

APPENDIX

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DISTRICT CITIZENS ADVISORY COUNCIL
Report to USD 501 Board of Education

OPEN ENROLLMENT

PURPOSE OF THE STUDY

Background Information

Open Enrollment became a policy of USD 501 on July 5, 1978. Considerable concern was expressed at the time as to how such a policy might affect school closings, the neighborhood school concept, and the percentage of minority enrollment within the schools. Several suggestions were made at the June 21, 1978 and July 5, 1978 Board meetings that the District Citizens Advisory Council (D.C.A.C.) study these concerns in relation to Open Enrollment.

The 1978-79 D.C.A.C. studied the Open Enrollment policy. Although the issues of neighborhood schools and school closings were not addressed, the Open Enrollment committee did not detect significant alterations in the percentage of minority enrollment.

Some of the recommendations made to the School Board were: (1) Changes in the percentage of minority enrollment due to Open Enrollment should be closely monitored; (2) Provision of transportation to indigent families should be considered; (3) Previous participants in Open Enrollment should be given a priority; (4) Open Enrollment should be continued; (5) Open Enrollment Policy Task Force should continue as a D.C.A.C. standing committee.

At the beginning of the 1979-80 D.C.A.C. session the Open Enrollment committee was established with the purpose of advising the Board of Education as to recommended changes in the current Open Enrollment Policy. At the October 1, 1979 D.C.A.C. meeting, School Board President Duane Pomeroy specifically charged the Open Enrollment committee to closely monitor changes in schools' minority percentages caused by Open Enrollment.

Present Study

Several topics of concern were discussed at the initial committee meetings. Attitudes toward Open Enrollment were considered difficult to obtain without surveying district patrons. Even if a survey could be taken, the committee questioned whether all reasons and motivations for using Open Enrollment would be listed by participating parents. Therefore, committee members agreed to informally survey affected parents, administrators, teachers, etc., to develop a comprehensive outlook toward the policy.

The question of transportation was considered an important topic. However, since a separate D.C.A.C. committee was studying the overall transportation policy, study or development of an Open Enrollment policy on transportation seemed premature. The committee has recommended further study of this issue in future years.

Of particular interest to the Open Enrollment committee was the relationship of the Open Enrollment transfers to the percentage of minority enrollment. Data were requested and received from the Office of Demographic Services of USD 501. After preliminary study indicated that a shift in minority percentages might have occurred due to Open Enrollment transfer applications, the committee decided to closely examine this area of concern.

METHOD

To determine the effect Open Enrollment had on the minority percentages within the schools, four percentage differentials (explained in the next paragraph) were arbitrarily selected by the D.C.A.C. Open Enrollment committee at the 5, 10, 15, and 20 percent levels. Data were obtained from the "Summary of All Applicants Made During the Open Enrollment Period: March 26 - April 17, 1979 For the School Year 1979-80" and the "Summary of the Applicants for School Enrollment Transfers Under Provisions of the Other Than Open Enrollment Period for 1979-1980 School Year." (Note: This study did not include children transferred due to child care baby-sitters.)

A percentage differential refers to a change in minority enrollment experienced by a child applying to transfer from one school to another which is equal to or greater than the selected percentage criterion (See Table I for percentage breakdowns). For example, a child who transfers from McEachron (minority enrollment of 10.65%) to State Street (minority enrollment of 24.76%) experiences a change of 14.11 percentage points in minority enrollment. Such a transfer would be tabulated as a transfer from a lower-to-higher minority percentage at the 5% and 10% differential levels since 14.11% is greater than those levels. Conversely, a change in minority enrollment would not be tabulated at the 15% and 20% levels since 14.11% is smaller than those levels. The 5% differential data are the most sensitive to change in school minority percentages. The 20% differential data indicate the most obvious shifts of minority percentages between schools.

Minority percentages used in the study (Table I) were obtained from the "Racial Inventory for USD 501 Students." Follow-Through, Head Start, Alternative Education, Special Education Cooperative, and Capital City students were omitted from the study.

RESULTS

The accumulated changes in minority percentages within USD 501 affected by Open Enrollment transfer applications appear on Table II. For comparison, the accumulated changes in minority percentages within USD 501 due to transfer applications other than Open Enrollment appear on Table III. The polarization (segregation)* effect that transfer applicants would have on the total enrollment of USD 501 appears on Table I. The percentage of student transfer applicants from USD 501 is shown on Table V. Before proceeding to the following discussion, the reader is advised to become familiar with these tables.

Observations Based on Inspection of Accumulated Data

The D.C.A.C. committee studied the resultant data thoroughly and came to the following conclusions:

1. Similar percentages of minority and white children participated in the District transfer programs (See Table V).
2. Evidence shows that shifts in minority percentages might occur following Open Enrollment Transfer applications. A trend toward polarization existed at the elementary and middle school levels but not at the senior high level (See Table II.)

At the 20% differential level, 120 transfers would contribute to polarization; whereas 44 transfers would contribute to further integration. Thus, a net difference of 76 transfers would contribute to polarization. This net change infers that 16.52% of all Open Enrollment transfers would contribute to polarization at the 20% differential level. Of the 132 (net change) transfers at the 5% differential level, the net percentage change would be 28.7% of all Open Enrollment transfers (See Table II).
3. Changes in minority percentages also might occur due to other transfer applications. A trend in polarization occurred similarly in Open Enrollment and other transfer applications (Compare Table II and Table III).
4. Open Enrollment would affect the minority percentages in the School District. Whereas 2.91% of USD 501 students applied to participate in Open Enrollment (460 out of 15,812), a net change of 76 students (at the 20% differential level) or 132 students (at the 5% differential level) would tend to have an overall net effect of further polarizing USD 501's schools by 0.48% at the 20% level. Combining other transfer applicants (260 students) and Open Enrollment Applicants (460 students) equaling 720 or 4.55% of USD 501 total enrollment.
5. The data were not large enough to produce significant conclusions from a formal statistical analysis.
6. Changes in minority percentages caused by Open Enrollment transfer applications did not always follow the chance hypothesis. There are many more schools with low minority percentages (e.g., 11 out of 27 elementary schools have a

* The committee favored using the term polarization over segregation, since segregation might be interpreted as intentional separation whereas polarization would not necessarily imply intent, but only the resultant effect.

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minority enrollment less than 10%) in the district (See Table I). Consequently chance favors more students (both white and minority) transferring from a higher to a lower percentage elementary school. Although this trend is true of white elementary student applications, minority elementary transfer applications do not follow this pattern. Since two high schools have a higher minority enrollment than the third, the opposite results would be expected according to the chance hypothesis. This trend does not occur in either instance (white or minority).

Other Observations Not Directly Related to Accumulated Data

Aside from looking at the accumulated data, many hypotheses were derived but could not be substantiated due to the limitations of the study. These are presented for consideration but are certainly not all inclusive.

1. Many transfers at the Middle School Level may have occurred due to preparation for changes in the boundaries of next year's Middle School program. For instance, this may have been the basic motivation of the students transferring from Highland Park Middle School to Eisenhower.
2. Similarly, students may have transferred from Central Park to adjacent schools in anticipation of boundary changes.
3. Major arterial streets and school crossings are of primary concern to parents in relation to their children's safety. Similarly natural boundaries, distance from school, extracurricular programs, and various curriculums are plausible influential factors.
4. Although no reasons are known for the Open Enrollment transfer application, certain school's minority percentages (such as Lowman Hill) may have been adversely affected by incoming and outgoing transfers. Thirty-two white students and one minority student applied to transfer out of Lowman Hill, while three white students and six minority students applied to transfer in on the basis of Open Enrollment for a net increase of five minority students and decrease of thirty-one white students. Although other transfer and natural attrition contributed to changes in the minority enrollment percentage, nevertheless the change from 40.74% in 1978 to 43.13% in 1979 may have occurred in large part due to Open Enrollment.

SUMMARY

In summarizing its findings and developing its recommendations, the Open Enrollment committee developed the following conclusions:

1. The data were tabulated on the basis of transfer applications. Actual transfer data were not available until after the study was completed. Thus this study should be judged on the basis of applications only and not on actual transfers.
2. Regardless of the validity of various motivations that parents and/or students may have had in applying for either Open Enrollment or Other transfers, applications to participate in both of these programs would be a probable cause of minority and white student polarization within USD 501.
3. Transfers between attendance centers, Open Enrollment or other transfers, tend to shift enrollment in the direction of ethnic, social, and economic patterns.
4. By informally surveying parents with children participating in the program, the committee concluded that interest exists in continuing Open Enrollment. However concern has been expressed about the negative implications of Open Enrollment continuation.
5. The Open Enrollment committee endorses the importance of maintaining a racial balance within USD 501. Our endorsement is not based on meeting Court orders, law suits, H.E.W. expectations or quotas; rather we believe that it is desirable that our children experience a multi-cultural and racial environment based on equal opportunities and interest in the education of all children.

RECOMMENDATIONS

The Council voted to submit all recommendations to the Board, although two recommendations are adversely reported. The first two recommendations were adopted to be favorably presented to the Board:

1. Further study should be made regarding provision for transportation of students involved in Open Enrollment and school transfers. A survey of USD 501 parents concerning their interest in Open Enrollment if transportation costs could be reduced should be considered.
2. Further study should be made regarding the effect that all forms of transfers have on minority percentages within the school district. The District Citizens Advisory Council should monitor all transfers within the school district and their resultant effects on racial composition, declining enrollments, school closings, and the neighborhood school concept.

The following two recommendations were not adopted by the District Citizens Advisory Council:

3. The following paragraph should be incorporated into Section V of Policy No. 10300 "ENROLLMENT AND ASSIGNMENT OF STUDENTS IN THE TOPEKA PUBLIC SCHOOLS (USD 501) - STUDENT ENROLLMENT TRANSFERS - OPEN ENROLLMENT PERIOD:"
The principal of each affected school, in consultation with the USD 501 central administration, should deny an Open Enrollment application if such transfer contributes to an adverse effect away from equalization of minority enrollment within the school.
4. Perhaps partial funding could be provided to students whose transfers tend to equalize minority enrollment within the district. Further study should be made next year regarding the feasibility of this recommendation.

Respectfully submitted,

McDuffie Bryant, Chairperson
Joyce Damron
Tom DeSelm
Ann Gregg
Robert Kelley
Bill Lucero
Mike Meadows
Myron Seeley
Jackie Wright

TABLE I

PERCENTAGES OF MINORITY CHILDREN IN TOPEKA PUBLIC SCHOOLS
(Excluding Head Start and Follow Through Programs)
1979-1980

<u>Elementary</u>		<u>Junior High</u>		<u>Senior High</u>	
Belvoir	74.26	East Topeka	71.38	Highland Park	36.76
Lafayette	62.24	Highland Park	43.92	Topeka High	29.76
Highland Park North	62.13	Boswell	42.53	Topeka West	4.81
Quinton Heights	50.23	Eisenhower	34.71		
Polk*	48.00	Holliday	25.00		
Lowman Hill	43.13	Roosevelt	19.53		
Central Park	42.90	Jardine	8.84		
Hudson	34.04	French	6.19		
Avondale East	32.86	Landon	4.03		
Rice	26.43				
Sumner	26.29	City-Wide**	25.05		
Highland Park South	25.71				
Highland Park Central	25.64				
State Street	24.76				
Linn	15.74				
Quincy	15.08				
Avondale Southwest (Shaner)	14.44				
McEachron	10.65				
Avondale West	8.57				
Bishop	8.57				
McCarter	8.41				
Lundgren	8.33				
Stout	7.14				
Gage	5.61				
McClure	5.23				
Crestview	4.79				
Whitson	4.08				
Potwin	3.82				
Randolph	3.09				
City-Wide**	21.39				

* From 1978-79 school year data.

** These percentages were used to represent unassigned students in determining transfer percentage differentials.

TABLE II

CHANGES IN STUDENT DISTRIBUTION WITHIN USD 501
AS AFFECTED BY OPEN ENROLLMENT APPLICATIONS

ELEMENTARY	White Student Applications	Minority Student Applications	Total Student Applications	White Students to Lower Minority Enrollment		Minority Students to Higher Minority Enrollment		Total (Polarization)		White Students to Higher Minority Enrollment		Minority Students to Lower Minority Enrollment		Total (Integration)		NET CHANGE		
	No. 213	No. 63	No. 276	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	DIRECTION
5% and greater				101	47.42	26	41.27	126	45.65	31	14.55	24	38.10	55	19.93	71	25.72	Polarization
10% and greater				78	36.62	21	33.33	99	35.87	14	6.57	20	31.75	36	13.04	63	22.83	Polarization
15% and greater				73	34.27	19	30.16	92	33.33	13	6.10	15	23.81	28	10.14	64	23.19	Polarization
20% and greater				59	27.70	13	20.63	72	26.09	8	3.76	12	19.05	20	7.25	52	18.84	Polarization
JR. HIGH	94	10	104	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
5%				63	67.02	0	0.00	63	60.58	7	7.45	8	80.00	15	14.42	48	46.15	Polarization
10%				53	56.38	0	0.00	53	50.97	5	5.32	4	40.00	9	8.65	44	42.31	Polarization
15%				52	55.32	0	0.00	52	50.00	5	5.32	4	40.00	9	8.65	43	41.35	Polarization
20%				31	32.98	0	0.00	31	29.81	4	4.26	3	30.00	7	6.73	24	23.08	Polarization
SR. HIGH	54	26	80	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
5%				31	57.41	15	57.69	46	57.50	23	42.59	11	42.30	34	42.50	12	15.00	Polarization
10%				16	29.63	1	3.85	17	21.25	17	31.48	0	0.00	17	21.25	0	0.00	no change
15%				16	29.63	1	3.85	17	21.25	17	31.48	0	0.00	17	21.25	0	0.00	no change
20%				16	29.63	1	3.85	17	21.25	17	31.48	0	0.00	17	21.25	0	0.00	no change
TOTAL	361	99	460	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
5%				195	54.01	41	41.41	236	51.30	61	16.90	43	43.43	104	22.61	132	28.70	Polarization
10%				148	41.00	22	22.22	190	36.96	36	9.97	24	24.24	60	13.04	110	23.91	Polarization
15%				142	39.34	20	20.20	162	35.22	35	9.70	19	19.19	54	11.74	108	23.48	Polarization
20%				106	29.36	14	14.14	120	26.09	29	8.03	15	15.15	44	9.57	76	16.52	Polarization

TABLE III

CHANGES IN STUDENT DISTRIBUTION WITHIN USD 501
AS AFFECTED BY OTHER TRANSFER APPLICATIONS

ELEMENTARY	White Student Applications	Minority Student Applications	Total Student Applications	White Students to Lower Minority Enrollment		Minority Students to Higher Minority Enrollment		Total (Polarization)		White Students to Higher Minority Enrollment		Minority Students to Lower Minority Enrollment		Total (Integration)		NET CHANGE		DIRECTION
	No. 48	No. 35	No. 83	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
5%				27	56.25	10	28.57	37	44.58	0	0.00	9	25.71	9	10.84	28	33.73	Polarization
10%				20	41.67	9	25.71	29	34.94	0	0.00	7	20.00	7	8.43	22	26.51	Polarization
15%				18	37.50	7	20.00	25	30.12	0	0.00	4	11.43	4	4.82	21	25.30	Polarization
20%				12	25.00	5	14.29	17	20.48	0	0.00	4	11.43	4	4.82	13	15.66	Polarization
JR. HIGH	No. 57	No. 26	No. 83	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
5%				37	64.91	5	19.23	42	50.60	9	15.79	21	80.77	30	36.14	12	14.46	Polarization
10%				31	54.39	0	0.00	31	37.35	6	10.53	20	76.92	26	31.33	5	6.02	Polarization
15%				30	52.63	0	0.00	30	36.14	5	8.77	20	76.92	25	30.12	5	6.02	Polarization
20%				28	49.12	0	0.00	28	33.73	4	7.01	15	57.69	19	22.89	9	10.84	Polarization
SR. HIGH	No. 67	No. 27	No. 94	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
5%				46	68.66	19	70.37	65	69.15	21	31.34	8	29.63	29	30.85	36	38.30	Polarization
10%				41	61.19	1	3.70	42	44.68	9	13.43	7	25.93	16	17.02	26	27.66	Polarization
15%				41	61.19	1	3.70	42	44.68	9	13.43	7	25.93	16	17.02	26	27.66	Polarization
20%				41	61.19	1	3.70	42	44.68	9	13.43	7	25.93	16	17.02	26	27.66	Polarization
TOTAL	No. 172	No. 88	No. 260	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
5%				110	63.95	34	38.64	144	55.38	30	17.44	38	43.18	68	26.15	76	29.23	Polarization
10%				92	53.49	10	11.36	102	39.23	15	8.72	34	38.64	49	18.85	53	20.38	Polarization
15%				89	51.74	8	9.09	97	37.31	14	8.14	31	35.23	45	17.31	52	20.00	Polarization
20%				81	47.09	6	6.82	87	33.46	13	7.56	26	29.55	39	15.00	48	18.46	Polarization

TABLE IV

POLARIZATION OF USD 501 DUE TO TRANSFER APPLICATIONS

OPEN ENROLLMENT	Net Polarization Due to Transfer Applications				Number of Students Enrolled in USD 501 (Head Start, Follow Through, Special Education Coop., Alternative Education, and Capital City Enrollments Excluded)	Overall Polarization Percentage			
	Differential Percentage					Differential Percentage			
	5%	10%	15%	20%		5%	10%	15%	20%
Elementary	71	63	64	52	8,379	0.85	0.75	0.76	0.62
Jr. High	48	44	43	24	3,709	1.29	1.19	1.16	0.65
Sr. High	12	0	0	0	3,724	0.32	0.00	0.00	0.00
TOTAL	132	110	108	76	15,812	0.83	0.70	0.68	0.48
OTHER TRANSFERS									
Elementary	28	22	21	13	8,379	0.33	0.26	0.25	0.16
Jr. High	12	5	5	9	3,709	0.32	0.13	0.13	0.24
Sr. High	36	26	26	26	3,724	0.97	0.70	0.70	0.70
TOTAL	76	53	52	48	15,812	0.48	0.34	0.33	0.30
ALL TRANSFERS									
Elementary	99	85	85	65	8,379	1.18	1.01	1.01	0.78
Jr. High	60	49	48	33	3,709	1.62	1.32	1.29	0.89
Sr. High	48	26	26	26	3,724	1.29	0.70	0.70	0.70
TOTAL	208	163	160	124	15,812	1.32	1.03	1.01	0.78

TABLE V

USD 501 STUDENT TRANSFER APPLICATIONS

OPEN ENROLLMENT	White Student Applications	Minority Student Applications	Total Student Applications	White Enrollment in USD 501*	Minority Enrollment in USD 501*	Total Enrollment in USD 501*	Percentage of White Student Applications	Percentage of Minority Student Applications	Percentage all Student Application
Elementary	213	63	276	6,587	1,792	8,379	3.23	3.52	3.29
Jr. High	94	10	104	2,780	929	3,709	3.38	1.08	2.80
Sr. High	54	26	80	2,866	858	3,724	1.88	3.03	2.15
TOTAL	361	99	460	12,233	3,579	15,812	2.95	2.77	2.91
OTHER TRANSFERS									
Elementary	48	35	83	6,587	1,792	8,379	0.73	1.95	0.99
Jr. High	57	26	83	2,780	929	3,709	2.05	2.80	2.24
Sr. High	67	27	94	2,866	858	3,724	2.34	3.15	2.52
TOTAL	172	88	260	12,233	3,579	15,812	1.41	2.46	1.64
ALL TRANSFERS									
Elementary	261	98	359	6,587	1,792	8,379	3.96	5.47	4.28
Jr. High	151	36	187	2,780	929	3,709	5.43	3.88	5.04
Sr. High	121	53	174	2,866	858	3,724	4.22	6.18	4.67
TOTAL	533	187	720	12,233	3,579	15,812	4.36	5.22	4.55

*Does not include Head Start, Follow Through, Special Education Coop., Alternative Education, and Capital City Enrollments

APPENDIX

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- SCHOOL TRANSFER INFORMATION -

- A. Summary of 1980-81 Attendance Area Exceptions by Approved Transfer for the period of 4-8-80 thru 8-29-80.
- B. Summary of 1980-81 Attendance Area Exceptions Approved by Waiver of Policy to Permit Continued Enrollment in Receiving School Attended During the 79-80 School Year for Application Period of 4-8-80 thru 8-29-80.
- C. Racial Inventory for USD 501 Students - September 15, 1980.
- D. December 5, 1980 Memo - Re: Student Transfer Information.
- E. December 12, 1980 Memo - Re: Additional Student Transfer Information.

Submitted by: Gerald A. Miller
Dir. of Demographic Services
12-31-80

June 4, 1980

STUDENT TRANSFERS

Mr. Miller presented to the Board requests for student enrollment transfers received during the period of May 12 through May 30. Mr. Miller explained that there have been 25 elementary, 4 middle school and 22 senior high additional requests with a grand total of 969 requests since the beginning of the period on April 8.

Patrons Bill Smith, Sherry Hartenberger, Tom DeSelm, Dr. Birdzik, Marilyn Brobst, Jean Green and Judy Bizoe spoke to the Board of their concerns towards the implementation of the Board's transfer policy. Many reiterated previous concerns regarding day care situations and interruption of attendance in a particular school. Others spoke to the inequality of allowing transfers within certain schools and denying them from others and of their feelings that denying them from all schools would be more fair.

Mr. Freeman stated that the Board's transfer policy was good but perhaps the implementation of that policy on May 5 had been a mistake. He stated that he felt that the individual situations have been overlooked and perhaps the Board needs to temper that decision.

Motion by Mr. Freeman, seconded by Mr. Taylor that the administrative staff be directed to prepare an approval/disapproval recommendation that takes into account the effect upon the individuals involved as opposed to the decision made on May 5.

The Board discussed how this motion could be implemented and still consider underlying facts such as sensitivity to individual needs, the needs of the patrons of the District, and the emotional appeals which would be encountered.

Mr. Taylor clarified his second to the motion by stating that he was concerned about the commitment the Board had made on January 2 to the area bounded by Oakley and MacVicar and 6th and 10th Streets in allowing the students concerned to choose either Landon or Robinson Middle Schools.

Mr. Douglas stated that it was not difficult for him to change his mind on that consideration after he had been presented with additional facts on that situation.

Motion failed three in favor, Mr. Douglas, Mr. Oden, Ms. Thompson, Ms. Boggs, opposed.

Motion by Ms. Thompson, seconded by Mr. Taylor that all applications for transfer of enrollment which fall within Priority I and II of Board Policy 10300 will be approved for one year. All applications which fall within Priority III will be approved or denied according to the criteria the Board adopted on May 5, 1980. (per attached sheet)

Amendment to the motion by Mr. Pomeroy, seconded by Mr. Freeman to also allow any sixth grade student pre-enrolled in a middle school to attend that school.

Amendment failed three in favor, Mr. Douglas, Mr. Oden, Mr. Taylor and Ms. Boggs opposed.

Mr. Douglas, Mr. Oden and Ms. Boggs expressed their opinion that the motion and the resulting action would simply delay the decision for another year. That while it may satisfy a group of patrons this year, next year there would be another group with concerns of equal importance and that the time to act is now, not in the future.

Motion carried four in favor, Ms. Boggs, Mr. Oden and Mr. Douglas opposed.

Motion by Mr. Pomeroy to treat day care center the same as residence. Motion died for lack of a second.

Motion by Ms. Boggs, seconded by Ms. Thompson that Board of Education Policy 10300, Page 4, Section V-G, be revised to read that secondary school students who have been approved for voluntary transfer of enrollment shall be permitted to participate in interscholastic activities in accordance with Kansas State High School Activities Association regulations. Motion carried unanimously.

Motion by Mr. Pomeroy that if a child completes one year in a school that child be allowed to remain enrolled at that school until completion of the final grade. Motion died for lack of a second.

Motion by Mr. Pomeroy, seconded by Ms. Boggs that no students be allowed to transfer into a school which uses portable classrooms.

It was the consensus of the Board that this item needs further study before action should be considered.

Motion by Ms. Thompson, seconded by Mr. Pomeroy to table this motion for future consideration. Motion carried unanimously.

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS APPROVED BY
 WAIVER OF POLICY TO PERMIT CONTINUED ENROLLMENT IN RECEIVING SCHOOL ATTENDED
 DURING THE 79-80 SCHOOL YEAR FOR APPLICATION PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: AVONDALE EAST			
			NUMBER		4	4
			PERCENTAGES		100.00%	100.00%
			SCHOOL: AVONDALE WEST			
6		6	NUMBER		18	18
100.00%		100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: BELVOIR			
4	10	14	NUMBER	1		1
28.57%	71.43%	100.00%	PERCENTAGES	100.00%		100.00%
			SCHOOL: BISHOP			
	4	4	NUMBER	3	1	4
	100.00%	100.00%	PERCENTAGES	75.00%	25.00%	100.00%
			SCHOOL: CRESTVIEW			
1	5	6	NUMBER	1	12	13
16.67%	83.33%	100.00%	PERCENTAGES	7.69%	92.31%	100.00%
			SCHOOL: GAGE			
			NUMBER		24	24
			PERCENTAGES		100.00%	100.00%
			SCHOOL: H.P. CENTRAL			
			NUMBER		11	11
			PERCENTAGES		100.00%	100.00%
			SCHOOL: H.P. NORTH			
6	16	22	NUMBER	2		2
27.27%	72.73%	100.00%	PERCENTAGES	100.00%		100.00%

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS APPROVED BY
 WAIVER OF POLICY TO PERMIT CONTINUED ENROLLMENT IN RECEIVING SCHOOL ATTENDED
 DURING THE 79-80 SCHOOL YEAR FOR APPLICATION PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: H.P. SOUTH			
4		4	NUMBER		4	4
100.00%		100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: HUDSON			
2	1	3	NUMBER		5	5
66.67%	33.33%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: LAFAYETTE			
2	8	10	NUMBER	15	5	20
20.00%	80.00%	100.00%	PERCENTAGES	75.00%	25.00%	100.00%
			SCHOOL: LINN			
	2	2	NUMBER			
	100.00%	100.00%	PERCENTAGES			
			SCHOOL: LOWMAN HILL			
2	40	42	NUMBER	13	1	14
4.76%	95.24%	100.00%	PERCENTAGES	92.86%	7.14%	100.00%
			SCHOOL: LUNDGREN			
			NUMBER		4	4
			PERCENTAGES		100.00%	100.00%
			SCHOOL: McCARTER			
	10	10	NUMBER	1	5	6
	100.00%	100.00%	PERCENTAGES	16.67%	83.33%	100.00%
			SCHOOL: McCLURE			
	1	1	NUMBER		8	8
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS APPROVED BY
 WAIVER OF POLICY TO PERMIT CONTINUED ENROLLMENT IN RECEIVING SCHOOL ATTENDED
 DURING THE 79-80 SCHOOL YEAR FOR APPLICATION PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: McEACHRON			
	5	5	NUMBER			
	100.00%	100.00%	PERCENTAGES			
			SCHOOL: POTWIN			
	1	1	NUMBER		10	10
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: QUINCY			
2		2	NUMBER			
100.00%		100.00%	PERCENTAGES			
			SCHOOL: QUINTON HEIGHTS			
3	19	22	NUMBER	6		6
13.64%	86.36%	100.00%	PERCENTAGES	100.00%		100.00%
			SCHOOL: RANDOLPH			
5	6	11	NUMBER		12	12
45.45%	54.55%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: RICE			
4		4	NUMBER		3	3
100.00%		100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: SHANER			
1	14	15	NUMBER	1	3	4
6.67%	93.33%	100.00%	PERCENTAGES	25.00%	75.00%	100.00%
			SCHOOL: STATE STREET			
	1	1	NUMBER		2	2
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS APPROVED BY
 WAIVER OF POLICY TO PERMIT CONTINUED ENROLLMENT IN RECEIVING SCHOOL ATTENDED
 DURING THE 79-80 SCHOOL YEAR FOR APPLICATION PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: . STOUT			
	3	3	NUMBER		5	5
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: SUMNER			
1	4	5	NUMBER		7	7
20.00%	80.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: WHITSON			
	6	6	NUMBER		12	12
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%

			TOTAL SCHOOL: ELEMENTARY			
43	156	199	NUMBER	43	156	199
21.61%	78.39%	100.00%	PERCENTAGES	21.61%	78.39%	100.00%

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS APPROVED BY
 WAIVER OF POLICY TO PERMIT CONTINUED ENROLLMENT IN RECEIVING SCHOOL ATTENDED
 DURING THE 79-80 SCHOOL YEAR FOR APPLICATION PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: CHASE			
2	1	3	NUMBER		1	1
66.67%	33.33%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: EISENHOWER			
	4	4	NUMBER	2	1	3
	100.00%	100.00%	PERCENTAGES	66.67%	33.33%	100.00%
			SCHOOL: FRENCH			
1	5	6	NUMBER		15	15
16.67%	83.33%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: JARDINE			
	13	13	NUMBER			
	100.00%	100.00%	PERCENTAGES			
			SCHOOL: LANDON			
	2	2	NUMBER	1	14	15
	100.00%	100.00%	PERCENTAGES	6.67%	93.33%	100.00%
			SCHOOL: ROBINSON			
	8	8	NUMBER		2	2
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			TOTAL SCHOOL: MIDDLE SCHOOLS			
3	33	36	NUMBER	3	33	36
8.33%	91.67%	100.00%	PERCENTAGES	8.33%	91.67%	100.00%
			SCHOOL: GRAND TOTAL			
46	189	235	NUMBER	46	189	235
19.57%	80.43%	100.00%	PERCENTAGES	19.57%	80.43%	100.00%

The Superintendent or his designee is directed to act upon requests for transfer of student enrollment as follows:

- I. Applications of majority students to transfer out of Belvoir, H. P. North, Lafayette, Lowman Hill, and Quinton Hgts elementary schools and Eisenhower middle school shall be denied.

Applications of minority students to transfer out of these schools shall be approved provided such students seek to attend a school other than one of these schools.

No transfer of a minority student into any of these schools will be approved.

- II. Applications of minority students to transfer out of Avondale West, Crestview, Gage, McClure, Potwin and Whitson elementary schools and French, Jardine and Landon middle schools shall be denied.

Applications of majority students to transfer out of these schools shall be approved, provided such students seek to attend a school other than one of these schools.

No transfer of a majority student into any of these schools will be approved.

All other applications to transfer received between April 8 - 25 shall be approved.

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS
BY APPROVED TRANSFER FOR PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: AVONDALE EAST			
7	22	29	NUMBER	14	12	26
24.14%	75.86%	100.00%	PERCENTAGES	53.85%	46.15%	100.00%
			SCHOOL: AVONDALE WEST			
	25	25	NUMBER	3		3
	100.00%	100.00%	PERCENTAGES	100.00%		100.00%
			SCHOOL: BELVOIR			
12		12	NUMBER			
100.00%		100.00%	PERCENTAGES			
			SCHOOL: BISHOP			
3	35	38	NUMBER		39	39
7.89%	92.11%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: CRESTVIEW			
1	23	24	NUMBER	1		1
04.17%	95.83%	100.00%	PERCENTAGES	100.00%		100.00%
			SCHOOL: GAGE			
0	5	5	NUMBER	2	1	3
	100.00%	100.00%	PERCENTAGES	66.67%	33.33%	100.00%
			SCHOOL: H.P. CENTRAL			
14	16	30	NUMBER	36	23	59
46.67%	53.33%	100.00%	PERCENTAGES	61.02%	38.98%	100.00%
			SCHOOL: H.P. NORTH			
22		22	NUMBER		2	2
100.00%		100.00%	PERCENTAGES		100.00%	100.00%

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS
BY APPROVED TRANSFER FOR PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: H.P. SOUTH			
14	23	37	NUMBER	10	14	24
37.84%	62.16%	100.00%	PERCENTAGES	41.67%	58.33%	100.00%
			SCHOOL: HUDSON			
14	9	23	NUMBER	15	10	25
60.87%	39.13%	100.00%	PERCENTAGES	60.00%	40.00%	100.00%
			SCHOOL: LAFAYETTE			
10		10	NUMBER	1	3	4
100.00%		100.00%	PERCENTAGES	25.00%	75.00%	100.00%
			SCHOOL: LINN			
	15	15	NUMBER	5	24	29
	100.00%	100.00%	PERCENTAGES	17.24%	82.76%	100.00%
			SCHOOL: LOWMAN HILL			
9	2	11	NUMBER		14	14
81.82%	18.18%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: LUNDGREN			
4	8	12	NUMBER		21	21
33.33%	66.67%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: McCARTER			
	12	12	NUMBER		23	23
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: McCLURE			
	10	10	NUMBER			
	100.00%	100.00%	PERCENTAGES			

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS
 BY APPROVED TRANSFER FOR PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: MCEACHRON			
	7	7	NUMBER	8	45	53
	100.00%	100.00%	PERCENTAGES	15.09%	84.91%	100.00%
			SCHOOL: POTWIN			
	5	5	NUMBER	2		2
	100.00%	100.00%	PERCENTAGES	100.00%		100.00%
			SCHOOL: QUINCY			
1	10	11	NUMBER	1	5	6
9.09%	90.91%	100.00%	PERCENTAGES	16.67%	83.33%	100.00%
			SCHOOL: QUINTON HEIGHTS			
5		5	NUMBER		6	6
100.00%		100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: RANDOLPH			
3	11	14	NUMBER	10	9	19
21.43%	78.57%	100.00%	PERCENTAGES	52.63%	47.37%	100.00%
			SCHOOL: RICE			
5	7	12	NUMBER	3	1	4
41.67%	58.83%	100.00%	PERCENTAGES	75.00%	25.00%	100.00%
			SCHOOL: SHANER			
9	26	35	NUMBER		20	20
25.71%	74.29%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: STATE STREET			
	14	14	NUMBER	15	21	36
	100.00%	100.00%	PERCENTAGES	41.67%	58.33%	100.00%

**SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS
BY APPROVED TRANSFER FOR PERIOD OF 4-8-80 thru 8-29-80**

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: STOUT			
1	8	9	NUMBER	8	10	18
11.11%	88.89%	100.00%	PERCENTAGES	44.44%	55.56%	100.00%
			SCHOOL: SUMNER			
3	15	18	NUMBER	2	15	17
16.67%	83.33%	100.00%	PERCENTAGES	11.76%	88.24%	100.00%
			SCHOOL: WHITSON			
	7	7	NUMBER	1		1
	100.00%	100.00%	PERCENTAGES	100.00%		100.00%
			SCHOOL: OUT OF DISTRICT			
	3	3	NUMBER			
	100.00%	100.00%	PERCENTAGES			

			SCHOOL: TOTAL ELEMENTARY			
137	318	455	NUMBER	137	318	455
30.11%	69.89%	100.00%	PERCENTAGES	30.11%	69.89%	100.00%

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS
BY APPROVED TRANSFER FOR PERIOD OF 4-8-80 thru 8-29-80

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: CHASE			
	2	2	NUMBER	11	1	12
	100.00%	100.00%	PERCENTAGES	91.67	8.33%	100.00%
			SCHOOL: EISENHOWER			
12	1	13	NUMBER		3	3
92.31%	7.69%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: FRENCH			
	1	1	NUMBER		1	1
	100.00%	100.00%	PERCENTAGES		100.00%	100.00%
			SCHOOL: JARDINE			
	8	8	NUMBER	1	1	2
	100.00%	100.00%	PERCENTAGES	50.00%	50.00%	100.00%
			SCHOOL: LANDON			
			NUMBER	2	2	4
			PERCENTAGES	50.00%	50.00%	100.00%
			SCHOOL: ROBINSON			
2	1	3	NUMBER		5	5
66.67%	33.33%	100.00%	PERCENTAGES		100.00%	100.00%
			TOTAL SCHOOL: MIDDLE SCHOOLS			
14	13	27	NUMBER	14	13	27
51.85%	48.15%	100.00%	PERCENTAGES	51.85%	48.15%	100.00%

**SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS
BY APPROVED TRANSFER FOR PERIOD OF 4-8-80 thru 8-29-80**

OUTGOING SCHOOL TRANSFERS			INCOMING SCHOOL TRANSFERS			
MINORITY	MAJORITY	TOTAL TRANSFERS OUT		MINORITY	MAJORITY	TOTAL TRANSFERS IN
			SCHOOL: H.P. HIGH			
50	107	157	NUMBER	57	18	75
31.85%	68.15%	100.00%	PERCENTAGES	76.00%	24.00%	100.00%
			SCHOOL: TOPEKA HIGH			
66	93	159	NUMBER	55	149	204
41.51%	58.49%	100.00%	PERCENTAGES	26.96%	73.04%	100.00%
			SCHOOL: TOPEKA WEST			
6	57	63	NUMBER	10	90	100
9.52%	90.48%	100.00%	PERCENTAGES	10.00%	90.00%	100.00%

			TOTAL SCHOOL: HIGH SCHOOLS			
122	257	379	NUMBER	122	257	379
32.19%	67.81%	100.00%	PERCENTAGES	32.19%	67.81%	100.00%

			SCHOOL: GRAND TOTAL			
273	588	861	NUMBER	273	588	861
31.71%	68.29%	100.00%	PERCENTAGES	31.71%	68.29%	100.00%

The Topeka Public Schools
Unified School District No. 501
Demographic Services
624 West 24th Street
Topeka, Kansas - 66611

December 5, 1980

MEMORANDUM:

TO: Members of the Board of Education

FROM: Gerald A. Miller, Dir. of Demographic Services *GAM*

SUBJECT: Student Transfer Information

Attached to this memorandum are two sets of information pertaining to student transfer policy which we are sending to the DCAC-Student Transfer Study Committee.

The first set of information shows the minority percentage of the students enrolled in regular school programs according to the home school attendance area in which they and/or their natural parent or lawful custodian resided on September 15, 1980

The second set contains a summary of all student transfers approved for the 1980-81 school year during the period of April 8 - August 29, 1980. This report provides detailed information regarding the approved receiving school of each student that was permitted to transfer out, and the home school of each student that was permitted to transfer in to each school. The number of minority students is shown with the letter "M" and the number of majority students is shown with the letter "W".

Follow Through (grades K-3) and special education students who reside in another school attendance area than the school in which they are enrolled do not require approved transfer and are not included in the information provided.

attachment (2)

mbt

MINORITY PERCENTAGE OF STUDENTS RESIDING
WITHIN EACH SCHOOL ATTENDANCE AREA ON

September 15, 1980

ELEMENTARY

81.94 Belvoir
64.96 Lafayette
62.85 H. P. North
54.84 Quinton Heights
48.90 Lowman Hill
36.80 Hudson
35.84 Rice
32.16 Sumner
32.05 Avondale East
27.09 H. P. South
22.50 State Street
21.22 H. P. Central
20.39 Stout
20.32 Linn
16.49 Shaner
11.73 Quincy
10.97 Lundgren
9.76 Randolph
9.59 McEachron
8.95 Avondale West
8.83 McCarter
8.14 Bishop
3.32 Gage
3.12 Crestview
2.92 McClure & Potwin
2.92 Whitson

MIDDLE

45.51 Eisenhower
37.23 Chase
33.17 Robinson

10.19 Jardine

5.21 French
3.04 Landon

SENIOR HIGH

37.64 H. P. High
32.19 Topeka High

4.23 Topeka West

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS
BY TRANSFERS APPROVED FOR PERIOD OF 4-8-80 thru 8-27-80

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
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AVONDALE EAST

H.P. Central	1-M, 5-W	
H.P. South	1-M, 3-W	
Hudson	3-M	
Linn	2-M, 5-W	
Lundgren	1-W	
Quincy	2-W	
Shaner	4-W	
Stout	1-W	
Sumner	1-W	
	7-M, 22-W	
		Belvoir 2-M H.P. Central 2-M, 2-W H.P. South 6-M, 2-W H.P. North 2-M Linn 6-W Shaner 2-M, 2-W <hr style="width: 100%;"/> 14-M 12-W

AVONDALE WEST

Bishop	14-W	Hudson	1-M
McEachron	1-W	Lafayette	1-M
Shaner	10-W	Shaner	1-M
	25-W		3-M

BELVOIR

Avondale East	2-M
H.P. Central	2-M
H.P. South	1-M
Hudson	1-M
Lafayette	1-M
Randolph	2-M
Rice	1-M
State	2-M
	12-M

BISHOP

H.P. Central	2-W	Avondale West	14-W
H.P. South	1-W	Crestview	3-W
Linn	1-W	Linn	1-W
McCarter	1-W	McCarter	1-W
McEachron	3-M, 25-W	McClure	2-W
Shaner	1-W	McEachron	3-W
Stout	4-W	Shaner	8-W
	3-M, 35-W	Stout	4-W
		Sumner	2-W
		Whitson	1-W
			39-W

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONIONS
BY TRANSFERS APPROVED FOR PERIOD OF 4-8-80 thru 8-27-80

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
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CRESTVIEW

Bishop	3-W	Lowman Hill	1-M
P. Central	1-M, 4-W		
H.P. North	2-W		
McCarter	9-W		
McEachron	5-W		
	<hr/>		
	1-M, 23-W		1-M

GAGE

Lowman Hill	1-W	Lowman Hill	2-M, 1-W
Randolph	1-W		
Stout	1-W		
Sumner	2-W		
	<hr/>		
	5-W		2-M, 1-W

H.P. CENTRAL

Avondale East	2-M, 2-W	Avondale East	1-M, 5-W
H.P. South	4-M, 4-W	Belvoir	2-M
Hudson	6-M, 4-W	Bishop	2-W
Linn	3-W	Crestview	1-M, 4-W
Quinton Heights	1-W	H.P. North	14-M
Shaner	1-W	H.P. South	7-M, 5-W
State Street	2-M	Hudson	2-M, 3-W
Sumner	1-W	Lafayette	1-M
	<hr/>	Linn	4-W
	14-M, 16-W	Quinton Heights	5-M
		Shaner	3-M,
			<hr/>
			36-M, 23-W

H.P. NORTH

Avondale East	2-M	Crestview	2-W
H.P. Central	14-M		
Hudson	2-M		
McEachron	2-M		
Rice	1-M		
Stout	1-M		
	<hr/>		
	22-M		2-W

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS
BY TRANSFERS APPROVED FOR PERIOD OF 4-8-80 thru 8-27-80

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM	
	<u>H.P. SOUTH</u>		
Avondale East	6-M, 2-W	Avondale East	1-M, 3-W
H.P. Central	7-M, 5-W	Belvoir	1-M
Hudson	3-W	Bishop	1-W
Linn	10-W	H.P. Central	4-M, 4-W
Lundgren	2-W	Hudson	3-W
State Street	1-M, 1-W	Linn	2-W
		McCarter	1-W
		Rice	4-M
	14-M, 23-W		10-M, 14-W

	<u>HUDSON</u>		
Avondale West	1-M	Avondale East	3-M
H.P. Central	2-M, 3-W	Belvoir	1-M
H.P. South	3-W	H.P. Central	6-M, 4-W
Linn	1-M	H.P. North	2-M
McCarter	1-W	H.P. South	3-W
McEachron	2-M	Lafayette	1-M
Randolph	3-M	Rice	1-M
Stout	5-M	State Street	3-W
Sumner	2-W	Sumner	1-M
	14-M, 9-W		15-M, 10-W

	<u>LAFAYETTE</u>		
Avondale West	1-M	Belvoir	1-M
H.P. Central	1-M	Rice	1-W
Hudson	1-M	Sumner	2-W
Quincy	1-M		
Rice	1-M		
State Street	5-M		
	10-M		1-M, 3-W

	<u>LINN</u>		
Avondale East	6-W	Avondale East	2-M, 5-W
Bishop	1-W	Bishop	1-W
H.P. Central	4-W	H.P. Central	3-W
H.P. South	2-W	H.P. South	10-W
Shaner	1-W	Hudson	1-M
State Street	1-W	McClure	2-W
		Shaner	2-M, 3-W
	15-W		5-M, 24-W

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONIONS
BY TRANSFERS APPROVED FOR PERIOD OF 4-8-80 thru 8-27-80

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
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LOWMAN HILL

Crestview	1-M	Gage	1-W
Gage	2-M, 1-W	McCarter	2-W
Potwin	1-M	McClure	1-W
Randolph	4-M, 1-W	Quincy	1-W
Sumner	1-M	Randolph	9-W
	9-M, 2-W		14-W

LUNDGREN

McCarter	1-W	Avondale East	1-W
Quincy	3-W	H.P. South	2-W
State Street	4-M, 4-W	Quincy	3-W
		Rice	1-W
		State Street	11-W
		Stout	2-W
		Sumner	1-W
	4-M, 8-W		21-W

McCARTER

Bishop	1-W	Bishop	1-W
H.P. South	1-W	Crestview	9-W
Lowman Hill	2-W	Hudson	1-W
McEachron	3-W	Lundgren	1-W
Randolph	1-W	McClure	3-W
Shaner	2-W	McEachron	3-W
Sumner	2-W	Potwin	1-W
		Shaner	1-W
		Sumner	2-W
		Whitson	1-W
	12-W		23-W

McCLURE

Bishop	2-W
Linn	2-W
Lowman Hill	1-W
McCarter	3-W
McEachron	2-W
	10-W

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS
BY TRANSFERS APPROVED FOR PERIOD OF 4-8-80 thru 8-27-80

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM	
<u>McEACHRON</u>			
Bishop	3-W	Avondale West	1-W
McCarter	3-W	Bishop	3-M, 25-W
Shaner	1-W	Crestview	5-W
		H.P. North	2-M
		Hudson	2-M
		McCarter	3-W
		McClure	2-W
		Shaner	1-M, 6-W
		Stout	1-W
		Whitson	2-W
	7-W		8-M 45-W
<u>POTWIN</u>			
McCarter	1-W	Sumner	1-M
Randolph	1-W	Lowman Hill	1-M
Sumner	3-W		2-M
	5-W		
<u>QUINCY</u>			
Lowman Hill	1-W	Avondale East	2-W
Lundgren	3-W	Lafayette	1-M
State Street	4-W	Lundgren	3-W
Stout	1-W		
Sumner	1-M, 1-W		
	1-M, 10-W		1-M, 5-W
<u>QUINTON HEIGHTS</u>			
H.P. Central	5-M	H.P. Central	1-W
		Shaner	2-W
	5-M	Sumner	3-W
			6-W
<u>RANDOLPH</u>			
Lowman Hill	9-W	Belvoir	2-M
Stout	2-M, 1-W	Gage	1-W
Sumner	1-W	Hudson	3-M
Whitson	1-M	Lowman Hill	4-M, 1-W
		McCarter	1-W
		Potwin	1-W
		Stout	1-M 1-W
		Whitson	3-W
	3-M, 11-W	Out-of-District	1-W
			10-M, 9-W

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS
BY TRANSFERS APPROVED FOR PERIOD OF 4-8-80 thru 8-27-80

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM	
<u>RICE</u>			
H.P. South	4-M	Belvoir	1-M
Hudson	1-M	H.P. North	1-M
Lafayette	1-W	Lafayette	1-M
Lundgren	1-W	Sumner	1-W
State Street	5-W		
	5-M, 7-W		3-M, 1-W

<u>SHANER</u>			
Avondale East	2-M, 2-W	Avondale East	4-W
Avondale West	1-M	Avondale West	10-W
Bishop	8-W	Bishop	1-W
H.P. Central	3-M	H.P. Central	1-W
Linn	2-M, 3-W	Linn	1-W
McCarter	1-W	McCarter	2-W
McEachron	1-M 6-W	McEachron	1-W
Quinton Heights	2-W		
Stout	2-W		
Sumner	2-W		
	9-M, 26-W		20-W

<u>STATE STREET</u>			
Hudson	3-W	Belvoir	2-M
Lundgren	11-W	H.P. Central	2-M
		H.P. South	1-M, 1-W
		Lafayette	5-M
		Linn	1-W
		Lundgren	4-M, 4-W
		Quincy	4-W
		Rice	5-W
		Sumner	1-M, 4-W
		Out of Dist.	2-W
	14-W		15-M, 21-W

<u>STOUT</u>			
Bishop	4-W	Avondale East	1-W
Lundgren	2-W	Bishop	4-W
McEachron	1-W	Gage	1-W
Randolph	1-M, 1-W	H.P. North	1-M
		Hudson	5-M
		Quincy	1-W
		Randolph	2-M, 1-W
		Shaner	2-W
	1-M, 8-W		8-M, 10-W

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS
BY TRANSFERS APPROVED FOR PERIOD OF 4-8-80 thru 8-27-80

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
<u>SUMNER</u>		
Bishop	2-W	Avondale East
Hudson	1-M	Gage
Lafayette	2-W	H.P. Central
Landgren	1-W	Hudson
McCarter	2-W	Lowman Hill
Potwin	1-M	McCarter
Quinton Heights	3-W	Potwin
Rice	1-W	Quincy
State Street	1-M, 4 W	Randolph
	3-M, 15-W	Shaner
		2-M, 15-W
<u>WHITSON</u>		
Bishop	1-W	Randolph
McCarter	1-W	1-M
McEachron	2-W	
Randolph	3-W	
	7-W	1-M
<u>OUT-OF-DISTRICT</u>		
Randolph	1-W	
State Street	2-W	
	3-W	
137 - M	318 - W	<u>TOTAL ELEMENTARY = 455</u>
137 - M	318 - W	

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONS
BY TRANSFERS APPROVED FOR PERIOD OF 4-8-80 thru 8-27-80

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
<u>CHASE</u>		
Eisenhower French	2-M, 2-W <hr/> 1-W 2-M, 3-W	Eisenhower Jardine
		11-M, 1-W <hr/> 1-W 11-M, 2-W
<u>EISENHOWER</u>		
Chase Jardine Landon Robinson	11-M, 1-W 1-M, 1-W 1-W <hr/> 2-W 12-M, 5-W	Chase Jardine
		2-M, 2-W 2-W <hr/> 2-M, 4-W
<u>FRENCH</u>		
Landon	1-M, 5-W <hr/> 1-M, 5-W	Chase Jardine Landon
		1-W 13-W <hr/> 2-W 16-W
<u>JARDINE</u>		
Chase Eisenhower French Robinson	1-W 2-W 13-W <hr/> 5-W 21-W	Eisenhower
		1-M, 1-W <hr/> 1-M, 1-W
<u>LANDON</u>		
French	2-W <hr/> 2-W	Eisenhower French Robinson
		1-W 1-M, 5-W <hr/> 3-M, 8-W 4-M, 14-W
<u>ROBINSON</u>		
Landon	3-M, 8-W <hr/> 3-M, 8-W	Eisenhower Jardine
		2-W <hr/> 5-W 7-W
18 - M	44 - W	18 - M
TOTAL MIDDLE SCHOOLS = 62		
		44 - W

SUMMARY OF 1980-81 ATTENDANCE AREA EXCEPTIONIONS
BY TRANSFERS APPROVED FOR PERIOD OF 4-8-80 thru 8-27-80

OUTGOING TRANSFERS TO	SCHOOL	INCOMING TRANSFERS FROM
<u>H.P. HIGH</u>		
T.H.S. 50-M, 91-W		T.H.S. 57-M, 18-W
T.W.H.S. <u>1-M, 15-W</u>		
51-M, 106-W		57-M, 18-W
<u>T.H.S.</u>		
H.P.H.S. 57-M, 18-W		H.P.H.S. 50-M, 91-W
T.W.H.S. <u>10-M, 74-W</u>		T.W.H.S. <u>6-M, 57-W</u>
67-M, 92-W		56-M, 148-W
<u>T.W.H.S.</u>		
T.H.S. 6-M, 57-W		H.P.H.S. 1-M, 15-W
		T.H.S. <u>10-M, 74-W</u>
<u>6-M, 57-W</u>		11-M, 89-W
124 - M 255 - W	TOTAL SENIOR HIGH = 379	124 - M 255 - W

279 - M	617 - W	GRAND TOTAL = 896	279 - M 617 - W
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"M" = Minority Students "W" = Majority Students (Caucasian)

SUMMARY OF APPROVED MIDDLE SCHOOL STUDENT TRANSFERS 1980-81
FOR PERIOD OF APRIL 8 - AUGUST 29, 1980

TYPES OF TRANSFER BY PRIORITY	TRANSFERS-OUT		TRANSFERS-IN		TOTAL TRANSFERS	
	MIN.	MAJ.	MIN.	MAJ.		
I. Parent Moved		1		1	1	
II-A Returned to 1979-80 School	5	36	5	36	41	
III-A First Enrollment to Receiving School	13	7	13	7	20	
TOTALS	18	44	18	44	62	
Percent of Total Transfers	29.03%	70.97%	29.03%	70.97%	100.00%	
NO. OF TRANSFERS BY SCHOOL BY MINORITY AND MAJORITY					NET CHANGE IN SCHOOL ENROLLMENT	
					MIN.	MAJ.
Chase	2	3	11	2	+ 9	- 1
Eisenhower	12	5	2	4	-10	- 1
French	1	5	0	16	- 1	+11
Jardine	0	21	1	1	+ 1	-20
Landon	0	2	4	14	+ 4	+12
Robinson	3	8	0	7	- 3	- 1
TOTALS	18	44	18	44	0	0
NO. OF TRANSFERS PER SCHOOL					NET CHANGE IN SCHOOL ENROLLMENT	
Chase	2	3	11	2	+ 8	
Eisenhower	12	5	2	4	-11	
French	1	5	0	16	+10	
Jardine	0	21	1	1	-19	
Landon	0	2	4	14	+16	
Robinson	3	8	0	7	- 4	
TOTALS	18	44	18	44	0	

SUMMARY OF APPROVED SENIOR HIGH STUDENT TRANSFERS 1980-81
FOR PERIOD OF APRIL 8 - AUGUST 29, 1980

	TRANSFERS-OUT		TRANSFERS-IN		TOTAL TRANSFERS
	MIN.	MAJ.	MIN.	MAJ.	
TYPES OF TRANSFER BY PRIORITY					
I. Parent Moved		1		1	1
II-A Returned to 1979-80 School	53	128	53	128	181
III-A First Enrollment Transfer to Receiving School	71	126	71	126	197
TOTAL APPROVED	124	255	124	255	379
Percent of Total Transfers	32.72%	67.28%	32.72%	67.28%	100.00%
NO. OF TRANSFERS BY SCHOOL					NET CHANGE IN SCHOOL ENROLLMENT
Highland Park High	51	106	57	18	- 82
Topeka High	67	92	56	148	+ 45
Topeka West	6	57	11	89	+ 37
TOTALS	124	255	124	255	0
TYPES OF TRANSFER - MIN./MAJ.					NET CHANGE
					MIN. MAJ.
Highland Park High NO. % of Dist. Applications	51 41.13%	106 41.57%	57 45.97%	18 7.06%	+ 6 -88
TOPEKA HIGH NO. % of Dist. Applications	67 54.03%	92 36.08%	56 45.16%	148 58.04%	-11 +56
Topeka West High NO. % of Dist. Applications	6 4.84%	57 22.35%	11 8.87%	89 34.90%	+ 5 +32
TOTAL DISTRICT NO. PERCENTAGES	124 100.00%	255 100.00%	124 100.00%	255 100.00%	0 0

SUMMARY OF APPROVED MIDDLE SCHOOL STUDENT TRANSFERS 1980-81
FOR PERIOD OF APRIL 8 - AUGUST 29, 1980

TYPES OF TRANSFER - MIN./MAJ.	TRANSFER-OUT		TRANSFERS-IN		NET CHANGE IN SCHOOL ENROLLMENT	
	MIN.	MAJ.	MIN.	MAJ.		
					MIN.	MAJ.
CHASE						
NO.	2	3	11	2	+ 9	- 1
% of Dist. Applications	11.10%	6.82%	61.11%	4.55%		
EISENHOWER						
NO.	12	5	2	4	-10	- 1
% of Dist. Applications	66.67%	11.36%	11.11%	9.09%		
FRENCH						
NO.	1	5	0	16	- 1	+11
% of Dist. Applications	5.56%	11.36%	-	36.36%		
JARDINE						
NO.	0	21	1	1	+ 1	-20
% of Dist. Applications	-	47.73%	5.56%	2.27%		
LANDON						
NO.	0	2	4	14	+ 4	+12
% of Dist. Applications	-	4.55%	22.22%	31.82%		
ROBINSON						
NO.	3	8	0	7	+ 5	- 1
% of Dist Applications	16.67%	18.18%	-	15.91%		
TOTAL DISTRICT						
NO.	18	44	18	44	0	0
PERCENTAGES	100.00%	100.00%	100.00%	100.00%		

NO. OF SCHOOL TRANSFER APPLICATIONS RECEIVED BY THE BOARD OF EDUCATION
FOR THE PERIOD OF APRIL 8 - AUGUST 29, 1980

LEVELS	MINORITY	MAJORITY	TOTAL
Elementary School Less Cancellations	196 -	517 2	713 2
NET-ELEMENTARY	196	515	711
Middle School Less Cancellations	21 -	63 1	84 1
NET-MIDDLE SCHOOLS	21	62	83
Senior High School Less Cancellations	126 -	268 1	394 1
NET-SENIOR HIGH	126	267	393
GRAND TOTAL - ALL LEVELS Less Cancellations	343 -	848 4	1191 4
NET - ALL LEVELS Percentage	343 28.90%	844 71.10%	1187 100.00%

NO. OF SCHOOL TRANSFER APPLICATIONS DISAPPROVED BY THE BOARD OF EDUCATION
FOR THE PERIOD OF APRIL 8 - AUGUST 29, 1980

LEVELS	MINORITY	MAJORITY	TOTAL
Elementary	16	41	57
Middle	3	18	21
Senior	2	12	14
TOTAL Percentage	21 22.83%	71 77.17%	92 100.00%

SUMMARY OF THE EFFECT OF APPROVED APPLICATIONS FOR TRANSFER OF STUDENT ENROLLMENT
RECEIVED DURING THE PERIOD OF APRIL 8 - AUGUST 29, 1980

SCHOOL	9-17-79 MINORITY PERCENTAGE	NET EFFECT OF APPROVED TRANSFERS		RESULTING MINORITY PERCENTAGE	10-9-80 MINORITY PERCENTAGE	9-15-80 TOTAL ENROLLMENT
		NO. OF MINORITY	NO. OF MAJORITY			
ELEMENTARY						
Avondale East	32.2	+ 5	- 6	34.3	32.8	323
Avondale West	8.6	- 3	- 7	7.7	12.7	309
Belvoir	67.2	- 13	- 10	69.1	75.3	200
Bishop	8.9	0	+ 4	8.8	7.4	429
Westview	5.2	- 2	- 17	4.9	5.5	356
Gage	6.2	+ 2	+ 19	6.4	8.8	280
H. P. Central FT	38.0	+ 16	+ 13	38.9	39.8	439
H. P. North	58.4	- 22	- 12	57.3	60.3	260
H. P. South	26.3	- 6	- 2	25.3	26.8	364
Hudson	35.6	- 2	+ 5	34.2	35.7	233
Lafayette FT	63.9	+ 4	0	64.2	61.8	400
Linn FT	19.5	+ 5	+ 4	21.1	33.5	250
Lowman Hill	41.3 a	+ 6	- 25	46.3	43.9	346
Lundgren	9.4	- 4	+ 15	7.4	9.4	254
McCarter	9.3	+ 1	+ 7	9.4	10.2	402
McClure	5.4	0	- 3	5.6	2.8	400
McEachron	10.9	+ 8	+ 31	12.0	11.1	349
Potwin	4.3	+ 1	+ 4	4.5	3.8	236
Quincy	15.1	- 2	- 5	14.9	12.5	340
Quinton Heights	46.7	- 2	- 13	49.2	53.6	233
Randolph	10.9 a	+ 1	+ 4	10.9	9.8	414
Rice	31.5	- 6	- 3	29.2	32.0	151
Shaner	15.0	- 9	- 16	12.9	16.0	282
State Street	22.8	+ 15	+ 8	25.8	27.0	346
Stout	25.5 a	+ 7	+ 6	26.4	20.3	310
Sumner	31.4	- 1	+ 2	31.1	34.1	268
Whitson	4.1	+ 1	0	4.3	7.1	375
Non-resident	0	0	- 3	0.0	0	0
TOTALS - Elementary	22.6	0	0	22.6	23.9	8549
MIDDLE						
Chase	33.3 a	+ 9	- 1	34.9	38.5	408
Eisenhower	42.1 a	- 10	- 1	41.0	45.4	480
French	6.2	- 1	+ 11	5.7	4.7	318
Jardine	8.5	+ 1	- 20	9.1	15.2	370
Landon	3.9	+ 4	+ 12	5.0	5.2	323
Robinson	33.1 a	- 3	- 1	32.7	33.2	427
TOTALS - Middle	23.0	0	0	23.0	26.1	2326
SENIOR HIGH						
Highland Park	34.7	+ 6	- 88	37.3	40.0	1458
Lopeka High	31.0	- 11	+ 56	29.5	30.8	1774
Lopeka West	4.8	+ 5	+ 32	4.9	4.7	1576
TOTALS - Senior High	23.0	0	0	23.0	25.0	4808
DISTRICT TOTALS	23.7	0	0	23.7	24.5	15683

a - estimated due to change in attendance areas.

----- Indicates school that is closed to minority in-transfers & majority out-transfers.
 _____ Indicates school that is closed to majority in-transfers & minority out-transfers.

NOTE: All enrollment and minority percentage figures include special education students.

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 15, 1980

SCHOOL	TOTAL ENROLLMENT	CAUCASIAN	NEGRO or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY %	MALE	FEMALE
AVONDALE EAST	323	218	92	11			2	105	32.51	162	161
AVONDALE WEST	309	268	28	3	2	7	1	41	13.27	165	144
BELVOIR	201	49	133	16	3			152	75.62	110	91
BISHOP	429	398	17	10		4		31	7.23	211	218
CRESTVIEW	356	338	11	1	3	2	1	18	5.06	191	165
GAGE	277	263	6	2	2	4		14	5.05	138	139
H. P. CENTRAL	325	234	85	5			1	91	28.00	164	161
Reg.	114	26	80	6	2			88	77.19	69	45
F. T.	439	260	165	11	2		1	179	40.77	233	206
Total	260	111	127	18	4			149	57.31	125	135
H. P. NORTH	364	269	71	19	1		4	95	26.10	170	194
H. P. SOUTH	233	155	60	15	3			78	33.48	108	125
HUDSON	314	131	143	38		2		183	58.28	140	174
LAFAYETTE	86	24	53	9				62	72.09	50	36
Reg.	400	155	196	47		2		245	61.25	190	210
F. T.	208	159	41	6	2			49	23.56	114	94
Total	44	9	29	4	1	1		35	79.55	24	20
LINN	252	168	70	10	3	1		84	33.33	138	114
LOWMAN HILL	347	196	131	12	4	2	2	151	43.52	174	173
LUNDGREN	252	229	3	15	2	3		23	9.13	129	123
MC CARTER	402	366	23	7		5	1	36	8.96	192	210
MC CLURE	400	388	6	1	1	1	3	12	3.00	225	175
MC EACHRON	349	312	26	9		2		37	10.60	172	177
POTWIN	236	227	2	5	2			9	3.81	122	114
QUINCY	339	299	14	13	9	4		40	11.80	174	165
QUINTON HEIGHTS	234	115	108	7	2	2		119	50.85	118	116
RANDOLPH	414	377	31	6				37	8.94	211	203
RICE	152	101	46	4		1		51	33.55	92	60
SHANER	281	239	26	11	5			42	14.95	135	146
STATE STREET	346	257	25	63			1	89	25.72	181	165
STOUT	310	248	32	9	1	20		62	20.00	167	143
SUMNER	269	185	36	16	12	17	3	84	31.23	123	146
WHITSON	375	352	9	4		9	1	23	6.13	195	180

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 15, 1980

SCHOOL		TOTAL ENROLLMENT	CAUCASIAN	NEGRO Or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY %	MALE	FEMALE
Elementary Total	Reg.	8305	6484	1332	326	58	85	20	1821	21.93	4208	4097
	F. T.	244	59	162	19	3	1		185	75.82	143	101
Elementary Sub-Total		8549	6543	1494	345	61	86	20	2006	23.46	4351	4198
Polk - Head Start		271	126	107	28	5	3	2	145	53.51	150	121
ELEMENTARY GRAND TOTAL		8820	6669	1601	373	66	89	22	2151	24.39	4501	4319
Elementary Racial Percentage		100.00%	75.61	18.15	4.23	0.75	1.01	0.25	24.39	24.39		

Chase Middle	408	251	84	60	12	1			157	38.48	204	204
Eisenhower	478	263	190	21	4				215	44.98	258	220
French	319	304	10	3		1	1		15	4.70	163	156
Jardine	370	321	36	5	2	1	5		49	13.48	188	182
Landon	321	304	8	2		3	4		17	5.30	177	144
Robinson	429	288	99	21	10	9	2		141	32.87	213	216
MIDDLE SCHOOLS GRAND TOTAL	2325	1731	427	112	28	15	12		594	25.55	1203	1122
Middle Schools Racial %	100.00%	74.45	18.36	4.82	1.20	0.65	0.52		25.55	25.55		

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 15, 1980

SCHOOL	TOTAL ENROLLMENT	CAUCASIAN	NEGRO Or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY %	MALE	FEMALE
Highland Park Senior High	1436	860	419	137	7	7	6	576	40.11	756	680
Topeka High School	1777	1230	361	134	25	24	3	547	30.78	933	844
Topeka West High School	1575	1505	34	12	1	13	10	70	4.44	779	796
Senior High Sub-Total	4788	3595	814	283	33	44	19	1193	24.92	2468	2320
Alternate Ed. Program - TEC	58	49	7	1	1			9	15.52	23	35
SENIOR HIGH GRAND TOTAL	4846	3644	821	284	34	44	19	1202	24.80	2491	2355
Senior High Racial %	100.00%	75.20	16.94	5.86	0.70	0.91	0.39	24.80	24.80		
<u>Shawnee Co. Sp. Ed. Coop:</u>											
Topeka Ed. Center	70	60	10					10	14.29	44	26
Sheldon Sp. Ed. Ctr. & MPS	50	49			1			1	2.00	32	18
Capper Foundation	80	65	9	3	3			15	18.75	45	35
SPECIAL ED. COOP TOTAL	200	174	19	3	4			26	13.00	121	79
Sp. Ed. Coop Racial %	100.00%	87.00	9.50	1.50	2.00			13.00	13.00		
<u>Capital City Schools:</u>											
Day School	74	49	21	2	2			25	33.78	50	24
TSH Patients	107	93	12	1	1			14	13.08	65	42
CAPITAL CITY TOTAL	181	142	33	3	3			39	21.55	115	66
Capital City Racial %	100.00%	78.45	18.23	1.66	1.66			21.55	21.55		

RACIAL INVENTORY FOR USD # 501 STUDENTS

September 15, 1980

SCHOOL	TOTAL ENROLLMENT	CAUCASIAN	NEGRO Or BLACK	SPANISH SURNAMED or HISPANIC	AMERICAN INDIAN	ORIENTAL or ASIAN AMERICAN	OTHER	TOTAL MINORITY GROUP	MINORITY %	MALE	FEMALE
Shawnee Co. Youth Center	14	11	2	1				3	21.43	11	3
Shawnee Co. Youth Ctr. %	100.00%	78.57	14.29	7.14				21.43	21.43		
Top. Assn. of Ret. Children	22	19	1	2				3	13.64	7	15
Top. Assn. of Ret. Children %	100.00%	86.36	4.55	9.09				13.64	13.64		
Elementary (Incl. H.S. & F.T.)	8820	6669	1601	373	66	89	22	2151	24.39	4501	4319
Middle Schools	2325	1731	427	112	28	15	12	594	25.55	1203	1122
Senior High School	4846	3644	821	284	34	44	19	1202	24.80	2491	2355
Special Ed. C-op	200	174	19	3	4			26	13.00	121	79
Capital City	181	142	33	3	3			39	21.55	115	66
Shawnee Co. Youth Center	14	11	2	1				3	21.43	11	3
Top. Assn. of Ret. Children	22	19	1	2				3	13.64	7	15
GRAND TOTAL - All District Programs	16,408	12,390	2904	778	135	148	53	4018	24.49	8449	7959
TOTAL RACIAL PERCENTAGES	100.00	75.52	17.70	4.74	0.82	0.90	0.32	24.49	24.49		

Report compiled by Gerald A. Miller, Dir. of Demographic Services - USD No. 501 - Topeka Public Schools - 624 West 24th Street - Topeka, Kansas 66611

The Topeka Public Schools
Unified School District No. 501
Demographic Services
624 West 24th Street
Topeka, Kansas - 66611

December 12, 1980

MEMORANDUM:

TO: Members of the Board of Education

FROM: Gerald A. Miller, Dir. of Demographic Services *GAM.*

SUBJECT: Additional Student Transfer Information

A request for some additional information was received from Mr. Bill Lucero, chairperson of the DCAC Student Transfers Study Committee. The committee was trying to calculate the increase or decrease in the minority percentage of each school which was attributable to the assignment of special education students to each school.

The difference between minority percentages shown in Column I and Column II for any school will indicate the effect of the racial makeup of the self-contained special education students assigned to that school. The data in Column III is shown for comparative purposes and represents the makeup of each school if it were attended by only those students in regular instructional programs residing in the home school attendance area.

attachment

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COMPARISON OF MINORITY PERCENTAGE OF SELECTED STUDENT GROUPS

SCHOOLS	<u>I</u>	<u>II</u>	<u>III</u>
	MINORITY PERCENTAGE OF ACTUAL SCHOOL ENROLLMENT (INCL. Sp. Ed.) 9-15-80	MINORITY PERCENTAGE OF ACTUAL SCHOOL ENROLLMENT (EXCL. Sp. Ed.) 9-15-80	MINORITY PERCENTAGE OF STUDENTS RESIDING WITHIN EACH SCHOOL ATTENDANCE AREA 9-15-80
<u>ELEMENTARY</u>			
Avondale East	32.51	33.00	32.05
Avondale West	13.27	10.65	8.95
Belvoir	75.62	80.23	81.94
Bishop	7.23	7.23	8.14
Crestview	5.06	3.33	3.12
Gage	5.05	4.09	3.32
H. P. Central	40.77 *	40.20 *	21.22
H. P. North	57.31	57.61	62.85
H. P. South	26.10	25.52	27.09
Hudson	33.48	33.48	36.80
Lafayette	61.25 *	63.66 *	64.96
Linn	33.33 *	33.33 *	20.32
Lowman Hill	43.52	43.52	48.90
Lundgren	9.13	8.98	10.97
McCarter	8.96	8.59	8.83
McClure	3.00	3.00	2.93
McEachron	10.60	10.65	9.59
Potwin	3.81	3.81	2.93
Quincy	11.80	12.03	11.73
Quinton Heights	50.85	50.85	54.84
Randolph	8.94	8.94	9.76
Rice	33.55	33.55	35.84
Shaner	14.95	13.11	16.49
State Street	25.72	25.22	22.50
Stout	20.00	20.00	20.39
Sumner	31.23	31.23	32.16
Whitson	6.13	3.27	2.92
<u>MIDDLE SCHOOLS</u>			
Chase	38.48	38.80	37.23
Eisenhower	44.98	44.44	45.51
French	4.70	4.73	5.21
Jardine	13.48	11.05	10.19
Landon	5.30	4.17	3.04
Robinson	32.87	32.76	33.17
<u>SENIOR HIGH</u>			
H. P. High	40.11	40.27	37.64
Topeka High	30.78	30.70	32.19
Topeka West	4.44	4.44	4.23

* Includes Follow Through