

(Mrs. Mary A Foster, Student Activities)

1. Since this committee was appointed at a general faculty meeting on ~~XXXX~~ on April ~~XX~~, we have worked very hard to try to find solutions to problems that affect the operation of this university.
2. Since Sunday night, April 14, we have been meeting with students. If you haven't had a chance to meet with students in grievance sessions in recent years, then it would be impossible for you to realize just how difficult it is to find consensus among faculty and student groups; and also, how intemperate some of the student demands are. I might also point out, that there was not complete unanimity among the faculty.
3. Despite the differences, we have come forth with some areas of general agreement from this ~~amorphous~~ amorphous group, which we will submit here this afternoon.
4. ~~XXXXXXXXXXXXXXXXXXXX~~ If we had to relive these last few days, I feel certain that we would not necessarily do the same things the same way. But following a trial and error pattern, we have done the best we could in a somewhat difficult situation. We feel certain that we have persons on both faculty and student sides who have been dissatisfied with what we have tried to do and with the reports that have come in the paper. Yet, we have come forth with some ~~XXXXXXXXXXXX~~ proposals that may have a positive effect upon

Florida Agricultural and Mechanical University



GEORGE W. GORE, JR., PRESIDENT

COLLEGE OF ARTS AND SCIENCES

Recommendations:

1. Release the proposals from the Faculty-Student Committee.
 - (a) Send copies to members of Faculty or Committee
 - (b) Send copies to students on Committee
 - (c) Place on bulletin boards, SGA, Forum, etc.
2. Send cover letter stating that consideration will be given to each proposal with early implementation, if possible.
3. Officially dissolve the large faculty-student (emergency) Committee
4. Announce the eight members of the Faculty to the University Improvement (Kierman) Committee.
5. Solicit SGA and other students in selecting eight student representatives.
6. Explain to the University the functions of the special committee

5. make efforts to understand the new "student mood" and (administration and faculty) try to support insofar as possible the legitimate needs and aspirations of the students.
6. take steps to see that politeness and courtesy obtain in all offices and units at all times.
7. schedule hours so that the crucial offices (e.g., Business Office, Administrative Office, Post Office) can remain open during the hours of 12 noon and 2 p.m.

While the above concerns are by no means exhaustive, the Administration and Faculty should be mindful of these and should help students identify and find solutions to the whole array of problems affecting them.

IV. Principles of University Operation

- A. Students must become acquainted with the basic documents under which the University operates.
 1. Board of Regents' Operating Manual (especially the section on Student Activities and Academic Freedom)
 2. the FAMU Constitution
 3. other policy-making documents

V. The University's Position

- A. FAMU is a public institution supported by public funds and therefore belongs to the citizens of the State. In addition, as a land-grant institution, it has responsibilities to the Federal Government.
- B. As a state-supported institution, it is governed by the laws of the State of Florida. Thus, there is a defined legal framework within which FAMU, and all state universities, must operate.
- C. As an institution supported by Federal funds, the University has a mandate to desegregate its faculty and student body.

Dr. Humphries opened the discussion by stating that we are real serious about what we are doing. We have had a crisis. We are not here for punitive measures. This is the first time in the history of this university that this kind of effort has been attempted. Let's not degenerate to calling names, let's deal with the issues.

Mr. Herbert Smith related that this is a very vital meeting and it is important to get the reaction from students and faculty members in this joint meeting. He asked all students to give their reaction to all issues that will be discussed.

Attorney Gibbs called attention to Paragraph 3 Under F, page 4 of the Outline of the Report by the Faculty-Administration Committee: "The University community will defend and protect the right of its members and political structure to operate through orderly process with the same vigor and devotion which it would use upon those who would bring an infringement upon academic freedom." Attorney Gibbs stated that this statement affirms the fact that no one is here to be punished.

Mr. Herbert Smith stated that the Council of Student Body Presidents made a proposal to the Board of Regents insuring academic freedom for students and faculty, and asked the question, "What is being done by the university to endorse the academic freedom of students?" Dr. C. U. Smith replied that the AAUP has sent a recommendation to the Board of Regents, that is now contained in the Board of Regent's Manual under Student Activities and Academic Freedom and that this statement has a strong wording for the protection of students as well as faculty.

The question was raised, "How are we going to make up classes for the time we have missed out of school?"

On motion duly made, seconded and carried the following five alternatives were considered:

1. Cut down examination period.
2. Move everything up a week.
3. Increase each class period ten minutes
4. Night classes
5. Saturday classes

These recommendations were discussed and voted upon to determine three priorities as follows:

1. Extension of class period (unanimous)
2. Using part of examination period - 48
3. Night classes - 28
4. Move everything up a week - 1
5. Saturday classes - 0

It was suggested that four students and four teachers from this committee take these recommendations to the administration. The following persons were appointed:

Miss Sheri Bryan
Mr. William Miller
Mr. Gil Robinson
Mr. Arthur Gousby

Mrs. J. F. Blake
Dr. Fred Humphries
Mr. Gerald Hooper
Mr. Lenard Bowie

Mr. Roscoe Ellis called the body's attention to the fact that only one problem has been attacked in one hour and 15 minutes and raised the question, "Will this be our only meeting?" Dr. Humphries replied that there will be more meetings of this committee. Mr. Ellis stated further that now we have a chance to come together, we should get to the basic issues. We are trying to save FAMU. Attention was called to Roman numeral II, Section A. Entry No. 5 - "Imminet possibility of accelerating proposed merger with FSU." This is the most important price we pay if we disrupt the university, Mr. Ellis stated.

The following suggestions were given:

1. Student Handbook Committee and Board of Publications and various other committees be chaired and run by students.
2. Have more activities in the Student Union to interest students.
3. Have the Student Union open during examination period.
4. More emphasis on academic guidance.
5. Institute an honors program.
6. Non-compulsory class periods.
7. Non-compulsory ROTC.

Reference was made to Page 2, Item B in the report by the Faculty Administration Committee regarding pressing problems. It was suggested that the group address itself to these problems.

It was reemphasized that when this meeting was called, it was the desire of the committee for the students to talk freely and there will be no intimidation of any one.

Compulsory and Non-compulsory ROTC was discussed at length, and it was noted that the State of Florida will come out with a statement in June whether ROTC should be compulsory or non-compulsory.

The following proposals were made by Spencer Albert:

- ✓1. The merger with FSU - Board of Regents given us an official statement on the status of FAMU.
2. Some powers of the Dean of Students taken away.
3. Student Social Board Chairman to become an elected official.
4. Chairman of Board of Management be appointed by SGA President.
5. Draft a new SGA constitution.
6. Set-up Student Job Agency on a fair basis.
- ✓7. A reduction in the number of classes an instructor has to handle.
- ✓8. Establish a University lecture series.
9. An effective system to evaluate teachers by students.
10. Negro History be taught every quarter, also include a course of the Negro in the Arts (theatre, dance, music, etc.)
11. An official statement from this body telling the student body what took place here.
12. Complete abolition of meal books for all.
13. Committee to evaluate food service to students over period of amonth.
14. Provisions be made to turn dining hall over to a catering establishment.

Other suggestions:

1. The Negro History course be taught by a new instructor.
2. It was proposed that this committee ask for the resignation of Dean M. G. Miles.

There was a temporary adjournment for dinner.

The meeting reconvened. Dr. Neyland gave the call to order. Dr. Fred Humphries read the outline of the report by the Faculty-Administration Committee. Then it was decided that this outline would be taken to classes for discussion in an effort to make the students more aware of what the committee is trying to do.

At this point, the committee discussed plans for tomorrow, Monday, April 15, by which we could continue the proper functioning of the university. Several suggestions were made. Among these were:

1. A general student assembly
2. A statement from this body or discussions tomorrow in the classes.

A motion was offered by Mr. Duncanson that the proposals made by Mr. Spencer Albert be brought before the administration. The motion was seconded by Mr. Albert. There were numerous unreadinesses to this motion.

1. That the body go through these proposals.
2. That the president has reached retirement age, and there has been a lost of faith in the administration, he should be asked to announce his retirement.
3. The feasibility of removing administrators from offices was questioned. It was felt that this is a step in the wrong direction.
4. It was suggested that the group consider courses of action for tomorrow in order to assure the continual functioning of the university.
5. These proposals can be delt with at further meetings of this body every day this week if necessary.

Mr. Artie Polk offered a substitute motion which read as follows:

These resolutions and others pertaining to matters of this nature be discussed at a later time and presented in a fashionable order. The motion was seconded and carried.

The committee was asked to meet tomorrow and every subsequent day until it comes up with a statement to submit to the administration of its beliefs.

After a lengthy discussion the committee decided that the best approach would be to first, issue a resolution indicating that we are working on the matter, and second, have class discussions tomorrow in order to allow all students to voice their opinion and/or recommendations.

It was suggested by the chairman that a committee be formed to organize the proposals and present them to the body for consideration.

The following persons were appointed by the student moderator, Mr. Smith, to serve on the committee to word and finalize the resolutions offered by Dr. Smith. Mr. Roscoe Ellis, Mr. Spencer Albert, Miss Juliette Love.

The following students were selected to distribute the resolutions to all students in dormitories:

Cropper Hall - Cora Coleman, Alice Crawford
McGuinn - Sylvia Hawkins, Linda Kimble
Diamond Hall - Renee Davis, Beverly Hicks
Wheatley Hall - Dayatra Baker, Juanita Davis
Truth Hall - LaFrances Hestel, Joyce Walker
Unit A - Warren Schell, Joel Mathis
Unit B - Samuel Haywood
Unit C - Leonard Harvey, Samuel Ollison
Sampson Hall - D. Singleton

Polkinghorne Village - Bill Murrell
Gibbs Hall - Ernest Johnson, Scholfield Perry
Honor House - Deloris Breedlove

the committee

A suggestion was made that/we look into the discrimination against married students and other problems involving Polkinghorne Village.

The next meeting of the committee was scheduled for April 15, at 7:00 p. m.

Adjournment.

Leedell Neyland, Chairman

Fred Humphries, Faculty Moderator

Herbert Smith, Student Moderator

Florida Agricultural and Mechanical University
Tallahassee, Florida
(32307)

GEORGE W. GORE, JR., PRESIDENT

OFFICE OF THE PRESIDENT

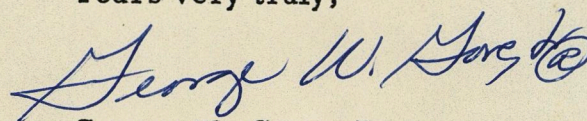
April 30, 1968

Dr. R. L. Anderson
Dr. O. A. Moore
Florida A and M University
Campus

Dear Colleagues:

In keeping with our conference on April 25, 1968, I am assuring students that individual and private services will be shown them at all consultations. If a physician is necessary, arrangements will be made for the student to see the physician at the earliest possible moment.

Yours very truly,


George W. Gore, Jr.

GWGjr/ghr

cc: Dr. L. W. Neyland, Chairman, SFA Committee

April 22, 1968

TO: All Students, 13 - College Program
FROM: Benjamin H. Groomes, Program Counselor
RE: m Concert - Atlanta Symphony

Arrangements have been made for all students in the 13-College Program to attend the Friday Evening Concert by the Atlanta Symphony, Robert Shaw, Conductor, at Florida State University.

The Concert will be held in Westcott Auditorium and will begin at 8:30 PM. Transportation has been arranged and will depart from the parking lot adjacent to the Student Union building on Friday at 7:45 PM.

ALL STUDENTS IN THE PROGRAM ARE REQUIRED TO ATTEND THIS CONCERT.

AN OUTLINE OF THE REPORT BY THE FACULTY-ADMINISTRATION COMMITTEE
ON THE CURRENT FAMU CRISIS

I. Background Factors

- A. The assassination of Dr. Martin Luther King, Jr. on April 4, 1968.
- B. Precipitation of a chain of emotionally-charged events on the campus which led to closing FAMU.
- C. Doctor King's assassination not seen as sole cause of campus crisis; thus, opportunity to re-examine ourselves and the total institutional structure with the view to improving administration-faculty-student body relationships.
- D. Overriding aim to strengthen FAMU as an institution of higher learning in the State system and to provide for quality education within a framework of academic freedom for both faculty and student body; constructive change sought without disruption of university operation.

II. Price of Disruption

- A. Damaging consequences both for individual student as well as for the University as a whole:
 - 1. Discontinuity of the teaching and learning processes.
 - 2. Loss of credit for the quarter and postponement of graduation (Note: The institution is required by law to remain open for an average of 50 days per quarter.) FAMU cannot lose more days without seriously jeopardizing its position.
 - 3. Loss of work-study funds for students who are employed through this means.
 - 4. Regional and national accreditation in jeopardy (Visitation by a team from the Southern Association during the week of April 19; NCATE accreditation also pending).
 - 5. Imminent possibility of accelerating proposed merger with FSU.
 - 6. Widespread demoralizing effects (adverse effect on school spirit, student enrollment, retention and recruitment of personnel, and fund-raising operation).

III. Awareness of Student Problems and Concerns

A. While some efforts have been made to solve many of the most pressing problems identified by students, the administration and faculty further pledge themselves to work more closely with students to solve problems and concerns with the greatest possible speed. Some of the responses to current student requests are shown below:

1. On such matters as (a) non-compulsory class attendance, (b) honors program, (c) faculty evaluation, (d) student exchange, (e) student elections, and (f) student health, faculty-student committees with equal representation have been appointed to study and make recommendations for implementation. A joint Student-Faculty Senate Curriculum Committee is now studying the problem involving the ROTC.
2. Concern for the health needs of students continues to be vigorous as evidenced by stepped-up work of the University Student Health Committee.
3. A number of courses involve black history and black culture, and efforts are in progress for implementing new and existing programs in black culture.
4. An honors house for female students has been established.
5. Lockers for commuting students have been ordered.

Note: A recent issue of the FAMUAN summarizes the progress of SGA-backed efforts.

B. While efforts have been made to solve many of the most pressing problems, we feel that much more must be done. Among such efforts are that:

1. additional funds be made available by which to make more frequent the publication of the FAMUAN (twice weekly?);
2. students be actively involved in the control of allocating and budgeting funds for such things as the FAMUAN, the RATTLER, and other Student Activities funds;
3. an administrative-faculty bulletin board be erected to help disseminate information about the institution and/or individual members of these groups (put board in close proximity to Student Union Bulletin Board);
4. cooperative efforts be established to work with students in setting up and operating machinery by which grievances may be brought before proper authorities (with provisions for appeal when indicated);

5. efforts be made to understand the new "student mood" and (administration and faculty) try to support insofar as possible the legitimate needs and aspirations of the students;
6. steps be taken to see that polite and courteous treatment prevail in all offices and units at all times;
7. hours be scheduled so that the crucial offices, particularly the Business Office, the Office of Admissions and Records, the Post Office and the Bookstore, can remain open between 12:00 noon and 2:00 p.m.; and
8. student-faculty committees be set up to implement the early achievement of solutions to these problems.

While the above concerns are by no means exhaustive, the administration and faculty should be mindful of these and should help students identify and find solutions to the whole array of problems affecting them.

IV. Principles of University Operation

- A. Students must become acquainted with basic documents under which the University operates:
 1. Board of Regents Operating Manual (especially the section on Student Activities and Academic Freedom)
 2. The FAMU Constitution
 3. Other policymaking documents (e.g., standards of accrediting agencies)

V. The University's Position

- A. Administration and faculty share grief and trauma caused by Doctor King's death.
- B. Administration and faculty are sensitive to other problems and concerns of black people across the nation, and some are actively involved.
- C. FAMU is a public institution supported by public funds and therefore belongs to the citizens of the State. In addition, as a land-grant institution, it has responsibilities to the Federal Government.
- D. As institutions supported by Federal funds, all State universities in Florida have a mandate to desegregate their faculties and student bodies. FAMU operates within this framework.
- E. As a state-supported institution, FAMU, and all state universities, must operate within a clearly defined legal framework.

- *F. The concept of academic freedom encourages the University in all its branches--faculty, administration and students--to enthrone the intellect. Our political structures, both on and off the campus, provide for ordered change resulting from rational discussion.

The health of our society is predicated upon the positive benefits which flow from wide ranging, scholarly exploration of ideas, however extreme. For this to be so, our society requires observance of law. Violence and force deny this intellectual philosophy; they are the antithesis of a university and must be rejected and avoided.

Membership in the academic community carries with it no immunity from ordinary legal process. As between force and reason, the latter is supported by this process. The University community will defend and protect the right of its members and political structures to operate through orderly process with the same vigor and devotion which it would use upon those who would bring an infringement upon academic freedom.

Members of the Committee:

Dr. L. W. Neyland, Chairman
 Dr. Joseph C. Awkard
 Dr. Lua S. Bartley
 Mrs. Johnnie F. Blake
 Mr. T. W. Bonds
 Mr. Leonard C. Bowie
 Mr. R. H. Cavanaugh
 Mrs. Annie L. Cooper
 Mrs. Laverne P. Davis
 Mrs. Irene C. Edmonds
 Mr. Joseph E. Gibbs
 Mr. Hoke S. Griffin
 Mr. Gerald F. Hooper

Dr. Frederick S. Humphries
 Dr. J. Arthur Jones
 Mr. Zubie W. Metcalf
 Mr. Carlton Mollette, II
 Dr. Oscar A. Moore
 Dr. Clarence B. Owens
 Mr. Robert S. Scarbough
 Dr. Charles U. Smith
 Dr. Charles J. Stanley, Jr.
 Dr. Ralph W. Turner
 Mr. Peter Wilson
 Mr. A. W. Wright

*Based on a statement of Chancellor Robert B. Mautz, April 10, 1968.