1	0	1	1	0	1
HOME SCHOOL: SHANER	1	1	2	2	0	2
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TOTAL	7	7	14	4	10	14
RECEIVING SCHOOL: <u>SUMNER</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: LOWMAN HILL	0	1	1	1	0	1
HOME SCHOOL: POTWIN	1	1	2	2	0	2
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TOTAL	1	2	3	3	0	3
RECEIVING SCHOOL: <u>WHITSON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: CRESTVIEW	5	0	5	5	0	5
HOME SCHOOL: H. P. NORTH	1	0	1	0	1	1
HOME SCHOOL: LOWMAN HILL	2	1	3	0	3	3
HOME SCHOOL: LUNDGREN	1	0	1	0	1	1
HOME SCHOOL: STOUT	2	0	2	0	2	2
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TOTAL	11	1	12	5	7	12
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GRAND TOTAL	105	113	218	89	129	218

PES 12/9/82 (1-521)

ANSWER TO INTERROGATORY NO. 18.e.

SUMMARY OF APPROVED APPLICATIONS BY HOME SCHOOL FOR HIGH SCHOOLS

HOME SCHOOL: <u>HIGHLAND PARK</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: TOPEKA HIGH	34	27	61	3	58	61
RECEIVING SCHOOL: TOPEKA WEST	4	2	6	1	5	6
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TOTAL	38	29	67	4	63	67
HOME SCHOOL: <u>TOPEKA HIGH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: HIGHLAND PARK	6	8	14	13	1	14
RECEIVING SCHOOL: TOPEKA WEST	5	11	16	4	12	16
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TOTAL	11	19	30	17	13	30
HOME SCHOOL: <u>TOPEKA WEST</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: HIGHLAND PARK	0	1	1	1	0	1
RECEIVING SCHOOL: TOPEKA HIGH	22	31	53	51	2	53
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TOTAL	22	32	54	52	2	54
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GRAND TOTAL	71	80	151	73	78	151

PES 12/15/82 (1-521)

SUMMARY OF APPROVED APPLICATIONS BY HOME SCHOOL FOR MIDDLE SCHOOLS

HOME SCHOOL: <u>CHASE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: ROBINSON	1	1	2	0	2	2
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TOTAL	1	1	2	0	2	2
HOME SCHOOL: <u>EISENHOWER</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: CHASE	1	0	1	1	0	1
RECEIVING SCHOOL: FRENCH	1	0	1	0	1	1
RECEIVING SCHOOL: ROBINSON	1	3	4	1	3	4
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TOTAL	3	3	6	2	4	6
HOME SCHOOL: <u>FRENCH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: LONDON	1	1	2	2	0	2
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TOTAL	1	1	2	2	0	2
HOME SCHOOL: <u>JARDINE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: FRENCH	0	2	2	1	1	2
RECEIVING SCHOOL: ROBINSON	1	1	2	2	0	2
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TOTAL	1	3	4	3	1	4
HOME SCHOOL: <u>LONDON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: JARDINE	1	0	1	1	0	1
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TOTAL	1	0	1	1	0	1
HOME SCHOOL: <u>ROBINSON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: JARDINE	0	1	1	1	0	1
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TOTAL	0	1	1	1	0	1
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GRAND TOTAL	7	9	16	9	7	16

SUMMARY OF APPROVED APPLICATIONS BY HOME SCHOOL FOR ELEMENTARY SCHOOLS

HOME SCHOOL: <u>AVONDALE EAST</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: H. P. CENTRAL	0	3	3	0	3	3
RECEIVING SCHOOL: H. P. SOUTH	0	3	3	0	3	3
RECEIVING SCHOOL: HUDSON	0	1	1	1	0	1
RECEIVING SCHOOL: LAFAYETTE	0	2	2	2	0	2
RECEIVING SCHOOL: LINN	2	1	3	0	3	3
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TOTAL	2	10	12	3	9	12
HOME SCHOOL: <u>AVONDALE WEST</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: BISHOP	1	1	2	1	1	2
RECEIVING SCHOOL: SHANER	2	4	6	5	1	6
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TOTAL	3	5	8	6	2	8
HOME SCHOOL: <u>BELVOIR</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: H. P. CENTRAL	1	2	3	0	3	3
RECEIVING SCHOOL: H. P. NORTH	2	0	2	2	0	2
RECEIVING SCHOOL: HUDSON	1	0	1	0	1	1
RECEIVING SCHOOL: LAFAYETTE	6	2	8	0	8	8
RECEIVING SCHOOL: LOWMAN HILL	1	0	1	0	1	1
RECEIVING SCHOOL: STATE STREET	3	1	4	0	4	4
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TOTAL	14	5	19	2	17	19
HOME SCHOOL: <u>BISHOP</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: H. P. CENTRAL	0	1	1	1	0	1
RECEIVING SCHOOL: MCEACHRON	1	7	8	8	0	8
RECEIVING SCHOOL: RANDOLPH	0	1	1	1	0	1
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TOTAL	1	9	10	10	0	10
HOME SCHOOL: <u>CRESTVIEW</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: LOWMAN HILL	0	1	1	1	0	1
RECEIVING SCHOOL: MCCARTER	3	4	7	7	0	7
RECEIVING SCHOOL: MCEACHRON	3	2	5	5	0	5
RECEIVING SCHOOL: SHANER	0	1	1	1	0	1
RECEIVING SCHOOL: WHITSON	5	0	5	5	0	5
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TOTAL	11	8	19	19	0	19
HOME SCHOOL: <u>GAGE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE WEST	1	0	1	1	0	1
RECEIVING SCHOOL: BISHOP	1	0	1	1	0	1
RECEIVING SCHOOL: MCCARTER	0	2	2	2	0	2
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TOTAL	2	2	4	4	0	4
HOME SCHOOL: <u>H. P. CENTRAL</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: BISHOP	0	1	1	0	1	1
RECEIVING SCHOOL: H. P. SOUTH	0	2	2	2	0	2
RECEIVING SCHOOL: HUDSON	1	1	2	2	0	2
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TOTAL	1	4	5	4	1	5

HOME SCHOOL: <u>H. P. NORTH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE EAST	0	2	2	0	2	2
RECEIVING SCHOOL: H. P. CENTRAL	0	4	4	1	3	4
RECEIVING SCHOOL: HUDSON	0	1	1	0	1	1
RECEIVING SCHOOL: LAFAYETTE	6	5	11	0	11	11
RECEIVING SCHOOL: LINN	0	1	1	0	1	1
RECEIVING SCHOOL: MCCARTER	1	0	1	0	1	1
RECEIVING SCHOOL: STOUT	2	1	3	0	3	3
RECEIVING SCHOOL: WHITSON	1	0	1	0	1	1
TOTAL	10	14	24	1	23	24

HOME SCHOOL: <u>H. P. SOUTH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE EAST	1	1	2	2	0	2
RECEIVING SCHOOL: H. P. CENTRAL	2	4	6	0	6	6
RECEIVING SCHOOL: HUDSON	1	0	1	1	0	1
RECEIVING SCHOOL: LINN	0	2	2	0	2	2
RECEIVING SCHOOL: STATE STREET	0	1	1	0	1	1
TOTAL	4	8	12	3	9	12

HOME SCHOOL: <u>HUDSON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: H. P. SOUTH	1	0	1	0	1	1
RECEIVING SCHOOL: LAFAYETTE	1	0	1	1	0	1
RECEIVING SCHOOL: STOUT	2	3	5	0	5	5
TOTAL	4	3	7	1	6	7

HOME SCHOOL: <u>LAFAYETTE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: CRESTVIEW	0	1	1	0	1	1
RECEIVING SCHOOL: H. P. CENTRAL	1	0	1	0	1	1
RECEIVING SCHOOL: H. P. NORTH	1	0	1	1	0	1
RECEIVING SCHOOL: H. P. SOUTH	1	0	1	0	1	1
RECEIVING SCHOOL: LUNDGREN	2	4	6	0	6	6
RECEIVING SCHOOL: RANDOLPH	1	0	1	0	1	1
RECEIVING SCHOOL: STATE STREET	3	4	7	1	6	7
TOTAL	9	9	18	2	16	18

HOME SCHOOL: <u>LINN</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE EAST	1	0	1	1	0	1
RECEIVING SCHOOL: H. P. CENTRAL	1	0	1	1	0	1
RECEIVING SCHOOL: H. P. SOUTH	0	1	1	1	0	1
RECEIVING SCHOOL: STATE STREET	1	1	2	0	2	2
TOTAL	3	2	5	3	2	5

HOME SCHOOL: <u>LOWMAN HILL</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE EAST	0	2	2	0	2	2
RECEIVING SCHOOL: CRESTVIEW	0	2	2	0	2	2
RECEIVING SCHOOL: GAGE	2	2	4	0	4	4
RECEIVING SCHOOL: H. P. SOUTH	1	0	1	0	1	1
RECEIVING SCHOOL: LAFAYETTE	1	1	2	2	0	2
RECEIVING SCHOOL: RANDOLPH	1	1	2	0	2	2
RECEIVING SCHOOL: STATE STREET	1	0	1	0	1	1
RECEIVING SCHOOL: STOUT	0	1	1	0	1	1
RECEIVING SCHOOL: SUMNER	0	1	1	1	0	1
RECEIVING SCHOOL: WHITSON	2	1	3	0	3	3
TOTAL	8	11	19	3	16	19

SUMMARY OF APPROVED APPLICATIONS BY HOME SCHOOL FOR ELEMENTARY SCHOOLS

HOME SCHOOL: <u>LUNDGREN</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: STATE STREET	2	1	3	2	1	3
RECEIVING SCHOOL: WHITSON	1	0	1	0	1	1
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TOTAL	3	1	4	2	2	4
HOME SCHOOL: <u>MCCARTER</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: BISHOP	2	0	2	0	2	2
RECEIVING SCHOOL: GAGE	1	0	1	0	1	1
RECEIVING SCHOOL: MCEACHRON	1	1	2	2	0	2
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TOTAL	4	1	5	2	3	5
HOME SCHOOL: <u>MCCLURE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: MCCARTER	3	0	3	3	0	3
RECEIVING SCHOOL: MCEACHRON	1	1	2	2	0	2
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TOTAL	4	1	5	5	0	5
HOME SCHOOL: <u>MCEACHRON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: BISHOP	3	1	4	1	3	4
RECEIVING SCHOOL: MCCLURE	1	0	1	0	1	1
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TOTAL	4	1	5	1	4	5
HOME SCHOOL: <u>POTWIN</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: SUMNER	1	1	2	2	0	2
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TOTAL	1	1	2	2	0	2
HOME SCHOOL: <u>QUINCY</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: LOWMAN HILL	0	1	1	1	0	1
RECEIVING SCHOOL: STOUT	0	1	1	1	0	1
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TOTAL	0	2	2	2	0	2
HOME SCHOOL: <u>QUINTON HEIGHTS</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE WEST	0	1	1	0	1	1
RECEIVING SCHOOL: LOWMAN HILL	0	1	1	0	1	1
RECEIVING SCHOOL: STOUT	1	0	1	0	1	1
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TOTAL	1	2	3	0	3	3
HOME SCHOOL: <u>RANDOLPH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: LUNDGREN	1	0	1	0	1	1
RECEIVING SCHOOL: POTWIN	0	1	1	0	1	1
RECEIVING SCHOOL: STOUT	1	0	1	1	0	1
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TOTAL	2	1	3	1	2	3
HOME SCHOOL: <u>SHANER</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE WEST	0	3	3	0	3	3
RECEIVING SCHOOL: BISHOP	2	2	4	1	3	4
RECEIVING SCHOOL: STOUT	1	1	2	2	0	2
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TOTAL	3	6	9	3	6	9

SUMMARY OF APPROVED APPLICATIONS BY HOME SCHOOL FOR ELEMENTARY SCHOOLS

HOME SCHOOL: <u>STATE STREET</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: H. P. CENTRAL	1	2	3	3	0	3
RECEIVING SCHOOL: LAFAYETTE	1	0	1	1	0	1
RECEIVING SCHOOL: LUNDGREN	2	0	2	0	2	2
RECEIVING SCHOOL: POTWIN	0	1	1	0	1	1
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TOTAL	4	3	7	4	3	7
HOME SCHOOL: <u>STOUT</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: H. P. SOUTH	1	0	1	1	0	1
RECEIVING SCHOOL: LOWMAN HILL	1	1	2	2	0	2
RECEIVING SCHOOL: WHITSON	2	0	2	0	2	2
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TOTAL	4	1	5	3	2	5
HOME SCHOOL: <u>SUMNER</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: BISHOP	0	1	1	0	1	1
RECEIVING SCHOOL: LOWMAN HILL	1	1	2	1	1	2
RECEIVING SCHOOL: POTWIN	0	1	1	0	1	1
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TOTAL	1	3	4	1	3	4
HOME SCHOOL: <u>WHITSON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE WEST	1	0	1	1	0	1
RECEIVING SCHOOL: GAGE	1	0	1	1	0	1
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TOTAL	2	0	2	2	0	2
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GRAND TOTAL	105	113	218	89	129	218

PES 12/15/82 (1-521)

ENROLLMENT AND ASSIGNMENT OF STUDENTS

I. Age Requirements for Entering Head Start, Kindergarten, and Primary First Year Students

A. Statutory Requirements

1. K.S.A. 72-1107 establishes the minimum school entrance age for primary first year and kindergarten students. This statute provides:

“(a) Subject to the provisions of subsection (b), any child who will attain the age of six years on or before September 1 of any school year shall be eligible to attend the elementary grades in the school district in which the child resides;

“(b) any child who has completed a kindergarten course entered and attended in this state in accordance with the provisions of subsection (d) or who was resident in another state and who, while residing in such other state, had entered and was in attendance in first grade in such state or who had completed in such state a kindergarten course maintained by a public school district or by an accredited private, denominational or parochial school shall be eligible to attend first grade in this state, regardless of age;

“(c) in any district maintaining kindergarten, any child who resides in the district and, subject to the provisions of subsection (d), who will attain the age of five years on or before September 1 of any school year shall be eligible to enter kindergarten;

“(d) any child who was a resident in another state and who, while residing in such other state had entered and was in attendance in kindergarten in such state shall be eligible to attend kindergarten in this state, regardless of age.”

2. Kansas law requires that the student present an immunization certificate at his or her initial enrollment. (K.S.A. 72-5209)

B. District Requirements

1. A birth certificate is required as evidence of age upon entering Head Start, kindergarten, or elementary level.

2. Head Start enrollees must be four (4) years old on or before September 1 of the project year.

II. Residence Requirements for Attendance in District Schools

A. Statutory Requirements

1. K.S.A 72-1046 establishes criteria for eligibility to attend schools in this district. This statute provides:

“(a) Any child who has attained the age of eligibility for school attendance may attend school in the district in which the child lives if the child lives with a resident of the district and the resident is the parent, or a person acting as parent, of the child; or

“(b) the child lives in the district as result of placement therein by a district court or by the secretary of

social and rehabilitation services.

As used in this section, the term ‘parent’ includes step-parents and foster parents; and the term ‘person acting as parent’ means a legal guardian or a person, other than a parent, who has physical custody of a child and has legal custody of the child, or is by law liable to maintain, care for, or support the child, or is contributing the major portion of the cost of support of the child.”

2. Any student who is eighteen years of age or older may establish his or her own legal residence within the district pursuant to law.

III. Student Assignment to Schools Within the District

In order to make the optimum use of District school facilities, designated attendance areas for all schools shall be established by the Board of Education. Students residing within the attendance area of a school shall attend that school, except as otherwise provided by policies of the Board of Education. A student who is a minor shall be deemed to reside where the person or persons reside who establish the student's eligibility for attendance in this district. (K.S.A. 72-1046) A student who lives in the district as a result of placement by a district court or the secretary of social and rehabilitation services shall be deemed to reside at the location where so placed.

IV. Change of Residence Within the District

If the person who establishes a student's eligibility for attendance in this district (K.S.A. 72-1046) moves into the attendance area of another school within this school district during the regular school year, the student may remain enrolled until the end of the regular school year in the school in which the student was enrolled immediately prior to the move.

V. Student Enrollment Transfers

A. If the person determining eligibility of a student for school attendance in this district (K.S.A. 72-1046) desires that the student attend a school other than the residence of such person, a written application for transfer of enrollment to another school shall be submitted to the superintendent of schools or the superintendent's designee, indicating the reason(s) for the application. A separate application must be made for each regular school year. All applications for transfer of enrollment will be reviewed and either approved or denied, pursuant to policies of the Board of Education, by the superintendent of schools or the superintendent's designee.

B. The initial period of time within which applications for transfer of enrollment for the succeeding school year may be made shall be designated annually by the superintendent of schools. Applications for transfer of enrollment at times other than within the designated period are discouraged.

C. An application for transfer of enrollment will be approved only for (a) a majority race student who requests transfer of enrollment to a school which has a higher minority race percentage than his/her home attendance area school or (b) minority race student who requests transfer of enrollment to a school which has a lower minority race percentage than his/her home attendance area school.

Minority race percentages for each school in the district will be established for September 15, or the school day closest to September 15, of each school year, and such percentages will be used to evaluate proposed transfers of enrollment until new percentages are established for the next school year.

- D. All applications for transfer of enrollment shall be considered on a "first come, first served" basis. Each application for transfer of enrollment shall be evaluated for its effect upon both the school assigned by residence and the proposed receiving school, considering the following factors in addition to those stated elsewhere in Board of Education policies:
 1. Class sizes of the sending and proposed receiving school;
 2. The estimated instructional capacity (EIC) of the sending and proposed receiving school.
- E. After a transfer of enrollment has been approved, if the minority race percentage of either the home attendance area school or the receiving school changes so that under a subsequent year would not be approved, an application for transfer of enrollment of a fifth, seventh, or eleventh grade student for continuation of enrollment in the receiving school to which original transfer of enrollment was approved shall be approved, subject to the factors stated in subsection D, and provided the residence of the person establishing the student's eligibility for attendance in this district (K.S.A. 72-1046) remains within this school district.
- F. If the person establishing the student's eligibility for attendance in this district moves into the attendance area of another school within this district, an application for transfer of enrollment of a fifth, seventh, or eleventh grade student to continue enrollment in the school attended during the preceding year shall be approved.
- G. The applicant shall be notified in writing of the approval or disapproval of the application for transfer of enrollment.
- H. In special circumstances, the superintendent of schools may place a student in a school other than the school he or she would attend under Board of Education policies. Such placement may be made by the superintendent of schools after consultation with the person establishing the student's eligibility for attendance in this district and/or the student's parents or guardian.
- I. If an application for transfer of enrollment is approved, the person establishing a student's eligibility for attendance in this district shall have full responsibility for the transportation of the student to the receiving school.
- J. **Secondary school students who have been approved for voluntary transfer of enrollment shall be permitted to participate in interscholastic activities in accordance with regulations of the Kansas State High School Activities Association.**
- K. **A student who transfers into a school operated by this district from an elementary or secondary school which is accredited by the Kansas State Board of Education or the comparable governmental agency in another state will be admitted, given credits, and placed at the ap-**

propriate grade level as indicated by the records forwarded from the school previously attended.

A student who transfers into a school operated by this district from an elementary or secondary school which is not accredited by the Kansas State Board of Education or the comparable governmental agency in another state will upon admission be placed at the appropriate grade level and be given course credits as determined by a committee appointed by the Superintendent or his designee. The committee will examine and consider the academic records of the student, instructions previously received, the accreditation status of the schools previously attended, the certification of staff of schools previously attended, and any other information deemed relevant by the committee in determining appropriate grade level placement and award of credits. The principal of the receiving school shall have the right to administer standardized or locally prepared proficiency tests to such student to aid the committee in determining the appropriate placement of the student and award of credits.

VI. Nonresident Student Enrollment

- A. Whenever a student no longer lives with a resident of this district or in this district as a result of placement by a district court or the secretary of social and rehabilitation services, and such person, the court or the secretary desires to maintain the student's current enrollment in the district, a tuition application must be submitted pursuant to subsection B below. However, if the change in residence is made after the first semester of any school year, the student may continue to attend that school for the remainder of the school year without payment of tuition, subject to written notification of his or her change of residence prior to the change, and approval of continued attendance by the superintendent of schools or the superintendent's designee.
- B. If a student is not entitled to attend school in this district pursuant to K.S.A. 72-1046, the person having legal custody of the student may apply for admission of the student to the schools of the district on a tuition basis. Such application shall be reviewed by the superintendent of schools or the superintendent's designee, and shall be either approved or denied. Tuition rates shall be established for each school year by the superintendent of schools or the superintendent's designee. Upon approval of an application for enrollment, the superintendent of schools or the superintendent's designee shall determine the school to be attended by the student. All majority nonresident students will be assigned to a school with a percentage of minority students greater than the district-wide percentage of minority students; and all minority nonresident students will be assigned to a school with a percentage of minority students less than the district-wide percentage of minority students. The admission of a student to schools of the district on a tuition basis may be terminated at any time by the Board of Education.
- C. The Governor and legislators of the State of Kansas may enroll their children in any school within the district without the payment of tuition.

BASE MINORITY PERCENTAGES FOR DISTRICT SCHOOLS

September 15, 1982

Note: The Minority Percentage listed for each school represents the net minority percentage calculated for each school, if all approved student transfers were recalled back to their "home school" of residence.

<u>ELEMENTARY</u>	<u>MIDDLE</u>	<u>SENIOR HIGH</u>
63.75 H.P. North		
61.15 Belvoir		
60.70 Lafayette		
52.61 Quinton Heights	45.37 Eisenhower	
40.74 Avondale East		43.71 H.P. High
39.83 Hudson		
39.35 Lowman Hill		36.48 Topeka High
33.21 Sumner	32.59 Robinson	
30.26 H.P. South	32.17 Chase	
27.73 H.P. Central		
26.19 State Street		
24.49 Stout		
22.98 Linn		
22.51 Shaner		
16.61 Quincy		
15.07 Avondale West		
13.01 Randolph		
11.39 McEachron	11.34 Jardine	
10.83 McCarter		
9.26 Lundgren		
6.93 Bishop	6.11 Landon	5.30 Topeka West
5.22 Gage	5.59 French	
4.67 Whitson		
4.22 Crestview		
3.14 Potwin		
3.05 McClure		



SUMMARY OF APPROVED APPLICATIONS BY PROPOSED RECEIVING SCHOOL FOR HIGH SCHOOL

RECEIVING SCHOOL: <u>HIGHLAND PARK</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: TOPEKA HIGH	10	8	18	15	3	18
HOME SCHOOL: TOPEKA WEST	0	5	5	4	1	5
	---	---	---	---	---	---
TOTAL	10	13	23	19	4	23
RECEIVING SCHOOL: <u>TOPEKA HIGH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: HIGHLAND PARK	24	17	41	1	40	41
HOME SCHOOL: TOPEKA WEST	20	25	45	45	0	45
	---	---	---	---	---	---
TOTAL	44	42	86	46	40	86
RECEIVING SCHOOL: <u>TOPEKA WEST</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: HIGHLAND PARK	2	2	4	0	4	4
HOME SCHOOL: TOPEKA HIGH	10	6	16	4	12	16
	---	---	---	---	---	---
TOTAL	12	8	20	4	16	20
	===	===	===	===	===	===
GRAND TOTAL	66	63	129	69	60	129

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SUMMARY OF APPROVED APPLICATIONS BY PROPOSED RECEIVING SCHOOL FOR MIDDLE SCHOOL

RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>CHASE</u>						
HOME SCHOOL: EISENHOWER	1	0	1	0	1	1
HOME SCHOOL: ROBINSON	0	1	1	0	1	1
	---	---	---	---	---	---
TOTAL	1	1	2	0	2	2
<u>FRENCH</u>						
HOME SCHOOL: EISENHOWER	1	1	2	0	2	2
HOME SCHOOL: JARDINE	0	2	2	1	1	2
HOME SCHOOL: LANDON	0	1	1	1	0	1
HOME SCHOOL: ROBINSON	0	1	1	0	1	1
	---	---	---	---	---	---
TOTAL	1	5	6	2	4	6
<u>JARDINE</u>						
HOME SCHOOL: EISENHOWER	2	0	2	0	2	2
HOME SCHOOL: FRENCH	1	1	2	2	0	2
HOME SCHOOL: LANDON	1	0	1	1	0	1
HOME SCHOOL: ROBINSON	1	0	1	0	1	1
	---	---	---	---	---	---
TOTAL	5	1	6	3	3	6
<u>LANDON</u>						
HOME SCHOOL: FRENCH	1	0	1	1	0	1
HOME SCHOOL: JARDINE	0	1	1	1	0	1
HOME SCHOOL: ROBINSON	2	0	2	1	1	2
	---	---	---	---	---	---
TOTAL	3	1	4	3	1	4
<u>ROBINSON</u>						
HOME SCHOOL: EISENHOWER	0	2	2	0	2	2
HOME SCHOOL: JARDINE	1	1	2	2	0	2
HOME SCHOOL: LANDON	2	1	3	3	0	3
	---	---	---	---	---	---
TOTAL	3	4	7	5	2	7
	===	===	===	===	===	===
GRAND TOTAL	13	12	25	13	12	25

SUMMARY OF APPROVED APPLICATIONS BY PROPOSED RECEIVING SCHOOL FOR ELEMENTARY SCH

RECEIVING SCHOOL: <u>AVONDALE EAST</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: LINN	1	1	2	2	0	2
HOME SCHOOL: LOWMAN HILL	1	0	1	1	0	1
HOME SCHOOL: QUINTON HEIGHTS	0	1	1	0	1	1
	---	---	---	---	---	---
TOTAL	2	2	4	3	1	4
RECEIVING SCHOOL: <u>AVONDALE WEST</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: BISHOP	1	0	1	1	0	1
HOME SCHOOL: MCEACHRON	1	0	1	1	0	1
HOME SCHOOL: QUINTON HEIGHTS	0	1	1	0	1	1
HOME SCHOOL: SHANER	3	4	7	1	6	7
	---	---	---	---	---	---
TOTAL	5	5	10	3	7	10
RECEIVING SCHOOL: <u>BELVOIR</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: HUDSON	0	1	1	1	0	1
HOME SCHOOL: LAFAYETTE	2	1	3	3	0	3
	---	---	---	---	---	---
TOTAL	2	2	4	4	0	4
RECEIVING SCHOOL: <u>BISHOP</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: AVONDALE EAST	0	2	2	0	2	2
HOME SCHOOL: AVONDALE WEST	1	2	3	0	3	3
HOME SCHOOL: LOWMAN HILL	1	0	1	0	1	1
HOME SCHOOL: MCEACHRON	3	1	4	0	4	4
HOME SCHOOL: SHANER	1	2	3	0	3	3
HOME SCHOOL: SUMNER	0	1	1	0	1	1
	---	---	---	---	---	---
TOTAL	6	8	14	0	14	14
RECEIVING SCHOOL: <u>CRESTVIEW</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: BISHOP	2	0	2	0	2	2
HOME SCHOOL: LAFAYETTE	1	1	2	0	2	2
HOME SCHOOL: LOWMAN HILL	0	1	1	0	1	1
	---	---	---	---	---	---
TOTAL	3	2	5	0	5	5
RECEIVING SCHOOL: <u>GAGE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: LOWMAN HILL	2	2	4	0	4	4
HOME SCHOOL: POTWIN	0	1	1	1	0	1
HOME SCHOOL: WHITSON	1	0	1	1	0	1
	---	---	---	---	---	---
TOTAL	3	3	6	2	4	6
RECEIVING SCHOOL: <u>H.P. CENTRAL</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL: AVONDALE EAST	3	1	4	0	4	4
HOME SCHOOL: BELVOIR	0	2	2	0	2	2
HOME SCHOOL: H.P. NORTH	5	5	10	0	10	10
HOME SCHOOL: H.P. SOUTH	0	4	4	0	4	4
HOME SCHOOL: HUDSON	1	0	1	0	1	1
HOME SCHOOL: LINN	1	3	4	4	0	4
HOME SCHOOL: QUINTON HEIGHTS	1	0	1	0	1	1
HOME SCHOOL: SHANER	0	1	1	1	0	1
HOME SCHOOL: STATE STREET	1	2	3	3	0	3
	---	---	---	---	---	---
TOTAL	12	18	30	8	22	30

RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>H.P. NORTH</u>						
HOME SCHOOL: BELVOIR	0	2	2	2	0	2
HOME SCHOOL: HUDSON	1	0	1	1	0	1
HOME SCHOOL: QUINTON HEIGHTS	0	1	1	1	0	1
	---	---	---	---	---	---
TOTAL	1	3	4	4	0	4

RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>H.P. SOUTH</u>						
HOME SCHOOL: AVONDALE EAST	1	2	3	0	3	3
HOME SCHOOL: H.P. CENTRAL	0	2	2	2	0	2
HOME SCHOOL: H.P. NORTH	1	0	1	0	1	1
HOME SCHOOL: HUDSON	0	1	1	0	1	1
HOME SCHOOL: LINN	1	2	3	3	0	3
	---	---	---	---	---	---
TOTAL	3	7	10	5	5	10

RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>HUDSON</u>						
HOME SCHOOL: AVONDALE WEST	0	1	1	1	0	1
HOME SCHOOL: BELVOIR	3	1	4	0	4	4
HOME SCHOOL: H.P. CENTRAL	1	3	4	4	0	4
HOME SCHOOL: H.P. NORTH	1	1	2	0	2	2
HOME SCHOOL: H.P. SOUTH	1	0	1	1	0	1
HOME SCHOOL: LAFAYETTE	1	0	1	0	1	1
	---	---	---	---	---	---
TOTAL	7	6	13	6	7	13

RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>LAFAYETTE</u>						
HOME SCHOOL: AVONDALE EAST	0	2	2	2	0	2
HOME SCHOOL: BELVOIR	5	2	7	0	7	7
HOME SCHOOL: H.P. NORTH	4	4	8	0	8	8
HOME SCHOOL: HUDSON	1	0	1	1	0	1
HOME SCHOOL: QUINCY	0	1	1	1	0	1
	---	---	---	---	---	---
TOTAL	10	9	19	4	15	19

RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>LINN</u>						
HOME SCHOOL: AVONDALE EAST	2	2	4	0	4	4
HOME SCHOOL: H.P. SOUTH	0	3	3	0	3	3
HOME SCHOOL: LOWMAN HILL	0	2	2	0	2	2
HOME SCHOOL: STOUT	0	1	1	0	1	1
	---	---	---	---	---	---
TOTAL	2	8	10	0	10	10

RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>LOWMAN HILL</u>						
HOME SCHOOL: BELVOIR	1	0	1	0	1	1
HOME SCHOOL: BISHOP	0	1	1	0	1	1
HOME SCHOOL: RANDOLPH	1	3	4	4	0	4
HOME SCHOOL: STOUT	0	2	2	1	1	2
HOME SCHOOL: SUMNER	2	2	4	4	0	4
	---	---	---	---	---	---
TOTAL	4	8	12	9	3	12

RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>LUNDGREN</u>						
HOME SCHOOL: LAFAYETTE	1	4	5	0	5	5
HOME SCHOOL: POTWIN	0	2	2	2	0	2
HOME SCHOOL: STATE STREET	1	0	1	0	1	1
	---	---	---	---	---	---
TOTAL	2	6	8	2	6	8

RECEIVING SCHOOL:	<u>MCCARTER</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL:	CRESTVIEW	4	2	6	6	0	6
HOME SCHOOL:	GAGE	0	2	2	2	0	2
HOME SCHOOL:	H.P. NORTH	1	0	1	0	1	1
HOME SCHOOL:	LOWMAN HILL	1	0	1	0	1	1
HOME SCHOOL:	MCCLURE	3	0	3	3	0	3
HOME SCHOOL:	QUINTON HEIGHTS	2	0	2	0	2	2
HOME SCHOOL:	WHITSON	2	1	3	3	0	3
	TOTAL	---	---	---	---	---	---
		13	5	18	14	4	18

RECEIVING SCHOOL:	<u>MCCLURE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL:	MCEACHRON	1	0	1	0	1	1
	TOTAL	---	---	---	---	---	---
		1	0	1	0	1	1

RECEIVING SCHOOL:	<u>MCEACHRON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL:	BISHOP	0	2	2	2	0	2
HOME SCHOOL:	CRESTVIEW	0	1	1	1	0	1
	TOTAL	---	---	---	---	---	---
		0	3	3	3	0	3

RECEIVING SCHOOL:	<u>POTWIN</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL:	LOWMAN HILL	0	1	1	0	1	1
HOME SCHOOL:	SHANER	1	0	1	0	1	1
HOME SCHOOL:	SUMNER	0	1	1	0	1	1
	TOTAL	---	---	---	---	---	---
		1	2	3	0	3	3

RECEIVING SCHOOL:	<u>QUINCY</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL:	AVONDALE EAST	1	0	1	0	1	1
HOME SCHOOL:	LOWMAN HILL	3	1	4	0	4	4
HOME SCHOOL:	STOUT	1	0	1	0	1	1
	TOTAL	---	---	---	---	---	---
		5	1	6	0	6	6

RECEIVING SCHOOL:	<u>QUINTON HEIGHTS</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL:	AVONDALE EAST	1	1	2	2	0	2
	TOTAL	---	---	---	---	---	---
		1	1	2	2	0	2

RECEIVING SCHOOL:	<u>RANDOLPH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL:	LOWMAN HILL	1	1	2	0	2	2
HOME SCHOOL:	STOUT	0	1	1	0	1	1
HOME SCHOOL:	WHITSON	1	1	2	2	0	2
	TOTAL	---	---	---	---	---	---
		2	3	5	2	3	5

RECEIVING SCHOOL:	<u>SHANER</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
HOME SCHOOL:	AVONDALE WEST	0	1	1	1	0	1
HOME SCHOOL:	CRESTVIEW	0	1	1	1	0	1
	TOTAL	---	---	---	---	---	---
		0	2	2	2	0	2

RECEIVING SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>STATE STREET</u>						
HOME SCHOOL: AVONDALE EAST	0	1	1	0	1	1
HOME SCHOOL: BELVOIR	3	1	4	0	4	4
HOME SCHOOL: LAFAYETTE	2	6	8	0	8	8
HOME SCHOOL: LINN	1	1	2	2	0	2
HOME SCHOOL: LUNDGREN	2	0	2	1	1	2
	---	---	---	---	---	---
TOTAL	8	9	17	3	14	17
RECEIVING SCHOOL: <u>STOUT</u>						
HOME SCHOOL: AVONDALE EAST	0	2	2	0	2	2
HOME SCHOOL: LOWMAN HILL	1	1	2	0	2	2
HOME SCHOOL: QUINCY	0	1	1	1	0	1
HOME SCHOOL: SHANER	0	1	1	1	0	1
HOME SCHOOL: WHITSON	0	1	1	1	0	1
	---	---	---	---	---	---
TOTAL	1	6	7	3	4	7
RECEIVING SCHOOL: <u>SUMNER</u>						
HOME SCHOOL: LOWMAN HILL	1	0	1	1	0	1
	---	---	---	---	---	---
TOTAL	1	0	1	1	0	1
RECEIVING SCHOOL: <u>WHITSON</u>						
HOME SCHOOL: CRESTVIEW	2	1	3	3	0	3
HOME SCHOOL: H.P. NORTH	1	1	2	0	2	2
HOME SCHOOL: LOWMAN HILL	1	0	1	0	1	1
HOME SCHOOL: STOUT	1	0	1	0	1	1
	---	---	---	---	---	---
TOTAL	5	2	7	3	4	7
	===	===	===	===	===	===
GRAND TOTAL	100	121	221	83	138	221

FES 2/2/84 (1-440)

ANSWER TO INTERROGATORY NO. 18.e.

SUMMARY OF APPROVED APPLICATIONS BY HOME SCHOOL FOR HIGH SCHOOLS

HOME SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>HIGHLAND PARK</u>						
RECEIVING SCHOOL: TOPEKA HIGH	24	17	41	1	40	41
RECEIVING SCHOOL: TOPEKA WEST	2	2	4	0	4	4
	---	---	---	---	---	---
TOTAL	26	19	45	1	44	45
<u>TOPEKA HIGH</u>						
RECEIVING SCHOOL: HIGHLAND PARK	10	8	18	15	3	18
RECEIVING SCHOOL: TOPEKA WEST	10	6	16	4	12	16
	---	---	---	---	---	---
TOTAL	20	14	34	19	15	34
<u>TOPEKA WEST</u>						
RECEIVING SCHOOL: HIGHLAND PARK	0	5	5	4	1	5
RECEIVING SCHOOL: TOPEKA HIGH	20	25	45	45	0	45
	---	---	---	---	---	---
TOTAL	20	30	50	49	1	50
	===	===	===	===	===	===
GRAND TOTAL	66	63	129	69	60	129

FES 2/2/84 (1-440)

SUMMARY OF APPROVED APPLICATIONS BY HOME SCHOOL FOR MIDDLE SCHOOLS

HOME SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>EISENHOWER</u>						
RECEIVING SCHOOL: CHASE	1	0	1	0	1	1
RECEIVING SCHOOL: FRENCH	1	1	2	0	2	2
RECEIVING SCHOOL: JARDINE	2	0	2	0	2	2
RECEIVING SCHOOL: ROBINSON	0	2	2	0	2	2
TOTAL	4	3	7	0	7	7
<u>FRENCH</u>						
RECEIVING SCHOOL: JARDINE	1	1	2	2	0	2
RECEIVING SCHOOL: LANDON	1	0	1	1	0	1
TOTAL	2	1	3	3	0	3
<u>JARDINE</u>						
RECEIVING SCHOOL: FRENCH	0	2	2	1	1	2
RECEIVING SCHOOL: LANDON	0	1	1	1	0	1
RECEIVING SCHOOL: ROBINSON	1	1	2	2	0	2
TOTAL	1	4	5	4	1	5
<u>LANDON</u>						
RECEIVING SCHOOL: FRENCH	0	1	1	1	0	1
RECEIVING SCHOOL: JARDINE	1	0	1	1	0	1
RECEIVING SCHOOL: ROBINSON	2	1	3	3	0	3
TOTAL	3	2	5	5	0	5
<u>ROBINSON</u>						
RECEIVING SCHOOL: CHASE	0	1	1	0	1	1
RECEIVING SCHOOL: FRENCH	0	1	1	0	1	1
RECEIVING SCHOOL: JARDINE	1	0	1	0	1	1
RECEIVING SCHOOL: LANDON	2	0	2	1	1	2
TOTAL	3	2	5	1	4	5
GRAND TOTAL	13	12	25	13	12	25

SUMMARY OF APPROVED APPLICATIONS BY HOME SCHOOL FOR ELEMENTARY SCHOOLS

HOME SCHOOL:	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
<u>AVONDALE EAST</u>						
RECEIVING SCHOOL: BISHOP	0	2	2	0	2	2
RECEIVING SCHOOL: H.P. CENTRAL	3	1	4	0	4	4
RECEIVING SCHOOL: H.P. SOUTH	1	2	3	0	3	3
RECEIVING SCHOOL: LAFAYETTE	0	2	2	2	0	2
RECEIVING SCHOOL: LINN	2	2	4	0	4	4
RECEIVING SCHOOL: QUINCY	1	0	1	0	1	1
RECEIVING SCHOOL: QUINTON HEIGHTS	1	1	2	2	0	2
RECEIVING SCHOOL: STATE STREET	0	1	1	0	1	1
RECEIVING SCHOOL: STOUT	0	2	2	0	2	2
TOTAL	8	13	21	4	17	21
<u>AVONDALE WEST</u>						
RECEIVING SCHOOL: BISHOP	1	2	3	0	3	3
RECEIVING SCHOOL: HUDSON	0	1	1	1	0	1
RECEIVING SCHOOL: SHANER	0	1	1	1	0	1
TOTAL	1	4	5	2	3	5
<u>BELVOIR</u>						
RECEIVING SCHOOL: H.P. CENTRAL	0	2	2	0	2	2
RECEIVING SCHOOL: H.P. NORTH	0	2	2	2	0	2
RECEIVING SCHOOL: HUDSON	3	1	4	0	4	4
RECEIVING SCHOOL: LAFAYETTE	5	2	7	0	7	7
RECEIVING SCHOOL: LOWMAN HILL	1	0	1	0	1	1
RECEIVING SCHOOL: STATE STREET	3	1	4	0	4	4
TOTAL	12	8	20	2	18	20
<u>BISHOP</u>						
RECEIVING SCHOOL: AVONDALE WEST	1	0	1	1	0	1
RECEIVING SCHOOL: CRESTVIEW	2	0	2	0	2	2
RECEIVING SCHOOL: LOWMAN HILL	0	1	1	0	1	1
RECEIVING SCHOOL: MCEACHRON	0	2	2	2	0	2
TOTAL	3	3	6	3	3	6
<u>CRESTVIEW</u>						
RECEIVING SCHOOL: MCCARTER	4	2	6	6	0	6
RECEIVING SCHOOL: MCEACHRON	0	1	1	1	0	1
RECEIVING SCHOOL: SHANER	0	1	1	1	0	1
RECEIVING SCHOOL: WHITSON	2	1	3	3	0	3
TOTAL	6	5	11	11	0	11
<u>GAGE</u>						
RECEIVING SCHOOL: MCCARTER	0	2	2	2	0	2
TOTAL	0	2	2	2	0	2

HOME SCHOOL: <u>H.P. CENTRAL</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: H.P. SOUTH	0	2	2	2	0	2
RECEIVING SCHOOL: HUDSON	1	3	4	4	0	4
	---	---	---	---	---	---
TOTAL	1	5	6	6	0	6
HOME SCHOOL: <u>H.P. NORTH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: H.P. CENTRAL	5	5	10	0	10	10
RECEIVING SCHOOL: H.P. SOUTH	1	0	1	0	1	1
RECEIVING SCHOOL: HUDSON	1	1	2	0	2	2
RECEIVING SCHOOL: LAFAYETTE	4	4	8	0	8	8
RECEIVING SCHOOL: MCCARTER	1	0	1	0	1	1
RECEIVING SCHOOL: WHITSON	1	1	2	0	2	2
	---	---	---	---	---	---
TOTAL	13	11	24	0	24	24
HOME SCHOOL: <u>H.P. SOUTH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: H.P. CENTRAL	0	4	4	0	4	4
RECEIVING SCHOOL: HUDSON	1	0	1	1	0	1
RECEIVING SCHOOL: LINN	0	3	3	0	3	3
	---	---	---	---	---	---
TOTAL	1	7	8	1	7	8
HOME SCHOOL: <u>HUDSON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: BELVOIR	0	1	1	1	0	1
RECEIVING SCHOOL: H.P. CENTRAL	1	0	1	0	1	1
RECEIVING SCHOOL: H.P. NORTH	1	0	1	1	0	1
RECEIVING SCHOOL: H.P. SOUTH	0	1	1	0	1	1
RECEIVING SCHOOL: LAFAYETTE	1	0	1	1	0	1
	---	---	---	---	---	---
TOTAL	3	2	5	3	2	5
HOME SCHOOL: <u>LAFAYETTE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: BELVOIR	2	1	3	3	0	3
RECEIVING SCHOOL: CRESTVIEW	1	1	2	0	2	2
RECEIVING SCHOOL: HUDSON	1	0	1	0	1	1
RECEIVING SCHOOL: LUNDGREN	1	4	5	0	5	5
RECEIVING SCHOOL: STATE STREET	2	6	8	0	8	8
	---	---	---	---	---	---
TOTAL	7	12	19	3	16	19
HOME SCHOOL: <u>LINN</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE EAST	1	1	2	2	0	2
RECEIVING SCHOOL: H.P. CENTRAL	1	3	4	4	0	4
RECEIVING SCHOOL: H.P. SOUTH	1	2	3	3	0	3
RECEIVING SCHOOL: STATE STREET	1	1	2	2	0	2
	---	---	---	---	---	---
TOTAL	4	7	11	11	0	11

HOME SCHOOL: <u>LOWMAN HILL</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE EAST	1	0	1	1	0	1
RECEIVING SCHOOL: BISHOP	1	0	1	0	1	1
RECEIVING SCHOOL: CRESTVIEW	0	1	1	0	1	1
RECEIVING SCHOOL: GAGE	2	2	4	0	4	4
RECEIVING SCHOOL: LINN	0	2	2	0	2	2
RECEIVING SCHOOL: MCCARTER	1	0	1	0	1	1
RECEIVING SCHOOL: POTWIN	0	1	1	0	1	1
RECEIVING SCHOOL: QUINCY	3	1	4	0	4	4
RECEIVING SCHOOL: RANDOLPH	1	1	2	0	2	2
RECEIVING SCHOOL: STOUT	1	1	2	0	2	2
RECEIVING SCHOOL: SUMNER	1	0	1	1	0	1
RECEIVING SCHOOL: WHITSON	1	0	1	0	1	1
TOTAL	12	9	21	2	19	21

HOME SCHOOL: <u>LUNDGREN</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: STATE STREET	2	0	2	1	1	2
TOTAL	2	0	2	1	1	2

HOME SCHOOL: <u>MCCLURE</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: MCCARTER	3	0	3	3	0	3
TOTAL	3	0	3	3	0	3

HOME SCHOOL: <u>MCEACHRON</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE WEST	1	0	1	1	0	1
RECEIVING SCHOOL: BISHOP	3	1	4	0	4	4
RECEIVING SCHOOL: MCCLURE	1	0	1	0	1	1
TOTAL	5	1	6	1	5	6

HOME SCHOOL: <u>POTWIN</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: GAGE	0	1	1	1	0	1
RECEIVING SCHOOL: LUNDGREN	0	2	2	2	0	2
TOTAL	0	3	3	3	0	3

HOME SCHOOL: <u>QUINCY</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: LAFAYETTE	0	1	1	1	0	1
RECEIVING SCHOOL: STOUT	0	1	1	1	0	1
TOTAL	0	2	2	2	0	2

HOME SCHOOL: <u>QUINTON HEIGHTS</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: AVONDALE EAST	0	1	1	0	1	1
RECEIVING SCHOOL: AVONDALE WEST	0	1	1	0	1	1
RECEIVING SCHOOL: H.P. CENTRAL	1	0	1	0	1	1
RECEIVING SCHOOL: H.P. NORTH	0	1	1	1	0	1
RECEIVING SCHOOL: MCCARTER	2	0	2	0	2	2
TOTAL	3	3	6	1	5	6

HOME SCHOOL: <u>RANDOLPH</u>	MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
RECEIVING SCHOOL: LOWMAN HILL	1	3	4	4	0	4
TOTAL	1	3	4	4	0	4

HOME SCHOOL: SHANER
 RECEIVING SCHOOL: AVONDALE WEST
 RECEIVING SCHOOL: BISHOP
 RECEIVING SCHOOL: H.P. CENTRAL
 RECEIVING SCHOOL: POTWIN
 RECEIVING SCHOOL: STOUT

MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
3	4	7	1	6	7
1	2	3	0	3	3
0	1	1	1	0	1
1	0	1	0	1	1
0	1	1	1	0	1
---	---	---	---	---	---
5	8	13	3	10	13

TOTAL

HOME SCHOOL: STATE STREET
 RECEIVING SCHOOL: H.P. CENTRAL
 RECEIVING SCHOOL: LUNDGREN

MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
1	2	3	3	0	3
1	0	1	0	1	1
---	---	---	---	---	---
2	2	4	3	1	4

TOTAL

HOME SCHOOL: STOUT
 RECEIVING SCHOOL: LINN
 RECEIVING SCHOOL: LOWMAN HILL
 RECEIVING SCHOOL: QUINCY
 RECEIVING SCHOOL: RANDOLPH
 RECEIVING SCHOOL: WHITSON

MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
0	1	1	0	1	1
0	2	2	1	1	2
1	0	1	0	1	1
0	1	1	0	1	1
1	0	1	0	1	1
---	---	---	---	---	---
2	4	6	1	5	6

TOTAL

HOME SCHOOL: SUMNER
 RECEIVING SCHOOL: BISHOP
 RECEIVING SCHOOL: LOWMAN HILL
 RECEIVING SCHOOL: POTWIN

MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
0	1	1	0	1	1
2	2	4	4	0	4
0	1	1	0	1	1
---	---	---	---	---	---
2	4	6	4	2	6

TOTAL

HOME SCHOOL: WHITSON
 RECEIVING SCHOOL: GAGE
 RECEIVING SCHOOL: MCCARTER
 RECEIVING SCHOOL: RANDOLPH
 RECEIVING SCHOOL: STOUT

MALE	FEMALE	TOTAL	MAJ.	MIN.	TOTAL
1	0	1	1	0	1
2	1	3	3	0	3
1	1	2	2	0	2
0	1	1	1	0	1
---	---	---	---	---	---
4	3	7	7	0	7
===	===	===	===	===	===
100	121	221	83	138	221

TOTAL

GRAND TOTAL

IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF KANSAS

OLIVER BROWN, et al.,)
Plaintiff,)
and)
CHARLES and KIMBERLY SMITH,)
minor children, by their mother)
and next friend, LINDA BROWN)
SMITH, et al.,)
Intervening)
Plaintiffs,)
vs.) No. T-316
BOARD OF EDUCATION OF TOPEKA,)
SHAWNEE COUNTY, KANSAS,)
et al.,)
Defendants.)

**SUPPLEMENTAL RESPONSE OF UNIFIED SCHOOL DISTRICT
NO. 501 UPDATING ITS ANSWER TO PLAINTIFF-INTERVENORS'
INTERROGATORY NO. 22 OF THE FIRST SET**

22. State whether your district, or its immediate predecessor, has since 1940 had any policies or practices with respect to separation of students on the basis of race, including participation in intramural, social and extra-curricular activities provided through the schools. If the answer is in the affirmative, describe the policies or practices as originally adopted and the basis therefore, and state when and in what form they were originally adopted.

ANSWER:

There is no change in this answer from that originally contained in the school district's answer to Interrogatory No. 15

of the First Set, p. 9-10. The school district's policy and regulation regarding nondiscrimination in student activities and clubs has not changed from that contained in Appendix E to the Answer of Unified School District to Plaintiff-Intervenors' Interrogatory No. 15 of the First Set which was served September 17, 1980.


V E R I F I C A T I O N

STATE OF KANSAS)
) ss:
COUNTY OF SHAWNEE)

The undersigned, of lawful age, being first duly sworn upon his oath, deposes and states:

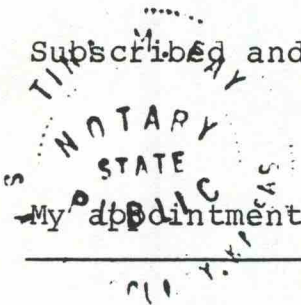
That he is Associate Superintendent of Education Services of Unified School District No. 501, that he has read the foregoing supplemental response of the school district updating its answer to Interrogatory No. 22 of Intervening Plaintiff's Interrogatories--First Set which was prepared under his general direction and supervision and such response is true and correct to the best of his knowledge and belief.

Further affiant saith not.



OWEN M. HENSON

Subscribed and sworn to before me this ____ day of July, 1984.



NOTARY PUBLIC

CERTIFICATE OF SERVICE

The undersigned hereby certifies that a true and correct copy of the above and foregoing SUPPLEMENTAL RESPONSE OF UNIFIED SCHOOL DISTRICT NO. 501 UPDATING ITS ANSWER TO PLAINTIFF-INTERVENORS' INTERROGATORY NO. 22 OF THE FIRST SET was served by placing same in the United States mail, first class postage prepaid, this 14 day of July, 1984, to attorneys for Intervening Plaintiffs by serving: Christopher A. Hansen, American Civil Liberties Union Foundation, 132 West 43rd Street, New York, N.Y. 10036.

K. Gary Sebelius
EIDSON, LEWIS, PORTER & HAYNES
1300 Merchants National Bank Bldg.
Topeka, KS 66612 (913)233-2332

Attorneys for Unified
School District No. 501

IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF KANSAS

OLIVER BROWN, et al.,)
Plaintiff,)
and)
CHARLES and KIMBERLY SMITH,)
minor children, by their mother)
and next friend, LINDA BROWN)
SMITH, et al.,)
Intervening)
Plaintiffs,)
vs.) No. T-316
BOARD OF EDUCATION OF TOPEKA,)
SHAWNEE COUNTY, KANSAS,)
et al.,)
Defendants.)

**SUPPLEMENTAL RESPONSE OF UNIFIED SCHOOL DISTRICT
NO. 501 UPDATING ITS ANSWER TO PLAINTIFF-INTERVENORS'
INTERROGATORY NO. 23 OF THE FIRST SET**

23. State whether any desegregation plans have been proposed for the school district from the 1953-1954 school year to present. If the answer is in the affirmative, state for each plan:

- a. Detailed description of the plan
- b. The year it was proposed
- c. By whom it was proposed
- d. The extent to which it was ever implemented
- e. The year it was implemented
- f. Whether and how it was modified
- g. Whether it was only proposed but never implemented

ANSWER:

There are no changes or additions to be made to the original answer to this interrogatory served on May 6, 1981.

V E R I F I C A T I O N

STATE OF KANSAS)
) ss:
COUNTY OF SHAWNEE)

The undersigned, of lawful age, being first duly sworn upon his oath, deposes and states:

That he is Assistant Superintendent, Business Services of Unified School District No. 501, that he has read the foregoing supplemental response of the school district updating its answer to Interrogatory No. 23 of Intervening Plaintiff's Interrogatories--First Set which was prepared under his general direction and supervision and such response is true and correct to the best of his knowledge and belief.

Further affiant saith not.

W. Wayne Warner
W. WAYNE WARNER

Subscribed and sworn to before me this 18th day of July, 1984.

Jeanine M. Sova
NOTARY PUBLIC



My appointment expires:
Any Appointment Expires Dec. 27, 1984

CERTIFICATE OF SERVICE

The undersigned hereby certifies that a true and correct copy of the above and foregoing SUPPLEMENTAL RESPONSE OF UNIFIED SCHOOL DISTRICT NO. 501 UPDATING ITS ANSWER TO PLAINTIFF-INTERVENORS' INTERROGATORY NO. 23 OF THE FIRST SET was served by placing same in the United States mail, first class postage prepaid, this 19th day of July, 1984, to attorneys for Intervening Plaintiffs by serving: Christopher A. Hansen, American Civil Liberties Union Foundation, 132 West 43rd Street, New York, N.Y. 10036.

K. Gary Sebelius
K. Gary Sebelius
EIDSON, LEWIS, PORTER & HAYNES
1300 Merchants National Bank Bldg.
Topeka, KS 66612 (913)233-2332

Attorneys for Unified
School District No. 501

IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF KANSAS

OLIVER BROWN, et al.,)
Plaintiff,)
)
and)
)
CHARLES and KIMBERLY SMITH,)
minor children, by their mother)
and next friend, LINDA BROWN)
SMITH, et al.,)
Intervening)
Plaintiffs,)
)
vs.) No. T-316
)
BOARD OF EDUCATION OF TOPEKA,)
SHAWNEE COUNTY, KANSAS,)
et al.,)
Defendants.)
_____)

**SUPPLEMENTAL RESPONSE OF UNIFIED SCHOOL DISTRICT
NO. 501 UPDATING ITS ANSWER TO PLAINTIFF-INTERVENORS'
INTERROGATORY NOS. 31 AND 33 OF THE FIRST SET**

31. Describe the process by which the district determines the school to which a particular teacher is assigned.

ANSWER:

The answer to this interrogatory was originally served on April 28, 1980, quoting Article XXI, Transfer and Assignment, from the Professional Agreement between Unified School District No. 501 and NEA-Topeka, Inc. Although this article was negotiated out of the Agreement during the 1981-82 school year contract negotiations, the School District essentially follows the procedure outlined in that article. For a detailed

explanation of the assignment process, see the deposition of Dr. Frank Ybarra, General Director of Personnel Services for Unified School District No. 501, taken on June 7, 1984.

33. List any and all plans or proposals (formal or informal, and specify dates) for racial desegregation of teachers and other employees, within your district.

ANSWER:

There is no change in this answer since it originally was served on May 6, 1981.

VERIFICATION

STATE OF KANSAS)
)
COUNTY OF SHAWNEE) ss:

The undersigned, of lawful age, being first duly sworn upon his oath, deposes and states:

That he is General Director of Personnel Services of Unified School District No. 501, that he has read the foregoing supplemental response of the school district updating its answer to Interrogatory Nos. 31 and 33 of Intervening Plaintiff's Interrogatories--First Set which was prepared under his general direction and supervision and such response is true and correct to the best of his knowledge and belief.

Further affiant saith not.

Frank Ybarra

FRANK YBARRA

Subscribed and sworn to before me this 18th day of July, 1984.

Jasmine M. Sova

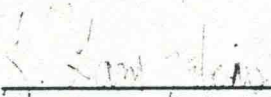
NOTARY PUBLIC



My appointment expires: _____
By Appointment Expires Dec. 27, 1984

CERTIFICATE OF SERVICE

The undersigned hereby certifies that a true and correct copy of the above and foregoing SUPPLEMENTAL RESPONSE OF UNIFIED SCHOOL DISTRICT NO. 501 UPDATING ITS ANSWER TO PLAINTIFF-INTERVENORS' INTERROGATORY NOS. 31 AND 33 OF THE FIRST SET was served by placing same in the United States mail, first class postage prepaid, this 15th day of July, 1984, to attorneys for Intervening Plaintiffs by serving: Christopher A. Hansen, American Civil Liberties Union Foundation, 132 West 43rd Street, New York, N.Y. 10036.



K. Gary Sebelius
EIDSON, LEWIS, PORTER & HAYNES
1300 Merchants National Bank Bldg.
Topeka, KS 66612 (913)233-2332

Attorneys for Unified
School District No. 501

Pursuant to agreement of counsel for the parties, set forth below is the information sought regarding the 1983-84 school year, including any changes to the present time.

GRAY, James M. 6/16/75 to 7/31/84 ¹	2301 W 35th Terr. - 267-2691 Superintendent of Schools
HENSON, Owen M. 1976 to present ²	3016 Oakley - 272-5435 Associate Superintendent of Education Services
O'NEIL, Don R. 1976 to present	3112 W 31st Ct. - 272-2636 Associate Superintendent of Management Services
BROWNING, Roy W. 1982 to present	2124 Fairlawn - 272-2264 Asst. Superintendent of Student Sup- port Services & Staff Development
LIVINGSTON, Gary A. 1982 to present	5621 SE Shawnee Heights, Tecumseh, KS 379-0729 Assistant Superintendent of Instruction Services
SLAUGHTER, Forrest E. 1975 to present	909 Naismith - 273-2547 Assistant Superintendent of Community Relations
TRIBBEY, Michael D. 1982 to present	6016 W 26th - 272-3245 Assistant Superintendent of Program Audit and Planning
WARNER, W. Wayne 1974 to present	3116 Stone - 272-5217 Assistant Superintendent of Business Services
YBARRA, Frank 7/84 to present	3035 Arnold - 272-3396 Assistant Superintendent for Administrative Services

¹Dr. Owen M. Henson has been appointed Acting Superintendent of Schools, effective August 1, 1984, and Dr. Gray will become a consultant to the school district.

²It is unclear what changes in assignment will be made to fill this position of Associate Superintendent of Education Services when Dr. Henson becomes Acting Superintendent of Schools on August 1, 1984. Further, it is not known at this time whether the vacancy created by Dr. Henson's appointment will be filled or whether a reorganization of certain duties and responsibilities will be made for the 1984-85 school year.

BOARD MEMBERS OF USD 501
1983-84

Mary Jo Bergkamp
1262 Medford
Topeka, KS
354-8616
1981 to present

Peggy M. Boggs
227 Woodlawn
Topeka, KS
233-0632
1979 to present

Joe Douglas, Jr.
1811 Indiana
Topeka, KS
233-9255
1977 to present

Ronald W. Hall
4113 Woodbury Court North
Topeka, KS
273-2323
1982 to present

Joyce V. Romero
217 Woodruff
Topeka, KS
234-5483
1983 to present

Ronald F. Taylor
1940 Pembroke
Topeka, KS
234-2862
1979 to present

Howard N. Ward, M.D.
3126 W 15th
Topeka, KS
233-0228
1982 to present

V E R I F I C A T I O N

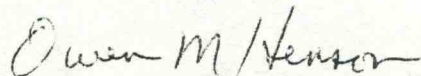
STATE OF KANSAS)
)
COUNTY OF SHAWNEE)

ss:

The undersigned, of lawful age, being first duly sworn upon his oath, deposes and states:

That he is Associate Superintendent of Education Services of Unified School District No. 501, that he has read the foregoing supplemental response of the school district updating its answer to Interrogatory No. 40 of Intervening Plaintiff's Interrogatories--First Set which was prepared under his general direction and supervision and such response is true and correct to the best of his knowledge and belief.

Further affiant saith not.



OWEN M. HENSON

Subscribed and sworn to before me this 18th day of July, 1984.

Jeanne M. Souza
NOTARY PUBLIC



My appointment expires:
~~My Appointment Expires Dec. 27, 1984.~~
My Appointment Expires Dec. 27, 1984.

CERTIFICATE OF SERVICE

The undersigned hereby certifies that a true and correct copy of the above and foregoing SUPPLEMENTAL RESPONSE OF UNIFIED SCHOOL DISTRICT NO. 501 UPDATING ITS ANSWER TO PLAINTIFF-INTERVENORS' INTERROGATORY NO. 40 OF THE FIRST SET was served by placing same in the United States mail, first class postage prepaid, this 18th day of July, 1984, to attorneys for Intervening Plaintiffs by serving: Christopher A. Hansen, American Civil Liberties Union Foundation, 132 West 43rd Street, New York, N.Y. 10036.

K. Gary Sebelius
K. Gary Sebelius
EIDSON, LEWIS, PORTER & HAYNES
1300 Merchants National Bank Bldg.
Topeka, KS 66612 (913)233-2332

Attorneys for Unified
School District No. 501